



# The New York State Report Card 2011–12

School **RICHARD H O'ROURKE MIDDLE  
SCHOOL**  
School ID **52-01-01-06-0005**  
District **BURNT HILLS-BALLSTON LAKE  
CENTRAL SCHOOL DISTRICT**  
Principal **COLLEEN KANE**  
Telephone **(518) 399-9141**  
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **RICHARD H O'ROURKE MIDDLE SCHOOL**  
School ID **52-01-01-06-0005**

District **BURNT HILLS-BALLSTON LAKE CENTRAL  
SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	259	256	246
Ungraded Elementary	0	0	0
Grade 7	273	257	262
Grade 8	289	274	256
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
<b>Total K-12</b>	<b>821</b>	<b>787</b>	<b>765</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			22
<b>Grade 8</b>			
English	22	23	21
Mathematics	24	22	20
Science	25	25	22
Social Studies	25	24	25
<b>Grade 10</b>			
English		28	24
Mathematics			
Science		22	
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	24	3%	55	7%	42	5%
Reduced Price Lunch	31	4%	28	4%	25	3%
Limited English Proficient	1	0%	0	0%	2	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	3	0%	1	0%
Black or African American	12	1%	9	1%	7	1%
Hispanic or Latino	3	0%	0	0%	5	1%
Asian or Native Hawaiian/Other Pacific Islander	9	1%	10	1%	15	2%
White	795	97%	765	97%	735	96%
Multiracial	0	0%	0	0%	2	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	14	2%	12	1%	11	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

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## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	65	64	68
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	5%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	14%	14%	16%
<b>Total Number of Core Classes</b>	234	224	228
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	322	316	316
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	0%	0%
Turnover Rate of All Teachers	7%	11%	8%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	1	7	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **RICHARD H O'ROURKE MIDDLE SCHOOL**  
School ID **52-01-01-06-0005**

District **BURNT HILLS-BALLSTON LAKE CENTRAL  
SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

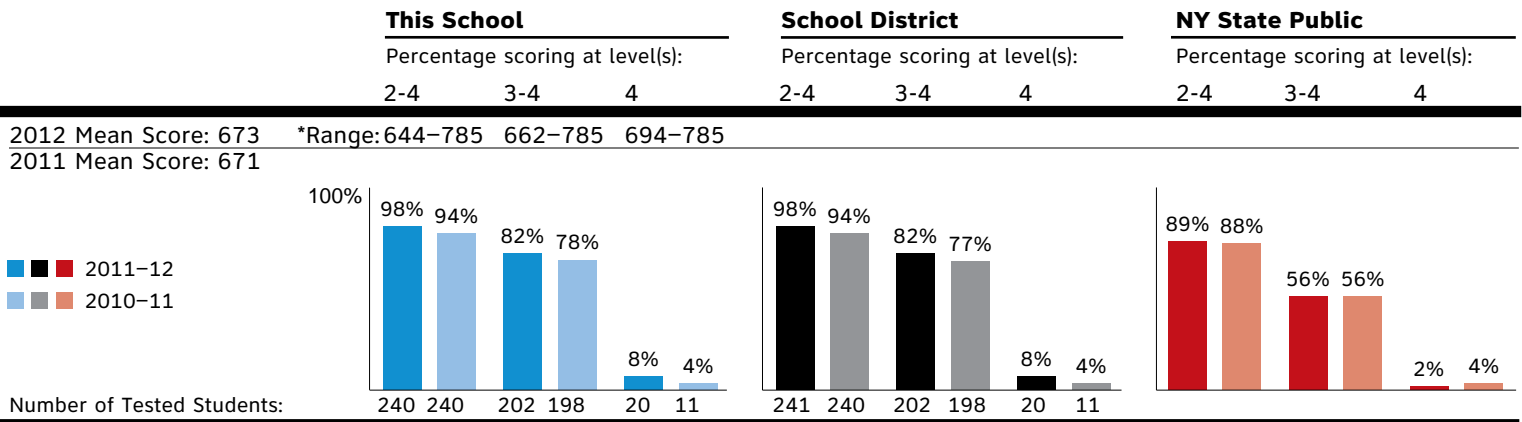
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

## 2 Student Performance

School **RICHARD H O'ROURKE MIDDLE SCHOOL**  
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District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

### Results in Grade 6 English Language Arts



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	245	98%	82%	8%	255	94%	78%	4%
Female	112	98%	86%	12%	116	96%	76%	6%
Male	133	98%	80%	5%	139	93%	79%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	100%	100%	0%
White	234	98%	82%	9%	245	95%	78%	4%
Multiracial	2	–	–	–				
Small Group Totals	11	91%	91%	0%	5	60%	40%	0%
General-Education Students	208	100%	91%	10%	218	99%	86%	5%
Students with Disabilities	37	86%	32%	0%	37	65%	27%	0%
English Proficient	244	–	–	–	255	94%	78%	4%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	31	90%	68%	0%	21	86%	67%	5%
Not Disadvantaged	214	99%	85%	9%	234	95%	79%	4%
Migrant								
Not Migrant	245	98%	82%	8%	255	94%	78%	4%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

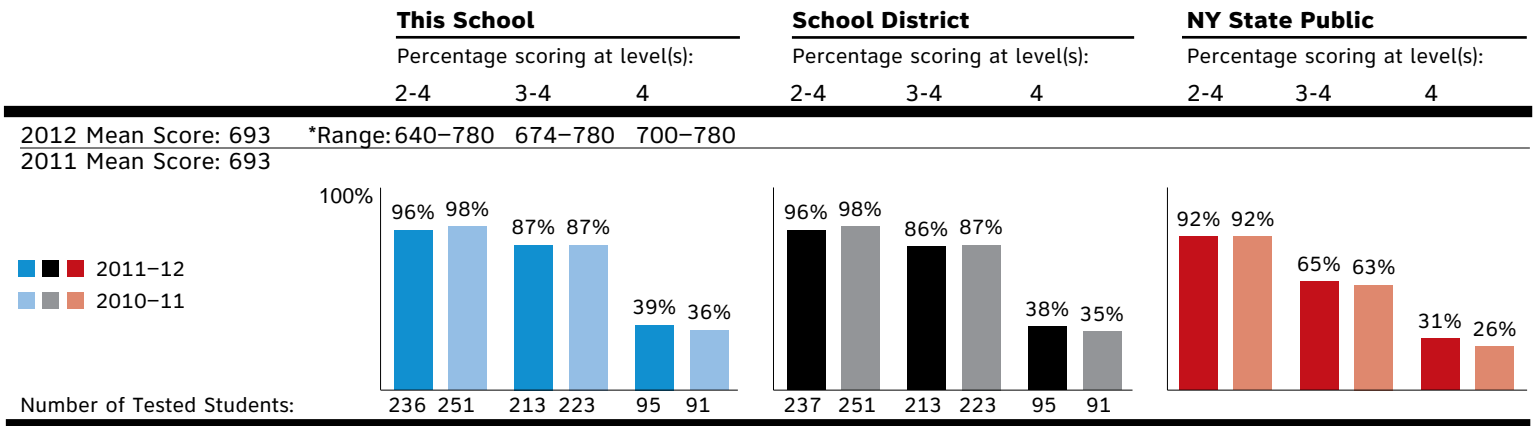
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **RICHARD H O'ROURKE MIDDLE SCHOOL**  
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District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

### Results in Grade 6 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	245	96%	87%	39%	256	98%	87%	36%
Female	112	96%	87%	38%	116	99%	91%	33%
Male	133	97%	87%	39%	140	97%	84%	38%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	6	100%	100%	0%
White	234	97%	87%	39%	245	99%	87%	37%
Multiracial	2	–	–	–				
Small Group Totals	11	91%	82%	27%	5	60%	60%	20%
General-Education Students	208	100%	94%	44%	219	100%	94%	40%
Students with Disabilities	37	76%	49%	8%	37	86%	46%	8%
English Proficient	244	–	–	–	255	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	31	87%	61%	6%	21	95%	81%	24%
Not Disadvantaged	214	98%	91%	43%	235	98%	88%	37%
Migrant								
Not Migrant	245	96%	87%	39%	256	98%	87%	36%

#### NOTES

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#### Other

#### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

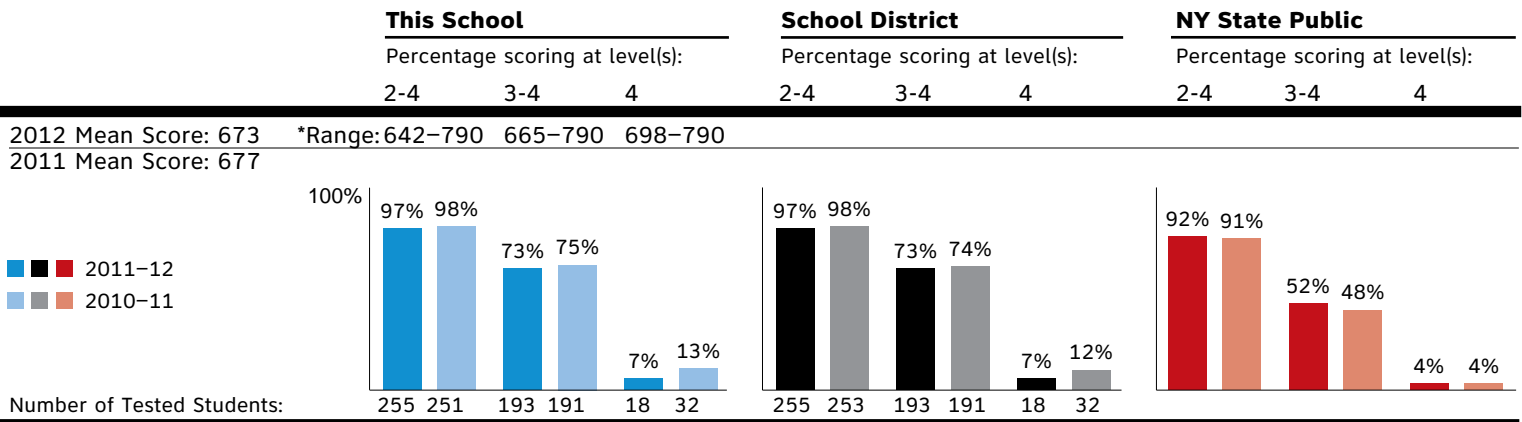


# 2 Student Performance

School **RICHARD H O'ROURKE MIDDLE SCHOOL**  
School ID **52-01-01-06-0005**

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	264	97%	73%	7%	256	98%	75%	13%
Female	118	98%	77%	9%	132	98%	77%	17%
Male	146	95%	70%	5%	124	98%	72%	8%
American Indian or Alaska Native								
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	4	–	–	–
White	252	97%	73%	7%	248	98%	75%	13%
Multiracial								
Small Group Totals	12	83%	75%	0%	8	100%	63%	0%
General-Education Students	228	99%	82%	8%	218	100%	83%	15%
Students with Disabilities	36	83%	19%	0%	38	87%	24%	0%
English Proficient	263	–	–	–	256	98%	75%	13%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	21	95%	62%	0%	24	96%	63%	4%
Not Disadvantaged	243	97%	74%	7%	232	98%	76%	13%
Migrant								
Not Migrant	264	97%	73%	7%	256	98%	75%	13%

### NOTES

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### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

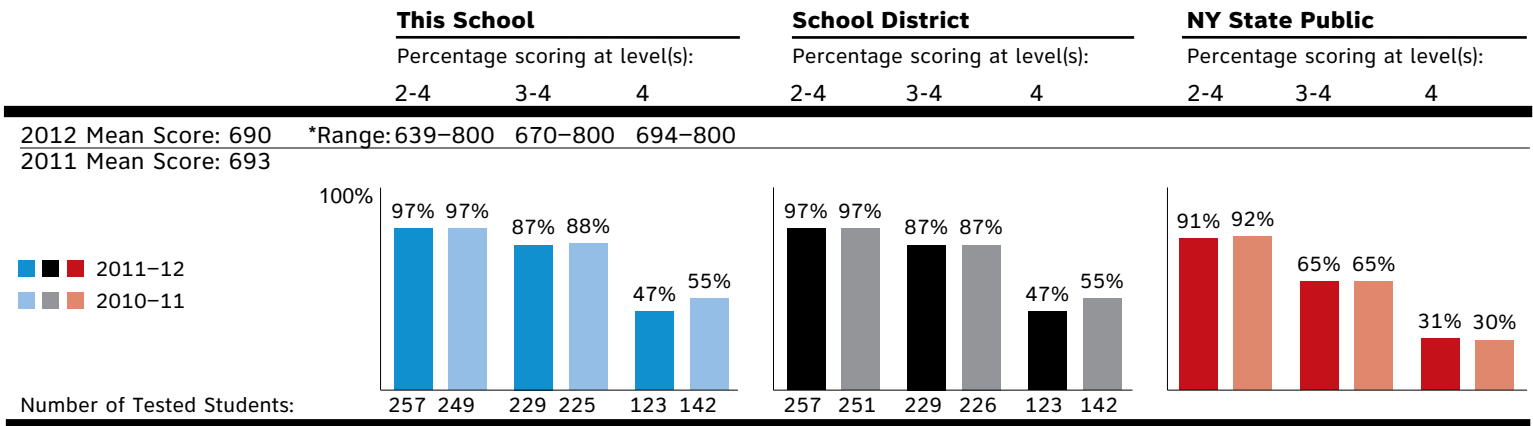


# 2 Student Performance

School **RICHARD H O'ROURKE MIDDLE SCHOOL**  
School ID **52-01-01-06-0005**

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	264	97%	87%	47%	257	97%	88%	55%
Female	118	99%	87%	43%	133	95%	87%	55%
Male	146	96%	86%	49%	124	98%	88%	56%
American Indian or Alaska Native								
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	4	–	–	–
White	252	98%	87%	46%	249	97%	87%	55%
Multiracial								
Small Group Totals	12	83%	75%	50%	8	100%	100%	50%
General-Education Students	228	100%	93%	54%	219	100%	95%	63%
Students with Disabilities	36	81%	44%	3%	38	79%	45%	13%
English Proficient	263	–	–	–	257	97%	88%	55%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	21	95%	81%	33%	24	96%	83%	29%
Not Disadvantaged	243	98%	87%	48%	233	97%	88%	58%
Migrant								
Not Migrant	264	97%	87%	47%	257	97%	88%	55%

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### Other

### Assessments

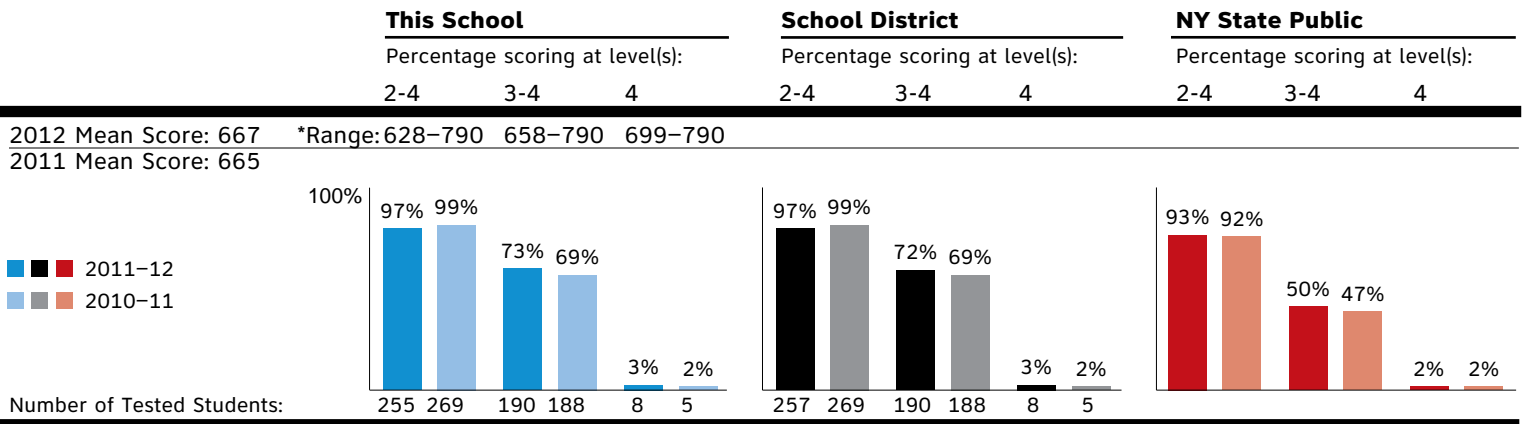
Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

School **RICHARD H O'ROURKE MIDDLE SCHOOL**  
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District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	262	97%	73%	3%	271	99%	69%	2%
Female	134	98%	75%	4%	131	99%	80%	3%
Male	128	97%	70%	2%	140	99%	59%	1%
American Indian or Alaska Native					2	–	–	–
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–				
White	252	97%	73%	3%	265	99%	69%	2%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	10	100%	60%	0%	6	100%	67%	0%
General-Education Students	223	100%	81%	4%	239	100%	75%	2%
Students with Disabilities	39	82%	23%	0%	32	94%	28%	0%
English Proficient	262	97%	73%	3%	271	99%	69%	2%
Limited English Proficient								
Economically Disadvantaged	28	93%	46%	0%	26	96%	42%	0%
Not Disadvantaged	234	98%	76%	3%	245	100%	72%	2%
Migrant								
Not Migrant	262	97%	73%	3%	271	99%	69%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

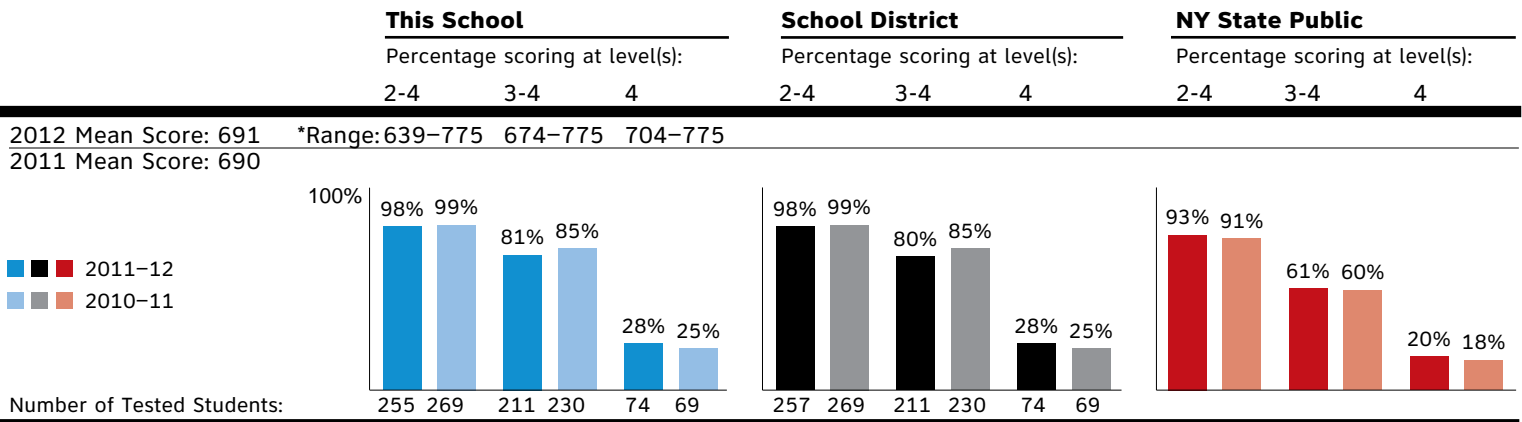
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **RICHARD H O'ROURKE MIDDLE SCHOOL**  
School ID **52-01-01-06-0005**

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

### Results in Grade 8 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	261	98%	81%	28%	272	99%	85%	25%
Female	133	98%	85%	32%	131	98%	89%	28%
Male	128	98%	77%	24%	141	99%	81%	23%
American Indian or Alaska Native					2	–	–	–
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–				
White	251	98%	82%	29%	266	99%	84%	26%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	10	100%	60%	10%	6	100%	100%	17%
General-Education Students	222	100%	90%	33%	240	100%	88%	28%
Students with Disabilities	39	85%	31%	3%	32	91%	56%	9%
English Proficient	261	98%	81%	28%	272	99%	85%	25%
Limited English Proficient								
Economically Disadvantaged	28	96%	64%	18%	26	100%	73%	12%
Not Disadvantaged	233	98%	83%	30%	246	99%	86%	27%
Migrant								
Not Migrant	261	98%	81%	28%	272	99%	85%	25%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

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District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**

### Results in Grade 8 Science

#### This School

Percentage scoring at level(s):

2-4 3-4 4

#### School District

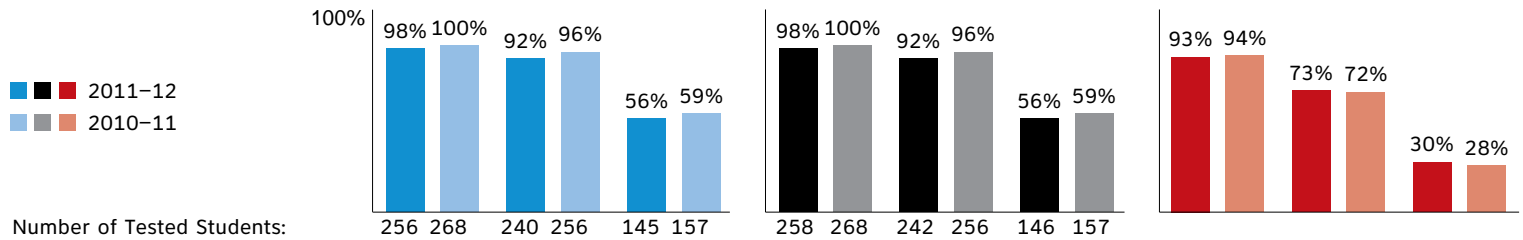
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

##### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	261	98%	92%	56%	268	100%	96%	59%
Female	133	98%	92%	56%	129	100%	96%	56%
Male	128	98%	91%	55%	139	100%	95%	61%
American Indian or Alaska Native					2	–	–	–
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–				
White	251	98%	92%	57%	262	100%	95%	59%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	10	100%	90%	30%	6	100%	100%	50%
General-Education Students	222	100%	98%	63%	239	100%	97%	61%
Students with Disabilities	39	87%	56%	15%	29	100%	79%	41%
English Proficient	261	98%	92%	56%	268	100%	96%	59%
Limited English Proficient								
Economically Disadvantaged	28	100%	79%	32%	25	100%	88%	32%
Not Disadvantaged	233	98%	94%	58%	243	100%	96%	61%
Migrant								
Not Migrant	261	98%	92%	56%	268	100%	96%	59%

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#### Other Assessments

##### 2011-12 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

##### 2010-11 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

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District **BURNT HILLS-BALLSTON LAKE CENTRAL  
SCHOOL DISTRICT**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	40	100%	100%	88%	40	100%	100%	88%	0			
	2010–11	40	100%	100%	95%	40	100%	100%	95%	0			
	2009–10	0				0				0			
Geometry	2011–12	2	–	–	–	2	–	–	–	0	–	–	–
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	24	100%	100%	92%	24	100%	100%	92%	0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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