



The New York State Report Card 2011–12

District **MECHANICVILLE CITY SCHOOL DISTRICT**
District ID **52-12-00-05-0000**
Superintendent **MICHAEL MCCARTHY**
Telephone **(518) 664-5727**
Grades **K-12**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	118	96	116
Grade 1	125	114	95
Grade 2	98	130	108
Grade 3	116	98	121
Grade 4	85	113	100
Grade 5	84	89	112
Grade 6	121	84	93
Ungraded Elementary	0	0	0
Grade 7	117	121	89
Grade 8	102	119	123
Grade 9	109	109	114
Grade 10	95	97	86
Grade 11	112	87	95
Grade 12	108	117	89
Ungraded Secondary	0	0	0
Total K-12	1390	1374	1341

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	22	22
Grade 8			
English	20	29	30
Mathematics	20	30	30
Science	19	31	29
Social Studies	20	28	29
Grade 10			
English	17	24	23
Mathematics	16	21	21
Science	19	18	19
Social Studies	20	15	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	375	27%	280	20%	385	29%
Reduced Price Lunch	99	7%	55	4%	88	7%
Limited English Proficient	3	0%	13	1%	8	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	16	1%	33	2%	14	1%
Hispanic or Latino	29	2%	19	1%	27	2%
Asian or Native Hawaiian/Other Pacific Islander	14	1%	16	1%	16	1%
White	1310	94%	1296	94%	1264	94%
Multiracial	20	1%	9	1%	19	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		94%
Student Suspensions	27	2%	49	4%	36	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	110	104	102
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	10%	5%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	21%	19%	20%
Total Number of Core Classes	292	268	265
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	390	360	356
Percent Taught by Teachers Without Appropriate Certification	2%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	19%	9%
Turnover Rate of All Teachers	14%	12%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	15	11
Total Paraprofessionals*	32	27	23
Assistant Principals	0	0	1
Principals	3	3	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

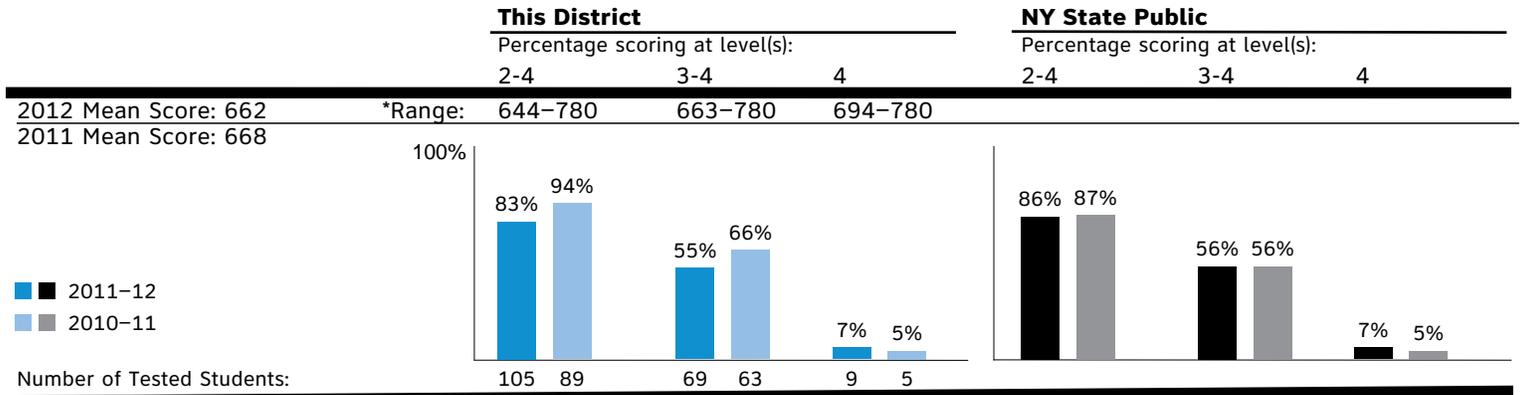
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	83%	55%	7%	95	94%	66%	5%
Female	65	83%	60%	5%	46	96%	72%	9%
Male	61	84%	49%	10%	49	92%	61%	2%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	120	84%	56%	8%	85	93%	68%	5%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	6	67%	33%	0%	10	100%	50%	10%
General-Education Students	106	93%	63%	8%	88	98%	72%	6%
Students with Disabilities	20	30%	10%	0%	7	43%	0%	0%
English Proficient	126	83%	55%	7%	95	94%	66%	5%
Limited English Proficient								
Economically Disadvantaged	47	68%	40%	0%	27	89%	63%	0%
Not Disadvantaged	79	92%	63%	11%	68	96%	68%	7%
Migrant								
Not Migrant	126	83%	55%	7%	95	94%	66%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

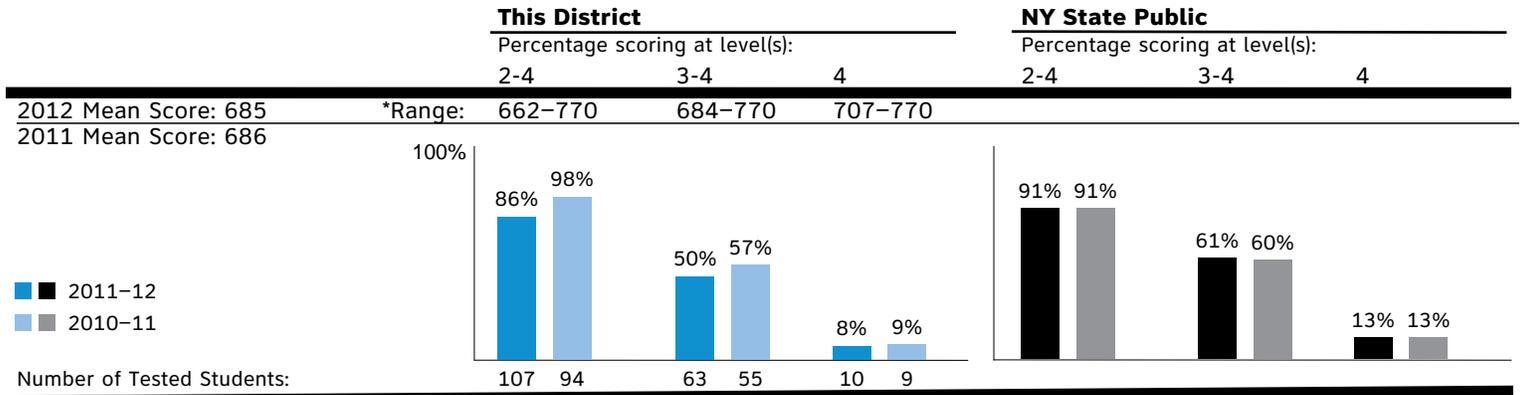
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	86%	50%	8%	96	98%	57%	9%
Female	64	84%	45%	5%	46	96%	59%	7%
Male	61	87%	56%	11%	50	100%	56%	12%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	119	86%	51%	8%	86	98%	59%	8%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	6	83%	33%	0%	10	100%	40%	20%
General-Education Students	105	95%	57%	10%	89	100%	62%	10%
Students with Disabilities	20	35%	15%	0%	7	71%	0%	0%
English Proficient	125	86%	50%	8%	95	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	46	74%	37%	4%	28	96%	50%	4%
Not Disadvantaged	79	92%	58%	10%	68	99%	60%	12%
Migrant								
Not Migrant	125	86%	50%	8%	96	98%	57%	9%

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Other Assessments

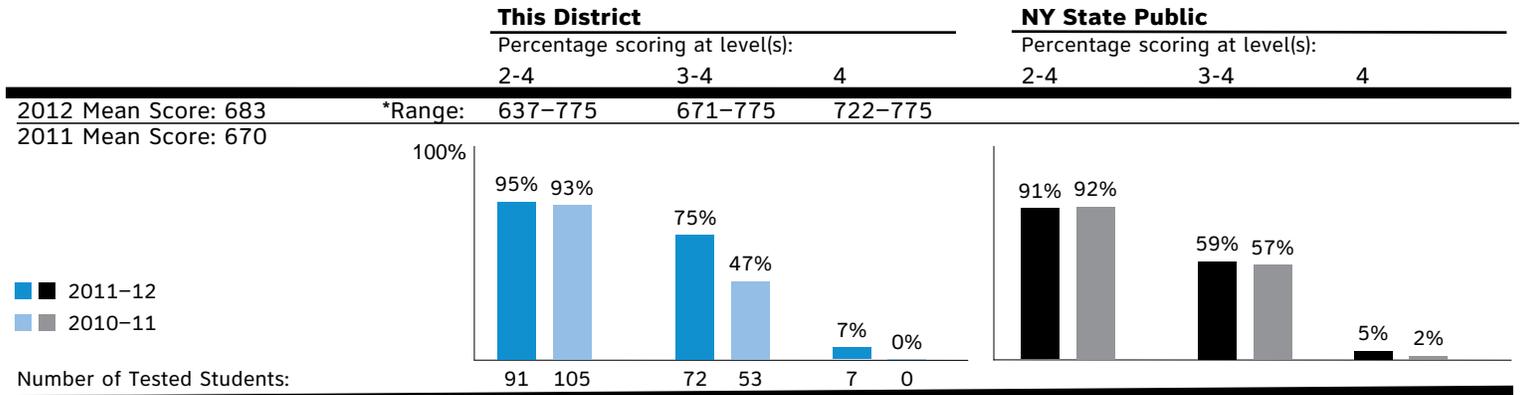
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	96	95%	75%	7%	113	93%	47%	0%
Female	44	98%	82%	14%	51	94%	55%	0%
Male	52	92%	69%	2%	62	92%	40%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–				
White	86	94%	74%	7%	106	94%	47%	0%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	10	100%	80%	10%	7	71%	43%	0%
General-Education Students	88	98%	80%	8%	96	98%	55%	0%
Students with Disabilities	8	63%	25%	0%	17	65%	0%	0%
English Proficient	95	–	–	–	111	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	30	90%	83%	3%	46	85%	33%	0%
Not Disadvantaged	66	97%	71%	9%	67	99%	57%	0%
Migrant								
Not Migrant	96	95%	75%	7%	113	93%	47%	0%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

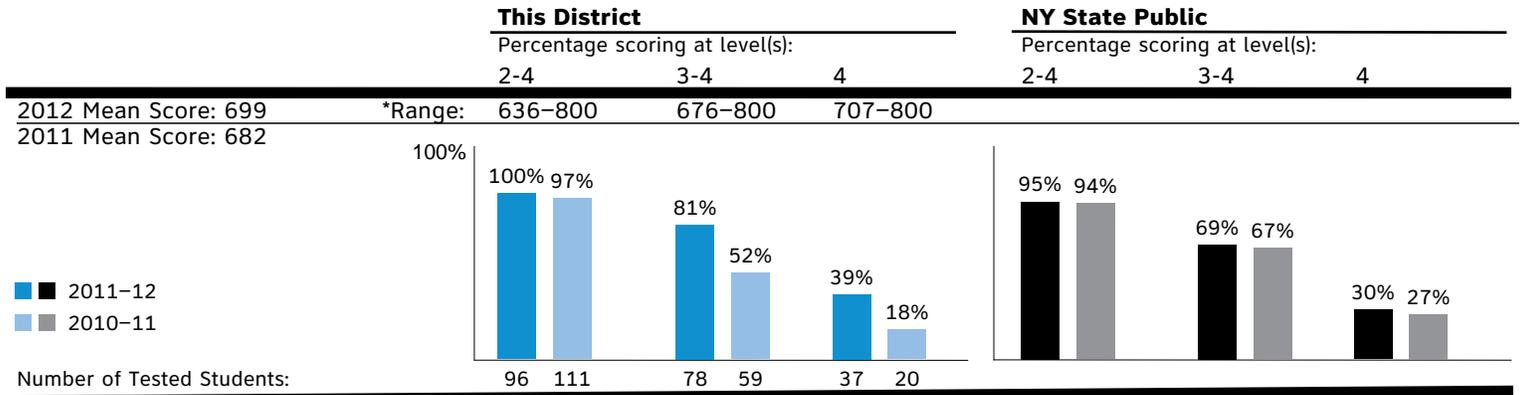
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	100%	81%	39%	114	97%	52%	18%
Female	44	100%	80%	39%	52	98%	58%	13%
Male	52	100%	83%	38%	62	97%	47%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-
White	86	100%	81%	38%	107	97%	54%	19%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	10	100%	80%	40%	7	100%	14%	0%
General-Education Students	88	100%	83%	42%	97	100%	60%	21%
Students with Disabilities	8	100%	63%	0%	17	82%	6%	0%
English Proficient	95	-	-	-	112	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	30	100%	77%	40%	46	93%	33%	4%
Not Disadvantaged	66	100%	83%	38%	68	100%	65%	26%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	96	100%	81%	39%	114	97%	52%	18%

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Other Assessments

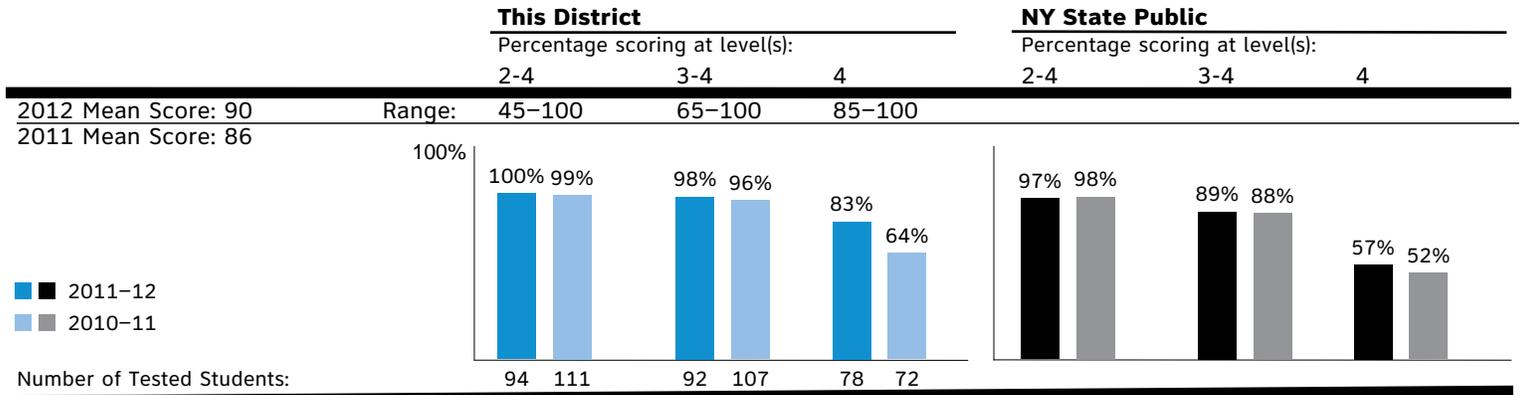
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	94	100%	98%	83%	112	99%	96%	64%
Female	44	100%	98%	86%	52	98%	96%	75%
Male	50	100%	98%	80%	60	100%	95%	55%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-
White	84	100%	98%	81%	106	99%	95%	64%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	10	100%	100%	100%	6	100%	100%	67%
General-Education Students	86	100%	99%	87%	96	100%	98%	71%
Students with Disabilities	8	100%	88%	38%	16	94%	81%	25%
English Proficient	93	-	-	-	110	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	28	100%	100%	82%	46	98%	93%	57%
Not Disadvantaged	66	100%	97%	83%	66	100%	97%	70%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	94	100%	98%	83%	112	99%	96%	64%

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Other Assessments

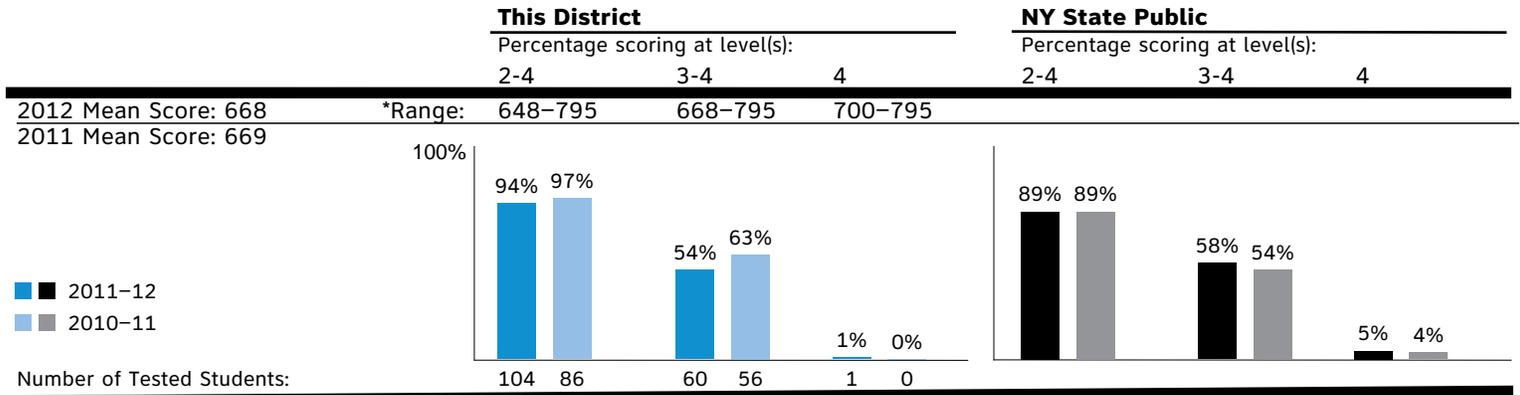
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	94%	54%	1%	89	97%	63%	0%
Female	51	94%	63%	0%	32	97%	72%	0%
Male	60	93%	47%	2%	57	96%	58%	0%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	105	93%	53%	1%	84	98%	64%	0%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	67%	0%	5	80%	40%	0%
General-Education Students	94	98%	64%	1%	79	97%	70%	0%
Students with Disabilities	17	71%	0%	0%	10	90%	10%	0%
English Proficient	110	-	-	-	89	97%	63%	0%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	43	93%	49%	0%	39	97%	54%	0%
Not Disadvantaged	68	94%	57%	1%	50	96%	70%	0%
Migrant								
Not Migrant	111	94%	54%	1%	89	97%	63%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

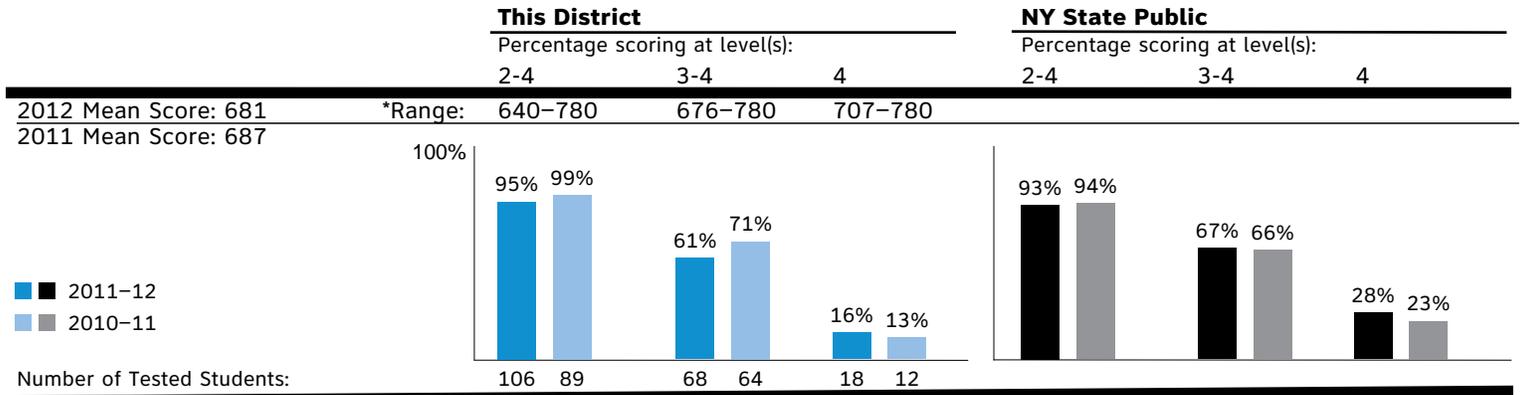
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	95%	61%	16%	90	99%	71%	13%
Female	51	96%	67%	10%	33	100%	76%	12%
Male	60	95%	57%	22%	57	98%	68%	14%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	105	95%	61%	16%	85	100%	72%	13%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	67%	17%	5	80%	60%	20%
General-Education Students	94	100%	70%	19%	80	100%	78%	14%
Students with Disabilities	17	71%	12%	0%	10	90%	20%	10%
English Proficient	110	-	-	-	89	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	43	93%	49%	7%	40	100%	55%	8%
Not Disadvantaged	68	97%	69%	22%	50	98%	84%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	111	95%	61%	16%	90	99%	71%	13%

NOTES

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Other Assessments

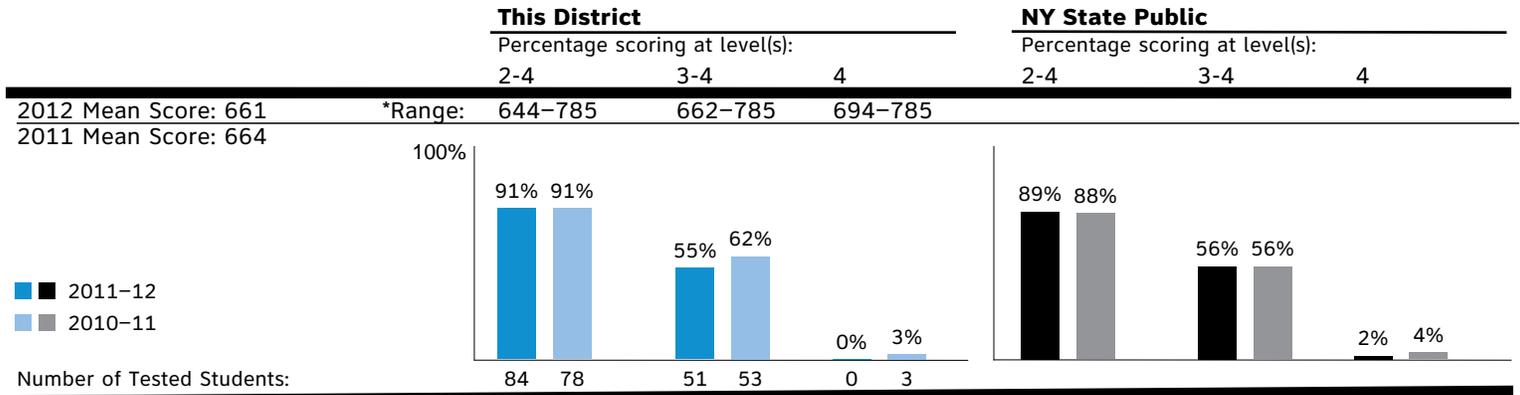
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	2	-	-	-

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	91%	55%	0%	86	91%	62%	3%
Female	33	97%	79%	0%	46	89%	70%	7%
Male	59	88%	42%	0%	40	93%	53%	0%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	5	100%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	85	94%	58%	0%	75	91%	63%	4%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	7	57%	29%	0%	6	83%	50%	0%
General-Education Students	78	96%	65%	0%	75	99%	69%	4%
Students with Disabilities	14	64%	0%	0%	11	36%	9%	0%
English Proficient	91	-	-	-	85	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	41	88%	34%	0%	28	86%	46%	7%
Not Disadvantaged	51	94%	73%	0%	58	93%	69%	2%
Migrant								
Not Migrant	92	91%	55%	0%	86	91%	62%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

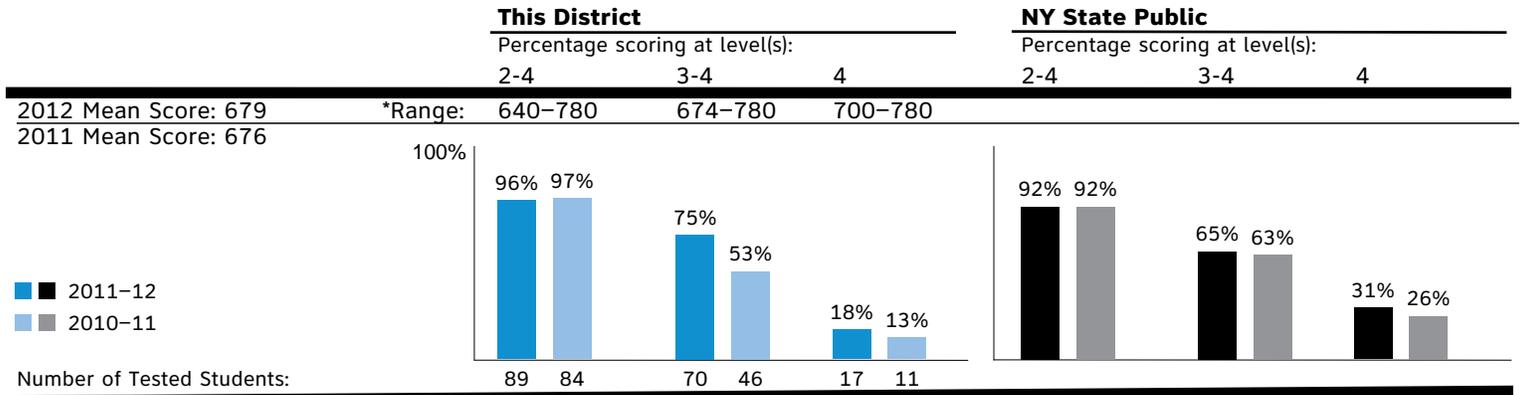
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	96%	75%	18%	87	97%	53%	13%
Female	34	97%	76%	21%	47	98%	62%	21%
Male	59	95%	75%	17%	40	95%	43%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	5	100%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	86	99%	77%	19%	76	97%	54%	13%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	7	57%	57%	14%	6	83%	33%	17%
General-Education Students	79	100%	81%	20%	76	100%	61%	14%
Students with Disabilities	14	71%	43%	7%	11	73%	0%	0%
English Proficient	92	-	-	-	85	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	42	93%	67%	17%	29	93%	34%	10%
Not Disadvantaged	51	98%	82%	20%	58	98%	62%	14%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	93	96%	75%	18%	87	97%	53%	13%

NOTES

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Other Assessments

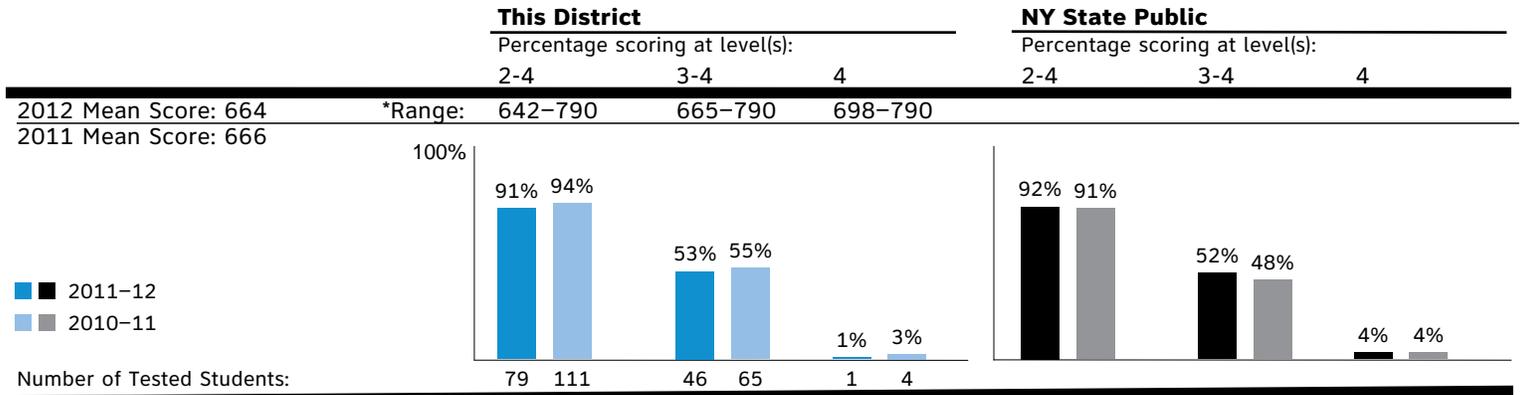
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	87	91%	53%	1%	118	94%	55%	3%
Female	50	94%	68%	2%	54	94%	67%	7%
Male	37	86%	32%	0%	64	94%	45%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–				
Hispanic or Latino	5	100%	40%	0%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	77	91%	56%	1%	116	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	5	80%	20%	0%	118	94%	55%	3%
General-Education Students	74	97%	61%	1%	108	97%	59%	4%
Students with Disabilities	13	54%	8%	0%	10	60%	10%	0%
English Proficient	86	–	–	–	118	94%	55%	3%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	26	85%	42%	4%	37	89%	46%	5%
Not Disadvantaged	61	93%	57%	0%	81	96%	59%	2%
Migrant								
Not Migrant	87	91%	53%	1%	118	94%	55%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

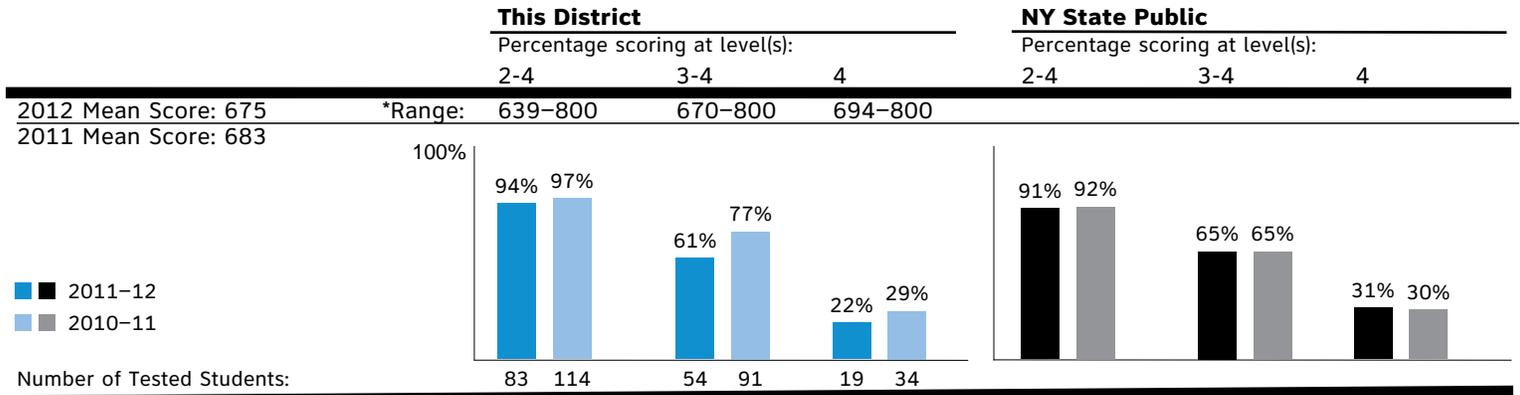
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	88	94%	61%	22%	118	97%	77%	29%
Female	50	92%	72%	32%	54	96%	91%	30%
Male	38	97%	47%	8%	64	97%	66%	28%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	5	100%	60%	0%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	78	96%	63%	22%	116	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	60%	40%	40%	118	97%	77%	29%
General-Education Students	75	99%	71%	25%	108	98%	83%	31%
Students with Disabilities	13	69%	8%	0%	10	80%	10%	0%
English Proficient	87	-	-	-	118	97%	77%	29%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	27	89%	59%	19%	37	95%	62%	14%
Not Disadvantaged	61	97%	62%	23%	81	98%	84%	36%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	88	94%	61%	22%	118	97%	77%	29%

NOTES

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Other Assessments

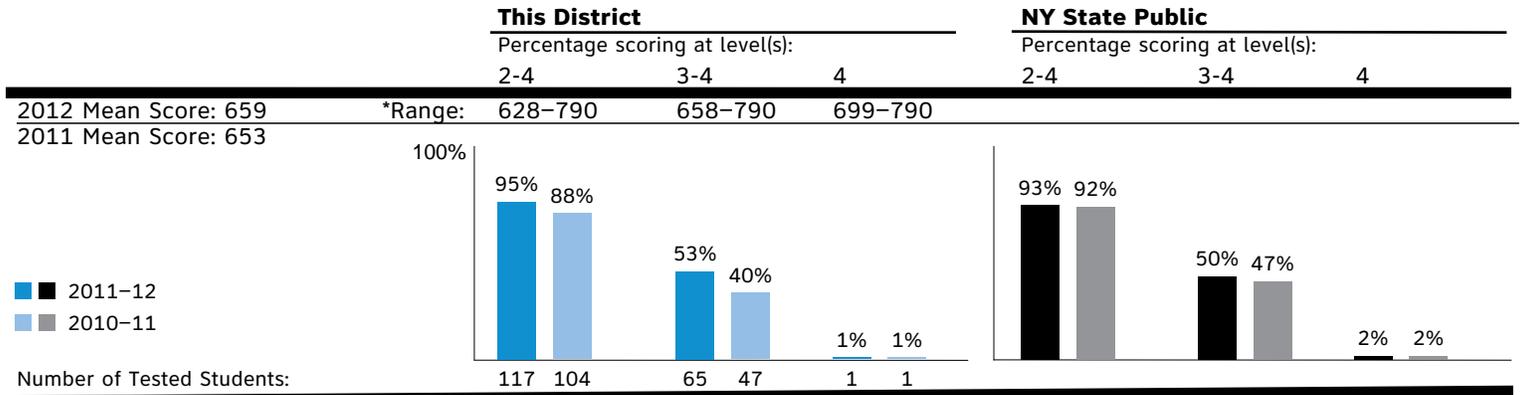
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	95%	53%	1%	118	88%	40%	1%
Female	59	95%	66%	2%	56	95%	52%	2%
Male	64	95%	41%	0%	62	82%	29%	0%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	120	-	-	-	116	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	123	95%	53%	1%	118	88%	40%	1%
General-Education Students	112	100%	57%	1%	108	92%	44%	1%
Students with Disabilities	11	45%	9%	0%	10	50%	0%	0%
English Proficient	123	95%	53%	1%	118	88%	40%	1%
Limited English Proficient								
Economically Disadvantaged	38	92%	47%	0%	42	79%	19%	0%
Not Disadvantaged	85	96%	55%	1%	76	93%	51%	1%
Migrant								
Not Migrant	123	95%	53%	1%	118	88%	40%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

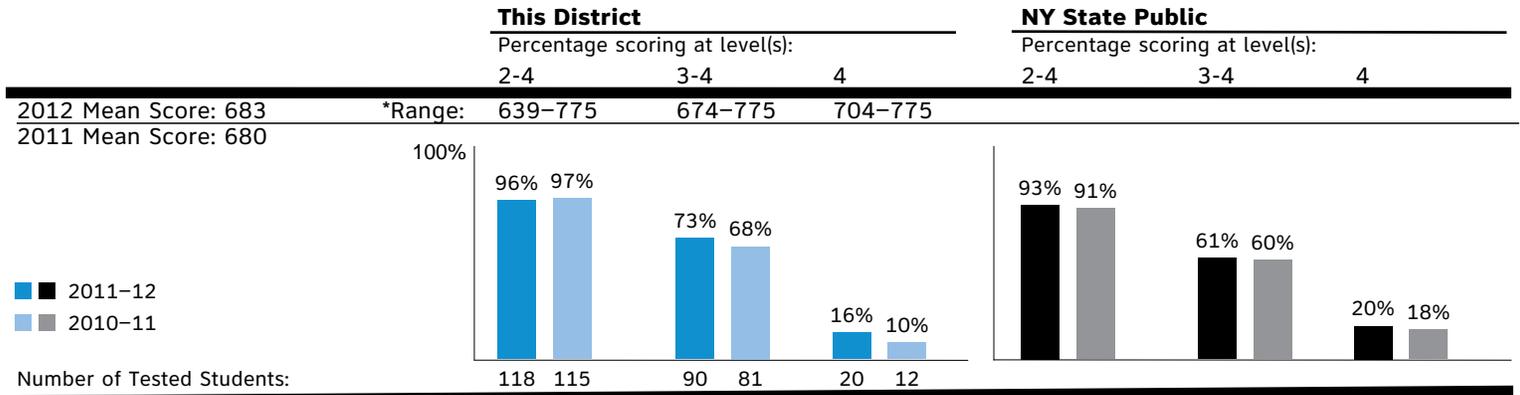
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	96%	73%	16%	119	97%	68%	10%
Female	59	95%	83%	22%	57	98%	70%	9%
Male	64	97%	64%	11%	62	95%	66%	11%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	120	-	-	-	117	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	123	96%	73%	16%	119	97%	68%	10%
General-Education Students	112	98%	80%	18%	109	97%	72%	11%
Students with Disabilities	11	73%	0%	0%	10	90%	30%	0%
English Proficient	123	96%	73%	16%	119	97%	68%	10%
Limited English Proficient								
Economically Disadvantaged	38	95%	71%	18%	43	91%	56%	5%
Not Disadvantaged	85	96%	74%	15%	76	100%	75%	13%
Migrant								
Not Migrant	123	96%	73%	16%	119	97%	68%	10%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

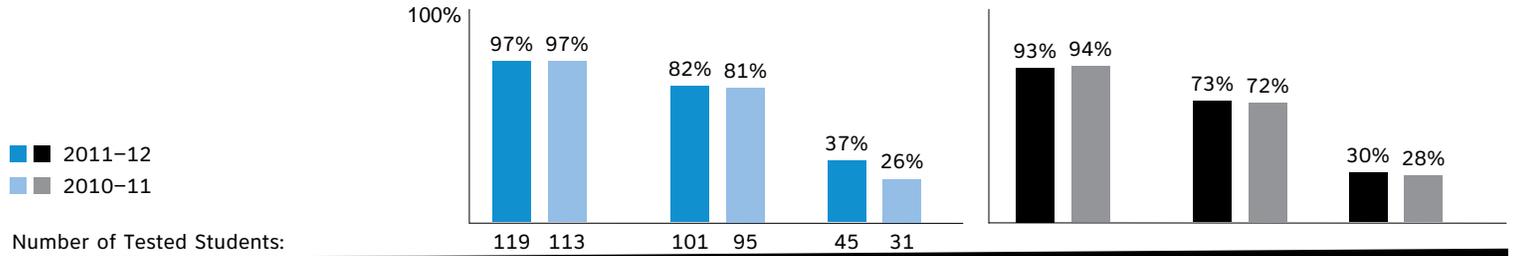
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	123	97%	82%	37%	117	97%	81%	26%
Female	59	95%	88%	41%	56	98%	82%	25%
Male	64	98%	77%	33%	61	95%	80%	28%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	120	-	-	-	115	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	123	97%	82%	37%	117	97%	81%	26%
General-Education Students	111	99%	89%	41%	107	97%	86%	29%
Students with Disabilities	12	75%	17%	0%	10	90%	30%	0%
English Proficient	123	97%	82%	37%	117	97%	81%	26%
Limited English Proficient								
Economically Disadvantaged	38	97%	76%	26%	42	95%	64%	17%
Not Disadvantaged	85	96%	85%	41%	75	97%	91%	32%
Migrant								
Not Migrant	123	97%	82%	37%	117	97%	81%	26%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	0				0			

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

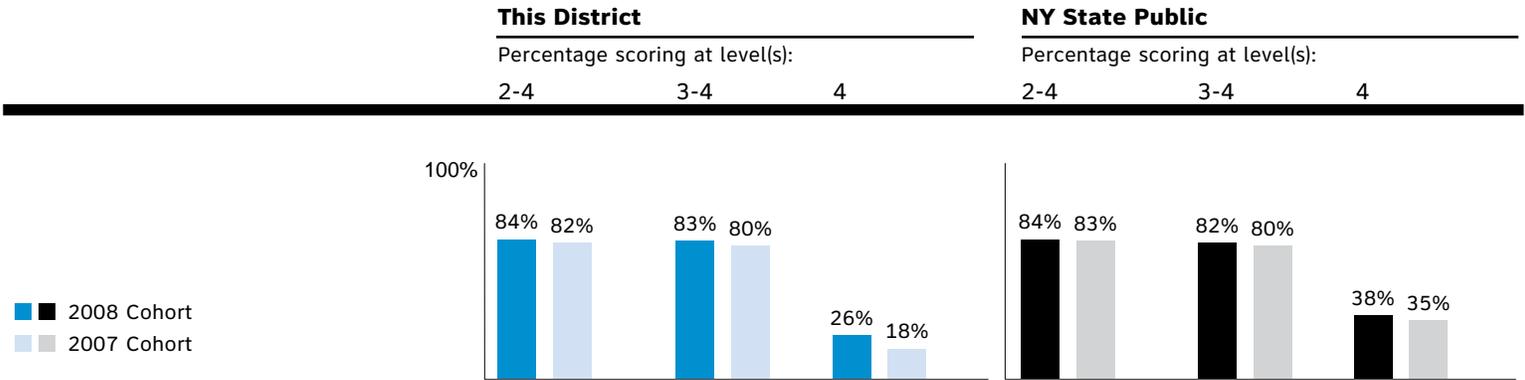
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	101	84%	83%	26%	125	82%	80%	18%
Female	53	91%	91%	32%	70	89%	89%	26%
Male	48	77%	75%	19%	55	73%	69%	9%
American Indian or Alaska Native								
Black or African American					5	60%	60%	20%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	95	85%	84%	26%	113	81%	81%	19%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	6	67%	67%	17%	7	100%	86%	0%
General-Education Students	90	86%	86%	29%	104	86%	85%	21%
Students with Disabilities	11	73%	64%	0%	21	62%	57%	5%
English Proficient	101	84%	83%	26%	123	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	21	86%	81%	10%	28	79%	75%	11%
Not Disadvantaged	80	84%	84%	30%	97	82%	81%	21%
Migrant								
Not Migrant	101	84%	83%	26%	125	82%	80%	18%

NOTES

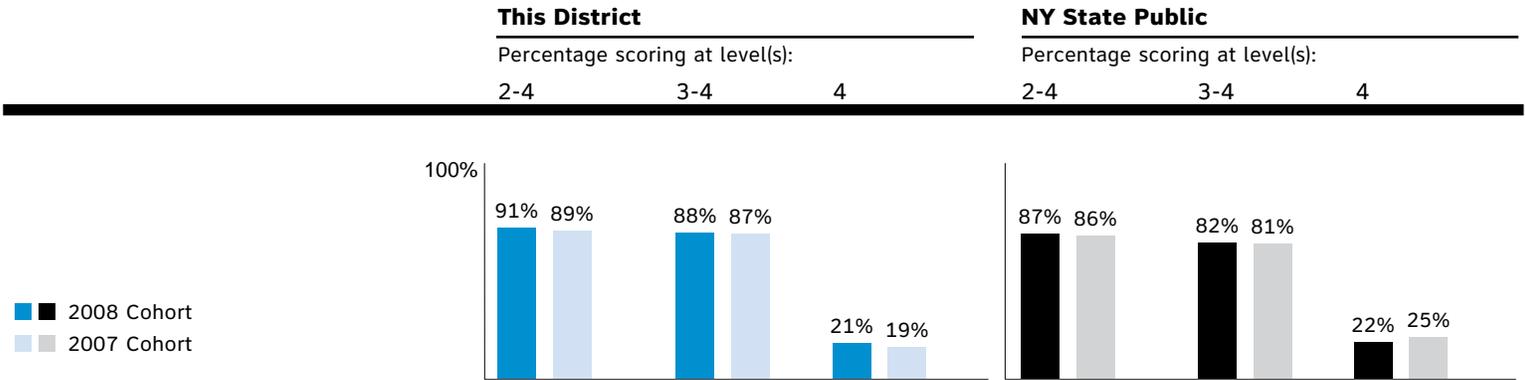
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2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	101	91%	88%	21%	125	89%	87%	19%
Female	53	94%	94%	25%	70	93%	93%	23%
Male	48	88%	81%	17%	55	84%	80%	15%
American Indian or Alaska Native								
Black or African American					5	80%	80%	40%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	95	92%	88%	21%	113	88%	88%	19%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	6	83%	83%	17%	7	100%	86%	14%
General-Education Students	90	92%	89%	23%	104	90%	90%	23%
Students with Disabilities	11	82%	82%	0%	21	81%	71%	0%
English Proficient	101	91%	88%	21%	123	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	21	95%	90%	10%	28	93%	93%	18%
Not Disadvantaged	80	90%	88%	24%	97	88%	86%	20%
Migrant								
Not Migrant	101	91%	88%	21%	125	89%	87%	19%

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2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	101	2%	50%	32%	90	0%	51%	36%	11	18%	45%	0%
U.S. History and Government	101	3%	51%	33%	90	1%	50%	36%	11	18%	64%	9%
Science	101	2%	63%	25%	90	1%	61%	28%	11	9%	82%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	98	91%	85%	30%	85	95%	91%	34%	13	62%	46%	0%
	2010-11	97	97%	93%	28%	89	98%	96%	30%	8	88%	63%	0%
	2009-10	109	94%	87%	19%	91	100%	93%	23%	18	67%	56%	0%
Integrated Algebra	2011-12	109	96%	84%	16%	98	96%	85%	17%	11	100%	82%	0%
	2010-11	121	93%	86%	13%	98	97%	90%	15%	23	74%	70%	4%
	2009-10	118	93%	80%	8%	104	94%	82%	10%	14	86%	64%	0%
Geometry	2011-12	54	96%	85%	19%	53	—	—	—	1	—	—	—
	2010-11	52	92%	85%	17%	52	92%	85%	17%	0	—	—	—
	2009-10	64	94%	81%	9%	63	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	45	91%	76%	18%	45	91%	76%	18%	0	—	—	—
	2010-11	30	93%	73%	13%	29	—	—	—	1	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
Global History and Geography	2011-12	90	89%	78%	28%	78	90%	83%	32%	12	83%	42%	0%
	2010-11	105	92%	87%	30%	96	94%	90%	32%	9	78%	56%	0%
	2009-10	112	88%	81%	29%	98	91%	86%	34%	14	71%	50%	0%
U.S. History and Government	2011-12	106	97%	92%	40%	96	97%	94%	42%	10	100%	80%	20%
	2010-11	105	97%	86%	32%	96	98%	88%	34%	9	89%	67%	11%
	2009-10	117	89%	78%	23%	97	91%	81%	28%	20	80%	60%	0%
Living Environment	2011-12	89	100%	96%	30%	81	100%	96%	33%	8	100%	88%	0%
	2010-11	84	100%	90%	35%	75	100%	92%	37%	9	100%	78%	11%
	2009-10	108	96%	84%	23%	95	96%	85%	26%	13	100%	77%	0%
Physical Setting/Earth Science	2011-12	11	73%	45%	0%	11	73%	45%	0%	0	—	—	—
	2010-11	90	80%	67%	13%	87	—	—	—	3	—	—	—
	2009-10	90	97%	82%	23%	89	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	39	82%	64%	10%	39	82%	64%	10%	0	—	—	—
	2010-11	35	100%	91%	17%	35	100%	91%	17%	0	—	—	—
	2009-10	43	98%	67%	5%	42	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	14	93%	64%	29%	14	93%	64%	29%	0	—	—	—
	2010-11	6	83%	83%	17%	6	83%	83%	17%	0	—	—	—
	2009-10	17	88%	71%	18%	17	88%	71%	18%	0	—	—	—

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2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	8	75%	0	—	8	75%
	2009-10	2	—	0	—	2	—
Science	2011-12	0	—	0	—	0	—
	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	5	40%	0	—	5	40%
Writing	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	4	—	0	—	4	—
Global Studies	2011-12	2	—	0	—	2	—
	2010-11	3	—	0	—	3	—
	2009-10	3	—	0	—	3	—
U.S. History and Government	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	3	—	0	—	3	—

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2 Student Performance

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	3	-	-	-	-	3	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	3	-	-	-	-	3	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	2	-	-	-	-	0					2	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	2	-	-	-	-	0					2	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	3	-	-	-	-	3	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	3	-	-	-	-	3	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				

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3 Student Outcomes

District **MECHANICVILLE CITY SCHOOL DISTRICT**

District ID **52-12-00-05-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	88		81		7	
	2010-11	105		90		15	
	2009-10	108		98		10	
Receiving a Regents Diploma	2011-12	84	95%	81	100%	3	43%
	2010-11	95	90%	85	94%	10	67%
	2009-10	99	92%	95	97%	4	40%
Receiving a Regents Diploma with Advanced Designation	2011-12	38	43%	38	47%	0	0%
	2010-11	37	35%	36	40%	1	7%
	2009-10	45	42%	45	46%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	2	N/A	0		2	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	7	2%	5	1%	2	4%
	2010-11	8	2%	7	2%	1	1%
	2009-10	7	1%	7	2%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	5	1%	5	1%	0	0%
	2010-11	7	1%	5	1%	2	3%
	2009-10	9	2%	8	2%	1	1%
Total Non-completers	2011-12	12	3%	10	3%	2	4%
	2010-11	15	3%	12	3%	3	4%
	2009-10	16	3%	15	3%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	33	38%	32	40%	1	14%
To 2-year College	42	48%	39	48%	3	43%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	2%	2	2%	0	0%
To Employment	8	9%	5	6%	3	43%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	3	3%	3	4%	0	0%