



# The New York State Report Card 2011–12

District **SOUTH ORANGETOWN CENTRAL  
SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

Superintendent **KENNETH MITCHELL**

Telephone **(845) 680-1050**

Grades **PK-12, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	114	106	94
Kindergarten	232	229	194
Grade 1	235	240	232
Grade 2	242	238	240
Grade 3	263	250	240
Grade 4	277	262	256
Grade 5	253	283	263
Grade 6	288	265	282
Ungraded Elementary	0	0	0
Grade 7	287	288	266
Grade 8	291	290	285
Grade 9	276	278	279
Grade 10	296	273	286
Grade 11	251	292	275
Grade 12	271	246	300
Ungraded Secondary	0	7	5
<b>Total K-12</b>	<b>3462</b>	<b>3441</b>	<b>3403</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	22	22	22
<b>Grade 8</b>			
English	23	21	25
Mathematics	21	23	23
Science	24	23	24
Social Studies	24	24	24
<b>Grade 10</b>			
English	23	23	25
Mathematics	15	19	20
Science	23	21	22
Social Studies	25	21	23

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	180	5%	168	5%	187	5%
Reduced Price Lunch	50	1%	70	2%	72	2%
Limited English Proficient	82	2%	75	2%	76	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	4	0%	3	0%
Black or African American	74	2%	78	2%	64	2%
Hispanic or Latino	288	8%	300	9%	320	9%
Asian or Native Hawaiian/Other Pacific Islander	350	10%	347	10%	329	10%
White	2721	79%	2668	78%	2659	78%
Multiracial	26	1%	44	1%	28	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		97%
Student Suspensions	65	2%	71	2%	70	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	286	283	273
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	3%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	65%	66%	71%
<b>Total Number of Core Classes</b>	771	697	691
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1030	996	914
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	23%	32%
Turnover Rate of All Teachers	11%	11%	12%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	25	32	15
Total Paraprofessionals*	79	75	56
Assistant Principals	6	5	6
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

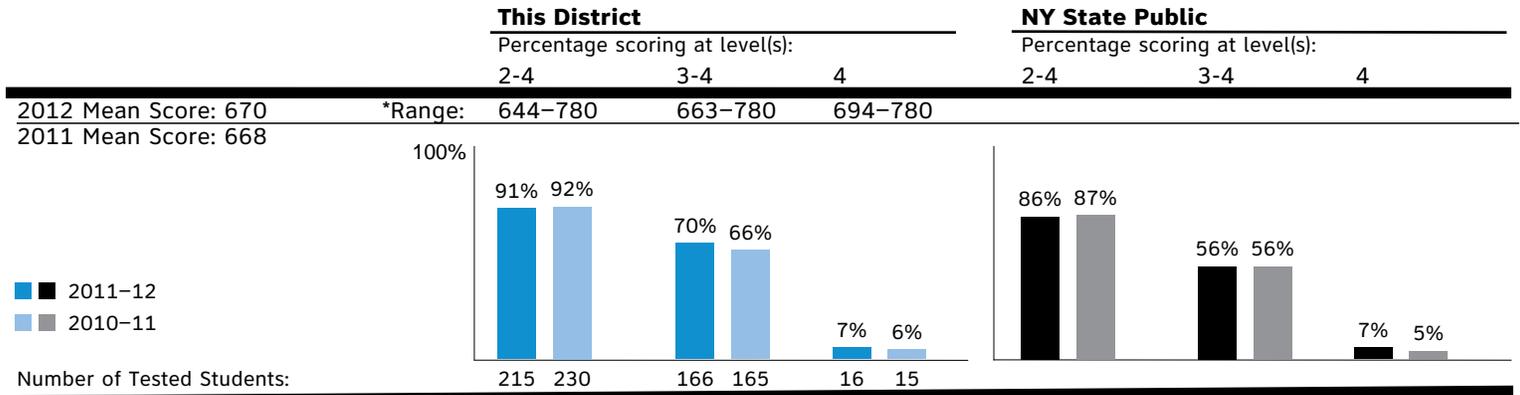
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	237	91%	70%	7%	250	92%	66%	6%
Female	105	94%	83%	10%	122	93%	70%	6%
Male	132	88%	60%	4%	128	91%	63%	6%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	6	-	-	-	8	88%	63%	0%
Hispanic or Latino	17	88%	18%	0%	21	100%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	91%	77%	18%	20	90%	80%	5%
White	189	91%	74%	6%	201	92%	67%	7%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	9	89%	78%	11%	-	-	-	-
General-Education Students	203	97%	80%	8%	215	98%	74%	7%
Students with Disabilities	34	53%	12%	0%	35	57%	14%	0%
English Proficient	232	91%	71%	7%	249	-	-	-
Limited English Proficient	5	60%	20%	0%	1	-	-	-
Economically Disadvantaged	23	78%	35%	4%	22	82%	41%	0%
Not Disadvantaged	214	92%	74%	7%	228	93%	68%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	237	91%	70%	7%	250	92%	66%	6%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A

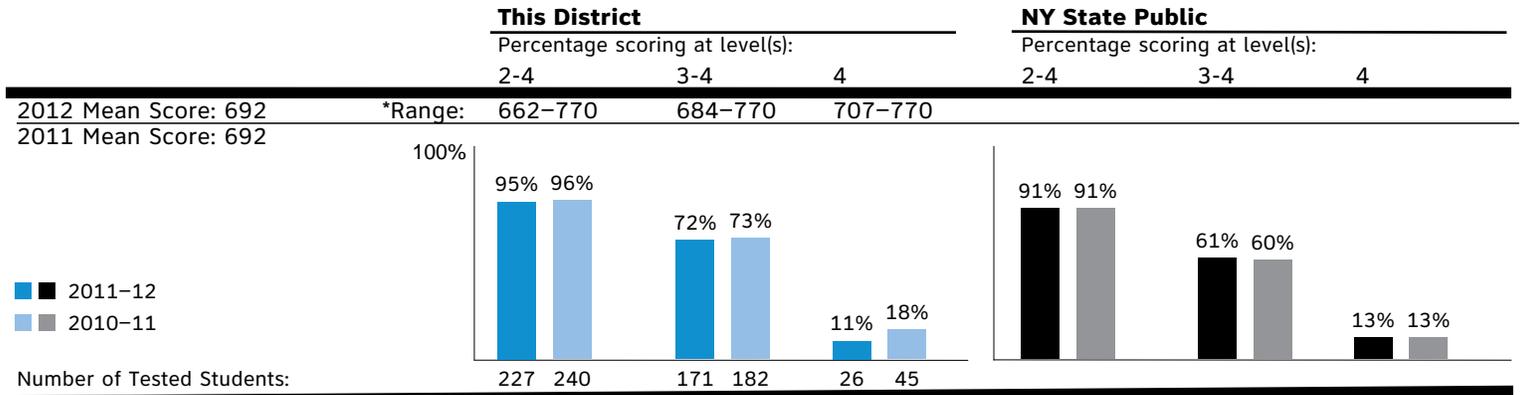
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	239	95%	72%	11%	251	96%	73%	18%
Female	107	93%	73%	10%	123	97%	67%	12%
Male	132	96%	70%	11%	128	95%	77%	23%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	–	–	–	8	88%	75%	13%
Hispanic or Latino	17	76%	47%	0%	21	100%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	87%	22%	20	95%	85%	15%
White	190	96%	72%	11%	202	96%	75%	20%
Multiracial	2	–	–	–				
Small Group Totals	9	89%	67%	11%				
General-Education Students	205	98%	79%	13%	216	100%	80%	21%
Students with Disabilities	34	79%	26%	0%	35	71%	29%	0%
English Proficient	232	96%	72%	11%	250	–	–	–
Limited English Proficient	7	57%	43%	0%	1	–	–	–
Economically Disadvantaged	23	83%	39%	4%	22	91%	27%	0%
Not Disadvantaged	216	96%	75%	12%	229	96%	77%	20%
Migrant								
Not Migrant	239	95%	72%	11%	251	96%	73%	18%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

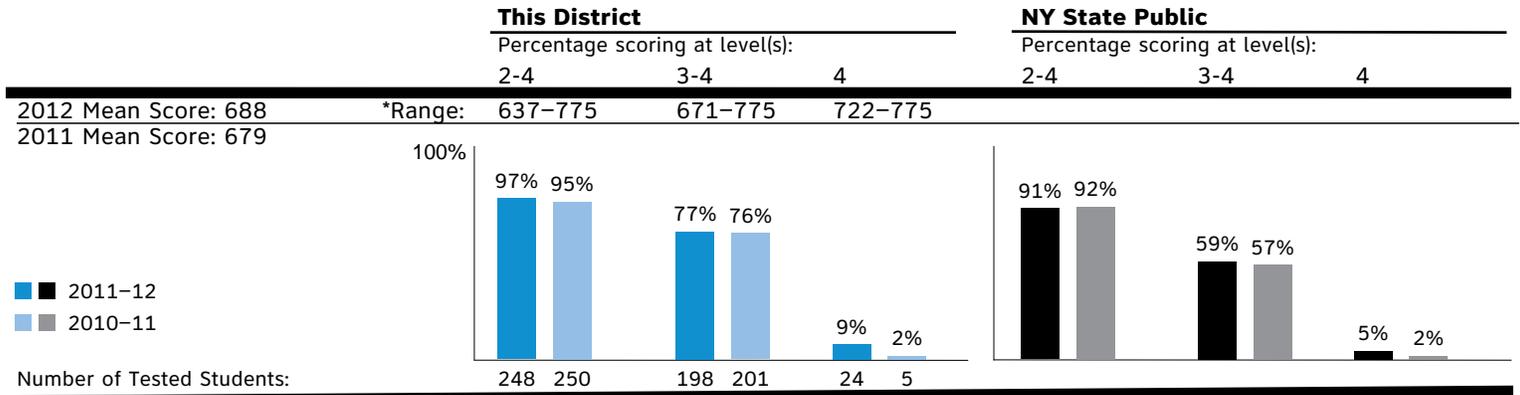
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				3	–	–	–

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	97%	77%	9%	264	95%	76%	2%
Female	128	98%	80%	12%	144	96%	82%	3%
Male	128	96%	75%	7%	120	93%	69%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	8	88%	63%	0%	4	–	–	–
Hispanic or Latino	24	96%	38%	0%	29	90%	59%	0%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	90%	14%	25	96%	76%	4%
White	203	97%	81%	10%	204	96%	79%	2%
Multiracial					1	–	–	–
Small Group Totals					6	83%	67%	0%
General-Education Students	222	100%	85%	11%	237	99%	83%	2%
Students with Disabilities	34	79%	29%	0%	27	59%	15%	0%
English Proficient	254	–	–	–	258	96%	78%	2%
Limited English Proficient	2	–	–	–	6	50%	0%	0%
Economically Disadvantaged	23	87%	43%	4%	24	88%	54%	0%
Not Disadvantaged	233	98%	81%	10%	240	95%	78%	2%
Migrant								
Not Migrant	256	97%	77%	9%	264	95%	76%	2%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

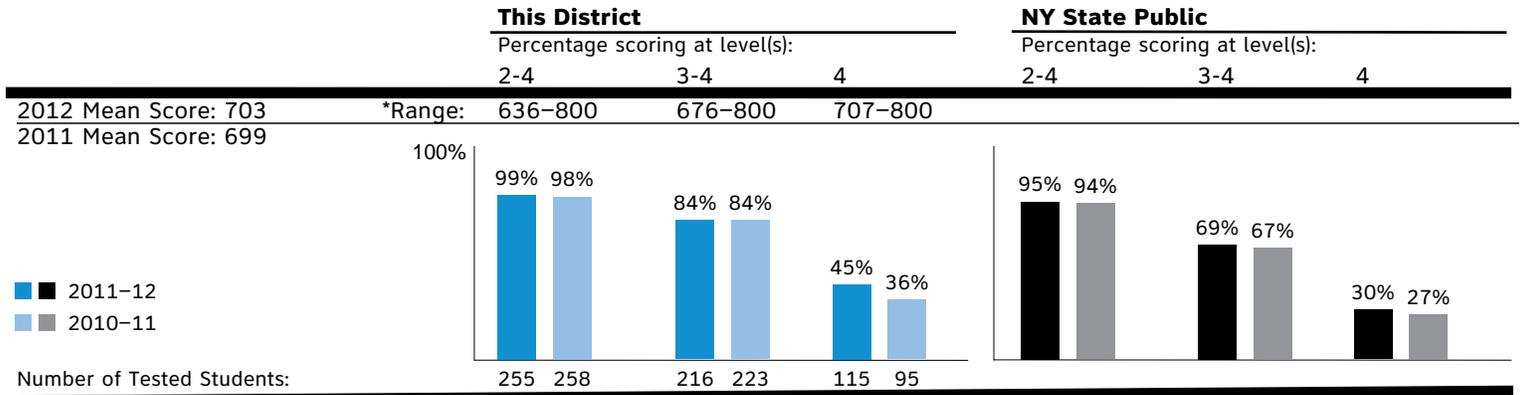
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	257	99%	84%	45%	264	98%	84%	36%
Female	128	100%	82%	46%	144	98%	84%	37%
Male	129	98%	86%	43%	120	98%	85%	35%
American Indian or Alaska Native					1	–	–	–
Black or African American	8	100%	75%	25%	4	–	–	–
Hispanic or Latino	24	100%	67%	8%	29	93%	72%	10%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	90%	67%	25	100%	96%	52%
White	204	99%	86%	48%	204	98%	86%	38%
Multiracial					1	–	–	–
Small Group Totals					6	100%	50%	17%
General-Education Students	223	100%	90%	50%	237	99%	90%	40%
Students with Disabilities	34	94%	44%	12%	27	85%	33%	0%
English Proficient	255	–	–	–	258	98%	86%	37%
Limited English Proficient	2	–	–	–	6	67%	33%	0%
Economically Disadvantaged	23	96%	61%	17%	24	92%	75%	4%
Not Disadvantaged	234	100%	86%	47%	240	98%	85%	39%
Migrant								
Not Migrant	257	99%	84%	45%	264	98%	84%	36%

#### NOTES

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### Other Assessments

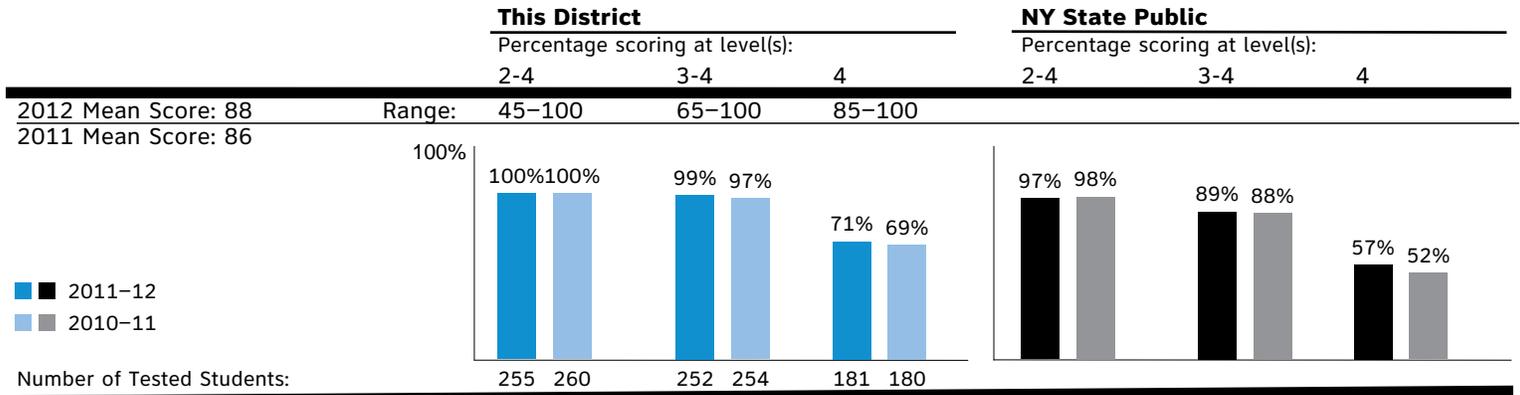
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	1	–	–	–

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	255	100%	99%	71%	261	100%	97%	69%
Female	126	100%	98%	72%	143	99%	98%	71%
Male	129	100%	100%	70%	118	100%	97%	67%
American Indian or Alaska Native					1	-	-	-
Black or African American	8	100%	88%	50%	4	-	-	-
Hispanic or Latino	23	100%	100%	30%	29	100%	93%	48%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	100%	81%	24	100%	96%	88%
White	203	100%	99%	75%	202	100%	98%	71%
Multiracial					1	-	-	-
Small Group Totals					6	100%	100%	33%
General-Education Students	222	100%	100%	76%	235	100%	99%	74%
Students with Disabilities	33	100%	94%	39%	26	96%	85%	27%
English Proficient	253	-	-	-	255	100%	98%	70%
Limited English Proficient	2	-	-	-	6	100%	67%	17%
Economically Disadvantaged	21	100%	95%	33%	24	100%	88%	38%
Not Disadvantaged	234	100%	99%	74%	237	100%	98%	72%
Migrant								
Not Migrant	255	100%	99%	71%	261	100%	97%	69%

#### NOTES

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### Other Assessments

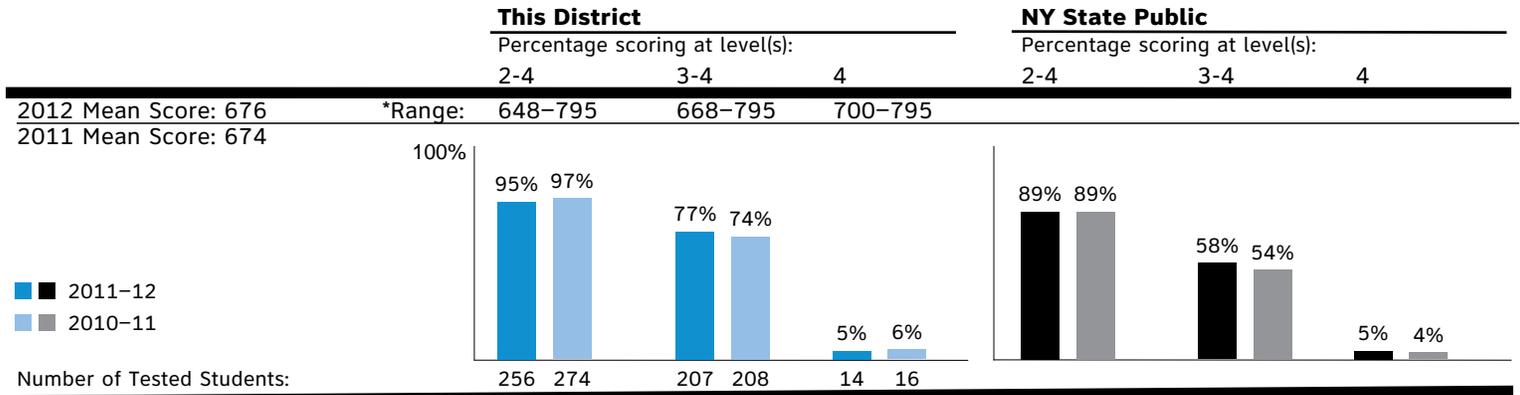
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	269	95%	77%	5%	282	97%	74%	6%
Female	146	97%	83%	6%	131	98%	79%	5%
Male	123	93%	70%	4%	151	96%	69%	6%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	33	91%	55%	0%	20	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	25	96%	88%	12%	26	96%	73%	8%
White	204	96%	79%	5%	232	97%	77%	6%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	7	86%	71%	0%	24	96%	46%	0%
General-Education Students	244	99%	83%	6%	246	99%	79%	7%
Students with Disabilities	25	60%	16%	0%	36	83%	39%	0%
English Proficient	264	96%	78%	5%	277	98%	74%	6%
Limited English Proficient	5	40%	0%	0%	5	60%	40%	0%
Economically Disadvantaged	28	82%	57%	0%	22	91%	41%	0%
Not Disadvantaged	241	97%	79%	6%	260	98%	77%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	269	95%	77%	5%	282	97%	74%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

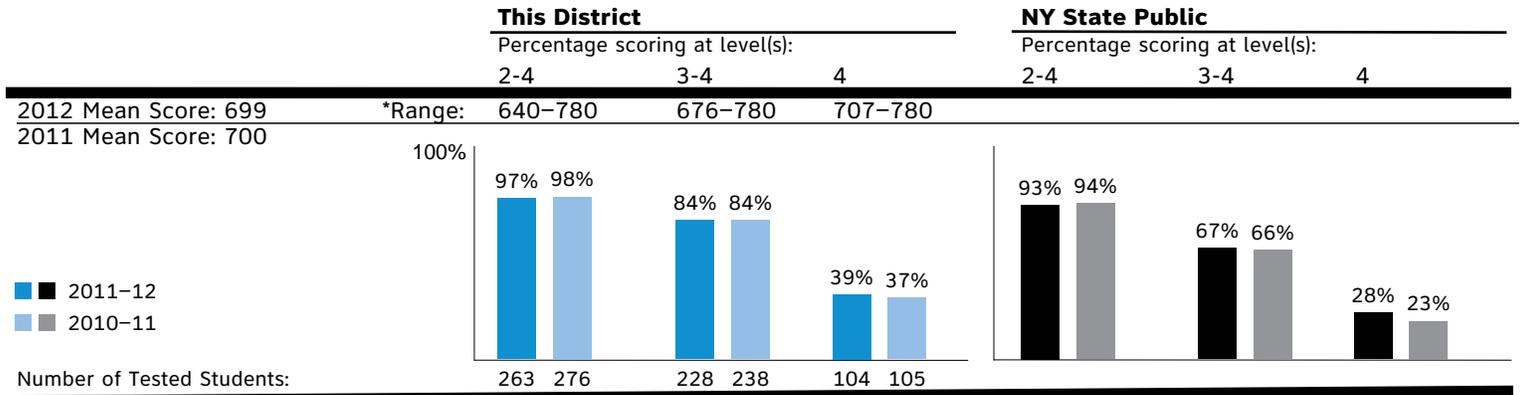
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	97%	84%	39%	282	98%	84%	37%
Female	146	98%	86%	40%	131	100%	84%	39%
Male	124	97%	83%	37%	151	96%	85%	36%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	34	94%	68%	15%	20	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	25	100%	100%	44%	26	96%	92%	54%
White	204	98%	86%	42%	232	98%	85%	37%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	7	100%	71%	29%	24	96%	67%	25%
General-Education Students	245	99%	91%	42%	246	99%	89%	41%
Students with Disabilities	25	80%	20%	0%	36	89%	53%	8%
English Proficient	264	98%	85%	39%	277	99%	85%	38%
Limited English Proficient	6	67%	50%	0%	5	60%	40%	20%
Economically Disadvantaged	29	90%	66%	10%	22	95%	64%	27%
Not Disadvantaged	241	98%	87%	42%	260	98%	86%	38%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	270	97%	84%	39%	282	98%	84%	37%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

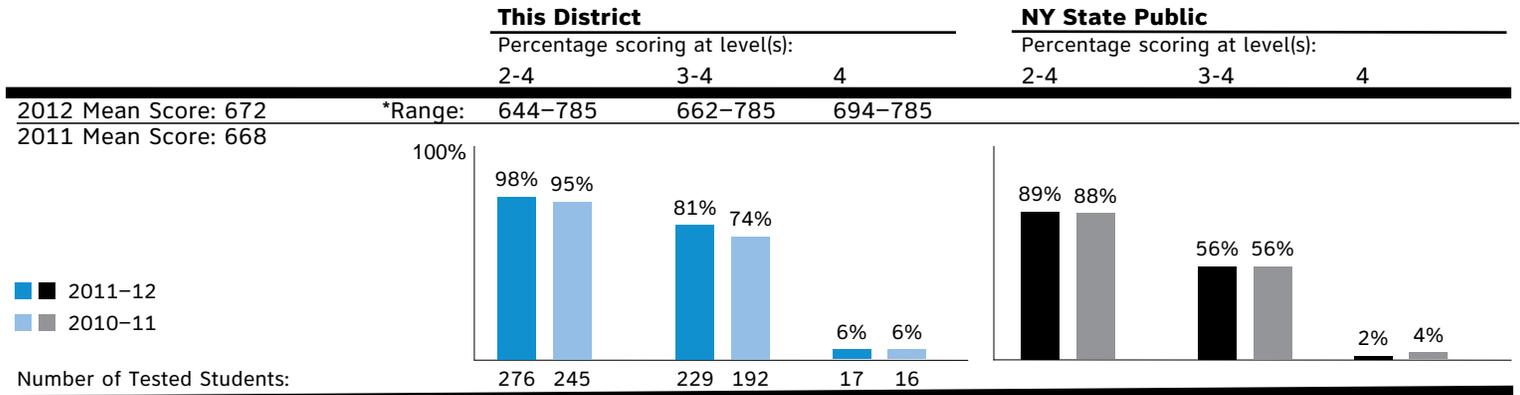
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	3	-	-	-

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>282</b>	<b>98%</b>	<b>81%</b>	<b>6%</b>	<b>259</b>	<b>95%</b>	<b>74%</b>	<b>6%</b>
Female	131	100%	86%	7%	124	98%	81%	7%
Male	151	96%	77%	5%	135	92%	68%	5%
American Indian or Alaska Native								
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	16	-	-	-	22	91%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	27	96%	78%	7%	24	96%	92%	8%
White	235	98%	83%	6%	206	95%	75%	7%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	20	95%	65%	0%	7	100%	86%	0%
General-Education Students	248	100%	86%	7%	219	100%	84%	7%
Students with Disabilities	34	85%	44%	0%	40	68%	18%	0%
English Proficient	279	-	-	-	256	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	23	91%	52%	0%	20	100%	45%	0%
Not Disadvantaged	259	98%	84%	7%	239	94%	77%	7%
Migrant								
Not Migrant	282	98%	81%	6%	259	95%	74%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

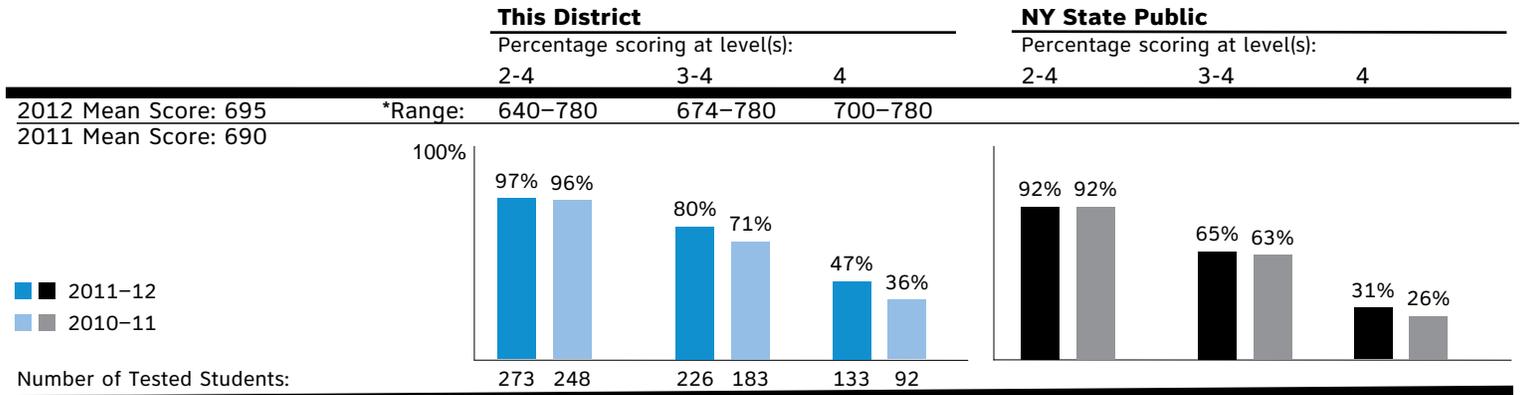
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>282</b>	<b>97%</b>	<b>80%</b>	<b>47%</b>	<b>259</b>	<b>96%</b>	<b>71%</b>	<b>36%</b>
Female	131	98%	78%	47%	124	98%	73%	32%
Male	151	95%	82%	48%	135	94%	68%	39%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	16	-	-	-	22	100%	41%	18%
Asian or Native Hawaiian/Other Pacific Islander	27	100%	89%	59%	24	96%	88%	54%
White	235	97%	81%	47%	206	95%	72%	36%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	20	90%	60%	30%	7	100%	71%	14%
General-Education Students	248	99%	85%	51%	219	100%	78%	41%
Students with Disabilities	34	82%	41%	18%	40	75%	33%	8%
English Proficient	279	-	-	-	256	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	23	91%	57%	30%	20	100%	40%	5%
Not Disadvantaged	259	97%	82%	49%	239	95%	73%	38%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	282	97%	80%	47%	259	96%	71%	36%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

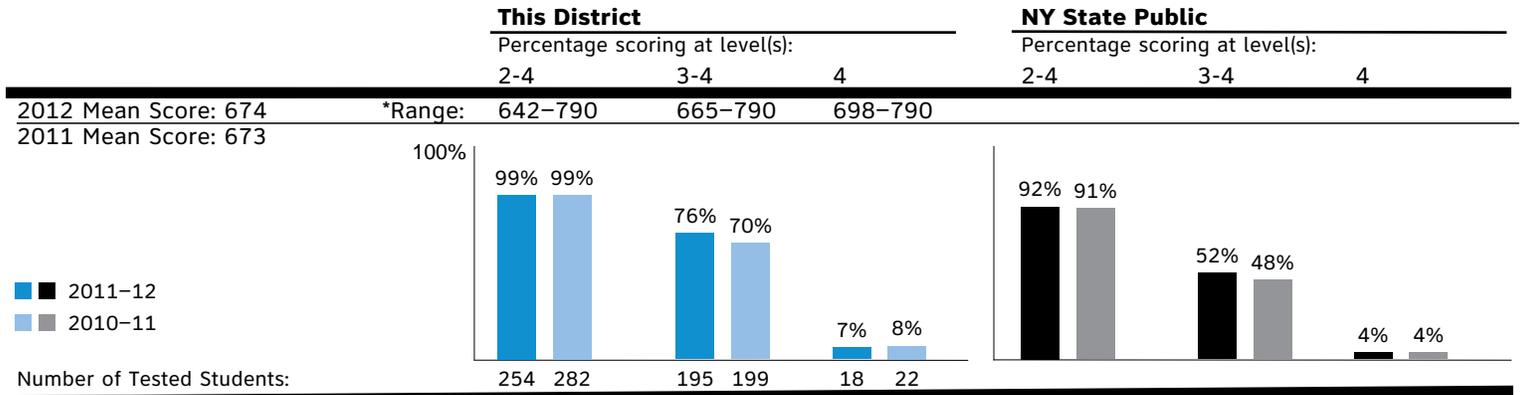
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	99%	76%	7%	285	99%	70%	8%
Female	126	99%	82%	10%	142	100%	75%	8%
Male	130	99%	71%	5%	143	98%	65%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	5	100%	40%	0%
Hispanic or Latino	21	95%	43%	0%	22	100%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	88%	8%	21	100%	86%	24%
White	204	100%	78%	8%	237	99%	72%	7%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	7	100%	71%	0%	-	-	-	-
General-Education Students	221	100%	84%	8%	253	99%	75%	9%
Students with Disabilities	35	94%	29%	0%	32	97%	31%	0%
English Proficient	254	-	-	-	282	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	24	96%	42%	4%	19	100%	53%	0%
Not Disadvantaged	232	100%	80%	7%	266	99%	71%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	256	99%	76%	7%	285	99%	70%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A

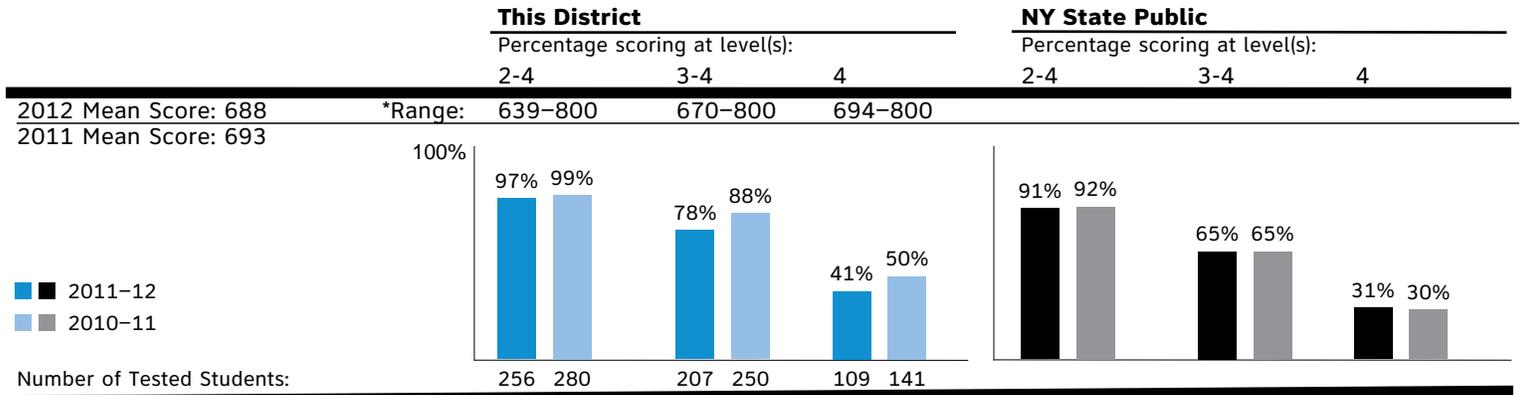
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>264</b>	<b>97%</b>	<b>78%</b>	<b>41%</b>	<b>283</b>	<b>99%</b>	<b>88%</b>	<b>50%</b>
Female	126	98%	79%	43%	142	99%	88%	52%
Male	138	96%	78%	40%	141	99%	89%	48%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	5	80%	80%	40%
Hispanic or Latino	22	91%	50%	18%	23	96%	74%	26%
Asian or Native Hawaiian/Other Pacific Islander	24	96%	88%	63%	21	100%	90%	86%
White	211	98%	81%	42%	234	100%	90%	49%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	7	100%	71%	14%	-	-	-	-
General-Education Students	221	100%	87%	48%	253	99%	89%	51%
Students with Disabilities	43	84%	33%	9%	30	97%	83%	37%
English Proficient	261	-	-	-	279	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	25	92%	36%	8%	19	100%	89%	32%
Not Disadvantaged	239	97%	83%	45%	264	99%	88%	51%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	264	97%	78%	41%	283	99%	88%	50%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

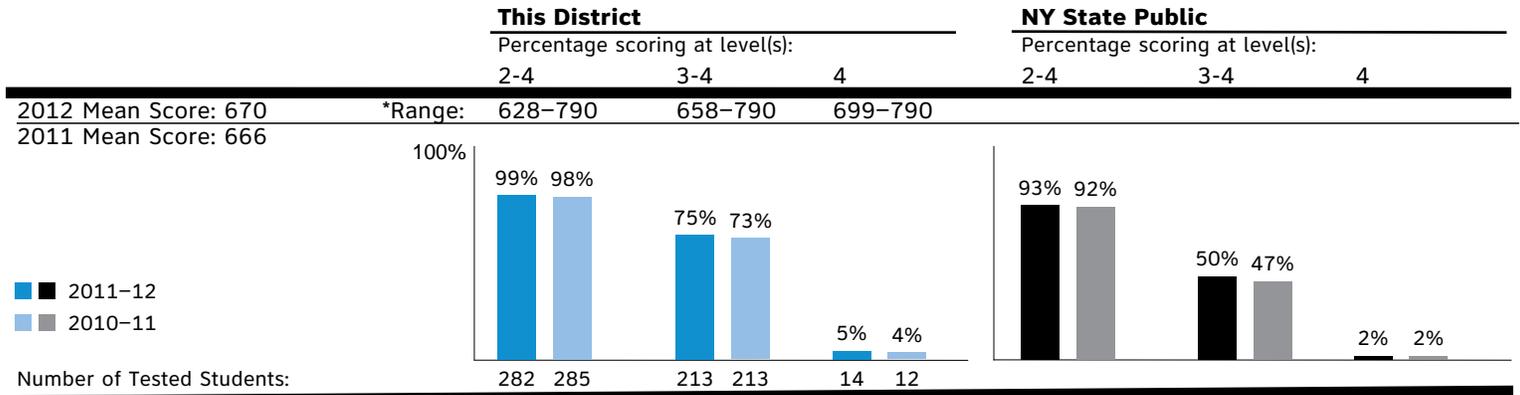
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	2	-	-	-

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>284</b>	<b>99%</b>	<b>75%</b>	<b>5%</b>	<b>291</b>	<b>98%</b>	<b>73%</b>	<b>4%</b>
Female	143	100%	80%	8%	140	99%	79%	5%
Male	141	99%	70%	2%	151	97%	68%	3%
American Indian or Alaska Native								
Black or African American	5	100%	80%	0%	1	-	-	-
Hispanic or Latino	25	100%	64%	0%	21	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	20	100%	85%	10%	27	96%	78%	4%
White	234	99%	75%	5%	242	99%	76%	5%
Multiracial								
Small Group Totals					22	91%	36%	0%
General-Education Students	252	100%	82%	6%	262	100%	78%	5%
Students with Disabilities	32	97%	19%	0%	29	83%	28%	0%
English Proficient	281	-	-	-	284	99%	75%	4%
Limited English Proficient	3	-	-	-	7	57%	0%	0%
Economically Disadvantaged	20	100%	50%	0%	18	89%	33%	0%
Not Disadvantaged	264	99%	77%	5%	273	99%	76%	4%
Migrant								
Not Migrant	284	99%	75%	5%	291	98%	73%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

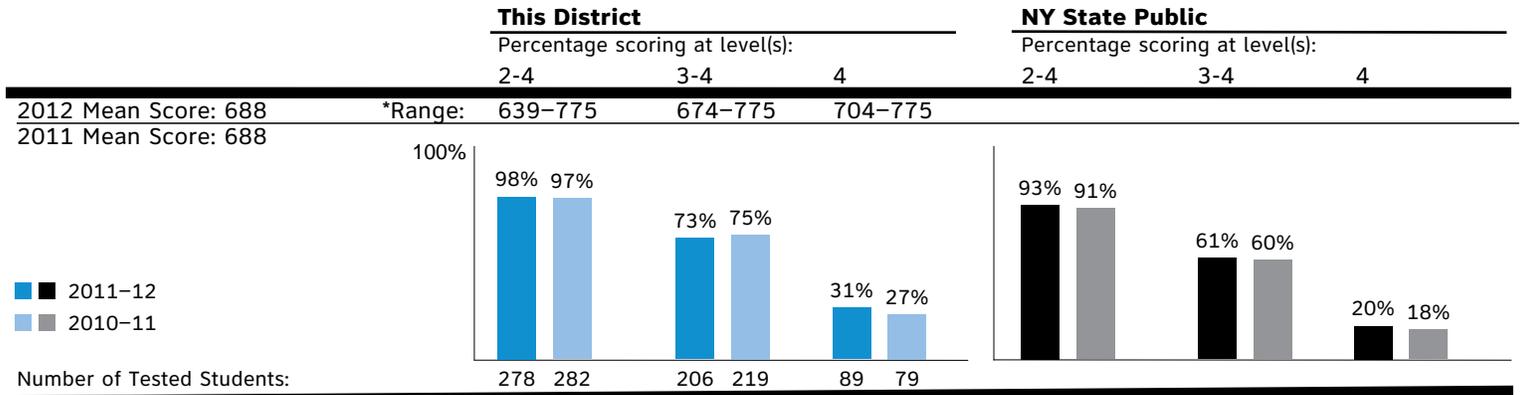
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>284</b>	<b>98%</b>	<b>73%</b>	<b>31%</b>	<b>291</b>	<b>97%</b>	<b>75%</b>	<b>27%</b>
Female	143	99%	71%	33%	140	99%	79%	26%
Male	141	96%	74%	30%	151	95%	72%	28%
American Indian or Alaska Native								
Black or African American	5	80%	60%	40%	1	-	-	-
Hispanic or Latino	25	100%	56%	4%	21	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	20	100%	90%	60%	28	100%	96%	46%
White	234	98%	73%	32%	241	98%	75%	27%
Multiracial								
Small Group Totals					22	86%	50%	0%
General-Education Students	252	100%	77%	35%	262	100%	82%	30%
Students with Disabilities	32	81%	38%	3%	29	72%	14%	0%
English Proficient	281	-	-	-	283	98%	76%	28%
Limited English Proficient	3	-	-	-	8	75%	38%	0%
Economically Disadvantaged	20	100%	65%	20%	18	78%	50%	11%
Not Disadvantaged	264	98%	73%	32%	273	98%	77%	28%
Migrant								
Not Migrant	284	98%	73%	31%	291	97%	75%	27%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

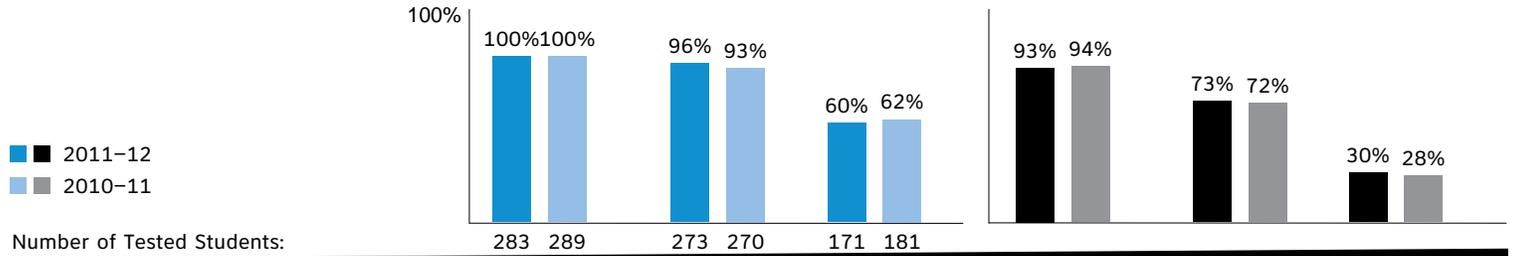
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	99%	92%	28%	137	99%	85%	30%
Female	72	100%	90%	31%	57	100%	81%	18%
Male	73	99%	95%	26%	80	99%	89%	39%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	24	100%	92%	38%	16	94%	63%	6%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	-	-	-
White	114	99%	92%	27%	112	100%	89%	34%
Multiracial								
Small Group Totals	7	100%	100%	14%	9	100%	78%	22%
General-Education Students	116	100%	95%	30%	111	100%	91%	35%
Students with Disabilities	29	97%	83%	21%	26	96%	62%	8%
English Proficient	142	-	-	-	129	100%	90%	32%
Limited English Proficient	3	-	-	-	8	88%	13%	0%
Economically Disadvantaged	15	100%	87%	20%	13	92%	54%	15%
Not Disadvantaged	130	99%	93%	29%	124	100%	89%	31%
Migrant								
Not Migrant	145	99%	92%	28%	137	99%	85%	30%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
Regents Science	139	139	139	130	153	153	153	140

# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT

District ID 50-03-01-06-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

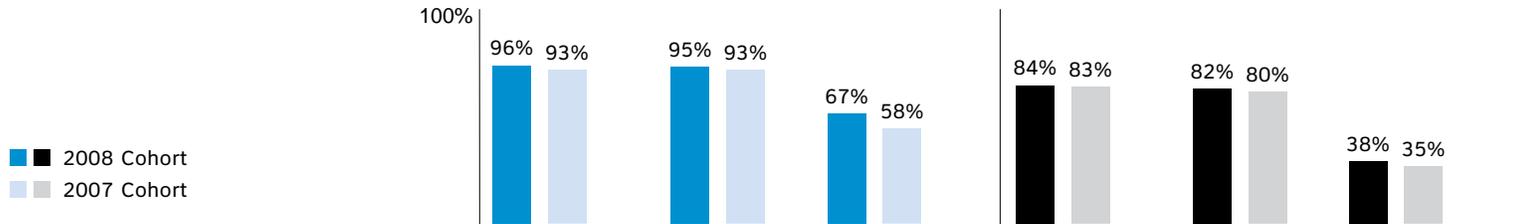
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>299</b>	<b>96%</b>	<b>95%</b>	<b>67%</b>	<b>260</b>	<b>93%</b>	<b>93%</b>	<b>58%</b>
Female	146	97%	97%	76%	123	99%	99%	73%
Male	153	95%	94%	59%	137	88%	88%	44%
American Indian or Alaska Native								
Black or African American	7	-	-	-	10	100%	100%	30%
Hispanic or Latino	31	90%	90%	48%	18	83%	83%	22%
Asian or Native Hawaiian/Other Pacific Islander	39	97%	97%	74%	41	93%	93%	78%
White	221	97%	96%	70%	191	94%	94%	58%
Multiracial	1	-	-	-				
<b>Small Group Totals</b>	<b>8</b>	<b>75%</b>	<b>75%</b>	<b>25%</b>				
General-Education Students	255	96%	96%	75%	222	97%	97%	66%
Students with Disabilities	44	91%	89%	20%	38	68%	68%	8%
English Proficient	295	-	-	-	253	94%	94%	59%
Limited English Proficient	4	-	-	-	7	71%	71%	0%
Economically Disadvantaged	25	96%	96%	44%	18	89%	89%	22%
Not Disadvantaged	274	96%	95%	69%	242	93%	93%	60%
Migrant								
Not Migrant	299	96%	95%	67%	260	93%	93%	58%

#### NOTES

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# 2 Student Performance

District SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT

District ID 50-03-01-06-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

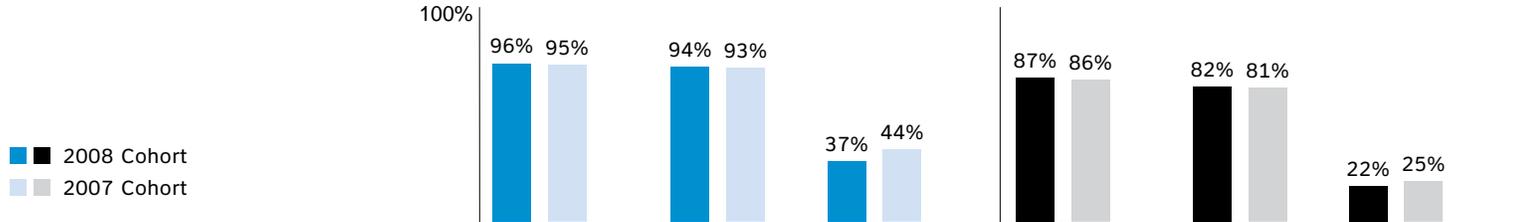
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>299</b>	<b>96%</b>	<b>94%</b>	<b>37%</b>	<b>260</b>	<b>95%</b>	<b>93%</b>	<b>44%</b>
Female	146	97%	97%	38%	123	100%	99%	50%
Male	153	94%	92%	36%	137	91%	88%	39%
American Indian or Alaska Native								
Black or African American	7	-	-	-	10	100%	90%	0%
Hispanic or Latino	31	87%	84%	26%	18	89%	89%	11%
Asian or Native Hawaiian/Other Pacific Islander	39	100%	100%	69%	41	93%	93%	73%
White	221	97%	95%	34%	191	96%	94%	43%
Multiracial	1	-	-	-				
Small Group Totals	8	75%	75%	0%				
General-Education Students	255	98%	97%	43%	222	99%	98%	50%
Students with Disabilities	44	84%	77%	5%	38	71%	66%	8%
English Proficient	295	-	-	-	253	96%	94%	45%
Limited English Proficient	4	-	-	-	7	71%	71%	0%
Economically Disadvantaged	25	96%	96%	20%	18	94%	83%	22%
Not Disadvantaged	274	96%	94%	39%	242	95%	94%	45%
Migrant								
Not Migrant	299	96%	94%	37%	260	95%	93%	44%

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# 2 Student Performance

District SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT

District ID 50-03-01-06-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	299	2%	28%	65%	255	0%	25%	71%	44	9%	43%	30%
<b>U.S. History and Government</b>	299	2%	20%	73%	255	1%	18%	78%	44	11%	34%	41%
<b>Science</b>	299	2%	33%	62%	255	1%	27%	70%	44	11%	66%	14%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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# 2 Student Performance

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	275	99%	98%	76%	235	100%	100%	82%	40	93%	90%	45%
	2010-11	299	100%	100%	68%	257	100%	100%	75%	42	100%	100%	24%
	2009-10	247	100%	98%	62%	215	100%	99%	69%	32	100%	94%	9%
Integrated Algebra	2011-12	325	99%	93%	41%	285	100%	95%	46%	40	98%	73%	3%
	2010-11	305	96%	92%	38%	260	98%	96%	44%	45	87%	73%	0%
	2009-10	329	97%	94%	35%	285	98%	96%	40%	44	91%	82%	2%
Geometry	2011-12	250	98%	94%	41%	234	99%	94%	44%	16	94%	94%	0%
	2010-11	277	96%	91%	37%	258	97%	91%	40%	19	95%	89%	5%
	2009-10	267	95%	85%	27%	243	95%	86%	29%	24	92%	67%	8%
Algebra 2/Trigonometry	2011-12	243	82%	67%	32%	233	82%	67%	33%	10	80%	60%	0%
	2010-11	207	79%	70%	27%	196	80%	70%	29%	11	73%	64%	0%
	2009-10	191	88%	77%	29%	178	89%	80%	31%	13	77%	46%	0%
Global History and Geography	2011-12	298	96%	93%	63%	252	98%	97%	71%	46	85%	70%	24%
	2010-11	294	97%	93%	56%	250	98%	95%	61%	44	91%	80%	27%
	2009-10	313	96%	91%	63%	267	96%	94%	69%	46	93%	74%	30%
U.S. History and Government	2011-12	286	98%	93%	70%	245	99%	96%	75%	41	90%	78%	39%
	2010-11	292	98%	95%	74%	249	98%	97%	79%	43	93%	84%	47%
	2009-10	247	99%	97%	79%	218	99%	98%	83%	29	100%	93%	45%
Living Environment	2011-12	290	99%	95%	57%	263	99%	97%	62%	27	93%	70%	11%
	2010-11	305	100%	96%	54%	258	100%	98%	62%	47	100%	83%	13%
	2009-10	292	99%	97%	58%	247	100%	98%	64%	45	93%	91%	24%
Physical Setting/Earth Science	2011-12	229	96%	89%	64%	192	97%	92%	73%	37	92%	73%	16%
	2010-11	263	98%	91%	63%	231	99%	94%	68%	32	94%	69%	31%
	2009-10	254	97%	94%	63%	224	99%	98%	69%	30	80%	63%	17%
Physical Setting/Chemistry	2011-12	239	97%	86%	22%	229	97%	87%	23%	10	100%	60%	0%
	2010-11	201	99%	89%	22%	186	99%	90%	23%	15	93%	80%	7%
	2009-10	222	98%	86%	18%	216	98%	87%	19%	6	83%	50%	0%
Physical Setting/Physics	2011-12	158	91%	80%	29%	151	91%	80%	30%	7	86%	71%	14%
	2010-11	148	80%	65%	18%	145	—	—	—	3	—	—	—
	2009-10	123	95%	88%	26%	119	—	—	—	4	—	—	—

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# 2 Student Performance

District SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT

District ID 50-03-01-06-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	2	—	0		2	—
Science	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Reading	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
U.S. History and Government	2011-12	2	—	0		2	—
	2010-11	1	—	0		1	—
	2009-10	0		0		0	

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# 2 Student Performance

District SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT

District ID 50-03-01-06-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	21	5%	5%	38%	52%	19	-	-	-	-	2	-	-	-	-
	2010-11	21	10%	24%	33%	33%	19	-	-	-	-	2	-	-	-	-
	2009-10	20	0%	10%	25%	65%	18	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	21	43%	14%	19%	24%	19	-	-	-	-	2	-	-	-	-
	2010-11	20	15%	35%	20%	30%	18	-	-	-	-	2	-	-	-	-
	2009-10	20	15%	40%	35%	10%	18	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	19	0%	0%	21%	79%	15	-	-	-	-	4	-	-	-	-
	2010-11	16	6%	13%	31%	50%	14	-	-	-	-	2	-	-	-	-
	2009-10	21	5%	5%	19%	71%	18	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	19	0%	26%	32%	42%	15	-	-	-	-	4	-	-	-	-
	2010-11	15	13%	40%	40%	7%	13	-	-	-	-	2	-	-	-	-
	2009-10	21	10%	24%	29%	38%	18	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	9	11%	11%	22%	56%	7	-	-	-	-	2	-	-	-	-
	2010-11	8	13%	13%	38%	38%	5	-	-	-	-	3	-	-	-	-
	2009-10	9	11%	11%	44%	33%	8	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	9	11%	11%	67%	11%	7	-	-	-	-	2	-	-	-	-
	2010-11	8	25%	0%	25%	50%	5	-	-	-	-	3	-	-	-	-
	2009-10	9	11%	22%	33%	33%	8	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	7	0%	29%	43%	29%	5	-	-	-	-	2	-	-	-	-
	2010-11	12	8%	8%	50%	33%	9	-	-	-	-	3	-	-	-	-
	2009-10	15	7%	20%	27%	47%	11	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	7	29%	29%	0%	43%	5	-	-	-	-	2	-	-	-	-
	2010-11	12	17%	42%	8%	33%	9	-	-	-	-	3	-	-	-	-
	2009-10	15	7%	27%	53%	13%	11	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	23	4%	26%	17%	52%	20	-	-	-	-	3	-	-	-	-
	2010-11	20	0%	25%	40%	35%	19	-	-	-	-	1	-	-	-	-
	2009-10	20	5%	25%	20%	50%	20	5%	25%	20%	50%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	23	13%	43%	22%	22%	20	-	-	-	-	3	-	-	-	-
	2010-11	20	10%	60%	30%	0%	19	-	-	-	-	1	-	-	-	-
	2009-10	20	0%	60%	25%	15%	20	0%	60%	25%	15%	0	-	-	-	-

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# 3 Student Outcomes

District SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT

District ID 50-03-01-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	281		244		37	
	2010-11	241		210		31	
	2009-10	261		228		33	
<b>Receiving a Regents Diploma</b>	2011-12	266	95%	240	98%	26	70%
	2010-11	225	93%	202	96%	23	74%
	2009-10	238	91%	219	96%	19	58%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	174	62%	167	68%	7	19%
	2010-11	133	55%	128	61%	5	16%
	2009-10	162	62%	158	69%	4	12%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	3	N/A	0		3	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	1	N/A	0		1	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	18	2%	15	1%	3	2%
	2010-11	4	0%	4	0%	0	0%
	2009-10	9	1%	8	1%	1	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	3	0%	3	0%	0	0%
	2010-11	3	0%	3	0%	0	0%
	2009-10	10	1%	8	1%	2	1%
<b>Total Non-completers</b>	2011-12	21	2%	18	2%	3	2%
	2010-11	7	0%	7	1%	0	0%
	2009-10	19	1%	16	1%	3	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	205	72%	195	80%	10	25%
<b>To 2-year College</b>	65	23%	42	17%	23	58%
<b>To Other Post-secondary</b>	2	1%	1	0%	1	3%
<b>To the Military</b>	2	1%	2	1%	0	0%
<b>To Employment</b>	7	2%	4	2%	3	8%
<b>To Adult Services</b>	2	1%	0	0%	2	5%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	0%	0	0%	1	3%