



# The New York State Report Card 2011–12

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**  
District **BREWSTER CENTRAL SCHOOL  
DISTRICT**  
Principal **MICHELLE GOSH**  
Telephone **(845) 279-3702**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	282	253	261
Ungraded Elementary	0	0	4
Grade 7	313	290	253
Grade 8	270	310	292
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	7	0	2
<b>Total K-12</b>	<b>872</b>	<b>853</b>	<b>812</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	24	24	22
Mathematics	25	24	23
Science	23	24	23
Social Studies	24	24	23
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies		21	25

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	51	6%	60	7%	65	8%
Reduced Price Lunch	28	3%	28	3%	30	4%
Limited English Proficient	23	3%	15	2%	18	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	20	2%	21	2%	26	3%
Hispanic or Latino	110	13%	135	16%	143	18%
Asian or Native Hawaiian/Other Pacific Islander	29	3%	19	2%	17	2%
White	693	79%	661	77%	608	75%
Multiracial	20	2%	17	2%	18	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		93%		93%
Student Suspensions	46	5%	25	3%	79	9%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	71	66	63
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	49%	48%	52%
<b>Total Number of Core Classes</b>	277	236	247
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	347	308	304
Percent Taught by Teachers Without Appropriate Certification	0%	0%	13%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	50%	N/A
Turnover Rate of All Teachers	8%	14%	5%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	7	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

## 2 Student Performance

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

### Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:

100%

■ ■ ■ 2011-12  
■ ■ ■ 2010-11

Number of Tested Students:

#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

#### Other

#### Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

### Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:

100%

■ ■ ■ 2011-12  
■ ■ ■ 2010-11

Number of Tested Students:

#### Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other

#### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

## 2 Student Performance

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

### Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:

100%

■ ■ ■ 2011-12  
■ ■ ■ 2010-11

Number of Tested Students:

#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other

#### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

### Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:

100%

■ ■ ■ 2011-12  
■ ■ ■ 2010-11

Number of Tested Students:

#### Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

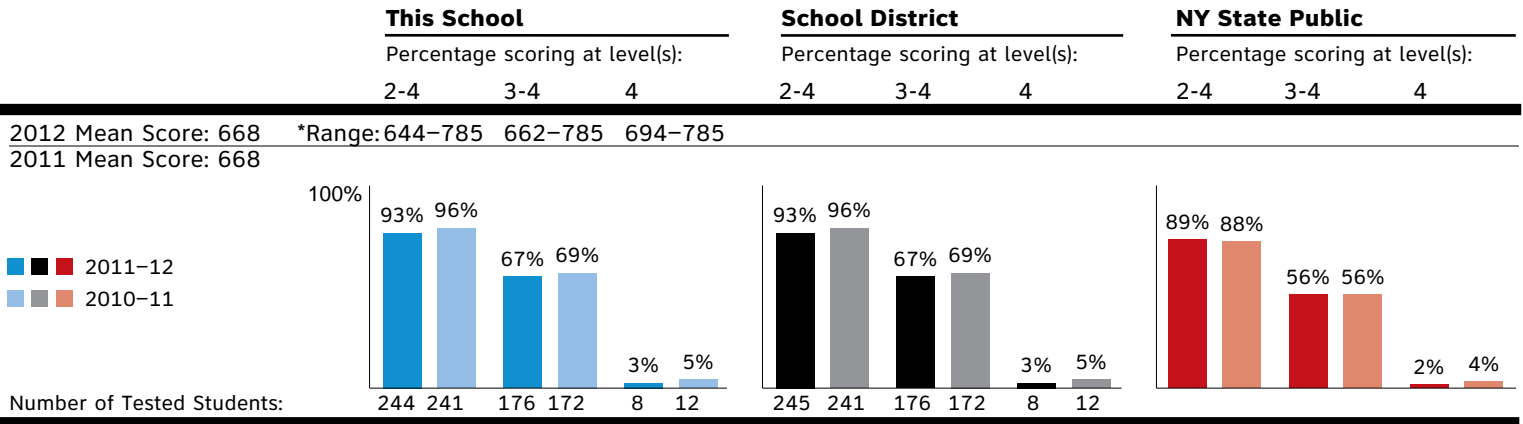
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0			

# 2 Student Performance

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	263	93%	67%	3%	250	96%	69%	5%
Female	125	98%	75%	6%	112	97%	78%	5%
Male	138	88%	59%	1%	138	96%	62%	4%
American Indian or Alaska Native								
Black or African American	9	89%	33%	0%	7	100%	100%	0%
Hispanic or Latino	57	84%	46%	2%	46	96%	61%	2%
Asian or Native Hawaiian/Other Pacific Islander	8	88%	75%	13%	1	–	–	–
White	182	96%	74%	3%	190	96%	69%	5%
Multiracial	7	100%	86%	0%	6	–	–	–
Small Group Totals					7	100%	71%	29%
General-Education Students	227	98%	76%	4%	208	100%	79%	6%
Students with Disabilities	36	58%	11%	0%	42	81%	17%	0%
English Proficient	252	95%	70%	3%	246	–	–	–
Limited English Proficient	11	36%	0%	0%	4	–	–	–
Economically Disadvantaged	50	80%	36%	2%	42	95%	57%	0%
Not Disadvantaged	213	96%	74%	3%	208	97%	71%	6%
Migrant								
Not Migrant	263	93%	67%	3%	250	96%	69%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

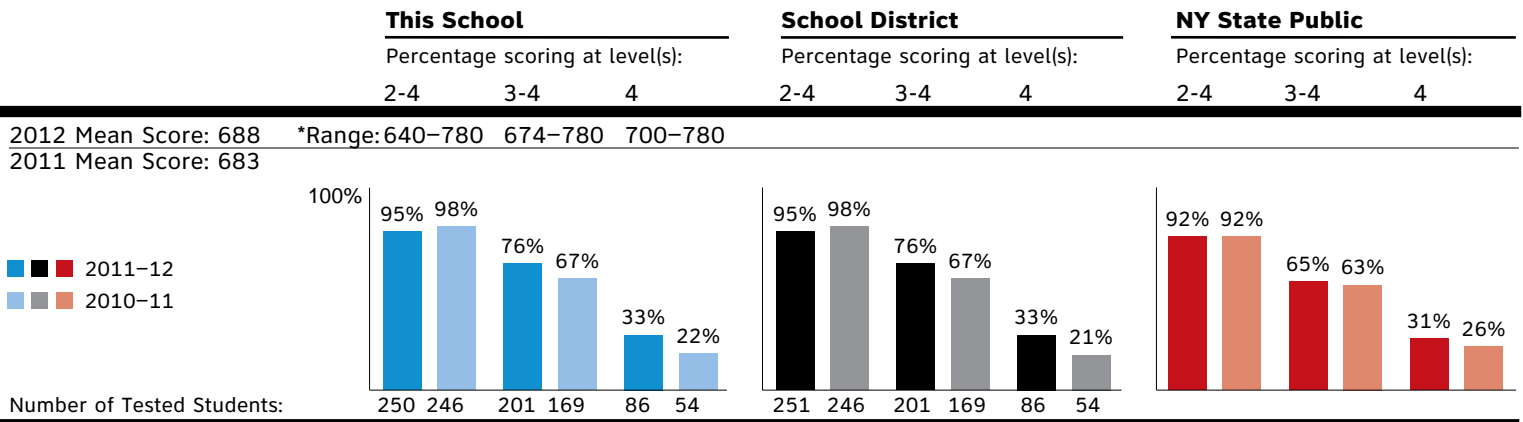
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

### Results in Grade 6 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	263	95%	76%	33%	251	98%	67%	22%
Female	125	97%	78%	34%	113	98%	67%	21%
Male	138	93%	75%	31%	138	98%	67%	22%
American Indian or Alaska Native								
Black or African American	9	100%	44%	11%	7	100%	71%	0%
Hispanic or Latino	57	86%	65%	12%	47	96%	60%	6%
Asian or Native Hawaiian/Other Pacific Islander	8	88%	75%	50%	1	–	–	–
White	182	98%	81%	38%	190	98%	69%	25%
Multiracial	7	100%	86%	57%	6	–	–	–
Small Group Totals					7	100%	71%	43%
General-Education Students	228	100%	83%	37%	209	99%	75%	26%
Students with Disabilities	35	66%	34%	3%	42	93%	29%	0%
English Proficient	252	98%	79%	34%	246	98%	69%	22%
Limited English Proficient	11	36%	9%	0%	5	80%	0%	0%
Economically Disadvantaged	50	80%	58%	12%	43	98%	56%	7%
Not Disadvantaged	213	99%	81%	38%	208	98%	70%	25%
Migrant								
Not Migrant	263	95%	76%	33%	251	98%	67%	22%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

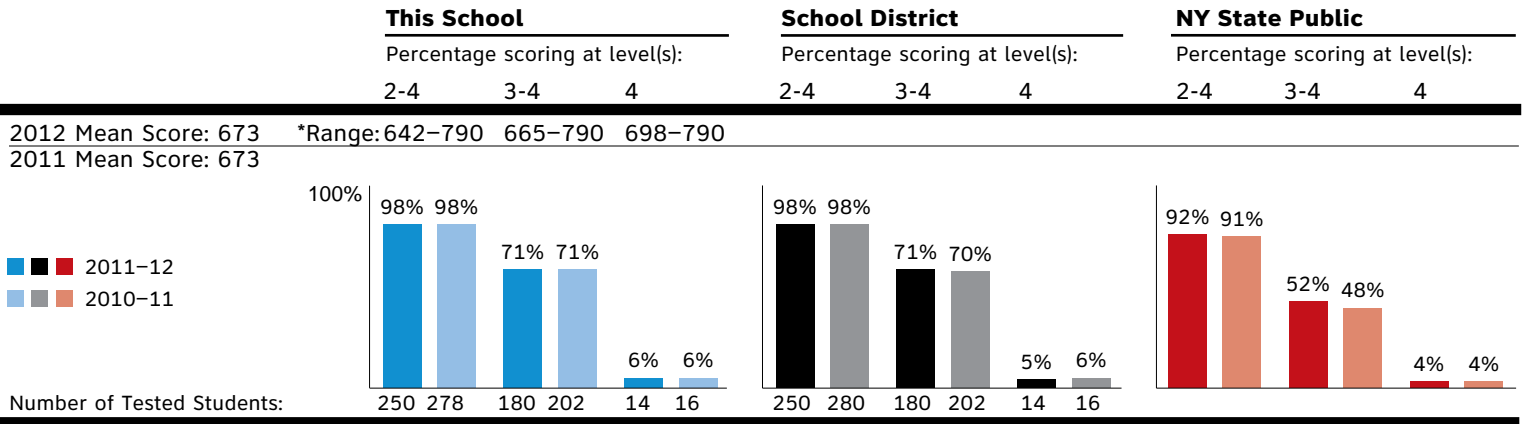
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	254	98%	71%	6%	284	98%	71%	6%
Female	113	98%	81%	8%	148	99%	78%	8%
Male	141	99%	62%	4%	136	96%	64%	3%
American Indian or Alaska Native								
Black or African American	8	100%	75%	0%	10	90%	50%	0%
Hispanic or Latino	45	98%	56%	2%	36	97%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	7	–	–	–
White	193	98%	75%	6%	227	99%	74%	7%
Multiracial	7	–	–	–	4	–	–	–
Small Group Totals	8	100%	50%	25%	11	91%	82%	9%
General-Education Students	216	100%	81%	6%	242	100%	81%	7%
Students with Disabilities	38	89%	16%	0%	42	86%	12%	0%
English Proficient	252	–	–	–	278	98%	72%	6%
Limited English Proficient	2	–	–	–	6	83%	17%	0%
Economically Disadvantaged	40	98%	58%	3%	30	93%	50%	7%
Not Disadvantaged	214	99%	73%	6%	254	98%	74%	6%
Migrant								
Not Migrant	254	98%	71%	6%	284	98%	71%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

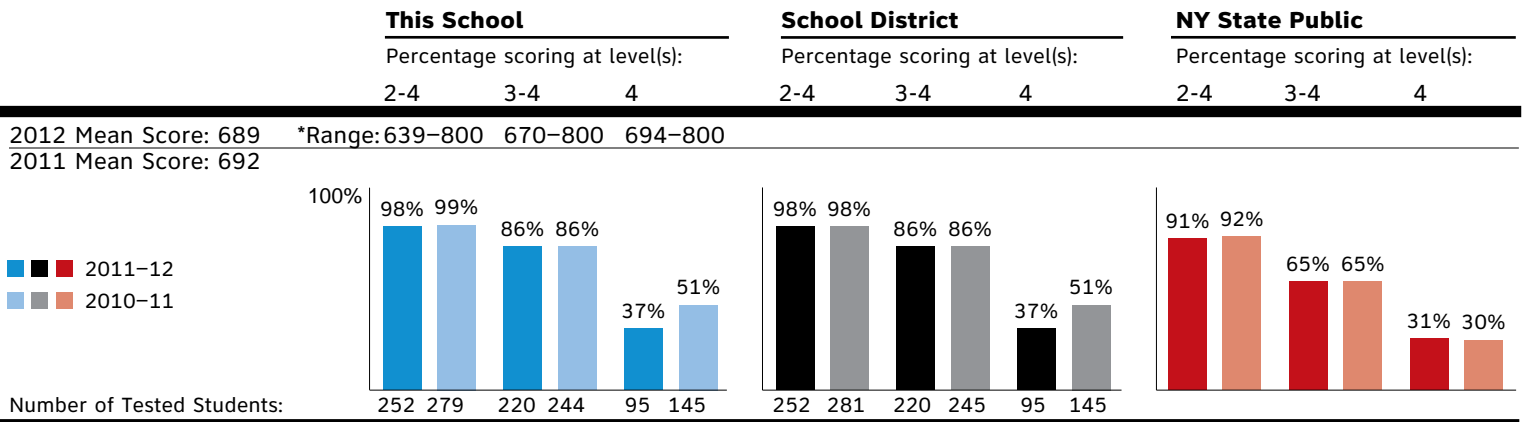
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

### Results in Grade 7 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	256	98%	86%	37%	283	99%	86%	51%
Female	114	99%	87%	37%	147	99%	90%	59%
Male	142	98%	85%	37%	136	99%	82%	43%
American Indian or Alaska Native								
Black or African American	8	100%	88%	38%	10	90%	80%	30%
Hispanic or Latino	45	93%	80%	31%	36	100%	72%	33%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	8	–	–	–
White	195	99%	87%	38%	225	99%	88%	54%
Multiracial	7	–	–	–	4	–	–	–
Small Group Totals	8	100%	88%	38%	12	92%	92%	67%
General-Education Students	217	100%	91%	42%	241	100%	94%	58%
Students with Disabilities	39	90%	56%	10%	42	90%	43%	14%
English Proficient	254	–	–	–	276	99%	87%	52%
Limited English Proficient	2	–	–	–	7	100%	57%	14%
Economically Disadvantaged	40	93%	80%	30%	30	97%	73%	33%
Not Disadvantaged	216	100%	87%	38%	253	99%	88%	53%
Migrant								
Not Migrant	256	98%	86%	37%	283	99%	86%	51%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

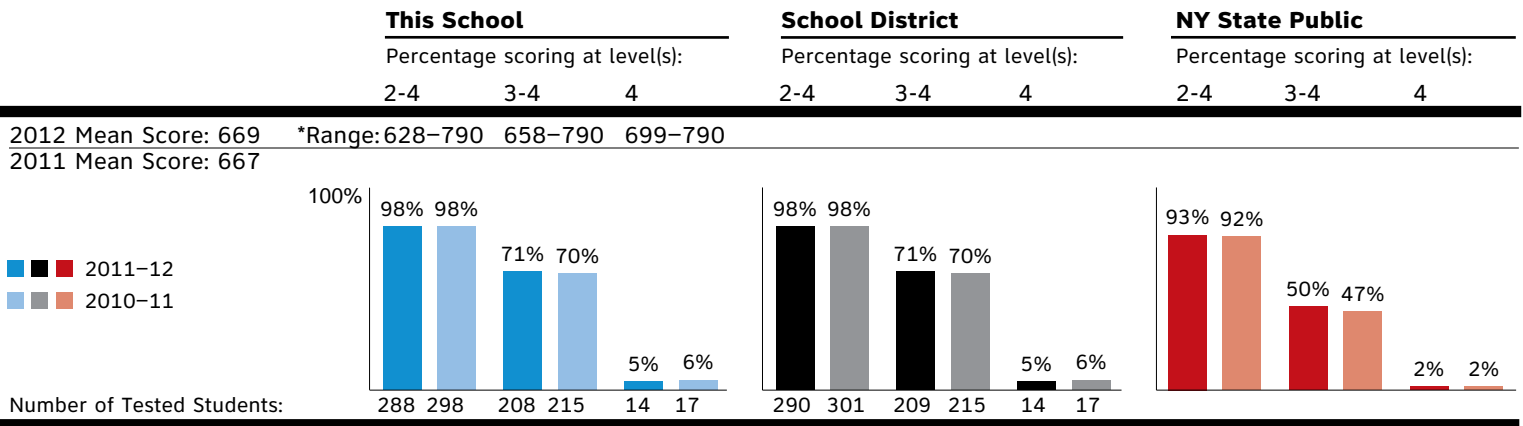
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	293	98%	71%	5%	305	98%	70%	6%
Female	155	99%	76%	6%	149	98%	75%	8%
Male	138	97%	65%	4%	156	97%	66%	3%
American Indian or Alaska Native								
Black or African American	11	100%	27%	0%	4	–	–	–
Hispanic or Latino	43	95%	60%	5%	48	96%	60%	2%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	10	90%	80%	0%
White	227	99%	74%	5%	238	98%	73%	6%
Multiracial	4	–	–	–	5	–	–	–
Small Group Totals	12	100%	92%	0%	9	100%	56%	11%
General-Education Students	252	99%	79%	6%	270	100%	78%	6%
Students with Disabilities	41	93%	22%	0%	35	80%	11%	0%
English Proficient	288	99%	72%	5%	303	–	–	–
Limited English Proficient	5	40%	0%	0%	2	–	–	–
Economically Disadvantaged	33	94%	33%	0%	47	96%	55%	0%
Not Disadvantaged	260	99%	76%	5%	258	98%	73%	7%
Migrant								
Not Migrant	293	98%	71%	5%	305	98%	70%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A

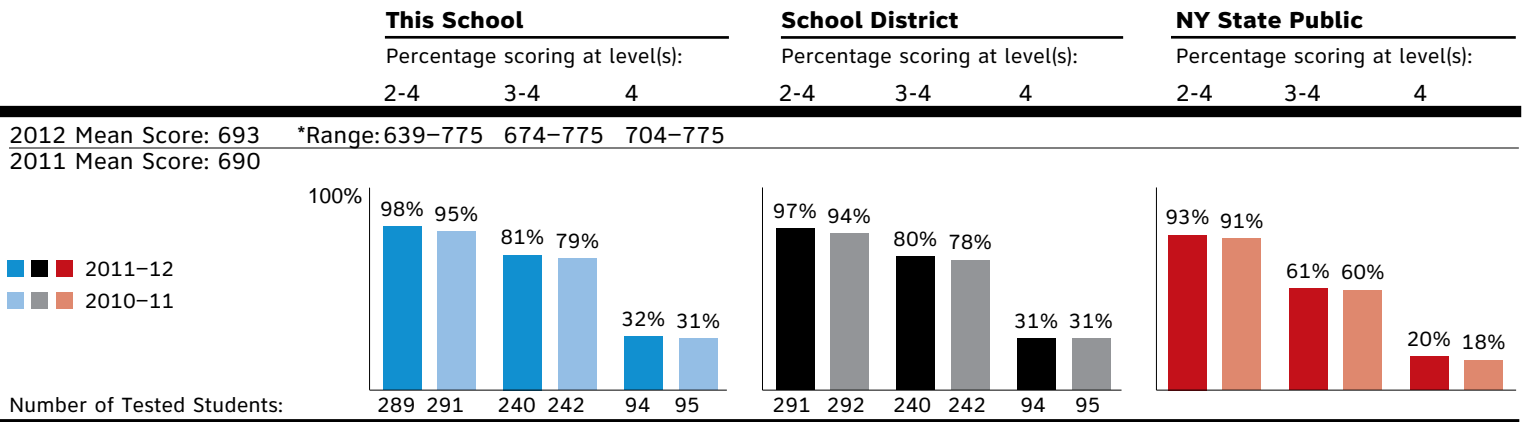
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

### Results in Grade 8 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	296	98%	81%	32%	306	95%	79%	31%
Female	158	97%	84%	37%	149	96%	83%	34%
Male	138	98%	78%	25%	157	94%	76%	28%
American Indian or Alaska Native								
Black or African American	11	91%	64%	18%	4	–	–	–
Hispanic or Latino	44	98%	68%	23%	49	92%	61%	22%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	10	90%	90%	30%
White	229	98%	84%	32%	238	96%	82%	33%
Multiracial	4	–	–	–	5	–	–	–
Small Group Totals	12	100%	92%	67%	9	100%	89%	33%
General-Education Students	255	99%	89%	36%	271	99%	85%	35%
Students with Disabilities	41	88%	32%	2%	35	63%	31%	0%
English Proficient	289	98%	82%	32%	303	–	–	–
Limited English Proficient	7	100%	29%	14%	3	–	–	–
Economically Disadvantaged	34	88%	65%	18%	48	92%	65%	17%
Not Disadvantaged	262	99%	83%	34%	258	96%	82%	34%
Migrant								
Not Migrant	296	98%	81%	32%	306	95%	79%	31%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–

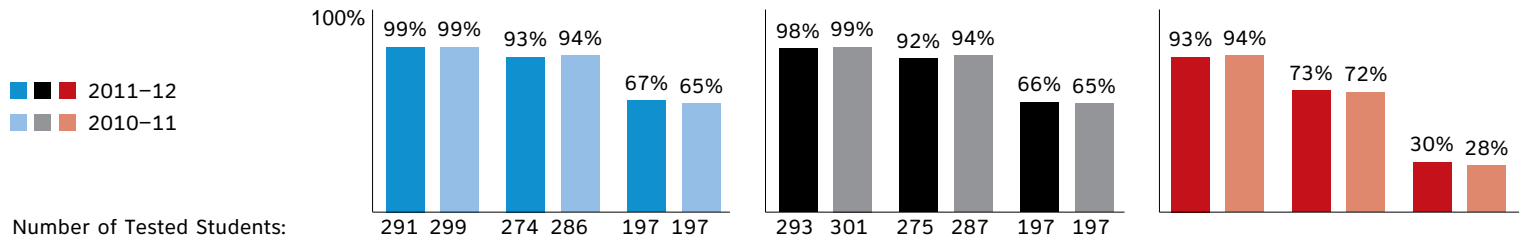
## 2 Student Performance

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

### Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	30	87%	37%	0%	30	90%	53%	7%
Female	18	83%	28%	0%	8	88%	50%	0%
Male	12	92%	50%	0%	22	91%	55%	9%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	13	–	–	–	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	16	88%	31%	0%	19	95%	58%	11%
Multiracial								
Small Group Totals	14	86%	43%	0%	11	82%	45%	0%
General-Education Students	11	100%	36%	0%	11	100%	91%	18%
Students with Disabilities	19	79%	37%	0%	19	84%	32%	0%
English Proficient	25	84%	40%	0%	28	–	–	–
Limited English Proficient	5	100%	20%	0%	2	–	–	–
Economically Disadvantaged	9	100%	22%	0%	14	93%	57%	7%
Not Disadvantaged	21	81%	43%	0%	16	88%	50%	6%
Migrant								
Not Migrant	30	87%	37%	0%	30	90%	53%	7%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–
Regents Science	265	265	263	197	273	272	270	195

## 2 Student Performance

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	104	100%	100%	96%	104	100%	100%	96%	0			
	2010-11	107	100%	100%	96%	106	—	—	—	1	—	—	—
	2009-10	82	100%	100%	96%	81	—	—	—	1	—	—	—
Geometry	2011-12	25	100%	100%	96%	25	100%	100%	96%	0			
	2010-11	27	100%	100%	100%	27	100%	100%	100%	0			
	2009-10	22	100%	100%	95%	22	100%	100%	95%	0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	266	100%	99%	74%	245	100%	100%	77%	21	100%	95%	38%
	2010-11	280	100%	99%	70%	264	100%	99%	73%	16	100%	100%	19%
	2009-10	248	100%	99%	75%	231	100%	99%	77%	17	100%	100%	47%
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **HENRY H WELLS MIDDLE SCHOOL**  
School ID **48-06-01-06-0005**

District **BREWSTER CENTRAL SCHOOL DISTRICT**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	11	0%	9%	18%	73%	3	–	–	–	–	8	–	–	–	–
	2010–11	5	20%	0%	0%	80%	2	–	–	–	–	3	–	–	–	–
	2009–10	8	0%	0%	25%	75%	5	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	11	0%	18%	64%	18%	3	–	–	–	–	8	–	–	–	–
	2010–11	5	20%	0%	40%	40%	2	–	–	–	–	3	–	–	–	–
	2009–10	8	0%	0%	75%	25%	5	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	9	0%	0%	22%	78%	6	–	–	–	–	3	–	–	–	–
	2010–11	10	10%	0%	10%	80%	5	20%	0%	20%	60%	5	0%	0%	0%	100%
	2009–10	11	9%	9%	9%	73%	7	–	–	–	–	4	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	9	0%	44%	44%	11%	6	–	–	–	–	3	–	–	–	–
	2010–11	10	10%	0%	30%	60%	5	20%	0%	40%	40%	5	0%	0%	20%	80%
	2009–10	11	27%	9%	9%	55%	7	–	–	–	–	4	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.