



The New York State Report Card 2011–12

District **CARMEL CENTRAL SCHOOL
DISTRICT**
District ID **48-01-02-06-0000**
Superintendent **JAMES RYAN**
Telephone **(845) 878-2094**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	20	42	0
Kindergarten	298	276	294
Grade 1	318	349	302
Grade 2	341	323	351
Grade 3	324	348	323
Grade 4	348	325	335
Grade 5	341	354	328
Grade 6	355	340	355
Ungraded Elementary	0	0	13
Grade 7	334	363	339
Grade 8	383	336	363
Grade 9	393	405	358
Grade 10	412	378	384
Grade 11	397	389	345
Grade 12	386	395	377
Ungraded Secondary	0	0	16
Total K-12	4630	4581	4483

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	24	23
Grade 8			
English	20	20	22
Mathematics	20	18	22
Science	23	22	23
Social Studies	20	20	23
Grade 10			
English	21	21	18
Mathematics	21	22	20
Science	18	21	20
Social Studies	21	23	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	421	10%	455	11%	495	12%
Reduced Price Lunch	190	4%	221	5%	214	5%
Limited English Proficient	102	2%	93	2%	77	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	10	0%	4	0%
Black or African American	119	3%	126	3%	108	2%
Hispanic or Latino	621	13%	643	14%	781	17%
Asian or Native Hawaiian/Other Pacific Islander	120	3%	126	3%	104	2%
White	3766	81%	3676	80%	3424	76%
Multiracial	0	0%	0	0%	62	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		96%
Student Suspensions	142	3%	171	4%	147	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	344	334	322
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	1%	0%
Percent with Fewer than Three Years of Experience	4%	1%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	38%	43%
Total Number of Core Classes	1082	1015	1031
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1367	1333	1341
Percent Taught by Teachers Without Appropriate Certification	3%	1%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	11%	28%
Turnover Rate of All Teachers	9%	10%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	47	48	47
Total Paraprofessionals*	204	199	203
Assistant Principals	3	3	4
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

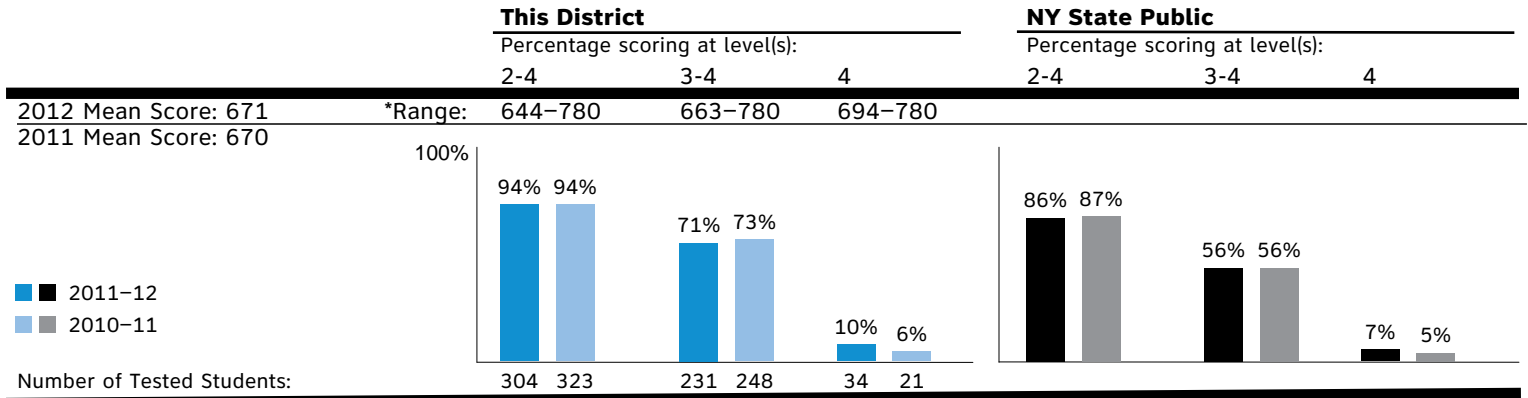
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	324	94%	71%	10%	342	94%	73%	6%
Female	174	96%	71%	10%	153	96%	82%	10%
Male	150	91%	71%	11%	189	93%	65%	3%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	66	91%	55%	3%	57	93%	56%	2%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	14	100%	71%	14%
White	239	94%	76%	12%	264	94%	76%	7%
Multiracial	13	100%	69%	15%	4	-	-	-
Small Group Totals	6	100%	83%	17%	7	100%	86%	0%
General-Education Students	286	98%	78%	12%	293	98%	80%	7%
Students with Disabilities	38	63%	24%	0%	49	73%	27%	0%
English Proficient	309	95%	74%	11%	330	95%	75%	6%
Limited English Proficient	15	73%	13%	0%	12	75%	17%	0%
Economically Disadvantaged	79	86%	47%	4%	64	83%	58%	0%
Not Disadvantaged	245	96%	79%	13%	278	97%	76%	8%
Migrant								
Not Migrant	324	94%	71%	10%	342	94%	73%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	3	2	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

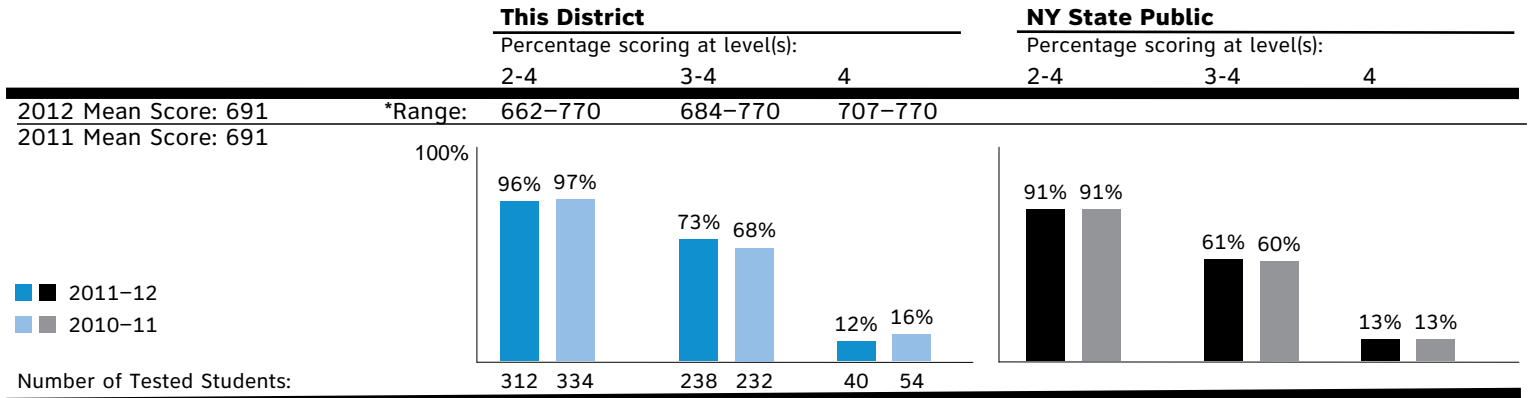
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	326	96%	73%	12%	343	97%	68%	16%
Female	175	96%	73%	10%	154	97%	65%	18%
Male	151	95%	74%	15%	189	97%	70%	14%
American Indian or Alaska Native								
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	67	90%	60%	6%	57	96%	56%	9%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	14	100%	93%	29%
White	240	97%	77%	15%	265	98%	69%	16%
Multiracial	13	100%	69%	0%	4	–	–	–
Small Group Totals	6	100%	83%	0%	7	86%	71%	29%
General-Education Students	287	98%	78%	14%	294	98%	72%	17%
Students with Disabilities	39	82%	33%	0%	49	92%	41%	6%
English Proficient	311	97%	75%	13%	331	98%	69%	16%
Limited English Proficient	15	67%	33%	0%	12	92%	42%	0%
Economically Disadvantaged	80	91%	50%	1%	64	94%	55%	5%
Not Disadvantaged	246	97%	80%	16%	279	98%	71%	18%
Migrant								
Not Migrant	326	96%	73%	12%	343	97%	68%	16%

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Other Assessments

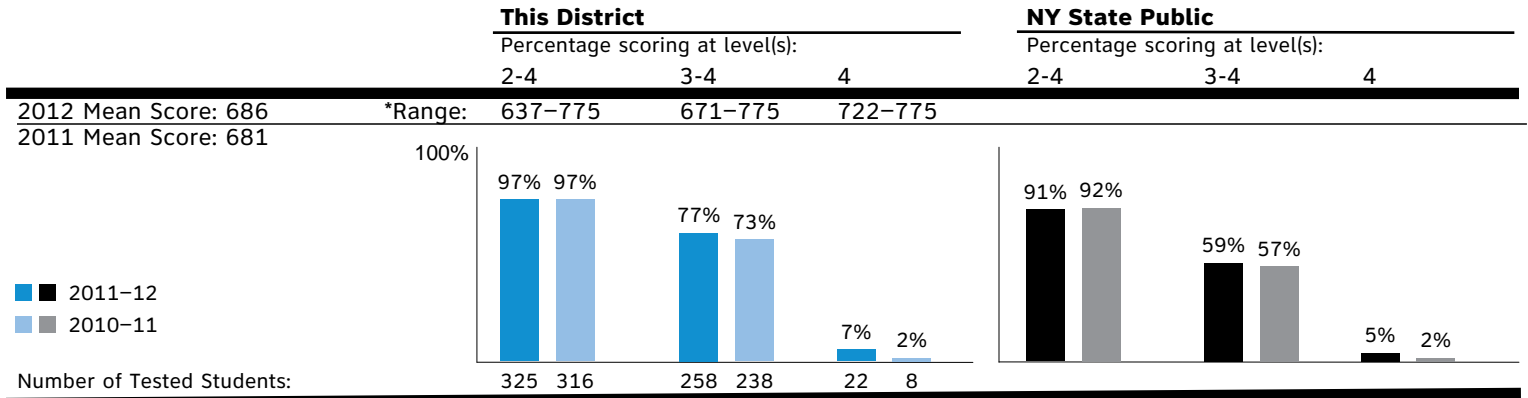
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	4	1	2	–	–	–

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	335	97%	77%	7%	327	97%	73%	2%
Female	157	99%	82%	10%	163	98%	77%	2%
Male	178	96%	72%	4%	164	95%	68%	2%
American Indian or Alaska Native								
Black or African American	4	-	-	-	7	-	-	-
Hispanic or Latino	54	98%	67%	4%	60	95%	68%	2%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	18%	10	100%	100%	0%
White	261	97%	79%	7%	248	97%	74%	3%
Multiracial	5	-	-	-	2	-	-	-
Small Group Totals	9	100%	89%	11%	9	100%	44%	0%
General-Education Students	290	100%	85%	8%	280	100%	81%	3%
Students with Disabilities	45	80%	27%	0%	47	79%	23%	0%
English Proficient	329	97%	78%	7%	318	97%	74%	3%
Limited English Proficient	6	83%	0%	0%	9	67%	22%	0%
Economically Disadvantaged	71	97%	65%	4%	63	92%	56%	2%
Not Disadvantaged	264	97%	80%	7%	264	98%	77%	3%
Migrant								
Not Migrant	335	97%	77%	7%	327	97%	73%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

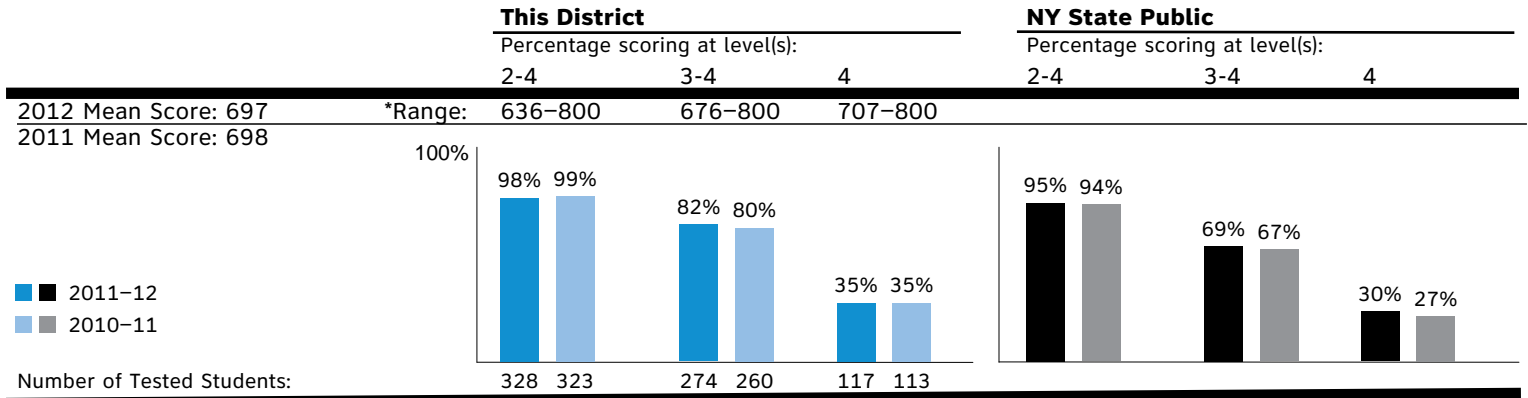
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	335	98%	82%	35%	326	99%	80%	35%
Female	157	99%	80%	32%	162	98%	79%	31%
Male	178	97%	84%	38%	164	100%	80%	38%
American Indian or Alaska Native								
Black or African American	4	-	-	-	7	-	-	-
Hispanic or Latino	54	98%	74%	20%	60	100%	78%	27%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	64%	10	100%	100%	40%
White	261	98%	82%	36%	247	99%	80%	37%
Multiracial	5	-	-	-	2	-	-	-
Small Group Totals	9	100%	89%	44%	9	89%	56%	22%
General-Education Students	290	99%	88%	39%	279	100%	84%	40%
Students with Disabilities	45	89%	40%	9%	47	96%	53%	4%
English Proficient	329	98%	82%	35%	317	99%	81%	35%
Limited English Proficient	6	100%	67%	17%	9	100%	44%	11%
Economically Disadvantaged	71	99%	76%	21%	63	98%	70%	24%
Not Disadvantaged	264	98%	83%	39%	263	99%	82%	37%
Migrant								
Not Migrant	335	98%	82%	35%	326	99%	80%	35%

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Other Assessments

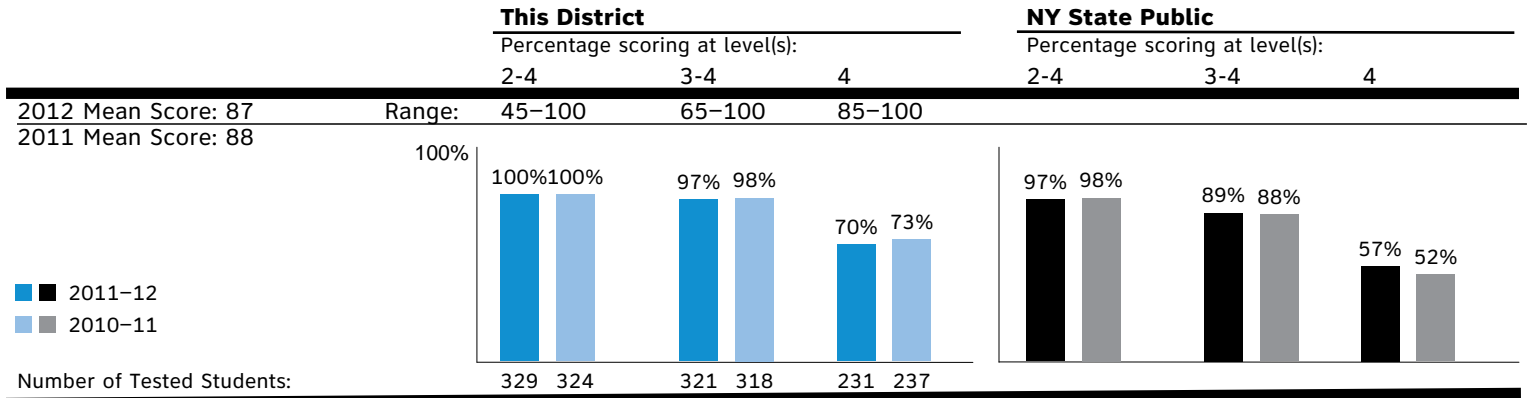
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	330	100%	97%	70%	325	100%	98%	73%
Female	153	100%	97%	71%	163	99%	97%	72%
Male	177	99%	97%	69%	162	100%	99%	74%
American Indian or Alaska Native								
Black or African American	4	-	-	-	7	-	-	-
Hispanic or Latino	53	100%	92%	53%	60	100%	97%	65%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	82%	10	100%	100%	100%
White	258	100%	98%	72%	246	100%	98%	74%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	8	100%	100%	88%	9	100%	89%	56%
General-Education Students	285	100%	98%	76%	278	100%	99%	78%
Students with Disabilities	45	98%	93%	29%	47	98%	94%	45%
English Proficient	324	100%	97%	71%	316	100%	98%	74%
Limited English Proficient	6	100%	100%	17%	9	100%	89%	22%
Economically Disadvantaged	68	100%	96%	57%	63	100%	97%	60%
Not Disadvantaged	262	100%	98%	73%	262	100%	98%	76%
Migrant								
Not Migrant	330	100%	97%	70%	325	100%	98%	73%

NOTES

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Other Assessments

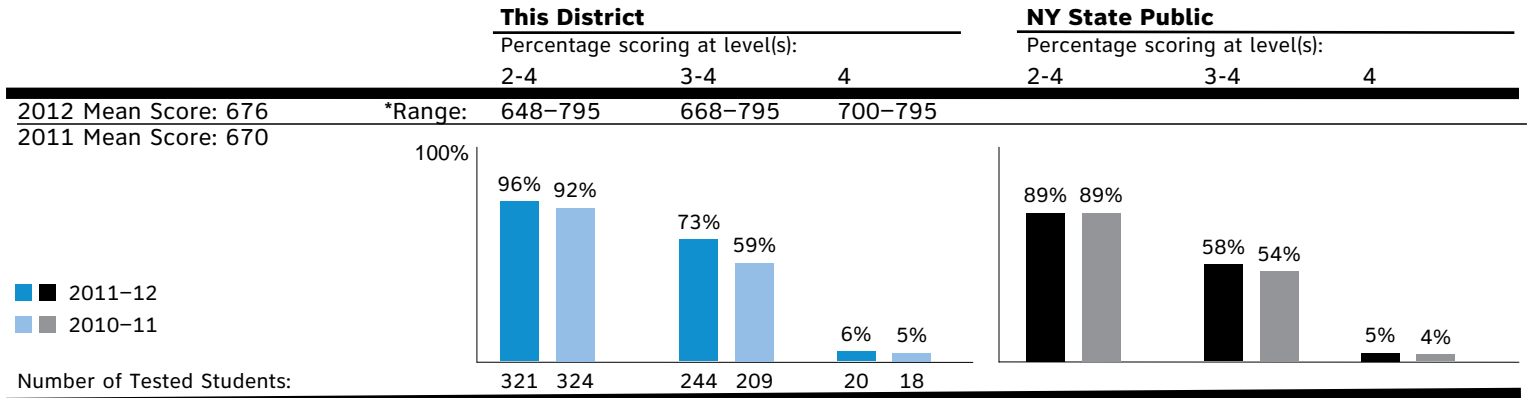
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	333	96%	73%	6%	353	92%	59%	5%
Female	165	98%	79%	10%	168	94%	68%	5%
Male	168	95%	68%	2%	185	90%	51%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	7	100%	29%	0%
Hispanic or Latino	63	92%	62%	3%	50	84%	40%	2%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	0%	13	100%	69%	0%
White	251	98%	76%	7%	275	93%	63%	5%
Multiracial	3	-	-	-	8	75%	63%	25%
Small Group Totals	10	90%	50%	10%				
General-Education Students	289	99%	80%	7%	288	99%	71%	6%
Students with Disabilities	44	80%	27%	2%	65	60%	8%	0%
English Proficient	329	-	-	-	339	93%	61%	5%
Limited English Proficient	4	-	-	-	14	71%	14%	0%
Economically Disadvantaged	66	92%	55%	6%	71	82%	44%	3%
Not Disadvantaged	267	97%	78%	6%	282	94%	63%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	333	96%	73%	6%	353	92%	59%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	3	3	1	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

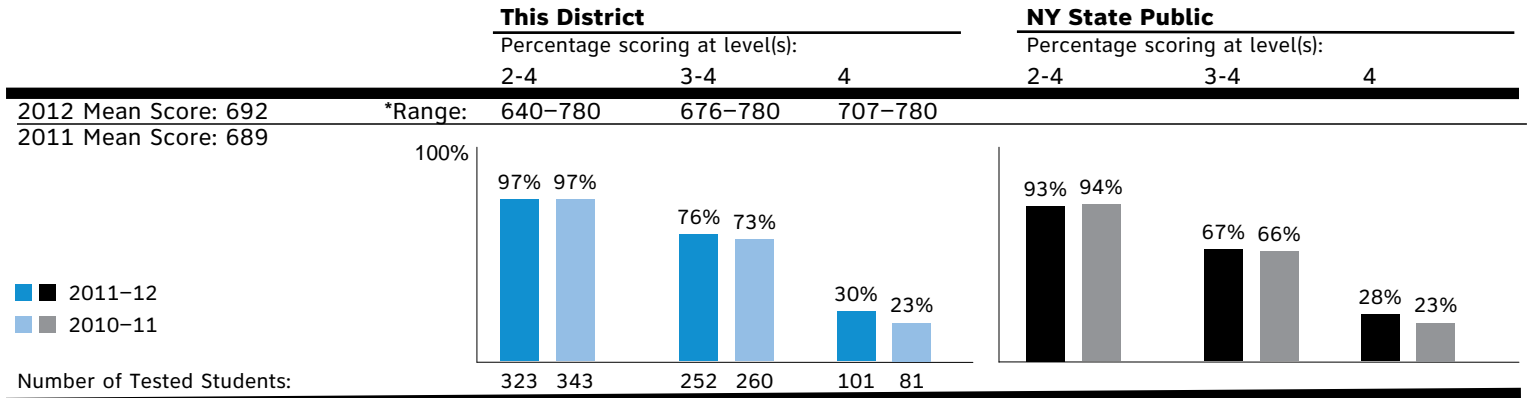
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	333	97%	76%	30%	354	97%	73%	23%
Female	165	99%	79%	23%	167	96%	73%	23%
Male	168	95%	72%	38%	187	97%	74%	22%
American Indian or Alaska Native								
Black or African American	7	–	–	–	7	86%	71%	14%
Hispanic or Latino	64	92%	69%	17%	50	96%	52%	8%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	44%	13	100%	77%	31%
White	250	98%	78%	34%	276	97%	78%	25%
Multiracial	3	–	–	–	8	88%	63%	50%
Small Group Totals	10	100%	50%	20%				
General-Education Students	288	99%	81%	34%	288	100%	83%	28%
Students with Disabilities	45	84%	42%	7%	66	85%	33%	2%
English Proficient	329	–	–	–	340	97%	75%	24%
Limited English Proficient	4	–	–	–	14	93%	43%	7%
Economically Disadvantaged	66	91%	58%	18%	71	92%	58%	15%
Not Disadvantaged	267	99%	80%	33%	283	98%	77%	25%
Migrant								
Not Migrant	333	97%	76%	30%	354	97%	73%	23%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

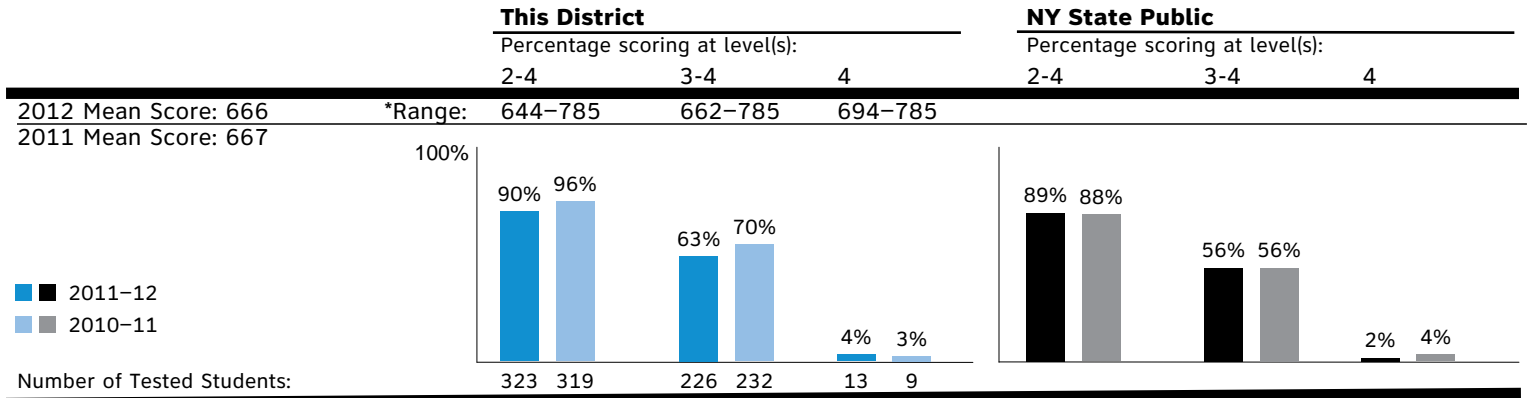
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	3	3	–	–	–

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	357	90%	63%	4%	333	96%	70%	3%
Female	169	92%	72%	4%	150	99%	73%	4%
Male	188	89%	55%	3%	183	93%	67%	2%
American Indian or Alaska Native								
Black or African American	8	100%	50%	0%	5	-	-	-
Hispanic or Latino	55	84%	42%	2%	48	94%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	82%	0%	7	86%	71%	0%
White	274	92%	67%	4%	271	96%	72%	3%
Multiracial	9	89%	67%	22%	2	-	-	-
Small Group Totals					7	100%	43%	0%
General-Education Students	292	99%	75%	4%	272	100%	79%	3%
Students with Disabilities	65	51%	11%	0%	61	79%	28%	0%
English Proficient	352	91%	64%	4%	332	-	-	-
Limited English Proficient	5	20%	0%	0%	1	-	-	-
Economically Disadvantaged	65	86%	37%	2%	48	94%	48%	2%
Not Disadvantaged	292	91%	69%	4%	285	96%	73%	3%
Migrant								
Not Migrant	357	90%	63%	4%	333	96%	70%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

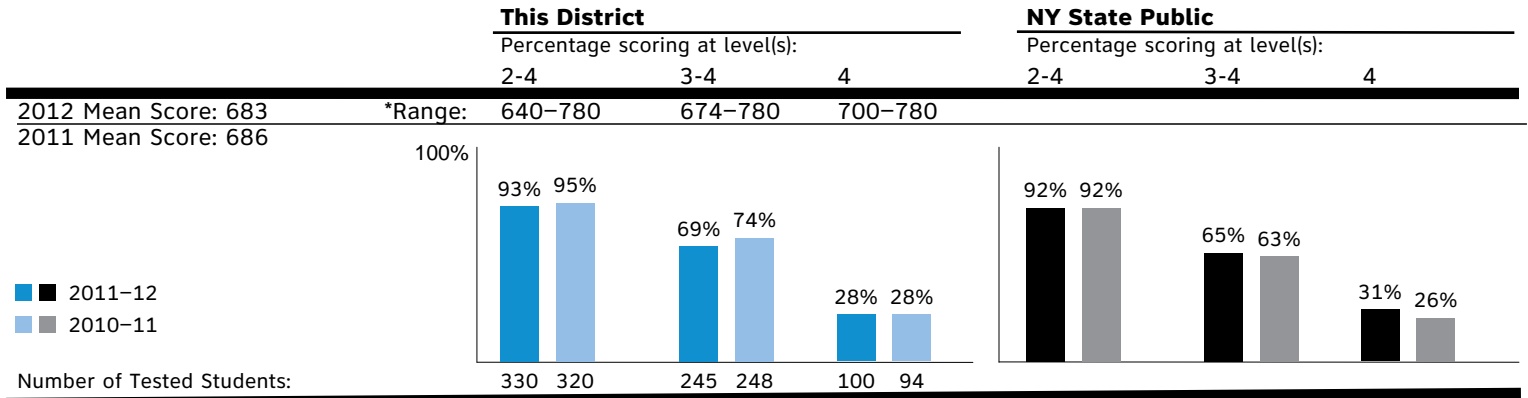
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	354	93%	69%	28%	337	95%	74%	28%
Female	168	95%	72%	30%	150	95%	73%	24%
Male	186	91%	67%	26%	187	95%	74%	31%
American Indian or Alaska Native								
Black or African American	8	100%	63%	13%	5	-	-	-
Hispanic or Latino	55	89%	60%	9%	48	96%	71%	23%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	50%	7	100%	71%	29%
White	272	94%	71%	31%	274	95%	74%	30%
Multiracial	9	78%	67%	44%	3	-	-	-
Small Group Totals					8	100%	75%	0%
General-Education Students	290	99%	79%	34%	277	100%	82%	33%
Students with Disabilities	64	66%	23%	2%	60	73%	37%	5%
English Proficient	349	94%	70%	29%	336	-	-	-
Limited English Proficient	5	40%	20%	0%	1	-	-	-
Economically Disadvantaged	65	86%	52%	17%	49	92%	51%	14%
Not Disadvantaged	289	95%	73%	31%	288	95%	77%	30%
Migrant								
Not Migrant	354	93%	69%	28%	337	95%	74%	28%

NOTES

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Other Assessments

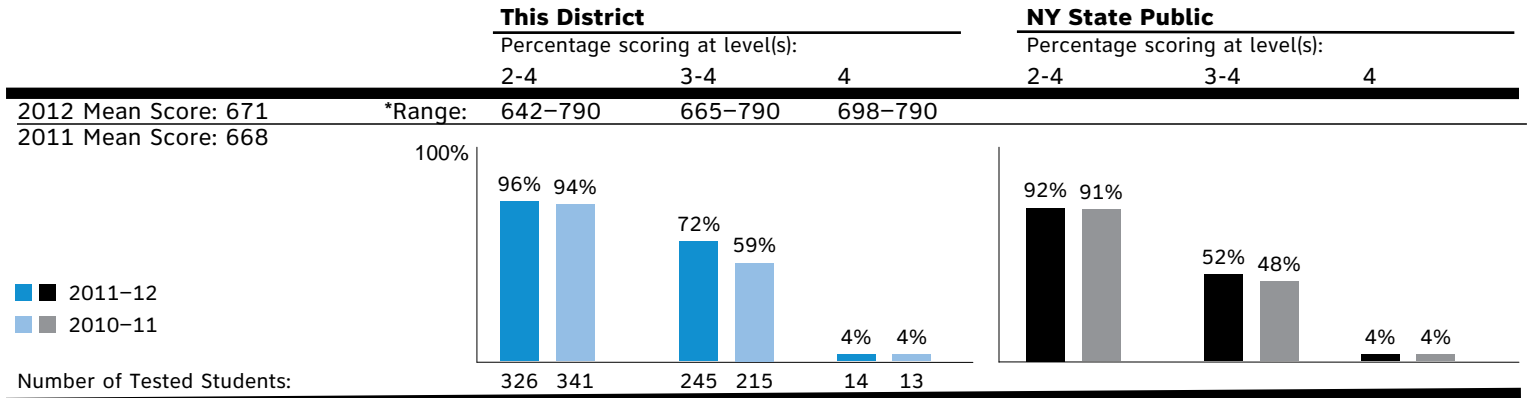
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	3	-	-	-

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	340	96%	72%	4%	364	94%	59%	4%
Female	158	99%	77%	5%	178	97%	70%	4%
Male	182	93%	68%	3%	186	90%	48%	3%
American Indian or Alaska Native								
Black or African American	5	–	–	–	15	80%	33%	0%
Hispanic or Latino	50	94%	70%	2%	64	95%	42%	2%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	50%	17%	10	–	–	–
White	277	96%	72%	4%	274	94%	64%	4%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	7	100%	100%	0%	11	100%	82%	0%
General-Education Students	286	100%	81%	5%	298	100%	70%	4%
Students with Disabilities	54	74%	24%	2%	66	67%	8%	0%
English Proficient	339	–	–	–	359	94%	60%	4%
Limited English Proficient	1	–	–	–	5	60%	0%	0%
Economically Disadvantaged	54	91%	56%	2%	74	93%	39%	0%
Not Disadvantaged	286	97%	75%	5%	290	94%	64%	4%
Migrant								
Not Migrant	340	96%	72%	4%	364	94%	59%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	8	7	7	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A

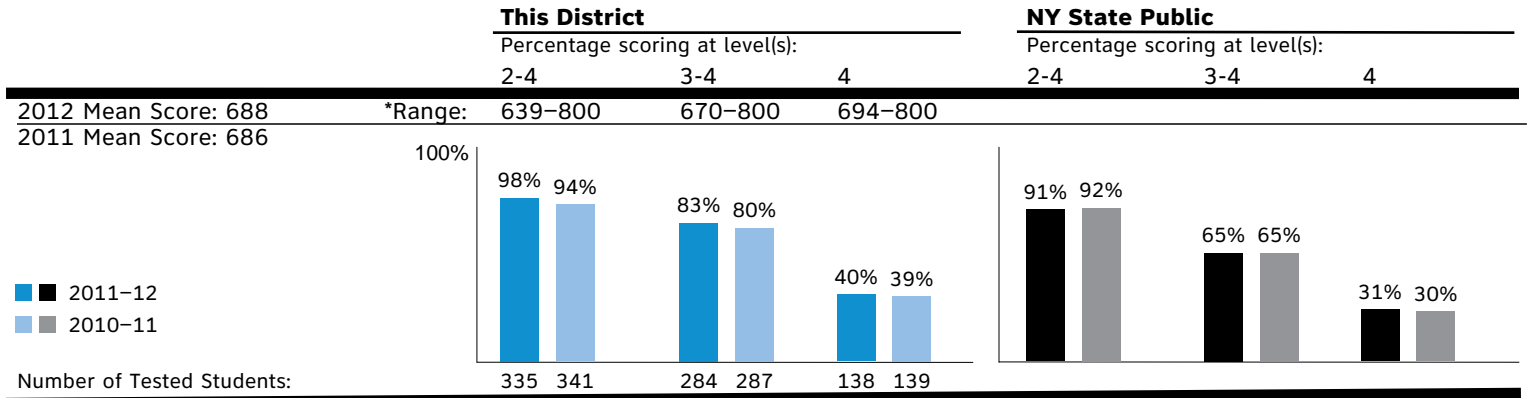
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	343	98%	83%	40%	361	94%	80%	39%
Female	160	98%	82%	38%	178	96%	85%	40%
Male	183	98%	84%	43%	183	93%	74%	37%
American Indian or Alaska Native								
Black or African American	5	–	–	–	14	86%	64%	14%
Hispanic or Latino	51	96%	73%	33%	64	98%	72%	27%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	50%	10	–	–	–
White	279	98%	85%	42%	272	94%	82%	43%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	7	100%	86%	14%	11	100%	91%	36%
General-Education Students	288	100%	89%	46%	299	99%	90%	46%
Students with Disabilities	55	87%	49%	9%	62	73%	27%	2%
English Proficient	340	–	–	–	356	95%	80%	39%
Limited English Proficient	3	–	–	–	5	80%	20%	0%
Economically Disadvantaged	56	95%	64%	20%	72	85%	58%	24%
Not Disadvantaged	287	98%	86%	44%	289	97%	85%	42%
Migrant								
Not Migrant	343	98%	83%	40%	361	94%	80%	39%

NOTES

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Other Assessments

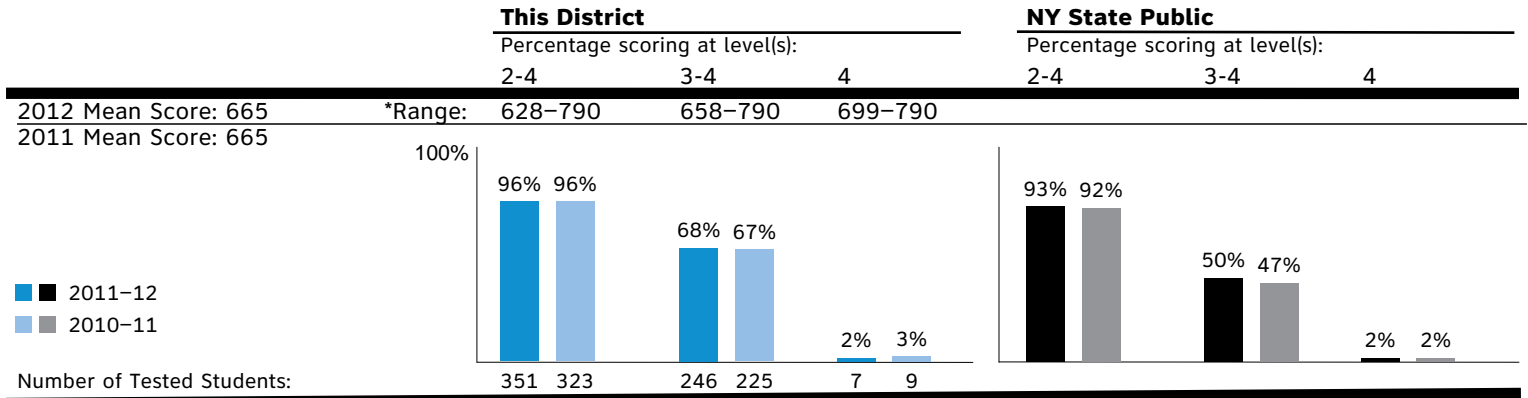
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	8	5	4	1

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	364	96%	68%	2%	336	96%	67%	3%
Female	183	99%	79%	3%	183	98%	74%	4%
Male	181	94%	56%	1%	153	94%	59%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	17	100%	29%	0%	11	100%	55%	0%
Hispanic or Latino	66	98%	56%	0%	52	92%	58%	2%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	9	-	-	-
White	269	96%	73%	3%	263	97%	70%	3%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	12	92%	58%	0%	10	90%	50%	0%
General-Education Students	301	99%	79%	2%	277	99%	78%	3%
Students with Disabilities	63	83%	14%	0%	59	81%	17%	0%
English Proficient	360	-	-	-	330	97%	68%	3%
Limited English Proficient	4	-	-	-	6	50%	0%	0%
Economically Disadvantaged	75	92%	40%	1%	60	87%	38%	0%
Not Disadvantaged	289	98%	75%	2%	276	98%	73%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	364	96%	68%	2%	336	96%	67%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	5	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A

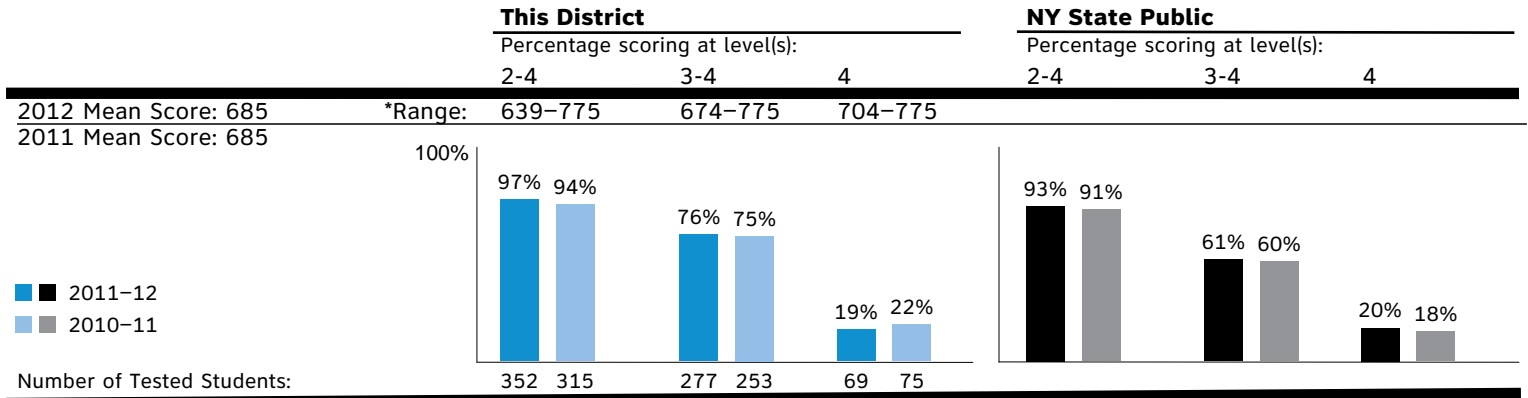
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	364	97%	76%	19%	336	94%	75%	22%
Female	183	98%	80%	19%	180	93%	78%	28%
Male	181	96%	72%	19%	156	95%	72%	16%
American Indian or Alaska Native								
Black or African American	17	94%	65%	6%	10	80%	70%	30%
Hispanic or Latino	66	97%	76%	9%	54	89%	63%	17%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	9	-	-	-
White	269	97%	77%	22%	262	95%	77%	23%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	12	92%	67%	33%	10	90%	90%	30%
General-Education Students	302	100%	86%	23%	276	99%	86%	27%
Students with Disabilities	62	82%	29%	0%	60	68%	28%	2%
English Proficient	359	97%	76%	19%	329	95%	76%	23%
Limited English Proficient	5	60%	60%	0%	7	57%	29%	0%
Economically Disadvantaged	75	92%	57%	12%	61	85%	62%	10%
Not Disadvantaged	289	98%	81%	21%	275	96%	78%	25%
Migrant								
Not Migrant	364	97%	76%	19%	336	94%	75%	22%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	7	4	1	-	-	-

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Results in Grade 8 Science

This District

Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	100%	91%	45%	326	99%	90%	48%
Female	177	100%	92%	49%	175	99%	90%	53%
Male	173	99%	90%	41%	151	99%	91%	42%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	17	100%	76%	12%	11	100%	73%	18%
Hispanic or Latino	62	100%	90%	35%	53	94%	85%	38%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	9	100%	100%	67%
White	261	100%	92%	49%	253	100%	92%	51%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	10	90%	90%	70%	-	-	-	-
General-Education Students	294	100%	96%	53%	275	100%	97%	55%
Students with Disabilities	56	100%	64%	5%	51	92%	57%	8%
English Proficient	346	-	-	-	319	99%	92%	49%
Limited English Proficient	4	-	-	-	7	86%	29%	0%
Economically Disadvantaged	70	99%	79%	26%	57	95%	75%	19%
Not Disadvantaged	280	100%	94%	50%	269	100%	94%	54%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	350	100%	91%	45%	326	99%	90%	48%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	6	5	3	1	-	-	-
Regents Science	1	-	-	-	1	-	-	-

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

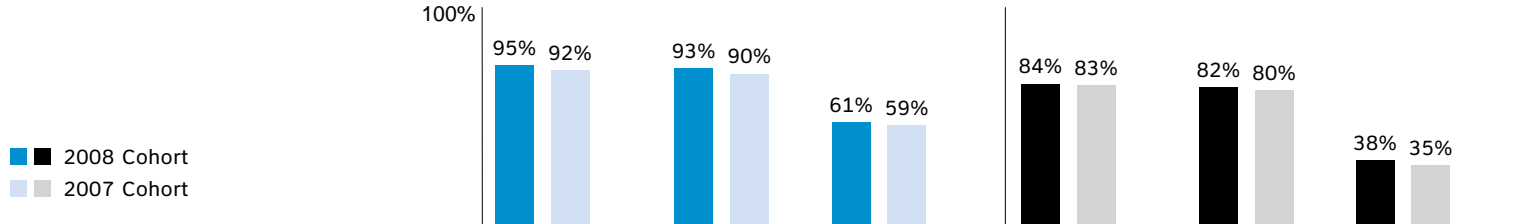
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	394	95%	93%	61%	421	92%	90%	59%
Female	203	95%	94%	67%	191	94%	93%	70%
Male	191	95%	93%	55%	230	90%	88%	50%
American Indian or Alaska Native								
Black or African American	12	92%	75%	8%	14	–	–	–
Hispanic or Latino	61	90%	90%	64%	65	86%	83%	43%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	4	–	–	–
White	313	96%	95%	63%	338	93%	91%	63%
Multiracial	1	–	–	–				
Small Group Totals	8	100%	100%	75%	18	94%	94%	50%
General-Education Students	344	96%	96%	67%	360	96%	96%	68%
Students with Disabilities	50	84%	74%	20%	61	64%	57%	10%
English Proficient	392	–	–	–	419	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	63	92%	87%	52%	57	79%	75%	30%
Not Disadvantaged	331	95%	95%	63%	364	94%	93%	64%
Migrant								
Not Migrant	394	95%	93%	61%	421	92%	90%	59%

NOTES

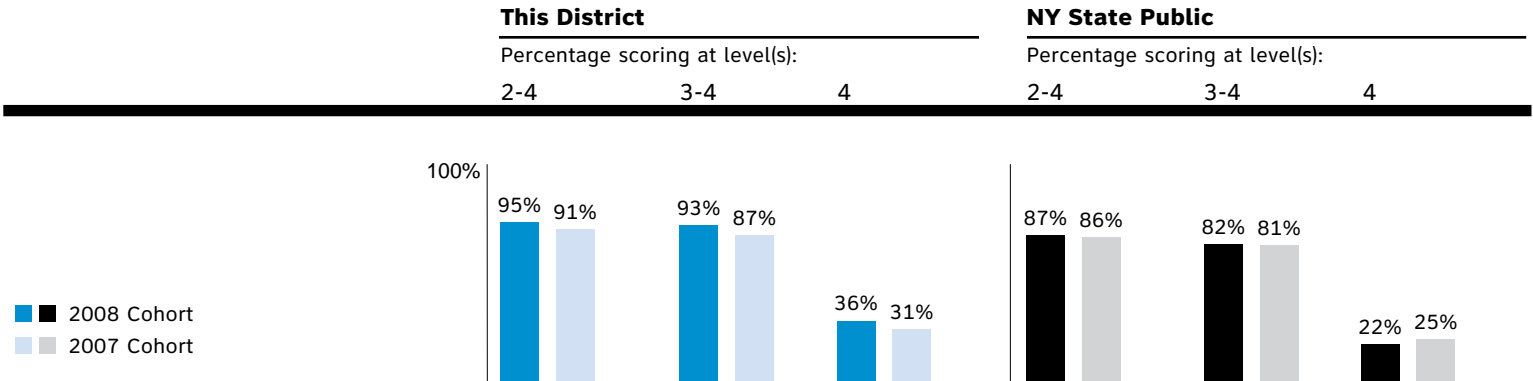
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2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	394	95%	93%	36%	421	91%	87%	31%
Female	203	96%	95%	39%	191	95%	93%	35%
Male	191	95%	92%	34%	230	88%	83%	27%
American Indian or Alaska Native								
Black or African American	12	92%	75%	0%	14	-	-	-
Hispanic or Latino	61	93%	92%	30%	65	86%	82%	22%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	4	-	-	-
White	313	96%	94%	38%	338	92%	88%	33%
Multiracial	1	-	-	-				
Small Group Totals	8	100%	100%	63%	18	94%	94%	22%
General-Education Students	344	97%	97%	40%	360	96%	94%	36%
Students with Disabilities	50	80%	66%	10%	61	66%	46%	0%
English Proficient	392	-	-	-	419	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	63	89%	83%	22%	57	82%	75%	12%
Not Disadvantaged	331	96%	95%	39%	364	93%	89%	34%
Migrant								
Not Migrant	394	95%	93%	36%	421	91%	87%	31%

NOTES

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2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	394	4%	35%	56%	344	1%	35%	61%	50	18%	38%	20%
U.S. History and Government	394	2%	21%	71%	344	1%	19%	76%	50	10%	30%	36%
Science	394	1%	30%	63%	344	0%	27%	70%	50	8%	52%	14%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	360	99%	97%	71%	309	100%	99%	80%	51	94%	80%	20%
	2010-11	397	99%	97%	62%	337	100%	99%	69%	60	93%	85%	23%
	2009-10	397	98%	97%	62%	350	99%	99%	69%	47	94%	83%	13%
Integrated Algebra	2011-12	355	97%	92%	34%	297	100%	98%	40%	58	79%	62%	0%
	2010-11	445	97%	92%	31%	378	99%	97%	36%	67	85%	63%	4%
	2009-10	434	96%	89%	26%	365	97%	92%	28%	69	88%	74%	10%
Geometry	2011-12	266	100%	98%	59%	252	100%	98%	60%	14	100%	100%	50%
	2010-11	253	100%	98%	48%	238	100%	98%	50%	15	100%	100%	20%
	2009-10	275	99%	96%	45%	271	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	213	92%	79%	30%	206	93%	81%	31%	7	71%	43%	0%
	2010-11	219	94%	87%	29%	218	—	—	—	1	—	—	—
	2009-10	227	75%	65%	24%	225	—	—	—	2	—	—	—
Global History and Geography	2011-12	412	95%	89%	51%	330	99%	96%	60%	82	76%	59%	15%
	2010-11	386	91%	88%	55%	323	97%	95%	62%	63	63%	52%	17%
	2009-10	446	94%	87%	51%	367	97%	93%	58%	79	78%	57%	18%
U.S. History and Government	2011-12	358	98%	94%	71%	309	99%	96%	76%	49	92%	80%	35%
	2010-11	395	99%	95%	73%	342	99%	97%	77%	53	94%	85%	43%
	2009-10	393	98%	95%	78%	350	99%	98%	83%	43	91%	72%	37%
Living Environment	2011-12	362	99%	99%	62%	324	99%	99%	65%	38	100%	97%	45%
	2010-11	332	99%	98%	67%	295	100%	100%	72%	37	89%	89%	30%
	2009-10	340	99%	97%	67%	321	99%	97%	69%	19	100%	100%	37%
Physical Setting/Earth Science	2011-12	353	94%	90%	60%	301	98%	96%	69%	52	75%	54%	10%
	2010-11	414	94%	89%	41%	349	98%	94%	46%	65	75%	63%	15%
	2009-10	371	97%	90%	46%	317	98%	93%	51%	54	91%	74%	19%
Physical Setting/Chemistry	2011-12	215	95%	85%	28%	210	96%	85%	28%	5	60%	60%	20%
	2010-11	326	92%	72%	18%	322	—	—	—	4	—	—	—
	2009-10	255	91%	74%	15%	247	92%	75%	15%	8	75%	50%	13%
Physical Setting/Physics	2011-12	161	98%	93%	47%	154	99%	94%	47%	7	86%	71%	43%
	2010-11	136	97%	88%	48%	136	97%	88%	48%	0	—	—	—
	2009-10	149	99%	93%	43%	147	—	—	—	2	—	—	—

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2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	16	50%	0		16	50%
	2010-11	21	29%	0		21	29%
	2009-10	11	36%	0		11	36%
Science	2011-12	16	63%	0		16	63%
	2010-11	6	67%	0		6	67%
	2009-10	3	—	0		3	—
Reading	2011-12	11	64%	0		11	64%
	2010-11	3	—	0		3	—
	2009-10	11	55%	0		11	55%
Writing	2011-12	10	100%	0		10	100%
	2010-11	8	88%	0		8	88%
	2009-10	1	—	0		1	—
Global Studies	2011-12	22	23%	0		22	23%
	2010-11	24	17%	0		24	17%
	2009-10	12	17%	0		12	17%
U.S. History and Government	2011-12	4	—	0		4	—
	2010-11	6	83%	0		6	83%
	2009-10	4	—	0		4	—

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2 Student Performance

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	26	0%	19%	62%	19%	22	-	-	-	-	4	-	-	-	-
	2010-11	25	0%	24%	48%	28%	18	0%	17%	44%	39%	7	0%	43%	57%	0%
	2009-10	38	0%	11%	71%	18%	32	0%	6%	72%	22%	6	0%	33%	67%	0%
Reading and Writing (Grades K-1)	2011-12	25	20%	56%	12%	12%	22	-	-	-	-	3	-	-	-	-
	2010-11	25	28%	44%	4%	24%	18	28%	33%	6%	33%	7	29%	71%	0%	0%
	2009-10	38	29%	11%	24%	37%	32	22%	9%	25%	44%	6	67%	17%	17%	0%
Listening and Speaking (Grades 2-4)	2011-12	30	0%	0%	27%	73%	21	0%	0%	14%	86%	9	0%	0%	56%	44%
	2010-11	35	0%	0%	26%	74%	28	0%	0%	21%	79%	7	0%	0%	43%	57%
	2009-10	47	0%	2%	28%	70%	36	0%	3%	28%	69%	11	0%	0%	27%	73%
Reading and Writing (Grades 2-4)	2011-12	30	0%	23%	50%	27%	21	0%	10%	52%	38%	9	0%	56%	44%	0%
	2010-11	37	3%	11%	54%	32%	28	0%	7%	50%	43%	9	11%	22%	67%	0%
	2009-10	47	4%	30%	38%	28%	36	6%	14%	44%	36%	11	0%	82%	18%	0%
Listening and Speaking (Grades 5-6)	2011-12	8	0%	0%	25%	75%	0	-	-	-	-	8	0%	0%	25%	75%
	2010-11	15	0%	0%	7%	93%	9	0%	0%	11%	89%	6	0%	0%	0%	100%
	2009-10	10	0%	10%	30%	60%	7	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	8	0%	38%	38%	25%	0	-	-	-	-	8	0%	38%	38%	25%
	2010-11	15	13%	13%	20%	53%	9	0%	0%	11%	89%	6	33%	33%	33%	0%
	2009-10	10	0%	10%	50%	40%	7	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	8	13%	13%	25%	50%	5	-	-	-	-	3	-	-	-	-
	2010-11	13	0%	23%	8%	69%	5	0%	20%	20%	60%	8	0%	25%	0%	75%
	2009-10	5	20%	0%	40%	40%	3	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	8	13%	38%	25%	25%	5	-	-	-	-	3	-	-	-	-
	2010-11	13	23%	38%	15%	23%	5	20%	40%	20%	20%	8	25%	38%	13%	25%
	2009-10	5	20%	60%	20%	0%	3	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	12	0%	17%	25%	58%	8	-	-	-	-	4	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	29%	29%	43%	6	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	12	0%	33%	17%	50%	8	-	-	-	-	4	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	57%	14%	29%	6	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	360		321		39	
	2010-11	394		355		39	
	2009-10	366		330		36	
Receiving a Regents Diploma	2011-12	339	94%	317	99%	22	56%
	2010-11	364	92%	345	97%	19	49%
	2009-10	321	88%	309	94%	12	33%
Receiving a Regents Diploma with Advanced Designation	2011-12	173	48%	171	53%	2	5%
	2010-11	178	45%	175	49%	3	8%
	2009-10	174	48%	173	52%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5	N/A	0		5	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	10	1%	7	1%	3	1%
	2010-11	9	0%	6	0%	3	1%
	2009-10	10	0%	3	0%	7	2%
Entered Approved High School Equivalency Preparation Program	2011-12	10	1%	8	1%	2	1%
	2010-11	14	1%	12	1%	2	1%
	2009-10	31	2%	19	1%	12	3%
Total Non-completers	2011-12	20	1%	15	1%	5	2%
	2010-11	23	1%	18	1%	5	2%
	2009-10	41	2%	22	1%	19	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	204	56%	195	61%	9	20%
To 2-year College	109	30%	88	27%	21	48%
To Other Post-secondary	3	1%	2	1%	1	2%
To the Military	3	1%	3	1%	0	0%
To Employment	38	10%	30	9%	8	18%
To Adult Services	4	1%	0	0%	4	9%
To Other Known Plans	3	1%	3	1%	0	0%
Plan Unknown	1	0%	0	0%	1	2%