



# The New York State Report Card 2011–12

District **RENSELAER CITY SCHOOL  
DISTRICT**  
District ID **49-12-00-01-0000**  
Superintendent **SALLY ANN SHIELDS**  
Telephone **(518) 465-7509**  
Grades **PK-12, US**  
Need/Resource  
Capacity Category **High Need/Resource  
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	80	80	60
Kindergarten	89	106	103
Grade 1	89	88	105
Grade 2	60	86	84
Grade 3	89	55	93
Grade 4	77	85	56
Grade 5	81	69	80
Grade 6	63	79	74
Ungraded Elementary	0	0	0
Grade 7	69	63	83
Grade 8	65	79	71
Grade 9	97	85	83
Grade 10	90	92	62
Grade 11	62	60	65
Grade 12	68	71	66
Ungraded Secondary	0	3	3
<b>Total K-12</b>	<b>999</b>	<b>1021</b>	<b>1028</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>19</b>	<b>18</b>	<b>17</b>
<b>Grade 8</b>			
English	13	24	23
Mathematics	13	24	19
Science	15	26	24
Social Studies	13	21	23
<b>Grade 10</b>			
English	17	19	18
Mathematics	16		
Science	19	34	
Social Studies	18	24	25

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	462	46%	450	44%	734	71%
Reduced Price Lunch	123	12%	114	11%	148	14%
Limited English Proficient	46	5%	44	4%	55	5%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	2	0%	3	0%
Black or African American	109	11%	121	12%	117	11%
Hispanic or Latino	48	5%	52	5%	68	7%
Asian or Native Hawaiian/Other Pacific Islander	88	9%	97	10%	123	12%
White	688	69%	692	68%	667	65%
Multiracial	64	6%	57	6%	50	5%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		92%
Student Suspensions	56	6%	55	6%	94	9%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	106	91	88
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	1%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	21%	20%	25%
<b>Total Number of Core Classes</b>	255	204	199
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	388	316	322
Percent Taught by Teachers Without Appropriate Certification	2%	0%	3%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	14%	33%
Turnover Rate of All Teachers	10%	21%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	8	9
Total Paraprofessionals*	34	29	26
Assistant Principals	1	0	0
Principals	3	2	2

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

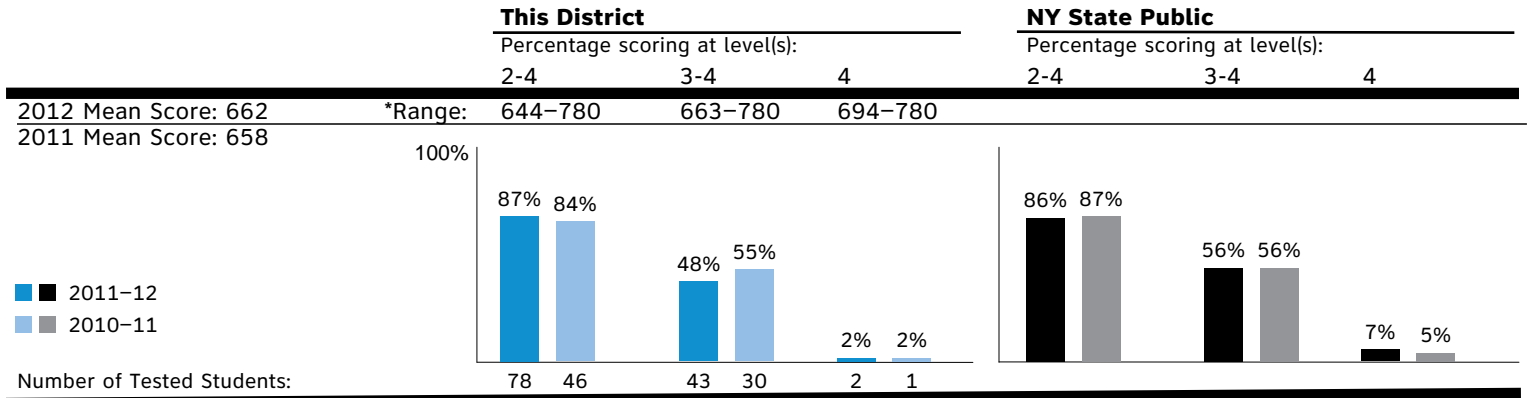
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	90	87%	48%	2%	55	84%	55%	2%
Female	50	94%	54%	4%	27	93%	70%	4%
Male	40	78%	40%	0%	28	75%	39%	0%
American Indian or Alaska Native								
Black or African American	10	80%	40%	0%	1	-	-	-
Hispanic or Latino	5	100%	60%	0%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	67%	25%	0%	9	67%	33%	0%
White	56	91%	50%	4%	41	93%	61%	2%
Multiracial	7	86%	71%	0%	2	-	-	-
Small Group Totals					5	40%	40%	0%
General-Education Students	81	93%	53%	2%	52	-	-	-
Students with Disabilities	9	33%	0%	0%	3	-	-	-
English Proficient	82	90%	52%	2%	51	-	-	-
Limited English Proficient	8	50%	0%	0%	4	-	-	-
Economically Disadvantaged	73	86%	44%	1%	43	86%	51%	2%
Not Disadvantaged	17	88%	65%	6%	12	75%	67%	0%
Migrant	1	-	-	-				
Not Migrant	89	-	-	-	55	84%	55%	2%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

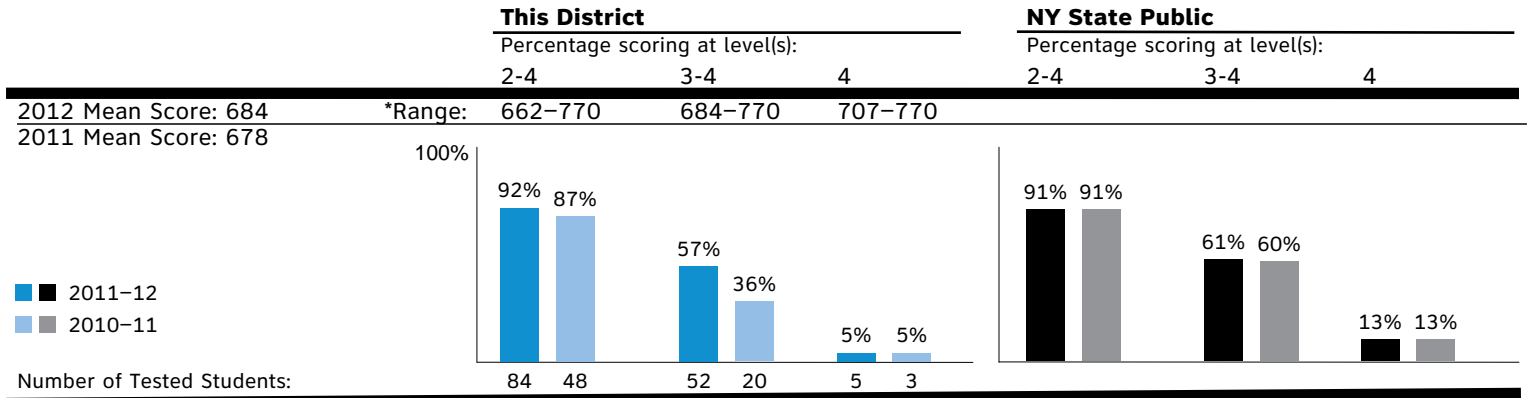
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	92%	57%	5%	55	87%	36%	5%
Female	50	94%	56%	8%	27	93%	30%	11%
Male	41	90%	59%	2%	28	82%	43%	0%
American Indian or Alaska Native								
Black or African American	10	80%	40%	0%	1	-	-	-
Hispanic or Latino	5	100%	80%	20%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	85%	54%	0%	9	67%	44%	0%
White	56	96%	57%	5%	41	95%	34%	7%
Multiracial	7	86%	71%	14%	2	-	-	-
Small Group Totals					5	60%	40%	0%
General-Education Students	82	95%	62%	6%	52	-	-	-
Students with Disabilities	9	67%	11%	0%	3	-	-	-
English Proficient	82	94%	59%	6%	51	-	-	-
Limited English Proficient	9	78%	44%	0%	4	-	-	-
Economically Disadvantaged	74	92%	54%	5%	43	88%	35%	2%
Not Disadvantaged	17	94%	71%	6%	12	83%	42%	17%
Migrant	1	-	-	-				
Not Migrant	90	-	-	-	55	87%	36%	5%

### NOTES

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### Other Assessments

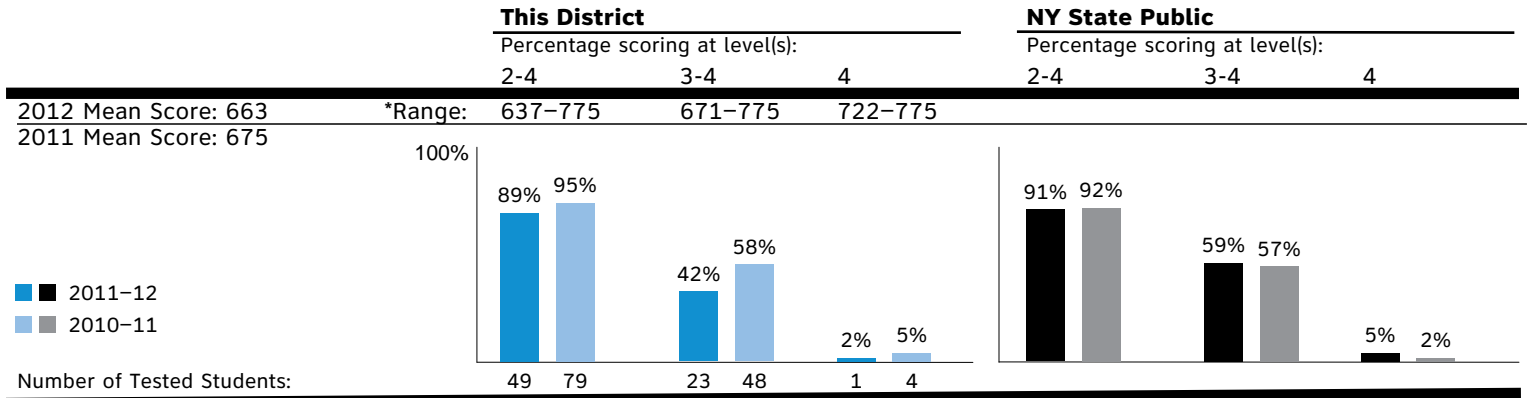
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	2	-	-	-

# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	55	89%	42%	2%	83	95%	58%	5%
Female	26	92%	54%	4%	39	100%	64%	5%
Male	29	86%	31%	0%	44	91%	52%	5%
American Indian or Alaska Native								
Black or African American	3	–	–	–	13	92%	31%	0%
Hispanic or Latino	3	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	75%	38%	0%	15	100%	73%	0%
White	38	95%	42%	3%	48	94%	58%	8%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	9	78%	44%	0%	7	100%	71%	0%
General-Education Students	51	–	–	–	69	100%	67%	6%
Students with Disabilities	4	–	–	–	14	71%	14%	0%
English Proficient	50	92%	44%	2%	80	–	–	–
Limited English Proficient	5	60%	20%	0%	3	–	–	–
Economically Disadvantaged	43	91%	37%	0%	55	95%	49%	2%
Not Disadvantaged	12	83%	58%	8%	28	96%	75%	11%
Migrant	1	–	–	–				
Not Migrant	54	–	–	–	83	95%	58%	5%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

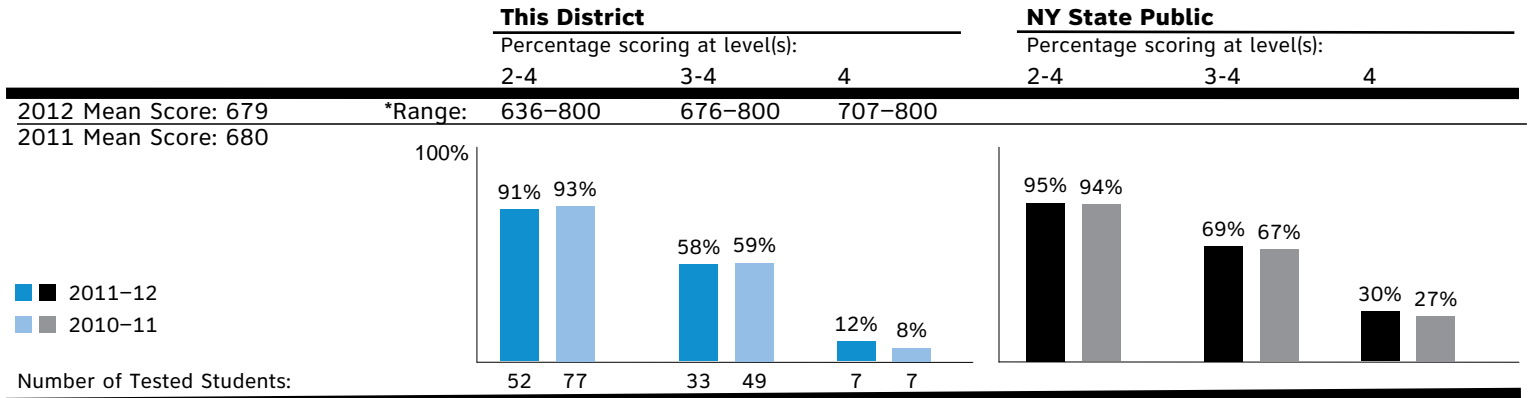


# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	57	91%	58%	12%	83	93%	59%	8%
Female	26	96%	62%	12%	39	95%	54%	3%
Male	31	87%	55%	13%	44	91%	64%	14%
American Indian or Alaska Native								
Black or African American	3	–	–	–	13	92%	38%	0%
Hispanic or Latino	3	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	75%	50%	25%	15	93%	53%	7%
White	40	100%	63%	13%	48	92%	67%	10%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	9	67%	44%	0%	7	100%	57%	14%
General-Education Students	53	–	–	–	69	99%	65%	10%
Students with Disabilities	4	–	–	–	14	64%	29%	0%
English Proficient	52	94%	62%	13%	80	–	–	–
Limited English Proficient	5	60%	20%	0%	3	–	–	–
Economically Disadvantaged	45	89%	58%	11%	55	93%	49%	9%
Not Disadvantaged	12	100%	58%	17%	28	93%	79%	7%
Migrant	1	–	–	–				
Not Migrant	56	–	–	–	83	93%	59%	8%

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### Other Assessments

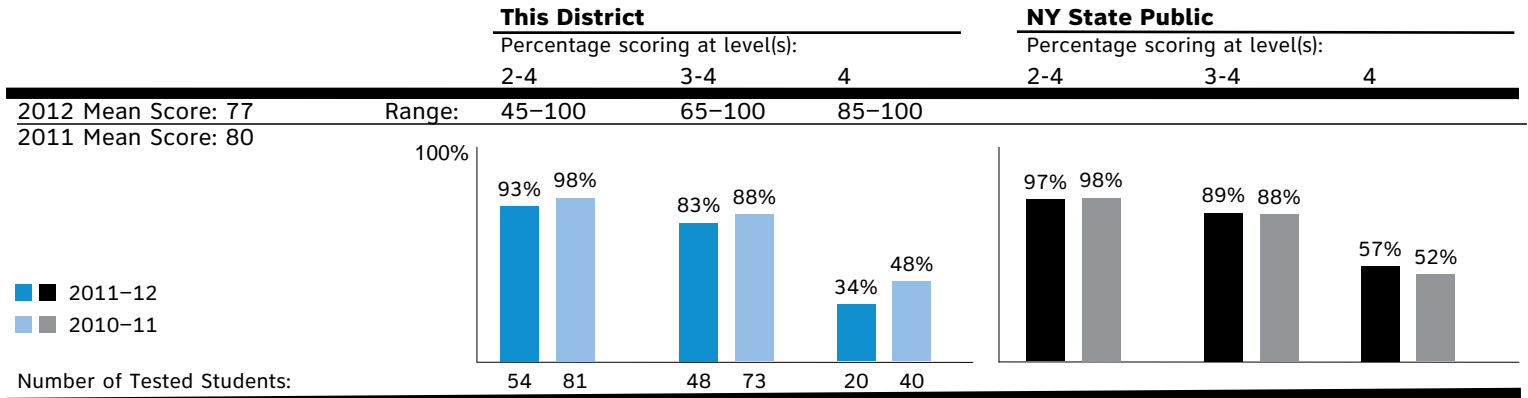
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	58	93%	83%	34%	83	98%	88%	48%
Female	26	96%	85%	35%	39	100%	87%	44%
Male	32	91%	81%	34%	44	95%	89%	52%
American Indian or Alaska Native								
Black or African American	3	–	–	–	13	92%	85%	23%
Hispanic or Latino	3	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	75%	75%	38%	15	100%	93%	60%
White	41	98%	90%	39%	48	98%	90%	54%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	9	89%	56%	11%	7	100%	71%	29%
General-Education Students	54	–	–	–	69	100%	94%	51%
Students with Disabilities	4	–	–	–	14	86%	57%	36%
English Proficient	53	96%	85%	34%	80	–	–	–
Limited English Proficient	5	60%	60%	40%	3	–	–	–
Economically Disadvantaged	45	93%	80%	29%	55	98%	84%	40%
Not Disadvantaged	13	92%	92%	54%	28	96%	96%	64%
Migrant	1	–	–	–				
Not Migrant	57	–	–	–	83	98%	88%	48%

#### NOTES

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### Other Assessments

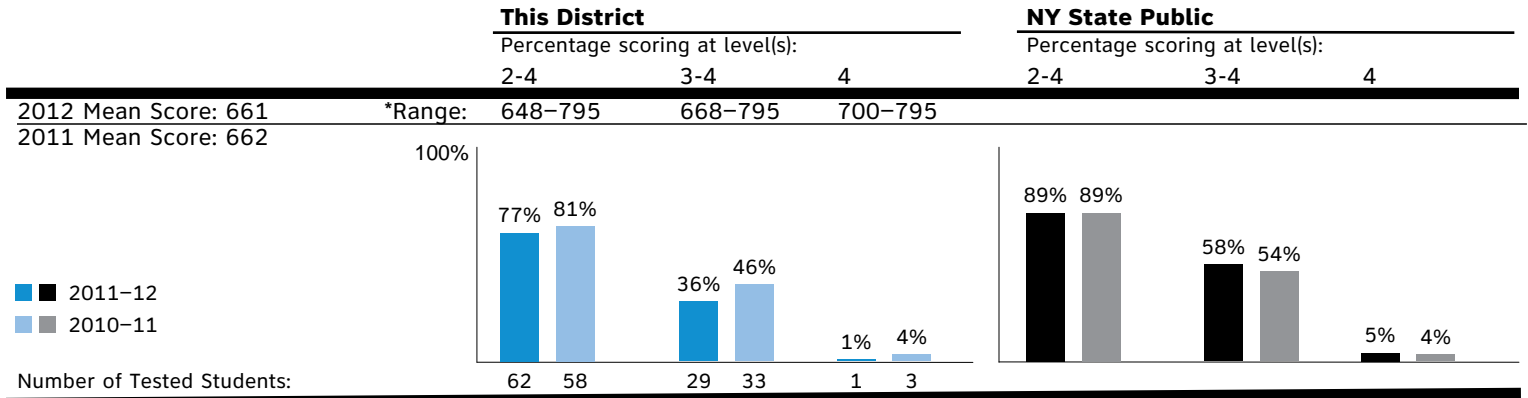
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	81	77%	36%	1%	72	81%	46%	4%
Female	38	76%	37%	3%	33	88%	48%	3%
Male	43	77%	35%	0%	39	74%	44%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	50%	25%	0%	11	82%	27%	0%
Hispanic or Latino	5	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	93%	43%	0%	10	90%	60%	10%
White	51	76%	37%	2%	42	74%	45%	5%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	8	75%	25%	0%	9	100%	56%	0%
General-Education Students	65	91%	45%	2%	60	92%	53%	5%
Students with Disabilities	16	19%	0%	0%	12	25%	8%	0%
English Proficient	78	-	-	-	72	81%	46%	4%
Limited English Proficient	3	-	-	-	-	-	-	-
Economically Disadvantaged	53	72%	30%	0%	56	79%	45%	2%
Not Disadvantaged	28	86%	46%	4%	16	88%	50%	13%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	80	-	-	-	72	81%	46%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

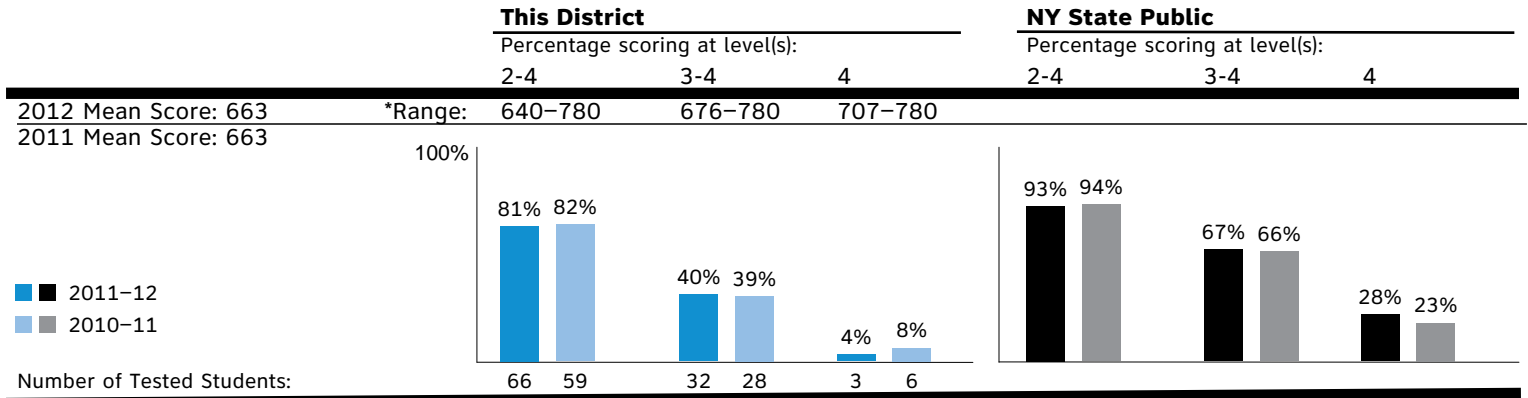
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	81	81%	40%	4%	72	82%	39%	8%
Female	38	84%	29%	3%	33	91%	39%	3%
Male	43	79%	49%	5%	39	74%	38%	13%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	75%	38%	0%	11	73%	18%	0%
Hispanic or Latino	5	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	93%	40%	7%	10	90%	70%	40%
White	50	80%	42%	4%	42	81%	38%	2%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	8	75%	25%	0%	9	89%	33%	11%
General-Education Students	66	92%	48%	5%	60	92%	47%	10%
Students with Disabilities	15	33%	0%	0%	12	33%	0%	0%
English Proficient	77	-	-	-	72	82%	39%	8%
Limited English Proficient	4	-	-	-	-	-	-	-
Economically Disadvantaged	52	75%	37%	2%	56	80%	36%	7%
Not Disadvantaged	29	93%	45%	7%	16	88%	50%	13%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	80	-	-	-	72	82%	39%	8%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

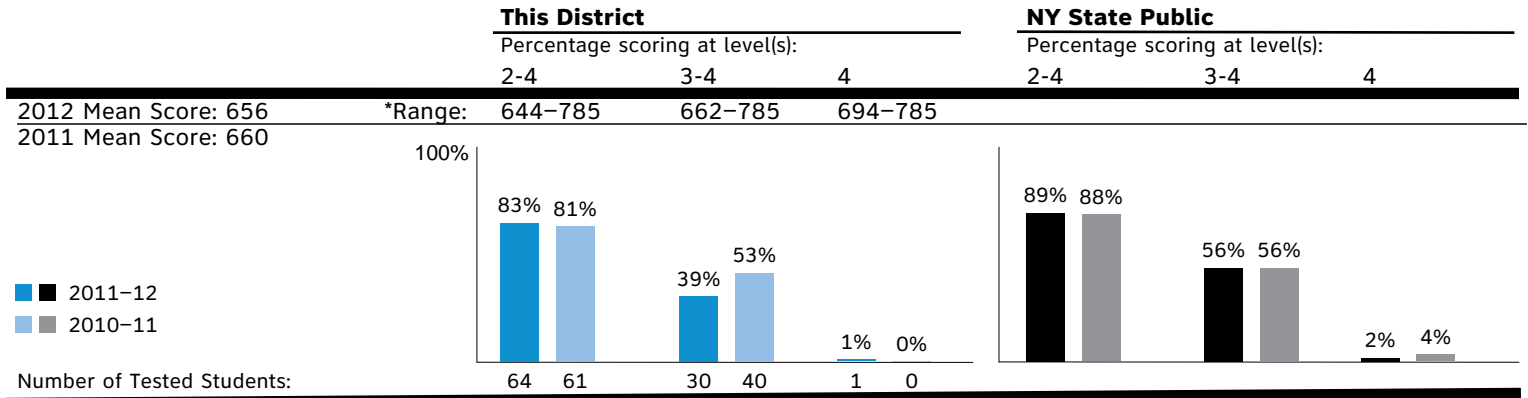
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	1	-	-	-

# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	77	83%	39%	1%	75	81%	53%	0%
Female	35	91%	40%	3%	34	85%	68%	0%
Male	42	76%	38%	0%	41	78%	41%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	92%	38%	0%	10	70%	50%	0%
Hispanic or Latino	10	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	10	80%	50%	0%	6	-	-	-
White	43	77%	37%	2%	55	84%	51%	0%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	11	100%	36%	0%	10	80%	70%	0%
General-Education Students	66	91%	44%	2%	66	85%	61%	0%
Students with Disabilities	11	36%	9%	0%	9	56%	0%	0%
English Proficient	75	-	-	-	72	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	55	84%	36%	2%	53	83%	49%	0%
Not Disadvantaged	22	82%	45%	0%	22	77%	64%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	77	83%	39%	1%	75	81%	53%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

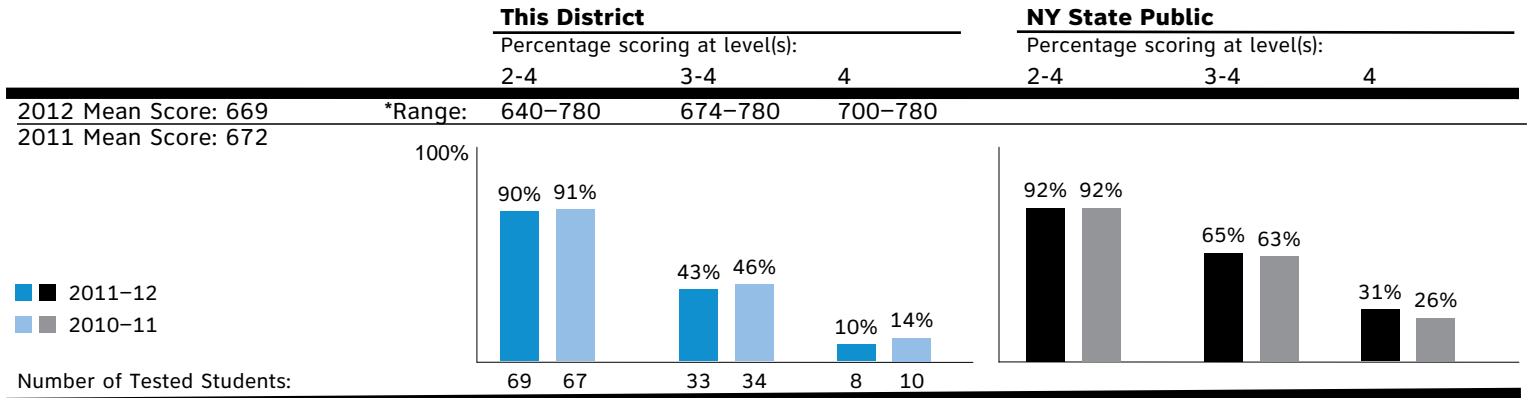
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>77</b>	<b>90%</b>	<b>43%</b>	<b>10%</b>	<b>74</b>	<b>91%</b>	<b>46%</b>	<b>14%</b>
Female	35	94%	46%	11%	34	100%	62%	21%
Male	42	86%	40%	10%	40	83%	33%	8%
American Indian or Alaska Native								
Black or African American	13	100%	31%	0%	9	67%	11%	0%
Hispanic or Latino	10	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	10	80%	60%	30%	6	-	-	-
White	43	86%	44%	12%	55	95%	49%	15%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	11	82%	64%	27%	10	90%	60%	20%
General-Education Students	66	94%	44%	12%	66	92%	50%	15%
Students with Disabilities	11	64%	36%	0%	8	75%	13%	0%
English Proficient	75	-	-	-	71	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	55	89%	36%	11%	53	87%	42%	6%
Not Disadvantaged	22	91%	59%	9%	21	100%	57%	33%
Migrant								
Not Migrant	77	90%	43%	10%	74	91%	46%	14%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

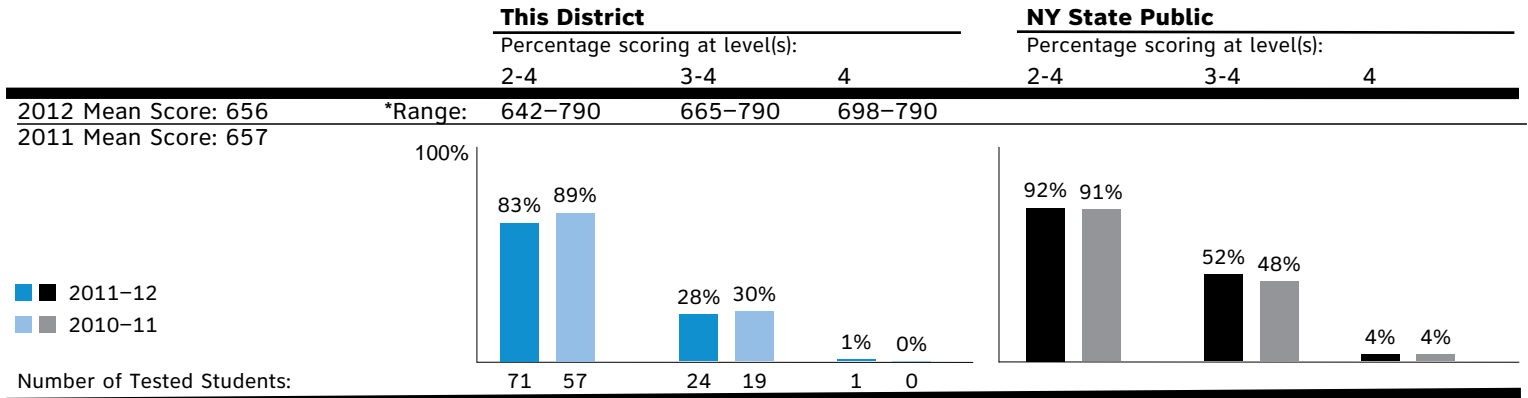
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	83%	28%	1%	64	89%	30%	0%
Female	38	89%	34%	3%	23	96%	22%	0%
Male	48	77%	23%	0%	41	85%	34%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	13	77%	8%	0%	11	91%	45%	0%
Hispanic or Latino	2	-	-	-	6	100%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	60%	30%	10%	8	63%	13%	0%
White	58	88%	31%	0%	39	92%	28%	0%
Multiracial	2	-	-	-				
Small Group Totals	5	80%	40%	0%				
General-Education Students	73	92%	33%	1%	55	95%	35%	0%
Students with Disabilities	13	31%	0%	0%	9	56%	0%	0%
English Proficient	82	-	-	-	60	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	59	85%	17%	0%	44	86%	20%	0%
Not Disadvantaged	27	78%	52%	4%	20	95%	50%	0%
Migrant								
Not Migrant	86	83%	28%	1%	64	89%	30%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Results in Grade 7 Mathematics

### This District

Percentage scoring at level(s):

2-4	3-4	4
639-800	670-800	694-800

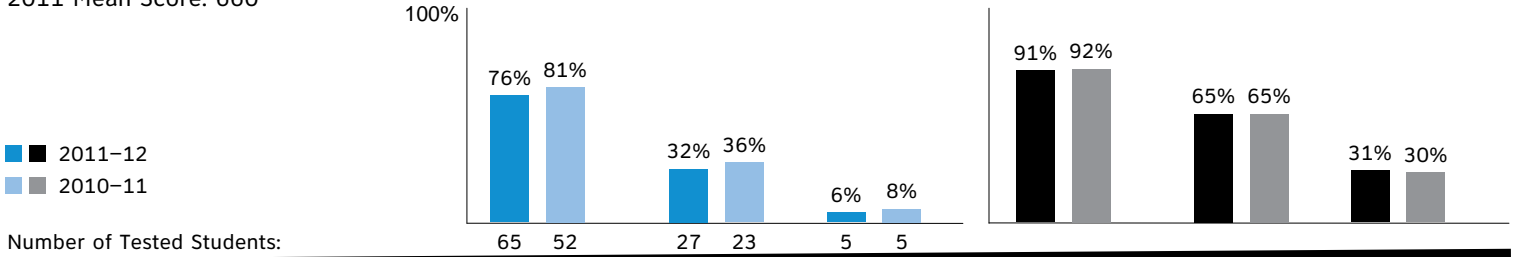
### NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 658  
2011 Mean Score: 660

\*Range:



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	76%	32%	6%	64	81%	36%	8%
Female	38	82%	45%	8%	23	91%	26%	0%
Male	47	72%	21%	4%	41	76%	41%	12%
American Indian or Alaska Native	1	-	-	-				
Black or African American	12	50%	17%	0%	11	82%	45%	9%
Hispanic or Latino	2	-	-	-	6	100%	50%	17%
Asian or Native Hawaiian/Other Pacific Islander	10	70%	40%	10%	8	38%	25%	0%
White	58	84%	34%	7%	39	87%	33%	8%
Multiracial	2	-	-	-				
Small Group Totals	5	60%	20%	0%				
General-Education Students	73	85%	37%	7%	55	87%	42%	9%
Students with Disabilities	12	25%	0%	0%	9	44%	0%	0%
English Proficient	81	-	-	-	60	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	59	73%	25%	2%	44	75%	25%	2%
Not Disadvantaged	26	85%	46%	15%	20	95%	60%	20%
Migrant								
Not Migrant	85	76%	32%	6%	64	81%	36%	8%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-

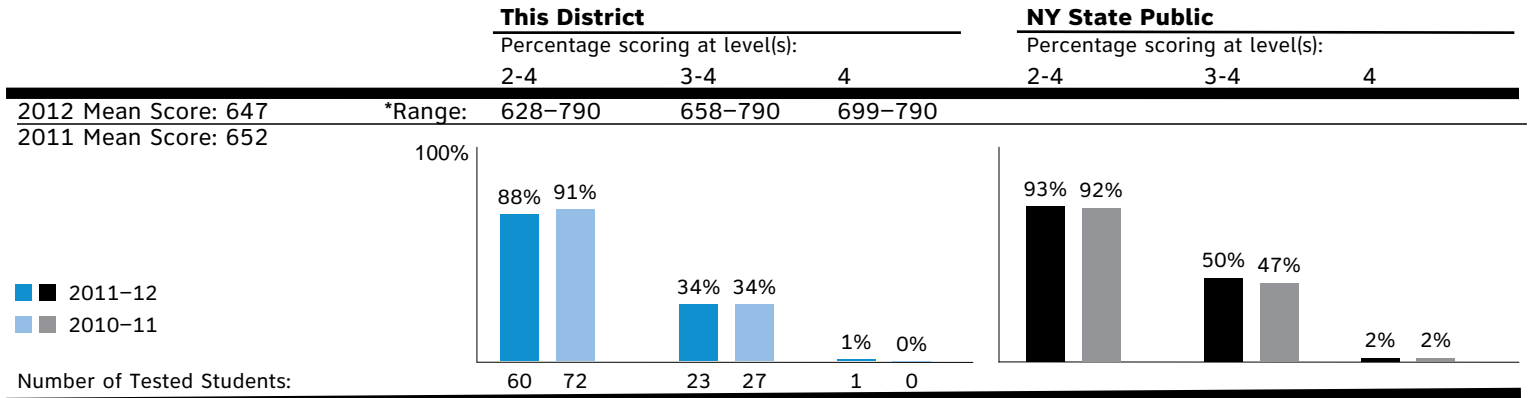


# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	68	88%	34%	1%	79	91%	34%	0%
Female	24	88%	29%	0%	40	90%	38%	0%
Male	44	89%	36%	2%	39	92%	31%	0%
American Indian or Alaska Native								
Black or African American	12	100%	42%	0%	7	100%	43%	0%
Hispanic or Latino	6	100%	67%	0%	5	80%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	50%	13%	0%	5	100%	40%	0%
White	42	90%	31%	2%	57	91%	33%	0%
Multiracial					5	80%	40%	0%
Small Group Totals								
General-Education Students	58	90%	38%	2%	68	99%	40%	0%
Students with Disabilities	10	80%	10%	0%	11	45%	0%	0%
English Proficient	63	94%	37%	2%	77	–	–	–
Limited English Proficient	5	20%	0%	0%	2	–	–	–
Economically Disadvantaged	50	84%	26%	2%	51	88%	27%	0%
Not Disadvantaged	18	100%	56%	0%	28	96%	46%	0%
Migrant								
Not Migrant	68	88%	34%	1%	79	91%	34%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

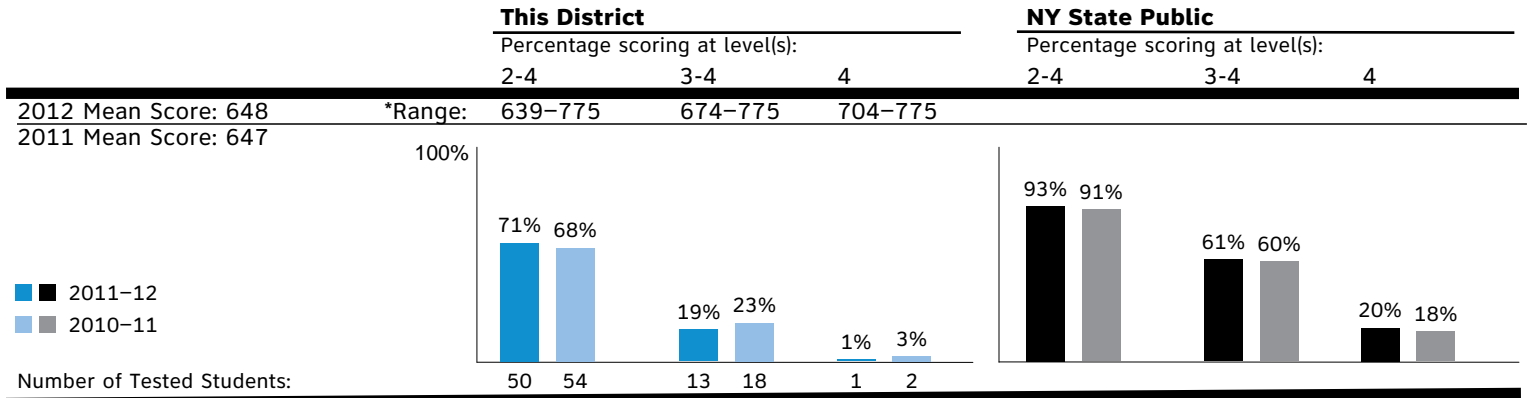
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	70	71%	19%	1%	79	68%	23%	3%
Female	24	67%	21%	0%	40	65%	23%	0%
Male	46	74%	17%	2%	39	72%	23%	5%
American Indian or Alaska Native								
Black or African American	12	83%	8%	0%	7	71%	29%	0%
Hispanic or Latino	6	83%	67%	0%	5	80%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	38%	13%	0%	5	100%	60%	20%
White	44	73%	16%	2%	57	65%	21%	2%
Multiracial					5	60%	20%	0%
Small Group Totals								
General-Education Students	59	78%	22%	2%	68	75%	26%	3%
Students with Disabilities	11	36%	0%	0%	11	27%	0%	0%
English Proficient	65	77%	20%	2%	77	-	-	-
Limited English Proficient	5	0%	0%	0%	2	-	-	-
Economically Disadvantaged	52	65%	13%	2%	51	65%	22%	2%
Not Disadvantaged	18	89%	33%	0%	28	75%	25%	4%
Migrant								
Not Migrant	70	71%	19%	1%	79	68%	23%	3%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

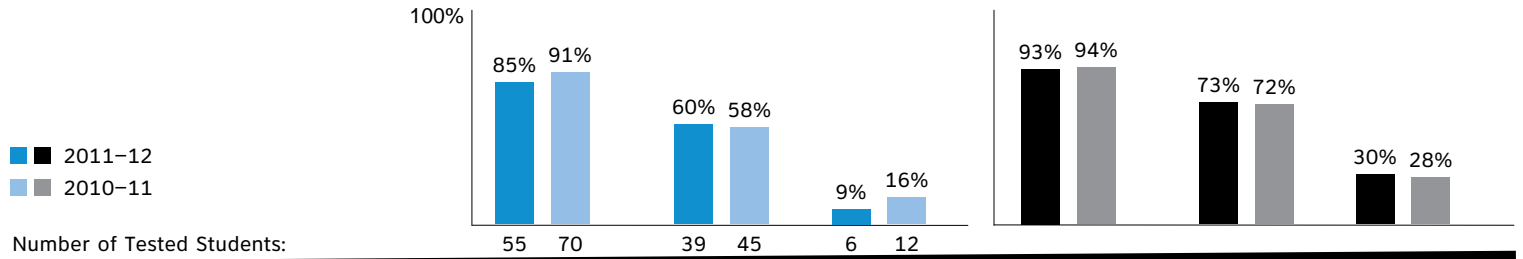
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	85%	60%	9%	77	91%	58%	16%
Female	23	91%	61%	4%	40	93%	53%	13%
Male	42	81%	60%	12%	37	89%	65%	19%
American Indian or Alaska Native								
Black or African American	12	92%	75%	8%	8	88%	75%	0%
Hispanic or Latino	6	100%	83%	17%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	38%	25%	0%	5	-	-	-
White	39	90%	59%	10%	55	95%	56%	16%
Multiracial					5	60%	60%	20%
Small Group Totals					9	67%	44%	11%
General-Education Students	56	89%	64%	11%	66	95%	65%	18%
Students with Disabilities	9	56%	33%	0%	11	64%	18%	0%
English Proficient	60	92%	65%	10%	75	-	-	-
Limited English Proficient	5	0%	0%	0%	2	-	-	-
Economically Disadvantaged	48	79%	56%	6%	49	90%	53%	12%
Not Disadvantaged	17	100%	71%	18%	28	93%	68%	21%
Migrant								
Not Migrant	65	85%	60%	9%	77	91%	58%	16%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

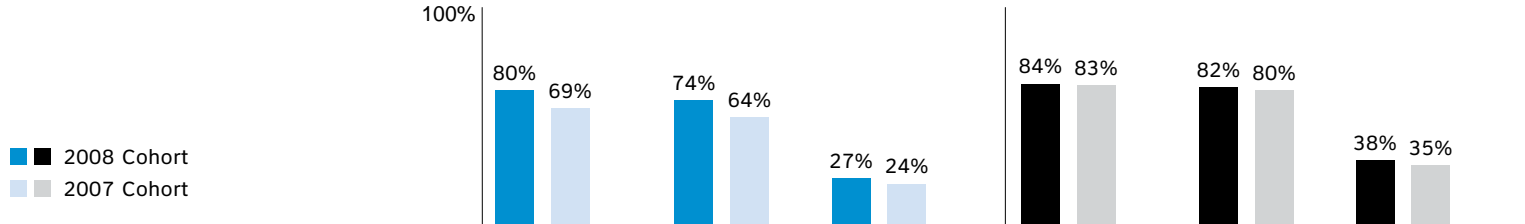
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>70</b>	<b>80%</b>	<b>74%</b>	<b>27%</b>	<b>96</b>	<b>69%</b>	<b>64%</b>	<b>24%</b>
Female	34	76%	71%	32%	43	79%	77%	30%
Male	36	83%	78%	22%	53	60%	53%	19%
American Indian or Alaska Native					2	-	-	-
Black or African American	4	-	-	-	12	67%	58%	25%
Hispanic or Latino	4	-	-	-	8	75%	63%	25%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	78%	22%	4	-	-	-
White	52	77%	71%	27%	69	67%	64%	22%
Multiracial	1	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>9</b>	<b>89%</b>	<b>89%</b>	<b>33%</b>	<b>7</b>	<b>86%</b>	<b>71%</b>	<b>43%</b>
General-Education Students	54	91%	87%	33%	77	74%	73%	30%
Students with Disabilities	16	44%	31%	6%	19	47%	26%	0%
English Proficient	66	-	-	-	95	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	31	81%	74%	32%	52	79%	73%	31%
Not Disadvantaged	39	79%	74%	23%	44	57%	52%	16%
Migrant								
Not Migrant	70	80%	74%	27%	96	69%	64%	24%

#### NOTES

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# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

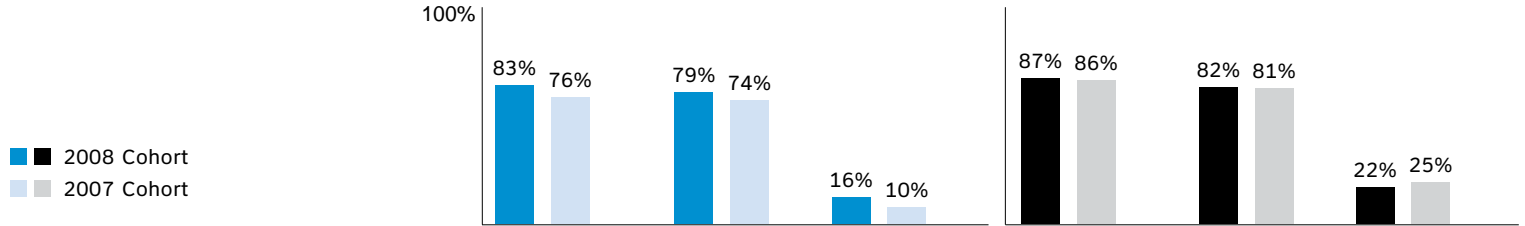
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>70</b>	<b>83%</b>	<b>79%</b>	<b>16%</b>	<b>96</b>	<b>76%</b>	<b>74%</b>	<b>10%</b>
Female	34	79%	74%	12%	43	81%	81%	12%
Male	36	86%	83%	19%	53	72%	68%	9%
American Indian or Alaska Native					2	-	-	-
Black or African American	4	-	-	-	12	75%	67%	0%
Hispanic or Latino	4	-	-	-	8	63%	63%	25%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	89%	22%	4	-	-	-
White	52	79%	73%	12%	69	77%	75%	9%
Multiracial	1	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>9</b>	<b>100%</b>	<b>100%</b>	<b>33%</b>	<b>7</b>	<b>86%</b>	<b>86%</b>	<b>29%</b>
General-Education Students	54	91%	89%	19%	77	81%	79%	13%
Students with Disabilities	16	56%	44%	6%	19	58%	53%	0%
English Proficient	66	-	-	-	95	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	31	84%	81%	10%	52	85%	85%	13%
Not Disadvantaged	39	82%	77%	21%	44	66%	61%	7%
Migrant								
Not Migrant	70	83%	79%	16%	96	76%	74%	10%

#### NOTES

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# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	70	7%	54%	19%	54	2%	63%	24%	16	25%	25%	0%
<b>U.S. History and Government</b>	70	6%	41%	31%	54	4%	50%	37%	16	13%	13%	13%
<b>Science</b>	70	10%	47%	26%	54	4%	54%	31%	16	31%	25%	6%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

### NOTES

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# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	67	99%	88%	39%	61	100%	92%	43%	6	83%	50%	0%
	2010-11	70	93%	80%	33%	53	100%	91%	42%	17	71%	47%	6%
	2009-10	82	84%	77%	26%	62	97%	95%	34%	20	45%	20%	0%
Integrated Algebra	2011-12	75	95%	84%	16%	67	96%	87%	18%	8	88%	63%	0%
	2010-11	87	92%	78%	7%	71	94%	87%	8%	16	81%	38%	0%
	2009-10	103	83%	76%	3%	84	92%	85%	4%	19	42%	37%	0%
Geometry	2011-12	47	94%	83%	13%	45	—	—	—	2	—	—	—
	2010-11	45	89%	82%	16%	44	—	—	—	1	—	—	—
	2009-10	41	93%	85%	32%	40	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	42	52%	33%	7%	42	52%	33%	7%	0	—	—	—
	2010-11	40	85%	68%	15%	39	—	—	—	1	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
Global History and Geography	2011-12	74	93%	82%	23%	64	95%	84%	27%	10	80%	70%	0%
	2010-11	98	71%	57%	14%	83	73%	63%	17%	15	60%	27%	0%
	2009-10	104	72%	57%	15%	84	81%	65%	19%	20	35%	20%	0%
U.S. History and Government	2011-12	75	95%	87%	35%	66	95%	91%	39%	9	89%	56%	0%
	2010-11	72	88%	74%	26%	59	92%	81%	29%	13	69%	38%	15%
	2009-10	86	90%	79%	34%	70	93%	86%	40%	16	75%	50%	6%
Living Environment	2011-12	69	96%	90%	42%	65	—	—	—	4	—	—	—
	2010-11	79	91%	77%	18%	63	92%	83%	21%	16	88%	56%	6%
	2009-10	92	85%	73%	16%	80	94%	81%	19%	12	25%	17%	0%
Physical Setting/Earth Science	2011-12	63	87%	75%	25%	51	96%	86%	31%	12	50%	25%	0%
	2010-11	74	92%	78%	22%	69	91%	81%	23%	5	100%	40%	0%
	2009-10	65	83%	63%	18%	58	83%	66%	19%	7	86%	43%	14%
Physical Setting/Chemistry	2011-12	39	100%	90%	26%	38	—	—	—	1	—	—	—
	2010-11	30	100%	80%	7%	29	—	—	—	1	—	—	—
	2009-10	36	97%	83%	6%	34	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	0	—	—	—	0	—	—	—	0	—	—	—
	2010-11	0	—	—	—	0	—	—	—	0	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—

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# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
Science	2011-12	1	—	0	—	1	—
	2010-11	2	—	0	—	2	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	3	—	0	—	3	—
	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—
U.S. History and Government	2011-12	4	—	0	—	4	—
	2010-11	2	—	0	—	2	—
	2009-10	0	—	0	—	0	—

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# 2 Student Performance

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	15	13%	27%	53%	7%	15	13%	27%	53%	7%	0				
	2010-11	14	29%	0%	43%	29%	12	—	—	—	—	2	—	—	—	—
	2009-10	12	0%	25%	50%	25%	10	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2011-12	15	33%	40%	7%	20%	15	33%	40%	7%	20%	0				
	2010-11	14	36%	43%	14%	7%	12	—	—	—	—	2	—	—	—	—
	2009-10	12	17%	42%	17%	25%	10	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	21	5%	10%	38%	48%	19	—	—	—	—	2	—	—	—	—
	2010-11	13	0%	15%	62%	23%	13	0%	15%	62%	23%	0				
	2009-10	14	14%	7%	36%	43%	14	14%	7%	36%	43%	0				
<b>Reading and Writing (Grades 2-4)</b>	2011-12	21	14%	29%	43%	14%	19	—	—	—	—	2	—	—	—	—
	2010-11	13	15%	38%	38%	8%	13	15%	38%	38%	8%	0				
	2009-10	14	36%	7%	21%	36%	14	36%	7%	21%	36%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	8	13%	13%	50%	25%	8	13%	13%	50%	25%	0				
<b>Reading and Writing (Grades 5-6)</b>	2011-12	6	33%	0%	17%	50%	6	33%	0%	17%	50%	0				
	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	8	38%	25%	25%	13%	8	38%	25%	25%	13%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	9	0%	22%	78%	0%	8	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
	2009-10	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
<b>Reading and Writing (Grades 7-8)</b>	2011-12	9	56%	44%	0%	0%	8	—	—	—	—	1	—	—	—	—
	2010-11	6	50%	0%	33%	17%	6	50%	0%	33%	17%	0				
	2009-10	6	0%	67%	33%	0%	6	0%	67%	33%	0%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	9	0%	22%	22%	56%	9	0%	22%	22%	56%	0				
	2010-11	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
	2009-10	8	25%	38%	13%	25%	8	25%	38%	13%	25%	0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	9	11%	44%	22%	22%	9	11%	44%	22%	22%	0				
	2010-11	9	11%	67%	0%	22%	9	11%	67%	0%	22%	0				
	2009-10	8	50%	25%	13%	13%	8	50%	25%	13%	13%	0				

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# 3 Student Outcomes

District **RENSELAER CITY SCHOOL DISTRICT**

District ID **49-12-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	55		47		8	
	2010-11	57		49		8	
	2009-10	62		58		4	
<b>Receiving a Regents Diploma</b>	2011-12	50	91%	47	100%	3	38%
	2010-11	51	89%	47	96%	4	50%
	2009-10	56	90%	54	93%	2	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	21	38%	20	43%	1	13%
	2010-11	29	51%	29	59%	0	0%
	2009-10	23	37%	23	40%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	2	N/A	0		2	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	4	N/A	0		4	N/A

**NOTE**

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	19	7%	17	7%	2	4%
	2010-11	26	7%	15	5%	11	14%
	2009-10	11	3%	10	3%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	19	7%	17	7%	2	4%
	2010-11	26	7%	15	5%	11	14%
	2009-10	11	3%	10	3%	1	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	13	23%	13	28%	0	0%
<b>To 2-year College</b>	38	67%	31	66%	7	70%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	1	2%	1	2%	0	0%
<b>To Employment</b>	5	9%	2	4%	3	30%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%