



The New York State Report Card 2011–12

District **PUTNAM VALLEY CENTRAL SCHOOL
DISTRICT**

District ID **48-05-03-04-0000**

Superintendent **BARBARA FUCHS**

Telephone **(845) 528-8143**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	126	102	115
Grade 1	122	127	110
Grade 2	122	123	136
Grade 3	130	132	122
Grade 4	129	136	126
Grade 5	144	130	134
Grade 6	158	150	131
Ungraded Elementary	0	0	5
Grade 7	140	162	144
Grade 8	163	139	154
Grade 9	165	175	144
Grade 10	137	160	167
Grade 11	151	136	157
Grade 12	148	147	137
Ungraded Secondary	0	0	13
Total K-12	1835	1819	1795

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	20	22
Grade 8			
English	17	22	21
Mathematics	22	23	21
Science	18		22
Social Studies	22	24	21
Grade 10			
English	22	24	22
Mathematics	19	21	25
Science	25	19	27
Social Studies	21	24	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	128	7%	142	8%	186	10%
Reduced Price Lunch	71	4%	63	4%	61	3%
Limited English Proficient	22	1%	34	2%	21	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	52	3%	43	2%	47	3%
Hispanic or Latino	193	11%	198	11%	205	11%
Asian or Native Hawaiian/Other Pacific Islander	36	2%	42	2%	41	2%
White	1480	81%	1454	80%	1501	84%
Multiracial	73	4%	81	4%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		95%
Student Suspensions	40	2%	35	2%	46	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	147	141	137
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	1%
Percent with Fewer than Three Years of Experience	4%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	17%	17%	17%
Total Number of Core Classes	408	376	371
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	548	527	505
Percent Taught by Teachers Without Appropriate Certification	2%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	25%	25%
Turnover Rate of All Teachers	6%	16%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	35	17	29
Total Paraprofessionals*	38	45	41
Assistant Principals	2	2	3
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

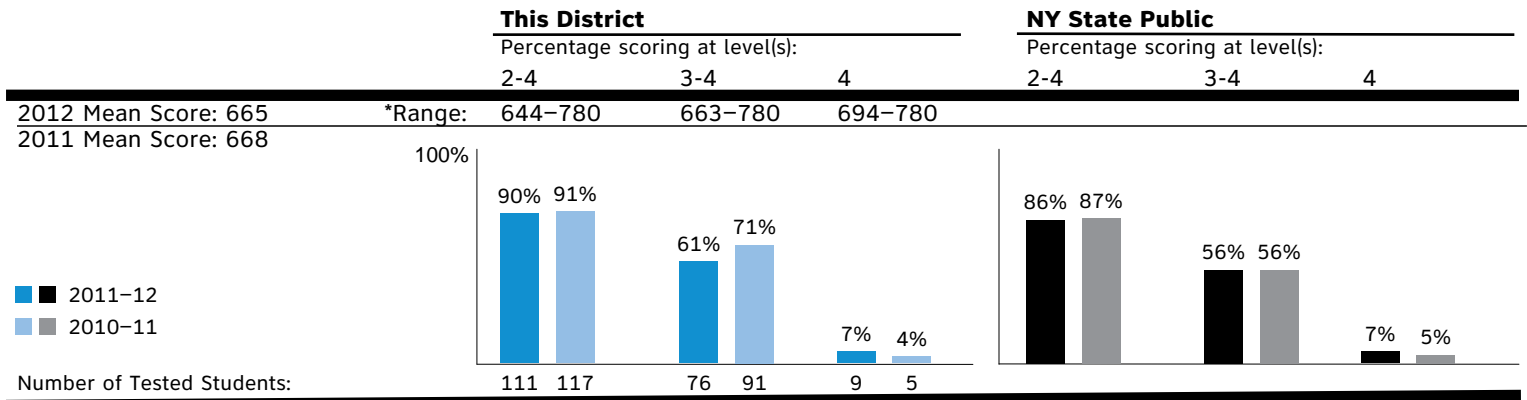
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	124	90%	61%	7%	128	91%	71%	4%
Female	64	94%	70%	9%	71	92%	75%	4%
Male	60	85%	52%	5%	57	91%	67%	4%
American Indian or Alaska Native	5	–	–	–	3	–	–	–
Black or African American	24	88%	50%	4%	17	–	–	–
Hispanic or Latino	4	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	91	91%	64%	7%	107	92%	71%	5%
White	9	78%	67%	22%	21	90%	71%	0%
Multiracial	103	97%	70%	9%	110	98%	79%	5%
Small Group Totals	21	52%	19%	0%	18	50%	22%	0%
General-Education Students	119	90%	64%	8%	127	–	–	–
Students with Disabilities	5	80%	0%	0%	1	–	–	–
English Proficient	13	62%	31%	8%				
Limited English Proficient	111	93%	65%	7%	128	91%	71%	4%
Economically Disadvantaged								
Not Disadvantaged								
Migrant	124	90%	61%	7%	128	91%	71%	4%
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

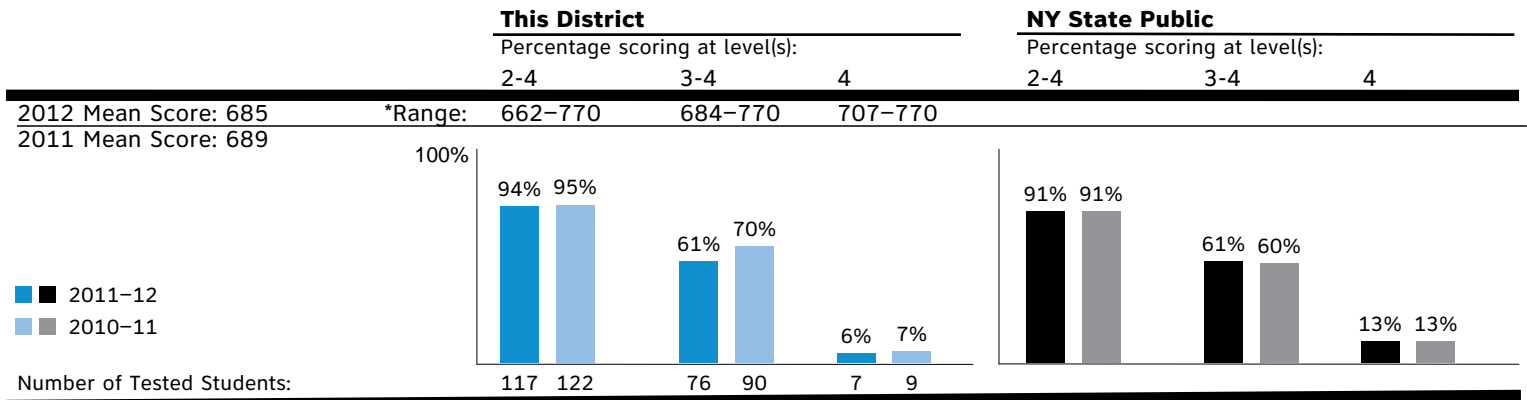
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	94%	61%	6%	128	95%	70%	7%
Female	64	94%	59%	5%	71	93%	62%	0%
Male	61	93%	62%	7%	57	98%	81%	16%
American Indian or Alaska Native	5	-	-	-	3	-	-	-
Black or African American	24	92%	46%	0%	17	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	92	95%	64%	7%	107	95%	73%	7%
White	9	89%	67%	11%	21	95%	57%	10%
Multiracial	104	98%	68%	7%	110	98%	75%	8%
Small Group Totals	21	71%	24%	0%	18	78%	39%	0%
General-Education Students	120	94%	63%	6%	127	-	-	-
Students with Disabilities	5	80%	20%	0%	1	-	-	-
English Proficient	13	77%	31%	0%				
Limited English Proficient	112	96%	64%	6%	128	95%	70%	7%
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

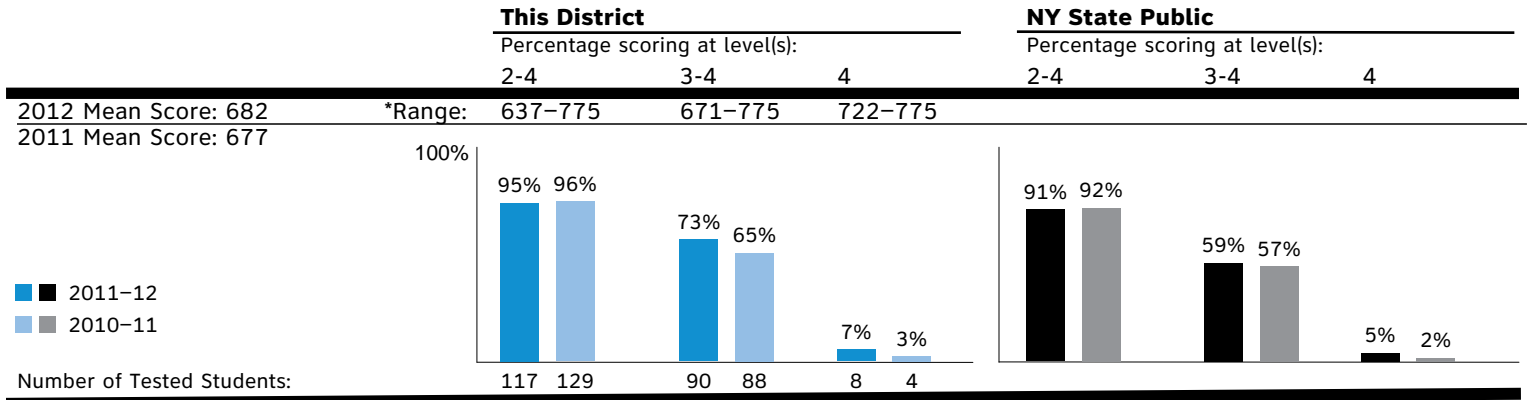
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	95%	73%	7%	135	96%	65%	3%
Female	68	96%	72%	10%	70	99%	74%	3%
Male	55	95%	75%	2%	65	92%	55%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	13	-	-	-	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	106	96%	72%	8%	117	97%	66%	3%
Multiracial								
Small Group Totals	17	88%	82%	0%	18	89%	61%	6%
General-Education Students	107	99%	80%	7%	114	100%	75%	4%
Students with Disabilities	16	69%	25%	0%	21	71%	10%	0%
English Proficient	122	-	-	-	131	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	12	75%	42%	0%				
Not Disadvantaged	111	97%	77%	7%	135	96%	65%	3%
Migrant								
Not Migrant	123	95%	73%	7%	135	96%	65%	3%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

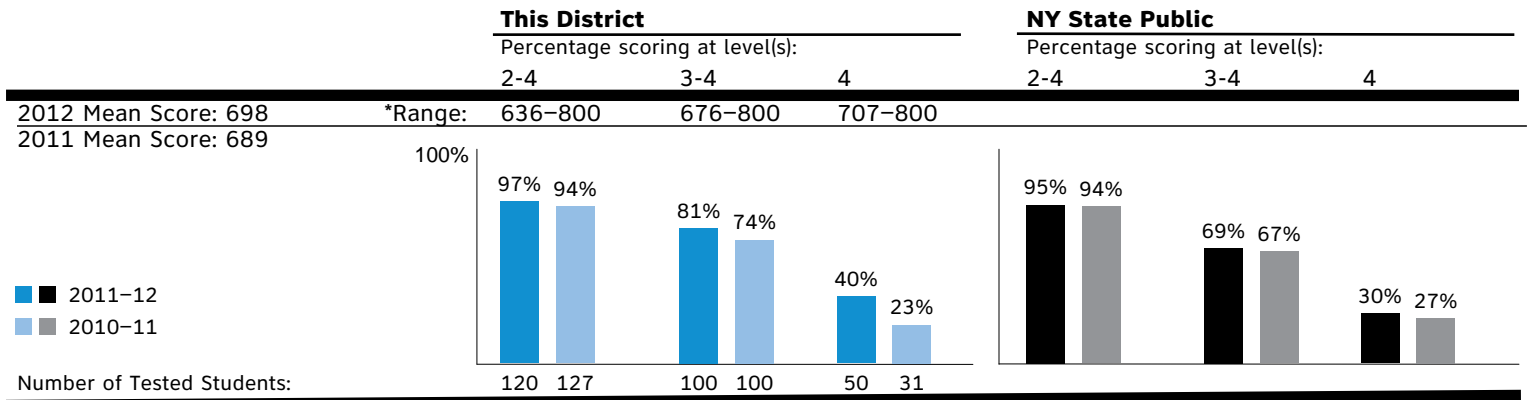
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	124	97%	81%	40%	135	94%	74%	23%
Female	68	96%	75%	32%	70	94%	73%	21%
Male	56	98%	88%	50%	65	94%	75%	25%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	13	–	–	–	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	107	97%	80%	39%	117	95%	74%	23%
Multiracial								
Small Group Totals	17	94%	82%	47%	18	89%	72%	22%
General-Education Students	108	100%	88%	46%	114	99%	82%	25%
Students with Disabilities	16	75%	31%	0%	21	67%	29%	10%
English Proficient	122	–	–	–	131	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	12	83%	67%	50%				
Not Disadvantaged	112	98%	82%	39%	135	94%	74%	23%
Migrant								
Not Migrant	124	97%	81%	40%	135	94%	74%	23%

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Other Assessments

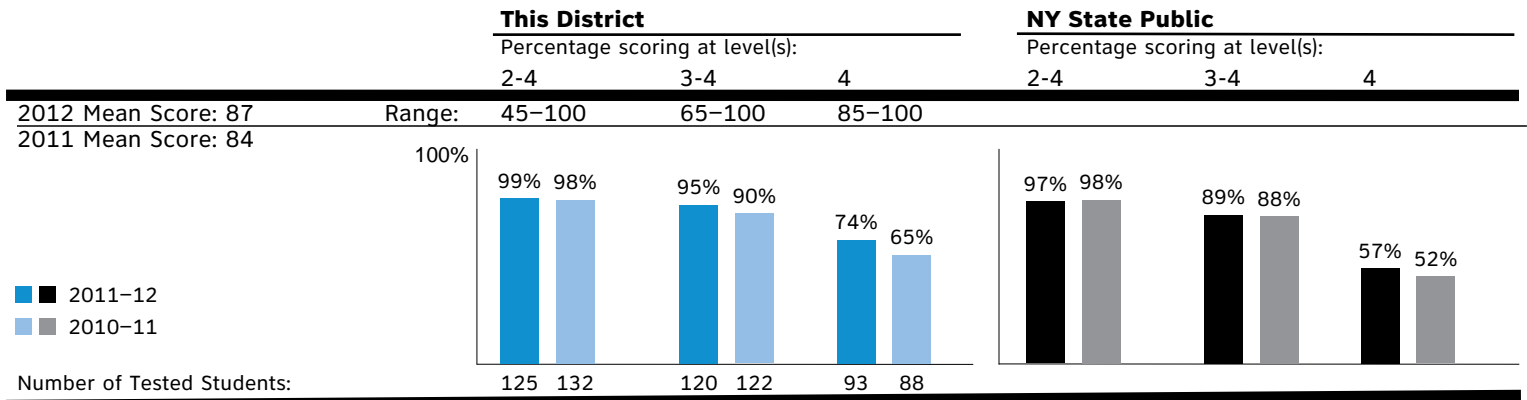
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	99%	95%	74%	135	98%	90%	65%
Female	70	99%	91%	70%	70	97%	90%	67%
Male	56	100%	100%	79%	65	98%	91%	63%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	14	-	-	-	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	108	99%	96%	72%	117	97%	91%	66%
Multiracial								
Small Group Totals	18	100%	89%	83%	18	100%	89%	61%
General-Education Students	109	100%	99%	83%	114	100%	96%	73%
Students with Disabilities	17	94%	71%	18%	21	86%	62%	24%
English Proficient	124	-	-	-	131	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	12	92%	83%	50%				
Not Disadvantaged	114	100%	96%	76%	135	98%	90%	65%
Migrant								
Not Migrant	126	99%	95%	74%	135	98%	90%	65%

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Other Assessments

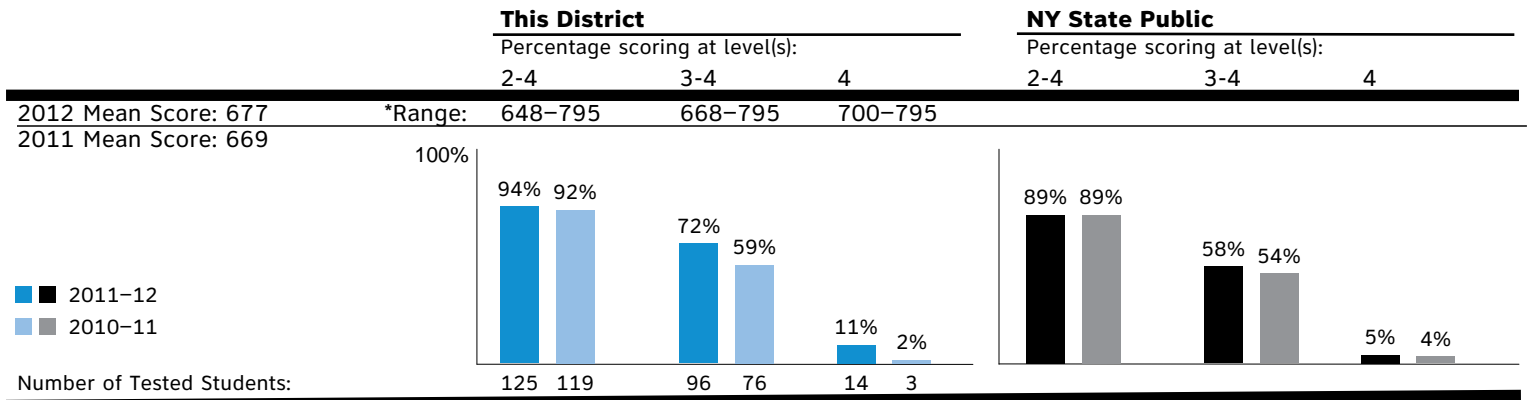
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	133	94%	72%	11%	129	92%	59%	2%
Female	69	99%	81%	12%	63	94%	65%	3%
Male	64	89%	63%	9%	66	91%	53%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	14	–	–	–	18	89%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	116	96%	72%	9%	105	92%	63%	3%
Multiracial								
Small Group Totals	17	82%	76%	18%	6	100%	17%	0%
General-Education Students	116	99%	81%	12%	111	96%	66%	3%
Students with Disabilities	17	59%	12%	0%	18	67%	17%	0%
English Proficient	130	–	–	–	127	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	21	90%	67%	5%				
Not Disadvantaged	112	95%	73%	12%	129	92%	59%	2%
Migrant								
Not Migrant	133	94%	72%	11%	129	92%	59%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

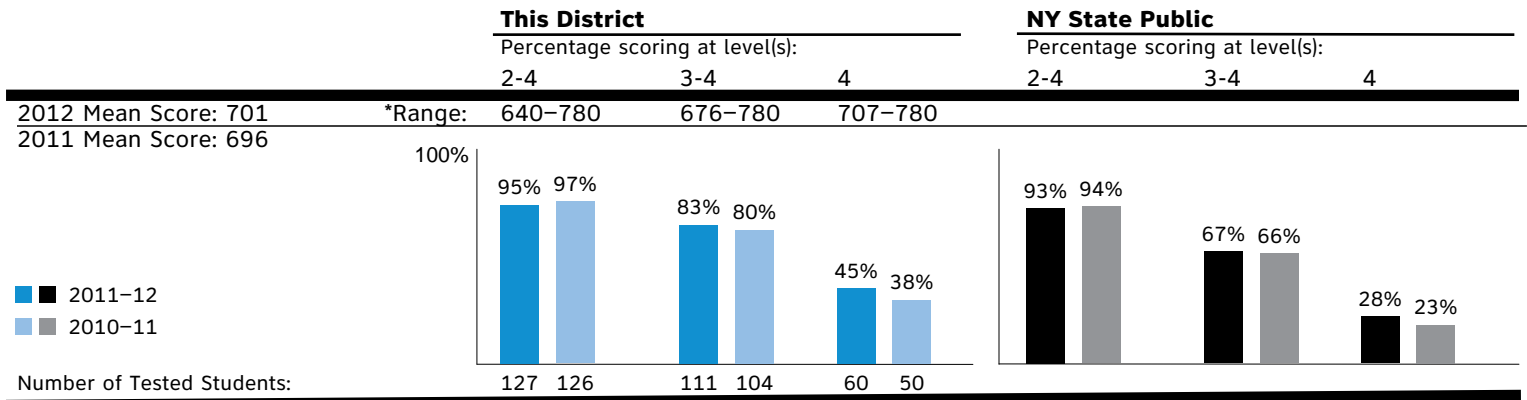
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	133	95%	83%	45%	130	97%	80%	38%
Female	69	97%	84%	46%	63	100%	86%	37%
Male	64	94%	83%	44%	67	94%	75%	40%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	15	–	–	–	19	89%	79%	21%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	115	97%	85%	47%	105	98%	80%	44%
Multiracial								
Small Group Totals	18	89%	72%	33%	6	100%	83%	0%
General-Education Students	116	100%	91%	51%	112	99%	89%	45%
Students with Disabilities	17	65%	35%	6%	18	83%	22%	0%
English Proficient	129	–	–	–	127	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	21	95%	76%	19%				
Not Disadvantaged	112	96%	85%	50%	130	97%	80%	38%
Migrant								
Not Migrant	133	95%	83%	45%	130	97%	80%	38%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

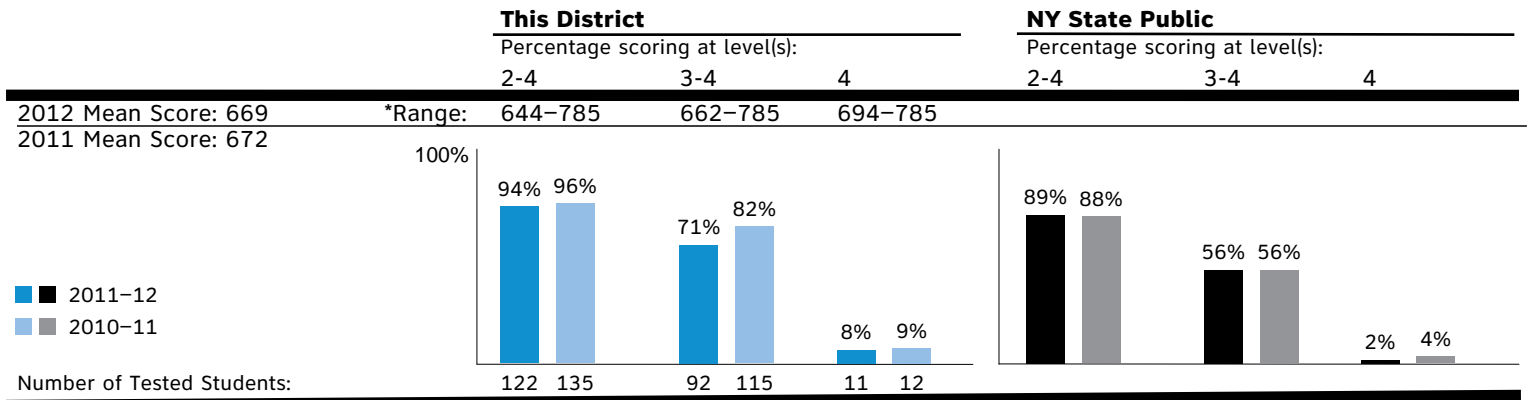
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	130	94%	71%	8%	140	96%	82%	9%
Female	61	97%	77%	10%	69	97%	78%	6%
Male	69	91%	65%	7%	71	96%	86%	11%
American Indian or Alaska Native	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	24	92%	54%	4%	13	92%	62%	8%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	5	–	–	–
White	101	94%	75%	10%	118	97%	83%	8%
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	5	100%	60%	0%	9	100%	100%	22%
General-Education Students	114	97%	79%	10%	123	100%	89%	10%
Students with Disabilities	16	69%	13%	0%	17	71%	29%	0%
English Proficient	128	–	–	–	136	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	17	82%	41%	6%	–	–	–	–
Not Disadvantaged	113	96%	75%	9%	140	96%	82%	9%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	130	94%	71%	8%	140	96%	82%	9%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

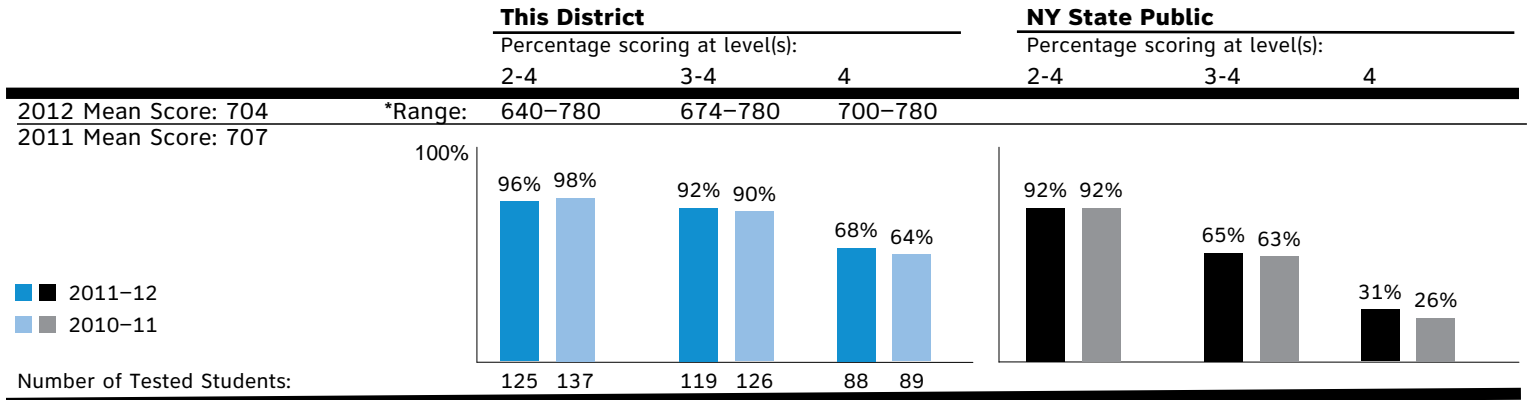
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	130	96%	92%	68%	140	98%	90%	64%
Female	61	98%	97%	70%	69	97%	86%	61%
Male	69	94%	87%	65%	71	99%	94%	66%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	24	96%	88%	46%	13	92%	69%	54%
Hispanic or Latino	2	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	101	96%	92%	73%	118	98%	92%	65%
White	5	100%	100%	60%	9	100%	100%	56%
Multiracial	114	99%	99%	76%	123	100%	96%	70%
Small Group Totals	16	75%	38%	6%	17	82%	47%	18%
General-Education Students	128	–	–	–	136	–	–	–
Students with Disabilities	2	–	–	–	4	–	–	–
English Proficient	17	88%	88%	53%				
Limited English Proficient	113	97%	92%	70%	140	98%	90%	64%
Economically Disadvantaged								
Not Disadvantaged	130	96%	92%	68%	140	98%	90%	64%
Migrant								
Not Migrant								

NOTES

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Other Assessments

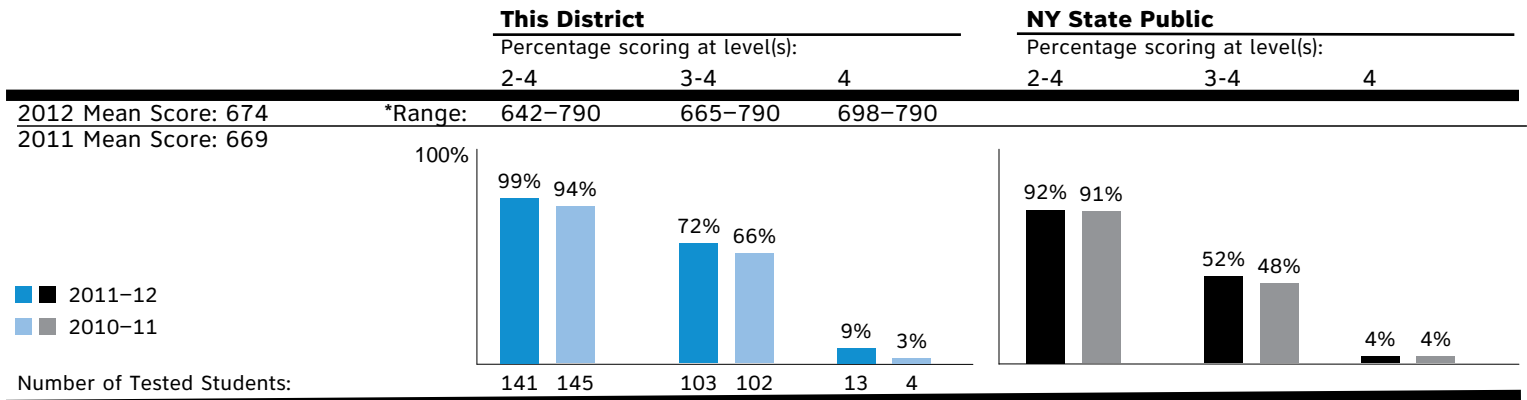
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	143	99%	72%	9%	155	94%	66%	3%
Female	71	99%	79%	8%	66	94%	73%	6%
Male	72	99%	65%	10%	89	93%	61%	0%
American Indian or Alaska Native	4	–	–	–	2	–	–	–
Black or African American	14	100%	50%	0%	16	75%	31%	0%
Hispanic or Latino	7	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	118	98%	72%	9%	133	96%	70%	3%
White	11	100%	100%	18%	6	83%	67%	0%
Multiracial	129	99%	78%	10%	131	98%	76%	3%
Small Group Totals	14	93%	14%	0%	24	67%	13%	0%
General-Education Students	143	99%	72%	9%	154	–	–	–
Students with Disabilities	1	–	–	–	1	–	–	–
English Proficient	19	100%	47%	5%				
Limited English Proficient	124	98%	76%	10%	155	94%	66%	3%
Economically Disadvantaged	143	99%	72%	9%	155	94%	66%	3%
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

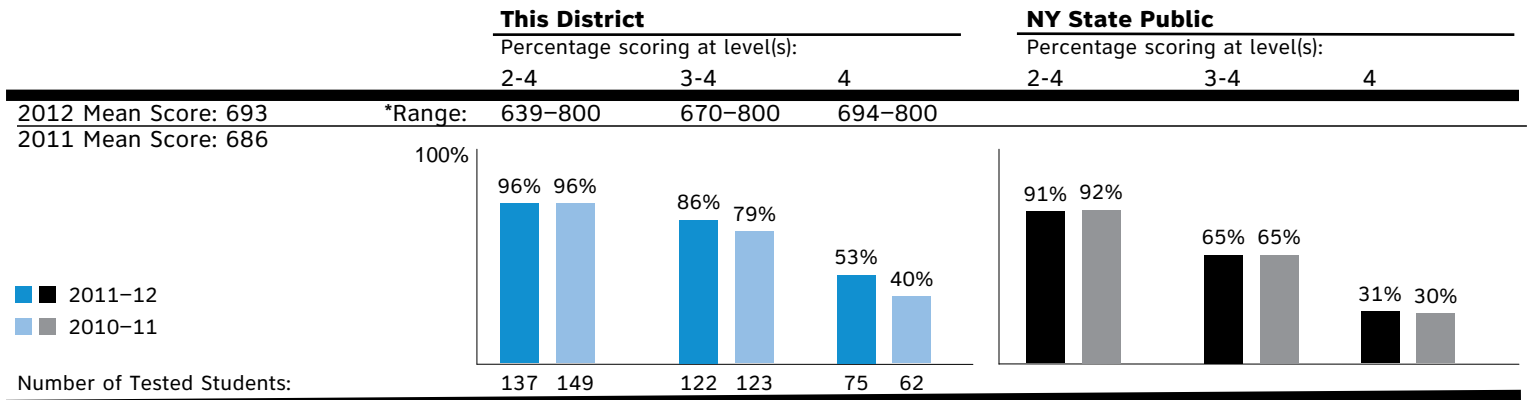
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	142	96%	86%	53%	156	96%	79%	40%
Female	71	94%	82%	52%	66	95%	83%	39%
Male	71	99%	90%	54%	90	96%	76%	40%
American Indian or Alaska Native	4	–	–	–	2	–	–	–
Black or African American	14	100%	79%	43%	16	81%	56%	31%
Hispanic or Latino	7	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	117	96%	85%	52%	134	97%	82%	40%
White	11	100%	100%	73%	6	100%	67%	50%
Multiracial	128	98%	92%	58%	131	99%	89%	47%
Small Group Totals	14	86%	29%	7%	25	76%	24%	4%
General-Education Students	142	96%	86%	53%	155	–	–	–
Students with Disabilities	1	–	–	–	1	–	–	–
English Proficient	19	89%	79%	47%				
Limited English Proficient	123	98%	87%	54%	156	96%	79%	40%
Economically Disadvantaged								
Not Disadvantaged	142	96%	86%	53%	156	96%	79%	40%
Migrant								
Not Migrant								

NOTES

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Other Assessments

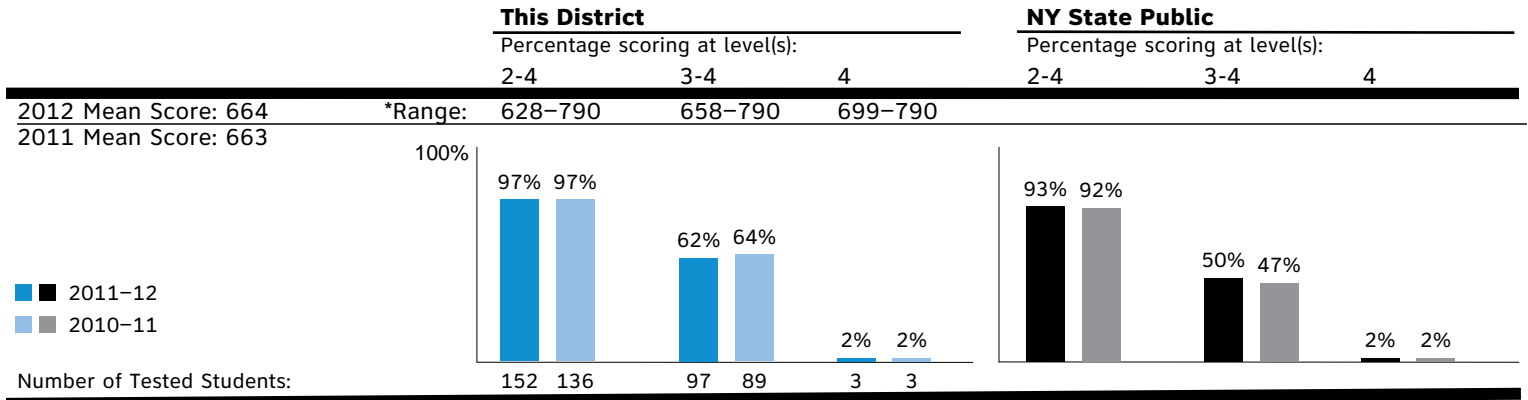
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	157	97%	62%	2%	140	97%	64%	2%
Female	65	97%	68%	5%	78	99%	69%	3%
Male	92	97%	58%	0%	62	95%	56%	2%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	15	93%	47%	0%	15	93%	40%	0%
Hispanic or Latino	4	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	136	97%	63%	2%	119	97%	66%	3%
White	6	100%	67%	0%	6	100%	83%	0%
Multiracial	134	99%	71%	2%	132	98%	67%	2%
Small Group Totals	23	83%	9%	0%	8	75%	0%	0%
General-Education Students	157	97%	62%	2%	138	–	–	–
Students with Disabilities	2	–	–	–	2	–	–	–
English Proficient	16	94%	50%	0%				
Limited English Proficient	141	97%	63%	2%	140	97%	64%	2%
Economically Disadvantaged								
Not Disadvantaged	157	97%	62%	2%	140	97%	64%	2%
Migrant								
Not Migrant								

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

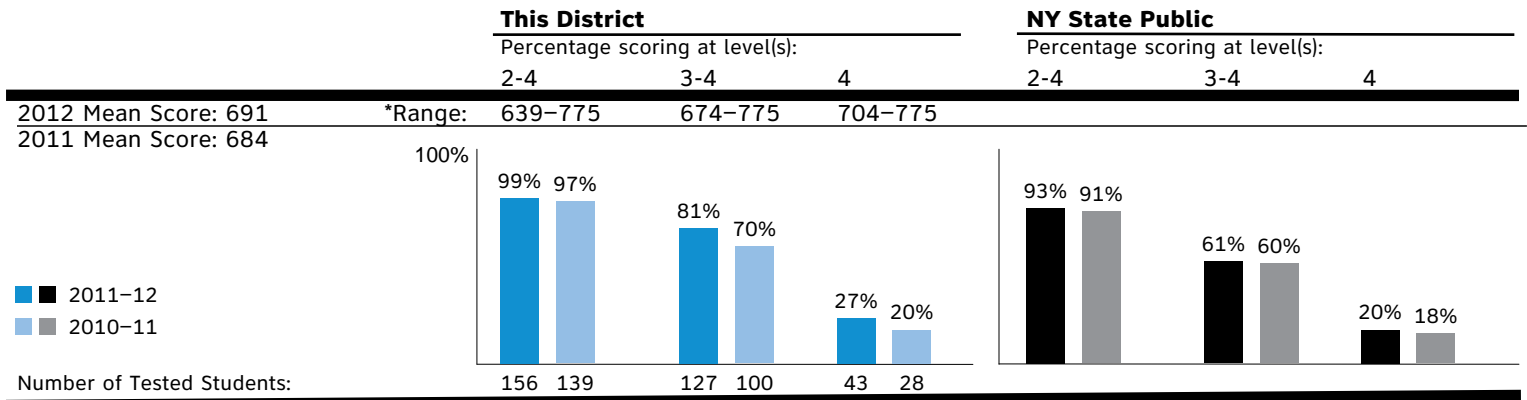
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	157	99%	81%	27%	143	97%	70%	20%
Female	65	98%	82%	28%	78	100%	74%	18%
Male	92	100%	80%	27%	65	94%	65%	22%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	15	93%	73%	27%	16	88%	50%	6%
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	136	100%	82%	27%	120	99%	73%	21%
White	6	100%	83%	33%	7	86%	71%	29%
Multiracial	134	100%	88%	32%	134	100%	74%	21%
Small Group Totals	23	96%	39%	0%	9	56%	11%	0%
General-Education Students	157	99%	81%	27%	139	-	-	-
Students with Disabilities	4	-	-	-	4	-	-	-
English Proficient	16	100%	56%	6%				
Limited English Proficient	141	99%	84%	30%	143	97%	70%	20%
Economically Disadvantaged								
Not Disadvantaged	157	99%	81%	27%	143	97%	70%	20%
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Results in Grade 8 Science

This District

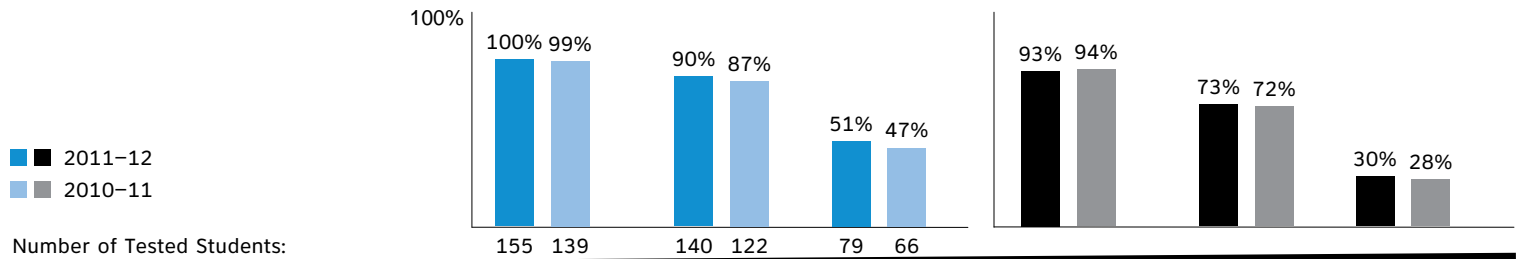
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	62	100%	77%	13%	35	100%	63%	11%
Female	26	100%	73%	15%	17	100%	53%	6%
Male	36	100%	81%	11%	18	100%	72%	17%
American Indian or Alaska Native					1	-	-	-
Black or African American					7	-	-	-
Hispanic or Latino	10	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	26	100%	65%	15%
White	50	100%	82%	14%				
Multiracial					9	100%	56%	0%
Small Group Totals	12	100%	58%	8%	28	100%	68%	11%
General-Education Students	41	100%	85%	20%	7	100%	43%	14%
Students with Disabilities	21	100%	62%	0%				
English Proficient	62	100%	77%	13%	3	-	-	-
Limited English Proficient								
Economically Disadvantaged	7	100%	43%	14%				
Not Disadvantaged	55	100%	82%	13%	35	100%	63%	11%
Migrant								
Not Migrant	62	100%	77%	13%				

NOTES

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Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
Regents Science	93	93	92	71	105	104	100	62

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

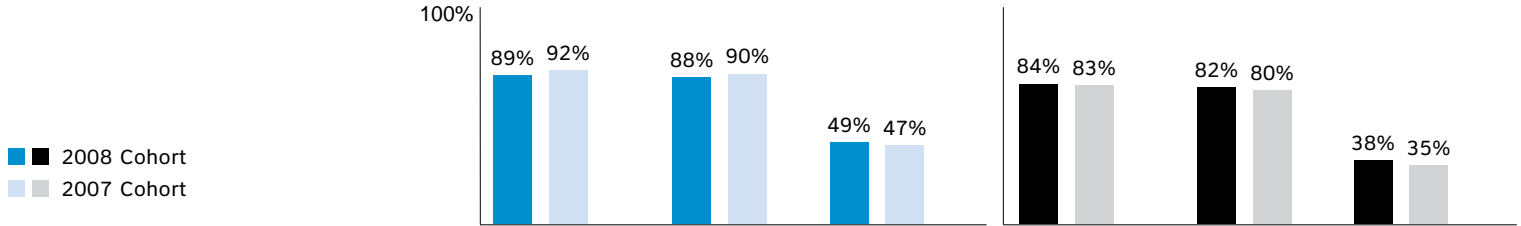
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	146	89%	88%	49%	144	92%	90%	47%
Female	80	91%	90%	56%	68	96%	93%	60%
Male	66	86%	85%	39%	76	89%	87%	34%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	19	95%	95%	37%	13	100%	100%	31%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	120	89%	88%	53%	125	91%	88%	47%
Multiracial	1	–	–	–				
Small Group Totals	7	71%	71%	14%	6	100%	100%	67%
General-Education Students	124	95%	95%	56%	126	96%	95%	52%
Students with Disabilities	22	55%	45%	5%	18	67%	50%	6%
English Proficient	146	89%	88%	49%	142	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	7	86%	86%	29%				
Not Disadvantaged	139	89%	88%	50%	144	92%	90%	47%
Migrant								
Not Migrant	146	89%	88%	49%	144	92%	90%	47%

NOTES

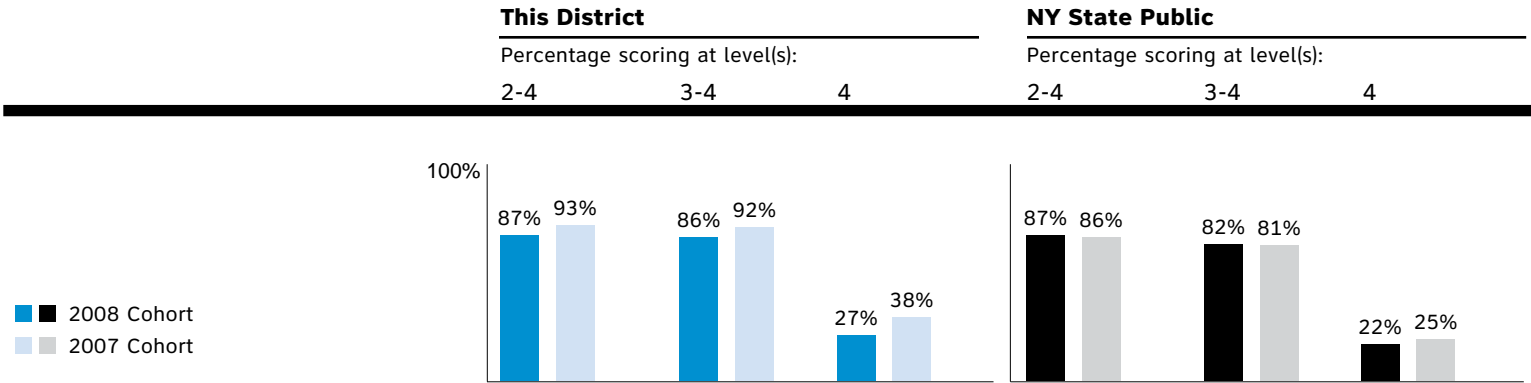
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2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	146	87%	86%	27%	144	93%	92%	38%
Female	80	91%	90%	33%	68	96%	96%	47%
Male	66	82%	80%	21%	76	91%	89%	29%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	19	95%	95%	16%	13	100%	100%	15%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	120	88%	87%	30%	125	92%	91%	40%
Multiracial	1	–	–	–				
Small Group Totals	7	43%	43%	14%	6	100%	100%	33%
General-Education Students	124	94%	93%	31%	126	97%	97%	42%
Students with Disabilities	22	50%	45%	5%	18	67%	61%	6%
English Proficient	146	87%	86%	27%	142	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	7	86%	86%	0%				
Not Disadvantaged	139	87%	86%	29%	144	93%	92%	38%
Migrant								
Not Migrant	146	87%	86%	27%	144	93%	92%	38%

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2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	146	4%	41%	40%	124	2%	44%	46%	22	18%	27%	5%
U.S. History and Government	146	3%	25%	61%	124	1%	25%	69%	22	18%	23%	14%
Science	146	3%	43%	46%	124	0%	47%	50%	22	18%	23%	23%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	156	99%	97%	47%	146	100%	99%	50%	10	90%	70%	10%
	2010-11	138	98%	96%	53%	119	99%	98%	60%	19	89%	79%	11%
	2009-10	141	94%	89%	47%	121	97%	94%	54%	20	80%	55%	5%
Integrated Algebra	2011-12	150	95%	91%	29%	135	98%	97%	33%	15	67%	40%	0%
	2010-11	167	98%	93%	19%	149	99%	95%	21%	18	83%	78%	0%
	2009-10	185	96%	89%	33%	167	98%	93%	37%	18	78%	56%	0%
Geometry	2011-12	127	96%	81%	22%	122	98%	84%	23%	5	40%	20%	0%
	2010-11	177	95%	84%	27%	170	95%	84%	28%	7	86%	71%	0%
	2009-10	133	92%	80%	23%	124	93%	83%	24%	9	89%	33%	0%
Algebra 2/Trigonometry	2011-12	134	92%	81%	27%	134	92%	81%	27%	0	—	—	—
	2010-11	103	93%	77%	28%	102	—	—	—	1	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	167	90%	87%	46%	144	97%	94%	52%	23	52%	39%	4%
	2010-11	172	95%	92%	42%	155	98%	95%	46%	17	71%	65%	6%
	2009-10	133	96%	86%	44%	116	98%	92%	50%	17	82%	47%	0%
U.S. History and Government	2011-12	155	99%	96%	74%	145	100%	99%	77%	10	90%	60%	30%
	2010-11	136	99%	95%	69%	118	100%	97%	75%	18	89%	78%	28%
	2009-10	136	98%	96%	60%	123	99%	98%	65%	13	85%	77%	15%
Living Environment	2011-12	153	98%	95%	59%	141	99%	96%	63%	12	92%	83%	8%
	2010-11	178	97%	93%	41%	154	100%	97%	46%	24	79%	63%	8%
	2009-10	160	98%	92%	42%	147	99%	95%	45%	13	77%	62%	8%
Physical Setting/Earth Science	2011-12	128	100%	97%	61%	124	—	—	—	4	—	—	—
	2010-11	147	97%	89%	48%	139	97%	90%	50%	8	88%	75%	25%
	2009-10	116	97%	96%	60%	103	99%	98%	65%	13	85%	77%	23%
Physical Setting/Chemistry	2011-12	119	100%	98%	37%	118	—	—	—	1	—	—	—
	2010-11	121	98%	86%	28%	118	—	—	—	3	—	—	—
	2009-10	123	93%	71%	8%	120	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	69	96%	91%	46%	69	96%	91%	46%	0			
	2010-11	38	92%	89%	11%	38	92%	89%	11%	0			
	2009-10	45	93%	93%	36%	44	—	—	—	1	—	—	—

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2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	3	—	0	—	3	—
	2009-10	4	—	0	—	4	—
Science	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	0	—	0	—	0	—
	2010-11	2	—	1	—	1	—
	2009-10	1	—	0	—	1	—
Writing	2011-12	0	—	0	—	0	—
	2010-11	1	—	1	—	0	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	2	—	0	—	2	—
	2010-11	3	—	0	—	3	—
	2009-10	0	—	0	—	0	—
U.S. History and Government	2011-12	0	—	0	—	0	—
	2010-11	2	—	0	—	2	—
	2009-10	5	60%	0	—	5	60%

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2 Student Performance

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	6	0%	0%	17%	83%	5	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	9	0%	11%	44%	44%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	6	17%	17%	33%	33%	5	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	9	22%	56%	11%	11%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	9	0%	0%	11%	89%	8	—	—	—	—	1	—	—	—	—
	2010-11	11	0%	0%	9%	91%	8	—	—	—	—	3	—	—	—	—
	2009-10	5	0%	0%	0%	100%	2	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	9	0%	22%	56%	22%	8	—	—	—	—	1	—	—	—	—
	2010-11	10	10%	30%	50%	10%	7	—	—	—	—	3	—	—	—	—
	2009-10	5	20%	40%	40%	0%	2	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	6	17%	0%	50%	33%	4	—	—	—	—	2	—	—	—	—
	2010-11	5	20%	0%	20%	60%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	6	17%	33%	17%	33%	4	—	—	—	—	2	—	—	—	—
	2010-11	5	20%	0%	40%	40%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	17%	50%	33%	4	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	83%	17%	0%	4	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	60%	0%	40%	4	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

District ID **48-05-03-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	127		116		11	
	2010–11	135		120		15	
	2009–10	140		122		18	
Receiving a Regents Diploma	2011–12	121	95%	114	98%	7	64%
	2010–11	123	91%	118	98%	5	33%
	2009–10	125	89%	115	94%	10	56%
Receiving a Regents Diploma with Advanced Designation	2011–12	58	46%	58	50%	0	0%
	2010–11	64	47%	62	52%	2	13%
	2009–10	64	46%	61	50%	3	17%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	1	N/A	0		1	N/A
	2010–11	4	N/A	0		4	N/A
	2009–10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	1	0%	0	0%	1	1%
	2010–11	1	0%	0	0%	1	1%
	2009–10	3	0%	1	0%	2	2%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	3	0%	3	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	1	0%	0	0%	1	1%
	2010–11	4	1%	3	0%	1	1%
	2009–10	3	0%	1	0%	2	2%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		79	62%	78	67%	1	8%
To 2-year College		34	27%	28	24%	6	50%
To Other Post-secondary		1	1%	1	1%	0	0%
To the Military		1	1%	1	1%	0	0%
To Employment		4	3%	3	3%	1	8%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		9	7%	5	4%	4	33%