



The New York State Report Card 2011–12

District **AVERILL PARK CENTRAL SCHOOL
DISTRICT**

District ID **49-13-02-06-0000**

Superintendent **MICHAEL MARCELLE**

Telephone **(518) 674-7055**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	206	185	192
Grade 1	234	209	190
Grade 2	233	238	213
Grade 3	248	230	233
Grade 4	268	252	224
Grade 5	225	277	256
Grade 6	276	235	265
Ungraded Elementary	0	0	11
Grade 7	289	283	229
Grade 8	275	294	282
Grade 9	306	315	299
Grade 10	279	293	278
Grade 11	260	249	274
Grade 12	268	273	250
Ungraded Secondary	0	0	20
Total K-12	3367	3333	3216

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	21	24
Grade 8			
English	25	26	27
Mathematics	25	28	25
Science	27	29	28
Social Studies	27	30	28
Grade 10			
English	19	21	21
Mathematics		22	17
Science	21	22	20
Social Studies	20	20	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **AVERRILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	240	7%	278	8%	332	10%
Reduced Price Lunch	144	4%	124	4%	128	4%
Limited English Proficient	9	0%	11	0%	16	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	2	0%	1	0%
Black or African American	28	1%	20	1%	25	1%
Hispanic or Latino	24	1%	31	1%	42	1%
Asian or Native Hawaiian/Other Pacific Islander	45	1%	47	1%	49	2%
White	3234	96%	3225	97%	3077	96%
Multiracial	33	1%	8	0%	22	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	117	3%	140	4%	120	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	272	259	243
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	13%	14%
Total Number of Core Classes	690	657	659
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1037	987	909
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	28%	30%	30%
Turnover Rate of All Teachers	13%	10%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	34	38	35
Total Paraprofessionals*	81	77	75
Assistant Principals	3	3	3
Principals	6	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

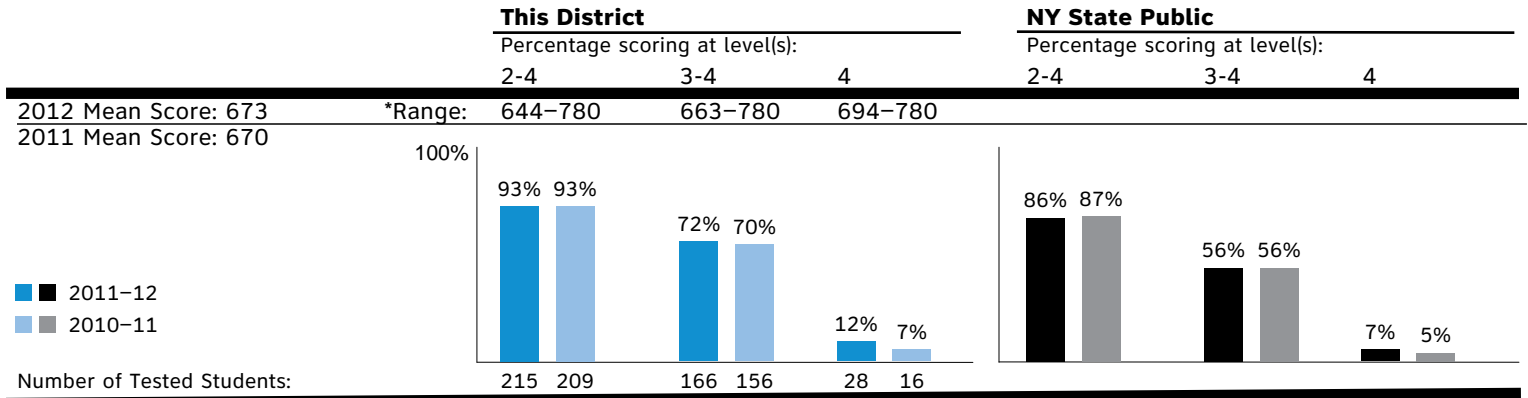
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	231	93%	72%	12%	224	93%	70%	7%
Female	116	92%	72%	17%	105	95%	77%	11%
Male	115	94%	72%	7%	119	92%	63%	3%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	3	-	-	-
White	221	93%	72%	12%	217	93%	71%	7%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	60%	20%	7	100%	43%	0%
General-Education Students	203	97%	77%	13%	195	97%	78%	8%
Students with Disabilities	28	64%	32%	4%	29	66%	14%	3%
English Proficient	228	-	-	-	224	93%	70%	7%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	40	73%	43%	3%	36	94%	50%	3%
Not Disadvantaged	191	97%	78%	14%	188	93%	73%	8%
Migrant								
Not Migrant	231	93%	72%	12%	224	93%	70%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

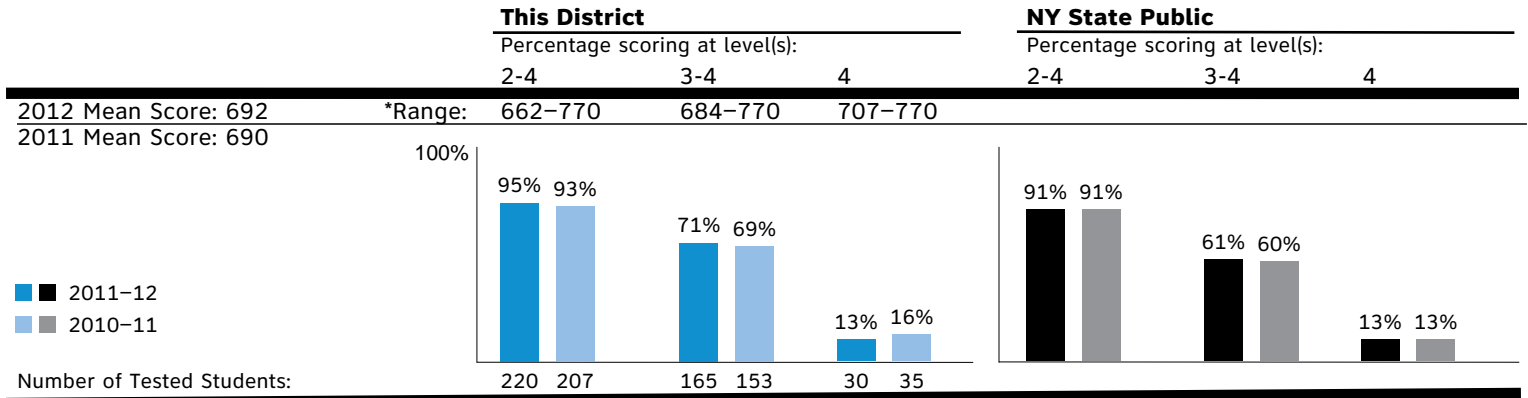
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	231	95%	71%	13%	223	93%	69%	16%
Female	116	97%	64%	13%	104	93%	71%	13%
Male	115	94%	79%	13%	119	92%	66%	18%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	40%	0%	3	-	-	-
White	221	95%	72%	13%	216	93%	69%	16%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	20%	7	86%	57%	0%
General-Education Students	203	97%	76%	14%	194	95%	77%	18%
Students with Disabilities	28	82%	39%	7%	29	76%	10%	3%
English Proficient	228	-	-	-	223	93%	69%	16%
Limited English Proficient	3	-	-	-	-	-	-	-
Economically Disadvantaged	40	83%	53%	8%	36	86%	42%	0%
Not Disadvantaged	191	98%	75%	14%	187	94%	74%	19%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	231	95%	71%	13%	223	93%	69%	16%

NOTES

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Other Assessments

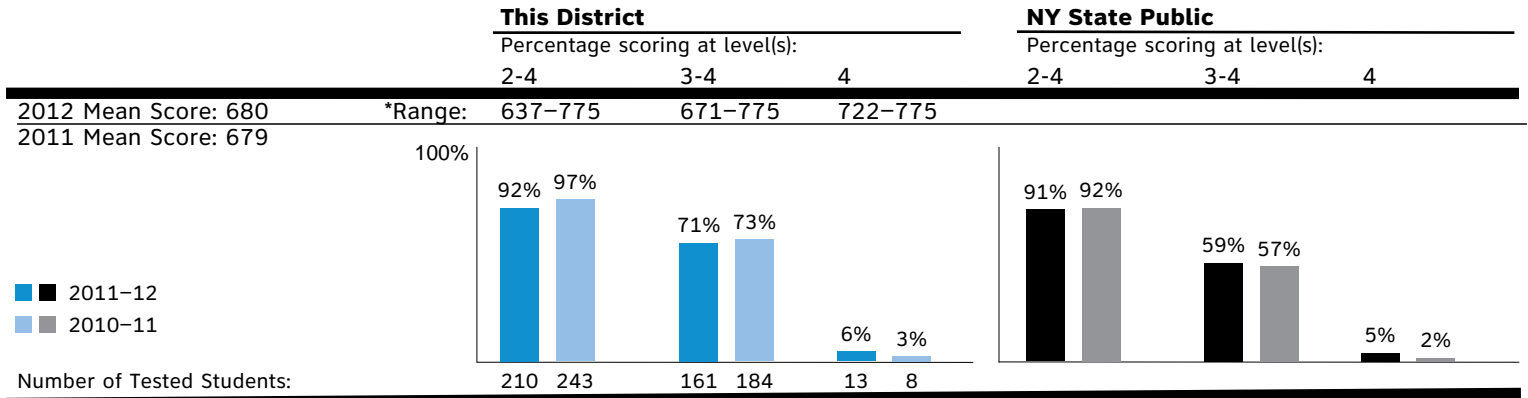
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	4	-	-	-

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	228	92%	71%	6%	251	97%	73%	3%
Female	107	96%	79%	7%	121	99%	76%	4%
Male	121	88%	63%	5%	130	95%	71%	2%
American Indian or Alaska Native								
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	219	93%	72%	6%	246	97%	73%	3%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	78%	44%	0%	5	100%	80%	0%
General-Education Students	194	97%	81%	6%	223	100%	79%	4%
Students with Disabilities	34	62%	12%	3%	28	75%	29%	0%
English Proficient	228	92%	71%	6%	251	97%	73%	3%
Limited English Proficient								
Economically Disadvantaged	42	93%	52%	5%	43	91%	40%	0%
Not Disadvantaged	186	92%	75%	6%	208	98%	80%	4%
Migrant								
Not Migrant	228	92%	71%	6%	251	97%	73%	3%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

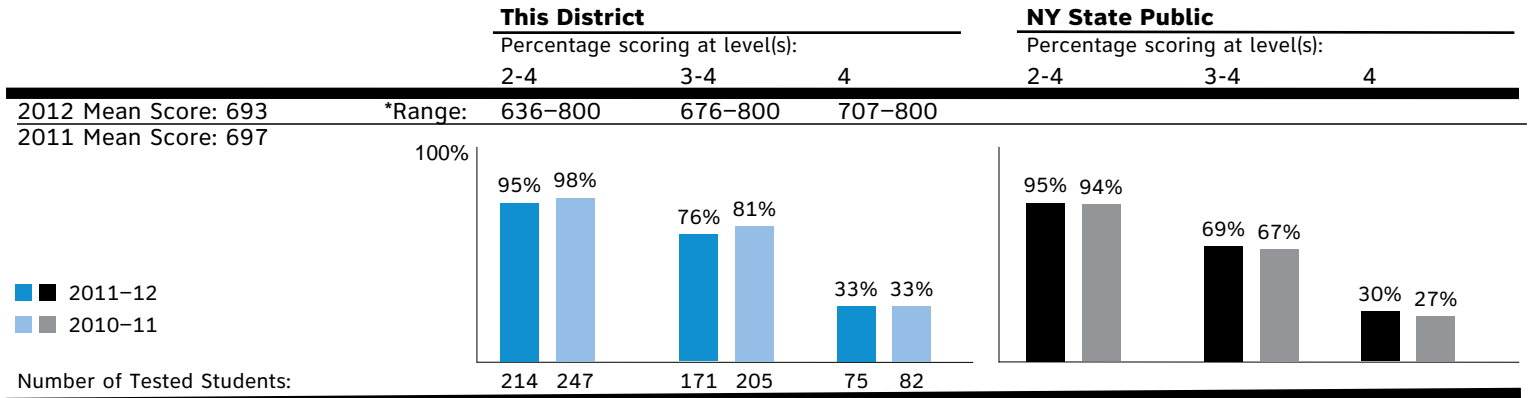
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	226	95%	76%	33%	252	98%	81%	33%
Female	106	94%	76%	31%	121	99%	83%	33%
Male	120	95%	75%	35%	131	97%	79%	32%
American Indian or Alaska Native								
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	217	96%	76%	34%	247	98%	81%	32%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	9	67%	56%	11%	5	100%	100%	40%
General-Education Students	193	98%	84%	38%	224	100%	87%	36%
Students with Disabilities	33	73%	27%	6%	28	82%	36%	7%
English Proficient	226	95%	76%	33%	252	98%	81%	33%
Limited English Proficient								
Economically Disadvantaged	41	88%	46%	15%	43	93%	65%	12%
Not Disadvantaged	185	96%	82%	37%	209	99%	85%	37%
Migrant								
Not Migrant	226	95%	76%	33%	252	98%	81%	33%

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Other Assessments

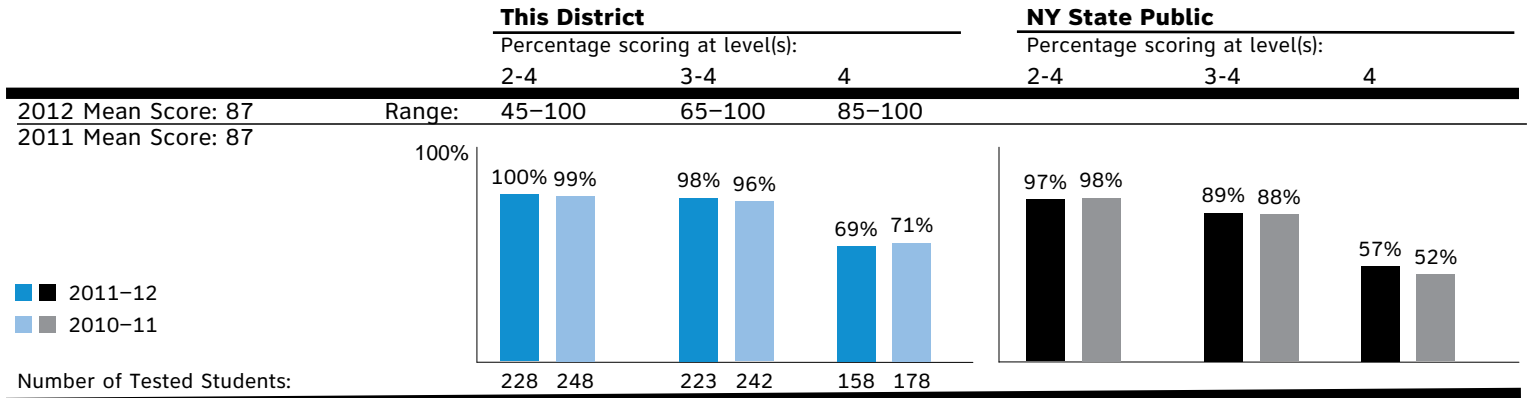
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	228	100%	98%	69%	251	99%	96%	71%
Female	107	100%	97%	74%	121	99%	97%	71%
Male	121	100%	98%	65%	130	98%	96%	71%
American Indian or Alaska Native								
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	219	100%	98%	70%	246	99%	96%	70%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	89%	56%	5	100%	100%	100%
General-Education Students	194	100%	99%	78%	223	100%	99%	75%
Students with Disabilities	34	100%	88%	21%	28	93%	75%	36%
English Proficient	228	100%	98%	69%	251	99%	96%	71%
Limited English Proficient								
Economically Disadvantaged	41	100%	98%	51%	43	95%	88%	51%
Not Disadvantaged	187	100%	98%	73%	208	100%	98%	75%
Migrant								
Not Migrant	228	100%	98%	69%	251	99%	96%	71%

NOTES

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Other Assessments

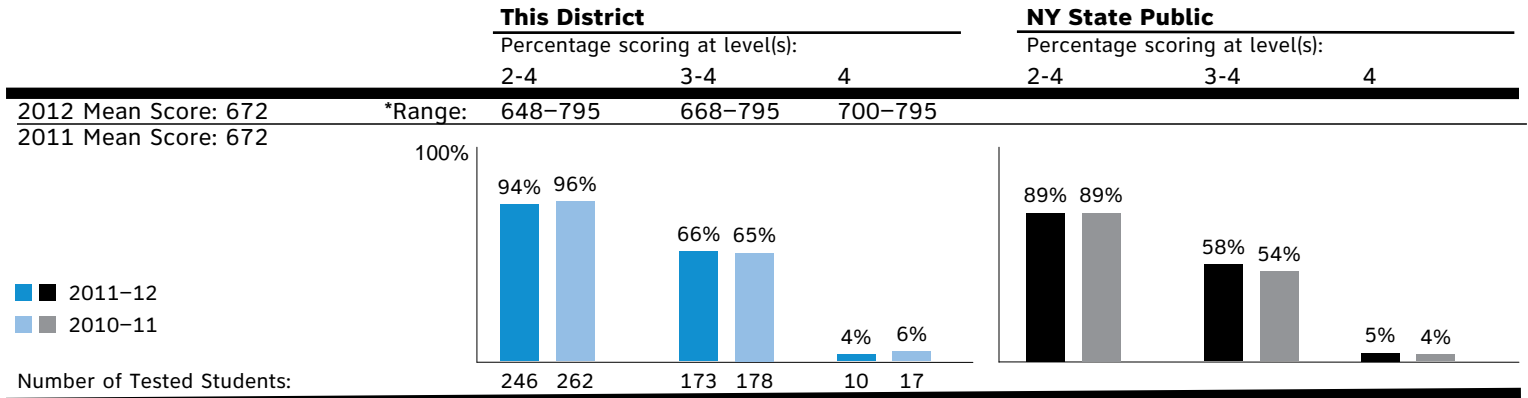
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	261	94%	66%	4%	273	96%	65%	6%
Female	126	98%	75%	5%	136	96%	71%	7%
Male	135	90%	59%	3%	137	96%	59%	6%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	9	100%	89%	11%
White	254	94%	66%	4%	257	96%	65%	6%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	7	86%	86%	14%	7	86%	43%	0%
General-Education Students	226	99%	74%	4%	233	99%	74%	7%
Students with Disabilities	35	63%	14%	0%	40	78%	13%	0%
English Proficient	261	94%	66%	4%	273	96%	65%	6%
Limited English Proficient								
Economically Disadvantaged	53	92%	49%	2%	56	86%	46%	0%
Not Disadvantaged	208	95%	71%	4%	217	99%	70%	8%
Migrant								
Not Migrant	261	94%	66%	4%	273	96%	65%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

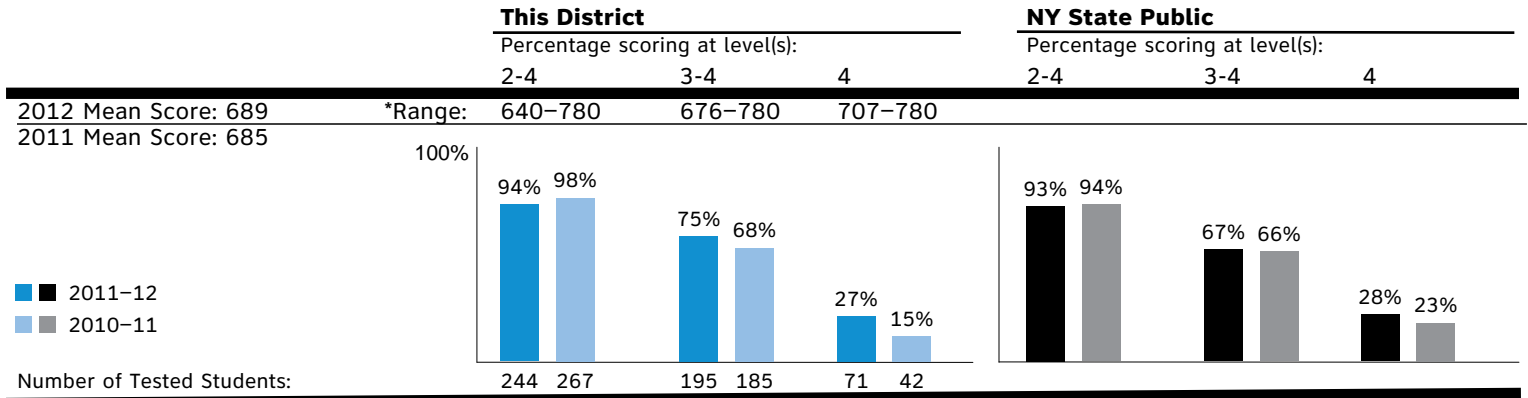
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	260	94%	75%	27%	272	98%	68%	15%
Female	126	97%	79%	27%	136	99%	67%	13%
Male	134	91%	72%	28%	136	98%	69%	18%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	9	100%	100%	11%
White	253	94%	75%	27%	256	99%	68%	16%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	7	100%	86%	29%	7	71%	29%	0%
General-Education Students	225	99%	82%	31%	232	100%	74%	18%
Students with Disabilities	35	60%	31%	6%	40	90%	35%	3%
English Proficient	260	94%	75%	27%	272	98%	68%	15%
Limited English Proficient								
Economically Disadvantaged	53	87%	55%	17%	55	95%	45%	4%
Not Disadvantaged	207	96%	80%	30%	217	99%	74%	18%
Migrant								
Not Migrant	260	94%	75%	27%	272	98%	68%	15%

NOTES

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Other Assessments

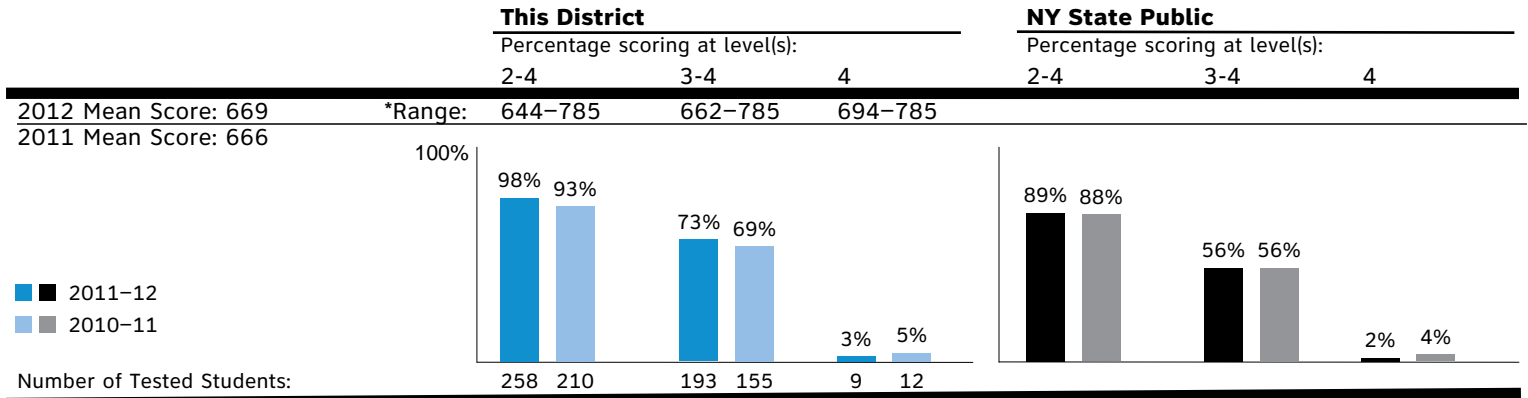
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	263	98%	73%	3%	225	93%	69%	5%
Female	135	99%	76%	6%	120	95%	76%	8%
Male	128	98%	71%	1%	105	91%	61%	2%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	0%	3	-	-	-
White	246	98%	74%	3%	218	94%	69%	6%
Multiracial	2	-	-	-				
Small Group Totals	9	100%	56%	11%	7	71%	57%	0%
General-Education Students	225	100%	80%	4%	190	98%	79%	6%
Students with Disabilities	38	89%	37%	0%	35	66%	14%	3%
English Proficient	263	98%	73%	3%	225	93%	69%	5%
Limited English Proficient								
Economically Disadvantaged	45	96%	56%	2%	34	71%	18%	0%
Not Disadvantaged	218	99%	77%	4%	191	97%	78%	6%
Migrant								
Not Migrant	263	98%	73%	3%	225	93%	69%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	6	6	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

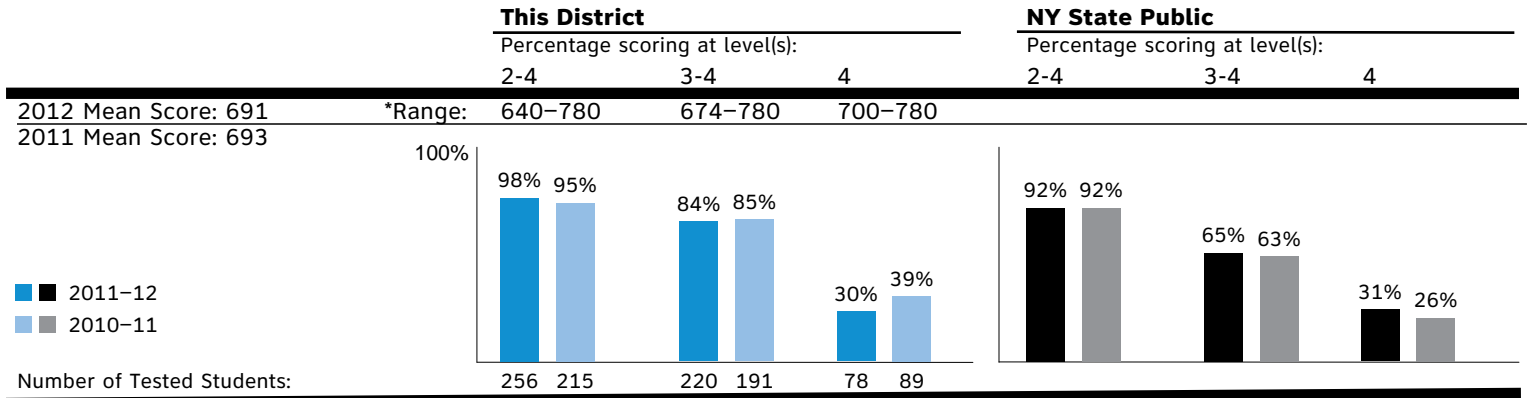
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	98%	84%	30%	226	95%	85%	39%
Female	134	99%	89%	31%	120	95%	86%	41%
Male	128	96%	79%	28%	106	95%	83%	38%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	56%	3	-	-	-
White	244	98%	84%	29%	219	96%	85%	39%
Multiracial	2	-	-	-				
Small Group Totals	9	78%	67%	22%	7	71%	57%	43%
General-Education Students	224	100%	89%	33%	190	100%	92%	46%
Students with Disabilities	38	84%	53%	11%	36	69%	44%	6%
English Proficient	262	98%	84%	30%	226	95%	85%	39%
Limited English Proficient								
Economically Disadvantaged	43	95%	72%	12%	34	82%	53%	15%
Not Disadvantaged	219	98%	86%	33%	192	97%	90%	44%
Migrant								
Not Migrant	262	98%	84%	30%	226	95%	85%	39%

NOTES

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Other Assessments

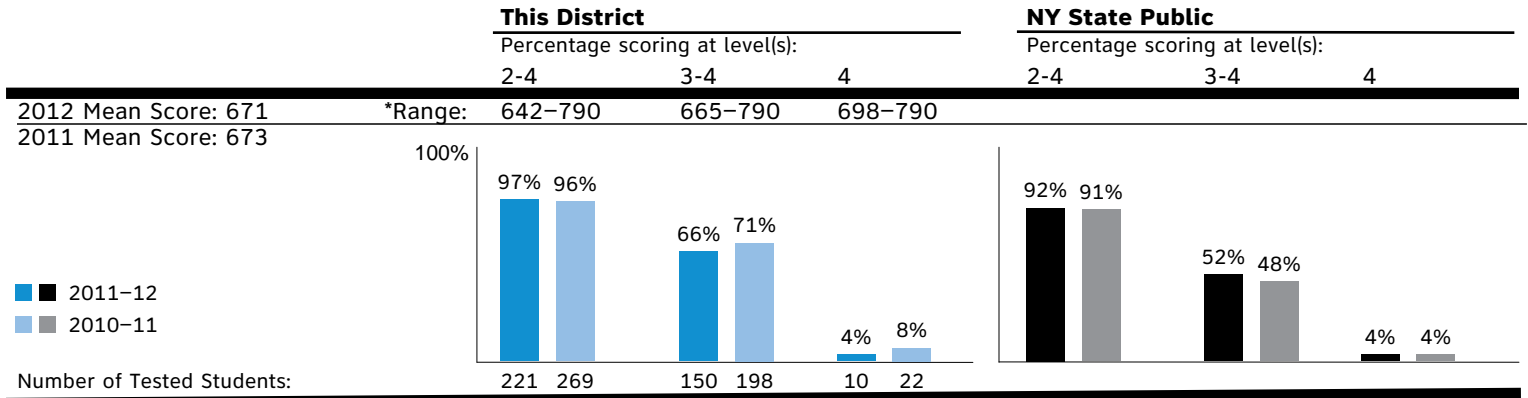
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	6	6	6	5

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	227	97%	66%	4%	279	96%	71%	8%
Female	119	98%	76%	6%	134	99%	79%	10%
Male	108	96%	55%	3%	145	94%	63%	6%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	220	98%	66%	5%	267	97%	71%	8%
Multiracial					4	–	–	–
Small Group Totals	7	86%	57%	0%	12	92%	67%	0%
General-Education Students	195	99%	75%	5%	235	99%	80%	9%
Students with Disabilities	32	84%	9%	0%	44	82%	25%	0%
English Proficient	227	97%	66%	4%	278	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	30	90%	20%	0%	37	95%	46%	3%
Not Disadvantaged	197	98%	73%	5%	242	97%	75%	9%
Migrant								
Not Migrant	227	97%	66%	4%	279	96%	71%	8%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	6	5	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

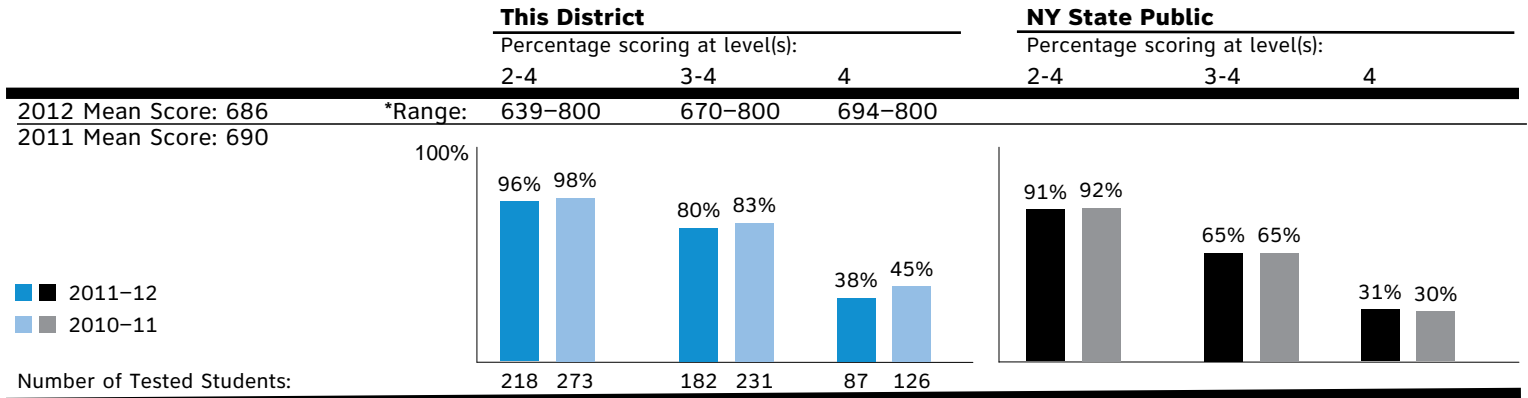
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	228	96%	80%	38%	278	98%	83%	45%
Female	118	97%	81%	40%	133	98%	84%	53%
Male	110	95%	79%	36%	145	99%	82%	38%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	221	96%	81%	38%	267	98%	83%	46%
Multiracial					4	-	-	-
Small Group Totals	7	71%	57%	29%	11	100%	82%	36%
General-Education Students	195	99%	88%	45%	235	100%	90%	53%
Students with Disabilities	33	73%	30%	0%	43	91%	47%	5%
English Proficient	228	96%	80%	38%	277	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	31	81%	45%	13%	37	97%	73%	22%
Not Disadvantaged	197	98%	85%	42%	241	98%	85%	49%
Migrant								
Not Migrant	228	96%	80%	38%	278	98%	83%	45%

NOTES

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Other Assessments

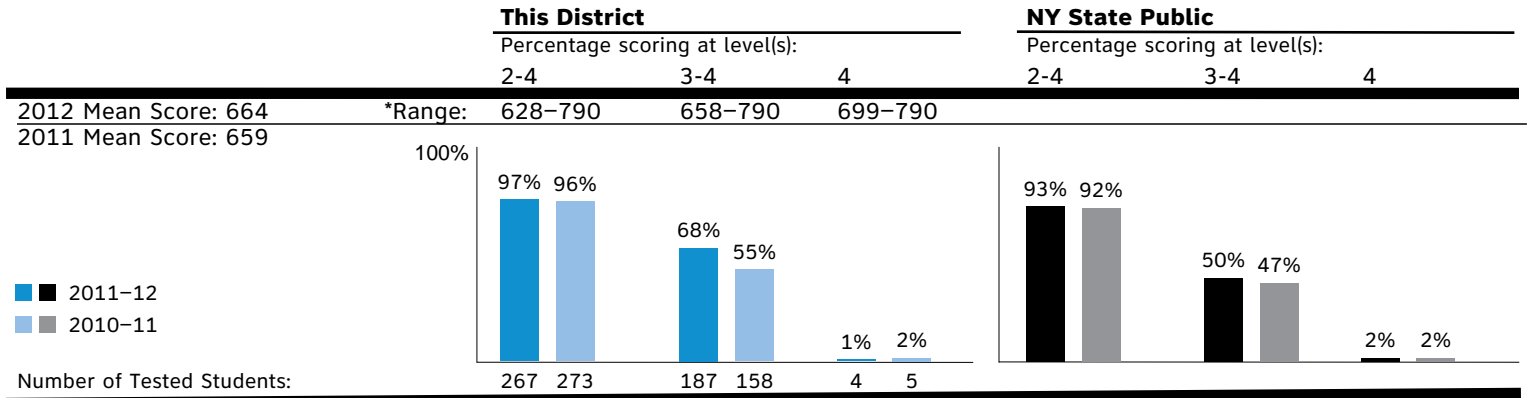
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	4	4	-	-	-

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	276	97%	68%	1%	285	96%	55%	2%
Female	136	99%	75%	1%	151	97%	63%	3%
Male	140	94%	61%	1%	134	94%	47%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	5	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	261	97%	68%	2%	279	96%	56%	2%
Multiracial	6	100%	67%	0%	6	83%	50%	0%
Small Group Totals	9	100%	56%	0%	6	83%	50%	0%
General-Education Students	233	100%	77%	2%	234	99%	64%	2%
Students with Disabilities	43	81%	16%	0%	51	80%	16%	0%
English Proficient	275	-	-	-	284	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	35	91%	49%	0%	34	82%	32%	0%
Not Disadvantaged	241	98%	71%	2%	251	98%	59%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	276	97%	68%	1%	285	96%	55%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

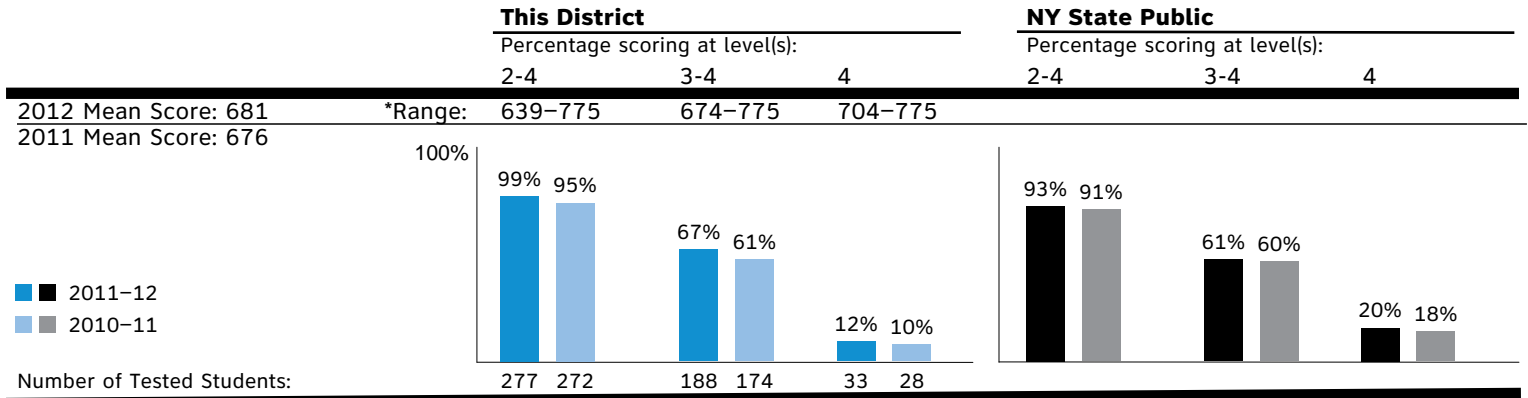
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	280	99%	67%	12%	285	95%	61%	10%
Female	136	99%	71%	12%	151	99%	63%	7%
Male	144	99%	63%	12%	134	92%	59%	13%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	5	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	265	99%	68%	12%	279	95%	61%	10%
Multiracial	6	100%	67%	0%	-	-	-	-
Small Group Totals	9	100%	56%	11%	6	100%	50%	17%
General-Education Students	234	100%	76%	14%	234	100%	71%	12%
Students with Disabilities	46	96%	20%	0%	51	75%	18%	2%
English Proficient	279	-	-	-	284	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	38	97%	42%	3%	34	76%	29%	3%
Not Disadvantaged	242	99%	71%	13%	251	98%	65%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	280	99%	67%	12%	285	95%	61%	10%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

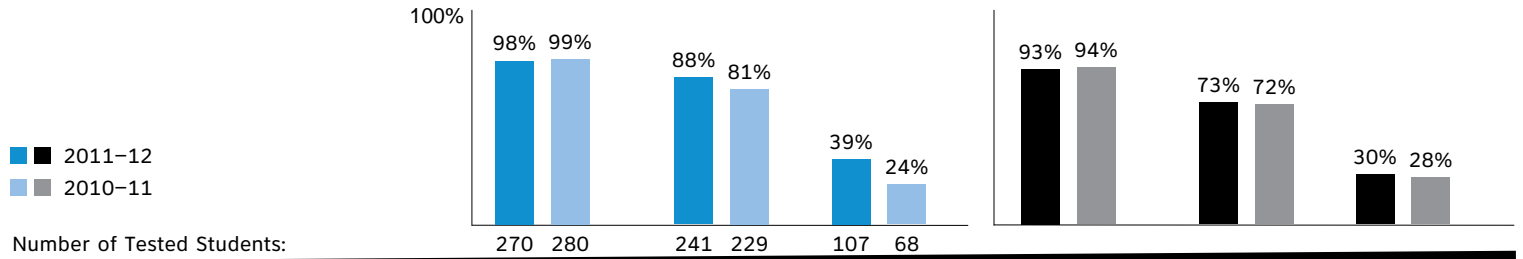
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	237	98%	86%	29%	283	99%	81%	24%
Female	118	97%	85%	31%	151	100%	81%	21%
Male	119	98%	87%	27%	132	98%	80%	28%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	223	98%	87%	29%	277	99%	81%	24%
Multiracial	6	83%	67%	17%	-	-	-	-
Small Group Totals	8	100%	63%	38%	6	100%	67%	17%
General-Education Students	193	100%	92%	33%	235	100%	90%	28%
Students with Disabilities	44	89%	59%	11%	48	96%	38%	4%
English Proficient	236	-	-	-	282	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	35	97%	74%	14%	34	97%	50%	9%
Not Disadvantaged	202	98%	88%	32%	249	99%	85%	26%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	237	98%	86%	29%	283	99%	81%	24%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
Regents Science	38	38	38	38	0	-	-	-

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

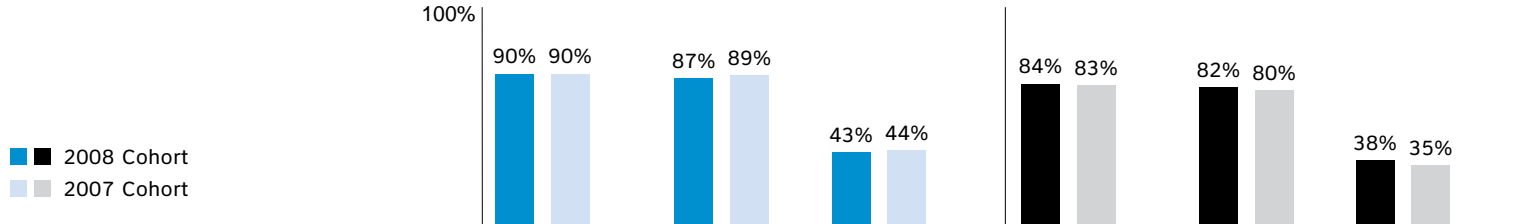
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	90%	87%	43%	280	90%	89%	44%
Female	159	91%	89%	53%	124	95%	94%	52%
Male	118	87%	83%	29%	156	87%	85%	37%
American Indian or Alaska Native								
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	269	90%	87%	43%	272	90%	89%	44%
Multiracial								
Small Group Totals	8	88%	88%	25%	8	88%	75%	38%
General-Education Students	232	94%	94%	50%	246	93%	93%	49%
Students with Disabilities	45	67%	51%	9%	34	68%	56%	6%
English Proficient	277	90%	87%	43%	280	90%	89%	44%
Limited English Proficient								
Economically Disadvantaged	51	86%	84%	18%	41	76%	76%	24%
Not Disadvantaged	226	90%	87%	49%	239	93%	91%	47%
Migrant								
Not Migrant	277	90%	87%	43%	280	90%	89%	44%

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2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

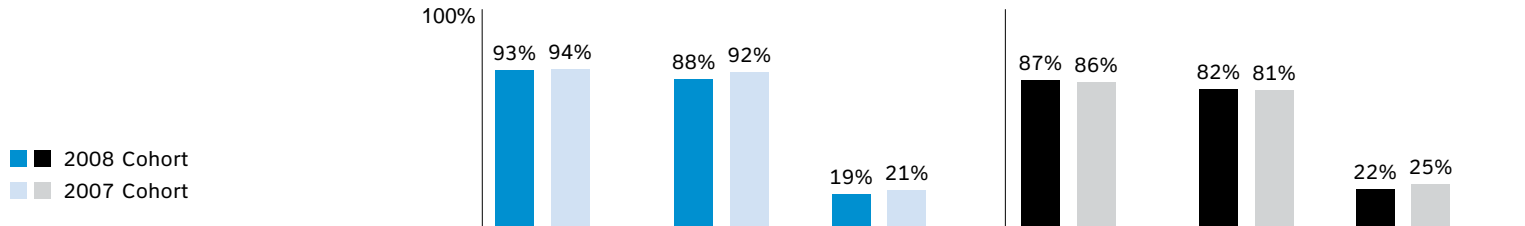
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	93%	88%	19%	280	94%	92%	21%
Female	159	94%	90%	21%	124	97%	96%	23%
Male	118	91%	86%	18%	156	91%	89%	20%
American Indian or Alaska Native								
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	269	93%	88%	20%	272	93%	92%	22%
Multiracial								
Small Group Totals	8	88%	88%	13%	8	100%	100%	0%
General-Education Students	232	97%	96%	23%	246	96%	95%	24%
Students with Disabilities	45	69%	49%	0%	34	76%	74%	3%
English Proficient	277	93%	88%	19%	280	94%	92%	21%
Limited English Proficient								
Economically Disadvantaged	51	94%	82%	12%	41	83%	76%	2%
Not Disadvantaged	226	92%	89%	21%	239	95%	95%	25%
Migrant								
Not Migrant	277	93%	88%	19%	280	94%	92%	21%

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2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	277	5%	47%	34%	232	3%	51%	39%	45	11%	27%	11%
U.S. History and Government	277	2%	30%	56%	232	1%	28%	64%	45	9%	40%	13%
Science	277	3%	39%	51%	232	0%	37%	59%	45	16%	49%	13%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	286	98%	92%	51%	241	100%	98%	59%	45	89%	62%	9%
	2010-11	257	96%	91%	46%	219	100%	97%	52%	38	79%	61%	8%
	2009-10	247	96%	93%	40%	208	100%	99%	46%	39	72%	62%	8%
Integrated Algebra	2011-12	325	95%	89%	37%	261	99%	97%	44%	64	80%	59%	9%
	2010-11	320	93%	85%	21%	273	96%	90%	23%	47	81%	55%	6%
	2009-10	376	94%	86%	19%	313	97%	91%	21%	63	75%	60%	8%
Geometry	2011-12	178	99%	97%	44%	175	—	—	—	3	—	—	—
	2010-11	205	99%	96%	37%	194	99%	96%	39%	11	91%	91%	9%
	2009-10	221	98%	89%	24%	212	99%	90%	25%	9	89%	56%	0%
Algebra 2/Trigonometry	2011-12	195	81%	63%	17%	191	—	—	—	4	—	—	—
	2010-11	152	76%	57%	15%	150	—	—	—	2	—	—	—
	2009-10	143	82%	69%	25%	142	—	—	—	1	—	—	—
Global History and Geography	2011-12	332	95%	83%	40%	275	98%	90%	48%	57	77%	49%	2%
	2010-11	314	89%	75%	32%	261	95%	83%	38%	53	60%	38%	4%
	2009-10	305	84%	75%	30%	250	90%	83%	35%	55	56%	38%	9%
U.S. History and Government	2011-12	283	98%	94%	61%	238	100%	97%	69%	45	89%	80%	18%
	2010-11	261	95%	90%	59%	227	97%	93%	65%	34	76%	68%	18%
	2009-10	270	97%	94%	60%	232	99%	97%	67%	38	87%	76%	13%
Living Environment	2011-12	285	99%	96%	58%	239	100%	100%	67%	46	93%	76%	9%
	2010-11	296	99%	97%	57%	250	100%	100%	64%	46	93%	83%	15%
	2009-10	246	95%	88%	44%	200	100%	96%	53%	46	76%	54%	7%
Physical Setting/Earth Science	2011-12	292	94%	87%	53%	243	98%	94%	60%	49	76%	49%	18%
	2010-11	279	97%	91%	57%	253	99%	93%	61%	26	77%	65%	15%
	2009-10	299	94%	85%	45%	254	96%	89%	51%	45	82%	58%	11%
Physical Setting/Chemistry	2011-12	153	100%	95%	31%	149	—	—	—	4	—	—	—
	2010-11	118	100%	91%	19%	118	100%	91%	19%	0	—	—	—
	2009-10	169	96%	85%	14%	168	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	66	97%	85%	52%	66	97%	85%	52%	0	—	—	—
	2010-11	101	96%	94%	56%	100	—	—	—	1	—	—	—
	2009-10	85	98%	93%	39%	84	—	—	—	1	—	—	—

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2 Student Performance

District **AVERRILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	12	58%	1	—	11	—
	2010-11	19	63%	0	—	19	63%
	2009-10	9	22%	0	—	9	22%
Science	2011-12	7	71%	0	—	7	71%
	2010-11	9	56%	1	—	8	—
	2009-10	9	11%	0	—	9	11%
Reading	2011-12	11	55%	0	—	11	55%
	2010-11	3	—	0	—	3	—
	2009-10	11	82%	0	—	11	82%
Writing	2011-12	5	60%	0	—	5	60%
	2010-11	12	83%	0	—	12	83%
	2009-10	11	100%	0	—	11	100%
Global Studies	2011-12	19	37%	0	—	19	37%
	2010-11	29	48%	1	—	28	—
	2009-10	13	15%	0	—	13	15%
U.S. History and Government	2011-12	11	64%	0	—	11	64%
	2010-11	8	63%	1	—	7	—
	2009-10	8	25%	0	—	8	25%

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2 Student Performance

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	5	0%	40%	20%	40%	4	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	8	0%	38%	13%	50%	7	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	5	20%	80%	0%	0%	4	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	8	13%	75%	13%	0%	7	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	7	0%	0%	14%	86%	5	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	7	0%	29%	71%	0%	5	-	-	-	-	2	-	-	-	-
	2010-11	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	245		217		28	
	2010-11	270		240		30	
	2009-10	248		212		36	
Receiving a Regents Diploma	2011-12	233	95%	215	99%	18	64%
	2010-11	256	95%	235	98%	21	70%
	2009-10	226	91%	207	98%	19	53%
Receiving a Regents Diploma with Advanced Designation	2011-12	82	33%	81	37%	1	4%
	2010-11	92	34%	92	38%	0	0%
	2009-10	125	50%	123	58%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	2	N/A	0		2	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	8	N/A	0		8	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	10	1%	4	0%	6	3%
	2010-11	19	1%	14	1%	5	2%
	2009-10	21	2%	17	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	12	1%	10	1%	2	1%
Total Non-completers	2011-12	10	1%	4	0%	6	3%
	2010-11	19	1%	14	1%	5	2%
	2009-10	33	2%	27	2%	6	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	93	38%	91	42%	2	7%
To 2-year College	119	48%	100	46%	19	63%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	11	4%	9	4%	2	7%
To Employment	14	6%	11	5%	3	10%
To Adult Services	1	0%	0	0%	1	3%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	7	3%	4	2%	3	10%