



The New York State Report Card 2011–12

District **SHENENDEHOWA CENTRAL SCHOOL
DISTRICT**

District ID **52-03-02-06-0000**

Superintendent **L OLIVER ROBINSON**

Telephone **(518) 881-0610**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	649	598	546
Grade 1	771	725	698
Grade 2	759	793	748
Grade 3	786	768	813
Grade 4	805	808	775
Grade 5	747	813	821
Grade 6	830	756	801
Ungraded Elementary	0	0	29
Grade 7	741	826	755
Grade 8	748	736	825
Grade 9	765	741	745
Grade 10	743	744	715
Grade 11	781	745	748
Grade 12	717	786	745
Ungraded Secondary	12	0	36
Total K-12	9854	9839	9800

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	23
Grade 8			
English	20	22	25
Mathematics	21	23	25
Science	22	21	24
Social Studies	23	24	26
Grade 10			
English	23	24	25
Mathematics	22	23	26
Science	21	21	24
Social Studies	21	24	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	650	7%	633	7%	782	8%
Reduced Price Lunch	282	3%	281	3%	249	3%
Limited English Proficient	73	1%	71	1%	86	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	27	0%	27	0%	20	0%
Black or African American	266	3%	262	3%	254	3%
Hispanic or Latino	232	2%	238	2%	351	4%
Asian or Native Hawaiian/Other Pacific Islander	498	5%	530	5%	600	6%
White	8693	88%	8562	87%	8424	86%
Multiracial	138	1%	220	2%	151	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	214	2%	254	3%	301	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	703	685	655
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	5%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	10%	11%
Total Number of Core Classes	1691	1772	1583
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2589	2588	2446
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	20%	25%
Turnover Rate of All Teachers	12%	12%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	93	91	84
Total Paraprofessionals*	280	270	250
Assistant Principals	11	11	11
Principals	11	12	12

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

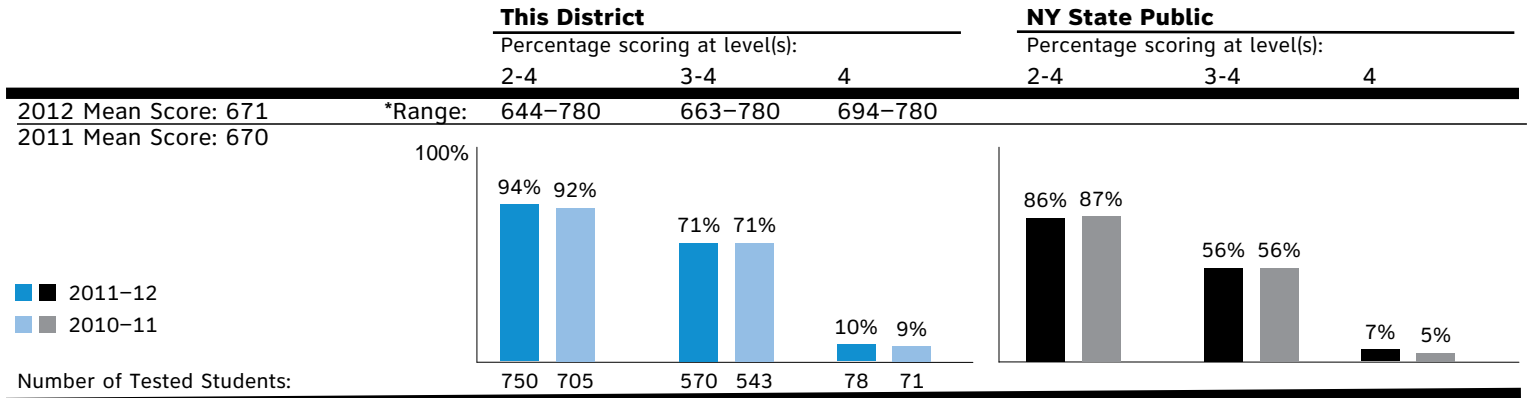
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	801	94%	71%	10%	763	92%	71%	9%
Female	412	95%	74%	11%	388	95%	78%	14%
Male	389	92%	69%	9%	375	90%	64%	5%
American Indian or Alaska Native	–	–	–	–	1	–	–	–
Black or African American	14	93%	57%	14%	23	91%	61%	4%
Hispanic or Latino	37	86%	78%	3%	31	81%	68%	3%
Asian or Native Hawaiian/Other Pacific Islander	64	95%	75%	16%	43	91%	77%	9%
White	666	94%	71%	10%	653	93%	71%	10%
Multiracial	20	95%	70%	5%	12	–	–	–
Small Group Totals					13	92%	85%	8%
General-Education Students	712	98%	77%	11%	658	97%	78%	11%
Students with Disabilities	89	60%	24%	1%	105	63%	28%	0%
English Proficient	797	–	–	–	757	93%	72%	9%
Limited English Proficient	4	–	–	–	6	17%	0%	0%
Economically Disadvantaged	95	80%	45%	3%	112	78%	43%	2%
Not Disadvantaged	706	95%	75%	11%	651	95%	76%	11%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	801	94%	71%	10%	763	92%	71%	9%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	5	2	7	6	6	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	2	N/A	N/A	N/A

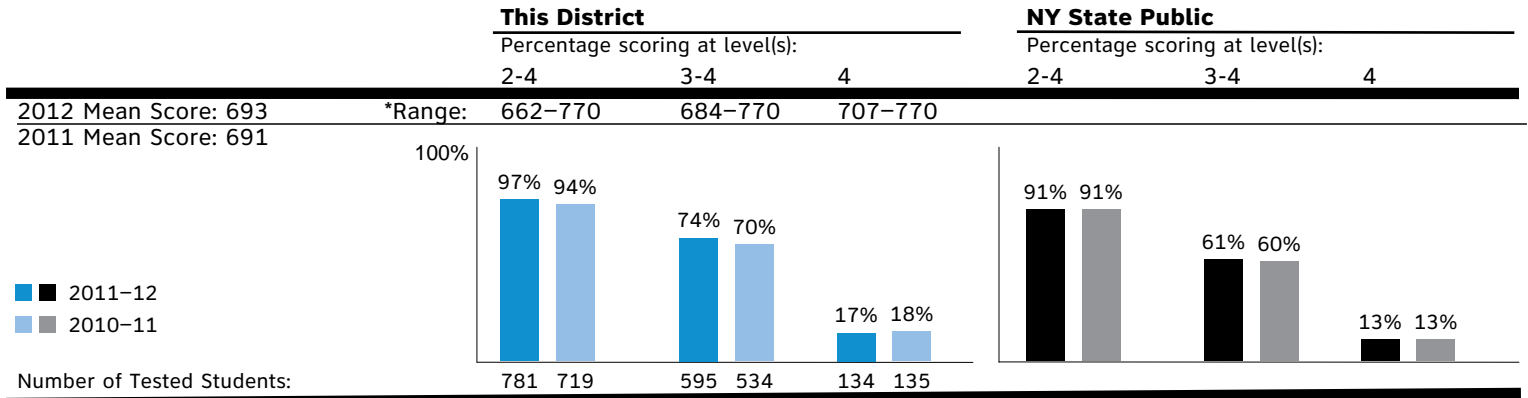
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	805	97%	74%	17%	767	94%	70%	18%
Female	410	98%	73%	15%	389	94%	71%	18%
Male	395	96%	75%	18%	378	94%	68%	17%
American Indian or Alaska Native					1	–	–	–
Black or African American	14	100%	50%	7%	23	83%	48%	13%
Hispanic or Latino	37	92%	68%	11%	33	76%	39%	18%
Asian or Native Hawaiian/Other Pacific Islander	67	97%	82%	28%	44	95%	80%	32%
White	666	97%	74%	16%	654	95%	71%	16%
Multiracial	21	90%	67%	5%	12	–	–	–
Small Group Totals					13	92%	85%	38%
General-Education Students	714	99%	78%	18%	661	97%	75%	20%
Students with Disabilities	91	79%	38%	2%	106	74%	34%	3%
English Proficient	798	97%	74%	17%	759	94%	70%	18%
Limited English Proficient	7	86%	29%	14%	8	50%	25%	0%
Economically Disadvantaged	94	89%	49%	7%	114	84%	40%	4%
Not Disadvantaged	711	98%	77%	18%	653	95%	75%	20%
Migrant								
Not Migrant	805	97%	74%	17%	767	94%	70%	18%

NOTES

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Other Assessments

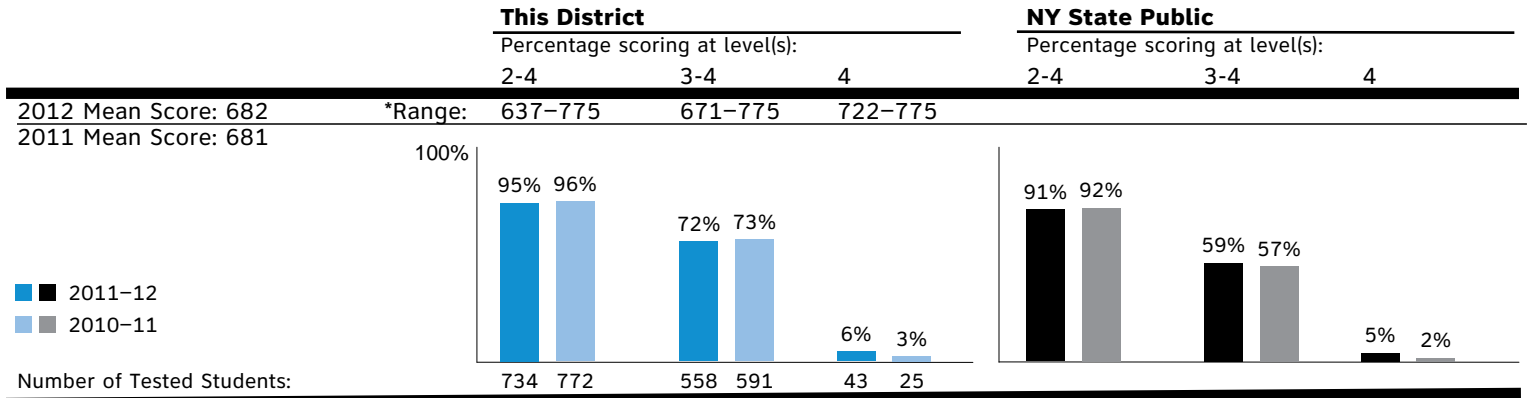
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	5	2	7	6	6	3

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	776	95%	72%	6%	806	96%	73%	3%
Female	400	96%	78%	7%	400	98%	78%	5%
Male	376	93%	65%	4%	406	94%	69%	2%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	21	95%	62%	0%	23	96%	65%	0%
Hispanic or Latino	37	86%	78%	3%	22	91%	68%	0%
Asian or Native Hawaiian/Other Pacific Islander	53	96%	79%	8%	38	97%	79%	0%
White	647	95%	71%	6%	712	96%	73%	4%
Multiracial	17	-	-	-	10	-	-	-
Small Group Totals	18	78%	72%	6%	11	100%	73%	0%
General-Education Students	670	99%	80%	6%	731	98%	79%	3%
Students with Disabilities	106	69%	22%	0%	75	69%	16%	0%
English Proficient	765	95%	73%	6%	800	96%	74%	3%
Limited English Proficient	11	64%	9%	0%	6	83%	17%	0%
Economically Disadvantaged	99	82%	41%	1%	89	90%	53%	0%
Not Disadvantaged	677	96%	76%	6%	717	97%	76%	3%
Migrant	1	-	-	-				
Not Migrant	775	-	-	-	806	96%	73%	3%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	5	3	7	7	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	1	N/A	N/A	N/A

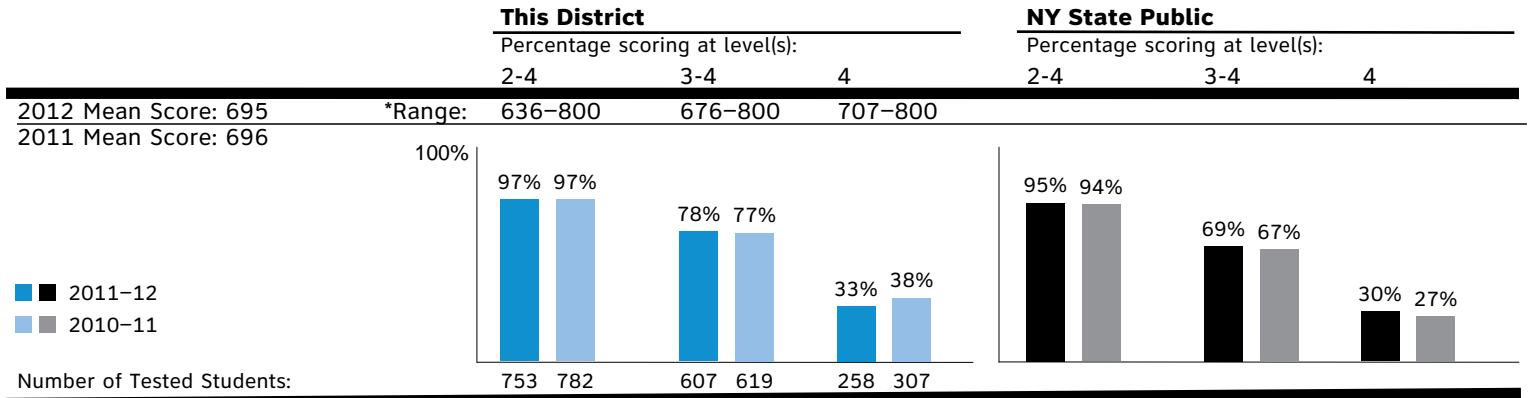
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	779	97%	78%	33%	807	97%	77%	38%
Female	403	97%	79%	33%	401	98%	77%	36%
Male	376	97%	76%	33%	406	96%	77%	40%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	21	90%	71%	33%	24	100%	46%	25%
Hispanic or Latino	37	92%	65%	30%	22	86%	68%	36%
Asian or Native Hawaiian/Other Pacific Islander	55	100%	89%	56%	38	100%	84%	61%
White	648	97%	78%	31%	712	97%	78%	38%
Multiracial	17	-	-	-	10	-	-	-
Small Group Totals	18	89%	72%	28%	11	100%	55%	9%
General-Education Students	673	99%	85%	37%	731	99%	82%	42%
Students with Disabilities	106	79%	35%	9%	76	74%	24%	4%
English Proficient	766	97%	78%	33%	800	97%	77%	38%
Limited English Proficient	13	100%	54%	23%	7	86%	29%	14%
Economically Disadvantaged	99	91%	51%	18%	89	90%	47%	15%
Not Disadvantaged	680	98%	82%	35%	718	98%	80%	41%
Migrant	1	-	-	-				
Not Migrant	778	-	-	-	807	97%	77%	38%

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Other Assessments

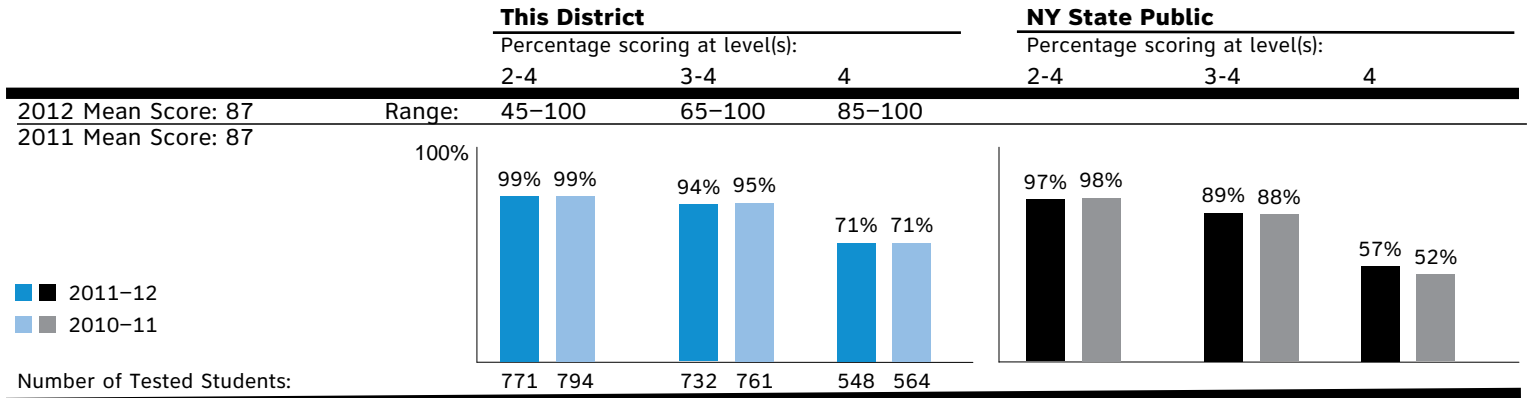
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	4	1	7	7	6	1

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	777	99%	94%	71%	798	99%	95%	71%
Female	402	99%	93%	73%	395	100%	96%	72%
Male	375	99%	95%	68%	403	99%	95%	69%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	20	100%	90%	65%	24	100%	96%	46%
Hispanic or Latino	37	95%	86%	70%	22	95%	86%	64%
Asian or Native Hawaiian/Other Pacific Islander	55	100%	95%	80%	37	100%	97%	81%
White	647	99%	95%	70%	704	100%	95%	71%
Multiracial	17	-	-	-	10	-	-	-
Small Group Totals	18	100%	94%	72%	11	100%	100%	73%
General-Education Students	672	100%	96%	77%	723	100%	98%	76%
Students with Disabilities	105	96%	81%	30%	75	96%	69%	21%
English Proficient	764	99%	95%	71%	791	99%	96%	71%
Limited English Proficient	13	100%	69%	15%	7	100%	71%	29%
Economically Disadvantaged	98	96%	84%	49%	87	98%	87%	59%
Not Disadvantaged	679	100%	96%	74%	711	100%	96%	72%
Migrant	1	-	-	-				
Not Migrant	776	-	-	-	798	99%	95%	71%

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Other Assessments

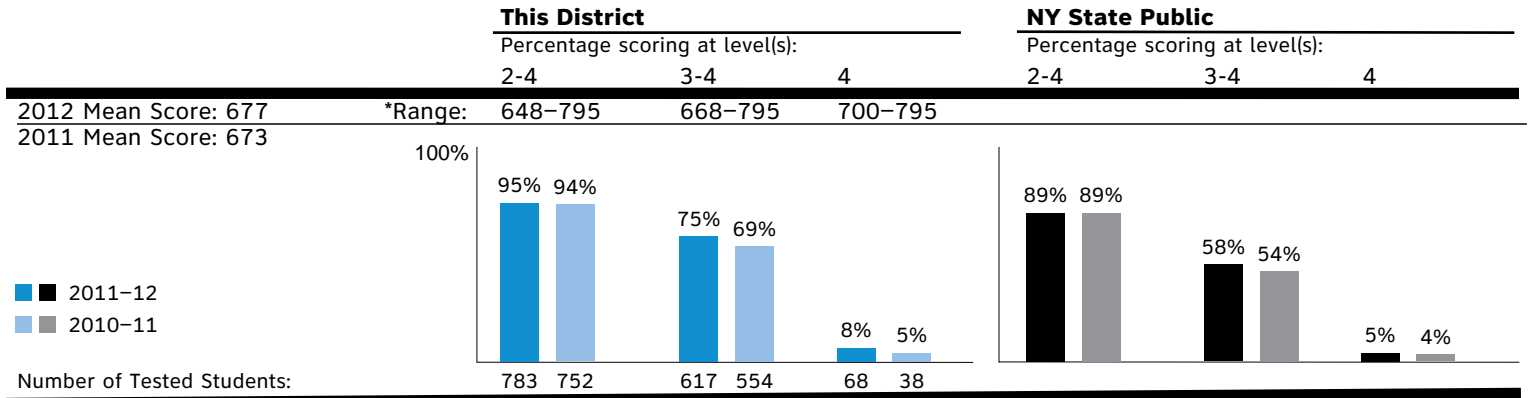
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	4	4	1	7	7	7	5

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	822	95%	75%	8%	802	94%	69%	5%
Female	405	97%	80%	11%	391	96%	74%	7%
Male	417	94%	70%	5%	411	91%	64%	3%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	25	88%	60%	0%	19	95%	47%	0%
Hispanic or Latino	24	88%	58%	13%	30	90%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	48	96%	73%	17%	37	95%	84%	11%
White	711	96%	77%	8%	711	94%	70%	5%
Multiracial	13	–	–	–	2	–	–	–
Small Group Totals	14	100%	64%	0%	5	100%	60%	0%
General-Education Students	743	99%	82%	9%	705	99%	77%	5%
Students with Disabilities	79	59%	9%	0%	97	57%	9%	0%
English Proficient	817	95%	76%	8%	796	94%	69%	5%
Limited English Proficient	5	60%	0%	0%	6	50%	33%	0%
Economically Disadvantaged	81	90%	56%	4%	83	84%	47%	2%
Not Disadvantaged	741	96%	77%	9%	719	95%	72%	5%
Migrant								
Not Migrant	822	95%	75%	8%	802	94%	69%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	6	3	7	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

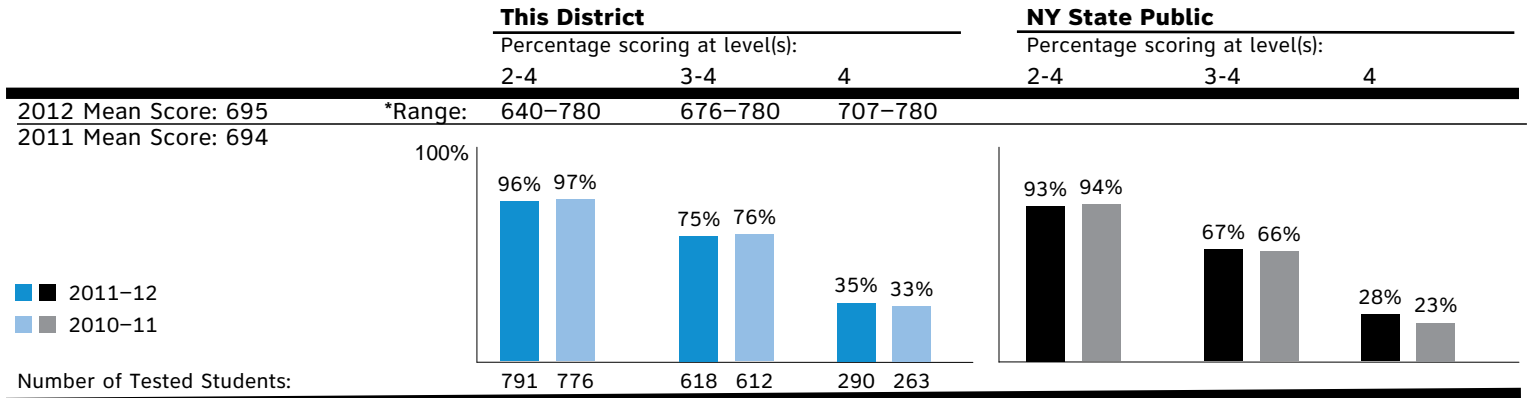
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	823	96%	75%	35%	804	97%	76%	33%
Female	404	96%	75%	34%	392	98%	76%	32%
Male	419	96%	75%	37%	412	95%	76%	33%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	25	92%	56%	16%	19	95%	58%	16%
Hispanic or Latino	24	88%	63%	33%	30	97%	43%	13%
Asian or Native Hawaiian/Other Pacific Islander	50	100%	86%	60%	37	97%	89%	59%
White	710	96%	76%	35%	713	96%	77%	33%
Multiracial	13	-	-	-	2	-	-	-
Small Group Totals	14	100%	57%	0%	5	100%	80%	20%
General-Education Students	744	99%	81%	39%	706	99%	83%	37%
Students with Disabilities	79	68%	19%	0%	98	76%	23%	3%
English Proficient	818	96%	75%	35%	798	97%	76%	33%
Limited English Proficient	5	100%	80%	0%	6	67%	33%	17%
Economically Disadvantaged	81	90%	43%	10%	83	93%	41%	6%
Not Disadvantaged	742	97%	79%	38%	721	97%	80%	36%
Migrant								
Not Migrant	823	96%	75%	35%	804	97%	76%	33%

NOTES

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Other Assessments

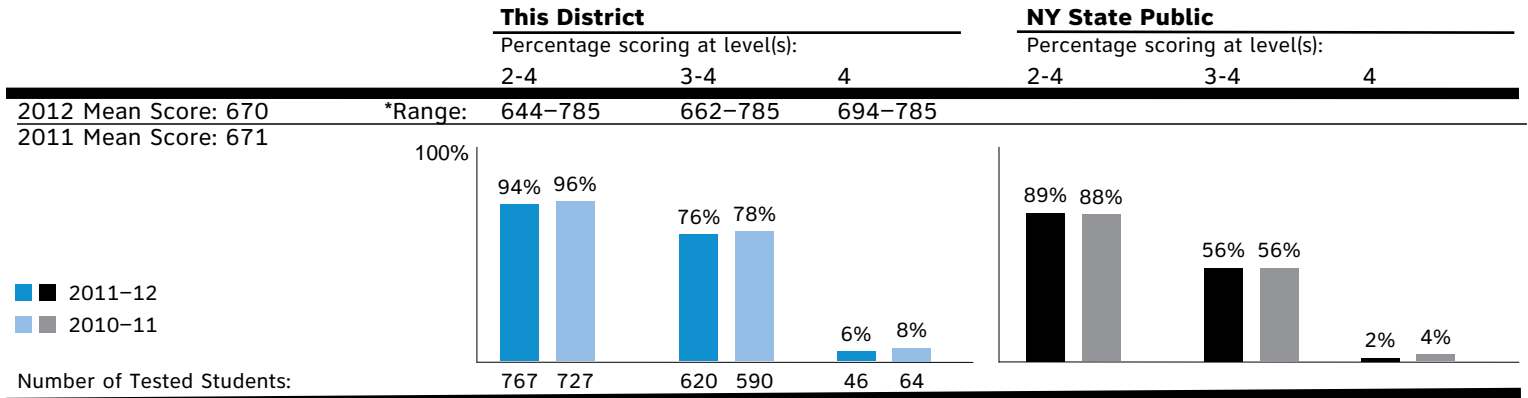
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	6	5	7	5	5	3

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	813	94%	76%	6%	756	96%	78%	8%
Female	395	97%	81%	8%	365	96%	83%	12%
Male	418	92%	72%	4%	391	96%	74%	5%
American Indian or Alaska Native	3	-	-	-	4	-	-	-
Black or African American	14	86%	71%	7%	15	87%	47%	0%
Hispanic or Latino	33	94%	64%	0%	18	100%	78%	6%
Asian or Native Hawaiian/Other Pacific Islander	43	95%	88%	19%	32	97%	69%	19%
White	716	94%	77%	5%	679	96%	80%	8%
Multiracial	4	-	-	-	8	-	-	-
Small Group Totals	7	100%	43%	0%	12	92%	58%	0%
General-Education Students	719	99%	84%	6%	662	100%	86%	10%
Students with Disabilities	94	59%	16%	0%	94	70%	22%	0%
English Proficient	813	94%	76%	6%	753	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	71	90%	56%	1%	100	89%	57%	1%
Not Disadvantaged	742	95%	78%	6%	656	97%	81%	10%
Migrant	1	-	-	-				
Not Migrant	812	-	-	-	756	96%	78%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	6	8	8	8	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	1	N/A	N/A	N/A

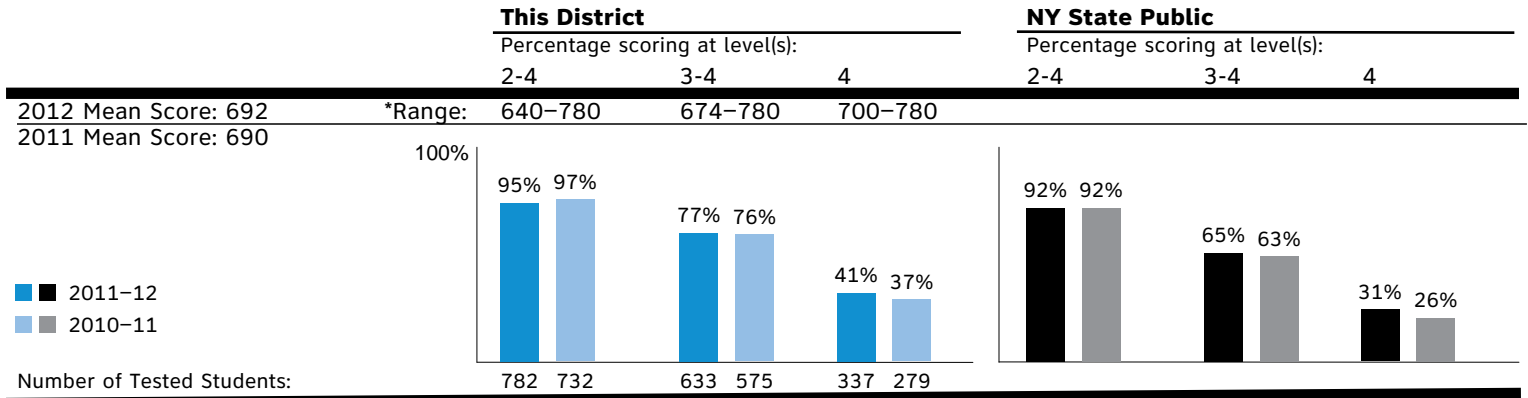
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	819	95%	77%	41%	757	97%	76%	37%
Female	398	96%	78%	43%	364	96%	76%	35%
Male	421	95%	76%	39%	393	97%	76%	38%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	14	93%	71%	21%	15	73%	47%	13%
Hispanic or Latino	33	88%	55%	9%	19	95%	74%	26%
Asian or Native Hawaiian/Other Pacific Islander	45	96%	91%	67%	32	100%	88%	47%
White	719	96%	78%	42%	679	97%	77%	38%
Multiracial	5	–	–	–	8	–	–	–
Small Group Totals	8	100%	75%	25%	12	92%	50%	8%
General-Education Students	724	99%	85%	46%	662	100%	83%	42%
Students with Disabilities	95	69%	22%	2%	95	77%	27%	4%
English Proficient	814	96%	77%	41%	753	–	–	–
Limited English Proficient	5	80%	80%	80%	4	–	–	–
Economically Disadvantaged	71	89%	45%	14%	101	88%	53%	16%
Not Disadvantaged	748	96%	80%	44%	656	98%	79%	40%
Migrant	1	–	–	–				
Not Migrant	818	–	–	–	757	97%	76%	37%

NOTES

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Other Assessments

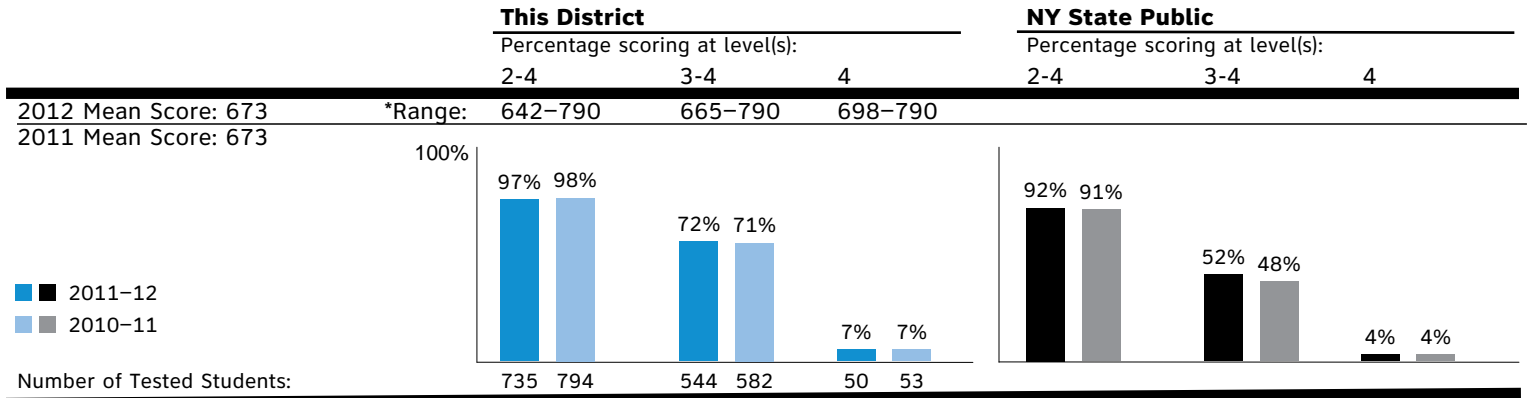
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	7	8	8	7	6

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	756	97%	72%	7%	814	98%	71%	7%
Female	364	98%	77%	9%	397	99%	80%	9%
Male	392	96%	67%	5%	417	96%	64%	4%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	17	94%	53%	0%	26	100%	42%	4%
Hispanic or Latino	20	95%	75%	10%	29	93%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	37	97%	70%	19%	42	98%	81%	12%
White	669	97%	73%	6%	709	98%	73%	6%
Multiracial	9	-	-	-	6	-	-	-
Small Group Totals	13	100%	54%	0%	8	100%	63%	13%
General-Education Students	663	99%	80%	8%	709	100%	79%	7%
Students with Disabilities	93	82%	17%	0%	105	82%	23%	0%
English Proficient	754	-	-	-	811	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	86	94%	45%	1%	101	91%	49%	0%
Not Disadvantaged	670	98%	75%	7%	713	98%	75%	7%
Migrant	1	-	-	-				
Not Migrant	755	-	-	-	814	98%	71%	7%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	8	8	8	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

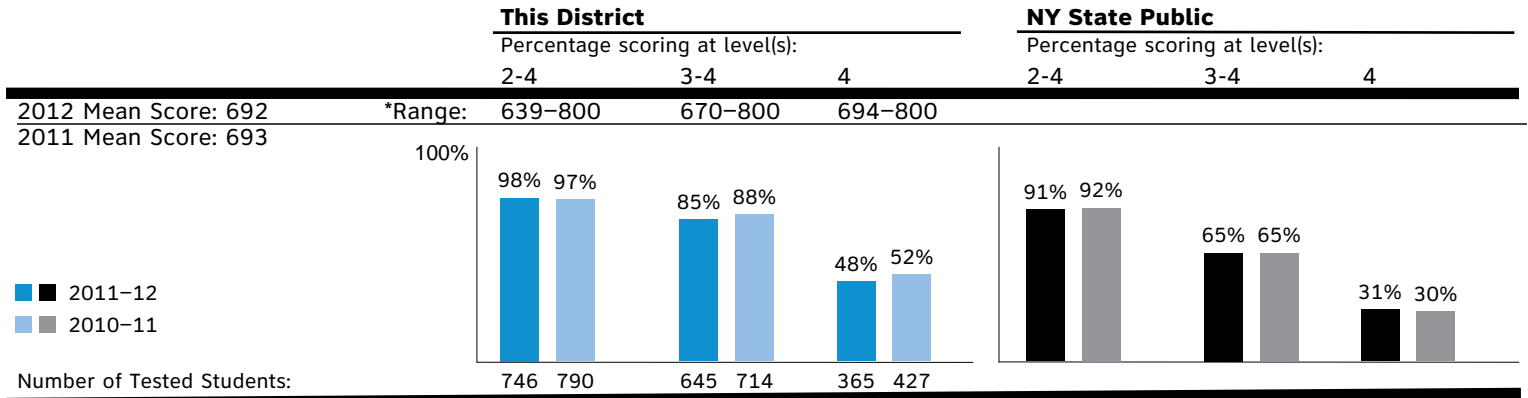
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	758	98%	85%	48%	814	97%	88%	52%
Female	364	98%	85%	47%	397	98%	90%	56%
Male	394	99%	85%	49%	417	96%	85%	49%
American Indian or Alaska Native	4	–	–	–	2	–	–	–
Black or African American	17	100%	59%	24%	26	88%	73%	35%
Hispanic or Latino	20	100%	80%	40%	29	93%	76%	28%
Asian or Native Hawaiian/Other Pacific Islander	38	100%	95%	74%	42	100%	95%	69%
White	670	98%	86%	48%	709	97%	88%	53%
Multiracial	9	–	–	–	6	–	–	–
Small Group Totals	13	100%	69%	23%	8	100%	100%	38%
General-Education Students	664	100%	92%	53%	709	100%	94%	59%
Students with Disabilities	94	87%	38%	12%	105	78%	43%	7%
English Proficient	755	–	–	–	811	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	86	99%	65%	24%	101	90%	71%	34%
Not Disadvantaged	672	98%	88%	51%	713	98%	90%	55%
Migrant	1	–	–	–				
Not Migrant	757	–	–	–	814	97%	88%	52%

NOTES

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Other Assessments

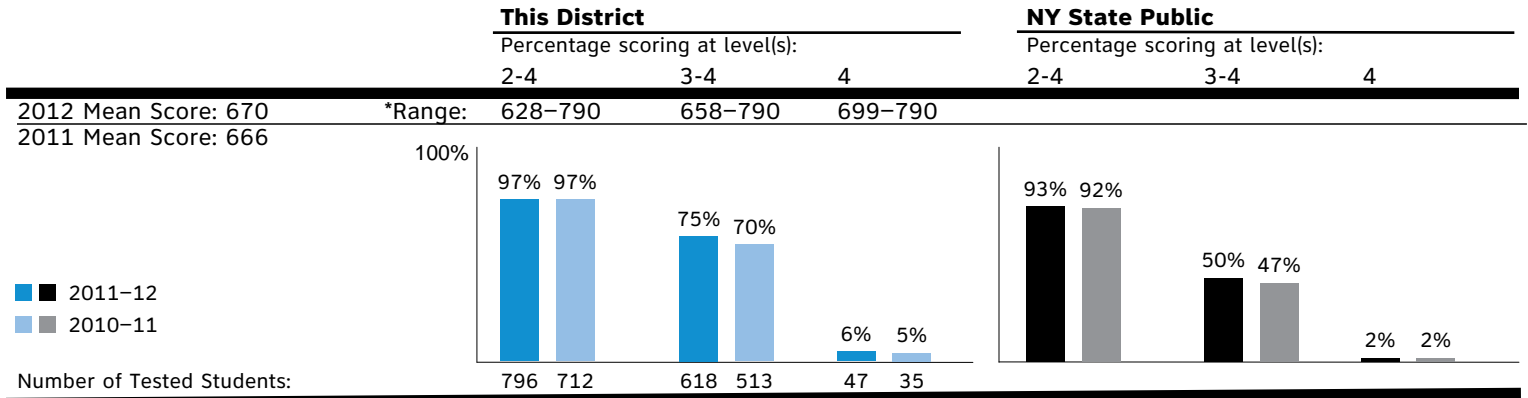
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	7	7	7	4	–	–	–

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	819	97%	75%	6%	733	97%	70%	5%
Female	402	98%	80%	9%	342	99%	76%	7%
Male	417	97%	71%	3%	391	96%	65%	3%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	30	97%	50%	0%	25	96%	60%	8%
Hispanic or Latino	29	90%	59%	3%	15	100%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	48	98%	81%	8%	27	100%	85%	11%
White	702	97%	77%	6%	659	97%	69%	5%
Multiracial	8	-	-	-	5	-	-	-
Small Group Totals	10	100%	70%	10%	7	100%	71%	0%
General-Education Students	713	99%	82%	7%	627	100%	79%	5%
Students with Disabilities	106	83%	28%	0%	106	81%	14%	1%
English Proficient	817	-	-	-	732	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	79	92%	54%	1%	75	91%	45%	1%
Not Disadvantaged	740	98%	78%	6%	658	98%	73%	5%
Migrant								
Not Migrant	819	97%	75%	6%	733	97%	70%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A

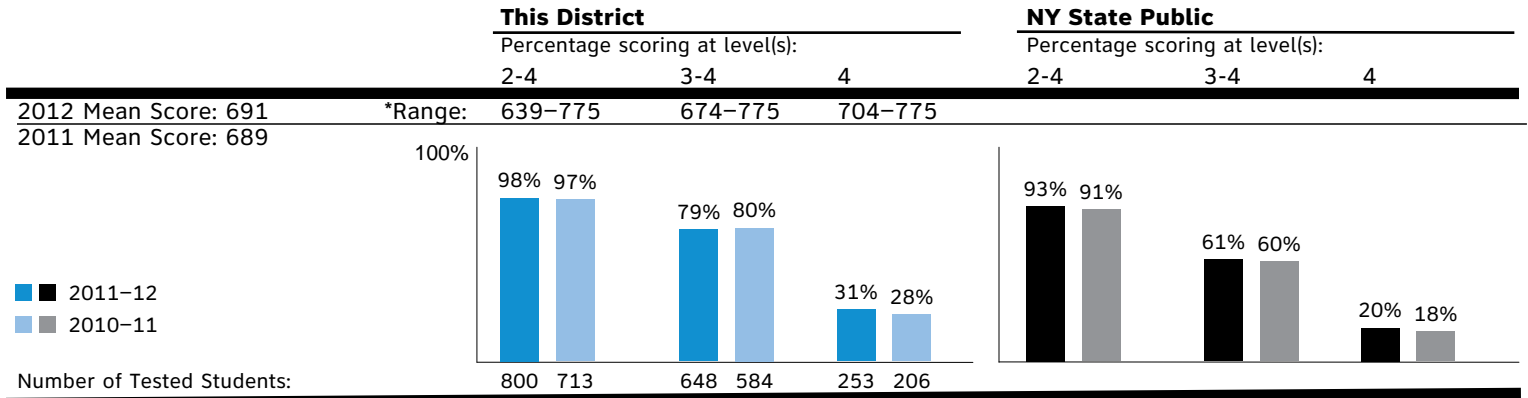
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	820	98%	79%	31%	734	97%	80%	28%
Female	403	98%	82%	31%	343	98%	82%	28%
Male	417	97%	76%	31%	391	96%	77%	28%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	30	83%	63%	17%	25	92%	64%	28%
Hispanic or Latino	29	93%	45%	7%	15	100%	93%	20%
Asian or Native Hawaiian/Other Pacific Islander	49	100%	86%	55%	27	100%	93%	52%
White	702	98%	81%	31%	660	97%	80%	27%
Multiracial	8	–	–	–	5	–	–	–
Small Group Totals	10	100%	70%	30%	7	100%	57%	43%
General-Education Students	716	100%	86%	35%	626	100%	88%	32%
Students with Disabilities	104	84%	32%	3%	108	81%	32%	6%
English Proficient	816	–	–	–	733	–	–	–
Limited English Proficient	4	–	–	–	1	–	–	–
Economically Disadvantaged	78	96%	60%	9%	75	92%	56%	13%
Not Disadvantaged	742	98%	81%	33%	659	98%	82%	30%
Migrant								
Not Migrant	820	98%	79%	31%	734	97%	80%	28%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	5	5	5	5

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

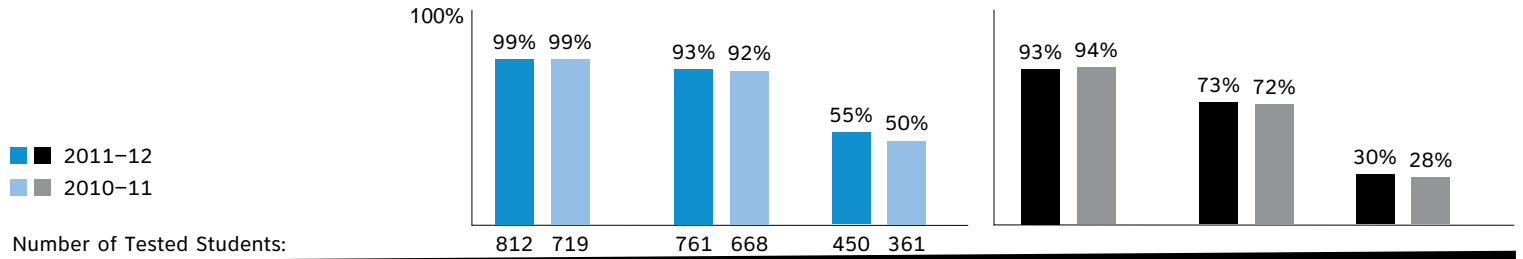
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	719	99%	92%	49%	641	99%	91%	43%
Female	346	99%	92%	47%	295	100%	89%	38%
Male	373	99%	92%	51%	346	98%	92%	48%
American Indian or Alaska Native					1	-	-	-
Black or African American	28	100%	79%	25%	20	100%	80%	35%
Hispanic or Latino	28	100%	82%	21%	15	100%	100%	53%
Asian or Native Hawaiian/Other Pacific Islander	37	100%	92%	57%	14	100%	100%	50%
White	618	99%	93%	51%	586	99%	91%	43%
Multiracial	8	100%	88%	25%	5	-	-	-
Small Group Totals					6	100%	83%	67%
General-Education Students	618	100%	97%	55%	538	100%	96%	49%
Students with Disabilities	101	94%	63%	12%	103	92%	61%	12%
English Proficient	715	-	-	-	640	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	75	99%	87%	35%	73	97%	74%	30%
Not Disadvantaged	644	99%	93%	51%	568	99%	93%	45%
Migrant								
Not Migrant	719	99%	92%	49%	641	99%	91%	43%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	5	5	5	5
Regents Science	99	99	99	98	86	86	86	83

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

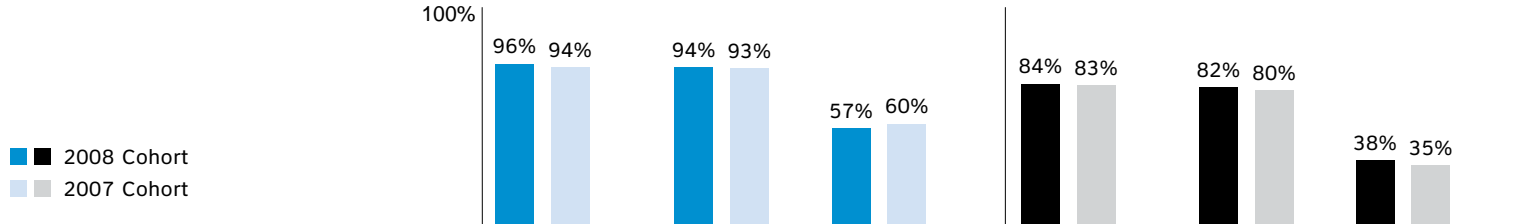
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	761	96%	94%	57%	794	94%	93%	60%
Female	375	97%	96%	65%	403	96%	95%	65%
Male	386	95%	92%	50%	391	92%	91%	56%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	21	90%	90%	33%	16	–	–	–
Hispanic or Latino	21	95%	95%	48%	21	95%	95%	62%
Asian or Native Hawaiian/Other Pacific Islander	35	97%	97%	77%	31	97%	97%	74%
White	679	96%	94%	57%	722	93%	93%	60%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	5	100%	80%	40%	20	100%	100%	40%
General-Education Students	674	97%	97%	64%	717	96%	96%	66%
Students with Disabilities	87	80%	70%	3%	77	69%	64%	9%
English Proficient	760	–	–	–	790	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	83	83%	82%	27%	90	84%	82%	38%
Not Disadvantaged	678	97%	96%	61%	704	95%	94%	63%
Migrant								
Not Migrant	761	96%	94%	57%	794	94%	93%	60%

NOTES

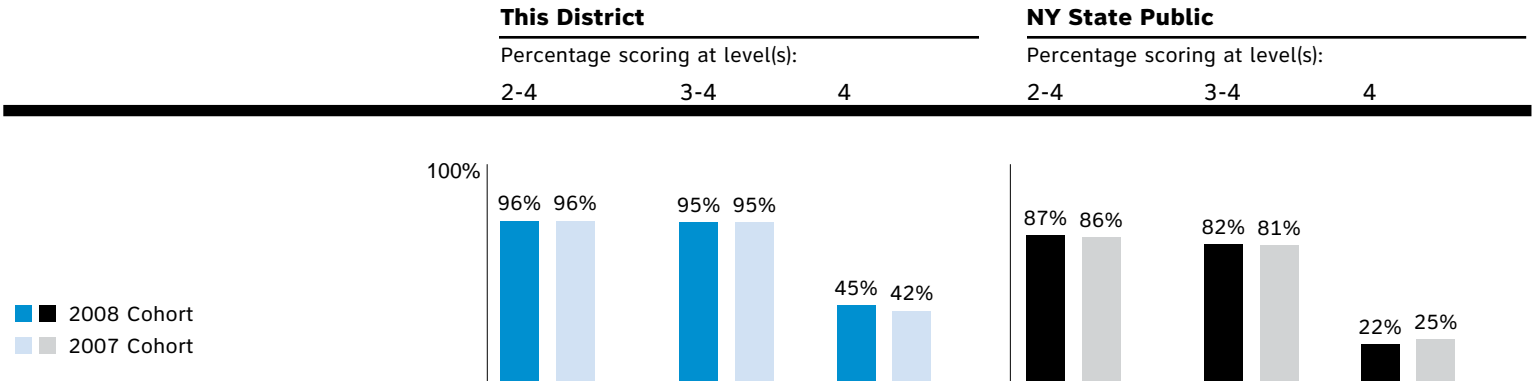
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2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	761	96%	95%	45%	794	96%	95%	42%
Female	375	98%	97%	49%	403	99%	97%	42%
Male	386	95%	94%	41%	391	93%	92%	42%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	21	90%	90%	5%	16	-	-	-
Hispanic or Latino	21	100%	95%	19%	21	95%	95%	38%
Asian or Native Hawaiian/Other Pacific Islander	35	100%	97%	71%	31	97%	97%	61%
White	679	96%	95%	45%	722	96%	94%	42%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	5	100%	80%	20%	20	100%	100%	25%
General-Education Students	674	99%	98%	49%	717	99%	98%	46%
Students with Disabilities	87	80%	75%	7%	77	70%	64%	4%
English Proficient	760	-	-	-	790	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	83	88%	82%	14%	90	91%	89%	10%
Not Disadvantaged	678	97%	97%	48%	704	97%	95%	46%
Migrant								
Not Migrant	761	96%	95%	45%	794	96%	95%	42%

NOTES
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2 Student Performance

District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

District ID 52-03-02-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	761	4%	47%	42%	674	2%	47%	46%	87	15%	44%	10%
U.S. History and Government	761	3%	32%	60%	674	2%	30%	65%	87	13%	45%	20%
Science	761	2%	30%	65%	674	0%	27%	71%	87	10%	56%	20%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	748	99%	96%	53%	679	100%	97%	56%	69	91%	81%	19%
	2010-11	735	99%	97%	59%	654	100%	98%	65%	81	98%	89%	9%
	2009-10	800	100%	98%	64%	719	100%	99%	70%	81	96%	89%	12%
Integrated Algebra	2011-12	865	97%	91%	34%	754	99%	95%	38%	111	85%	65%	5%
	2010-11	840	97%	90%	35%	736	99%	93%	38%	104	87%	65%	7%
	2009-10	828	97%	94%	32%	720	99%	97%	36%	108	88%	74%	6%
Geometry	2011-12	617	99%	96%	47%	596	99%	97%	47%	21	100%	81%	24%
	2010-11	736	98%	92%	37%	698	98%	93%	38%	38	92%	82%	16%
	2009-10	543	99%	96%	47%	526	99%	96%	48%	17	100%	76%	18%
Algebra 2/Trigonometry	2011-12	570	92%	78%	34%	557	92%	78%	34%	13	92%	77%	15%
	2010-11	490	94%	86%	51%	482	94%	86%	50%	8	88%	88%	63%
	2009-10	404	98%	94%	55%	397	98%	94%	55%	7	100%	100%	43%
Global History and Geography	2011-12	818	92%	84%	41%	714	96%	90%	45%	104	64%	42%	13%
	2010-11	837	91%	83%	37%	732	95%	88%	41%	105	66%	50%	6%
	2009-10	805	91%	83%	40%	691	95%	89%	45%	114	68%	46%	8%
U.S. History and Government	2011-12	775	97%	92%	59%	699	98%	95%	63%	76	86%	67%	22%
	2010-11	749	97%	91%	61%	667	98%	94%	66%	82	85%	71%	21%
	2009-10	795	97%	95%	66%	720	98%	97%	71%	75	85%	73%	24%
Living Environment	2011-12	737	100%	98%	68%	667	100%	99%	71%	70	97%	89%	33%
	2010-11	739	99%	97%	66%	661	99%	98%	70%	78	99%	86%	28%
	2009-10	737	100%	97%	64%	656	100%	99%	70%	81	99%	85%	15%
Physical Setting/Earth Science	2011-12	761	96%	90%	58%	665	98%	94%	64%	96	79%	63%	17%
	2010-11	731	98%	93%	58%	666	99%	94%	61%	65	92%	82%	32%
	2009-10	687	97%	92%	51%	633	98%	94%	53%	54	87%	72%	19%
Physical Setting/Chemistry	2011-12	537	99%	91%	26%	523	100%	92%	27%	14	86%	79%	7%
	2010-11	498	99%	95%	33%	490	99%	96%	33%	8	100%	88%	13%
	2009-10	533	99%	95%	25%	517	99%	95%	26%	16	100%	94%	13%
Physical Setting/Physics	2011-12	366	97%	89%	39%	362	—	—	—	4	—	—	—
	2010-11	353	95%	84%	39%	350	—	—	—	3	—	—	—
	2009-10	309	95%	86%	34%	304	95%	86%	34%	5	100%	100%	40%

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2 Student Performance

District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

District ID 52-03-02-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	8	50%	0	—	8	50%
Science	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	5	80%	0	—	5	80%
Writing	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	3	—	0	—	3	—
Global Studies	2011-12	4	—	0	—	4	—
	2010-11	15	60%	1	—	14	—
	2009-10	10	20%	0	—	10	20%
U.S. History and Government	2011-12	2	—	0	—	2	—
	2010-11	8	63%	1	—	7	—
	2009-10	4	—	0	—	4	—

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2 Student Performance

District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

District ID 52-03-02-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	32	3%	16%	59%	22%	31	-	-	-	-	1	-	-	-	-
	2010-11	27	7%	15%	37%	41%	26	-	-	-	-	1	-	-	-	-
	2009-10	22	14%	18%	23%	45%	22	14%	18%	23%	45%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	32	25%	9%	28%	38%	31	-	-	-	-	1	-	-	-	-
	2010-11	27	26%	37%	22%	15%	26	-	-	-	-	1	-	-	-	-
	2009-10	21	43%	24%	5%	29%	21	43%	24%	5%	29%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	33	3%	3%	36%	58%	32	-	-	-	-	1	-	-	-	-
	2010-11	23	0%	4%	22%	74%	22	-	-	-	-	1	-	-	-	-
	2009-10	28	0%	0%	25%	75%	25	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	33	9%	24%	45%	21%	32	-	-	-	-	1	-	-	-	-
	2010-11	23	0%	26%	30%	43%	22	-	-	-	-	1	-	-	-	-
	2009-10	28	14%	21%	25%	39%	25	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	11	0%	18%	64%	18%	11	0%	18%	64%	18%	0	-	-	-	-
	2010-11	9	0%	0%	11%	89%	7	-	-	-	-	2	-	-	-	-
	2009-10	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	11	0%	27%	18%	55%	11	0%	27%	18%	55%	0	-	-	-	-
	2010-11	9	11%	11%	11%	67%	7	-	-	-	-	2	-	-	-	-
	2009-10	9	0%	22%	33%	44%	9	0%	22%	33%	44%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	7	0%	14%	29%	57%	6	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	9	0%	0%	11%	89%	8	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	7	0%	43%	14%	43%	6	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	9	0%	11%	22%	67%	8	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	13	0%	38%	15%	46%	12	-	-	-	-	1	-	-	-	-
	2010-11	10	0%	20%	10%	70%	8	-	-	-	-	2	-	-	-	-
	2009-10	14	7%	0%	36%	57%	12	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	13	8%	31%	31%	31%	12	-	-	-	-	1	-	-	-	-
	2010-11	10	0%	40%	30%	30%	8	-	-	-	-	2	-	-	-	-
	2009-10	14	0%	7%	57%	36%	12	-	-	-	-	2	-	-	-	-

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3 Student Outcomes

District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

District ID 52-03-02-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	700		646		54	
	2010-11	735		680		55	
	2009-10	691		622		69	
Receiving a Regents Diploma	2011-12	675	96%	633	98%	42	78%
	2010-11	699	95%	661	97%	38	69%
	2009-10	659	95%	607	98%	52	75%
Receiving a Regents Diploma with Advanced Designation	2011-12	418	60%	413	64%	5	9%
	2010-11	427	58%	424	62%	3	5%
	2009-10	409	59%	404	65%	5	7%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	7	N/A	0		7	N/A
	2010-11	16	N/A	0		16	N/A
	2009-10	17	N/A	0		17	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	51	2%	35	1%	16	4%
	2010-11	41	1%	37	1%	4	1%
	2009-10	41	1%	28	1%	13	3%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	2	0%	0	0%	2	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	51	2%	35	1%	16	4%
	2010-11	43	1%	37	1%	6	1%
	2009-10	41	1%	28	1%	13	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	424	60%	413	64%	11	18%
To 2-year College	216	31%	184	28%	32	52%
To Other Post-secondary	8	1%	6	1%	2	3%
To the Military	10	1%	7	1%	3	5%
To Employment	19	3%	12	2%	7	11%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	0%	1	0%	2	3%
Plan Unknown	27	4%	23	4%	4	7%