



The New York State Report Card 2011–12

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Superintendent **JOHN MORGANO**

Telephone **(845) 620-3922**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	53	39	39
Kindergarten	188	171	172
Grade 1	201	196	187
Grade 2	184	203	196
Grade 3	211	182	207
Grade 4	198	216	182
Grade 5	200	204	222
Grade 6	207	202	208
Ungraded Elementary	5	11	3
Grade 7	212	208	203
Grade 8	230	213	213
Grade 9	194	221	196
Grade 10	212	190	218
Grade 11	218	216	190
Grade 12	204	216	213
Ungraded Secondary	0	0	8
Total K-12	2664	2649	2618

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	22
Grade 8			
English	22	23	25
Mathematics	20	21	23
Science	23	20	22
Social Studies	20	23	24
Grade 10			
English	23	24	24
Mathematics	19	24	21
Science	23	22	24
Social Studies	25	22	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	96	4%	103	4%	109	4%
Reduced Price Lunch	46	2%	42	2%	30	1%
Limited English Proficient	30	1%	27	1%	25	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	6	0%	7	0%
Black or African American	22	1%	25	1%	22	1%
Hispanic or Latino	122	5%	123	5%	184	7%
Asian or Native Hawaiian/Other Pacific Islander	133	5%	131	5%	125	5%
White	2382	89%	2360	89%	2242	86%
Multiracial	1	0%	4	0%	38	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	31	1%	41	2%	25	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	202	197	194
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	4%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	71%	70%
Total Number of Core Classes	535	538	536
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	781	750	734
Percent Taught by Teachers Without Appropriate Certification	2%	0%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	13%	14%
Turnover Rate of All Teachers	9%	8%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	24	22	21
Total Paraprofessionals*	56	55	50
Assistant Principals	3	3	3
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

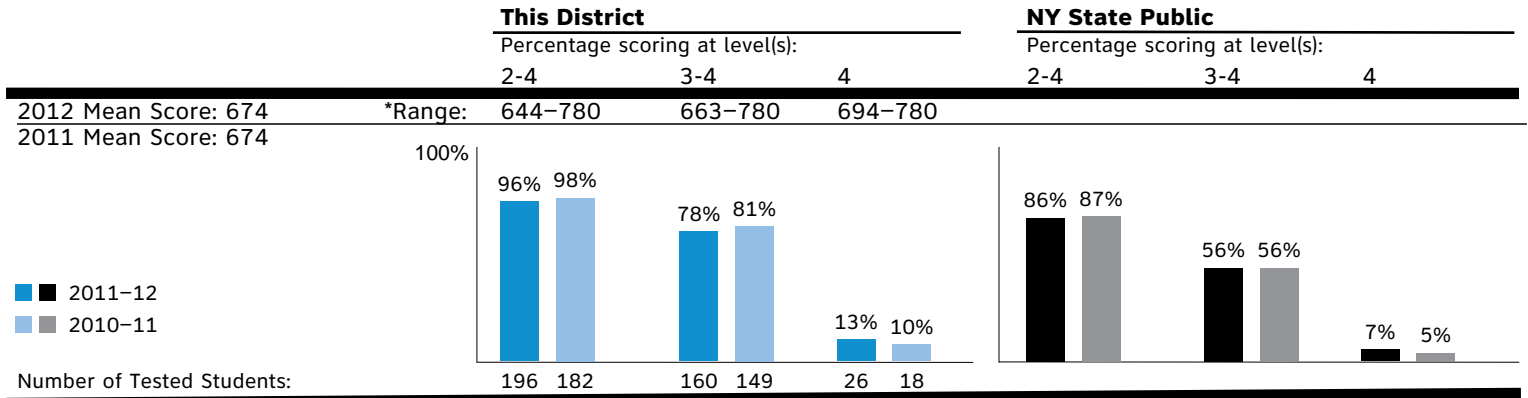
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	204	96%	78%	13%	185	98%	81%	10%
Female	111	96%	83%	14%	96	98%	81%	8%
Male	93	96%	73%	11%	89	99%	80%	11%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	15	100%	53%	0%	11	100%	64%	9%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	20%	14	100%	93%	14%
White	173	96%	81%	14%	154	98%	81%	9%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	6	83%	33%	0%	6	100%	83%	17%
General-Education Students	190	98%	81%	14%	173	99%	83%	10%
Students with Disabilities	14	64%	50%	0%	12	83%	50%	0%
English Proficient	203	-	-	-	183	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	9	67%	33%	0%	8	100%	75%	0%
Not Disadvantaged	195	97%	81%	13%	177	98%	81%	10%
Migrant								
Not Migrant	204	96%	78%	13%	185	98%	81%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

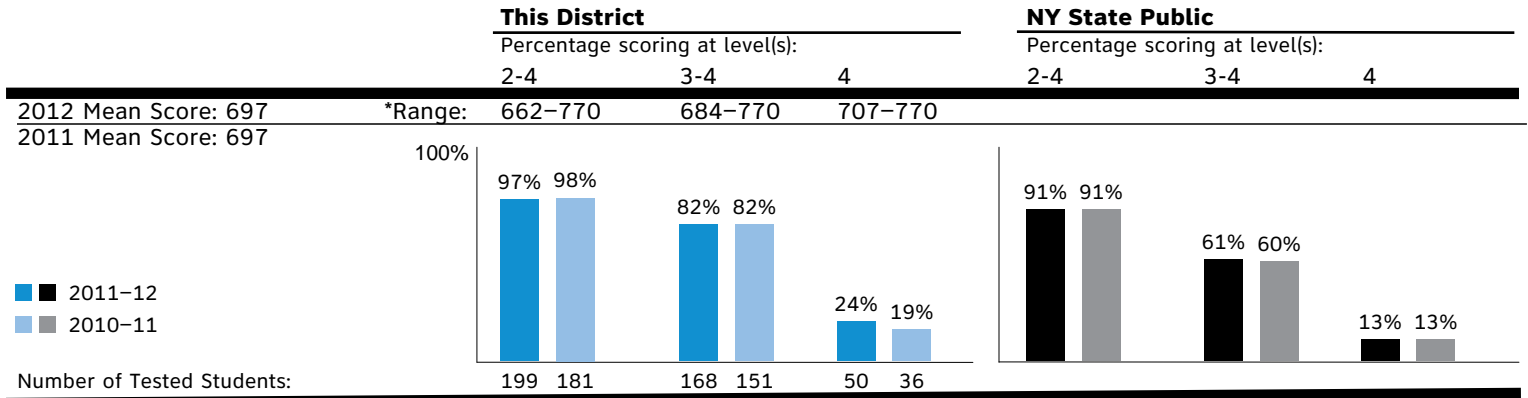
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	206	97%	82%	24%	185	98%	82%	19%
Female	112	97%	85%	21%	96	98%	82%	19%
Male	94	96%	78%	28%	89	98%	81%	20%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	15	87%	60%	7%	11	100%	64%	9%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	20%	14	100%	100%	43%
White	176	98%	83%	26%	154	97%	81%	18%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	5	80%	60%	20%	6	100%	100%	17%
General-Education Students	192	98%	84%	26%	173	100%	86%	21%
Students with Disabilities	14	71%	43%	7%	12	67%	25%	0%
English Proficient	205	–	–	–	183	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	10	70%	40%	10%	8	100%	75%	0%
Not Disadvantaged	196	98%	84%	25%	177	98%	82%	20%
Migrant								
Not Migrant	206	97%	82%	24%	185	98%	82%	19%

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Other Assessments

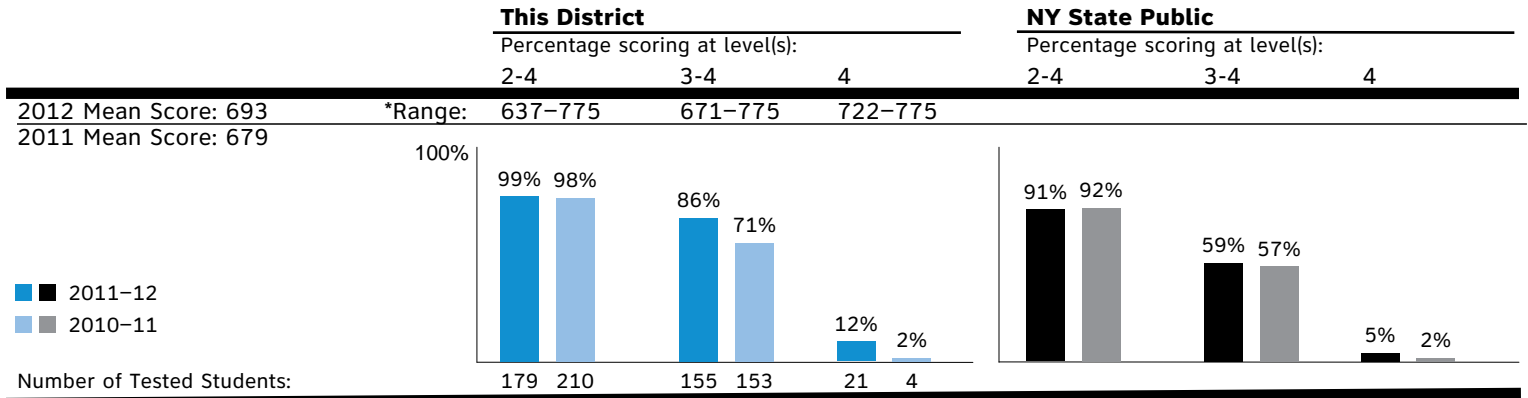
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	181	99%	86%	12%	215	98%	71%	2%
Female	92	100%	86%	7%	102	100%	79%	2%
Male	89	98%	85%	17%	113	96%	64%	2%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	11	91%	55%	9%	14	93%	43%	7%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	8%	10	90%	70%	0%
White	152	99%	86%	12%	185	99%	74%	2%
Multiracial	4	-	-	-	6	83%	50%	0%
Small Group Totals	6	100%	100%	17%				
General-Education Students	164	99%	90%	13%	195	99%	76%	2%
Students with Disabilities	17	94%	41%	0%	20	80%	25%	0%
English Proficient	181	99%	86%	12%	214	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	10	100%	70%	0%	9	89%	22%	0%
Not Disadvantaged	171	99%	87%	12%	206	98%	73%	2%
Migrant								
Not Migrant	181	99%	86%	12%	215	98%	71%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

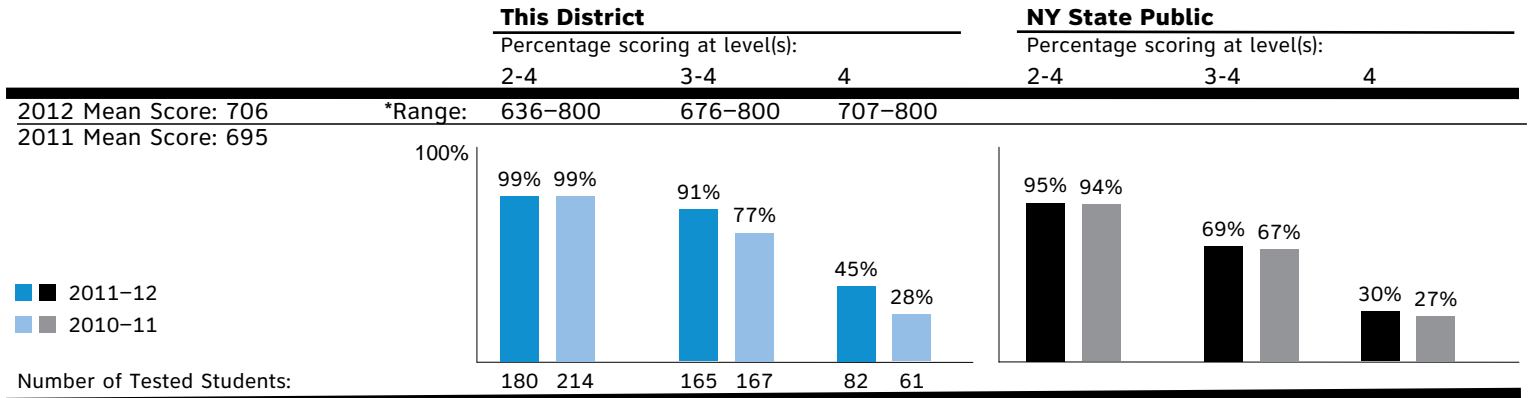
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	181	99%	91%	45%	216	99%	77%	28%
Female	92	99%	89%	41%	102	100%	81%	32%
Male	89	100%	93%	49%	114	98%	74%	25%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	11	100%	73%	18%	14	100%	57%	7%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	58%	10	100%	80%	60%
White	152	99%	91%	45%	186	99%	78%	28%
Multiracial	4	-	-	-	6	83%	83%	17%
Small Group Totals	6	100%	100%	83%				
General-Education Students	164	100%	95%	48%	196	100%	82%	31%
Students with Disabilities	17	94%	53%	18%	20	90%	30%	0%
English Proficient	181	99%	91%	45%	215	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	10	100%	100%	40%	9	89%	33%	0%
Not Disadvantaged	171	99%	91%	46%	207	100%	79%	29%
Migrant								
Not Migrant	181	99%	91%	45%	216	99%	77%	28%

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Other Assessments

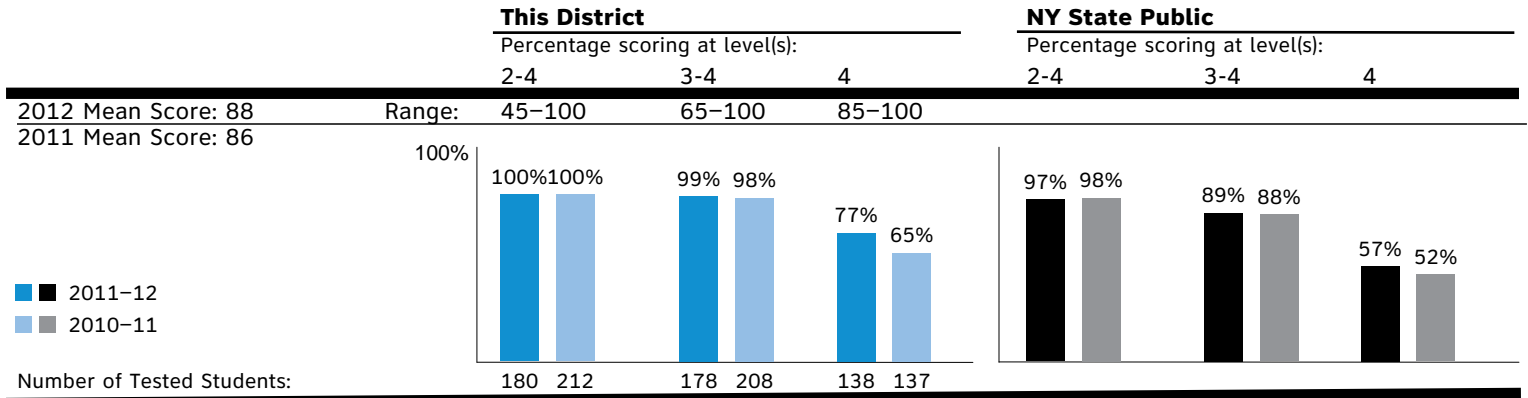
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	180	100%	99%	77%	212	100%	98%	65%
Female	92	100%	99%	73%	100	100%	98%	62%
Male	88	100%	99%	81%	112	100%	98%	67%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	11	100%	100%	64%	14	100%	93%	71%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	100%	10	100%	90%	70%
White	151	100%	99%	75%	182	100%	99%	64%
Multiracial	4	-	-	-	6	100%	100%	50%
Small Group Totals	6	100%	100%	83%				
General-Education Students	163	100%	100%	79%	193	100%	99%	68%
Students with Disabilities	17	100%	88%	53%	19	100%	84%	32%
English Proficient	180	100%	99%	77%	211	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	10	100%	100%	80%	8	100%	88%	50%
Not Disadvantaged	170	100%	99%	76%	204	100%	99%	65%
Migrant								
Not Migrant	180	100%	99%	77%	212	100%	98%	65%

NOTES

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Other Assessments

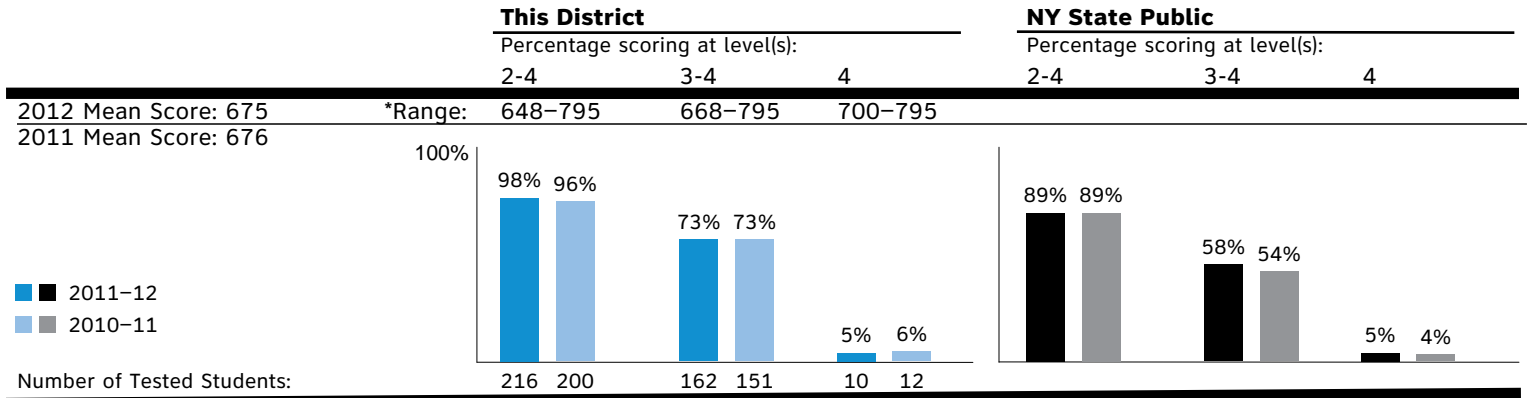
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	221	98%	73%	5%	208	96%	73%	6%
Female	104	99%	81%	10%	103	97%	82%	9%
Male	117	97%	67%	0%	105	95%	64%	3%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	15	93%	67%	7%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	10	100%	60%	10%	11	91%	64%	9%
White	188	98%	76%	4%	184	96%	73%	5%
Multiracial	6	-	-	-	1	-	-	-
Small Group Totals	8	100%	38%	0%	13	100%	69%	8%
General-Education Students	197	99%	79%	5%	186	99%	79%	6%
Students with Disabilities	24	83%	25%	0%	22	73%	18%	0%
English Proficient	221	98%	73%	5%	208	96%	73%	6%
Limited English Proficient								
Economically Disadvantaged	14	93%	50%	0%	6	83%	50%	0%
Not Disadvantaged	207	98%	75%	5%	202	97%	73%	6%
Migrant								
Not Migrant	221	98%	73%	5%	208	96%	73%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

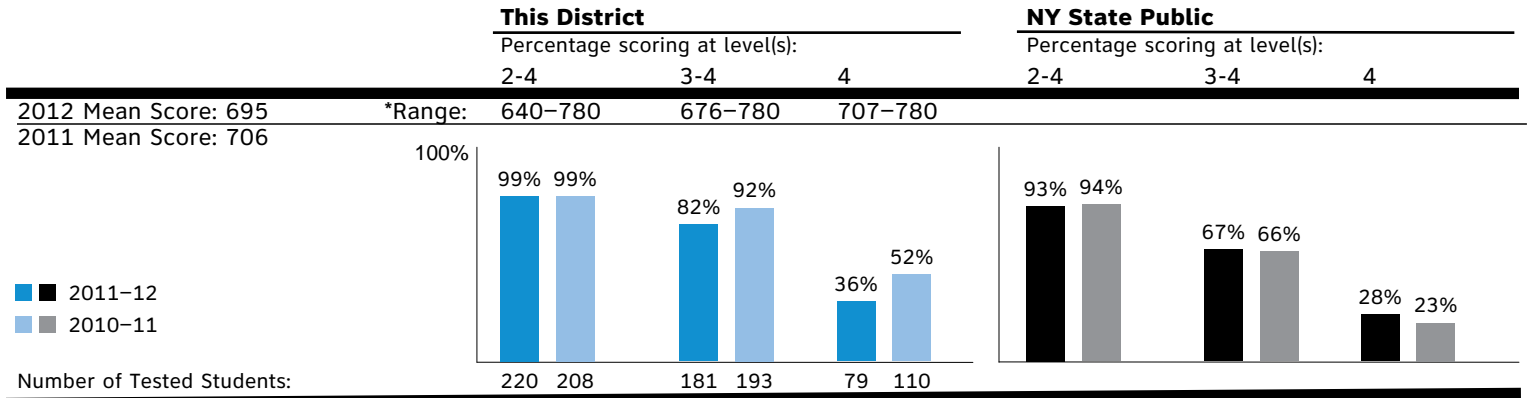
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	222	99%	82%	36%	210	99%	92%	52%
Female	106	99%	84%	38%	103	99%	94%	52%
Male	116	99%	79%	34%	107	99%	90%	52%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	15	100%	73%	27%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	10	100%	70%	50%	11	100%	91%	45%
White	189	99%	84%	35%	186	99%	92%	54%
Multiracial	6	-	-	-	1	-	-	-
Small Group Totals	8	88%	63%	38%	13	100%	92%	38%
General-Education Students	198	99%	87%	39%	188	100%	94%	57%
Students with Disabilities	24	96%	33%	4%	22	91%	73%	14%
English Proficient	221	-	-	-	210	99%	92%	52%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	15	93%	53%	20%	6	100%	83%	33%
Not Disadvantaged	207	100%	84%	37%	204	99%	92%	53%
Migrant								
Not Migrant	222	99%	82%	36%	210	99%	92%	52%

NOTES

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Other Assessments

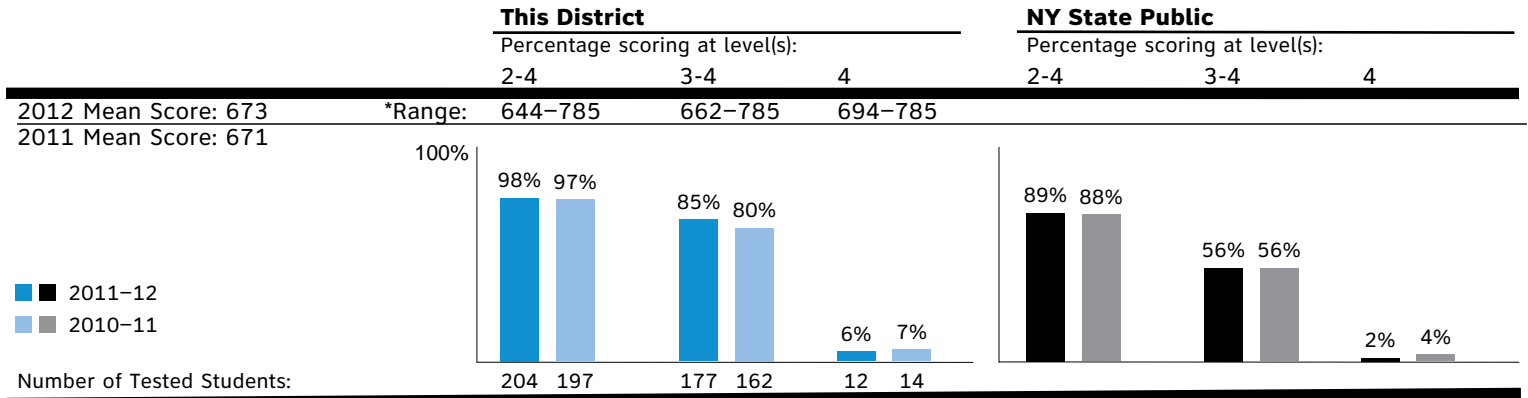
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	209	98%	85%	6%	203	97%	80%	7%
Female	105	98%	91%	7%	101	98%	83%	8%
Male	104	97%	78%	5%	102	96%	76%	6%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	10	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	100%	73%	0%	8	100%	100%	25%
White	185	97%	85%	6%	188	97%	79%	6%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	13	100%	92%	0%	7	100%	71%	0%
General-Education Students	180	100%	93%	7%	183	100%	87%	8%
Students with Disabilities	29	83%	34%	0%	20	70%	10%	0%
English Proficient	209	98%	85%	6%	203	97%	80%	7%
Limited English Proficient								
Economically Disadvantaged	11	100%	73%	0%	12	92%	67%	0%
Not Disadvantaged	198	97%	85%	6%	191	97%	81%	7%
Migrant								
Not Migrant	209	98%	85%	6%	203	97%	80%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

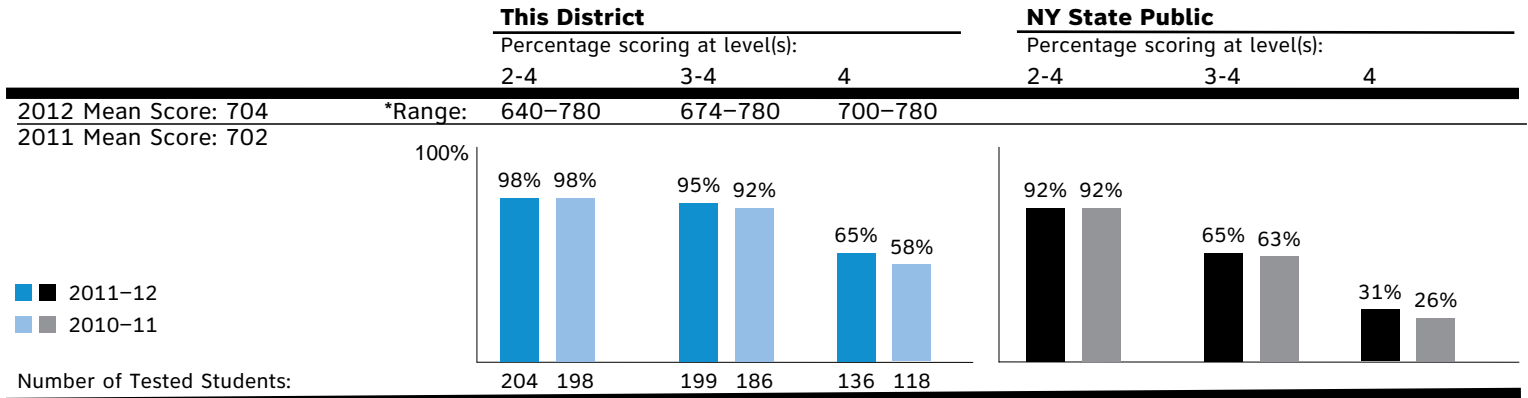
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	209	98%	95%	65%	203	98%	92%	58%
Female	104	99%	96%	61%	101	98%	93%	61%
Male	105	96%	94%	70%	102	97%	90%	55%
American Indian or Alaska Native								
Black or African American	2	–	–	–				
Hispanic or Latino	10	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	55%	8	100%	100%	88%
White	185	97%	95%	67%	188	97%	91%	57%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	13	100%	100%	46%	7	100%	86%	57%
General-Education Students	179	100%	100%	72%	183	100%	98%	64%
Students with Disabilities	30	83%	67%	23%	20	75%	35%	5%
English Proficient	209	98%	95%	65%	203	98%	92%	58%
Limited English Proficient								
Economically Disadvantaged	11	91%	91%	73%	12	92%	75%	42%
Not Disadvantaged	198	98%	95%	65%	191	98%	93%	59%
Migrant								
Not Migrant	209	98%	95%	65%	203	98%	92%	58%

NOTES

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Other Assessments

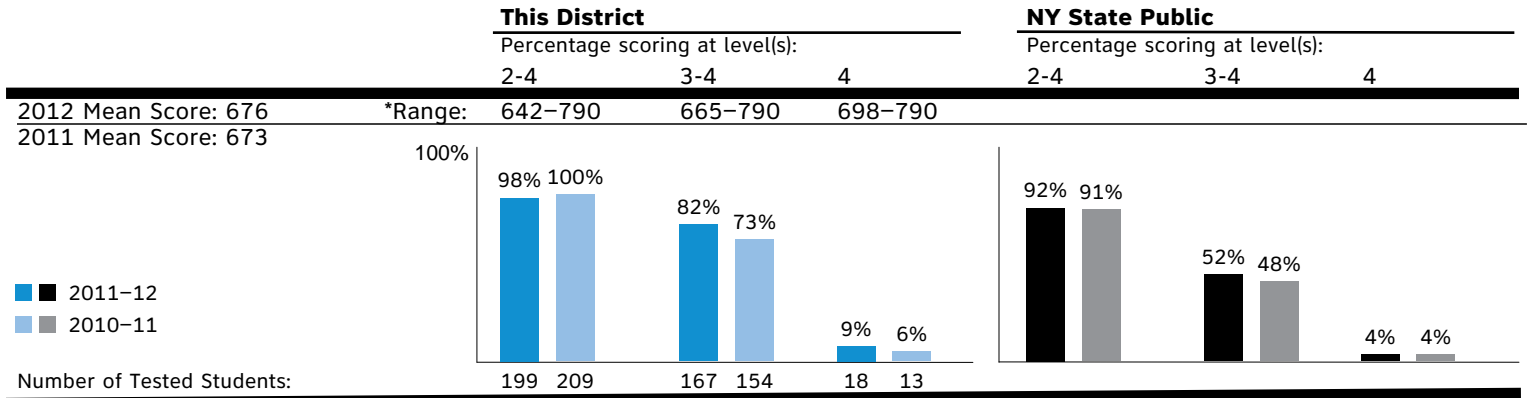
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	204	98%	82%	9%	210	100%	73%	6%
Female	101	99%	87%	11%	119	99%	79%	6%
Male	103	96%	77%	7%	91	100%	66%	7%
American Indian or Alaska Native								
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	7	–	–	–	11	100%	82%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	13%	10	100%	90%	10%
White	185	97%	82%	9%	182	99%	71%	7%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	11	100%	73%	9%	7	100%	86%	0%
General-Education Students	184	99%	88%	10%	194	100%	77%	7%
Students with Disabilities	20	80%	25%	0%	16	94%	31%	0%
English Proficient	204	98%	82%	9%	210	100%	73%	6%
Limited English Proficient								
Economically Disadvantaged	13	100%	77%	0%	6	100%	67%	0%
Not Disadvantaged	191	97%	82%	9%	204	100%	74%	6%
Migrant								
Not Migrant	204	98%	82%	9%	210	100%	73%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

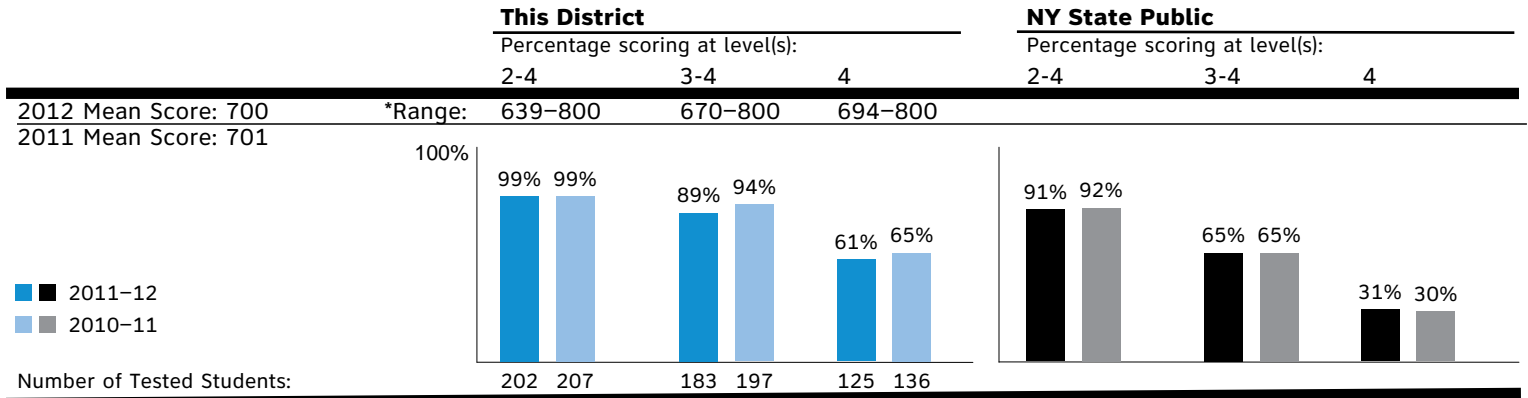
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	205	99%	89%	61%	210	99%	94%	65%
Female	101	98%	94%	65%	120	99%	96%	65%
Male	104	99%	85%	57%	90	98%	91%	64%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	7	-	-	-	11	100%	100%	55%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	100%	10	100%	100%	100%
White	186	98%	89%	60%	182	98%	93%	63%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	11	100%	82%	45%	7	100%	86%	86%
General-Education Students	185	100%	96%	67%	194	100%	97%	69%
Students with Disabilities	20	85%	30%	5%	16	81%	50%	19%
English Proficient	204	-	-	-	210	99%	94%	65%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	14	93%	71%	36%	6	100%	83%	83%
Not Disadvantaged	191	99%	91%	63%	204	99%	94%	64%
Migrant								
Not Migrant	205	99%	89%	61%	210	99%	94%	65%

NOTES

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Other Assessments

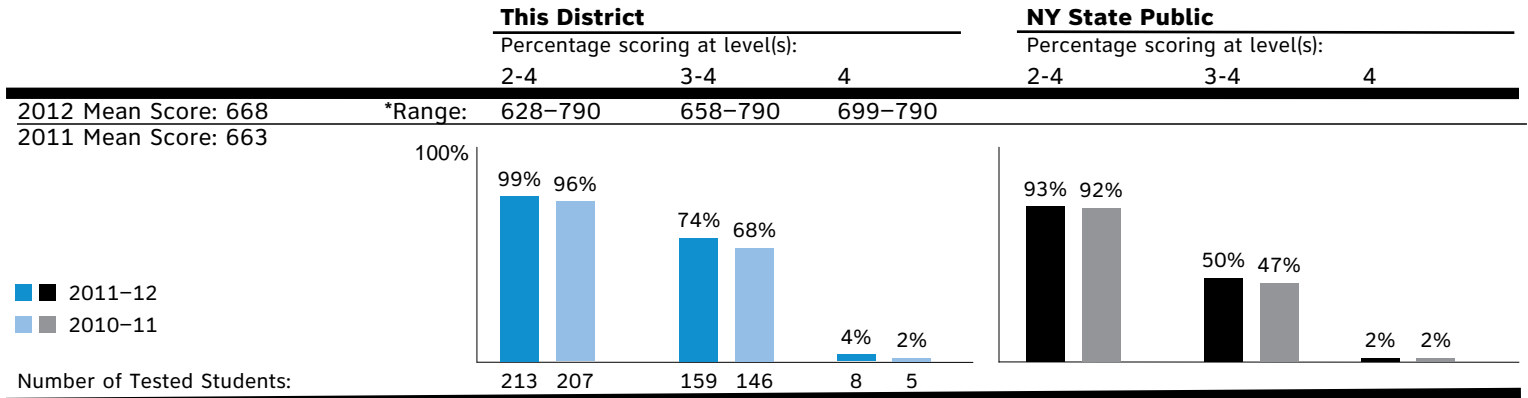
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	215	99%	74%	4%	215	96%	68%	2%
Female	119	99%	87%	5%	111	99%	73%	4%
Male	96	99%	58%	2%	104	93%	63%	1%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	12	100%	58%	0%	10	100%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	20%	8	-	-	-
White	186	99%	74%	3%	193	96%	68%	3%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	7	100%	86%	14%	12	92%	67%	0%
General-Education Students	198	100%	78%	4%	187	100%	76%	3%
Students with Disabilities	17	88%	24%	0%	28	71%	14%	0%
English Proficient	215	99%	74%	4%	213	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	6	100%	67%	0%	14	93%	43%	0%
Not Disadvantaged	209	99%	74%	4%	201	97%	70%	2%
Migrant								
Not Migrant	215	99%	74%	4%	215	96%	68%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

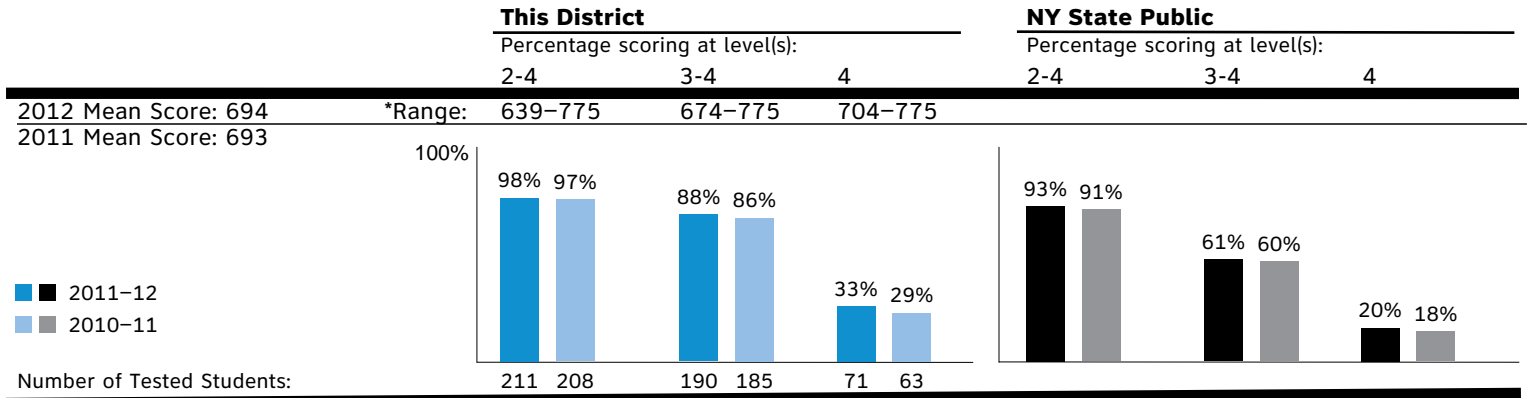
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	215	98%	88%	33%	215	97%	86%	29%
Female	119	99%	88%	33%	111	98%	86%	30%
Male	96	97%	89%	33%	104	95%	87%	29%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	12	100%	100%	25%	10	100%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	80%	8	-	-	-
White	186	98%	87%	30%	193	96%	85%	31%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	7	100%	100%	71%	12	100%	100%	8%
General-Education Students	198	100%	92%	35%	187	100%	93%	34%
Students with Disabilities	17	76%	41%	6%	28	75%	39%	0%
English Proficient	215	98%	88%	33%	213	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	6	100%	100%	17%	14	93%	64%	7%
Not Disadvantaged	209	98%	88%	33%	201	97%	88%	31%
Migrant								
Not Migrant	215	98%	88%	33%	215	97%	86%	29%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

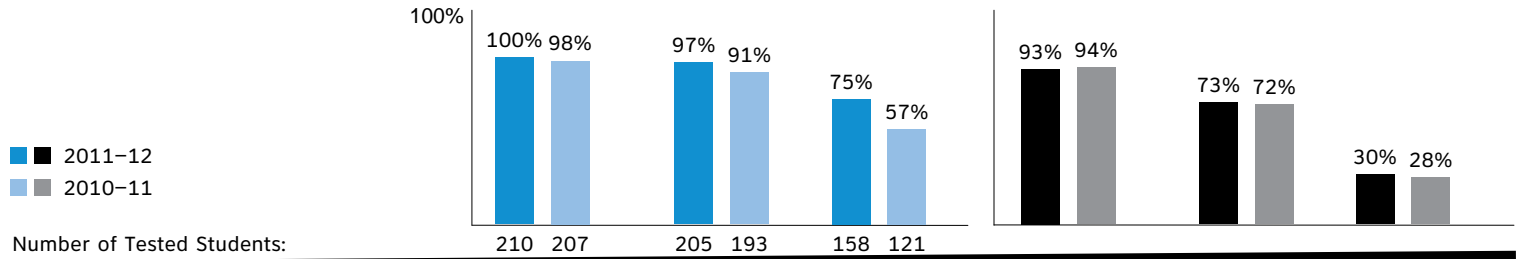
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	99%	95%	60%	136	96%	86%	37%
Female	69	99%	97%	58%	74	97%	85%	32%
Male	52	100%	92%	62%	62	95%	87%	42%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	6	-	-	-	8	88%	75%	38%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	112	99%	95%	57%	122	97%	88%	37%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	100%	89%	6	100%	67%	33%
General-Education Students	107	100%	99%	64%	109	99%	93%	44%
Students with Disabilities	14	93%	64%	21%	27	85%	59%	7%
English Proficient	121	99%	95%	60%	134	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	5	100%	100%	80%	11	73%	55%	9%
Not Disadvantaged	116	99%	95%	59%	125	98%	89%	39%
Migrant								
Not Migrant	121	99%	95%	60%	136	96%	86%	37%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	90	90	90	86	76	76	76	71

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

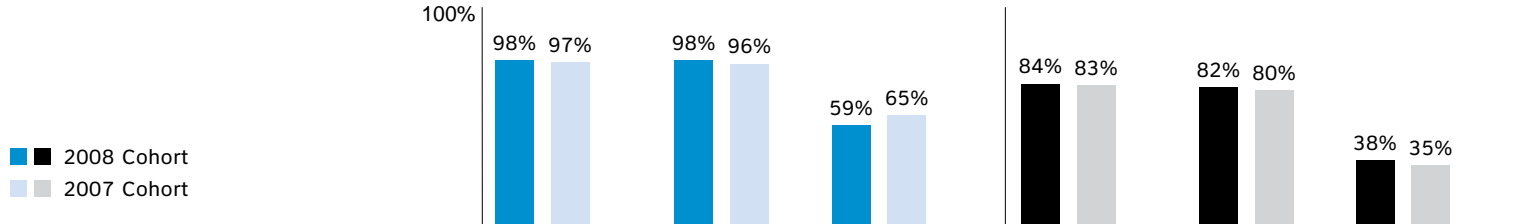
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	218	98%	98%	59%	226	97%	96%	65%
Female	113	100%	99%	64%	107	98%	97%	77%
Male	105	96%	96%	53%	119	96%	94%	55%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	11	91%	82%	27%	12	92%	92%	50%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	8	–	–	–
White	194	98%	98%	60%	202	98%	96%	67%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	13	100%	100%	62%	12	92%	92%	58%
General-Education Students	189	100%	100%	67%	196	99%	99%	75%
Students with Disabilities	29	86%	83%	7%	30	83%	73%	3%
English Proficient	217	–	–	–	226	97%	96%	65%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	11	100%	91%	18%	8	100%	100%	50%
Not Disadvantaged	207	98%	98%	61%	218	97%	95%	66%
Migrant	3	–	–	–				
Not Migrant	215	–	–	–	226	97%	96%	65%

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2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

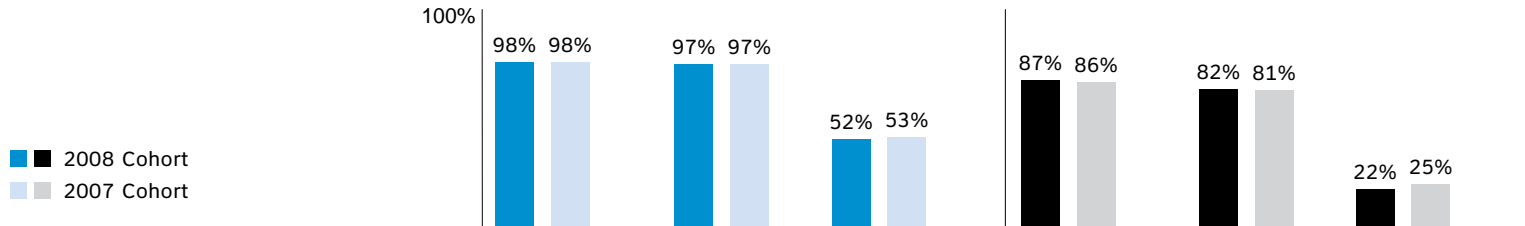
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	218	98%	97%	52%	226	98%	97%	53%
Female	113	100%	99%	56%	107	98%	97%	60%
Male	105	95%	95%	48%	119	98%	97%	47%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	11	91%	91%	36%	12	92%	83%	33%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	8	–	–	–
White	194	98%	98%	52%	202	99%	98%	53%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	13	100%	92%	69%	12	100%	100%	75%
General-Education Students	189	99%	99%	59%	196	100%	99%	61%
Students with Disabilities	29	86%	86%	3%	30	87%	80%	3%
English Proficient	217	–	–	–	226	98%	97%	53%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	11	100%	91%	18%	8	100%	100%	25%
Not Disadvantaged	207	98%	98%	54%	218	98%	97%	54%
Migrant	3	–	–	–				
Not Migrant	215	–	–	–	226	98%	97%	53%

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2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	218	2%	37%	56%	189	1%	33%	63%	29	10%	59%	14%
U.S. History and Government	218	0%	22%	75%	189	0%	19%	81%	29	0%	48%	34%
Science	218	0%	28%	70%	189	0%	23%	77%	29	0%	59%	24%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	196	99%	96%	63%	168	99%	97%	72%	28	100%	89%	11%
	2010-11	214	99%	97%	59%	189	100%	99%	67%	25	92%	84%	4%
	2009-10	219	99%	98%	68%	191	100%	100%	76%	28	93%	82%	7%
Integrated Algebra	2011-12	213	99%	96%	51%	187	99%	98%	58%	26	96%	81%	0%
	2010-11	233	100%	98%	42%	211	100%	99%	46%	22	95%	91%	0%
	2009-10	196	99%	98%	47%	177	99%	99%	51%	19	100%	95%	5%
Geometry	2011-12	212	98%	97%	39%	194	98%	98%	41%	18	94%	83%	11%
	2010-11	190	99%	95%	32%	172	99%	97%	35%	18	100%	78%	0%
	2009-10	217	98%	94%	30%	194	99%	95%	34%	23	91%	87%	0%
Algebra 2/Trigonometry	2011-12	157	92%	90%	45%	151	93%	90%	46%	6	83%	83%	17%
	2010-11	179	94%	89%	36%	170	95%	89%	38%	9	78%	78%	0%
	2009-10	164	96%	90%	45%	162	—	—	—	2	—	—	—
Global History and Geography	2011-12	224	99%	96%	62%	201	100%	97%	67%	23	91%	87%	22%
	2010-11	205	99%	93%	57%	176	99%	95%	63%	29	93%	76%	17%
	2009-10	214	96%	92%	58%	187	100%	97%	64%	27	70%	59%	19%
U.S. History and Government	2011-12	195	99%	97%	76%	168	99%	98%	82%	27	96%	96%	41%
	2010-11	216	99%	98%	78%	191	100%	99%	83%	25	88%	88%	40%
	2009-10	224	100%	98%	80%	196	100%	99%	87%	28	100%	86%	29%
Living Environment	2011-12	208	99%	98%	68%	183	99%	99%	73%	25	92%	84%	32%
	2010-11	211	100%	100%	63%	191	100%	100%	69%	20	95%	95%	10%
	2009-10	199	99%	97%	64%	175	99%	98%	69%	24	96%	92%	29%
Physical Setting/Earth Science	2011-12	221	99%	95%	62%	201	99%	97%	66%	20	100%	80%	20%
	2010-11	218	100%	96%	50%	195	99%	97%	54%	23	100%	83%	13%
	2009-10	224	99%	96%	67%	204	99%	98%	72%	20	95%	85%	20%
Physical Setting/Chemistry	2011-12	195	97%	88%	25%	180	97%	91%	26%	15	93%	60%	7%
	2010-11	169	99%	94%	37%	158	99%	95%	40%	11	100%	82%	0%
	2009-10	174	100%	94%	41%	166	100%	96%	43%	8	100%	38%	0%
Physical Setting/Physics	2011-12	110	93%	76%	25%	109	—	—	—	1	—	—	—
	2010-11	106	93%	87%	35%	106	93%	87%	35%	0	—	—	—
	2009-10	76	95%	87%	29%	74	—	—	—	2	—	—	—

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2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—
Science	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
Reading	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	—	0		3	—
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	6	50%	0		6	50%
U.S. History and Government	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	0		0		0	

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2 Student Performance

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	9	0%	44%	22%	33%	8	-	-	-	-	1	-	-	-	-
	2010-11	12	0%	8%	50%	42%	11	-	-	-	-	1	-	-	-	-
	2009-10	12	0%	17%	50%	33%	12	0%	17%	50%	33%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	9	44%	22%	0%	33%	8	-	-	-	-	1	-	-	-	-
	2010-11	12	42%	42%	8%	8%	11	-	-	-	-	1	-	-	-	-
	2009-10	12	67%	17%	0%	17%	12	67%	17%	0%	17%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	6	0%	17%	83%	0%	6	0%	17%	83%	0%	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0	-	-	-	-
	2010-11	6	0%	17%	33%	50%	4	-	-	-	-	2	-	-	-	-
	2009-10	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0	-	-	-	-
	2010-11	6	0%	33%	17%	50%	4	-	-	-	-	2	-	-	-	-
	2009-10	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0	-	-	-	-

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3 Student Outcomes

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	212		190		22	
	2010-11	220		192		28	
	2009-10	209		192		17	
Receiving a Regents Diploma	2011-12	210	99%	189	99%	21	95%
	2010-11	211	96%	192	100%	19	68%
	2009-10	204	98%	192	100%	12	71%
Receiving a Regents Diploma with Advanced Designation	2011-12	155	73%	149	78%	6	27%
	2010-11	155	70%	152	79%	3	11%
	2009-10	132	63%	129	67%	3	18%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	0%	1	0%	0	0%
	2010-11	4	0%	3	0%	1	1%
	2009-10	1	0%	0	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	1	0%	1	0%	0	0%
	2010-11	4	0%	3	0%	1	1%
	2009-10	1	0%	0	0%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	149	69%	143	75%	6	24%
To 2-year College	55	26%	41	22%	14	56%
To Other Post-secondary	2	1%	1	1%	1	4%
To the Military	1	0%	1	1%	0	0%
To Employment	2	1%	2	1%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	0	0%	1	4%
Plan Unknown	5	2%	2	1%	3	12%