The New York State Report Card

2011–12

School **HOWARD L GOFF SCHOOL**
School ID **49-03-01-06-0008**
District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**
Principal **MATTHEW SLOANE**
Telephone **(518) 207-2430**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **HOWARD L GOFF SCHOOL**
School ID **49-03-01-06-0008**

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	317	313	306
Ungraded Elementary	0	0	3
Grade 7	360	313	314
Grade 8	390	356	310
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	4	3
Total K–12	1067	986	936

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch			
Grade 8			
English	22	24	23
Mathematics	22	24	23
Science	24	24	24
Social Studies	22	22	24
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School **HOWARD L GOFF SCHOOL**
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District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	58	5%	126	13%	126	13%
Reduced Price Lunch	137	13%	91	9%	91	10%
Limited English Proficient	8	1%	8	1%	4	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	0	0%	1	0%
Black or African American	41	4%	35	4%	20	2%
Hispanic or Latino	22	2%	23	2%	46	5%
Asian or Native Hawaiian/Other Pacific Islander	24	2%	21	2%	29	3%
White	953	89%	887	90%	800	85%
Multiracial	25	2%	20	2%	40	4%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	19	2%	42	4%	37	4%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **HOWARD L GOFF SCHOOL**
School ID **49-03-01-06-0008**

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	80	79	80
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	4%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	11%	13%
Total Number of Core Classes	314	300	253
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	357	362	312
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	40%	40%
Turnover Rate of All Teachers	10%	13%	15%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	5	6	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **HOWARD L GOFF SCHOOL**
School ID **49-03-01-06-0008**

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

School **HOWARD L GOFF SCHOOL**
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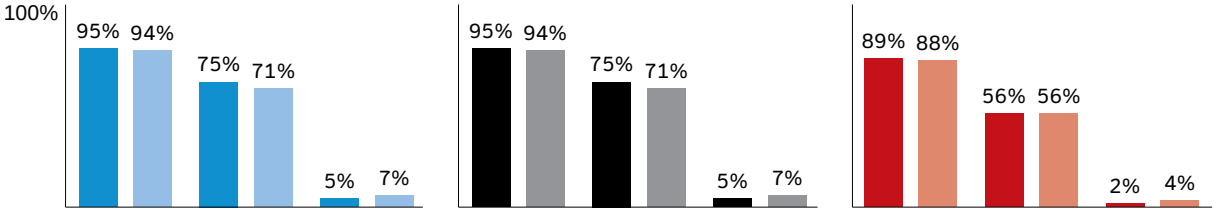
District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 670 *Range:	644–785	662–785	694–785						
2011 Mean Score: 669									
2011–12	95%	75%	5%	95%	75%	5%	89%	56%	2%
2010–11	94%	71%	7%	94%	71%	7%	88%	56%	4%
Number of Tested Students:	292 297	228 225	15 21	292 297	228 225	15 21			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**306**	**95%**	**75%**	**5%**	**315**	**94%**	**71%**	**7%**
Female	132	98%	80%	5%	156	97%	76%	9%
Male	174	94%	71%	5%	159	92%	67%	4%
American Indian or Alaska Native								
Black or African American	7	100%	43%	0%	8	100%	63%	0%
Hispanic or Latino	22	95%	64%	5%	12	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	83%	17%	12	83%	83%	17%
White	254	95%	76%	5%	270	94%	72%	7%
Multiracial	11	100%	73%	0%	13	92%	77%	0%
Small Group Totals								
General-Education Students	259	100%	85%	6%	265	100%	83%	8%
Students with Disabilities	47	70%	17%	0%	50	66%	10%	0%
English Proficient	304	–	–	–	313	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	54	83%	52%	4%	59	83%	51%	2%
Not Disadvantaged	252	98%	79%	5%	256	97%	76%	8%
Migrant	2	–	–	–				
Not Migrant	304	–	–	–	315	94%	71%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

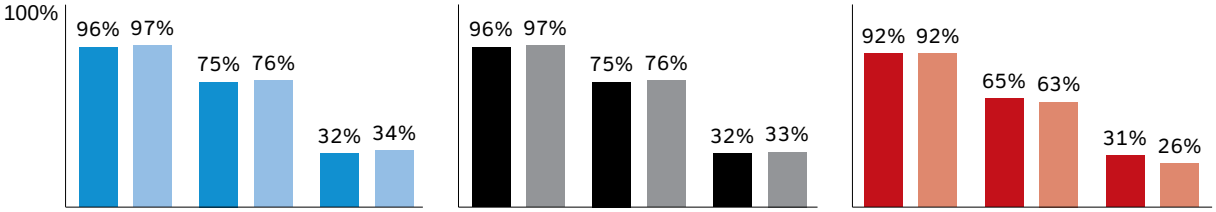
2 Student Performance

School **HOWARD L GOFF SCHOOL**
School ID **49-03-01-06-0008**

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 689 *Range:	640–780	674–780	700–780						
2011 Mean Score: 689									
2011–12	96%	75%	32%	96%	75%	32%	92%	65%	31%
2010–11	97%	76%	34%	97%	76%	33%	92%	63%	26%
Number of Tested Students:	291 306	228 241	97 106	291 306	228 241	97 106			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**304**	**96%**	**75%**	**32%**	**316**	**97%**	**76%**	**34%**
Female	132	97%	78%	30%	156	97%	75%	37%
Male	172	95%	73%	34%	160	96%	78%	31%
American Indian or Alaska Native								
Black or African American	7	100%	43%	29%	8	100%	63%	13%
Hispanic or Latino	21	90%	62%	33%	12	92%	75%	25%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	67%	13	92%	85%	54%
White	253	96%	76%	30%	270	97%	77%	35%
Multiracial	11	100%	82%	36%	13	92%	69%	0%
Small Group Totals								
General-Education Students	257	100%	87%	37%	266	100%	86%	39%
Students with Disabilities	47	72%	11%	2%	50	82%	22%	4%
English Proficient	302	–	–	–	313	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	53	83%	47%	15%	59	93%	54%	14%
Not Disadvantaged	251	98%	81%	35%	257	98%	81%	38%
Migrant	2	–	–	–				
Not Migrant	302	–	–	–	316	97%	76%	34%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0			

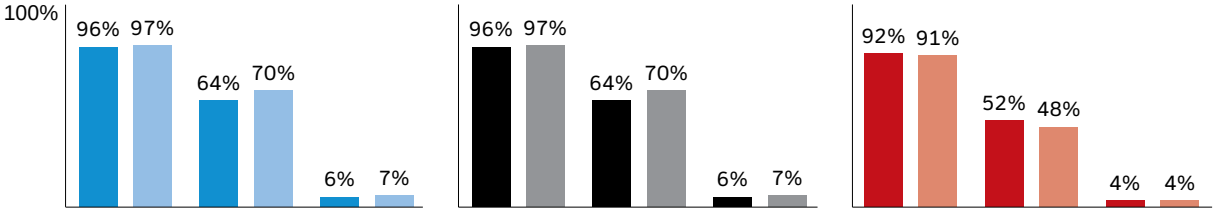
2 Student Performance

School **HOWARD L GOFF SCHOOL**
School ID **49-03-01-06-0008**

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 670 *Range:	642–790	665–790	698–790						
2011 Mean Score: 672									
2011–12	96%	64%	6%	96%	64%	6%	92%	52%	4%
2010–11	97%	70%	7%	97%	70%	7%	91%	48%	4%
Number of Tested Students:	298 301	201 218	18 23	298 303	201 218	18 23			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**312**	**96%**	**64%**	**6%**	**310**	**97%**	**70%**	**7%**
Female	151	98%	71%	9%	158	98%	75%	8%
Male	161	93%	58%	2%	152	96%	65%	7%
American Indian or Alaska Native					1	–	–	–
Black or African American	7	100%	71%	0%	5	–	–	–
Hispanic or Latino	12	100%	58%	17%	13	100%	77%	8%
Asian or Native Hawaiian/Other Pacific Islander	13	85%	62%	23%	3	–	–	–
White	268	96%	65%	5%	271	98%	71%	7%
Multiracial	12	92%	58%	0%	17	88%	65%	12%
Small Group Totals					9	89%	56%	0%
General-Education Students	261	100%	74%	7%	268	100%	77%	9%
Students with Disabilities	51	75%	14%	0%	42	81%	26%	0%
English Proficient	309	–	–	–	309	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	62	92%	35%	0%	56	98%	46%	2%
Not Disadvantaged	250	96%	72%	7%	254	97%	76%	9%
Migrant	1	–	–	–				
Not Migrant	311	–	–	–	310	97%	70%	7%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

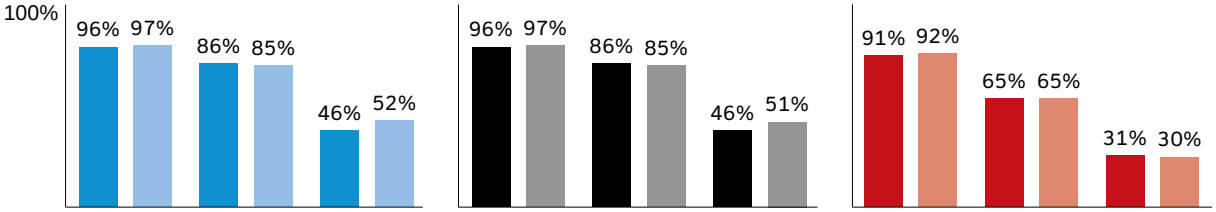
2 Student Performance

School **HOWARD L GOFF SCHOOL**
School ID **49-03-01-06-0008**

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 689 *Range:	639–800	670–800	694–800						
2011 Mean Score: 693									
2011–12	96%	86%	46%	96%	86%	46%	91%	65%	31%
2010–11	97%	85%	52%	97%	85%	51%	92%	65%	30%
Number of Tested Students:	301 300	268 265	143 161	301 303	268 265	143 161			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**312**	**96%**	**86%**	**46%**	**310**	**97%**	**85%**	**52%**
Female	151	97%	89%	53%	158	98%	85%	51%
Male	161	96%	83%	39%	152	95%	86%	53%
American Indian or Alaska Native					1	–	–	–
Black or African American	7	100%	71%	14%	5	–	–	–
Hispanic or Latino	12	92%	92%	50%	13	100%	100%	31%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	77%	62%	3	–	–	–
White	268	97%	86%	47%	271	97%	86%	54%
Multiracial	12	100%	92%	25%	17	94%	65%	41%
Small Group Totals					9	89%	89%	33%
General-Education Students	261	100%	96%	54%	268	100%	92%	57%
Students with Disabilities	51	78%	33%	6%	42	79%	45%	17%
English Proficient	309	–	–	–	309	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	62	94%	71%	21%	56	96%	68%	27%
Not Disadvantaged	250	97%	90%	52%	254	97%	89%	57%
Migrant	1	–	–	–				
Not Migrant	311	–	–	–	310	97%	85%	52%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	3	–	–	–

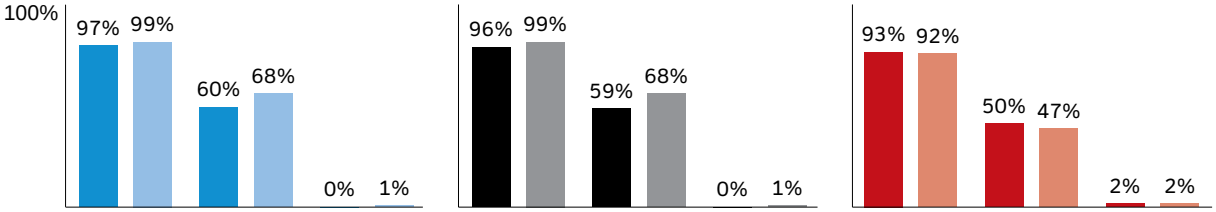
2 Student Performance

School **HOWARD L GOFF SCHOOL**
School ID **49-03-01-06-0008**

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 662 *Range:	628–790	658–790	699–790						
2011 Mean Score: 665									
2011–12	97%	60%	0%	96%	59%	0%	93%	50%	2%
2010–11	99%	68%	1%	99%	68%	1%	92%	47%	2%
Number of Tested Students:	298 349	184 240	1 3	300 349	184 240	1 3			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**307**	**97%**	**60%**	**0%**	**353**	**99%**	**68%**	**1%**
Female	156	98%	66%	0%	178	99%	81%	2%
Male	151	96%	54%	1%	175	99%	54%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	67%	0%	0%	11	–	–	–
Hispanic or Latino	13	100%	54%	0%	15	93%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	266	98%	62%	0%	310	99%	67%	1%
Multiracial	17	94%	65%	0%	13	100%	69%	0%
Small Group Totals	5	100%	40%	0%	15	100%	67%	0%
General-Education Students	260	100%	68%	0%	307	100%	74%	1%
Students with Disabilities	47	81%	17%	2%	46	93%	26%	0%
English Proficient	307	97%	60%	0%	350	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	47	94%	28%	0%	51	98%	55%	0%
Not Disadvantaged	260	98%	66%	0%	302	99%	70%	1%
Migrant	1	–	–	–				
Not Migrant	306	–	–	–	353	99%	68%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

Other Assessments	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

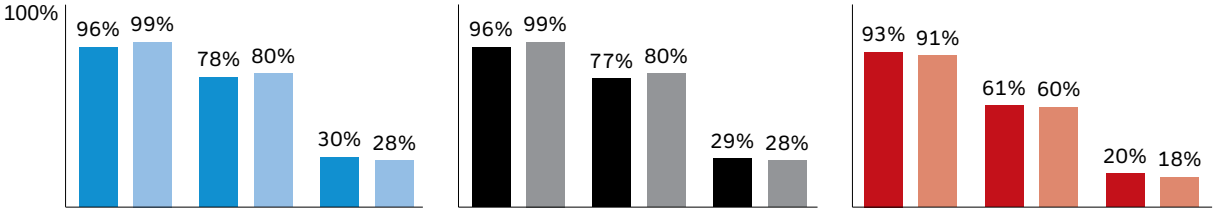
2 Student Performance

School **HOWARD L GOFF SCHOOL**
School ID **49-03-01-06-0008**

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 690 *Range:	639–775	674–775	704–775						
2011 Mean Score: 692									
2011–12	96%	78%	30%	96%	77%	29%	93%	61%	20%
2010–11	99%	80%	28%	99%	80%	28%	91%	60%	18%
Number of Tested Students:	294 348	237 282	90 99	295 348	237 282	90 99			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**305**	**96%**	**78%**	**30%**	**353**	**99%**	**80%**	**28%**
Female	155	98%	79%	28%	178	98%	84%	34%
Male	150	95%	76%	31%	175	99%	75%	22%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	67%	17%	0%	11	–	–	–
Hispanic or Latino	13	100%	85%	15%	15	100%	87%	27%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	264	97%	79%	31%	310	99%	80%	28%
Multiracial	17	94%	71%	24%	13	92%	77%	15%
Small Group Totals	5	100%	100%	60%	15	100%	80%	33%
General-Education Students	258	100%	84%	34%	307	99%	87%	32%
Students with Disabilities	47	79%	43%	6%	46	93%	30%	0%
English Proficient	305	96%	78%	30%	350	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	47	96%	60%	9%	51	98%	67%	12%
Not Disadvantaged	258	97%	81%	33%	302	99%	82%	31%
Migrant	1	–	–	–				
Not Migrant	304	–	–	–	353	99%	80%	28%

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Other Assessments

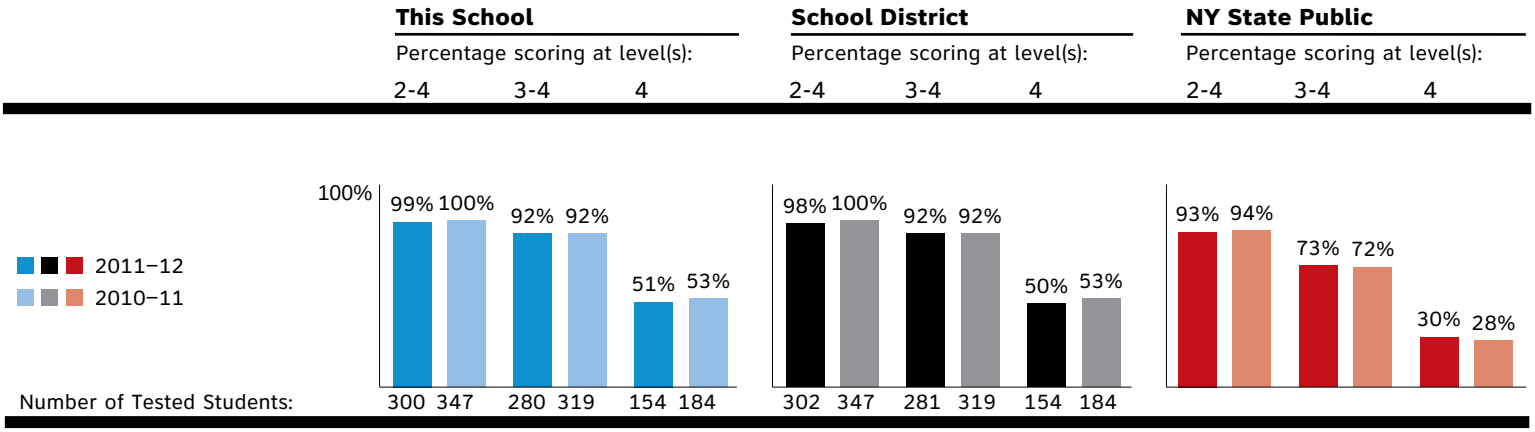
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	0			

2 Student Performance

School **HOWARD L GOFF SCHOOL**
School ID **49-03-01-06-0008**

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**304**	**99%**	**92%**	**51%**	**348**	**100%**	**92%**	**53%**
Female	155	99%	95%	49%	175	100%	93%	54%
Male	149	99%	89%	52%	173	99%	90%	51%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	83%	50%	0%	11	–	–	–
Hispanic or Latino	13	100%	92%	31%	15	100%	93%	33%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	263	99%	94%	53%	305	100%	91%	55%
Multiracial	17	94%	82%	47%	13	100%	100%	54%
Small Group Totals	5	100%	100%	40%	15	100%	93%	27%
General-Education Students	257	100%	96%	56%	304	100%	95%	57%
Students with Disabilities	47	94%	68%	19%	44	100%	66%	23%
English Proficient	304	99%	92%	51%	345	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	46	100%	85%	15%	50	100%	86%	26%
Not Disadvantaged	258	98%	93%	57%	298	100%	93%	57%
Migrant	1	–	–	–				
Not Migrant	303	–	–	–	348	100%	92%	53%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	0			
Regents Science	0				0			

2 Student Performance

School **HOWARD L GOFF SCHOOL**
School ID **49-03-01-06-0008**

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	54	100%	100%	72%	54	100%	100%	72%	0			
	2010–11	73	100%	100%	92%	72	–	–	–	1	–	–	–
	2009–10	75	100%	100%	91%	74	–	–	–	1	–	–	–
Geometry	2011–12	1	–	–	–	0	–	–	–	1	–	–	–
	2010–11	3	–	–	–	3	–	–	–	0	–	–	–
	2009–10	1	–	–	–	1	–	–	–	0	–	–	–
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	53	100%	100%	100%	51	–	–	–	2	–	–	–
Physical Setting/Earth Science	2011–12	50	100%	100%	96%	49	–	–	–	1	–	–	–
	2010–11	54	100%	100%	96%	54	100%	100%	96%	0			
	2009–10	0				0				0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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School **HOWARD L GOFF SCHOOL**
School ID **49-03-01-06-0008**

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	3	–	–	–	–	3	–	–	–	–	0				
	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	6	0%	17%	0%	83%	4	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	3	–	–	–	–	3	–	–	–	–	0				
	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	6	0%	67%	33%	0%	4	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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