



The New York State Report Card 2011–12

School **MAHOPAC MIDDLE SCHOOL**
School ID **48-01-01-06-0004**
District **MAHOPAC CENTRAL SCHOOL
DISTRICT**
Principal **IRA GURKIN**
Telephone **(845) 621-1330**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **MAHOPAC MIDDLE SCHOOL**
School ID **48-01-01-06-0004**

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	396	378	384
Ungraded Elementary	0	0	1
Grade 7	427	401	395
Grade 8	429	427	408
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	5	5	3
Total K-12	1257	1211	1191

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	20	25	24
Mathematics	25	22	24
Science	22	21	25
Social Studies	26	26	25
Grade 10			
English			
Mathematics			
Science			26
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	36	3%	43	4%	43	4%
Reduced Price Lunch	29	2%	27	2%	36	3%
Limited English Proficient	16	1%	19	2%	12	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	17	1%	20	2%	23	2%
Hispanic or Latino	105	8%	98	8%	115	10%
Asian or Native Hawaiian/Other Pacific Islander	28	2%	30	2%	20	2%
White	1091	87%	1047	86%	1017	85%
Multiracial	16	1%	16	1%	16	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	21	2%	27	2%	21	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **MAHOPAC MIDDLE SCHOOL**
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District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	99	98	94
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	20%	23%	21%
Total Number of Core Classes	344	302	268
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	402	383	378
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	27%	67%
Turnover Rate of All Teachers	12%	11%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	13	11	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **MAHOPAC MIDDLE SCHOOL**
School ID **48-01-01-06-0004**

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

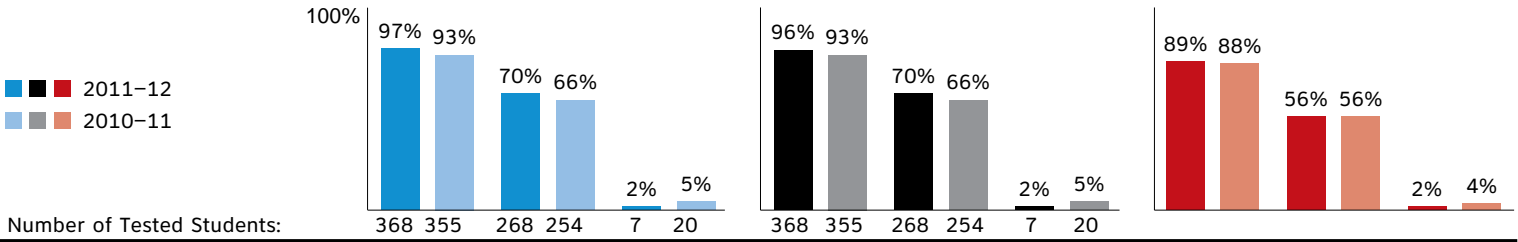
School **MAHOPAC MIDDLE SCHOOL**
School ID **48-01-01-06-0004**

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 644-785 662-785 694-785
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	381	97%	70%	2%	383	93%	66%	5%
Female	190	98%	76%	3%	202	95%	70%	6%
Male	191	95%	65%	1%	181	90%	62%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	10	90%	70%	0%	5	-	-	-
Hispanic or Latino	36	97%	72%	0%	38	89%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	10	100%	70%	10%
White	319	97%	70%	2%	327	93%	68%	6%
Multiracial	11	100%	64%	0%	2	-	-	-
Small Group Totals					8	75%	50%	13%
General-Education Students	331	99%	77%	2%	328	99%	75%	6%
Students with Disabilities	50	82%	24%	0%	55	56%	16%	0%
English Proficient	379	-	-	-	375	93%	68%	5%
Limited English Proficient	2	-	-	-	8	63%	0%	0%
Economically Disadvantaged	41	93%	51%	2%	35	83%	29%	0%
Not Disadvantaged	340	97%	73%	2%	348	94%	70%	6%
Migrant								
Not Migrant	381	97%	70%	2%	383	93%	66%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

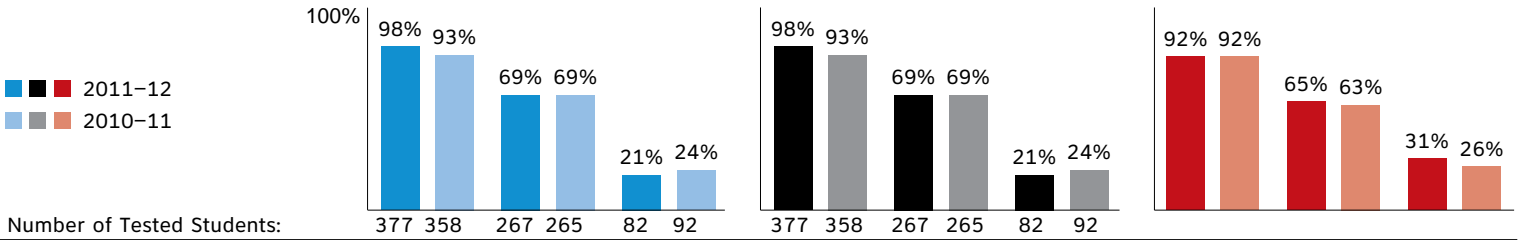
School **MAHOPAC MIDDLE SCHOOL**
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District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 683 *Range: 640–780 674–780 700–780
2011 Mean Score: 683



Number of Tested Students:

This School: 377 (2011-12), 358 (2010-11)
School District: 377 (2011-12), 358 (2010-11)
NY State Public: 82 (2011-12), 92 (2010-11)

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	385	98%	69%	21%	383	93%	69%	24%
Female	191	98%	69%	19%	201	95%	71%	19%
Male	194	97%	70%	24%	182	92%	67%	30%
American Indian or Alaska Native					1	-	-	-
Black or African American	10	90%	70%	10%	5	-	-	-
Hispanic or Latino	36	97%	78%	14%	37	92%	62%	5%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	17%	10	100%	70%	40%
White	322	98%	68%	23%	328	94%	70%	26%
Multiracial	11	100%	64%	18%	2	-	-	-
Small Group Totals					8	88%	50%	25%
General-Education Students	333	100%	77%	24%	328	99%	80%	27%
Students with Disabilities	52	87%	23%	4%	55	62%	7%	4%
English Proficient	382	-	-	-	374	94%	70%	24%
Limited English Proficient	3	-	-	-	9	67%	44%	11%
Economically Disadvantaged	42	93%	60%	2%	35	83%	40%	3%
Not Disadvantaged	343	99%	71%	24%	348	95%	72%	26%
Migrant								
Not Migrant	385	98%	69%	21%	383	93%	69%	24%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

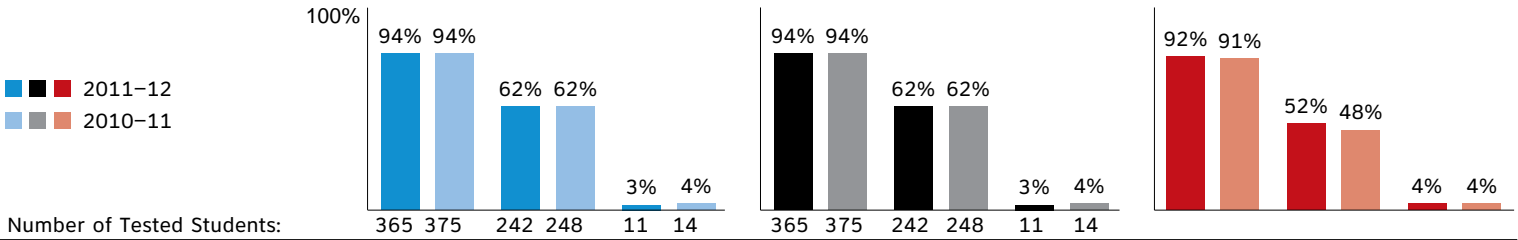
School **MAHOPAC MIDDLE SCHOOL**
School ID **48-01-01-06-0004**

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 668 *Range: 642-790 665-790 698-790
2011 Mean Score: 668



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	390	94%	62%	3%	397	94%	62%	4%
Female	208	96%	65%	3%	197	95%	66%	5%
Male	182	91%	58%	3%	200	94%	59%	2%
American Indian or Alaska Native								
Black or African American	6	-	-	-	7	86%	14%	0%
Hispanic or Latino	41	93%	59%	7%	33	76%	48%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	60%	10%	5	-	-	-
White	331	94%	63%	2%	350	96%	65%	4%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	63%	25%	0%	7	100%	71%	0%
General-Education Students	329	98%	71%	3%	336	99%	72%	4%
Students with Disabilities	61	70%	13%	0%	61	72%	10%	0%
English Proficient	386	-	-	-	390	96%	63%	4%
Limited English Proficient	4	-	-	-	7	14%	14%	0%
Economically Disadvantaged	37	81%	16%	0%	41	76%	41%	0%
Not Disadvantaged	353	95%	67%	3%	356	97%	65%	4%
Migrant								
Not Migrant	390	94%	62%	3%	397	94%	62%	4%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

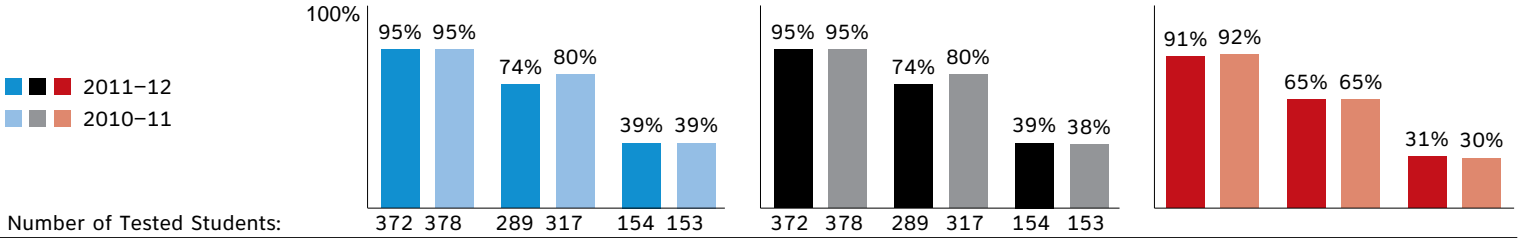
School **MAHOPAC MIDDLE SCHOOL**
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District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 685 *Range: 639–800 670–800 694–800
2011 Mean Score: 685



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	391	95%	74%	39%	397	95%	80%	39%
Female	208	95%	76%	37%	196	95%	79%	36%
Male	183	95%	71%	43%	201	96%	81%	41%
American Indian or Alaska Native								
Black or African American	6	–	–	–	7	100%	57%	29%
Hispanic or Latino	42	98%	76%	36%	33	79%	55%	18%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	60%	5	–	–	–
White	331	95%	74%	40%	350	97%	82%	40%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	8	63%	38%	25%	7	100%	100%	57%
General-Education Students	330	99%	83%	45%	336	99%	88%	43%
Students with Disabilities	61	72%	25%	7%	61	75%	34%	13%
English Proficient	387	–	–	–	389	97%	81%	39%
Limited English Proficient	4	–	–	–	8	25%	0%	0%
Economically Disadvantaged	38	84%	42%	13%	40	80%	63%	20%
Not Disadvantaged	353	96%	77%	42%	357	97%	82%	41%
Migrant								
Not Migrant	391	95%	74%	39%	397	95%	80%	39%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

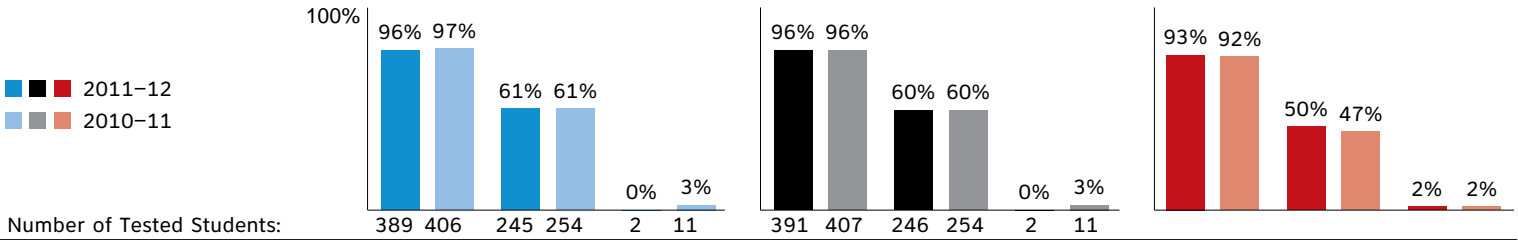
School **MAHOPAC MIDDLE SCHOOL**
School ID **48-01-01-06-0004**

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 661 *Range: 628-790 658-790 699-790
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	404	96%	61%	0%	419	97%	61%	3%
Female	205	98%	65%	1%	211	99%	71%	3%
Male	199	95%	56%	0%	208	95%	50%	2%
American Indian or Alaska Native								
Black or African American	7	100%	14%	0%	6	83%	33%	0%
Hispanic or Latino	35	94%	40%	0%	44	95%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	13	100%	77%	8%
White	354	96%	64%	1%	351	97%	61%	3%
Multiracial	3	-	-	-	5	100%	40%	0%
Small Group Totals	8	100%	63%	0%				
General-Education Students	335	99%	69%	1%	347	99%	69%	3%
Students with Disabilities	69	83%	22%	0%	72	85%	19%	1%
English Proficient	398	96%	62%	1%	415	-	-	-
Limited English Proficient	6	83%	0%	0%	4	-	-	-
Economically Disadvantaged	43	93%	42%	0%	40	88%	45%	0%
Not Disadvantaged	361	97%	63%	1%	379	98%	62%	3%
Migrant								
Not Migrant	404	96%	61%	0%	419	97%	61%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

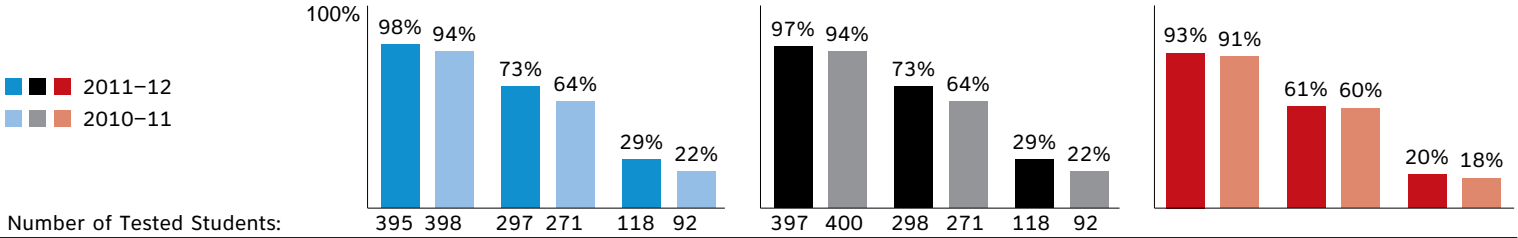
School **MAHOPAC MIDDLE SCHOOL**
School ID **48-01-01-06-0004**

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 *Range: 639–775 674–775 704–775
2011 Mean Score: 682



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	405	98%	73%	29%	422	94%	64%	22%
Female	205	97%	74%	28%	211	97%	69%	23%
Male	200	98%	73%	30%	211	91%	60%	21%
American Indian or Alaska Native								
Black or African American	7	86%	43%	14%	6	50%	17%	0%
Hispanic or Latino	35	83%	54%	11%	44	98%	43%	14%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	14	100%	93%	50%
White	355	99%	76%	31%	353	94%	66%	22%
Multiracial	3	–	–	–	5	100%	80%	20%
Small Group Totals	8	100%	75%	50%				
General-Education Students	335	99%	83%	34%	348	98%	73%	26%
Students with Disabilities	70	89%	26%	6%	74	76%	23%	4%
English Proficient	399	98%	74%	30%	417	94%	65%	22%
Limited English Proficient	6	33%	0%	0%	5	80%	20%	20%
Economically Disadvantaged	43	88%	56%	19%	39	90%	44%	13%
Not Disadvantaged	362	99%	75%	30%	383	95%	66%	23%
Migrant								
Not Migrant	405	98%	73%	29%	422	94%	64%	22%

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Other

Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–

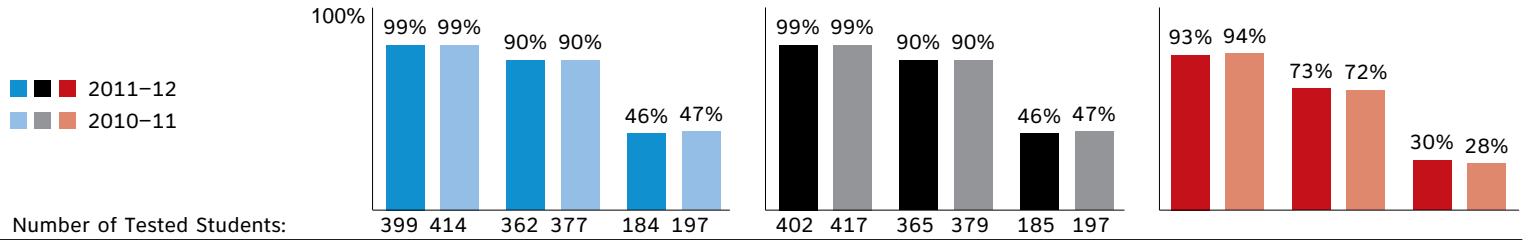
2 Student Performance

School **MAHOPAC MIDDLE SCHOOL**
School ID **48-01-01-06-0004**

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	247	99%	84%	30%	236	98%	83%	25%
Female	114	98%	78%	22%	103	98%	83%	20%
Male	133	99%	89%	37%	133	98%	83%	29%
American Indian or Alaska Native								
Black or African American	7	-	-	-	5	-	-	-
Hispanic or Latino	28	93%	71%	29%	30	97%	83%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	100%	80%	40%
White	208	100%	87%	31%	193	99%	83%	27%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	11	100%	73%	18%	8	88%	63%	25%
General-Education Students	179	98%	92%	36%	167	99%	93%	33%
Students with Disabilities	68	100%	65%	13%	69	96%	58%	7%
English Proficient	241	100%	86%	31%	231	99%	83%	26%
Limited English Proficient	6	50%	0%	0%	5	80%	60%	0%
Economically Disadvantaged	35	94%	71%	17%	31	94%	65%	16%
Not Disadvantaged	212	100%	86%	32%	205	99%	85%	27%
Migrant								
Not Migrant	247	99%	84%	30%	236	98%	83%	25%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
Regents Science	155	155	154	110	182	182	182	137

2 Student Performance

School **MAHOPAC MIDDLE SCHOOL**
 School ID **48-01-01-06-0004**

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	130	100%	99%	56%	130	100%	99%	56%	0			
	2010-11	131	100%	100%	63%	129	—	—	—	2	—	—	—
	2009-10	144	100%	100%	63%	142	—	—	—	2	—	—	—
Geometry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	155	100%	99%	71%	154	—	—	—	1	—	—	—
	2010-11	90	100%	100%	77%	85	100%	100%	75%	5	100%	100%	100%
	2009-10	90	100%	100%	82%	84	100%	100%	83%	6	100%	100%	67%
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	92	100%	100%	74%	92	100%	100%	74%	0			
	2009-10	80	99%	98%	66%	77	—	—	—	3	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **MAHOPAC MIDDLE SCHOOL**
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District **MAHOPAC CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 5-6)	2011-12	3	—	—	—	—	3	—	—	—	—	0				
	2010-11	9	11%	11%	22%	56%	7	—	—	—	—	2	—	—	—	—
	2009-10	8	25%	0%	0%	75%	3	—	—	—	—	5	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	3	—	—	—	—	3	—	—	—	—	0				
	2010-11	9	33%	0%	11%	56%	7	—	—	—	—	2	—	—	—	—
	2009-10	8	13%	38%	38%	13%	3	—	—	—	—	5	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	11	0%	18%	36%	45%	6	0%	33%	50%	17%	5	0%	0%	20%	80%
	2010-11	13	0%	31%	31%	38%	9	—	—	—	—	4	—	—	—	—
	2009-10	10	10%	10%	10%	70%	7	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	11	9%	45%	27%	18%	6	17%	67%	0%	17%	5	0%	20%	60%	20%
	2010-11	13	31%	31%	15%	23%	9	—	—	—	—	4	—	—	—	—
	2009-10	10	20%	30%	20%	30%	7	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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