



The New York State Report Card 2011–12

District **BRUNSWICK CENTRAL SCHOOL
DISTRICT (BRITTONKILL)**
District ID **49-02-02-04-0000**
Superintendent **LOUIS MCINTOSH**
Telephone **(518) 279-4600**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	20	20	19
Kindergarten	84	87	75
Grade 1	90	83	88
Grade 2	85	92	81
Grade 3	91	86	91
Grade 4	106	89	91
Grade 5	101	105	90
Grade 6	105	98	104
Ungraded Elementary	0	0	2
Grade 7	96	105	102
Grade 8	120	100	105
Grade 9	123	119	113
Grade 10	118	115	118
Grade 11	116	115	103
Grade 12	117	112	108
Ungraded Secondary	0	0	2
Total K-12	1352	1306	1273

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	20	20
Grade 8			
English	24	20	21
Mathematics	20	17	21
Science	24	20	21
Social Studies	24	20	21
Grade 10			
English	21	20	20
Mathematics	17	20	17
Science	20	20	20
Social Studies	25	22	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	119	9%	131	10%	196	15%
Reduced Price Lunch	61	5%	62	5%	104	8%
Limited English Proficient	2	0%	4	0%	5	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	24	2%	24	2%	28	2%
Hispanic or Latino	15	1%	13	1%	14	1%
Asian or Native Hawaiian/Other Pacific Islander	18	1%	18	1%	17	1%
White	1294	96%	1250	96%	1212	95%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	34	2%	42	3%	54	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	110	107	107
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	3%	1%	1%
Percent with Fewer than Three Years of Experience	6%	8%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	7%	9%
Total Number of Core Classes	325	297	303
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	474	458	470
Percent Taught by Teachers Without Appropriate Certification	2%	0%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	7%	7%	6%
Turnover Rate of All Teachers	12%	12%	5%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	17	17	19
Total Paraprofessionals*	35	46	32
Assistant Principals	1	1	1
Principals	2	2	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

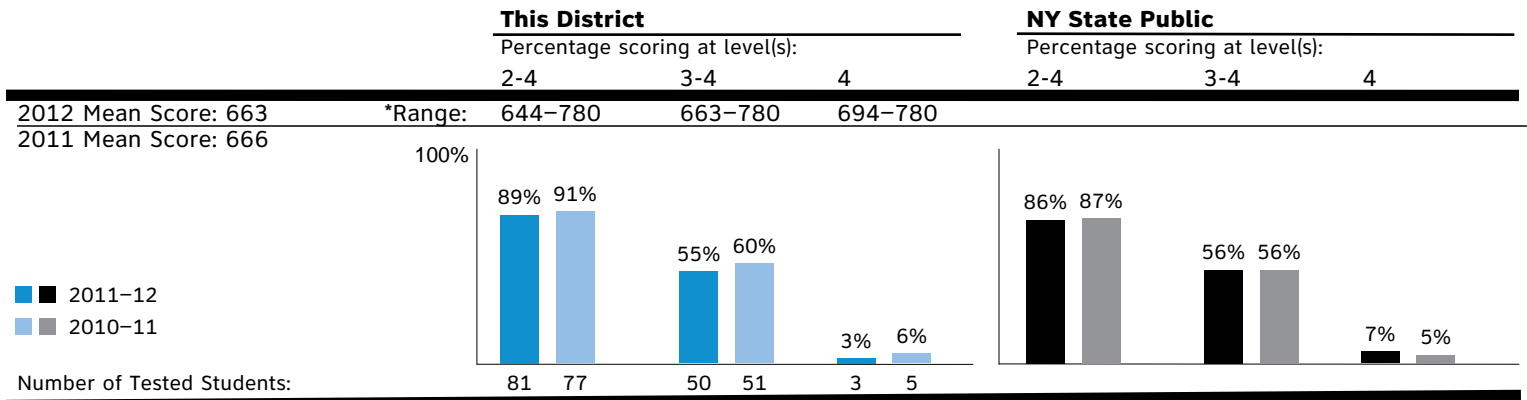
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	91	89%	55%	3%	85	91%	60%	6%
Female	47	91%	60%	2%	34	88%	68%	6%
Male	44	86%	50%	5%	51	92%	55%	6%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	87	–	–	–	84	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	91	89%	55%	3%	85	91%	60%	6%
General-Education Students	81	95%	60%	4%	74	96%	69%	7%
Students with Disabilities	10	40%	10%	0%	11	55%	0%	0%
English Proficient	91	89%	55%	3%	85	91%	60%	6%
Limited English Proficient	–	–	–	–	–	–	–	–
Economically Disadvantaged	15	87%	40%	0%	21	86%	38%	0%
Not Disadvantaged	76	89%	58%	4%	64	92%	67%	8%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	91	89%	55%	3%	85	91%	60%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

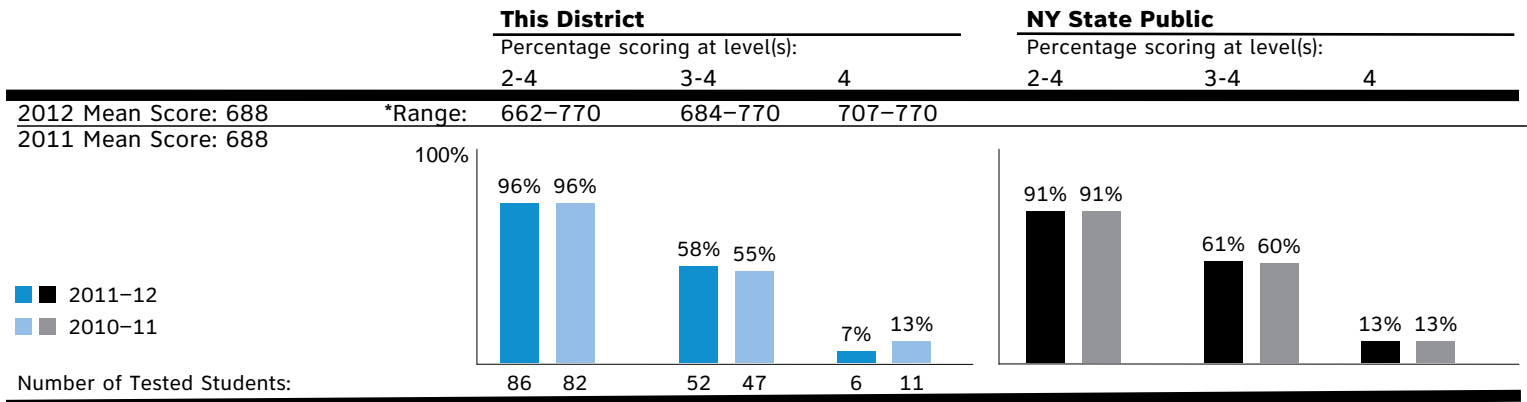
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	90	96%	58%	7%	85	96%	55%	13%
Female	46	98%	52%	4%	34	97%	50%	15%
Male	44	93%	64%	9%	51	96%	59%	12%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	86	-	-	-	84	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	90	96%	58%	7%	85	96%	55%	13%
General-Education Students	80	100%	64%	8%	74	99%	62%	15%
Students with Disabilities	10	60%	10%	0%	11	82%	9%	0%
English Proficient	90	96%	58%	7%	85	96%	55%	13%
Limited English Proficient	0	-	-	-	0	-	-	-
Economically Disadvantaged	14	93%	43%	0%	21	95%	43%	14%
Not Disadvantaged	76	96%	61%	8%	64	97%	59%	13%
Migrant	0	-	-	-	0	-	-	-
Not Migrant	90	96%	58%	7%	85	96%	55%	13%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

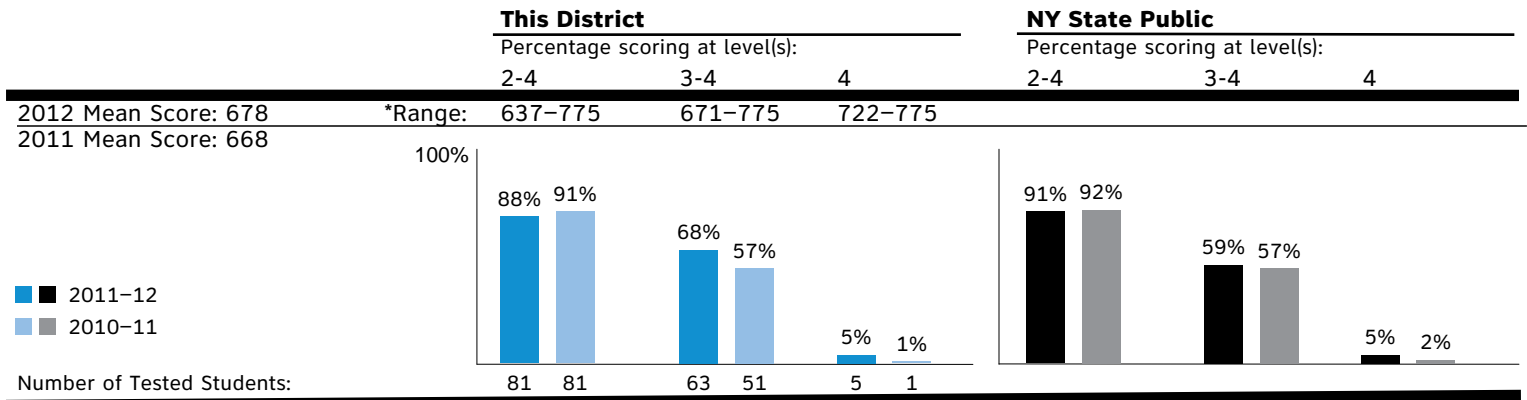
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	88%	68%	5%	89	91%	57%	1%
Female	36	89%	75%	11%	43	93%	60%	2%
Male	56	88%	64%	2%	46	89%	54%	0%
American Indian or Alaska Native								
Black or African American	3	-	-	-	6	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	89	-	-	-	82	94%	60%	1%
Multiracial								
Small Group Totals	92	88%	68%	5%	7	57%	29%	0%
General-Education Students	80	96%	78%	6%	77	99%	65%	1%
Students with Disabilities	12	33%	8%	0%	12	42%	8%	0%
English Proficient	92	88%	68%	5%	88	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	18	72%	56%	6%	18	83%	44%	0%
Not Disadvantaged	74	92%	72%	5%	71	93%	61%	1%
Migrant								
Not Migrant	92	88%	68%	5%	89	91%	57%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

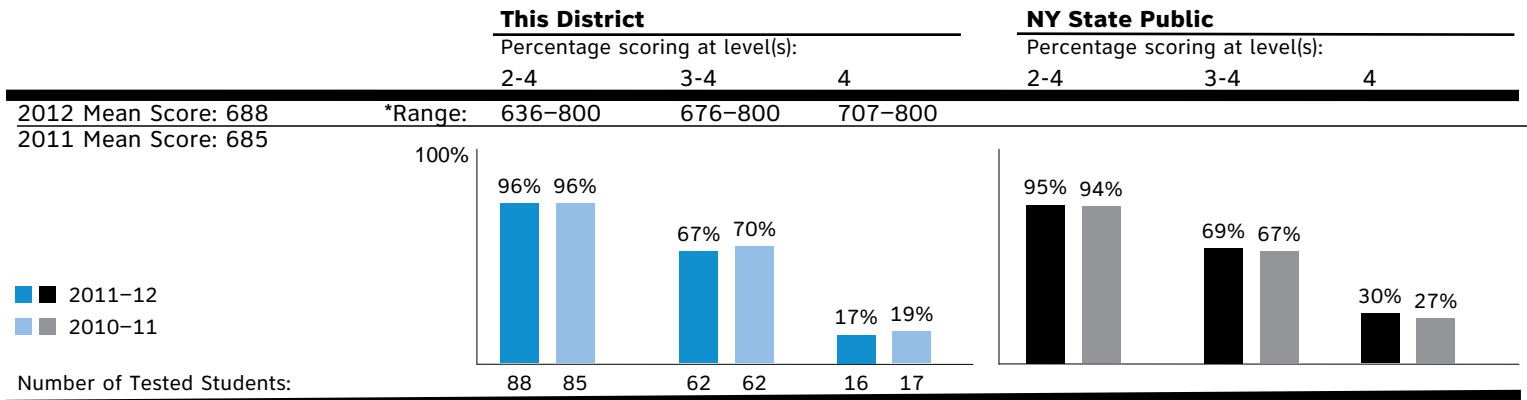
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	92	96%	67%	17%	89	96%	70%	19%
Female	36	100%	67%	19%	43	93%	70%	21%
Male	56	93%	68%	16%	46	98%	70%	17%
American Indian or Alaska Native								
Black or African American	3	–	–	–	6	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	89	–	–	–	82	96%	72%	20%
Multiracial								
Small Group Totals	92	96%	67%	17%	7	86%	43%	14%
General-Education Students	80	99%	76%	20%	77	99%	81%	22%
Students with Disabilities	12	75%	8%	0%	12	75%	0%	0%
English Proficient	92	96%	67%	17%	88	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	18	83%	33%	11%	18	89%	56%	11%
Not Disadvantaged	74	99%	76%	19%	71	97%	73%	21%
Migrant								
Not Migrant	92	96%	67%	17%	89	96%	70%	19%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

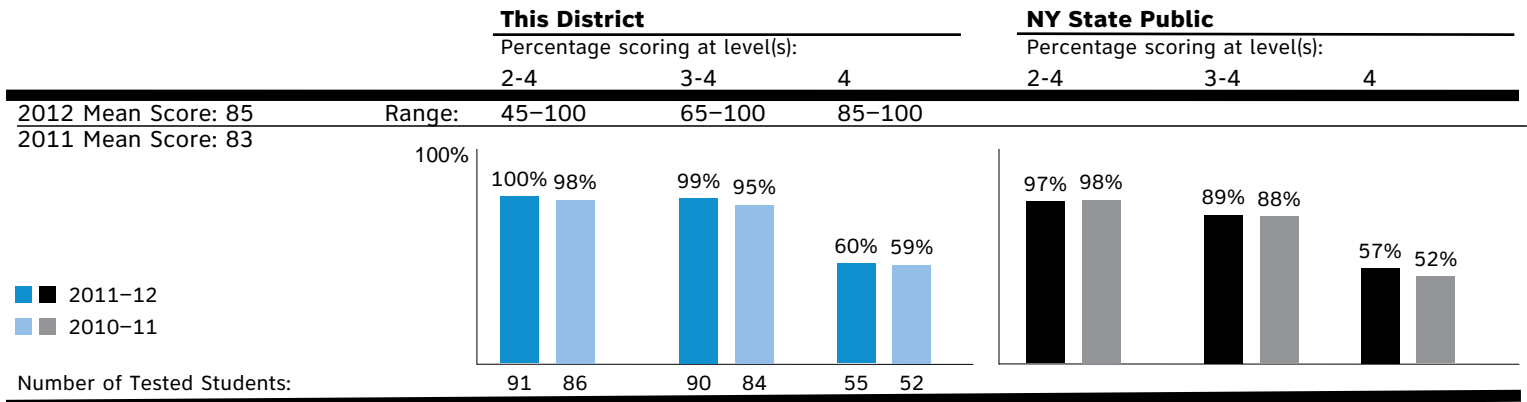
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	100%	99%	60%	88	98%	95%	59%
Female	36	100%	100%	56%	43	95%	93%	58%
Male	55	100%	98%	64%	45	100%	98%	60%
American Indian or Alaska Native	3	-	-	-	5	-	-	-
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	88	-	-	-	82	98%	96%	60%
Multiracial								
Small Group Totals	91	100%	99%	60%	6	100%	83%	50%
General-Education Students	80	100%	100%	69%	77	100%	97%	68%
Students with Disabilities	11	100%	91%	0%	11	82%	82%	0%
English Proficient	91	100%	99%	60%	87	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	18	100%	100%	44%	17	100%	94%	35%
Not Disadvantaged	73	100%	99%	64%	71	97%	96%	65%
Migrant								
Not Migrant	91	100%	99%	60%	88	98%	95%	59%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

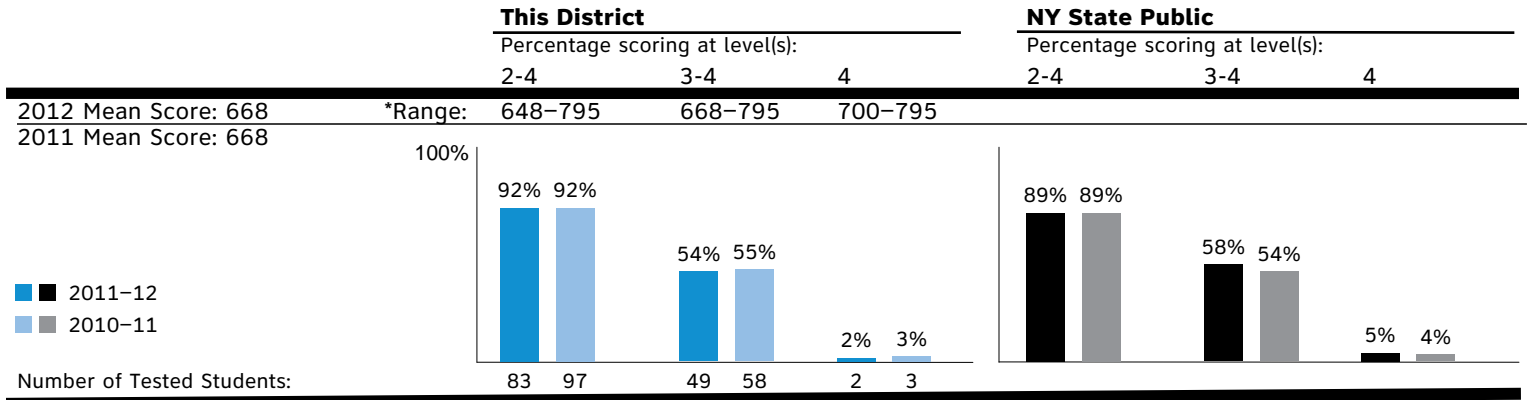
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	90	92%	54%	2%	106	92%	55%	3%
Female	45	96%	64%	4%	54	94%	59%	4%
Male	45	89%	44%	0%	52	88%	50%	2%
American Indian or Alaska Native								
Black or African American	5	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	83	93%	55%	2%	101	92%	53%	3%
Multiracial	1	–	–	–				
Small Group Totals	7	86%	43%	0%	5	80%	80%	0%
General-Education Students	81	98%	60%	2%	94	97%	61%	3%
Students with Disabilities	9	44%	0%	0%	12	50%	8%	0%
English Proficient	89	–	–	–	106	92%	55%	3%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	14	86%	29%	0%	17	76%	29%	0%
Not Disadvantaged	76	93%	59%	3%	89	94%	60%	3%
Migrant								
Not Migrant	90	92%	54%	2%	106	92%	55%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

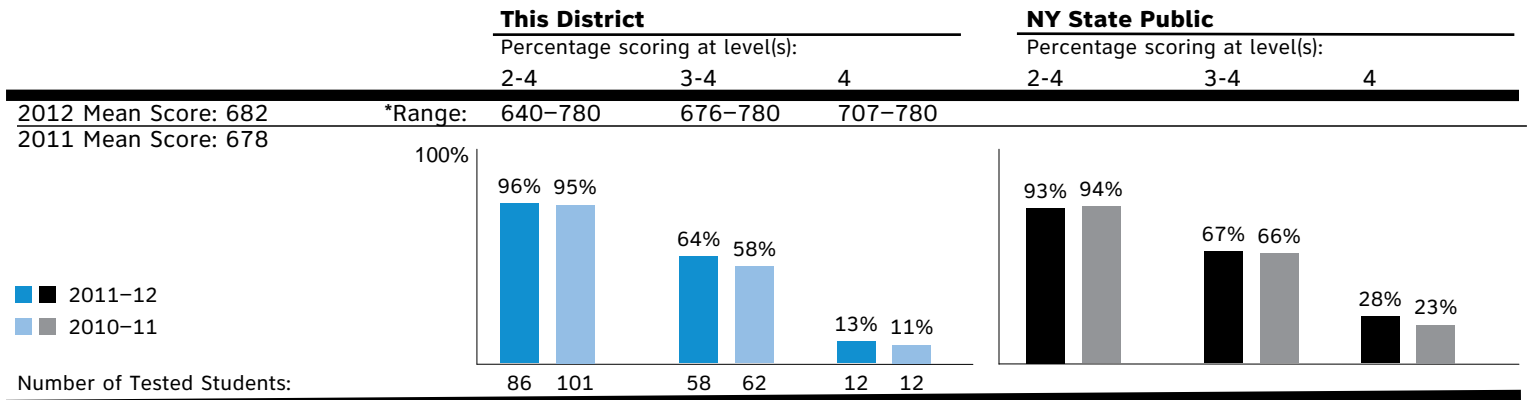
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	90	96%	64%	13%	106	95%	58%	11%
Female	45	96%	60%	18%	54	94%	56%	17%
Male	45	96%	69%	9%	52	96%	62%	6%
American Indian or Alaska Native								
Black or African American	5	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	83	98%	65%	13%	101	96%	59%	12%
Multiracial	1	–	–	–				
Small Group Totals	7	71%	57%	14%	5	80%	40%	0%
General-Education Students	81	99%	72%	15%	94	100%	65%	13%
Students with Disabilities	9	67%	0%	0%	12	58%	8%	0%
English Proficient	89	–	–	–	106	95%	58%	11%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	14	86%	64%	7%	17	94%	35%	0%
Not Disadvantaged	76	97%	64%	14%	89	96%	63%	13%
Migrant								
Not Migrant	90	96%	64%	13%	106	95%	58%	11%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

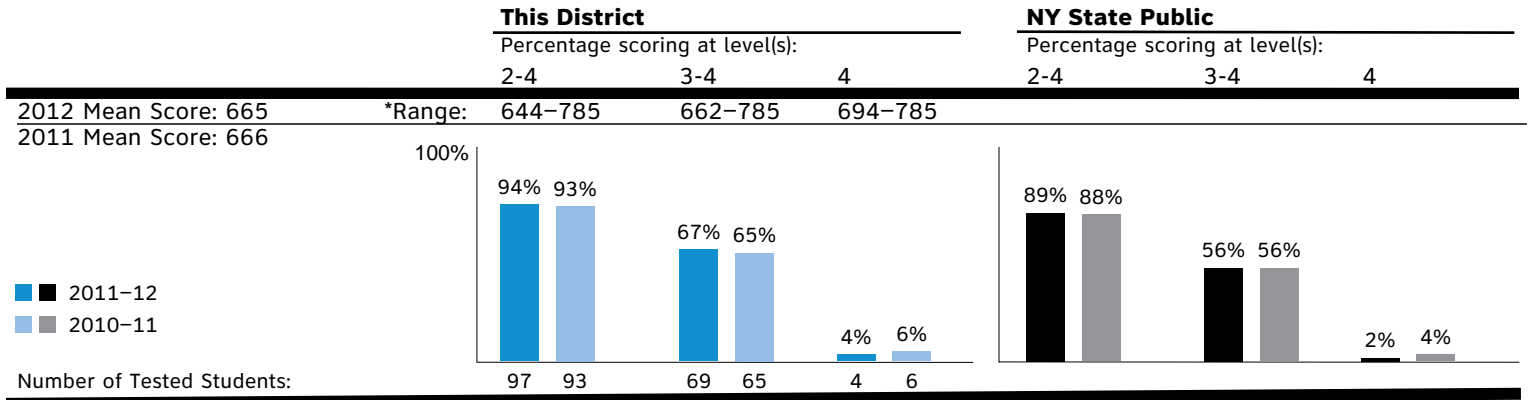
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	103	94%	67%	4%	100	93%	65%	6%
Female	53	96%	70%	6%	47	94%	66%	6%
Male	50	92%	64%	2%	53	92%	64%	6%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White	98	94%	66%	4%	93	94%	67%	5%
Multiracial								
Small Group Totals	5	100%	80%	0%	7	86%	43%	14%
General-Education Students	92	98%	74%	4%	87	100%	74%	6%
Students with Disabilities	11	64%	9%	0%	13	46%	8%	8%
English Proficient	103	94%	67%	4%	100	93%	65%	6%
Limited English Proficient								
Economically Disadvantaged	16	81%	38%	0%	20	95%	55%	5%
Not Disadvantaged	87	97%	72%	5%	80	93%	68%	6%
Migrant								
Not Migrant	103	94%	67%	4%	100	93%	65%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

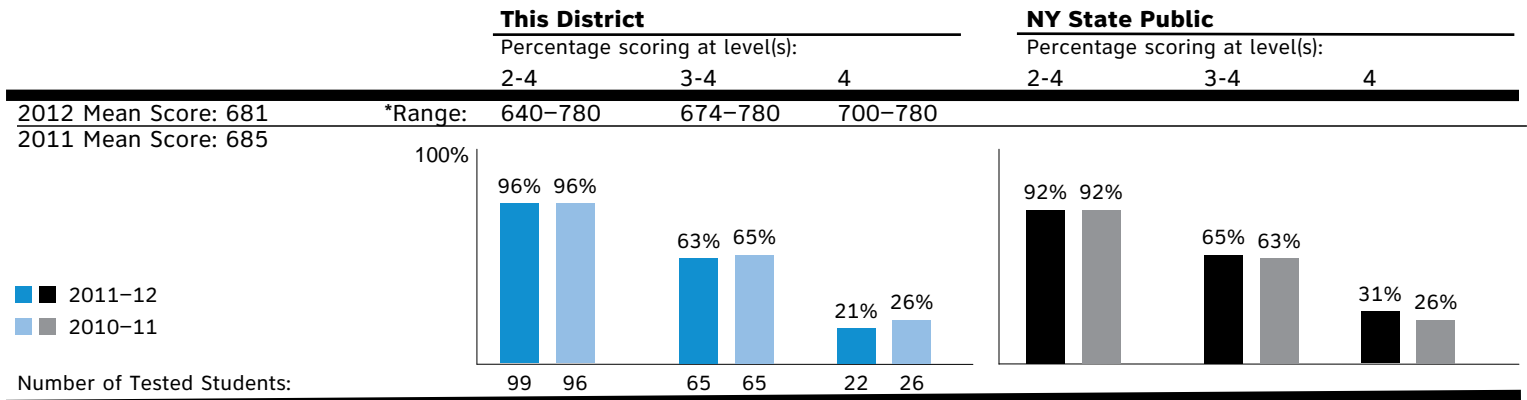
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	103	96%	63%	21%	100	96%	65%	26%
Female	53	96%	64%	25%	47	100%	70%	34%
Male	50	96%	62%	18%	53	92%	60%	19%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White	98	96%	64%	21%	93	97%	65%	26%
Multiracial								
Small Group Totals	5	100%	40%	20%	7	86%	71%	29%
General-Education Students	92	100%	68%	23%	87	98%	72%	30%
Students with Disabilities	11	64%	18%	9%	13	85%	15%	0%
English Proficient	103	96%	63%	21%	100	96%	65%	26%
Limited English Proficient								
Economically Disadvantaged	16	94%	38%	6%	20	95%	50%	20%
Not Disadvantaged	87	97%	68%	24%	80	96%	69%	28%
Migrant								
Not Migrant	103	96%	63%	21%	100	96%	65%	26%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

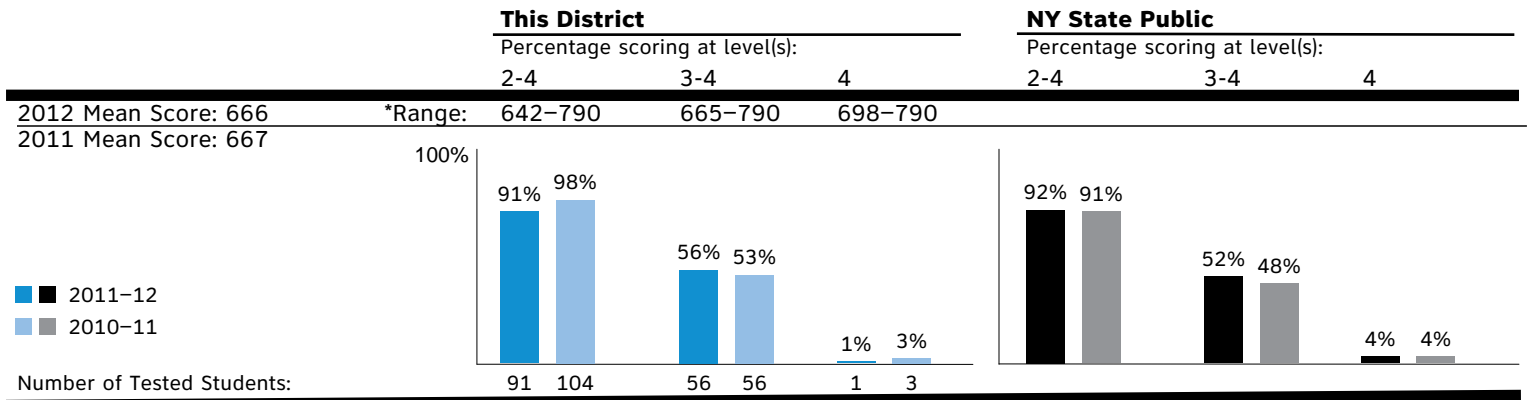
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	100	91%	56%	1%	106	98%	53%	3%
Female	49	92%	69%	0%	43	98%	67%	7%
Male	51	90%	43%	2%	63	98%	43%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–				
White	93	91%	57%	1%	103	–	–	–
Multiracial								
Small Group Totals	7	86%	43%	0%	106	98%	53%	3%
General-Education Students	86	98%	64%	1%	99	99%	56%	3%
Students with Disabilities	14	50%	7%	0%	7	86%	14%	0%
English Proficient	100	91%	56%	1%	106	98%	53%	3%
Limited English Proficient								
Economically Disadvantaged	20	80%	45%	0%	25	100%	48%	0%
Not Disadvantaged	80	94%	59%	1%	81	98%	54%	4%
Migrant								
Not Migrant	100	91%	56%	1%	106	98%	53%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

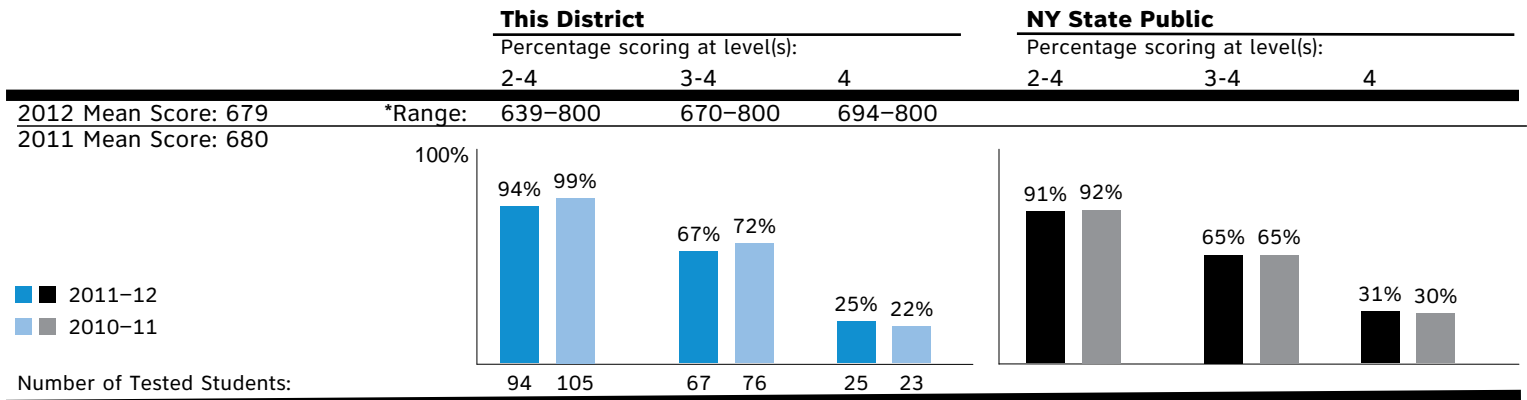
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	100	94%	67%	25%	106	99%	72%	22%
Female	49	94%	71%	29%	43	100%	77%	26%
Male	51	94%	63%	22%	63	98%	68%	19%
American Indian or Alaska Native								
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–				
White	93	94%	67%	25%	103	–	–	–
Multiracial								
Small Group Totals	7	100%	71%	29%	106	99%	72%	22%
General-Education Students	86	97%	72%	29%	99	99%	73%	23%
Students with Disabilities	14	79%	36%	0%	7	100%	57%	0%
English Proficient	100	94%	67%	25%	106	99%	72%	22%
Limited English Proficient								
Economically Disadvantaged	20	85%	55%	10%	25	100%	76%	24%
Not Disadvantaged	80	96%	70%	29%	81	99%	70%	21%
Migrant								
Not Migrant	100	94%	67%	25%	106	99%	72%	22%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

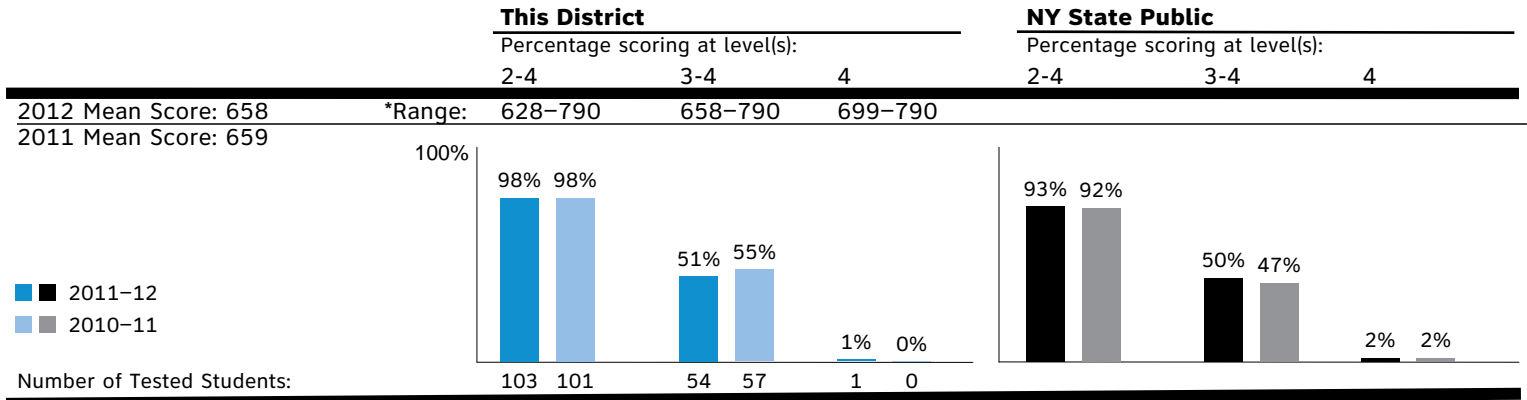
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	105	98%	51%	1%	103	98%	55%	0%
Female	43	95%	63%	0%	50	98%	56%	0%
Male	62	100%	44%	2%	53	98%	55%	0%
American Indian or Alaska Native	3	–	–	–				
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	101	–	–	–	101	–	–	–
Multiracial								
Small Group Totals	105	98%	51%	1%	103	98%	55%	0%
General-Education Students	96	100%	55%	1%	95	99%	60%	0%
Students with Disabilities	9	78%	11%	0%	8	88%	0%	0%
English Proficient	105	98%	51%	1%	103	98%	55%	0%
Limited English Proficient								
Economically Disadvantaged	23	100%	52%	0%	23	100%	35%	0%
Not Disadvantaged	82	98%	51%	1%	80	98%	61%	0%
Migrant								
Not Migrant	105	98%	51%	1%	103	98%	55%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

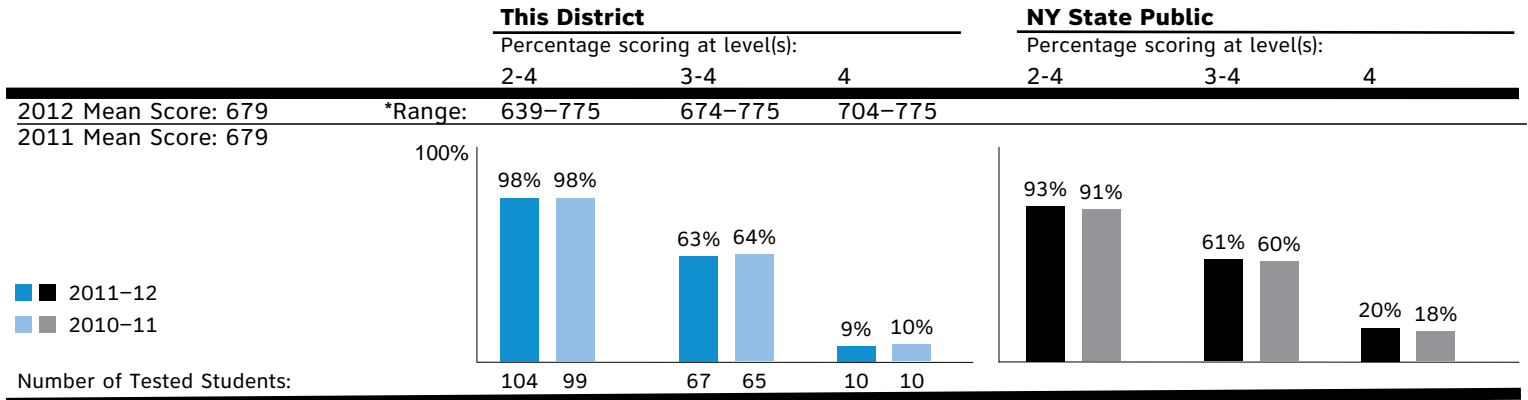
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	98%	63%	9%	101	98%	64%	10%
Female	44	95%	70%	7%	49	96%	65%	6%
Male	62	100%	58%	11%	52	100%	63%	13%
American Indian or Alaska Native								
Black or African American	3	-	-	-				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	102	-	-	-	99	-	-	-
Multiracial								
Small Group Totals	106	98%	63%	9%	101	98%	64%	10%
General-Education Students	97	99%	66%	10%	93	99%	70%	11%
Students with Disabilities	9	89%	33%	0%	8	88%	0%	0%
English Proficient	106	98%	63%	9%	101	98%	64%	10%
Limited English Proficient								
Economically Disadvantaged	23	100%	65%	9%	22	95%	55%	14%
Not Disadvantaged	83	98%	63%	10%	79	99%	67%	9%
Migrant								
Not Migrant	106	98%	63%	9%	101	98%	64%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Results in Grade 8 Science

This District

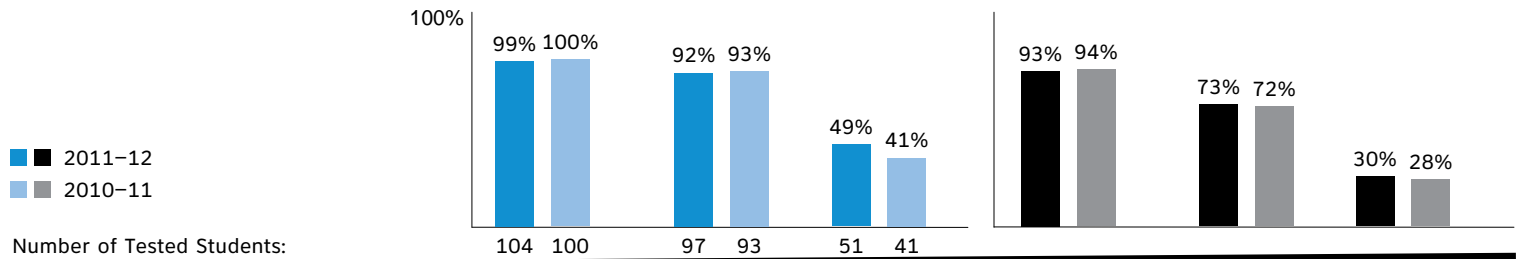
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	99%	92%	49%	100	100%	93%	41%
Female	43	98%	93%	49%	48	100%	90%	40%
Male	62	100%	92%	48%	52	100%	96%	42%
American Indian or Alaska Native	2	-	-	-				
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	102	-	-	-	98	-	-	-
Multiracial								
Small Group Totals	105	99%	92%	49%	100	100%	93%	41%
General-Education Students	96	100%	96%	52%	92	100%	96%	45%
Students with Disabilities	9	89%	56%	11%	8	100%	63%	0%
English Proficient	105	99%	92%	49%	100	100%	93%	41%
Limited English Proficient								
Economically Disadvantaged	22	100%	86%	36%	21	100%	81%	19%
Not Disadvantaged	83	99%	94%	52%	79	100%	96%	47%
Migrant								
Not Migrant	105	99%	92%	49%	100	100%	93%	41%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

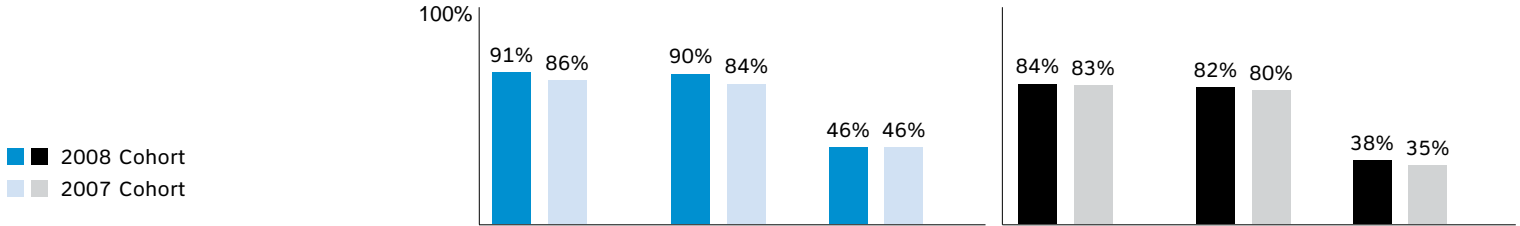
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	116	91%	90%	46%	125	86%	84%	46%
Female	49	88%	88%	51%	56	89%	89%	57%
Male	67	93%	91%	42%	69	84%	80%	36%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	4	–	–	–		–	–	–
Hispanic or Latino	2	–	–	–		–	–	–
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	109	91%	90%	49%	121	–	–	–
Multiracial								
Small Group Totals	7	86%	86%	0%	125	86%	84%	46%
General-Education Students	100	93%	92%	51%	109	92%	91%	52%
Students with Disabilities	16	75%	75%	13%	16	50%	38%	0%
English Proficient	115	–	–	–	125	86%	84%	46%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	15	73%	73%	33%	18	78%	78%	11%
Not Disadvantaged	101	93%	92%	48%	107	88%	85%	51%
Migrant								
Not Migrant	116	91%	90%	46%	125	86%	84%	46%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

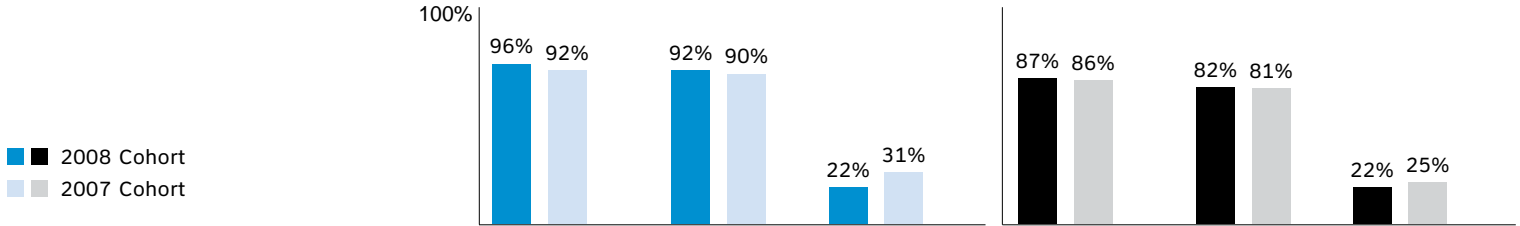
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	116	96%	92%	22%	125	92%	90%	31%
Female	49	94%	94%	29%	56	89%	86%	29%
Male	67	97%	91%	16%	69	94%	93%	33%
American Indian or Alaska Native	1	–	–	–				
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	109	96%	94%	23%	121	–	–	–
Multiracial								
Small Group Totals	7	86%	71%	0%	125	92%	90%	31%
General-Education Students	100	99%	97%	24%	109	98%	95%	36%
Students with Disabilities	16	75%	63%	6%	16	50%	50%	0%
English Proficient	115	–	–	–	125	92%	90%	31%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	15	87%	80%	0%	18	83%	83%	6%
Not Disadvantaged	101	97%	94%	25%	107	93%	91%	36%
Migrant								
Not Migrant	116	96%	92%	22%	125	92%	90%	31%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	116	3%	51%	37%	100	2%	52%	42%	16	13%	44%	6%
U.S. History and Government	116	3%	45%	43%	100	1%	45%	47%	16	13%	44%	19%
Science	116	3%	52%	42%	100	1%	51%	47%	16	13%	56%	13%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	109	96%	88%	28%	100	99%	91%	31%	9	67%	56%	0%
	2010–11	112	96%	90%	47%	97	97%	92%	53%	15	87%	80%	13%
	2009–10	114	95%	89%	48%	101	98%	95%	54%	13	69%	38%	0%
Integrated Algebra	2011–12	110	96%	91%	30%	93	98%	98%	35%	17	88%	53%	0%
	2010–11	139	96%	85%	25%	125	98%	90%	28%	14	79%	43%	0%
	2009–10	135	91%	80%	15%	118	93%	83%	17%	17	76%	59%	0%
Geometry	2011–12	90	97%	93%	43%	87	—	—	—	3	—	—	—
	2010–11	92	95%	80%	28%	89	—	—	—	3	—	—	—
	2009–10	102	95%	75%	20%	96	97%	78%	20%	6	67%	17%	17%
Algebra 2/Trigonometry	2011–12	60	87%	73%	25%	59	—	—	—	1	—	—	—
	2010–11	70	83%	73%	26%	68	—	—	—	2	—	—	—
	2009–10	57	89%	82%	32%	57	89%	82%	32%	0	—	—	—
Global History and Geography	2011–12	141	89%	79%	30%	120	93%	87%	35%	21	71%	38%	0%
	2010–11	135	82%	68%	18%	119	89%	76%	20%	16	31%	6%	0%
	2009–10	132	87%	73%	33%	107	93%	79%	39%	25	60%	48%	4%
U.S. History and Government	2011–12	110	95%	91%	42%	107	—	—	—	3	—	—	—
	2010–11	115	90%	80%	42%	97	92%	82%	45%	18	83%	67%	22%
	2009–10	133	93%	90%	39%	119	96%	94%	43%	14	71%	57%	7%
Living Environment	2011–12	117	100%	97%	49%	104	100%	100%	53%	13	100%	69%	15%
	2010–11	131	98%	95%	48%	114	98%	97%	54%	17	94%	82%	6%
	2009–10	123	97%	88%	31%	107	99%	94%	35%	16	81%	44%	6%
Physical Setting/Earth Science	2011–12	117	91%	80%	43%	102	95%	88%	47%	15	67%	27%	13%
	2010–11	114	89%	81%	26%	102	91%	84%	29%	12	75%	50%	0%
	2009–10	118	95%	84%	37%	101	98%	89%	43%	17	76%	53%	6%
Physical Setting/Chemistry	2011–12	62	94%	74%	15%	62	94%	74%	15%	0	—	—	—
	2010–11	79	90%	68%	13%	77	—	—	—	2	—	—	—
	2009–10	79	96%	73%	10%	79	96%	73%	10%	0	—	—	—
Physical Setting/Physics	2011–12	31	87%	81%	35%	30	—	—	—	1	—	—	—
	2010–11	26	96%	92%	46%	26	96%	92%	46%	0	—	—	—
	2009–10	41	93%	88%	32%	41	93%	88%	32%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0	—	3	—
	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—
Science	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	3	—	0	—	3	—
Writing	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	3	—	0	—	3	—
Global Studies	2011-12	7	86%	0	—	7	86%
	2010-11	8	38%	1	—	7	—
	2009-10	3	—	0	—	3	—
U.S. History and Government	2011-12	0	—	0	—	0	—
	2010-11	3	—	0	—	3	—
	2009-10	7	43%	0	—	7	43%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 9–12)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **BRUNSWICK CENTRAL SCHOOL DISTRICT (BRITTONKILL)**

District ID **49-02-02-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	95		81		14	
	2010–11	106		99		7	
	2009–10	114		105		9	
Receiving a Regents Diploma	2011–12	87	92%	80	99%	7	50%
	2010–11	96	91%	93	94%	3	43%
	2009–10	104	91%	101	96%	3	33%
Receiving a Regents Diploma with Advanced Designation	2011–12	40	42%	40	49%	0	0%
	2010–11	49	46%	49	49%	0	0%
	2009–10	67	59%	67	64%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	5	N/A	0		5	N/A
	2010–11	0		0		0	
	2009–10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	14	3%	12	3%	2	4%
	2010–11	10	2%	9	2%	1	1%
	2009–10	9	1%	9	2%	0	0%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	4	1%	3	1%	1	1%
	2009–10	6	1%	3	1%	3	4%
Total Non-completers	2011–12	14	3%	12	3%	2	4%
	2010–11	14	2%	12	2%	2	3%
	2009–10	15	2%	12	2%	3	4%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		35	35%	35	43%	0	0%
To 2-year College		56	56%	44	54%	12	63%
To Other Post-secondary		2	2%	1	1%	1	5%
To the Military		1	1%	0	0%	1	5%
To Employment		4	4%	1	1%	3	16%
To Adult Services		2	2%	0	0%	2	11%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%