



# The New York State Report Card 2011–12

District **BURNT HILLS-BALLSTON LAKE  
CENTRAL SCHOOL DISTRICT**  
District ID **52-01-01-06-0000**  
Superintendent **JAMES SCHULTZ**  
Telephone **(518) 399-9141**  
Grades **K-12, UE, US**  
Need/Resource  
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	215	165	197
Grade 1	246	231	168
Grade 2	222	245	230
Grade 3	239	224	244
Grade 4	242	234	215
Grade 5	252	244	230
Grade 6	259	256	246
Ungraded Elementary	0	0	6
Grade 7	273	257	262
Grade 8	289	274	256
Grade 9	294	298	282
Grade 10	305	295	283
Grade 11	283	306	281
Grade 12	253	270	294
Ungraded Secondary	7	9	9
<b>Total K-12</b>	<b>3379</b>	<b>3308</b>	<b>3203</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	21	21
<b>Grade 8</b>			
English	23	23	21
Mathematics	24	22	20
Science	25	25	22
Social Studies	25	24	25
<b>Grade 10</b>			
English	23	22	22
Mathematics	20	22	23
Science	22	22	
Social Studies	23	24	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	132	4%	184	6%	175	6%
Reduced Price Lunch	107	3%	88	3%	104	3%
Limited English Proficient	6	0%	7	0%	8	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	4	0%	3	0%
Black or African American	36	1%	36	1%	25	1%
Hispanic or Latino	21	1%	16	0%	32	1%
Asian or Native Hawaiian/Other Pacific Islander	53	2%	62	2%	58	2%
White	3251	96%	3181	96%	3065	96%
Multiracial	15	0%	9	0%	20	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	17	0%	68	2%	55	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	268	258	261
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	2%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	14%	16%
<b>Total Number of Core Classes</b>	665	635	625
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1008	964	930
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	13%	8%
Turnover Rate of All Teachers	10%	11%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	28	31	42
Total Paraprofessionals*	105	99	100
Assistant Principals	3	3	3
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

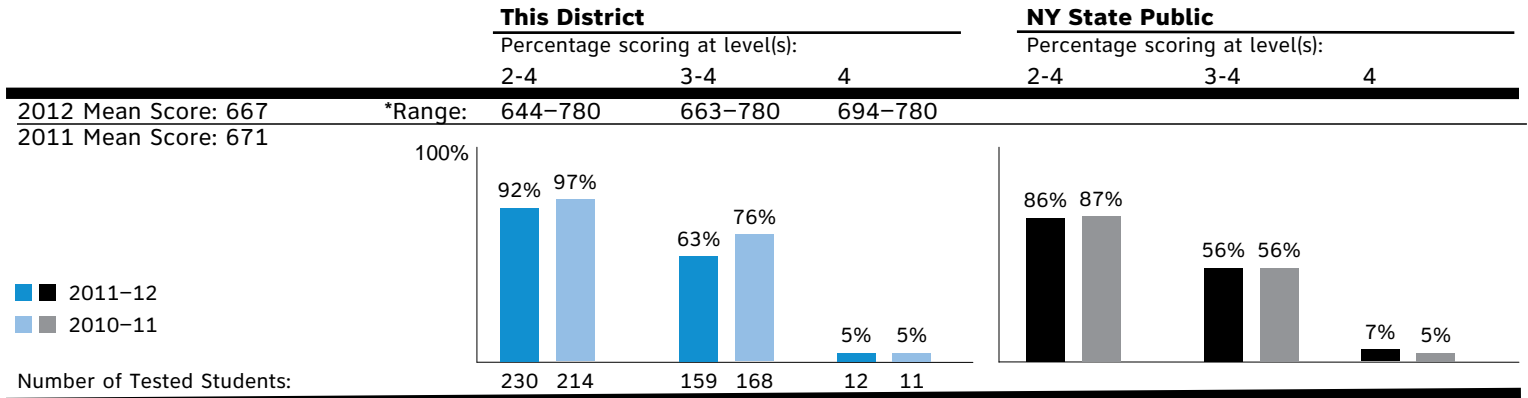
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	251	92%	63%	5%	221	97%	76%	5%
Female	135	93%	63%	7%	100	98%	84%	7%
Male	116	90%	64%	3%	121	96%	69%	3%
American Indian or Alaska Native								
Black or African American	5	-	-	-	1	-	-	-
Hispanic or Latino	6	100%	33%	0%	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	0%	5	-	-	-
White	232	92%	65%	5%	212	97%	76%	5%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	71%	14%	0%	9	100%	78%	0%
General-Education Students	201	98%	75%	6%	193	98%	82%	6%
Students with Disabilities	50	66%	18%	0%	28	86%	32%	0%
English Proficient	250	-	-	-	221	97%	76%	5%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	33	76%	42%	0%	28	96%	64%	0%
Not Disadvantaged	218	94%	67%	6%	193	97%	78%	6%
Migrant								
Not Migrant	251	92%	63%	5%	221	97%	76%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

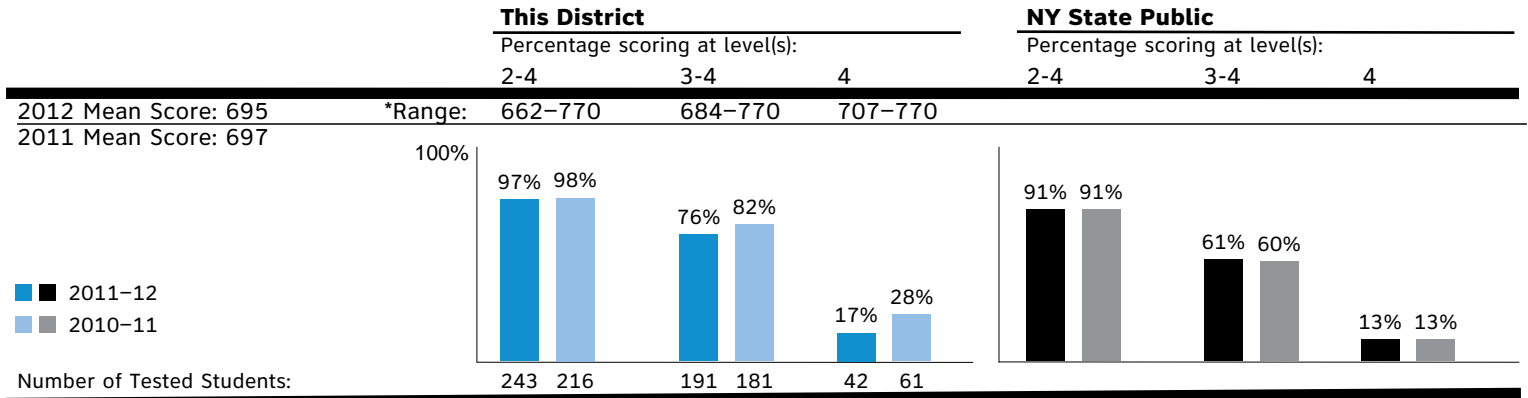
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	97%	76%	17%	221	98%	82%	28%
Female	135	97%	75%	16%	100	99%	81%	23%
Male	115	97%	78%	18%	121	97%	83%	31%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	1	-	-	-
Hispanic or Latino	6	100%	67%	33%	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	0%	5	-	-	-
White	231	97%	77%	17%	212	98%	82%	27%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	100%	43%	0%	9	100%	78%	33%
General-Education Students	201	100%	85%	20%	193	100%	88%	30%
Students with Disabilities	49	88%	43%	4%	28	82%	39%	11%
English Proficient	249	-	-	-	221	98%	82%	28%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	33	97%	52%	18%	28	96%	64%	11%
Not Disadvantaged	217	97%	80%	17%	193	98%	84%	30%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	250	97%	76%	17%	221	98%	82%	28%

#### NOTES

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### Other Assessments

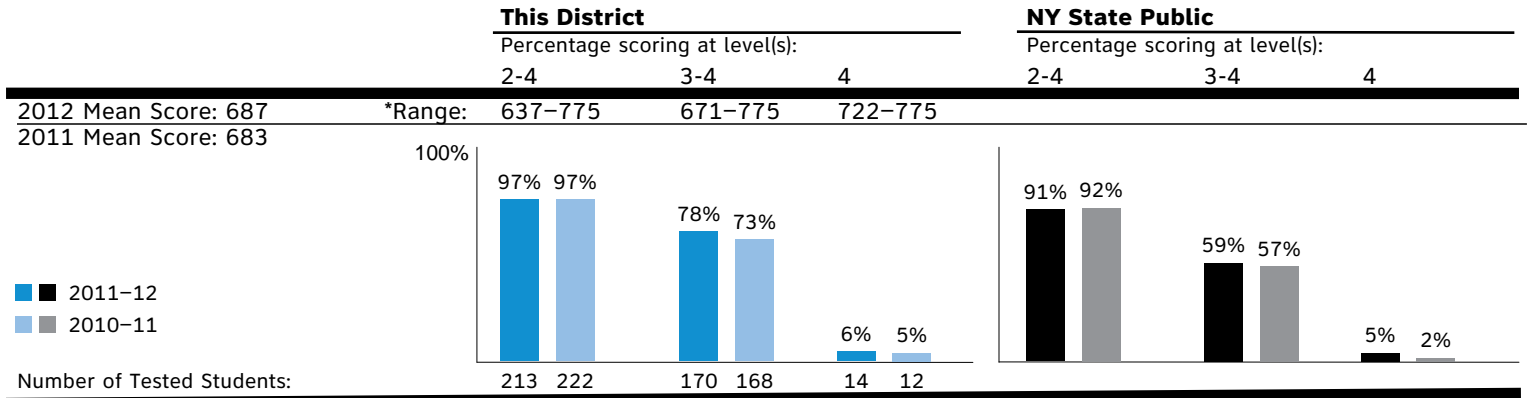
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	2	-	-	-

# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>219</b>	<b>97%</b>	<b>78%</b>	<b>6%</b>	<b>229</b>	<b>97%</b>	<b>73%</b>	<b>5%</b>
Female	97	99%	80%	4%	115	97%	74%	6%
Male	122	96%	75%	8%	114	97%	73%	4%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	5	100%	80%	0%
White	210	98%	78%	6%	216	97%	74%	6%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	9	89%	78%	22%	8	88%	50%	0%
General-Education Students	190	100%	84%	7%	199	100%	82%	6%
Students with Disabilities	29	79%	38%	0%	30	77%	17%	0%
English Proficient	219	97%	78%	6%	228	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	24	96%	63%	0%	27	93%	56%	0%
Not Disadvantaged	195	97%	79%	7%	202	98%	76%	6%
Migrant								
Not Migrant	219	97%	78%	6%	229	97%	73%	5%

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

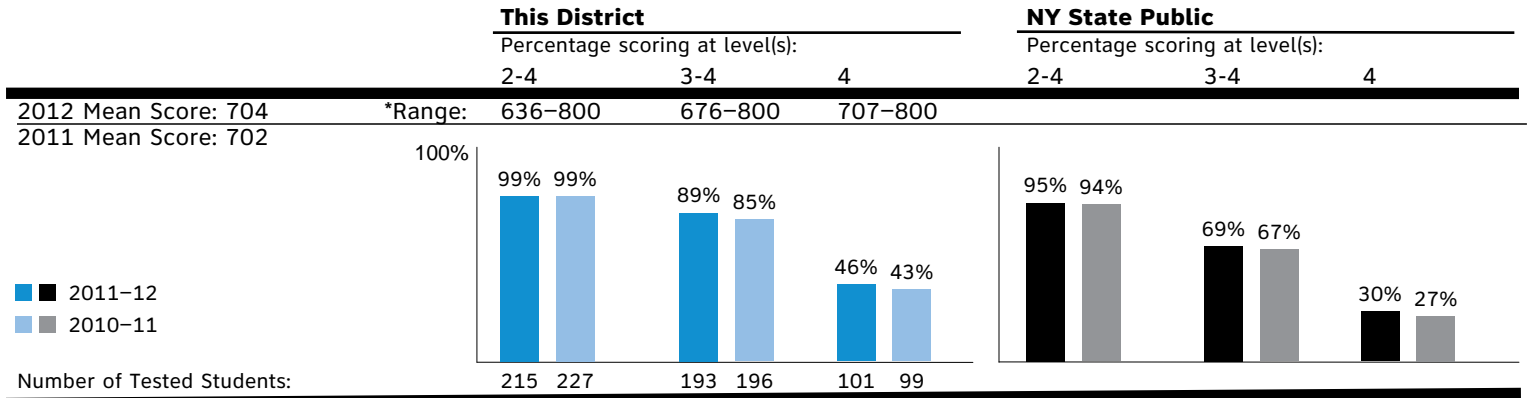


# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>218</b>	<b>99%</b>	<b>89%</b>	<b>46%</b>	<b>230</b>	<b>99%</b>	<b>85%</b>	<b>43%</b>
Female	96	100%	92%	44%	116	98%	85%	38%
Male	122	98%	86%	48%	114	99%	85%	48%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	100%	83%	33%
White	209	99%	89%	46%	216	99%	87%	44%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	9	100%	89%	56%	8	88%	50%	25%
General-Education Students	189	100%	96%	51%	200	100%	93%	49%
Students with Disabilities	29	90%	41%	17%	30	90%	37%	3%
English Proficient	218	99%	89%	46%	228	-	-	-
Limited English Proficient	-	-	-	-	2	-	-	-
Economically Disadvantaged	24	100%	79%	25%	27	96%	74%	30%
Not Disadvantaged	194	98%	90%	49%	203	99%	87%	45%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	218	99%	89%	46%	230	99%	85%	43%

#### NOTES

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### Other Assessments

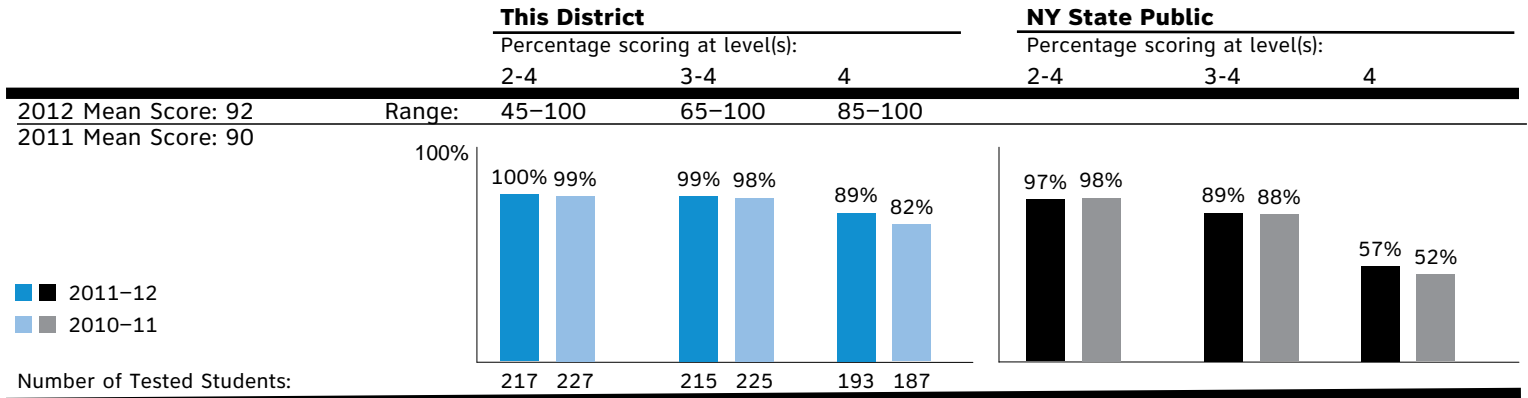
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>218</b>	<b>100%</b>	<b>99%</b>	<b>89%</b>	<b>229</b>	<b>99%</b>	<b>98%</b>	<b>82%</b>
Female	96	100%	100%	91%	116	98%	97%	79%
Male	122	99%	98%	87%	113	100%	99%	84%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	100%	100%	83%
White	209	100%	99%	89%	215	100%	99%	83%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	9	100%	100%	78%	8	88%	75%	50%
General-Education Students	189	100%	100%	93%	199	100%	100%	89%
Students with Disabilities	29	97%	90%	59%	30	93%	87%	33%
English Proficient	218	100%	99%	89%	227	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	24	100%	100%	88%	26	96%	92%	69%
Not Disadvantaged	194	99%	98%	89%	203	100%	99%	83%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	218	100%	99%	89%	229	99%	98%	82%

#### NOTES

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### Other Assessments

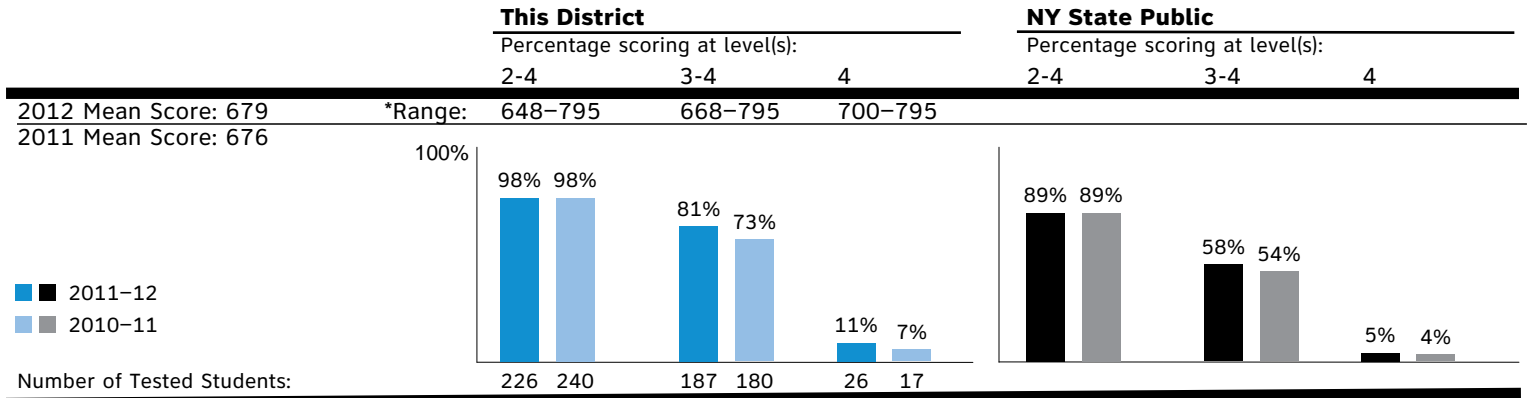
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	231	98%	81%	11%	245	98%	73%	7%
Female	116	97%	79%	15%	110	97%	75%	7%
Male	115	98%	83%	8%	135	99%	73%	7%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	3	-	-	-
White	216	98%	82%	12%	235	98%	73%	7%
Multiracial	5	100%	60%	0%	2	-	-	-
Small Group Totals	5	80%	60%	0%	10	90%	80%	10%
General-Education Students	198	99%	89%	13%	207	100%	83%	8%
Students with Disabilities	33	88%	33%	0%	38	87%	24%	0%
English Proficient	230	-	-	-	244	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	27	96%	67%	0%	28	96%	61%	0%
Not Disadvantaged	204	98%	83%	13%	217	98%	75%	8%
Migrant								
Not Migrant	231	98%	81%	11%	245	98%	73%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

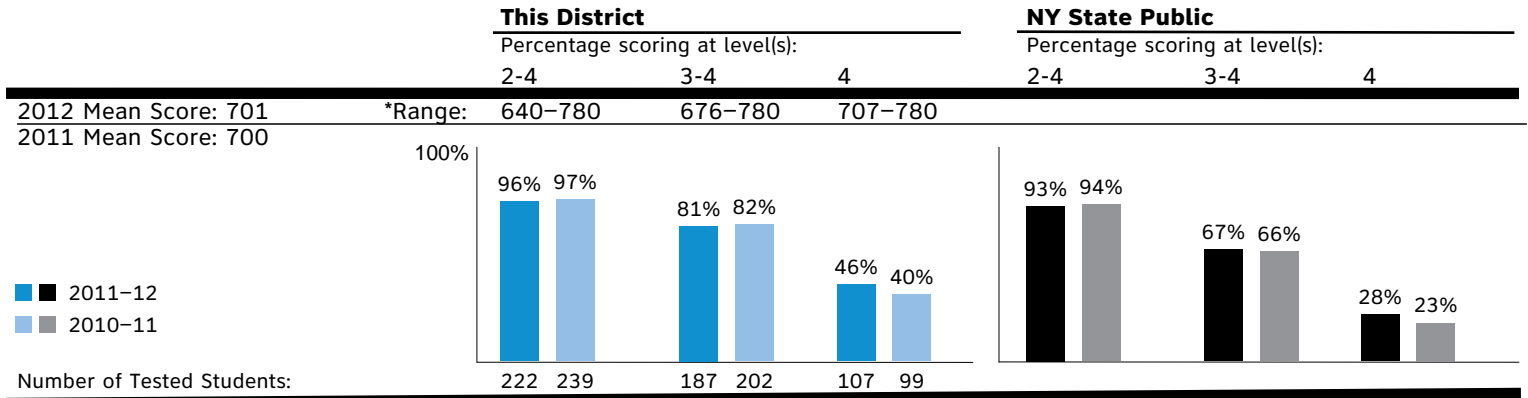
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	231	96%	81%	46%	246	97%	82%	40%
Female	116	97%	80%	43%	110	97%	80%	37%
Male	115	95%	82%	50%	136	97%	84%	43%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	40%	3	-	-	-
White	216	97%	82%	47%	236	97%	83%	40%
Multiracial	5	80%	40%	40%	2	-	-	-
Small Group Totals	5	80%	60%	20%	10	90%	70%	40%
General-Education Students	198	100%	90%	53%	208	100%	92%	47%
Students with Disabilities	33	73%	27%	9%	38	82%	29%	5%
English Proficient	230	-	-	-	245	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	27	89%	59%	33%	28	86%	61%	18%
Not Disadvantaged	204	97%	84%	48%	218	99%	85%	43%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	231	96%	81%	46%	246	97%	82%	40%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

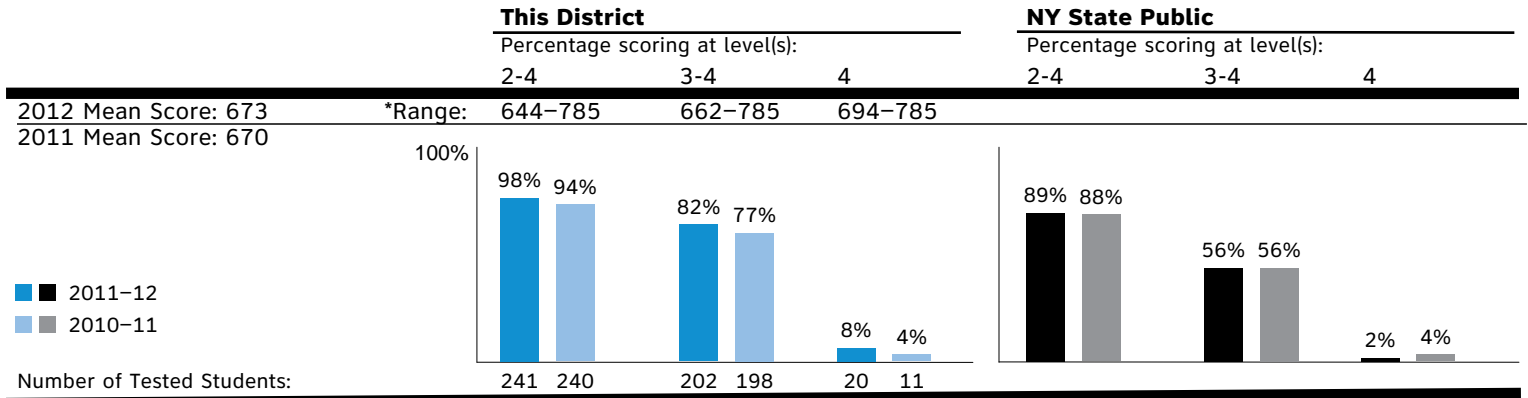
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	3	-	-	-

# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	247	98%	82%	8%	256	94%	77%	4%
Female	113	97%	85%	12%	116	96%	76%	6%
Male	134	98%	79%	5%	140	92%	79%	3%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	100%	100%	0%
White	236	98%	81%	8%	246	94%	78%	4%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	11	91%	91%	0%	5	60%	40%	0%
General-Education Students	208	100%	91%	10%	218	99%	86%	5%
Students with Disabilities	39	85%	31%	0%	38	63%	26%	0%
English Proficient	246	-	-	-	256	94%	77%	4%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	31	90%	68%	0%	21	86%	67%	5%
Not Disadvantaged	216	99%	84%	9%	235	94%	78%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	247	98%	82%	8%	256	94%	77%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

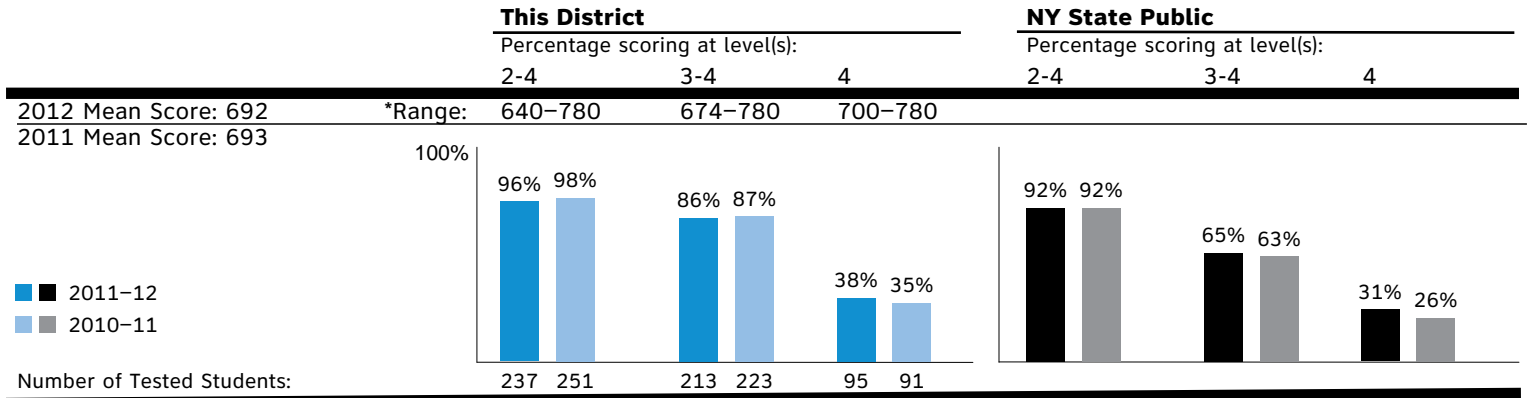
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	247	96%	86%	38%	257	98%	87%	35%
Female	113	95%	86%	38%	116	99%	91%	33%
Male	134	97%	87%	39%	141	96%	84%	38%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	100%	100%	0%
White	236	96%	86%	39%	246	98%	87%	37%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	11	91%	82%	27%	5	60%	60%	20%
General-Education Students	208	100%	94%	44%	219	100%	94%	40%
Students with Disabilities	39	74%	46%	8%	38	84%	45%	8%
English Proficient	246	-	-	-	256	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	31	87%	61%	6%	21	95%	81%	24%
Not Disadvantaged	216	97%	90%	43%	236	98%	87%	36%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	247	96%	86%	38%	257	98%	87%	35%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

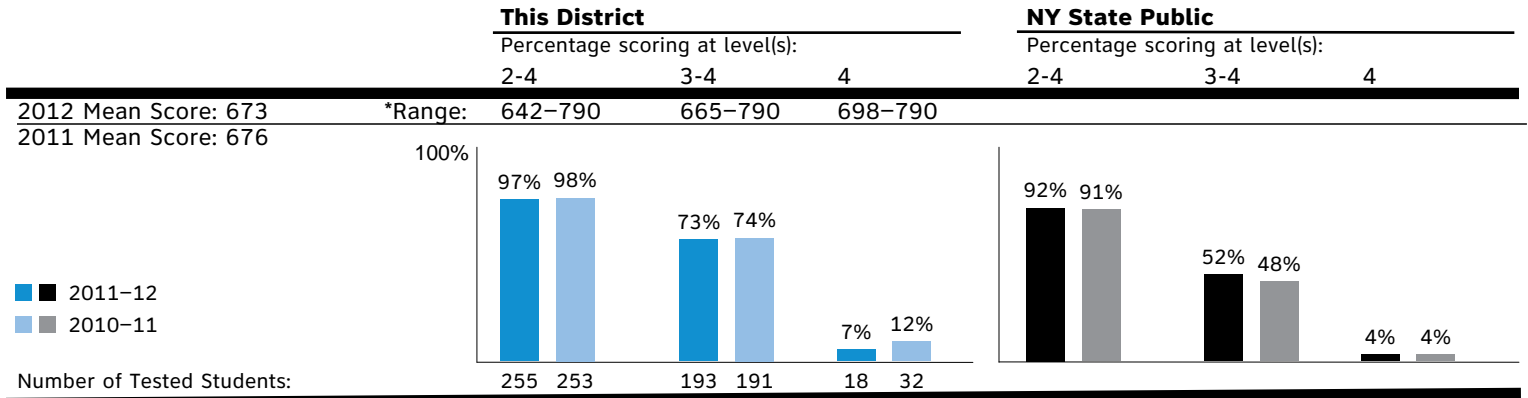
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-

# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	264	97%	73%	7%	258	98%	74%	12%
Female	118	98%	77%	9%	133	98%	77%	17%
Male	146	95%	70%	5%	125	98%	71%	8%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	4	-	-	-
White	252	97%	73%	7%	250	98%	74%	13%
Multiracial								
Small Group Totals	12	83%	75%	0%	8	100%	63%	0%
General-Education Students	228	99%	82%	8%	218	100%	83%	15%
Students with Disabilities	36	83%	19%	0%	40	88%	23%	0%
English Proficient	263	-	-	-	258	98%	74%	12%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	21	95%	62%	0%	24	96%	63%	4%
Not Disadvantaged	243	97%	74%	7%	234	98%	75%	13%
Migrant								
Not Migrant	264	97%	73%	7%	258	98%	74%	12%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

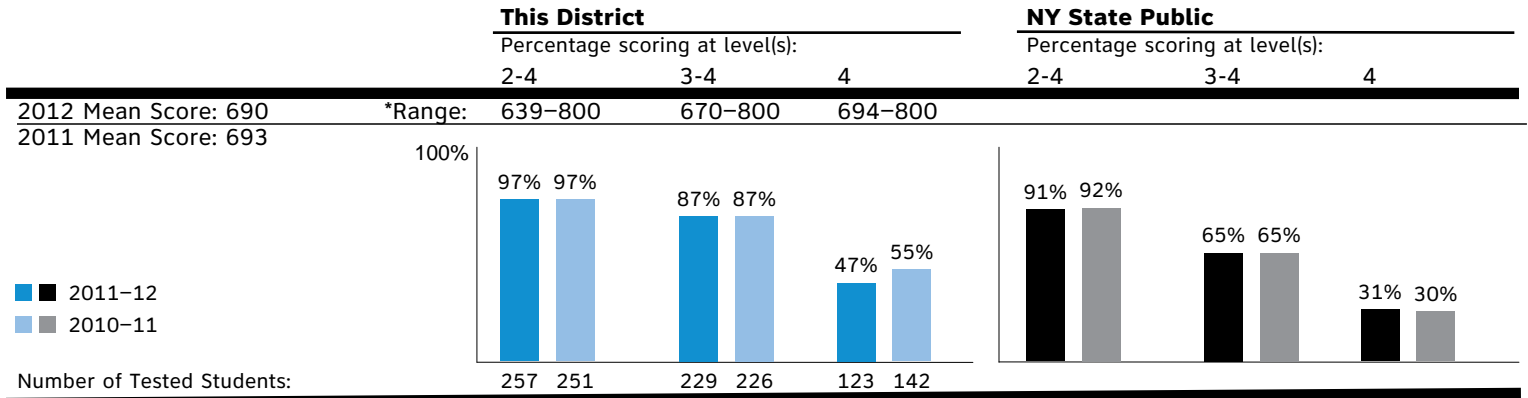
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>264</b>	<b>97%</b>	<b>87%</b>	<b>47%</b>	<b>259</b>	<b>97%</b>	<b>87%</b>	<b>55%</b>
Female	118	99%	87%	43%	134	96%	87%	54%
Male	146	96%	86%	49%	125	98%	87%	55%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	4	-	-	-
White	252	98%	87%	46%	251	97%	87%	55%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	12	83%	75%	50%	8	100%	100%	50%
General-Education Students	228	100%	93%	54%	219	100%	95%	63%
Students with Disabilities	36	81%	44%	3%	40	80%	45%	13%
English Proficient	263	-	-	-	259	97%	87%	55%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	21	95%	81%	33%	24	96%	83%	29%
Not Disadvantaged	243	98%	87%	48%	235	97%	88%	57%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	264	97%	87%	47%	259	97%	87%	55%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	3	-	-	-

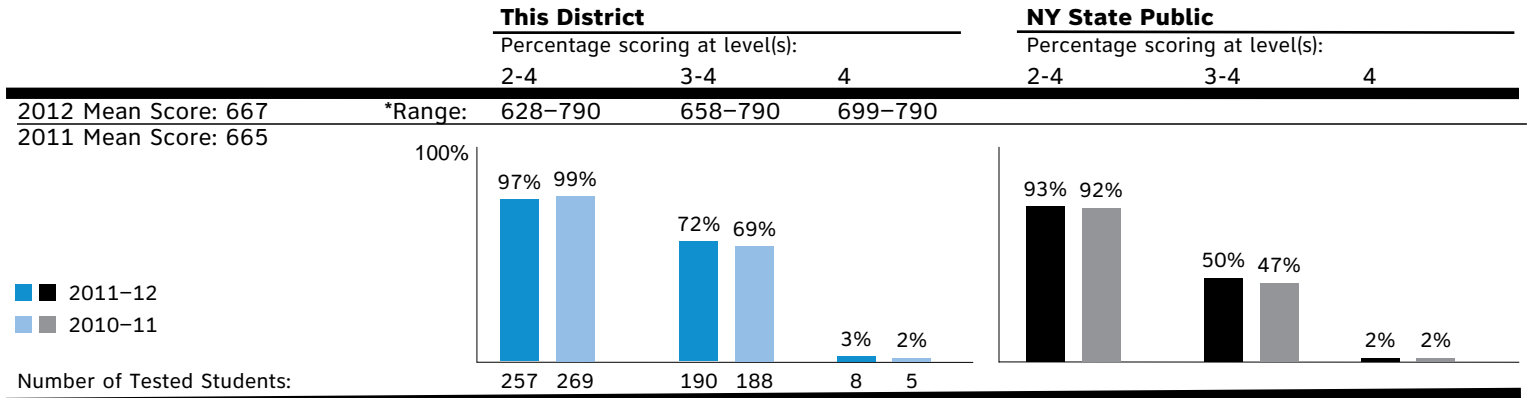


# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>264</b>	<b>97%</b>	<b>72%</b>	<b>3%</b>	<b>271</b>	<b>99%</b>	<b>69%</b>	<b>2%</b>
Female	135	98%	75%	4%	131	99%	80%	3%
Male	129	97%	69%	2%	140	99%	59%	1%
American Indian or Alaska Native					2	–	–	–
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–				
White	254	97%	72%	3%	265	99%	69%	2%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	10	100%	60%	0%	6	100%	67%	0%
General-Education Students	223	100%	81%	4%	239	100%	75%	2%
Students with Disabilities	41	83%	22%	0%	32	94%	28%	0%
English Proficient	264	97%	72%	3%	271	99%	69%	2%
Limited English Proficient								
Economically Disadvantaged	28	93%	46%	0%	26	96%	42%	0%
Not Disadvantaged	236	98%	75%	3%	245	100%	72%	2%
Migrant								
Not Migrant	264	97%	72%	3%	271	99%	69%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

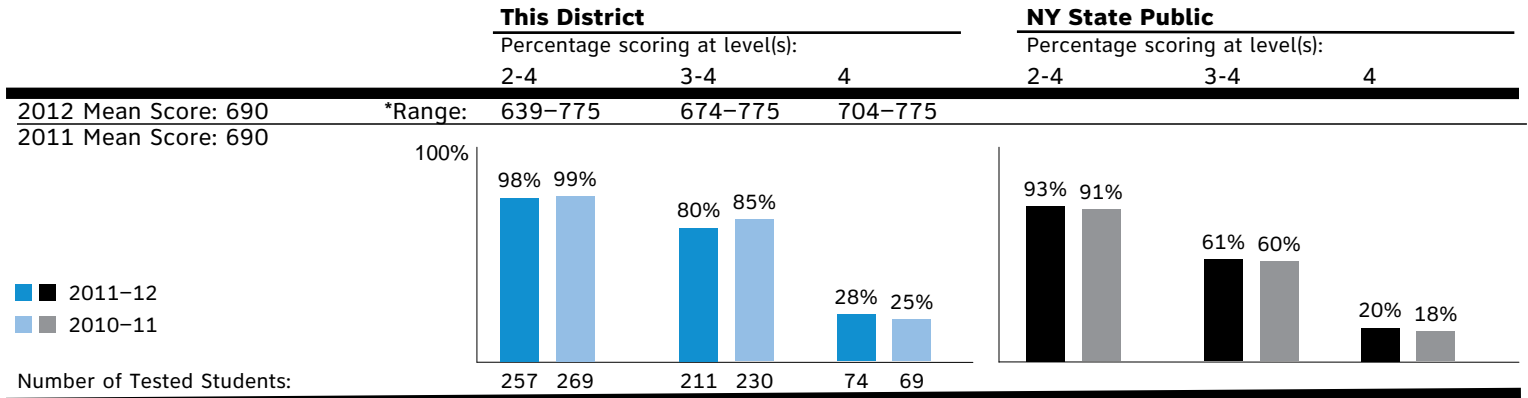
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>263</b>	<b>98%</b>	<b>80%</b>	<b>28%</b>	<b>272</b>	<b>99%</b>	<b>85%</b>	<b>25%</b>
Female	134	98%	84%	32%	131	98%	89%	28%
Male	129	98%	76%	24%	141	99%	81%	23%
American Indian or Alaska Native	-	-	-	-	2	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-
White	253	98%	81%	29%	266	99%	84%	26%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	10	100%	60%	10%	6	100%	100%	17%
General-Education Students	222	100%	90%	33%	240	100%	88%	28%
Students with Disabilities	41	85%	29%	2%	32	91%	56%	9%
English Proficient	263	98%	80%	28%	272	99%	85%	25%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	28	96%	64%	18%	26	100%	73%	12%
Not Disadvantaged	235	98%	82%	29%	246	99%	86%	27%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	263	98%	80%	28%	272	99%	85%	25%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

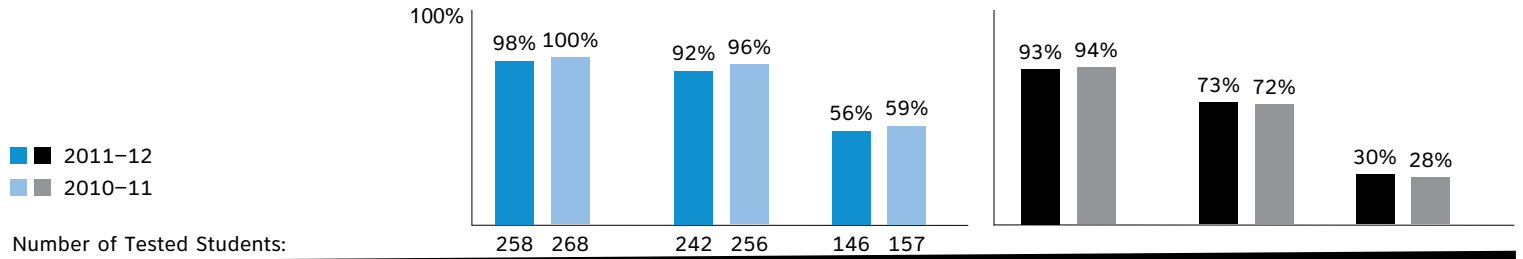
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	263	98%	92%	56%	268	100%	96%	59%
Female	134	99%	93%	57%	129	100%	96%	56%
Male	129	98%	91%	54%	139	100%	95%	61%
American Indian or Alaska Native					2	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-				
White	253	98%	92%	57%	262	100%	95%	59%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	10	100%	90%	30%	6	100%	100%	50%
General-Education Students	222	100%	98%	63%	239	100%	97%	61%
Students with Disabilities	41	88%	59%	17%	29	100%	79%	41%
English Proficient	263	98%	92%	56%	268	100%	96%	59%
Limited English Proficient								
Economically Disadvantaged	28	100%	79%	32%	25	100%	88%	32%
Not Disadvantaged	235	98%	94%	58%	243	100%	96%	61%
Migrant								
Not Migrant	263	98%	92%	56%	268	100%	96%	59%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
Regents Science	0				0			

# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

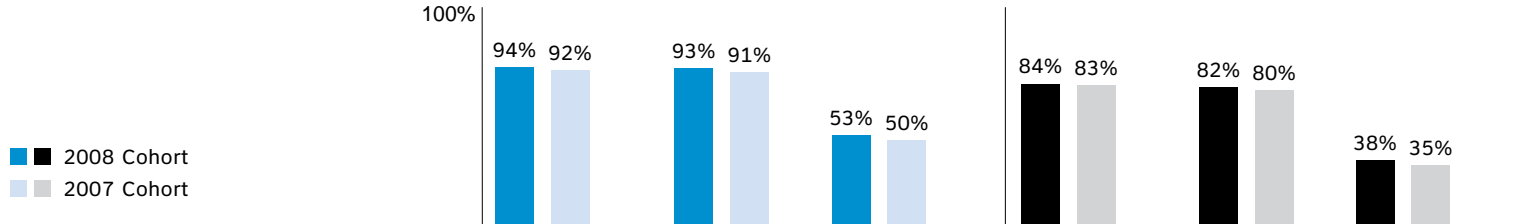
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>305</b>	<b>94%</b>	<b>93%</b>	<b>53%</b>	<b>281</b>	<b>92%</b>	<b>91%</b>	<b>50%</b>
Female	173	95%	93%	55%	130	93%	93%	59%
Male	132	94%	92%	50%	151	91%	89%	42%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	297	95%	93%	53%	273	93%	92%	50%
Multiracial								
Small Group Totals	8	75%	75%	63%	8	75%	75%	38%
General-Education Students	266	97%	96%	58%	233	97%	97%	59%
Students with Disabilities	39	79%	69%	18%	48	67%	63%	4%
English Proficient	305	94%	93%	53%	281	92%	91%	50%
Limited English Proficient								
Economically Disadvantaged	24	83%	79%	42%	19	84%	79%	21%
Not Disadvantaged	281	95%	94%	54%	262	93%	92%	52%
Migrant								
Not Migrant	305	94%	93%	53%	281	92%	91%	50%

#### NOTES

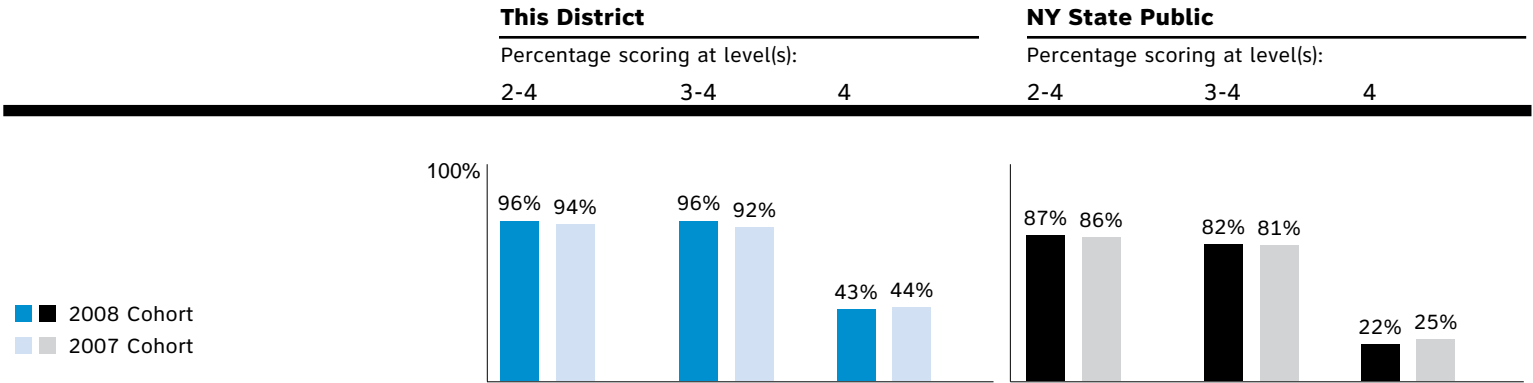
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# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>305</b>	<b>96%</b>	<b>96%</b>	<b>43%</b>	<b>281</b>	<b>94%</b>	<b>92%</b>	<b>44%</b>
Female	173	98%	97%	42%	130	95%	92%	45%
Male	132	95%	94%	45%	151	93%	92%	43%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	297	97%	96%	43%	273	94%	93%	44%
Multiracial								
Small Group Totals	8	75%	75%	63%	8	75%	75%	50%
General-Education Students	266	98%	98%	48%	233	99%	99%	52%
Students with Disabilities	39	82%	79%	8%	48	69%	60%	2%
English Proficient	305	96%	96%	43%	281	94%	92%	44%
Limited English Proficient								
Economically Disadvantaged	24	92%	92%	25%	19	79%	79%	21%
Not Disadvantaged	281	97%	96%	45%	262	95%	93%	45%
Migrant								
Not Migrant	305	96%	96%	43%	281	94%	92%	44%

#### NOTES

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# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	305	3%	42%	49%	266	1%	43%	54%	39	18%	36%	15%
<b>U.S. History and Government</b>	305	2%	30%	62%	266	0%	29%	68%	39	18%	38%	23%
<b>Science</b>	305	1%	30%	66%	266	0%	27%	72%	39	10%	51%	28%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	280	98%	97%	53%	249	99%	99%	57%	31	87%	81%	16%
	2010-11	304	99%	98%	55%	268	100%	100%	60%	36	92%	83%	19%
	2009-10	281	97%	94%	50%	240	99%	98%	58%	41	85%	76%	5%
Integrated Algebra	2011-12	294	98%	95%	30%	257	100%	98%	33%	37	81%	70%	11%
	2010-11	285	99%	96%	35%	249	100%	99%	39%	36	89%	72%	6%
	2009-10	252	97%	96%	28%	210	100%	99%	33%	42	83%	81%	2%
Geometry	2011-12	239	99%	98%	51%	227	99%	99%	52%	12	100%	75%	33%
	2010-11	257	100%	98%	40%	249	100%	98%	41%	8	100%	100%	0%
	2009-10	227	100%	97%	39%	217	100%	98%	40%	10	100%	90%	30%
Algebra 2/Trigonometry	2011-12	196	97%	87%	37%	193	-	-	-	3	-	-	-
	2010-11	203	94%	86%	34%	198	93%	86%	34%	5	100%	100%	20%
	2009-10	160	95%	86%	34%	154	95%	86%	34%	6	83%	67%	17%
Global History and Geography	2011-12	337	95%	88%	32%	281	98%	93%	38%	56	80%	63%	2%
	2010-11	325	94%	83%	32%	277	99%	91%	37%	48	67%	38%	6%
	2009-10	358	89%	78%	42%	298	96%	87%	48%	60	52%	37%	8%
U.S. History and Government	2011-12	293	97%	95%	60%	256	100%	99%	64%	37	78%	68%	30%
	2010-11	311	97%	92%	61%	270	99%	97%	68%	41	85%	61%	17%
	2009-10	286	95%	90%	62%	246	98%	95%	69%	40	78%	58%	18%
Living Environment	2011-12	4	-	-	-	2	-	-	-	2	-	-	-
	2010-11	347	99%	98%	63%	311	99%	99%	66%	36	100%	94%	36%
	2009-10	302	99%	95%	57%	262	100%	99%	62%	40	93%	73%	20%
Physical Setting/Earth Science	2011-12	154	97%	90%	49%	128	99%	93%	53%	26	88%	73%	27%
	2010-11	208	97%	91%	48%	184	98%	96%	53%	24	88%	54%	8%
	2009-10	293	99%	90%	46%	253	100%	95%	51%	40	93%	63%	18%
Physical Setting/Chemistry	2011-12	197	100%	95%	31%	193	-	-	-	4	-	-	-
	2010-11	222	100%	96%	39%	217	100%	96%	38%	5	100%	100%	60%
	2009-10	212	99%	91%	26%	207	99%	90%	26%	5	100%	100%	20%
Physical Setting/Physics	2011-12	109	100%	95%	53%	106	-	-	-	3	-	-	-
	2010-11	122	97%	93%	36%	119	-	-	-	3	-	-	-
	2009-10	83	100%	99%	53%	83	100%	99%	53%	0	-	-	-

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# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	14	86%	0		14	86%
	2009-10	13	62%	0		13	62%
Science	2011-12	2	—	0		2	—
	2010-11	7	57%	0		7	57%
	2009-10	13	46%	0		13	46%
Reading	2011-12	4	—	0		4	—
	2010-11	4	—	0		4	—
	2009-10	15	73%	1	—	14	—
Writing	2011-12	3	—	0		3	—
	2010-11	4	—	0		4	—
	2009-10	7	71%	0		7	71%
Global Studies	2011-12	7	14%	0		7	14%
	2010-11	19	26%	0		19	26%
	2009-10	35	51%	1	—	34	—
U.S. History and Government	2011-12	7	43%	0		7	43%
	2010-11	4	—	0		4	—
	2009-10	14	29%	1	—	13	—

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# 2 Student Performance

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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# 3 Student Outcomes

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	294		260		34	
	2010-11	256		224		32	
	2009-10	247		223		24	
<b>Receiving a Regents Diploma</b>	2011-12	276	94%	256	98%	20	59%
	2010-11	240	94%	218	97%	22	69%
	2009-10	227	92%	219	98%	8	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	163	55%	161	62%	2	6%
	2010-11	152	59%	149	67%	3	9%
	2009-10	151	61%	151	68%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	5	N/A	0		5	N/A
	2010-11	7	N/A	0		7	N/A
	2009-10	4	N/A	0		4	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	6	1%	4	0%	2	1%
	2010-11	5	0%	4	0%	1	1%
	2009-10	8	1%	4	0%	4	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	7	1%	6	1%	1	1%
	2010-11	7	0%	5	0%	2	1%
	2009-10	6	0%	4	0%	2	1%
<b>Total Non-completers</b>	2011-12	13	1%	10	1%	3	2%
	2010-11	12	1%	9	1%	3	2%
	2009-10	14	1%	8	1%	6	3%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	156	52%	153	59%	3	8%
<b>To 2-year College</b>	93	31%	74	28%	19	49%
<b>To Other Post-secondary</b>	6	2%	2	1%	4	10%
<b>To the Military</b>	7	2%	7	3%	0	0%
<b>To Employment</b>	14	5%	13	5%	1	3%
<b>To Adult Services</b>	5	2%	0	0%	5	13%
<b>To Other Known Plans</b>	4	1%	4	2%	0	0%
<b>Plan Unknown</b>	14	5%	7	3%	7	18%