



The New York State Report Card 2011–12

School **NORTH ROCKLAND HIGH SCHOOL**
School ID **50-02-01-06-0009**
District **HAVERSTRAW-STONY POINT CSD**
(NORTH ROCKLAND)
Principal **MICHAEL GILL**
Telephone **(845) 942-3300**
Grades **8-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **NORTH ROCKLAND HIGH SCHOOL**
School ID **50-02-01-06-0009**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	1
Grade 9	38	40	40
Grade 10	704	651	663
Grade 11	711	641	616
Grade 12	618	668	604
Ungraded Secondary	16	18	20
Total K-12	2087	2018	1944

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	21	22	23
Mathematics	23	22	24
Science	22	25	24
Social Studies	20	22	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **NORTH ROCKLAND HIGH SCHOOL**
School ID **50-02-01-06-0009**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	337	16%	474	23%	528	27%
Reduced Price Lunch	114	5%	136	7%	132	7%
Limited English Proficient	149	7%	192	10%	180	9%
Racial/Ethnic Origin						
American Indian or Alaska Native	12	1%	11	1%	3	0%
Black or African American	300	14%	289	14%	283	15%
Hispanic or Latino	782	37%	804	40%	810	42%
Asian or Native Hawaiian/Other Pacific Islander	77	4%	78	4%	67	3%
White	915	44%	836	41%	773	40%
Multiracial	1	0%	0	0%	8	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		96%
Student Suspensions	203	10%	193	9%	183	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **NORTH ROCKLAND HIGH SCHOOL**
School ID **50-02-01-06-0009**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	139	135	127
Percent with No Valid Teaching Certificate	1%	0%	1%
Percent Teaching Out of Certification	2%	0%	1%
Percent with Fewer than Three Years of Experience	1%	3%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	73%	76%	80%
Total Number of Core Classes	485	470	432
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	670	653	603
Percent Taught by Teachers Without Appropriate Certification	3%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	45%	86%	N/A
Turnover Rate of All Teachers	12%	14%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	18	18	17
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **NORTH ROCKLAND HIGH SCHOOL**
School ID **50-02-01-06-0009**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

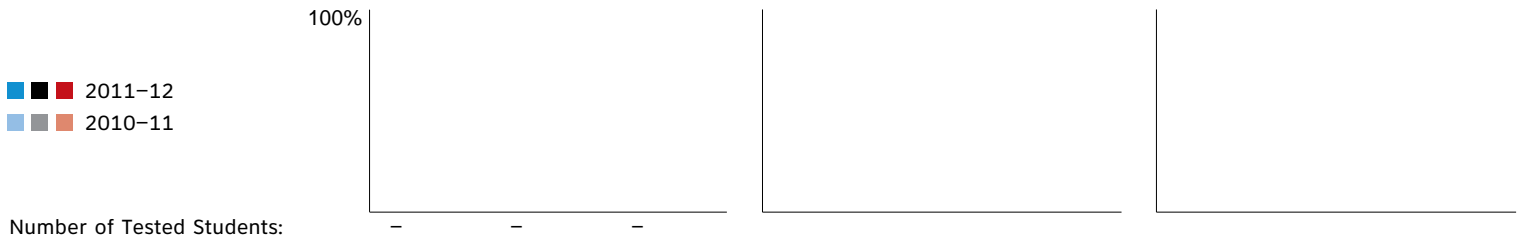
School **NORTH ROCKLAND HIGH SCHOOL**
School ID **50-02-01-06-0009**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Results in Grade 8 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: – *Range: 628–790 658–790 699–790



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2	–	–	–				
Female								
Male	2	–	–	–				
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	2	–	–	–				
General-Education Students	2	–	–	–				
Students with Disabilities								
English Proficient								
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	2	–	–	–				
Not Disadvantaged								
Migrant								
Not Migrant	2	–	–	–				

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

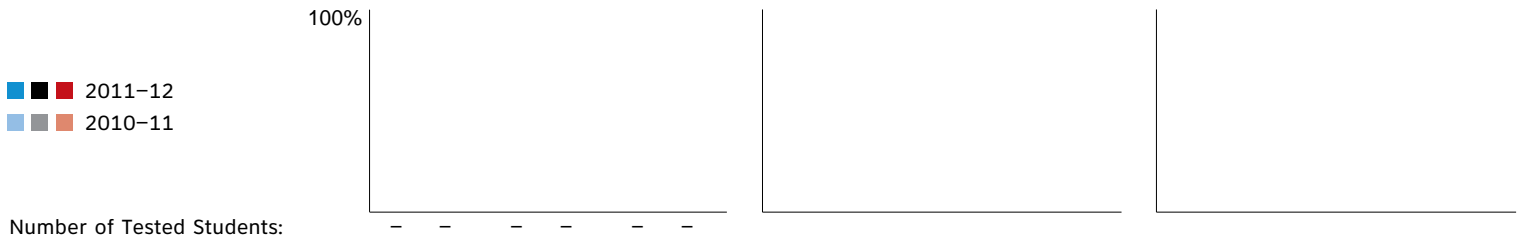
School **NORTH ROCKLAND HIGH SCHOOL**
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District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: – *Range: 639–775 674–775 704–775



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	4	–	–	–	4	–	–	–
Female	1	–	–	–				
Male	3	–	–	–	4	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	4	–	–	–	4	–	–	–
General-Education Students	4	–	–	–	4	–	–	–
Students with Disabilities								
English Proficient								
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	4	–	–	–	3	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant	4	–	–	–	4	–	–	–

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

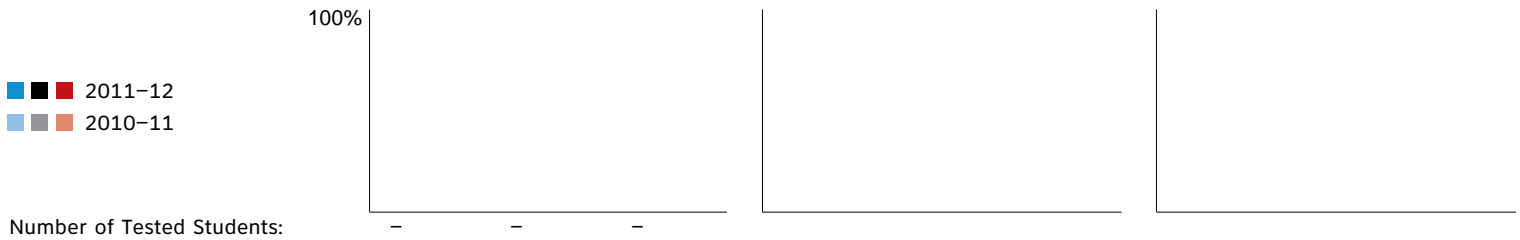
2 Student Performance

School **NORTH ROCKLAND HIGH SCHOOL**
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District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	4	–	–	–				
Female	1	–	–	–				
Male	3	–	–	–				
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	4	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	4	–	–	–				
General-Education Students	4	–	–	–				
Students with Disabilities								
English Proficient								
Limited English Proficient	4	–	–	–				
Economically Disadvantaged	4	–	–	–				
Not Disadvantaged								
Migrant								
Not Migrant	4	–	–	–				

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Other Assessments

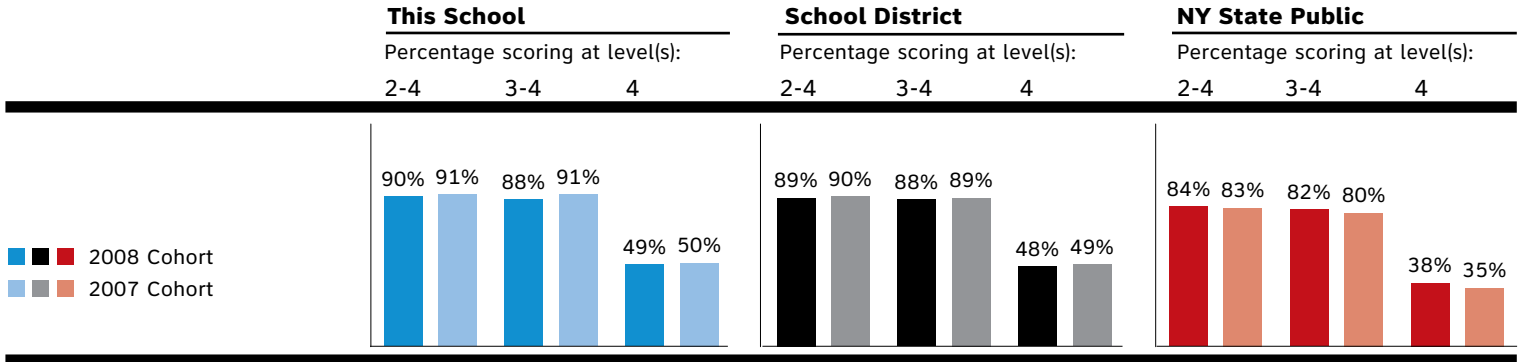
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **NORTH ROCKLAND HIGH SCHOOL**
School ID **50-02-01-06-0009**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	656	90%	88%	49%	684	91%	91%	50%
Female	316	92%	91%	59%	357	95%	94%	60%
Male	340	87%	85%	39%	327	88%	87%	39%
American Indian or Alaska Native	2	–	–	–	6	–	–	–
Black or African American	87	92%	92%	33%	102	94%	93%	39%
Hispanic or Latino	258	84%	81%	36%	268	86%	85%	32%
Asian or Native Hawaiian/Other Pacific Islander	28	89%	89%	68%	26	92%	92%	65%
White	277	94%	94%	64%	281	96%	95%	70%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	6	100%	100%	33%	7	86%	86%	29%
General-Education Students	558	93%	92%	55%	592	93%	93%	55%
Students with Disabilities	98	68%	64%	14%	92	78%	75%	15%
English Proficient	615	92%	91%	52%	635	95%	94%	54%
Limited English Proficient	41	51%	44%	0%	49	49%	47%	0%
Economically Disadvantaged	246	87%	85%	33%	238	87%	86%	30%
Not Disadvantaged	410	91%	90%	58%	446	93%	93%	61%
Migrant								
Not Migrant	656	90%	88%	49%	684	91%	91%	50%

NOTES

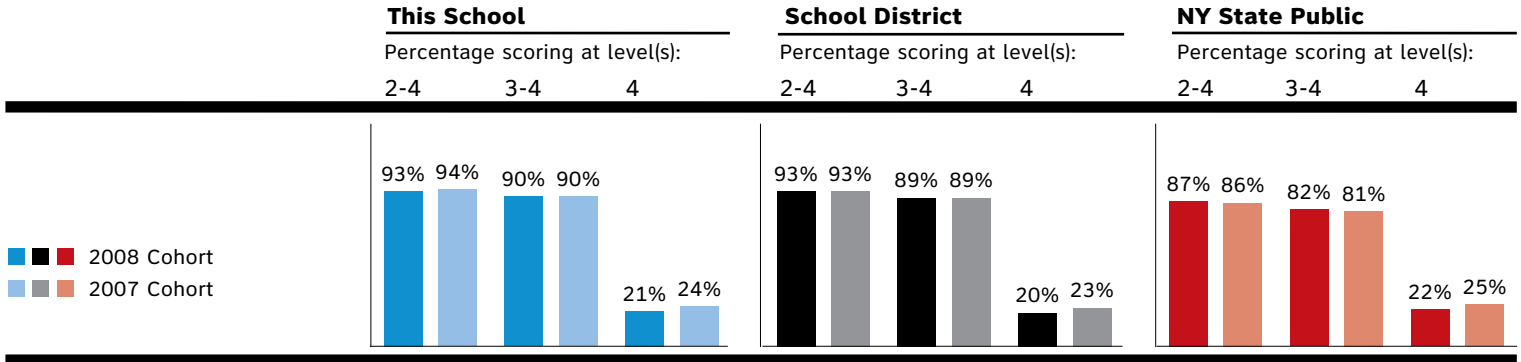
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2 Student Performance

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District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	656	93%	90%	21%	684	94%	90%	24%
Female	316	95%	93%	22%	357	97%	94%	27%
Male	340	92%	86%	19%	327	91%	86%	20%
American Indian or Alaska Native	2	–	–	–	6	–	–	–
Black or African American	87	90%	86%	5%	102	95%	89%	13%
Hispanic or Latino	258	90%	83%	9%	268	91%	84%	9%
Asian or Native Hawaiian/Other Pacific Islander	28	93%	89%	36%	26	96%	96%	54%
White	277	97%	97%	35%	281	98%	95%	40%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	6	100%	100%	0%	7	86%	86%	0%
General-Education Students	558	97%	95%	24%	592	97%	94%	27%
Students with Disabilities	98	72%	58%	2%	92	77%	62%	1%
English Proficient	615	94%	91%	22%	635	96%	91%	25%
Limited English Proficient	41	85%	78%	2%	49	78%	73%	4%
Economically Disadvantaged	246	92%	85%	7%	238	92%	85%	8%
Not Disadvantaged	410	94%	93%	29%	446	96%	93%	32%
Migrant								
Not Migrant	656	93%	90%	21%	684	94%	90%	24%

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2 Student Performance

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District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	656	4%	39%	47%	558	2%	38%	53%	98	14%	44%	8%
U.S. History and Government	656	2%	27%	59%	558	1%	25%	66%	98	11%	38%	16%
Science	656	4%	51%	36%	558	2%	51%	42%	98	13%	52%	3%

New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level			1	2	3	4
English Language Arts	3		—	—	—	—
Mathematics	3		—	—	—	—
Social Studies	3		—	—	—	—
Science	3		—	—	—	—

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2 Student Performance

School **NORTH ROCKLAND HIGH SCHOOL**
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District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	578	95%	88%	44%	517	97%	93%	48%	61	72%	51%	3%
	2010–11	669	98%	95%	49%	583	99%	97%	54%	86	91%	84%	19%
	2009–10	726	98%	96%	51%	633	99%	98%	56%	93	92%	88%	16%
Integrated Algebra	2011–12	202	77%	45%	0%	153	82%	52%	0%	49	61%	20%	2%
	2010–11	228	72%	50%	1%	160	83%	64%	1%	68	49%	18%	0%
	2009–10	208	76%	52%	1%	129	86%	60%	2%	79	59%	38%	0%
Geometry	2011–12	300	95%	78%	12%	286	95%	79%	13%	14	93%	71%	7%
	2010–11	328	94%	84%	9%	312	95%	85%	9%	16	81%	63%	0%
	2009–10	352	96%	85%	6%	326	97%	87%	6%	26	92%	62%	0%
Algebra 2/Trigonometry	2011–12	306	80%	58%	22%	299	81%	59%	22%	7	43%	14%	0%
	2010–11	387	74%	56%	13%	377	75%	57%	13%	10	30%	20%	0%
	2009–10	373	82%	72%	20%	369	—	—	—	4	—	—	—
Global History and Geography	2011–12	732	87%	76%	33%	637	92%	82%	38%	95	54%	35%	3%
	2010–11	672	87%	74%	33%	579	91%	80%	38%	93	67%	40%	2%
	2009–10	746	92%	84%	44%	624	95%	90%	51%	122	75%	57%	8%
U.S. History and Government	2011–12	605	95%	90%	57%	544	96%	93%	62%	61	82%	62%	18%
	2010–11	669	95%	90%	60%	581	97%	93%	66%	88	84%	68%	18%
	2009–10	681	97%	94%	63%	592	98%	97%	70%	89	87%	76%	19%
Living Environment	2011–12	592	84%	71%	15%	506	87%	77%	18%	86	65%	40%	1%
	2010–11	596	86%	73%	11%	489	90%	80%	13%	107	71%	38%	1%
	2009–10	554	88%	77%	18%	441	91%	82%	23%	113	78%	57%	2%
Physical Setting/Earth Science	2011–12	41	85%	61%	2%	41	85%	61%	2%	0	—	—	—
	2010–11	45	76%	44%	0%	43	—	—	—	2	—	—	—
	2009–10	35	80%	51%	0%	34	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011–12	301	97%	74%	15%	294	97%	74%	15%	7	86%	57%	14%
	2010–11	376	93%	66%	18%	370	94%	66%	18%	6	67%	50%	0%
	2009–10	401	93%	71%	10%	396	93%	71%	10%	5	80%	60%	0%
Physical Setting/Physics	2011–12	0	—	—	—	0	—	—	—	0	—	—	—
	2010–11	253	69%	59%	20%	249	—	—	—	4	—	—	—
	2009–10	210	69%	57%	14%	207	—	—	—	3	—	—	—

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2 Student Performance

School **NORTH ROCKLAND HIGH SCHOOL**
School ID **50-02-01-06-0009**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	57%	0		7	57%
	2010-11	14	71%	0		14	71%
	2009-10	5	60%	0		5	60%
Science	2011-12	11	36%	0		11	36%
	2010-11	11	91%	1	—	10	—
	2009-10	8	63%	1	—	7	—
Reading	2011-12	4	—	0		4	—
	2010-11	3	—	1	—	2	—
	2009-10	4	—	0		4	—
Writing	2011-12	5	100%	0		5	100%
	2010-11	3	—	1	—	2	—
	2009-10	2	—	0		2	—
Global Studies	2011-12	9	22%	0		9	22%
	2010-11	13	77%	1	—	12	—
	2009-10	13	31%	1	—	12	—
U.S. History and Government	2011-12	15	47%	0		15	47%
	2010-11	12	17%	0		12	17%
	2009-10	10	50%	0		10	50%

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2 Student Performance

School **NORTH ROCKLAND HIGH SCHOOL**
School ID **50-02-01-06-0009**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	4	–	–	–	–	4	–	–	–	–	0				
	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	4	–	–	–	–	4	–	–	–	–	0				
	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	155	9%	23%	15%	53%	145	10%	23%	15%	52%	10	0%	20%	10%	70%
	2010–11	165	4%	27%	20%	48%	151	5%	28%	21%	46%	14	0%	14%	14%	71%
	2009–10	137	6%	18%	16%	61%	131	6%	18%	16%	60%	6	0%	0%	17%	83%
Reading and Writing (Grades 9–12)	2011–12	154	16%	39%	30%	15%	145	17%	40%	30%	14%	9	11%	22%	33%	33%
	2010–11	164	15%	48%	22%	15%	151	15%	50%	21%	14%	13	15%	23%	38%	23%
	2009–10	137	7%	43%	34%	15%	131	8%	43%	34%	15%	6	0%	50%	33%	17%

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3 Student Outcomes

School **NORTH ROCKLAND HIGH SCHOOL**
School ID **50-02-01-06-0009**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	574		509		65	
	2010–11	638		572		66	
	2009–10	607		533		74	
Receiving a Regents Diploma	2011–12	538	94%	498	98%	40	62%
	2010–11	581	91%	541	95%	40	61%
	2009–10	563	93%	515	97%	48	65%
Receiving a Regents Diploma with Advanced Designation	2011–12	213	37%	211	41%	2	3%
	2010–11	257	40%	256	45%	1	2%
	2009–10	238	39%	232	44%	6	8%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	4	N/A	0		4	N/A
	2010–11	3	N/A	0		3	N/A
	2009–10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	66	3%	51	3%	15	6%
	2010–11	53	3%	39	2%	14	5%
	2009–10	44	2%	33	2%	11	4%
Entered Approved High School Equivalency Preparation Program	2011–12	8	0%	7	0%	1	0%
	2010–11	6	0%	3	0%	3	1%
	2009–10	25	1%	22	1%	3	1%
Total Non-completers	2011–12	74	4%	58	3%	16	7%
	2010–11	59	3%	42	2%	17	6%
	2009–10	69	3%	55	3%	14	5%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		447	77%	408	80%	39	57%
To 2-year College		76	13%	63	12%	13	19%
To Other Post-secondary		8	1%	4	1%	4	6%
To the Military		13	2%	12	2%	1	1%
To Employment		25	4%	18	4%	7	10%
To Adult Services		5	1%	0	0%	5	7%
To Other Known Plans		2	0%	2	0%	0	0%
Plan Unknown		2	0%	2	0%	0	0%