The New York State Report Card

2011–12

District **LISBON CENTRAL SCHOOL DISTRICT**
District ID **51-16-02-04-0000**
Superintendent **ERIN WOODS**
Telephone **(315) 393-4951**
Grades **PK-12**
Need/Resource Capacity Category **High Need/Resource Rural Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

District **LISBON CENTRAL SCHOOL DISTRICT**

District ID **51-16-02-04-0000**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	44	30	36
Kindergarten	64	56	53
Grade 1	65	56	40
Grade 2	36	58	55
Grade 3	44	38	55
Grade 4	39	43	36
Grade 5	35	41	38
Grade 6	40	36	36
Ungraded Elementary	2	0	0
Grade 7	37	48	34
Grade 8	39	34	43
Grade 9	38	40	32
Grade 10	40	40	43
Grade 11	39	36	39
Grade 12	44	40	31
Ungraded Secondary	4	3	0
Total K–12	566	569	535

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	20	20	19
Grade 8			
English	18		23
Mathematics	17	14	16
Science	39	32	
Social Studies	39	16	21
Grade 10			
English	12	13	
Mathematics	14	16	13
Science			17
Social Studies	20	20	19

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

District **LISBON CENTRAL SCHOOL DISTRICT**

District ID **51-16-02-04-0000**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	156	28%	182	32%	152	28%
Reduced Price Lunch	57	10%	50	9%	50	9%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	5	1%	3	1%	3	1%
Hispanic or Latino	5	1%	4	1%	2	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0%	0	0%	0	0%
White	556	98%	562	99%	530	99%
Multiracial	0	0%	0	0%	0	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	10	2%	13	2%	30	5%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

District **LISBON CENTRAL SCHOOL DISTRICT**

District ID **51-16-02-04-0000**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	49	47	46
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	2%	0%	0%
Percent with Fewer than Three Years of Experience	4%	9%	11%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	6%	13%
Total Number of Core Classes	159	130	137
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	3%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	229	191	192
Percent Taught by Teachers Without Appropriate Certification	4%	0%	2%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	20%	14%
Turnover Rate of All Teachers	2%	14%	6%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	0	5	5
Total Paraprofessionals*	9	9	6
Assistant Principals	0	0	0
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

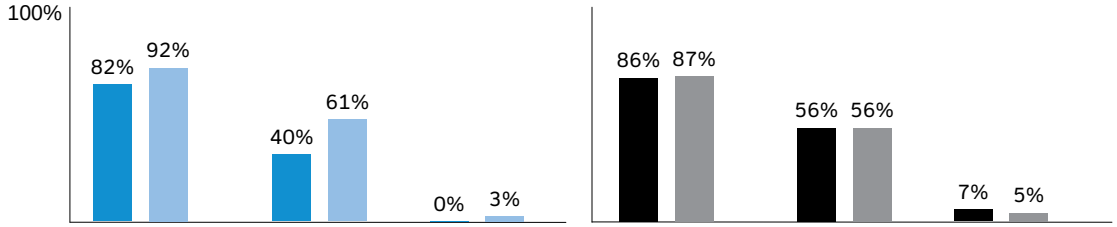
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Results in Grade 3 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 656	*Range:	644–780	663–780	694–780			
2011 Mean Score: 666							
Number of Tested Students:		47 35	23 23	0 1			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**57**	**82%**	**40%**	**0%**	**38**	**92%**	**61%**	**3%**
Female	29	86%	41%	0%	22	100%	59%	0%
Male	28	79%	39%	0%	16	81%	63%	6%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	57	82%	40%	0%	36	–	–	–
Multiracial								
Small Group Totals					38	92%	61%	3%
General-Education Students	49	94%	47%	0%	36	–	–	–
Students with Disabilities	8	13%	0%	0%	2	–	–	–
English Proficient	57	82%	40%	0%	38	92%	61%	3%
Limited English Proficient								
Economically Disadvantaged	32	78%	31%	0%	19	89%	47%	5%
Not Disadvantaged	25	88%	52%	0%	19	95%	74%	0%
Migrant					2	–	–	–
Not Migrant	57	82%	40%	0%	36	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

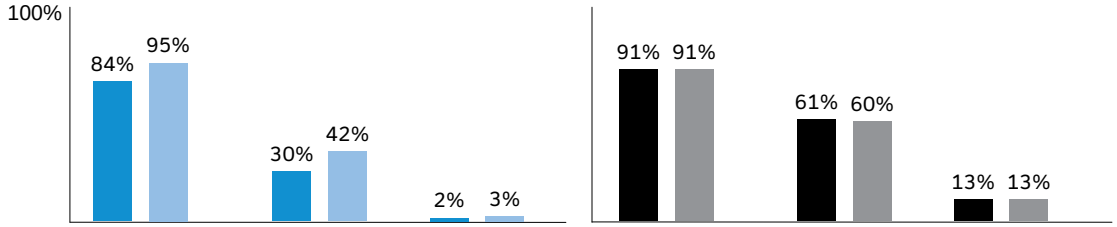
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Results in Grade 3 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 675	*Range:	662–770	684–770	707–770			
2011 Mean Score: 682							
Number of Tested Students:		48 36	17 16	1 1			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**57**	**84%**	**30%**	**2%**	**38**	**95%**	**42%**	**3%**
Female	29	79%	24%	0%	22	100%	27%	5%
Male	28	89%	36%	4%	16	88%	63%	0%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	57	84%	30%	2%	36	–	–	–
Multiracial								
Small Group Totals					38	95%	42%	3%
General-Education Students	49	92%	35%	2%	36	–	–	–
Students with Disabilities	8	38%	0%	0%	2	–	–	–
English Proficient	57	84%	30%	2%	38	95%	42%	3%
Limited English Proficient								
Economically Disadvantaged	32	78%	13%	0%	19	95%	42%	0%
Not Disadvantaged	25	92%	52%	4%	19	95%	42%	5%
Migrant					2	–	–	–
Not Migrant	57	84%	30%	2%	36	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

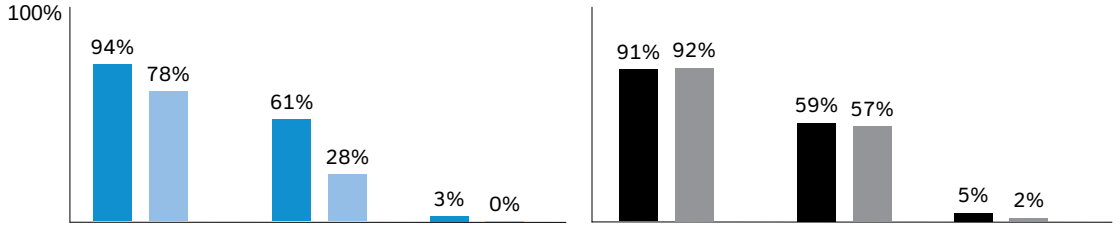
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	0			

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Results in Grade 4 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 674	*Range:	637–775	671–775	722–775			
2011 Mean Score: 653							
Number of Tested Students:		34 31	22 11	1 0			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**36**	**94%**	**61%**	**3%**	**40**	**78%**	**28%**	**0%**
Female	22	91%	55%	5%	19	79%	37%	0%
Male	14	100%	71%	0%	21	76%	19%	0%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	34	–	–	–	39	–	–	–
Multiracial								
Small Group Totals	36	94%	61%	3%	40	78%	28%	0%
General-Education Students	35	–	–	–	35	89%	31%	0%
Students with Disabilities	1	–	–	–	5	0%	0%	0%
English Proficient	36	94%	61%	3%	40	78%	28%	0%
Limited English Proficient								
Economically Disadvantaged	20	90%	60%	0%	19	74%	21%	0%
Not Disadvantaged	16	100%	63%	6%	21	81%	33%	0%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	35	–	–	–	39	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

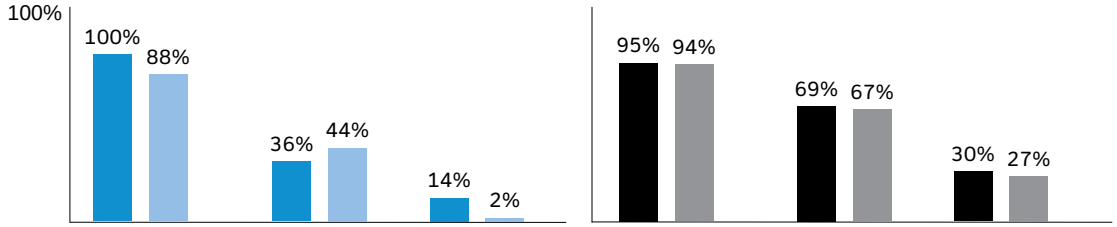
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Results in Grade 4 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 679	*Range:	636–800	676–800	707–800			
2011 Mean Score: 670							
Number of Tested Students:		36 36	13 18	5 1			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**36**	**100%**	**36%**	**14%**	**41**	**88%**	**44%**	**2%**
Female	22	100%	27%	9%	20	85%	45%	5%
Male	14	100%	50%	21%	21	90%	43%	0%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	34	–	–	–	40	–	–	–
Multiracial								
Small Group Totals	36	100%	36%	14%	41	88%	44%	2%
General-Education Students	35	–	–	–	36	97%	50%	3%
Students with Disabilities	1	–	–	–	5	20%	0%	0%
English Proficient	36	100%	36%	14%	41	88%	44%	2%
Limited English Proficient								
Economically Disadvantaged	20	100%	25%	10%	19	84%	26%	0%
Not Disadvantaged	16	100%	50%	19%	22	91%	59%	5%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	35	–	–	–	40	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

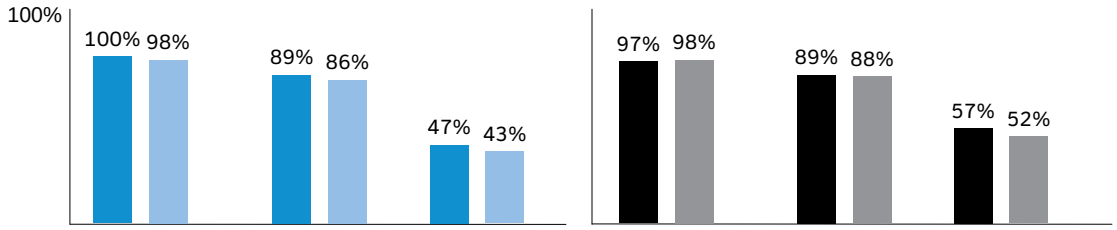
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Results in Grade 4 Science

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 81	Range:	45–100	65–100	85–100			
2011 Mean Score: 79							
Number of Tested Students:		36 41	32 36	17 18			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**36**	**100%**	**89%**	**47%**	**42**	**98%**	**86%**	**43%**
Female	22	100%	82%	36%	20	100%	80%	50%
Male	14	100%	100%	64%	22	95%	91%	36%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	34	–	–	–	41	–	–	–
Multiracial								
Small Group Totals	36	100%	89%	47%	42	98%	86%	43%
General-Education Students	35	–	–	–	37	100%	92%	49%
Students with Disabilities	1	–	–	–	5	80%	40%	0%
English Proficient	36	100%	89%	47%	42	98%	86%	43%
Limited English Proficient								
Economically Disadvantaged	20	100%	80%	40%	20	100%	75%	35%
Not Disadvantaged	16	100%	100%	56%	22	95%	95%	50%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	35	–	–	–	41	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

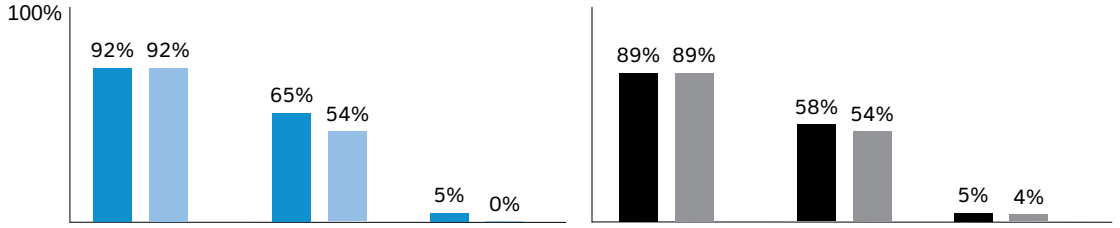
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Results in Grade 5 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 672	*Range:	648–795	668–795	700–795			
2011 Mean Score: 667							
2011–12		92%	65%	5%	89%	58%	5%
2010–11		92%	54%	0%	89%	54%	4%
Number of Tested Students:		34 34	24 20	2 0			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**37**	**92%**	**65%**	**5%**	**37**	**92%**	**54%**	**0%**
Female	18	94%	67%	11%	15	100%	67%	0%
Male	19	89%	63%	0%	22	86%	45%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	37	92%	65%	5%	37	92%	54%	0%
Multiracial								
Small Group Totals								
General-Education Students	34	–	–	–	35	–	–	–
Students with Disabilities	3	–	–	–	2	–	–	–
English Proficient	37	92%	65%	5%	37	92%	54%	0%
Limited English Proficient								
Economically Disadvantaged	17	82%	53%	6%	18	89%	50%	0%
Not Disadvantaged	20	100%	75%	5%	19	95%	58%	0%
Migrant								
Not Migrant	37	92%	65%	5%	37	92%	54%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

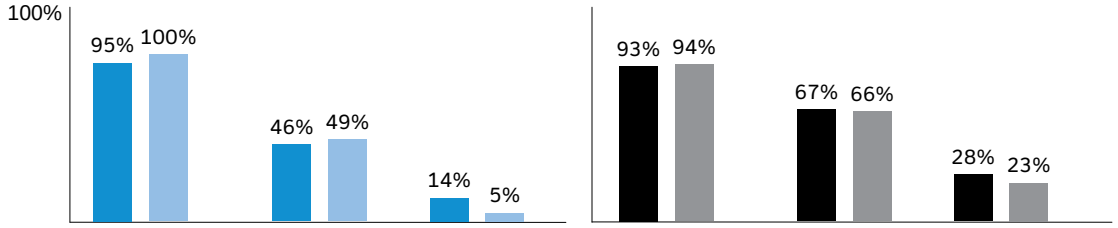
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Results in Grade 5 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 674	*Range:	640–780	676–780	707–780			
2011 Mean Score: 674							
Number of Tested Students:		35 37	17 18	5 2			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**37**	**95%**	**46%**	**14%**	**37**	**100%**	**49%**	**5%**
Female	18	94%	39%	11%	15	100%	53%	13%
Male	19	95%	53%	16%	22	100%	45%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	37	95%	46%	14%	37	100%	49%	5%
Multiracial								
Small Group Totals								
General-Education Students	34	–	–	–	35	–	–	–
Students with Disabilities	3	–	–	–	2	–	–	–
English Proficient	37	95%	46%	14%	37	100%	49%	5%
Limited English Proficient								
Economically Disadvantaged	17	94%	29%	6%	18	100%	50%	0%
Not Disadvantaged	20	95%	60%	20%	19	100%	47%	11%
Migrant								
Not Migrant	37	95%	46%	14%	37	100%	49%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

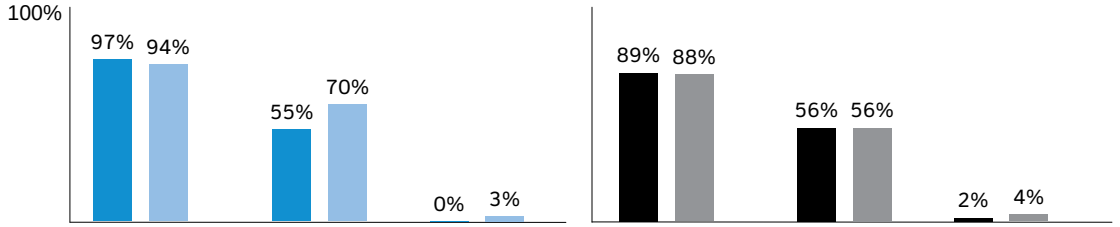
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Results in Grade 6 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 664	*Range:	644–785	662–785	694–785			
2011 Mean Score: 665							
2011–12		97%	55%	0%	89%	56%	2%
2010–11		94%	70%	3%	88%	56%	4%
Number of Tested Students:		32 31	18 23	0 1			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**33**	**97%**	**55%**	**0%**	**33**	**94%**	**70%**	**3%**
Female	14	100%	71%	0%	15	87%	67%	7%
Male	19	95%	42%	0%	18	100%	72%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	33	97%	55%	0%	33	94%	70%	3%
Multiracial								
Small Group Totals								
General-Education Students	32	–	–	–	30	–	–	–
Students with Disabilities	1	–	–	–	3	–	–	–
English Proficient	33	97%	55%	0%	33	94%	70%	3%
Limited English Proficient								
Economically Disadvantaged	15	93%	53%	0%	18	89%	56%	6%
Not Disadvantaged	18	100%	56%	0%	15	100%	87%	0%
Migrant								
Not Migrant	33	97%	55%	0%	33	94%	70%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

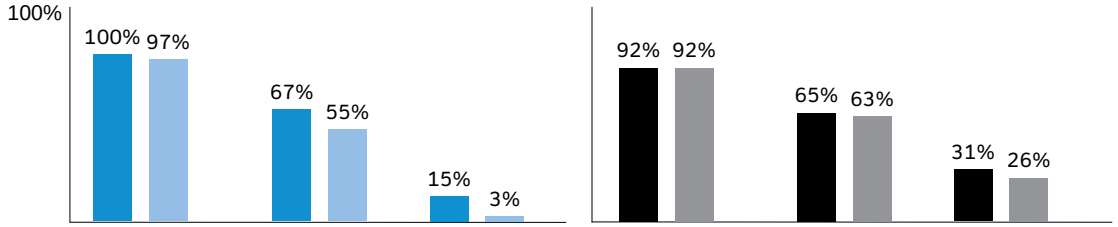
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Results in Grade 6 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 684	*Range:	640–780	674–780	700–780			
2011 Mean Score: 675							
Number of Tested Students:		33 32	22 18	5 1			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**33**	**100%**	**67%**	**15%**	**33**	**97%**	**55%**	**3%**
Female	14	100%	71%	14%	15	100%	40%	0%
Male	19	100%	63%	16%	18	94%	67%	6%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	33	100%	67%	15%	33	97%	55%	3%
Multiracial								
Small Group Totals								
General-Education Students	32	–	–	–	30	–	–	–
Students with Disabilities	1	–	–	–	3	–	–	–
English Proficient	33	100%	67%	15%	33	97%	55%	3%
Limited English Proficient								
Economically Disadvantaged	15	100%	60%	0%	18	100%	33%	0%
Not Disadvantaged	18	100%	72%	28%	15	93%	80%	7%
Migrant								
Not Migrant	33	100%	67%	15%	33	97%	55%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

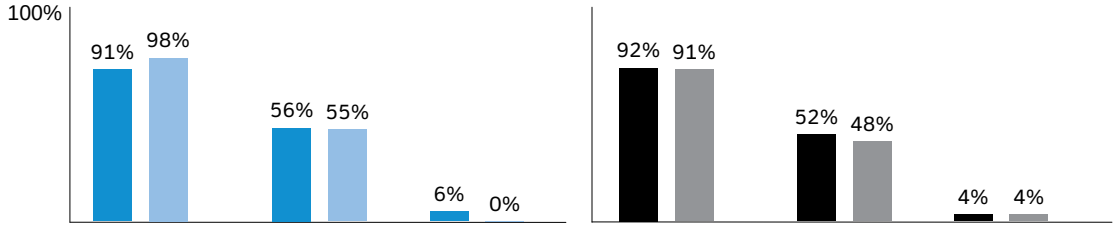
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Results in Grade 7 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 666	*Range:	642–790	665–790	698–790			
2011 Mean Score: 665							
2011–12		91%	56%	6%	92%	52%	4%
2010–11		98%	55%	0%	91%	48%	4%
Number of Tested Students:		31 43	19 24	2 0			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**34**	**91%**	**56%**	**6%**	**44**	**98%**	**55%**	**0%**
Female	20	90%	60%	10%	24	100%	58%	0%
Male	14	93%	50%	0%	20	95%	50%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	34	91%	56%	6%	44	98%	55%	0%
Multiracial								
Small Group Totals								
General-Education Students	30	–	–	–	41	–	–	–
Students with Disabilities	4	–	–	–	3	–	–	–
English Proficient	34	91%	56%	6%	44	98%	55%	0%
Limited English Proficient								
Economically Disadvantaged	19	84%	37%	5%	16	94%	38%	0%
Not Disadvantaged	15	100%	80%	7%	28	100%	64%	0%
Migrant								
Not Migrant	34	91%	56%	6%	44	98%	55%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

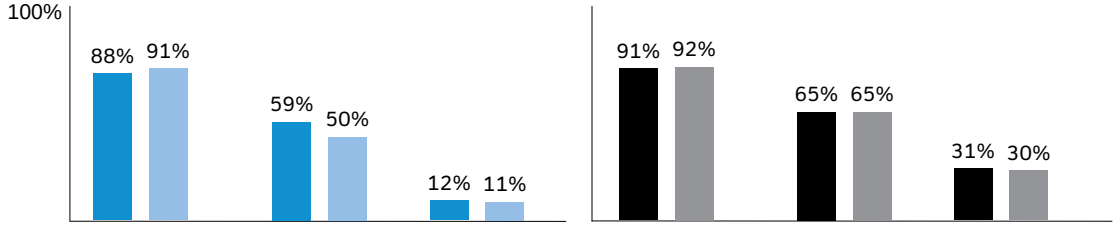
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Results in Grade 7 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 672	*Range:	639–800	670–800	694–800			
2011 Mean Score: 670							
2011–12		88%	59%	12%	91%	65%	31%
2010–11		91%	50%	11%	92%	65%	30%
Number of Tested Students:		30 40	20 22	4 5			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**34**	**88%**	**59%**	**12%**	**44**	**91%**	**50%**	**11%**
Female	20	85%	55%	10%	24	88%	46%	13%
Male	14	93%	64%	14%	20	95%	55%	10%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	34	88%	59%	12%	44	91%	50%	11%
Multiracial								
Small Group Totals								
General-Education Students	30	–	–	–	41	–	–	–
Students with Disabilities	4	–	–	–	3	–	–	–
English Proficient	34	88%	59%	12%	44	91%	50%	11%
Limited English Proficient								
Economically Disadvantaged	19	84%	47%	0%	16	94%	25%	6%
Not Disadvantaged	15	93%	73%	27%	28	89%	64%	14%
Migrant								
Not Migrant	34	88%	59%	12%	44	91%	50%	11%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

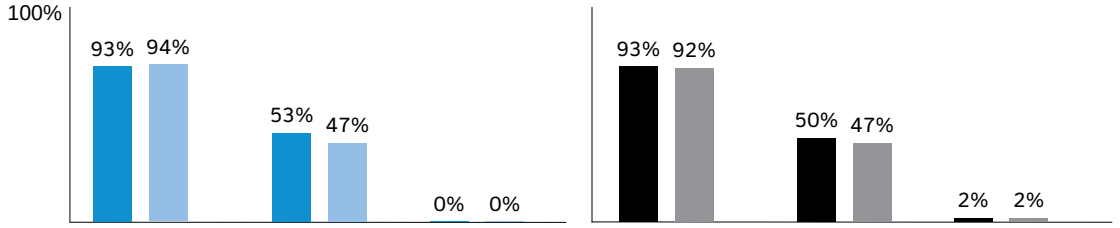
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Results in Grade 8 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 658	*Range:	628–790	658–790	699–790			
2011 Mean Score: 654							
2011–12		93%	53%	0%	93%	50%	2%
2010–11		94%	47%	0%	92%	47%	2%
Number of Tested Students:		42	24	0			
		32	16	0			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**45**	**93%**	**53%**	**0%**	**34**	**94%**	**47%**	**0%**
Female	24	96%	58%	0%	15	93%	53%	0%
Male	21	90%	48%	0%	19	95%	42%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	45	93%	53%	0%	33	–	–	–
Multiracial								
Small Group Totals					34	94%	47%	0%
General-Education Students	39	97%	62%	0%	29	100%	52%	0%
Students with Disabilities	6	67%	0%	0%	5	60%	20%	0%
English Proficient	45	93%	53%	0%	34	94%	47%	0%
Limited English Proficient								
Economically Disadvantaged	16	81%	25%	0%	16	88%	44%	0%
Not Disadvantaged	29	100%	69%	0%	18	100%	50%	0%
Migrant								
Not Migrant	45	93%	53%	0%	34	94%	47%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

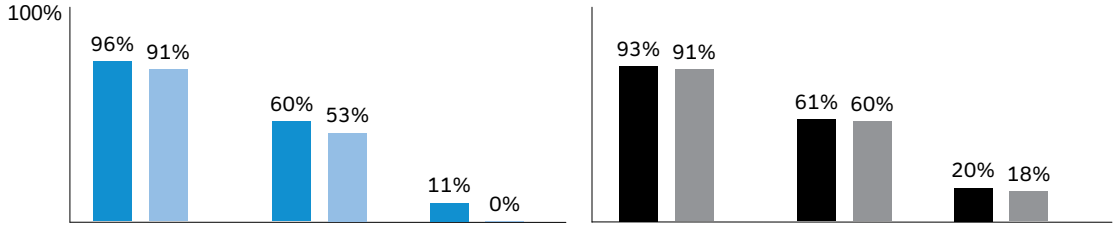
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Results in Grade 8 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 677	*Range:	639–775	674–775	704–775			
2011 Mean Score: 672							
Number of Tested Students:		43 31	27 18	5 0			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**45**	**96%**	**60%**	**11%**	**34**	**91%**	**53%**	**0%**
Female	24	100%	71%	21%	15	87%	47%	0%
Male	21	90%	48%	0%	19	95%	58%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	45	96%	60%	11%	33	–	–	–
Multiracial								
Small Group Totals					34	91%	53%	0%
General-Education Students	39	100%	69%	13%	29	97%	59%	0%
Students with Disabilities	6	67%	0%	0%	5	60%	20%	0%
English Proficient	45	96%	60%	11%	34	91%	53%	0%
Limited English Proficient								
Economically Disadvantaged	16	88%	31%	0%	16	88%	44%	0%
Not Disadvantaged	29	100%	76%	17%	18	94%	61%	0%
Migrant								
Not Migrant	45	96%	60%	11%	34	91%	53%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

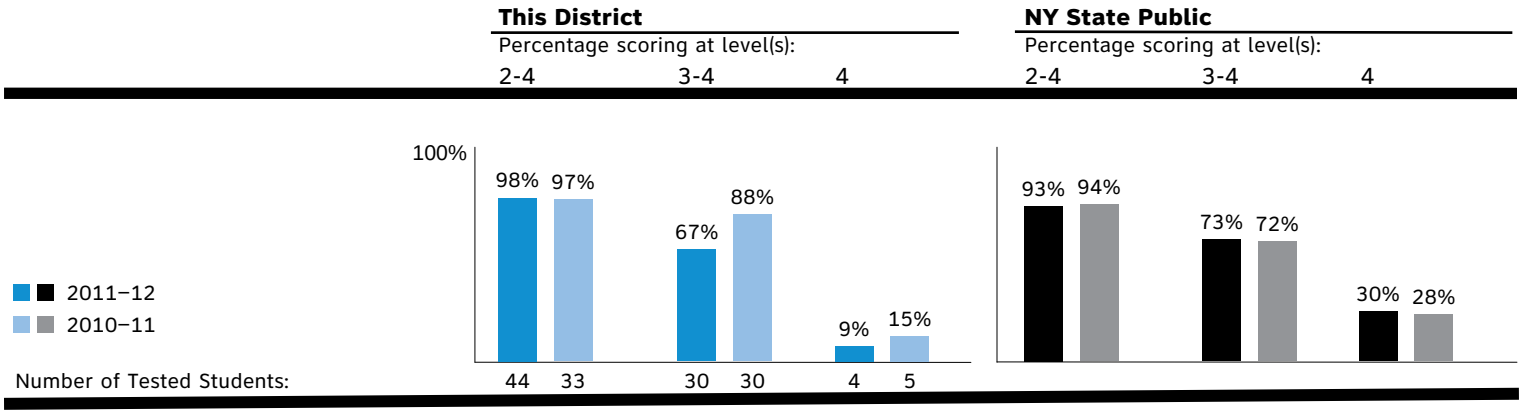
* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**45**	**98%**	**67%**	**9%**	**34**	**97%**	**88%**	**15%**
Female	24	100%	63%	13%	15	93%	73%	7%
Male	21	95%	71%	5%	19	100%	100%	21%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	45	98%	67%	9%	33	–	–	–
Multiracial								
Small Group Totals					34	97%	88%	15%
General-Education Students	39	100%	69%	10%	29	100%	90%	17%
Students with Disabilities	6	83%	50%	0%	5	80%	80%	0%
English Proficient	45	98%	67%	9%	34	97%	88%	15%
Limited English Proficient								
Economically Disadvantaged	16	94%	56%	0%	16	94%	88%	6%
Not Disadvantaged	29	100%	72%	14%	18	100%	89%	22%
Migrant								
Not Migrant	45	98%	67%	9%	34	97%	88%	15%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES
*Reporting standards not met.
**Rounds to 0.

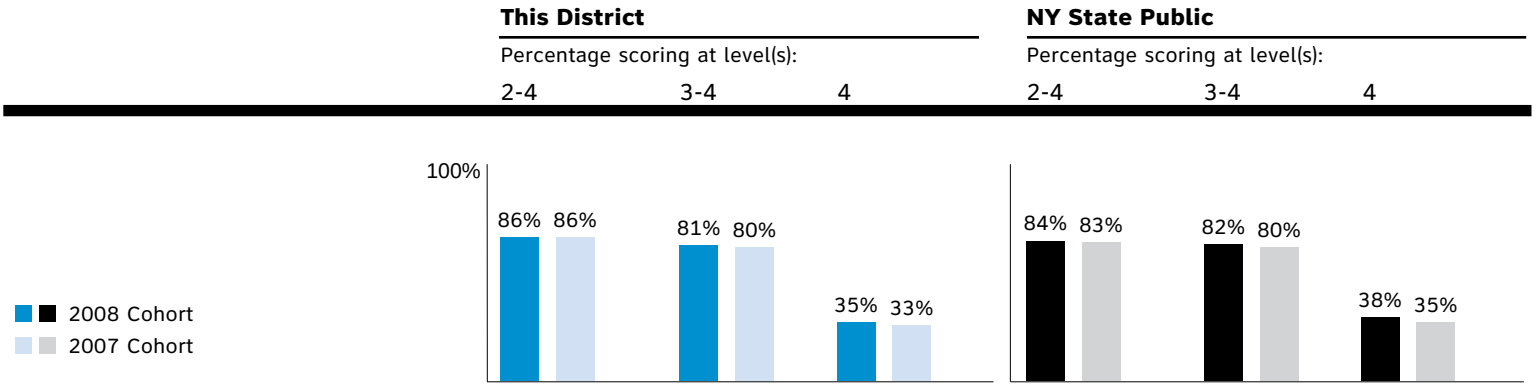
Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

		Participation Rate
Grade 4 Reading		
	Limited English Proficient	84%
	Students with Disabilities	85%
Grade 8 Reading		
	Limited English Proficient	77%
	Students with Disabilities	84%
Grade 4 Mathematics		
	Limited English Proficient	91%
	Students with Disabilities	90%
Grade 8 Mathematics		
	Limited English Proficient	92%
	Students with Disabilities	91%

NOTE
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.
The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

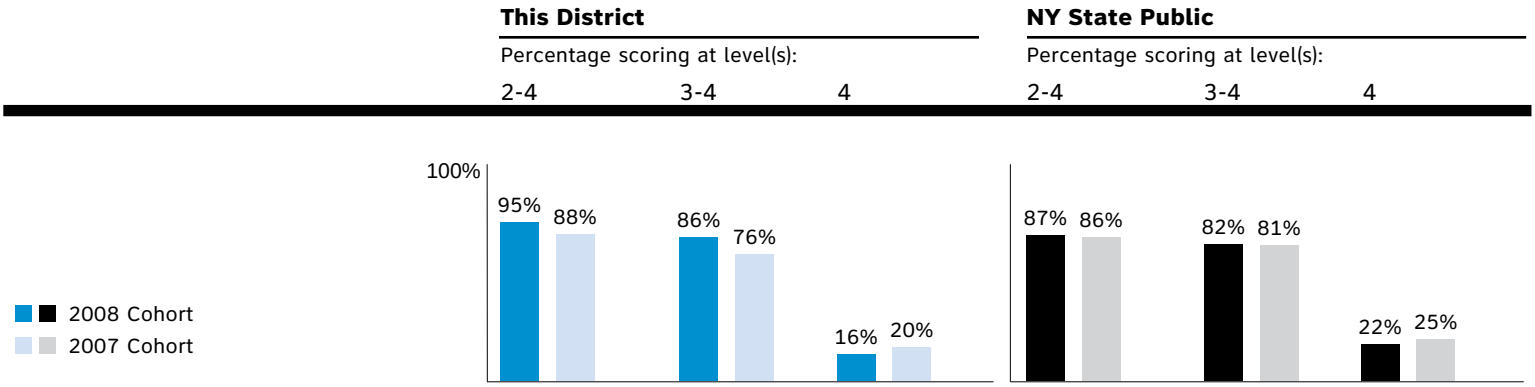
	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**37**	**86%**	**81%**	**35%**	**49**	**86%**	**80%**	**33%**
Female	22	100%	91%	50%	26	88%	77%	35%
Male	15	67%	67%	13%	23	83%	83%	30%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	36	–	–	–	49	86%	80%	33%
Multiracial								
Small Group Totals	37	86%	81%	35%				
General-Education Students	30	93%	93%	43%	43	93%	91%	37%
Students with Disabilities	7	57%	29%	0%	6	33%	0%	0%
English Proficient	37	86%	81%	35%	49	86%	80%	33%
Limited English Proficient								
Economically Disadvantaged	15	80%	67%	20%	16	69%	69%	25%
Not Disadvantaged	22	91%	91%	45%	33	94%	85%	36%
Migrant								
Not Migrant	37	86%	81%	35%	49	86%	80%	33%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**37**	**95%**	**86%**	**16%**	**49**	**88%**	**76%**	**20%**
Female	22	100%	95%	23%	26	88%	73%	23%
Male	15	87%	73%	7%	23	87%	78%	17%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	36	–	–	–	49	88%	76%	20%
Multiracial								
Small Group Totals	37	95%	86%	16%				
General-Education Students	30	100%	97%	20%	43	95%	84%	23%
Students with Disabilities	7	71%	43%	0%	6	33%	17%	0%
English Proficient	37	95%	86%	16%	49	88%	76%	20%
Limited English Proficient								
Economically Disadvantaged	15	100%	80%	0%	16	69%	63%	19%
Not Disadvantaged	22	91%	91%	27%	33	97%	82%	21%
Migrant								
Not Migrant	37	95%	86%	16%	49	88%	76%	20%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	37	11%	51%	22%	30	10%	60%	27%	7	14%	14%	0%
U.S. History and Government	37	0%	41%	43%	30	0%	43%	50%	7	0%	29%	14%
Science	37	5%	41%	49%	30	0%	43%	57%	7	29%	29%	14%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	43	95%	86%	21%	40	–	–	–	3	–	–	–
	2010–11	38	100%	89%	29%	35	–	–	–	3	–	–	–
	2009–10	48	90%	83%	29%	45	–	–	–	3	–	–	–
Integrated Algebra	2011–12	33	94%	79%	15%	29	–	–	–	4	–	–	–
	2010–11	46	93%	87%	22%	41	95%	93%	24%	5	80%	40%	0%
	2009–10	70	91%	80%	11%	62	95%	87%	13%	8	63%	25%	0%
Geometry	2011–12	26	96%	92%	38%	24	–	–	–	2	–	–	–
	2010–11	36	97%	89%	36%	36	97%	89%	36%	0			
	2009–10	26	96%	88%	8%	26	96%	88%	8%	0			
Algebra 2/Trigonometry	2011–12	22	100%	86%	45%	22	100%	86%	45%	0			
	2010–11	20	70%	55%	15%	20	70%	55%	15%	0			
	2009–10	16	75%	69%	31%	16	75%	69%	31%	0			
Global History and Geography	2011–12	43	91%	84%	35%	40	–	–	–	3	–	–	–
	2010–11	56	89%	75%	25%	52	–	–	–	4	–	–	–
	2009–10	53	74%	64%	15%	47	79%	68%	17%	6	33%	33%	0%
U.S. History and Government	2011–12	40	98%	93%	65%	38	–	–	–	2	–	–	–
	2010–11	34	94%	91%	47%	30	–	–	–	4	–	–	–
	2009–10	42	95%	88%	48%	39	–	–	–	3	–	–	–
Living Environment	2011–12	41	100%	95%	54%	36	100%	97%	58%	5	100%	80%	20%
	2010–11	44	100%	100%	61%	42	–	–	–	2	–	–	–
	2009–10	48	98%	96%	48%	42	100%	100%	52%	6	83%	67%	17%
Physical Setting/Earth Science	2011–12	14	79%	64%	14%	12	–	–	–	2	–	–	–
	2010–11	28	89%	64%	18%	25	–	–	–	3	–	–	–
	2009–10	31	94%	71%	13%	28	–	–	–	3	–	–	–
Physical Setting/Chemistry	2011–12	25	100%	96%	44%	25	100%	96%	44%	0			
	2010–11	27	100%	93%	19%	27	100%	93%	19%	0			
	2009–10	29	72%	55%	3%	29	72%	55%	3%	0			
Physical Setting/Physics	2011–12	10	100%	100%	50%	10	100%	100%	50%	0			
	2010–11	2	–	–	–	2	–	–	–	0	–	–	–
	2009–10	9	89%	89%	44%	9	89%	89%	44%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011–12	2	–	0		2	–
	2010–11	6	67%	0		6	67%
	2009–10	2	–	0		2	–
Science	2011–12	0		0		0	
	2010–11	1	–	0		1	–
	2009–10	1	–	0		1	–
Reading	2011–12	2	–	0		2	–
	2010–11	3	–	0		3	–
	2009–10	3	–	2	–	1	–
Writing	2011–12	1	–	0		1	–
	2010–11	3	–	0		3	–
	2009–10	2	–	1	–	1	–
Global Studies	2011–12	2	–	1	–	1	–
	2010–11	3	–	1	–	2	–
	2009–10	7	14%	3	–	4	–
U.S. History and Government	2011–12	0		0		0	
	2010–11	5	80%	1	–	4	–
	2009–10	1	–	1	–	0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **LISBON CENTRAL SCHOOL DISTRICT** District ID **51-16-02-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	29		27		2	
	2010–11	40		37		3	
	2009–10	42		42		0	
Receiving a Regents Diploma	2011–12	27	93%	26	96%	1	50%
	2010–11	32	80%	32	86%	0	0%
	2009–10	38	90%	38	90%	0	
Receiving a Regents Diploma with Advanced Designation	2011–12	12	41%	12	44%	0	0%
	2010–11	15	38%	15	41%	0	0%
	2009–10	19	45%	19	45%	0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	2	N/A	0		2	N/A
	2010–11	1	N/A	0		1	N/A
	2009–10	2	N/A	0		2	N/A

NOTE
Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	3	2%	3	2%	0	0%
	2010–11	1	1%	1	1%	0	0%
	2009–10	1	0%	1	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2011–12	2	1%	0	0%	2	10%
	2010–11	4	2%	3	2%	1	4%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	5	3%	3	2%	2	10%
	2010–11	5	3%	4	2%	1	4%
	2009–10	1	0%	1	1%	0	0%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	11	35%	11	41%	0	0%
To 2-year College	7	23%	6	22%	1	25%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	6%	1	4%	1	25%
To Employment	10	32%	9	33%	1	25%
To Adult Services	1	3%	0	0%	1	25%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%