



The New York State Report Card 2011–12

School **POMONA MIDDLE SCHOOL**
School ID **50-04-02-06-0015**
District **EAST RAMAPO CENTRAL SCHOOL
DISTRICT (SPRING VALLEY)**
Principal **IRA OUSTATCHER**
Telephone **(845) 577-6200**
Grades **7-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **POMONA MIDDLE SCHOOL**
School ID **50-04-02-06-0015**

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT**
(SPRING VALLEY)

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	356	350	291
Grade 8	318	348	357
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	2	1	1
Total K-12	676	699	649

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	15	20	17
Mathematics	16	19	18
Science	19	20	18
Social Studies	17	20	20
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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(SPRING VALLEY)

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	348	51%	397	57%	413	64%
Reduced Price Lunch	85	13%	56	8%	63	10%
Limited English Proficient	90	13%	110	16%	101	16%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	0	0%
Black or African American	397	59%	377	54%	333	51%
Hispanic or Latino	168	25%	207	30%	220	34%
Asian or Native Hawaiian/Other Pacific Islander	57	8%	66	9%	54	8%
White	53	8%	45	6%	34	5%
Multiracial	0	0%	3	0%	8	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	49	8%	35	5%	32	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **POMONA MIDDLE SCHOOL**
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District **EAST RAMAPO CENTRAL SCHOOL DISTRICT**
(SPRING VALLEY)

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	54	56	60
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	0%	2%
Percent with Fewer than Three Years of Experience	6%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	61%	62%
Total Number of Core Classes	193	214	201
Percent Not Taught by Highly Qualified Teachers in This School*	3%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	256	270	282
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	56%	80%	25%
Turnover Rate of All Teachers	29%	17%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	5	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **POMONA MIDDLE SCHOOL**
School ID **50-04-02-06-0015**

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT**
(SPRING VALLEY)

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **POMONA MIDDLE SCHOOL**
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District **EAST RAMAPO CENTRAL SCHOOL DISTRICT**
(SPRING VALLEY)

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **POMONA MIDDLE SCHOOL**
School ID **50-04-02-06-0015**

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT**
(SPRING VALLEY)

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

2 Student Performance

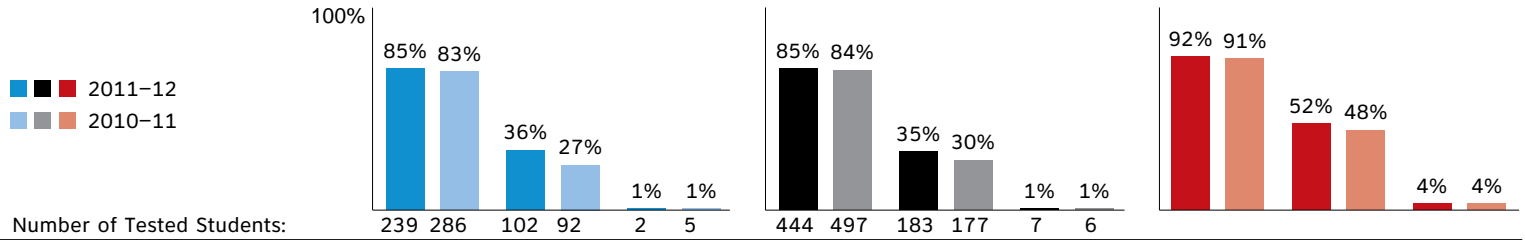
School **POMONA MIDDLE SCHOOL**
School ID **50-04-02-06-0015**

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT**
(SPRING VALLEY)

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 *Range: 642–790 665–790 698–790
2011 Mean Score: 657



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	282	85%	36%	1%	345	83%	27%	1%
Female	129	86%	42%	2%	165	87%	32%	3%
Male	153	84%	31%	0%	180	79%	22%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	144	86%	38%	0%	178	79%	21%	2%
Hispanic or Latino	99	80%	23%	0%	111	83%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	21	95%	67%	10%	32	100%	59%	6%
White	15	–	–	–	21	–	–	–
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	18	89%	61%	0%	24	92%	46%	0%
General-Education Students	228	92%	44%	1%	267	93%	34%	2%
Students with Disabilities	54	56%	4%	0%	78	47%	3%	0%
English Proficient	241	90%	41%	1%	304	87%	30%	2%
Limited English Proficient	41	54%	5%	0%	41	56%	0%	0%
Economically Disadvantaged	185	83%	30%	1%	246	79%	20%	1%
Not Disadvantaged	97	88%	47%	0%	99	92%	44%	2%
Migrant								
Not Migrant	282	85%	36%	1%	345	83%	27%	1%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	11	N/A	N/A	N/A	11	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	11	N/A	N/A	N/A	11	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

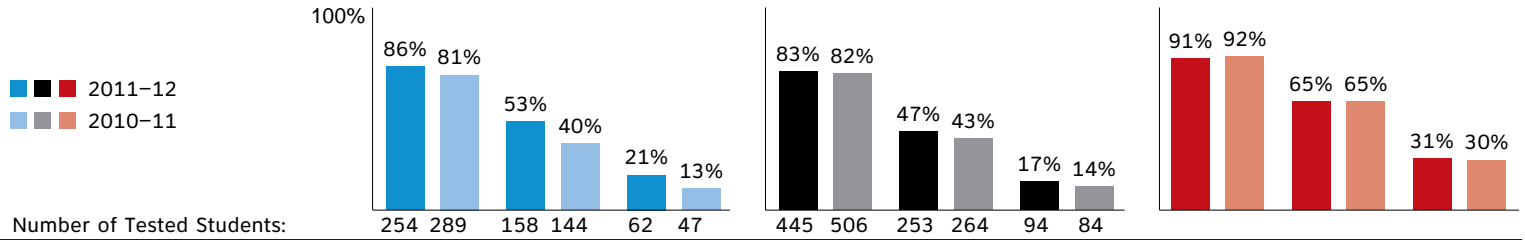
School **POMONA MIDDLE SCHOOL**
School ID **50-04-02-06-0015**

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT**
(SPRING VALLEY)

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 *Range: 639–800 670–800 694–800
2011 Mean Score: 660



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	296	86%	53%	21%	356	81%	40%	13%
Female	133	85%	55%	20%	171	83%	37%	13%
Male	163	87%	52%	21%	185	79%	44%	13%
American Indian or Alaska Native					1	–	–	–
Black or African American	152	86%	52%	17%	183	81%	35%	9%
Hispanic or Latino	105	84%	47%	15%	114	75%	39%	12%
Asian or Native Hawaiian/Other Pacific Islander	21	95%	81%	52%	34	88%	62%	41%
White	15	–	–	–	22	–	–	–
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	18	83%	72%	50%	25	96%	60%	12%
General-Education Students	241	92%	61%	24%	279	89%	49%	17%
Students with Disabilities	55	58%	18%	5%	77	55%	8%	0%
English Proficient	243	91%	61%	25%	303	88%	45%	16%
Limited English Proficient	53	60%	17%	4%	53	40%	13%	0%
Economically Disadvantaged	197	84%	50%	19%	255	78%	35%	9%
Not Disadvantaged	99	90%	61%	24%	101	90%	54%	25%
Migrant								
Not Migrant	296	86%	53%	21%	356	81%	40%	13%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

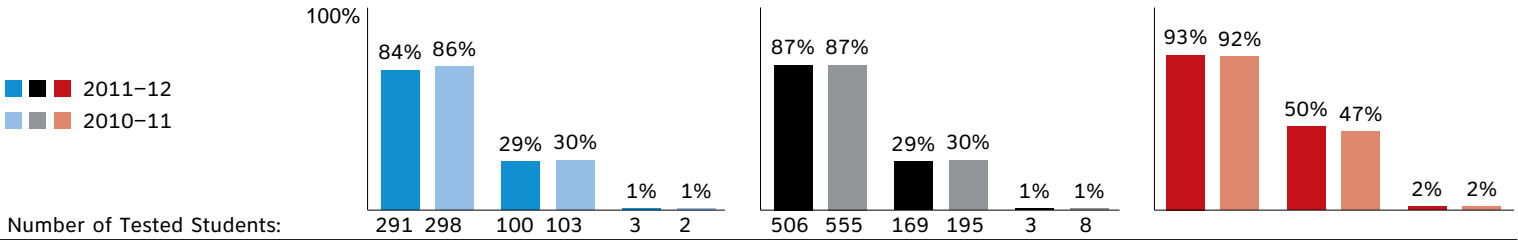
School **POMONA MIDDLE SCHOOL**
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District **EAST RAMAPO CENTRAL SCHOOL DISTRICT**
(SPRING VALLEY)

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 647 *Range: 628–790 658–790 699–790
2011 Mean Score: 648



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	346	84%	29%	1%	348	86%	30%	1%
Female	161	90%	37%	2%	173	89%	39%	1%
Male	185	79%	22%	0%	175	82%	21%	1%
American Indian or Alaska Native								
Black or African American	181	82%	24%	0%	201	85%	26%	0%
Hispanic or Latino	111	82%	23%	0%	91	81%	21%	1%
Asian or Native Hawaiian/Other Pacific Islander	31	100%	61%	10%	31	100%	65%	3%
White	18	89%	50%	0%	24	–	–	–
Multiracial	5	80%	40%	0%	1	–	–	–
Small Group Totals					25	92%	48%	0%
General-Education Students	278	89%	35%	1%	291	92%	35%	1%
Students with Disabilities	68	65%	3%	0%	57	54%	4%	0%
English Proficient	298	91%	33%	1%	289	90%	35%	1%
Limited English Proficient	48	42%	2%	0%	59	64%	3%	0%
Economically Disadvantaged	230	81%	24%	0%	247	82%	19%	0%
Not Disadvantaged	116	91%	38%	3%	101	95%	54%	1%
Migrant								
Not Migrant	346	84%	29%	1%	348	86%	30%	1%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	11	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	8	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

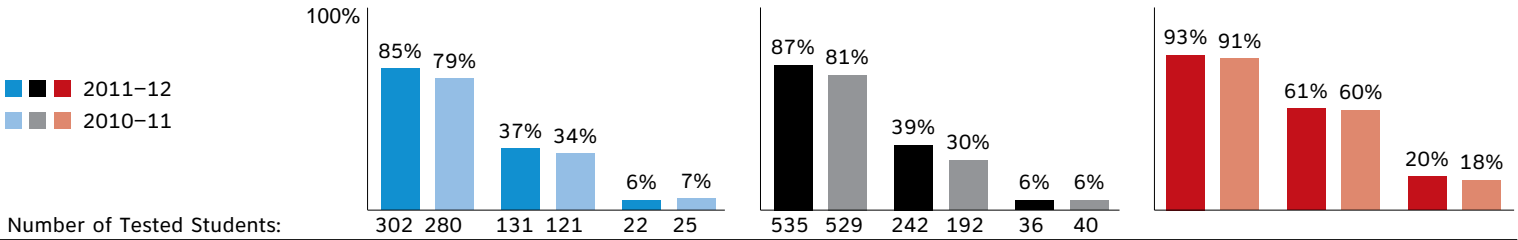
School **POMONA MIDDLE SCHOOL**
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District **EAST RAMAPO CENTRAL SCHOOL DISTRICT**
(SPRING VALLEY)

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 639-775 674-775 704-775
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	357	85%	37%	6%	354	79%	34%	7%
Female	166	87%	33%	7%	175	84%	38%	7%
Male	191	83%	40%	5%	179	74%	31%	7%
American Indian or Alaska Native								
Black or African American	185	83%	32%	5%	204	77%	29%	4%
Hispanic or Latino	117	82%	34%	4%	95	74%	26%	3%
Asian or Native Hawaiian/Other Pacific Islander	33	97%	64%	18%	31	100%	77%	29%
White	17	88%	53%	6%	23	-	-	-
Multiracial	5	100%	20%	0%	1	-	-	-
Small Group Totals					24	92%	54%	17%
General-Education Students	289	89%	44%	8%	297	86%	39%	8%
Students with Disabilities	68	68%	4%	0%	57	44%	7%	2%
English Proficient	299	90%	42%	7%	288	83%	39%	9%
Limited English Proficient	58	59%	7%	2%	66	64%	12%	0%
Economically Disadvantaged	239	81%	32%	4%	253	73%	27%	4%
Not Disadvantaged	118	92%	46%	10%	101	95%	52%	15%
Migrant								
Not Migrant	357	85%	37%	6%	354	79%	34%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

School **POMONA MIDDLE SCHOOL**
School ID **50-04-02-06-0015**

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT**
(SPRING VALLEY)

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

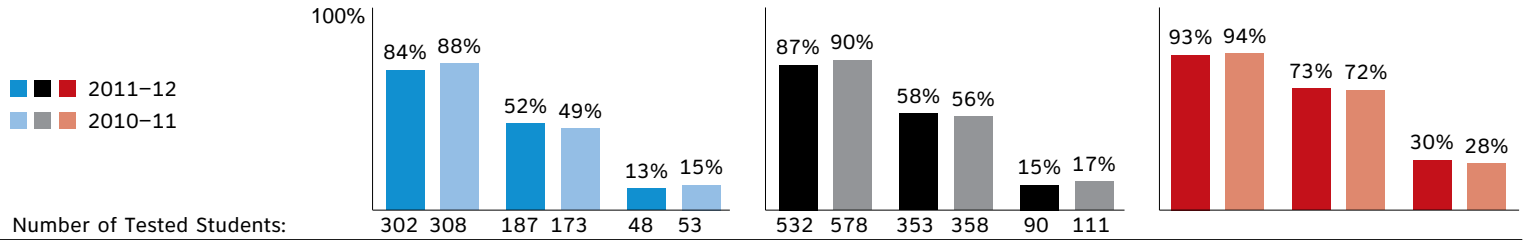
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	283	80%	39%	2%	285	85%	38%	2%
Female	132	80%	36%	1%	140	88%	41%	3%
Male	151	80%	42%	3%	145	83%	35%	1%
American Indian or Alaska Native								
Black or African American	157	82%	41%	2%	179	85%	38%	2%
Hispanic or Latino	96	73%	31%	1%	82	82%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	56%	6%	11	-	-	-
White	10	-	-	-	12	92%	58%	8%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	14	86%	57%	7%	12	100%	67%	8%
General-Education Students	217	81%	45%	3%	231	88%	42%	2%
Students with Disabilities	66	77%	20%	0%	54	72%	19%	0%
English Proficient	221	91%	47%	3%	219	92%	47%	2%
Limited English Proficient	62	40%	11%	0%	66	62%	9%	0%
Economically Disadvantaged	198	78%	36%	1%	221	82%	32%	1%
Not Disadvantaged	85	85%	47%	5%	64	95%	58%	3%
Migrant								
Not Migrant	283	80%	39%	2%	285	85%	38%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	76	76	76	42	65	65	65	48

2 Student Performance

School **POMONA MIDDLE SCHOOL**
School ID **50-04-02-06-0015**

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT**
(SPRING VALLEY)

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	67	100%	100%	25%	67	100%	100%	25%	0			
	2010-11	60	100%	100%	53%	59	—	—	—	1	—	—	—
	2009-10	59	100%	100%	15%	59	100%	100%	15%	0			
Geometry	2011-12	2	—	—	—	2	—	—	—	0	—	—	—
	2010-11	4	—	—	—	4	—	—	—	0	—	—	—
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	76	100%	100%	55%	75	—	—	—	1	—	—	—
	2010-11	65	100%	100%	74%	65	100%	100%	74%	0			
	2009-10	55	100%	100%	35%	55	100%	100%	35%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **POMONA MIDDLE SCHOOL**
School ID **50-04-02-06-0015**

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT**
(SPRING VALLEY)

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	116	5%	11%	34%	49%	97	6%	13%	34%	46%	19	0%	0%	37%	63%
	2010-11	118	3%	8%	27%	61%	94	4%	11%	29%	56%	24	0%	0%	21%	79%
	2009-10	105	4%	15%	21%	60%	83	5%	19%	22%	54%	22	0%	0%	18%	82%
Reading and Writing (Grades 7-8)	2011-12	116	19%	35%	22%	23%	97	22%	34%	22%	23%	19	5%	42%	26%	26%
	2010-11	119	17%	32%	24%	27%	94	17%	30%	22%	31%	25	16%	40%	32%	12%
	2009-10	105	21%	37%	24%	18%	83	25%	36%	20%	18%	22	5%	41%	36%	18%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **POMONA MIDDLE SCHOOL**
School ID **50-04-02-06-0015**

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT**
(SPRING VALLEY)

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	200%	0		0	
	2010-11	2	1%	2	1%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	2	200%	0		0	
	2010-11	2	1%	2	1%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	