



# The New York State Report Card 2011–12

District **POTSDAM CENTRAL SCHOOL  
DISTRICT**  
District ID **51-29-02-06-0000**  
Superintendent **PATRICK BRADY**  
Telephone **(315) 265-2000**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	68	71	71
Kindergarten	120	106	125
Grade 1	112	113	93
Grade 2	108	97	104
Grade 3	109	103	100
Grade 4	93	107	100
Grade 5	73	91	102
Grade 6	90	76	89
Ungraded Elementary	4	5	1
Grade 7	106	84	79
Grade 8	113	102	84
Grade 9	121	118	100
Grade 10	123	106	108
Grade 11	121	114	105
Grade 12	116	116	113
Ungraded Secondary	16	8	2
<b>Total K-12</b>	<b>1425</b>	<b>1346</b>	<b>1305</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	19	19	21
<b>Grade 8</b>			
English	22	19	21
Mathematics	18	15	17
Science	19	16	17
Social Studies	22	20	22
<b>Grade 10</b>			
English	19	19	23
Mathematics	13	16	18
Science	20	29	20
Social Studies	20	18	18

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	422	30%	380	28%	1221	94%
Reduced Price Lunch	92	6%	81	6%	207	16%
Limited English Proficient	19	1%	14	1%	20	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	11	1%	7	1%	6	0%
Black or African American	19	1%	23	2%	29	2%
Hispanic or Latino	16	1%	9	1%	19	1%
Asian or Native Hawaiian/Other Pacific Islander	41	3%	45	3%	45	3%
White	1324	93%	1262	94%	1200	92%
Multiracial	14	1%	0	0%	6	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	30	2%	29	2%	49	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	118	112	104
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	3%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	30%	29%	30%
<b>Total Number of Core Classes</b>	333	288	294
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	452	403	406
Percent Taught by Teachers Without Appropriate Certification	1%	0%	3%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	18%	20%
Turnover Rate of All Teachers	8%	15%	15%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	14	14	12
Total Paraprofessionals*	39	40	35
Assistant Principals	0	0	0
Principals	3	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

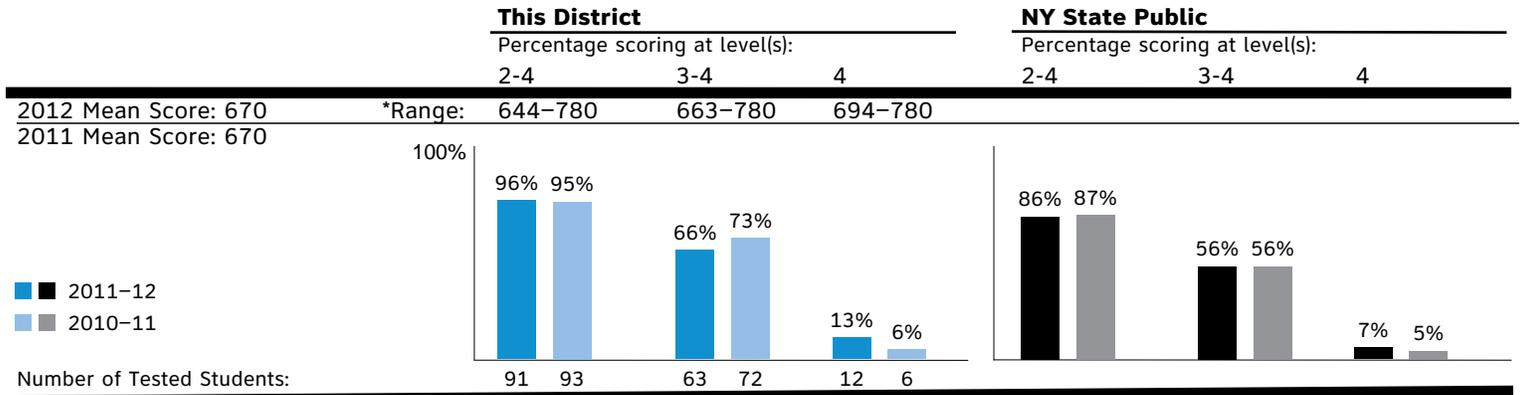
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	95	96%	66%	13%	98	95%	73%	6%
Female	45	96%	67%	16%	44	95%	75%	5%
Male	50	96%	66%	10%	54	94%	72%	7%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	86	97%	67%	13%	89	94%	73%	6%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	9	89%	56%	11%	9	100%	78%	11%
General-Education Students	83	98%	72%	14%	86	99%	76%	7%
Students with Disabilities	12	83%	25%	0%	12	67%	58%	0%
English Proficient	94	-	-	-	97	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	36	89%	39%	0%	31	90%	48%	3%
Not Disadvantaged	59	100%	83%	20%	67	97%	85%	7%
Migrant								
Not Migrant	95	96%	66%	13%	98	95%	73%	6%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

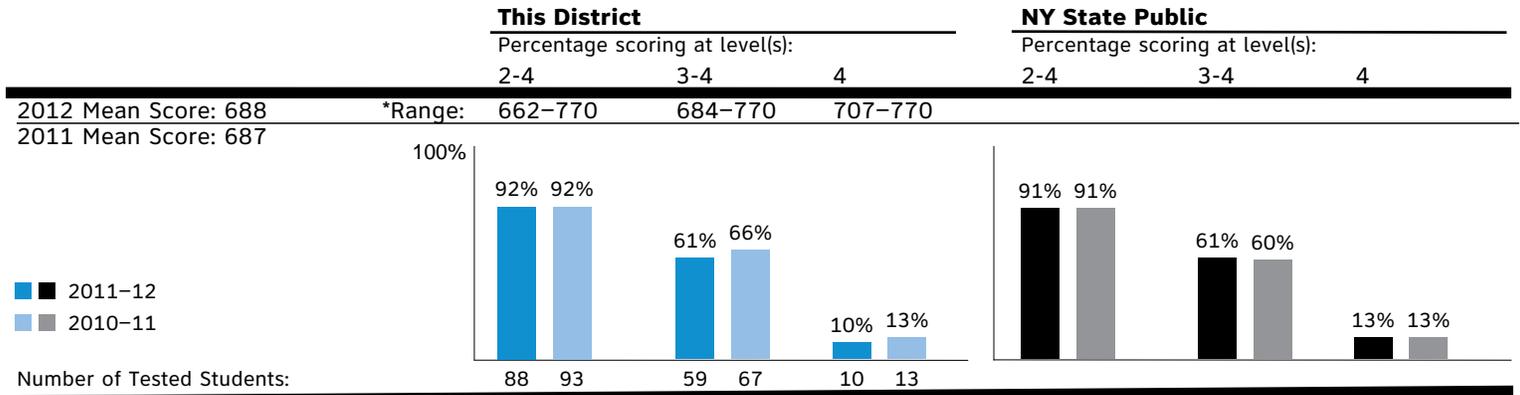
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	92%	61%	10%	101	92%	66%	13%
Female	46	91%	52%	4%	46	89%	61%	13%
Male	50	92%	70%	16%	55	95%	71%	13%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	87	91%	59%	11%	92	91%	64%	12%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	9	100%	89%	0%	9	100%	89%	22%
General-Education Students	83	95%	65%	12%	89	98%	72%	15%
Students with Disabilities	13	69%	38%	0%	12	50%	25%	0%
English Proficient	95	–	–	–	100	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	37	81%	51%	3%	32	84%	44%	3%
Not Disadvantaged	59	98%	68%	15%	69	96%	77%	17%
Migrant								
Not Migrant	96	92%	61%	10%	101	92%	66%	13%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

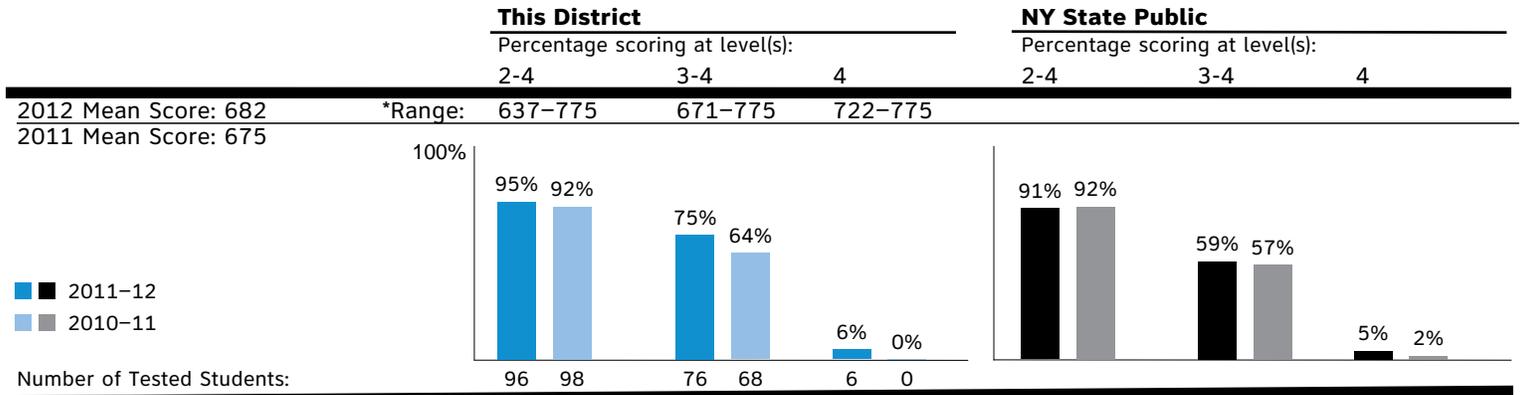
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>101</b>	<b>95%</b>	<b>75%</b>	<b>6%</b>	<b>107</b>	<b>92%</b>	<b>64%</b>	<b>0%</b>
Female	45	98%	76%	7%	49	94%	59%	0%
Male	56	93%	75%	5%	58	90%	67%	0%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	94	95%	74%	4%	97	91%	62%	0%
Multiracial					2	-	-	-
Small Group Totals	7	100%	86%	29%	10	100%	80%	0%
General-Education Students	87	100%	82%	7%	90	98%	73%	0%
Students with Disabilities	14	64%	36%	0%	17	59%	12%	0%
English Proficient	100	-	-	-	107	92%	64%	0%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	31	87%	48%	3%	38	84%	47%	0%
Not Disadvantaged	70	99%	87%	7%	69	96%	72%	0%
Migrant								
Not Migrant	101	95%	75%	6%	107	92%	64%	0%

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

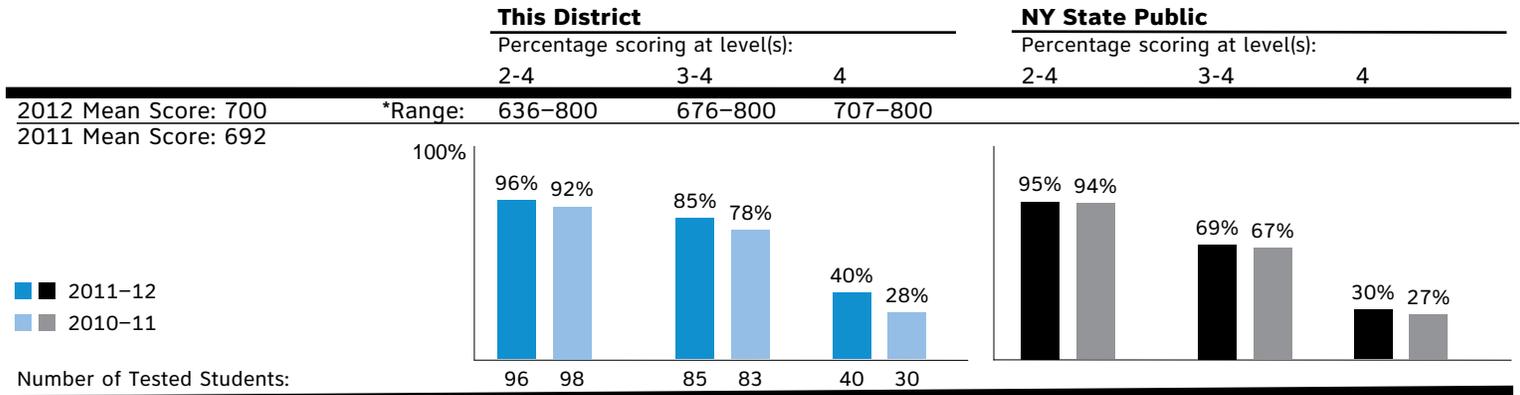
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	96%	85%	40%	106	92%	78%	28%
Female	44	98%	82%	43%	48	92%	75%	21%
Male	56	95%	88%	38%	58	93%	81%	34%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	93	96%	84%	40%	96	92%	76%	26%
Multiracial	7	-	-	-	2	-	-	-
Small Group Totals	7	100%	100%	43%	10	100%	100%	50%
General-Education Students	86	100%	91%	45%	89	100%	90%	34%
Students with Disabilities	14	71%	50%	7%	17	53%	18%	0%
English Proficient	99	-	-	-	106	92%	78%	28%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	30	90%	70%	13%	37	84%	65%	16%
Not Disadvantaged	70	99%	91%	51%	69	97%	86%	35%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	100	96%	85%	40%	106	92%	78%	28%

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### Other Assessments

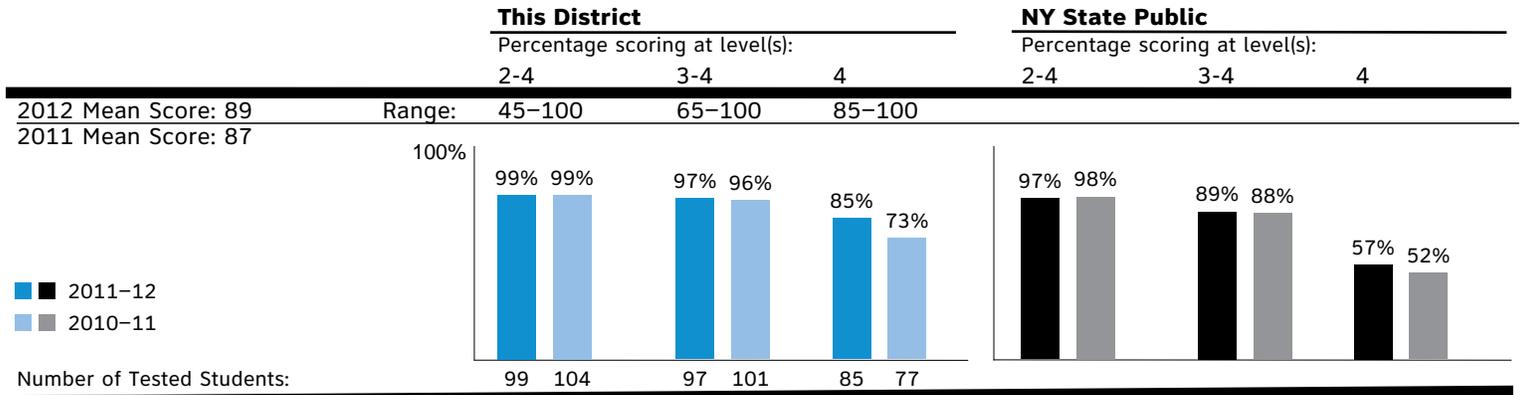
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	99%	97%	85%	105	99%	96%	73%
Female	43	100%	100%	86%	47	100%	96%	74%
Male	57	98%	95%	84%	58	98%	97%	72%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	93	99%	97%	85%	95	99%	96%	72%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	100%	100%	86%	10	100%	100%	90%
General-Education Students	85	100%	100%	89%	88	100%	100%	82%
Students with Disabilities	15	93%	80%	60%	17	94%	76%	29%
English Proficient	99	-	-	-	105	99%	96%	73%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	31	100%	94%	68%	36	100%	94%	56%
Not Disadvantaged	69	99%	99%	93%	69	99%	97%	83%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	100	99%	97%	85%	105	99%	96%	73%

#### NOTES

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### Other Assessments

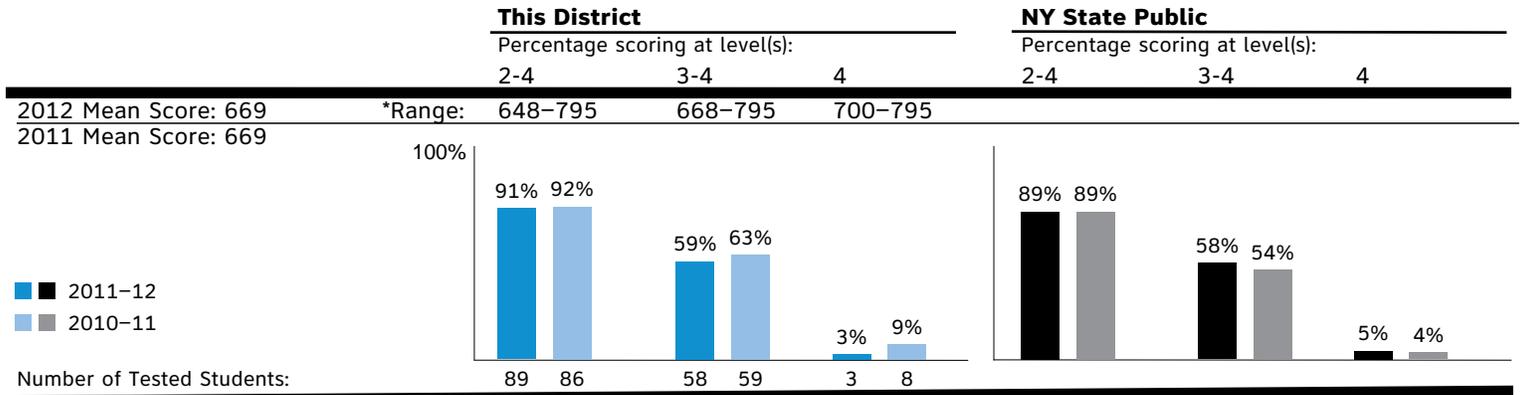
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	91%	59%	3%	93	92%	63%	9%
Female	44	91%	61%	7%	41	88%	68%	17%
Male	54	91%	57%	0%	52	96%	60%	2%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	89	90%	55%	2%	86	92%	64%	9%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	100%	11%	7	100%	57%	0%
General-Education Students	81	98%	70%	4%	81	99%	72%	10%
Students with Disabilities	17	59%	6%	0%	12	50%	8%	0%
English Proficient	98	91%	59%	3%	92	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	38	82%	39%	3%	28	79%	32%	4%
Not Disadvantaged	60	97%	72%	3%	65	98%	77%	11%
Migrant								
Not Migrant	98	91%	59%	3%	93	92%	63%	9%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

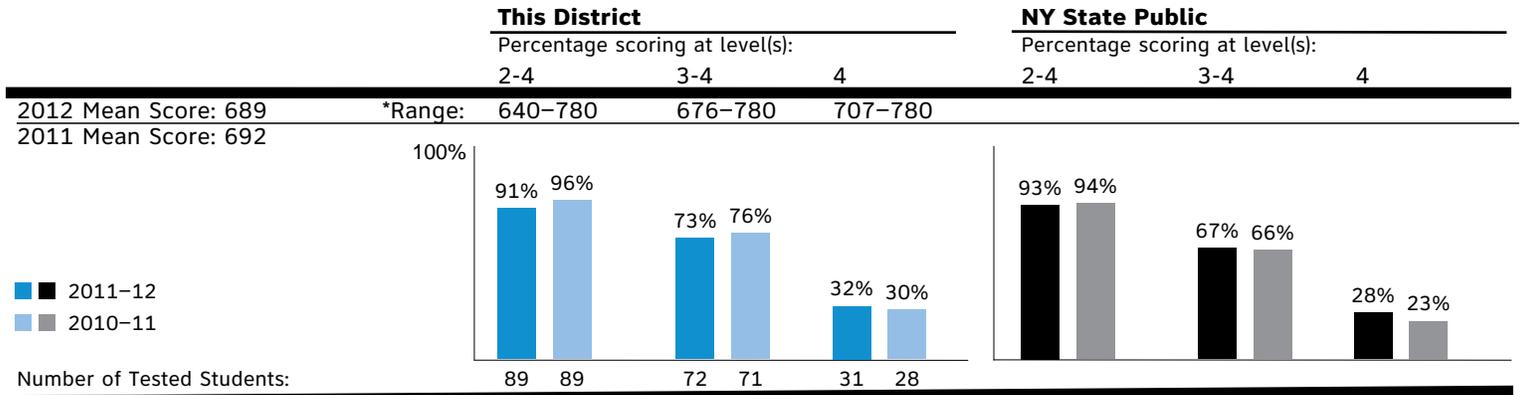
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	91%	73%	32%	93	96%	76%	30%
Female	44	89%	73%	30%	41	93%	76%	29%
Male	54	93%	74%	33%	52	98%	77%	31%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	89	90%	71%	29%	86	95%	76%	31%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	100%	56%	7	100%	86%	14%
General-Education Students	81	96%	85%	38%	81	100%	85%	35%
Students with Disabilities	17	65%	18%	0%	12	67%	17%	0%
English Proficient	98	91%	73%	32%	92	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	38	82%	47%	21%	28	89%	57%	11%
Not Disadvantaged	60	97%	90%	38%	65	98%	85%	38%
Migrant								
Not Migrant	98	91%	73%	32%	93	96%	76%	30%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

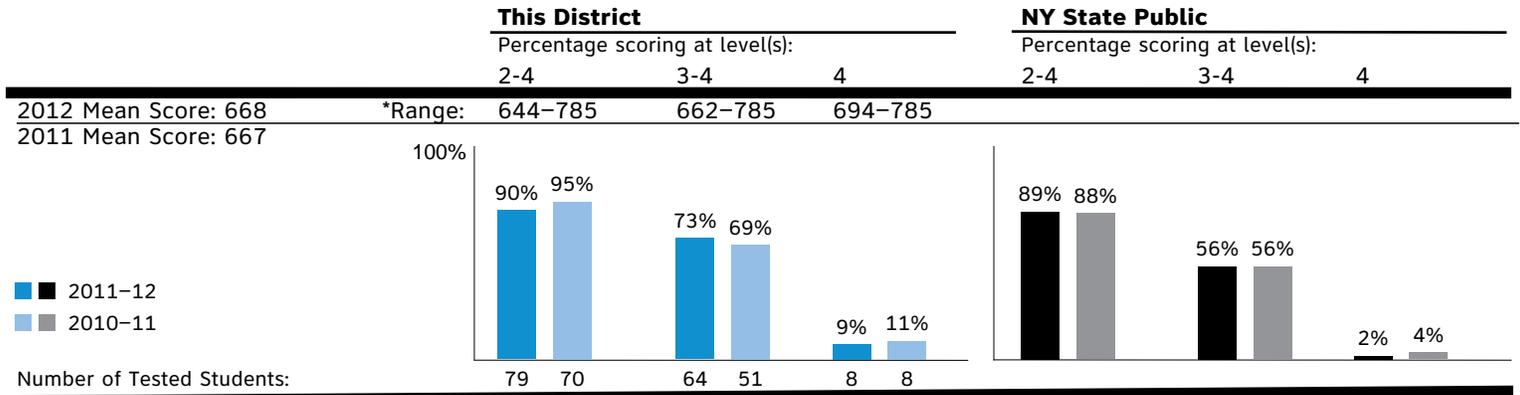
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	88	90%	73%	9%	74	95%	69%	11%
Female	40	85%	75%	18%	37	92%	73%	8%
Male	48	94%	71%	2%	37	97%	65%	14%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	2	-	-	-
White	81	89%	72%	10%	71	-	-	-
Multiracial								
Small Group Totals	7	100%	86%	0%	74	95%	69%	11%
General-Education Students	76	96%	82%	11%	62	100%	81%	13%
Students with Disabilities	12	50%	17%	0%	12	67%	8%	0%
English Proficient	87	-	-	-	74	95%	69%	11%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	25	72%	36%	0%	31	90%	39%	3%
Not Disadvantaged	63	97%	87%	13%	43	98%	91%	16%
Migrant								
Not Migrant	88	90%	73%	9%	74	95%	69%	11%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

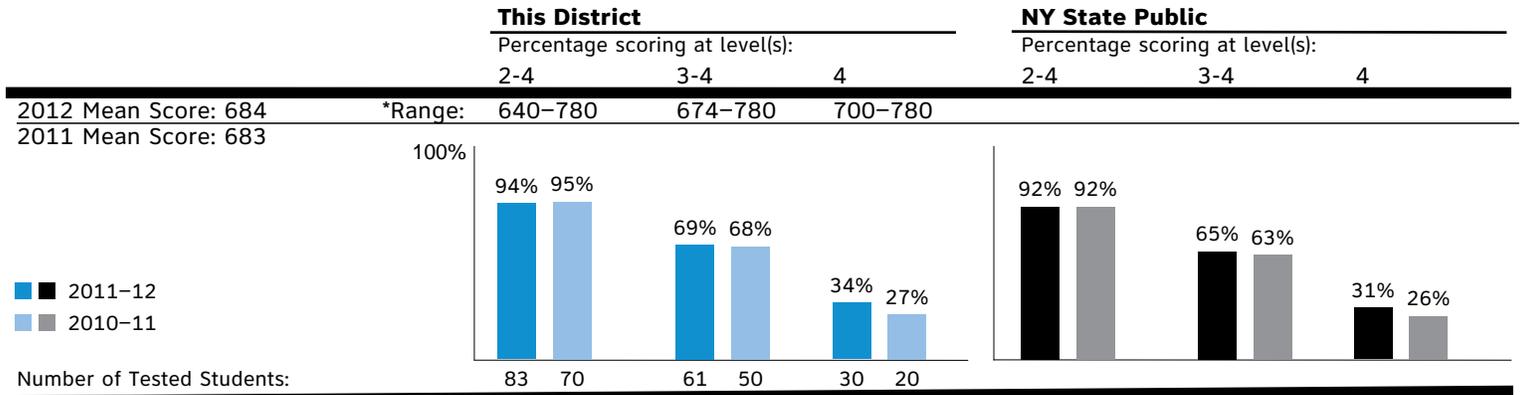
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	88	94%	69%	34%	74	95%	68%	27%
Female	40	90%	70%	33%	37	92%	68%	30%
Male	48	98%	69%	35%	37	97%	68%	24%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	2	-	-	-
White	81	94%	67%	31%	71	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	100%	100%	71%	74	95%	68%	27%
General-Education Students	76	100%	80%	39%	62	100%	79%	32%
Students with Disabilities	12	58%	0%	0%	12	67%	8%	0%
English Proficient	87	-	-	-	74	95%	68%	27%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	25	84%	36%	8%	31	90%	48%	3%
Not Disadvantaged	63	98%	83%	44%	43	98%	81%	44%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	88	94%	69%	34%	74	95%	68%	27%

#### NOTES

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### Other Assessments

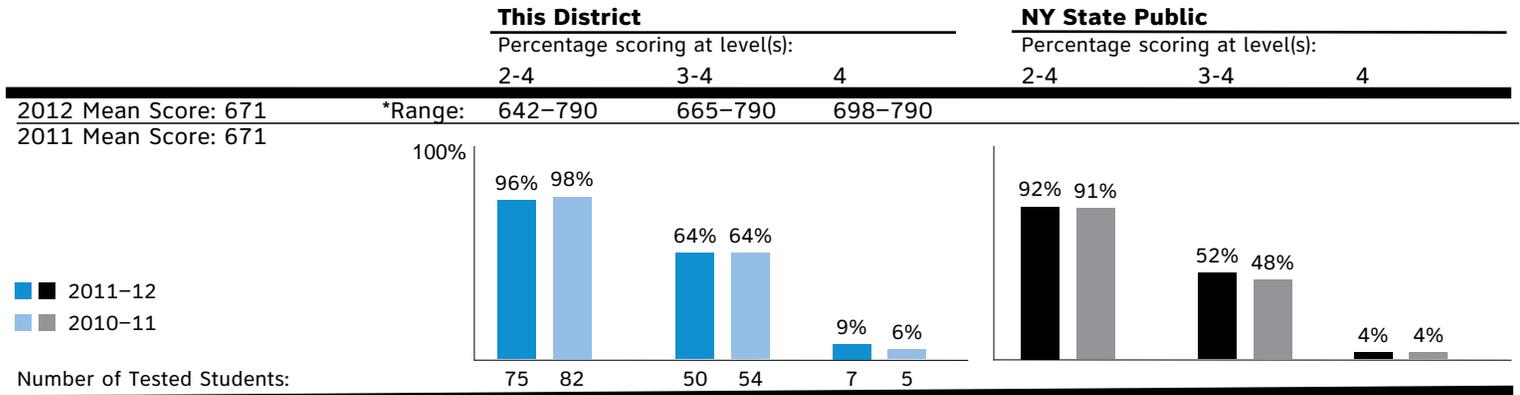
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	78	96%	64%	9%	84	98%	64%	6%
Female	39	92%	59%	5%	36	100%	81%	11%
Male	39	100%	69%	13%	48	96%	52%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	75	-	-	-	78	97%	67%	5%
Multiracial								
Small Group Totals	78	96%	64%	9%	6	100%	33%	17%
General-Education Students	66	100%	74%	11%	72	100%	72%	7%
Students with Disabilities	12	75%	8%	0%	12	83%	17%	0%
English Proficient	78	96%	64%	9%	84	98%	64%	6%
Limited English Proficient								
Economically Disadvantaged	35	94%	51%	3%	24	92%	42%	4%
Not Disadvantaged	43	98%	74%	14%	60	100%	73%	7%
Migrant								
Not Migrant	78	96%	64%	9%	84	98%	64%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

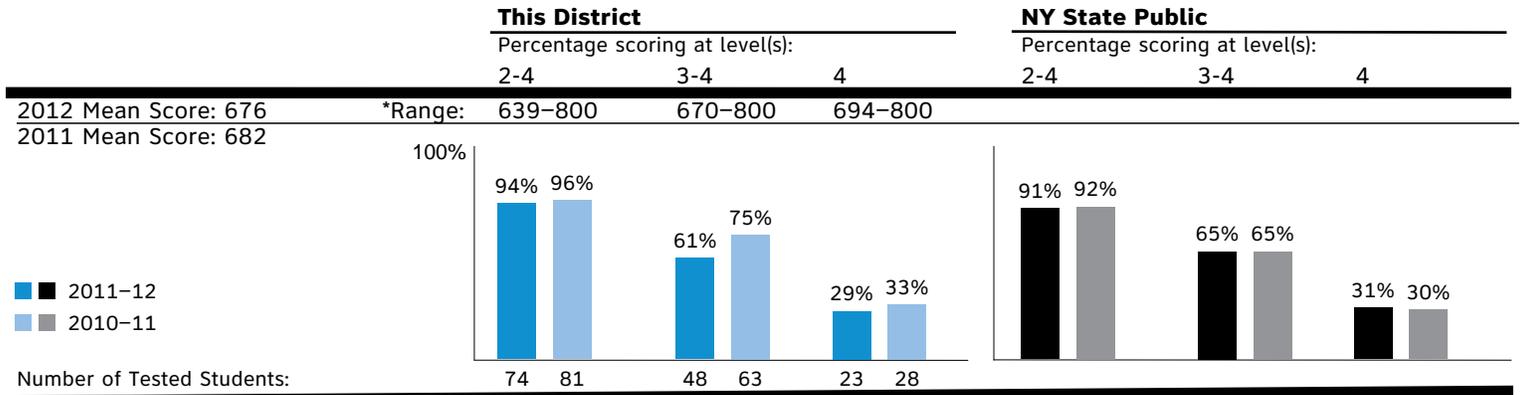
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	94%	61%	29%	84	96%	75%	33%
Female	39	92%	59%	33%	36	94%	89%	39%
Male	40	95%	63%	25%	48	98%	65%	29%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	76	-	-	-	78	96%	77%	33%
Multiracial								
Small Group Totals	79	94%	61%	29%	6	100%	50%	33%
General-Education Students	66	100%	71%	35%	72	100%	83%	38%
Students with Disabilities	13	62%	8%	0%	12	75%	25%	8%
English Proficient	79	94%	61%	29%	84	96%	75%	33%
Limited English Proficient								
Economically Disadvantaged	36	89%	47%	8%	24	92%	50%	21%
Not Disadvantaged	43	98%	72%	47%	60	98%	85%	38%
Migrant								
Not Migrant	79	94%	61%	29%	84	96%	75%	33%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

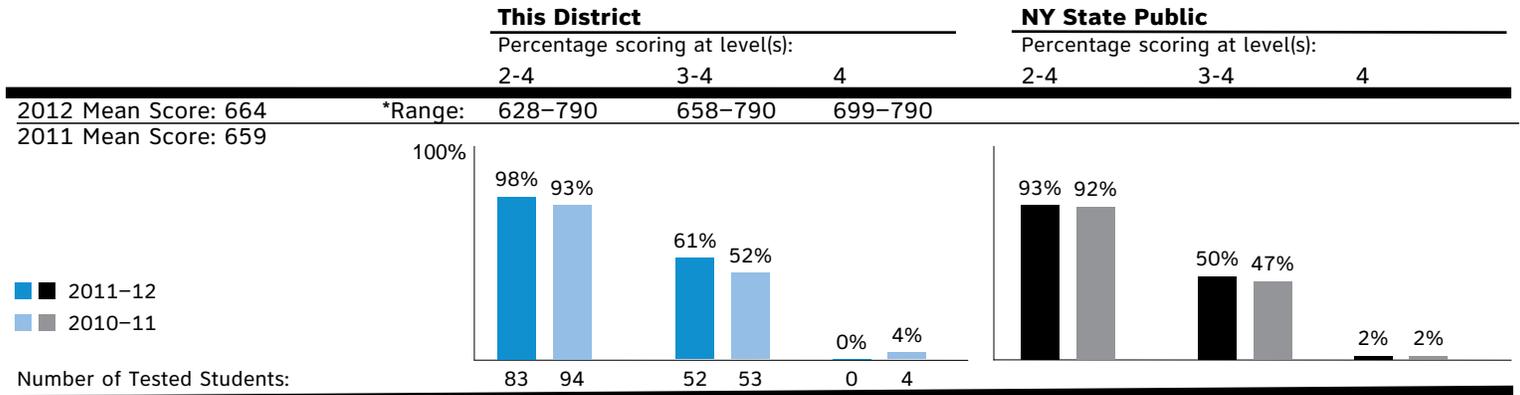
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	-	-	-

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	98%	61%	0%	101	93%	52%	4%
Female	38	100%	66%	0%	49	90%	53%	2%
Male	47	96%	57%	0%	52	96%	52%	6%
American Indian or Alaska Native	1	-	-	-				
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	78	97%	63%	0%	93	94%	54%	4%
Multiracial								
Small Group Totals	7	100%	43%	0%	8	88%	38%	0%
General-Education Students	74	100%	68%	0%	87	99%	60%	5%
Students with Disabilities	11	82%	18%	0%	14	57%	7%	0%
English Proficient	85	98%	61%	0%	99	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	26	96%	35%	0%	32	81%	34%	0%
Not Disadvantaged	59	98%	73%	0%	69	99%	61%	6%
Migrant								
Not Migrant	85	98%	61%	0%	101	93%	52%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

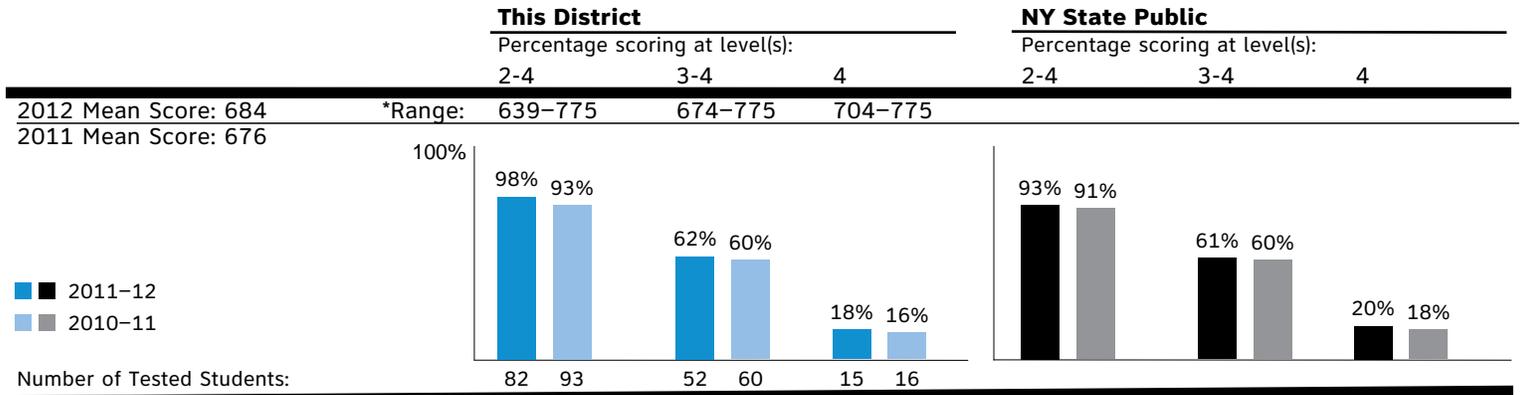
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	84	98%	62%	18%	100	93%	60%	16%
Female	38	100%	71%	21%	49	90%	57%	6%
Male	46	96%	54%	15%	51	96%	63%	25%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	77	97%	64%	17%	92	95%	63%	16%
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	7	100%	43%	29%	8	75%	25%	13%
General-Education Students	73	99%	68%	19%	86	99%	67%	19%
Students with Disabilities	11	91%	18%	9%	14	57%	14%	0%
English Proficient	84	98%	62%	18%	98	–	–	–
Limited English Proficient	–	–	–	–	2	–	–	–
Economically Disadvantaged	25	96%	32%	8%	32	84%	38%	6%
Not Disadvantaged	59	98%	75%	22%	68	97%	71%	21%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	84	98%	62%	18%	100	93%	60%	16%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

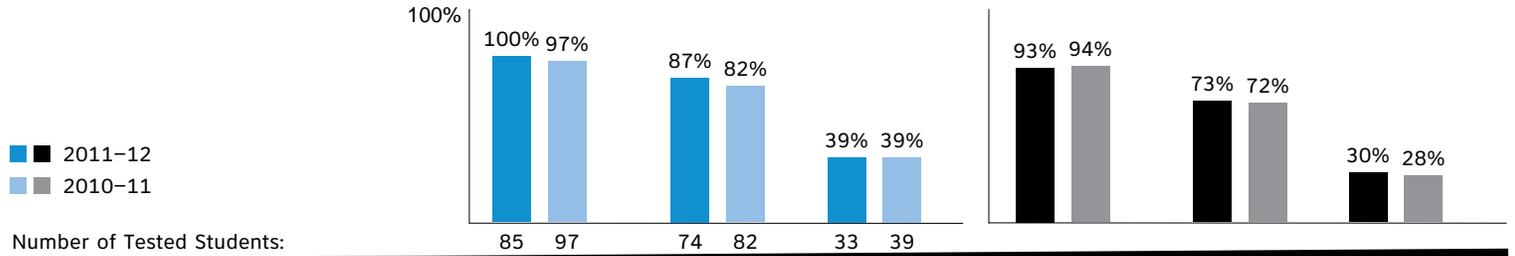
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	71	100%	85%	27%	85	96%	79%	32%
Female	33	100%	88%	30%	45	96%	78%	27%
Male	38	100%	82%	24%	40	98%	80%	38%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	66	100%	86%	29%	77	97%	81%	32%
Multiracial	5	100%	60%	0%	8	88%	63%	25%
Small Group Totals	5	100%	60%	0%	8	88%	63%	25%
General-Education Students	60	100%	90%	30%	71	100%	92%	37%
Students with Disabilities	11	100%	55%	9%	14	79%	14%	7%
English Proficient	71	100%	85%	27%	83	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	26	100%	77%	23%	32	91%	56%	22%
Not Disadvantaged	45	100%	89%	29%	53	100%	92%	38%
Migrant	71	100%	85%	27%	85	96%	79%	32%
Not Migrant	71	100%	85%	27%	85	96%	79%	32%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
Regents Science	14	14	14	14	15	15	15	12

## 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

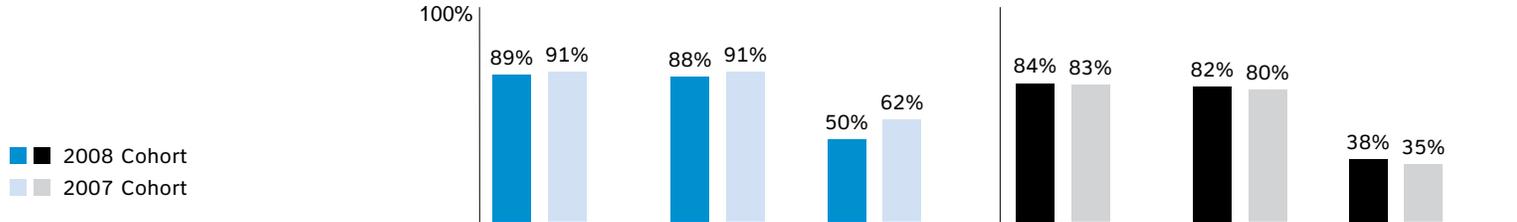
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>124</b>	<b>89%</b>	<b>88%</b>	<b>50%</b>	<b>125</b>	<b>91%</b>	<b>91%</b>	<b>62%</b>
Female	49	88%	86%	57%	60	97%	97%	73%
Male	75	89%	89%	45%	65	86%	86%	51%
American Indian or Alaska Native	2	–	–	–				
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	118	89%	88%	50%	120	91%	91%	61%
Multiracial								
Small Group Totals	6	83%	83%	50%	5	100%	100%	80%
General-Education Students	102	96%	95%	60%	109	98%	98%	68%
Students with Disabilities	22	55%	55%	5%	16	44%	44%	19%
English Proficient	124	89%	88%	50%	125	91%	91%	62%
Limited English Proficient								
Economically Disadvantaged	41	78%	78%	37%	34	79%	79%	44%
Not Disadvantaged	83	94%	93%	57%	91	96%	96%	68%
Migrant								
Not Migrant	124	89%	88%	50%	125	91%	91%	62%

#### NOTES

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# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

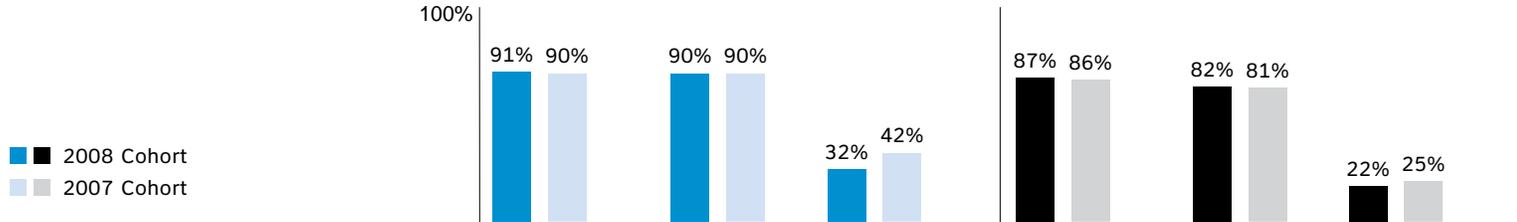
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>124</b>	<b>91%</b>	<b>90%</b>	<b>32%</b>	<b>125</b>	<b>90%</b>	<b>90%</b>	<b>42%</b>
Female	49	92%	92%	29%	60	93%	93%	40%
Male	75	91%	89%	35%	65	86%	86%	45%
American Indian or Alaska Native	2	–	–	–	–	–	–	–
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	–	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	3	–	–	–
White	118	92%	91%	32%	120	89%	89%	43%
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	6	83%	83%	33%	5	100%	100%	40%
General-Education Students	102	99%	99%	36%	109	96%	96%	48%
Students with Disabilities	22	55%	50%	14%	16	44%	44%	6%
English Proficient	124	91%	90%	32%	125	90%	90%	42%
Limited English Proficient	–	–	–	–	–	–	–	–
Economically Disadvantaged	41	80%	80%	22%	34	74%	74%	18%
Not Disadvantaged	83	96%	95%	37%	91	96%	96%	52%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	124	91%	90%	32%	125	90%	90%	42%

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# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	124	2%	27%	60%	102	1%	28%	69%	22	9%	23%	18%
<b>U.S. History and Government</b>	124	0%	33%	56%	102	0%	30%	67%	22	0%	45%	9%
<b>Science</b>	124	2%	36%	53%	102	2%	35%	62%	22	5%	41%	14%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	116	100%	97%	62%	99	100%	98%	66%	17	100%	94%	41%
	2010-11	115	99%	96%	58%	102	99%	96%	63%	13	100%	92%	23%
	2009-10	107	100%	99%	74%	100	100%	100%	75%	7	100%	86%	57%
Integrated Algebra	2011-12	98	100%	95%	33%	88	100%	97%	35%	10	100%	80%	10%
	2010-11	129	98%	96%	36%	112	99%	98%	41%	17	94%	82%	6%
	2009-10	115	100%	96%	35%	101	100%	98%	39%	14	100%	79%	7%
Geometry	2011-12	88	99%	95%	48%	85	—	—	—	3	—	—	—
	2010-11	79	95%	87%	37%	78	—	—	—	1	—	—	—
	2009-10	106	100%	91%	33%	101	100%	90%	32%	5	100%	100%	60%
Algebra 2/Trigonometry	2011-12	69	94%	87%	35%	68	—	—	—	1	—	—	—
	2010-11	89	87%	79%	24%	85	—	—	—	4	—	—	—
	2009-10	66	97%	89%	44%	64	—	—	—	2	—	—	—
Global History and Geography	2011-12	112	96%	85%	57%	96	100%	90%	64%	16	75%	56%	19%
	2010-11	106	96%	92%	48%	90	98%	96%	56%	16	88%	69%	6%
	2009-10	118	97%	93%	66%	104	97%	95%	70%	14	93%	79%	36%
U.S. History and Government	2011-12	103	98%	93%	59%	88	100%	94%	64%	15	87%	87%	33%
	2010-11	115	98%	97%	63%	101	98%	98%	69%	14	100%	93%	14%
	2009-10	114	99%	99%	73%	108	100%	100%	74%	6	83%	83%	50%
Living Environment	2011-12	106	98%	96%	60%	87	99%	98%	68%	19	95%	89%	26%
	2010-11	111	100%	91%	46%	92	100%	96%	55%	19	100%	68%	0%
	2009-10	125	100%	95%	56%	111	100%	96%	61%	14	100%	86%	14%
Physical Setting/Earth Science	2011-12	92	93%	86%	43%	86	94%	87%	44%	6	83%	67%	33%
	2010-11	100	93%	85%	31%	90	96%	88%	33%	10	70%	60%	10%
	2009-10	123	93%	79%	41%	104	95%	87%	45%	19	79%	37%	16%
Physical Setting/Chemistry	2011-12	73	100%	90%	37%	69	—	—	—	4	—	—	—
	2010-11	99	95%	85%	19%	96	—	—	—	3	—	—	—
	2009-10	71	97%	85%	23%	69	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	34	100%	100%	50%	33	—	—	—	1	—	—	—
	2010-11	15	93%	93%	40%	15	93%	93%	40%	0	—	—	—
	2009-10	29	100%	100%	62%	29	100%	100%	62%	0	—	—	—

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# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	12	33%	1	—	11	—
	2009-10	2	—	0	—	2	—
Science	2011-12	2	—	0	—	2	—
	2010-11	10	60%	2	—	8	—
	2009-10	14	36%	3	—	11	—
Reading	2011-12	0	—	0	—	0	—
	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
Writing	2011-12	2	—	0	—	2	—
	2010-11	4	—	0	—	4	—
	2009-10	1	—	0	—	1	—
Global Studies	2011-12	4	—	0	—	4	—
	2010-11	4	—	0	—	4	—
	2009-10	1	—	1	—	0	—
U.S. History and Government	2011-12	2	—	0	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—

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# 2 Student Performance

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	5	40%	20%	20%	20%	4	-	-	-	-	1	-	-	-	-
	2010-11	6	17%	0%	33%	50%	5	-	-	-	-	1	-	-	-	-
	2009-10	5	40%	40%	0%	20%	4	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	5	20%	60%	20%	0%	4	-	-	-	-	1	-	-	-	-
	2010-11	6	0%	50%	17%	33%	5	-	-	-	-	1	-	-	-	-
	2009-10	5	40%	40%	20%	0%	4	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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# 3 Student Outcomes

District **POTSDAM CENTRAL SCHOOL DISTRICT**

District ID **51-29-02-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	110		97		13	
	2010-11	111		104		7	
	2009-10	104		89		15	
<b>Receiving a Regents Diploma</b>	2011-12	107	97%	96	99%	11	85%
	2010-11	110	99%	104	100%	6	86%
	2009-10	99	95%	89	100%	10	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	50	45%	48	49%	2	15%
	2010-11	75	68%	73	70%	2	29%
	2009-10	54	52%	52	58%	2	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	5	N/A	0		5	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	6	1%	1	0%	5	6%
	2010-11	5	1%	2	0%	3	3%
	2009-10	4	1%	4	1%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	1	0%	0	0%	1	1%
	2010-11	1	0%	0	0%	1	1%
	2009-10	2	0%	1	0%	1	1%
<b>Total Non-completers</b>	2011-12	7	2%	1	0%	6	8%
	2010-11	6	1%	2	0%	4	4%
	2009-10	6	1%	5	1%	1	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	70	61%	66	68%	4	22%
<b>To 2-year College</b>	15	13%	12	12%	3	17%
<b>To Other Post-secondary</b>	2	2%	1	1%	1	6%
<b>To the Military</b>	10	9%	9	9%	1	6%
<b>To Employment</b>	13	11%	7	7%	6	33%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	5	4%	2	2%	3	17%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%