



# The New York State Report Card 2011–12

District **CORINTH CENTRAL SCHOOL  
DISTRICT**  
District ID **52-04-01-04-0000**  
Superintendent **DANIEL STARR**  
Telephone **(518) 654-2601**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	5	88	90
Kindergarten	90	78	90
Grade 1	87	77	77
Grade 2	89	88	77
Grade 3	97	90	91
Grade 4	85	95	86
Grade 5	102	77	95
Grade 6	110	99	76
Ungraded Elementary	1	0	1
Grade 7	95	115	101
Grade 8	91	93	110
Grade 9	119	93	96
Grade 10	111	113	96
Grade 11	104	97	115
Grade 12	93	97	83
Ungraded Secondary	1	6	2
<b>Total K-12</b>	<b>1275</b>	<b>1218</b>	<b>1196</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	<b>18</b>	<b>21</b>	<b>19</b>
<b>Grade 8</b>			
English	18	18	21
Mathematics	18	19	21
Science	23	14	20
Social Studies			
<b>Grade 10</b>			
English	18	25	20
Mathematics	10	20	
Science			
Social Studies	18	20	18

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **CORINTH CENTRAL SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	351	28%	371	30%	323	27%
Reduced Price Lunch	124	10%	125	10%	94	8%
Limited English Proficient	0	0%	0	0%	0	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	24	2%	19	2%	17	1%
Hispanic or Latino	12	1%	0	0%	11	1%
Asian or Native Hawaiian/Other Pacific Islander	13	1%	11	1%	10	1%
White	1219	96%	1180	97%	1152	96%
Multiracial	5	0%	6	0%	4	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	76	6%	76	6%	51	4%

District ID **52-04-01-04-0000**

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	116	109	107
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	4%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	8%	12%
<b>Total Number of Core Classes</b>	241	241	222
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	374	359	364
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	7%	13%
Turnover Rate of All Teachers	13%	12%	6%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	10	10
Total Paraprofessionals*	43	41	41
Assistant Principals	0	0	0
Principals	3	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

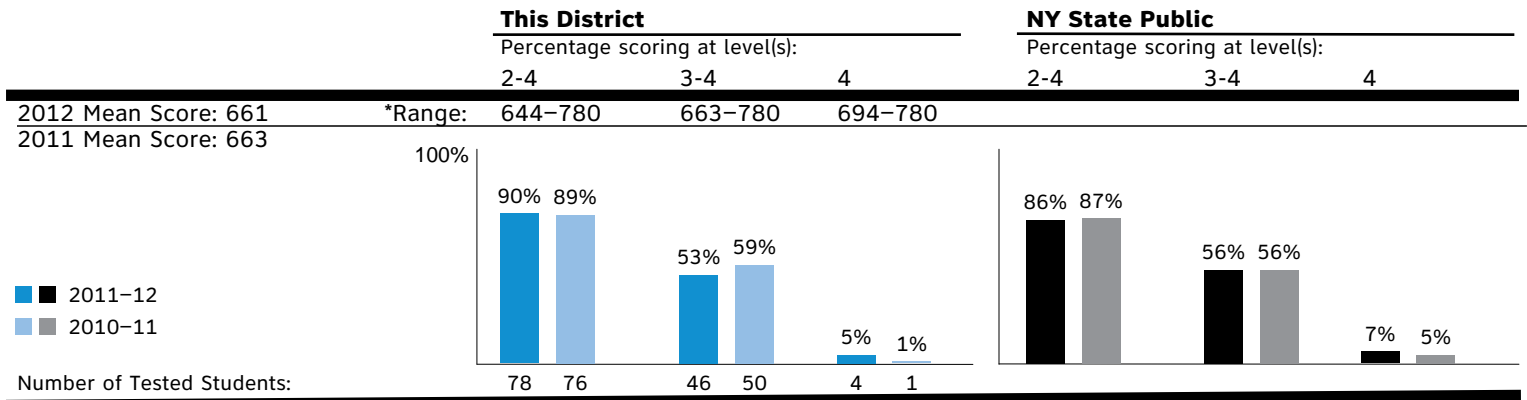
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	87	90%	53%	5%	85	89%	59%	1%
Female	44	89%	52%	5%	48	94%	58%	2%
Male	43	91%	53%	5%	37	84%	59%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	85	–	–	–	81	–	–	–
Multiracial								
Small Group Totals	87	90%	53%	5%	85	89%	59%	1%
General-Education Students	77	94%	57%	5%	79	91%	62%	1%
Students with Disabilities	10	60%	20%	0%	6	67%	17%	0%
English Proficient	87	90%	53%	5%	85	89%	59%	1%
Limited English Proficient								
Economically Disadvantaged	34	85%	38%	0%	30	73%	43%	0%
Not Disadvantaged	53	92%	62%	8%	55	98%	67%	2%
Migrant								
Not Migrant	87	90%	53%	5%	85	89%	59%	1%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

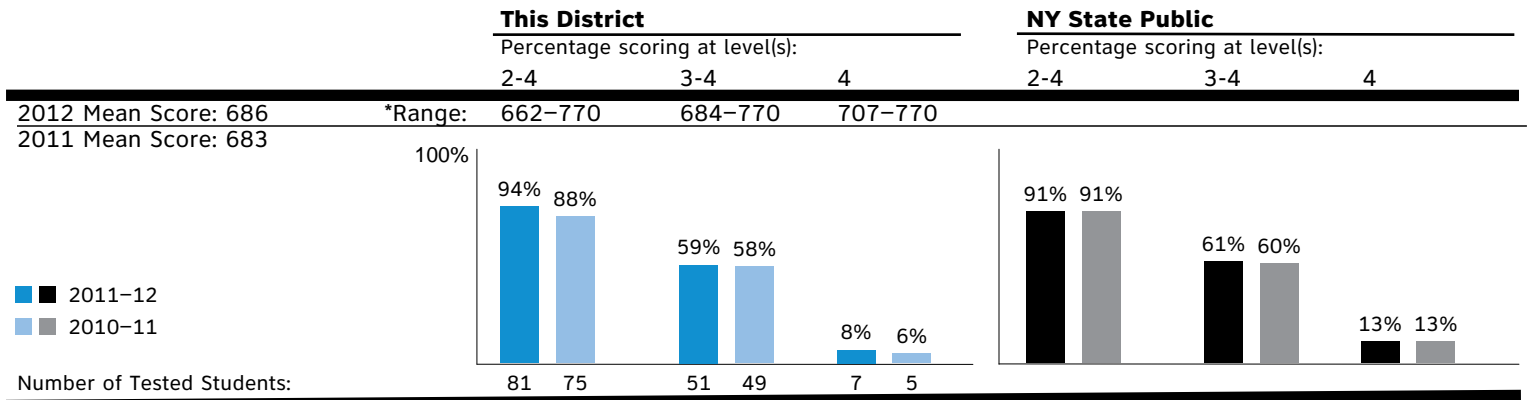
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	94%	59%	8%	85	88%	58%	6%
Female	44	91%	50%	9%	48	92%	58%	6%
Male	42	98%	69%	7%	37	84%	57%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	84	-	-	-	81	-	-	-
Multiracial								
Small Group Totals	86	94%	59%	8%	85	88%	58%	6%
General-Education Students	77	96%	61%	9%	79	91%	61%	6%
Students with Disabilities	9	78%	44%	0%	6	50%	17%	0%
English Proficient	86	94%	59%	8%	85	88%	58%	6%
Limited English Proficient								
Economically Disadvantaged	33	94%	55%	3%	31	74%	48%	3%
Not Disadvantaged	53	94%	62%	11%	54	96%	63%	7%
Migrant								
Not Migrant	86	94%	59%	8%	85	88%	58%	6%

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

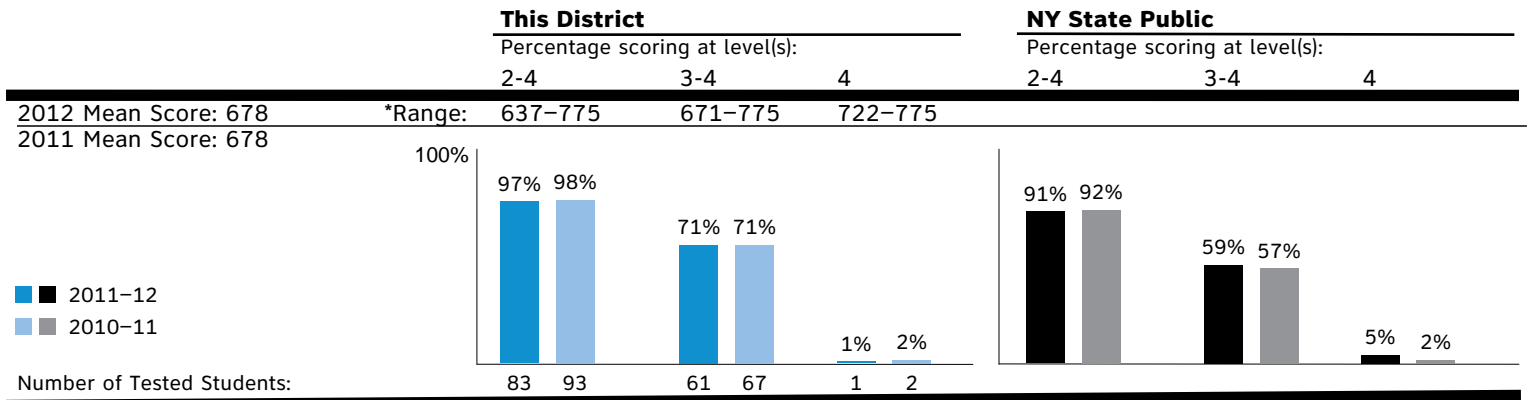


# 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	86	97%	71%	1%	95	98%	71%	2%
Female	51	100%	69%	2%	52	96%	73%	4%
Male	35	91%	74%	0%	43	100%	67%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	82	–	–	–	90	98%	70%	2%
Multiracial								
Small Group Totals	86	97%	71%	1%	5	100%	80%	0%
General-Education Students	81	99%	73%	1%	85	100%	76%	2%
Students with Disabilities	5	60%	40%	0%	10	80%	20%	0%
English Proficient	86	97%	71%	1%	95	98%	71%	2%
Limited English Proficient								
Economically Disadvantaged	39	92%	54%	0%	45	98%	58%	0%
Not Disadvantaged	47	100%	85%	2%	50	98%	82%	4%
Migrant								
Not Migrant	86	97%	71%	1%	95	98%	71%	2%

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

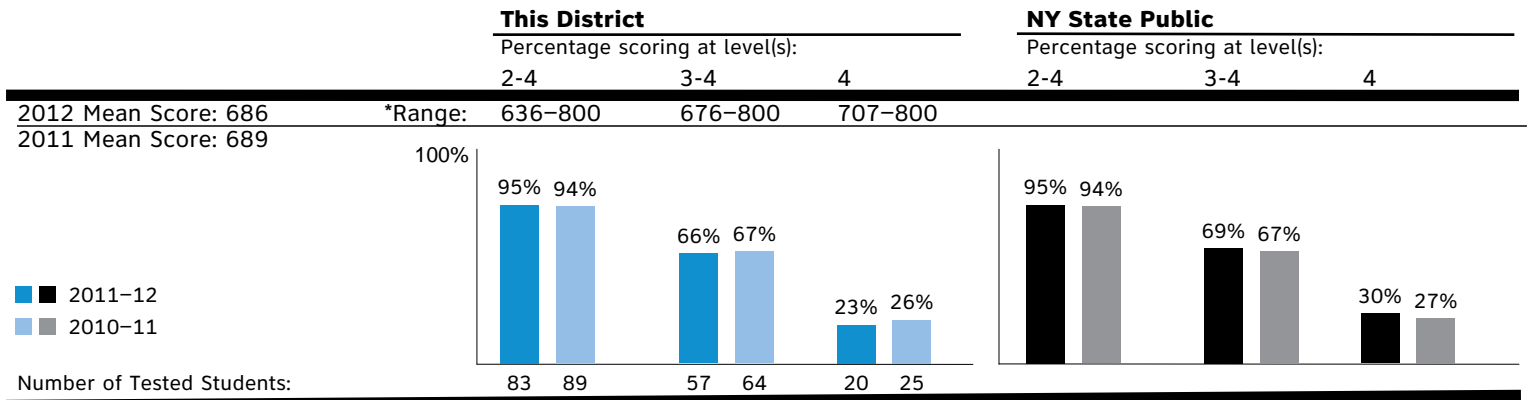


# 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	87	95%	66%	23%	95	94%	67%	26%
Female	52	94%	67%	17%	52	94%	63%	33%
Male	35	97%	63%	31%	43	93%	72%	19%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	83	–	–	–	90	93%	67%	27%
Multiracial								
Small Group Totals	87	95%	66%	23%	5	100%	80%	20%
General-Education Students	82	95%	67%	23%	85	96%	75%	29%
Students with Disabilities	5	100%	40%	20%	10	70%	0%	0%
English Proficient	87	95%	66%	23%	95	94%	67%	26%
Limited English Proficient								
Economically Disadvantaged	40	90%	43%	23%	45	91%	56%	11%
Not Disadvantaged	47	100%	85%	23%	50	96%	78%	40%
Migrant								
Not Migrant	87	95%	66%	23%	95	94%	67%	26%

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### Other Assessments

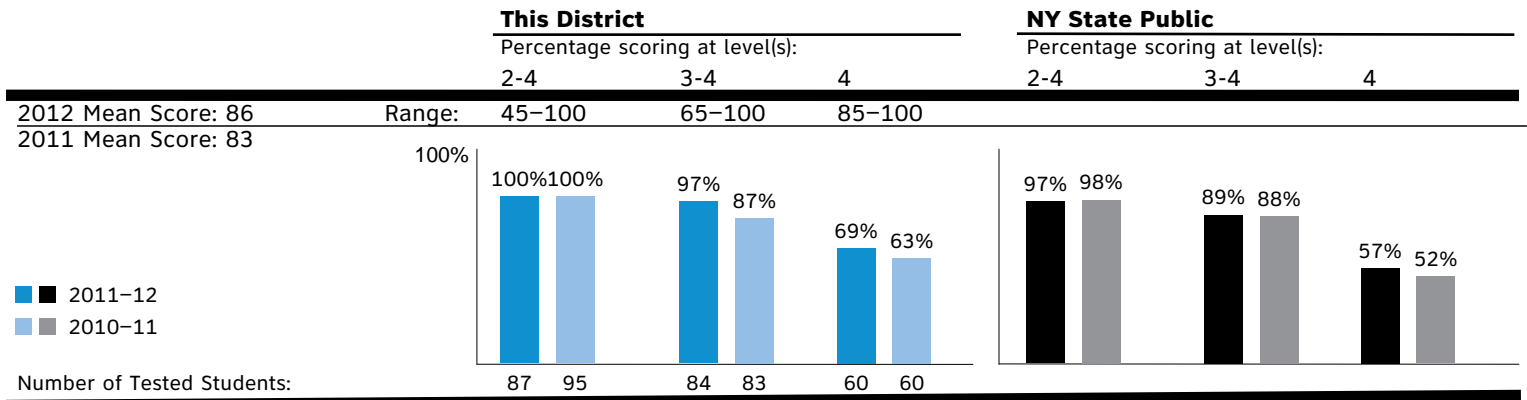
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	100%	97%	69%	95	100%	87%	63%
Female	52	100%	98%	71%	52	100%	85%	62%
Male	35	100%	94%	66%	43	100%	91%	65%
American Indian or Alaska Native	1	-	-	-				
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	83	-	-	-	90	100%	88%	62%
Multiracial								
Small Group Totals	87	100%	97%	69%	5	100%	80%	80%
General-Education Students	83	-	-	-	85	100%	92%	67%
Students with Disabilities	4	-	-	-	10	100%	50%	30%
English Proficient	87	100%	97%	69%	95	100%	87%	63%
Limited English Proficient								
Economically Disadvantaged	39	100%	92%	51%	45	100%	80%	56%
Not Disadvantaged	48	100%	100%	83%	50	100%	94%	70%
Migrant								
Not Migrant	87	100%	97%	69%	95	100%	87%	63%

#### NOTES

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### Other Assessments

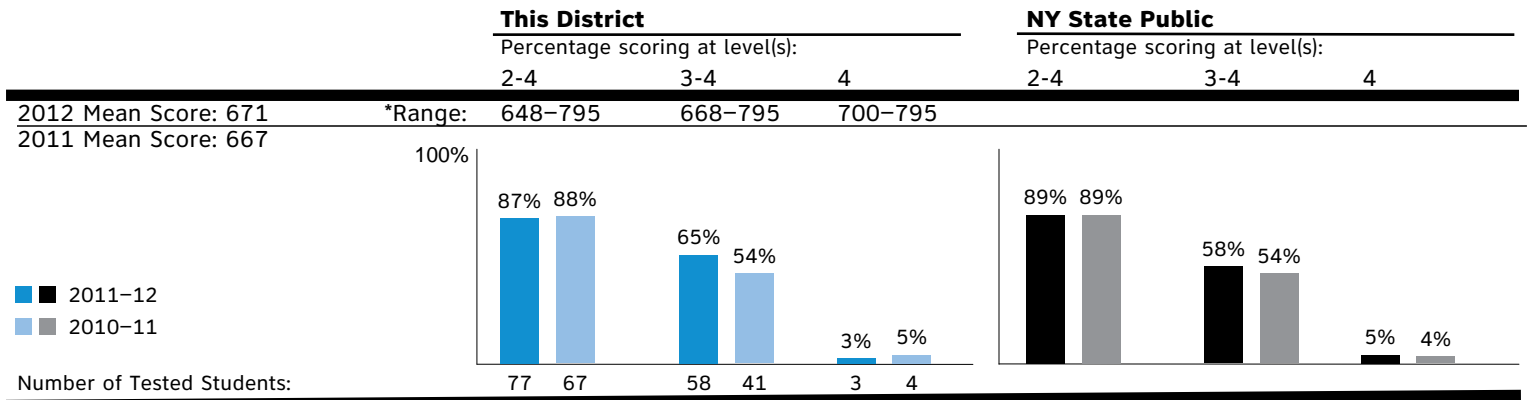
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	89	87%	65%	3%	76	88%	54%	5%
Female	48	90%	75%	4%	40	93%	55%	3%
Male	41	83%	54%	2%	36	83%	53%	8%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	85	–	–	–	72	–	–	–
Multiracial								
Small Group Totals	89	87%	65%	3%	76	88%	54%	5%
General-Education Students	80	93%	70%	4%	66	98%	62%	6%
Students with Disabilities	9	33%	22%	0%	10	20%	0%	0%
English Proficient	89	87%	65%	3%	76	88%	54%	5%
Limited English Proficient								
Economically Disadvantaged	45	82%	53%	0%	30	83%	40%	7%
Not Disadvantaged	44	91%	77%	7%	46	91%	63%	4%
Migrant								
Not Migrant	89	87%	65%	3%	76	88%	54%	5%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

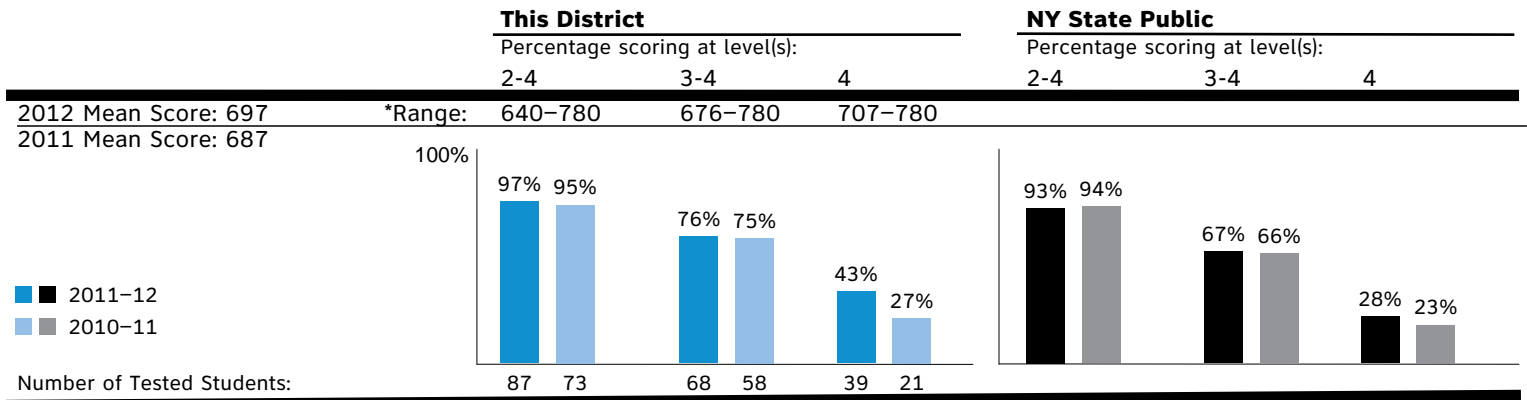
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	90	97%	76%	43%	77	95%	75%	27%
Female	48	98%	81%	48%	41	95%	76%	22%
Male	42	95%	69%	38%	36	94%	75%	33%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	86	–	–	–	73	–	–	–
Multiracial								
Small Group Totals	90	97%	76%	43%	77	95%	75%	27%
General-Education Students	81	99%	81%	48%	66	100%	88%	32%
Students with Disabilities	9	78%	22%	0%	11	64%	0%	0%
English Proficient	90	97%	76%	43%	77	95%	75%	27%
Limited English Proficient								
Economically Disadvantaged	45	96%	64%	24%	31	94%	65%	10%
Not Disadvantaged	45	98%	87%	62%	46	96%	83%	39%
Migrant								
Not Migrant	90	97%	76%	43%	77	95%	75%	27%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

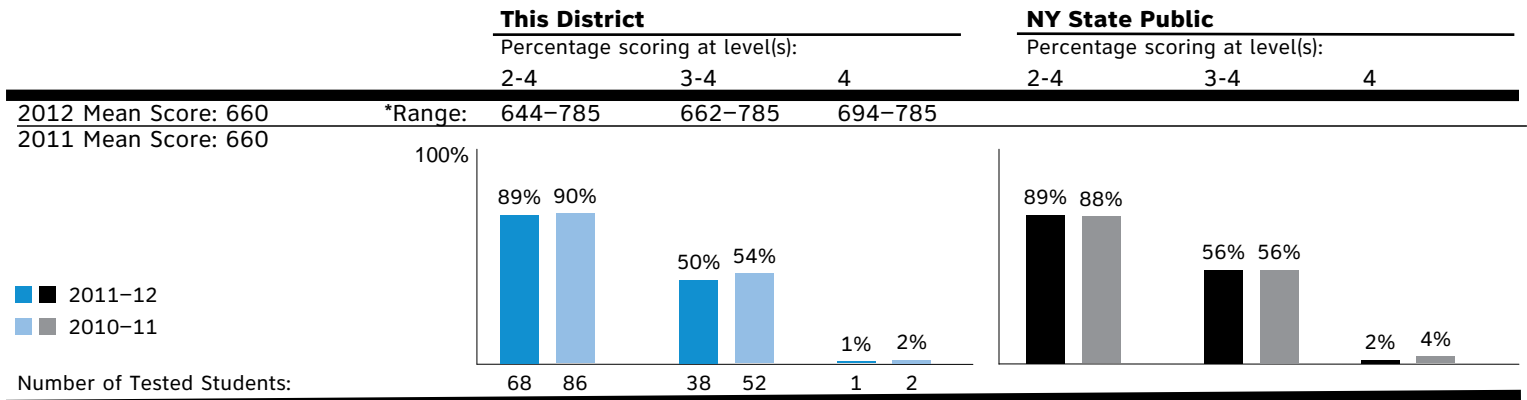
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	76	89%	50%	1%	96	90%	54%	2%
Female	43	95%	56%	2%	43	95%	63%	2%
Male	33	82%	42%	0%	53	85%	47%	2%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	73	–	–	–	95	–	–	–
Multiracial								
Small Group Totals	76	89%	50%	1%	96	90%	54%	2%
General-Education Students	64	98%	59%	2%	86	95%	59%	2%
Students with Disabilities	12	42%	0%	0%	10	40%	10%	0%
English Proficient	76	89%	50%	1%	96	90%	54%	2%
Limited English Proficient								
Economically Disadvantaged	30	83%	43%	0%	37	81%	38%	0%
Not Disadvantaged	46	93%	54%	2%	59	95%	64%	3%
Migrant								
Not Migrant	76	89%	50%	1%	96	90%	54%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

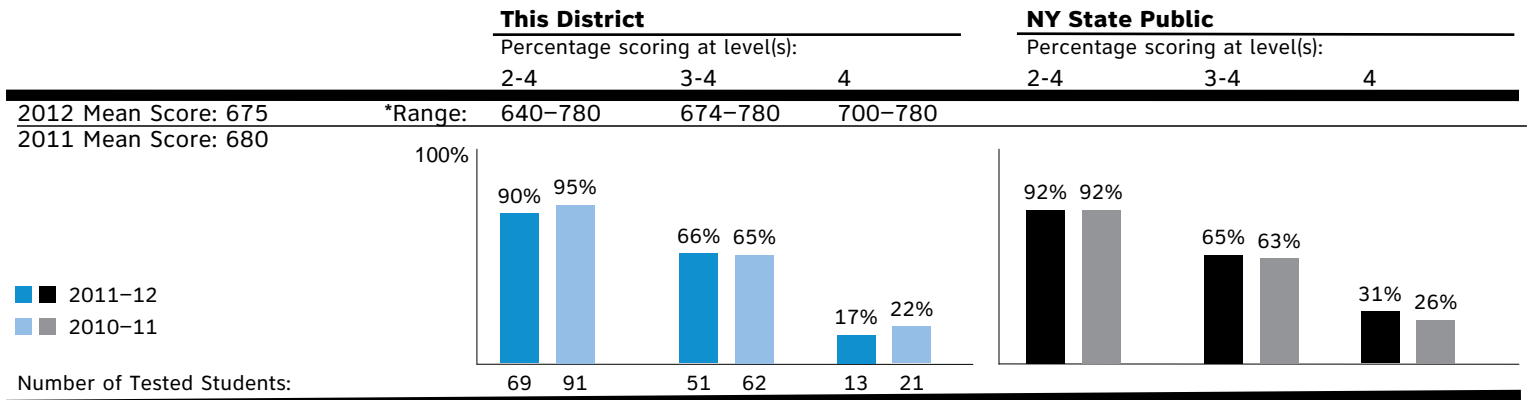
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	77	90%	66%	17%	96	95%	65%	22%
Female	43	91%	67%	23%	43	98%	60%	21%
Male	34	88%	65%	9%	53	92%	68%	23%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	74	–	–	–	95	–	–	–
Multiracial								
Small Group Totals	77	90%	66%	17%	96	95%	65%	22%
General-Education Students	65	98%	78%	20%	86	100%	71%	23%
Students with Disabilities	12	42%	0%	0%	10	50%	10%	10%
English Proficient	77	90%	66%	17%	96	95%	65%	22%
Limited English Proficient								
Economically Disadvantaged	31	87%	58%	10%	38	87%	55%	24%
Not Disadvantaged	46	91%	72%	22%	58	100%	71%	21%
Migrant								
Not Migrant	77	90%	66%	17%	96	95%	65%	22%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

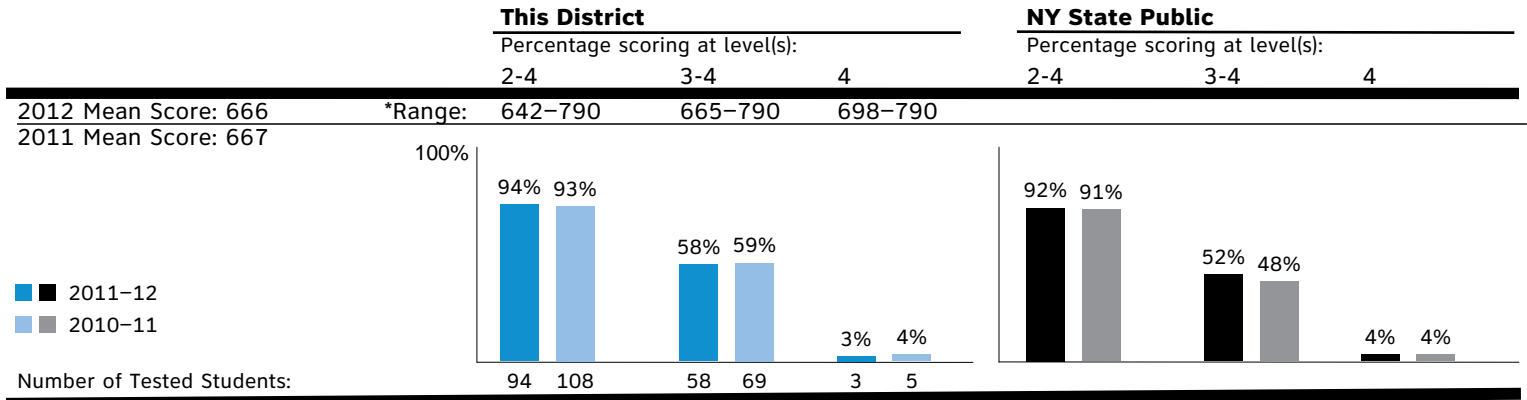
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

# 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	100	94%	58%	3%	116	93%	59%	4%
Female	43	100%	70%	5%	54	98%	74%	6%
Male	57	89%	49%	2%	62	89%	47%	3%
American Indian or Alaska Native								
Black or African American					4	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	99	–	–	–	109	94%	61%	4%
Multiracial								
Small Group Totals	100	94%	58%	3%	7	86%	43%	14%
General-Education Students	91	100%	64%	3%	100	98%	68%	5%
Students with Disabilities	9	33%	0%	0%	16	63%	6%	0%
English Proficient	100	94%	58%	3%	116	93%	59%	4%
Limited English Proficient								
Economically Disadvantaged	41	88%	46%	0%	53	91%	49%	4%
Not Disadvantaged	59	98%	66%	5%	63	95%	68%	5%
Migrant								
Not Migrant	100	94%	58%	3%	116	93%	59%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

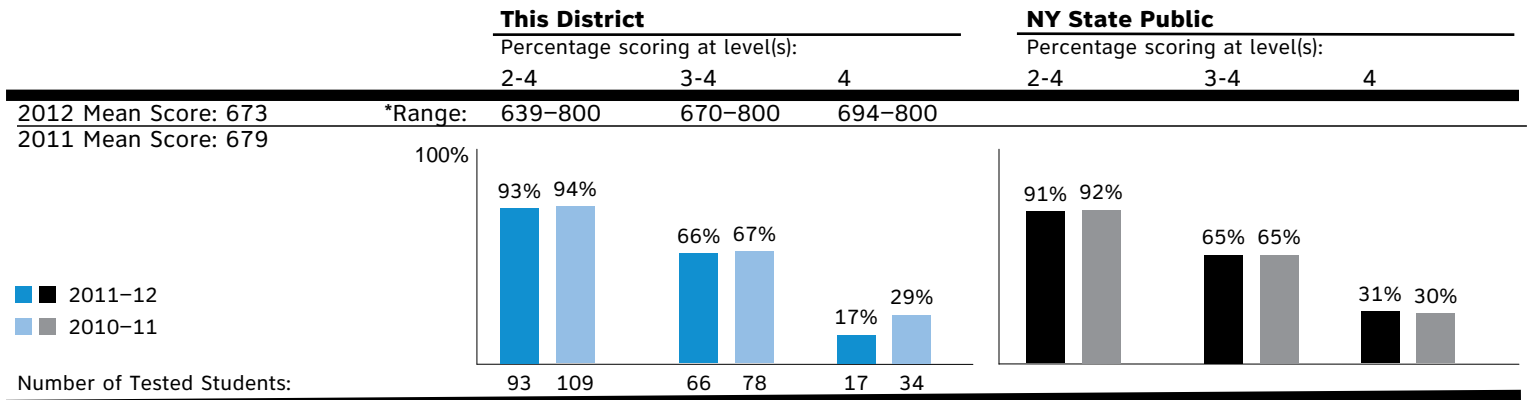


# 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	100	93%	66%	17%	116	94%	67%	29%
Female	43	100%	60%	12%	54	96%	72%	33%
Male	57	88%	70%	21%	62	92%	63%	26%
American Indian or Alaska Native								
Black or African American					4	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	99	–	–	–	109	94%	67%	29%
Multiracial								
Small Group Totals	100	93%	66%	17%	7	86%	71%	29%
General-Education Students	91	98%	73%	19%	100	96%	77%	34%
Students with Disabilities	9	44%	0%	0%	16	81%	6%	0%
English Proficient	100	93%	66%	17%	116	94%	67%	29%
Limited English Proficient								
Economically Disadvantaged	41	85%	59%	12%	53	94%	58%	13%
Not Disadvantaged	59	98%	71%	20%	63	94%	75%	43%
Migrant								
Not Migrant	100	93%	66%	17%	116	94%	67%	29%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

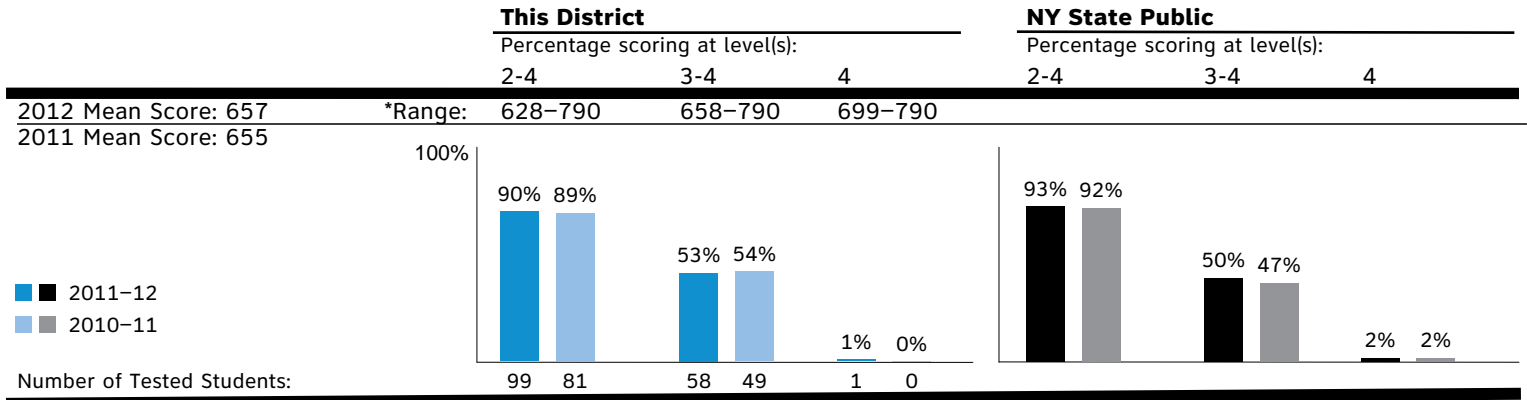
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

# 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	110	90%	53%	1%	91	89%	54%	0%
Female	50	96%	70%	2%	39	95%	59%	0%
Male	60	85%	38%	0%	52	85%	50%	0%
American Indian or Alaska Native								
Black or African American	5	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	102	90%	54%	1%	88	–	–	–
Multiracial								
Small Group Totals	8	88%	38%	0%	91	89%	54%	0%
General-Education Students	94	97%	61%	1%	79	97%	62%	0%
Students with Disabilities	16	50%	6%	0%	12	33%	0%	0%
English Proficient	110	90%	53%	1%	91	89%	54%	0%
Limited English Proficient								
Economically Disadvantaged	56	86%	43%	0%	30	80%	23%	0%
Not Disadvantaged	54	94%	63%	2%	61	93%	69%	0%
Migrant								
Not Migrant	110	90%	53%	1%	91	89%	54%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

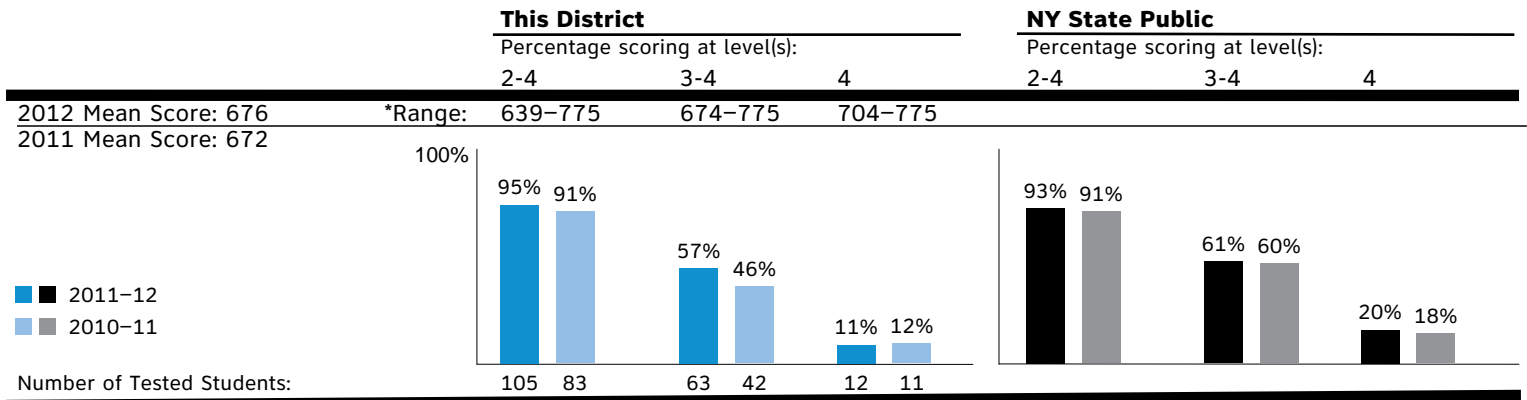
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	110	95%	57%	11%	91	91%	46%	12%
Female	50	100%	66%	10%	39	95%	56%	18%
Male	60	92%	50%	12%	52	88%	38%	8%
American Indian or Alaska Native								
Black or African American	5	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	102	96%	57%	11%	88	–	–	–
Multiracial								
Small Group Totals	8	88%	63%	13%	91	91%	46%	12%
General-Education Students	94	98%	65%	13%	79	99%	53%	14%
Students with Disabilities	16	81%	13%	0%	12	42%	0%	0%
English Proficient	110	95%	57%	11%	91	91%	46%	12%
Limited English Proficient								
Economically Disadvantaged	56	93%	43%	4%	30	83%	27%	7%
Not Disadvantaged	54	98%	72%	19%	61	95%	56%	15%
Migrant								
Not Migrant	110	95%	57%	11%	91	91%	46%	12%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

# 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Results in Grade 8 Science

### This District

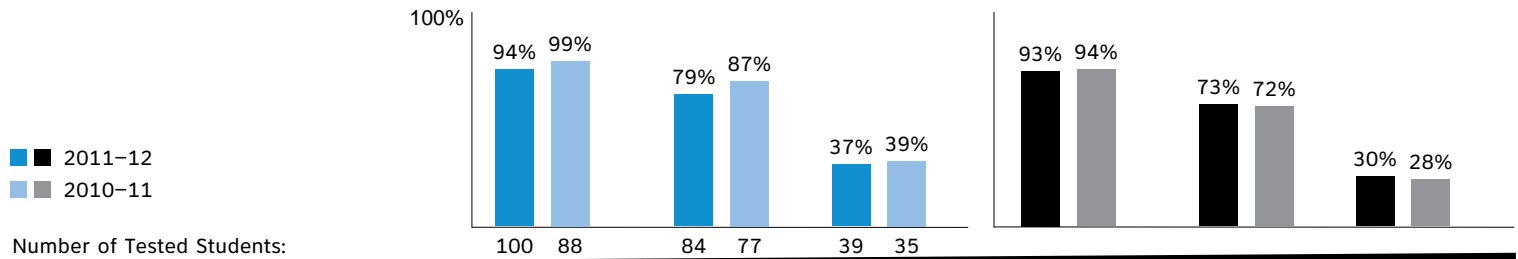
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	94%	79%	37%	89	99%	87%	39%
Female	48	96%	81%	38%	38	100%	95%	37%
Male	58	93%	78%	36%	51	98%	80%	41%
American Indian or Alaska Native	5	-	-	-	1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	98	94%	79%	38%	86	-	-	-
White	8	100%	88%	25%	89	99%	87%	39%
Multiracial	92	96%	86%	41%	77	100%	95%	45%
Small Group Totals	14	86%	36%	7%	12	92%	33%	0%
General-Education Students	106	94%	79%	37%	89	99%	87%	39%
Students with Disabilities	52	92%	75%	25%	29	100%	69%	28%
English Proficient	54	96%	83%	48%	60	98%	95%	45%
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant	106	94%	79%	37%	89	99%	87%	39%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

## 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

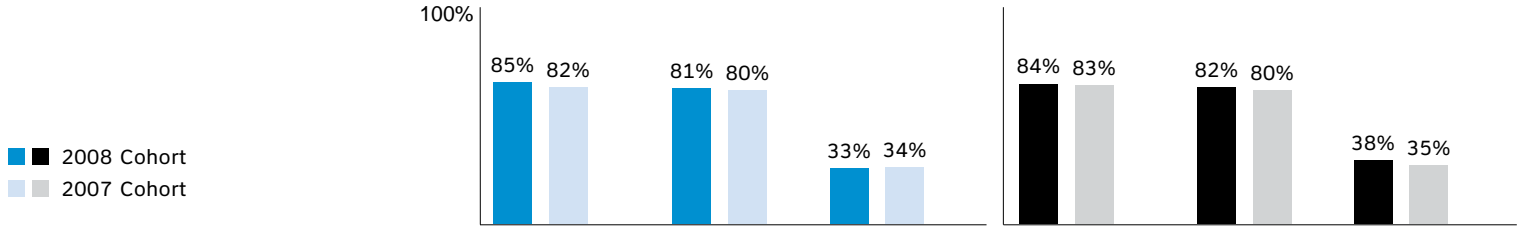
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

All Students	101	85%	81%	33%	112	82%	80%	34%
Female	48	85%	79%	33%	54	91%	89%	44%
Male	53	85%	83%	32%	58	74%	72%	24%
American Indian or Alaska Native								
Black or African American					3	—	—	—
Hispanic or Latino	1	—	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—				
White	99	—	—	—	108	—	—	—
Multiracial								
Small Group Totals	101	85%	81%	33%	112	82%	80%	34%
General-Education Students	88	89%	86%	38%	93	91%	91%	40%
Students with Disabilities	13	62%	46%	0%	19	37%	26%	5%
English Proficient	101	85%	81%	33%	112	82%	80%	34%
Limited English Proficient								
Economically Disadvantaged	34	79%	76%	21%	36	72%	69%	19%
Not Disadvantaged	67	88%	84%	39%	76	87%	86%	41%
Migrant								
Not Migrant	101	85%	81%	33%	112	82%	80%	34%

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

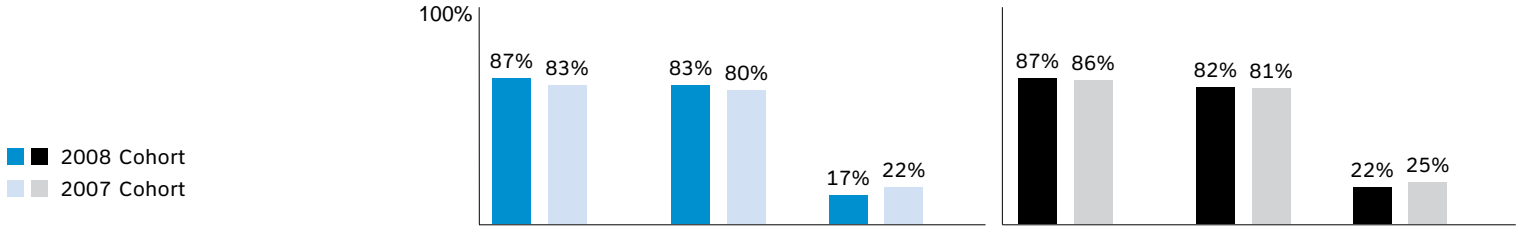
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	101	87%	83%	17%	112	83%	80%	22%
Female	48	90%	85%	13%	54	93%	91%	28%
Male	53	85%	81%	21%	58	74%	71%	17%
American Indian or Alaska Native								
Black or African American					3	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	99	–	–	–	108	–	–	–
Multiracial								
Small Group Totals	101	87%	83%	17%	112	83%	80%	22%
General-Education Students	88	93%	91%	19%	93	94%	91%	27%
Students with Disabilities	13	46%	31%	0%	19	32%	26%	0%
English Proficient	101	87%	83%	17%	112	83%	80%	22%
Limited English Proficient								
Economically Disadvantaged	34	82%	82%	9%	36	72%	67%	11%
Not Disadvantaged	67	90%	84%	21%	76	88%	87%	28%
Migrant								
Not Migrant	101	87%	83%	17%	112	83%	80%	22%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



## 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	101	7%	52%	28%	88	7%	55%	31%	13	8%	38%	8%
<b>U.S. History and Government</b>	101	5%	45%	35%	88	2%	48%	39%	13	23%	23%	8%
<b>Science</b>	101	6%	43%	41%	88	6%	44%	45%	13	8%	31%	8%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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# 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	96	92%	70%	22%	87	93%	72%	24%	9	78%	44%	0%
	2010-11	94	99%	91%	38%	83	100%	96%	43%	11	91%	55%	0%
	2009-10	105	99%	93%	38%	94	100%	98%	40%	11	91%	55%	18%
Integrated Algebra	2011-12	116	97%	84%	9%	105	98%	89%	10%	11	82%	36%	0%
	2010-11	120	91%	80%	8%	108	94%	85%	8%	12	58%	33%	0%
	2009-10	114	92%	82%	3%	105	92%	86%	3%	9	89%	44%	0%
Geometry	2011-12	61	93%	85%	25%	61	93%	85%	25%	0			
	2010-11	61	97%	92%	16%	61	97%	92%	16%	0			
	2009-10	64	98%	89%	19%	63	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	39	87%	74%	13%	39	87%	74%	13%	0			
	2010-11	46	74%	50%	13%	45	—	—	—	1	—	—	—
	2009-10	45	69%	56%	18%	45	69%	56%	18%	0			
Global History and Geography	2011-12	134	90%	75%	25%	116	95%	84%	29%	18	56%	17%	0%
	2010-11	137	84%	63%	19%	119	90%	67%	22%	18	44%	33%	0%
	2009-10	106	81%	67%	26%	96	83%	69%	28%	10	60%	50%	10%
U.S. History and Government	2011-12	104	95%	90%	34%	95	98%	94%	37%	9	67%	56%	0%
	2010-11	102	90%	81%	38%	94	90%	84%	40%	8	88%	50%	13%
	2009-10	107	91%	74%	24%	93	92%	77%	27%	14	79%	50%	7%
Living Environment	2011-12	100	98%	96%	35%	97	—	—	—	3	—	—	—
	2010-11	105	95%	93%	29%	97	95%	94%	31%	8	100%	88%	0%
	2009-10	114	96%	91%	35%	101	97%	95%	39%	13	85%	62%	8%
Physical Setting/Earth Science	2011-12	89	98%	91%	28%	83	98%	92%	29%	6	100%	83%	17%
	2010-11	106	97%	85%	34%	100	98%	90%	36%	6	83%	0%	0%
	2009-10	97	92%	73%	26%	82	93%	78%	29%	15	87%	47%	7%
Physical Setting/Chemistry	2011-12	39	100%	97%	26%	39	100%	97%	26%	0			
	2010-11	27	100%	100%	37%	27	100%	100%	37%	0			
	2009-10	31	100%	87%	29%	31	100%	87%	29%	0			
Physical Setting/Physics	2011-12	9	100%	100%	22%	9	100%	100%	22%	0			
	2010-11	21	100%	100%	57%	21	100%	100%	57%	0			
	2009-10	8	100%	100%	38%	8	100%	100%	38%	0			

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## 2 Student Performance

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	60%	0		5	60%
	2010-11	7	14%	0		7	14%
	2009-10	7	57%	0		7	57%
Science	2011-12	11	100%	4	—	7	—
	2010-11	13	85%	1	—	12	—
	2009-10	7	71%	1	—	6	—
Reading	2011-12	8	88%	3	—	5	—
	2010-11	6	0%	0		6	0%
	2009-10	7	86%	0		7	86%
Writing	2011-12	7	57%	1	—	6	—
	2010-11	4	—	0		4	—
	2009-10	4	—	0		4	—
Global Studies	2011-12	12	42%	1	—	11	—
	2010-11	13	8%	0		13	8%
	2009-10	8	25%	1	—	7	—
U.S. History and Government	2011-12	5	0%	1	—	4	—
	2010-11	6	67%	2	—	4	—
	2009-10	9	78%	2	—	7	—

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# 3 Student Outcomes

District **CORINTH CENTRAL SCHOOL DISTRICT**

District ID **52-04-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	69		65		4	
	2010–11	98		87		11	
	2009–10	83		73		10	
<b>Receiving a Regents Diploma</b>	2011–12	65	94%	62	95%	3	75%
	2010–11	79	81%	77	89%	2	18%
	2009–10	61	73%	58	79%	3	30%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	26	38%	26	40%	0	0%
	2010–11	26	27%	26	30%	0	0%
	2009–10	22	27%	22	30%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	4	N/A	0		4	N/A
	2010–11	5	N/A	0		5	N/A
	2009–10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	9	2%	8	2%	1	2%
	2010–11	4	1%	4	1%	0	0%
	2009–10	3	1%	3	1%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	13	3%	10	3%	3	6%
	2010–11	14	3%	10	2%	4	6%
	2009–10	11	2%	8	2%	3	4%
<b>Total Non-completers</b>	2011–12	22	6%	18	5%	4	8%
	2010–11	18	4%	14	3%	4	6%
	2009–10	14	3%	11	2%	3	4%

## Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	26	36%	25	38%	1	13%
<b>To 2-year College</b>	30	41%	29	45%	1	13%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	2	3%	2	3%	0	0%
<b>To Employment</b>	13	18%	8	12%	5	63%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	0	0%	1	13%
<b>Plan Unknown</b>	1	1%	1	2%	0	0%