



The New York State Report Card 2011–12

District **GOUVERNEUR CENTRAL SCHOOL
DISTRICT**

District ID **51-11-01-06-0000**

Superintendent **LAUREN FRENCH**

Telephone **(315) 287-4870**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **High Need/Resource Rural
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	61	72	76
Kindergarten	139	125	147
Grade 1	92	124	110
Grade 2	126	92	126
Grade 3	119	127	87
Grade 4	117	113	126
Grade 5	112	115	114
Grade 6	132	107	116
Ungraded Elementary	8	9	10
Grade 7	115	141	112
Grade 8	129	108	140
Grade 9	148	147	119
Grade 10	130	129	136
Grade 11	130	120	111
Grade 12	137	134	125
Ungraded Secondary	27	29	30
Total K-12	1661	1620	1609

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	20
Grade 8			
English	21	20	22
Mathematics	21	17	22
Science	22	15	20
Social Studies	21	23	23
Grade 10			
English	18	20	20
Mathematics	15	16	17
Science	13	16	16
Social Studies	24	21	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	584	35%	583	36%	616	38%
Reduced Price Lunch	207	12%	194	12%	167	10%
Limited English Proficient	1	0%	1	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	0%	6	0%	2	0%
Black or African American	22	1%	21	1%	20	1%
Hispanic or Latino	9	1%	11	1%	34	2%
Asian or Native Hawaiian/Other Pacific Islander	11	1%	13	1%	8	0%
White	1609	97%	1563	96%	1539	96%
Multiracial	4	0%	6	0%	6	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		94%
Student Suspensions	70	4%	24	1%	40	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	124	127	125
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	2%
Percent with Fewer than Three Years of Experience	6%	13%	10%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	13%	15%
Total Number of Core Classes	299	335	324
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	467	528	499
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	12%	15%	23%
Turnover Rate of All Teachers	8%	12%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	21	21	21
Total Paraprofessionals*	45	44	46
Assistant Principals	1	1	1
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

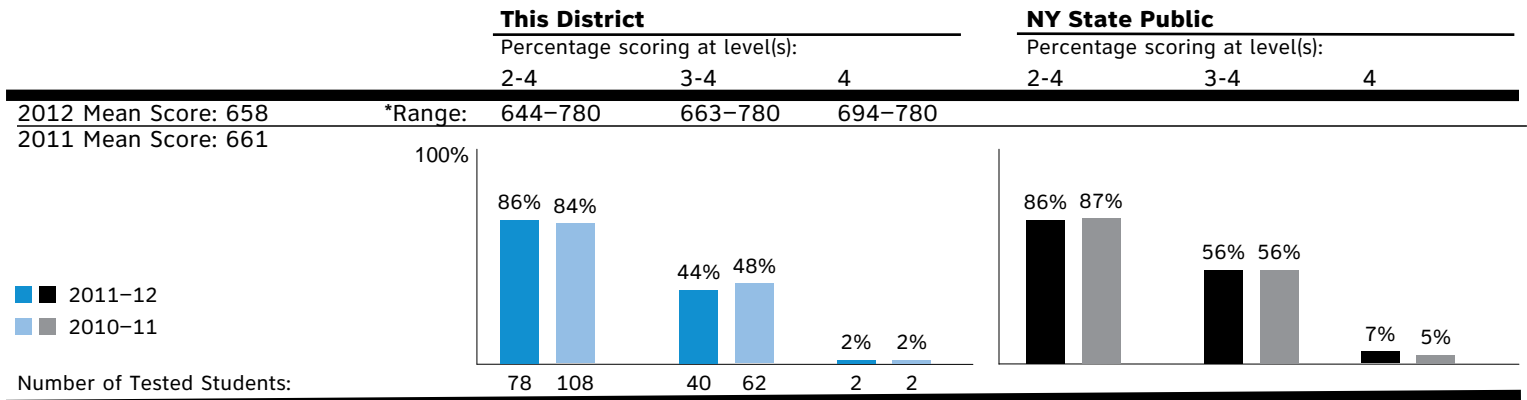
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **GOVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	91	86%	44%	2%	128	84%	48%	2%
Female	45	89%	49%	4%	65	86%	57%	3%
Male	46	83%	39%	0%	63	83%	40%	0%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	4	–	–	–	5	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	82	85%	44%	2%	119	85%	48%	1%
White	1	–	–	–	1	–	–	–
Multiracial	9	89%	44%	0%	9	78%	56%	11%
Small Group Totals	71	94%	51%	3%	107	92%	57%	2%
General-Education Students	20	55%	20%	0%	21	48%	5%	0%
Students with Disabilities	90	–	–	–	128	84%	48%	2%
English Proficient	1	–	–	–				
Limited English Proficient	48	79%	29%	0%	65	82%	43%	2%
Economically Disadvantaged	43	93%	60%	5%	63	87%	54%	2%
Not Disadvantaged	1	–	–	–	3	–	–	–
Migrant	90	–	–	–	125	–	–	–
Not Migrant								

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

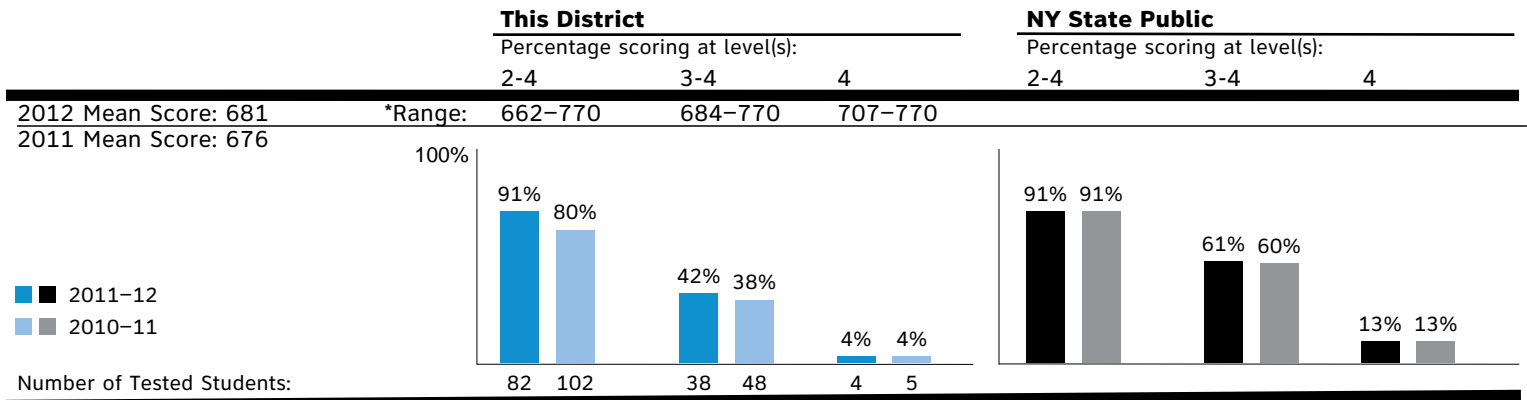
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	90	91%	42%	4%	127	80%	38%	4%
Female	45	89%	40%	2%	64	83%	36%	3%
Male	45	93%	44%	7%	63	78%	40%	5%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	81	91%	43%	5%	119	80%	38%	4%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	33%	0%	8	88%	38%	0%
General-Education Students	70	96%	51%	6%	106	90%	44%	5%
Students with Disabilities	20	75%	10%	0%	21	33%	5%	0%
English Proficient	89	-	-	-	127	80%	38%	4%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	47	85%	26%	0%	64	73%	30%	6%
Not Disadvantaged	43	98%	60%	9%	63	87%	46%	2%
Migrant	1	-	-	-	3	-	-	-
Not Migrant	89	-	-	-	124	-	-	-

NOTES

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Other Assessments

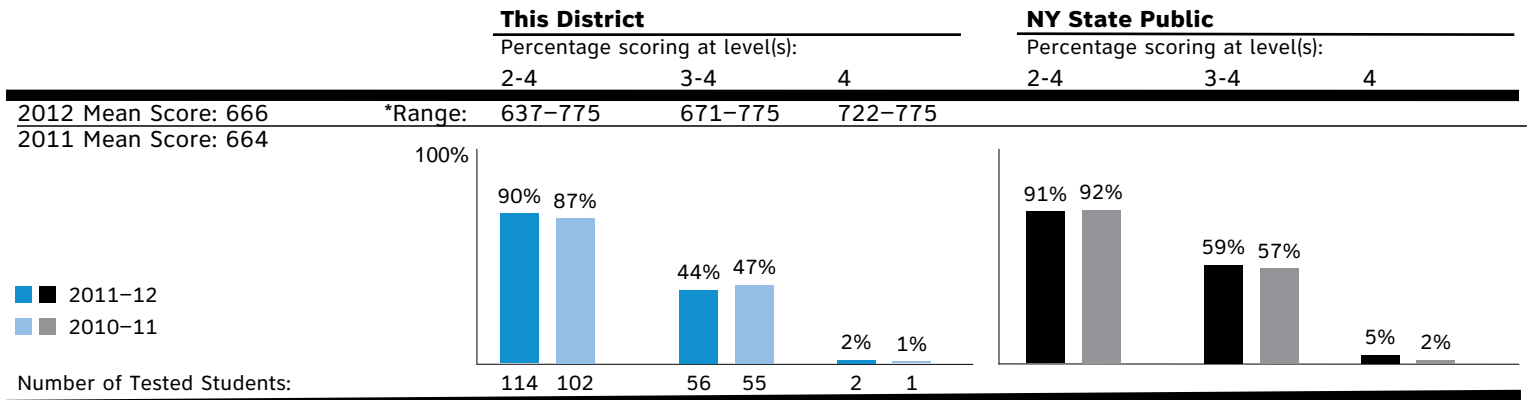
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	1	-	-	-

2 Student Performance

District **GOVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	90%	44%	2%	117	87%	47%	1%
Female	61	93%	52%	3%	58	88%	50%	2%
Male	65	88%	37%	0%	59	86%	44%	0%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	120	90%	43%	2%	111	87%	48%	1%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	6	100%	67%	0%	6	83%	33%	0%
Multiracial	106	95%	52%	2%	102	91%	54%	1%
Small Group Totals	20	65%	5%	0%	15	60%	0%	0%
General-Education Students	126	90%	44%	2%	117	87%	47%	1%
Students with Disabilities	71	89%	37%	0%	64	84%	39%	0%
English Proficient	55	93%	55%	4%	53	91%	57%	2%
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	123	-	-	-	115	-	-	-
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

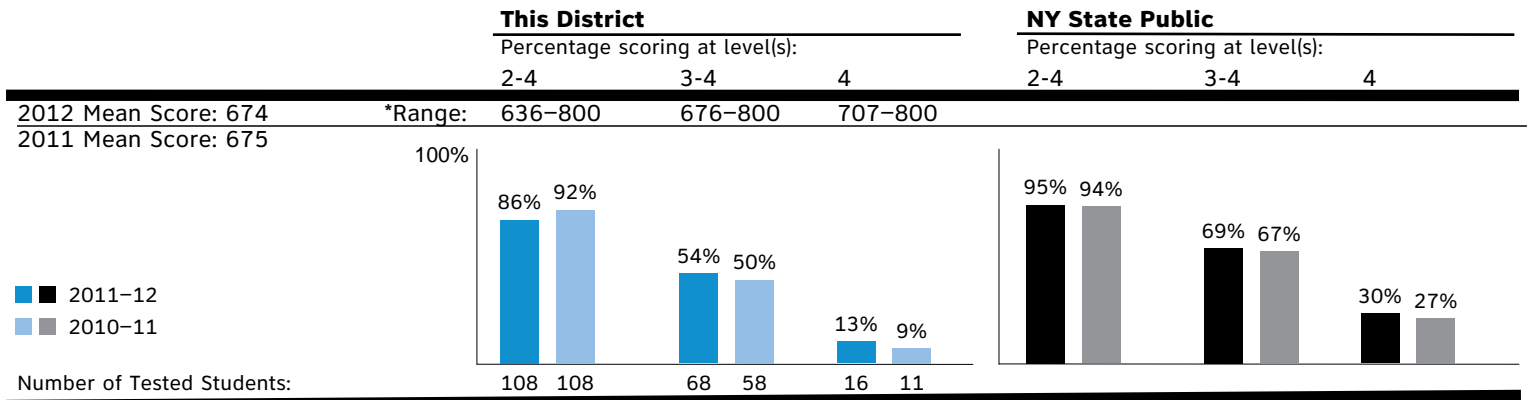
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GOVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	126	86%	54%	13%	117	92%	50%	9%
Female	61	87%	51%	7%	58	93%	52%	12%
Male	65	85%	57%	18%	59	92%	47%	7%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	120	86%	54%	13%	111	94%	50%	9%
White	1	–	–	–	6	67%	33%	17%
Multiracial	6	83%	50%	0%	102	96%	57%	11%
Small Group Totals	20	45%	20%	0%	15	67%	0%	0%
General-Education Students	126	86%	54%	13%	117	92%	50%	9%
Students with Disabilities	71	85%	49%	10%	64	88%	41%	9%
English Proficient	55	87%	60%	16%	53	98%	60%	9%
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	123	–	–	–	115	–	–	–
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

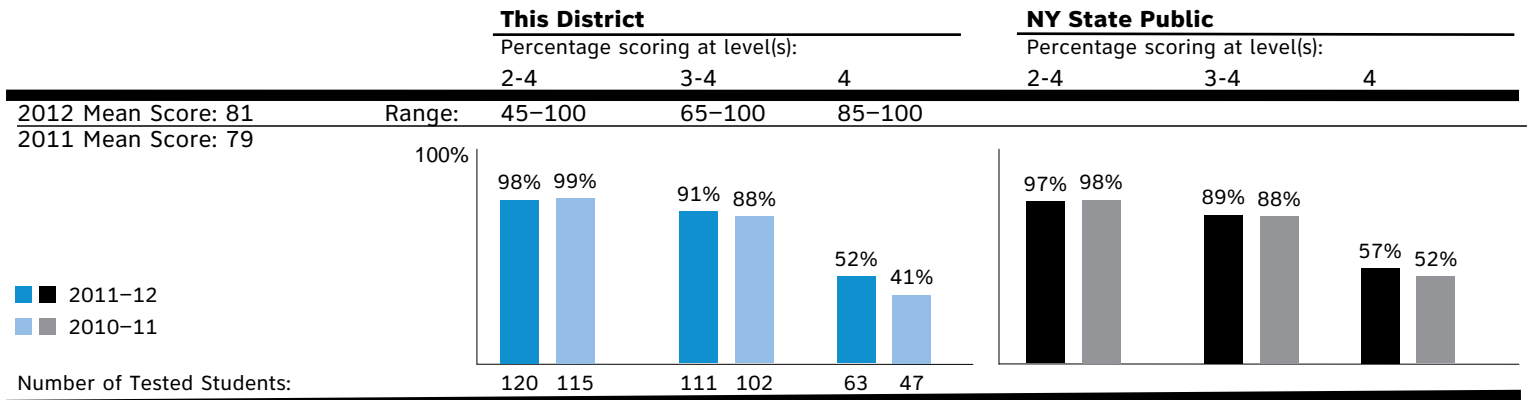
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				3	–	–	–

2 Student Performance

District **GOVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	98%	91%	52%	116	99%	88%	41%
Female	60	98%	92%	47%	57	100%	88%	44%
Male	62	98%	90%	56%	59	98%	88%	37%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	116	99%	91%	51%	110	99%	88%	41%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	6	83%	83%	67%	6	100%	83%	33%
Multiracial	102	99%	95%	59%	101	100%	90%	44%
Small Group Totals	20	95%	70%	15%	15	93%	73%	20%
General-Education Students	122	98%	91%	52%	116	99%	88%	41%
Students with Disabilities	68	100%	91%	50%	63	100%	84%	33%
English Proficient	54	96%	91%	54%	53	98%	92%	49%
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	119	-	-	-	114	-	-	-
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

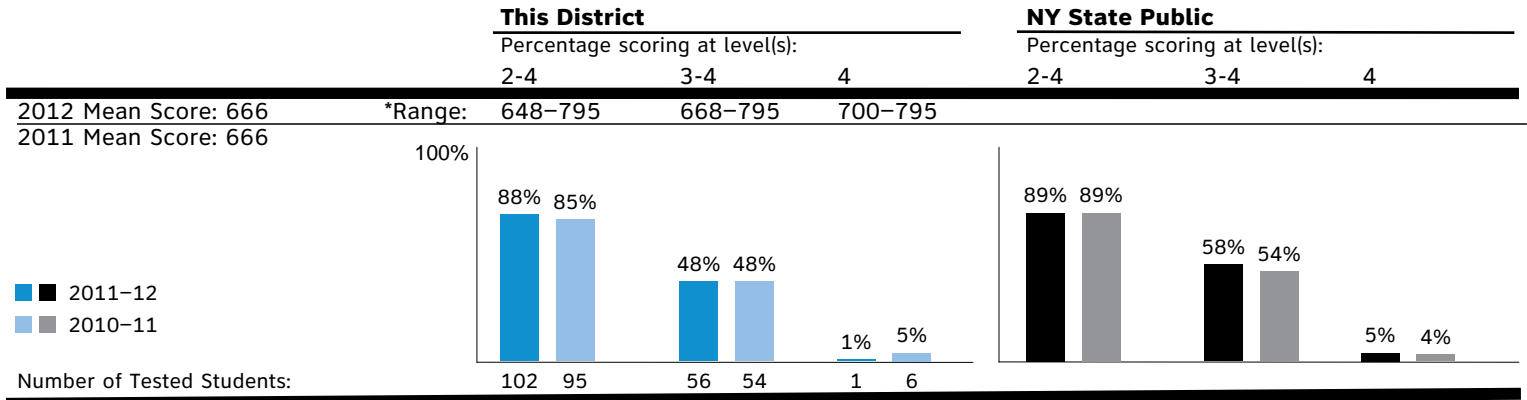
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				3	-	-	-

2 Student Performance

District **GOVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	116	88%	48%	1%	112	85%	48%	5%
Female	54	91%	65%	2%	53	96%	66%	11%
Male	62	85%	34%	0%	59	75%	32%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	111	88%	48%	1%	107	85%	49%	6%
Multiracial	1	–	–	–				
Small Group Totals	5	80%	60%	0%	5	80%	40%	0%
General-Education Students	92	93%	59%	1%	87	98%	61%	7%
Students with Disabilities	24	67%	8%	0%	25	40%	4%	0%
English Proficient	116	88%	48%	1%	112	85%	48%	5%
Limited English Proficient								
Economically Disadvantaged	65	86%	38%	0%	57	79%	32%	2%
Not Disadvantaged	51	90%	61%	2%	55	91%	65%	9%
Migrant	2	–	–	–				
Not Migrant	114	–	–	–	112	85%	48%	5%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

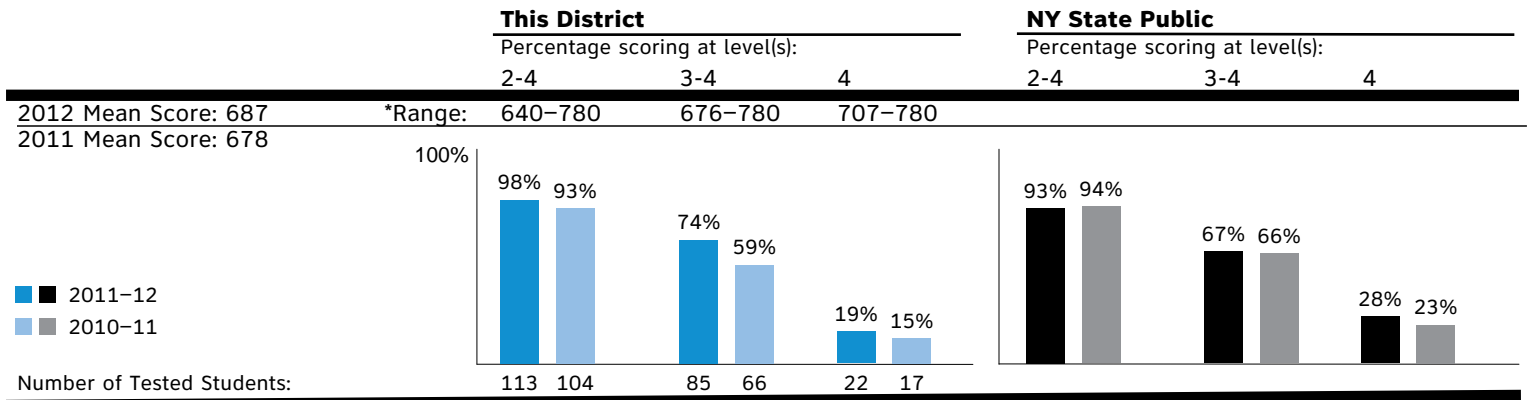
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GOVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	115	98%	74%	19%	112	93%	59%	15%
Female	53	100%	77%	17%	53	96%	64%	21%
Male	62	97%	71%	21%	59	90%	54%	10%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	110	98%	74%	19%	107	93%	60%	16%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	80%	20%	5	100%	40%	0%
General-Education Students	91	100%	78%	23%	87	98%	72%	20%
Students with Disabilities	24	92%	58%	4%	25	76%	12%	0%
English Proficient	115	98%	74%	19%	112	93%	59%	15%
Limited English Proficient								
Economically Disadvantaged	65	98%	68%	15%	57	89%	40%	4%
Not Disadvantaged	50	98%	82%	24%	55	96%	78%	27%
Migrant	2	–	–	–				
Not Migrant	113	–	–	–	112	93%	59%	15%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

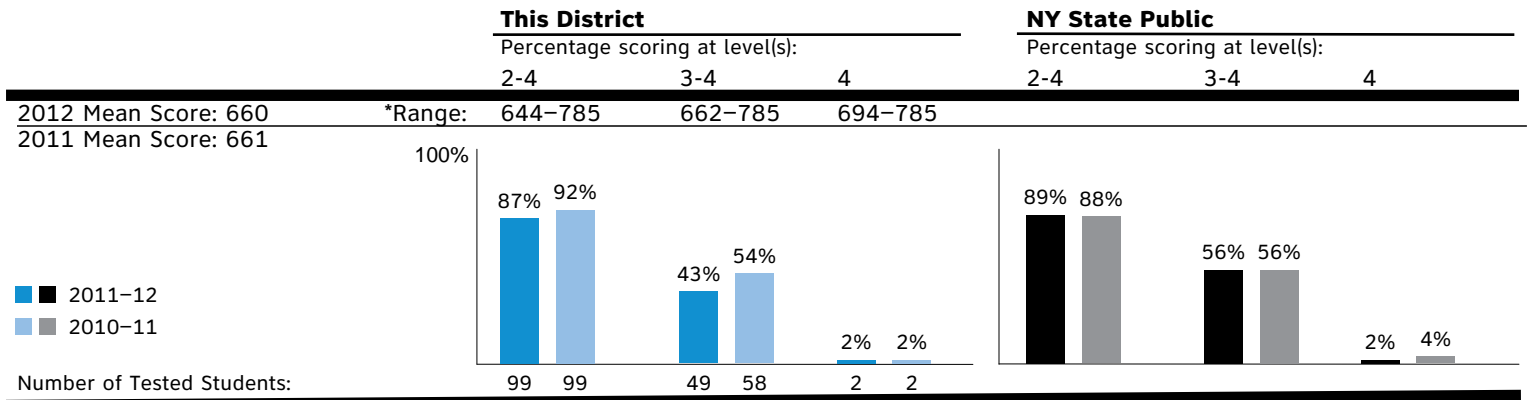
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **GOVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	114	87%	43%	2%	108	92%	54%	2%
Female	54	96%	59%	4%	50	92%	62%	4%
Male	60	78%	28%	0%	58	91%	47%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	5	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	107	87%	44%	2%	101	91%	51%	2%
Multiracial								
Small Group Totals	7	86%	29%	0%	7	100%	86%	0%
General-Education Students	89	97%	54%	2%	81	99%	64%	2%
Students with Disabilities	25	52%	4%	0%	27	70%	22%	0%
English Proficient	114	87%	43%	2%	108	92%	54%	2%
Limited English Proficient								
Economically Disadvantaged	55	85%	25%	0%	56	84%	34%	0%
Not Disadvantaged	59	88%	59%	3%	52	100%	75%	4%
Migrant					1	–	–	–
Not Migrant	114	87%	43%	2%	107	–	–	–

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

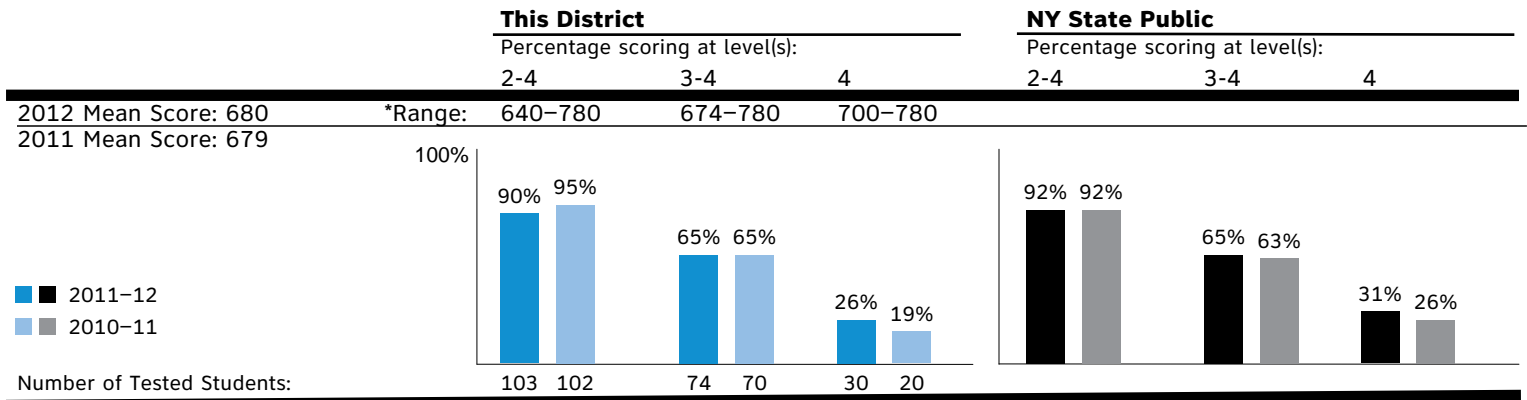
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GOVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	90%	65%	26%	107	95%	65%	19%
Female	54	94%	74%	33%	49	96%	78%	18%
Male	60	87%	57%	20%	58	95%	55%	19%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	5	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	107	90%	64%	27%	100	95%	65%	19%
Multiracial								
Small Group Totals	7	100%	86%	14%	7	100%	71%	14%
General-Education Students	89	99%	76%	34%	81	99%	79%	25%
Students with Disabilities	25	60%	24%	0%	26	85%	23%	0%
English Proficient	114	90%	65%	26%	107	95%	65%	19%
Limited English Proficient								
Economically Disadvantaged	55	87%	55%	11%	56	91%	54%	16%
Not Disadvantaged	59	93%	75%	41%	51	100%	78%	22%
Migrant					1	–	–	–
Not Migrant	114	90%	65%	26%	106	–	–	–

NOTES

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Other Assessments

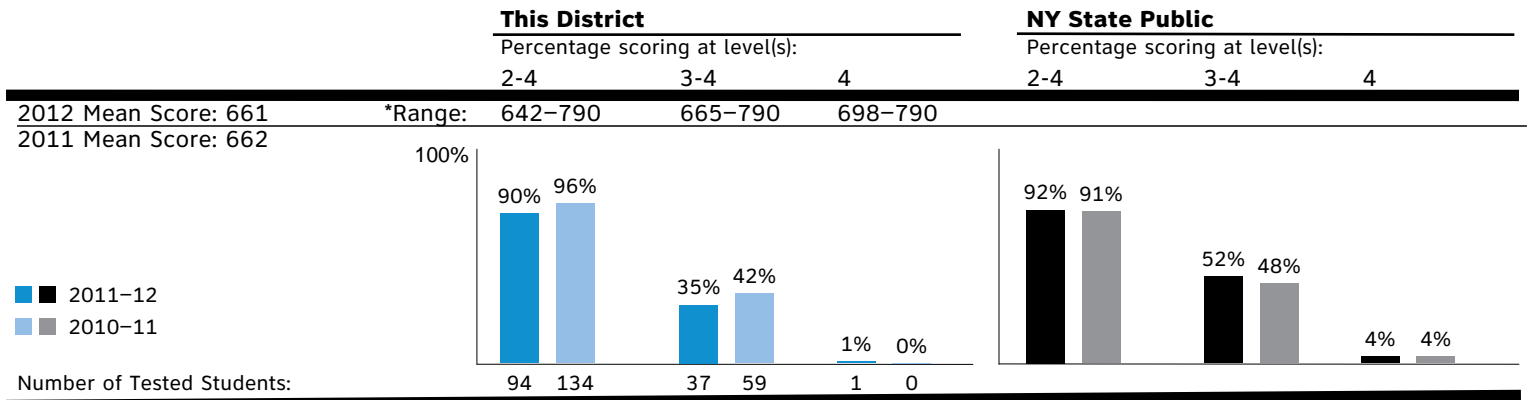
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	105	90%	35%	1%	139	96%	42%	0%
Female	52	92%	40%	2%	73	99%	48%	0%
Male	53	87%	30%	0%	66	94%	36%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American					1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	102	–	–	–	137	–	–	–
Multiracial								
Small Group Totals	105	90%	35%	1%	139	96%	42%	0%
General-Education Students	85	98%	41%	1%	109	99%	52%	0%
Students with Disabilities	20	55%	10%	0%	30	87%	7%	0%
English Proficient	105	90%	35%	1%	139	96%	42%	0%
Limited English Proficient								
Economically Disadvantaged	52	81%	19%	0%	58	95%	31%	0%
Not Disadvantaged	53	98%	51%	2%	81	98%	51%	0%
Migrant	1	–	–	–				
Not Migrant	104	–	–	–	139	96%	42%	0%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	8	8	8	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

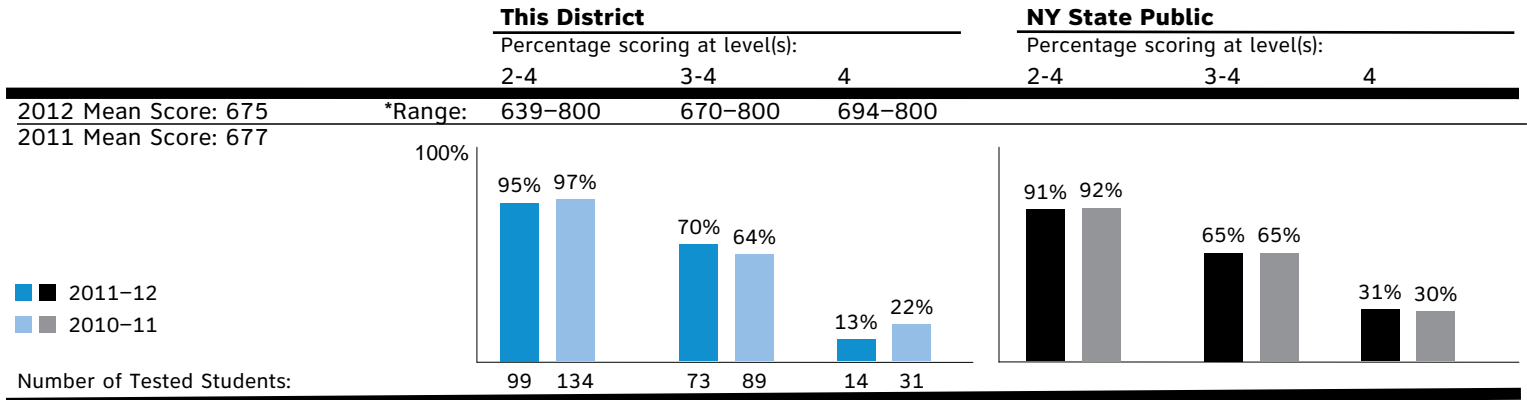
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GOVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	104	95%	70%	13%	138	97%	64%	22%
Female	51	92%	73%	16%	72	100%	63%	24%
Male	53	98%	68%	11%	66	94%	67%	21%
American Indian or Alaska Native					1	–	–	–
Black or African American					1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	101	–	–	–	136	–	–	–
Multiracial								
Small Group Totals	104	95%	70%	13%	138	97%	64%	22%
General-Education Students	85	98%	79%	16%	109	99%	72%	28%
Students with Disabilities	19	84%	32%	0%	29	90%	34%	0%
English Proficient	104	95%	70%	13%	138	97%	64%	22%
Limited English Proficient								
Economically Disadvantaged	53	92%	51%	8%	57	98%	58%	21%
Not Disadvantaged	51	98%	90%	20%	81	96%	69%	23%
Migrant	1	–	–	–				
Not Migrant	103	–	–	–	138	97%	64%	22%

NOTES

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Other Assessments

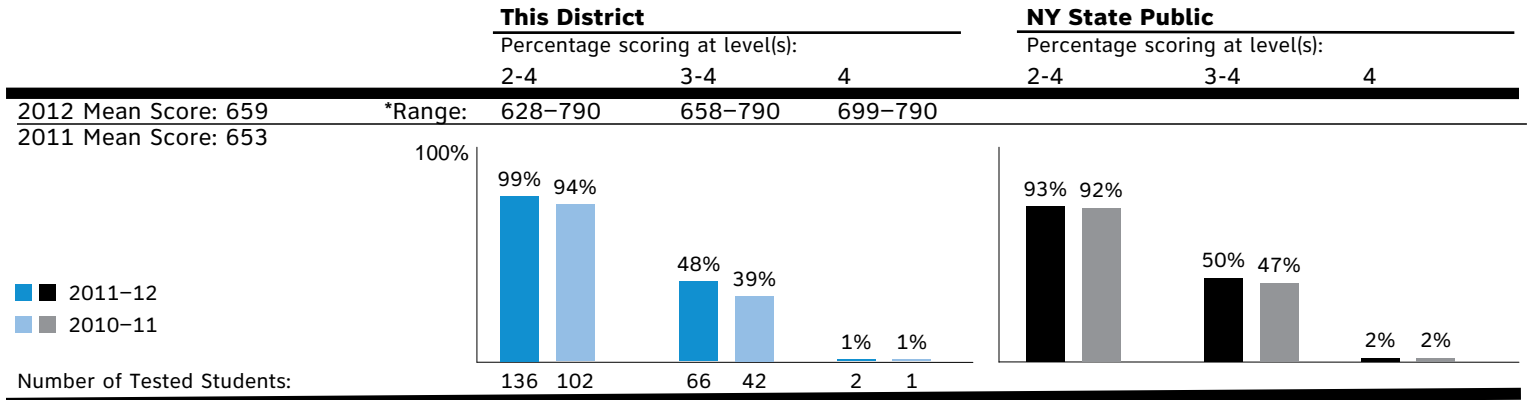
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	8	8	8	7

2 Student Performance

District **GOVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	137	99%	48%	1%	109	94%	39%	1%
Female	73	99%	47%	3%	48	96%	46%	0%
Male	64	100%	50%	0%	61	92%	33%	2%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	135	–	–	–	103	93%	37%	1%
Multiracial								
Small Group Totals	137	99%	48%	1%	6	100%	67%	0%
General-Education Students	112	100%	57%	2%	86	97%	47%	1%
Students with Disabilities	25	96%	8%	0%	23	83%	9%	0%
English Proficient	137	99%	48%	1%	109	94%	39%	1%
Limited English Proficient								
Economically Disadvantaged	61	98%	34%	0%	64	91%	30%	0%
Not Disadvantaged	76	100%	59%	3%	45	98%	51%	2%
Migrant								
Not Migrant	137	99%	48%	1%	109	94%	39%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

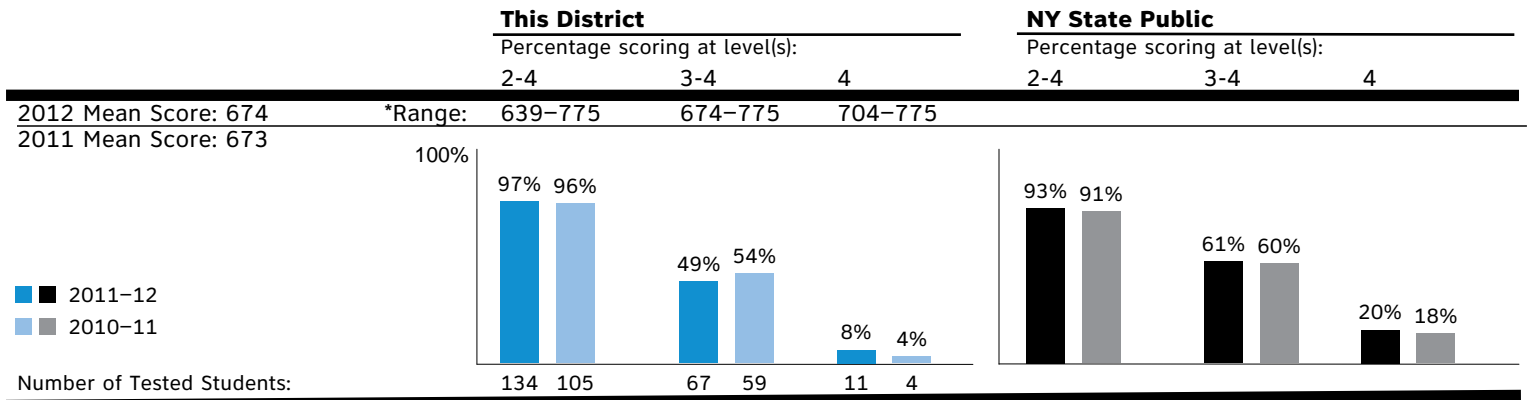
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **GOVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	138	97%	49%	8%	109	96%	54%	4%
Female	73	99%	47%	7%	48	98%	56%	4%
Male	65	95%	51%	9%	61	95%	52%	3%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	136	–	–	–	103	96%	53%	4%
Multiracial								
Small Group Totals	138	97%	49%	8%	6	100%	67%	0%
General-Education Students	113	99%	55%	10%	86	99%	63%	5%
Students with Disabilities	25	88%	20%	0%	23	87%	22%	0%
English Proficient	138	97%	49%	8%	109	96%	54%	4%
Limited English Proficient								
Economically Disadvantaged	61	98%	39%	2%	64	94%	50%	3%
Not Disadvantaged	77	96%	56%	13%	45	100%	60%	4%
Migrant								
Not Migrant	138	97%	49%	8%	109	96%	54%	4%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	6	1	–	–	–

2 Student Performance

District **GOVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Results in Grade 8 Science

This District

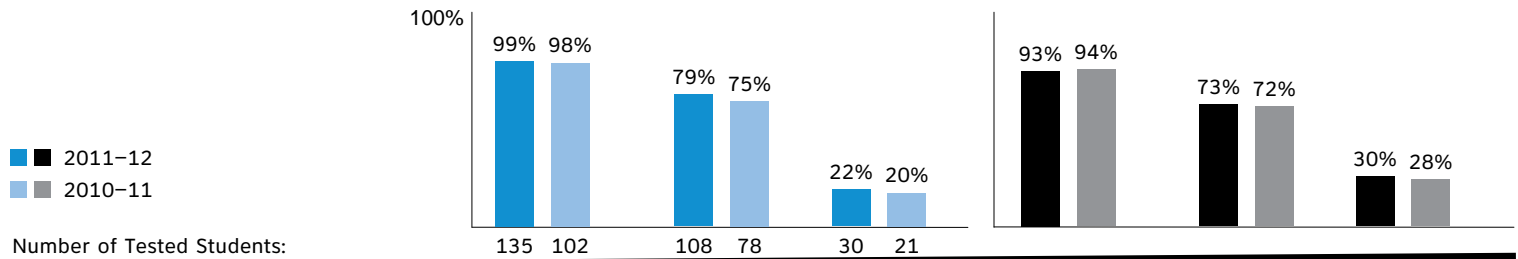
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	118	99%	76%	11%	94	98%	72%	12%
Female	61	100%	79%	10%	39	97%	69%	10%
Male	57	98%	74%	12%	55	98%	75%	13%
American Indian or Alaska Native					2	-	-	-
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	116	-	-	-	88	98%	70%	9%
Multiracial								
Small Group Totals	118	99%	76%	11%	6	100%	100%	50%
General-Education Students	93	99%	86%	13%	72	99%	81%	14%
Students with Disabilities	25	100%	40%	4%	22	95%	45%	5%
English Proficient	118	99%	76%	11%	94	98%	72%	12%
Limited English Proficient								
Economically Disadvantaged	56	100%	70%	5%	56	96%	68%	9%
Not Disadvantaged	62	98%	82%	16%	38	100%	79%	16%
Migrant								
Not Migrant	118	99%	76%	11%	94	98%	72%	12%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	1	-	-	-
Regents Science	18	18	18	17	10	10	10	10

2 Student Performance

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

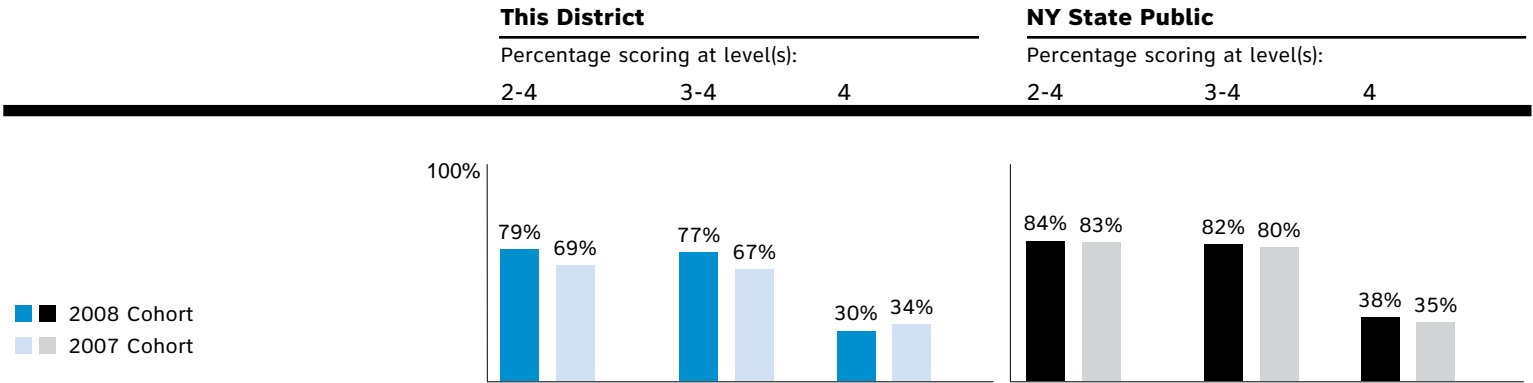
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	151	79%	77%	30%	185	69%	67%	34%
Female	77	86%	83%	36%	79	67%	66%	42%
Male	74	73%	70%	23%	106	71%	68%	27%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	144	79%	76%	31%	181	–	–	–
Multiracial								
Small Group Totals	7	86%	86%	0%	185	69%	67%	34%
General-Education Students	124	86%	85%	35%	147	82%	80%	42%
Students with Disabilities	27	48%	41%	4%	38	18%	16%	0%
English Proficient	151	79%	77%	30%	185	69%	67%	34%
Limited English Proficient								
Economically Disadvantaged	80	73%	69%	19%	81	60%	58%	28%
Not Disadvantaged	71	87%	86%	42%	104	76%	74%	38%
Migrant					1	–	–	–
Not Migrant	151	79%	77%	30%	184	–	–	–

NOTES

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2 Student Performance

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

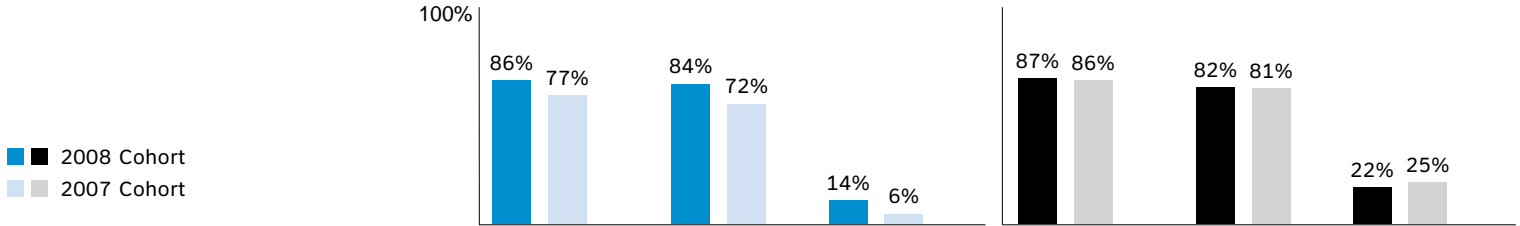
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	151	86%	84%	14%	185	77%	72%	6%
Female	77	92%	91%	17%	79	75%	70%	8%
Male	74	80%	77%	11%	106	79%	74%	5%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	144	85%	83%	15%	181	–	–	–
Multiracial								
Small Group Totals	7	100%	100%	0%	185	77%	72%	6%
General-Education Students	124	94%	92%	17%	147	88%	83%	7%
Students with Disabilities	27	52%	48%	0%	38	34%	29%	0%
English Proficient	151	86%	84%	14%	185	77%	72%	6%
Limited English Proficient								
Economically Disadvantaged	80	80%	76%	8%	81	75%	68%	4%
Not Disadvantaged	71	93%	93%	21%	104	79%	75%	8%
Migrant					1	–	–	–
Not Migrant	151	86%	84%	14%	184	–	–	–

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2 Student Performance

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	151	3%	48%	25%	124	1%	52%	30%	27	15%	30%	4%
U.S. History and Government	151	3%	36%	39%	124	0%	38%	47%	27	19%	26%	4%
Science	151	1%	41%	42%	124	2%	43%	48%	27	0%	33%	15%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	1	4
Science	5	0	0	0	5

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2 Student Performance

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	126	94%	80%	27%	112	98%	85%	29%	14	64%	43%	7%
	2010-11	123	99%	92%	37%	110	99%	93%	42%	13	100%	85%	0%
	2009-10	136	89%	84%	44%	112	100%	97%	53%	24	38%	21%	4%
Integrated Algebra	2011-12	165	95%	80%	8%	140	95%	84%	10%	25	96%	56%	0%
	2010-11	165	98%	90%	10%	144	99%	92%	12%	21	95%	81%	0%
	2009-10	150	91%	81%	11%	135	93%	82%	12%	15	73%	67%	0%
Geometry	2011-12	96	95%	86%	21%	89	96%	88%	22%	7	86%	71%	0%
	2010-11	103	96%	81%	19%	103	96%	81%	19%	0			
	2009-10	88	98%	81%	20%	85	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	60	70%	50%	8%	60	70%	50%	8%	0			
	2010-11	72	72%	56%	7%	72	72%	56%	7%	0			
	2009-10	54	46%	28%	0%	53	—	—	—	1	—	—	—
Global History and Geography	2011-12	146	88%	82%	33%	120	93%	91%	38%	26	62%	42%	8%
	2010-11	134	91%	84%	28%	116	93%	87%	33%	18	78%	67%	0%
	2009-10	149	89%	83%	28%	127	91%	87%	31%	22	73%	59%	9%
U.S. History and Government	2011-12	116	98%	91%	34%	102	99%	94%	38%	14	93%	71%	0%
	2010-11	129	95%	92%	50%	114	96%	95%	54%	15	87%	73%	20%
	2009-10	128	98%	93%	41%	111	99%	97%	47%	17	88%	65%	6%
Living Environment	2011-12	115	96%	93%	50%	101	97%	94%	54%	14	86%	86%	14%
	2010-11	123	100%	97%	46%	110	100%	96%	50%	13	100%	100%	15%
	2009-10	132	99%	95%	48%	122	99%	95%	52%	10	100%	100%	0%
Physical Setting/Earth Science	2011-12	114	93%	87%	38%	102	94%	90%	41%	12	83%	58%	8%
	2010-11	120	93%	78%	35%	106	92%	81%	40%	14	100%	57%	0%
	2009-10	112	92%	81%	31%	97	94%	85%	33%	15	80%	60%	20%
Physical Setting/Chemistry	2011-12	49	98%	80%	18%	49	98%	80%	18%	0			
	2010-11	46	96%	76%	13%	46	96%	76%	13%	0			
	2009-10	40	98%	73%	15%	39	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	13	92%	85%	46%	13	92%	85%	46%	0			
	2010-11	17	94%	88%	12%	17	94%	88%	12%	0			
	2009-10	29	97%	93%	31%	29	97%	93%	31%	0			

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2 Student Performance

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	83%	0		6	83%
	2010-11	13	54%	0		13	54%
	2009-10	11	73%	0		11	73%
Science	2011-12	6	67%	0		6	67%
	2010-11	10	60%	0		10	60%
	2009-10	10	100%	0		10	100%
Reading	2011-12	15	67%	3	—	12	—
	2010-11	5	40%	0		5	40%
	2009-10	9	56%	0		9	56%
Writing	2011-12	6	50%	1	—	5	—
	2010-11	16	88%	0		16	88%
	2009-10	5	80%	0		5	80%
Global Studies	2011-12	12	17%	1	—	11	—
	2010-11	6	17%	1	—	5	—
	2009-10	12	67%	1	—	11	—
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	3	—	1	—	2	—
	2009-10	12	58%	1	—	11	—

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2 Student Performance

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

			All Students				General-Education Students					Students with Disabilities					
			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	1	–	–	–	–	1	–	–	–	–	0					
	2010–11	1	–	–	–	–	1	–	–	–	–	0					
	2009–10	1	–	–	–	–	1	–	–	–	–	0					
Reading and Writing (Grades K–1)	2011–12	1	–	–	–	–	1	–	–	–	–	0					
	2010–11	1	–	–	–	–	1	–	–	–	–	0					
	2009–10	1	–	–	–	–	1	–	–	–	–	0					
Listening and Speaking (Grades 2–4)	2011–12	1	–	–	–	–	1	–	–	–	–	0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Reading and Writing (Grades 2–4)	2011–12	1	–	–	–	–	1	–	–	–	–	0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Listening and Speaking (Grades 5–6)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Reading and Writing (Grades 5–6)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Listening and Speaking (Grades 7–8)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Reading and Writing (Grades 7–8)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Listening and Speaking (Grades 9–12)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Reading and Writing (Grades 9–12)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					

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3 Student Outcomes

District **GOVERNEUR CENTRAL SCHOOL DISTRICT**

District ID **51-11-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	121		107		14	
	2010–11	126		112		14	
	2009–10	129		115		14	
Receiving a Regents Diploma	2011–12	115	95%	106	99%	9	64%
	2010–11	104	83%	100	89%	4	29%
	2009–10	106	82%	101	88%	5	36%
Receiving a Regents Diploma with Advanced Designation	2011–12	33	27%	33	31%	0	0%
	2010–11	28	22%	28	25%	0	0%
	2009–10	45	35%	45	39%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	3	N/A	0		3	N/A
	2010–11	1	N/A	0		1	N/A
	2009–10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	17	3%	11	3%	6	6%
	2010–11	14	2%	8	1%	6	5%
	2009–10	27	4%	17	3%	10	8%
Entered Approved High School Equivalency Preparation Program	2011–12	7	1%	5	1%	2	2%
	2010–11	11	2%	7	1%	4	3%
	2009–10	6	1%	3	1%	3	2%
Total Non-completers	2011–12	24	5%	16	4%	8	7%
	2010–11	25	4%	15	3%	10	8%
	2009–10	33	5%	20	3%	13	10%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		45	36%	42	39%	3	18%
To 2-year College		37	30%	31	29%	6	35%
To Other Post-secondary		5	4%	5	5%	0	0%
To the Military		6	5%	6	6%	0	0%
To Employment		25	20%	19	18%	6	35%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		6	5%	4	4%	2	12%