



The New York State Report Card 2011–12

District **RAMAPO CENTRAL SCHOOL
DISTRICT (SUFFERN)**
District ID **50-04-01-06-0000**
Superintendent **DOUGLAS ADAMS**
Telephone **(845) 357-7783**
Grades **PK-12, UE**
Need/Resource
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	95	113	135
Kindergarten	313	346	288
Grade 1	326	326	329
Grade 2	297	345	326
Grade 3	356	310	338
Grade 4	350	359	309
Grade 5	362	355	355
Grade 6	376	378	364
Ungraded Elementary	0	7	5
Grade 7	389	382	377
Grade 8	376	383	374
Grade 9	360	378	390
Grade 10	384	357	381
Grade 11	405	377	350
Grade 12	346	403	365
Ungraded Secondary	1	1	0
Total K-12	4641	4707	4551

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	20	20
Grade 8			
English	24	22	24
Mathematics	24	21	18
Science	24	23	24
Social Studies	23	24	25
Grade 10			
English	25	25	25
Mathematics	22	24	23
Science	23	22	23
Social Studies	25	27	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	419	9%	557	12%	610	13%
Reduced Price Lunch	124	3%	174	4%	129	3%
Limited English Proficient	120	3%	107	2%	114	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	39	1%	54	1%	37	1%
Black or African American	238	5%	228	5%	239	5%
Hispanic or Latino	555	12%	612	13%	637	14%
Asian or Native Hawaiian/Other Pacific Islander	331	7%	345	7%	331	7%
White	3478	75%	3442	73%	3258	72%
Multiracial	0	0%	26	1%	49	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	121	3%	142	3%	524	11%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	397	419	393
Percent with No Valid Teaching Certificate	0%	1%	0%
Percent Teaching Out of Certification	0%	3%	1%
Percent with Fewer than Three Years of Experience	2%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	62%	63%
Total Number of Core Classes	1086	1036	897
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	4%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1436	1453	1275
Percent Taught by Teachers Without Appropriate Certification	1%	4%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	7%	15%
Turnover Rate of All Teachers	11%	7%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	38	47	46
Total Paraprofessionals*	131	100	81
Assistant Principals	5	5	6
Principals	7	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

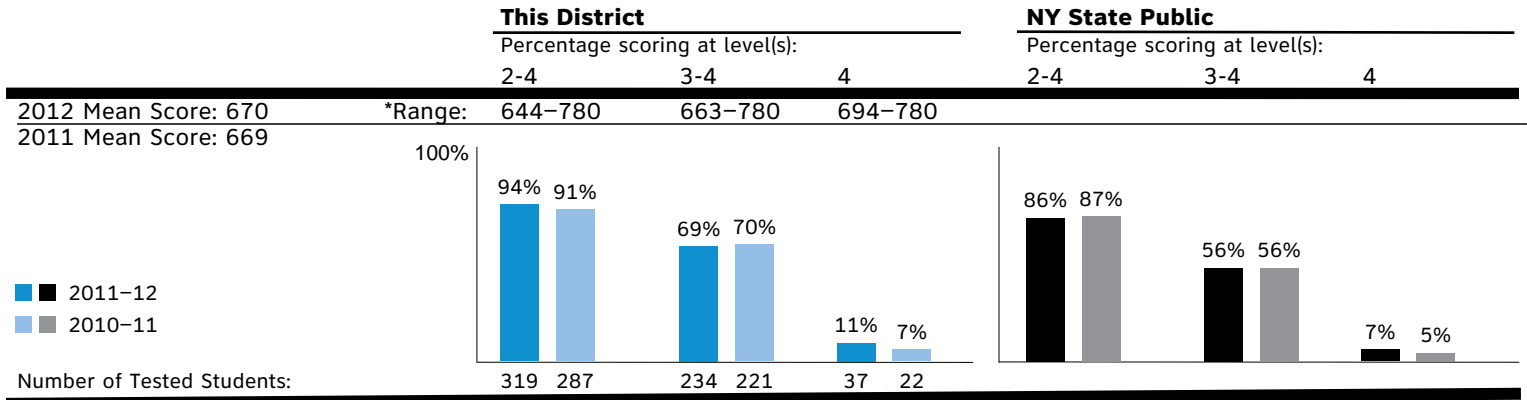
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	341	94%	69%	11%	314	91%	70%	7%
Female	162	98%	80%	10%	146	93%	74%	6%
Male	179	89%	59%	12%	168	90%	67%	8%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	25	84%	68%	8%	18	67%	44%	0%
Hispanic or Latino	43	88%	40%	2%	48	83%	46%	8%
Asian or Native Hawaiian/Other Pacific Islander	29	97%	62%	24%	30	97%	87%	7%
White	236	95%	76%	11%	213	94%	76%	7%
Multiracial	7	–	–	–	4	–	–	–
Small Group Totals	8	88%	38%	0%	5	100%	60%	20%
General-Education Students	292	99%	77%	12%	263	97%	80%	8%
Students with Disabilities	49	61%	20%	2%	51	65%	22%	2%
English Proficient	335	94%	70%	11%	304	93%	73%	7%
Limited English Proficient	6	83%	0%	0%	10	50%	0%	0%
Economically Disadvantaged	52	88%	38%	4%	63	78%	48%	5%
Not Disadvantaged	289	94%	74%	12%	251	95%	76%	8%
Migrant								
Not Migrant	341	94%	69%	11%	314	91%	70%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

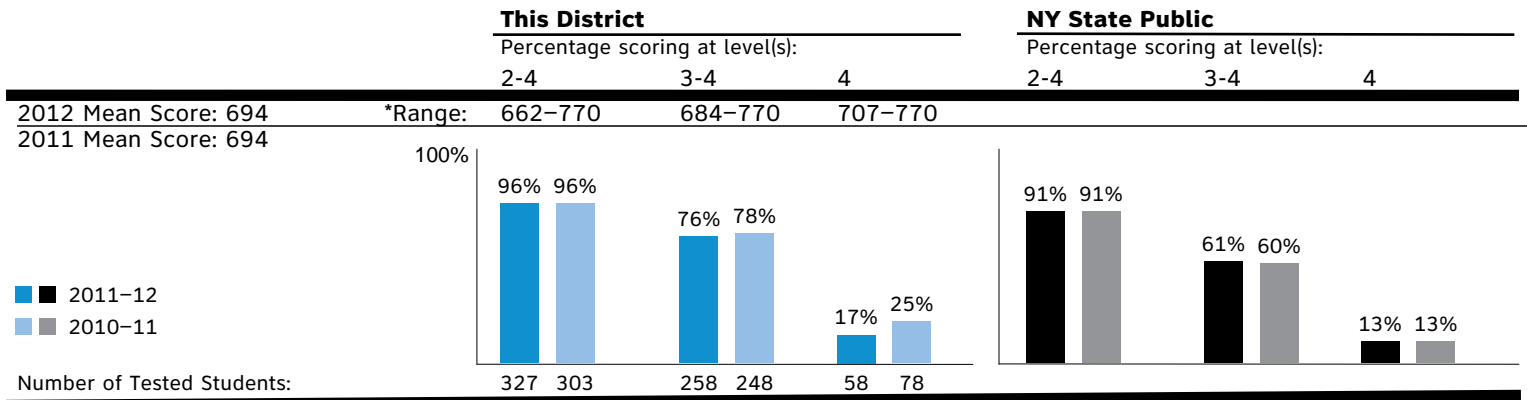
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	341	96%	76%	17%	316	96%	78%	25%
Female	161	98%	83%	18%	146	98%	76%	21%
Male	180	94%	69%	16%	170	94%	81%	28%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	25	88%	64%	0%	18	72%	50%	11%
Hispanic or Latino	43	91%	58%	5%	49	92%	55%	8%
Asian or Native Hawaiian/Other Pacific Islander	29	97%	72%	24%	31	100%	97%	35%
White	236	98%	82%	21%	213	98%	84%	28%
Multiracial	7	-	-	-	4	-	-	-
Small Group Totals	8	88%	38%	0%	5	100%	80%	40%
General-Education Students	292	99%	83%	19%	265	99%	88%	29%
Students with Disabilities	49	78%	33%	4%	51	78%	27%	4%
English Proficient	334	96%	76%	17%	305	97%	80%	26%
Limited English Proficient	7	86%	57%	0%	11	73%	45%	0%
Economically Disadvantaged	52	88%	50%	4%	64	92%	58%	14%
Not Disadvantaged	289	97%	80%	19%	252	97%	84%	27%
Migrant								
Not Migrant	341	96%	76%	17%	316	96%	78%	25%

NOTES

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Other Assessments

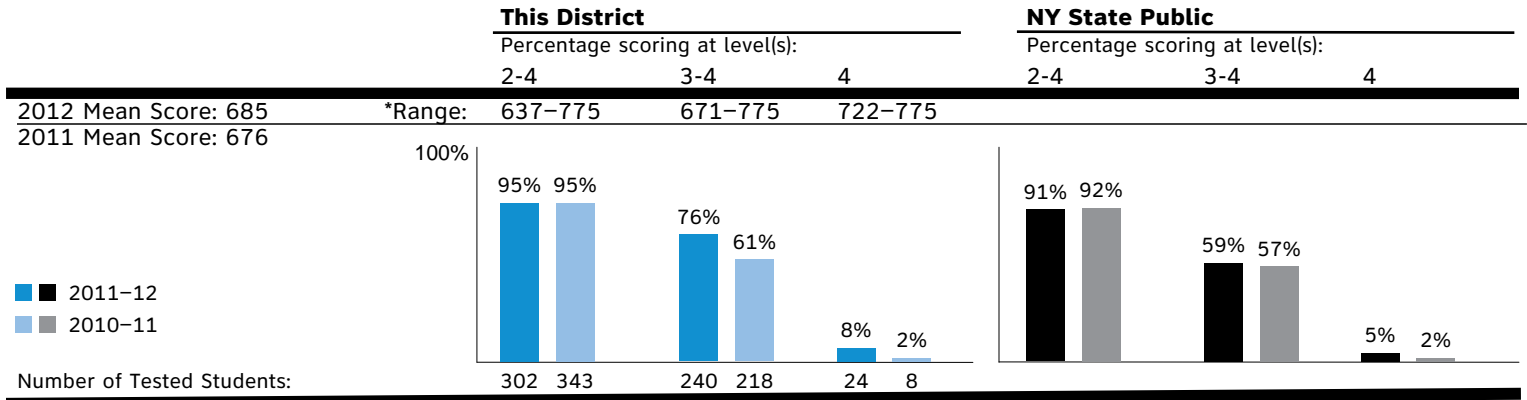
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	4	-	-	-

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	317	95%	76%	8%	360	95%	61%	2%
Female	148	95%	79%	9%	189	97%	62%	4%
Male	169	95%	73%	7%	171	94%	58%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	19	79%	58%	0%	24	–	–	–
Hispanic or Latino	49	92%	53%	6%	42	93%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	33	100%	91%	12%	30	100%	63%	3%
White	211	97%	81%	8%	262	95%	65%	3%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	5	80%	60%	0%	26	96%	42%	0%
General-Education Students	266	100%	85%	9%	308	99%	68%	3%
Students with Disabilities	51	73%	27%	2%	52	73%	15%	0%
English Proficient	307	96%	78%	8%	351	96%	62%	2%
Limited English Proficient	10	80%	0%	0%	9	67%	11%	0%
Economically Disadvantaged	55	89%	45%	2%	63	90%	41%	5%
Not Disadvantaged	262	97%	82%	9%	297	96%	65%	2%
Migrant								
Not Migrant	317	95%	76%	8%	360	95%	61%	2%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	4	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	3	N/A	N/A	N/A

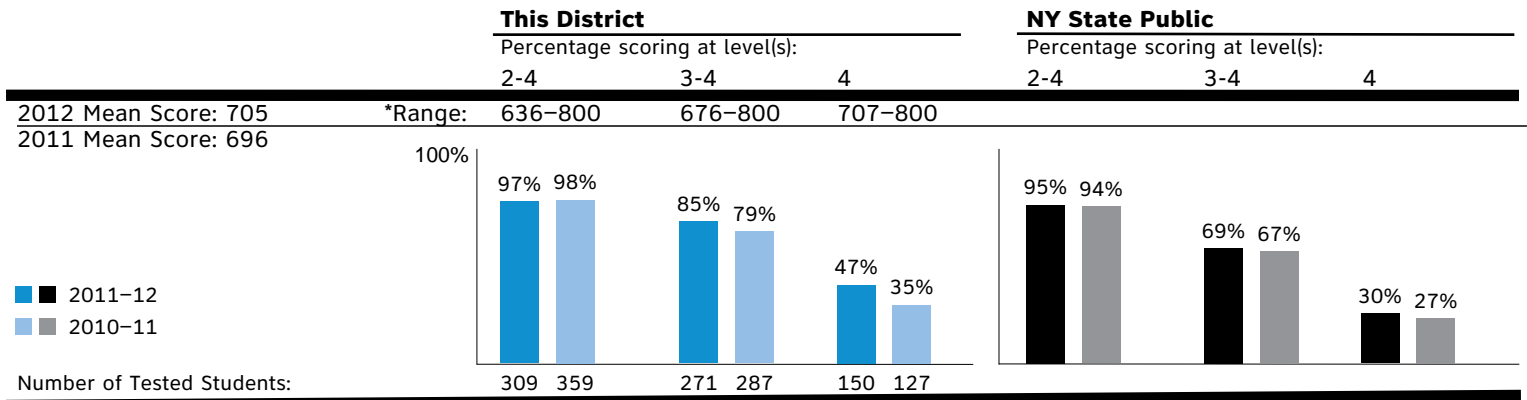
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	318	97%	85%	47%	365	98%	79%	35%
Female	148	98%	84%	44%	191	98%	78%	28%
Male	170	96%	86%	50%	174	99%	79%	42%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	20	80%	60%	25%	25	–	–	–
Hispanic or Latino	49	96%	67%	20%	44	91%	68%	14%
Asian or Native Hawaiian/Other Pacific Islander	33	100%	100%	64%	30	100%	90%	53%
White	211	99%	90%	53%	264	100%	80%	38%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	5	80%	80%	60%	27	96%	67%	19%
General-Education Students	267	99%	94%	54%	312	99%	86%	40%
Students with Disabilities	51	86%	41%	12%	53	92%	36%	6%
English Proficient	307	98%	87%	49%	353	99%	80%	36%
Limited English Proficient	11	82%	36%	0%	12	67%	33%	0%
Economically Disadvantaged	55	96%	71%	25%	66	91%	65%	23%
Not Disadvantaged	263	97%	88%	52%	299	100%	82%	37%
Migrant								
Not Migrant	318	97%	85%	47%	365	98%	79%	35%

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Other Assessments

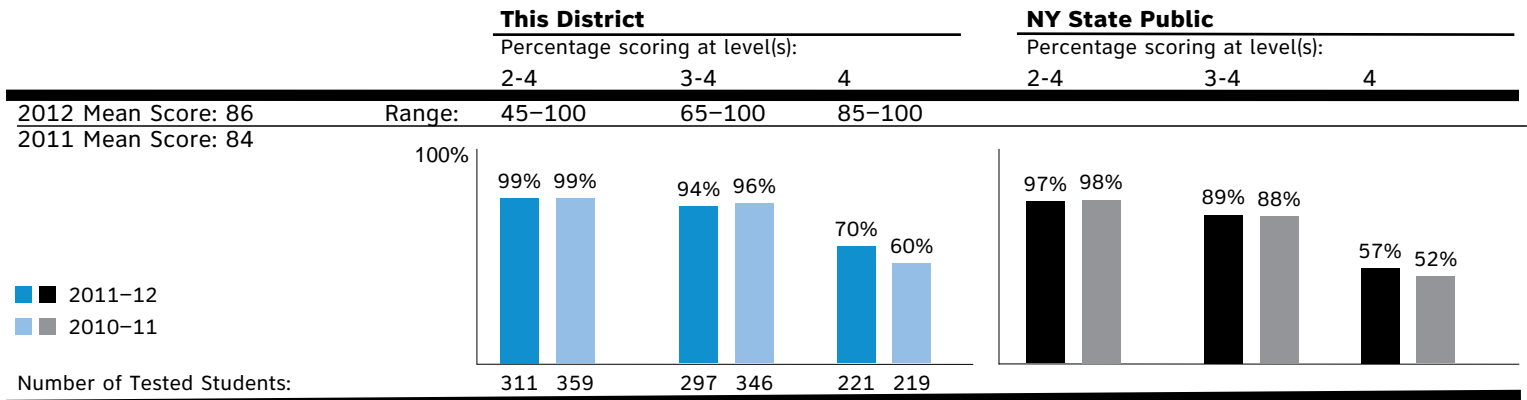
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	5	3	–	–	–

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	315	99%	94%	70%	362	99%	96%	60%
Female	147	99%	91%	68%	189	99%	96%	56%
Male	168	98%	97%	72%	173	99%	95%	65%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	20	90%	85%	50%	25	-	-	-
Hispanic or Latino	49	98%	86%	45%	43	98%	93%	44%
Asian or Native Hawaiian/Other Pacific Islander	33	100%	100%	88%	31	97%	97%	65%
White	208	100%	97%	75%	261	100%	96%	64%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	5	80%	80%	60%	27	100%	93%	52%
General-Education Students	265	99%	96%	79%	309	99%	98%	67%
Students with Disabilities	50	96%	84%	24%	53	98%	81%	25%
English Proficient	304	99%	95%	72%	350	99%	97%	62%
Limited English Proficient	11	82%	64%	18%	12	92%	67%	25%
Economically Disadvantaged	53	98%	89%	43%	66	97%	89%	45%
Not Disadvantaged	262	99%	95%	76%	296	100%	97%	64%
Migrant								
Not Migrant	315	99%	94%	70%	362	99%	96%	60%

NOTES

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Other Assessments

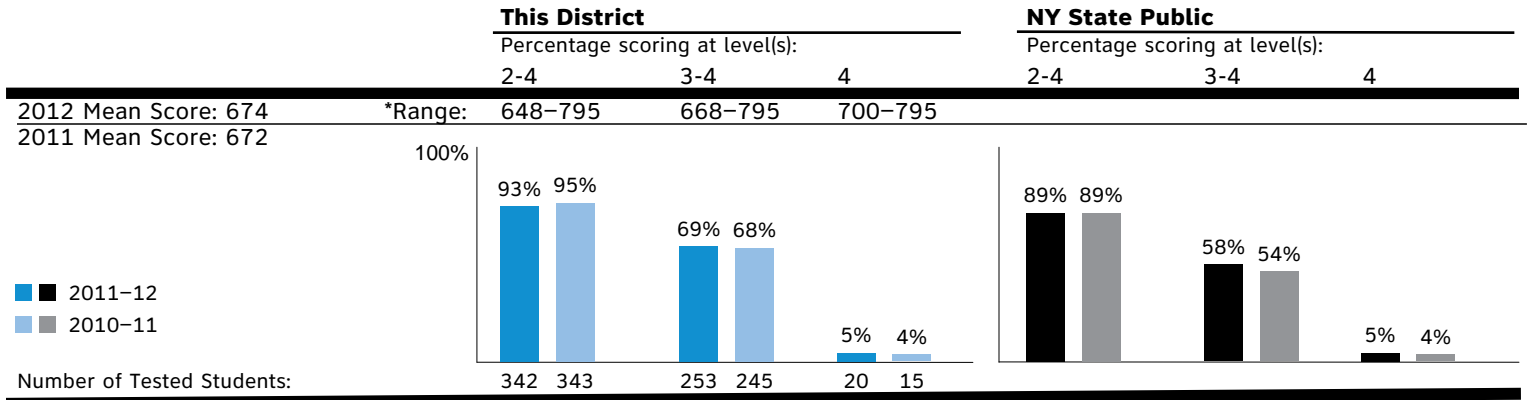
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	5	3	-	-	-

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	366	93%	69%	5%	360	95%	68%	4%
Female	193	97%	70%	6%	191	97%	70%	5%
Male	173	90%	68%	5%	169	93%	66%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	27	–	–	–	13	–	–	–
Hispanic or Latino	46	85%	50%	4%	48	88%	42%	4%
Asian or Native Hawaiian/Other Pacific Islander	31	97%	71%	0%	33	100%	82%	9%
White	259	95%	74%	7%	264	97%	73%	3%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	30	93%	57%	0%	15	80%	40%	7%
General-Education Students	310	98%	78%	6%	315	99%	76%	5%
Students with Disabilities	56	68%	18%	0%	45	67%	11%	0%
English Proficient	353	95%	71%	6%	352	96%	70%	4%
Limited English Proficient	13	62%	15%	0%	8	50%	0%	0%
Economically Disadvantaged	68	84%	47%	1%	56	89%	45%	4%
Not Disadvantaged	298	96%	74%	6%	304	96%	72%	4%
Migrant								
Not Migrant	366	93%	69%	5%	360	95%	68%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

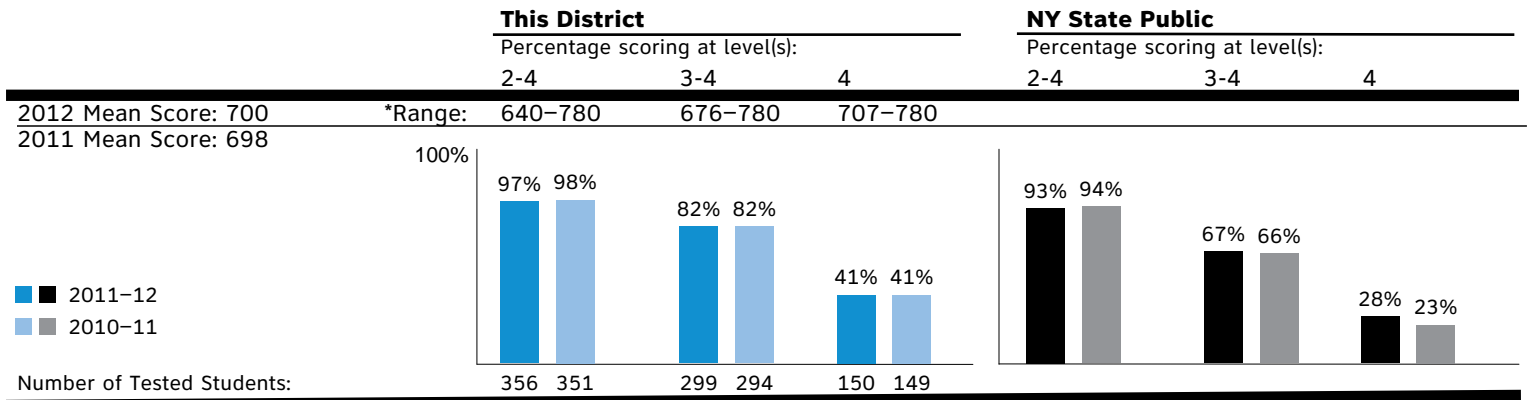
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	366	97%	82%	41%	360	98%	82%	41%
Female	193	96%	82%	40%	191	98%	81%	40%
Male	173	98%	82%	42%	169	96%	82%	43%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	27	–	–	–	13	–	–	–
Hispanic or Latino	46	85%	61%	20%	48	92%	63%	21%
Asian or Native Hawaiian/Other Pacific Islander	31	100%	94%	45%	33	100%	97%	67%
White	259	99%	86%	45%	264	98%	84%	44%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	30	97%	67%	33%	15	93%	73%	7%
General-Education Students	310	99%	89%	47%	315	100%	88%	46%
Students with Disabilities	56	86%	39%	7%	45	80%	38%	9%
English Proficient	353	99%	83%	42%	352	98%	84%	42%
Limited English Proficient	13	62%	38%	15%	8	63%	0%	0%
Economically Disadvantaged	68	88%	60%	21%	56	95%	66%	27%
Not Disadvantaged	298	99%	87%	46%	304	98%	85%	44%
Migrant								
Not Migrant	366	97%	82%	41%	360	98%	82%	41%

NOTES

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Other Assessments

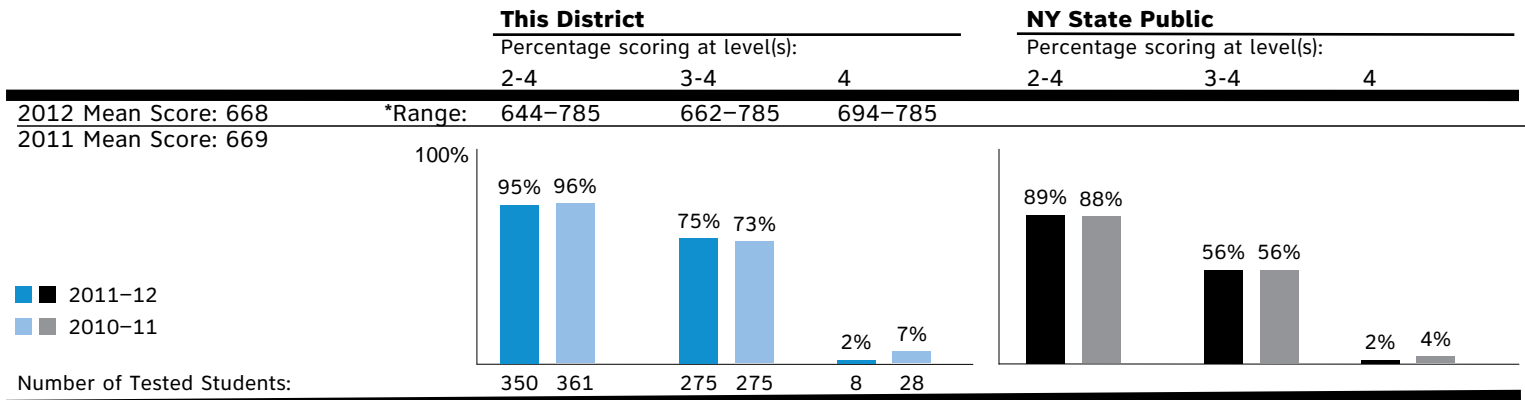
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	5	5	5	5

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	368	95%	75%	2%	378	96%	73%	7%
Female	195	97%	81%	3%	182	96%	78%	10%
Male	173	93%	68%	2%	196	95%	68%	5%
American Indian or Alaska Native	1	–	–	–	8	–	–	–
Black or African American	15	–	–	–	16	94%	56%	0%
Hispanic or Latino	51	84%	63%	0%	51	92%	63%	8%
Asian or Native Hawaiian/Other Pacific Islander	34	97%	91%	9%	22	100%	91%	9%
White	264	98%	76%	2%	278	96%	76%	8%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	19	79%	58%	0%	11	91%	27%	0%
General-Education Students	319	100%	82%	3%	319	99%	82%	9%
Students with Disabilities	49	65%	24%	0%	59	75%	25%	0%
English Proficient	365	–	–	–	374	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	59	88%	59%	0%	52	90%	44%	2%
Not Disadvantaged	309	96%	78%	3%	326	96%	77%	8%
Migrant								
Not Migrant	368	95%	75%	2%	378	96%	73%	7%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

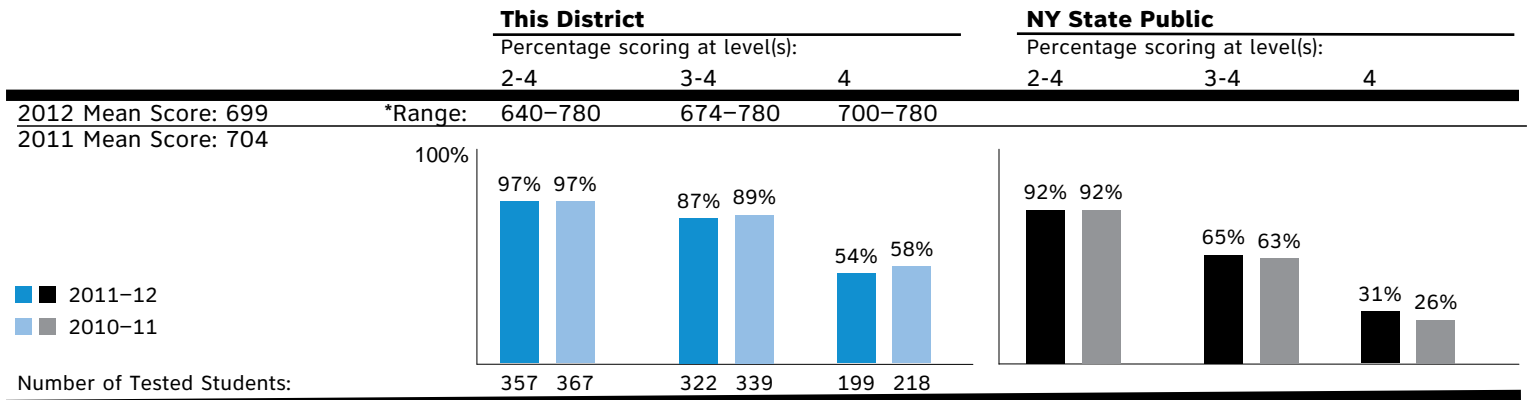
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	369	97%	87%	54%	379	97%	89%	58%
Female	196	97%	88%	53%	183	98%	91%	56%
Male	173	96%	87%	55%	196	96%	88%	59%
American Indian or Alaska Native	1	–	–	–	8	–	–	–
Black or African American	16	–	–	–	17	94%	88%	59%
Hispanic or Latino	51	88%	69%	37%	51	98%	86%	37%
Asian or Native Hawaiian/Other Pacific Islander	34	100%	100%	79%	22	100%	95%	77%
White	264	99%	90%	56%	278	97%	91%	61%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	20	85%	75%	25%	11	82%	45%	18%
General-Education Students	320	100%	95%	60%	320	100%	95%	65%
Students with Disabilities	49	78%	39%	12%	59	80%	61%	17%
English Proficient	365	–	–	–	374	97%	90%	58%
Limited English Proficient	4	–	–	–	5	100%	40%	0%
Economically Disadvantaged	60	90%	75%	37%	53	91%	72%	32%
Not Disadvantaged	309	98%	90%	57%	326	98%	92%	62%
Migrant								
Not Migrant	369	97%	87%	54%	379	97%	89%	58%

NOTES

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Other Assessments

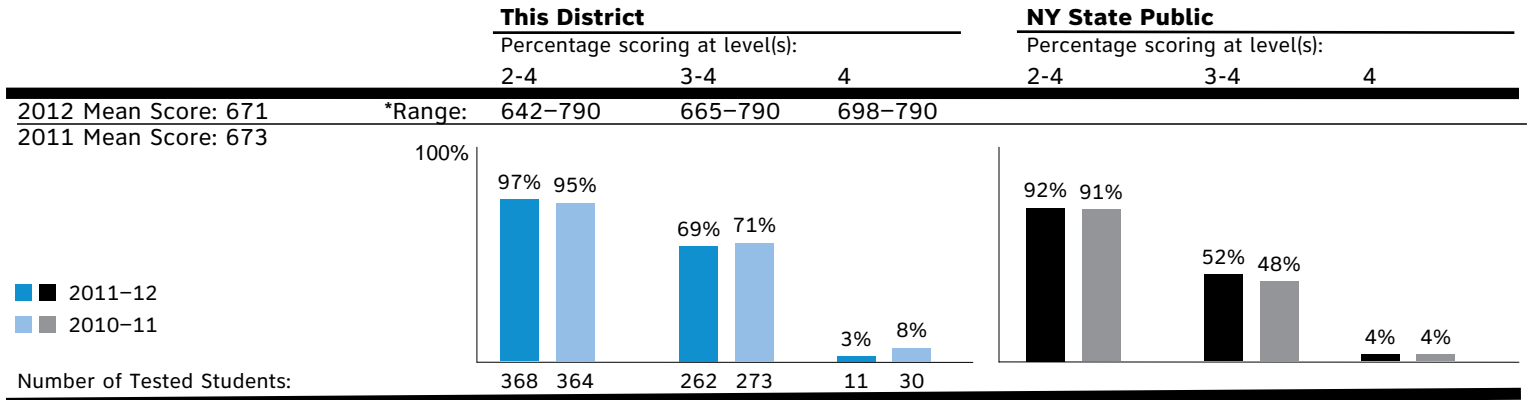
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	4	–	–	–

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	381	97%	69%	3%	385	95%	71%	8%
Female	183	99%	74%	5%	205	98%	78%	8%
Male	198	94%	64%	1%	180	91%	63%	7%
American Indian or Alaska Native	8	–	–	–	5	–	–	–
Black or African American	20	95%	55%	0%	16	88%	38%	0%
Hispanic or Latino	52	96%	58%	4%	42	86%	50%	2%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	81%	0%	35	97%	89%	20%
White	276	97%	73%	3%	286	96%	74%	8%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	12	83%	17%	0%	6	83%	67%	0%
General-Education Students	325	99%	77%	3%	317	99%	83%	9%
Students with Disabilities	56	82%	21%	0%	68	74%	15%	0%
English Proficient	377	–	–	–	380	95%	72%	8%
Limited English Proficient	4	–	–	–	5	40%	0%	0%
Economically Disadvantaged	57	93%	44%	0%	53	83%	51%	0%
Not Disadvantaged	324	97%	73%	3%	332	96%	74%	9%
Migrant								
Not Migrant	381	97%	69%	3%	385	95%	71%	8%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	4	4	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A

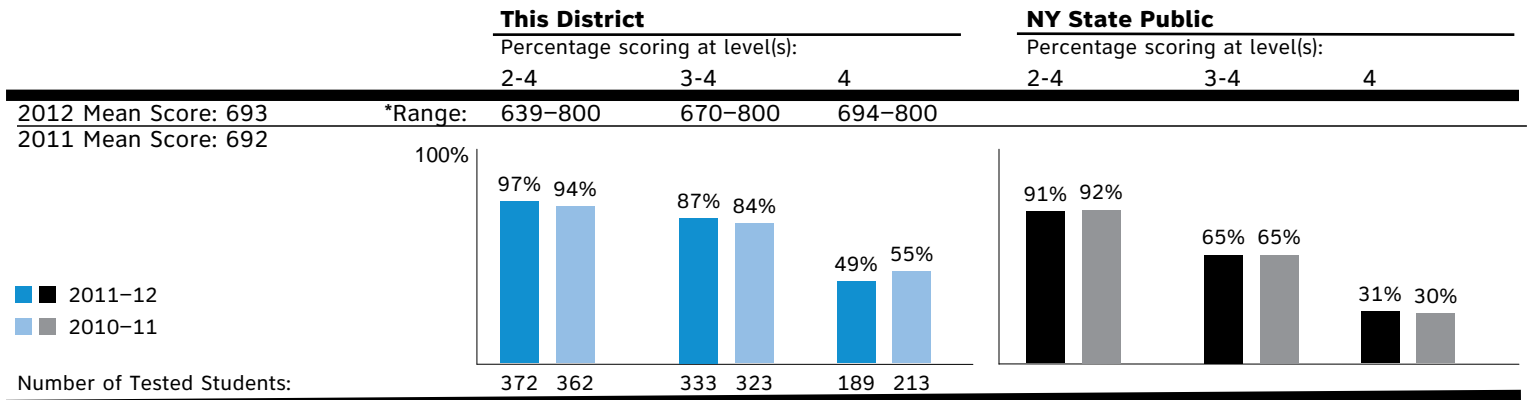
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	383	97%	87%	49%	386	94%	84%	55%
Female	183	98%	88%	48%	205	96%	85%	57%
Male	200	96%	86%	51%	181	92%	82%	54%
American Indian or Alaska Native	8	–	–	–	5	–	–	–
Black or African American	21	95%	67%	48%	17	82%	76%	29%
Hispanic or Latino	53	96%	81%	23%	42	81%	57%	29%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	100%	71%	35	97%	91%	69%
White	276	98%	90%	55%	286	97%	88%	60%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	12	75%	50%	8%	6	67%	50%	0%
General-Education Students	327	99%	93%	56%	318	99%	93%	66%
Students with Disabilities	56	88%	54%	13%	68	68%	41%	6%
English Proficient	378	98%	88%	50%	380	95%	85%	56%
Limited English Proficient	5	60%	20%	0%	6	33%	17%	0%
Economically Disadvantaged	58	93%	67%	19%	54	81%	57%	28%
Not Disadvantaged	325	98%	90%	55%	332	96%	88%	60%
Migrant								
Not Migrant	383	97%	87%	49%	386	94%	84%	55%

NOTES

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Other Assessments

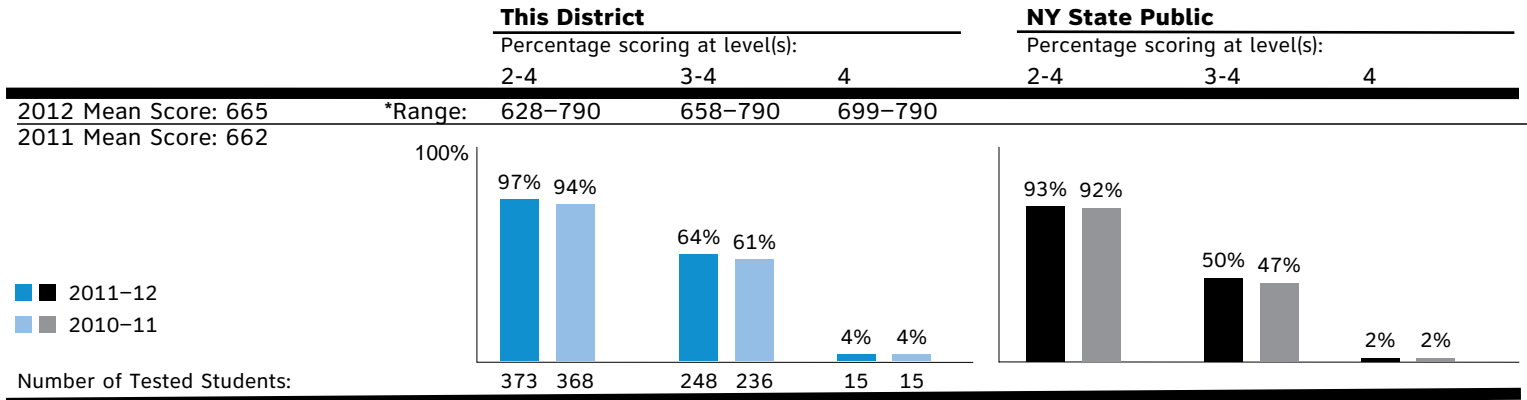
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	3	5	4	4	3

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	385	97%	64%	4%	390	94%	61%	4%
Female	207	99%	72%	5%	203	96%	68%	4%
Male	178	94%	56%	3%	187	93%	52%	3%
American Indian or Alaska Native	5	–	–	–	6	–	–	–
Black or African American	17	100%	29%	0%	21	100%	24%	5%
Hispanic or Latino	42	95%	50%	2%	57	88%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	33	100%	88%	6%	24	100%	83%	13%
White	285	96%	66%	4%	281	95%	68%	4%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	8	100%	63%	0%	7	100%	29%	0%
General-Education Students	321	100%	75%	5%	331	99%	69%	5%
Students with Disabilities	64	83%	11%	0%	59	69%	10%	0%
English Proficient	380	97%	65%	4%	382	95%	62%	4%
Limited English Proficient	5	80%	0%	0%	8	63%	0%	0%
Economically Disadvantaged	54	91%	46%	0%	76	86%	25%	0%
Not Disadvantaged	331	98%	67%	5%	314	96%	69%	5%
Migrant								
Not Migrant	385	97%	64%	4%	390	94%	61%	4%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

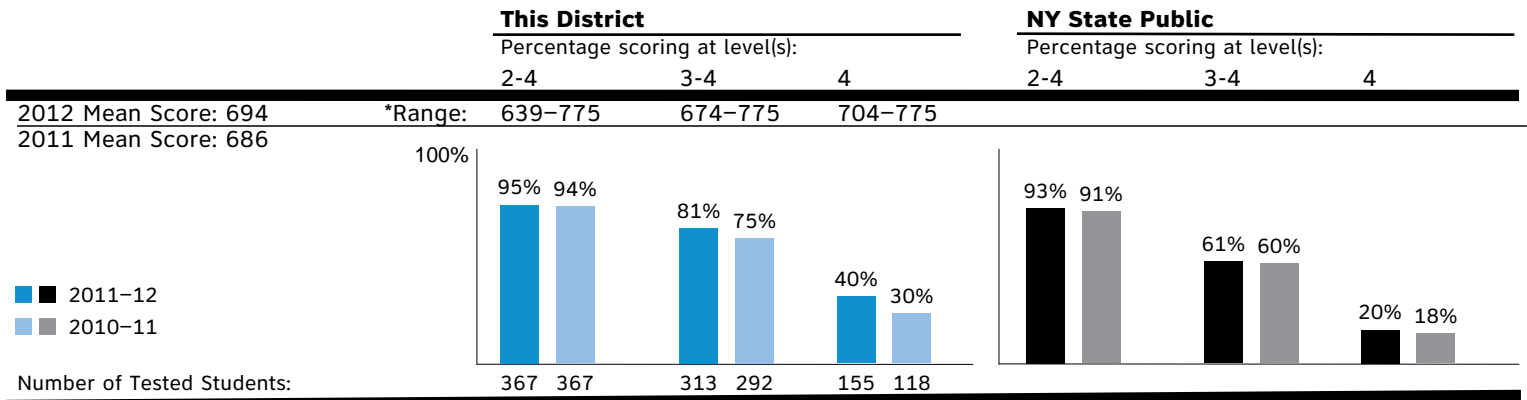
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	386	95%	81%	40%	389	94%	75%	30%
Female	207	97%	84%	41%	202	96%	79%	33%
Male	179	93%	78%	39%	187	93%	71%	28%
American Indian or Alaska Native	5	–	–	–	6	–	–	–
Black or African American	17	88%	76%	24%	21	90%	52%	5%
Hispanic or Latino	43	88%	51%	21%	56	89%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	34	97%	94%	68%	24	100%	96%	71%
White	284	96%	85%	41%	281	95%	81%	33%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	8	88%	63%	25%	7	100%	43%	0%
General-Education Students	321	100%	91%	47%	331	99%	84%	35%
Students with Disabilities	65	72%	34%	5%	58	67%	24%	2%
English Proficient	380	95%	82%	41%	381	95%	77%	31%
Limited English Proficient	6	83%	17%	0%	8	63%	0%	0%
Economically Disadvantaged	55	85%	62%	15%	76	86%	43%	8%
Not Disadvantaged	331	97%	84%	44%	313	96%	83%	36%
Migrant								
Not Migrant	386	95%	81%	40%	389	94%	75%	30%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	4	–	–	–

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Results in Grade 8 Science

This District

Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	373	98%	88%	40%	382	98%	88%	37%
Female	199	98%	88%	40%	196	99%	90%	39%
Male	174	97%	87%	40%	186	96%	85%	35%
American Indian or Alaska Native	5	-	-	-	6	-	-	-
Black or African American	17	88%	76%	12%	21	100%	62%	14%
Hispanic or Latino	41	93%	68%	20%	56	96%	75%	13%
Asian or Native Hawaiian/Other Pacific Islander	33	97%	97%	48%	24	100%	100%	46%
White	274	99%	91%	44%	274	97%	92%	44%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	8	100%	63%	25%	7	100%	71%	14%
General-Education Students	313	100%	95%	47%	325	100%	95%	42%
Students with Disabilities	60	87%	52%	0%	57	84%	46%	11%
English Proficient	367	98%	89%	40%	374	98%	89%	38%
Limited English Proficient	6	83%	17%	0%	8	88%	25%	0%
Economically Disadvantaged	55	95%	67%	16%	73	95%	59%	8%
Not Disadvantaged	318	98%	92%	44%	309	98%	94%	44%
Migrant								
Not Migrant	373	98%	88%	40%	382	98%	88%	37%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	4	-	-	-
Regents Science	1	-	-	-	3	-	-	-

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

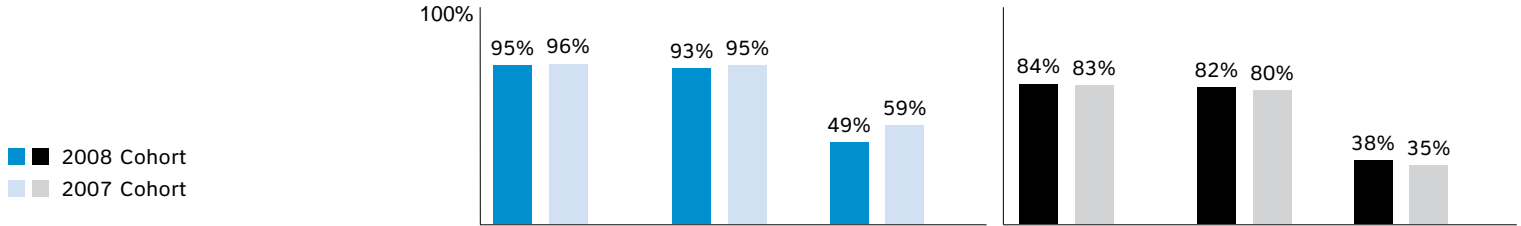
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	384	95%	93%	49%	421	96%	95%	59%
Female	171	95%	95%	58%	209	97%	97%	64%
Male	213	95%	92%	42%	212	94%	92%	54%
American Indian or Alaska Native	5	100%	100%	20%	3	—	—	—
Black or African American	23	96%	96%	35%	26	—	—	—
Hispanic or Latino	43	86%	77%	21%	42	88%	88%	29%
Asian or Native Hawaiian/Other Pacific Islander	19	84%	79%	68%	26	100%	100%	81%
White	294	97%	96%	54%	324	97%	96%	64%
Multiracial								
Small Group Totals					29	97%	93%	72%
General-Education Students	324	97%	97%	56%	359	98%	98%	67%
Students with Disabilities	60	83%	73%	15%	62	81%	73%	13%
English Proficient	376	96%	94%	50%	418	—	—	—
Limited English Proficient	8	63%	38%	0%	3	—	—	—
Economically Disadvantaged	46	91%	83%	26%	43	88%	88%	28%
Not Disadvantaged	338	96%	95%	52%	378	97%	95%	62%
Migrant								
Not Migrant	384	95%	93%	49%	421	96%	95%	59%

NOTES

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2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

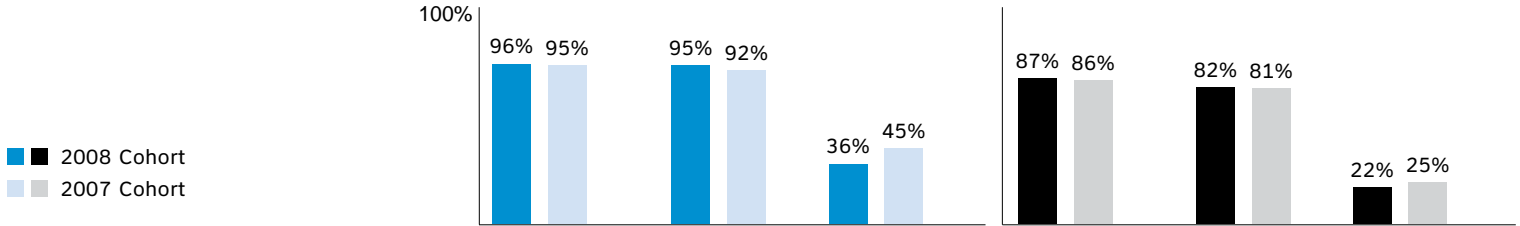
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	384	96%	95%	36%	421	95%	92%	45%
Female	171	99%	96%	40%	209	96%	95%	44%
Male	213	94%	94%	34%	212	94%	90%	45%
American Indian or Alaska Native	5	100%	100%	0%	3	—	—	—
Black or African American	23	96%	87%	9%	26	—	—	—
Hispanic or Latino	43	91%	88%	9%	42	90%	81%	10%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	89%	63%	26	100%	100%	88%
White	294	97%	97%	41%	324	97%	95%	49%
Multiracial								
Small Group Totals					29	83%	76%	10%
General-Education Students	324	99%	99%	42%	359	99%	99%	52%
Students with Disabilities	60	82%	73%	7%	62	71%	56%	5%
English Proficient	376	97%	95%	37%	418	—	—	—
Limited English Proficient	8	63%	63%	0%	3	—	—	—
Economically Disadvantaged	46	96%	93%	13%	43	88%	81%	9%
Not Disadvantaged	338	96%	95%	40%	378	96%	94%	49%
Migrant								
Not Migrant	384	96%	95%	36%	421	95%	92%	45%

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2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	384	2%	33%	58%	324	1%	30%	65%	60	10%	48%	17%
U.S. History and Government	384	1%	26%	69%	324	0%	20%	77%	60	7%	53%	27%
Science	384	1%	40%	55%	324	0%	37%	62%	60	7%	58%	15%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	373	97%	92%	56%	316	99%	96%	65%	57	86%	70%	11%
	2010–11	406	97%	93%	47%	330	99%	98%	55%	76	84%	71%	12%
	2009–10	423	96%	93%	59%	371	98%	97%	66%	52	81%	65%	12%
Integrated Algebra	2011–12	424	98%	92%	42%	368	99%	96%	48%	56	89%	64%	4%
	2010–11	448	96%	91%	43%	371	98%	96%	51%	77	87%	66%	4%
	2009–10	431	95%	90%	31%	367	97%	93%	36%	64	83%	72%	2%
Geometry	2011–12	406	95%	87%	47%	357	97%	91%	53%	49	80%	55%	2%
	2010–11	375	96%	87%	40%	337	98%	91%	44%	38	79%	53%	3%
	2009–10	361	98%	88%	33%	319	98%	90%	37%	42	90%	69%	7%
Algebra 2/Trigonometry	2011–12	265	89%	80%	49%	259	88%	80%	50%	6	100%	83%	17%
	2010–11	271	88%	77%	37%	260	88%	77%	38%	11	82%	64%	27%
	2009–10	231	96%	92%	51%	227	—	—	—	4	—	—	—
Global History and Geography	2011–12	390	98%	94%	62%	327	99%	98%	70%	63	89%	73%	21%
	2010–11	380	97%	93%	58%	316	99%	97%	65%	64	86%	70%	25%
	2009–10	380	97%	93%	59%	326	99%	98%	66%	54	81%	67%	19%
U.S. History and Government	2011–12	361	99%	96%	69%	311	99%	97%	76%	50	94%	86%	28%
	2010–11	388	99%	95%	69%	327	99%	97%	76%	61	95%	82%	31%
	2009–10	408	97%	96%	76%	366	98%	98%	81%	42	86%	81%	29%
Living Environment	2011–12	397	97%	93%	57%	344	98%	96%	65%	53	87%	74%	6%
	2010–11	432	97%	94%	54%	360	98%	98%	63%	72	94%	75%	11%
	2009–10	394	97%	93%	56%	345	99%	96%	61%	49	90%	78%	14%
Physical Setting/Earth Science	2011–12	326	98%	93%	56%	279	100%	97%	64%	47	89%	68%	13%
	2010–11	322	94%	89%	48%	280	96%	91%	52%	42	86%	76%	21%
	2009–10	330	95%	86%	45%	291	96%	89%	49%	39	90%	64%	15%
Physical Setting/Chemistry	2011–12	270	100%	96%	38%	262	100%	95%	39%	8	100%	100%	13%
	2010–11	263	98%	89%	30%	255	98%	89%	31%	8	100%	88%	25%
	2009–10	263	98%	86%	24%	255	98%	87%	25%	8	100%	75%	0%
Physical Setting/Physics	2011–12	152	97%	92%	59%	146	97%	93%	59%	6	100%	67%	50%
	2010–11	126	100%	96%	56%	123	—	—	—	3	—	—	—
	2009–10	170	99%	97%	76%	168	—	—	—	2	—	—	—

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2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	57%	0		7	57%
	2010-11	16	69%	2	—	14	—
	2009-10	2	—	0		2	—
Science	2011-12	5	60%	0		5	60%
	2010-11	22	77%	1	—	21	—
	2009-10	0		0		0	
Reading	2011-12	8	25%	0		8	25%
	2010-11	17	76%	0		17	76%
	2009-10	4	—	0		4	—
Writing	2011-12	6	67%	0		6	67%
	2010-11	15	73%	1	—	14	—
	2009-10	3	—	0		3	—
Global Studies	2011-12	8	25%	1	—	7	—
	2010-11	13	31%	2	—	11	—
	2009-10	4	—	0		4	—
U.S. History and Government	2011-12	2	—	0		2	—
	2010-11	5	40%	0		5	40%
	2009-10	2	—	0		2	—

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2 Student Performance

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	40	5%	13%	23%	60%	36	—	—	—	—	4	—	—	—	—
	2010-11	39	0%	8%	54%	38%	32	0%	9%	53%	38%	7	0%	0%	57%	43%
	2009-10	38	0%	21%	37%	42%	35	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	40	20%	23%	20%	38%	36	—	—	—	—	4	—	—	—	—
	2010-11	39	10%	36%	31%	23%	32	6%	31%	34%	28%	7	29%	57%	14%	0%
	2009-10	38	32%	37%	3%	29%	35	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	34	3%	0%	29%	68%	21	5%	0%	19%	76%	13	0%	0%	46%	54%
	2010-11	31	10%	0%	29%	61%	24	13%	0%	21%	67%	7	0%	0%	57%	43%
	2009-10	30	7%	0%	27%	67%	21	10%	0%	14%	76%	9	0%	0%	56%	44%
Reading and Writing (Grades 2-4)	2011-12	34	9%	38%	47%	6%	21	5%	29%	62%	5%	13	15%	54%	23%	8%
	2010-11	31	23%	19%	52%	6%	24	17%	21%	54%	8%	7	43%	14%	43%	0%
	2009-10	30	20%	10%	50%	20%	21	14%	5%	52%	29%	9	33%	22%	44%	0%
Listening and Speaking (Grades 5-6)	2011-12	17	0%	24%	47%	29%	10	0%	30%	40%	30%	7	0%	14%	57%	29%
	2010-11	13	0%	8%	38%	54%	7	0%	0%	57%	43%	6	0%	17%	17%	67%
	2009-10	15	7%	27%	33%	33%	12	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	17	12%	24%	29%	35%	10	20%	10%	20%	50%	7	0%	43%	43%	14%
	2010-11	13	8%	15%	15%	62%	7	0%	14%	14%	71%	6	17%	17%	17%	50%
	2009-10	15	13%	27%	33%	27%	12	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	11	9%	9%	36%	45%	9	—	—	—	—	2	—	—	—	—
	2010-11	14	0%	14%	50%	36%	6	0%	0%	67%	33%	8	0%	25%	38%	38%
	2009-10	16	6%	19%	38%	38%	9	11%	11%	33%	44%	7	0%	29%	43%	29%
Reading and Writing (Grades 7-8)	2011-12	11	27%	18%	45%	9%	9	—	—	—	—	2	—	—	—	—
	2010-11	14	7%	50%	14%	29%	6	0%	50%	17%	33%	8	13%	50%	13%	25%
	2009-10	16	25%	13%	38%	25%	9	22%	22%	11%	44%	7	29%	0%	71%	0%
Listening and Speaking (Grades 9-12)	2011-12	24	0%	42%	21%	38%	16	0%	63%	6%	31%	8	0%	0%	50%	50%
	2010-11	19	5%	26%	16%	53%	14	7%	21%	21%	50%	5	0%	40%	0%	60%
	2009-10	23	0%	22%	22%	57%	16	0%	19%	19%	63%	7	0%	29%	29%	43%
Reading and Writing (Grades 9-12)	2011-12	24	13%	42%	29%	17%	16	13%	44%	25%	19%	8	13%	38%	38%	13%
	2010-11	19	11%	42%	11%	37%	14	7%	36%	14%	43%	5	20%	60%	0%	20%
	2009-10	23	0%	52%	17%	30%	16	0%	44%	19%	38%	7	0%	71%	14%	14%

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3 Student Outcomes

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

District ID **50-04-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	371		319		52	
	2010–11	405		351		54	
	2009–10	332		298		34	
Receiving a Regents Diploma	2011–12	357	96%	318	100%	39	75%
	2010–11	376	93%	347	99%	29	54%
	2009–10	322	97%	292	98%	30	88%
Receiving a Regents Diploma with Advanced Designation	2011–12	182	49%	179	56%	3	6%
	2010–11	232	57%	229	65%	3	6%
	2009–10	215	65%	209	70%	6	18%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	1	N/A	0		1	N/A
	2009–10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	5	0%	2	0%	3	1%
	2010–11	11	1%	5	0%	6	2%
	2009–10	4	0%	4	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011–12	5	0%	4	0%	1	0%
	2010–11	3	0%	3	0%	0	0%
	2009–10	4	0%	3	0%	1	0%
Total Non-completers	2011–12	10	1%	6	0%	4	2%
	2010–11	14	1%	8	0%	6	2%
	2009–10	8	0%	7	0%	1	0%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	218	59%	208	65%	10	19%
To 2-year College	129	35%	100	31%	29	56%
To Other Post-secondary	2	1%	1	0%	1	2%
To the Military	6	2%	4	1%	2	4%
To Employment	11	3%	4	1%	7	13%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	5	1%	2	1%	3	6%