



# The New York State Report Card 2011–12

School **SUFFERN MIDDLE SCHOOL**  
School ID **50-04-01-06-0011**  
District **RAMAPO CENTRAL SCHOOL  
DISTRICT (SUFFERN)**  
Principal **BRIAN FOX**  
Telephone **(845) 357-7400**  
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **SUFFERN MIDDLE SCHOOL**  
School ID **50-04-01-06-0011**

District **RAMAPO CENTRAL SCHOOL DISTRICT  
(SUFFERN)**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	376	378	364
Ungraded Elementary	0	0	3
Grade 7	389	382	377
Grade 8	376	383	374
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	1	0
<b>Total K-12</b>	<b>1142</b>	<b>1144</b>	<b>1118</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	24	22	
<b>Grade 8</b>			
English	22	22	24
Mathematics	24	21	18
Science	25	23	24
Social Studies	24	24	25
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **SUFFERN MIDDLE SCHOOL**  
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District **RAMAPO CENTRAL SCHOOL DISTRICT**  
**(SUFFERN)**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	113	10%	130	11%	177	16%
Reduced Price Lunch	37	3%	45	4%	31	3%
Limited English Proficient	20	2%	19	2%	11	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	11	1%	18	2%	13	1%
Black or African American	54	5%	49	4%	46	4%
Hispanic or Latino	139	12%	144	13%	144	13%
Asian or Native Hawaiian/Other Pacific Islander	87	8%	80	7%	87	8%
White	851	75%	849	74%	817	73%
Multiracial	0	0%	4	0%	11	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		98%
Student Suspensions	34	3%	37	3%	25	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **SUFFERN MIDDLE SCHOOL**  
School ID **50-04-01-06-0011**

District **RAMAPO CENTRAL SCHOOL DISTRICT  
(SUFFERN)**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	95	101	96
Percent with No Valid Teaching Certificate	0%	1%	0%
Percent Teaching Out of Certification	1%	2%	0%
Percent with Fewer than Three Years of Experience	3%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	58%	59%	61%
<b>Total Number of Core Classes</b>	279	264	228
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	4%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	372	376	336
Percent Taught by Teachers Without Appropriate Certification	2%	2%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	17%	0%
Turnover Rate of All Teachers	8%	7%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	15	8	23
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **SUFFERN MIDDLE SCHOOL**  
School ID **50-04-01-06-0011**

District **RAMAPO CENTRAL SCHOOL DISTRICT**  
**(SUFFERN)**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

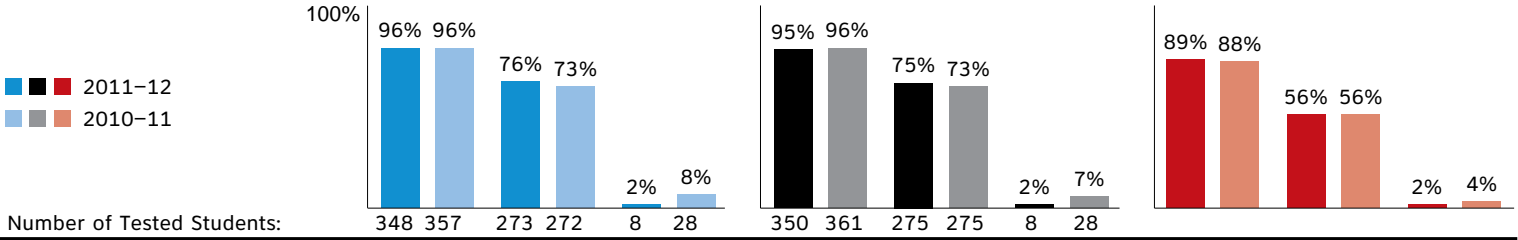
School **SUFFERN MIDDLE SCHOOL**  
School ID **50-04-01-06-0011**

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 668 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 670



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	361	96%	76%	2%	373	96%	73%	8%
Female	195	97%	81%	3%	180	96%	78%	10%
Male	166	96%	70%	2%	193	95%	68%	5%
American Indian or Alaska Native	1	-	-	-	8	-	-	-
Black or African American	13	-	-	-	16	94%	56%	0%
Hispanic or Latino	48	88%	65%	0%	51	92%	63%	8%
Asian or Native Hawaiian/Other Pacific Islander	34	97%	91%	9%	22	100%	91%	9%
White	262	98%	76%	2%	273	96%	76%	8%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	17	88%	65%	0%	11	91%	27%	0%
General-Education Students	319	100%	82%	3%	319	99%	82%	9%
Students with Disabilities	42	71%	24%	0%	54	74%	22%	0%
English Proficient	358	-	-	-	369	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	55	91%	60%	0%	51	90%	45%	2%
Not Disadvantaged	306	97%	78%	3%	322	97%	77%	8%
Migrant								
Not Migrant	361	96%	76%	2%	373	96%	73%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

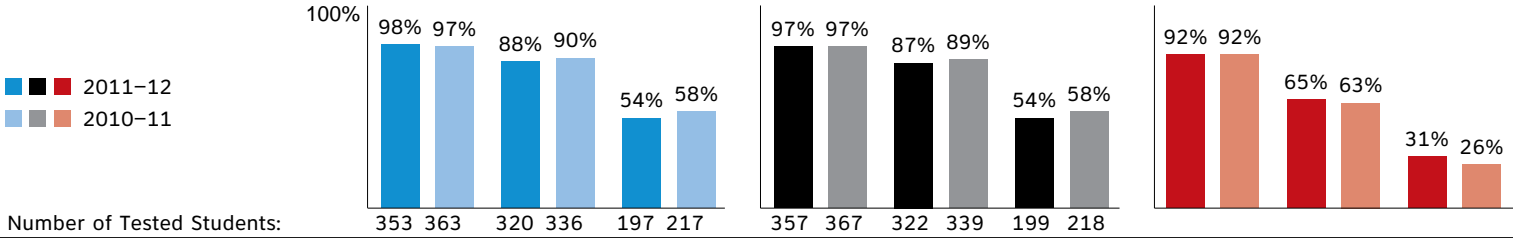
School **SUFFERN MIDDLE SCHOOL**  
School ID **50-04-01-06-0011**

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 700 \*Range: 640–780 674–780 700–780  
2011 Mean Score: 704



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	362	98%	88%	54%	374	97%	90%	58%
Female	196	97%	88%	53%	181	98%	91%	56%
Male	166	98%	89%	57%	193	96%	89%	60%
American Indian or Alaska Native	1	–	–	–	8	–	–	–
Black or African American	14	–	–	–	17	94%	88%	59%
Hispanic or Latino	48	92%	71%	38%	51	98%	86%	37%
Asian or Native Hawaiian/Other Pacific Islander	34	100%	100%	79%	22	100%	95%	77%
White	262	99%	90%	56%	273	97%	92%	62%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	18	89%	83%	28%	11	82%	45%	18%
General-Education Students	320	100%	95%	60%	320	100%	95%	65%
Students with Disabilities	42	81%	40%	10%	54	80%	61%	17%
English Proficient	358	–	–	–	369	97%	91%	59%
Limited English Proficient	4	–	–	–	5	100%	40%	0%
Economically Disadvantaged	56	91%	77%	36%	52	90%	73%	33%
Not Disadvantaged	306	99%	91%	58%	322	98%	93%	62%
Migrant								
Not Migrant	362	98%	88%	54%	374	97%	90%	58%

### NOTES

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### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

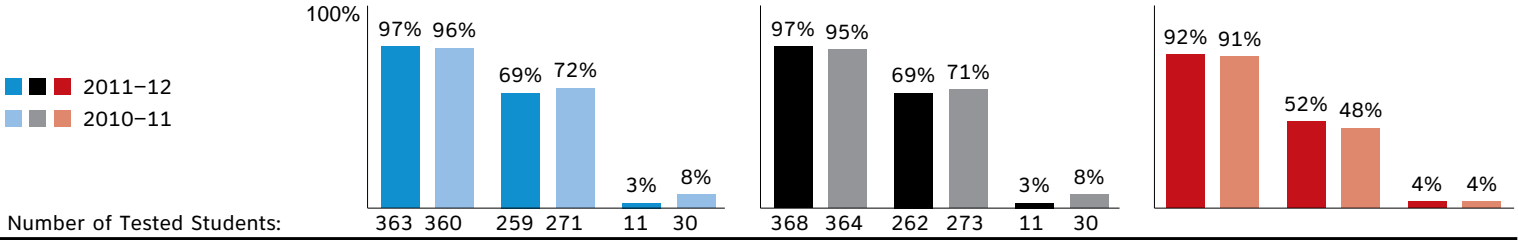
School **SUFFERN MIDDLE SCHOOL**  
School ID **50-04-01-06-0011**

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 674



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	376	97%	69%	3%	375	96%	72%	8%
Female	182	99%	74%	5%	203	98%	78%	8%
Male	194	94%	64%	1%	172	94%	66%	8%
American Indian or Alaska Native	8	-	-	-	5	-	-	-
Black or African American	20	95%	55%	0%	15	93%	40%	0%
Hispanic or Latino	52	96%	58%	4%	40	88%	53%	3%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	81%	0%	33	100%	91%	21%
White	271	97%	73%	3%	281	97%	75%	8%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	12	83%	17%	0%	6	83%	67%	0%
General-Education Students	325	99%	77%	3%	317	99%	83%	9%
Students with Disabilities	51	80%	18%	0%	58	79%	14%	0%
English Proficient	372	-	-	-	370	97%	73%	8%
Limited English Proficient	4	-	-	-	5	40%	0%	0%
Economically Disadvantaged	55	93%	45%	0%	50	86%	54%	0%
Not Disadvantaged	321	97%	73%	3%	325	98%	75%	9%
Migrant								
Not Migrant	376	97%	69%	3%	375	96%	72%	8%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

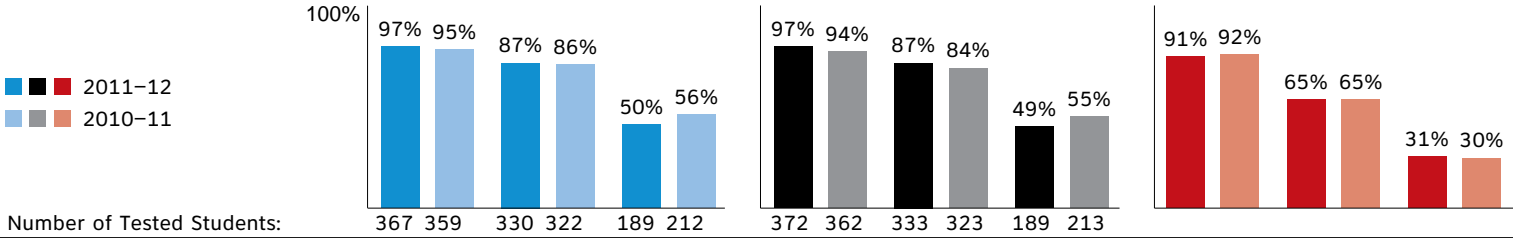
School **SUFFERN MIDDLE SCHOOL**  
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District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 \*Range: 639-800 670-800 694-800  
2011 Mean Score: 694



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	378	97%	87%	50%	376	95%	86%	56%
Female	182	98%	88%	48%	203	96%	85%	57%
Male	196	96%	87%	52%	173	95%	86%	56%
American Indian or Alaska Native	8	-	-	-	5	-	-	-
Black or African American	21	95%	67%	48%	16	88%	81%	31%
Hispanic or Latino	53	96%	81%	23%	40	85%	60%	30%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	100%	71%	33	100%	94%	70%
White	271	98%	91%	56%	281	98%	89%	61%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	12	75%	50%	8%	6	67%	50%	0%
General-Education Students	327	99%	93%	56%	318	99%	93%	66%
Students with Disabilities	51	86%	53%	14%	58	74%	47%	5%
English Proficient	373	98%	88%	51%	370	96%	87%	57%
Limited English Proficient	5	60%	20%	0%	6	33%	17%	0%
Economically Disadvantaged	56	93%	70%	20%	51	84%	61%	29%
Not Disadvantaged	322	98%	90%	55%	325	97%	90%	61%
Migrant								
Not Migrant	378	97%	87%	50%	376	95%	86%	56%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

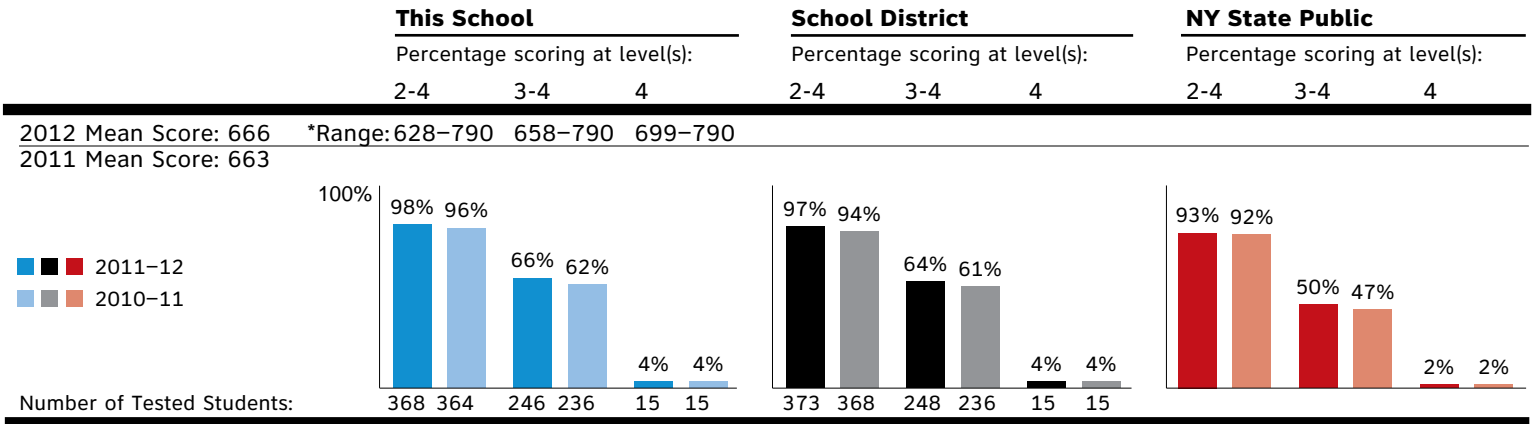
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

School **SUFFERN MIDDLE SCHOOL**  
School ID **50-04-01-06-0011**

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	375	98%	66%	4%	378	96%	62%	4%
Female	205	100%	72%	5%	199	97%	70%	5%
Male	170	96%	58%	3%	179	96%	54%	3%
American Indian or Alaska Native	4	-	-	-	5	-	-	-
Black or African American	16	100%	31%	0%	20	100%	25%	5%
Hispanic or Latino	40	98%	53%	3%	55	91%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	88%	6%	24	100%	83%	13%
White	280	98%	67%	4%	273	97%	70%	4%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	7	100%	71%	0%	6	100%	33%	0%
General-Education Students	321	100%	75%	5%	331	99%	69%	5%
Students with Disabilities	54	89%	9%	0%	47	79%	13%	0%
English Proficient	370	98%	66%	4%	370	97%	64%	4%
Limited English Proficient	5	80%	0%	0%	8	63%	0%	0%
Economically Disadvantaged	50	96%	50%	0%	70	90%	27%	0%
Not Disadvantaged	325	98%	68%	5%	308	98%	70%	5%
Migrant								
Not Migrant	375	98%	66%	4%	378	96%	62%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

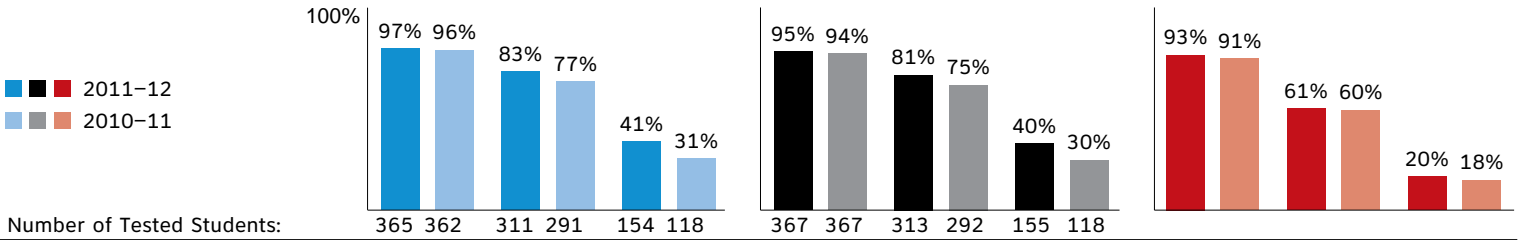
School **SUFFERN MIDDLE SCHOOL**  
School ID **50-04-01-06-0011**

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 695 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 689



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	375	97%	83%	41%	378	96%	77%	31%
Female	205	98%	84%	41%	199	96%	80%	33%
Male	170	97%	81%	41%	179	95%	74%	29%
American Indian or Alaska Native	4	-	-	-	5	-	-	-
Black or African American	16	94%	81%	25%	20	90%	55%	5%
Hispanic or Latino	41	93%	54%	22%	54	91%	52%	13%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	97%	69%	24	100%	96%	71%
White	279	98%	86%	42%	274	97%	82%	34%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	7	100%	71%	29%	6	100%	50%	0%
General-Education Students	321	100%	91%	47%	331	99%	84%	35%
Students with Disabilities	54	83%	37%	4%	47	72%	28%	2%
English Proficient	369	98%	84%	42%	370	96%	79%	32%
Limited English Proficient	6	83%	17%	0%	8	63%	0%	0%
Economically Disadvantaged	51	92%	67%	16%	70	90%	47%	9%
Not Disadvantaged	324	98%	85%	45%	308	97%	84%	36%
Migrant								
Not Migrant	375	97%	83%	41%	378	96%	77%	31%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

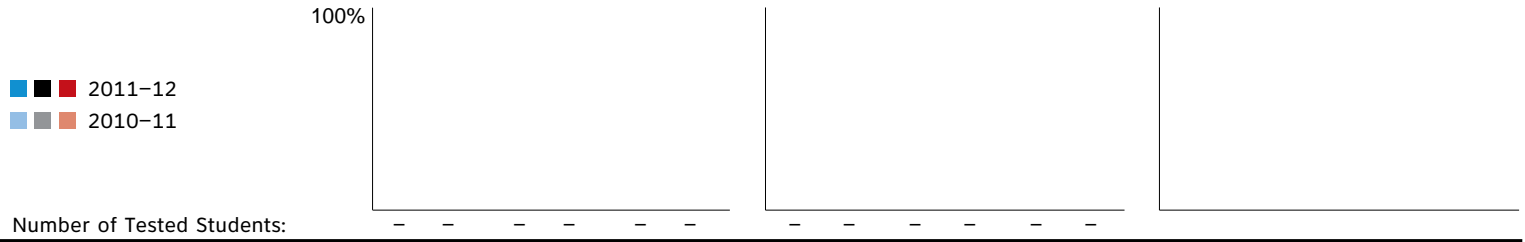
# 2 Student Performance

School **SUFFERN MIDDLE SCHOOL**  
School ID **50-04-01-06-0011**

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	364	99%	90%	41%	371	99%	89%	38%
Female	198	98%	89%	40%	193	99%	91%	40%
Male	166	99%	91%	42%	178	98%	87%	37%
American Indian or Alaska Native	4	-	-	-	5	-	-	-
Black or African American	16	94%	81%	13%	20	100%	60%	15%
Hispanic or Latino	39	95%	69%	21%	54	98%	76%	13%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	100%	50%	24	100%	100%	46%
White	270	99%	93%	44%	267	99%	93%	45%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	7	100%	71%	29%	6	100%	83%	17%
General-Education Students	313	100%	95%	47%	325	100%	95%	42%
Students with Disabilities	51	92%	59%	0%	46	91%	48%	11%
English Proficient	358	99%	91%	41%	363	99%	91%	39%
Limited English Proficient	6	83%	17%	0%	8	88%	25%	0%
Economically Disadvantaged	51	96%	73%	18%	68	99%	62%	9%
Not Disadvantaged	313	99%	93%	44%	303	99%	95%	45%
Migrant								
Not Migrant	364	99%	90%	41%	371	99%	89%	38%

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	1	-	-	-	3	-	-	-

# 2 Student Performance

School **SUFFERN MIDDLE SCHOOL**  
School ID **50-04-01-06-0011**

District **RAMAPO CENTRAL SCHOOL DISTRICT**  
**(SUFFERN)**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	137	100%	100%	94%	136	—	—	—	1	—	—	—
	2010-11	148	100%	100%	89%	145	—	—	—	3	—	—	—
	2009-10	131	100%	100%	82%	131	100%	100%	82%	0			
Geometry	2011-12	12	100%	100%	100%	12	100%	100%	100%	0			
	2010-11	4	—	—	—	4	—	—	—	0	—	—	—
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	145	100%	100%	98%	145	100%	100%	98%	0			
	2010-11	156	100%	100%	93%	153	—	—	—	3	—	—	—
	2009-10	140	100%	100%	87%	140	100%	100%	87%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **SUFFERN MIDDLE SCHOOL**  
School ID **50-04-01-06-0011**

District **RAMAPO CENTRAL SCHOOL DISTRICT**  
**(SUFFERN)**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2010-11	5	0%	0%	80%	20%	4	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	29%	43%	29%	4	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
	2010-11	5	0%	20%	20%	60%	4	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	43%	29%	29%	4	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	11	9%	9%	36%	45%	9	-	-	-	-	2	-	-	-	-
	2010-11	14	0%	14%	50%	36%	6	0%	0%	67%	33%	8	0%	25%	38%	38%
	2009-10	16	6%	19%	38%	38%	9	11%	11%	33%	44%	7	0%	29%	43%	29%
Reading and Writing (Grades 7-8)	2011-12	11	27%	18%	45%	9%	9	-	-	-	-	2	-	-	-	-
	2010-11	14	7%	50%	14%	29%	6	0%	50%	17%	33%	8	13%	50%	13%	25%
	2009-10	16	25%	13%	38%	25%	9	22%	22%	11%	44%	7	29%	0%	71%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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