



The New York State Report Card 2011–12

District **TROY CITY SCHOOL DISTRICT**
District ID **49-17-00-01-0000**
Superintendent **BRIAN HOWARD**
Telephone **(518) 328-5052**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	277	268	268
Kindergarten	265	328	296
Grade 1	313	290	317
Grade 2	288	329	254
Grade 3	286	315	314
Grade 4	295	313	295
Grade 5	243	279	266
Grade 6	246	254	267
Ungraded Elementary	47	0	7
Grade 7	265	245	246
Grade 8	303	263	241
Grade 9	338	295	269
Grade 10	345	341	311
Grade 11	337	340	324
Grade 12	333	347	360
Ungraded Secondary	10	5	4
Total K-12	3914	3944	3771

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	21	23
Grade 8			
English	20	18	27
Mathematics	20	17	20
Science	19	17	18
Social Studies	20	18	18
Grade 10			
English	26	26	24
Mathematics	20	25	24
Science	25	23	25
Social Studies	24	25	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	2087	53%	2120	54%	2218	59%
Reduced Price Lunch	482	12%	291	7%	245	6%
Limited English Proficient	69	2%	61	2%	67	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	11	0%	10	0%	4	0%
Black or African American	1320	34%	1314	33%	1250	33%
Hispanic or Latino	425	11%	454	12%	503	13%
Asian or Native Hawaiian/Other Pacific Islander	51	1%	53	1%	64	2%
White	2107	54%	2035	52%	1896	50%
Multiracial	0	0%	78	2%	54	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		91%
Student Suspensions	559	14%	699	18%	533	14%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	352	329	321
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	2%	1%	0%
Percent with Fewer than Three Years of Experience	1%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	16%	17%
Total Number of Core Classes	731	685	606
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	3%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1189	1105	1060
Percent Taught by Teachers Without Appropriate Certification	2%	1%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	46%	33%	13%
Turnover Rate of All Teachers	23%	25%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	41	70	62
Total Paraprofessionals*	85	76	98
Assistant Principals	6	5	5
Principals	9	9	8

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

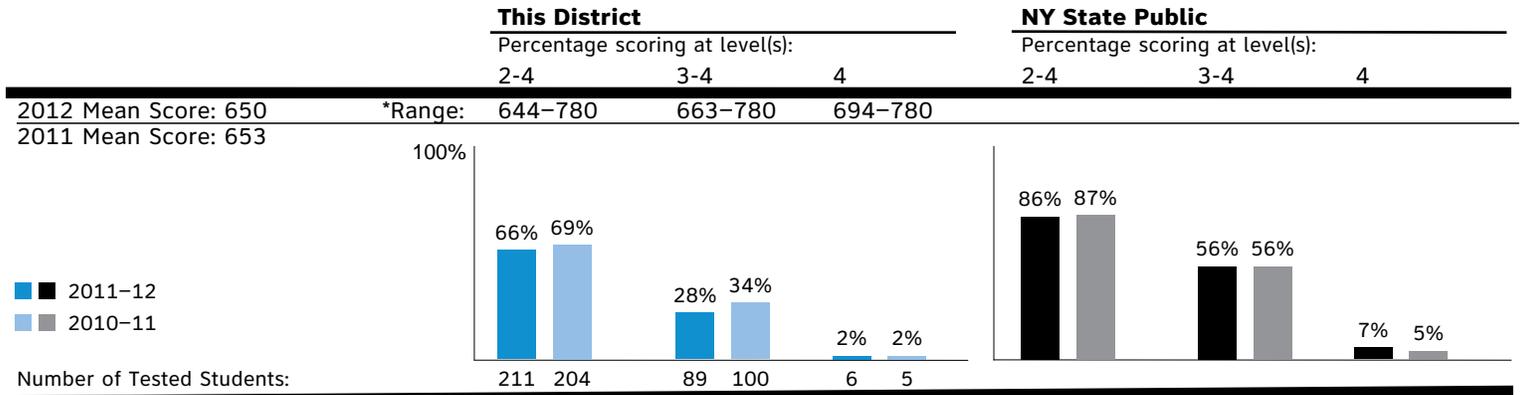
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	321	66%	28%	2%	296	69%	34%	2%
Female	168	64%	31%	1%	158	72%	39%	3%
Male	153	68%	24%	3%	138	65%	28%	1%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	114	58%	22%	0%	111	59%	23%	0%
Hispanic or Latino	39	56%	23%	0%	41	59%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	5	-	-	-
White	152	72%	32%	3%	136	79%	46%	1%
Multiracial	8	63%	25%	0%	3	-	-	-
Small Group Totals	8	100%	63%	13%	8	88%	63%	38%
General-Education Students	268	75%	32%	2%	259	75%	38%	2%
Students with Disabilities	53	17%	4%	0%	37	30%	5%	0%
English Proficient	316	66%	28%	2%	289	70%	35%	2%
Limited English Proficient	5	60%	0%	0%	7	43%	0%	0%
Economically Disadvantaged	233	60%	21%	1%	210	62%	22%	0%
Not Disadvantaged	88	82%	45%	5%	86	86%	62%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	321	66%	28%	2%	296	69%	34%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	5	4	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Results in Grade 3 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
662-770	684-770	707-770

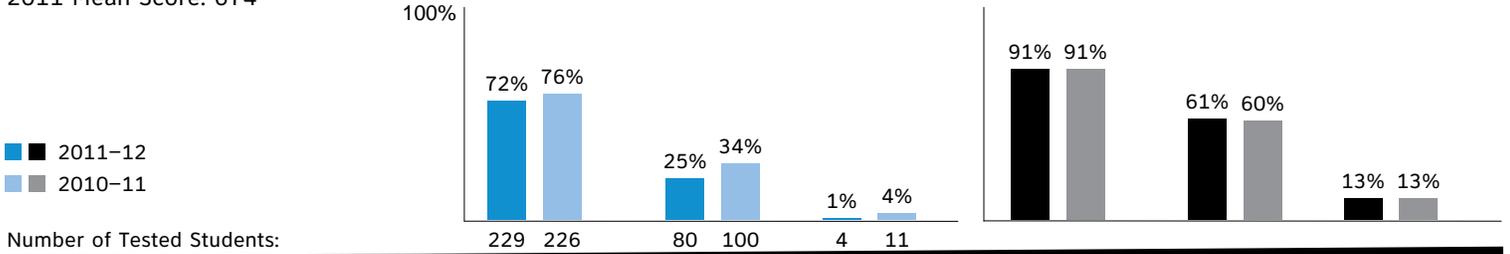
NY State Public

Percentage scoring at level(s):

2-4	3-4	4

2012 Mean Score: 670
2011 Mean Score: 674

*Range:



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	317	72%	25%	1%	297	76%	34%	4%
Female	167	70%	25%	1%	159	75%	30%	3%
Male	150	75%	25%	2%	138	77%	38%	4%
American Indian or Alaska Native	1	-	-	-				
Black or African American	113	65%	19%	1%	111	68%	23%	0%
Hispanic or Latino	38	71%	16%	0%	42	69%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	5	-	-	-
White	150	77%	31%	2%	136	83%	43%	7%
Multiracial	8	88%	13%	0%	3	-	-	-
Small Group Totals	8	88%	63%	0%	8	100%	63%	25%
General-Education Students	266	80%	30%	2%	260	80%	36%	4%
Students with Disabilities	51	33%	2%	0%	37	46%	16%	0%
English Proficient	312	72%	26%	1%	289	76%	34%	4%
Limited English Proficient	5	60%	0%	0%	8	63%	13%	0%
Economically Disadvantaged	229	67%	16%	0%	211	71%	23%	0%
Not Disadvantaged	88	86%	49%	3%	86	90%	60%	13%
Migrant								
Not Migrant	317	72%	25%	1%	297	76%	34%	4%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

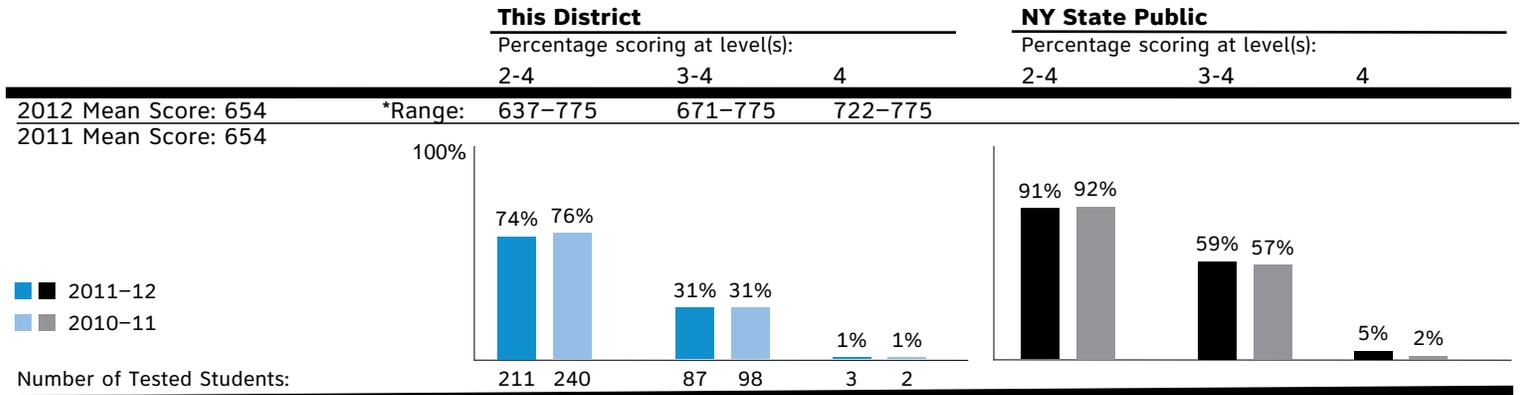
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	5	2	4	-	-	-

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	285	74%	31%	1%	314	76%	31%	1%
Female	149	78%	34%	2%	154	79%	31%	0%
Male	136	70%	27%	0%	160	74%	32%	1%
American Indian or Alaska Native	-	-	-	-	2	-	-	-
Black or African American	108	70%	20%	0%	111	70%	14%	0%
Hispanic or Latino	43	60%	16%	2%	35	74%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	5	-	-	-
White	127	80%	43%	1%	155	81%	45%	1%
Multiracial	2	-	-	-	6	67%	50%	0%
Small Group Totals	7	100%	57%	14%	7	86%	43%	0%
General-Education Students	238	81%	36%	1%	266	82%	35%	1%
Students with Disabilities	47	38%	2%	0%	48	46%	8%	0%
English Proficient	279	75%	31%	1%	309	76%	32%	1%
Limited English Proficient	6	50%	17%	0%	5	80%	0%	0%
Economically Disadvantaged	209	67%	20%	0%	243	72%	20%	0%
Not Disadvantaged	76	93%	61%	4%	71	93%	70%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	285	74%	31%	1%	314	76%	31%	1%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	5	5	4	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A

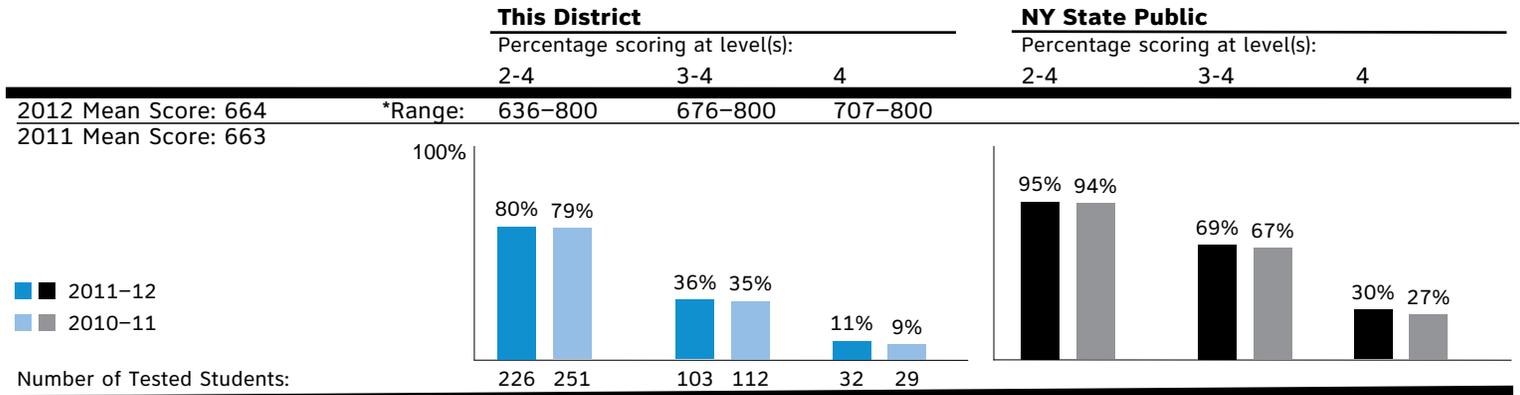
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	283	80%	36%	11%	316	79%	35%	9%
Female	148	83%	36%	11%	154	81%	31%	5%
Male	135	76%	36%	12%	162	78%	40%	13%
American Indian or Alaska Native					2	–	–	–
Black or African American	107	73%	24%	7%	111	69%	23%	2%
Hispanic or Latino	43	74%	30%	5%	37	73%	30%	14%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	5	–	–	–
White	126	87%	47%	15%	155	87%	47%	13%
Multiracial	2	–	–	–	6	83%	33%	17%
Small Group Totals	7	100%	71%	57%	7	100%	14%	14%
General-Education Students	238	87%	42%	13%	267	87%	39%	11%
Students with Disabilities	45	42%	7%	2%	49	41%	14%	0%
English Proficient	276	80%	37%	11%	309	79%	36%	9%
Limited English Proficient	7	71%	29%	14%	7	100%	14%	0%
Economically Disadvantaged	207	74%	26%	5%	245	76%	25%	3%
Not Disadvantaged	76	96%	64%	28%	71	93%	70%	30%
Migrant								
Not Migrant	283	80%	36%	11%	316	79%	35%	9%

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Other Assessments

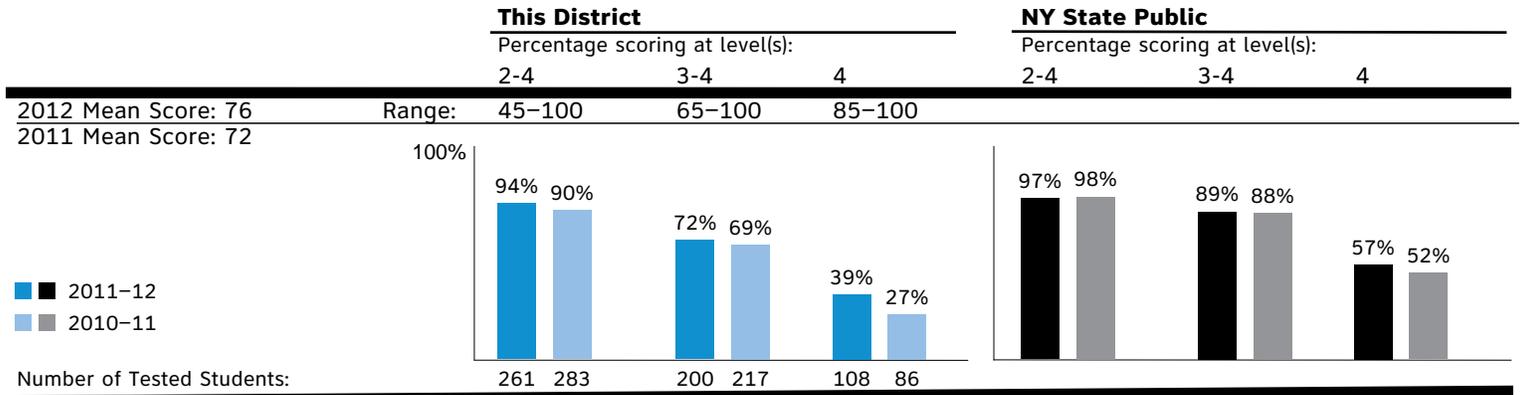
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	5	3	3	–	–	–

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	94%	72%	39%	314	90%	69%	27%
Female	146	95%	71%	40%	153	88%	66%	22%
Male	131	94%	73%	38%	161	92%	72%	32%
American Indian or Alaska Native					2	-	-	-
Black or African American	104	93%	62%	26%	110	82%	52%	9%
Hispanic or Latino	40	95%	55%	30%	37	95%	70%	22%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	5	-	-	-
White	126	94%	85%	49%	154	94%	79%	42%
Multiracial	2	-	-	-	6	100%	100%	33%
Small Group Totals	7	100%	100%	100%	7	100%	86%	29%
General-Education Students	234	98%	78%	44%	266	94%	73%	30%
Students with Disabilities	43	74%	42%	9%	48	69%	46%	13%
English Proficient	271	94%	72%	39%	307	90%	69%	28%
Limited English Proficient	6	83%	67%	17%	7	100%	57%	0%
Economically Disadvantaged	204	93%	64%	30%	242	88%	62%	18%
Not Disadvantaged	73	99%	95%	64%	72	97%	92%	58%
Migrant								
Not Migrant	277	94%	72%	39%	314	90%	69%	27%

NOTES

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Other Assessments

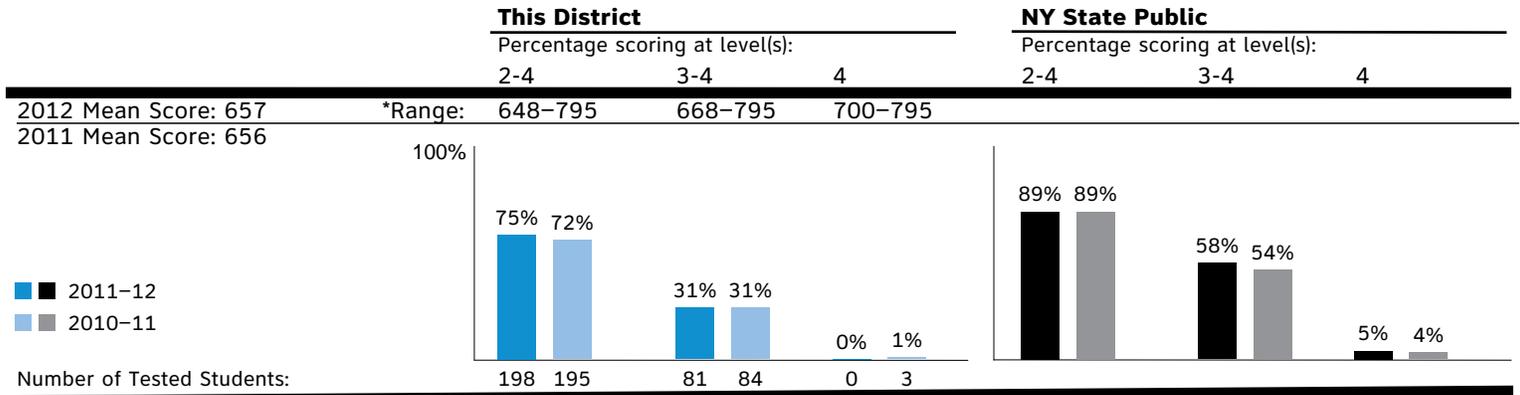
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	7	7	3	-	-	-

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	264	75%	31%	0%	271	72%	31%	1%
Female	128	78%	30%	0%	125	74%	33%	2%
Male	136	72%	31%	0%	146	70%	29%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	83	69%	20%	0%	88	63%	14%	0%
Hispanic or Latino	31	65%	16%	0%	37	51%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	33%	0%	6	–	–	–
White	137	80%	39%	0%	138	83%	46%	2%
Multiracial	6	–	–	–	2	–	–	–
Small Group Totals	7	86%	43%	0%	8	88%	50%	0%
General-Education Students	223	83%	35%	0%	229	80%	36%	1%
Students with Disabilities	41	34%	5%	0%	42	29%	2%	0%
English Proficient	258	76%	31%	0%	265	73%	32%	1%
Limited English Proficient	6	50%	0%	0%	6	17%	0%	0%
Economically Disadvantaged	197	70%	22%	0%	185	65%	20%	0%
Not Disadvantaged	67	90%	55%	0%	86	87%	55%	3%
Migrant								
Not Migrant	264	75%	31%	0%	271	72%	31%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	5	4	3	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Results in Grade 5 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
640-780	676-780	707-780

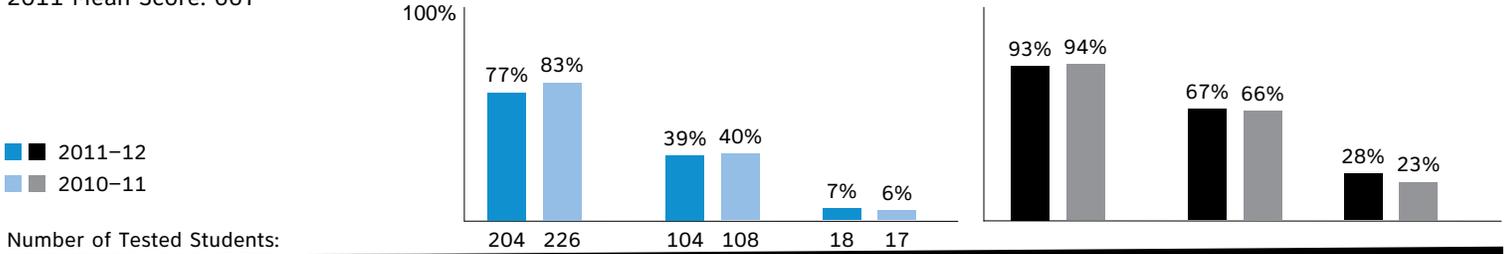
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 661
2011 Mean Score: 667

*Range:



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	266	77%	39%	7%	271	83%	40%	6%
Female	129	76%	38%	5%	126	82%	42%	6%
Male	137	77%	40%	9%	145	85%	38%	7%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	83	76%	31%	5%	88	76%	28%	2%
Hispanic or Latino	32	56%	22%	3%	37	76%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	50%	0%	6	-	-	-
White	138	82%	47%	9%	138	90%	54%	11%
Multiracial	6	-	-	-	2	-	-	-
Small Group Totals	7	71%	43%	0%	8	88%	50%	0%
General-Education Students	224	84%	46%	8%	230	88%	45%	7%
Students with Disabilities	42	36%	5%	0%	41	59%	10%	0%
English Proficient	258	77%	40%	7%	264	83%	40%	6%
Limited English Proficient	8	63%	13%	0%	7	86%	29%	0%
Economically Disadvantaged	198	74%	33%	4%	185	78%	30%	1%
Not Disadvantaged	68	85%	57%	15%	86	94%	62%	17%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	266	77%	39%	7%	271	83%	40%	6%

NOTES

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Other Assessments

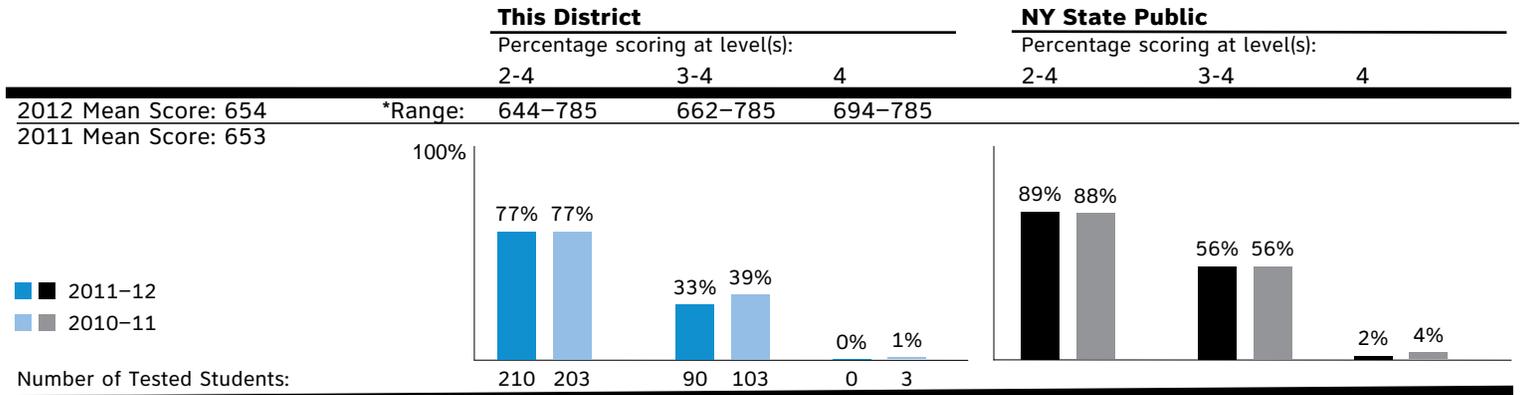
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	5	5	5	2

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	272	77%	33%	0%	263	77%	39%	1%
Female	122	80%	39%	0%	128	82%	45%	2%
Male	150	75%	28%	0%	135	73%	33%	0%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	90	68%	22%	0%	72	64%	26%	0%
Hispanic or Latino	36	64%	11%	0%	36	67%	25%	3%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	67%	0%	9	-	-	-
White	132	86%	45%	0%	143	86%	48%	1%
Multiracial	8	88%	38%	0%	2	-	-	-
Small Group Totals					12	83%	50%	8%
General-Education Students	223	86%	39%	0%	219	85%	46%	1%
Students with Disabilities	49	37%	6%	0%	44	39%	5%	0%
English Proficient	267	79%	34%	0%	253	79%	40%	1%
Limited English Proficient	5	0%	0%	0%	10	20%	10%	0%
Economically Disadvantaged	187	71%	22%	0%	167	72%	31%	1%
Not Disadvantaged	85	91%	58%	0%	96	86%	53%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	272	77%	33%	0%	263	77%	39%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	2	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	1	N/A	N/A	N/A

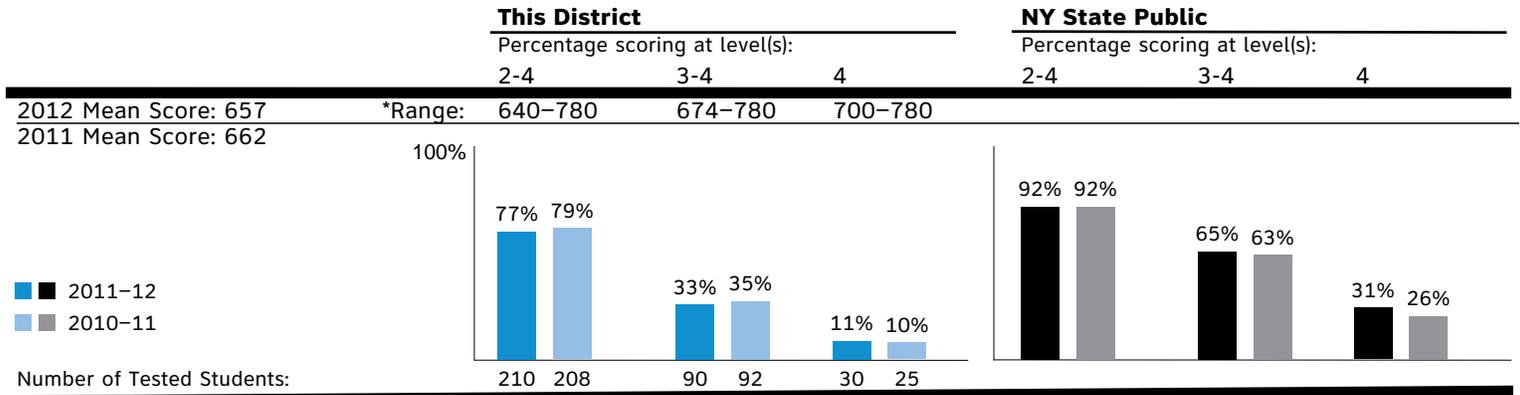
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	272	77%	33%	11%	263	79%	35%	10%
Female	122	85%	34%	14%	127	80%	32%	13%
Male	150	71%	33%	9%	136	79%	38%	7%
American Indian or Alaska Native					1	-	-	-
Black or African American	87	66%	18%	5%	72	69%	24%	6%
Hispanic or Latino	38	66%	21%	3%	37	68%	27%	5%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	50%	33%	9	-	-	-
White	133	86%	47%	17%	143	85%	42%	13%
Multiracial	8	88%	0%	0%	1	-	-	-
Small Group Totals					11	100%	45%	9%
General-Education Students	223	83%	39%	13%	220	86%	40%	11%
Students with Disabilities	49	51%	6%	0%	43	44%	9%	0%
English Proficient	264	79%	34%	11%	252	81%	36%	10%
Limited English Proficient	8	25%	0%	0%	11	45%	9%	0%
Economically Disadvantaged	187	71%	19%	6%	168	75%	27%	5%
Not Disadvantaged	85	92%	64%	22%	95	86%	49%	17%
Migrant								
Not Migrant	272	77%	33%	11%	263	79%	35%	10%

NOTES

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Other Assessments

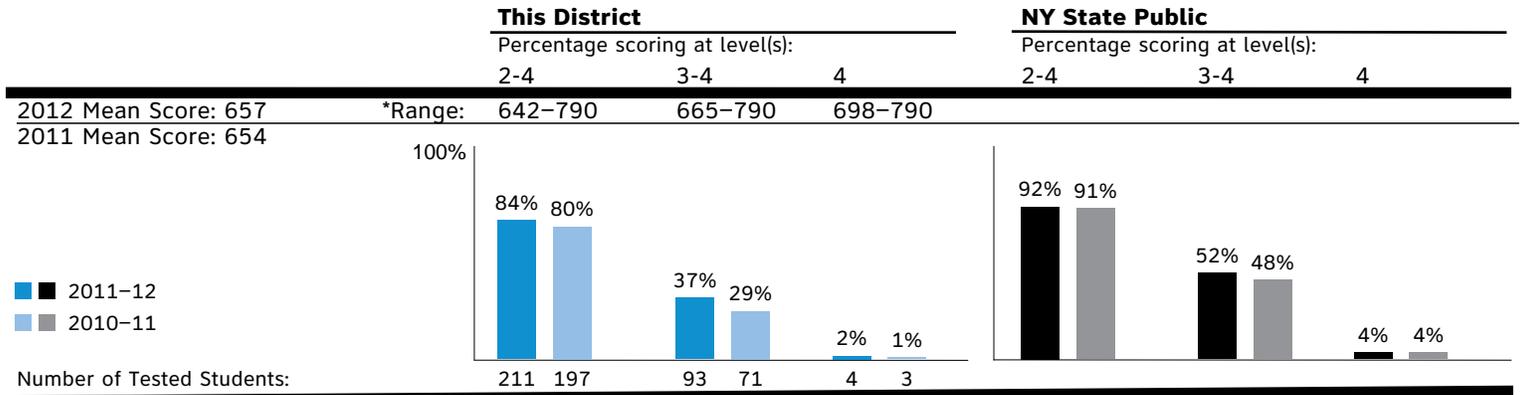
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	1	1	-	-	-

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	252	84%	37%	2%	246	80%	29%	1%
Female	122	86%	43%	2%	124	86%	32%	1%
Male	130	82%	31%	1%	122	74%	25%	2%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	68	75%	22%	0%	82	80%	22%	1%
Hispanic or Latino	39	74%	26%	0%	33	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	2	–	–	–
White	134	91%	46%	2%	128	80%	38%	1%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	11	82%	55%	9%	36	78%	11%	3%
General-Education Students	211	89%	44%	2%	206	89%	33%	1%
Students with Disabilities	41	56%	0%	0%	40	35%	5%	0%
English Proficient	245	85%	38%	2%	243	–	–	–
Limited English Proficient	7	29%	0%	0%	3	–	–	–
Economically Disadvantaged	164	81%	27%	1%	171	77%	22%	1%
Not Disadvantaged	88	89%	56%	3%	75	87%	45%	3%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	252	84%	37%	2%	246	80%	29%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A

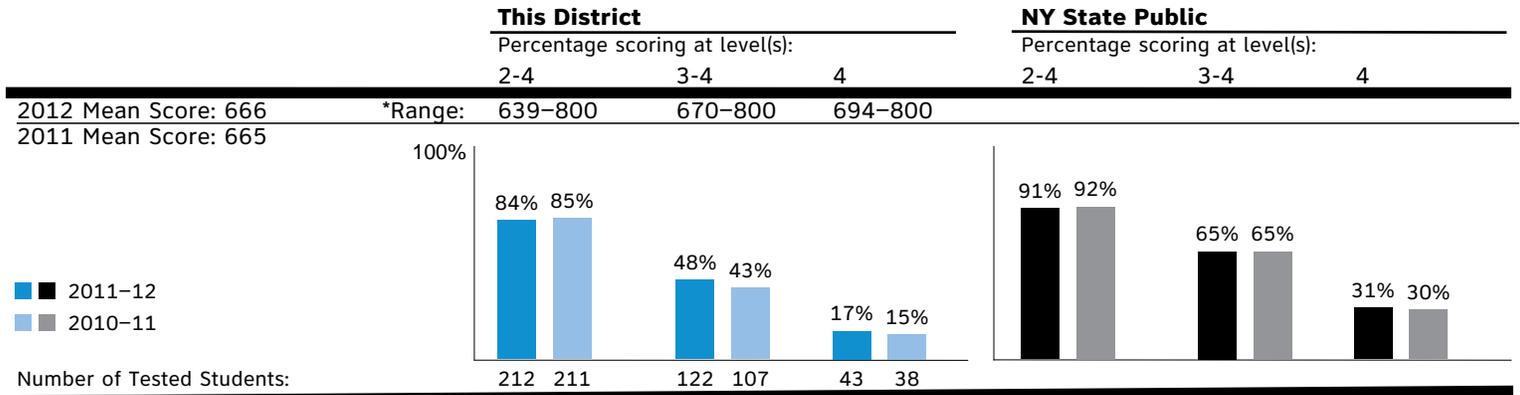
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	253	84%	48%	17%	248	85%	43%	15%
Female	124	85%	44%	18%	125	88%	45%	18%
Male	129	82%	53%	16%	123	82%	41%	13%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	67	73%	30%	7%	83	86%	37%	7%
Hispanic or Latino	40	83%	40%	10%	34	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	2	-	-	-
White	135	88%	59%	22%	128	86%	50%	23%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	11	100%	64%	36%	37	81%	32%	8%
General-Education Students	214	89%	55%	20%	208	92%	50%	18%
Students with Disabilities	39	56%	10%	3%	40	50%	5%	0%
English Proficient	244	84%	50%	18%	244	-	-	-
Limited English Proficient	9	67%	11%	0%	4	-	-	-
Economically Disadvantaged	165	82%	39%	11%	172	84%	37%	10%
Not Disadvantaged	88	86%	65%	28%	76	87%	58%	26%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	253	84%	48%	17%	248	85%	43%	15%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

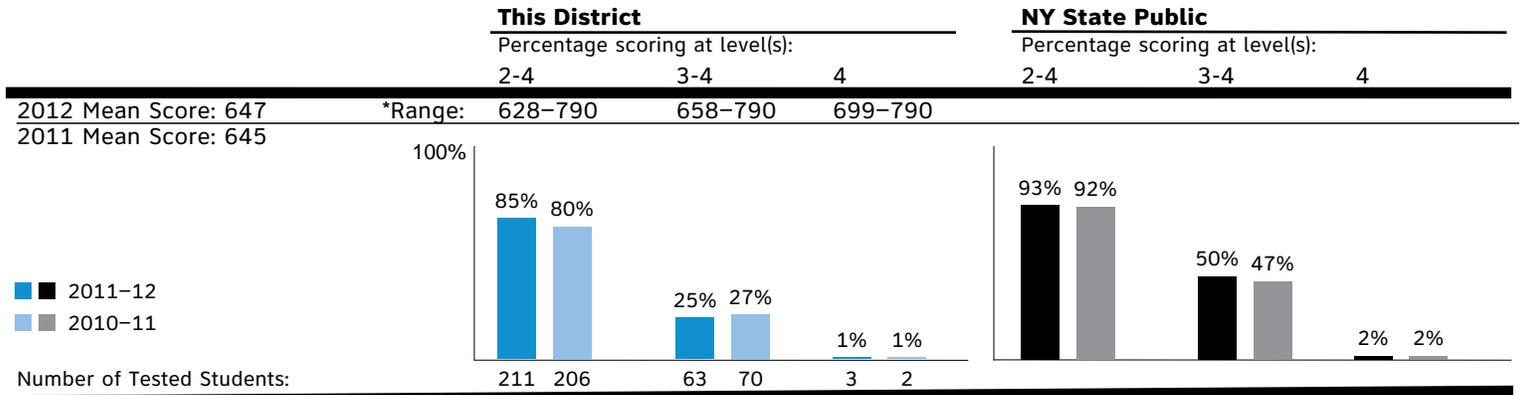
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	249	85%	25%	1%	257	80%	27%	1%
Female	125	90%	28%	2%	123	87%	34%	2%
Male	124	79%	23%	0%	134	74%	21%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	86	84%	17%	0%	103	78%	17%	2%
Hispanic or Latino	30	90%	20%	0%	33	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	124	83%	31%	2%	117	83%	41%	0%
Multiracial	6	-	-	-	1	-	-	-
Small Group Totals	9	100%	33%	0%	37	78%	14%	0%
General-Education Students	204	92%	30%	1%	212	89%	33%	1%
Students with Disabilities	45	51%	2%	0%	45	38%	2%	0%
English Proficient	246	-	-	-	254	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	165	84%	20%	1%	176	76%	17%	1%
Not Disadvantaged	84	87%	36%	2%	81	90%	49%	1%
Migrant								
Not Migrant	249	85%	25%	1%	257	80%	27%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Results in Grade 8 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
86%	43%	6%

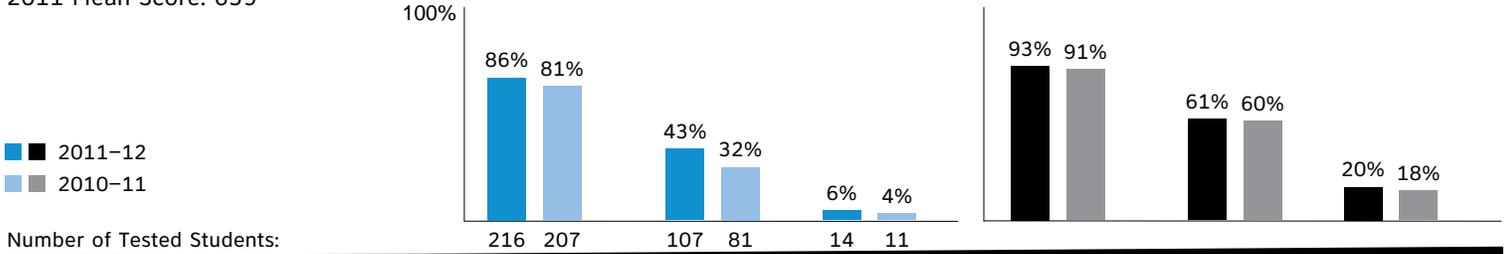
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
93%	61%	20%

2012 Mean Score: 665
2011 Mean Score: 659

*Range: 639-775 674-775 704-775



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	86%	43%	6%	256	81%	32%	4%
Female	126	90%	44%	6%	123	81%	37%	7%
Male	124	83%	42%	6%	133	80%	27%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	86	86%	42%	3%	102	78%	21%	0%
Hispanic or Latino	30	97%	43%	3%	34	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	125	83%	45%	8%	116	83%	45%	9%
Multiracial	6	-	-	-	1	-	-	-
Small Group Totals	9	100%	22%	0%	38	82%	21%	3%
General-Education Students	204	91%	47%	7%	211	87%	36%	5%
Students with Disabilities	46	67%	26%	0%	45	53%	11%	0%
English Proficient	247	-	-	-	251	82%	31%	4%
Limited English Proficient	3	-	-	-	5	40%	40%	0%
Economically Disadvantaged	166	86%	37%	2%	176	77%	21%	1%
Not Disadvantaged	84	87%	55%	12%	80	89%	55%	11%
Migrant								
Not Migrant	250	86%	43%	6%	256	81%	32%	4%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

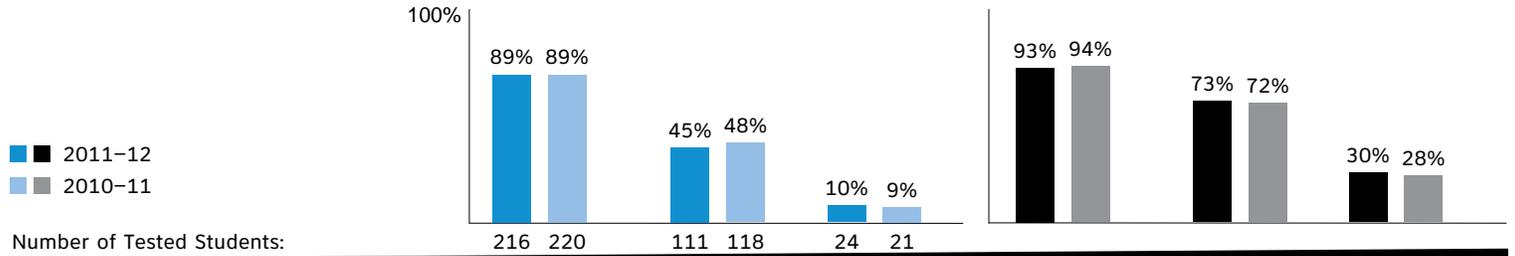
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	244	89%	45%	10%	247	89%	48%	9%
Female	123	92%	46%	11%	120	90%	49%	8%
Male	121	85%	45%	8%	127	88%	46%	9%
American Indian or Alaska Native					1	-	-	-
Black or African American	84	87%	33%	1%	98	86%	35%	3%
Hispanic or Latino	30	90%	43%	7%	31	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	121	88%	55%	17%	114	95%	64%	16%
Multiracial	6	-	-	-	1	-	-	-
Small Group Totals	9	100%	33%	11%	35	80%	31%	0%
General-Education Students	201	90%	49%	12%	205	92%	55%	10%
Students with Disabilities	43	84%	30%	0%	42	74%	14%	2%
English Proficient	241	-	-	-	242	90%	48%	9%
Limited English Proficient	3	-	-	-	5	60%	40%	0%
Economically Disadvantaged	162	87%	38%	5%	166	86%	36%	2%
Not Disadvantaged	82	91%	61%	20%	81	95%	72%	21%
Migrant								
Not Migrant	244	89%	45%	10%	247	89%	48%	9%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
Regents Science	0				0			

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

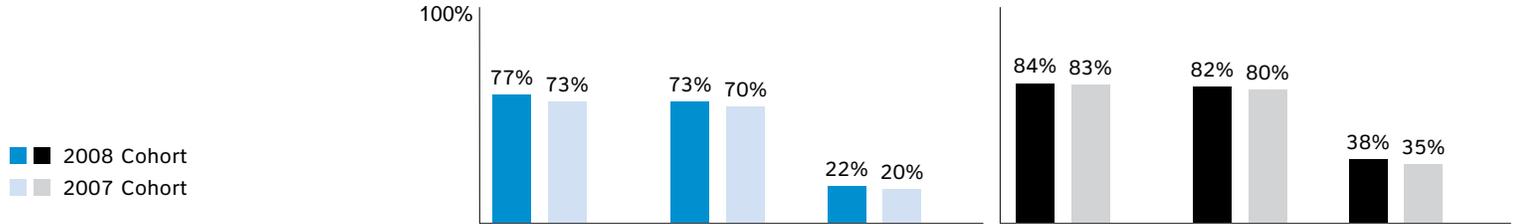
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	369	77%	73%	22%	357	73%	70%	20%
Female	182	85%	83%	29%	167	75%	72%	24%
Male	187	69%	63%	17%	190	72%	69%	16%
American Indian or Alaska Native					2	-	-	-
Black or African American	129	75%	72%	14%	117	71%	67%	15%
Hispanic or Latino	47	-	-	-	41	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	191	79%	75%	32%	195	75%	74%	26%
Multiracial								
Small Group Totals	49	71%	65%	8%	45	71%	64%	9%
General-Education Students	285	88%	87%	29%	288	81%	79%	24%
Students with Disabilities	84	37%	26%	0%	69	39%	33%	3%
English Proficient	367	-	-	-	354	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	183	72%	67%	13%	171	74%	68%	11%
Not Disadvantaged	186	81%	78%	32%	186	73%	72%	28%
Migrant								
Not Migrant	369	77%	73%	22%	357	73%	70%	20%

NOTES

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2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

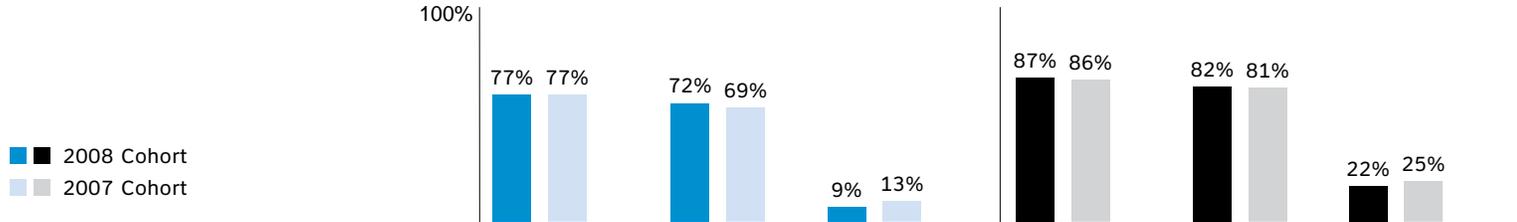
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	369	77%	72%	9%	357	77%	69%	13%
Female	182	84%	79%	12%	167	78%	72%	12%
Male	187	71%	65%	5%	190	76%	66%	15%
American Indian or Alaska Native					2	-	-	-
Black or African American	129	75%	68%	2%	117	75%	62%	7%
Hispanic or Latino	47	-	-	-	41	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	191	81%	77%	14%	195	79%	72%	19%
Multiracial								
Small Group Totals	49	69%	59%	8%	45	73%	69%	4%
General-Education Students	285	92%	86%	11%	288	88%	80%	17%
Students with Disabilities	84	29%	23%	0%	69	33%	22%	0%
English Proficient	367	-	-	-	354	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	183	74%	68%	5%	171	75%	67%	7%
Not Disadvantaged	186	81%	75%	12%	186	78%	70%	19%
Migrant								
Not Migrant	369	77%	72%	9%	357	77%	69%	13%

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2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	369	5%	49%	20%	285	4%	57%	26%	84	10%	24%	2%
U.S. History and Government	369	3%	43%	27%	285	2%	51%	34%	84	5%	19%	4%
Science	369	6%	50%	17%	285	6%	58%	22%	84	5%	20%	2%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	0	1	4
Mathematics	5	1	0	2	2
Social Studies	5	1	0	2	2
Science	5	0	1	0	4

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2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	318	87%	76%	17%	273	91%	80%	20%	45	64%	56%	0%
	2010-11	324	92%	80%	25%	284	94%	86%	28%	40	75%	40%	3%
	2009-10	300	88%	78%	23%	263	89%	81%	26%	37	78%	59%	3%
Integrated Algebra	2011-12	332	87%	68%	7%	288	90%	73%	8%	44	73%	39%	0%
	2010-11	368	84%	68%	7%	315	88%	74%	8%	53	60%	34%	2%
	2009-10	338	82%	66%	11%	300	83%	68%	12%	38	71%	53%	0%
Geometry	2011-12	183	93%	79%	13%	174	94%	80%	14%	9	78%	44%	0%
	2010-11	156	87%	72%	16%	148	87%	71%	17%	8	88%	88%	0%
	2009-10	146	97%	85%	17%	142	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	84	89%	81%	36%	81	—	—	—	3	—	—	—
	2010-11	107	95%	88%	32%	106	—	—	—	1	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
Global History and Geography	2011-12	385	84%	68%	23%	344	85%	71%	25%	41	71%	44%	7%
	2010-11	361	82%	71%	18%	316	85%	74%	20%	45	64%	49%	2%
	2009-10	351	75%	65%	20%	304	75%	66%	23%	47	74%	57%	4%
U.S. History and Government	2011-12	309	92%	86%	35%	275	93%	88%	38%	34	79%	74%	9%
	2010-11	334	86%	78%	33%	298	89%	82%	36%	36	58%	50%	11%
	2009-10	298	90%	84%	36%	262	90%	85%	39%	36	89%	78%	14%
Living Environment	2011-12	383	82%	69%	19%	341	83%	72%	21%	42	74%	43%	2%
	2010-11	308	85%	69%	18%	279	86%	70%	19%	29	76%	66%	3%
	2009-10	308	87%	76%	19%	274	89%	80%	21%	34	71%	44%	6%
Physical Setting/Earth Science	2011-12	146	86%	71%	23%	142	—	—	—	4	—	—	—
	2010-11	182	89%	70%	21%	171	90%	71%	21%	11	73%	55%	18%
	2009-10	201	80%	65%	16%	196	81%	66%	17%	5	40%	20%	0%
Physical Setting/Chemistry	2011-12	115	88%	63%	15%	110	88%	64%	15%	5	80%	40%	0%
	2010-11	122	87%	66%	16%	120	—	—	—	2	—	—	—
	2009-10	117	64%	43%	3%	114	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	48	60%	42%	8%	48	60%	42%	8%	0	—	—	—
	2010-11	37	59%	41%	11%	37	59%	41%	11%	0	—	—	—
	2009-10	45	89%	67%	4%	44	—	—	—	1	—	—	—

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2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	41	56%	3	—	38	—
	2010-11	73	51%	6	33%	67	52%
	2009-10	91	42%	2	—	89	—
Science	2011-12	28	71%	1	—	27	—
	2010-11	61	62%	4	—	57	—
	2009-10	83	40%	2	—	81	—
Reading	2011-12	36	69%	2	—	34	—
	2010-11	56	52%	3	—	53	—
	2009-10	61	44%	2	—	59	—
Writing	2011-12	22	86%	0	—	22	86%
	2010-11	40	98%	2	—	38	—
	2009-10	47	85%	0	—	47	85%
Global Studies	2011-12	35	77%	2	—	33	—
	2010-11	49	57%	4	—	45	—
	2009-10	35	49%	2	—	33	—
U.S. History and Government	2011-12	22	64%	0	—	22	64%
	2010-11	29	55%	2	—	27	—
	2009-10	22	82%	1	—	21	—

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2 Student Performance

District **TROY CITY SCHOOL DISTRICT**

District ID **49-17-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	14	7%	29%	29%	36%	12	-	-	-	-	2	-	-	-	-
	2010-11	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0	-	-	-	-
	2009-10	12	25%	8%	8%	58%	11	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	14	29%	64%	0%	7%	12	-	-	-	-	2	-	-	-	-
	2010-11	5	80%	0%	20%	0%	5	80%	0%	20%	0%	0	-	-	-	-
	2009-10	12	25%	17%	0%	58%	11	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	16	6%	0%	56%	38%	15	-	-	-	-	1	-	-	-	-
	2010-11	20	0%	20%	20%	60%	18	-	-	-	-	2	-	-	-	-
	2009-10	23	0%	9%	30%	61%	21	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	16	13%	38%	25%	25%	15	-	-	-	-	1	-	-	-	-
	2010-11	19	11%	42%	32%	16%	18	-	-	-	-	1	-	-	-	-
	2009-10	23	9%	43%	17%	30%	21	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	17	0%	35%	29%	35%	14	-	-	-	-	3	-	-	-	-
	2010-11	17	0%	29%	53%	18%	17	0%	29%	53%	18%	0	-	-	-	-
	2009-10	16	0%	6%	56%	38%	15	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	17	6%	47%	29%	18%	14	-	-	-	-	3	-	-	-	-
	2010-11	17	18%	59%	12%	12%	17	18%	59%	12%	12%	0	-	-	-	-
	2009-10	16	6%	50%	25%	19%	15	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	12	0%	8%	67%	25%	11	-	-	-	-	1	-	-	-	-
	2010-11	9	11%	11%	33%	44%	7	-	-	-	-	2	-	-	-	-
	2009-10	10	0%	30%	30%	40%	9	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	12	8%	58%	17%	17%	11	-	-	-	-	1	-	-	-	-
	2010-11	9	33%	33%	22%	11%	7	-	-	-	-	2	-	-	-	-
	2009-10	10	30%	50%	0%	20%	9	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	15	7%	7%	20%	67%	15	7%	7%	20%	67%	0	-	-	-	-
	2010-11	11	0%	0%	9%	91%	11	0%	0%	9%	91%	0	-	-	-	-
	2009-10	13	8%	0%	0%	92%	13	8%	0%	0%	92%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	15	13%	40%	20%	27%	15	13%	40%	20%	27%	0	-	-	-	-
	2010-11	11	0%	36%	45%	18%	11	0%	36%	45%	18%	0	-	-	-	-
	2009-10	13	8%	8%	38%	46%	13	8%	8%	38%	46%	0	-	-	-	-

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3 Student Outcomes

District TROY CITY SCHOOL DISTRICT

District ID 49-17-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	275		237		38	
	2010-11	252		218		34	
	2009-10	294		249		45	
Receiving a Regents Diploma	2011-12	232	84%	219	92%	13	34%
	2010-11	220	87%	203	93%	17	50%
	2009-10	234	80%	216	87%	18	40%
Receiving a Regents Diploma with Advanced Designation	2011-12	74	27%	73	31%	1	3%
	2010-11	84	33%	83	38%	1	3%
	2009-10	80	27%	79	32%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	18	N/A	0		18	N/A
	2010-11	17	N/A	0		17	N/A
	2009-10	9	N/A	0		9	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	26	2%	19	2%	7	3%
	2010-11	45	3%	29	2%	16	5%
	2009-10	41	2%	30	2%	11	3%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	26	2%	19	2%	7	3%
	2010-11	45	3%	29	2%	16	5%
	2009-10	41	2%	30	2%	11	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	77	26%	75	32%	2	4%
To 2-year College	161	55%	138	58%	23	41%
To Other Post-secondary	7	2%	2	1%	5	9%
To the Military	2	1%	2	1%	0	0%
To Employment	43	15%	20	8%	23	41%
To Adult Services	3	1%	0	0%	3	5%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%