



The New York State Report Card 2011–12

School **GEORGE FISCHER MIDDLE SCHOOL**
School ID **48-01-02-06-0007**
District **CARMEL CENTRAL SCHOOL DISTRICT**
Principal **WILLIAM MANFREDONIA**
Telephone **(845) 228-2300**
Grades **5-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **GEORGE FISCHER MIDDLE SCHOOL**
School ID **48-01-02-06-0007**

District **CARMEL CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	341	354	328
Grade 6	355	340	355
Ungraded Elementary	0	0	7
Grade 7	334	363	339
Grade 8	383	336	363
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	2
Total K-12	1413	1393	1394

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	20	20	22
Mathematics	20	18	22
Science	21	22	23
Social Studies	20	20	23
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **GEORGE FISCHER MIDDLE SCHOOL**
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District **CARMEL CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	139	10%	132	9%	146	10%
Reduced Price Lunch	66	5%	78	6%	68	5%
Limited English Proficient	15	1%	27	2%	12	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	2	0%	0	0%
Black or African American	39	3%	44	3%	35	3%
Hispanic or Latino	192	14%	189	14%	229	16%
Asian or Native Hawaiian/Other Pacific Islander	32	2%	42	3%	35	3%
White	1149	81%	1116	80%	1079	77%
Multiracial	0	0%	0	0%	16	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	36	3%	40	3%	24	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **GEORGE FISCHER MIDDLE SCHOOL**
 School ID **48-01-02-06-0007**

District **CARMEL CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	112	110	106
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	1%	0%
Percent with Fewer than Three Years of Experience	5%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	39%	45%	58%
Total Number of Core Classes	440	424	419
Percent Not Taught by Highly Qualified Teachers in This School*	2%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	567	557	570
Percent Taught by Teachers Without Appropriate Certification	3%	1%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	21%	43%
Turnover Rate of All Teachers	7%	10%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	10	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **GEORGE FISCHER MIDDLE SCHOOL**
School ID **48-01-02-06-0007**

District **CARMEL CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

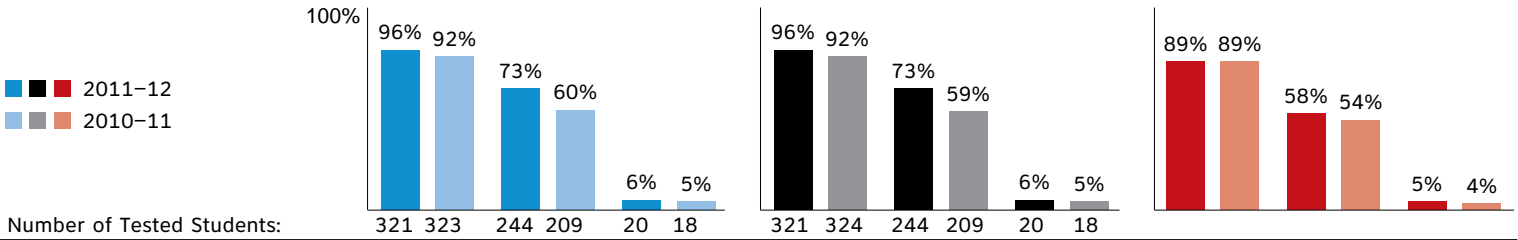
School **GEORGE FISCHER MIDDLE SCHOOL**
School ID **48-01-02-06-0007**

District **CARMEL CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 *Range: 648-795 668-795 700-795
2011 Mean Score: 671



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	333	96%	73%	6%	350	92%	60%	5%
Female	165	98%	79%	10%	167	94%	69%	5%
Male	168	95%	68%	2%	183	91%	51%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	7	100%	29%	0%
Hispanic or Latino	63	92%	62%	3%	49	84%	41%	2%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	0%	13	100%	69%	0%
White	251	98%	76%	7%	273	94%	63%	5%
Multiracial	3	-	-	-	8	75%	63%	25%
Small Group Totals	10	90%	50%	10%	-	-	-	-
General-Education Students	289	99%	80%	7%	288	99%	71%	6%
Students with Disabilities	44	80%	27%	2%	62	61%	8%	0%
English Proficient	329	-	-	-	336	93%	62%	5%
Limited English Proficient	4	-	-	-	14	71%	14%	0%
Economically Disadvantaged	66	92%	55%	6%	71	82%	44%	3%
Not Disadvantaged	267	97%	78%	6%	279	95%	64%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	333	96%	73%	6%	350	92%	60%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	3	3	1	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

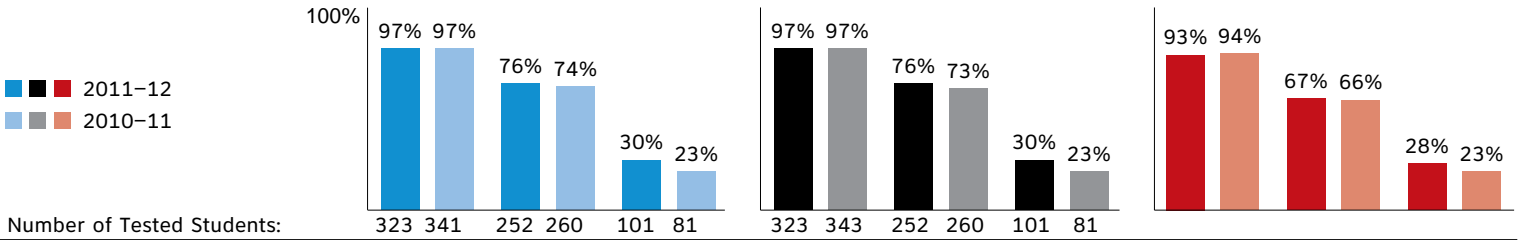
School **GEORGE FISCHER MIDDLE SCHOOL**
School ID **48-01-02-06-0007**

District **CARMEL CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 692 *Range: 640-780 676-780 707-780
2011 Mean Score: 690



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	333	97%	76%	30%	351	97%	74%	23%
Female	165	99%	79%	23%	166	96%	73%	23%
Male	168	95%	72%	38%	185	98%	75%	23%
American Indian or Alaska Native								
Black or African American	7	-	-	-	7	86%	71%	14%
Hispanic or Latino	64	92%	69%	17%	49	96%	53%	8%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	44%	13	100%	77%	31%
White	250	98%	78%	34%	274	98%	78%	25%
Multiracial	3	-	-	-	8	88%	63%	50%
Small Group Totals	10	100%	50%	20%				
General-Education Students	288	99%	81%	34%	288	100%	83%	28%
Students with Disabilities	45	84%	42%	7%	63	86%	35%	2%
English Proficient	329	-	-	-	337	97%	75%	24%
Limited English Proficient	4	-	-	-	14	93%	43%	7%
Economically Disadvantaged	66	91%	58%	18%	71	92%	58%	15%
Not Disadvantaged	267	99%	80%	33%	280	99%	78%	25%
Migrant								
Not Migrant	333	97%	76%	30%	351	97%	74%	23%

NOTES

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Other Assessments

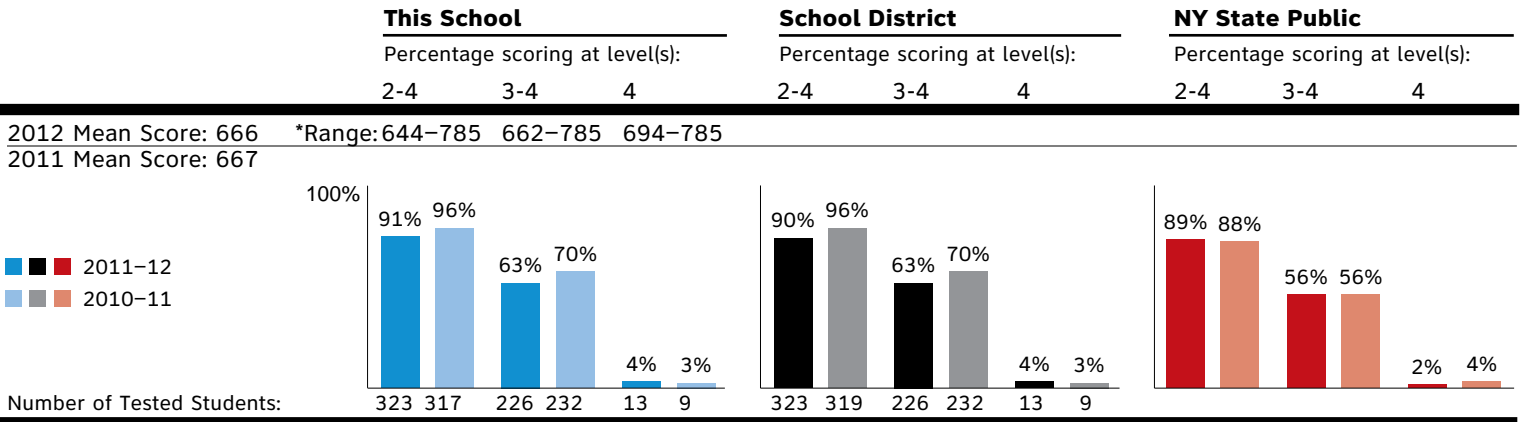
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	3	1	-	-	-

2 Student Performance

School **GEORGE FISCHER MIDDLE SCHOOL**
School ID **48-01-02-06-0007**

District **CARMEL CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	356	91%	63%	4%	330	96%	70%	3%
Female	168	93%	73%	4%	150	99%	73%	4%
Male	188	89%	55%	3%	180	94%	68%	2%
American Indian or Alaska Native								
Black or African American	8	100%	50%	0%	5	-	-	-
Hispanic or Latino	54	85%	43%	2%	48	94%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	82%	0%	7	86%	71%	0%
White	274	92%	67%	4%	268	97%	72%	3%
Multiracial	9	89%	67%	22%	2	-	-	-
Small Group Totals					7	100%	43%	0%
General-Education Students	292	99%	75%	4%	272	100%	79%	3%
Students with Disabilities	64	52%	11%	0%	58	79%	29%	0%
English Proficient	351	92%	64%	4%	329	-	-	-
Limited English Proficient	5	20%	0%	0%	1	-	-	-
Economically Disadvantaged	65	86%	37%	2%	47	94%	49%	2%
Not Disadvantaged	291	92%	69%	4%	283	96%	74%	3%
Migrant								
Not Migrant	356	91%	63%	4%	330	96%	70%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

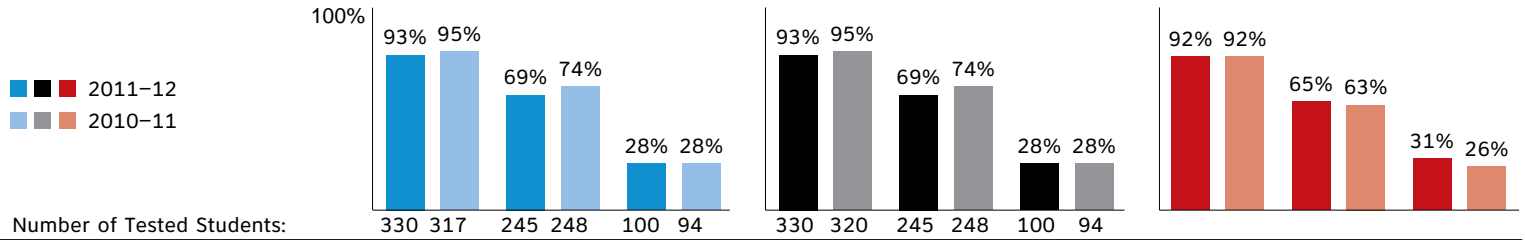
School **GEORGE FISCHER MIDDLE SCHOOL**
 School ID **48-01-02-06-0007**

District **CARMEL CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 683 *Range: 640–780 674–780 700–780
 2011 Mean Score: 686



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	353	93%	69%	28%	334	95%	74%	28%
Female	167	96%	72%	31%	150	95%	73%	24%
Male	186	91%	67%	26%	184	95%	75%	32%
American Indian or Alaska Native								
Black or African American	8	100%	63%	13%	5	–	–	–
Hispanic or Latino	54	91%	61%	9%	48	96%	71%	23%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	50%	7	100%	71%	29%
White	272	94%	71%	31%	271	94%	75%	30%
Multiracial	9	78%	67%	44%	3	–	–	–
Small Group Totals					8	100%	75%	0%
General-Education Students	290	99%	79%	34%	277	100%	82%	33%
Students with Disabilities	63	67%	24%	2%	57	72%	39%	5%
English Proficient	348	94%	70%	29%	333	–	–	–
Limited English Proficient	5	40%	20%	0%	1	–	–	–
Economically Disadvantaged	65	86%	52%	17%	48	92%	52%	15%
Not Disadvantaged	288	95%	73%	31%	286	95%	78%	30%
Migrant								
Not Migrant	353	93%	69%	28%	334	95%	74%	28%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

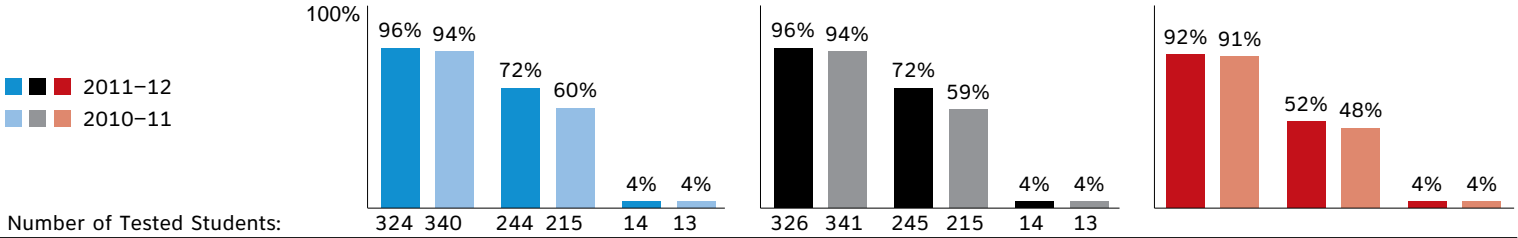
School **GEORGE FISCHER MIDDLE SCHOOL**
School ID **48-01-02-06-0007**

District **CARMEL CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 642-790 665-790 698-790
2011 Mean Score: 668



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	338	96%	72%	4%	360	94%	60%	4%
Female	158	99%	77%	5%	177	97%	71%	5%
Male	180	93%	68%	3%	183	92%	49%	3%
American Indian or Alaska Native								
Black or African American	5	-	-	-	15	80%	33%	0%
Hispanic or Latino	50	94%	70%	2%	64	95%	42%	2%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	50%	17%	10	-	-	-
White	275	96%	72%	4%	270	95%	64%	4%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	100%	0%	11	100%	82%	0%
General-Education Students	286	100%	81%	5%	298	100%	70%	4%
Students with Disabilities	52	73%	23%	2%	62	69%	8%	0%
English Proficient	337	-	-	-	355	95%	61%	4%
Limited English Proficient	1	-	-	-	5	60%	0%	0%
Economically Disadvantaged	53	91%	55%	2%	73	93%	40%	0%
Not Disadvantaged	285	97%	75%	5%	287	95%	65%	5%
Migrant								
Not Migrant	338	96%	72%	4%	360	94%	60%	4%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

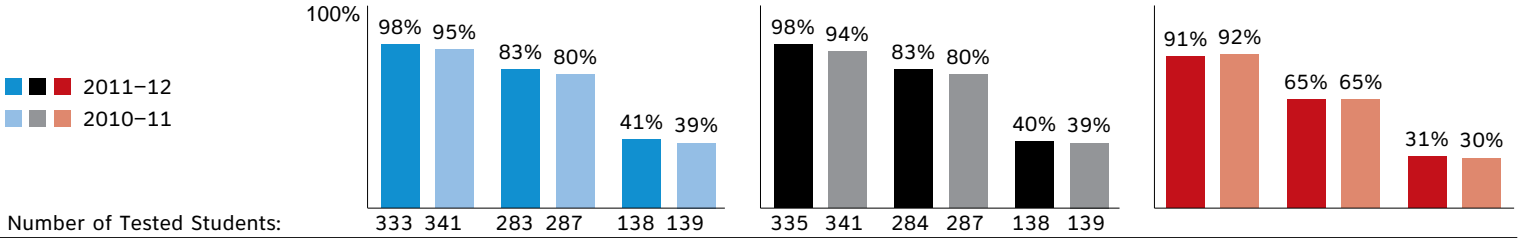
School **GEORGE FISCHER MIDDLE SCHOOL**
School ID **48-01-02-06-0007**

District **CARMEL CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 *Range: 639–800 670–800 694–800
2011 Mean Score: 686



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	340	98%	83%	41%	358	95%	80%	39%
Female	160	98%	82%	38%	178	96%	85%	40%
Male	180	98%	84%	43%	180	95%	76%	37%
American Indian or Alaska Native								
Black or African American	5	–	–	–	14	86%	64%	14%
Hispanic or Latino	51	96%	73%	33%	64	98%	72%	27%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	50%	10	–	–	–
White	276	98%	85%	42%	269	95%	83%	43%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	7	100%	86%	14%	11	100%	91%	36%
General-Education Students	288	100%	89%	46%	299	99%	90%	46%
Students with Disabilities	52	88%	50%	10%	59	76%	29%	2%
English Proficient	337	–	–	–	353	95%	81%	39%
Limited English Proficient	3	–	–	–	5	80%	20%	0%
Economically Disadvantaged	55	95%	64%	20%	72	85%	58%	24%
Not Disadvantaged	285	99%	87%	45%	286	98%	86%	43%
Migrant								
Not Migrant	340	98%	83%	41%	358	95%	80%	39%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

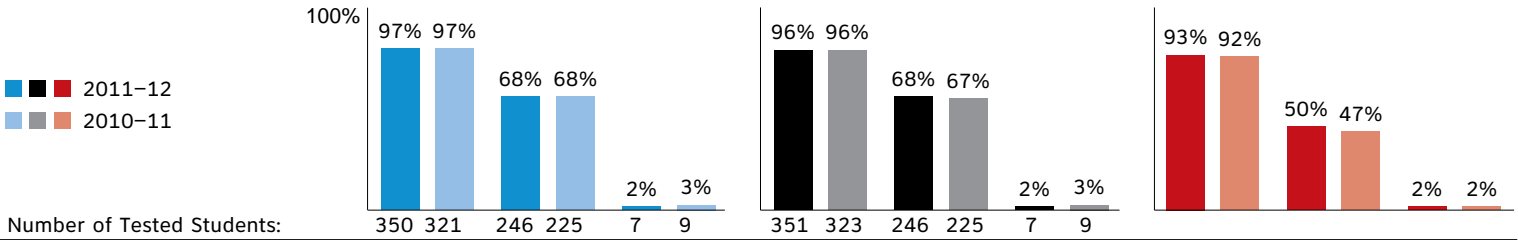
School **GEORGE FISCHER MIDDLE SCHOOL**
School ID **48-01-02-06-0007**

District **CARMEL CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 665 *Range: 628-790 658-790 699-790
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	362	97%	68%	2%	332	97%	68%	3%
Female	183	99%	79%	3%	181	98%	75%	4%
Male	179	94%	56%	1%	151	95%	60%	1%
American Indian or Alaska Native								
Black or African American	17	100%	29%	0%	11	100%	55%	0%
Hispanic or Latino	66	98%	56%	0%	51	94%	59%	2%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	9	-	-	-
White	267	96%	74%	3%	260	97%	71%	3%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	12	92%	58%	0%	10	90%	50%	0%
General-Education Students	301	99%	79%	2%	277	99%	78%	3%
Students with Disabilities	61	84%	15%	0%	55	84%	18%	0%
English Proficient	358	-	-	-	326	98%	69%	3%
Limited English Proficient	4	-	-	-	6	50%	0%	0%
Economically Disadvantaged	75	92%	40%	1%	58	88%	40%	0%
Not Disadvantaged	287	98%	75%	2%	274	99%	74%	3%
Migrant								
Not Migrant	362	97%	68%	2%	332	97%	68%	3%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

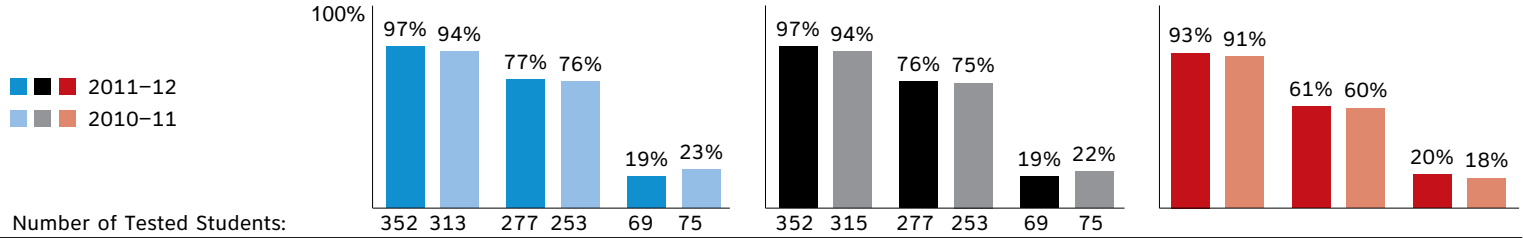
School **GEORGE FISCHER MIDDLE SCHOOL**
School ID **48-01-02-06-0007**

District **CARMEL CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 685 *Range: 639-775 674-775 704-775
2011 Mean Score: 685



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	362	97%	77%	19%	332	94%	76%	23%
Female	183	98%	80%	19%	178	93%	79%	28%
Male	179	97%	73%	19%	154	95%	73%	16%
American Indian or Alaska Native								
Black or African American	17	94%	65%	6%	10	80%	70%	30%
Hispanic or Latino	66	97%	76%	9%	53	91%	64%	17%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	9	-	-	-
White	267	98%	78%	22%	259	96%	78%	23%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	12	92%	67%	33%	10	90%	90%	30%
General-Education Students	302	100%	86%	23%	276	99%	86%	27%
Students with Disabilities	60	85%	30%	0%	56	70%	30%	2%
English Proficient	357	98%	77%	19%	325	95%	77%	23%
Limited English Proficient	5	60%	60%	0%	7	57%	29%	0%
Economically Disadvantaged	75	92%	57%	12%	59	86%	64%	10%
Not Disadvantaged	287	99%	82%	21%	273	96%	79%	25%
Migrant								
Not Migrant	362	97%	77%	19%	332	94%	76%	23%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

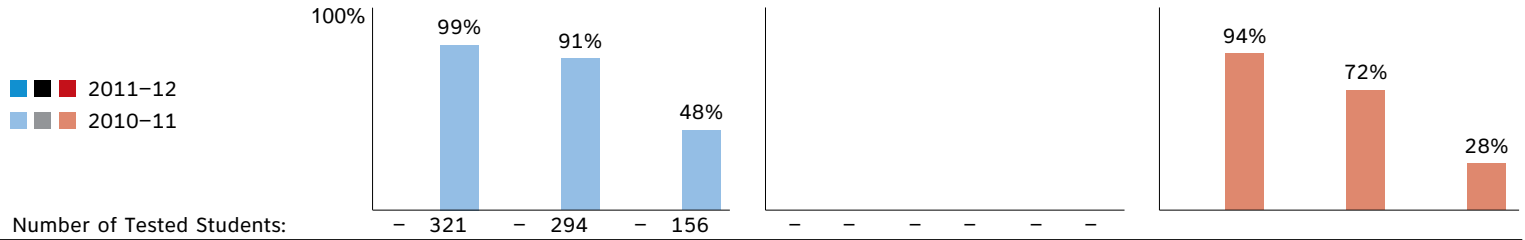
2 Student Performance

School **GEORGE FISCHER MIDDLE SCHOOL**
School ID **48-01-02-06-0007**

District **CARMEL CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	348	100%	92%	45%	323	99%	91%	48%
Female	177	100%	92%	49%	174	99%	91%	53%
Male	171	99%	91%	42%	149	99%	91%	43%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	17	100%	76%	12%	11	100%	73%	18%
Hispanic or Latino	62	100%	90%	35%	52	96%	87%	38%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	9	100%	100%	67%
White	259	100%	93%	49%	251	100%	92%	51%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	10	90%	90%	70%	-	-	-	-
General-Education Students	294	100%	96%	53%	275	100%	97%	55%
Students with Disabilities	54	100%	67%	6%	48	96%	58%	8%
English Proficient	344	-	-	-	316	100%	92%	49%
Limited English Proficient	4	-	-	-	7	86%	29%	0%
Economically Disadvantaged	70	99%	79%	26%	56	96%	77%	20%
Not Disadvantaged	278	100%	95%	50%	267	100%	94%	54%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	348	100%	92%	45%	323	99%	91%	48%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	1	-	-	-	0	-	-	-

2 Student Performance

School **GEORGE FISCHER MIDDLE SCHOOL**
 School ID **48-01-02-06-0007**

District **CARMEL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	93	100%	100%	87%	93	100%	100%	87%	0			
	2010-11	98	100%	100%	93%	96	-	-	-	2	-	-	-
	2009-10	81	100%	100%	86%	81	100%	100%	86%	0			
Geometry	2011-12	2	-	-	-	2	-	-	-	0	-	-	-
	2010-11	1	-	-	-	1	-	-	-	0	-	-	-
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	86	100%	100%	97%	86	100%	100%	97%	0			
	2010-11	91	100%	100%	76%	90	-	-	-	1	-	-	-
	2009-10	92	100%	100%	79%	92	100%	100%	79%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **GEORGE FISCHER MIDDLE SCHOOL**
School ID **48-01-02-06-0007**

District **CARMEL CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	8	0%	0%	25%	75%	0					8	0%	0%	25%	75%
	2010-11	15	0%	0%	7%	93%	9	0%	0%	11%	89%	6	0%	0%	0%	100%
	2009-10	10	0%	10%	30%	60%	7	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	8	0%	38%	38%	25%	0					8	0%	38%	38%	25%
	2010-11	15	13%	13%	20%	53%	9	0%	0%	11%	89%	6	33%	33%	33%	0%
	2009-10	10	0%	10%	50%	40%	7	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	8	13%	13%	25%	50%	5	-	-	-	-	3	-	-	-	-
	2010-11	13	0%	23%	8%	69%	5	0%	20%	20%	60%	8	0%	25%	0%	75%
	2009-10	5	20%	0%	40%	40%	3	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	8	13%	38%	25%	25%	5	-	-	-	-	3	-	-	-	-
	2010-11	13	23%	38%	15%	23%	5	20%	40%	20%	20%	8	25%	38%	13%	25%
	2009-10	5	20%	60%	20%	0%	3	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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