



# The New York State Report Card 2011–12

School **PEARL RIVER HIGH SCHOOL**  
School ID **50-03-08-03-0008**  
District **PEARL RIVER UNION FREE SCHOOL  
DISTRICT**  
Principal **WILLIAM FURDON**  
Telephone **(845) 620-3800**  
Grades **8-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **PEARL RIVER HIGH SCHOOL**  
School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	230	213	213
Grade 9	194	221	196
Grade 10	212	190	218
Grade 11	218	216	190
Grade 12	204	216	213
Ungraded Secondary	0	0	8
<b>Total K-12</b>	<b>1058</b>	<b>1056</b>	<b>1038</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	18	23	25
Mathematics	21	21	23
Science	20	20	22
Social Studies	21	23	24
<b>Grade 10</b>			
English	24	24	24
Mathematics	19	24	21
Science	23	22	24
Social Studies	25	22	20

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **PEARL RIVER HIGH SCHOOL**  
 School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	30	3%	40	4%	38	4%
Reduced Price Lunch	22	2%	19	2%	9	1%
Limited English Proficient	9	1%	9	1%	6	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	2	0%	5	0%
Black or African American	8	1%	13	1%	10	1%
Hispanic or Latino	54	5%	54	5%	59	6%
Asian or Native Hawaiian/Other Pacific Islander	43	4%	47	4%	50	5%
White	952	90%	940	89%	904	87%
Multiracial	0	0%	0	0%	10	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	25	2%	35	3%	25	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PEARL RIVER HIGH SCHOOL**  
School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	79	77	78
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	9%	8%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	65%	64%	64%
<b>Total Number of Core Classes</b>	277	272	270
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	385	363	366
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	9%	18%
Turnover Rate of All Teachers	8%	8%	6%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **PEARL RIVER HIGH SCHOOL**  
School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

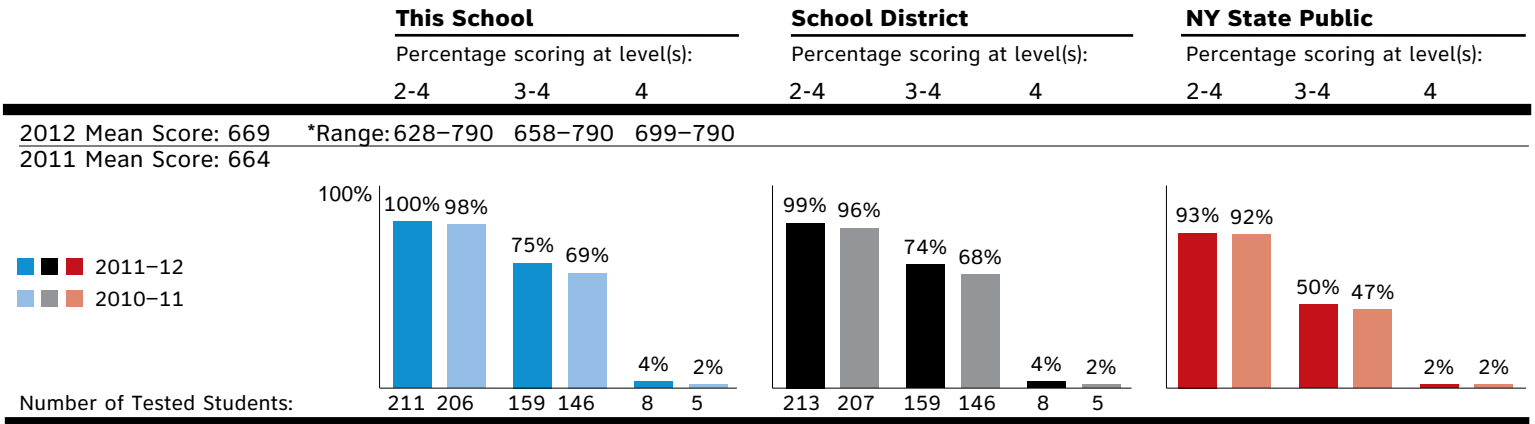
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **PEARL RIVER HIGH SCHOOL**  
School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	100%	75%	4%	211	98%	69%	2%
Female	118	100%	87%	5%	110	99%	74%	4%
Male	93	100%	60%	2%	101	96%	64%	1%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	12	100%	58%	0%	10	100%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	20%	8	-	-	-
White	182	100%	75%	3%	189	98%	70%	3%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	7	100%	86%	14%	12	92%	67%	0%
General-Education Students	198	100%	78%	4%	187	100%	76%	3%
Students with Disabilities	13	100%	31%	0%	24	79%	17%	0%
English Proficient	211	100%	75%	4%	209	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	6	100%	67%	0%	14	93%	43%	0%
Not Disadvantaged	205	100%	76%	4%	197	98%	71%	3%
Migrant								
Not Migrant	211	100%	75%	4%	211	98%	69%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

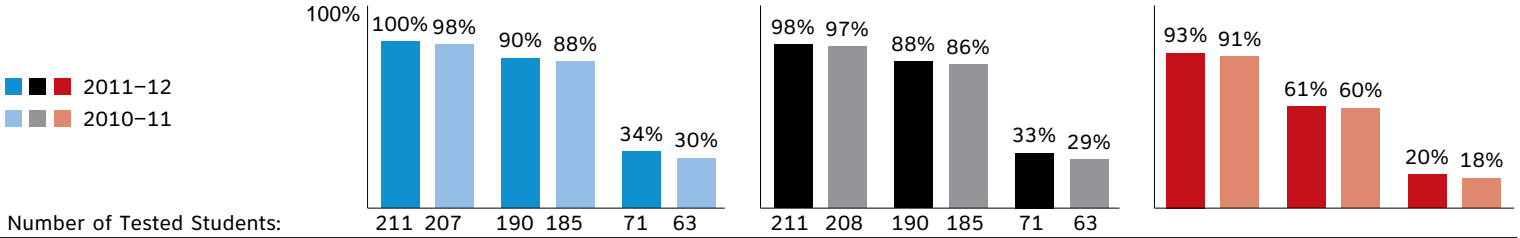
School **PEARL RIVER HIGH SCHOOL**  
School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 696 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 694



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	100%	90%	34%	211	98%	88%	30%
Female	118	100%	89%	33%	110	98%	86%	30%
Male	93	100%	91%	34%	101	98%	89%	30%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	12	100%	100%	25%	10	100%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	80%	8	-	-	-
White	182	100%	88%	30%	189	98%	87%	32%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	7	100%	100%	71%	12	100%	100%	8%
General-Education Students	198	100%	92%	35%	187	100%	93%	34%
Students with Disabilities	13	100%	54%	8%	24	83%	46%	0%
English Proficient	211	100%	90%	34%	209	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	6	100%	100%	17%	14	93%	64%	7%
Not Disadvantaged	205	100%	90%	34%	197	98%	89%	31%
Migrant								
Not Migrant	211	100%	90%	34%	211	98%	88%	30%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

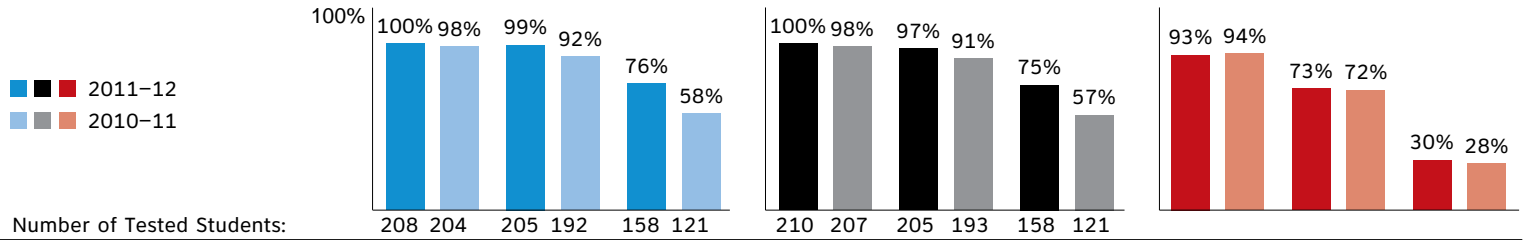
# 2 Student Performance

School **PEARL RIVER HIGH SCHOOL**  
School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	118	100%	97%	61%	132	97%	88%	38%
Female	68	100%	99%	59%	73	97%	85%	33%
Male	50	100%	96%	64%	59	97%	92%	44%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	6	-	-	-	8	88%	75%	38%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	109	100%	97%	59%	118	97%	90%	38%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	100%	89%	6	100%	67%	33%
General-Education Students	107	100%	99%	64%	109	99%	93%	44%
Students with Disabilities	11	100%	82%	27%	23	87%	65%	9%
English Proficient	118	100%	97%	61%	130	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	5	100%	100%	80%	11	73%	55%	9%
Not Disadvantaged	113	100%	97%	60%	121	99%	91%	40%
Migrant								
Not Migrant	118	100%	97%	61%	132	97%	88%	38%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	90	90	90	86	76	76	76	71

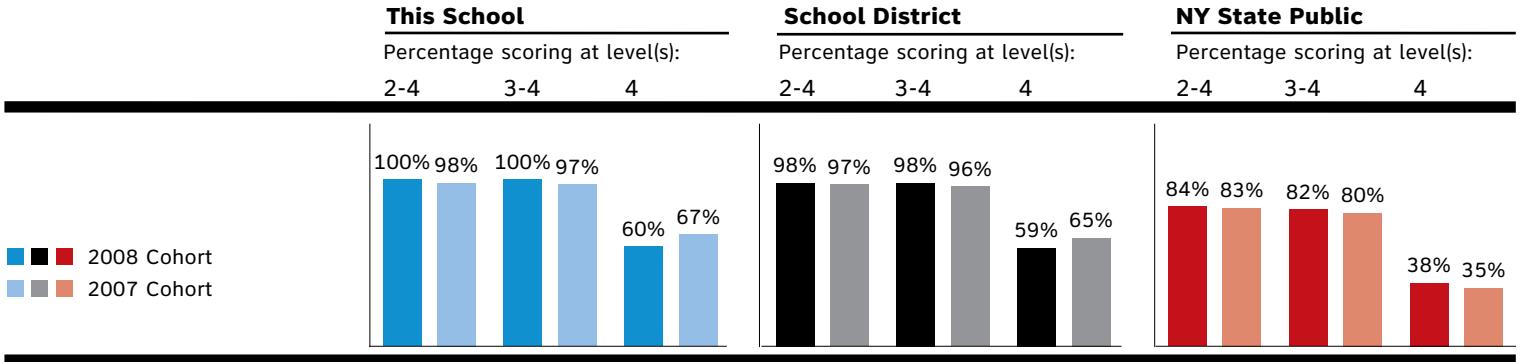


# 2 Student Performance

School **PEARL RIVER HIGH SCHOOL**  
School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>214</b>	<b>100%</b>	<b>100%</b>	<b>60%</b>	<b>221</b>	<b>98%</b>	<b>97%</b>	<b>67%</b>
Female	113	100%	99%	64%	106	99%	98%	77%
Male	101	100%	100%	55%	115	97%	96%	57%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	10	100%	90%	30%	11	100%	100%	55%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	8	-	-	-
White	191	100%	100%	61%	198	98%	97%	68%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	13	100%	100%	62%	12	92%	92%	58%
General-Education Students	189	100%	100%	67%	194	99%	99%	76%
Students with Disabilities	25	100%	96%	8%	27	93%	81%	4%
English Proficient	213	-	-	-	221	98%	97%	67%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	11	100%	91%	18%	8	100%	100%	50%
Not Disadvantaged	203	100%	100%	62%	213	98%	97%	68%
Migrant	3	-	-	-	-	-	-	-
Not Migrant	211	-	-	-	221	98%	97%	67%

### NOTES

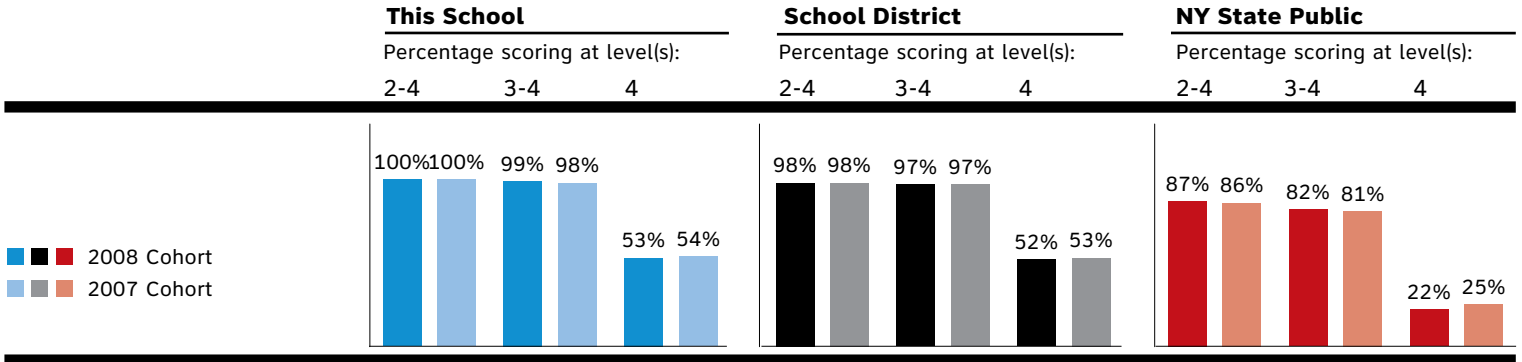
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

School **PEARL RIVER HIGH SCHOOL**  
School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>214</b>	<b>100%</b>	<b>99%</b>	<b>53%</b>	<b>221</b>	<b>100%</b>	<b>98%</b>	<b>54%</b>
Female	113	100%	99%	56%	106	99%	98%	60%
Male	101	99%	99%	50%	115	100%	98%	49%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	10	100%	100%	40%	11	100%	91%	36%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	8	-	-	-
White	191	99%	99%	52%	198	99%	98%	54%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	13	100%	92%	69%	12	100%	100%	75%
General-Education Students	189	99%	99%	59%	194	100%	99%	61%
Students with Disabilities	25	100%	100%	4%	27	96%	89%	4%
English Proficient	213	-	-	-	221	100%	98%	54%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	11	100%	91%	18%	8	100%	100%	25%
Not Disadvantaged	203	100%	100%	55%	213	100%	98%	55%
Migrant	3	-	-	-	-	-	-	-
Not Migrant	211	-	-	-	221	100%	98%	54%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

School **PEARL RIVER HIGH SCHOOL**  
 School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	214	2%	37%	57%	189	1%	33%	63%	25	12%	68%	16%
<b>U.S. History and Government</b>	214	0%	23%	77%	189	0%	19%	81%	25	0%	56%	40%
<b>Science</b>	214	0%	28%	71%	189	0%	23%	77%	25	0%	68%	28%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

School **PEARL RIVER HIGH SCHOOL**  
School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	191	99%	96%	64%	167	99%	97%	72%	24	100%	88%	8%
	2010-11	213	99%	97%	60%	188	100%	99%	67%	25	92%	84%	4%
	2009-10	218	99%	98%	67%	191	100%	100%	76%	27	93%	81%	4%
Integrated Algebra	2011-12	207	100%	98%	53%	185	99%	99%	59%	22	100%	91%	0%
	2010-11	230	100%	98%	42%	210	100%	99%	46%	20	100%	95%	0%
	2009-10	196	99%	98%	47%	177	99%	99%	51%	19	100%	95%	5%
Geometry	2011-12	209	98%	97%	39%	193	98%	98%	41%	16	94%	81%	6%
	2010-11	190	99%	95%	32%	172	99%	97%	35%	18	100%	78%	0%
	2009-10	217	98%	94%	30%	194	99%	95%	34%	23	91%	87%	0%
Algebra 2/Trigonometry	2011-12	156	93%	90%	45%	151	93%	90%	46%	5	100%	100%	20%
	2010-11	179	94%	89%	36%	170	95%	89%	38%	9	78%	78%	0%
	2009-10	164	96%	90%	45%	162	—	—	—	2	—	—	—
Global History and Geography	2011-12	218	100%	97%	64%	198	100%	97%	68%	20	100%	95%	25%
	2010-11	199	98%	93%	57%	175	99%	96%	63%	24	92%	75%	13%
	2009-10	214	96%	92%	58%	187	100%	97%	64%	27	70%	59%	19%
U.S. History and Government	2011-12	191	99%	97%	76%	168	99%	98%	82%	23	96%	96%	39%
	2010-11	214	99%	99%	78%	190	100%	99%	83%	24	92%	92%	42%
	2009-10	223	100%	98%	80%	196	100%	99%	87%	27	100%	85%	26%
Living Environment	2011-12	203	100%	99%	69%	182	99%	99%	73%	21	100%	95%	38%
	2010-11	210	100%	100%	63%	191	100%	100%	69%	19	95%	95%	11%
	2009-10	199	99%	97%	64%	175	99%	98%	69%	24	96%	92%	29%
Physical Setting/Earth Science	2011-12	220	99%	95%	62%	200	99%	97%	67%	20	100%	80%	20%
	2010-11	215	100%	96%	49%	194	99%	97%	54%	21	100%	81%	5%
	2009-10	224	99%	96%	67%	204	99%	98%	72%	20	95%	85%	20%
Physical Setting/Chemistry	2011-12	194	97%	88%	24%	180	97%	91%	26%	14	93%	57%	0%
	2010-11	169	99%	94%	37%	158	99%	95%	40%	11	100%	82%	0%
	2009-10	174	100%	94%	41%	166	100%	96%	43%	8	100%	38%	0%
Physical Setting/Physics	2011-12	110	93%	76%	25%	109	—	—	—	1	—	—	—
	2010-11	106	93%	87%	35%	106	93%	87%	35%	0	—	—	—
	2009-10	76	95%	87%	29%	74	—	—	—	2	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

School **PEARL RIVER HIGH SCHOOL**  
 School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Reading	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	—	0		3	—
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	6	50%	0		6	50%
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

School **PEARL RIVER HIGH SCHOOL**  
School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2010-11	6	0%	17%	33%	50%	4	—	—	—	—	2	—	—	—	—
	2009-10	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
Reading and Writing (Grades 9-12)	2011-12	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0				
	2010-11	6	0%	33%	17%	50%	4	—	—	—	—	2	—	—	—	—
	2009-10	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0				

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

School **PEARL RIVER HIGH SCHOOL**  
School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	212		190		22	
	2010-11	216		190		26	
	2009-10	207		192		15	
<b>Receiving a Regents Diploma</b>	2011-12	210	99%	189	99%	21	95%
	2010-11	208	96%	190	100%	18	69%
	2009-10	204	99%	192	100%	12	80%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	155	73%	149	78%	6	27%
	2010-11	155	72%	152	80%	3	12%
	2009-10	132	64%	129	67%	3	20%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	1	N/A	0		1	N/A
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	4	0%	3	0%	1	1%
	2009-10	1	0%	0	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	4	0%	3	0%	1	1%
	2009-10	1	0%	0	0%	1	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	149	70%	143	75%	6	27%
<b>To 2-year College</b>	55	26%	41	22%	14	64%
<b>To Other Post-secondary</b>	2	1%	1	1%	1	5%
<b>To the Military</b>	1	0%	1	1%	0	0%
<b>To Employment</b>	2	1%	2	1%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	0%	0	0%	1	5%
<b>Plan Unknown</b>	2	1%	2	1%	0	0%