



# The New York State Report Card 2011–12

District **MASSENA CENTRAL SCHOOL  
DISTRICT**

District ID **51-20-01-06-0000**

Superintendent **ROGER CLOUGH**

Telephone **(315) 764-3700**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **High Need/Resource Rural  
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	101	154	107
Kindergarten	237	215	245
Grade 1	214	205	186
Grade 2	184	217	203
Grade 3	185	189	202
Grade 4	210	190	187
Grade 5	201	206	188
Grade 6	182	190	217
Ungraded Elementary	0	0	7
Grade 7	245	233	228
Grade 8	228	244	225
Grade 9	211	234	226
Grade 10	227	215	222
Grade 11	225	225	207
Grade 12	200	216	191
Ungraded Secondary	4	0	6
<b>Total K-12</b>	<b>2753</b>	<b>2779</b>	<b>2740</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	19	21	21
<b>Grade 8</b>			
English	20	21	21
Mathematics	19	22	19
Science	20	21	20
Social Studies	20	21	17
<b>Grade 10</b>			
English	22	21	20
Mathematics	19	22	16
Science	24	23	21
Social Studies	21	22	23

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	976	35%	991	36%	1141	42%
Reduced Price Lunch	286	10%	257	9%	273	10%
Limited English Proficient	8	0%	6	0%	5	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	318	12%	329	12%	326	12%
Black or African American	36	1%	36	1%	36	1%
Hispanic or Latino	29	1%	37	1%	37	1%
Asian or Native Hawaiian/Other Pacific Islander	34	1%	26	1%	27	1%
White	2336	85%	2350	85%	2309	84%
Multiracial	0	0%	1	0%	5	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	135	5%	1	0%	1	0%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	225	206	200
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	0%	1%
Percent with Fewer than Three Years of Experience	7%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	12%	13%
<b>Total Number of Core Classes</b>	618	589	554
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	868	897	827
Percent Taught by Teachers Without Appropriate Certification	2%	1%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	42%	29%
Turnover Rate of All Teachers	13%	30%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	52	35	30
Total Paraprofessionals*	61	41	51
Assistant Principals	1	1	1
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

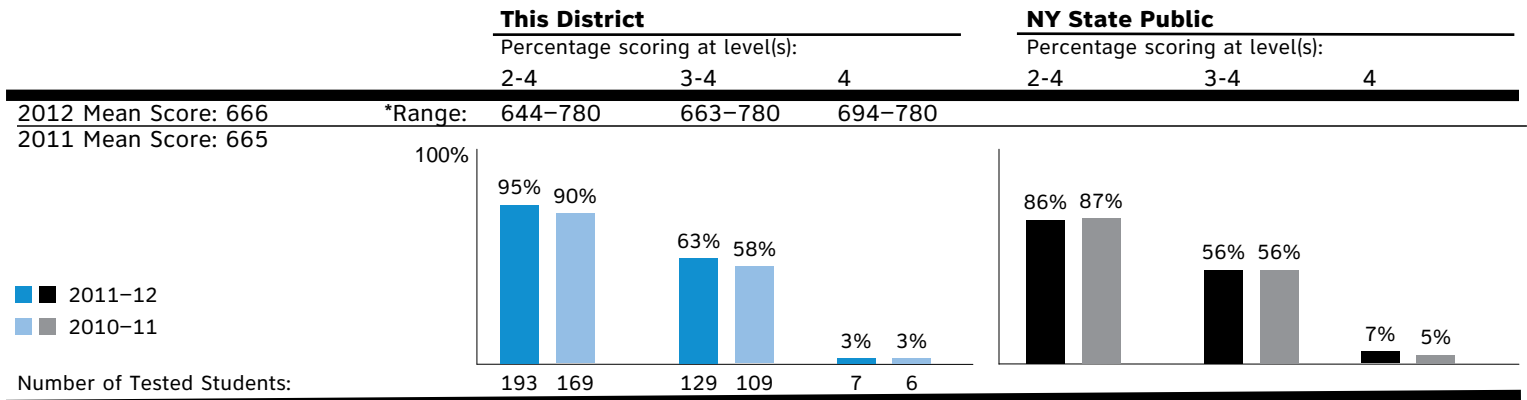
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	204	95%	63%	3%	187	90%	58%	3%
Female	102	95%	67%	5%	94	96%	62%	2%
Male	102	94%	60%	2%	93	85%	55%	4%
American Indian or Alaska Native	17	94%	65%	6%	11	91%	64%	0%
Black or African American	4	–	–	–	2	–	–	–
Hispanic or Latino	6	100%	50%	0%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	174	95%	64%	3%	169	91%	58%	4%
Multiracial								
Small Group Totals	7	86%	43%	0%	7	86%	57%	0%
General-Education Students	185	98%	68%	4%	161	97%	66%	4%
Students with Disabilities	19	63%	16%	0%	26	50%	8%	0%
English Proficient	203	–	–	–	187	90%	58%	3%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	122	91%	55%	2%	107	90%	52%	2%
Not Disadvantaged	82	100%	76%	6%	80	91%	66%	5%
Migrant	1	–	–	–				
Not Migrant	203	–	–	–	187	90%	58%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

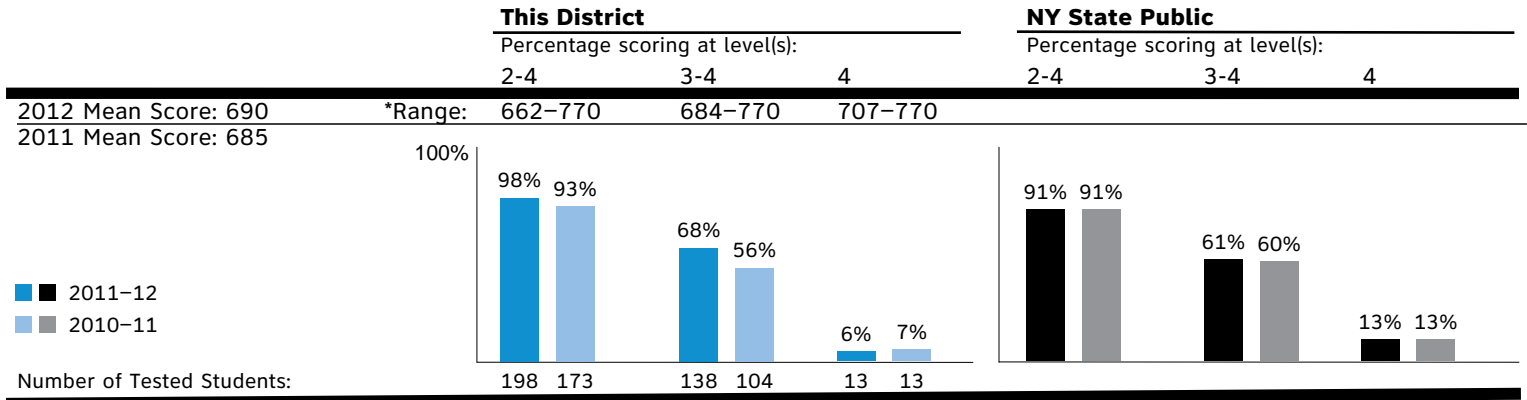
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	203	98%	68%	6%	187	93%	56%	7%
Female	101	97%	63%	5%	94	96%	52%	4%
Male	102	98%	73%	8%	93	89%	59%	10%
American Indian or Alaska Native	17	100%	71%	6%	11	100%	73%	0%
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	6	100%	67%	0%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	173	98%	69%	7%	169	92%	54%	8%
Multiracial								
Small Group Totals	7	71%	43%	0%	7	86%	57%	0%
General-Education Students	184	99%	72%	7%	161	97%	63%	8%
Students with Disabilities	19	79%	32%	5%	26	65%	12%	0%
English Proficient	202	-	-	-	187	93%	56%	7%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	121	96%	59%	5%	107	92%	53%	7%
Not Disadvantaged	82	100%	82%	9%	80	94%	59%	6%
Migrant	1	-	-	-				
Not Migrant	202	-	-	-	187	93%	56%	7%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	0	-	-	-

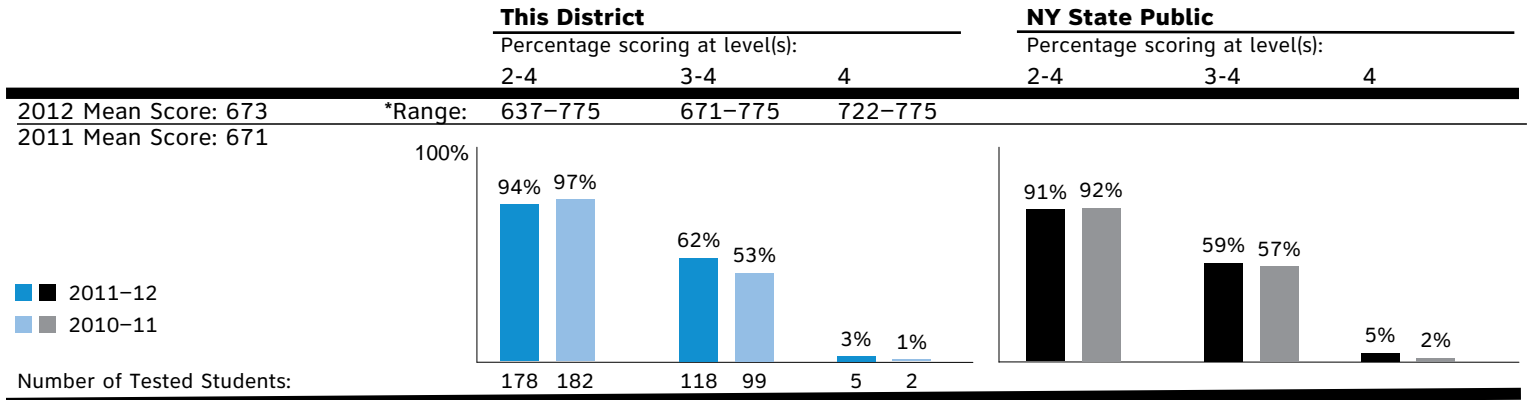


# 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	189	94%	62%	3%	188	97%	53%	1%
Female	94	98%	73%	2%	97	97%	60%	0%
Male	95	91%	52%	3%	91	97%	45%	2%
American Indian or Alaska Native	14	93%	86%	0%	18	100%	61%	0%
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	167	94%	59%	2%	162	96%	51%	1%
Multiracial								
Small Group Totals	8	100%	88%	13%	8	100%	63%	0%
General-Education Students	165	99%	70%	3%	170	98%	58%	1%
Students with Disabilities	24	63%	13%	0%	18	83%	0%	0%
English Proficient	189	94%	62%	3%	187	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	111	91%	57%	2%	109	95%	39%	0%
Not Disadvantaged	78	99%	71%	4%	79	99%	72%	3%
Migrant								
Not Migrant	189	94%	62%	3%	188	97%	53%	1%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

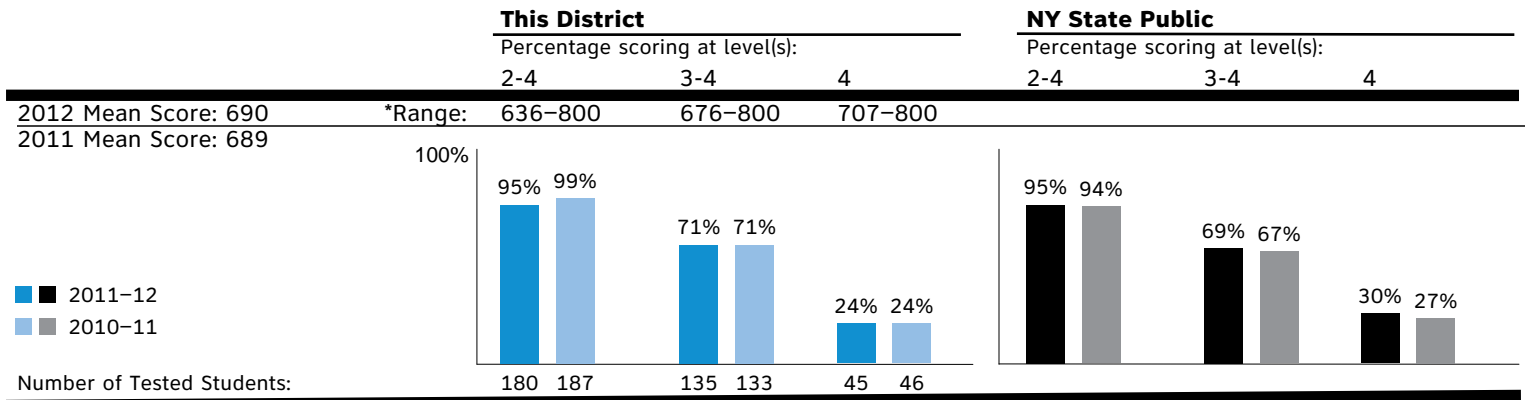


# 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	189	95%	71%	24%	188	99%	71%	24%
Female	94	98%	74%	21%	97	100%	72%	28%
Male	95	93%	68%	26%	91	99%	69%	21%
American Indian or Alaska Native	14	100%	71%	14%	18	100%	89%	22%
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	167	95%	71%	23%	162	99%	68%	25%
Multiracial								
Small Group Totals	8	100%	75%	50%	8	100%	88%	13%
General-Education Students	165	99%	77%	27%	170	100%	75%	27%
Students with Disabilities	24	67%	33%	4%	18	94%	28%	0%
English Proficient	189	95%	71%	24%	187	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	111	93%	67%	19%	109	100%	59%	14%
Not Disadvantaged	78	99%	78%	31%	79	99%	87%	39%
Migrant								
Not Migrant	189	95%	71%	24%	188	99%	71%	24%

### NOTES

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### Other Assessments

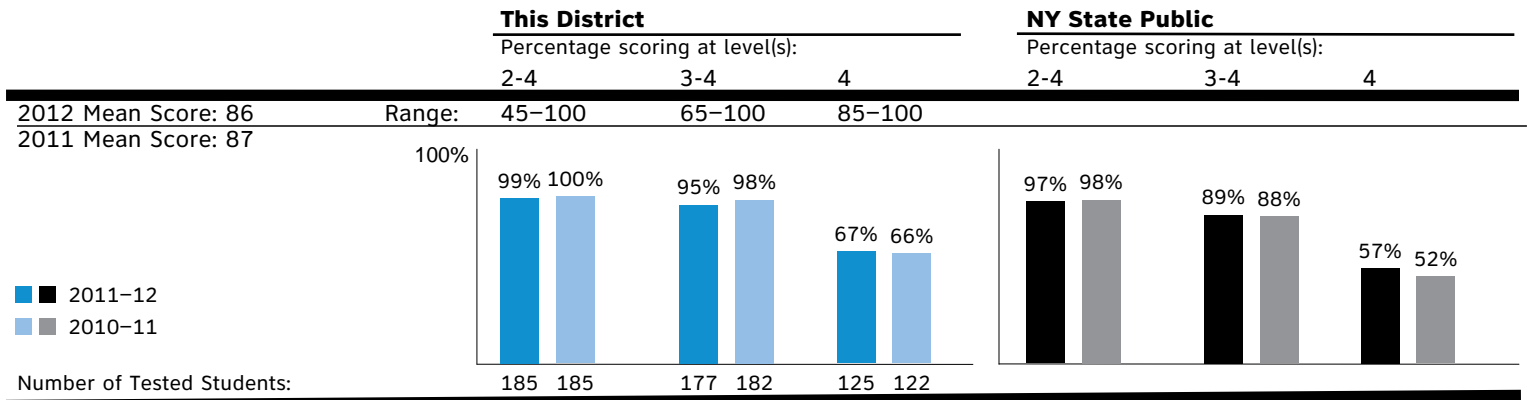
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

# 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	186	99%	95%	67%	185	100%	98%	66%
Female	91	100%	96%	70%	96	100%	97%	66%
Male	95	99%	95%	64%	89	100%	100%	66%
American Indian or Alaska Native	14	100%	100%	93%	18	100%	100%	78%
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	164	99%	95%	65%	159	100%	98%	64%
Multiracial								
Small Group Totals	8	100%	100%	75%	8	100%	100%	88%
General-Education Students	163	100%	97%	71%	168	100%	99%	69%
Students with Disabilities	23	96%	83%	39%	17	100%	88%	35%
English Proficient	186	99%	95%	67%	184	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	108	99%	94%	62%	109	100%	97%	53%
Not Disadvantaged	78	100%	97%	74%	76	100%	100%	84%
Migrant								
Not Migrant	186	99%	95%	67%	185	100%	98%	66%

#### NOTES

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### Other Assessments

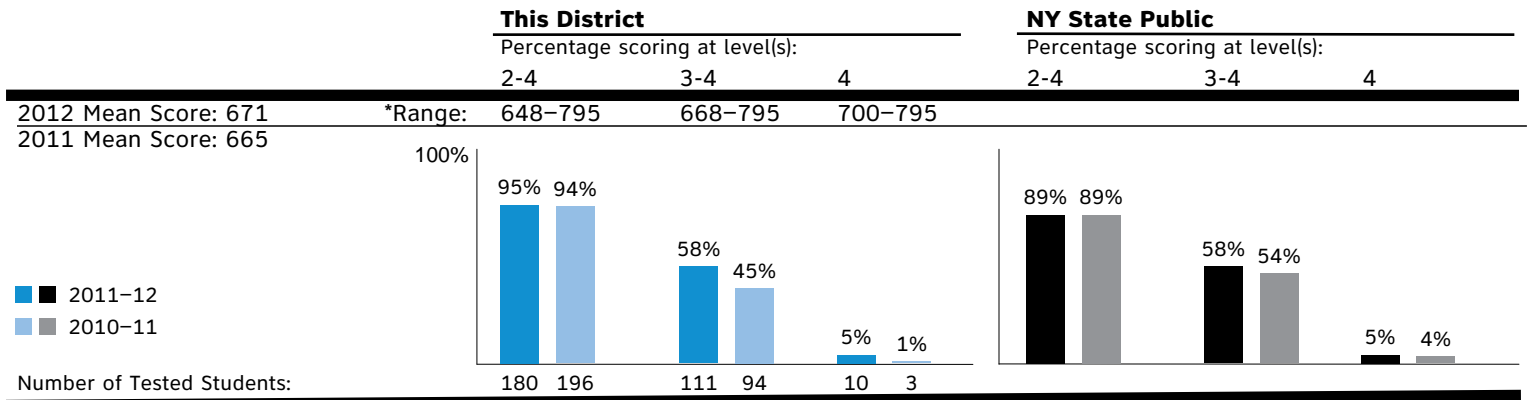
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	190	95%	58%	5%	209	94%	45%	1%
Female	97	96%	63%	7%	109	94%	44%	1%
Male	93	94%	54%	3%	100	93%	46%	2%
American Indian or Alaska Native	19	95%	53%	0%	24	88%	33%	0%
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	4	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	164	95%	58%	6%	178	94%	47%	2%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	86%	86%	0%	7	100%	43%	0%
General-Education Students	169	98%	64%	6%	188	97%	49%	2%
Students with Disabilities	21	71%	14%	0%	21	62%	10%	0%
English Proficient	190	95%	58%	5%	209	94%	45%	1%
Limited English Proficient								
Economically Disadvantaged	109	92%	42%	3%	122	93%	37%	1%
Not Disadvantaged	81	99%	80%	9%	87	94%	56%	2%
Migrant								
Not Migrant	190	95%	58%	5%	209	94%	45%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

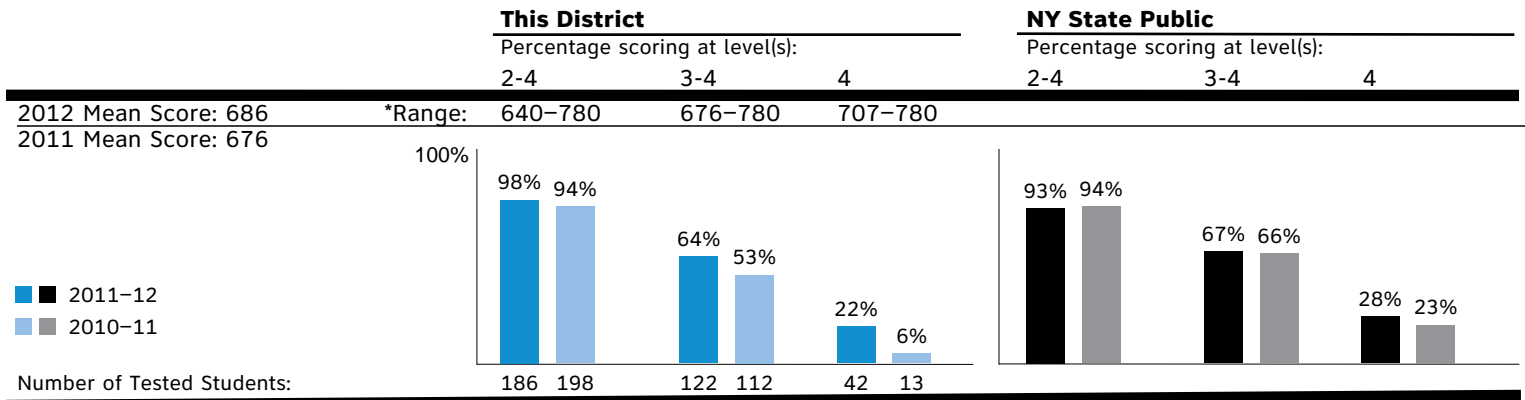
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	190	98%	64%	22%	210	94%	53%	6%
Female	97	98%	63%	22%	110	94%	51%	6%
Male	93	98%	66%	23%	100	95%	56%	6%
American Indian or Alaska Native	19	100%	84%	16%	24	92%	33%	4%
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	4	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	164	98%	62%	23%	179	94%	56%	6%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	100%	71%	29%	7	100%	43%	14%
General-Education Students	169	99%	67%	25%	188	96%	57%	7%
Students with Disabilities	21	90%	38%	0%	22	77%	18%	0%
English Proficient	190	98%	64%	22%	210	94%	53%	6%
Limited English Proficient								
Economically Disadvantaged	109	97%	54%	15%	122	93%	46%	4%
Not Disadvantaged	81	99%	78%	32%	88	97%	64%	9%
Migrant								
Not Migrant	190	98%	64%	22%	210	94%	53%	6%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

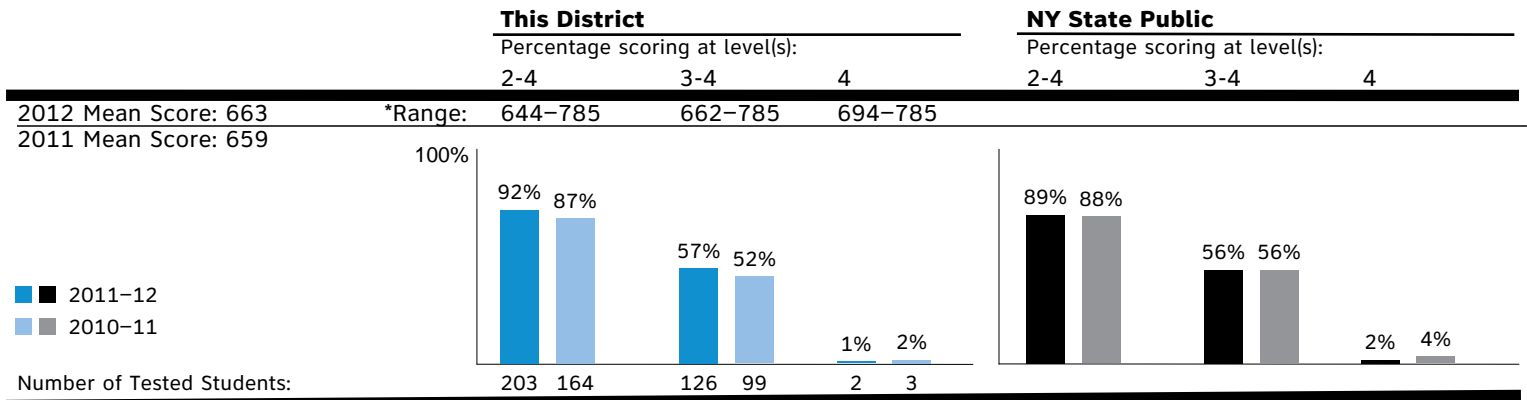
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–

# 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	220	92%	57%	1%	189	87%	52%	2%
Female	116	96%	59%	1%	93	87%	54%	2%
Male	104	88%	56%	1%	96	86%	51%	1%
American Indian or Alaska Native	38	89%	45%	0%	11	91%	64%	9%
Black or African American	3	–	–	–	6	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	173	93%	61%	1%	170	86%	52%	1%
Multiracial	2	–	–	–				
Small Group Totals	9	89%	44%	0%	8	88%	38%	0%
General-Education Students	190	98%	65%	1%	161	95%	60%	2%
Students with Disabilities	30	53%	10%	0%	28	39%	7%	0%
English Proficient	220	92%	57%	1%	188	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	133	89%	50%	1%	113	82%	44%	3%
Not Disadvantaged	87	97%	68%	1%	76	93%	64%	0%
Migrant								
Not Migrant	220	92%	57%	1%	189	87%	52%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

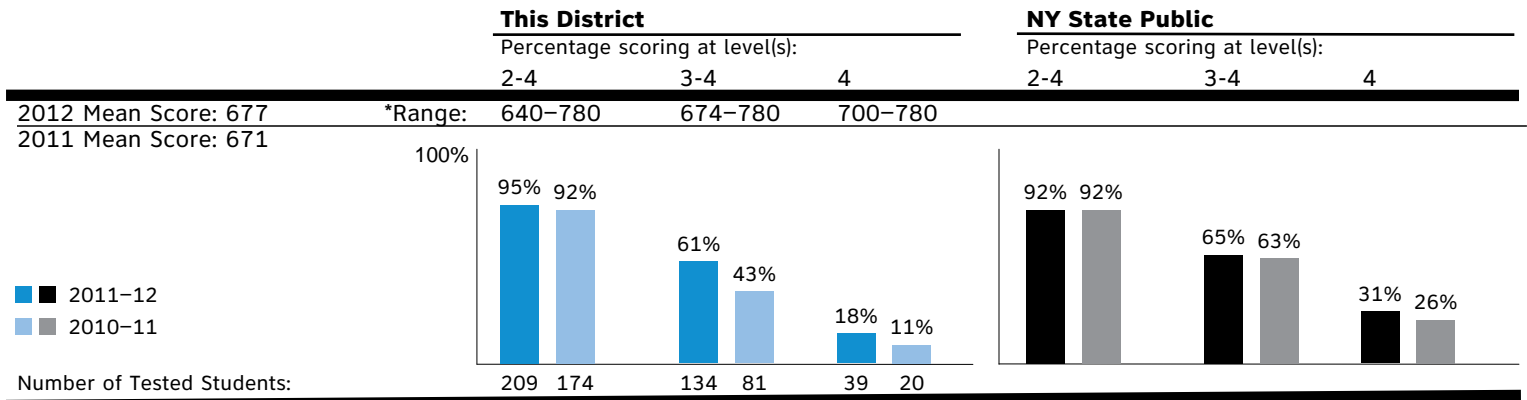
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	220	95%	61%	18%	189	92%	43%	11%
Female	116	96%	60%	17%	93	92%	46%	10%
Male	104	94%	62%	18%	96	92%	40%	11%
American Indian or Alaska Native	38	92%	66%	11%	11	82%	45%	9%
Black or African American	3	–	–	–	6	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	173	96%	61%	19%	170	92%	42%	9%
Multiracial	2	–	–	–				
Small Group Totals	9	89%	44%	22%	8	100%	63%	38%
General-Education Students	189	98%	68%	20%	161	98%	50%	12%
Students with Disabilities	31	74%	16%	3%	28	61%	4%	0%
English Proficient	220	95%	61%	18%	188	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	132	92%	52%	14%	113	90%	34%	6%
Not Disadvantaged	88	100%	75%	23%	76	95%	57%	17%
Migrant								
Not Migrant	220	95%	61%	18%	189	92%	43%	11%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

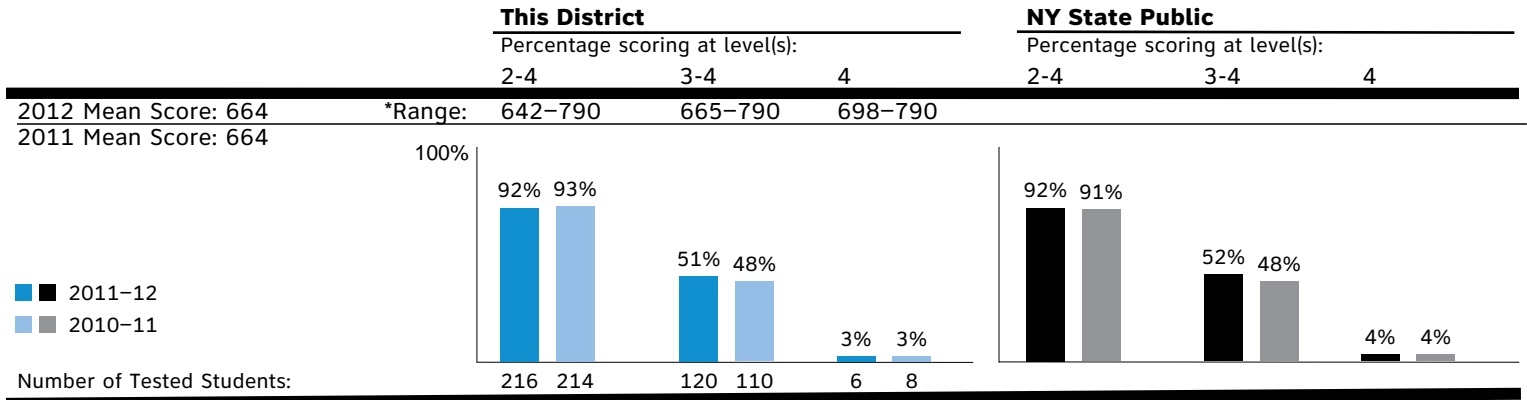
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	234	92%	51%	3%	230	93%	48%	3%
Female	115	93%	56%	3%	118	96%	52%	4%
Male	119	92%	47%	2%	112	90%	44%	3%
American Indian or Alaska Native	35	94%	57%	0%	41	93%	49%	0%
Black or African American	6	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	189	92%	50%	3%	180	93%	47%	4%
Multiracial	1	-	-	-				
Small Group Totals	10	100%	50%	10%	9	100%	67%	11%
General-Education Students	206	98%	58%	3%	199	98%	53%	4%
Students with Disabilities	28	50%	4%	0%	31	61%	13%	0%
English Proficient	234	92%	51%	3%	230	93%	48%	3%
Limited English Proficient								
Economically Disadvantaged	122	89%	43%	1%	120	89%	34%	0%
Not Disadvantaged	112	96%	61%	4%	110	97%	63%	7%
Migrant								
Not Migrant	234	92%	51%	3%	230	93%	48%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

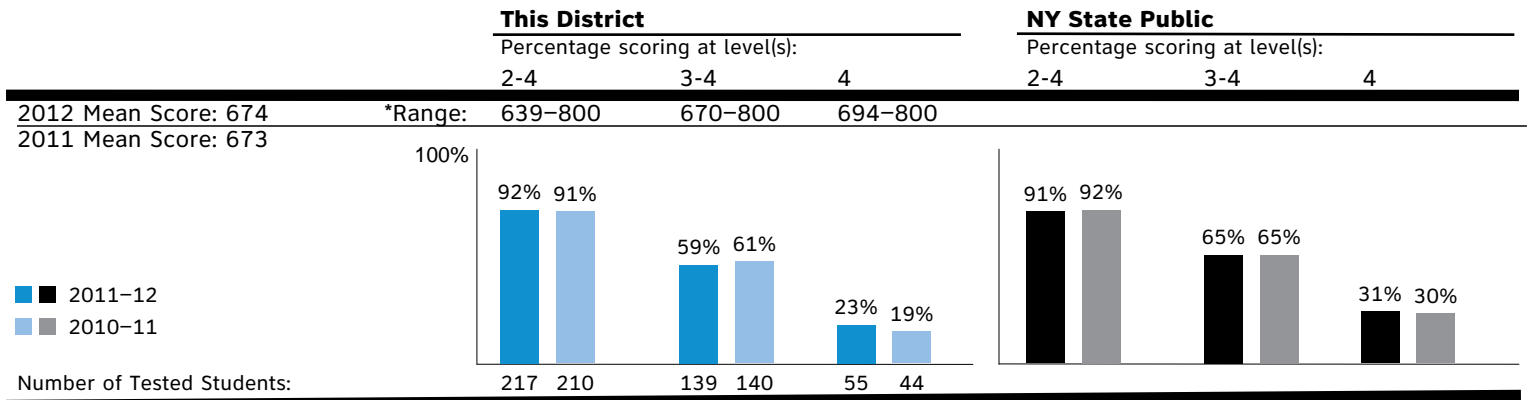


# 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	235	92%	59%	23%	230	91%	61%	19%
Female	115	95%	66%	20%	117	94%	61%	19%
Male	120	90%	53%	27%	113	88%	61%	19%
American Indian or Alaska Native	35	97%	69%	37%	41	95%	59%	24%
Black or African American	6	83%	67%	50%	3	–	–	–
Hispanic or Latino	2	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	189	92%	57%	20%	180	90%	62%	17%
Multiracial	1	–	–	–				
Small Group Totals	5	80%	80%	20%	9	100%	56%	33%
General-Education Students	207	97%	65%	26%	199	97%	66%	22%
Students with Disabilities	28	61%	18%	4%	31	52%	26%	0%
English Proficient	234	–	–	–	230	91%	61%	19%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	122	90%	48%	15%	120	86%	49%	9%
Not Disadvantaged	113	95%	71%	33%	110	97%	74%	30%
Migrant								
Not Migrant	235	92%	59%	23%	230	91%	61%	19%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

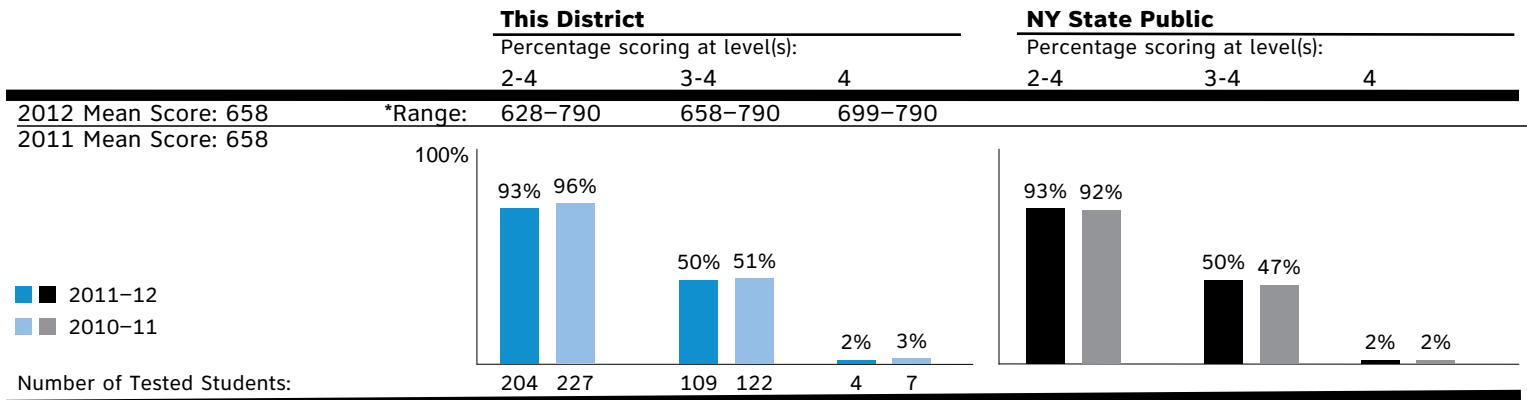
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–

# 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	220	93%	50%	2%	237	96%	51%	3%
Female	115	97%	51%	3%	116	97%	53%	4%
Male	105	89%	48%	1%	121	95%	50%	2%
American Indian or Alaska Native	39	90%	56%	0%	33	97%	30%	3%
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	6	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	172	93%	47%	2%	197	95%	55%	3%
Multiracial								
Small Group Totals	9	100%	67%	0%	7	100%	57%	14%
General-Education Students	199	96%	55%	2%	219	99%	55%	3%
Students with Disabilities	21	57%	0%	0%	18	61%	6%	0%
English Proficient	219	–	–	–	237	96%	51%	3%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	105	89%	39%	1%	101	90%	31%	1%
Not Disadvantaged	115	97%	59%	3%	136	100%	67%	4%
Migrant	1	–	–	–				
Not Migrant	219	–	–	–	237	96%	51%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

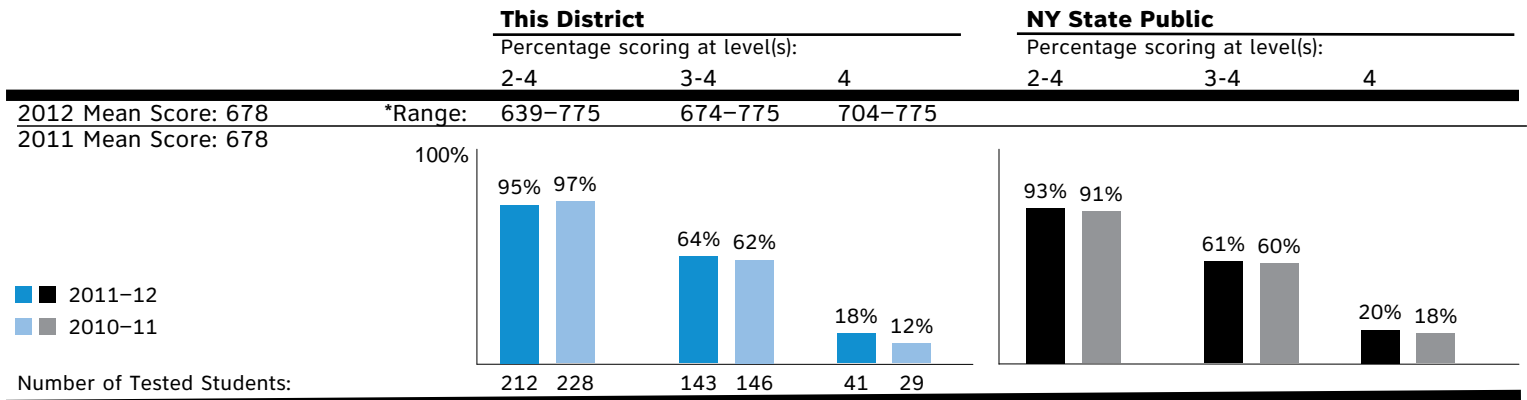
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	224	95%	64%	18%	236	97%	62%	12%
Female	116	97%	66%	19%	116	99%	62%	11%
Male	108	93%	62%	18%	120	94%	62%	13%
American Indian or Alaska Native	38	97%	66%	16%	32	100%	59%	16%
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	6	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	177	94%	62%	19%	197	96%	62%	12%
Multiracial								
Small Group Totals	9	100%	89%	22%	7	100%	71%	14%
General-Education Students	202	97%	69%	20%	218	99%	65%	13%
Students with Disabilities	22	73%	18%	5%	18	72%	22%	0%
English Proficient	223	–	–	–	236	97%	62%	12%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	109	90%	50%	12%	101	94%	46%	3%
Not Disadvantaged	115	99%	77%	24%	135	99%	74%	19%
Migrant	1	–	–	–				
Not Migrant	223	–	–	–	236	97%	62%	12%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			

# 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Results in Grade 8 Science

### This District

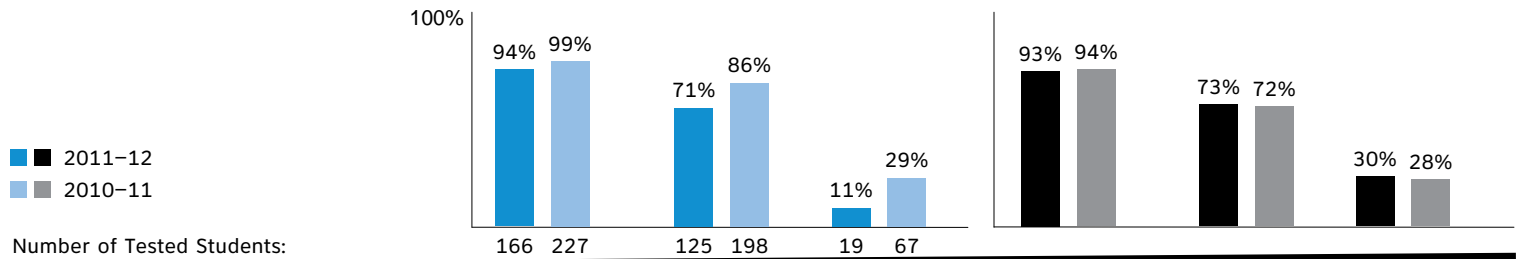
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	176	94%	71%	11%	183	98%	83%	21%
Female	89	97%	71%	9%	88	99%	80%	16%
Male	87	92%	71%	13%	95	98%	85%	26%
American Indian or Alaska Native	34	97%	68%	9%	25	100%	76%	8%
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	136	93%	72%	11%	153	98%	83%	24%
Multiracial								
Small Group Totals	6	100%	67%	17%	5	100%	100%	20%
General-Education Students	154	97%	77%	12%	166	100%	86%	23%
Students with Disabilities	22	77%	27%	0%	17	82%	53%	6%
English Proficient	175	–	–	–	183	98%	83%	21%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	94	93%	65%	9%	92	97%	77%	11%
Not Disadvantaged	82	96%	78%	13%	91	100%	88%	32%
Migrant	1	–	–	–				
Not Migrant	175	–	–	–	183	98%	83%	21%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			
Regents Science	0				47	47	47	28

## 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

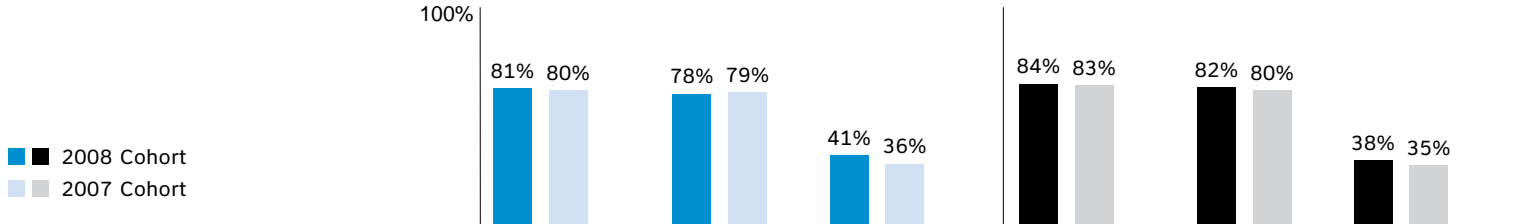
Percentage scoring at level(s):

2-4      3-4      4

#### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



#### Results by Student Group

##### 2008 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

##### 2007 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

All Students	231	81%	78%	41%	234	80%	79%	36%
Female	123	84%	82%	50%	124	85%	85%	40%
Male	108	77%	74%	31%	110	75%	74%	32%
American Indian or Alaska Native	36	83%	78%	39%	52	—	—	—
Black or African American	1	—	—	—				
Hispanic or Latino	1	—	—	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	1	—	—	—
White	188	79%	78%	40%	178	80%	79%	37%
Multiracial								
Small Group Totals	7	100%	100%	71%	56	82%	82%	34%
General-Education Students	202	87%	85%	45%	206	84%	83%	41%
Students with Disabilities	29	38%	34%	14%	28	54%	50%	0%
English Proficient	231	81%	78%	41%	234	80%	79%	36%
Limited English Proficient								
Economically Disadvantaged	103	73%	70%	29%	109	70%	68%	26%
Not Disadvantaged	128	87%	85%	50%	125	90%	90%	45%
Migrant								
Not Migrant	231	81%	78%	41%	234	80%	79%	36%

#### NOTES

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## 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

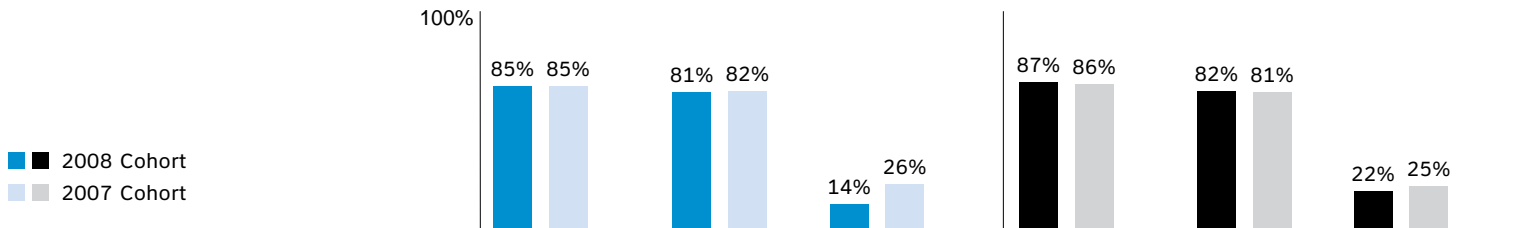
Percentage scoring at level(s):

2-4      3-4      4

#### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



#### Results by Student Group

##### 2008 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

##### 2007 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

	2008 Cohort	2007 Cohort
	Number of Students	Percentage scoring at level(s): 2-4      3-4      4
<b>All Students</b>	<b>231</b>	<b>85%      81%      14%</b>
Female	123	89%      85%      24%
Male	108	81%      78%      28%
American Indian or Alaska Native	36	—      —      —
Black or African American	1	—      —      —
Hispanic or Latino	1	—      —      —
Asian or Native Hawaiian/Other Pacific Islander	5	—      —      —
White	188	83%      82%      30%
Multiracial	7	91%      80%      13%
Small Group Totals	7	91%      80%      13%
General-Education Students	202	89%      86%      30%
Students with Disabilities	29	57%      46%      0%
English Proficient	231	85%      82%      26%
Limited English Proficient		
Economically Disadvantaged	103	77%      72%      10%
Not Disadvantaged	128	92%      90%      40%
Migrant		
Not Migrant	231	85%      82%      26%

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## 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	231	6%	47%	27%	202	5%	50%	30%	29	10%	21%	7%
<b>U.S. History and Government</b>	231	4%	26%	47%	202	4%	28%	52%	29	7%	17%	10%
<b>Science</b>	231	3%	45%	38%	202	2%	49%	42%	29	10%	24%	10%

### New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level			1	2	3	4
English Language Arts	2	—	—	—	—	—
Mathematics	2	—	—	—	—	—
Social Studies	2	—	—	—	—	—
Science	2	—	—	—	—	—

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# 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	184	97%	93%	47%	169	99%	96%	51%	15	80%	53%	7%
	2010-11	194	98%	95%	49%	177	99%	98%	53%	17	82%	65%	18%
	2009-10	196	96%	95%	43%	179	98%	96%	47%	17	82%	82%	0%
Integrated Algebra	2011-12	244	95%	78%	16%	222	97%	83%	18%	22	73%	27%	0%
	2010-11	315	91%	75%	12%	284	94%	80%	13%	31	65%	35%	0%
	2009-10	229	90%	78%	7%	211	90%	79%	8%	18	89%	72%	0%
Geometry	2011-12	143	94%	87%	24%	139	—	—	—	4	—	—	—
	2010-11	148	94%	81%	25%	142	94%	80%	25%	6	100%	100%	17%
	2009-10	104	100%	95%	30%	103	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	85	86%	64%	21%	85	86%	64%	21%	0	—	—	—
	2010-11	101	81%	63%	11%	101	81%	63%	11%	0	—	—	—
	2009-10	94	80%	60%	17%	94	80%	60%	17%	0	—	—	—
Global History and Geography	2011-12	258	88%	77%	23%	232	92%	81%	25%	26	54%	46%	4%
	2010-11	182	91%	75%	33%	167	95%	79%	35%	15	53%	33%	7%
	2009-10	217	91%	84%	29%	195	92%	88%	32%	22	77%	50%	9%
U.S. History and Government	2011-12	170	91%	83%	44%	156	95%	87%	47%	14	50%	36%	7%
	2010-11	212	93%	86%	54%	189	96%	91%	60%	23	65%	48%	9%
	2009-10	226	89%	83%	47%	199	92%	87%	52%	27	63%	52%	15%
Living Environment	2011-12	228	94%	88%	37%	207	97%	91%	41%	21	67%	57%	5%
	2010-11	272	94%	83%	26%	239	96%	90%	30%	33	76%	30%	3%
	2009-10	293	98%	94%	42%	274	98%	95%	43%	19	95%	79%	21%
Physical Setting/Earth Science	2011-12	5	100%	80%	0%	3	—	—	—	2	—	—	—
	2010-11	133	98%	90%	28%	128	98%	91%	28%	5	100%	60%	20%
	2009-10	44	98%	98%	66%	43	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	129	93%	74%	10%	125	—	—	—	4	—	—	—
	2010-11	151	95%	70%	9%	146	95%	69%	9%	5	100%	80%	0%
	2009-10	103	86%	60%	8%	103	86%	60%	8%	0	—	—	—
Physical Setting/Physics	2011-12	67	96%	78%	27%	64	—	—	—	3	—	—	—
	2010-11	52	98%	88%	25%	52	98%	88%	25%	0	—	—	—
	2009-10	54	100%	96%	37%	54	100%	96%	37%	0	—	—	—

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## 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	43%	1	—	6	—
	2010-11	0		0		0	
	2009-10	5	60%	2	—	3	—
Science	2011-12	7	43%	0		7	43%
	2010-11	0		0		0	
	2009-10	4	—	1	—	3	—
Reading	2011-12	3	—	1	—	2	—
	2010-11	3	—	0		3	—
	2009-10	2	—	0		2	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	—	0		3	—
Global Studies	2011-12	9	33%	0		9	33%
	2010-11	8	38%	3	—	5	—
	2009-10	4	—	1	—	3	—
U.S. History and Government	2011-12	7	0%	2	—	5	—
	2010-11	8	38%	2	—	6	—
	2009-10	10	20%	3	—	7	—

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## 2 Student Performance

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades K–1)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 2–4)	2011–12	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2010–11	2	–	–	–	–	0					2	–	–	–	–
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 2–4)	2011–12	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2010–11	2	–	–	–	–	0					2	–	–	–	–
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				

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# 3 Student Outcomes

District **MASSENA CENTRAL SCHOOL DISTRICT**

District ID **51-20-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	158		147		11	
	2010-11	182		169		13	
	2009-10	166		155		11	
<b>Receiving a Regents Diploma</b>	2011-12	152	96%	144	98%	8	73%
	2010-11	166	91%	156	92%	10	77%
	2009-10	155	93%	145	94%	10	91%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	59	37%	58	39%	1	9%
	2010-11	55	30%	55	33%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	7	N/A	0		7	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	11	N/A	0		11	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	15	2%	10	1%	5	5%
	2010-11	49	4%	38	4%	11	8%
	2009-10	42	4%	32	3%	10	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	6	1%	4	1%	2	2%
	2010-11	6	1%	4	0%	2	2%
	2009-10	8	1%	5	1%	3	2%
<b>Total Non-completers</b>	2011-12	21	2%	14	2%	7	7%
	2010-11	55	5%	42	4%	13	10%
	2009-10	50	5%	37	4%	13	9%

## Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		109	66%	105	71%	4	22%
<b>To 2-year College</b>		19	12%	14	10%	5	28%
<b>To Other Post-secondary</b>		1	1%	0	0%	1	6%
<b>To the Military</b>		5	3%	5	3%	0	0%
<b>To Employment</b>		28	17%	20	14%	8	44%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		1	1%	1	1%	0	0%
<b>Plan Unknown</b>		2	1%	2	1%	0	0%