



The New York State Report Card 2011–12

District **BREWSTER CENTRAL SCHOOL
DISTRICT**

District ID **48-06-01-06-0000**

Superintendent **JANE SANDBANK**

Telephone **(845) 279-8000**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	200	188	186
Grade 1	237	216	199
Grade 2	228	235	218
Grade 3	229	228	240
Grade 4	248	236	237
Grade 5	243	256	231
Grade 6	282	253	261
Ungraded Elementary	6	6	7
Grade 7	313	290	253
Grade 8	270	310	292
Grade 9	314	268	317
Grade 10	302	316	270
Grade 11	315	301	313
Grade 12	292	310	292
Ungraded Secondary	18	8	19
Total K-12	3497	3421	3335

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	22	25
Grade 8			
English	22	24	22
Mathematics	21	24	23
Science	22	24	23
Social Studies	22	24	23
Grade 10			
English	23	23	21
Mathematics	24	20	24
Science		22	21
Social Studies	22	23	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	223	7%	233	7%	287	9%
Reduced Price Lunch	128	4%	116	4%	111	4%
Limited English Proficient	144	4%	144	4%	154	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	6	0%	5	0%
Black or African American	85	2%	90	3%	85	3%
Hispanic or Latino	451	13%	550	16%	628	19%
Asian or Native Hawaiian/Other Pacific Islander	103	3%	87	3%	92	3%
White	2803	80%	2628	77%	2463	74%
Multiracial	51	1%	60	2%	62	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	168	5%	164	5%	217	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	292	274	260
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	46%	47%	50%
Total Number of Core Classes	818	729	716
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1034	962	905
Percent Taught by Teachers Without Appropriate Certification	1%	0%	5%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	35%	22%
Turnover Rate of All Teachers	7%	12%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	40	37	37
Total Paraprofessionals*	60	56	54
Assistant Principals	5	5	5
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

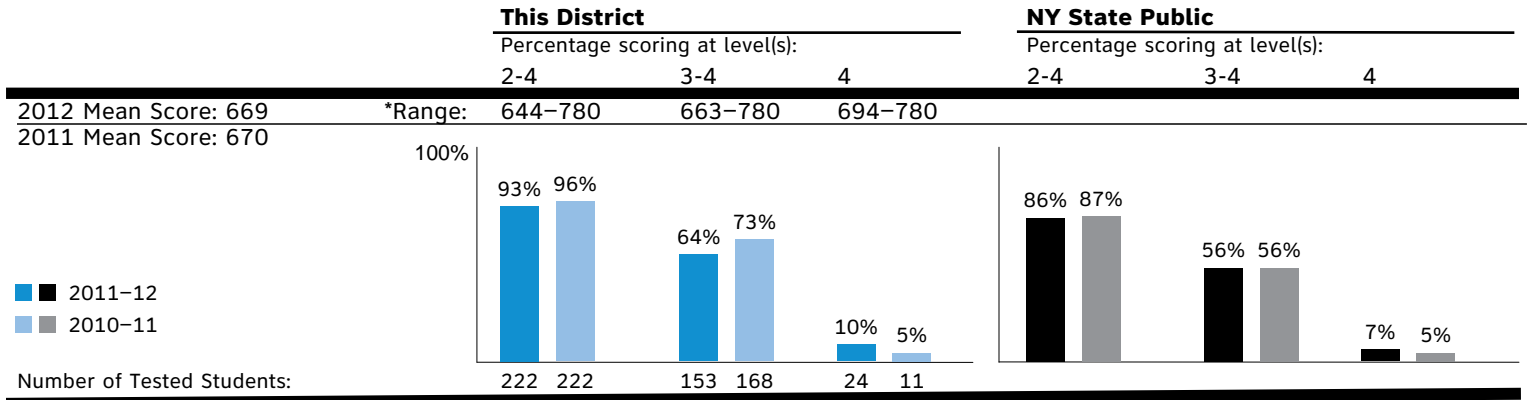
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	240	93%	64%	10%	231	96%	73%	5%
Female	115	97%	70%	13%	112	97%	71%	2%
Male	125	89%	58%	7%	119	95%	75%	8%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	58	86%	53%	3%	45	93%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	70%	30%	6	100%	50%	0%
White	163	94%	68%	12%	172	97%	78%	6%
Multiracial	5	–	–	–	3	–	–	–
Small Group Totals	9	100%	44%	0%	8	100%	63%	13%
General-Education Students	205	97%	70%	12%	204	100%	81%	5%
Students with Disabilities	35	66%	26%	0%	27	70%	11%	0%
English Proficient	214	95%	70%	11%	219	97%	76%	5%
Limited English Proficient	26	69%	15%	0%	12	75%	8%	0%
Economically Disadvantaged	47	87%	45%	0%	30	90%	40%	3%
Not Disadvantaged	193	94%	68%	12%	201	97%	78%	5%
Migrant								
Not Migrant	240	93%	64%	10%	231	96%	73%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

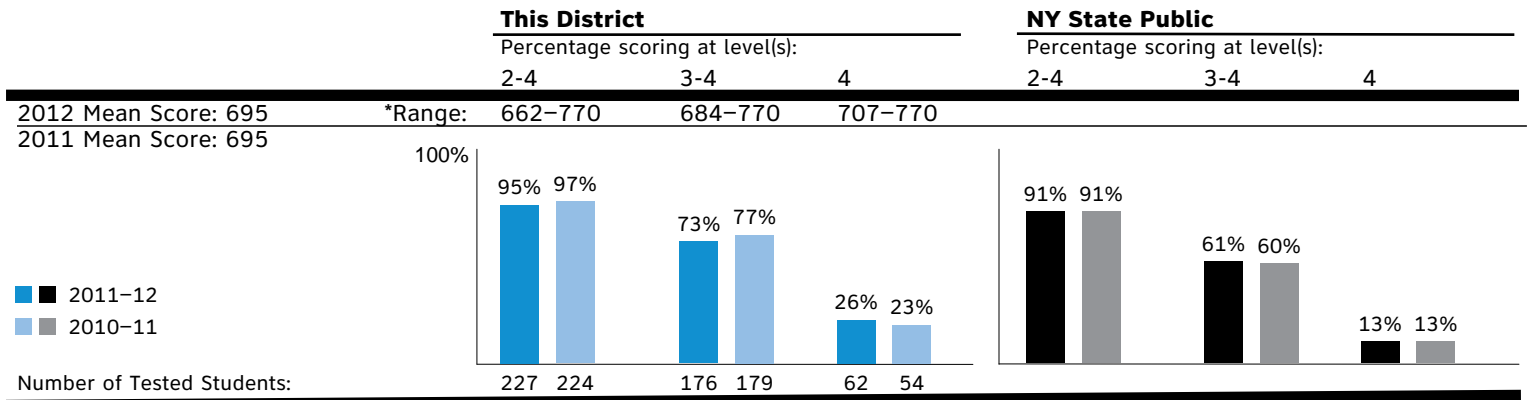
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	240	95%	73%	26%	231	97%	77%	23%
Female	115	98%	75%	26%	112	96%	77%	14%
Male	125	91%	72%	26%	119	97%	78%	32%
American Indian or Alaska Native	1	—	—	—	1	—	—	—
Black or African American	3	—	—	—	4	—	—	—
Hispanic or Latino	59	90%	63%	14%	45	93%	69%	2%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	50%	6	100%	83%	17%
White	162	96%	78%	30%	172	98%	80%	30%
Multiracial	5	—	—	—	3	—	—	—
Small Group Totals	9	100%	56%	11%	8	100%	63%	13%
General-Education Students	206	98%	79%	29%	204	99%	83%	25%
Students with Disabilities	34	76%	41%	6%	27	81%	33%	7%
English Proficient	213	96%	78%	29%	219	97%	80%	25%
Limited English Proficient	27	85%	33%	0%	12	92%	25%	0%
Economically Disadvantaged	48	94%	56%	10%	30	87%	53%	3%
Not Disadvantaged	192	95%	78%	30%	201	99%	81%	26%
Migrant								
Not Migrant	240	95%	73%	26%	231	97%	77%	23%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

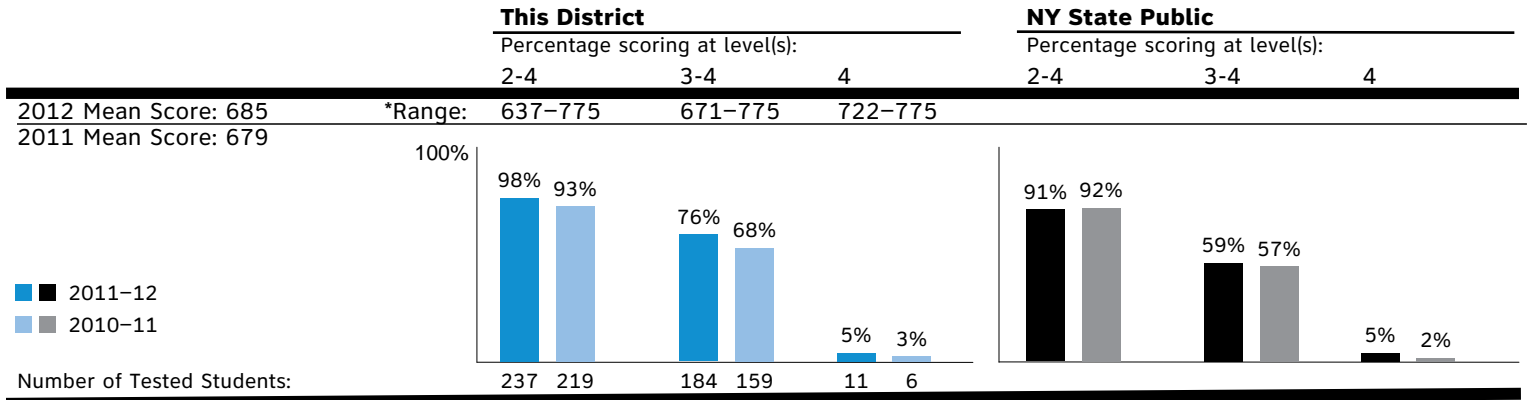
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	—	—	—	1	—	—	—

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	98%	76%	5%	235	93%	68%	3%
Female	115	98%	78%	3%	115	97%	77%	3%
Male	127	98%	74%	6%	120	89%	59%	2%
American Indian or Alaska Native	1	—	—	—				
Black or African American	6	100%	83%	0%	5	100%	20%	0%
Hispanic or Latino	49	94%	63%	0%	38	97%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	25%	6	83%	67%	17%
White	174	99%	79%	5%	186	92%	72%	3%
Multiracial	4	—	—	—				
Small Group Totals	5	100%	60%	0%				
General-Education Students	215	100%	83%	5%	198	99%	80%	3%
Students with Disabilities	27	81%	19%	0%	37	59%	3%	0%
English Proficient	232	99%	78%	5%	227	94%	70%	3%
Limited English Proficient	10	70%	20%	0%	8	75%	13%	0%
Economically Disadvantaged	35	89%	60%	0%	32	84%	53%	0%
Not Disadvantaged	207	100%	79%	5%	203	95%	70%	3%
Migrant								
Not Migrant	242	98%	76%	5%	235	93%	68%	3%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	—	—	—	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

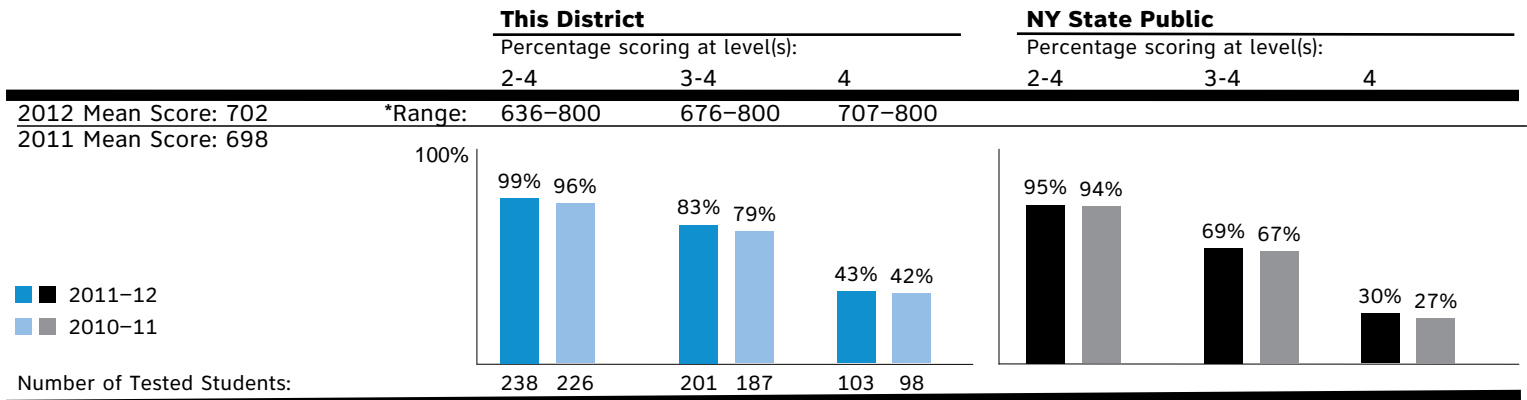
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	241	99%	83%	43%	236	96%	79%	42%
Female	115	98%	83%	34%	116	98%	83%	42%
Male	126	99%	83%	51%	120	93%	76%	41%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	100%	83%	0%	5	100%	80%	0%
Hispanic or Latino	49	98%	69%	27%	39	95%	64%	28%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	63%	6	83%	67%	33%
White	173	99%	88%	48%	186	96%	83%	46%
Multiracial	4	–	–	–				
Small Group Totals	5	100%	60%	40%				
General-Education Students	214	100%	88%	45%	199	99%	87%	49%
Students with Disabilities	27	89%	44%	22%	37	76%	35%	0%
English Proficient	231	99%	86%	45%	227	96%	81%	43%
Limited English Proficient	10	90%	30%	0%	9	89%	22%	0%
Economically Disadvantaged	35	97%	71%	29%	33	94%	67%	30%
Not Disadvantaged	206	99%	85%	45%	203	96%	81%	43%
Migrant								
Not Migrant	241	99%	83%	43%	236	96%	79%	42%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

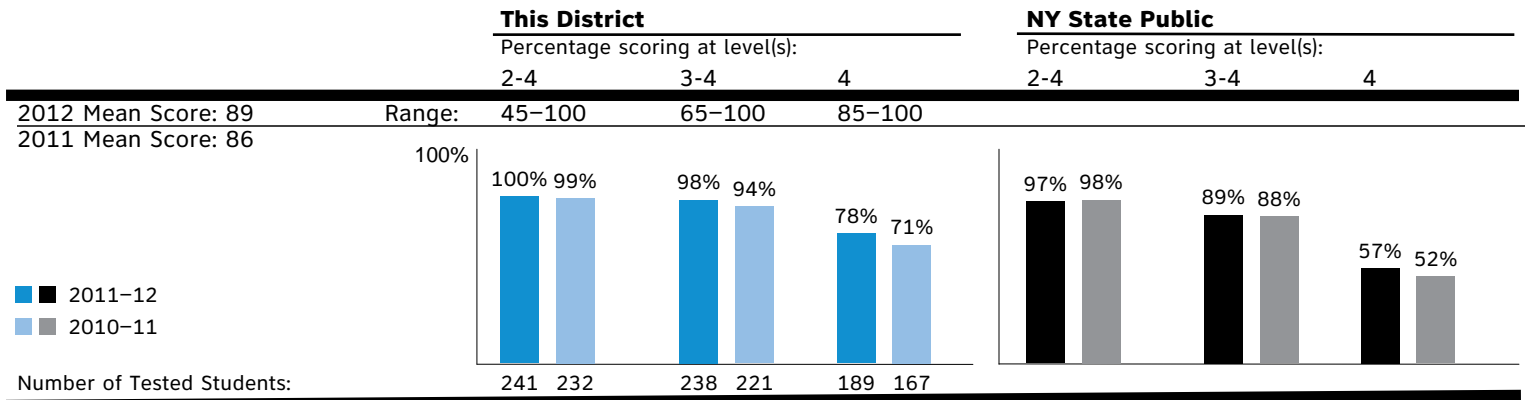
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	5	5	5	5

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	100%	98%	78%	234	99%	94%	71%
Female	114	100%	98%	75%	114	99%	96%	72%
Male	128	99%	98%	80%	120	99%	93%	71%
American Indian or Alaska Native	1	-	-	-				
Black or African American	6	100%	100%	83%	5	100%	80%	60%
Hispanic or Latino	47	100%	98%	57%	39	97%	92%	56%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	88%	6	100%	83%	50%
White	176	99%	98%	83%	184	99%	96%	76%
Multiracial	4	-	-	-				
Small Group Totals	5	100%	100%	80%				
General-Education Students	215	100%	100%	83%	197	99%	99%	78%
Students with Disabilities	27	96%	89%	41%	37	97%	70%	38%
English Proficient	232	100%	99%	81%	225	100%	95%	74%
Limited English Proficient	10	100%	90%	10%	9	89%	78%	11%
Economically Disadvantaged	34	100%	94%	53%	33	97%	88%	58%
Not Disadvantaged	208	100%	99%	82%	201	100%	96%	74%
Migrant								
Not Migrant	242	100%	98%	78%	234	99%	94%	71%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

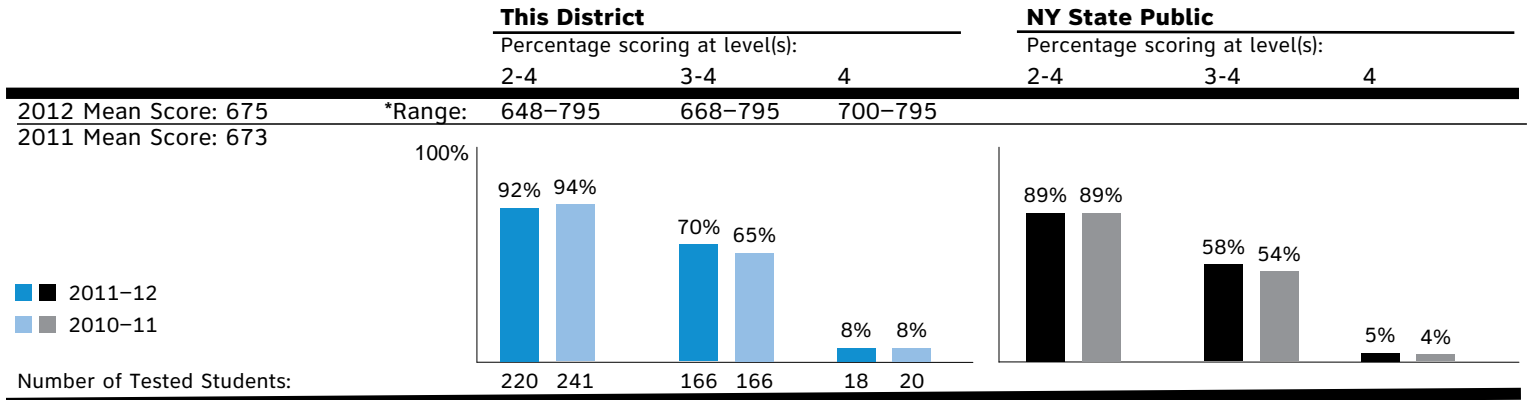
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	5	5	5	5

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	238	92%	70%	8%	257	94%	65%	8%
Female	117	97%	75%	10%	121	98%	69%	14%
Male	121	88%	64%	5%	136	90%	60%	2%
American Indian or Alaska Native	3	–	–	–	6	100%	50%	0%
Black or African American	43	93%	53%	5%	50	86%	36%	4%
Hispanic or Latino	7	–	–	–	10	90%	70%	10%
Asian or Native Hawaiian/Other Pacific Islander	184	93%	75%	8%	184	96%	72%	9%
White	1	–	–	–	7	100%	71%	14%
Multiracial	11	82%	45%	9%				
Small Group Totals								
General-Education Students	195	99%	84%	9%	220	100%	74%	9%
Students with Disabilities	43	60%	7%	0%	37	57%	11%	0%
English Proficient	232	93%	71%	8%	244	96%	68%	8%
Limited English Proficient	6	83%	17%	0%	13	54%	8%	0%
Economically Disadvantaged	29	86%	52%	0%	43	81%	40%	5%
Not Disadvantaged	209	93%	72%	9%	214	96%	70%	8%
Migrant								
Not Migrant	238	92%	70%	8%	257	94%	65%	8%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	5	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

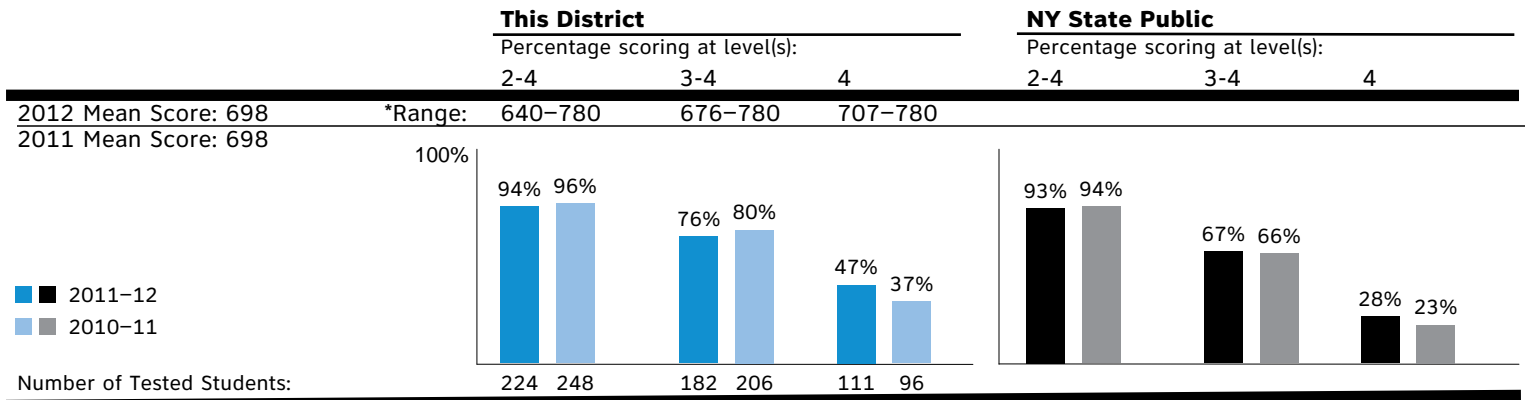
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	238	94%	76%	47%	258	96%	80%	37%
Female	117	97%	78%	46%	121	98%	81%	36%
Male	121	91%	75%	47%	137	95%	79%	38%
American Indian or Alaska Native	3	–	–	–	6	100%	33%	0%
Black or African American	43	93%	63%	35%	51	88%	63%	14%
Hispanic or Latino	7	–	–	–	10	90%	80%	70%
Asian or Native Hawaiian/Other Pacific Islander	184	95%	80%	49%	184	98%	85%	43%
White	1	–	–	–	7	100%	100%	43%
Multiracial	11	91%	64%	45%				
Small Group Totals								
General-Education Students	195	99%	89%	56%	221	100%	87%	43%
Students with Disabilities	43	70%	19%	2%	37	76%	38%	0%
English Proficient	232	94%	78%	48%	244	98%	83%	39%
Limited English Proficient	6	100%	33%	0%	14	64%	21%	0%
Economically Disadvantaged	29	93%	59%	28%	44	86%	50%	11%
Not Disadvantaged	209	94%	79%	49%	214	98%	86%	43%
Migrant								
Not Migrant	238	94%	76%	47%	258	96%	80%	37%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

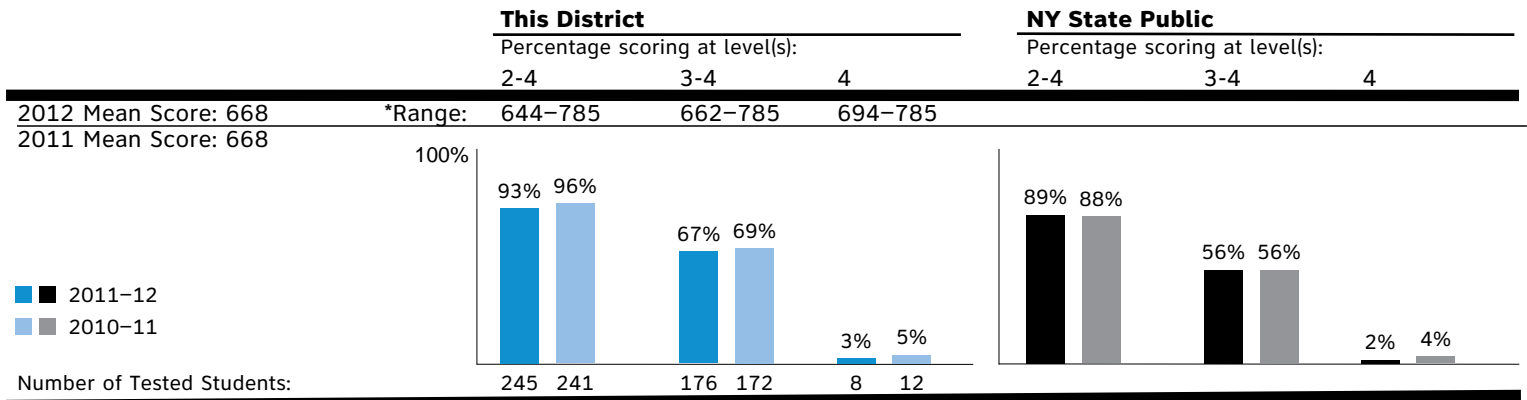
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	5	2	–	–	–

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	264	93%	67%	3%	251	96%	69%	5%
Female	125	98%	75%	6%	112	97%	78%	5%
Male	139	88%	59%	1%	139	95%	61%	4%
American Indian or Alaska Native								
Black or African American	9	89%	33%	0%	7	100%	100%	0%
Hispanic or Latino	57	84%	46%	2%	46	96%	61%	2%
Asian or Native Hawaiian/Other Pacific Islander	8	88%	75%	13%	1	–	–	–
White	183	96%	74%	3%	191	96%	69%	5%
Multiracial	7	100%	86%	0%	6	–	–	–
Small Group Totals	7	100%	71%	29%	7	100%	71%	29%
General-Education Students	227	98%	76%	4%	208	100%	79%	6%
Students with Disabilities	37	59%	11%	0%	43	79%	16%	0%
English Proficient	253	95%	70%	3%	247	–	–	–
Limited English Proficient	11	36%	0%	0%	4	–	–	–
Economically Disadvantaged	50	80%	36%	2%	42	95%	57%	0%
Not Disadvantaged	214	96%	74%	3%	209	96%	71%	6%
Migrant								
Not Migrant	264	93%	67%	3%	251	96%	69%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

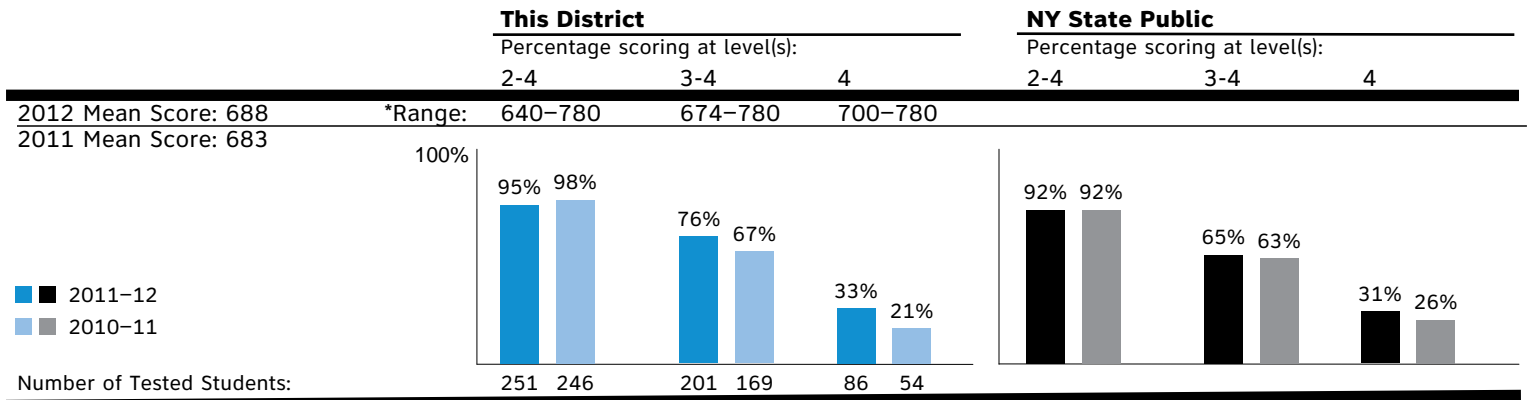
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	264	95%	76%	33%	252	98%	67%	21%
Female	125	97%	78%	34%	113	98%	67%	21%
Male	139	94%	74%	31%	139	97%	67%	22%
American Indian or Alaska Native	9	100%	44%	11%	7	100%	71%	0%
Black or African American	57	86%	65%	12%	47	96%	60%	6%
Hispanic or Latino	8	88%	75%	50%	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	183	98%	81%	38%	191	98%	69%	25%
White	7	100%	86%	57%	6	–	–	–
Multiracial	7	100%	86%	57%	7	100%	71%	43%
Small Group Totals								
General-Education Students	228	100%	83%	37%	209	99%	75%	26%
Students with Disabilities	36	67%	33%	3%	43	91%	28%	0%
English Proficient	253	98%	79%	34%	247	98%	68%	22%
Limited English Proficient	11	36%	9%	0%	5	80%	0%	0%
Economically Disadvantaged	50	80%	58%	12%	43	98%	56%	7%
Not Disadvantaged	214	99%	80%	37%	209	98%	69%	24%
Migrant								
Not Migrant	264	95%	76%	33%	252	98%	67%	21%

NOTES

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Other Assessments

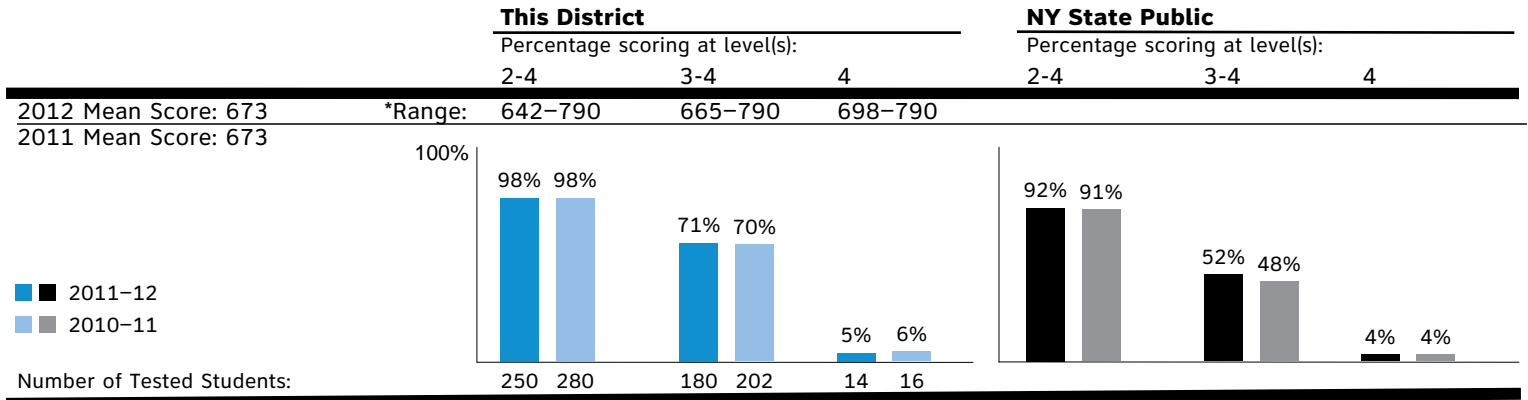
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	255	98%	71%	5%	287	98%	70%	6%
Female	113	98%	81%	8%	149	99%	77%	8%
Male	142	98%	62%	4%	138	96%	63%	3%
American Indian or Alaska Native								
Black or African American	8	100%	75%	0%	10	90%	50%	0%
Hispanic or Latino	45	98%	56%	2%	36	97%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	7	–	–	–
White	194	98%	75%	6%	230	98%	73%	7%
Multiracial	7	–	–	–	4	–	–	–
Small Group Totals	8	100%	50%	25%	11	91%	82%	9%
General-Education Students	216	100%	81%	6%	242	100%	81%	7%
Students with Disabilities	39	87%	15%	0%	45	84%	11%	0%
English Proficient	253	–	–	–	281	98%	72%	6%
Limited English Proficient	2	–	–	–	6	83%	17%	0%
Economically Disadvantaged	40	98%	58%	3%	30	93%	50%	7%
Not Disadvantaged	215	98%	73%	6%	257	98%	73%	5%
Migrant								
Not Migrant	255	98%	71%	5%	287	98%	70%	6%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

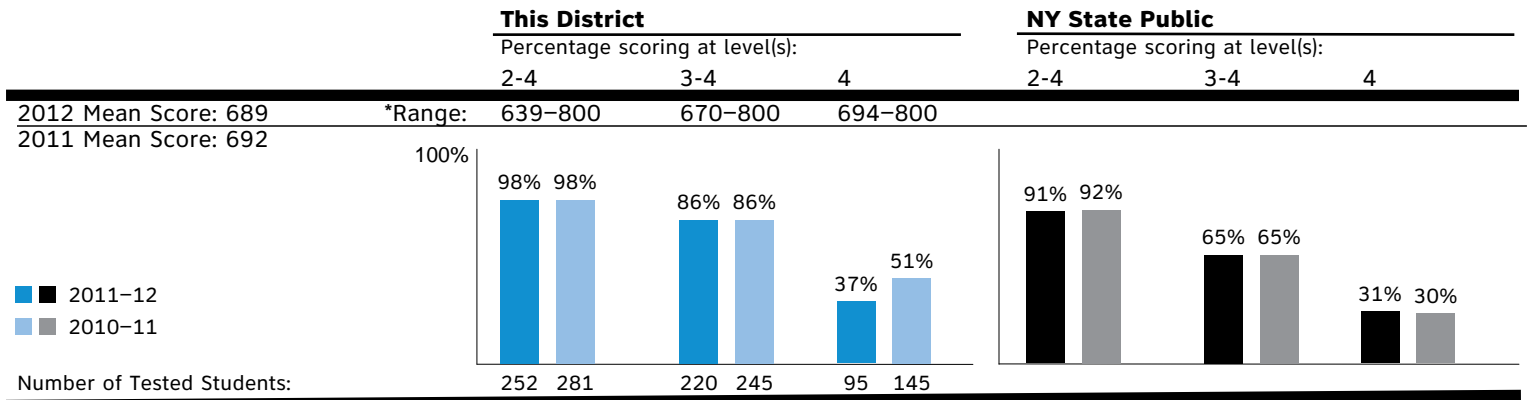
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	256	98%	86%	37%	286	98%	86%	51%
Female	114	99%	87%	37%	148	99%	89%	58%
Male	142	98%	85%	37%	138	98%	82%	43%
American Indian or Alaska Native	8	100%	88%	38%	10	90%	80%	30%
Black or African American	45	93%	80%	31%	36	100%	72%	33%
Hispanic or Latino	1	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	195	99%	87%	38%	228	99%	88%	54%
White	7	–	–	–	4	–	–	–
Multiracial	8	100%	88%	38%	12	92%	92%	67%
Small Group Totals	217	100%	91%	42%	241	100%	94%	58%
General-Education Students	39	90%	56%	10%	45	89%	42%	13%
Students with Disabilities	254	–	–	–	279	98%	86%	52%
English Proficient	2	–	–	–	7	100%	57%	14%
Limited English Proficient	40	93%	80%	30%	30	97%	73%	33%
Economically Disadvantaged	216	100%	87%	38%	256	98%	87%	53%
Not Disadvantaged								
Migrant	256	98%	86%	37%	286	98%	86%	51%
Not Migrant								

NOTES

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Other Assessments

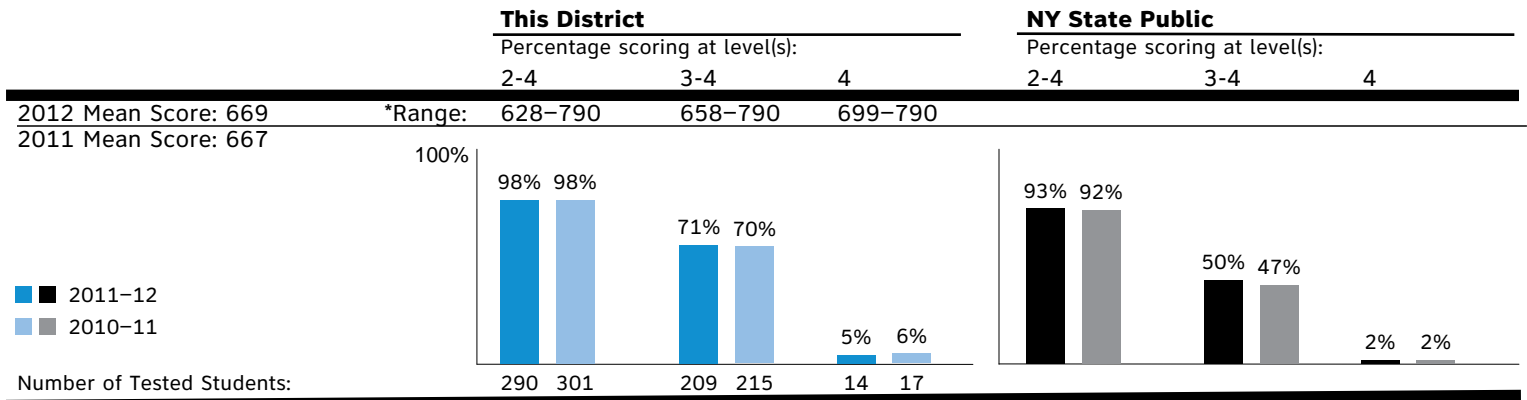
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	296	98%	71%	5%	308	98%	70%	6%
Female	156	99%	76%	6%	150	98%	75%	8%
Male	140	96%	65%	4%	158	97%	65%	3%
American Indian or Alaska Native								
Black or African American	11	100%	27%	0%	4	–	–	–
Hispanic or Latino	43	95%	60%	5%	48	96%	60%	2%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	10	90%	80%	0%
White	230	98%	73%	5%	241	98%	72%	6%
Multiracial	4	–	–	–	5	–	–	–
Small Group Totals	12	100%	92%	0%	9	100%	56%	11%
General-Education Students	252	99%	79%	6%	270	100%	78%	6%
Students with Disabilities	44	91%	23%	0%	38	82%	11%	0%
English Proficient	291	99%	72%	5%	306	–	–	–
Limited English Proficient	5	40%	0%	0%	2	–	–	–
Economically Disadvantaged	33	94%	33%	0%	47	96%	55%	0%
Not Disadvantaged	263	98%	75%	5%	261	98%	72%	7%
Migrant								
Not Migrant	296	98%	71%	5%	308	98%	70%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	5	5	3	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A

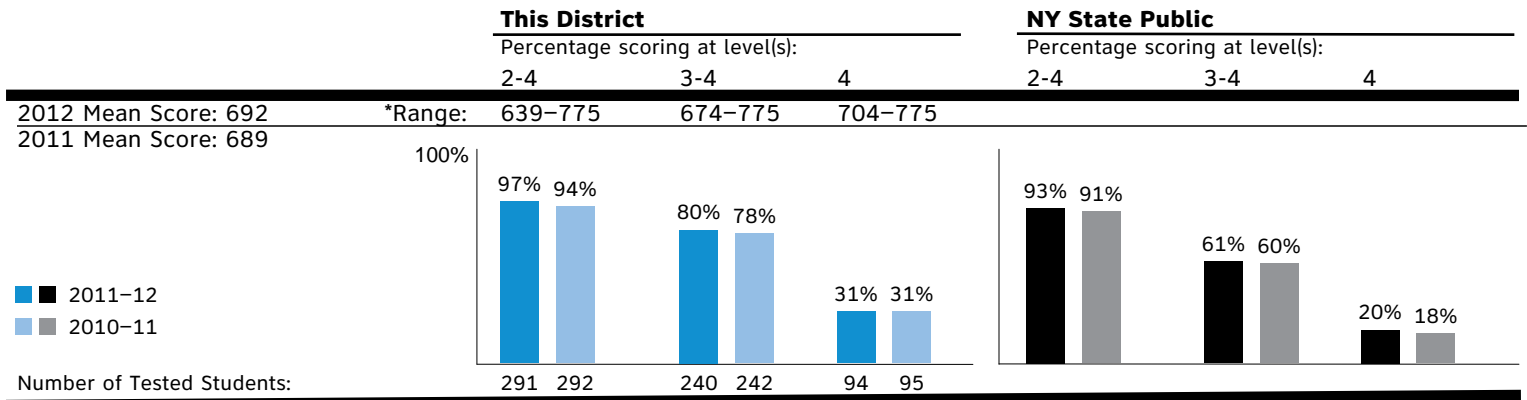
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	299	97%	80%	31%	309	94%	78%	31%
Female	159	97%	84%	37%	150	95%	82%	34%
Male	140	97%	76%	25%	159	94%	75%	28%
American Indian or Alaska Native								
Black or African American	11	91%	64%	18%	4	–	–	–
Hispanic or Latino	44	98%	68%	23%	49	92%	61%	22%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	10	90%	90%	30%
White	232	97%	83%	32%	241	95%	81%	32%
Multiracial	4	–	–	–	5	–	–	–
Small Group Totals	12	100%	92%	67%	9	100%	89%	33%
General-Education Students	255	99%	89%	36%	271	99%	85%	35%
Students with Disabilities	44	86%	30%	2%	38	61%	29%	0%
English Proficient	292	97%	82%	32%	306	–	–	–
Limited English Proficient	7	100%	29%	14%	3	–	–	–
Economically Disadvantaged	34	88%	65%	18%	48	92%	65%	17%
Not Disadvantaged	265	98%	82%	33%	261	95%	81%	33%
Migrant								
Not Migrant	299	97%	80%	31%	309	94%	78%	31%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	5	4	4	2

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Results in Grade 8 Science

This District

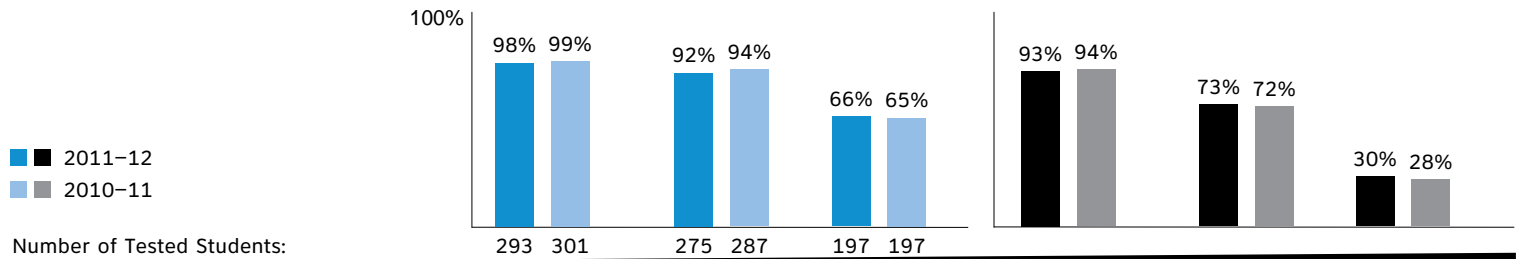
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	33	85%	36%	0%	32	91%	53%	6%
Female	19	84%	26%	0%	9	89%	56%	0%
Male	14	86%	50%	0%	23	91%	52%	9%
American Indian or Alaska Native	1	-	-	-				
Black or African American	13	-	-	-	10	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	84%	32%	0%	21	95%	57%	10%
White	11	100%	36%	0%	11	100%	91%	18%
Multiracial	22	77%	36%	0%	21	86%	33%	0%
Small Group Totals	14	86%	43%	0%	11	82%	45%	0%
General-Education Students	28	82%	39%	0%	30	-	-	-
Students with Disabilities	5	100%	20%	0%	2	-	-	-
English Proficient	9	100%	22%	0%	14	93%	57%	7%
Limited English Proficient	24	79%	42%	0%	18	89%	50%	6%
Economically Disadvantaged	33	85%	36%	0%	32	91%	53%	6%
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	5	5	3	2
Regents Science	265	265	263	197	273	272	270	195

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

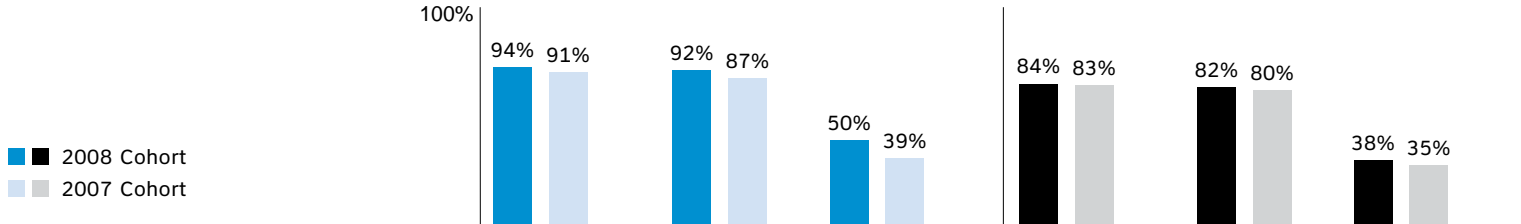
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	297	94%	92%	50%	323	91%	87%	39%
Female	124	95%	94%	56%	144	97%	94%	47%
Male	173	94%	90%	46%	179	86%	80%	33%
American Indian or Alaska Native					1	–	–	–
Black or African American	11	–	–	–	11	91%	73%	18%
Hispanic or Latino	39	92%	87%	33%	40	83%	80%	15%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	92%	58%	5	100%	80%	40%
White	233	94%	92%	53%	262	92%	88%	43%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	13	100%	92%	38%	5	100%	100%	60%
General-Education Students	260	97%	97%	56%	263	96%	95%	48%
Students with Disabilities	37	73%	51%	5%	60	68%	52%	2%
English Proficient	294	–	–	–	315	92%	88%	40%
Limited English Proficient	3	–	–	–	8	50%	50%	0%
Economically Disadvantaged	41	80%	76%	20%	34	85%	79%	24%
Not Disadvantaged	256	96%	94%	55%	289	92%	88%	41%
Migrant								
Not Migrant	297	94%	92%	50%	323	91%	87%	39%

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2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

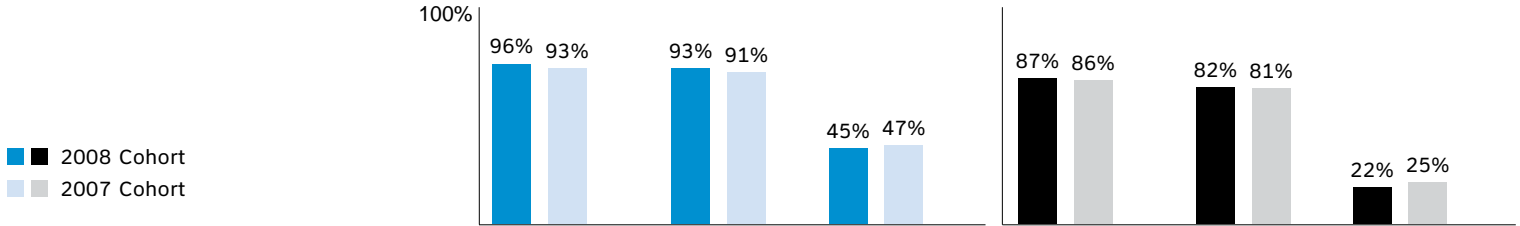
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	297	96%	93%	45%	323	93%	91%	47%
Female	124	97%	96%	44%	144	98%	97%	49%
Male	173	95%	91%	47%	179	89%	87%	46%
American Indian or Alaska Native					1	–	–	–
Black or African American	11	–	–	–	11	100%	91%	18%
Hispanic or Latino	39	95%	87%	28%	40	83%	83%	23%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	58%	5	100%	100%	60%
White	233	95%	94%	48%	262	94%	92%	51%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	13	100%	85%	46%	5	100%	100%	80%
General-Education Students	260	99%	98%	52%	263	98%	98%	57%
Students with Disabilities	37	73%	54%	0%	60	72%	62%	2%
English Proficient	294	–	–	–	315	94%	92%	48%
Limited English Proficient	3	–	–	–	8	50%	50%	0%
Economically Disadvantaged	41	90%	80%	15%	34	91%	91%	29%
Not Disadvantaged	256	96%	95%	50%	289	93%	91%	49%
Migrant								
Not Migrant	297	96%	93%	45%	323	93%	91%	47%

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2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	297	3%	39%	53%	260	0%	38%	60%	37	24%	41%	8%
U.S. History and Government	297	1%	25%	66%	260	0%	24%	73%	37	11%	30%	16%
Science	297	1%	31%	62%	260	0%	28%	69%	37	11%	51%	14%

New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level			1	2	3	4
English Language Arts	2		—	—	—	—
Mathematics	2		—	—	—	—
Social Studies	2		—	—	—	—
Science	2		—	—	—	—

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2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	287	98%	94%	41%	251	98%	96%	46%	36	97%	86%	6%
	2010–11	531	99%	97%	47%	461	100%	99%	52%	70	94%	83%	13%
	2009–10	376	97%	92%	48%	323	100%	98%	55%	53	81%	60%	4%
Integrated Algebra	2011–12	302	98%	96%	45%	271	99%	99%	49%	31	84%	68%	6%
	2010–11	315	99%	95%	43%	268	100%	98%	50%	47	94%	77%	4%
	2009–10	315	97%	94%	36%	254	99%	98%	44%	61	90%	77%	5%
Geometry	2011–12	279	99%	96%	52%	264	99%	97%	55%	15	100%	73%	13%
	2010–11	270	98%	94%	36%	238	98%	95%	39%	32	97%	84%	6%
	2009–10	277	99%	95%	37%	265	99%	95%	38%	12	83%	75%	17%
Algebra 2/Trigonometry	2011–12	218	93%	73%	27%	203	93%	74%	28%	15	87%	60%	13%
	2010–11	239	93%	86%	33%	232	94%	86%	34%	7	86%	86%	14%
	2009–10	235	97%	94%	43%	223	98%	95%	45%	12	92%	83%	8%
Global History and Geography	2011–12	149	95%	89%	58%	135	96%	93%	64%	14	79%	50%	0%
	2010–11	330	92%	82%	34%	269	96%	88%	41%	61	75%	52%	3%
	2009–10	314	96%	90%	52%	271	99%	94%	58%	43	79%	63%	12%
U.S. History and Government	2011–12	649	93%	88%	57%	543	98%	94%	64%	106	69%	58%	23%
	2010–11	559	95%	92%	61%	489	98%	96%	67%	70	73%	61%	19%
	2009–10	307	99%	98%	72%	260	100%	100%	80%	47	96%	87%	26%
Living Environment	2011–12	289	99%	97%	69%	250	100%	100%	76%	39	92%	79%	23%
	2010–11	317	99%	97%	65%	290	99%	98%	70%	27	93%	85%	11%
	2009–10	282	99%	96%	67%	239	100%	99%	76%	43	93%	84%	21%
Physical Setting/Earth Science	2011–12	225	97%	85%	32%	205	98%	87%	34%	20	90%	65%	10%
	2010–11	211	96%	84%	24%	190	97%	85%	24%	21	86%	76%	24%
	2009–10	251	96%	87%	28%	221	96%	88%	31%	30	93%	80%	7%
Physical Setting/Chemistry	2011–12	6	100%	100%	17%	6	100%	100%	17%	0			
	2010–11	15	93%	87%	13%	14	—	—	—	1	—	—	—
	2009–10	9	89%	56%	0%	9	89%	56%	0%	0			
Physical Setting/Physics	2011–12	180	89%	81%	30%	178	—	—	—	2	—	—	—
	2010–11	166	84%	65%	17%	165	—	—	—	1	—	—	—
	2009–10	147	93%	84%	34%	145	—	—	—	2	—	—	—

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2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	11	45%	0		11	45%
	2010-11	7	43%	0		7	43%
	2009-10	25	44%	1	—	24	—
Science	2011-12	8	75%	0		8	75%
	2010-11	5	40%	0		5	40%
	2009-10	9	44%	0		9	44%
Reading	2011-12	3	—	0		3	—
	2010-11	6	50%	0		6	50%
	2009-10	13	92%	0		13	92%
Writing	2011-12	2	—	0		2	—
	2010-11	9	56%	0		9	56%
	2009-10	10	100%	0		10	100%
Global Studies	2011-12	13	31%	2	—	11	—
	2010-11	14	36%	1	—	13	—
	2009-10	20	40%	0		20	40%
U.S. History and Government	2011-12	15	47%	2	—	13	—
	2010-11	18	50%	0		18	50%
	2009-10	4	—	0		4	—

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2 Student Performance

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	57	2%	16%	51%	32%	51	2%	14%	51%	33%	6	0%	33%	50%	17%
	2010-11	47	0%	15%	47%	38%	46	—	—	—	—	1	—	—	—	—
	2009-10	55	0%	22%	55%	24%	52	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	57	44%	32%	11%	14%	51	39%	33%	12%	16%	6	83%	17%	0%	0%
	2010-11	47	38%	28%	15%	19%	46	—	—	—	—	1	—	—	—	—
	2009-10	55	27%	36%	20%	16%	52	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	57	0%	5%	21%	74%	42	0%	2%	17%	81%	15	0%	13%	33%	53%
	2010-11	49	0%	2%	22%	76%	40	0%	0%	20%	80%	9	0%	11%	33%	56%
	2009-10	38	3%	3%	42%	53%	27	4%	0%	30%	67%	11	0%	9%	73%	18%
Reading and Writing (Grades 2-4)	2011-12	57	5%	33%	39%	23%	42	2%	29%	40%	29%	15	13%	47%	33%	7%
	2010-11	49	0%	35%	49%	16%	40	0%	25%	55%	20%	9	0%	78%	22%	0%
	2009-10	38	16%	26%	42%	16%	27	11%	11%	56%	22%	11	27%	64%	9%	0%
Listening and Speaking (Grades 5-6)	2011-12	17	0%	6%	18%	76%	7	0%	14%	29%	57%	10	0%	0%	10%	90%
	2010-11	19	5%	5%	32%	58%	8	13%	13%	13%	63%	11	0%	0%	45%	55%
	2009-10	13	0%	0%	46%	54%	7	0%	0%	43%	57%	6	0%	0%	50%	50%
Reading and Writing (Grades 5-6)	2011-12	17	0%	12%	59%	29%	7	0%	14%	43%	43%	10	0%	10%	70%	20%
	2010-11	19	16%	16%	26%	42%	8	25%	0%	0%	75%	11	9%	27%	45%	18%
	2009-10	13	0%	15%	62%	23%	7	0%	0%	57%	43%	6	0%	33%	67%	0%
Listening and Speaking (Grades 7-8)	2011-12	9	0%	0%	22%	78%	6	—	—	—	—	3	—	—	—	—
	2010-11	10	10%	0%	10%	80%	5	20%	0%	20%	60%	5	0%	0%	0%	100%
	2009-10	11	9%	9%	9%	73%	7	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	9	0%	44%	44%	11%	6	—	—	—	—	3	—	—	—	—
	2010-11	10	10%	0%	30%	60%	5	20%	0%	40%	40%	5	0%	0%	20%	80%
	2009-10	11	27%	9%	9%	55%	7	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	15	0%	40%	40%	20%	15	0%	40%	40%	20%	0	—	—	—	—
	2010-11	17	18%	29%	24%	29%	16	—	—	—	—	1	—	—	—	—
	2009-10	20	20%	10%	20%	50%	19	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	15	7%	53%	27%	13%	15	7%	53%	27%	13%	0	—	—	—	—
	2010-11	18	39%	33%	22%	6%	17	—	—	—	—	1	—	—	—	—
	2009-10	20	10%	45%	30%	15%	19	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **BREWSTER CENTRAL SCHOOL DISTRICT**

District ID **48-06-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	280		254		26	
	2010–11	307		256		51	
	2009–10	281		245		36	
Receiving a Regents Diploma	2011–12	262	94%	253	100%	9	35%
	2010–11	272	89%	250	98%	22	43%
	2009–10	257	91%	239	98%	18	50%
Receiving a Regents Diploma with Advanced Designation	2011–12	182	65%	181	71%	1	4%
	2010–11	188	61%	184	72%	4	8%
	2009–10	172	61%	170	69%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	2	N/A	0		2	N/A
	2010–11	6	N/A	0		6	N/A
	2009–10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	10	1%	6	1%	4	2%
	2010–11	10	1%	5	0%	5	2%
	2009–10	6	0%	3	0%	3	1%
Entered Approved High School Equivalency Preparation Program	2011–12	15	1%	8	1%	7	4%
	2010–11	9	1%	4	0%	5	2%
	2009–10	9	1%	7	1%	2	1%
Total Non-completers	2011–12	25	2%	14	1%	11	6%
	2010–11	19	1%	9	1%	10	4%
	2009–10	15	1%	10	1%	5	2%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	195	69%	191	75%	4	14%
To 2-year College	55	20%	46	18%	9	32%
To Other Post-secondary	3	1%	1	0%	2	7%
To the Military	7	2%	4	2%	3	11%
To Employment	19	7%	11	4%	8	29%
To Adult Services	1	0%	0	0%	1	4%
To Other Known Plans	2	1%	1	0%	1	4%
Plan Unknown	0	0%	0	0%	0	0%