



# The New York State Report Card 2011–12

District **NYACK UNION FREE SCHOOL DISTRICT**  
District ID **50-03-04-03-0000**  
Superintendent **JAMES MONTESANO**  
Telephone **(845) 353-7015**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	58	58	58
Kindergarten	226	215	219
Grade 1	205	221	210
Grade 2	250	200	205
Grade 3	245	260	203
Grade 4	214	250	260
Grade 5	220	207	243
Grade 6	212	224	197
Ungraded Elementary	0	0	10
Grade 7	229	220	228
Grade 8	208	236	216
Grade 9	241	244	264
Grade 10	225	214	221
Grade 11	224	207	193
Grade 12	220	224	203
Ungraded Secondary	0	0	8
<b>Total K-12</b>	<b>2919</b>	<b>2922</b>	<b>2880</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>20</b>	<b>22</b>	<b>21</b>
<b>Grade 8</b>			
English	14	19	16
Mathematics	18	17	20
Science	19	21	18
Social Studies	17	22	19
<b>Grade 10</b>			
English	19	20	19
Mathematics	14	20	20
Science	23	21	20
Social Studies	14	21	18

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	398	14%	555	19%	624	22%
Reduced Price Lunch	112	4%	115	4%	126	4%
Limited English Proficient	153	5%	158	5%	147	5%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	7	0%	6	0%
Black or African American	651	22%	650	22%	590	20%
Hispanic or Latino	414	14%	425	15%	467	16%
Asian or Native Hawaiian/Other Pacific Islander	268	9%	282	10%	264	9%
White	1582	54%	1558	53%	1488	52%
Multiracial	1	0%	0	0%	65	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	179	6%	145	5%	152	5%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	267	265	250
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	5%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	56%	58%	63%
<b>Total Number of Core Classes</b>	706	680	641
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	935	928	851
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	3%	21%	25%
Turnover Rate of All Teachers	14%	12%	19%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	30	38	37
Total Paraprofessionals*	105	98	82
Assistant Principals	4	4	3
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

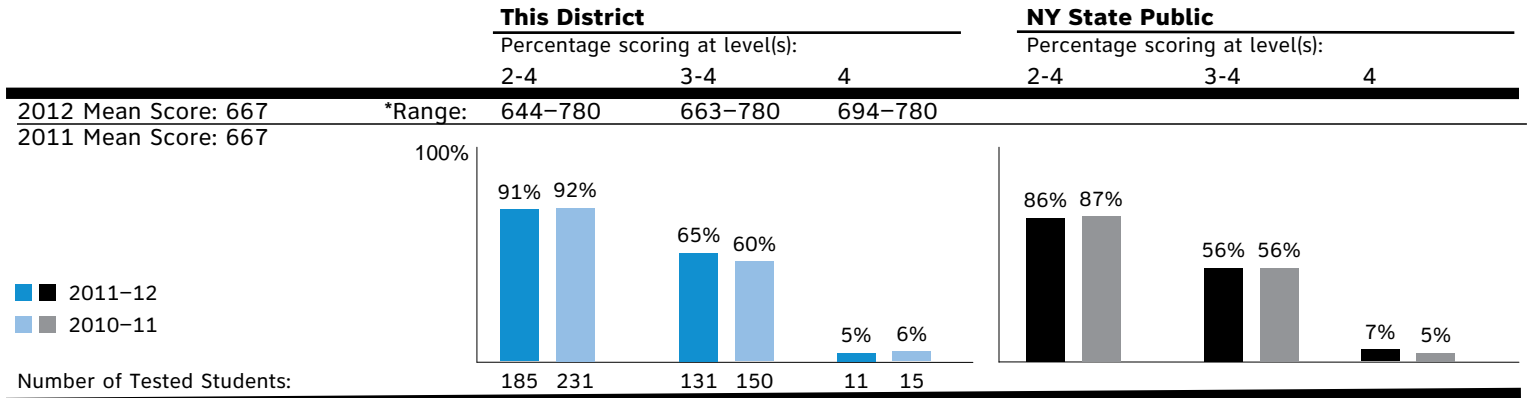
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	203	91%	65%	5%	251	92%	60%	6%
Female	103	95%	65%	9%	116	95%	60%	7%
Male	100	87%	64%	2%	135	90%	59%	5%
American Indian or Alaska Native					3	–	–	–
Black or African American	37	84%	35%	3%	55	85%	35%	2%
Hispanic or Latino	33	88%	48%	3%	49	84%	51%	2%
Asian or Native Hawaiian/Other Pacific Islander	20	–	–	–	17	100%	76%	12%
White	111	93%	78%	7%	121	98%	72%	8%
Multiracial	2	–	–	–	6	–	–	–
Small Group Totals	22	100%	68%	5%	9	89%	67%	11%
General-Education Students	181	97%	70%	6%	219	95%	65%	6%
Students with Disabilities	22	41%	23%	0%	32	69%	25%	3%
English Proficient	191	93%	69%	6%	236	93%	63%	6%
Limited English Proficient	12	58%	0%	0%	15	73%	7%	0%
Economically Disadvantaged	50	80%	30%	0%	67	79%	34%	0%
Not Disadvantaged	153	95%	76%	7%	184	97%	69%	8%
Migrant								
Not Migrant	203	91%	65%	5%	251	92%	60%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

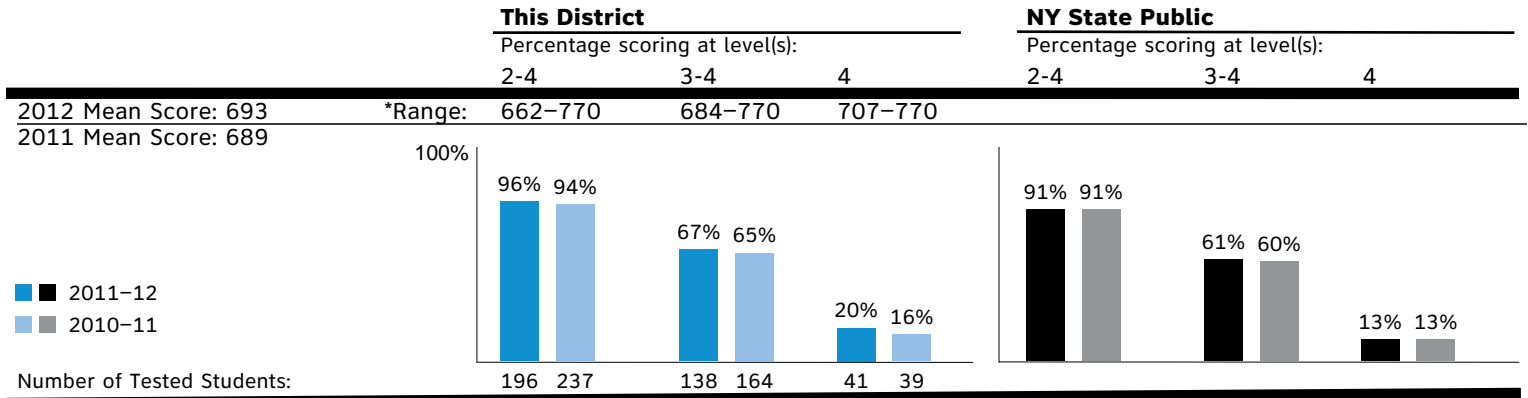
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>205</b>	<b>96%</b>	<b>67%</b>	<b>20%</b>	<b>251</b>	<b>94%</b>	<b>65%</b>	<b>16%</b>
Female	104	96%	70%	19%	115	93%	59%	10%
Male	101	95%	64%	21%	136	96%	71%	20%
American Indian or Alaska Native					3	–	–	–
Black or African American	38	92%	47%	11%	55	89%	40%	5%
Hispanic or Latino	33	97%	55%	9%	49	92%	57%	10%
Asian or Native Hawaiian/Other Pacific Islander	21	–	–	–	17	100%	76%	24%
White	111	95%	77%	28%	121	98%	79%	20%
Multiracial	2	–	–	–	6	–	–	–
Small Group Totals	23	100%	70%	13%	9	89%	56%	33%
General-Education Students	183	98%	72%	22%	219	97%	70%	18%
Students with Disabilities	22	73%	32%	0%	32	78%	34%	0%
English Proficient	191	97%	70%	21%	235	95%	68%	17%
Limited English Proficient	14	79%	36%	7%	16	81%	25%	0%
Economically Disadvantaged	50	92%	36%	6%	68	85%	38%	3%
Not Disadvantaged	155	97%	77%	25%	183	98%	75%	20%
Migrant								
Not Migrant	205	96%	67%	20%	251	94%	65%	16%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	4	–	–	–

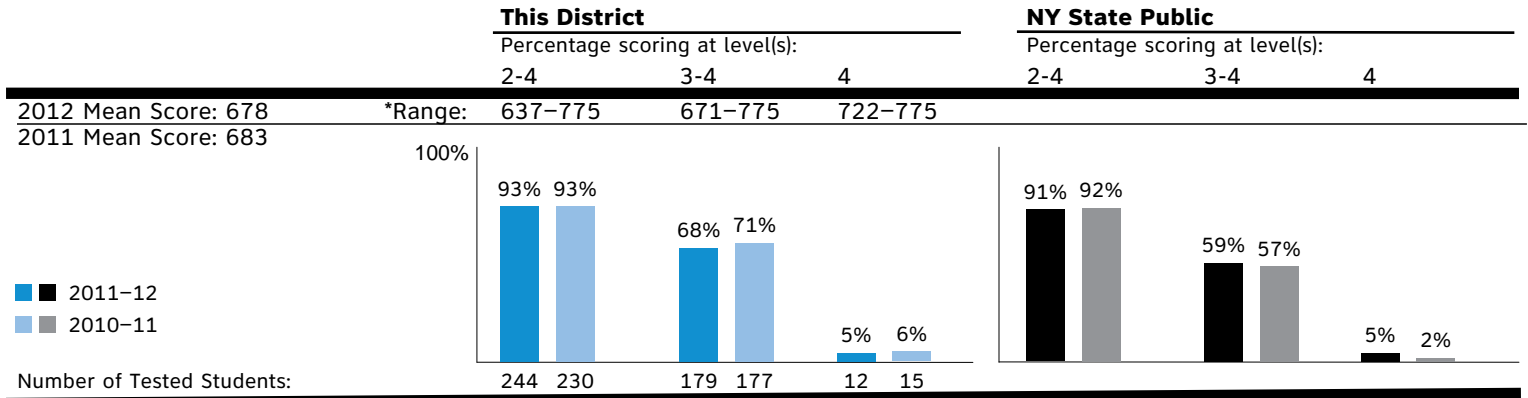


# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	262	93%	68%	5%	248	93%	71%	6%
Female	123	93%	67%	4%	127	95%	80%	8%
Male	139	94%	69%	5%	121	90%	63%	4%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	57	88%	58%	0%	49	86%	37%	0%
Hispanic or Latino	53	83%	58%	2%	33	79%	55%	6%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	63%	5%	22	100%	86%	9%
White	125	98%	77%	7%	139	97%	84%	8%
Multiracial	6	–	–	–	4	–	–	–
Small Group Totals	8	100%	88%	13%	5	100%	100%	0%
General-Education Students	223	97%	76%	5%	204	99%	81%	7%
Students with Disabilities	39	69%	23%	3%	44	64%	25%	2%
English Proficient	244	96%	73%	5%	238	94%	74%	6%
Limited English Proficient	18	56%	0%	0%	10	60%	20%	0%
Economically Disadvantaged	78	82%	42%	0%	55	84%	40%	0%
Not Disadvantaged	184	98%	79%	7%	193	95%	80%	8%
Migrant								
Not Migrant	262	93%	68%	5%	248	93%	71%	6%

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

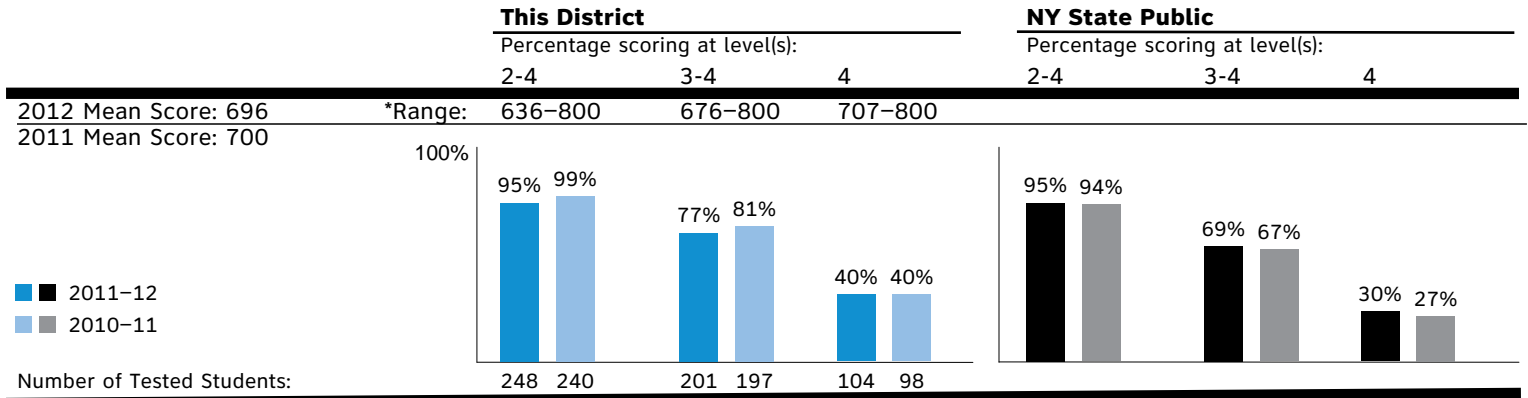


# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	95%	77%	40%	243	99%	81%	40%
Female	123	93%	71%	38%	125	100%	85%	42%
Male	139	96%	82%	41%	118	97%	77%	39%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	57	88%	60%	21%	48	98%	58%	15%
Hispanic or Latino	53	92%	60%	34%	31	97%	81%	26%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	100%	42%	22	100%	91%	64%
White	125	98%	86%	50%	137	99%	87%	49%
Multiracial	6	-	-	-	4	-	-	-
Small Group Totals	8	100%	100%	38%	5	100%	100%	40%
General-Education Students	223	98%	84%	45%	203	100%	89%	47%
Students with Disabilities	39	77%	33%	8%	40	95%	40%	5%
English Proficient	244	95%	80%	43%	232	99%	83%	42%
Limited English Proficient	18	83%	28%	0%	11	91%	45%	0%
Economically Disadvantaged	78	91%	54%	13%	53	100%	60%	17%
Not Disadvantaged	184	96%	86%	51%	190	98%	87%	47%
Migrant								
Not Migrant	262	95%	77%	40%	243	99%	81%	40%

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### Other Assessments

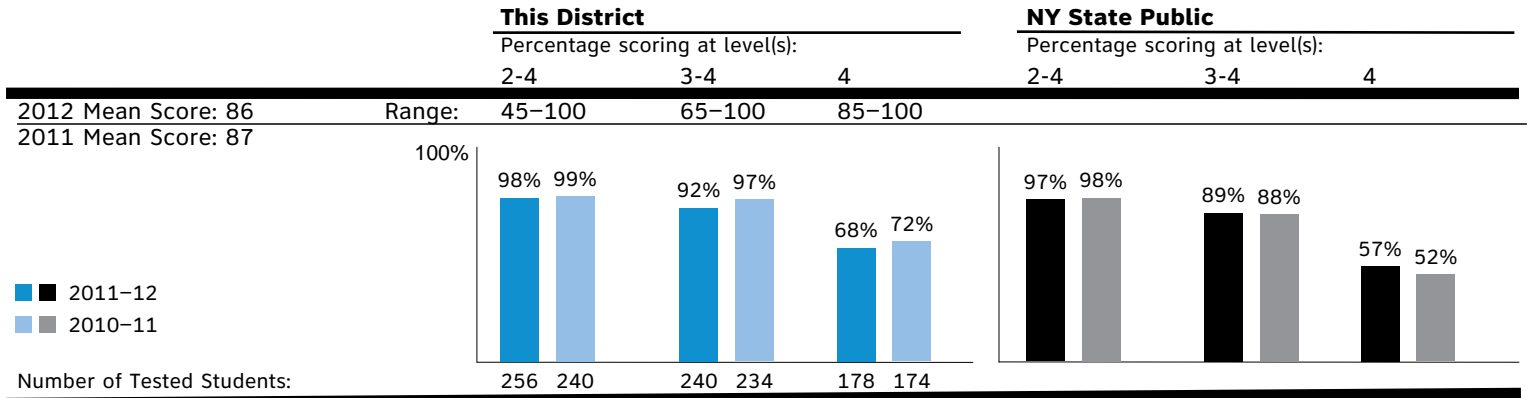
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	260	98%	92%	68%	242	99%	97%	72%
Female	121	100%	93%	62%	124	100%	98%	73%
Male	139	97%	91%	74%	118	98%	95%	71%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	55	98%	85%	47%	50	98%	92%	42%
Hispanic or Latino	53	96%	85%	53%	32	100%	94%	56%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	100%	74%	21	100%	100%	86%
White	125	99%	97%	83%	134	99%	99%	84%
Multiracial	6	-	-	-	4	-	-	-
Small Group Totals	8	100%	100%	75%	5	100%	100%	80%
General-Education Students	221	100%	95%	74%	199	100%	99%	80%
Students with Disabilities	39	92%	77%	38%	43	95%	86%	35%
English Proficient	242	99%	94%	72%	231	99%	97%	74%
Limited English Proficient	18	89%	67%	22%	11	100%	82%	36%
Economically Disadvantaged	76	96%	82%	39%	53	100%	92%	40%
Not Disadvantaged	184	99%	97%	80%	189	99%	98%	81%
Migrant								
Not Migrant	260	98%	92%	68%	242	99%	97%	72%

#### NOTES

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### Other Assessments

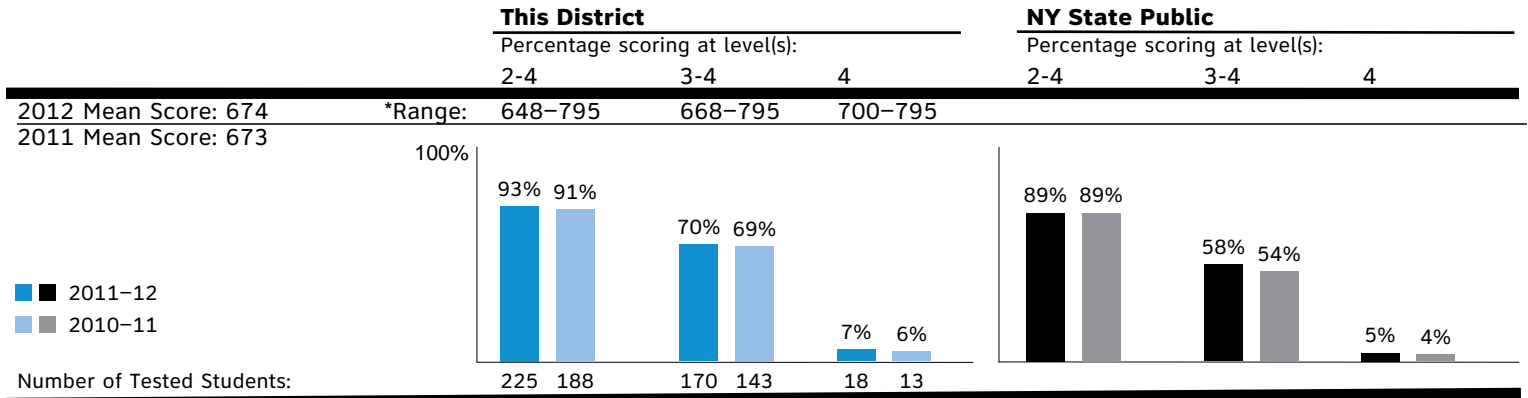
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	93%	70%	7%	207	91%	69%	6%
Female	126	96%	76%	11%	102	97%	77%	9%
Male	116	90%	64%	3%	105	85%	61%	4%
American Indian or Alaska Native	1	–	–	–				
Black or African American	48	85%	40%	2%	47	77%	53%	2%
Hispanic or Latino	32	81%	53%	13%	37	89%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	91%	9%	20	–	–	–
White	133	97%	83%	8%	99	96%	76%	9%
Multiracial	5	–	–	–	4	–	–	–
Small Group Totals	6	100%	50%	0%	24	100%	92%	13%
General-Education Students	208	98%	79%	8%	174	98%	79%	7%
Students with Disabilities	34	65%	18%	3%	33	52%	15%	0%
English Proficient	235	94%	71%	8%	203	–	–	–
Limited English Proficient	7	71%	29%	0%	4	–	–	–
Economically Disadvantaged	54	85%	43%	2%	46	78%	37%	2%
Not Disadvantaged	188	95%	78%	9%	161	94%	78%	7%
Migrant								
Not Migrant	242	93%	70%	7%	207	91%	69%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

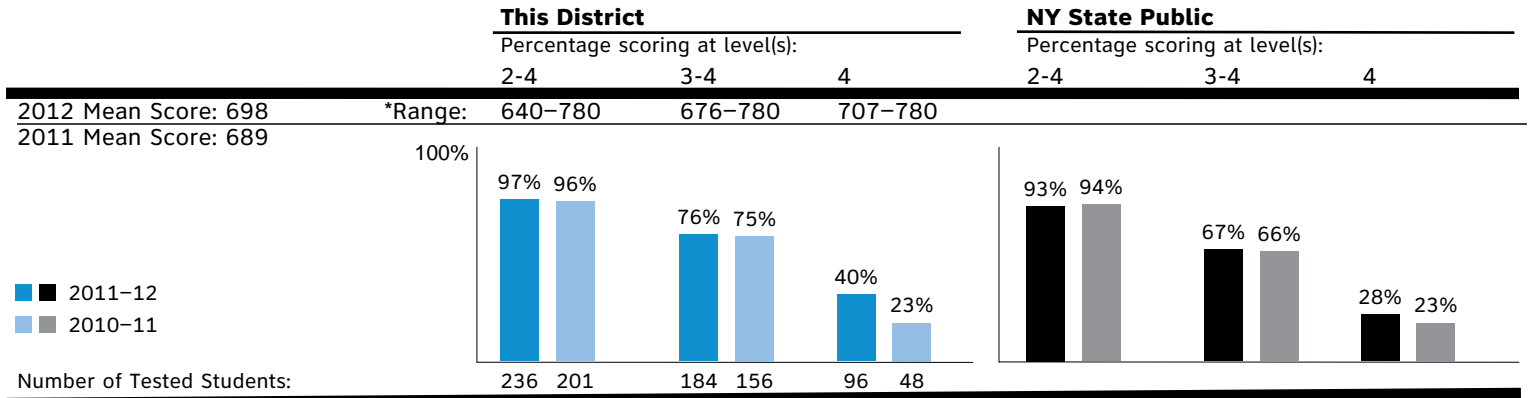
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>243</b>	<b>97%</b>	<b>76%</b>	<b>40%</b>	<b>209</b>	<b>96%</b>	<b>75%</b>	<b>23%</b>
Female	125	98%	81%	42%	103	97%	79%	19%
Male	118	97%	70%	36%	106	95%	71%	26%
American Indian or Alaska Native	1	–	–	–				
Black or African American	49	94%	43%	6%	47	91%	51%	21%
Hispanic or Latino	33	94%	64%	24%	38	92%	68%	16%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	96%	78%	20	–	–	–
White	132	99%	89%	49%	100	99%	82%	24%
Multiracial	5	–	–	–	4	–	–	–
Small Group Totals	6	83%	50%	33%	24	100%	100%	33%
General-Education Students	208	100%	83%	46%	175	99%	86%	27%
Students with Disabilities	35	83%	31%	3%	34	82%	15%	0%
English Proficient	236	97%	77%	41%	204	97%	76%	24%
Limited English Proficient	7	86%	29%	0%	5	60%	20%	0%
Economically Disadvantaged	54	94%	50%	17%	48	92%	52%	8%
Not Disadvantaged	189	98%	83%	46%	161	98%	81%	27%
Migrant								
Not Migrant	243	97%	76%	40%	209	96%	75%	23%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

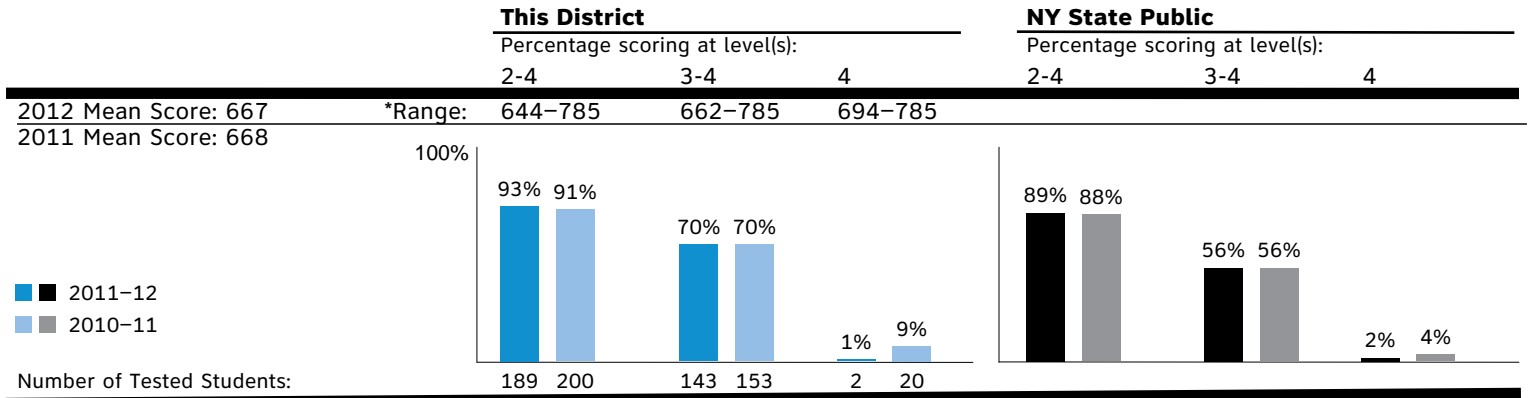
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	3	–	–	–

# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>203</b>	<b>93%</b>	<b>70%</b>	<b>1%</b>	<b>220</b>	<b>91%</b>	<b>70%</b>	<b>9%</b>
Female	103	96%	76%	1%	116	91%	67%	8%
Male	100	90%	65%	1%	104	91%	72%	11%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	45	87%	47%	2%	42	83%	43%	0%
Hispanic or Latino	33	85%	64%	0%	29	76%	55%	3%
Asian or Native Hawaiian/Other Pacific Islander	21	-	-	-	21	95%	90%	5%
White	100	97%	80%	1%	121	97%	78%	12%
Multiracial	4	-	-	-	7	86%	86%	43%
Small Group Totals	25	100%	84%	0%				
General-Education Students	175	97%	79%	1%	190	97%	79%	11%
Students with Disabilities	28	71%	14%	0%	30	50%	10%	0%
English Proficient	200	-	-	-	215	92%	71%	9%
Limited English Proficient	3	-	-	-	5	40%	0%	0%
Economically Disadvantaged	46	78%	39%	0%	55	75%	44%	0%
Not Disadvantaged	157	97%	80%	1%	165	96%	78%	12%
Migrant								
Not Migrant	203	93%	70%	1%	220	91%	70%	9%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A

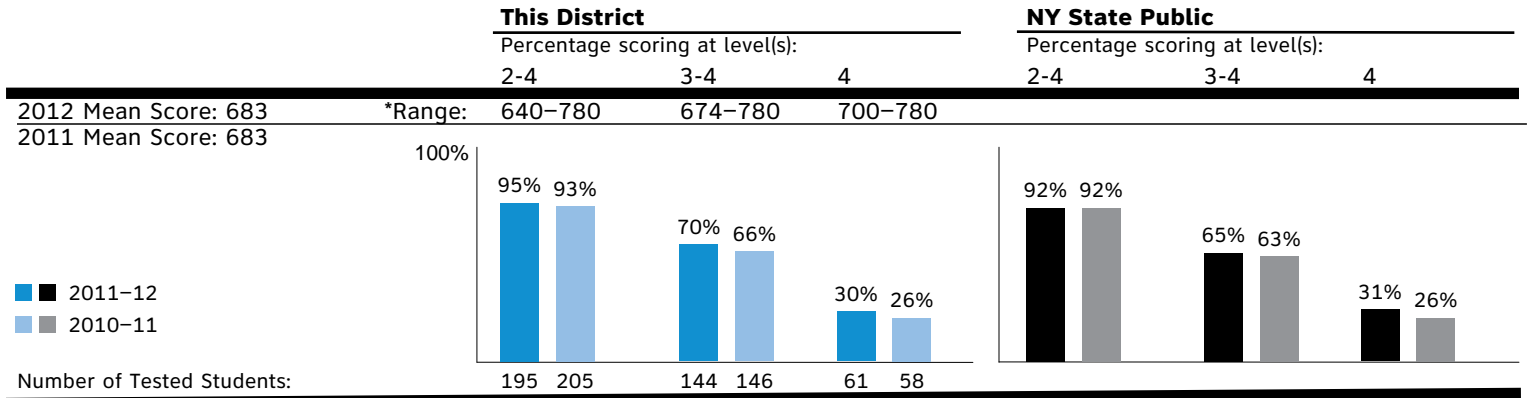
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>206</b>	<b>95%</b>	<b>70%</b>	<b>30%</b>	<b>220</b>	<b>93%</b>	<b>66%</b>	<b>26%</b>
Female	104	97%	74%	27%	115	94%	63%	24%
Male	102	92%	66%	32%	105	92%	70%	29%
American Indian or Alaska Native								
Black or African American	47	89%	45%	17%	41	90%	29%	2%
Hispanic or Latino	33	94%	61%	30%	30	77%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	21	–	–	–	21	95%	86%	29%
White	101	96%	78%	31%	121	98%	79%	36%
Multiracial	4	–	–	–	7	100%	86%	57%
Small Group Totals	25	100%	96%	48%				
General-Education Students	178	98%	78%	34%	191	98%	76%	30%
Students with Disabilities	28	75%	18%	4%	29	62%	3%	0%
English Proficient	200	96%	72%	31%	214	95%	68%	27%
Limited English Proficient	6	50%	0%	0%	6	33%	0%	0%
Economically Disadvantaged	48	90%	38%	2%	55	78%	31%	4%
Not Disadvantaged	158	96%	80%	38%	165	98%	78%	34%
Migrant								
Not Migrant	206	95%	70%	30%	220	93%	66%	26%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

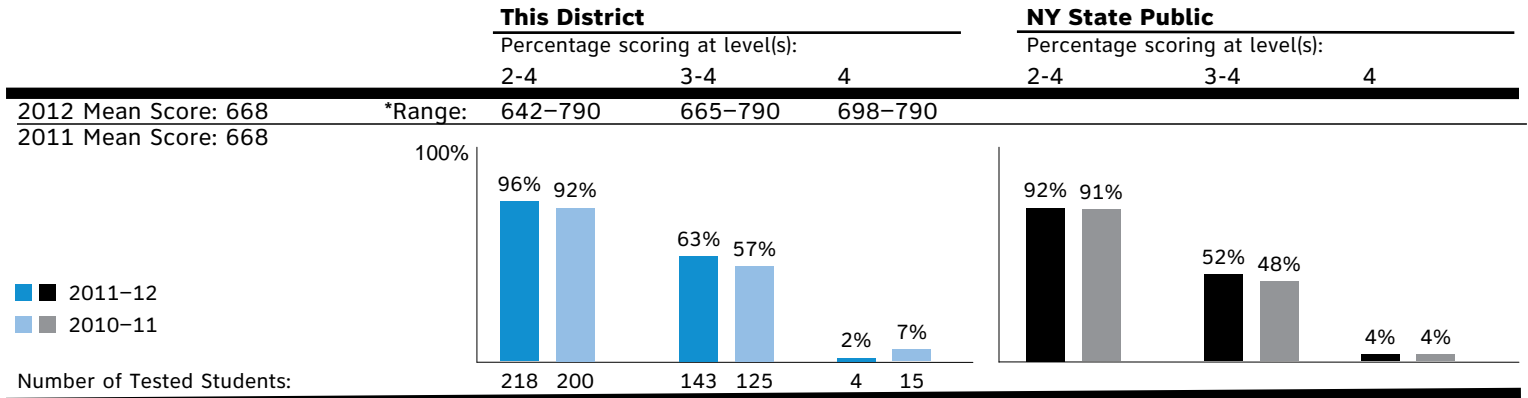
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	3	–	–	–

# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	228	96%	63%	2%	218	92%	57%	7%
Female	120	96%	60%	0%	105	93%	61%	10%
Male	108	95%	66%	4%	113	90%	54%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	39	90%	33%	0%	50	82%	32%	6%
Hispanic or Latino	34	88%	47%	0%	34	85%	32%	6%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	78%	0%	25	-	-	-
White	127	98%	72%	3%	105	96%	73%	9%
Multiracial	5	100%	80%	0%	4	-	-	-
Small Group Totals					29	100%	72%	3%
General-Education Students	196	99%	71%	2%	181	97%	66%	8%
Students with Disabilities	32	72%	9%	0%	37	68%	14%	0%
English Proficient	224	-	-	-	211	92%	59%	7%
Limited English Proficient	4	-	-	-	7	71%	0%	0%
Economically Disadvantaged	61	87%	36%	0%	48	85%	23%	0%
Not Disadvantaged	167	99%	72%	2%	170	94%	67%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	228	96%	63%	2%	218	92%	57%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

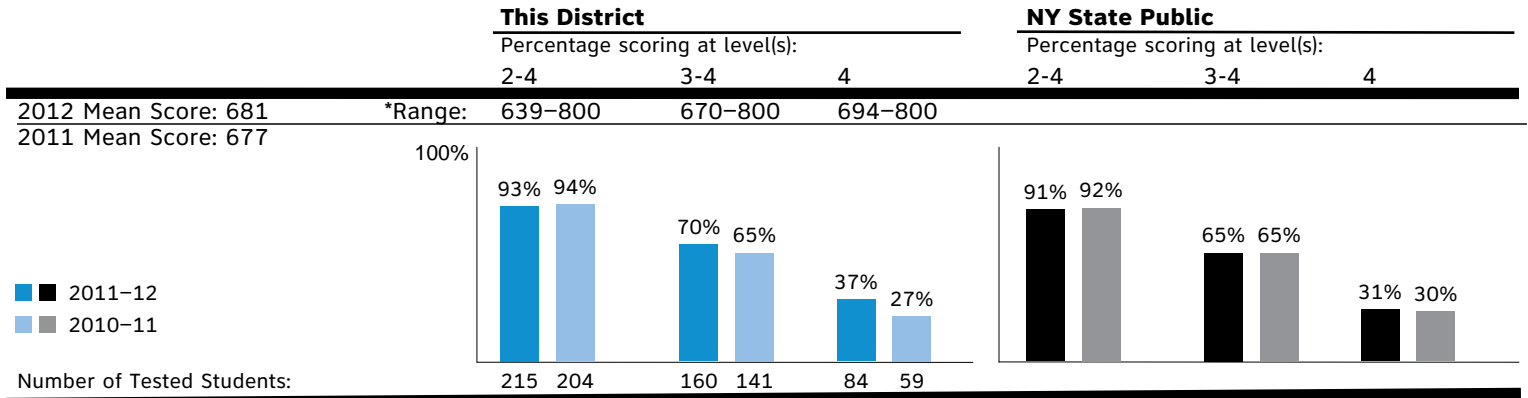


# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>230</b>	<b>93%</b>	<b>70%</b>	<b>37%</b>	<b>218</b>	<b>94%</b>	<b>65%</b>	<b>27%</b>
Female	120	92%	67%	38%	105	94%	64%	28%
Male	110	95%	73%	35%	113	93%	65%	27%
American Indian or Alaska Native								
Black or African American	39	90%	31%	3%	50	86%	38%	8%
Hispanic or Latino	35	83%	49%	17%	34	97%	50%	12%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	91%	55%	25	-	-	-
White	128	97%	83%	48%	105	94%	79%	39%
Multiracial	6	83%	83%	67%	4	-	-	-
Small Group Totals					29	100%	76%	34%
General-Education Students	198	98%	80%	42%	181	98%	73%	33%
Students with Disabilities	32	63%	3%	3%	37	73%	24%	0%
English Proficient	225	95%	71%	37%	211	94%	65%	28%
Limited English Proficient	5	40%	0%	0%	7	86%	43%	0%
Economically Disadvantaged	62	82%	34%	11%	48	92%	38%	6%
Not Disadvantaged	168	98%	83%	46%	170	94%	72%	33%
Migrant								
Not Migrant	230	93%	70%	37%	218	94%	65%	27%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

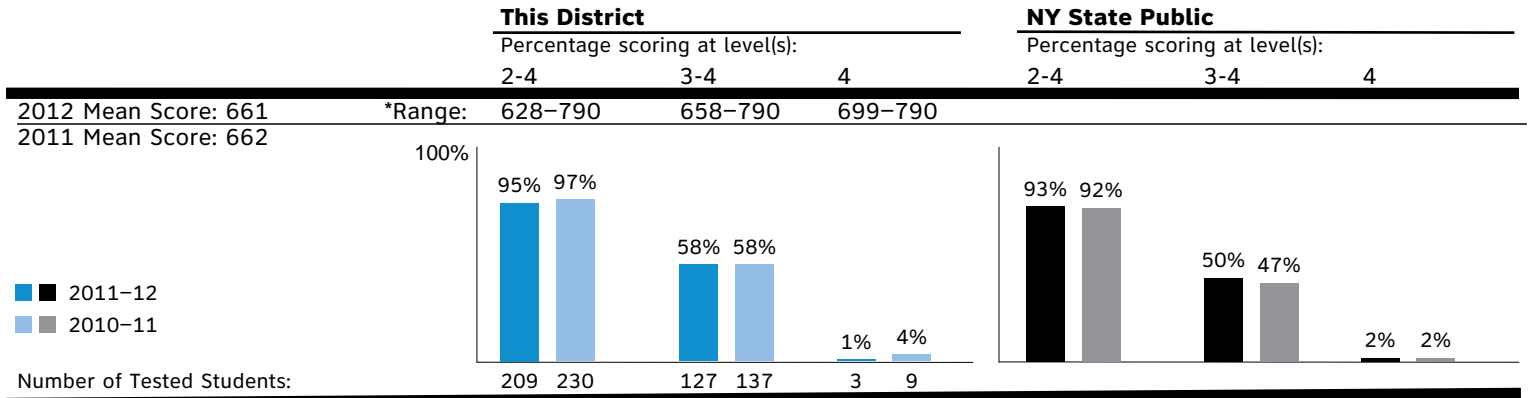
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	5	5	5	4

# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	220	95%	58%	1%	238	97%	58%	4%
Female	105	96%	64%	2%	127	97%	61%	5%
Male	115	94%	52%	1%	111	96%	53%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	50	88%	30%	0%	44	91%	27%	0%
Hispanic or Latino	35	97%	40%	3%	33	91%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	25	-	-	-	22	-	-	-
White	106	96%	73%	1%	137	99%	70%	6%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	29	100%	72%	3%	24	100%	71%	4%
General-Education Students	188	98%	64%	2%	217	98%	61%	4%
Students with Disabilities	32	75%	22%	0%	21	86%	19%	0%
English Proficient	214	95%	59%	1%	226	98%	61%	4%
Limited English Proficient	6	83%	0%	0%	12	75%	0%	0%
Economically Disadvantaged	48	94%	29%	0%	47	89%	17%	0%
Not Disadvantaged	172	95%	66%	2%	191	98%	68%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	220	95%	58%	1%	238	97%	58%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A

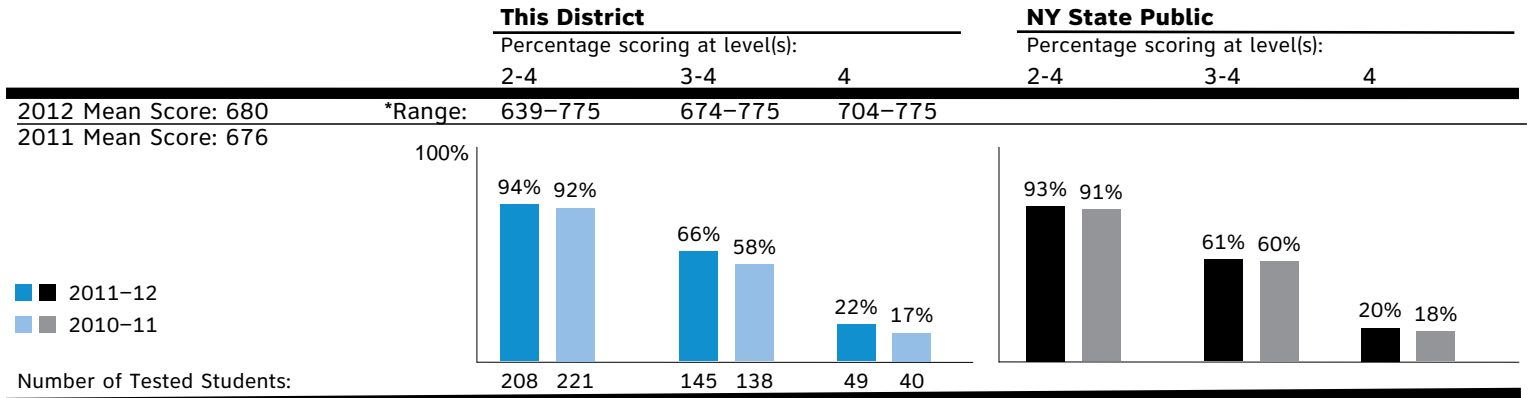
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	221	94%	66%	22%	239	92%	58%	17%
Female	106	96%	65%	25%	127	93%	60%	20%
Male	115	92%	66%	20%	112	92%	55%	13%
American Indian or Alaska Native								
Black or African American	51	88%	41%	6%	44	75%	30%	5%
Hispanic or Latino	35	94%	54%	11%	34	85%	38%	6%
Asian or Native Hawaiian/Other Pacific Islander	25	-	-	-	22	-	-	-
White	106	95%	78%	32%	137	99%	72%	21%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	29	100%	76%	28%	24	100%	58%	29%
General-Education Students	189	98%	72%	25%	218	96%	61%	18%
Students with Disabilities	32	72%	28%	3%	21	57%	24%	0%
English Proficient	214	94%	66%	23%	226	95%	61%	18%
Limited English Proficient	7	86%	57%	0%	13	54%	0%	0%
Economically Disadvantaged	49	94%	49%	4%	48	79%	17%	4%
Not Disadvantaged	172	94%	70%	27%	191	96%	68%	20%
Migrant								
Not Migrant	221	94%	66%	22%	239	92%	58%	17%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	1	-	-	-

# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

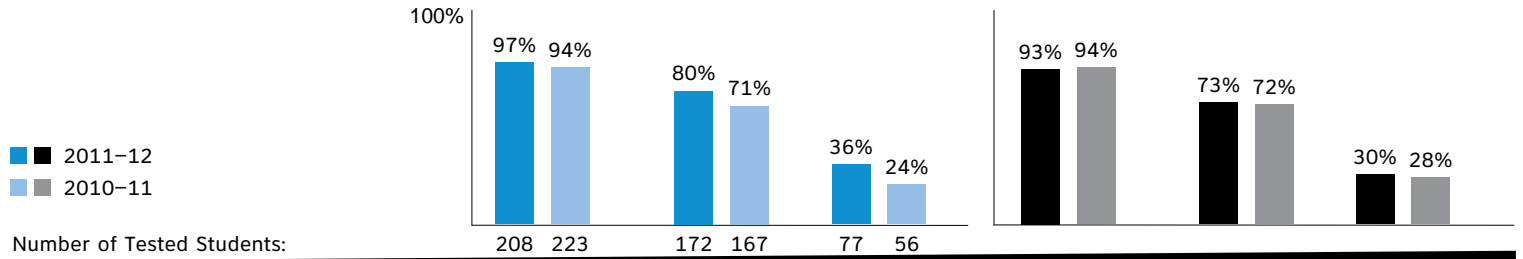
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	69	91%	46%	3%	84	89%	38%	4%
Female	27	89%	33%	0%	40	85%	35%	0%
Male	42	93%	55%	5%	44	93%	41%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	26	85%	35%	4%	29	79%	31%	0%
Hispanic or Latino	15	93%	40%	0%	22	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	22	95%	64%	5%	29	100%	55%	10%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	50%	0%	26	88%	27%	0%
General-Education Students	46	96%	41%	2%	66	89%	36%	3%
Students with Disabilities	23	83%	57%	4%	18	89%	44%	6%
English Proficient	64	94%	50%	3%	72	94%	42%	4%
Limited English Proficient	5	60%	0%	0%	12	58%	17%	0%
Economically Disadvantaged	28	93%	46%	0%	40	83%	23%	0%
Not Disadvantaged	41	90%	46%	5%	44	95%	52%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	69	91%	46%	3%	84	89%	38%	4%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	1	-	-	-
Regents Science	146	145	140	75	152	148	135	53

## 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

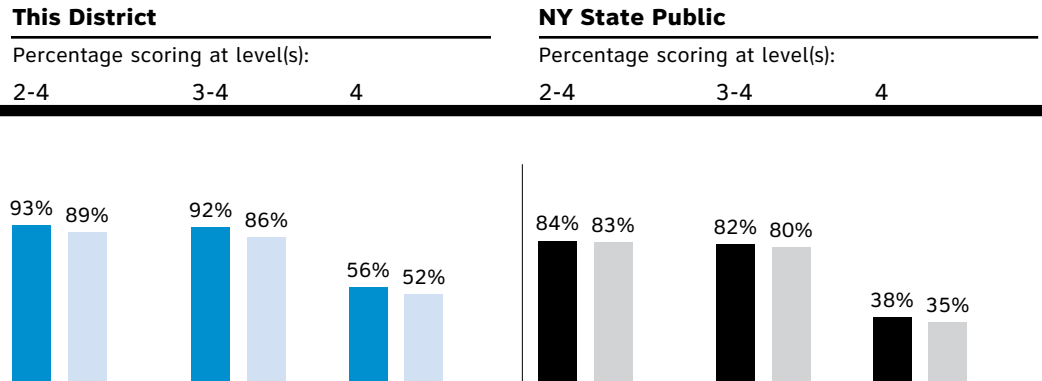
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>219</b>	<b>93%</b>	<b>92%</b>	<b>56%</b>	<b>244</b>	<b>89%</b>	<b>86%</b>	<b>52%</b>
Female	108	99%	98%	65%	106	92%	90%	54%
Male	111	87%	86%	48%	138	86%	83%	51%
American Indian or Alaska Native					1	-	-	-
Black or African American	58	93%	91%	36%	67	82%	76%	30%
Hispanic or Latino	28	79%	75%	39%	34	74%	68%	29%
Asian or Native Hawaiian/Other Pacific Islander	19	-	-	-	23	-	-	-
White	113	97%	97%	70%	118	96%	95%	69%
Multiracial	1	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>20</b>	<b>90%</b>	<b>90%</b>	<b>60%</b>	<b>25</b>	<b>92%</b>	<b>92%</b>	<b>68%</b>
General-Education Students	193	95%	95%	62%	221	90%	89%	57%
Students with Disabilities	26	77%	69%	15%	23	70%	52%	9%
English Proficient	217	-	-	-	241	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	46	91%	89%	28%	45	84%	71%	13%
Not Disadvantaged	173	94%	93%	64%	199	89%	89%	61%
Migrant								
Not Migrant	219	93%	92%	56%	244	89%	86%	52%

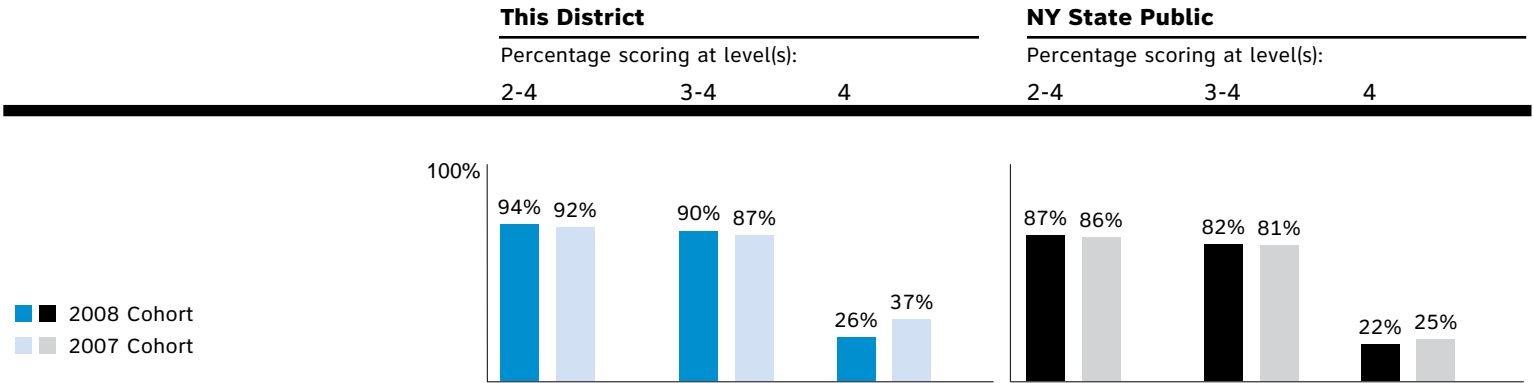
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# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>219</b>	<b>94%</b>	<b>90%</b>	<b>26%</b>	<b>244</b>	<b>92%</b>	<b>87%</b>	<b>37%</b>
Female	108	97%	94%	24%	106	96%	88%	36%
Male	111	91%	86%	27%	138	89%	87%	38%
American Indian or Alaska Native					1	-	-	-
Black or African American	58	90%	84%	12%	67	87%	76%	15%
Hispanic or Latino	28	86%	79%	7%	34	79%	74%	18%
Asian or Native Hawaiian/Other Pacific Islander	19	-	-	-	23	-	-	-
White	113	98%	96%	35%	118	98%	97%	51%
Multiracial	1	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>20</b>	<b>95%</b>	<b>85%</b>	<b>35%</b>	<b>25</b>	<b>96%</b>	<b>92%</b>	<b>56%</b>
General-Education Students	193	97%	95%	29%	221	96%	93%	41%
Students with Disabilities	26	69%	50%	0%	23	57%	35%	0%
English Proficient	217	-	-	-	241	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	46	91%	83%	2%	45	91%	78%	4%
Not Disadvantaged	173	95%	92%	32%	199	92%	89%	44%
Migrant								
Not Migrant	219	94%	90%	26%	244	92%	87%	37%

#### NOTES

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# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	219	4%	55%	31%	193	3%	56%	34%	26	15%	46%	4%
<b>U.S. History and Government</b>	219	3%	41%	47%	193	2%	41%	51%	26	12%	38%	12%
<b>Science</b>	219	3%	58%	32%	193	1%	59%	36%	26	19%	46%	4%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	218	98%	95%	52%	184	98%	98%	59%	34	94%	82%	15%
	2010-11	231	97%	89%	52%	206	98%	92%	57%	25	92%	60%	12%
	2009-10	240	95%	87%	53%	212	96%	92%	58%	28	86%	54%	14%
Integrated Algebra	2011-12	277	92%	81%	23%	235	96%	85%	26%	42	69%	60%	2%
	2010-11	334	91%	80%	13%	291	95%	84%	14%	43	70%	53%	0%
	2009-10	270	89%	75%	8%	249	89%	76%	8%	21	81%	67%	0%
Geometry	2011-12	229	92%	79%	34%	219	94%	81%	36%	10	50%	40%	0%
	2010-11	211	91%	78%	22%	200	92%	79%	24%	11	73%	55%	0%
	2009-10	160	94%	80%	28%	158	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	176	72%	53%	19%	174	—	—	—	2	—	—	—
	2010-11	182	69%	50%	14%	180	—	—	—	2	—	—	—
	2009-10	168	73%	60%	20%	165	—	—	—	3	—	—	—
Global History and Geography	2011-12	265	88%	77%	33%	216	92%	84%	39%	49	67%	47%	8%
	2010-11	247	85%	72%	24%	215	88%	77%	27%	32	63%	44%	3%
	2009-10	250	86%	74%	28%	227	88%	75%	30%	23	74%	57%	9%
U.S. History and Government	2011-12	221	95%	86%	49%	191	96%	89%	54%	30	87%	70%	13%
	2010-11	234	90%	82%	43%	212	92%	85%	46%	22	73%	59%	9%
	2009-10	246	94%	89%	45%	221	94%	90%	48%	25	96%	72%	20%
Living Environment	2011-12	250	95%	87%	42%	217	97%	90%	46%	33	85%	64%	15%
	2010-11	252	94%	86%	31%	208	96%	89%	36%	44	82%	70%	7%
	2009-10	244	94%	87%	35%	211	96%	90%	38%	33	85%	70%	15%
Physical Setting/Earth Science	2011-12	244	88%	77%	33%	225	89%	79%	35%	19	74%	63%	5%
	2010-11	227	86%	73%	23%	216	88%	74%	24%	11	64%	45%	9%
	2009-10	187	81%	71%	22%	180	82%	71%	23%	7	57%	57%	0%
Physical Setting/Chemistry	2011-12	148	94%	78%	10%	143	94%	79%	10%	5	80%	40%	0%
	2010-11	199	86%	60%	11%	192	87%	61%	11%	7	71%	43%	14%
	2009-10	162	88%	63%	14%	159	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	82	89%	78%	29%	79	—	—	—	3	—	—	—
	2010-11	79	87%	78%	23%	78	—	—	—	1	—	—	—
	2009-10	78	95%	91%	26%	77	—	—	—	1	—	—	—

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# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	8	75%	0		8	75%
	2010-11	10	100%	0		10	100%
	2009-10	8	75%	1	—	7	—
Science	2011-12	7	43%	0		7	43%
	2010-11	5	80%	1	—	4	—
	2009-10	1	—	0		1	—
Reading	2011-12	0		0		0	
	2010-11	4	—	0		4	—
	2009-10	1	—	0		1	—
Writing	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
Global Studies	2011-12	14	36%	0		14	36%
	2010-11	12	50%	0		12	50%
	2009-10	5	60%	0		5	60%
U.S. History and Government	2011-12	3	—	0		3	—
	2010-11	5	100%	0		5	100%
	2009-10	3	—	1	—	2	—

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# 2 Student Performance

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	50	4%	16%	48%	32%	44	5%	16%	48%	32%	6	0%	17%	50%	33%
	2010-11	51	0%	16%	39%	45%	42	0%	12%	40%	48%	9	0%	33%	33%	33%
	2009-10	55	2%	11%	35%	53%	47	0%	9%	34%	57%	8	13%	25%	38%	25%
<b>Reading and Writing (Grades K-1)</b>	2011-12	50	30%	34%	14%	22%	44	30%	32%	16%	23%	6	33%	50%	0%	17%
	2010-11	50	34%	42%	12%	12%	41	29%	41%	15%	15%	9	56%	44%	0%	0%
	2009-10	56	32%	34%	7%	27%	48	23%	38%	8%	31%	8	88%	13%	0%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	51	0%	2%	33%	65%	35	0%	0%	31%	69%	16	0%	6%	38%	56%
	2010-11	46	2%	2%	26%	70%	36	3%	3%	25%	69%	10	0%	0%	30%	70%
	2009-10	43	5%	2%	21%	72%	36	6%	3%	19%	72%	7	0%	0%	29%	71%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	51	8%	22%	57%	14%	35	0%	20%	63%	17%	16	25%	25%	44%	6%
	2010-11	46	7%	15%	48%	30%	36	6%	14%	42%	39%	10	10%	20%	70%	0%
	2009-10	43	9%	26%	37%	28%	36	11%	22%	36%	31%	7	0%	43%	43%	14%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	15	0%	27%	33%	40%	11	-	-	-	-	4	-	-	-	-
	2010-11	13	8%	8%	54%	31%	8	13%	0%	38%	50%	5	0%	20%	80%	0%
	2009-10	18	0%	0%	39%	61%	11	0%	0%	27%	73%	7	0%	0%	57%	43%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	15	13%	27%	20%	40%	11	-	-	-	-	4	-	-	-	-
	2010-11	13	23%	23%	38%	15%	8	13%	13%	50%	25%	5	40%	40%	20%	0%
	2009-10	18	0%	6%	72%	22%	11	0%	0%	64%	36%	7	0%	14%	86%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	13	8%	8%	15%	69%	8	13%	13%	13%	63%	5	0%	0%	20%	80%
	2010-11	19	0%	5%	26%	68%	11	0%	9%	45%	45%	8	0%	0%	0%	100%
	2009-10	18	0%	11%	39%	50%	13	0%	15%	38%	46%	5	0%	0%	40%	60%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	13	23%	15%	23%	38%	8	25%	13%	0%	63%	5	20%	20%	60%	0%
	2010-11	19	5%	11%	53%	32%	11	9%	18%	45%	27%	8	0%	0%	63%	38%
	2009-10	18	11%	44%	39%	6%	13	15%	46%	31%	8%	5	0%	40%	60%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	22	5%	14%	18%	64%	17	6%	12%	24%	59%	5	0%	20%	0%	80%
	2010-11	21	5%	33%	24%	38%	20	-	-	-	-	1	-	-	-	-
	2009-10	24	8%	21%	17%	54%	23	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	22	9%	32%	41%	18%	17	12%	29%	47%	12%	5	0%	40%	20%	40%
	2010-11	21	14%	33%	29%	24%	20	-	-	-	-	1	-	-	-	-
	2009-10	24	8%	42%	17%	33%	23	-	-	-	-	1	-	-	-	-

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# 3 Student Outcomes

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	201		185		16	
	2010-11	225		203		22	
	2009-10	216		195		21	
<b>Receiving a Regents Diploma</b>	2011-12	178	89%	169	91%	9	56%
	2010-11	199	88%	189	93%	10	45%
	2009-10	173	80%	167	86%	6	29%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	88	44%	88	48%	0	0%
	2010-11	108	48%	107	53%	1	5%
	2009-10	100	46%	98	50%	2	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	24	3%	21	3%	3	2%
	2010-11	14	1%	11	1%	3	2%
	2009-10	11	1%	9	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	5	0%	4	0%	1	1%
	2009-10	5	0%	4	0%	1	1%
<b>Total Non-completers</b>	2011-12	25	3%	22	3%	3	2%
	2010-11	19	2%	15	1%	4	3%
	2009-10	16	1%	13	1%	3	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	126	62%	123	66%	3	18%
<b>To 2-year College</b>	57	28%	47	25%	10	59%
<b>To Other Post-secondary</b>	1	0%	1	1%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	12	6%	10	5%	2	12%
<b>To Adult Services</b>	1	0%	0	0%	1	6%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	5	2%	4	2%	1	6%