



The New York State Report Card 2011–12

District **EAST GREENBUSH CENTRAL
SCHOOL DISTRICT**
District ID **49-03-01-06-0000**
Superintendent **ANGELA NAGLE**
Telephone **(518) 207-2531**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	327	293	297
Grade 1	325	328	305
Grade 2	302	330	325
Grade 3	314	291	338
Grade 4	308	310	297
Grade 5	320	301	305
Grade 6	317	313	306
Ungraded Elementary	0	3	5
Grade 7	360	313	314
Grade 8	390	356	310
Grade 9	380	416	394
Grade 10	404	358	376
Grade 11	339	378	341
Grade 12	396	341	363
Ungraded Secondary	0	12	11
Total K-12	4482	4343	4287

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	21	22
Grade 8			
English	25	24	23
Mathematics	25	24	23
Science	25	24	24
Social Studies	25	22	24
Grade 10			
English	24	20	25
Mathematics	24	19	24
Science	25	21	21
Social Studies	24	18	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	409	9%	465	11%	578	13%
Reduced Price Lunch	299	7%	216	5%	251	6%
Limited English Proficient	33	1%	25	1%	19	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	10	0%	7	0%	12	0%
Black or African American	150	3%	158	4%	106	2%
Hispanic or Latino	77	2%	91	2%	179	4%
Asian or Native Hawaiian/Other Pacific Islander	126	3%	122	3%	144	3%
White	4039	90%	3895	90%	3666	86%
Multiracial	80	2%	70	2%	180	4%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	224	5%	241	5%	182	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	356	345	334
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	13%	12%
Total Number of Core Classes	909	881	803
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1226	1194	1113
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	25%	27%
Turnover Rate of All Teachers	8%	15%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	24	34	31
Total Paraprofessionals*	148	129	123
Assistant Principals	5	5	5
Principals	7	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

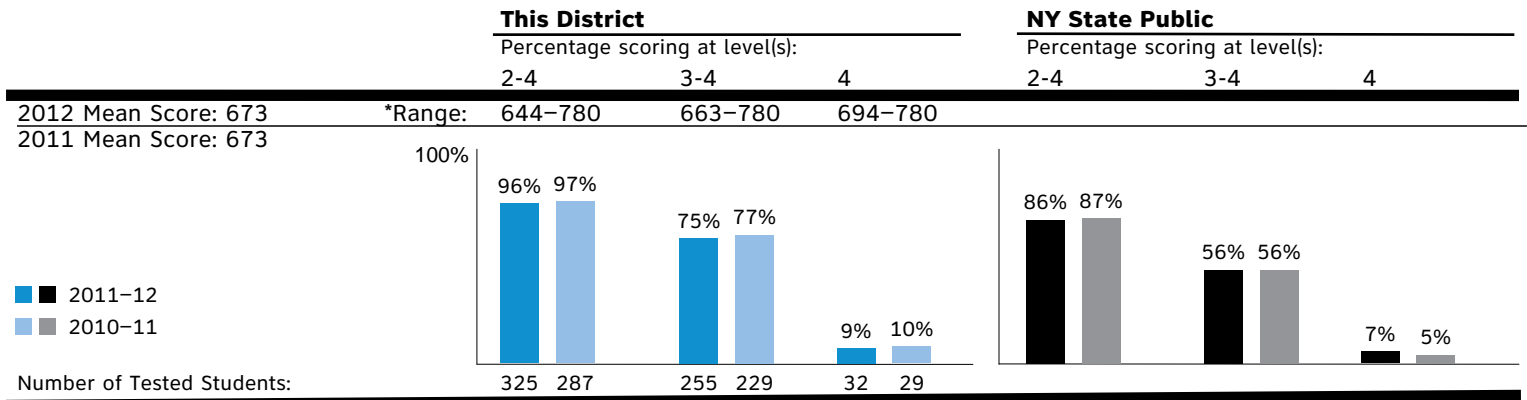
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	338	96%	75%	9%	297	97%	77%	10%
Female	166	99%	80%	13%	151	98%	83%	9%
Male	172	94%	72%	6%	146	95%	71%	11%
American Indian or Alaska Native					1	–	–	–
Black or African American	11	91%	73%	0%	5	–	–	–
Hispanic or Latino	10	100%	50%	0%	15	93%	73%	7%
Asian or Native Hawaiian/Other Pacific Islander	18	89%	72%	28%	12	100%	75%	0%
White	281	96%	77%	9%	247	96%	79%	11%
Multiracial	18	100%	78%	17%	17	100%	71%	12%
Small Group Totals					6	100%	33%	0%
General-Education Students	287	98%	82%	11%	259	99%	83%	10%
Students with Disabilities	51	84%	39%	2%	38	82%	37%	5%
English Proficient	333	97%	76%	10%	295	–	–	–
Limited English Proficient	5	60%	40%	0%	2	–	–	–
Economically Disadvantaged	57	86%	47%	5%	56	89%	61%	4%
Not Disadvantaged	281	98%	81%	10%	241	98%	81%	11%
Migrant								
Not Migrant	338	96%	75%	9%	297	97%	77%	10%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

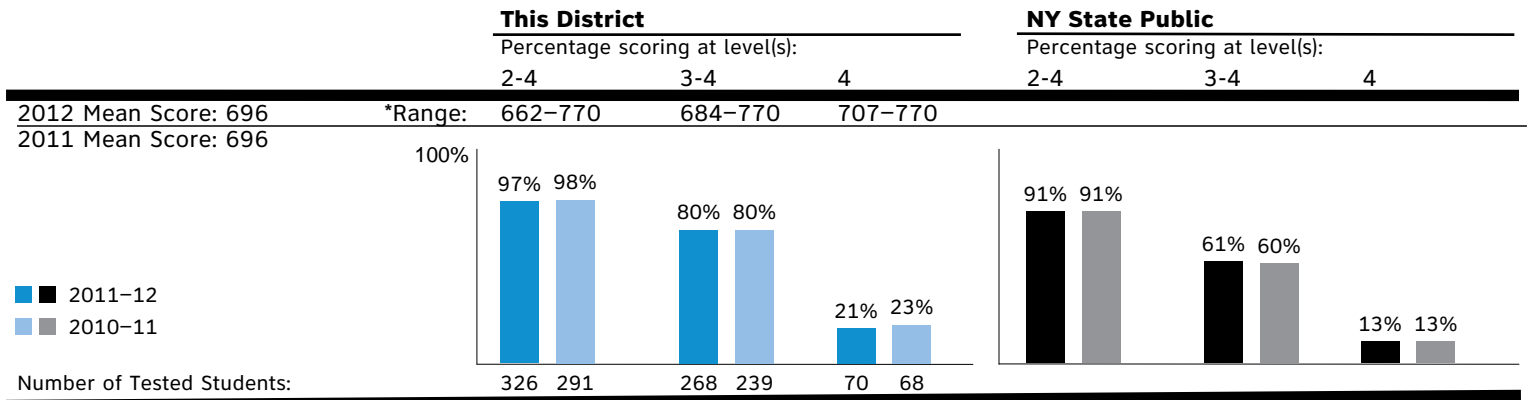
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	337	97%	80%	21%	298	98%	80%	23%
Female	166	98%	76%	17%	152	99%	80%	21%
Male	171	96%	83%	25%	146	97%	81%	25%
American Indian or Alaska Native					1	-	-	-
Black or African American	11	91%	64%	9%	5	-	-	-
Hispanic or Latino	10	100%	60%	20%	16	88%	69%	13%
Asian or Native Hawaiian/Other Pacific Islander	18	94%	83%	33%	12	100%	92%	17%
White	280	97%	80%	20%	247	98%	81%	24%
Multiracial	18	94%	94%	28%	17	100%	65%	24%
Small Group Totals					6	100%	83%	17%
General-Education Students	286	98%	82%	23%	259	99%	85%	25%
Students with Disabilities	51	88%	67%	10%	39	87%	46%	10%
English Proficient	332	97%	80%	21%	296	-	-	-
Limited English Proficient	5	80%	40%	0%	2	-	-	-
Economically Disadvantaged	57	89%	61%	7%	56	95%	64%	7%
Not Disadvantaged	280	98%	83%	24%	242	98%	84%	26%
Migrant								
Not Migrant	337	97%	80%	21%	298	98%	80%	23%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

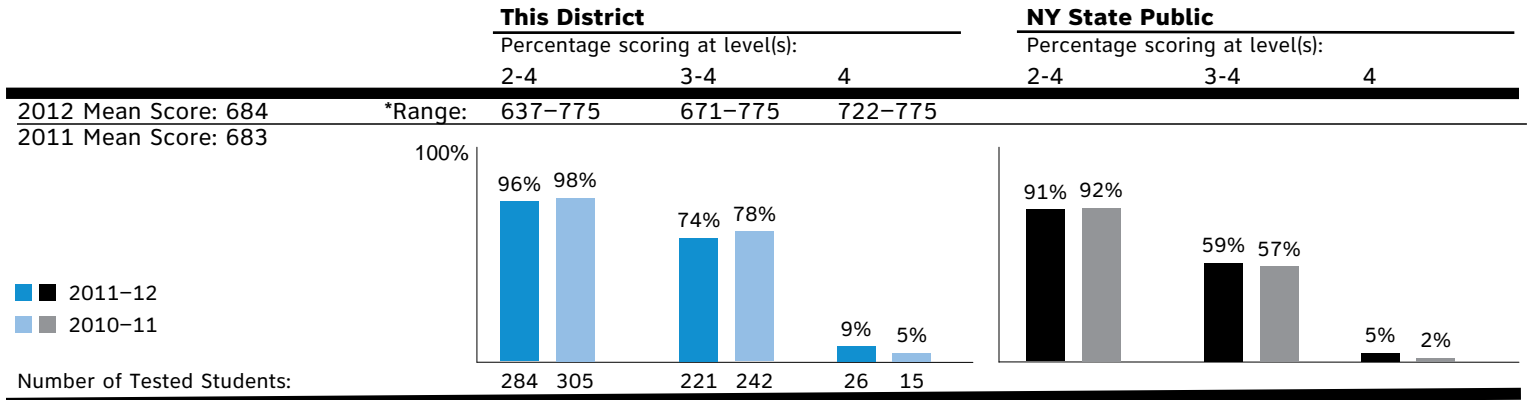
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	297	96%	74%	9%	312	98%	78%	5%
Female	150	95%	78%	9%	158	98%	83%	8%
Male	147	96%	71%	8%	154	97%	72%	2%
American Indian or Alaska Native	2	-	-	-				
Black or African American	6	-	-	-	6	100%	67%	0%
Hispanic or Latino	14	86%	86%	7%	10	90%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	8%	12	100%	83%	0%
White	246	96%	75%	9%	265	98%	78%	5%
Multiracial	16	100%	75%	6%	19	95%	68%	5%
Small Group Totals	8	88%	13%	0%				
General-Education Students	252	100%	83%	10%	256	100%	84%	6%
Students with Disabilities	45	73%	29%	0%	56	88%	48%	0%
English Proficient	295	-	-	-	311	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	51	86%	59%	0%	58	93%	50%	2%
Not Disadvantaged	246	98%	78%	11%	254	99%	84%	6%
Migrant								
Not Migrant	297	96%	74%	9%	312	98%	78%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

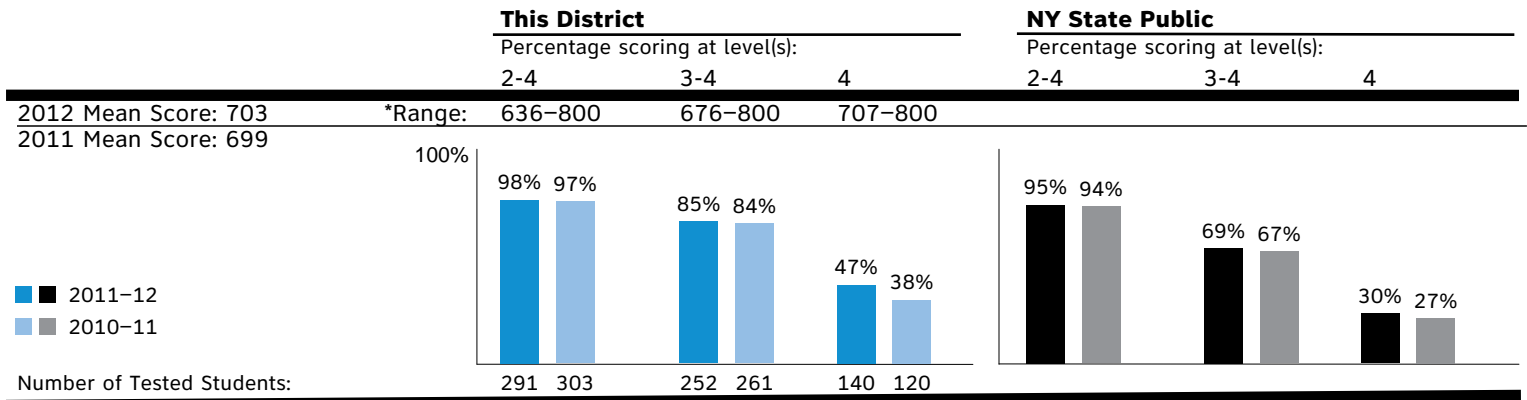
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	297	98%	85%	47%	312	97%	84%	38%
Female	150	99%	85%	47%	158	98%	84%	41%
Male	147	97%	85%	47%	154	96%	84%	36%
American Indian or Alaska Native	2	–	–	–				
Black or African American	6	–	–	–	6	100%	100%	50%
Hispanic or Latino	14	93%	86%	64%	9	89%	78%	33%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	54%	13	100%	92%	46%
White	246	98%	86%	47%	265	97%	83%	38%
Multiracial	16	100%	75%	38%	19	95%	79%	32%
Small Group Totals	8	100%	50%	25%				
General-Education Students	252	100%	90%	53%	256	100%	89%	43%
Students with Disabilities	45	87%	53%	16%	56	84%	59%	20%
English Proficient	295	–	–	–	310	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	51	92%	75%	31%	57	91%	63%	25%
Not Disadvantaged	246	99%	87%	50%	255	98%	88%	42%
Migrant								
Not Migrant	297	98%	85%	47%	312	97%	84%	38%

NOTES

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Other Assessments

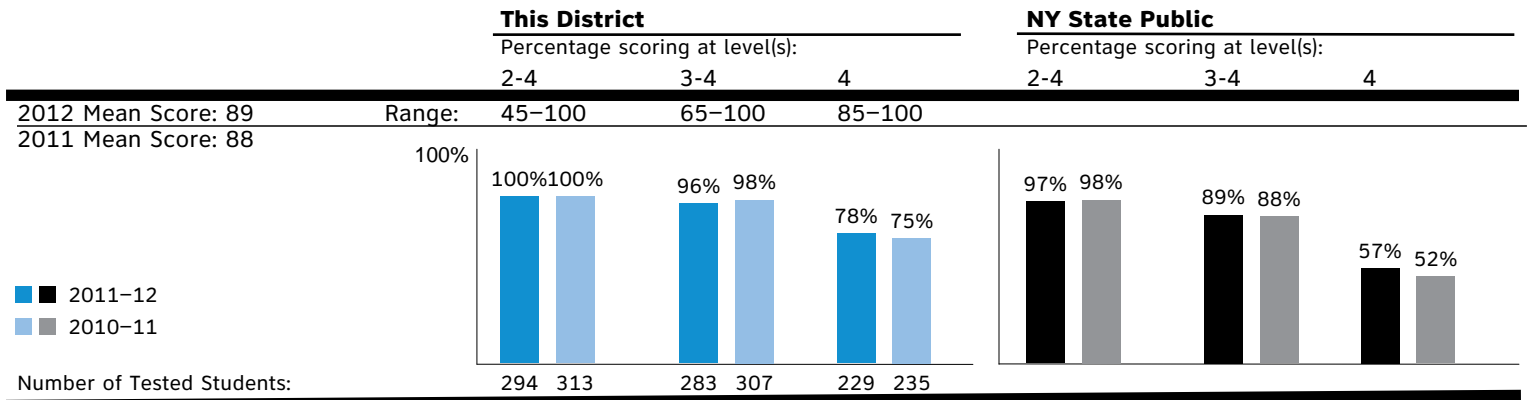
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	295	100%	96%	78%	314	100%	98%	75%
Female	148	99%	96%	80%	158	100%	99%	72%
Male	147	100%	96%	76%	156	99%	97%	78%
American Indian or Alaska Native	1	-	-	-				
Black or African American	6	-	-	-	6	100%	100%	100%
Hispanic or Latino	14	100%	86%	86%	10	100%	100%	70%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	100%	92%	13	100%	100%	92%
White	245	100%	97%	78%	266	100%	98%	74%
Multiracial	16	100%	94%	63%	19	100%	95%	74%
Small Group Totals	7	100%	86%	43%				
General-Education Students	251	100%	99%	85%	257	100%	100%	81%
Students with Disabilities	44	100%	80%	34%	57	98%	88%	49%
English Proficient	293	-	-	-	312	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	50	100%	90%	70%	59	98%	93%	58%
Not Disadvantaged	245	100%	97%	79%	255	100%	99%	79%
Migrant								
Not Migrant	295	100%	96%	78%	314	100%	98%	75%

NOTES

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Other Assessments

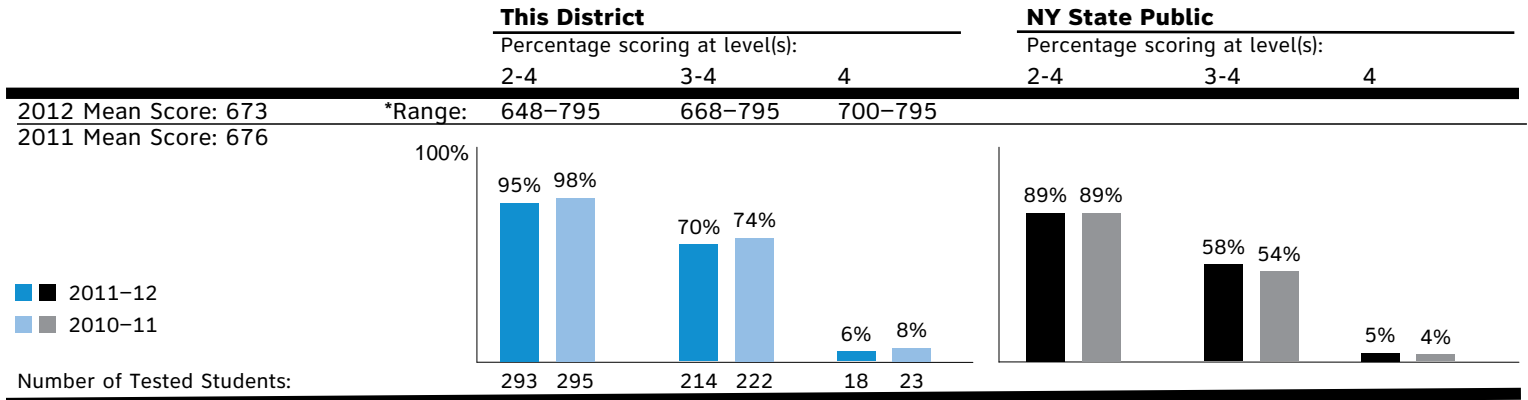
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	4	-	-	-

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	307	95%	70%	6%	302	98%	74%	8%
Female	158	97%	75%	7%	130	99%	76%	9%
Male	149	94%	64%	5%	172	97%	72%	6%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	–	–	–	8	100%	63%	0%
Hispanic or Latino	11	91%	45%	0%	23	96%	52%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	83%	0%	9	100%	100%	44%
White	260	96%	70%	7%	252	98%	74%	7%
Multiracial	18	94%	78%	6%	10	100%	90%	10%
Small Group Totals	6	83%	50%	0%				
General-Education Students	253	100%	79%	7%	262	100%	79%	9%
Students with Disabilities	54	76%	28%	0%	40	85%	35%	0%
English Proficient	306	–	–	–	299	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	56	88%	48%	0%	38	89%	50%	3%
Not Disadvantaged	251	97%	75%	7%	264	99%	77%	8%
Migrant								
Not Migrant	307	95%	70%	6%	302	98%	74%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

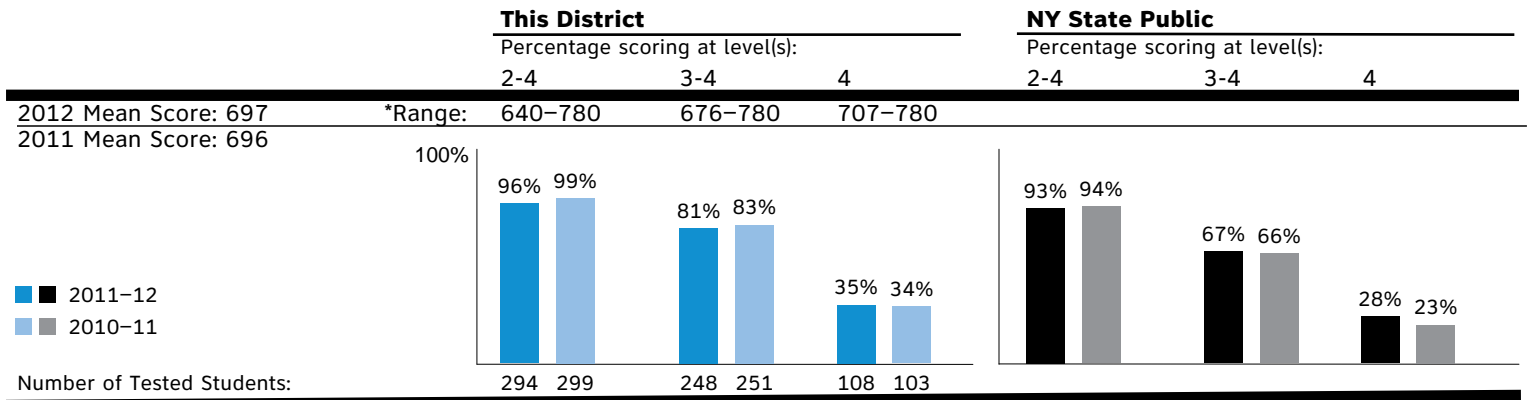
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	305	96%	81%	35%	303	99%	83%	34%
Female	156	96%	80%	34%	131	99%	82%	28%
Male	149	97%	83%	37%	172	98%	84%	38%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	–	–	–	8	100%	75%	25%
Hispanic or Latino	11	100%	82%	36%	23	96%	61%	13%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	33%	9	100%	100%	78%
White	258	97%	81%	36%	253	99%	84%	34%
Multiracial	18	94%	78%	39%	10	100%	100%	40%
Small Group Totals	6	83%	83%	17%				
General-Education Students	251	99%	88%	41%	262	99%	89%	39%
Students with Disabilities	54	83%	50%	7%	41	95%	44%	5%
English Proficient	304	–	–	–	300	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	56	91%	70%	20%	39	92%	59%	18%
Not Disadvantaged	249	98%	84%	39%	264	100%	86%	36%
Migrant								
Not Migrant	305	96%	81%	35%	303	99%	83%	34%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

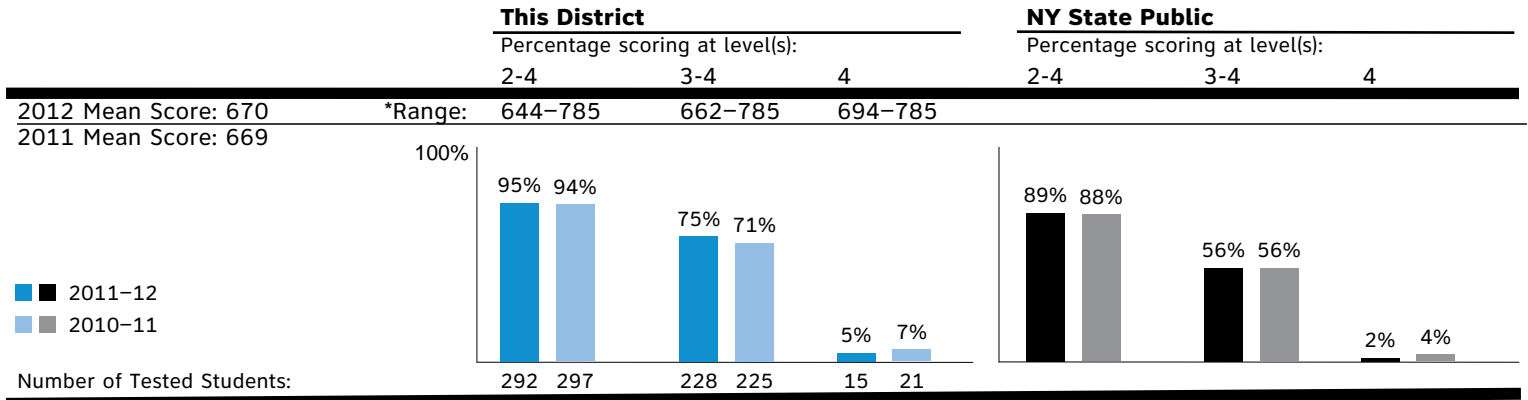
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	306	95%	75%	5%	316	94%	71%	7%
Female	132	98%	80%	5%	157	96%	75%	9%
Male	174	94%	71%	5%	159	92%	67%	4%
American Indian or Alaska Native								
Black or African American	7	100%	43%	0%	8	100%	63%	0%
Hispanic or Latino	22	95%	64%	5%	12	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	83%	17%	12	83%	83%	17%
White	254	95%	76%	5%	271	94%	72%	7%
Multiracial	11	100%	73%	0%	13	92%	77%	0%
Small Group Totals								
General-Education Students	259	100%	85%	6%	265	100%	83%	8%
Students with Disabilities	47	70%	17%	0%	51	65%	10%	0%
English Proficient	304	–	–	–	314	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	54	83%	52%	4%	59	83%	51%	2%
Not Disadvantaged	252	98%	79%	5%	257	96%	76%	8%
Migrant	2	–	–	–				
Not Migrant	304	–	–	–	316	94%	71%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

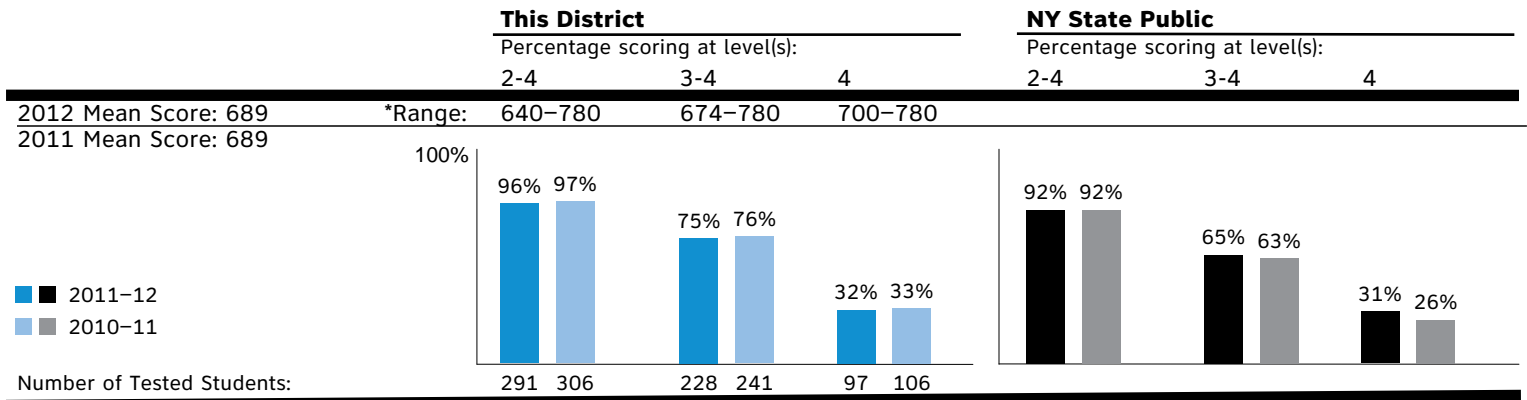
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	304	96%	75%	32%	317	97%	76%	33%
Female	132	97%	78%	30%	157	97%	75%	36%
Male	172	95%	73%	34%	160	96%	78%	31%
American Indian or Alaska Native	7	100%	43%	29%	8	100%	63%	13%
Black or African American	21	90%	62%	33%	12	92%	75%	25%
Hispanic or Latino	12	100%	92%	67%	13	92%	85%	54%
Asian or Native Hawaiian/Other Pacific Islander	253	96%	76%	30%	271	97%	76%	35%
White	11	100%	82%	36%	13	92%	69%	0%
Multiracial								
Small Group Totals								
General-Education Students	257	100%	87%	37%	266	100%	86%	39%
Students with Disabilities	47	72%	11%	2%	51	80%	22%	4%
English Proficient	302	–	–	–	314	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	53	83%	47%	15%	59	93%	54%	14%
Not Disadvantaged	251	98%	81%	35%	258	97%	81%	38%
Migrant	2	–	–	–				
Not Migrant	302	–	–	–	317	97%	76%	33%

NOTES

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Other Assessments

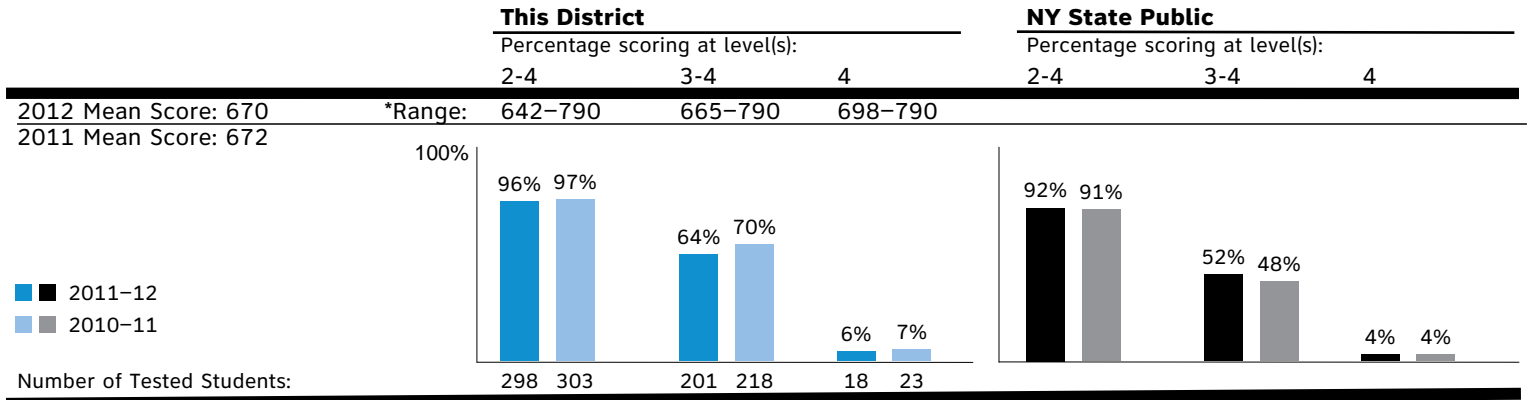
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	2	–	–	–

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	312	96%	64%	6%	313	97%	70%	7%
Female	151	98%	71%	9%	158	98%	75%	8%
Male	161	93%	58%	2%	155	95%	64%	7%
American Indian or Alaska Native					1	–	–	–
Black or African American	7	100%	71%	0%	5	–	–	–
Hispanic or Latino	12	100%	58%	17%	13	100%	77%	8%
Asian or Native Hawaiian/Other Pacific Islander	13	85%	62%	23%	3	–	–	–
White	268	96%	65%	5%	274	97%	70%	7%
Multiracial	12	92%	58%	0%	17	88%	65%	12%
Small Group Totals					9	89%	56%	0%
General-Education Students	261	100%	74%	7%	268	100%	77%	9%
Students with Disabilities	51	75%	14%	0%	45	80%	24%	0%
English Proficient	309	–	–	–	312	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	62	92%	35%	0%	58	98%	45%	2%
Not Disadvantaged	250	96%	72%	7%	255	96%	75%	9%
Migrant	1	–	–	–				
Not Migrant	311	–	–	–	313	97%	70%	7%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

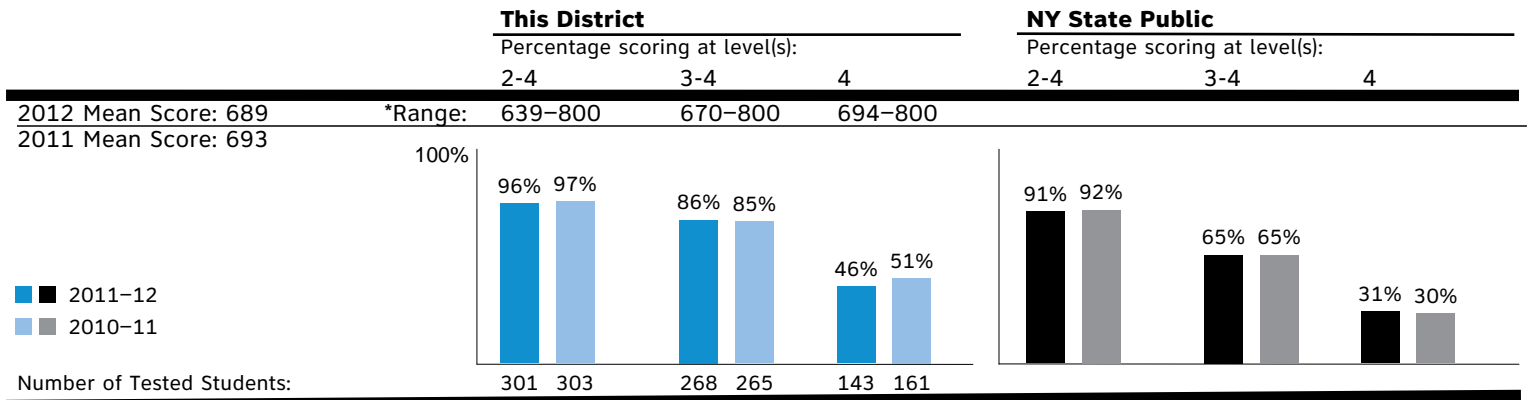
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	312	96%	86%	46%	313	97%	85%	51%
Female	151	97%	89%	53%	158	98%	85%	51%
Male	161	96%	83%	39%	155	95%	84%	52%
American Indian or Alaska Native	7	100%	71%	14%	5	–	–	–
Black or African American	12	92%	92%	50%	13	100%	100%	31%
Hispanic or Latino	13	92%	77%	62%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	268	97%	86%	47%	274	97%	85%	54%
White	12	100%	92%	25%	17	94%	65%	41%
Multiracial	9	89%	89%	33%	9	89%	89%	33%
Small Group Totals								
General-Education Students	261	100%	96%	54%	268	100%	92%	57%
Students with Disabilities	51	78%	33%	6%	45	80%	42%	16%
English Proficient	309	–	–	–	312	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	62	94%	71%	21%	58	97%	66%	26%
Not Disadvantaged	250	97%	90%	52%	255	97%	89%	57%
Migrant	1	–	–	–				
Not Migrant	311	–	–	–	313	97%	85%	51%

NOTES

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Other Assessments

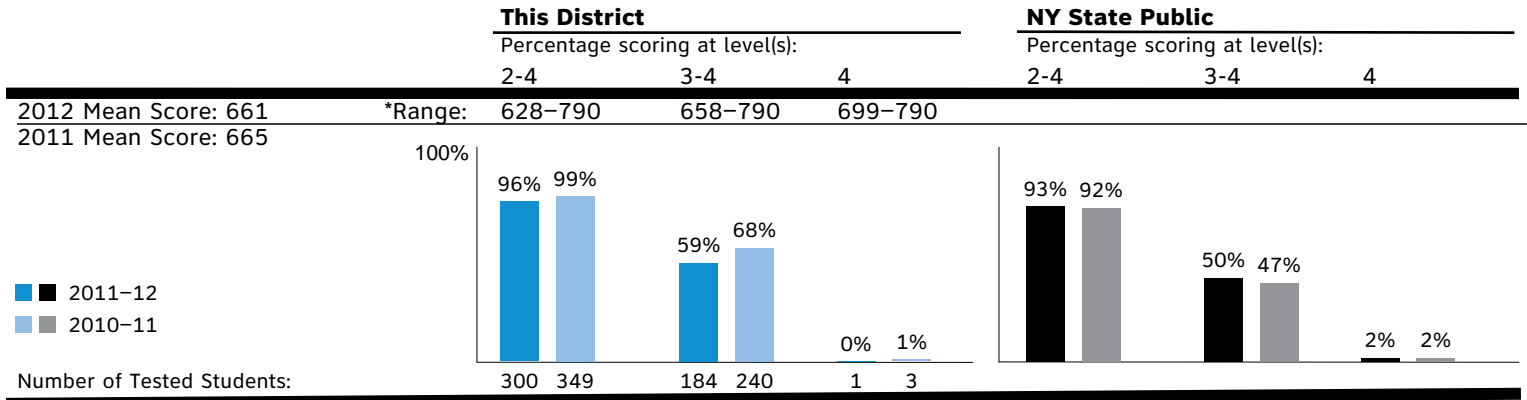
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	4	–	–	–

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	311	96%	59%	0%	353	99%	68%	1%
Female	156	98%	66%	0%	178	99%	81%	2%
Male	155	95%	52%	1%	175	99%	54%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	67%	0%	0%	11	–	–	–
Hispanic or Latino	13	100%	54%	0%	15	93%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	270	97%	61%	0%	310	99%	67%	1%
Multiracial	17	94%	65%	0%	13	100%	69%	0%
Small Group Totals	5	100%	40%	0%	15	100%	67%	0%
General-Education Students	260	100%	68%	0%	307	100%	74%	1%
Students with Disabilities	51	78%	16%	2%	46	93%	26%	0%
English Proficient	311	96%	59%	0%	350	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	50	92%	26%	0%	51	98%	55%	0%
Not Disadvantaged	261	97%	66%	0%	302	99%	70%	1%
Migrant	1	–	–	–				
Not Migrant	310	–	–	–	353	99%	68%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

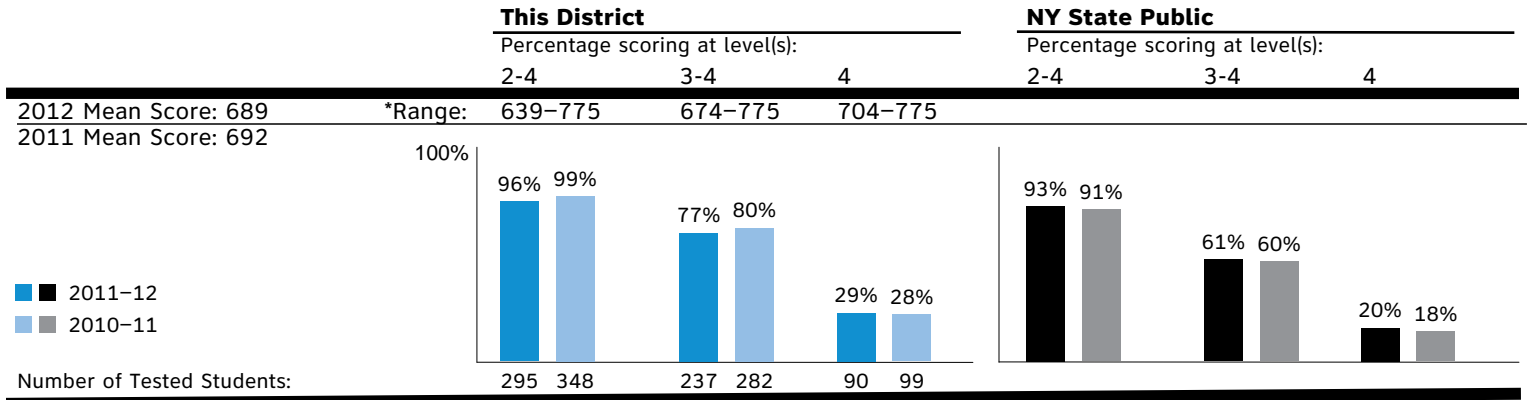
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	308	96%	77%	29%	353	99%	80%	28%
Female	155	98%	79%	28%	178	98%	84%	34%
Male	153	93%	75%	30%	175	99%	75%	22%
American Indian or Alaska Native	1	-	-	-				
Black or African American	6	67%	17%	0%	11	-	-	-
Hispanic or Latino	13	100%	85%	15%	15	100%	87%	27%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	267	96%	78%	30%	310	99%	80%	28%
Multiracial	17	94%	71%	24%	13	92%	77%	15%
Small Group Totals	5	100%	100%	60%	15	100%	80%	33%
General-Education Students	258	100%	84%	34%	307	99%	87%	32%
Students with Disabilities	50	76%	40%	6%	46	93%	30%	0%
English Proficient	308	96%	77%	29%	350	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	49	94%	57%	8%	51	98%	67%	12%
Not Disadvantaged	259	96%	81%	33%	302	99%	82%	31%
Migrant	1	-	-	-				
Not Migrant	307	-	-	-	353	99%	80%	28%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	0	-	-	-

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Results in Grade 8 Science

This District

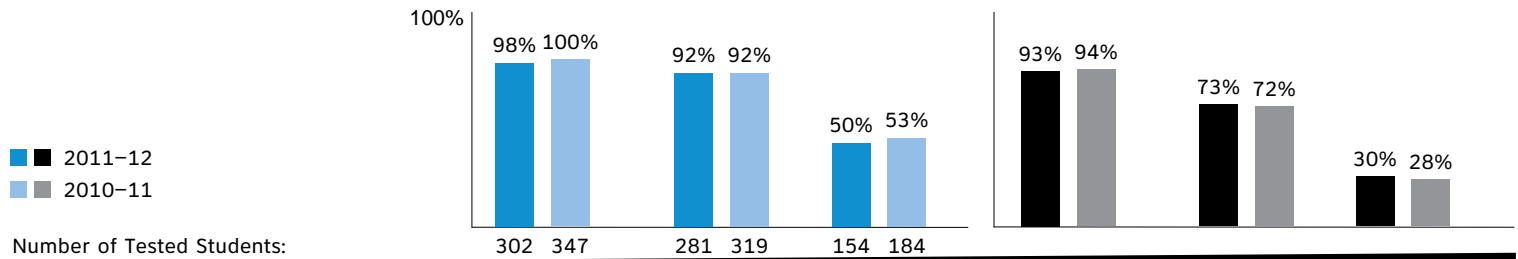
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	307	98%	92%	50%	348	100%	92%	53%
Female	155	99%	95%	49%	175	100%	93%	54%
Male	152	98%	88%	51%	173	99%	90%	51%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	6	83%	50%	0%	11	–	–	–
Hispanic or Latino	13	100%	92%	31%	15	100%	93%	33%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	266	99%	93%	53%	305	100%	91%	55%
Multiracial	17	94%	82%	47%	13	100%	100%	54%
Small Group Totals	5	100%	100%	40%	15	100%	93%	27%
General-Education Students	257	100%	96%	56%	304	100%	95%	57%
Students with Disabilities	50	92%	66%	18%	44	100%	66%	23%
English Proficient	307	98%	92%	50%	345	–	–	–
Limited English Proficient	–	–	–	–	3	–	–	–
Economically Disadvantaged	48	100%	83%	15%	50	100%	86%	26%
Not Disadvantaged	259	98%	93%	57%	298	100%	93%	57%
Migrant	1	–	–	–	–	–	–	–
Not Migrant	306	–	–	–	348	100%	92%	53%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	0	–	–	–
Regents Science	0	–	–	–	0	–	–	–

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

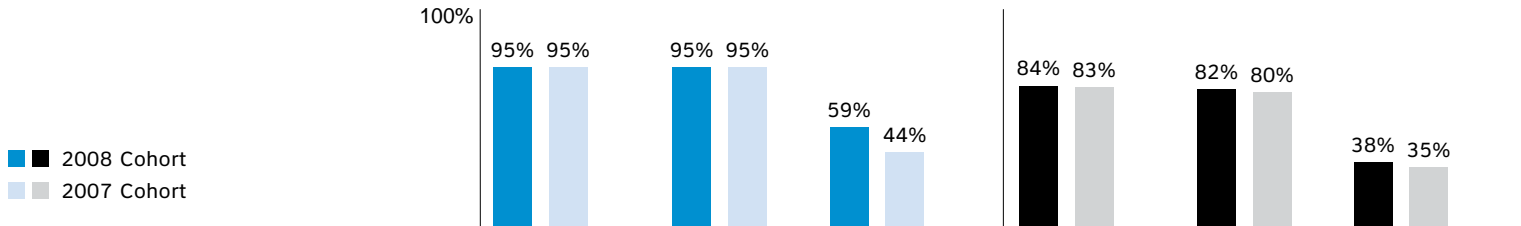
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	379	95%	95%	59%	351	95%	95%	44%
Female	180	96%	96%	63%	163	97%	97%	53%
Male	199	94%	94%	56%	188	94%	94%	37%
American Indian or Alaska Native	2	—	—	—	1	—	—	—
Black or African American	7	—	—	—	10	90%	90%	20%
Hispanic or Latino	12	100%	100%	50%	11	100%	100%	36%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	90%	60%	5	—	—	—
White	341	95%	95%	60%	312	95%	95%	44%
Multiracial	7	71%	71%	43%	12	100%	100%	67%
Small Group Totals	9	78%	78%	44%	6	100%	100%	67%
General-Education Students	318	98%	98%	67%	305	98%	98%	50%
Students with Disabilities	61	77%	75%	20%	46	76%	76%	7%
English Proficient	378	—	—	—	350	—	—	—
Limited English Proficient	1	—	—	—	1	—	—	—
Economically Disadvantaged	59	90%	90%	37%	41	88%	88%	27%
Not Disadvantaged	320	96%	96%	63%	310	96%	96%	47%
Migrant	1	—	—	—				
Not Migrant	378	—	—	—	351	95%	95%	44%

NOTES

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2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

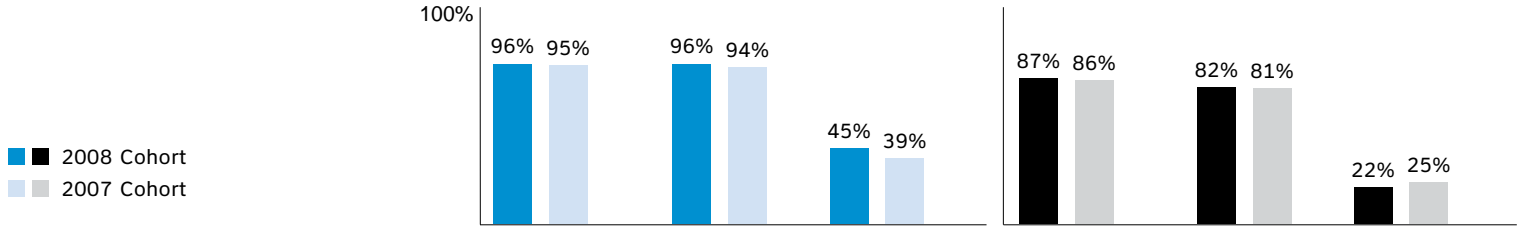
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	379	96%	96%	45%	351	95%	94%	39%
Female	180	97%	97%	48%	163	97%	96%	41%
Male	199	95%	95%	42%	188	94%	93%	37%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	7	–	–	–	10	90%	90%	10%
Hispanic or Latino	12	92%	92%	42%	11	100%	100%	18%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	90%	30%	5	–	–	–
White	341	97%	96%	47%	312	95%	94%	40%
Multiracial	7	71%	71%	14%	12	100%	100%	58%
Small Group Totals	9	100%	100%	0%	6	100%	100%	50%
General-Education Students	318	99%	99%	50%	305	99%	98%	44%
Students with Disabilities	61	82%	79%	20%	46	72%	65%	4%
English Proficient	378	–	–	–	350	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	59	95%	92%	19%	41	88%	85%	24%
Not Disadvantaged	320	97%	97%	50%	310	96%	95%	41%
Migrant	1	–	–	–				
Not Migrant	378	–	–	–	351	95%	94%	39%

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2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	379	1%	41%	53%	318	1%	38%	60%	61	0%	57%	20%
U.S. History and Government	379	0%	25%	70%	318	0%	24%	74%	61	0%	30%	46%
Science	379	1%	34%	61%	318	0%	32%	67%	61	2%	44%	34%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	355	99%	97%	55%	317	100%	98%	57%	38	95%	89%	32%
	2010–11	392	98%	97%	60%	333	100%	98%	65%	59	88%	88%	27%
	2009–10	359	98%	97%	47%	320	100%	98%	52%	39	87%	82%	5%
Integrated Algebra	2011–12	334	98%	96%	31%	270	100%	98%	36%	64	89%	88%	13%
	2010–11	400	98%	96%	40%	351	100%	99%	44%	49	88%	80%	12%
	2009–10	407	97%	93%	38%	352	99%	96%	43%	55	87%	76%	7%
Geometry	2011–12	256	100%	100%	59%	250	100%	100%	59%	6	100%	100%	67%
	2010–11	248	100%	100%	58%	244	—	—	—	4	—	—	—
	2009–10	271	99%	98%	48%	257	99%	98%	48%	14	100%	100%	50%
Algebra 2/Trigonometry	2011–12	211	94%	89%	46%	206	94%	89%	47%	5	100%	80%	40%
	2010–11	217	95%	88%	39%	209	95%	88%	39%	8	100%	88%	38%
	2009–10	166	96%	92%	43%	165	—	—	—	1	—	—	—
Global History and Geography	2011–12	398	95%	90%	47%	333	98%	94%	54%	65	83%	69%	15%
	2010–11	377	95%	90%	46%	326	98%	94%	52%	51	78%	69%	10%
	2009–10	429	97%	91%	50%	362	99%	94%	56%	67	88%	79%	19%
U.S. History and Government	2011–12	357	97%	96%	69%	309	100%	99%	72%	48	81%	79%	46%
	2010–11	370	98%	95%	72%	317	100%	98%	77%	53	85%	77%	43%
	2009–10	352	98%	95%	69%	307	99%	98%	74%	45	89%	76%	33%
Living Environment	2011–12	371	97%	94%	58%	323	98%	98%	64%	48	85%	71%	17%
	2010–11	330	96%	92%	47%	261	100%	98%	57%	69	83%	71%	9%
	2009–10	396	99%	98%	60%	338	99%	99%	65%	58	97%	91%	28%
Physical Setting/Earth Science	2011–12	370	96%	87%	48%	316	96%	88%	52%	54	94%	81%	26%
	2010–11	456	95%	89%	50%	406	96%	90%	54%	50	92%	76%	18%
	2009–10	428	96%	87%	38%	367	96%	87%	41%	61	93%	82%	23%
Physical Setting/Chemistry	2011–12	197	99%	98%	42%	191	99%	98%	41%	6	100%	100%	50%
	2010–11	216	100%	96%	39%	207	100%	96%	38%	9	100%	100%	67%
	2009–10	218	97%	91%	32%	213	98%	92%	32%	5	80%	60%	0%
Physical Setting/Physics	2011–12	149	96%	85%	34%	145	—	—	—	4	—	—	—
	2010–11	120	90%	80%	32%	119	—	—	—	1	—	—	—
	2009–10	99	99%	94%	40%	99	99%	94%	40%	0	—	—	—

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2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	43%	0		7	43%
	2010-11	15	53%	0		15	53%
	2009-10	2	—	0		2	—
Science	2011-12	9	67%	1	—	8	—
	2010-11	13	54%	0		13	54%
	2009-10	1	—	0		1	—
Reading	2011-12	2	—	0		2	—
	2010-11	7	29%	0		7	29%
	2009-10	6	50%	0		6	50%
Writing	2011-12	3	—	0		3	—
	2010-11	7	57%	0		7	57%
	2009-10	4	—	0		4	—
Global Studies	2011-12	9	56%	0		9	56%
	2010-11	14	29%	0		14	29%
	2009-10	5	60%	0		5	60%
U.S. History and Government	2011-12	8	25%	0		8	25%
	2010-11	7	71%	0		7	71%
	2009-10	3	—	0		3	—

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2 Student Performance

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	8	0%	0%	50%	50%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	8	25%	25%	13%	38%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	7	0%	0%	0%	100%	6	—	—	—	—	1	—	—	—	—
	2010-11	10	0%	20%	30%	50%	9	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	0%	11%	89%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	7	14%	0%	29%	57%	6	—	—	—	—	1	—	—	—	—
	2010-11	10	20%	30%	30%	20%	9	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	0%	56%	44%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	33%	17%	50%	5	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	6	0%	17%	0%	83%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	6	0%	67%	33%	0%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	6	0%	33%	17%	50%	4	—	—	—	—	2	—	—	—	—
	2010-11	5	0%	0%	40%	60%	3	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	20%	20%	60%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	6	0%	33%	67%	0%	4	—	—	—	—	2	—	—	—	—
	2010-11	5	0%	40%	20%	40%	3	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	60%	40%	0%	4	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	353		309		44	
	2010–11	341		304		37	
	2009–10	390		336		54	
Receiving a Regents Diploma	2011–12	350	99%	308	100%	42	95%
	2010–11	322	94%	295	97%	27	73%
	2009–10	382	98%	334	99%	48	89%
Receiving a Regents Diploma with Advanced Designation	2011–12	185	52%	177	57%	8	18%
	2010–11	151	44%	151	50%	0	0%
	2009–10	183	47%	182	54%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	12	N/A	0		12	N/A
	2010–11	9	N/A	0		9	N/A
	2009–10	7	N/A	0		7	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	21	1%	16	1%	5	2%
	2010–11	12	1%	7	0%	5	2%
	2009–10	20	1%	14	1%	6	2%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	4	0%	2	0%	2	1%
Total Non-completers	2011–12	21	1%	16	1%	5	2%
	2010–11	12	1%	7	0%	5	2%
	2009–10	24	1%	16	1%	8	3%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	161	44%	153	50%	8	14%
To 2-year College	160	44%	133	43%	27	48%
To Other Post-secondary	3	1%	2	1%	1	2%
To the Military	5	1%	5	2%	0	0%
To Employment	27	7%	16	5%	11	20%
To Adult Services	5	1%	0	0%	5	9%
To Other Known Plans	3	1%	0	0%	3	5%
Plan Unknown	1	0%	0	0%	1	2%