



The New York State Report Card 2011–12

School **OGDENSBURG FREE ACADEMY**
School ID **51-23-00-01-0009**
District **OGDENSBURG CITY SCHOOL
DISTRICT**
Principal **CYNTHIA TUTTLE**
Telephone **(315) 393-0900**
Grades **7-12**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **OGDENSBURG FREE ACADEMY**
School ID **51-23-00-01-0009**

District **OGDENSBURG CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	130	122	101
Grade 8	126	127	109
Grade 9	133	127	133
Grade 10	124	129	120
Grade 11	142	121	120
Grade 12	124	127	114
Ungraded Secondary	0	54	0
Total K-12	779	807	697

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	18	17	17
Mathematics	17	17	17
Science	18	15	18
Social Studies	18	20	17
Grade 10			
English	17	18	21
Mathematics	11	13	14
Science	23	19	19
Social Studies	18	18	18

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	281	36%	260	32%	303	43%
Reduced Price Lunch	98	13%	109	14%	84	12%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	10	1%	15	2%	13	2%
Hispanic or Latino	1	0%	4	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	1%	9	1%	6	1%
White	760	98%	779	97%	678	97%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		93%
Student Suspensions	84	10%	81	10%	102	13%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

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Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	76	70	66
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	1%	6%
Percent with Fewer than Three Years of Experience	5%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	32%	37%	42%
Total Number of Core Classes	298	245	241
Percent Not Taught by Highly Qualified Teachers in This School*	3%	1%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	375	362	345
Percent Taught by Teachers Without Appropriate Certification	3%	1%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	33%	50%
Turnover Rate of All Teachers	5%	8%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	2	2	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **OGDENSBURG FREE ACADEMY**
School ID **51-23-00-01-0009**

District **OGDENSBURG CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

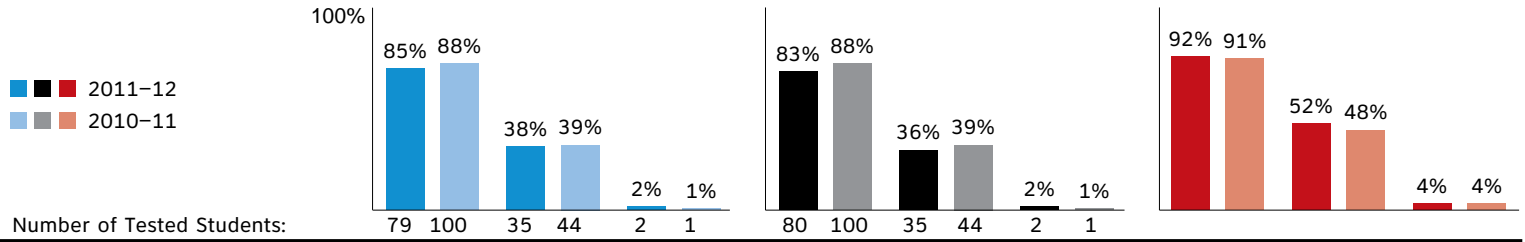
School **OGDENSBURG FREE ACADEMY**
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District **OGDENSBURG CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 *Range: 642-790 665-790 698-790
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	85%	38%	2%	114	88%	39%	1%
Female	37	81%	41%	0%	60	90%	47%	2%
Male	56	88%	36%	4%	54	85%	30%	0%
American Indian or Alaska Native								
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	91	-	-	-	108	88%	40%	1%
Multiracial								
Small Group Totals	93	85%	38%	2%	6	83%	17%	0%
General-Education Students	74	96%	47%	3%	92	97%	47%	1%
Students with Disabilities	19	42%	0%	0%	22	50%	5%	0%
English Proficient	93	85%	38%	2%	114	88%	39%	1%
Limited English Proficient								
Economically Disadvantaged	66	79%	33%	3%	62	82%	31%	2%
Not Disadvantaged	27	100%	48%	0%	52	94%	48%	0%
Migrant								
Not Migrant	93	85%	38%	2%	114	88%	39%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

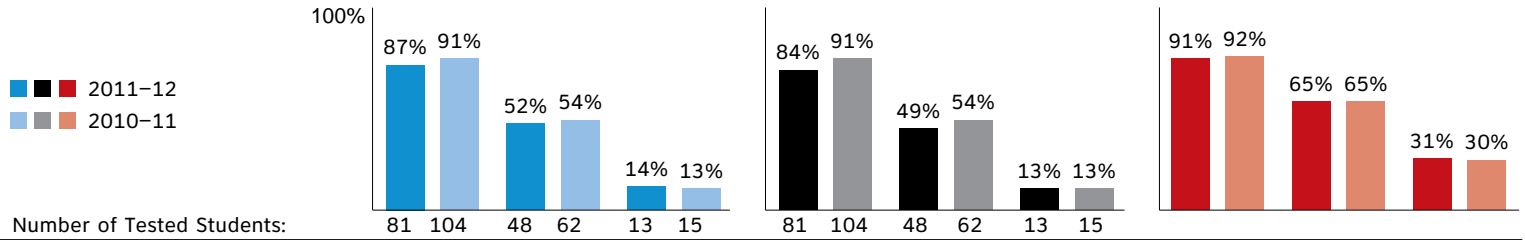
School **OGDENSBURG FREE ACADEMY**
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District **OGDENSBURG CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 668 *Range: 639–800 670–800 694–800
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	87%	52%	14%	114	91%	54%	13%
Female	37	84%	46%	14%	60	93%	55%	15%
Male	56	89%	55%	14%	54	89%	54%	11%
American Indian or Alaska Native								
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	91	-	-	-	108	91%	56%	14%
Multiracial								
Small Group Totals	93	87%	52%	14%	6	100%	17%	0%
General-Education Students	74	95%	64%	16%	92	100%	65%	15%
Students with Disabilities	19	58%	5%	5%	22	55%	9%	5%
English Proficient	93	87%	52%	14%	114	91%	54%	13%
Limited English Proficient								
Economically Disadvantaged	66	83%	44%	11%	62	89%	42%	8%
Not Disadvantaged	27	96%	70%	22%	52	94%	69%	19%
Migrant								
Not Migrant	93	87%	52%	14%	114	91%	54%	13%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

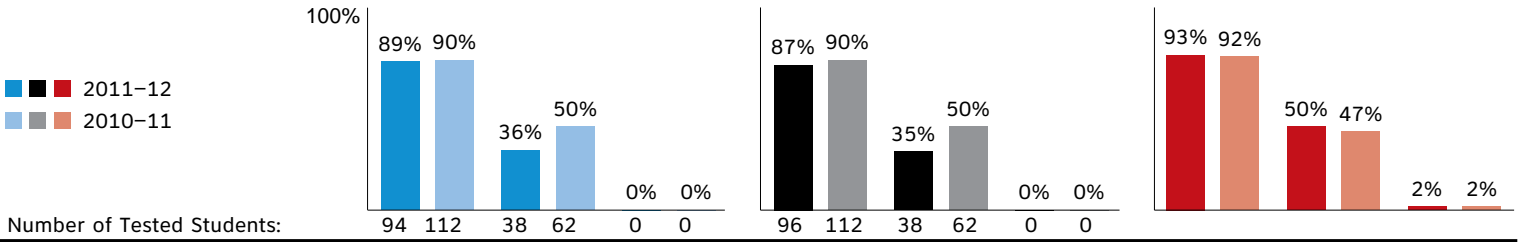
School **OGDENSBURG FREE ACADEMY**
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District **OGDENSBURG CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 652 *Range: 628-790 658-790 699-790
2011 Mean Score: 655



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	89%	36%	0%	124	90%	50%	0%
Female	57	91%	47%	0%	63	94%	49%	0%
Male	49	86%	22%	0%	61	87%	51%	0%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	101	88%	37%	0%	121	-	-	-
Multiracial								
Small Group Totals	5	100%	20%	0%	124	90%	50%	0%
General-Education Students	89	97%	39%	0%	105	95%	58%	0%
Students with Disabilities	17	47%	18%	0%	19	63%	5%	0%
English Proficient	106	89%	36%	0%	124	90%	50%	0%
Limited English Proficient								
Economically Disadvantaged	59	86%	29%	0%	72	88%	38%	0%
Not Disadvantaged	47	91%	45%	0%	52	94%	67%	0%
Migrant								
Not Migrant	106	89%	36%	0%	124	90%	50%	0%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

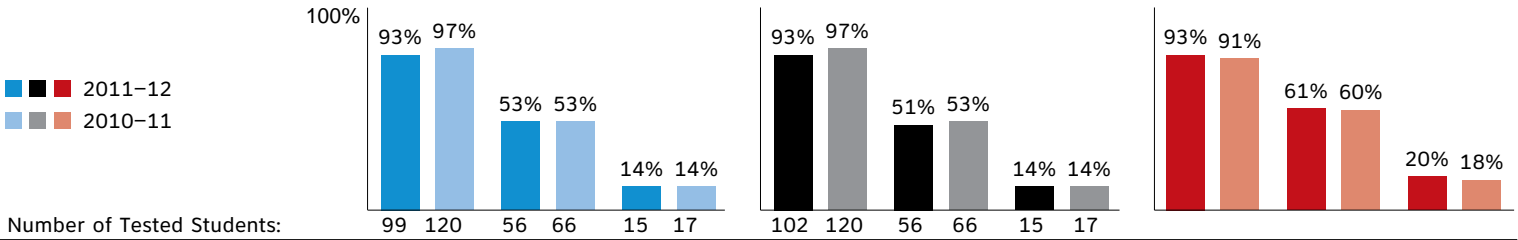
School **OGDENSBURG FREE ACADEMY**
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District **OGDENSBURG CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 639-775 674-775 704-775
2011 Mean Score: 676



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	93%	53%	14%	124	97%	53%	14%
Female	57	96%	54%	16%	63	97%	43%	8%
Male	49	90%	51%	12%	61	97%	64%	20%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	101	94%	52%	14%	121	-	-	-
Multiracial								
Small Group Totals	5	80%	60%	20%	124	97%	53%	14%
General-Education Students	89	99%	60%	17%	105	100%	60%	16%
Students with Disabilities	17	65%	18%	0%	19	79%	16%	0%
English Proficient	106	93%	53%	14%	124	97%	53%	14%
Limited English Proficient								
Economically Disadvantaged	59	93%	49%	7%	72	96%	44%	7%
Not Disadvantaged	47	94%	57%	23%	52	98%	65%	23%
Migrant								
Not Migrant	106	93%	53%	14%	124	97%	53%	14%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

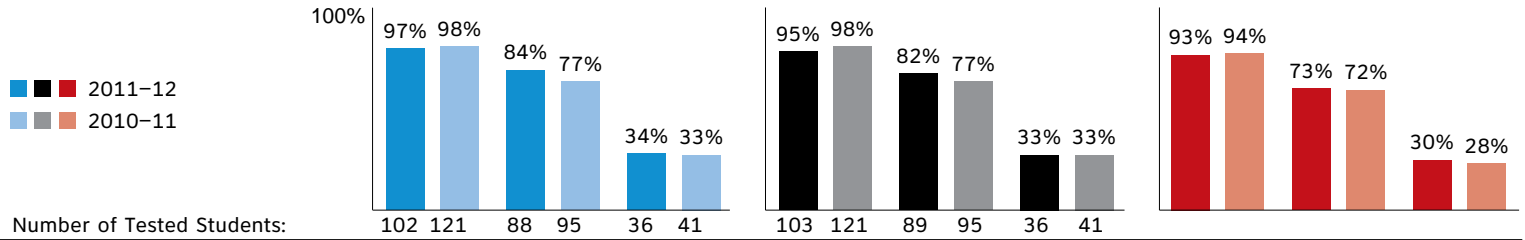
2 Student Performance

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Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	90	97%	81%	26%	108	97%	73%	24%
Female	46	96%	80%	20%	60	100%	75%	13%
Male	44	98%	82%	32%	48	94%	71%	38%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	86	-	-	-	105	-	-	-
Multiracial								
Small Group Totals	90	97%	81%	26%	108	97%	73%	24%
General-Education Students	73	100%	93%	30%	89	99%	82%	29%
Students with Disabilities	17	82%	29%	6%	19	89%	32%	0%
English Proficient	90	97%	81%	26%	108	97%	73%	24%
Limited English Proficient								
Economically Disadvantaged	55	96%	78%	22%	68	97%	66%	18%
Not Disadvantaged	35	97%	86%	31%	40	98%	85%	35%
Migrant								
Not Migrant	90	97%	81%	26%	108	97%	73%	24%

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Other Assessments

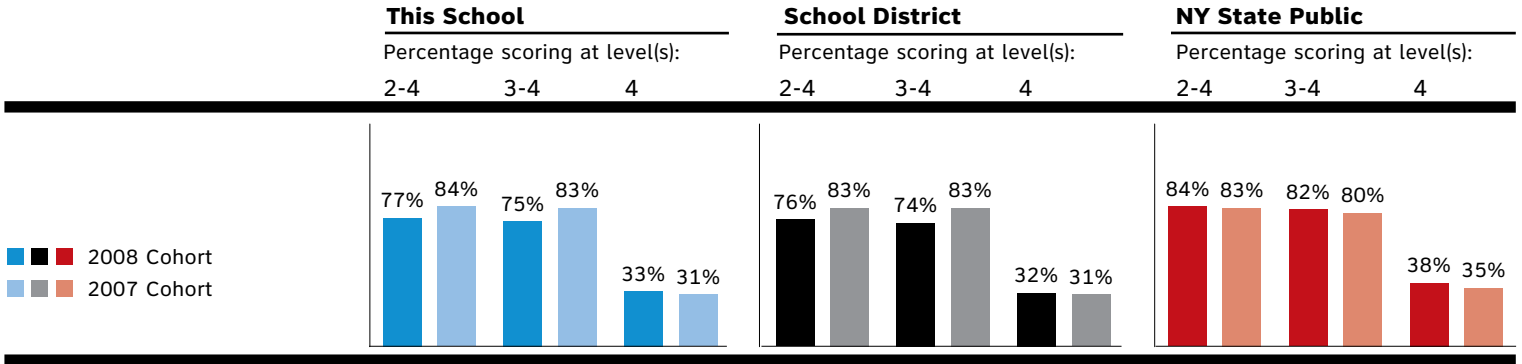
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	15	15	15	13	16	16	16	15

2 Student Performance

School **OGDENSBURG FREE ACADEMY**
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District **OGDENSBURG CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	77%	75%	33%	138	84%	83%	31%
Female	67	84%	82%	42%	63	89%	89%	40%
Male	73	71%	68%	25%	75	80%	79%	24%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	137	-	-	-	133	84%	83%	31%
Multiracial								
Small Group Totals	140	77%	75%	33%	5	80%	80%	40%
General-Education Students	107	86%	84%	41%	107	91%	91%	37%
Students with Disabilities	33	48%	45%	6%	31	61%	58%	10%
English Proficient	140	77%	75%	33%	138	84%	83%	31%
Limited English Proficient								
Economically Disadvantaged	68	71%	68%	22%	62	71%	71%	13%
Not Disadvantaged	72	83%	82%	43%	76	95%	93%	46%
Migrant					1	-	-	-
Not Migrant	140	77%	75%	33%	137	-	-	-

NOTES

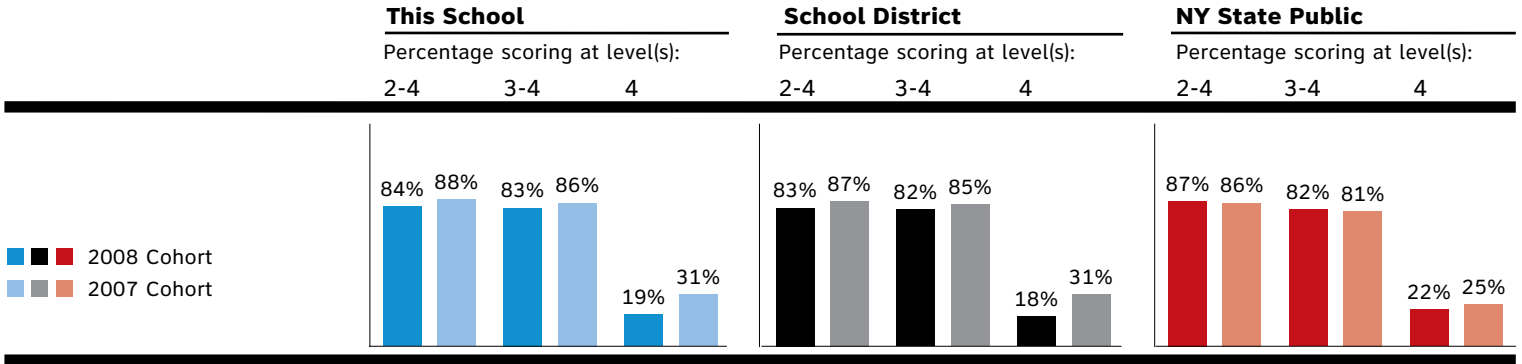
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2 Student Performance

School **OGDENSBURG FREE ACADEMY**
 School ID **51-23-00-01-0009**

District **OGDENSBURG CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	84%	83%	19%	138	88%	86%	31%
Female	67	85%	85%	22%	63	94%	94%	35%
Male	73	84%	81%	15%	75	83%	79%	28%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	137	-	-	-	133	88%	86%	30%
Multiracial								
Small Group Totals	140	84%	83%	19%	5	80%	80%	60%
General-Education Students	107	95%	94%	23%	107	95%	93%	39%
Students with Disabilities	33	48%	45%	3%	31	61%	58%	3%
English Proficient	140	84%	83%	19%	138	88%	86%	31%
Limited English Proficient								
Economically Disadvantaged	68	78%	76%	9%	62	81%	76%	18%
Not Disadvantaged	72	90%	89%	28%	76	93%	93%	42%
Migrant					1	-	-	-
Not Migrant	140	84%	83%	19%	137	-	-	-

NOTES

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2 Student Performance

School **OGDENSBURG FREE ACADEMY**
 School ID **51-23-00-01-0009**

District **OGDENSBURG CITY SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	140	2%	43%	34%	107	2%	45%	40%	33	3%	36%	12%
U.S. History and Government	140	1%	39%	35%	107	1%	39%	43%	33	0%	36%	9%
Science	140	1%	44%	37%	107	0%	47%	45%	33	3%	36%	12%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **OGDENSBURG FREE ACADEMY**
 School ID **51-23-00-01-0009**

District **OGDENSBURG CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	131	92%	89%	37%	107	95%	93%	44%	24	79%	71%	4%
	2010-11	123	96%	88%	36%	97	96%	93%	42%	26	96%	69%	12%
	2009-10	133	97%	91%	30%	107	99%	97%	36%	26	88%	65%	8%
Integrated Algebra	2011-12	127	97%	87%	23%	107	97%	90%	27%	20	95%	75%	0%
	2010-11	144	95%	88%	33%	122	98%	91%	39%	22	82%	68%	5%
	2009-10	140	96%	89%	24%	114	98%	94%	28%	26	85%	69%	4%
Geometry	2011-12	104	97%	93%	39%	97	98%	95%	41%	7	86%	71%	14%
	2010-11	119	91%	79%	26%	110	91%	80%	27%	9	89%	67%	11%
	2009-10	117	91%	83%	11%	104	90%	82%	13%	13	100%	92%	0%
Algebra 2/Trigonometry	2011-12	73	89%	78%	34%	70	—	—	—	3	—	—	—
	2010-11	63	90%	78%	21%	59	—	—	—	4	—	—	—
	2009-10	66	88%	77%	39%	65	—	—	—	1	—	—	—
Global History and Geography	2011-12	132	88%	81%	33%	115	90%	83%	35%	17	71%	71%	18%
	2010-11	144	90%	79%	26%	119	90%	82%	30%	25	88%	64%	4%
	2009-10	128	89%	77%	36%	107	89%	79%	41%	21	90%	67%	10%
U.S. History and Government	2011-12	121	94%	83%	37%	104	95%	86%	41%	17	88%	65%	12%
	2010-11	114	93%	89%	45%	95	94%	91%	48%	19	89%	79%	26%
	2009-10	124	94%	92%	43%	101	96%	94%	50%	23	87%	83%	13%
Living Environment	2011-12	102	97%	93%	47%	93	98%	95%	49%	9	89%	78%	22%
	2010-11	150	97%	95%	41%	125	98%	96%	46%	25	96%	88%	12%
	2009-10	138	92%	85%	31%	117	92%	88%	36%	21	90%	67%	5%
Physical Setting/Earth Science	2011-12	101	98%	95%	61%	97	—	—	—	4	—	—	—
	2010-11	90	98%	91%	63%	80	98%	93%	63%	10	100%	80%	70%
	2009-10	79	97%	95%	43%	73	97%	95%	44%	6	100%	100%	33%
Physical Setting/Chemistry	2011-12	67	99%	85%	21%	64	—	—	—	3	—	—	—
	2010-11	57	100%	79%	18%	54	—	—	—	3	—	—	—
	2009-10	64	97%	73%	19%	62	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	24	88%	83%	33%	24	88%	83%	33%	0	—	—	—
	2010-11	21	90%	76%	33%	20	—	—	—	1	—	—	—
	2009-10	34	79%	74%	26%	34	79%	74%	26%	0	—	—	—

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2 Student Performance

School **OGDENSBURG FREE ACADEMY**
 School ID **51-23-00-01-0009**

District **OGDENSBURG CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	14	29%	2	—	12	—
	2010-11	25	16%	1	—	24	—
	2009-10	21	14%	1	—	20	—
Science	2011-12	16	56%	3	—	13	—
	2010-11	24	29%	3	—	21	—
	2009-10	24	50%	1	—	23	—
Reading	2011-12	17	59%	0	—	17	59%
	2010-11	26	42%	0	—	26	42%
	2009-10	29	59%	0	—	29	59%
Writing	2011-12	8	100%	1	—	7	—
	2010-11	18	100%	0	—	18	100%
	2009-10	20	95%	0	—	20	95%
Global Studies	2011-12	16	19%	8	0%	8	38%
	2010-11	13	38%	5	20%	8	50%
	2009-10	13	31%	0	—	13	31%
U.S. History and Government	2011-12	13	31%	2	—	11	—
	2010-11	18	0%	1	—	17	—
	2009-10	4	—	0	—	4	—

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3 Student Outcomes

School **OGDENSBURG FREE ACADEMY**
School ID **51-23-00-01-0009**

District **OGDENSBURG CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	103		88		15	
	2010-11	113		95		18	
	2009-10	103		86		17	
Receiving a Regents Diploma	2011-12	101	98%	87	99%	14	93%
	2010-11	107	95%	93	98%	14	78%
	2009-10	86	83%	80	93%	6	35%
Receiving a Regents Diploma with Advanced Designation	2011-12	47	46%	44	50%	3	20%
	2010-11	57	50%	54	57%	3	17%
	2009-10	57	55%	57	66%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	7	N/A	0		7	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	17	3%	13	3%	4	5%
	2010-11	19	3%	9	2%	10	8%
	2009-10	26	4%	12	2%	14	11%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	1	0%	0	0%
	2010-11	2	0%	1	0%	1	1%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	18	4%	14	3%	4	5%
	2010-11	21	3%	10	2%	11	9%
	2009-10	26	4%	12	2%	14	11%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	37	34%	34	39%	3	14%
To 2-year College	41	38%	34	39%	7	33%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	6	6%	6	7%	0	0%
To Employment	23	21%	13	15%	10	48%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	2%	1	1%	1	5%
Plan Unknown	0	0%	0	0%	0	0%