



The New York State Report Card 2011–12

District **NANUET UNION FREE SCHOOL
DISTRICT**

District ID **50-01-08-03-0000**

Superintendent **MARK MCNEILL**

Telephone **(845) 627-9888**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	42	42	41
Kindergarten	168	154	168
Grade 1	172	165	153
Grade 2	173	177	165
Grade 3	191	177	172
Grade 4	158	191	177
Grade 5	184	156	190
Grade 6	158	187	154
Ungraded Elementary	0	0	2
Grade 7	193	163	181
Grade 8	206	196	161
Grade 9	195	206	189
Grade 10	157	191	204
Grade 11	179	153	193
Grade 12	156	167	151
Ungraded Secondary	9	16	19
Total K–12	2299	2299	2279

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	21	22	21
Grade 8			
English	26	24	23
Mathematics	26	25	24
Science	26	25	23
Social Studies	26	24	23
Grade 10			
English	22	20	23
Mathematics	21	20	23
Science	13	20	19
Social Studies	20	23	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

District **NANUET UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	163	7%	192	8%	204	9%
Reduced Price Lunch	71	3%	81	4%	49	2%
Limited English Proficient	102	4%	95	4%	103	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	87	4%	104	5%	97	4%
Hispanic or Latino	255	11%	274	12%	306	13%
Asian or Native Hawaiian/Other Pacific Islander	321	14%	309	13%	316	14%
White	1636	71%	1612	70%	1553	68%
Multiracial	0	0%	0	0%	7	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		96%		95%
Student Suspensions	59	3%	48	2%	61	3%

District ID **50-01-08-03-0000**

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	212	208	200
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	75%	75%
Total Number of Core Classes	547	534	500
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	700	707	686
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	25%	31%
Turnover Rate of All Teachers	8%	10%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	32	19	57
Total Paraprofessionals*	63	67	52
Assistant Principals	3	3	3
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

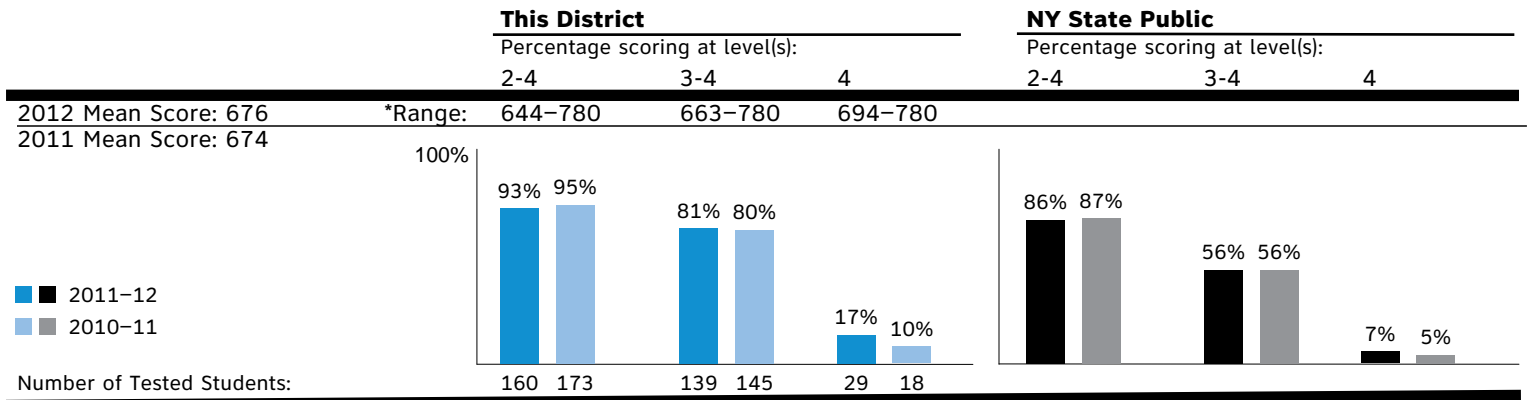
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	172	93%	81%	17%	182	95%	80%	10%
Female	82	96%	85%	18%	100	97%	78%	11%
Male	90	90%	77%	16%	82	93%	82%	9%
American Indian or Alaska Native								
Black or African American	5	80%	80%	40%	10	90%	80%	0%
Hispanic or Latino	23	91%	70%	4%	26	85%	50%	4%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	81%	29%	37	97%	86%	11%
White	123	93%	83%	16%	109	97%	84%	12%
Multiracial								
Small Group Totals								
General-Education Students	155	98%	89%	18%	162	100%	86%	11%
Students with Disabilities	17	47%	6%	6%	20	55%	30%	0%
English Proficient	164	93%	84%	18%	169	96%	83%	11%
Limited English Proficient	8	88%	25%	0%	13	85%	31%	0%
Economically Disadvantaged	18	83%	61%	6%	36	92%	56%	3%
Not Disadvantaged	154	94%	83%	18%	146	96%	86%	12%
Migrant								
Not Migrant	172	93%	81%	17%	182	95%	80%	10%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A

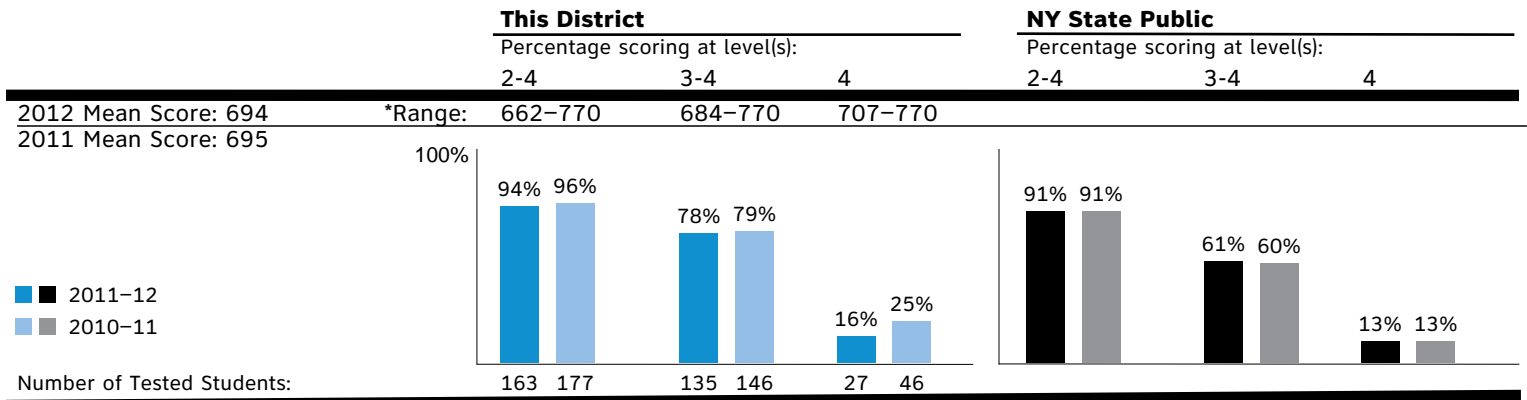
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	173	94%	78%	16%	184	96%	79%	25%
Female	82	98%	82%	10%	100	99%	78%	20%
Male	91	91%	75%	21%	84	93%	81%	31%
American Indian or Alaska Native								
Black or African American	5	80%	40%	0%	10	90%	80%	20%
Hispanic or Latino	24	92%	63%	0%	28	86%	39%	7%
Asian or Native Hawaiian/Other Pacific Islander	21	95%	81%	24%	37	100%	89%	38%
White	123	95%	82%	18%	109	98%	86%	26%
Multiracial								
Small Group Totals								
General-Education Students	155	100%	86%	17%	164	98%	84%	27%
Students with Disabilities	18	44%	6%	0%	20	85%	40%	10%
English Proficient	164	95%	80%	16%	169	98%	84%	27%
Limited English Proficient	9	78%	33%	0%	15	80%	27%	0%
Economically Disadvantaged	17	82%	53%	6%	36	94%	47%	17%
Not Disadvantaged	156	96%	81%	17%	148	97%	87%	27%
Migrant								
Not Migrant	173	94%	78%	16%	184	96%	79%	25%

NOTES

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Other Assessments

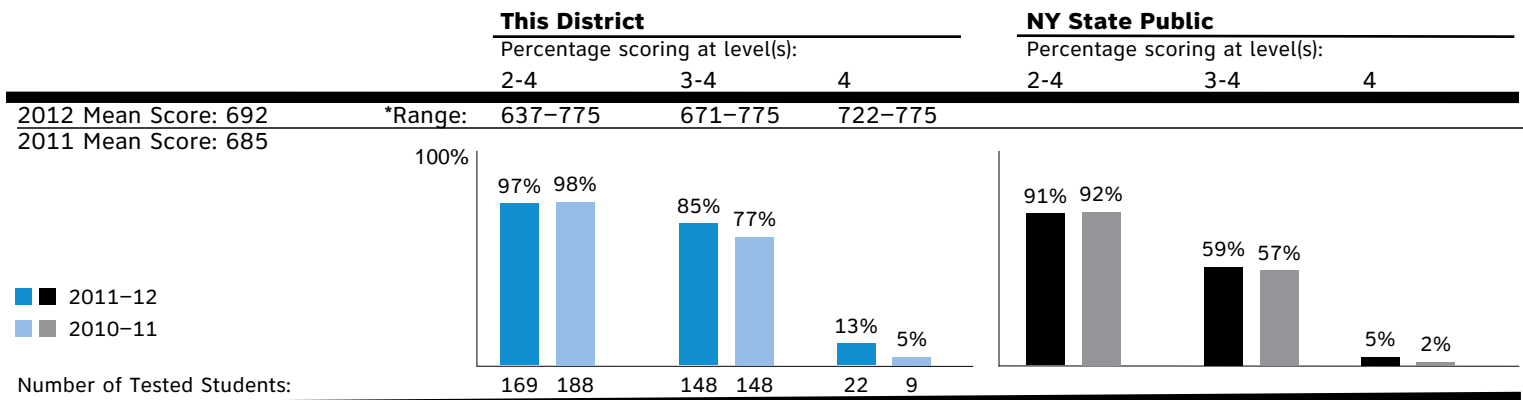
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	175	97%	85%	13%	191	98%	77%	5%
Female	96	99%	85%	17%	101	98%	84%	7%
Male	79	94%	84%	8%	90	99%	70%	2%
American Indian or Alaska Native								
Black or African American	12	-	-	-	9	-	-	-
Hispanic or Latino	23	96%	65%	9%	19	100%	58%	5%
Asian or Native Hawaiian/Other Pacific Islander	31	97%	97%	29%	24	96%	79%	4%
White	108	97%	87%	10%	138	99%	83%	5%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	13	92%	69%	0%	10	100%	40%	0%
General-Education Students	156	100%	90%	14%	172	99%	83%	5%
Students with Disabilities	19	68%	42%	0%	19	89%	32%	0%
English Proficient	168	97%	86%	13%	181	99%	79%	5%
Limited English Proficient	7	86%	43%	0%	10	90%	50%	0%
Economically Disadvantaged	30	97%	77%	10%	26	92%	50%	8%
Not Disadvantaged	145	97%	86%	13%	165	99%	82%	4%
Migrant								
Not Migrant	175	97%	85%	13%	191	98%	77%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

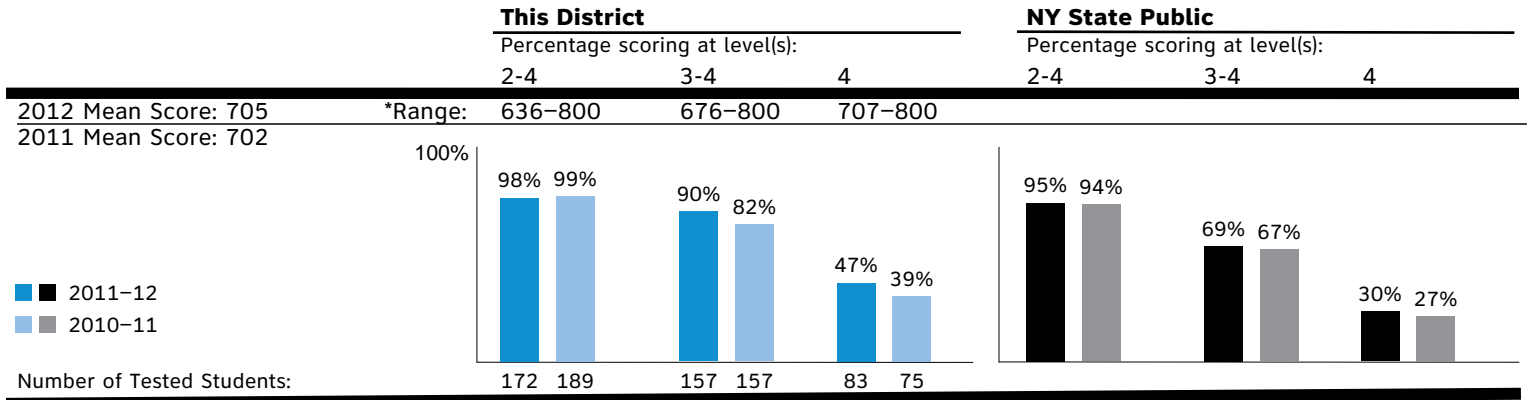
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	175	98%	90%	47%	191	99%	82%	39%
Female	96	100%	88%	46%	101	99%	82%	40%
Male	79	96%	92%	49%	90	99%	82%	39%
American Indian or Alaska Native	12	–	–	–	9	–	–	–
Black or African American	23	100%	70%	9%	19	100%	58%	16%
Hispanic or Latino	31	97%	97%	65%	24	100%	92%	67%
Asian or Native Hawaiian/Other Pacific Islander	108	98%	94%	51%	138	99%	85%	40%
White	1	–	–	–	1	–	–	–
Multiracial	13	100%	77%	46%	10	100%	70%	10%
Small Group Totals	156	100%	95%	52%	172	100%	87%	42%
General-Education Students	19	84%	47%	11%	19	89%	42%	11%
Students with Disabilities	168	98%	90%	49%	181	99%	84%	41%
English Proficient	7	100%	71%	0%	10	100%	50%	10%
Limited English Proficient	30	100%	90%	37%	26	96%	69%	23%
Economically Disadvantaged	145	98%	90%	50%	165	99%	84%	42%
Not Disadvantaged								
Migrant	175	98%	90%	47%	191	99%	82%	39%
Not Migrant								

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Other Assessments

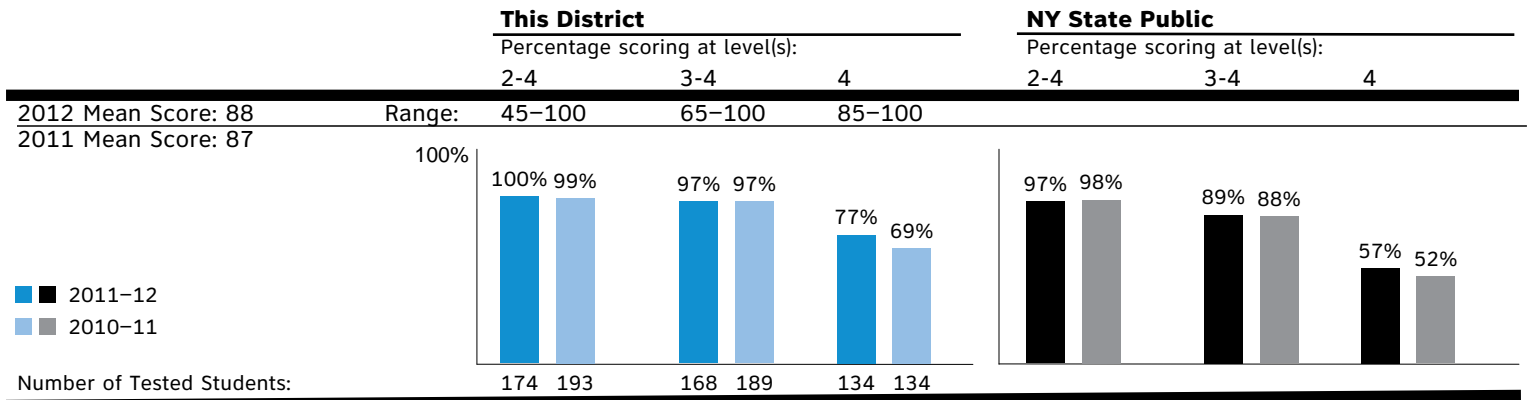
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	174	100%	97%	77%	194	99%	97%	69%
Female	96	100%	97%	72%	103	99%	98%	74%
Male	78	100%	96%	83%	91	100%	97%	64%
American Indian or Alaska Native	12	-	-	-	9	-	-	-
Black or African American	21	100%	90%	33%	20	100%	100%	35%
Hispanic or Latino	32	100%	94%	81%	25	100%	96%	76%
Asian or Native Hawaiian/Other Pacific Islander	108	100%	99%	86%	139	99%	98%	73%
White	1	-	-	-	1	-	-	-
Multiracial	13	100%	92%	62%	10	100%	90%	60%
Small Group Totals	156	100%	97%	81%	175	100%	99%	74%
General-Education Students	18	100%	89%	39%	19	95%	84%	21%
Students with Disabilities	169	100%	97%	79%	182	99%	98%	72%
English Proficient	5	100%	80%	20%	12	100%	83%	25%
Limited English Proficient	30	100%	90%	60%	26	96%	96%	50%
Economically Disadvantaged	144	100%	98%	81%	168	100%	98%	72%
Not Disadvantaged								
Migrant	174	100%	97%	77%	194	99%	97%	69%
Not Migrant								

NOTES

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Other Assessments

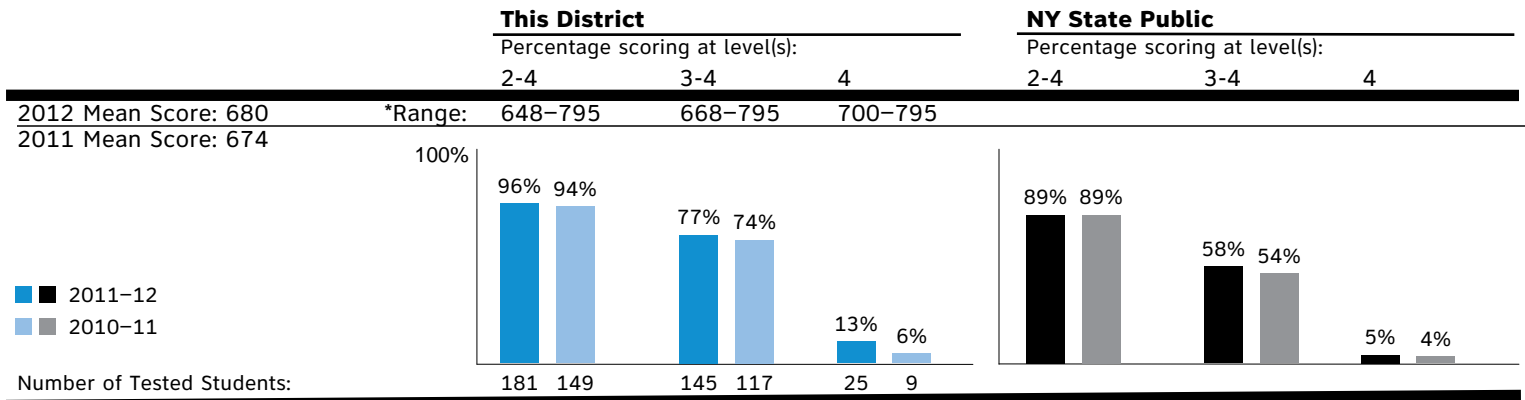
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	188	96%	77%	13%	158	94%	74%	6%
Female	98	96%	86%	20%	86	94%	78%	6%
Male	90	97%	68%	6%	72	94%	69%	6%
American Indian or Alaska Native	9	–	–	–	4	–	–	–
Black or African American	17	94%	53%	6%	13	–	–	–
Hispanic or Latino	24	96%	88%	13%	22	100%	82%	5%
Asian or Native Hawaiian/Other Pacific Islander	137	97%	79%	15%	119	96%	74%	7%
White	1	–	–	–				
Multiracial	10	90%	70%	10%	17	76%	65%	0%
Small Group Totals								
General-Education Students	172	98%	84%	15%	141	99%	82%	6%
Students with Disabilities	16	75%	6%	0%	17	59%	12%	0%
English Proficient	182	97%	79%	14%	158	94%	74%	6%
Limited English Proficient	6	67%	33%	0%				
Economically Disadvantaged	21	86%	52%	10%	20	80%	55%	0%
Not Disadvantaged	167	98%	80%	14%	138	96%	77%	7%
Migrant								
Not Migrant	188	96%	77%	13%	158	94%	74%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A

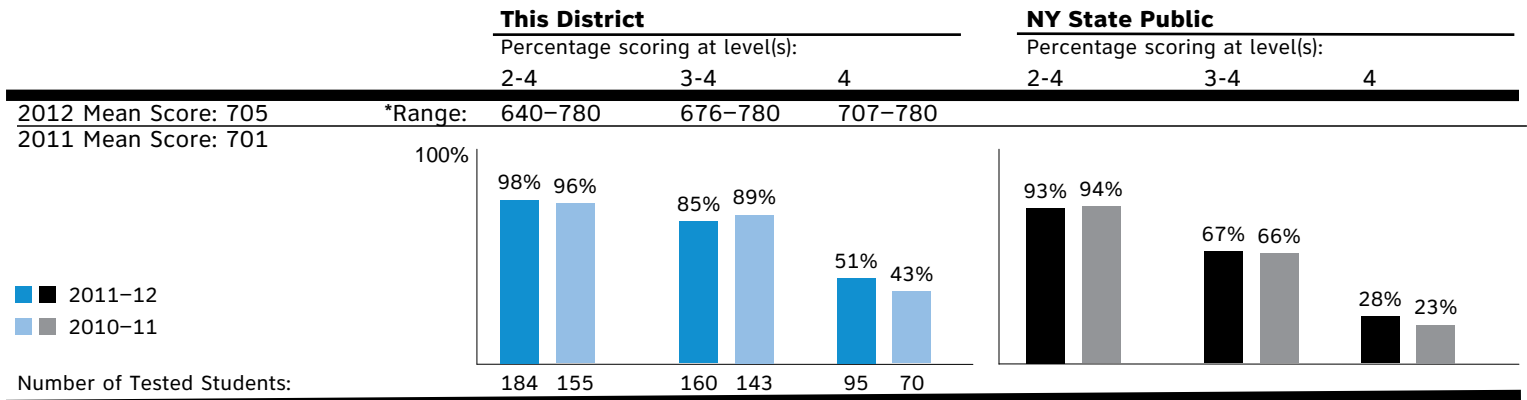
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	188	98%	85%	51%	161	96%	89%	43%
Female	98	98%	88%	57%	89	96%	87%	42%
Male	90	98%	82%	43%	72	97%	92%	46%
American Indian or Alaska Native	9	–	–	–	5	80%	40%	0%
Black or African American	17	94%	71%	24%	13	85%	69%	31%
Hispanic or Latino	24	100%	92%	67%	23	100%	96%	61%
Asian or Native Hawaiian/Other Pacific Islander	137	98%	86%	53%	120	98%	92%	43%
White	1	–	–	–				
Multiracial	10	100%	80%	20%				
Small Group Totals								
General-Education Students	172	100%	90%	55%	144	99%	93%	48%
Students with Disabilities	16	75%	31%	0%	17	71%	53%	6%
English Proficient	182	98%	86%	52%	159	–	–	–
Limited English Proficient	6	100%	67%	0%	2	–	–	–
Economically Disadvantaged	21	95%	81%	33%	22	91%	59%	14%
Not Disadvantaged	167	98%	86%	53%	139	97%	94%	48%
Migrant								
Not Migrant	188	98%	85%	51%	161	96%	89%	43%

NOTES

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Other Assessments

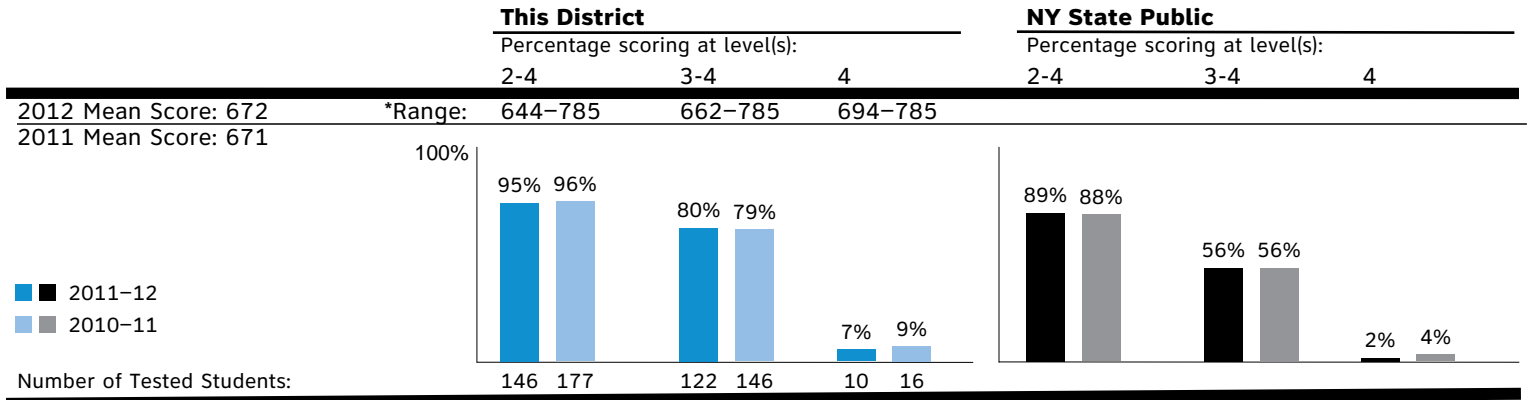
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	153	95%	80%	7%	184	96%	79%	9%
Female	82	95%	84%	7%	70	99%	87%	9%
Male	71	96%	75%	6%	114	95%	75%	9%
American Indian or Alaska Native								
Black or African American	2	–	–	–	8	63%	25%	0%
Hispanic or Latino	15	–	–	–	19	89%	74%	11%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	83%	22%	25	96%	76%	8%
White	113	95%	80%	4%	132	99%	84%	9%
Multiracial								
Small Group Totals	17	94%	76%	6%				
General-Education Students	137	99%	88%	7%	158	98%	86%	10%
Students with Disabilities	16	63%	13%	0%	26	85%	38%	0%
English Proficient	153	95%	80%	7%	181	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	15	100%	67%	7%	21	90%	57%	0%
Not Disadvantaged	138	95%	81%	7%	163	97%	82%	10%
Migrant								
Not Migrant	153	95%	80%	7%	184	96%	79%	9%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A

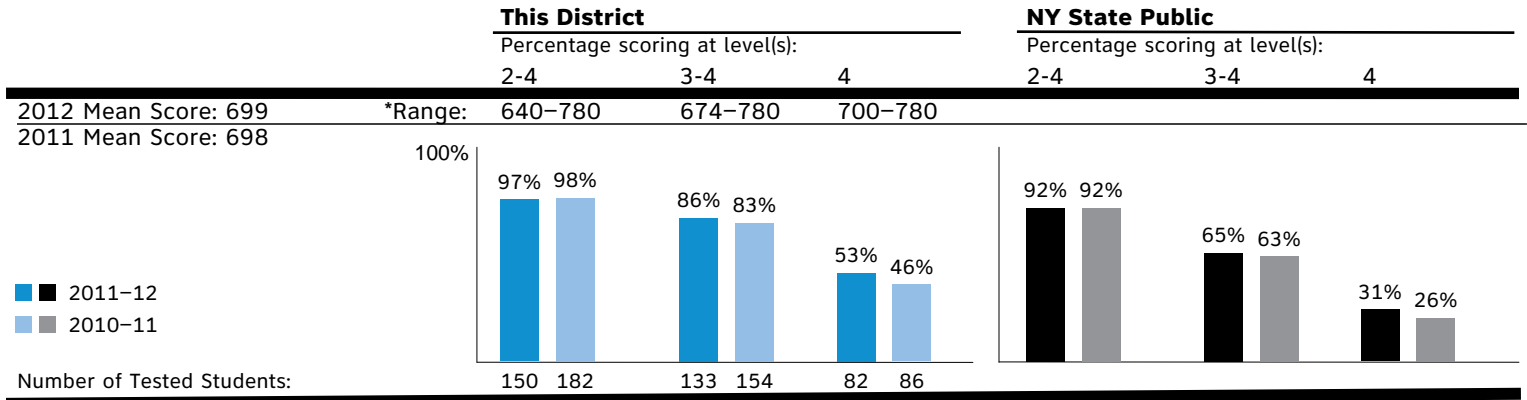
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	154	97%	86%	53%	186	98%	83%	46%
Female	82	96%	85%	50%	70	99%	87%	37%
Male	72	99%	88%	57%	116	97%	80%	52%
American Indian or Alaska Native								
Black or African American	2	–	–	–	8	75%	38%	13%
Hispanic or Latino	16	–	–	–	20	95%	70%	35%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	96%	74%	26	96%	77%	58%
White	113	98%	88%	52%	132	100%	89%	48%
Multiracial								
Small Group Totals	18	89%	67%	33%				
General-Education Students	138	100%	93%	59%	160	99%	89%	53%
Students with Disabilities	16	75%	31%	6%	26	88%	42%	8%
English Proficient	154	97%	86%	53%	181	99%	85%	48%
Limited English Proficient					5	60%	20%	0%
Economically Disadvantaged	16	100%	63%	19%	22	95%	64%	18%
Not Disadvantaged	138	97%	89%	57%	164	98%	85%	50%
Migrant								
Not Migrant	154	97%	86%	53%	186	98%	83%	46%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

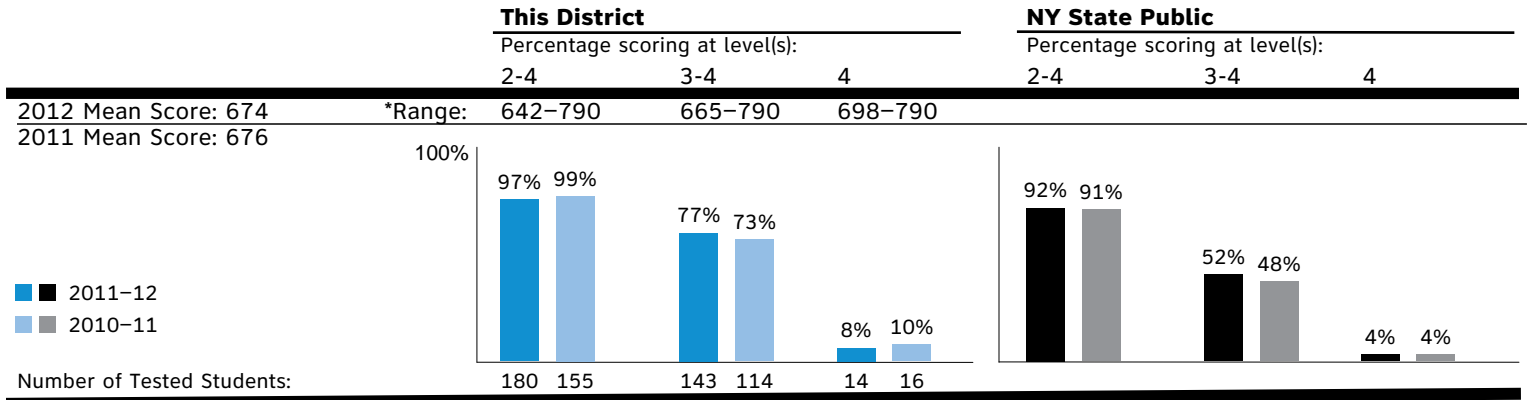
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	186	97%	77%	8%	157	99%	73%	10%
Female	75	96%	80%	4%	73	99%	81%	11%
Male	111	97%	75%	10%	84	99%	65%	10%
American Indian or Alaska Native								
Black or African American	8	–	–	–	3	–	–	–
Hispanic or Latino	21	90%	52%	10%	16	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	23	96%	87%	13%	20	100%	60%	0%
White	133	99%	82%	7%	118	100%	80%	14%
Multiracial	1	–	–	–				
Small Group Totals	9	78%	33%	0%	19	89%	42%	0%
General-Education Students	163	98%	82%	9%	145	100%	77%	11%
Students with Disabilities	23	87%	39%	0%	12	83%	17%	0%
English Proficient	183	–	–	–	156	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	22	100%	55%	5%	17	100%	35%	6%
Not Disadvantaged	164	96%	80%	8%	140	99%	77%	11%
Migrant								
Not Migrant	186	97%	77%	8%	157	99%	73%	10%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

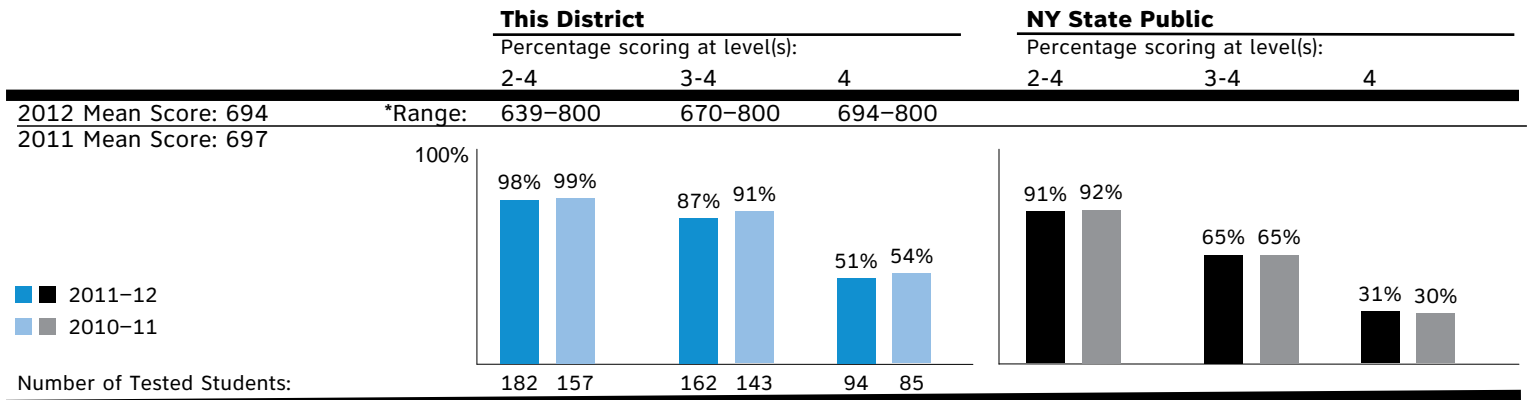
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	186	98%	87%	51%	158	99%	91%	54%
Female	76	99%	84%	41%	74	99%	95%	59%
Male	110	97%	89%	57%	84	100%	87%	49%
American Indian or Alaska Native	8	–	–	–	4	–	–	–
Black or African American	21	95%	67%	38%	16	–	–	–
Hispanic or Latino	22	95%	91%	50%	21	100%	86%	57%
Asian or Native Hawaiian/Other Pacific Islander	134	99%	92%	54%	117	100%	93%	57%
White	1	–	–	–	20	95%	80%	30%
Multiracial	9	89%	56%	22%	146	100%	94%	58%
Small Group Totals	23	87%	65%	13%	12	92%	50%	8%
General-Education Students	183	–	–	–	155	–	–	–
Students with Disabilities	3	–	–	–	3	–	–	–
English Proficient	22	95%	86%	36%	18	100%	72%	39%
Limited English Proficient	164	98%	87%	52%	140	99%	93%	56%
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant	186	98%	87%	51%	158	99%	91%	54%

NOTES

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Other Assessments

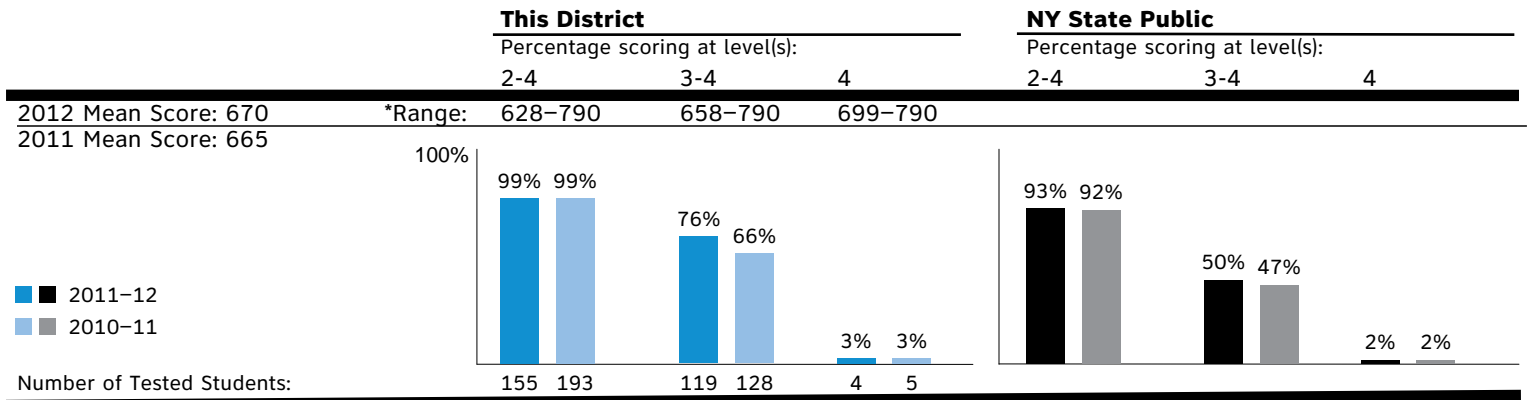
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	156	99%	76%	3%	195	99%	66%	3%
Female	73	100%	84%	1%	104	100%	70%	2%
Male	83	99%	70%	4%	91	98%	60%	3%
American Indian or Alaska Native								
Black or African American	5	100%	60%	0%	5	–	–	–
Hispanic or Latino	18	94%	44%	0%	26	100%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	72%	6%	26	100%	85%	4%
White	115	100%	83%	3%	137	99%	67%	3%
Multiracial					1	–	–	–
Small Group Totals					6	100%	33%	0%
General-Education Students	144	99%	80%	3%	173	100%	70%	3%
Students with Disabilities	12	100%	33%	0%	22	91%	32%	0%
English Proficient	154	–	–	–	194	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	15	93%	60%	0%	27	100%	52%	0%
Not Disadvantaged	141	100%	78%	3%	168	99%	68%	3%
Migrant								
Not Migrant	156	99%	76%	3%	195	99%	66%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A

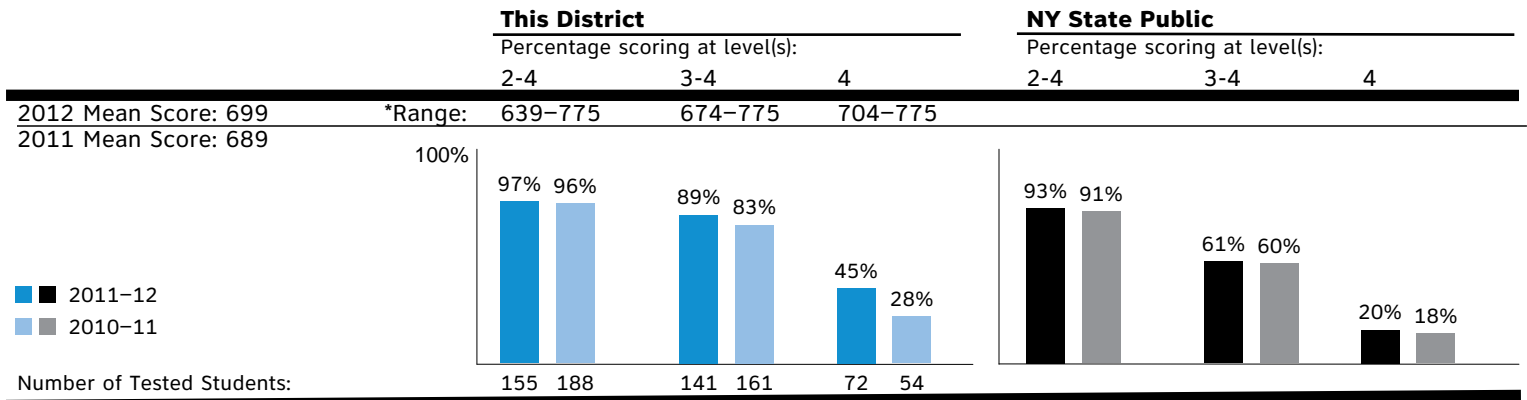
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	159	97%	89%	45%	195	96%	83%	28%
Female	73	99%	96%	49%	104	98%	87%	27%
Male	86	97%	83%	42%	91	95%	78%	29%
American Indian or Alaska Native								
Black or African American	5	100%	80%	40%	5	–	–	–
Hispanic or Latino	20	85%	65%	15%	26	100%	77%	12%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	94%	61%	26	100%	96%	50%
White	116	99%	92%	48%	137	95%	82%	27%
Multiracial					1	–	–	–
Small Group Totals					6	100%	67%	17%
General-Education Students	147	99%	93%	48%	173	99%	91%	31%
Students with Disabilities	12	83%	33%	8%	22	77%	18%	5%
English Proficient	154	98%	90%	46%	194	–	–	–
Limited English Proficient	5	80%	40%	20%	1	–	–	–
Economically Disadvantaged	17	82%	65%	35%	27	96%	78%	15%
Not Disadvantaged	142	99%	92%	46%	168	96%	83%	30%
Migrant								
Not Migrant	159	97%	89%	45%	195	96%	83%	28%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Results in Grade 8 Science

This District

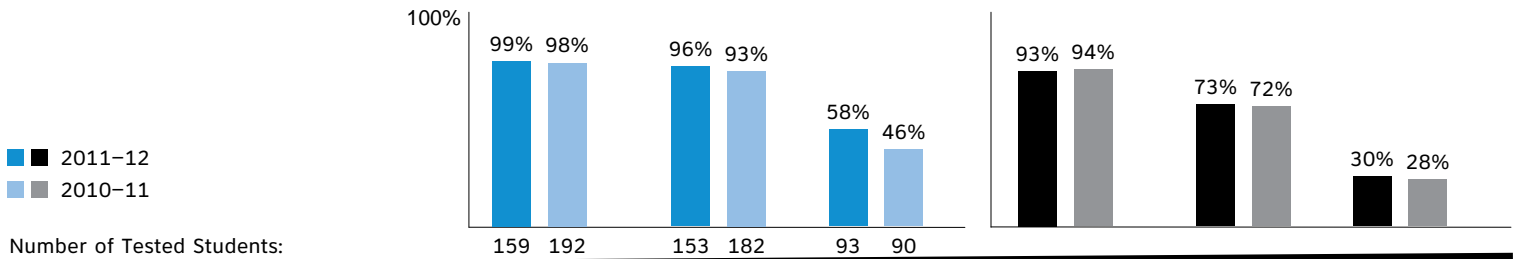
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	160	99%	96%	58%	195	98%	93%	46%
Female	74	100%	96%	64%	105	98%	91%	42%
Male	86	99%	95%	53%	90	99%	96%	51%
American Indian or Alaska Native	5	100%	100%	40%	5	—	—	—
Black or African American	20	95%	75%	25%	26	100%	88%	42%
Hispanic or Latino	19	100%	95%	53%	27	100%	96%	70%
Asian or Native Hawaiian/Other Pacific Islander	116	100%	99%	66%	136	98%	93%	44%
White	1	—	—	—	1	—	—	—
Multiracial	6	100%	100%	0%	6	100%	100%	0%
Small Group Totals								
General-Education Students	148	99%	97%	61%	174	99%	95%	51%
Students with Disabilities	12	100%	83%	17%	21	90%	76%	10%
English Proficient	155	100%	97%	60%	193	—	—	—
Limited English Proficient	5	80%	60%	0%	2	—	—	—
Economically Disadvantaged	18	94%	78%	33%	27	100%	96%	37%
Not Disadvantaged	142	100%	98%	61%	168	98%	93%	48%
Migrant								
Not Migrant	160	99%	96%	58%	195	98%	93%	46%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	—	—	—
Regents Science	0				0			

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

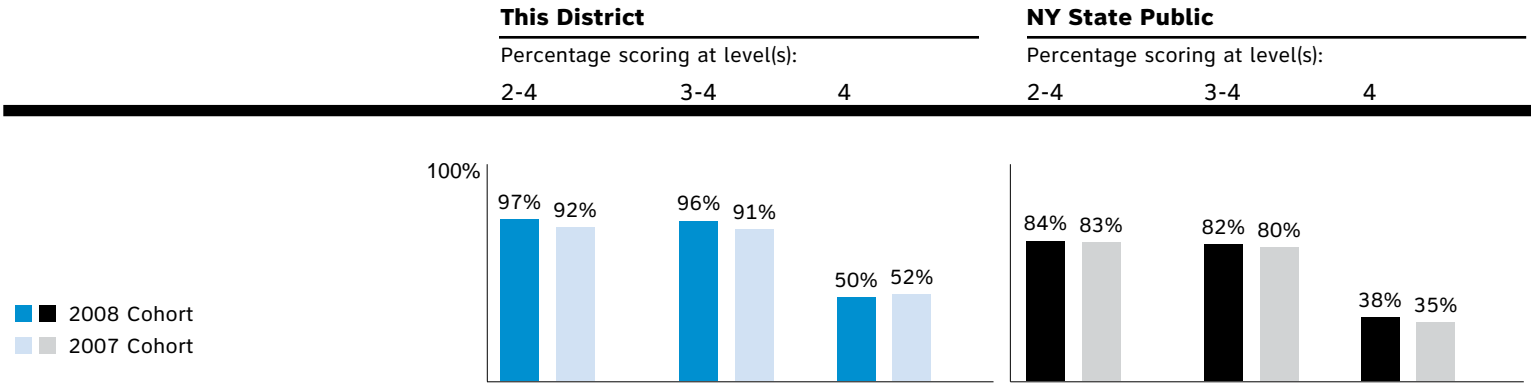
The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	156	97%	96%	50%	195	92%	91%	52%
Female	89	98%	98%	60%	94	96%	96%	54%
Male	67	97%	94%	37%	101	89%	86%	50%
American Indian or Alaska Native								
Black or African American	10	100%	100%	40%	11	91%	91%	55%
Hispanic or Latino	18	94%	94%	39%	20	80%	80%	35%
Asian or Native Hawaiian/Other Pacific Islander	25	100%	100%	44%	20	95%	95%	65%
White	103	97%	95%	54%	144	94%	92%	53%
Multiracial								
Small Group Totals								
General-Education Students	141	99%	99%	55%	160	96%	96%	60%
Students with Disabilities	15	87%	73%	7%	35	74%	69%	17%
English Proficient	155	–	–	–	193	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	11	100%	100%	9%	9	67%	67%	33%
Not Disadvantaged	145	97%	96%	53%	186	94%	92%	53%
Migrant								
Not Migrant	156	97%	96%	50%	195	92%	91%	52%

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2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

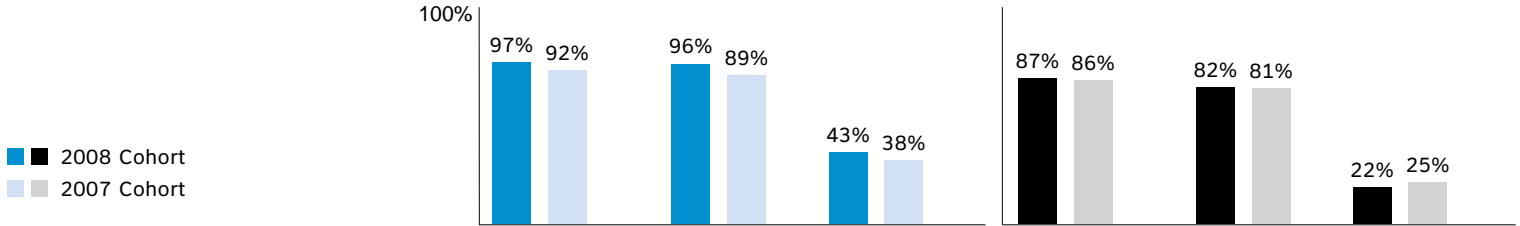
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	156	97%	96%	43%	195	92%	89%	38%
Female	89	98%	98%	47%	94	96%	93%	46%
Male	67	97%	94%	37%	101	88%	86%	31%
American Indian or Alaska Native								
Black or African American	10	100%	100%	20%	11	91%	91%	55%
Hispanic or Latino	18	94%	94%	11%	20	80%	75%	15%
Asian or Native Hawaiian/Other Pacific Islander	25	100%	100%	56%	20	90%	90%	60%
White	103	97%	95%	48%	144	94%	91%	37%
Multiracial								
Small Group Totals								
General-Education Students	141	99%	99%	47%	160	96%	96%	45%
Students with Disabilities	15	80%	67%	7%	35	71%	60%	6%
English Proficient	155	–	–	–	193	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	11	100%	100%	27%	9	67%	56%	22%
Not Disadvantaged	145	97%	96%	44%	186	93%	91%	39%
Migrant								
Not Migrant	156	97%	96%	43%	195	92%	89%	38%

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2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	156	1%	26%	69%	141	0%	23%	73%	15	7%	53%	27%
U.S. History and Government	156	2%	22%	72%	141	1%	21%	77%	15	13%	33%	33%
Science	156	1%	28%	69%	141	1%	23%	74%	15	7%	67%	13%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	203	99%	96%	60%	182	99%	98%	62%	21	95%	76%	43%
	2010–11	156	100%	96%	47%	140	100%	98%	51%	16	100%	81%	19%
	2009–10	188	98%	96%	54%	157	99%	98%	61%	31	97%	87%	19%
Integrated Algebra	2011–12	191	98%	92%	30%	170	99%	96%	34%	21	90%	57%	0%
	2010–11	211	99%	95%	38%	187	99%	98%	41%	24	92%	75%	13%
	2009–10	209	99%	93%	43%	183	99%	97%	48%	26	96%	69%	8%
Geometry	2011–12	190	98%	93%	34%	181	98%	93%	34%	9	100%	89%	22%
	2010–11	182	96%	86%	26%	175	96%	86%	27%	7	86%	71%	14%
	2009–10	122	97%	94%	36%	120	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011–12	192	86%	75%	27%	189	—	—	—	3	—	—	—
	2010–11	105	81%	70%	30%	99	82%	73%	31%	6	67%	33%	0%
	2009–10	1	—	—	—	0	—	—	—	1	—	—	—
Global History and Geography	2011–12	217	98%	92%	58%	195	98%	94%	63%	22	91%	73%	14%
	2010–11	203	99%	94%	52%	182	99%	96%	54%	21	95%	81%	29%
	2009–10	159	98%	94%	69%	141	98%	96%	74%	18	100%	78%	28%
U.S. History and Government	2011–12	199	99%	97%	73%	179	99%	98%	77%	20	100%	85%	40%
	2010–11	153	99%	97%	75%	139	100%	99%	78%	14	93%	79%	43%
	2009–10	185	99%	97%	75%	157	100%	100%	82%	28	96%	82%	36%
Living Environment	2011–12	205	100%	99%	70%	187	99%	99%	74%	18	100%	89%	28%
	2010–11	215	100%	99%	71%	197	100%	100%	75%	18	94%	89%	33%
	2009–10	148	100%	97%	66%	131	100%	98%	73%	17	100%	94%	12%
Physical Setting/Earth Science	2011–12	169	99%	95%	54%	155	99%	95%	58%	14	100%	86%	14%
	2010–11	200	99%	96%	55%	189	99%	97%	55%	11	91%	82%	55%
	2009–10	211	98%	97%	64%	195	98%	97%	67%	16	100%	100%	38%
Physical Setting/Chemistry	2011–12	169	98%	89%	21%	166	—	—	—	3	—	—	—
	2010–11	127	94%	80%	18%	125	—	—	—	2	—	—	—
	2009–10	164	98%	82%	8%	159	97%	82%	8%	5	100%	80%	0%
Physical Setting/Physics	2011–12	1	—	—	—	0	—	—	—	1	—	—	—
	2010–11	0	—	—	—	0	—	—	—	0	—	—	—
	2009–10	91	92%	80%	29%	89	—	—	—	2	—	—	—

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2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	4	—	0		4	—
Science	2011-12	1	—	0		1	—
	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
U.S. History and Government	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—

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2 Student Performance

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	41	5%	24%	34%	37%	34	0%	21%	35%	44%	7	29%	43%	29%	0%
	2010-11	45	0%	20%	56%	24%	39	0%	15%	56%	28%	6	0%	50%	50%	0%
	2009-10	37	8%	27%	49%	16%	31	3%	29%	48%	19%	6	33%	17%	50%	0%
Reading and Writing (Grades K-1)	2011-12	41	37%	17%	15%	32%	34	32%	15%	15%	38%	7	57%	29%	14%	0%
	2010-11	45	16%	36%	33%	16%	39	13%	36%	33%	18%	6	33%	33%	33%	0%
	2009-10	37	49%	32%	14%	5%	31	48%	29%	16%	6%	6	50%	50%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	37	0%	3%	22%	76%	26	0%	0%	19%	81%	11	0%	9%	27%	64%
	2010-11	39	0%	8%	26%	67%	30	0%	7%	30%	63%	9	0%	11%	11%	78%
	2009-10	37	0%	0%	27%	73%	34	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	36	6%	14%	56%	25%	25	0%	8%	64%	28%	11	18%	27%	36%	18%
	2010-11	39	8%	10%	49%	33%	30	10%	7%	43%	40%	9	0%	22%	67%	11%
	2009-10	37	3%	16%	30%	51%	34	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2010-11	7	0%	0%	86%	14%	6	—	—	—	—	1	—	—	—	—
	2009-10	8	0%	13%	50%	38%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	6	17%	0%	17%	67%	5	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	33%	17%	50%	5	—	—	—	—	1	—	—	—	—
	2009-10	8	0%	50%	25%	25%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	8	0%	25%	50%	25%	7	—	—	—	—	1	—	—	—	—
	2010-11	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	—	—	—	—
	2009-10	6	0%	0%	0%	100%	2	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	8	13%	38%	38%	13%	7	—	—	—	—	1	—	—	—	—
	2010-11	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0	—	—	—	—
	2009-10	6	17%	0%	33%	50%	2	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	7	14%	14%	29%	43%	6	—	—	—	—	1	—	—	—	—
	2010-11	7	0%	14%	43%	43%	6	—	—	—	—	1	—	—	—	—
	2009-10	14	0%	29%	14%	57%	14	0%	29%	14%	57%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	7	0%	71%	14%	14%	6	—	—	—	—	1	—	—	—	—
	2010-11	7	0%	71%	14%	14%	6	—	—	—	—	1	—	—	—	—
	2009-10	14	7%	43%	29%	21%	14	7%	43%	29%	21%	0	—	—	—	—

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3 Student Outcomes

District **NANUET UNION FREE SCHOOL DISTRICT**

District ID **50-01-08-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	151		139		12	
	2010–11	177		148		29	
	2009–10	159		146		13	
Receiving a Regents Diploma	2011–12	147	97%	138	99%	9	75%
	2010–11	162	92%	145	98%	17	59%
	2009–10	155	97%	144	99%	11	85%
Receiving a Regents Diploma with Advanced Designation	2011–12	95	63%	94	68%	1	8%
	2010–11	85	48%	84	57%	1	3%
	2009–10	90	57%	89	61%	1	8%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	2	N/A	0		2	N/A
	2010–11	2	N/A	0		2	N/A
	2009–10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	7	1%	6	1%	1	1%
	2010–11	3	0%	3	0%	0	0%
	2009–10	3	0%	3	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011–12	1	0%	1	0%	0	0%
	2010–11	6	1%	4	0%	2	2%
	2009–10	6	1%	4	0%	2	2%
Total Non-completers	2011–12	8	1%	7	1%	1	1%
	2010–11	9	1%	7	1%	2	2%
	2009–10	9	1%	7	1%	2	2%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		99	65%	97	70%	2	14%
To 2-year College		49	32%	40	29%	9	64%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		3	2%	1	1%	2	14%
To Employment		1	1%	1	1%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	1%	0	0%	1	7%
Plan Unknown		0	0%	0	0%	0	0%