



The New York State Report Card 2011–12

District **LANSINGBURGH CENTRAL SCHOOL
DISTRICT**

District ID **49-06-01-06-0000**

Superintendent **CYNTHIA DEDOMINICK**

Telephone **(518) 233-6850**

Grades **PK-12, UE**

Need/Resource

Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	107	107	108
Kindergarten	155	176	156
Grade 1	176	146	176
Grade 2	166	176	163
Grade 3	201	162	179
Grade 4	182	185	169
Grade 5	180	182	188
Grade 6	163	176	184
Ungraded Elementary	0	0	5
Grade 7	191	174	197
Grade 8	202	201	190
Grade 9	218	220	195
Grade 10	215	213	211
Grade 11	182	194	176
Grade 12	195	177	208
Ungraded Secondary	0	0	0
Total K-12	2426	2382	2397

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	21	22
Grade 8			
English	15	19	19
Mathematics	16	19	20
Science	19	18	18
Social Studies	19	18	18
Grade 10			
English	22	21	23
Mathematics	16	22	24
Science	27	26	28
Social Studies	19	19	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1067	44%	1038	44%	1168	49%
Reduced Price Lunch	221	9%	175	7%	180	8%
Limited English Proficient	18	1%	29	1%	34	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	8	0%	8	0%	11	0%
Black or African American	507	21%	531	22%	518	22%
Hispanic or Latino	157	6%	168	7%	204	9%
Asian or Native Hawaiian/Other Pacific Islander	18	1%	19	1%	16	1%
White	1690	70%	1612	68%	1604	67%
Multiracial	46	2%	44	2%	44	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		92%
Student Suspensions	144	6%	175	7%	186	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	205	194	192
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	9%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	14%	15%
Total Number of Core Classes	506	451	410
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	769	714	718
Percent Taught by Teachers Without Appropriate Certification	0%	0%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	12%	21%
Turnover Rate of All Teachers	9%	11%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	25	25	24
Total Paraprofessionals*	40	50	50
Assistant Principals	2	2	2
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

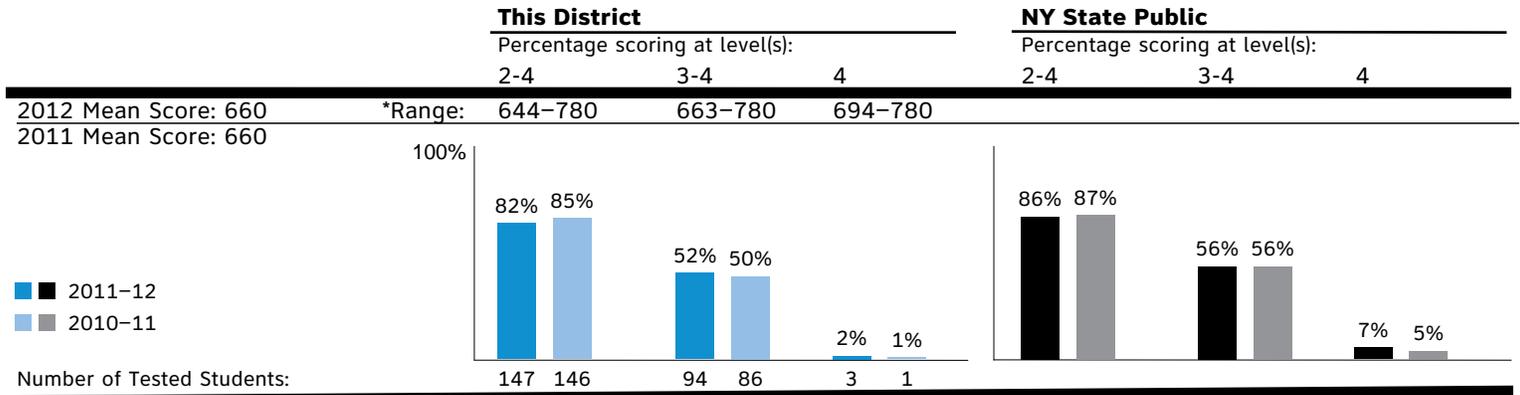
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	180	82%	52%	2%	172	85%	50%	1%
Female	89	88%	51%	1%	91	88%	54%	1%
Male	91	76%	54%	2%	81	81%	46%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	34	68%	44%	3%	40	78%	35%	0%
Hispanic or Latino	17	88%	53%	0%	18	78%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	119	85%	55%	2%	109	90%	60%	1%
Multiracial	8	-	-	-	4	-	-	-
Small Group Totals	10	80%	40%	0%	5	60%	20%	0%
General-Education Students	155	85%	58%	2%	146	90%	53%	1%
Students with Disabilities	25	60%	16%	0%	26	58%	31%	0%
English Proficient	175	82%	54%	2%	168	-	-	-
Limited English Proficient	5	80%	0%	0%	4	-	-	-
Economically Disadvantaged	120	79%	46%	3%	119	82%	42%	1%
Not Disadvantaged	60	87%	65%	0%	53	91%	68%	0%
Migrant								
Not Migrant	180	82%	52%	2%	172	85%	50%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

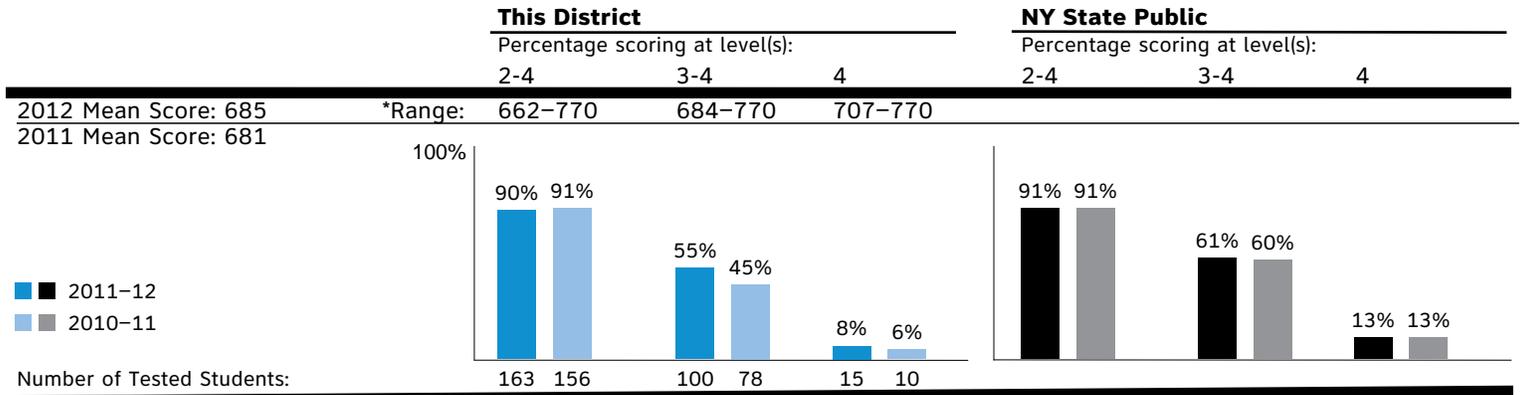
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	182	90%	55%	8%	172	91%	45%	6%
Female	90	89%	58%	4%	91	91%	38%	7%
Male	92	90%	52%	12%	81	90%	53%	5%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	34	85%	44%	6%	40	90%	28%	8%
Hispanic or Latino	18	89%	61%	0%	18	78%	28%	6%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–
White	120	92%	58%	10%	109	93%	56%	6%
Multiracial	8	–	–	–	4	–	–	–
Small Group Totals	10	80%	40%	10%	5	100%	20%	0%
General-Education Students	157	92%	62%	10%	146	92%	49%	7%
Students with Disabilities	25	76%	8%	0%	26	81%	27%	0%
English Proficient	176	90%	55%	9%	168	–	–	–
Limited English Proficient	6	83%	67%	0%	4	–	–	–
Economically Disadvantaged	122	85%	46%	5%	119	91%	39%	5%
Not Disadvantaged	60	98%	73%	15%	53	91%	58%	8%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	182	90%	55%	8%	172	91%	45%	6%

NOTES

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Other Assessments

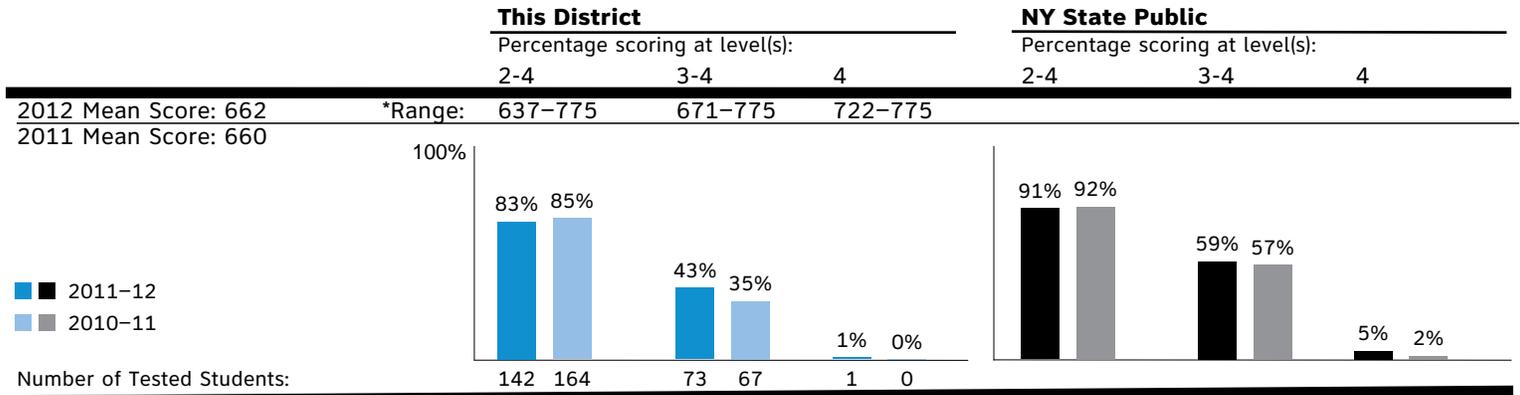
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	0	–	–	–

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	171	83%	43%	1%	192	85%	35%	0%
Female	92	84%	48%	1%	94	86%	35%	0%
Male	79	82%	37%	0%	98	85%	35%	0%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	39	77%	31%	0%	45	84%	33%	0%
Hispanic or Latino	18	78%	17%	0%	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	109	85%	50%	1%	132	89%	38%	0%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	5	100%	60%	0%	15	60%	13%	0%
General-Education Students	144	90%	49%	1%	161	91%	40%	0%
Students with Disabilities	27	48%	7%	0%	31	55%	6%	0%
English Proficient	168	-	-	-	191	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	121	81%	36%	0%	128	82%	27%	0%
Not Disadvantaged	50	88%	60%	2%	64	92%	52%	0%
Migrant								
Not Migrant	171	83%	43%	1%	192	85%	35%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

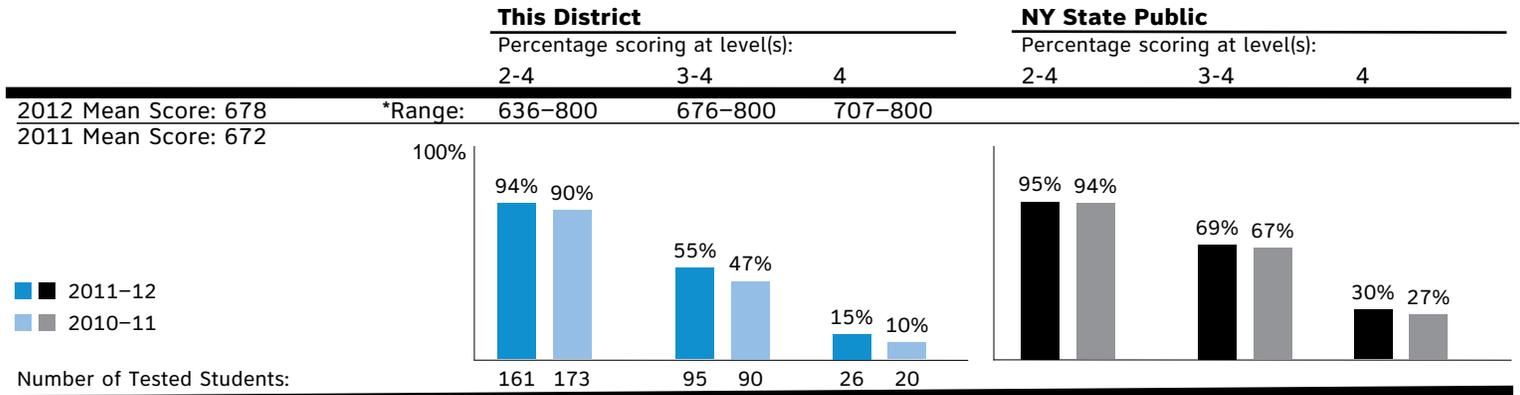
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	172	94%	55%	15%	192	90%	47%	10%
Female	92	91%	53%	18%	93	91%	45%	11%
Male	80	96%	58%	11%	99	89%	48%	10%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	39	95%	46%	10%	46	87%	48%	9%
Hispanic or Latino	19	79%	32%	5%	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–
White	109	95%	62%	19%	132	92%	49%	12%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	5	100%	60%	0%	14	86%	21%	0%
General-Education Students	144	97%	60%	18%	161	93%	53%	12%
Students with Disabilities	28	79%	29%	0%	31	77%	13%	0%
English Proficient	168	–	–	–	191	–	–	–
Limited English Proficient	4	–	–	–	1	–	–	–
Economically Disadvantaged	122	91%	49%	11%	128	87%	38%	6%
Not Disadvantaged	50	100%	70%	24%	64	97%	66%	19%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	172	94%	55%	15%	192	90%	47%	10%

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Other Assessments

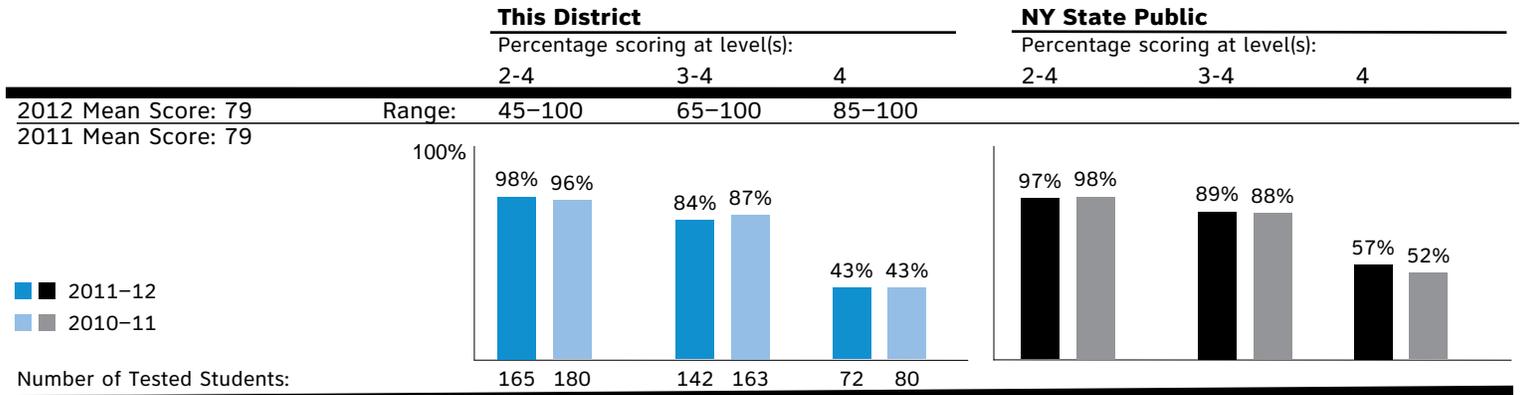
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	98%	84%	43%	188	96%	87%	43%
Female	90	97%	82%	42%	91	97%	88%	42%
Male	79	99%	86%	43%	97	95%	86%	43%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	39	97%	69%	28%	45	93%	84%	36%
Hispanic or Latino	19	100%	79%	26%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	106	97%	90%	51%	129	97%	90%	46%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	5	100%	100%	40%	14	93%	64%	36%
General-Education Students	141	98%	85%	48%	157	97%	91%	48%
Students with Disabilities	28	96%	79%	18%	31	90%	65%	16%
English Proficient	165	-	-	-	187	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	119	97%	80%	34%	124	95%	83%	34%
Not Disadvantaged	50	100%	94%	64%	64	97%	94%	59%
Migrant								
Not Migrant	169	98%	84%	43%	188	96%	87%	43%

NOTES

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Other Assessments

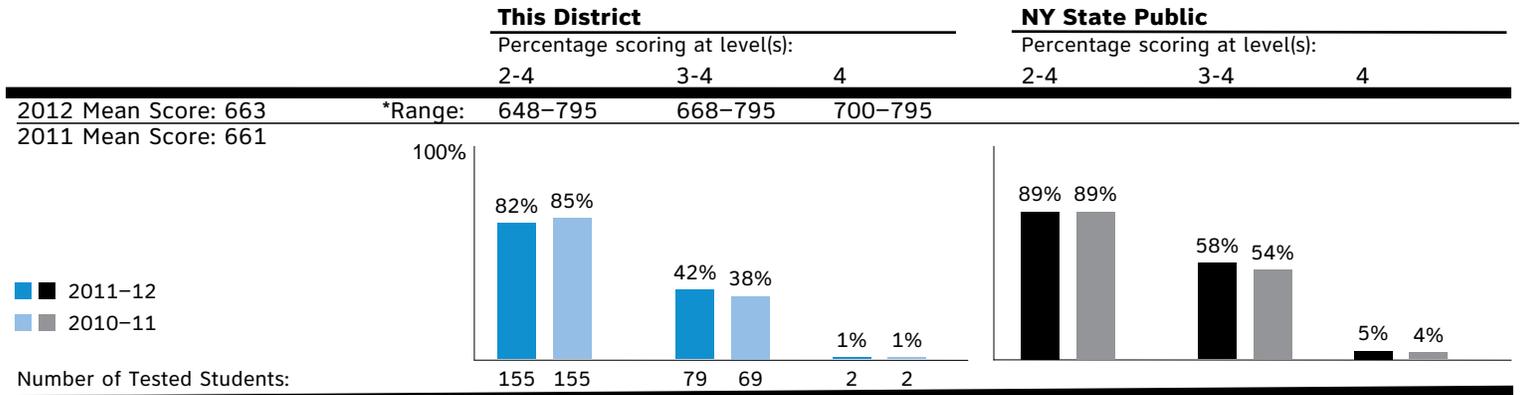
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	188	82%	42%	1%	183	85%	38%	1%
Female	91	89%	45%	1%	70	79%	39%	3%
Male	97	76%	39%	1%	113	88%	37%	0%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	43	81%	40%	0%	40	85%	28%	0%
Hispanic or Latino	11	–	–	–	11	73%	9%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	130	85%	45%	2%	123	85%	42%	2%
Multiracial	2	–	–	–	7	–	–	–
Small Group Totals	15	67%	27%	0%	9	100%	56%	0%
General-Education Students	155	95%	51%	1%	144	93%	44%	1%
Students with Disabilities	33	24%	0%	0%	39	54%	15%	0%
English Proficient	187	–	–	–	182	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	125	78%	30%	1%	95	79%	25%	1%
Not Disadvantaged	63	90%	65%	2%	88	91%	51%	1%
Migrant								
Not Migrant	188	82%	42%	1%	183	85%	38%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

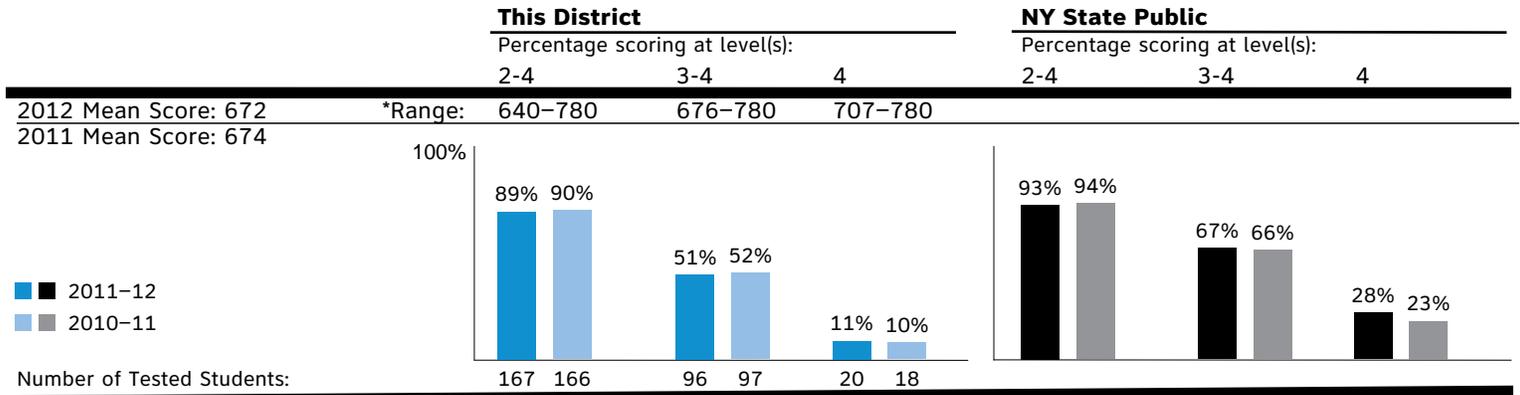
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	188	89%	51%	11%	185	90%	52%	10%
Female	91	92%	53%	9%	71	86%	45%	10%
Male	97	86%	49%	12%	114	92%	57%	10%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	43	86%	47%	9%	40	93%	48%	8%
Hispanic or Latino	11	-	-	-	12	75%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	130	90%	53%	12%	123	90%	54%	11%
Multiracial	2	-	-	-	7	-	-	-
Small Group Totals	15	87%	47%	7%	10	90%	70%	10%
General-Education Students	155	94%	59%	13%	145	94%	62%	12%
Students with Disabilities	33	64%	15%	0%	40	75%	18%	0%
English Proficient	187	-	-	-	183	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	125	85%	42%	6%	95	86%	38%	4%
Not Disadvantaged	63	97%	70%	21%	90	93%	68%	16%
Migrant								
Not Migrant	188	89%	51%	11%	185	90%	52%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

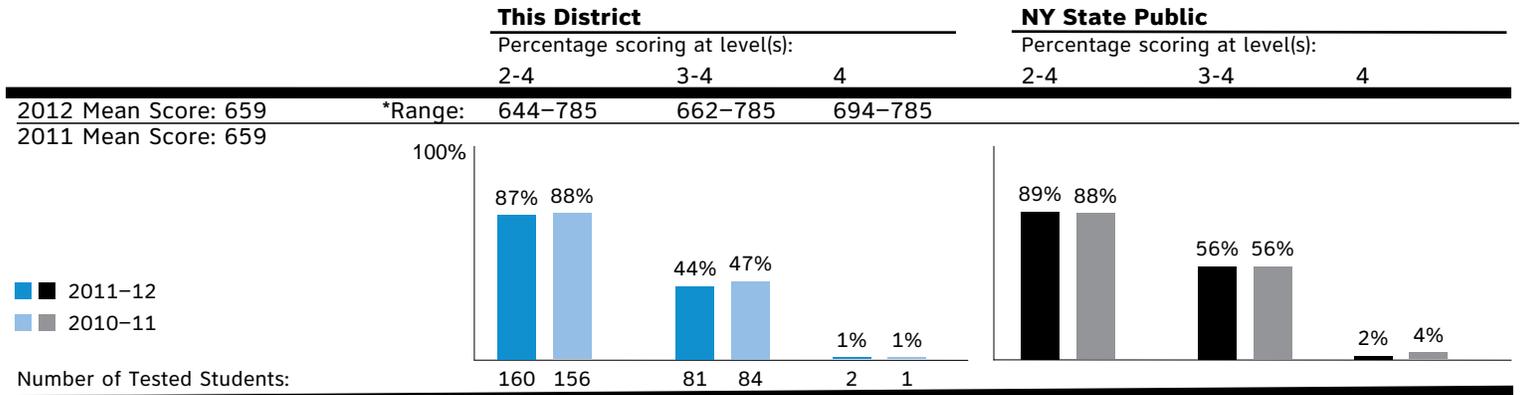
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	183	87%	44%	1%	178	88%	47%	1%
Female	73	88%	47%	3%	80	90%	55%	1%
Male	110	87%	43%	0%	98	86%	41%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	39	90%	36%	0%	47	87%	43%	0%
Hispanic or Latino	9	78%	11%	0%	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	125	87%	48%	2%	114	89%	52%	1%
Multiracial	7	-	-	-	2	-	-	-
Small Group Totals	10	90%	60%	0%	17	76%	29%	0%
General-Education Students	149	96%	53%	1%	146	95%	53%	1%
Students with Disabilities	34	50%	6%	0%	32	53%	19%	0%
English Proficient	181	-	-	-	175	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	103	85%	31%	0%	119	84%	39%	0%
Not Disadvantaged	80	90%	61%	3%	59	95%	63%	2%
Migrant								
Not Migrant	183	87%	44%	1%	178	88%	47%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

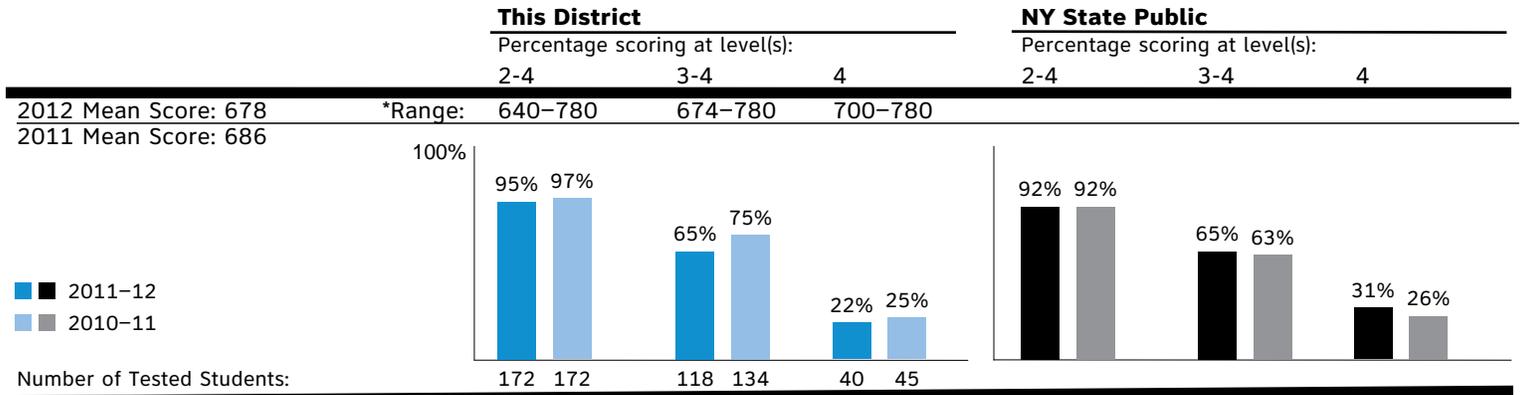
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	182	95%	65%	22%	178	97%	75%	25%
Female	73	95%	53%	18%	80	98%	80%	28%
Male	109	94%	72%	25%	98	96%	71%	23%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	39	95%	56%	13%	47	96%	70%	23%
Hispanic or Latino	9	100%	33%	0%	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	124	94%	69%	26%	114	98%	79%	28%
Multiracial	7	-	-	-	2	-	-	-
Small Group Totals	10	90%	80%	30%	17	88%	65%	12%
General-Education Students	149	98%	73%	26%	146	99%	83%	30%
Students with Disabilities	33	79%	27%	3%	32	88%	41%	3%
English Proficient	180	-	-	-	175	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	102	93%	53%	14%	119	95%	69%	18%
Not Disadvantaged	80	96%	80%	33%	59	100%	88%	41%
Migrant								
Not Migrant	182	95%	65%	22%	178	97%	75%	25%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

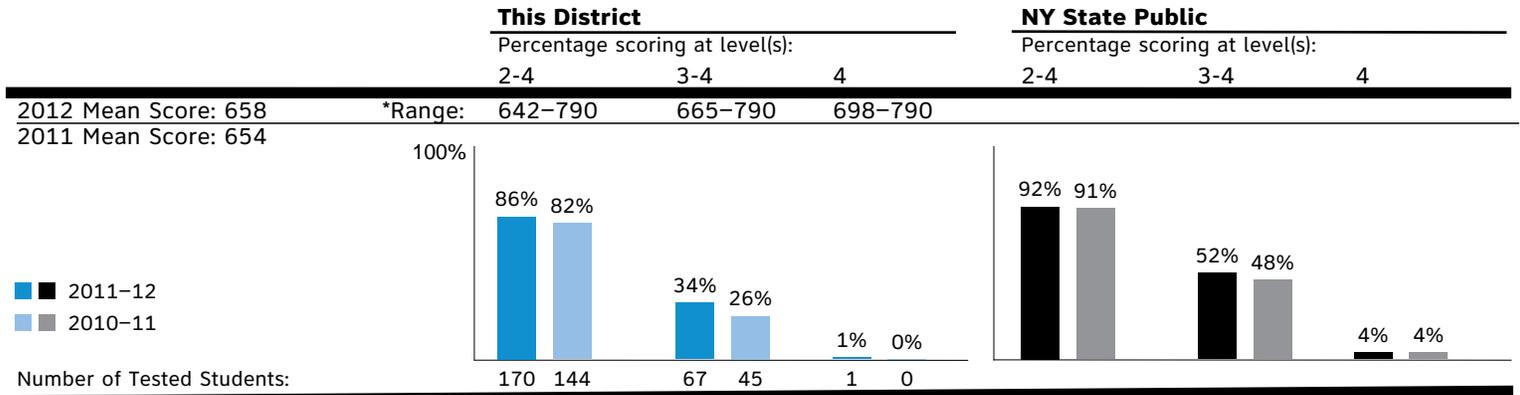
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	1	-	-	-

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	197	86%	34%	1%	176	82%	26%	0%
Female	95	86%	43%	0%	77	87%	32%	0%
Male	102	86%	25%	1%	99	78%	20%	0%
American Indian or Alaska Native					2	-	-	-
Black or African American	49	90%	29%	0%	34	74%	12%	0%
Hispanic or Latino	16	-	-	-	22	73%	9%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	130	86%	36%	1%	114	86%	32%	0%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	18	78%	33%	0%	6	83%	50%	0%
General-Education Students	165	94%	40%	1%	145	90%	29%	0%
Students with Disabilities	32	47%	3%	0%	31	45%	10%	0%
English Proficient	194	-	-	-	172	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	131	82%	28%	0%	113	77%	18%	0%
Not Disadvantaged	66	94%	45%	2%	63	90%	40%	0%
Migrant								
Not Migrant	197	86%	34%	1%	176	82%	26%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

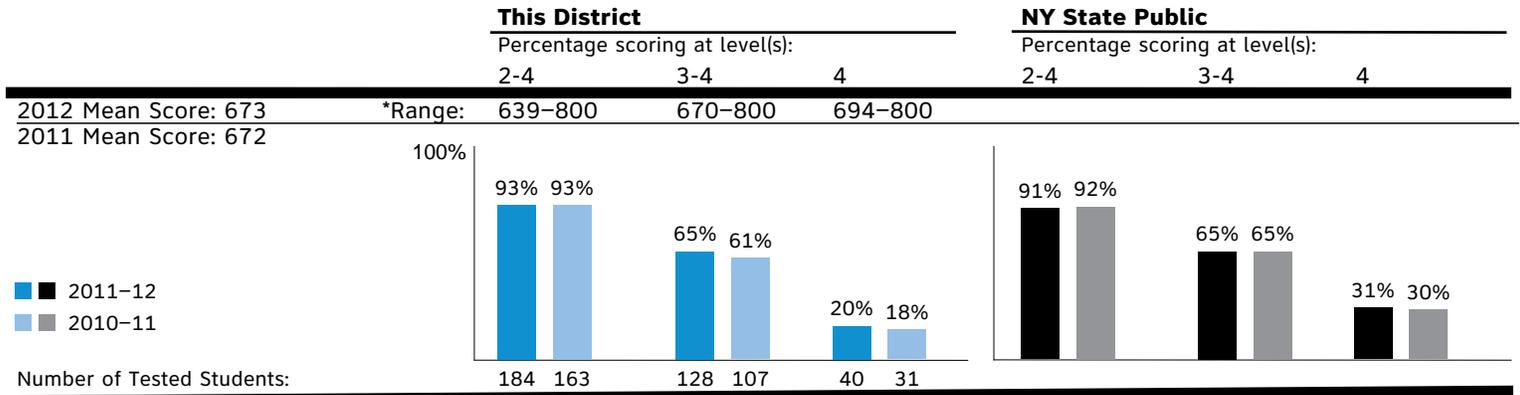
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	197	93%	65%	20%	176	93%	61%	18%
Female	96	94%	64%	21%	77	92%	58%	19%
Male	101	93%	66%	20%	99	93%	63%	16%
American Indian or Alaska Native					2	-	-	-
Black or African American	50	90%	56%	18%	34	97%	56%	6%
Hispanic or Latino	16	-	-	-	22	77%	41%	18%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	129	96%	70%	22%	114	95%	68%	22%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	18	83%	56%	17%	6	83%	33%	0%
General-Education Students	165	97%	75%	23%	145	97%	68%	21%
Students with Disabilities	32	75%	16%	6%	31	74%	29%	3%
English Proficient	194	-	-	-	172	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	131	91%	58%	11%	113	89%	52%	13%
Not Disadvantaged	66	98%	79%	39%	63	98%	76%	25%
Migrant								
Not Migrant	197	93%	65%	20%	176	93%	61%	18%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

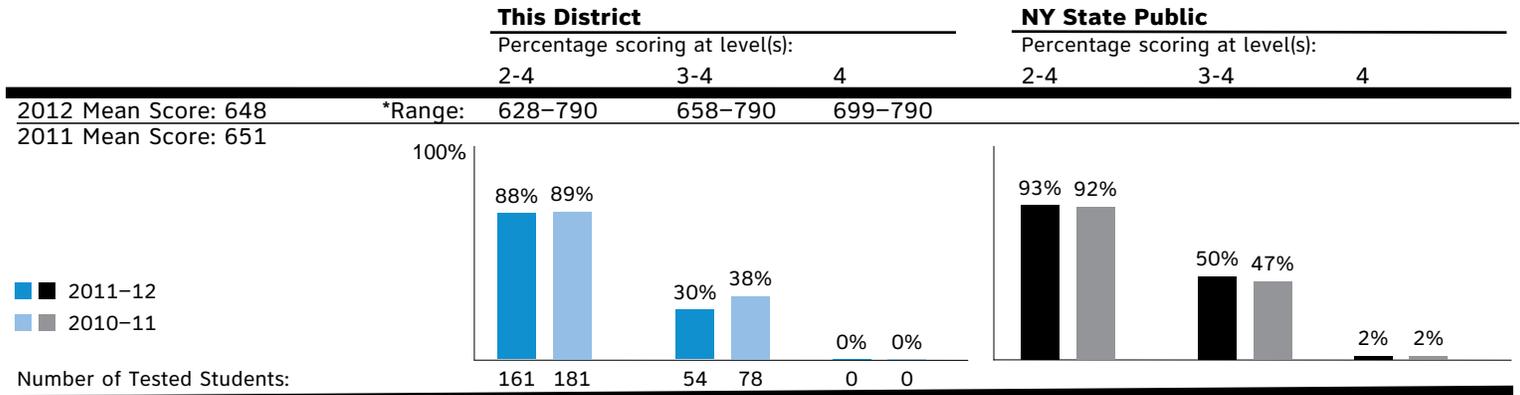
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	183	88%	30%	0%	203	89%	38%	0%
Female	78	90%	36%	0%	100	90%	43%	0%
Male	105	87%	25%	0%	103	88%	34%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	32	81%	22%	0%	47	81%	28%	0%
Hispanic or Latino	23	74%	22%	0%	25	92%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	123	93%	33%	0%	125	91%	45%	0%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	5	80%	20%	0%	6	100%	67%	0%
General-Education Students	154	93%	34%	0%	179	93%	43%	0%
Students with Disabilities	29	62%	7%	0%	24	63%	4%	0%
English Proficient	178	90%	30%	0%	201	–	–	–
Limited English Proficient	5	20%	0%	0%	2	–	–	–
Economically Disadvantaged	114	82%	23%	0%	125	87%	30%	0%
Not Disadvantaged	69	97%	41%	0%	78	92%	51%	0%
Migrant								
Not Migrant	183	88%	30%	0%	203	89%	38%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

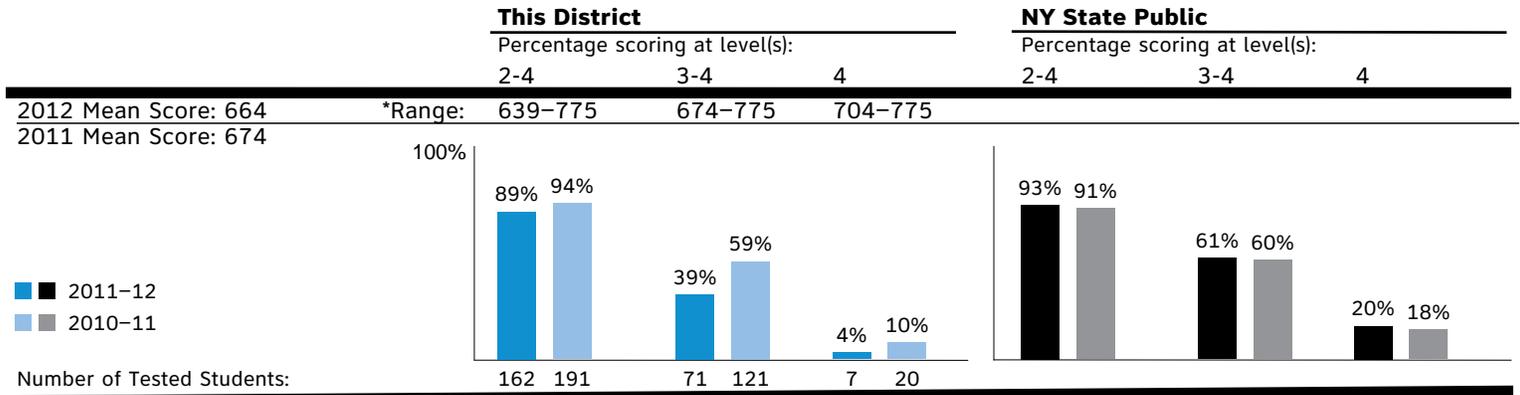
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	182	89%	39%	4%	204	94%	59%	10%
Female	77	94%	42%	5%	101	95%	59%	8%
Male	105	86%	37%	3%	103	92%	59%	12%
American Indian or Alaska Native	2	-	-	-				
Black or African American	32	84%	31%	0%	47	98%	49%	2%
Hispanic or Latino	24	88%	33%	0%	25	92%	52%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	121	91%	42%	6%	126	92%	63%	14%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	5	80%	40%	0%	6	100%	83%	17%
General-Education Students	154	94%	45%	5%	180	97%	66%	11%
Students with Disabilities	28	64%	7%	0%	24	71%	13%	0%
English Proficient	177	89%	40%	4%	201	-	-	-
Limited English Proficient	5	80%	20%	0%	3	-	-	-
Economically Disadvantaged	114	83%	32%	3%	126	90%	48%	2%
Not Disadvantaged	68	99%	50%	6%	78	99%	77%	22%
Migrant								
Not Migrant	182	89%	39%	4%	204	94%	59%	10%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

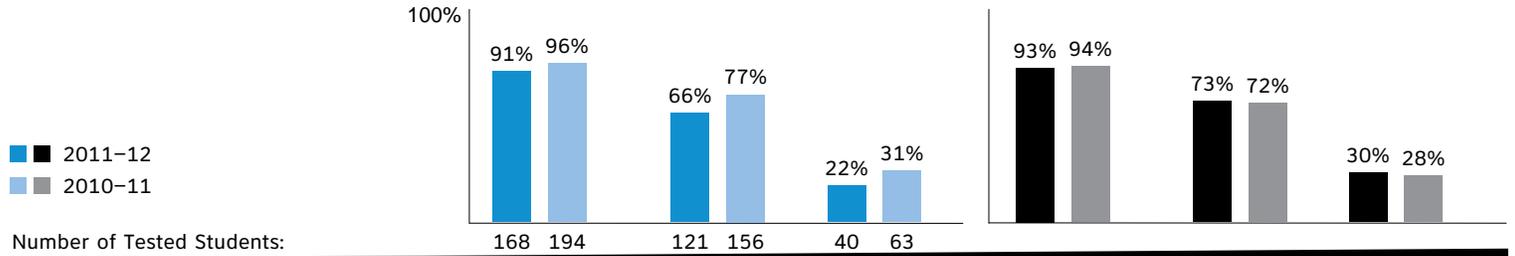
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	184	91%	66%	22%	202	96%	77%	31%
Female	77	91%	69%	22%	100	98%	72%	24%
Male	107	92%	64%	21%	102	94%	82%	38%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	33	85%	61%	12%	47	98%	68%	17%
Hispanic or Latino	22	77%	45%	18%	25	100%	60%	12%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	123	96%	71%	25%	124	94%	84%	39%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	6	83%	67%	17%	6	100%	83%	67%
General-Education Students	156	94%	71%	24%	179	98%	84%	35%
Students with Disabilities	28	79%	36%	7%	23	83%	26%	4%
English Proficient	180	-	-	-	199	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	114	87%	55%	13%	124	95%	71%	16%
Not Disadvantaged	70	99%	83%	36%	78	97%	87%	55%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	184	91%	66%	22%	202	96%	77%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

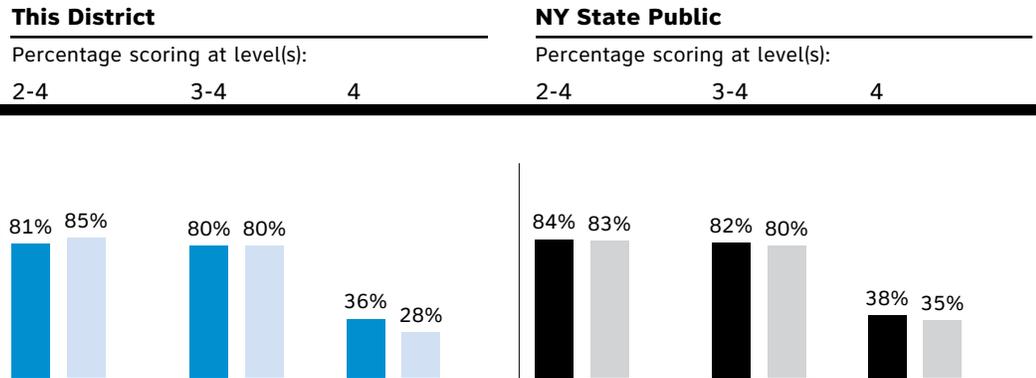
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	225	81%	80%	36%	217	85%	80%	28%
Female	111	86%	86%	42%	91	89%	85%	34%
Male	114	75%	74%	30%	126	82%	77%	23%
American Indian or Alaska Native					2	-	-	-
Black or African American	54	83%	80%	20%	54	87%	81%	22%
Hispanic or Latino	18	-	-	-	8	75%	75%	38%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	152	81%	80%	41%	149	85%	81%	29%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	19	74%	74%	37%	6	83%	67%	33%
General-Education Students	184	89%	89%	44%	182	86%	84%	33%
Students with Disabilities	41	44%	39%	0%	35	77%	60%	0%
English Proficient	224	-	-	-	217	85%	80%	28%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	105	76%	74%	22%	113	83%	76%	18%
Not Disadvantaged	120	85%	84%	48%	104	87%	85%	38%
Migrant								
Not Migrant	225	81%	80%	36%	217	85%	80%	28%

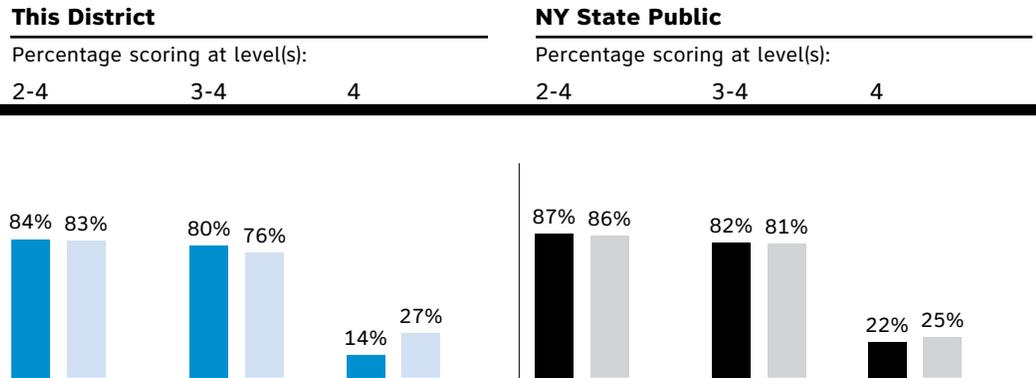
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2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	225	84%	80%	14%	217	83%	76%	27%
Female	111	89%	86%	12%	91	87%	79%	32%
Male	114	79%	75%	16%	126	80%	74%	23%
American Indian or Alaska Native					2	-	-	-
Black or African American	54	80%	72%	2%	54	81%	76%	17%
Hispanic or Latino	18	-	-	-	8	100%	75%	13%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	152	87%	84%	17%	149	83%	77%	32%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	19	74%	74%	21%	6	83%	50%	17%
General-Education Students	184	93%	91%	17%	182	88%	84%	32%
Students with Disabilities	41	41%	34%	0%	35	54%	37%	0%
English Proficient	224	-	-	-	217	83%	76%	27%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	105	80%	74%	6%	113	83%	73%	14%
Not Disadvantaged	120	88%	86%	21%	104	83%	79%	40%
Migrant								
Not Migrant	225	84%	80%	14%	217	83%	76%	27%

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2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	225	4%	57%	16%	184	3%	64%	19%	41	7%	27%	0%
U.S. History and Government	225	2%	38%	38%	184	1%	40%	45%	41	5%	27%	7%
Science	225	4%	60%	16%	184	3%	66%	20%	41	5%	37%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	192	89%	80%	21%	162	92%	85%	25%	30	70%	57%	0%
	2010-11	241	91%	81%	34%	189	98%	91%	44%	52	65%	44%	0%
	2009-10	206	90%	80%	28%	165	98%	91%	35%	41	61%	37%	0%
Integrated Algebra	2011-12	283	86%	76%	9%	232	93%	83%	11%	51	53%	41%	0%
	2010-11	328	83%	64%	7%	265	89%	71%	9%	63	59%	38%	0%
	2009-10	331	82%	63%	6%	278	87%	66%	7%	53	60%	45%	2%
Geometry	2011-12	101	97%	93%	23%	97	—	—	—	4	—	—	—
	2010-11	122	98%	88%	29%	120	—	—	—	2	—	—	—
	2009-10	125	94%	84%	15%	124	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	112	78%	58%	15%	111	—	—	—	1	—	—	—
	2010-11	96	60%	48%	7%	96	60%	48%	7%	0	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
Global History and Geography	2011-12	256	82%	61%	10%	216	86%	65%	12%	40	60%	43%	0%
	2010-11	273	82%	64%	18%	228	87%	69%	21%	45	56%	38%	2%
	2009-10	213	77%	63%	16%	180	83%	68%	19%	33	42%	36%	0%
U.S. History and Government	2011-12	212	90%	85%	36%	178	96%	90%	38%	34	62%	59%	24%
	2010-11	202	87%	79%	43%	166	96%	90%	51%	36	47%	31%	3%
	2009-10	189	92%	83%	42%	162	96%	89%	49%	27	67%	48%	4%
Living Environment	2011-12	230	89%	80%	18%	197	92%	85%	21%	33	70%	55%	0%
	2010-11	256	89%	76%	13%	213	92%	79%	15%	43	72%	60%	2%
	2009-10	200	93%	75%	16%	174	94%	76%	17%	26	85%	69%	4%
Physical Setting/Earth Science	2011-12	17	88%	53%	0%	17	88%	53%	0%	0	—	—	—
	2010-11	117	79%	65%	13%	109	79%	63%	14%	8	88%	88%	0%
	2009-10	132	79%	67%	22%	129	—	—	—	3	—	—	—
Physical Setting/Chemistry	2011-12	55	89%	58%	4%	54	—	—	—	1	—	—	—
	2010-11	88	92%	56%	5%	87	—	—	—	1	—	—	—
	2009-10	83	94%	67%	16%	82	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	29	83%	55%	7%	29	83%	55%	7%	0	—	—	—
	2010-11	33	97%	79%	33%	33	97%	79%	33%	0	—	—	—
	2009-10	38	84%	71%	13%	38	84%	71%	13%	0	—	—	—

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2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	17%	0		6	17%
	2010-11	24	38%	0		24	38%
	2009-10	30	37%	1	—	29	—
Science	2011-12	11	36%	0		11	36%
	2010-11	23	43%	0		23	43%
	2009-10	35	46%	2	—	33	—
Reading	2011-12	4	—	0		4	—
	2010-11	21	24%	0		21	24%
	2009-10	21	52%	0		21	52%
Writing	2011-12	2	—	0		2	—
	2010-11	24	42%	0		24	42%
	2009-10	18	50%	0		18	50%
Global Studies	2011-12	13	15%	1	—	12	—
	2010-11	20	35%	0		20	35%
	2009-10	17	12%	0		17	12%
U.S. History and Government	2011-12	13	8%	0		13	8%
	2010-11	10	70%	0		10	70%
	2009-10	4	—	0		4	—

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2 Student Performance

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	8	0%	25%	25%	50%	7	-	-	-	-	1	-	-	-	-
	2010-11	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	8	38%	50%	13%	0%	7	-	-	-	-	1	-	-	-	-
	2010-11	6	33%	33%	33%	0%	6	33%	33%	33%	0%	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	12	0%	0%	58%	42%	8	-	-	-	-	4	-	-	-	-
	2010-11	9	0%	0%	78%	22%	6	-	-	-	-	3	-	-	-	-
	2009-10	8	13%	13%	38%	38%	5	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	12	17%	33%	17%	33%	8	-	-	-	-	4	-	-	-	-
	2010-11	9	33%	33%	33%	0%	6	-	-	-	-	3	-	-	-	-
	2009-10	8	50%	25%	13%	13%	5	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	20%	40%	40%	2	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	5	20%	40%	40%	0%	2	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	8	0%	13%	50%	38%	4	-	-	-	-	4	-	-	-	-
	2010-11	7	14%	14%	57%	14%	4	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	8	13%	50%	25%	13%	4	-	-	-	-	4	-	-	-	-
	2010-11	7	29%	57%	14%	0%	4	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

District ID **49-06-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	181		167		14	
	2010-11	180		154		26	
	2009-10	175		149		26	
Receiving a Regents Diploma	2011-12	171	94%	160	96%	11	79%
	2010-11	153	85%	141	92%	12	46%
	2009-10	148	85%	138	93%	10	38%
Receiving a Regents Diploma with Advanced Designation	2011-12	49	27%	49	29%	0	0%
	2010-11	52	29%	52	34%	0	0%
	2009-10	53	30%	52	35%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	9	N/A	0		9	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	9	N/A	0		9	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	8	1%	5	1%	3	2%
	2010-11	11	1%	8	1%	3	2%
	2009-10	28	3%	21	2%	7	3%
Entered Approved High School Equivalency Preparation Program	2011-12	28	3%	22	3%	6	4%
	2010-11	15	1%	10	1%	5	3%
	2009-10	15	1%	9	1%	6	3%
Total Non-completers	2011-12	36	4%	27	4%	9	7%
	2010-11	26	2%	18	2%	8	4%
	2009-10	43	4%	30	4%	13	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	55	29%	53	32%	2	9%
To 2-year College	114	60%	104	62%	10	43%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	4	2%	4	2%	0	0%
To Employment	12	6%	3	2%	9	39%
To Adult Services	2	1%	0	0%	2	9%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	2	1%	2	1%	0	0%