



The New York State Report Card 2011–12

School **NYACK MIDDLE SCHOOL**
School ID **50-03-04-03-0007**
District **NYACK UNION FREE SCHOOL
DISTRICT**
Principal **NICOLE SAEVA**
Telephone **(845) 353-7200**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **NYACK MIDDLE SCHOOL**
 School ID **50-03-04-03-0007**

District **NYACK UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	212	224	197
Ungraded Elementary	0	0	3
Grade 7	229	220	228
Grade 8	208	236	216
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	3
Total K-12	649	680	647

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	16	19	16
Mathematics	17	17	20
Science	22	21	18
Social Studies	19	22	19
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **NYACK MIDDLE SCHOOL**
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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	76	12%	129	19%	134	21%
Reduced Price Lunch	22	3%	31	5%	33	5%
Limited English Proficient	26	4%	26	4%	19	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	143	22%	140	21%	131	20%
Hispanic or Latino	90	14%	93	14%	99	15%
Asian or Native Hawaiian/Other Pacific Islander	66	10%	72	11%	70	11%
White	349	54%	375	55%	333	51%
Multiracial	1	0%	0	0%	14	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		95%		98%
Student Suspensions	76	12%	58	9%	38	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **NYACK MIDDLE SCHOOL**
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District **NYACK UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	60	64	58
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	10%	2%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	60%	64%	69%
Total Number of Core Classes	209	221	200
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	276	291	271
Percent Taught by Teachers Without Appropriate Certification	1%	0%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	11%	11%
Turnover Rate of All Teachers	16%	5%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	6	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **NYACK MIDDLE SCHOOL**
School ID **50-03-04-03-0007**

District **NYACK UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

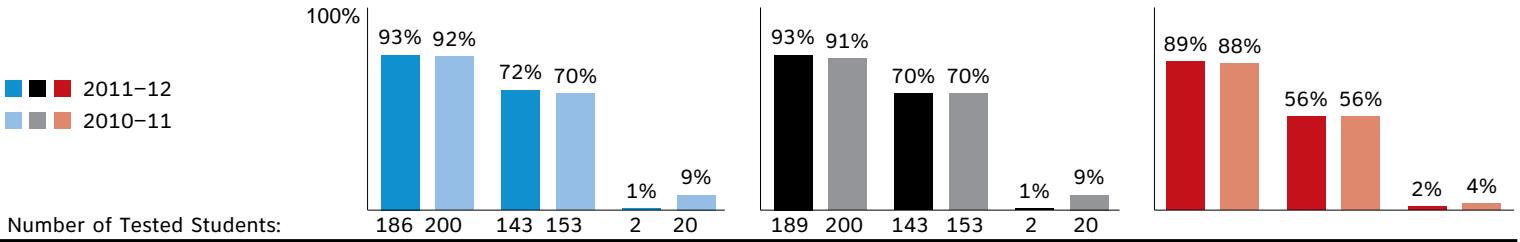
School **NYACK MIDDLE SCHOOL**
School ID **50-03-04-03-0007**

District **NYACK UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 667 *Range: 644-785 662-785 694-785
2011 Mean Score: 668



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	199	93%	72%	1%	218	92%	70%	9%
Female	103	96%	76%	1%	116	91%	67%	8%
Male	96	91%	68%	1%	102	93%	74%	11%
American Indian or Alaska Native								
Black or African American	44	86%	48%	2%	42	83%	43%	0%
Hispanic or Latino	32	88%	66%	0%	29	76%	55%	3%
Asian or Native Hawaiian/Other Pacific Islander	21	-	-	-	21	95%	90%	5%
White	98	97%	82%	1%	119	98%	79%	13%
Multiracial	4	-	-	-	7	86%	86%	43%
Small Group Totals	25	100%	84%	0%				
General-Education Students	175	97%	79%	1%	190	97%	79%	11%
Students with Disabilities	24	71%	17%	0%	28	54%	11%	0%
English Proficient	196	-	-	-	213	93%	72%	9%
Limited English Proficient	3	-	-	-	5	40%	0%	0%
Economically Disadvantaged	46	78%	39%	0%	55	75%	44%	0%
Not Disadvantaged	153	98%	82%	1%	163	98%	79%	12%
Migrant								
Not Migrant	199	93%	72%	1%	218	92%	70%	9%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

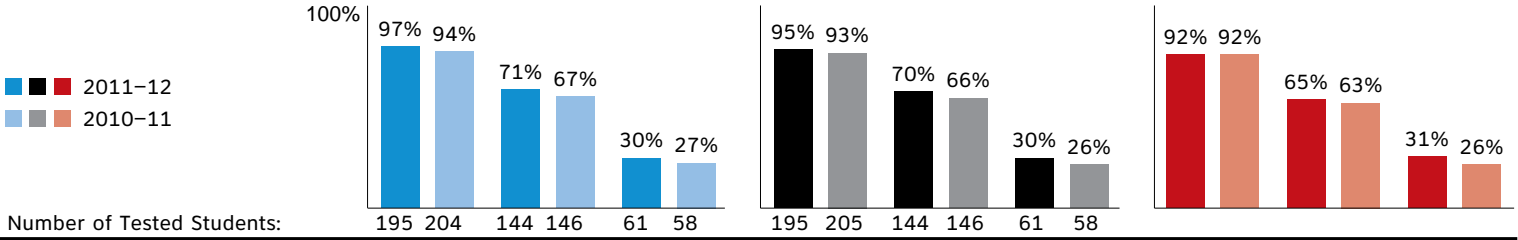
School **NYACK MIDDLE SCHOOL**
School ID **50-03-04-03-0007**

District **NYACK UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 685 *Range: 640–780 674–780 700–780
2011 Mean Score: 684



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	202	97%	71%	30%	218	94%	67%	27%
Female	104	97%	74%	27%	115	94%	63%	24%
Male	98	96%	68%	34%	103	93%	71%	29%
American Indian or Alaska Native								
Black or African American	46	91%	46%	17%	41	90%	29%	2%
Hispanic or Latino	32	97%	63%	31%	30	77%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	21	–	–	–	21	95%	86%	29%
White	99	98%	80%	31%	119	98%	80%	36%
Multiracial	4	–	–	–	7	100%	86%	57%
Small Group Totals	25	100%	96%	48%				
General-Education Students	178	98%	78%	34%	191	98%	76%	30%
Students with Disabilities	24	88%	21%	4%	27	63%	4%	0%
English Proficient	196	98%	73%	31%	212	95%	69%	27%
Limited English Proficient	6	50%	0%	0%	6	33%	0%	0%
Economically Disadvantaged	48	90%	38%	2%	55	78%	31%	4%
Not Disadvantaged	154	99%	82%	39%	163	99%	79%	34%
Migrant								
Not Migrant	202	97%	71%	30%	218	94%	67%	27%

NOTES

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Other Assessments

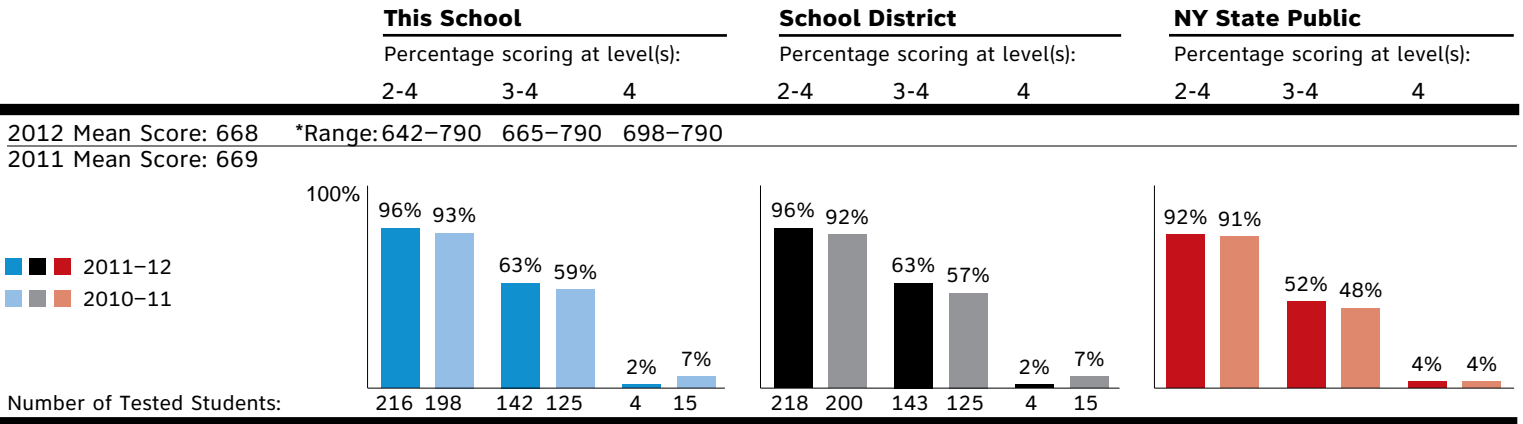
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

School **NYACK MIDDLE SCHOOL**
School ID **50-03-04-03-0007**

District **NYACK UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	226	96%	63%	2%	212	93%	59%	7%
Female	119	96%	60%	0%	103	95%	62%	10%
Male	107	95%	66%	4%	109	92%	56%	5%
American Indian or Alaska Native								
Black or African American	38	89%	34%	0%	47	87%	34%	6%
Hispanic or Latino	34	88%	47%	0%	33	85%	33%	6%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	78%	0%	25	-	-	-
White	126	98%	72%	3%	103	97%	75%	9%
Multiracial	5	100%	80%	0%	4	-	-	-
Small Group Totals					29	100%	72%	3%
General-Education Students	196	99%	71%	2%	180	97%	67%	8%
Students with Disabilities	30	70%	7%	0%	32	75%	16%	0%
English Proficient	222	-	-	-	205	94%	61%	7%
Limited English Proficient	4	-	-	-	7	71%	0%	0%
Economically Disadvantaged	60	87%	37%	0%	47	85%	23%	0%
Not Disadvantaged	166	99%	72%	2%	165	96%	69%	9%
Migrant								
Not Migrant	226	96%	63%	2%	212	93%	59%	7%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

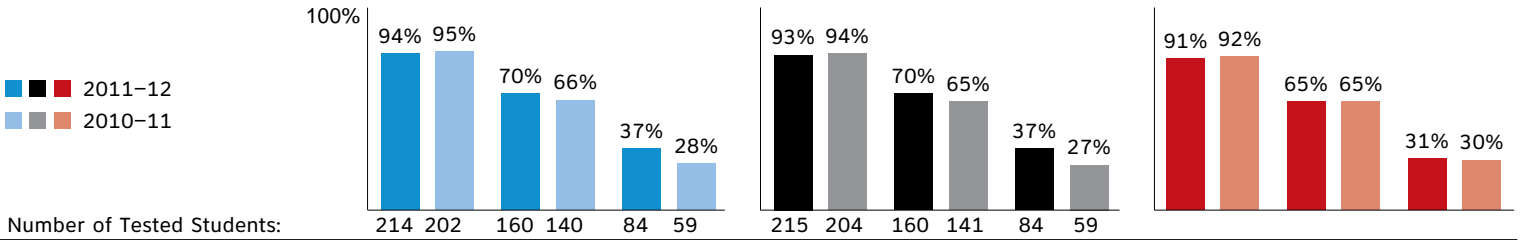
School **NYACK MIDDLE SCHOOL**
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District **NYACK UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 *Range: 639–800 670–800 694–800
2011 Mean Score: 679



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	228	94%	70%	37%	212	95%	66%	28%
Female	119	92%	67%	38%	103	96%	65%	28%
Male	109	96%	73%	36%	109	94%	67%	28%
American Indian or Alaska Native								
Black or African American	38	92%	32%	3%	47	91%	40%	9%
Hispanic or Latino	35	83%	49%	17%	33	97%	52%	12%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	91%	55%	25	–	–	–
White	127	97%	83%	48%	103	95%	80%	40%
Multiracial	6	83%	83%	67%	4	–	–	–
Small Group Totals					29	100%	76%	34%
General-Education Students	198	98%	80%	42%	180	98%	73%	33%
Students with Disabilities	30	63%	3%	3%	32	81%	25%	0%
English Proficient	223	95%	72%	38%	205	96%	67%	29%
Limited English Proficient	5	40%	0%	0%	7	86%	43%	0%
Economically Disadvantaged	61	84%	34%	11%	47	91%	38%	6%
Not Disadvantaged	167	98%	83%	46%	165	96%	74%	34%
Migrant								
Not Migrant	228	94%	70%	37%	212	95%	66%	28%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

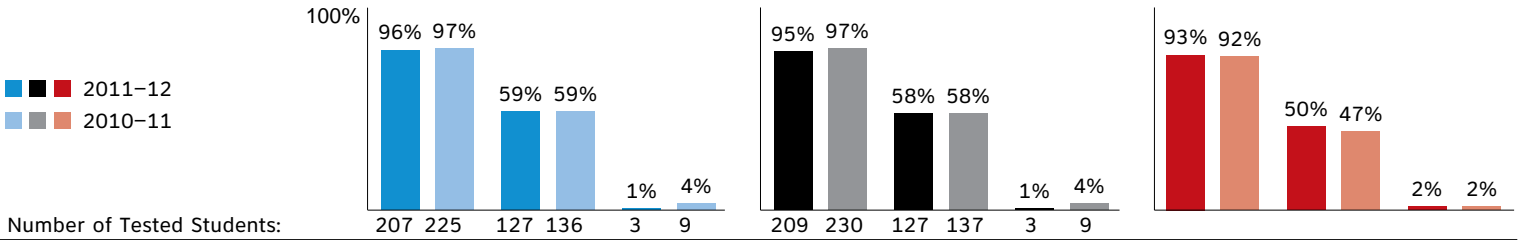
School **NYACK MIDDLE SCHOOL**
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District **NYACK UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 661 *Range: 628-790 658-790 699-790
2011 Mean Score: 663



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	216	96%	59%	1%	232	97%	59%	4%
Female	104	97%	64%	2%	126	97%	61%	5%
Male	112	95%	54%	1%	106	97%	56%	3%
American Indian or Alaska Native								
Black or African American	48	92%	31%	0%	43	91%	26%	0%
Hispanic or Latino	34	97%	41%	3%	31	90%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	25	-	-	-	22	-	-	-
White	105	96%	73%	1%	134	100%	72%	6%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	29	100%	72%	3%	24	100%	71%	4%
General-Education Students	187	98%	64%	2%	217	98%	61%	4%
Students with Disabilities	29	79%	24%	0%	15	87%	20%	0%
English Proficient	210	96%	60%	1%	221	98%	62%	4%
Limited English Proficient	6	83%	0%	0%	11	73%	0%	0%
Economically Disadvantaged	48	94%	29%	0%	47	89%	17%	0%
Not Disadvantaged	168	96%	67%	2%	185	99%	69%	5%
Migrant								
Not Migrant	216	96%	59%	1%	232	97%	59%	4%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

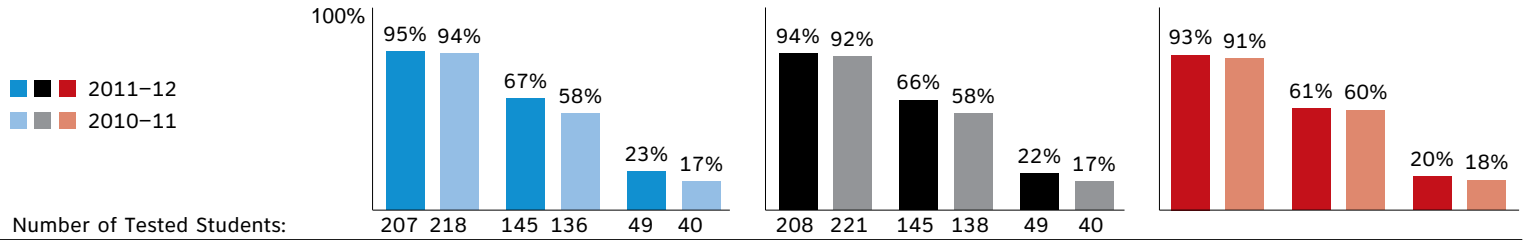
School **NYACK MIDDLE SCHOOL**
School ID **50-03-04-03-0007**

District **NYACK UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range: 639–775 674–775 704–775
2011 Mean Score: 677



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	217	95%	67%	23%	233	94%	58%	17%
Female	105	97%	66%	25%	126	93%	60%	20%
Male	112	94%	68%	21%	107	94%	57%	14%
American Indian or Alaska Native								
Black or African American	49	92%	43%	6%	43	74%	28%	5%
Hispanic or Latino	34	97%	56%	12%	32	88%	38%	6%
Asian or Native Hawaiian/Other Pacific Islander	25	-	-	-	22	-	-	-
White	105	95%	79%	32%	134	100%	73%	22%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	29	100%	76%	28%	24	100%	58%	29%
General-Education Students	188	98%	72%	26%	218	96%	61%	18%
Students with Disabilities	29	76%	31%	3%	15	60%	20%	0%
English Proficient	210	96%	67%	23%	221	95%	62%	18%
Limited English Proficient	7	86%	57%	0%	12	58%	0%	0%
Economically Disadvantaged	49	94%	49%	4%	48	79%	17%	4%
Not Disadvantaged	168	96%	72%	28%	185	97%	69%	21%
Migrant								
Not Migrant	217	95%	67%	23%	233	94%	58%	17%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

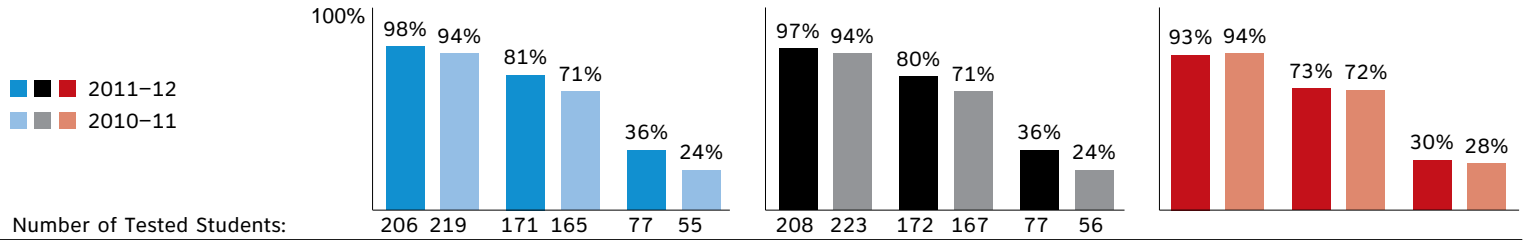
2 Student Performance

School **NYACK MIDDLE SCHOOL**
School ID **50-03-04-03-0007**

District **NYACK UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	94%	48%	3%	81	89%	38%	4%
Female	26	92%	35%	0%	40	85%	35%	0%
Male	39	95%	56%	5%	41	93%	41%	7%
American Indian or Alaska Native								
Black or African American	24	92%	38%	4%	29	79%	31%	0%
Hispanic or Latino	14	93%	43%	0%	22	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	21	95%	62%	5%	26	100%	58%	12%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	50%	0%	26	88%	27%	0%
General-Education Students	45	96%	42%	2%	66	89%	36%	3%
Students with Disabilities	20	90%	60%	5%	15	87%	47%	7%
English Proficient	60	97%	52%	3%	69	94%	42%	4%
Limited English Proficient	5	60%	0%	0%	12	58%	17%	0%
Economically Disadvantaged	28	93%	46%	0%	40	83%	23%	0%
Not Disadvantaged	37	95%	49%	5%	41	95%	54%	7%
Migrant								
Not Migrant	65	94%	48%	3%	81	89%	38%	4%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	146	145	140	75	151	147	134	52

2 Student Performance

School **NYACK MIDDLE SCHOOL**
School ID **50-03-04-03-0007**

District **NYACK UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	121	100%	98%	45%	118	—	—	—	3	—	—	—
	2010-11	162	100%	98%	24%	161	—	—	—	1	—	—	—
	2009-10	125	100%	98%	15%	122	—	—	—	3	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	146	99%	96%	51%	143	—	—	—	3	—	—	—
	2010-11	151	97%	89%	34%	151	97%	89%	34%	0	—	—	—
	2009-10	136	97%	90%	31%	134	—	—	—	2	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **NYACK MIDDLE SCHOOL**
School ID **50-03-04-03-0007**

District **NYACK UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	7	0%	57%	14%	29%	6	—	—	—	—	1	—	—	—	—
	2010-11	7	0%	0%	71%	29%	4	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	0%	38%	63%	4	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	7	29%	43%	0%	29%	6	—	—	—	—	1	—	—	—	—
	2010-11	7	14%	14%	57%	14%	4	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	0%	88%	13%	4	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	13	8%	8%	15%	69%	8	13%	13%	13%	63%	5	0%	0%	20%	80%
	2010-11	19	0%	5%	26%	68%	11	0%	9%	45%	45%	8	0%	0%	0%	100%
	2009-10	18	0%	11%	39%	50%	13	0%	15%	38%	46%	5	0%	0%	40%	60%
Reading and Writing (Grades 7-8)	2011-12	13	23%	15%	23%	38%	8	25%	13%	0%	63%	5	20%	20%	60%	0%
	2010-11	19	5%	11%	53%	32%	11	9%	18%	45%	27%	8	0%	0%	63%	38%
	2009-10	18	11%	44%	39%	6%	13	15%	46%	31%	8%	5	0%	40%	60%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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