



The New York State Report Card 2011–12

School **WILLOW GROVE MIDDLE SCHOOL**
School ID **50-02-01-06-0001**
District **HAVERSTRAW-STONY POINT CSD
(NORTH ROCKLAND)**
Principal **MICHAEL ROTH**
Telephone **(845) 942-8000**
Grades **5-7, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **WILLOW GROVE MIDDLE SCHOOL**
School ID **50-02-01-06-0001**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	230	252	241
Grade 6	212	246	254
Ungraded Elementary	0	0	8
Grade 7	246	217	234
Grade 8	0	3	0
Grade 9	0	2	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	15	0	5
Total K-12	703	720	742

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **WILLOW GROVE MIDDLE SCHOOL**
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District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	127	18%	143	20%	196	26%
Reduced Price Lunch	46	7%	60	8%	55	7%
Limited English Proficient	44	6%	56	8%	49	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	7	1%	5	1%	2	0%
Black or African American	72	10%	78	11%	83	11%
Hispanic or Latino	229	33%	231	32%	283	38%
Asian or Native Hawaiian/Other Pacific Islander	18	3%	27	4%	23	3%
White	375	53%	376	52%	349	47%
Multiracial	2	0%	3	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		99%
Student Suspensions	43	6%	70	10%	98	14%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **WILLOW GROVE MIDDLE SCHOOL**
School ID **50-02-01-06-0001**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	58	59	57
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	2%	0%
Percent with Fewer than Three Years of Experience	3%	5%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	72%	80%	88%
Total Number of Core Classes	225	221	221
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	287	260	266
Percent Taught by Teachers Without Appropriate Certification	2%	1%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	50%	25%	60%
Turnover Rate of All Teachers	16%	12%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	6	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **WILLOW GROVE MIDDLE SCHOOL**
School ID **50-02-01-06-0001**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **WILLOW GROVE MIDDLE SCHOOL**
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District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

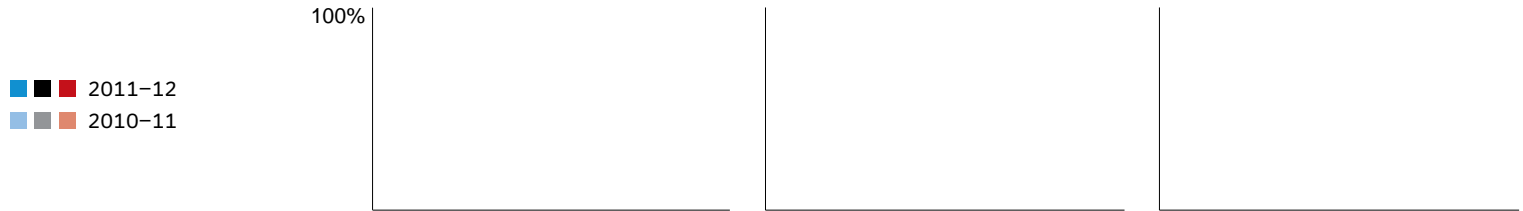
School **WILLOW GROVE MIDDLE SCHOOL**
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District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other

Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **WILLOW GROVE MIDDLE SCHOOL**
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District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Results in Grade 4 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

Range:

100%

■ 2011-12
■ 2010-11

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year		
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4		Total Tested	Percentage scoring at level(s): 2–4 3–4 4	
All Students						
Female						
Male						
American Indian or Alaska Native						
Black or African American						
Hispanic or Latino						
Asian or Native Hawaiian/Other Pacific Islander						
White						
Multiracial						
Small Group Totals						
General-Education Students						
Students with Disabilities						
English Proficient						
Limited English Proficient						
Economically Disadvantaged						
Not Disadvantaged						
Migrant						
Not Migrant						

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Other Assessments

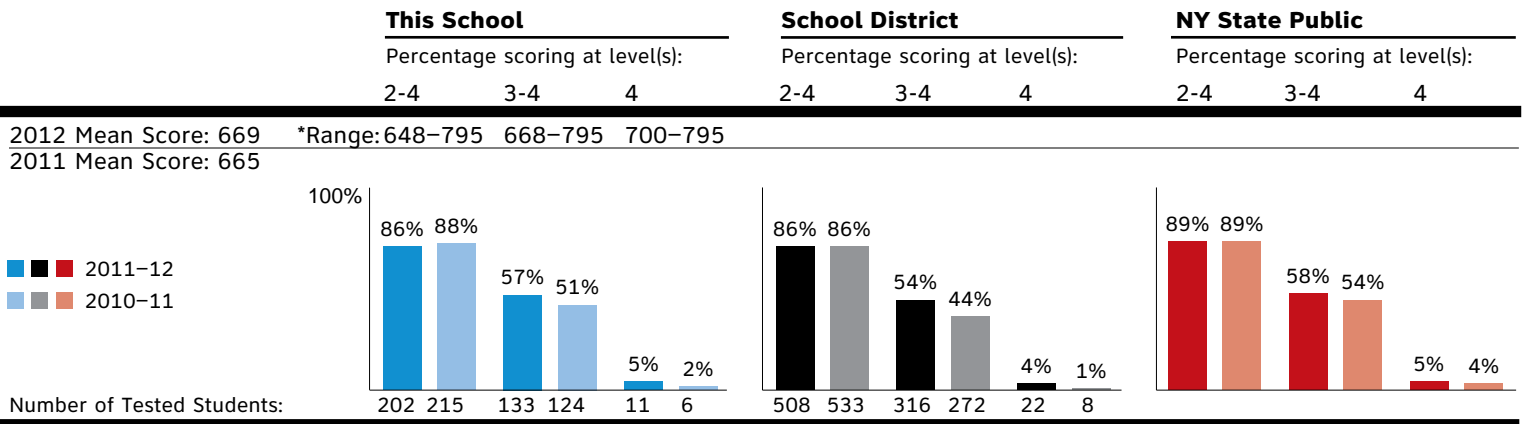
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **WILLOW GROVE MIDDLE SCHOOL**
School ID **50-02-01-06-0001**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	234	86%	57%	5%	244	88%	51%	2%
Female	113	94%	61%	6%	117	92%	56%	2%
Male	121	79%	53%	3%	127	84%	46%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	24	71%	42%	0%	19	79%	16%	0%
Hispanic or Latino	99	82%	43%	1%	83	76%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	10	–	–	–
White	101	93%	70%	7%	131	96%	66%	4%
Multiracial	2	–	–	–				
Small Group Totals	10	100%	90%	30%	11	100%	82%	9%
General-Education Students	212	91%	62%	5%	227	90%	54%	3%
Students with Disabilities	22	41%	9%	0%	17	59%	6%	0%
English Proficient	215	91%	62%	5%	231	93%	54%	3%
Limited English Proficient	19	37%	0%	0%	13	0%	0%	0%
Economically Disadvantaged	93	75%	38%	2%	77	74%	30%	1%
Not Disadvantaged	141	94%	70%	6%	167	95%	60%	3%
Migrant								
Not Migrant	234	86%	57%	5%	244	88%	51%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	4	N/A	N/A	N/A

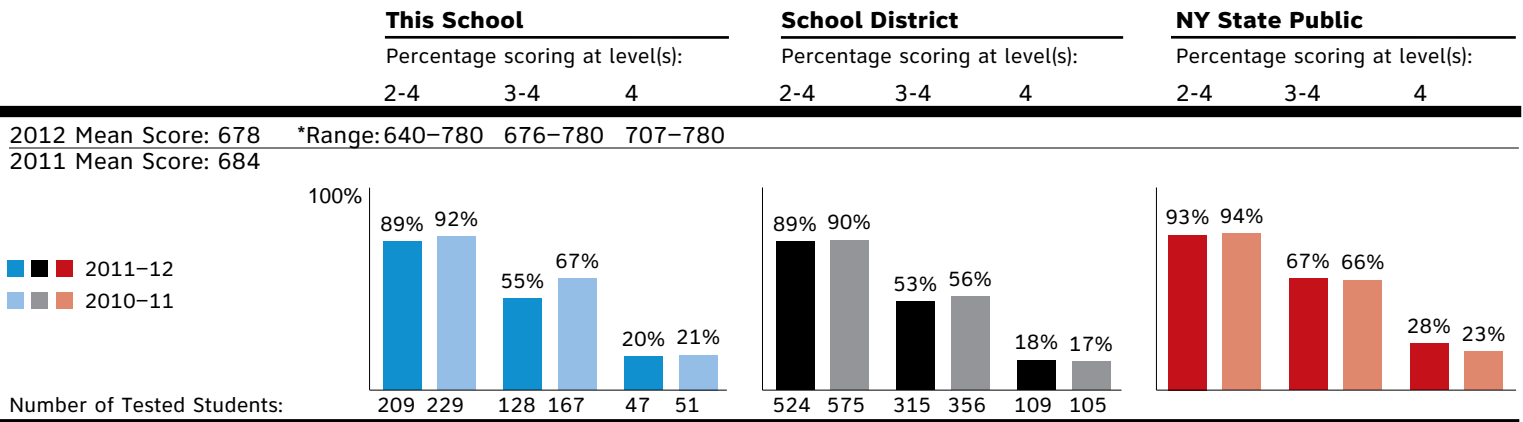
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WILLOW GROVE MIDDLE SCHOOL**
School ID **50-02-01-06-0001**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	234	89%	55%	20%	248	92%	67%	21%
Female	112	95%	60%	19%	118	95%	69%	19%
Male	122	84%	50%	21%	130	90%	66%	22%
American Indian or Alaska Native					1	–	–	–
Black or African American	24	71%	29%	13%	20	85%	35%	5%
Hispanic or Latino	100	86%	39%	12%	86	83%	49%	9%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	10	–	–	–
White	100	96%	75%	29%	131	99%	82%	27%
Multiracial	2	–	–	–				
Small Group Totals	10	100%	70%	30%	11	100%	91%	55%
General-Education Students	212	92%	58%	22%	231	94%	72%	22%
Students with Disabilities	22	59%	18%	0%	17	76%	6%	0%
English Proficient	214	93%	60%	22%	231	97%	72%	22%
Limited English Proficient	20	50%	0%	0%	17	24%	0%	0%
Economically Disadvantaged	93	81%	33%	9%	80	81%	46%	5%
Not Disadvantaged	141	95%	69%	28%	168	98%	77%	28%
Migrant								
Not Migrant	234	89%	55%	20%	248	92%	67%	21%

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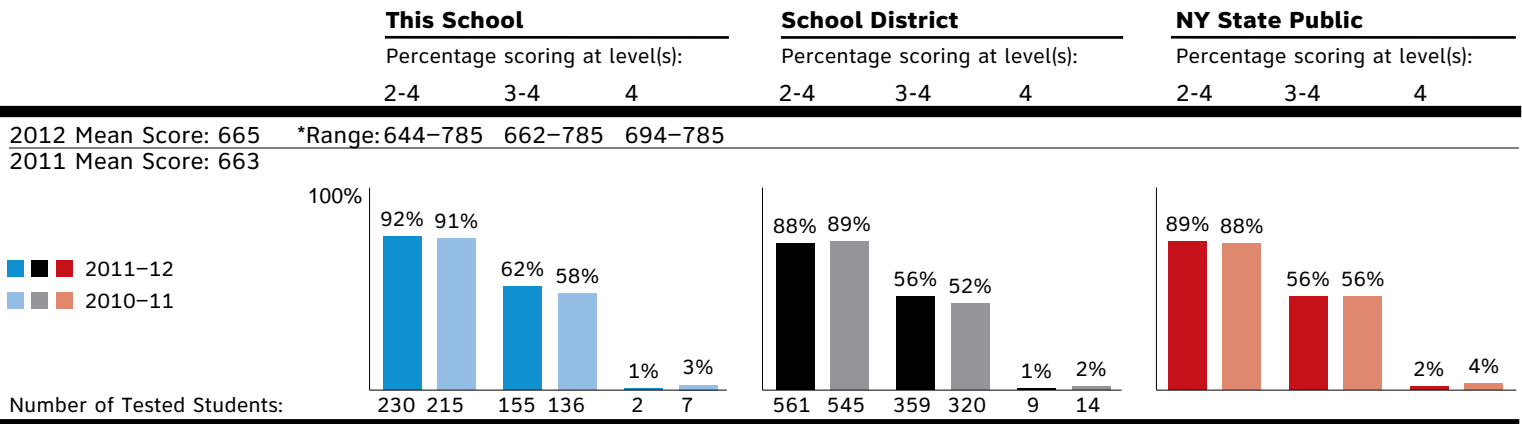
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

School **WILLOW GROVE MIDDLE SCHOOL**
School ID **50-02-01-06-0001**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	250	92%	62%	1%	236	91%	58%	3%
Female	119	97%	68%	2%	111	95%	63%	5%
Male	131	88%	56%	0%	125	88%	53%	2%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	19	84%	32%	5%	32	91%	50%	0%
Hispanic or Latino	89	83%	44%	0%	82	83%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	4	–	–	–
White	130	98%	75%	0%	116	97%	75%	6%
Multiracial								
Small Group Totals	12	100%	100%	8%	6	83%	67%	0%
General-Education Students	227	95%	67%	1%	218	94%	61%	3%
Students with Disabilities	23	61%	17%	0%	18	56%	11%	0%
English Proficient	238	95%	65%	1%	219	95%	62%	3%
Limited English Proficient	12	25%	0%	0%	17	47%	0%	0%
Economically Disadvantaged	88	82%	36%	0%	90	83%	37%	0%
Not Disadvantaged	162	98%	76%	1%	146	96%	71%	5%
Migrant								
Not Migrant	250	92%	62%	1%	236	91%	58%	3%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	5	N/A	N/A	N/A

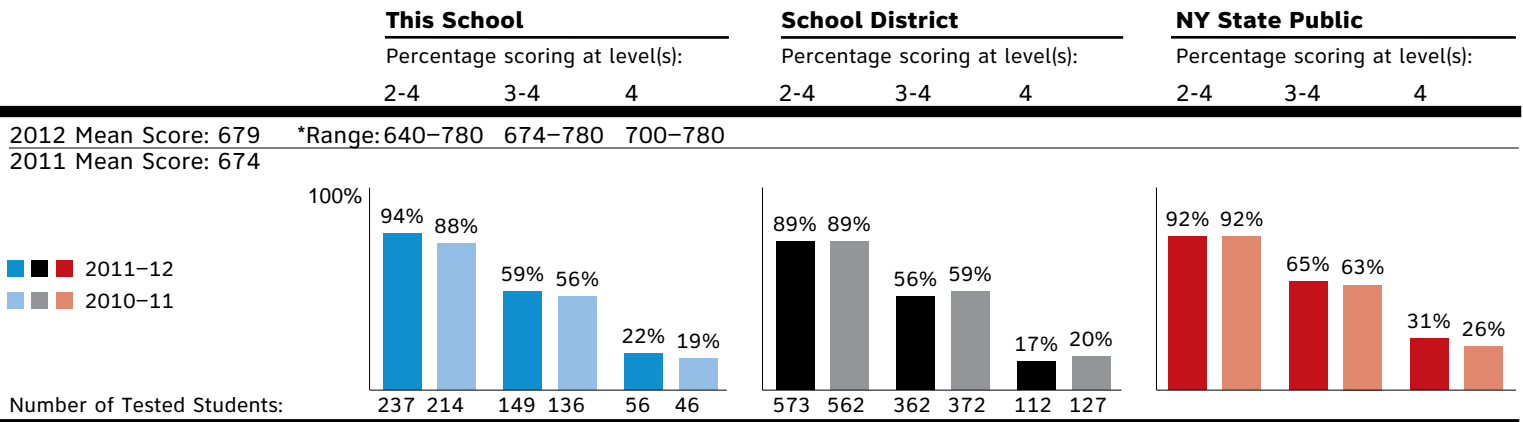
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WILLOW GROVE MIDDLE SCHOOL**
School ID **50-02-01-06-0001**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	251	94%	59%	22%	242	88%	56%	19%
Female	119	95%	63%	24%	114	89%	61%	21%
Male	132	94%	56%	20%	128	88%	52%	17%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	19	84%	26%	5%	33	91%	39%	3%
Hispanic or Latino	90	91%	36%	10%	86	77%	34%	12%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	4	–	–	–
White	130	98%	78%	30%	117	96%	76%	28%
Multiracial								
Small Group Totals	12	100%	92%	58%	6	100%	83%	33%
General-Education Students	228	98%	64%	25%	221	92%	61%	21%
Students with Disabilities	23	61%	9%	0%	21	52%	10%	0%
English Proficient	238	96%	63%	24%	220	93%	61%	21%
Limited English Proficient	13	62%	0%	0%	22	41%	5%	0%
Economically Disadvantaged	89	88%	34%	8%	95	80%	32%	9%
Not Disadvantaged	162	98%	73%	30%	147	94%	72%	25%
Migrant								
Not Migrant	251	94%	59%	22%	242	88%	56%	19%

NOTES

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Other

Assessments

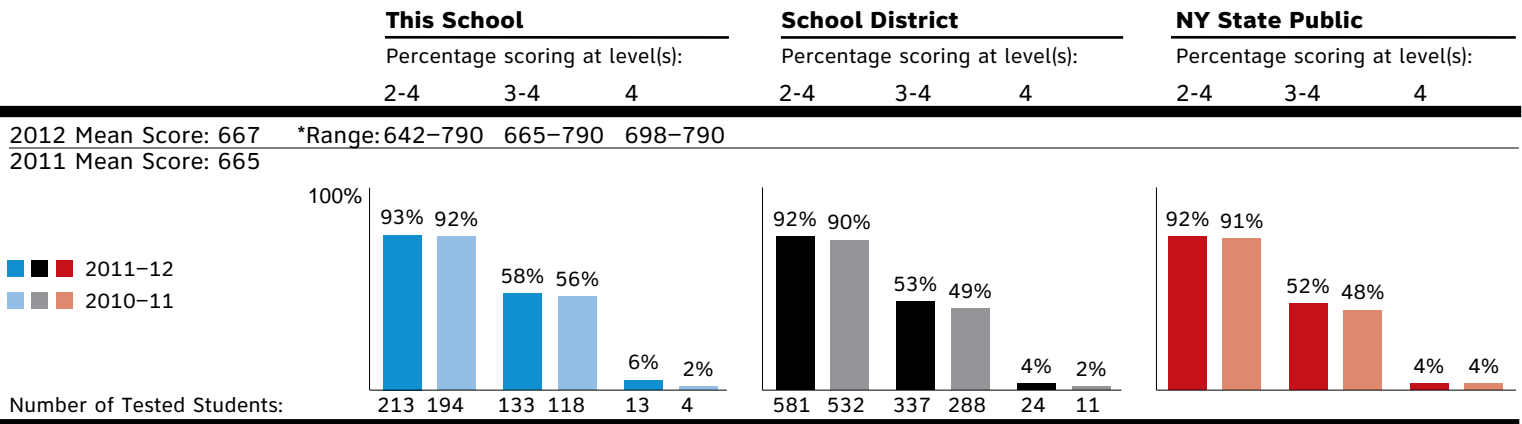
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

School **WILLOW GROVE MIDDLE SCHOOL**
School ID **50-02-01-06-0001**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	229	93%	58%	6%	212	92%	56%	2%
Female	104	97%	68%	7%	118	93%	58%	2%
Male	125	90%	50%	5%	94	89%	53%	2%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	36	78%	31%	6%	18	94%	56%	0%
Hispanic or Latino	77	92%	44%	1%	66	83%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	11	–	–	–
White	111	98%	76%	8%	114	96%	68%	4%
Multiracial					1	–	–	–
Small Group Totals	5	100%	80%	20%	14	93%	43%	0%
General-Education Students	201	98%	66%	6%	188	96%	62%	2%
Students with Disabilities	28	57%	4%	0%	24	54%	4%	0%
English Proficient	217	95%	61%	6%	198	95%	59%	2%
Limited English Proficient	12	58%	0%	0%	14	43%	7%	0%
Economically Disadvantaged	85	89%	33%	2%	70	80%	31%	0%
Not Disadvantaged	144	95%	73%	8%	142	97%	68%	3%
Migrant								
Not Migrant	229	93%	58%	6%	212	92%	56%	2%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A

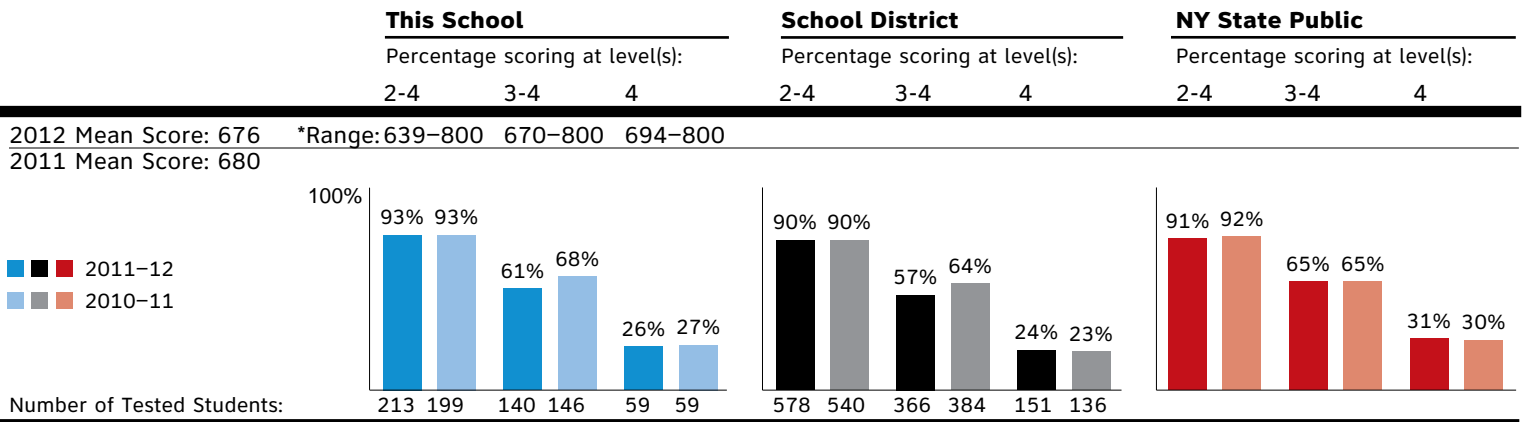
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WILLOW GROVE MIDDLE SCHOOL**
School ID **50-02-01-06-0001**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	230	93%	61%	26%	215	93%	68%	27%
Female	104	94%	69%	26%	120	95%	63%	23%
Male	126	91%	54%	25%	95	89%	74%	34%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	35	80%	37%	9%	18	83%	67%	28%
Hispanic or Latino	78	91%	44%	17%	68	90%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	11	–	–	–
White	111	97%	80%	36%	115	96%	81%	37%
Multiracial					1	–	–	–
Small Group Totals	6	100%	67%	50%	14	93%	50%	21%
General-Education Students	203	97%	67%	29%	191	95%	74%	30%
Students with Disabilities	27	63%	11%	0%	24	75%	17%	4%
English Proficient	217	94%	64%	27%	198	95%	74%	30%
Limited English Proficient	13	77%	8%	0%	17	59%	0%	0%
Economically Disadvantaged	86	86%	36%	13%	72	85%	47%	11%
Not Disadvantaged	144	97%	76%	33%	143	97%	78%	36%
Migrant								
Not Migrant	230	93%	61%	26%	215	93%	68%	27%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	5	5	5	5

2 Student Performance

School **WILLOW GROVE MIDDLE SCHOOL**
School ID **50-02-01-06-0001**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

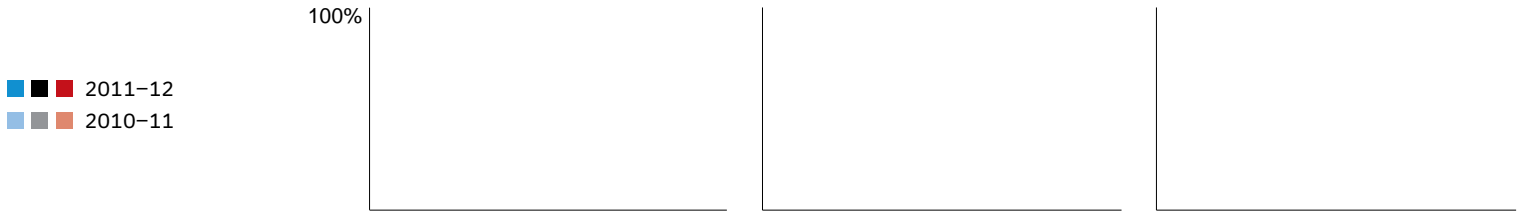
School **WILLOW GROVE MIDDLE SCHOOL**
School ID **50-02-01-06-0001**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	4	–	–	–

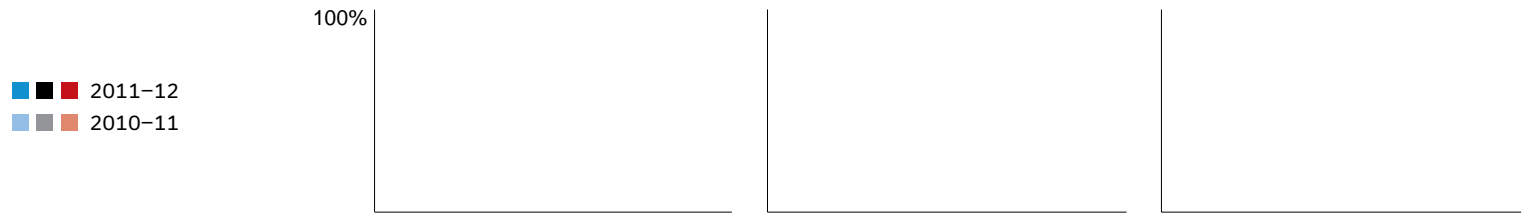
2 Student Performance

School **WILLOW GROVE MIDDLE SCHOOL**
School ID **50-02-01-06-0001**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year		
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4		Total Tested	Percentage scoring at level(s): 2–4 3–4 4	
All Students						
Female						
Male						
American Indian or Alaska Native						
Black or African American						
Hispanic or Latino						
Asian or Native Hawaiian/Other Pacific Islander						
White						
Multiracial						
Small Group Totals						
General-Education Students						
Students with Disabilities						
English Proficient						
Limited English Proficient						
Economically Disadvantaged						
Not Disadvantaged						
Migrant						
Not Migrant						

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	4	–	–	–
Regents Science	0				0			

2 Student Performance

School **WILLOW GROVE MIDDLE SCHOOL**
School ID **50-02-01-06-0001**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	34	3%	18%	32%	47%	29	3%	21%	34%	41%	5	0%	0%	20%	80%
	2010–11	39	8%	8%	46%	38%	35	–	–	–	–	4	–	–	–	–
	2009–10	42	17%	14%	31%	38%	38	–	–	–	–	4	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	34	15%	41%	32%	12%	29	14%	38%	34%	14%	5	20%	60%	20%	0%
	2010–11	39	28%	33%	13%	26%	35	–	–	–	–	4	–	–	–	–
	2009–10	42	21%	26%	45%	7%	38	–	–	–	–	4	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	13	8%	0%	23%	69%	8	13%	0%	25%	63%	5	0%	0%	20%	80%
	2010–11	17	12%	6%	35%	47%	13	–	–	–	–	4	–	–	–	–
	2009–10	11	9%	9%	9%	73%	5	20%	20%	20%	40%	6	0%	0%	0%	100%
Reading and Writing (Grades 7–8)	2011–12	13	8%	46%	46%	0%	8	13%	38%	50%	0%	5	0%	60%	40%	0%
	2010–11	17	29%	29%	18%	24%	13	–	–	–	–	4	–	–	–	–
	2009–10	11	18%	36%	36%	9%	5	40%	60%	0%	0%	6	0%	17%	67%	17%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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