



The New York State Report Card 2011–12

School **PUTNAM VALLEY MIDDLE SCHOOL**
School ID **48-05-03-04-0002**
District **PUTNAM VALLEY CENTRAL SCHOOL
DISTRICT**
Principal **EDWARD HALLISEY**
Telephone **(845) 528-8101**
Grades **5-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PUTNAM VALLEY MIDDLE SCHOOL**
School ID **48-05-03-04-0002**

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	144	130	134
Grade 6	158	150	131
Ungraded Elementary	0	0	2
Grade 7	140	162	144
Grade 8	163	139	154
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	5
Total K-12	605	581	570

Average Class Size

	2009-10	2010-11	2011-12
Common Branch		20	
Grade 8			
English	20	22	21
Mathematics	25	23	21
Science			23
Social Studies	22		21
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	50	8%	49	8%	71	12%
Reduced Price Lunch	22	4%	20	3%	19	3%
Limited English Proficient	2	0%	11	2%	5	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	20	3%	12	2%	12	2%
Hispanic or Latino	57	9%	68	12%	69	12%
Asian or Native Hawaiian/Other Pacific Islander	12	2%	14	2%	13	2%
White	480	79%	449	77%	475	83%
Multiracial	36	6%	38	7%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		96%		95%
Student Suspensions	19	3%	10	2%	8	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PUTNAM VALLEY MIDDLE SCHOOL**
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District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	44	43	44
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	2%	2%
Percent with Fewer than Three Years of Experience	7%	5%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	18%	19%	20%
Total Number of Core Classes	160	159	161
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	217	222	225
Percent Taught by Teachers Without Appropriate Certification	1%	1%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	33%	40%
Turnover Rate of All Teachers	9%	20%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	17	3	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PUTNAM VALLEY MIDDLE SCHOOL**
School ID **48-05-03-04-0002**

District **PUTNAM VALLEY CENTRAL SCHOOL
DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

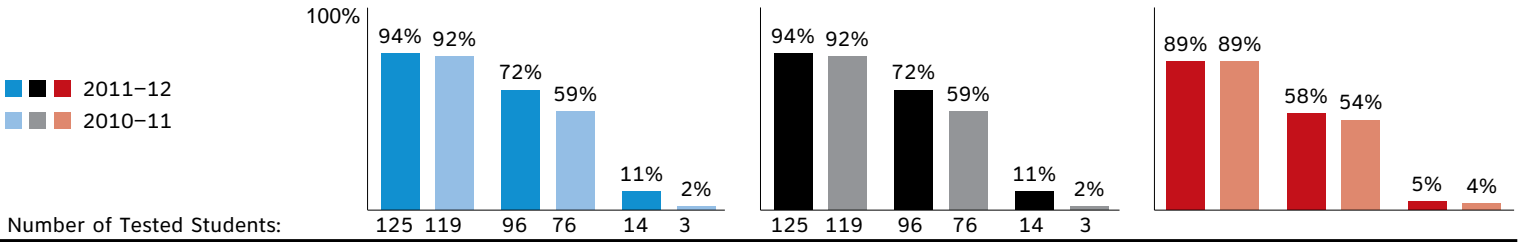
School **PUTNAM VALLEY MIDDLE SCHOOL**
School ID **48-05-03-04-0002**

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 648-795 668-795 700-795
2011 Mean Score: 669



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	94%	72%	11%	129	92%	59%	2%
Female	69	99%	81%	12%	63	94%	65%	3%
Male	64	89%	63%	9%	66	91%	53%	2%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	14	-	-	-	18	89%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	116	96%	72%	9%	105	92%	63%	3%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	17	82%	76%	18%	6	100%	17%	0%
General-Education Students	116	99%	81%	12%	111	96%	66%	3%
Students with Disabilities	17	59%	12%	0%	18	67%	17%	0%
English Proficient	130	-	-	-	127	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	21	90%	67%	5%	-	-	-	-
Not Disadvantaged	112	95%	73%	12%	129	92%	59%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	133	94%	72%	11%	129	92%	59%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

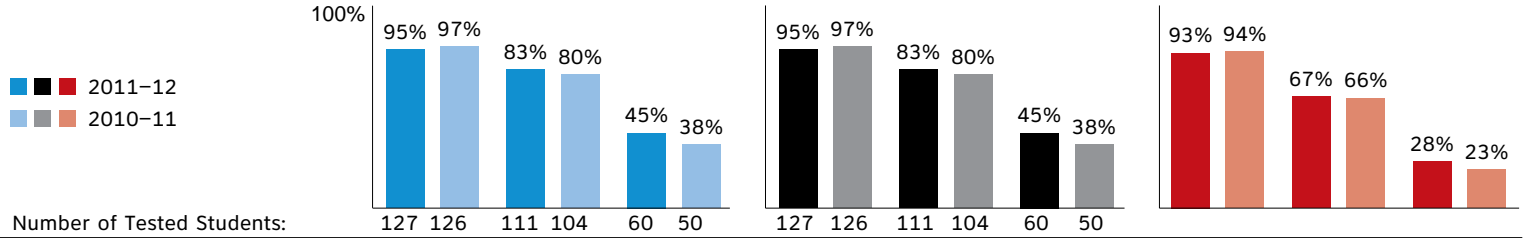
School **PUTNAM VALLEY MIDDLE SCHOOL**
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District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 701 *Range: 640-780 676-780 707-780
2011 Mean Score: 696



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	95%	83%	45%	130	97%	80%	38%
Female	69	97%	84%	46%	63	100%	86%	37%
Male	64	94%	83%	44%	67	94%	75%	40%
American Indian or Alaska Native	1	-	-	-				
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	15	-	-	-	19	89%	79%	21%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	115	97%	85%	47%	105	98%	80%	44%
Multiracial								
Small Group Totals	18	89%	72%	33%	6	100%	83%	0%
General-Education Students	116	100%	91%	51%	112	99%	89%	45%
Students with Disabilities	17	65%	35%	6%	18	83%	22%	0%
English Proficient	129	-	-	-	127	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	21	95%	76%	19%				
Not Disadvantaged	112	96%	85%	50%	130	97%	80%	38%
Migrant								
Not Migrant	133	95%	83%	45%	130	97%	80%	38%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

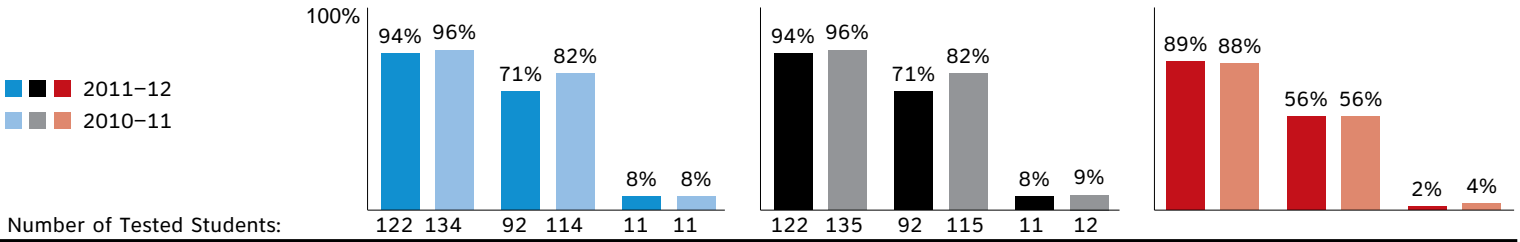
School **PUTNAM VALLEY MIDDLE SCHOOL**
School ID **48-05-03-04-0002**

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 *Range: 644–785 662–785 694–785
2011 Mean Score: 671



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	94%	71%	8%	139	96%	82%	8%
Female	61	97%	77%	10%	68	97%	78%	4%
Male	69	91%	65%	7%	71	96%	86%	11%
American Indian or Alaska Native								
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	24	92%	54%	4%	13	92%	62%	8%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	101	94%	75%	10%	118	97%	83%	8%
Multiracial								
Small Group Totals	5	100%	60%	0%	8	100%	100%	13%
General-Education Students	114	97%	79%	10%	122	100%	89%	9%
Students with Disabilities	16	69%	13%	0%	17	71%	29%	0%
English Proficient	128	-	-	-	135	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	17	82%	41%	6%				
Not Disadvantaged	113	96%	75%	9%	139	96%	82%	8%
Migrant								
Not Migrant	130	94%	71%	8%	139	96%	82%	8%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

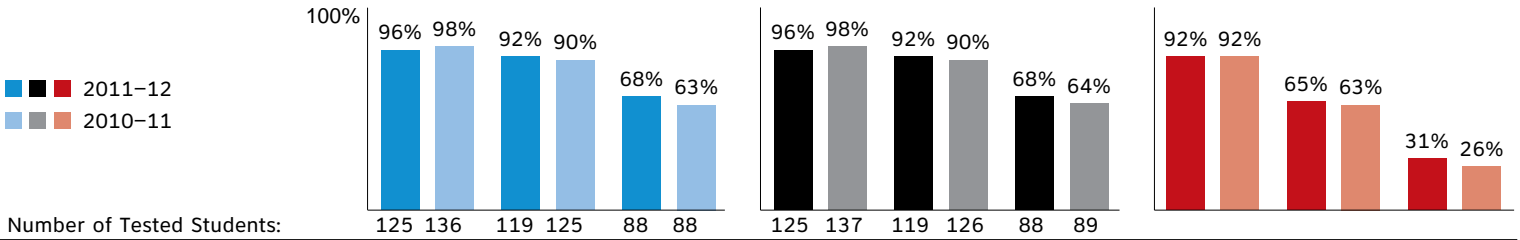
School **PUTNAM VALLEY MIDDLE SCHOOL**
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District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 704 *Range: 640-780 674-780 700-780
2011 Mean Score: 707



Number of Tested Students:

This School: 2-4 (125), 3-4 (136), 4 (119, 125, 88, 88)
School District: 2-4 (125), 3-4 (137), 4 (119, 126, 88, 89)
NY State Public: 2-4 (92%), 3-4 (65%), 4 (31%)

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	96%	92%	68%	139	98%	90%	63%
Female	61	98%	97%	70%	68	97%	85%	60%
Male	69	94%	87%	65%	71	99%	94%	66%
American Indian or Alaska Native								
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	24	96%	88%	46%	13	92%	69%	54%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	101	96%	92%	73%	118	98%	92%	65%
Multiracial								
Small Group Totals	5	100%	100%	60%	8	100%	100%	50%
General-Education Students	114	99%	99%	76%	122	100%	96%	70%
Students with Disabilities	16	75%	38%	6%	17	82%	47%	18%
English Proficient	128	-	-	-	135	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	17	88%	88%	53%				
Not Disadvantaged	113	97%	92%	70%	139	98%	90%	63%
Migrant								
Not Migrant	130	96%	92%	68%	139	98%	90%	63%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

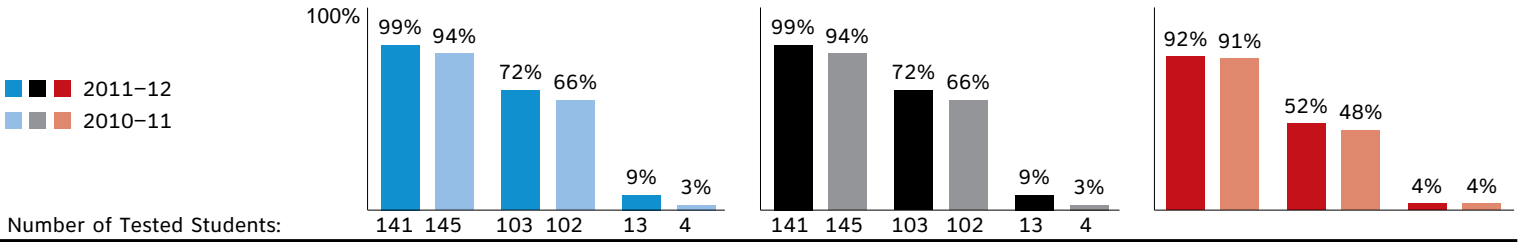
School **PUTNAM VALLEY MIDDLE SCHOOL**
School ID **48-05-03-04-0002**

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 *Range: 642-790 665-790 698-790
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	99%	72%	9%	154	94%	66%	3%
Female	71	99%	79%	8%	66	94%	73%	6%
Male	72	99%	65%	10%	88	94%	61%	0%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	14	100%	50%	0%	16	75%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	4	-	-	-
White	118	98%	72%	9%	132	97%	70%	3%
Multiracial								
Small Group Totals	11	100%	100%	18%	6	83%	67%	0%
General-Education Students	129	99%	78%	10%	131	98%	76%	3%
Students with Disabilities	14	93%	14%	0%	23	70%	13%	0%
English Proficient	143	99%	72%	9%	153	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	19	100%	47%	5%				
Not Disadvantaged	124	98%	76%	10%	154	94%	66%	3%
Migrant								
Not Migrant	143	99%	72%	9%	154	94%	66%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

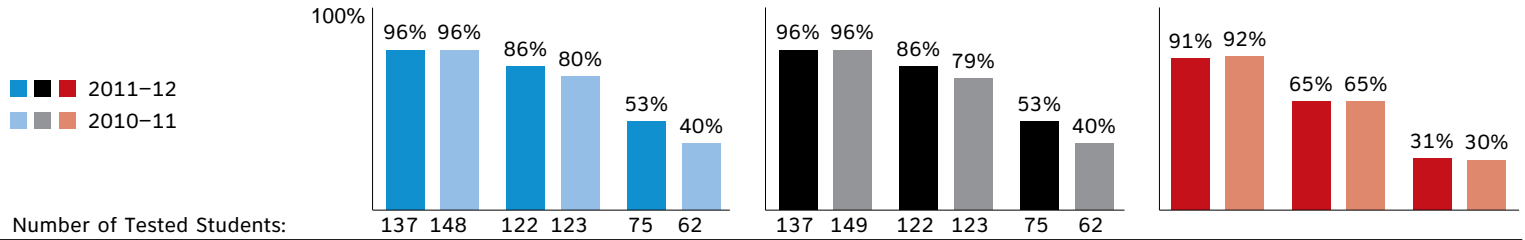
School **PUTNAM VALLEY MIDDLE SCHOOL**
School ID **48-05-03-04-0002**

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 *Range: 639–800 670–800 694–800
2011 Mean Score: 686



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	142	96%	86%	53%	154	96%	80%	40%
Female	71	94%	82%	52%	66	95%	83%	39%
Male	71	99%	90%	54%	88	97%	77%	41%
American Indian or Alaska Native								
Black or African American	4	–	–	–	2	–	–	–
Hispanic or Latino	14	100%	79%	43%	16	81%	56%	31%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	4	–	–	–
White	117	96%	85%	52%	132	98%	83%	41%
Multiracial								
Small Group Totals	11	100%	100%	73%	6	100%	67%	50%
General-Education Students	128	98%	92%	58%	131	99%	89%	47%
Students with Disabilities	14	86%	29%	7%	23	78%	26%	4%
English Proficient	142	96%	86%	53%	153	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	19	89%	79%	47%				
Not Disadvantaged	123	98%	87%	54%	154	96%	80%	40%
Migrant								
Not Migrant	142	96%	86%	53%	154	96%	80%	40%

NOTES

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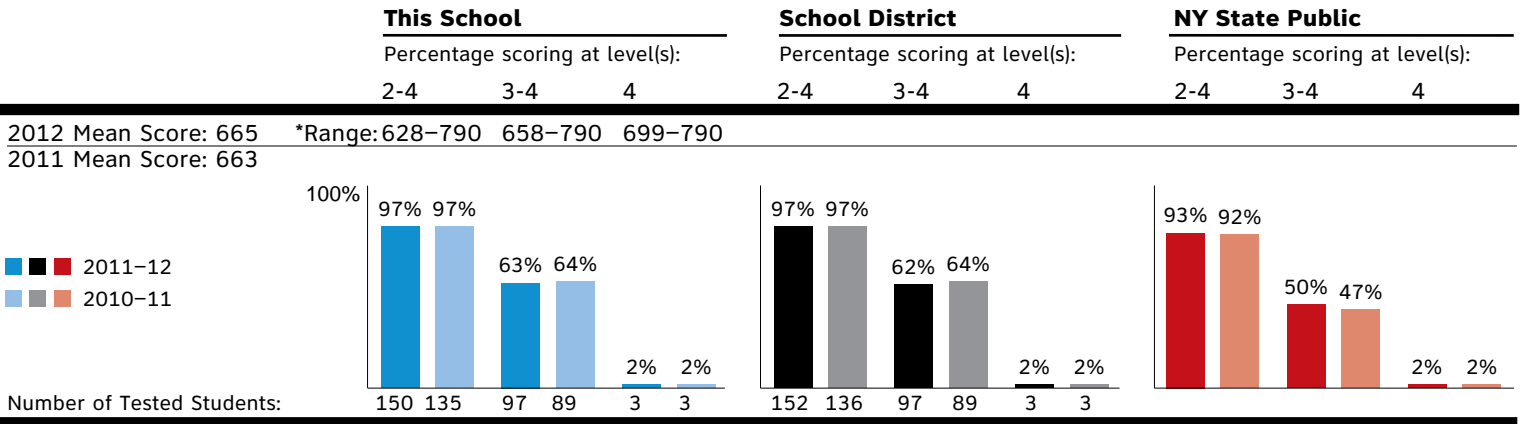
Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

School **PUTNAM VALLEY MIDDLE SCHOOL**
School ID **48-05-03-04-0002**

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	97%	63%	2%	139	97%	64%	2%
Female	65	97%	68%	5%	78	99%	69%	3%
Male	90	97%	59%	0%	61	95%	57%	2%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	15	93%	47%	0%	15	93%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	134	97%	64%	2%	119	97%	66%	3%
Multiracial								
Small Group Totals	6	100%	67%	0%	5	100%	100%	0%
General-Education Students	134	99%	71%	2%	132	98%	67%	2%
Students with Disabilities	21	81%	10%	0%	7	71%	0%	0%
English Proficient	155	97%	63%	2%	137	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	14	93%	57%	0%				
Not Disadvantaged	141	97%	63%	2%	139	97%	64%	2%
Migrant								
Not Migrant	155	97%	63%	2%	139	97%	64%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

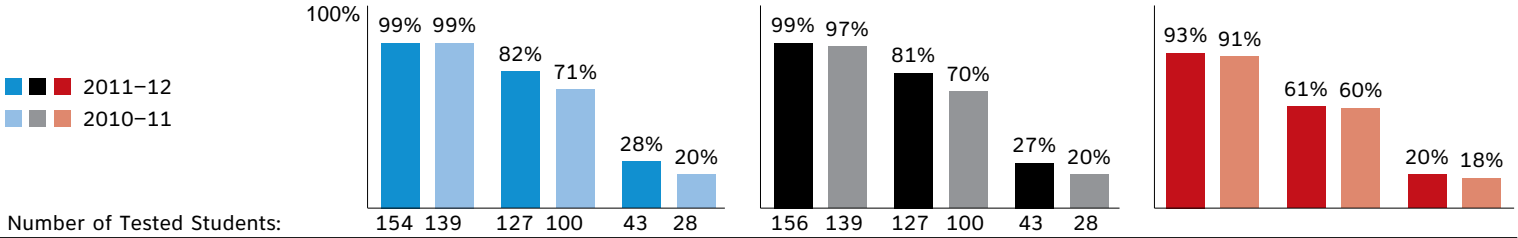
School **PUTNAM VALLEY MIDDLE SCHOOL**
School ID **48-05-03-04-0002**

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 691 *Range: 639-775 674-775 704-775
2011 Mean Score: 686



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	99%	82%	28%	141	99%	71%	20%
Female	65	98%	82%	28%	78	100%	74%	18%
Male	90	100%	82%	28%	63	97%	67%	22%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	15	93%	73%	27%	15	93%	53%	7%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	134	100%	83%	28%	120	99%	73%	21%
Multiracial								
Small Group Totals	6	100%	83%	33%	6	100%	83%	33%
General-Education Students	134	100%	88%	32%	134	100%	74%	21%
Students with Disabilities	21	95%	43%	0%	7	71%	14%	0%
English Proficient	155	99%	82%	28%	137	-	-	-
Limited English Proficient					4	-	-	-
Economically Disadvantaged	14	100%	64%	7%				
Not Disadvantaged	141	99%	84%	30%	141	99%	71%	20%
Migrant								
Not Migrant	155	99%	82%	28%	141	99%	71%	20%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0			

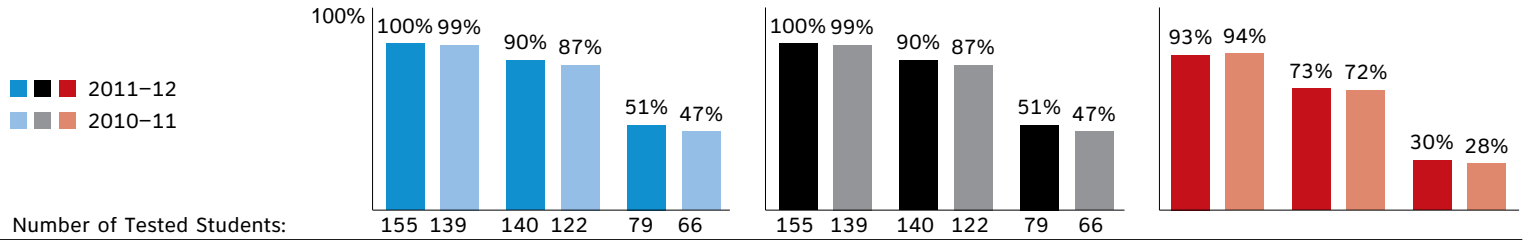
2 Student Performance

School **PUTNAM VALLEY MIDDLE SCHOOL**
School ID **48-05-03-04-0002**

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	62	100%	77%	13%	35	100%	63%	11%
Female	26	100%	73%	15%	17	100%	53%	6%
Male	36	100%	81%	11%	18	100%	72%	17%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	10	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	50	100%	82%	14%	26	100%	65%	15%
Multiracial								
Small Group Totals	12	100%	58%	8%	9	100%	56%	0%
General-Education Students	41	100%	85%	20%	28	100%	68%	11%
Students with Disabilities	21	100%	62%	0%	7	100%	43%	14%
English Proficient	62	100%	77%	13%	32	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	7	100%	43%	14%				
Not Disadvantaged	55	100%	82%	13%	35	100%	63%	11%
Migrant								
Not Migrant	62	100%	77%	13%	35	100%	63%	11%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0			
Regents Science	93	93	92	71	105	104	100	62

2 Student Performance

School **PUTNAM VALLEY MIDDLE SCHOOL**
 School ID **48-05-03-04-0002**

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	31	100%	100%	81%	31	100%	100%	81%	0			
	2010-11	28	100%	100%	71%	28	100%	100%	71%	0			
	2009-10	48	100%	100%	83%	48	100%	100%	83%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	93	100%	99%	76%	93	100%	99%	76%	0			
	2010-11	105	99%	95%	59%	105	99%	95%	59%	0			
	2009-10	89	100%	100%	71%	89	100%	100%	71%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **PUTNAM VALLEY MIDDLE SCHOOL**
School ID **48-05-03-04-0002**

District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	6	17%	0%	50%	33%	4	—	—	—	—	2	—	—	—	—
	2010-11	5	20%	0%	20%	60%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	6	17%	33%	17%	33%	4	—	—	—	—	2	—	—	—	—
	2010-11	5	20%	0%	40%	40%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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