



The New York State Report Card 2011–12

District **OGDENSBURG CITY SCHOOL DISTRICT**
District ID **51-23-00-01-0000**
Superintendent **TIMOTHY VERNSEY**
Telephone **(315) 393-0900**
Grades **PK-12, UE**
Need/Resource
Capacity Category **High Need/Resource Rural Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	112	71	108
Kindergarten	153	155	134
Grade 1	129	133	125
Grade 2	120	123	131
Grade 3	124	120	114
Grade 4	133	122	118
Grade 5	95	124	127
Grade 6	119	91	118
Ungraded Elementary	7	6	2
Grade 7	130	122	101
Grade 8	126	127	109
Grade 9	133	127	133
Grade 10	124	129	120
Grade 11	142	121	120
Grade 12	124	127	114
Ungraded Secondary	0	54	0
Total K-12	1659	1681	1566

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	19	20
Grade 8			
English	16	17	17
Mathematics	17	17	17
Science	17	15	18
Social Studies	16	20	17
Grade 10			
English	21	18	21
Mathematics	13	13	14
Science	20	19	19
Social Studies	18	18	18

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	697	42%	712	42%	733	47%
Reduced Price Lunch	258	16%	227	14%	185	12%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	2	0%	2	0%
Black or African American	28	2%	26	2%	20	1%
Hispanic or Latino	1	0%	7	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	18	1%	17	1%	13	1%
White	1609	97%	1624	97%	1527	98%
Multiracial	3	0%	5	0%	4	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		94%
Student Suspensions	98	6%	85	5%	106	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	161	151	149
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	3%
Percent with Fewer than Three Years of Experience	4%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	34%	35%	37%
Total Number of Core Classes	414	354	354
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	574	547	524
Percent Taught by Teachers Without Appropriate Certification	2%	1%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	6%	23%	29%
Turnover Rate of All Teachers	5%	6%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	7	7
Total Paraprofessionals*	54	47	55
Assistant Principals	1	1	1
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

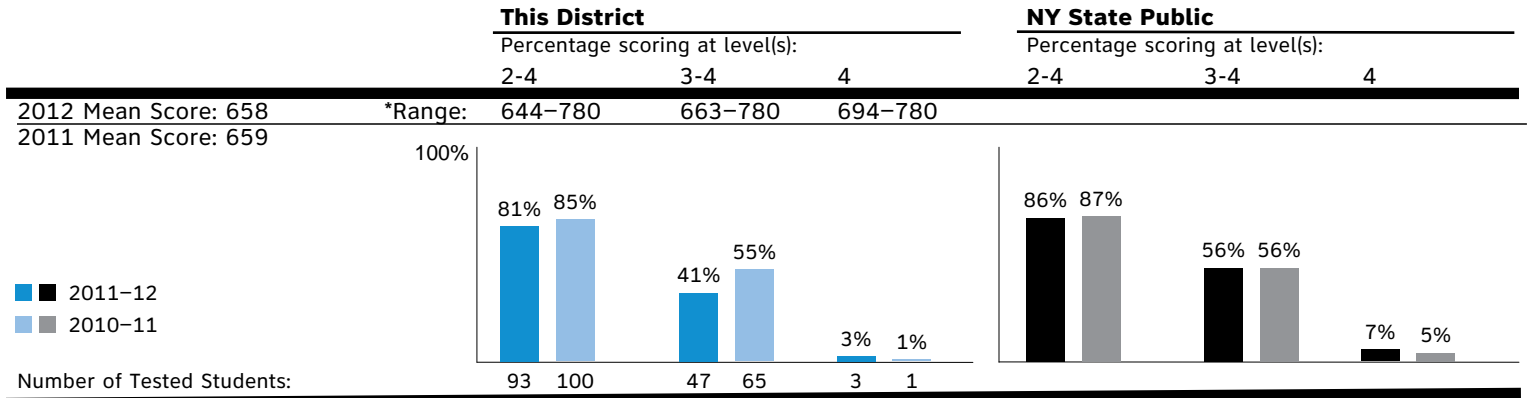
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	81%	41%	3%	118	85%	55%	1%
Female	56	77%	41%	4%	56	89%	57%	2%
Male	59	85%	41%	2%	62	81%	53%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	113	-	-	-	114	-	-	-
Multiracial								
Small Group Totals	115	81%	41%	3%	118	85%	55%	1%
General-Education Students	96	91%	49%	3%	103	94%	63%	1%
Students with Disabilities	19	32%	0%	0%	15	20%	0%	0%
English Proficient	115	81%	41%	3%	118	85%	55%	1%
Limited English Proficient								
Economically Disadvantaged	74	78%	34%	0%	77	79%	45%	0%
Not Disadvantaged	41	85%	54%	7%	41	95%	73%	2%
Migrant								
Not Migrant	115	81%	41%	3%	118	85%	55%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

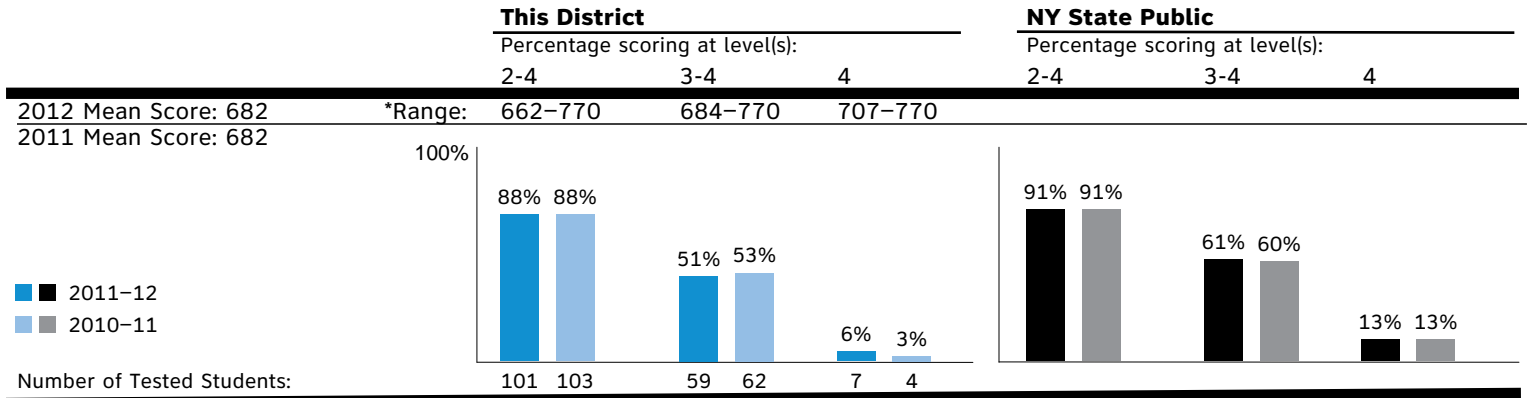
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	88%	51%	6%	117	88%	53%	3%
Female	56	88%	50%	5%	56	89%	55%	4%
Male	59	88%	53%	7%	61	87%	51%	3%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	113	–	–	–	113	–	–	–
Multiracial								
Small Group Totals	115	88%	51%	6%	117	88%	53%	3%
General-Education Students	96	94%	60%	7%	102	95%	61%	4%
Students with Disabilities	19	58%	5%	0%	15	40%	0%	0%
English Proficient	115	88%	51%	6%	117	88%	53%	3%
Limited English Proficient								
Economically Disadvantaged	74	81%	43%	4%	76	83%	43%	1%
Not Disadvantaged	41	100%	66%	10%	41	98%	71%	7%
Migrant								
Not Migrant	115	88%	51%	6%	117	88%	53%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

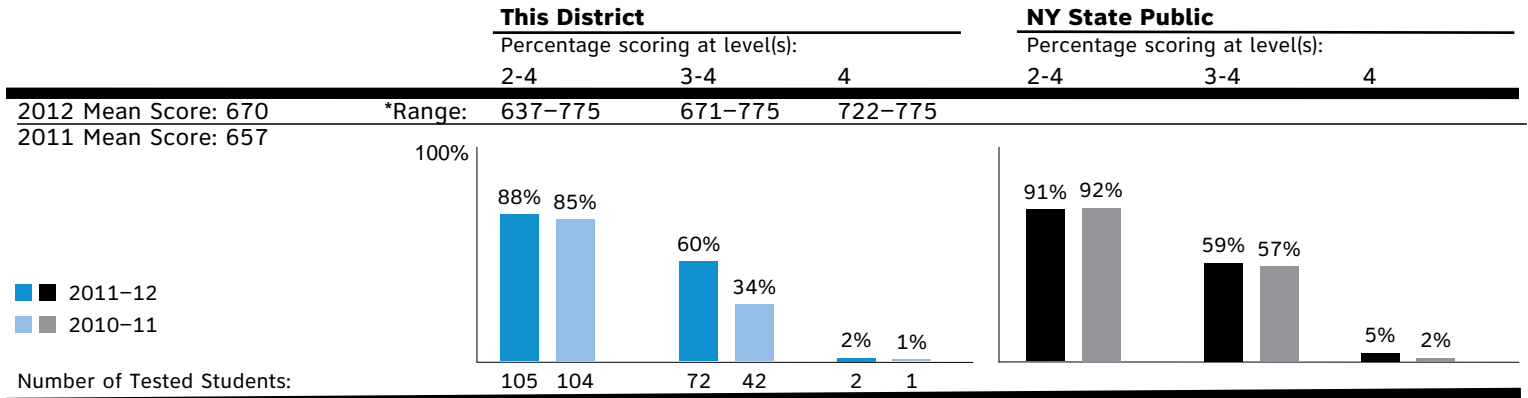
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	1	–	–	–

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	120	88%	60%	2%	122	85%	34%	1%
Female	57	88%	68%	4%	50	86%	36%	0%
Male	63	87%	52%	0%	72	85%	33%	1%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	–	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	116	–	–	–	117	85%	35%	1%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	120	88%	60%	2%	5	100%	20%	0%
General-Education Students	105	95%	69%	2%	109	93%	39%	1%
Students with Disabilities	15	33%	0%	0%	13	23%	0%	0%
English Proficient	120	88%	60%	2%	122	85%	34%	1%
Limited English Proficient	–	–	–	–	–	–	–	–
Economically Disadvantaged	79	82%	52%	1%	80	80%	36%	1%
Not Disadvantaged	41	98%	76%	2%	42	95%	31%	0%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	120	88%	60%	2%	122	85%	34%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

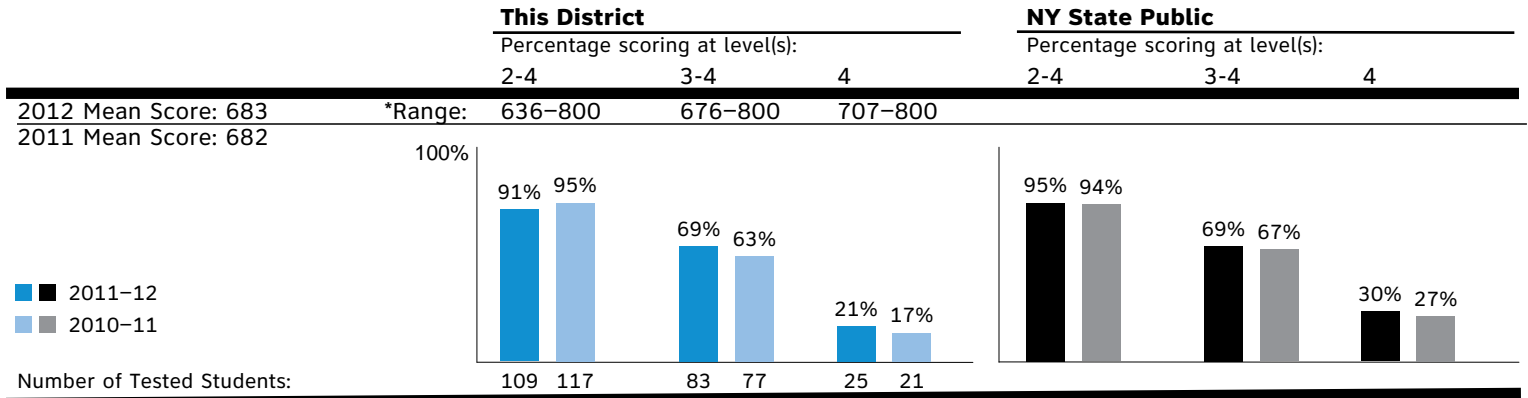
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	91%	69%	21%	123	95%	63%	17%
Female	57	91%	70%	19%	50	94%	62%	20%
Male	63	90%	68%	22%	73	96%	63%	15%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	-	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	116	-	-	-	118	95%	63%	17%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	120	91%	69%	21%	5	100%	60%	20%
General-Education Students	105	97%	78%	24%	110	98%	70%	19%
Students with Disabilities	15	47%	7%	0%	13	69%	0%	0%
English Proficient	120	91%	69%	21%	123	95%	63%	17%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	79	87%	59%	14%	80	94%	59%	14%
Not Disadvantaged	41	98%	88%	34%	43	98%	70%	23%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	120	91%	69%	21%	123	95%	63%	17%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

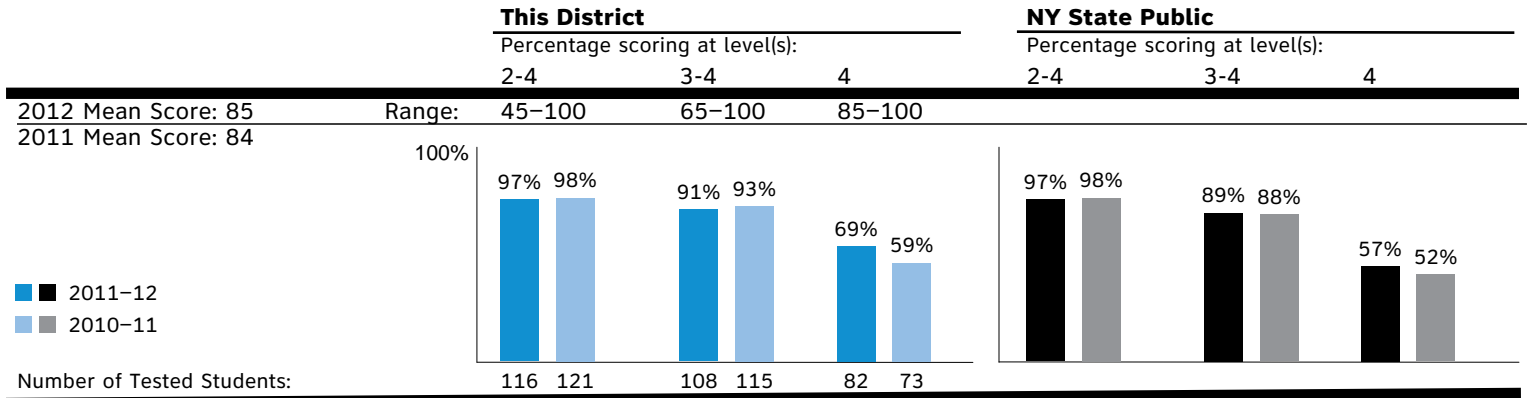
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	97%	91%	69%	123	98%	93%	59%
Female	56	96%	89%	70%	50	98%	94%	56%
Male	63	98%	92%	68%	73	99%	93%	62%
American Indian or Alaska Native	1	-	-	-				
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	115	-	-	-	118	98%	93%	60%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	119	97%	91%	69%	5	100%	100%	40%
General-Education Students	104	98%	97%	79%	110	99%	97%	64%
Students with Disabilities	15	93%	47%	0%	13	92%	62%	23%
English Proficient	119	97%	91%	69%	123	98%	93%	59%
Limited English Proficient								
Economically Disadvantaged	78	96%	88%	62%	80	98%	91%	55%
Not Disadvantaged	41	100%	95%	83%	43	100%	98%	67%
Migrant								
Not Migrant	119	97%	91%	69%	123	98%	93%	59%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

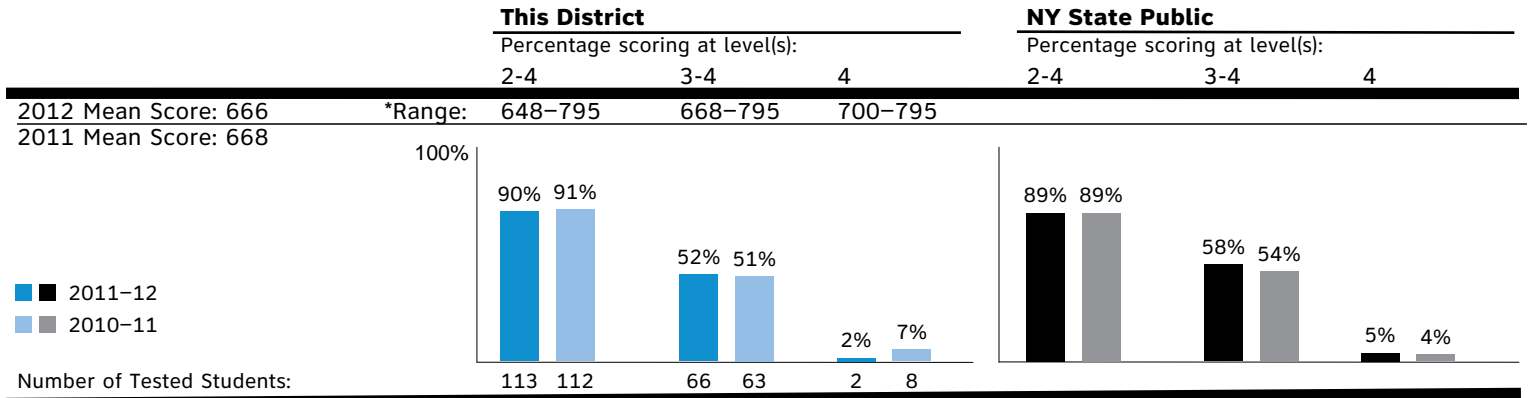
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	90%	52%	2%	123	91%	51%	7%
Female	54	93%	59%	4%	63	94%	60%	5%
Male	72	88%	47%	0%	60	88%	42%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	123	-	-	-	119	-	-	-
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	126	90%	52%	2%	123	91%	51%	7%
General-Education Students	109	99%	61%	2%	114	93%	55%	7%
Students with Disabilities	17	29%	0%	0%	9	67%	0%	0%
English Proficient	126	90%	52%	2%	123	91%	51%	7%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	79	87%	48%	0%	69	87%	45%	1%
Not Disadvantaged	47	94%	60%	4%	54	96%	59%	13%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	125	-	-	-	123	91%	51%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

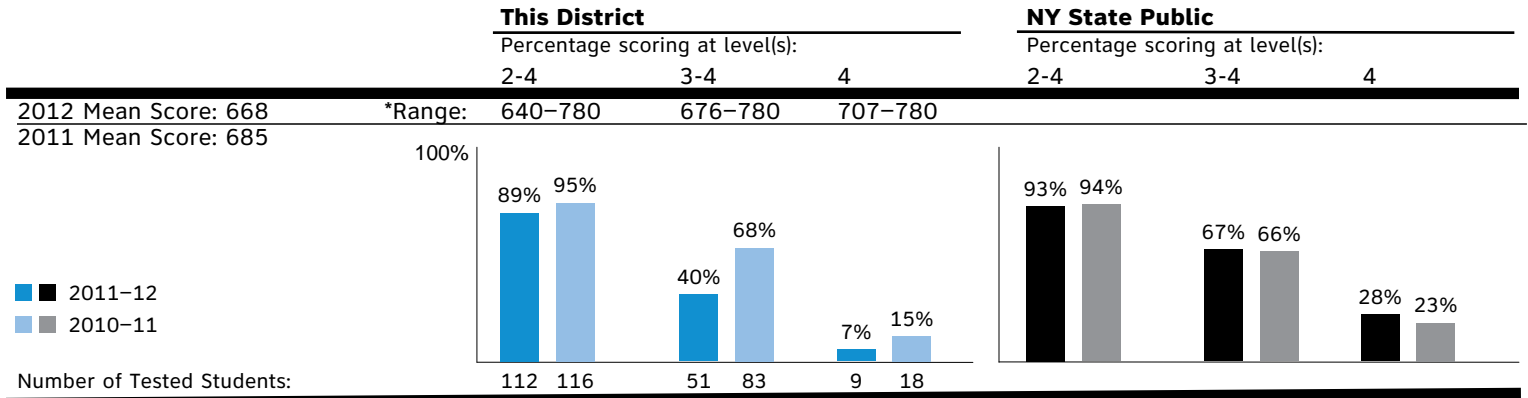
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	126	89%	40%	7%	122	95%	68%	15%
Female	54	93%	48%	13%	62	97%	65%	11%
Male	72	86%	35%	3%	60	93%	72%	18%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	123	–	–	–	118	–	–	–
Multiracial					1	–	–	–
Small Group Totals	126	89%	40%	7%	122	95%	68%	15%
General-Education Students	109	96%	47%	8%	113	96%	71%	15%
Students with Disabilities	17	41%	0%	0%	9	89%	33%	11%
English Proficient	126	89%	40%	7%	122	95%	68%	15%
Limited English Proficient								
Economically Disadvantaged	79	91%	37%	3%	68	93%	62%	7%
Not Disadvantaged	47	85%	47%	15%	54	98%	76%	24%
Migrant	1	–	–	–				
Not Migrant	125	–	–	–	122	95%	68%	15%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

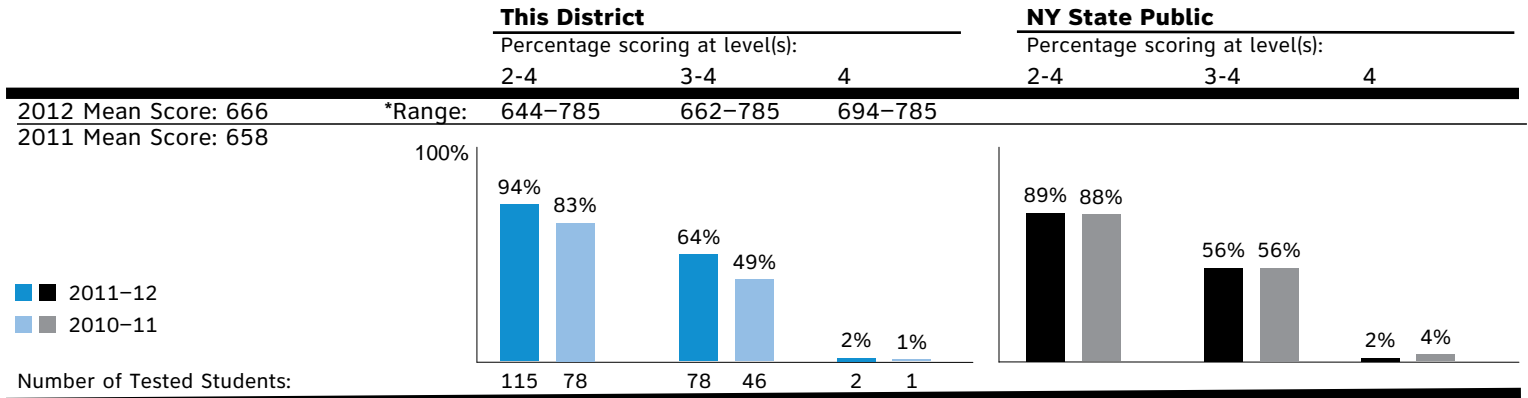
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	94%	64%	2%	94	83%	49%	1%
Female	61	93%	72%	2%	40	88%	45%	3%
Male	61	95%	56%	2%	54	80%	52%	0%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	120	-	-	-	92	-	-	-
Multiracial								
Small Group Totals	122	94%	64%	2%	94	83%	49%	1%
General-Education Students	112	96%	68%	2%	71	97%	63%	1%
Students with Disabilities	10	70%	20%	0%	23	39%	4%	0%
English Proficient	122	94%	64%	2%	94	83%	49%	1%
Limited English Proficient								
Economically Disadvantaged	71	90%	56%	0%	67	79%	42%	0%
Not Disadvantaged	51	100%	75%	4%	27	93%	67%	4%
Migrant								
Not Migrant	122	94%	64%	2%	94	83%	49%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

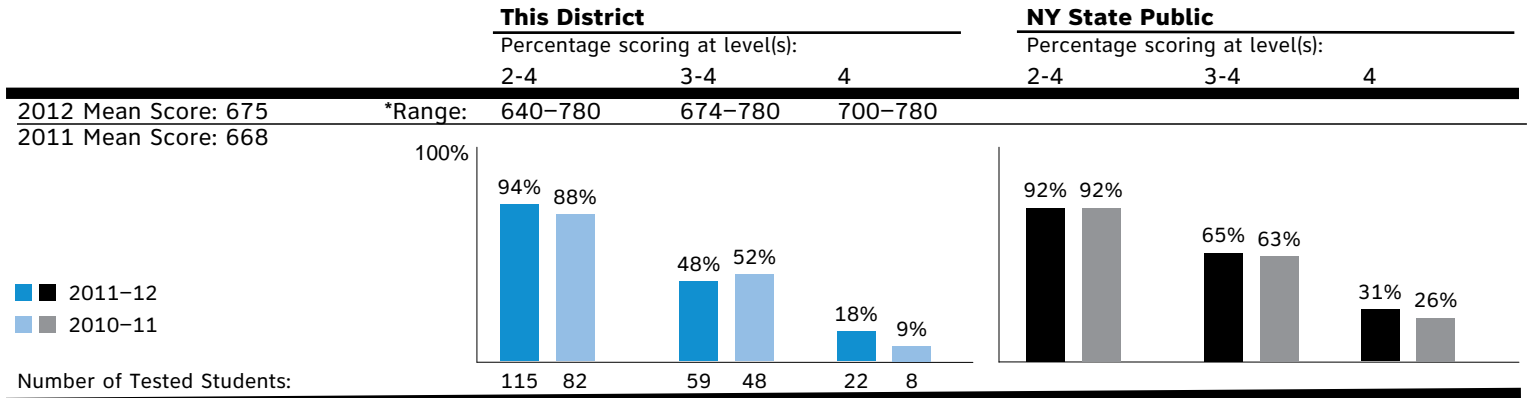
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	94%	48%	18%	93	88%	52%	9%
Female	61	95%	43%	15%	39	90%	49%	10%
Male	61	93%	54%	21%	54	87%	54%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	120	-	-	-	91	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	122	94%	48%	18%	93	88%	52%	9%
General-Education Students	112	95%	50%	20%	71	100%	63%	10%
Students with Disabilities	10	90%	30%	0%	22	50%	14%	5%
English Proficient	122	94%	48%	18%	93	88%	52%	9%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	71	93%	38%	13%	66	85%	48%	8%
Not Disadvantaged	51	96%	63%	25%	27	96%	59%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	122	94%	48%	18%	93	88%	52%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

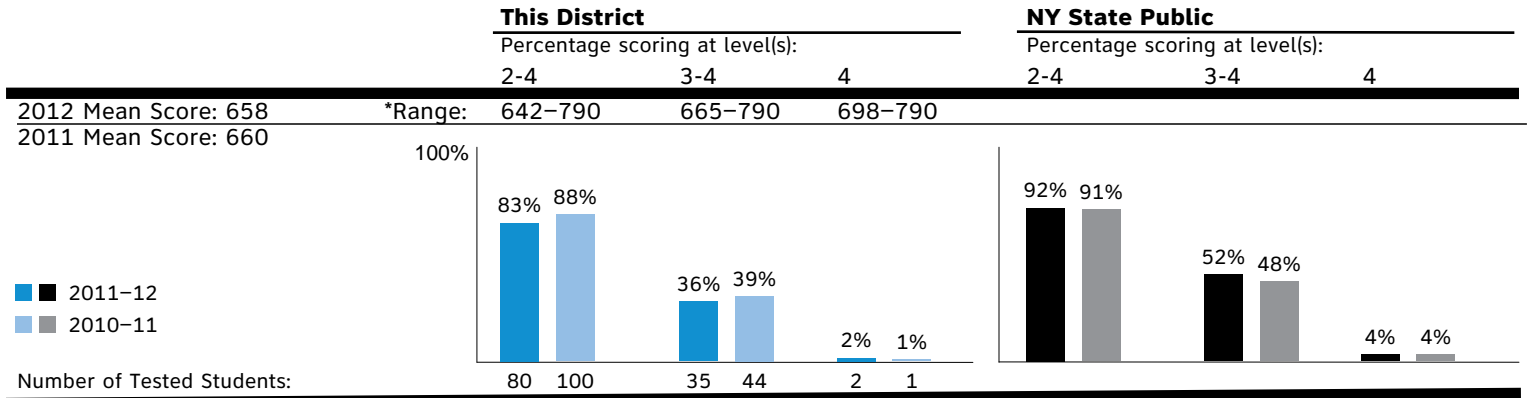
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	83%	36%	2%	114	88%	39%	1%
Female	38	82%	39%	0%	60	90%	47%	2%
Male	58	84%	34%	3%	54	85%	30%	0%
American Indian or Alaska Native								
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	94	-	-	-	108	88%	40%	1%
Multiracial								
Small Group Totals	96	83%	36%	2%	6	83%	17%	0%
General-Education Students	74	96%	47%	3%	92	97%	47%	1%
Students with Disabilities	22	41%	0%	0%	22	50%	5%	0%
English Proficient	96	83%	36%	2%	114	88%	39%	1%
Limited English Proficient								
Economically Disadvantaged	68	78%	32%	3%	62	82%	31%	2%
Not Disadvantaged	28	96%	46%	0%	52	94%	48%	0%
Migrant								
Not Migrant	96	83%	36%	2%	114	88%	39%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

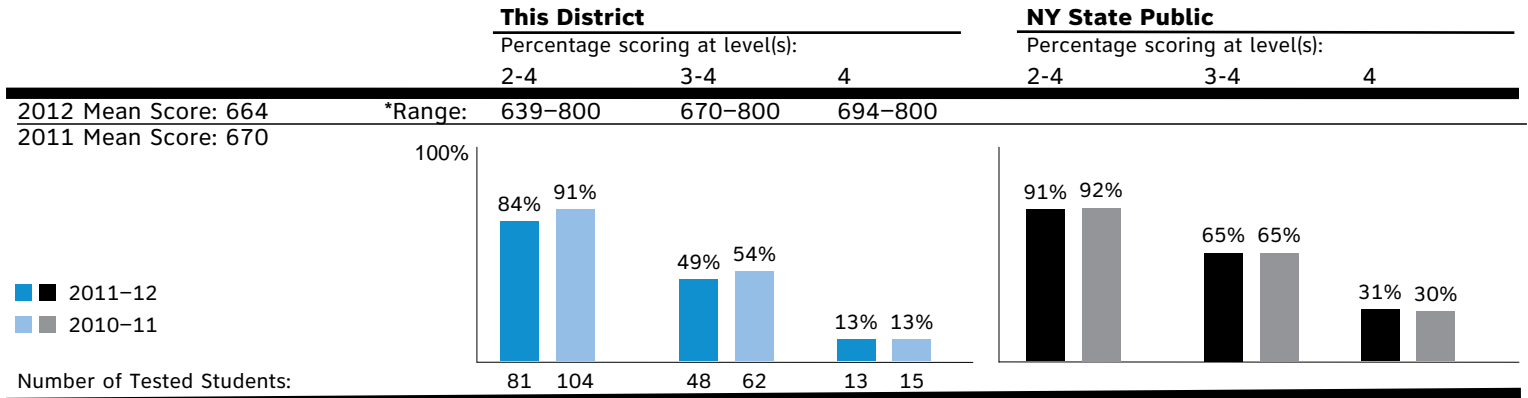
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	84%	49%	13%	114	91%	54%	13%
Female	38	82%	45%	13%	60	93%	55%	15%
Male	59	85%	53%	14%	54	89%	54%	11%
American Indian or Alaska Native								
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	95	-	-	-	108	91%	56%	14%
Multiracial								
Small Group Totals	97	84%	49%	13%	6	100%	17%	0%
General-Education Students	74	95%	64%	16%	92	100%	65%	15%
Students with Disabilities	23	48%	4%	4%	22	55%	9%	5%
English Proficient	97	84%	49%	13%	114	91%	54%	13%
Limited English Proficient								
Economically Disadvantaged	69	80%	42%	10%	62	89%	42%	8%
Not Disadvantaged	28	93%	68%	21%	52	94%	69%	19%
Migrant								
Not Migrant	97	84%	49%	13%	114	91%	54%	13%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

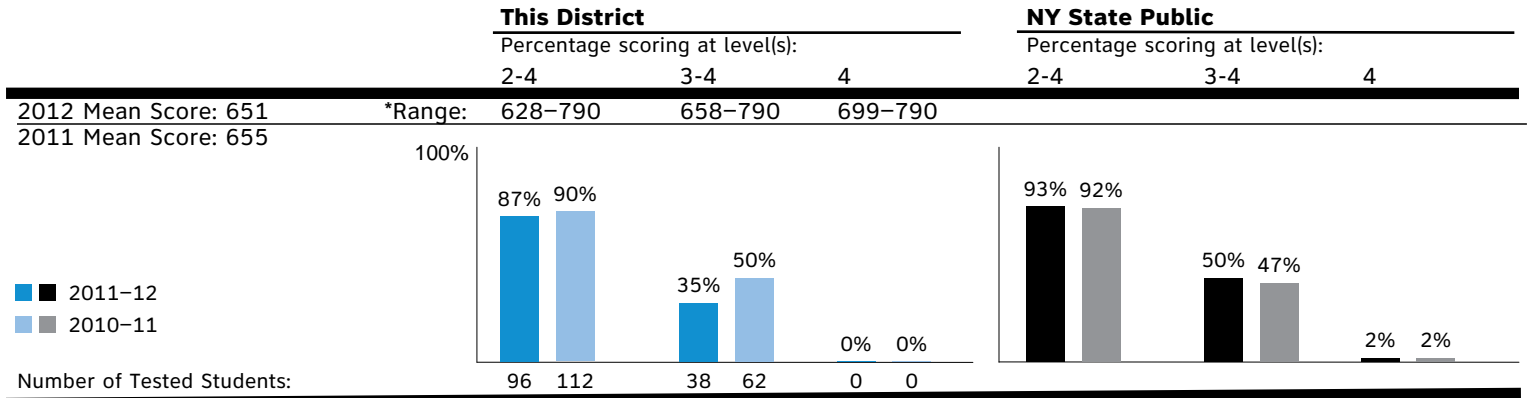
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	-	-	-

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	87%	35%	0%	124	90%	50%	0%
Female	58	90%	47%	0%	63	94%	49%	0%
Male	52	85%	21%	0%	61	87%	51%	0%
American Indian or Alaska Native								
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	104	87%	36%	0%	121	-	-	-
Multiracial								
Small Group Totals	6	100%	17%	0%	124	90%	50%	0%
General-Education Students	89	97%	39%	0%	105	95%	58%	0%
Students with Disabilities	21	48%	14%	0%	19	63%	5%	0%
English Proficient	110	87%	35%	0%	124	90%	50%	0%
Limited English Proficient								
Economically Disadvantaged	60	85%	28%	0%	72	88%	38%	0%
Not Disadvantaged	50	90%	42%	0%	52	94%	67%	0%
Migrant								
Not Migrant	110	87%	35%	0%	124	90%	50%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

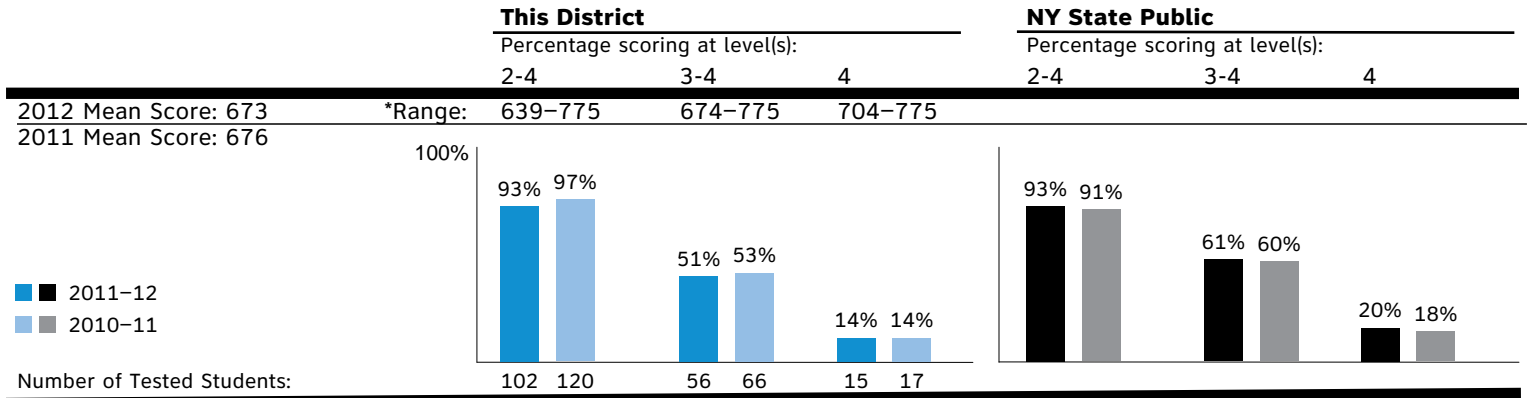
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	93%	51%	14%	124	97%	53%	14%
Female	58	97%	53%	16%	63	97%	43%	8%
Male	52	88%	48%	12%	61	97%	64%	20%
American Indian or Alaska Native								
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	104	93%	51%	13%	121	–	–	–
Multiracial								
Small Group Totals	6	83%	50%	17%	124	97%	53%	14%
General-Education Students	89	99%	60%	17%	105	100%	60%	16%
Students with Disabilities	21	67%	14%	0%	19	79%	16%	0%
English Proficient	110	93%	51%	14%	124	97%	53%	14%
Limited English Proficient								
Economically Disadvantaged	60	93%	48%	7%	72	96%	44%	7%
Not Disadvantaged	50	92%	54%	22%	52	98%	65%	23%
Migrant								
Not Migrant	110	93%	51%	14%	124	97%	53%	14%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

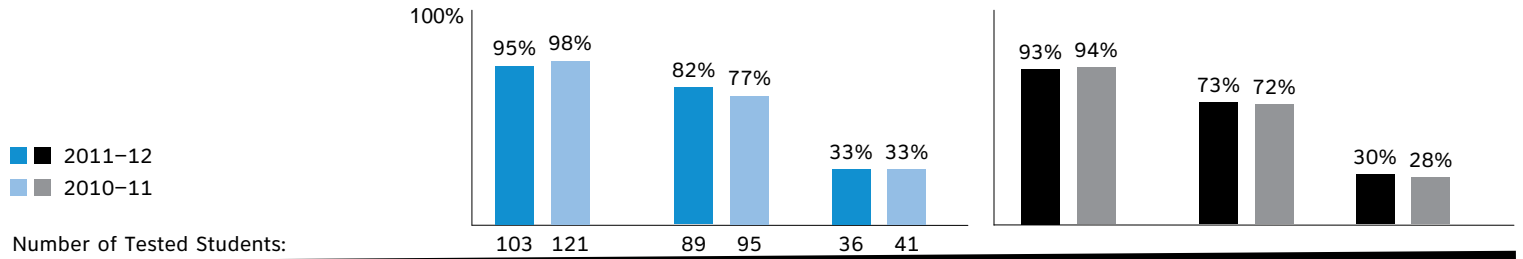
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	93	95%	80%	25%	108	97%	73%	24%
Female	47	94%	79%	19%	60	100%	75%	13%
Male	46	96%	80%	30%	48	94%	71%	38%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	88	94%	80%	25%	105	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	100%	80%	20%	108	97%	73%	24%
General-Education Students	73	100%	93%	30%	89	99%	82%	29%
Students with Disabilities	20	75%	30%	5%	19	89%	32%	0%
English Proficient	93	95%	80%	25%	108	97%	73%	24%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	56	95%	77%	21%	68	97%	66%	18%
Not Disadvantaged	37	95%	84%	30%	40	98%	85%	35%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	93	95%	80%	25%	108	97%	73%	24%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	15	15	15	13	16	16	16	15

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

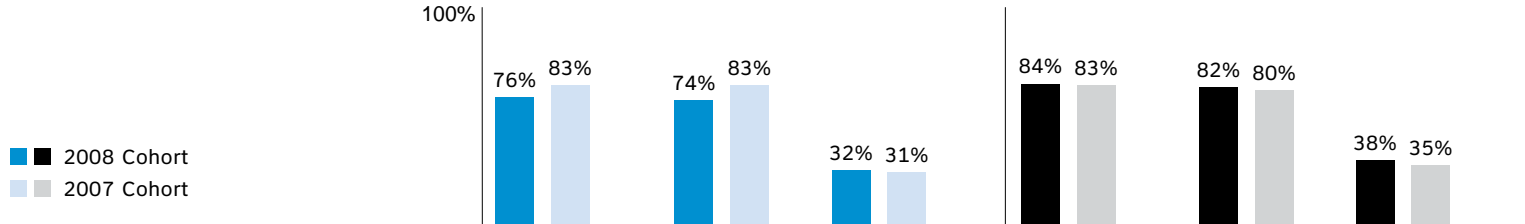
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	76%	74%	32%	139	83%	83%	31%
Female	68	82%	81%	41%	63	89%	89%	40%
Male	74	70%	68%	24%	76	79%	78%	24%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	139	-	-	-	134	84%	83%	31%
Multiracial								
Small Group Totals	142	76%	74%	32%	5	80%	80%	40%
General-Education Students	107	86%	84%	41%	107	91%	91%	37%
Students with Disabilities	35	46%	43%	6%	32	59%	56%	9%
English Proficient	142	76%	74%	32%	139	83%	83%	31%
Limited English Proficient								
Economically Disadvantaged	70	69%	66%	21%	63	70%	70%	13%
Not Disadvantaged	72	83%	82%	43%	76	95%	93%	46%
Migrant					1	-	-	-
Not Migrant	142	76%	74%	32%	138	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

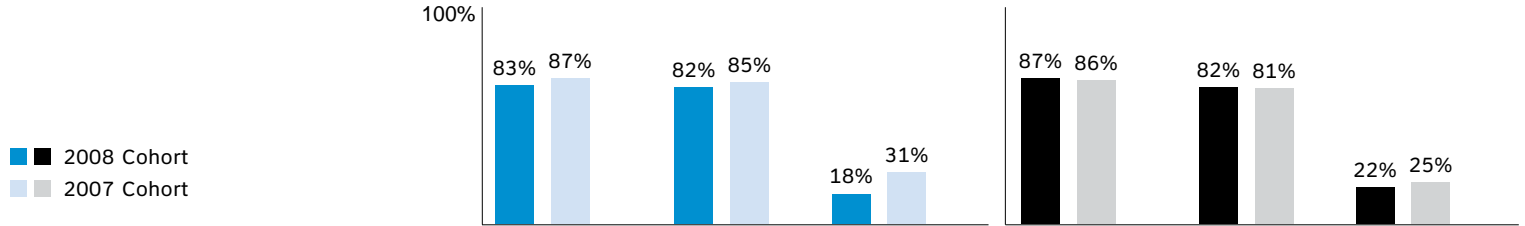
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	83%	82%	18%	139	87%	85%	31%
Female	68	84%	84%	22%	63	94%	94%	35%
Male	74	82%	80%	15%	76	82%	78%	28%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	139	-	-	-	134	87%	85%	30%
Multiracial								
Small Group Totals	142	83%	82%	18%	5	80%	80%	60%
General-Education Students	107	95%	94%	23%	107	95%	93%	39%
Students with Disabilities	35	46%	43%	3%	32	59%	56%	3%
English Proficient	142	83%	82%	18%	139	87%	85%	31%
Limited English Proficient								
Economically Disadvantaged	70	76%	74%	9%	63	79%	75%	17%
Not Disadvantaged	72	90%	89%	28%	76	93%	93%	42%
Migrant					1	-	-	-
Not Migrant	142	83%	82%	18%	138	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	142	2%	42%	33%	107	2%	45%	40%	35	3%	34%	11%
U.S. History and Government	142	1%	38%	35%	107	1%	39%	43%	35	0%	34%	9%
Science	142	1%	44%	37%	107	0%	47%	45%	35	3%	34%	11%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	131	92%	89%	37%	107	95%	93%	44%	24	79%	71%	4%
	2010-11	123	96%	88%	36%	97	96%	93%	42%	26	96%	69%	12%
	2009-10	133	97%	91%	30%	107	99%	97%	36%	26	88%	65%	8%
Integrated Algebra	2011-12	127	97%	87%	23%	107	97%	90%	27%	20	95%	75%	0%
	2010-11	144	95%	88%	33%	122	98%	91%	39%	22	82%	68%	5%
	2009-10	140	96%	89%	24%	114	98%	94%	28%	26	85%	69%	4%
Geometry	2011-12	104	97%	93%	39%	97	98%	95%	41%	7	86%	71%	14%
	2010-11	119	91%	79%	26%	110	91%	80%	27%	9	89%	67%	11%
	2009-10	117	91%	83%	11%	104	90%	82%	13%	13	100%	92%	0%
Algebra 2/Trigonometry	2011-12	73	89%	78%	34%	70	—	—	—	3	—	—	—
	2010-11	63	90%	78%	21%	59	—	—	—	4	—	—	—
	2009-10	66	88%	77%	39%	65	—	—	—	1	—	—	—
Global History and Geography	2011-12	132	88%	81%	33%	115	90%	83%	35%	17	71%	71%	18%
	2010-11	144	90%	79%	26%	119	90%	82%	30%	25	88%	64%	4%
	2009-10	128	89%	77%	36%	107	89%	79%	41%	21	90%	67%	10%
U.S. History and Government	2011-12	121	94%	83%	37%	104	95%	86%	41%	17	88%	65%	12%
	2010-11	114	93%	89%	45%	95	94%	91%	48%	19	89%	79%	26%
	2009-10	124	94%	92%	43%	101	96%	94%	50%	23	87%	83%	13%
Living Environment	2011-12	102	97%	93%	47%	93	98%	95%	49%	9	89%	78%	22%
	2010-11	150	97%	95%	41%	125	98%	96%	46%	25	96%	88%	12%
	2009-10	138	92%	85%	31%	117	92%	88%	36%	21	90%	67%	5%
Physical Setting/Earth Science	2011-12	101	98%	95%	61%	97	—	—	—	4	—	—	—
	2010-11	90	98%	91%	63%	80	98%	93%	63%	10	100%	80%	70%
	2009-10	79	97%	95%	43%	73	97%	95%	44%	6	100%	100%	33%
Physical Setting/Chemistry	2011-12	67	99%	85%	21%	64	—	—	—	3	—	—	—
	2010-11	57	100%	79%	18%	54	—	—	—	3	—	—	—
	2009-10	64	97%	73%	19%	62	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	24	88%	83%	33%	24	88%	83%	33%	0	—	—	—
	2010-11	21	90%	76%	33%	20	—	—	—	1	—	—	—
	2009-10	34	79%	74%	26%	34	79%	74%	26%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	15	27%	2	—	13	—
	2010-11	26	19%	1	—	25	—
	2009-10	25	20%	1	—	24	—
Science	2011-12	17	53%	3	—	14	—
	2010-11	24	29%	3	—	21	—
	2009-10	24	50%	1	—	23	—
Reading	2011-12	20	60%	0	—	20	60%
	2010-11	26	42%	0	—	26	42%
	2009-10	33	61%	0	—	33	61%
Writing	2011-12	10	100%	1	—	9	—
	2010-11	18	100%	0	—	18	100%
	2009-10	24	92%	0	—	24	92%
Global Studies	2011-12	16	19%	8	0%	8	38%
	2010-11	13	38%	5	20%	8	50%
	2009-10	13	31%	0	—	13	31%
U.S. History and Government	2011-12	13	31%	2	—	11	—
	2010-11	18	0%	1	—	17	—
	2009-10	4	—	0	—	4	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **OGDENSBURG CITY SCHOOL DISTRICT**

District ID **51-23-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	103		88		15	
	2010-11	113		95		18	
	2009-10	103		86		17	
Receiving a Regents Diploma	2011-12	101	98%	87	99%	14	93%
	2010-11	107	95%	93	98%	14	78%
	2009-10	86	83%	80	93%	6	35%
Receiving a Regents Diploma with Advanced Designation	2011-12	47	46%	44	50%	3	20%
	2010-11	57	50%	54	57%	3	17%
	2009-10	57	55%	57	66%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	8	N/A	0		8	N/A
	2010-11	9	N/A	0		9	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	17	3%	13	3%	4	4%
	2010-11	19	3%	9	2%	10	7%
	2009-10	29	5%	12	2%	17	12%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	1	0%	0	0%
	2010-11	2	0%	1	0%	1	1%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	18	4%	14	3%	4	4%
	2010-11	21	3%	10	2%	11	8%
	2009-10	29	5%	12	2%	17	12%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	37	33%	34	39%	3	13%
To 2-year College	41	37%	34	39%	7	30%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	6	5%	6	7%	0	0%
To Employment	24	22%	13	15%	11	48%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	3%	1	1%	2	9%
Plan Unknown	0	0%	0	0%	0	0%