



The New York State Report Card 2011–12

District **SCHUYLerville CENTRAL SCHOOL
DISTRICT**

District ID **52-17-01-04-0000**

Superintendent **RYAN SHERMAN**

Telephone **(518) 695-3255**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	133	116	134
Grade 1	120	123	105
Grade 2	141	122	121
Grade 3	137	136	119
Grade 4	149	142	132
Grade 5	145	153	125
Grade 6	153	150	156
Ungraded Elementary	0	0	9
Grade 7	138	150	151
Grade 8	131	139	157
Grade 9	148	134	138
Grade 10	134	152	141
Grade 11	139	129	150
Grade 12	122	146	130
Ungraded Secondary	4	5	7
Total K-12	1794	1797	1775

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	21	20
Grade 8			
English	16	19	21
Mathematics	16	23	22
Science	17	27	22
Social Studies	19	16	
Grade 10			
English	22	24	20
Mathematics	19	19	20
Science	21	22	22
Social Studies	21	22	18

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	228	13%	236	13%	283	16%
Reduced Price Lunch	137	8%	162	9%	147	8%
Limited English Proficient	0	0%	17	1%	25	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	29	2%	33	2%	29	2%
Hispanic or Latino	30	2%	42	2%	56	3%
Asian or Native Hawaiian/Other Pacific Islander	16	1%	18	1%	14	1%
White	1718	96%	1704	95%	1673	94%
Multiracial	1	0%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	54	3%	47	3%	43	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	153	148	149
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	3%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	9%	9%
Total Number of Core Classes	315	281	280
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	451	418	422
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	22%	6%
Turnover Rate of All Teachers	5%	14%	1%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	16	16	16
Total Paraprofessionals*	50	39	35
Assistant Principals	4	4	4
Principals	2	2	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

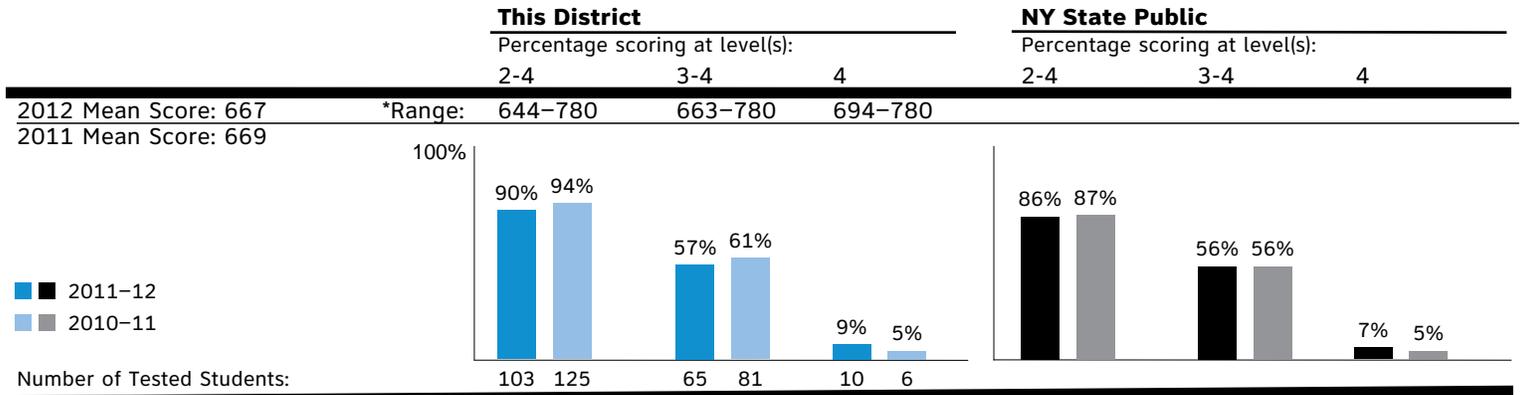
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	90%	57%	9%	133	94%	61%	5%
Female	54	93%	54%	9%	69	94%	67%	6%
Male	61	87%	59%	8%	64	94%	55%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	5	100%	60%	0%
Hispanic or Latino	7	86%	43%	29%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	103	89%	55%	8%	122	93%	62%	5%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	0%	6	100%	33%	0%
General-Education Students	110	89%	56%	9%	125	96%	64%	5%
Students with Disabilities	5	100%	60%	0%	8	63%	13%	0%
English Proficient	112	-	-	-	130	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	38	82%	34%	5%	32	84%	31%	0%
Not Disadvantaged	77	94%	68%	10%	101	97%	70%	6%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	114	-	-	-	133	94%	61%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

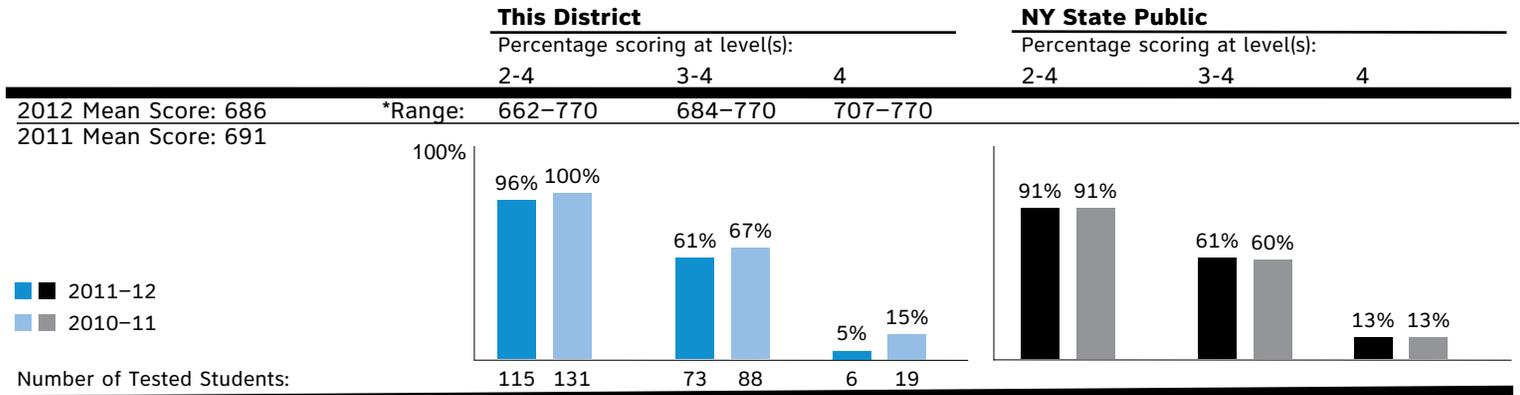
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	96%	61%	5%	131	100%	67%	15%
Female	57	96%	58%	2%	67	100%	57%	10%
Male	63	95%	63%	8%	64	100%	78%	19%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	5	100%	40%	0%
Hispanic or Latino	7	86%	86%	29%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	108	96%	57%	4%	120	100%	68%	16%
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	0%	6	100%	83%	0%
General-Education Students	110	97%	65%	5%	123	100%	68%	15%
Students with Disabilities	10	80%	20%	10%	8	100%	50%	0%
English Proficient	117	-	-	-	128	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	40	98%	50%	0%	31	100%	45%	0%
Not Disadvantaged	80	95%	66%	8%	100	100%	74%	19%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	119	-	-	-	131	100%	67%	15%

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Other Assessments

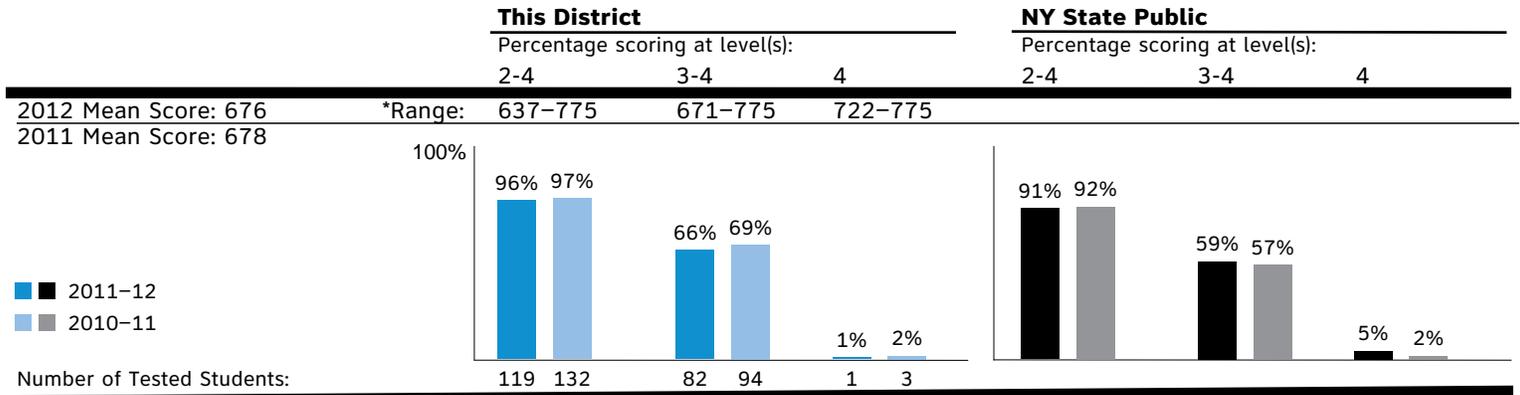
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	4	-	-	-

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	124	96%	66%	1%	136	97%	69%	2%
Female	68	94%	66%	1%	61	98%	79%	5%
Male	56	98%	66%	0%	75	96%	61%	0%
American Indian or Alaska Native								
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	5	80%	40%	0%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	113	96%	67%	1%	131	97%	68%	2%
Multiracial	1	–	–	–				
Small Group Totals	6	100%	67%	0%	5	100%	100%	0%
General-Education Students	121	–	–	–	126	100%	73%	2%
Students with Disabilities	3	–	–	–	10	60%	20%	0%
English Proficient	120	–	–	–	135	–	–	–
Limited English Proficient	4	–	–	–	1	–	–	–
Economically Disadvantaged	32	84%	50%	0%	34	97%	41%	3%
Not Disadvantaged	92	100%	72%	1%	102	97%	78%	2%
Migrant								
Not Migrant	124	96%	66%	1%	136	97%	69%	2%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

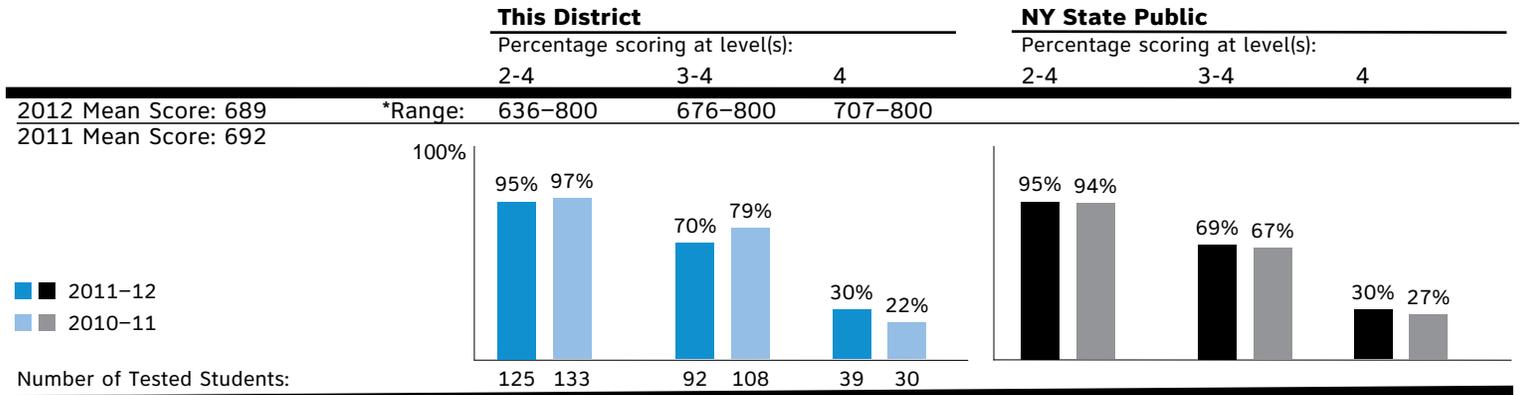
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	95%	70%	30%	137	97%	79%	22%
Female	69	93%	62%	25%	62	98%	84%	26%
Male	62	98%	79%	35%	75	96%	75%	19%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	5	100%	60%	20%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	120	96%	73%	31%	131	98%	79%	21%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	83%	33%	17%	6	83%	83%	33%
General-Education Students	120	98%	74%	33%	127	99%	84%	23%
Students with Disabilities	11	73%	27%	0%	10	70%	10%	10%
English Proficient	127	-	-	-	135	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	34	88%	53%	12%	35	94%	54%	6%
Not Disadvantaged	97	98%	76%	36%	102	98%	87%	27%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	131	95%	70%	30%	137	97%	79%	22%

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Other Assessments

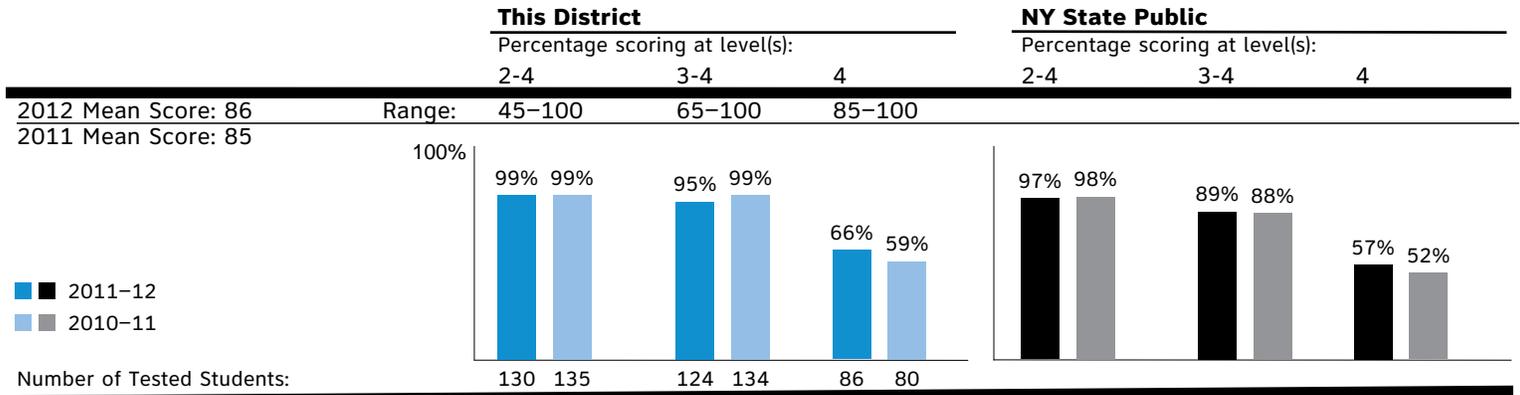
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	99%	95%	66%	136	99%	99%	59%
Female	69	99%	93%	57%	61	98%	98%	64%
Male	62	100%	97%	76%	75	100%	99%	55%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	5	100%	80%	60%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	121	99%	95%	66%	130	100%	99%	59%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	100%	60%	6	83%	83%	50%
General-Education Students	120	100%	96%	70%	126	99%	99%	62%
Students with Disabilities	11	91%	82%	18%	10	100%	90%	20%
English Proficient	127	-	-	-	134	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	32	97%	88%	41%	35	97%	97%	26%
Not Disadvantaged	99	100%	97%	74%	101	100%	99%	70%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	131	99%	95%	66%	136	99%	99%	59%

NOTES

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Other Assessments

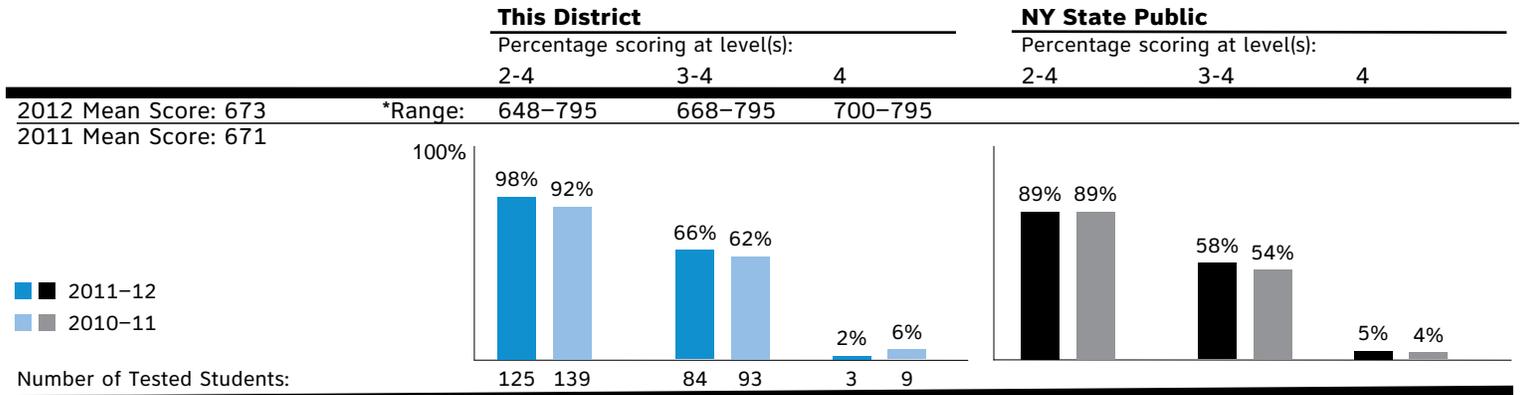
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	98%	66%	2%	151	92%	62%	6%
Female	59	98%	75%	3%	72	94%	75%	8%
Male	69	97%	58%	1%	79	90%	49%	4%
American Indian or Alaska Native								
Black or African American	1	–	–	–	4	–	–	–
Hispanic or Latino	3	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	123	98%	64%	2%	144	92%	62%	6%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	100%	0%	7	100%	57%	0%
General-Education Students	120	98%	68%	3%	141	98%	66%	6%
Students with Disabilities	8	100%	38%	0%	10	10%	0%	0%
English Proficient	127	–	–	–	151	92%	62%	6%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	31	94%	52%	3%	36	78%	39%	0%
Not Disadvantaged	97	99%	70%	2%	115	97%	69%	8%
Migrant	1	–	–	–				
Not Migrant	127	–	–	–	151	92%	62%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

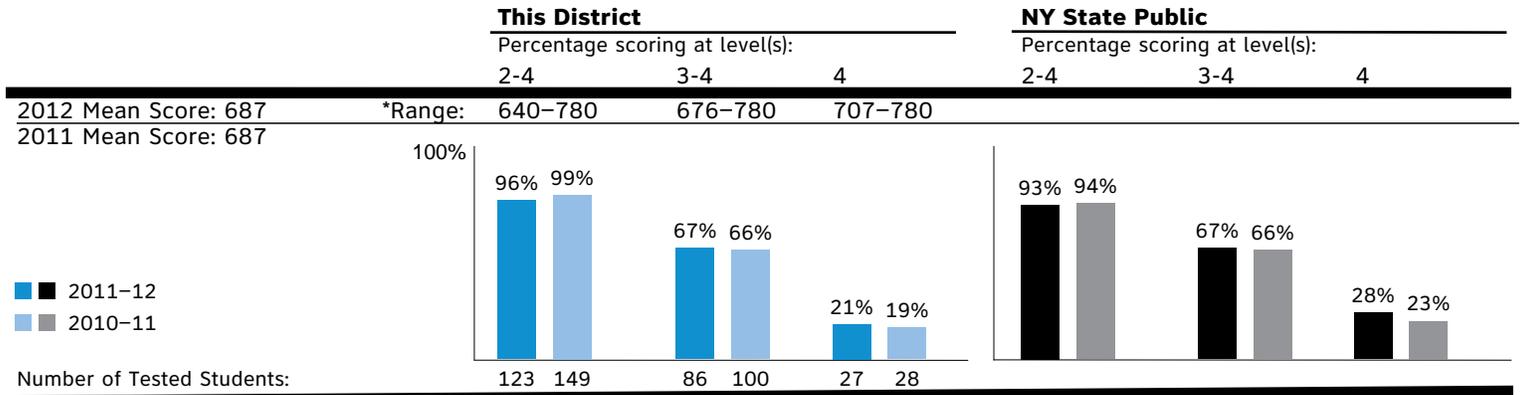
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	96%	67%	21%	151	99%	66%	19%
Female	59	98%	73%	22%	72	100%	71%	21%
Male	69	94%	62%	20%	79	97%	62%	16%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	3	-	-	-
White	123	96%	66%	21%	144	99%	66%	19%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	100%	20%	7	100%	71%	14%
General-Education Students	120	98%	70%	22%	141	100%	70%	20%
Students with Disabilities	8	75%	25%	13%	10	80%	20%	0%
English Proficient	127	-	-	-	151	99%	66%	19%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	31	94%	39%	6%	36	97%	50%	6%
Not Disadvantaged	97	97%	76%	26%	115	99%	71%	23%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	127	-	-	-	151	99%	66%	19%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

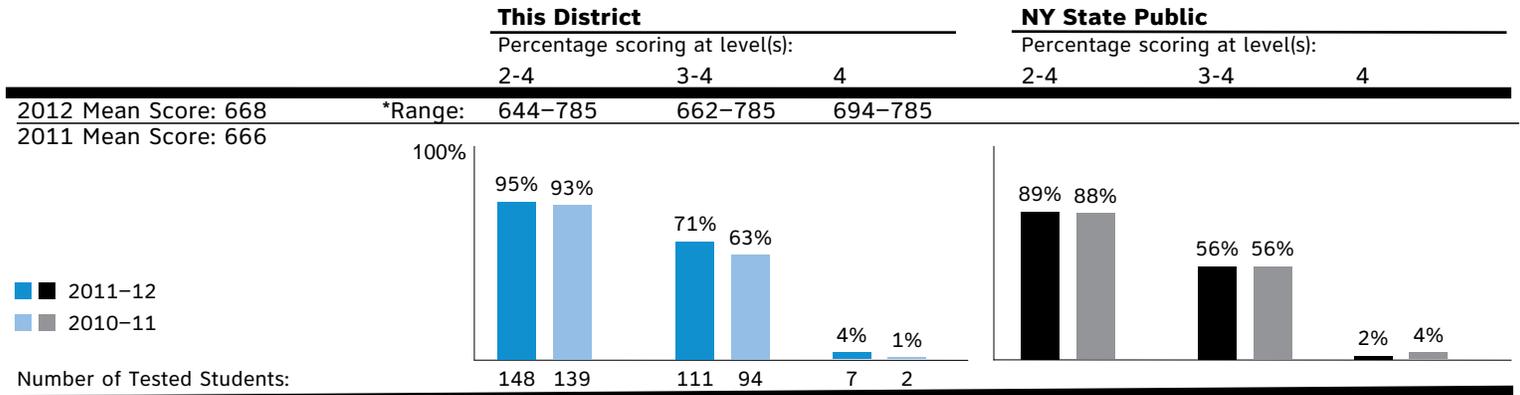
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	95%	71%	4%	150	93%	63%	1%
Female	77	94%	79%	5%	66	95%	73%	2%
Male	79	96%	63%	4%	84	90%	55%	1%
American Indian or Alaska Native								
Black or African American	5	-	-	-	5	-	-	-
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	147	95%	70%	5%	141	93%	62%	1%
Multiracial								
Small Group Totals	9	100%	89%	0%	9	89%	67%	0%
General-Education Students	144	99%	76%	5%	134	98%	69%	1%
Students with Disabilities	12	42%	8%	0%	16	50%	13%	0%
English Proficient	156	95%	71%	4%	148	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	33	85%	48%	0%	51	90%	53%	0%
Not Disadvantaged	123	98%	77%	6%	99	94%	68%	2%
Migrant								
Not Migrant	156	95%	71%	4%	150	93%	63%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

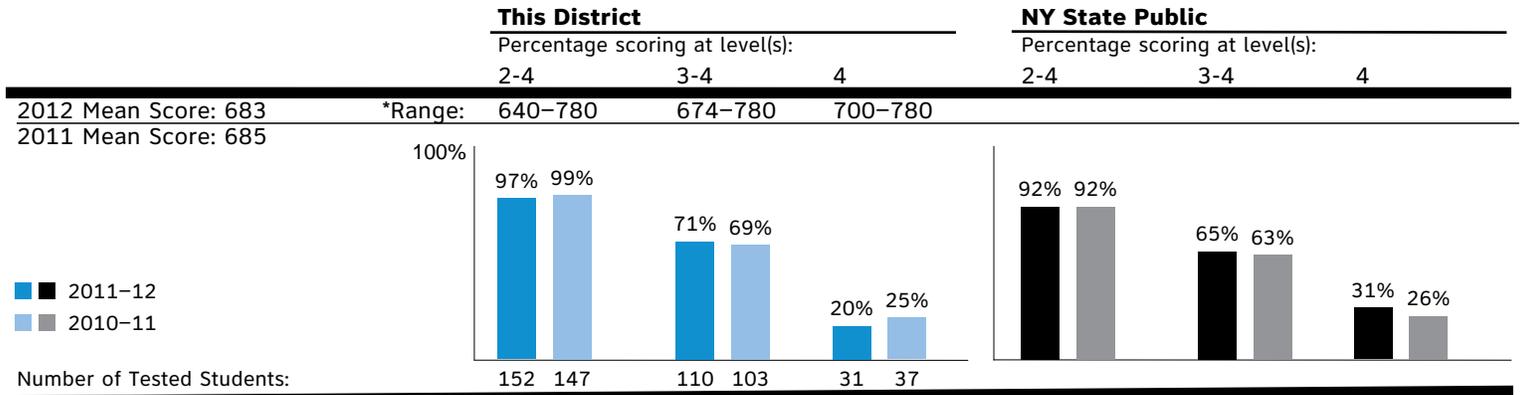
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	97%	71%	20%	149	99%	69%	25%
Female	77	97%	74%	21%	65	98%	71%	22%
Male	79	97%	67%	19%	84	99%	68%	27%
American Indian or Alaska Native								
Black or African American	5	-	-	-	5	-	-	-
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	147	97%	70%	20%	140	99%	68%	25%
Multiracial								
Small Group Totals	9	100%	78%	11%	9	89%	89%	22%
General-Education Students	144	100%	76%	22%	133	99%	74%	26%
Students with Disabilities	12	67%	8%	0%	16	94%	25%	13%
English Proficient	156	97%	71%	20%	147	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	33	94%	55%	3%	50	100%	60%	8%
Not Disadvantaged	123	98%	75%	24%	99	98%	74%	33%
Migrant								
Not Migrant	156	97%	71%	20%	149	99%	69%	25%

NOTES

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Other Assessments

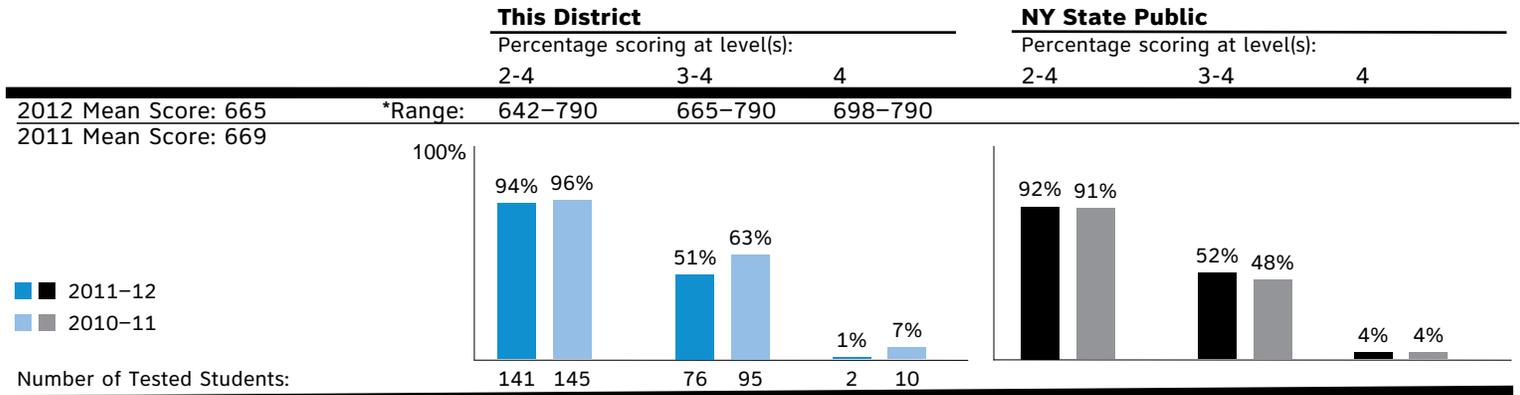
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	94%	51%	1%	151	96%	63%	7%
Female	68	97%	60%	0%	78	97%	72%	9%
Male	82	91%	43%	2%	73	95%	53%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	80%	40%	0%	4	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	140	94%	51%	1%	142	96%	63%	7%
Multiracial								
Small Group Totals	5	100%	60%	0%	9	89%	67%	0%
General-Education Students	135	96%	55%	1%	135	99%	70%	7%
Students with Disabilities	15	73%	13%	0%	16	69%	6%	0%
English Proficient	148	-	-	-	151	96%	63%	7%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	52	88%	35%	0%	37	92%	43%	3%
Not Disadvantaged	98	97%	59%	2%	114	97%	69%	8%
Migrant	2	-	-	-				
Not Migrant	148	-	-	-	151	96%	63%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

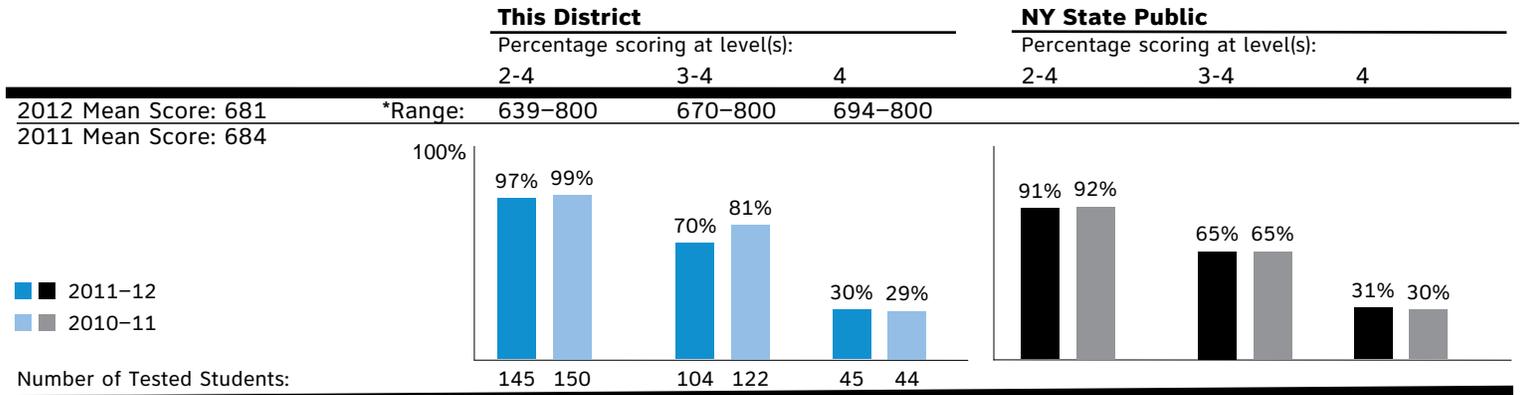
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	97%	70%	30%	151	99%	81%	29%
Female	68	99%	71%	26%	78	100%	78%	29%
Male	81	96%	69%	33%	73	99%	84%	29%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	80%	60%	20%	4	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	139	98%	70%	30%	142	99%	81%	30%
Multiracial								
Small Group Totals	5	100%	80%	40%	9	100%	78%	22%
General-Education Students	134	100%	72%	32%	135	100%	87%	33%
Students with Disabilities	15	73%	47%	13%	16	94%	25%	0%
English Proficient	147	-	-	-	151	99%	81%	29%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	51	98%	55%	18%	37	97%	62%	14%
Not Disadvantaged	98	97%	78%	37%	114	100%	87%	34%
Migrant	2	-	-	-				
Not Migrant	147	-	-	-	151	99%	81%	29%

NOTES

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Other Assessments

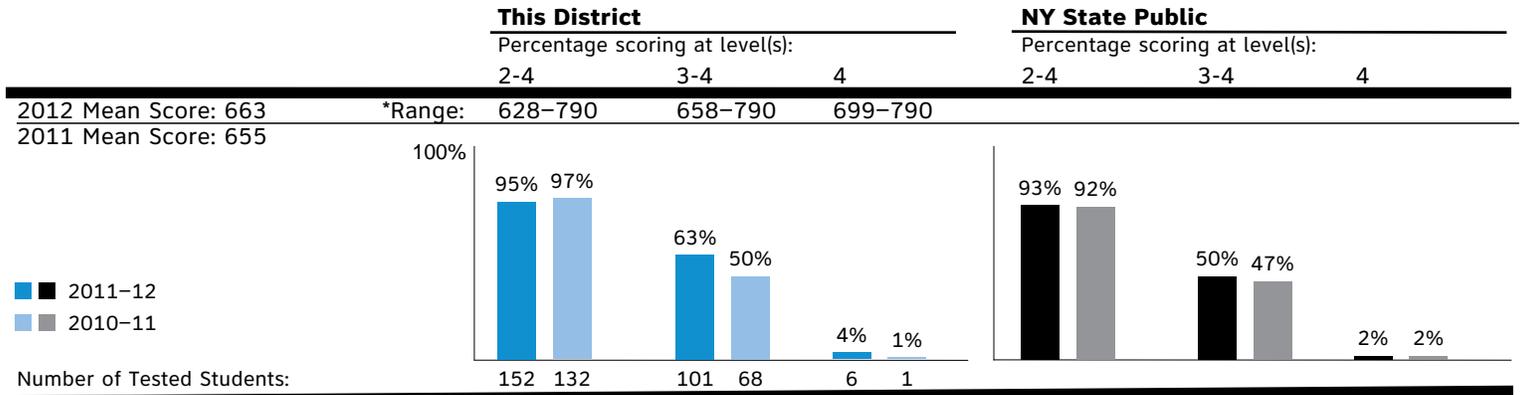
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	160	95%	63%	4%	136	97%	50%	1%
Female	83	99%	72%	7%	61	98%	59%	2%
Male	77	91%	53%	0%	75	96%	43%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	100%	100%	0%	-	-	-	-
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	148	95%	62%	4%	131	98%	51%	1%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	86%	57%	0%	5	80%	20%	0%
General-Education Students	140	98%	70%	4%	120	98%	54%	1%
Students with Disabilities	20	75%	15%	0%	16	88%	19%	0%
English Proficient	160	95%	63%	4%	134	-	-	-
Limited English Proficient	-	-	-	-	2	-	-	-
Economically Disadvantaged	45	87%	51%	0%	30	90%	37%	0%
Not Disadvantaged	115	98%	68%	5%	106	99%	54%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	160	95%	63%	4%	136	97%	50%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Results in Grade 8 Mathematics

This District

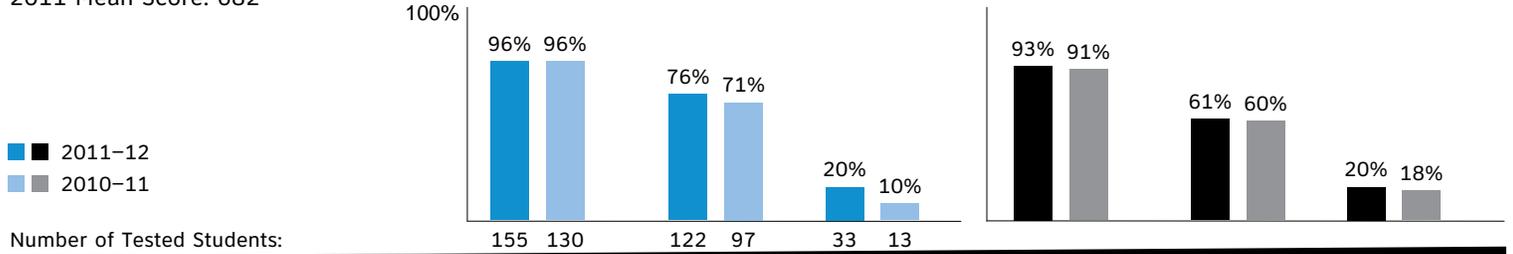
Percentage scoring at level(s):

2-4	3-4	4
2012 Mean Score: 687	*Range: 639-775	674-775
2011 Mean Score: 682		704-775

NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	161	96%	76%	20%	136	96%	71%	10%
Female	83	99%	80%	27%	61	97%	64%	8%
Male	78	94%	72%	14%	75	95%	77%	11%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	100%	100%	20%	-	-	-	-
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	149	96%	77%	20%	131	95%	72%	10%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	100%	100%	29%	5	100%	60%	0%
General-Education Students	141	100%	84%	23%	120	98%	78%	11%
Students with Disabilities	20	70%	20%	0%	16	81%	25%	0%
English Proficient	161	96%	76%	20%	134	-	-	-
Limited English Proficient	-	-	-	-	2	-	-	-
Economically Disadvantaged	45	93%	62%	13%	30	93%	83%	7%
Not Disadvantaged	116	97%	81%	23%	106	96%	68%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	161	96%	76%	20%	136	96%	71%	10%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

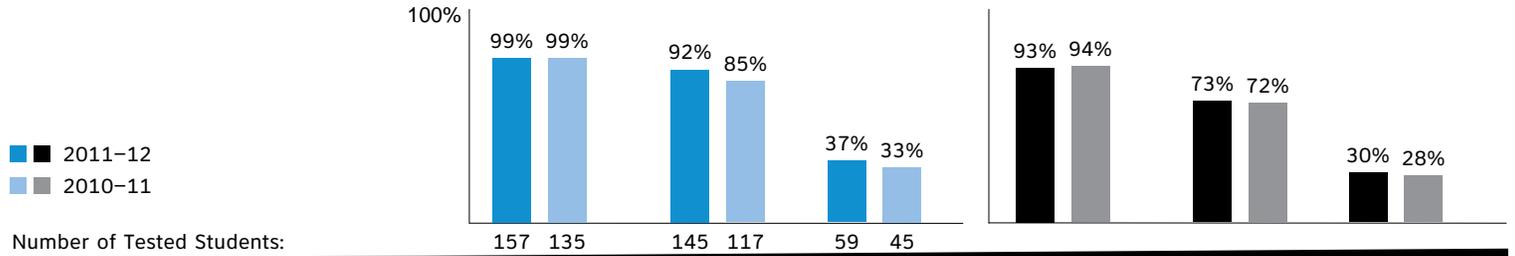
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	99%	92%	37%	137	99%	85%	33%
Female	81	100%	93%	35%	63	100%	81%	25%
Male	77	99%	91%	40%	74	97%	89%	39%
American Indian or Alaska Native	1	-	-	-				
Black or African American	4	-	-	-				
Hispanic or Latino	5	100%	80%	20%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	147	99%	92%	38%	132	98%	86%	33%
Multiracial								
Small Group Totals	6	100%	100%	33%	5	100%	60%	20%
General-Education Students	140	100%	93%	40%	121	98%	87%	36%
Students with Disabilities	18	94%	83%	17%	16	100%	75%	13%
English Proficient	158	99%	92%	37%	135	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	43	98%	91%	30%	30	97%	83%	23%
Not Disadvantaged	115	100%	92%	40%	107	99%	86%	36%
Migrant								
Not Migrant	158	99%	92%	37%	137	99%	85%	33%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
Regents Science	0				0			

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

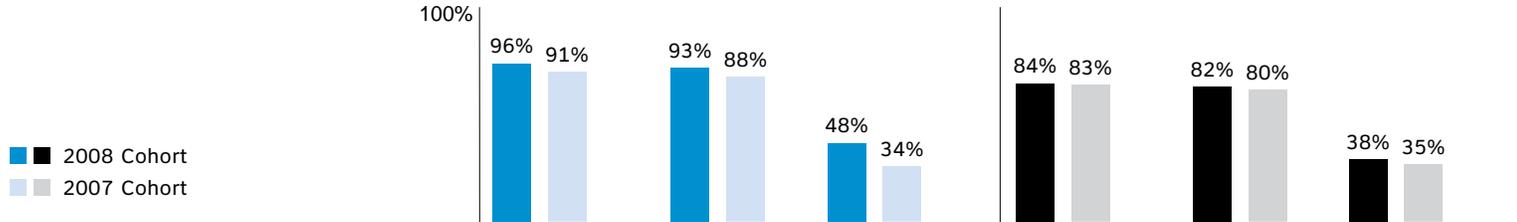
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	96%	93%	48%	145	91%	88%	34%
Female	63	98%	95%	48%	67	97%	94%	42%
Male	70	94%	91%	49%	78	86%	83%	27%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	5	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	125	96%	93%	48%	142	-	-	-
Multiracial								
Small Group Totals	8	100%	100%	50%	145	91%	88%	34%
General-Education Students	121	98%	98%	51%	127	98%	97%	39%
Students with Disabilities	12	83%	50%	17%	18	39%	28%	0%
English Proficient	132	-	-	-	145	91%	88%	34%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	25	92%	92%	20%	21	76%	67%	10%
Not Disadvantaged	108	97%	94%	55%	124	94%	92%	38%
Migrant								
Not Migrant	133	96%	93%	48%	145	91%	88%	34%

NOTES

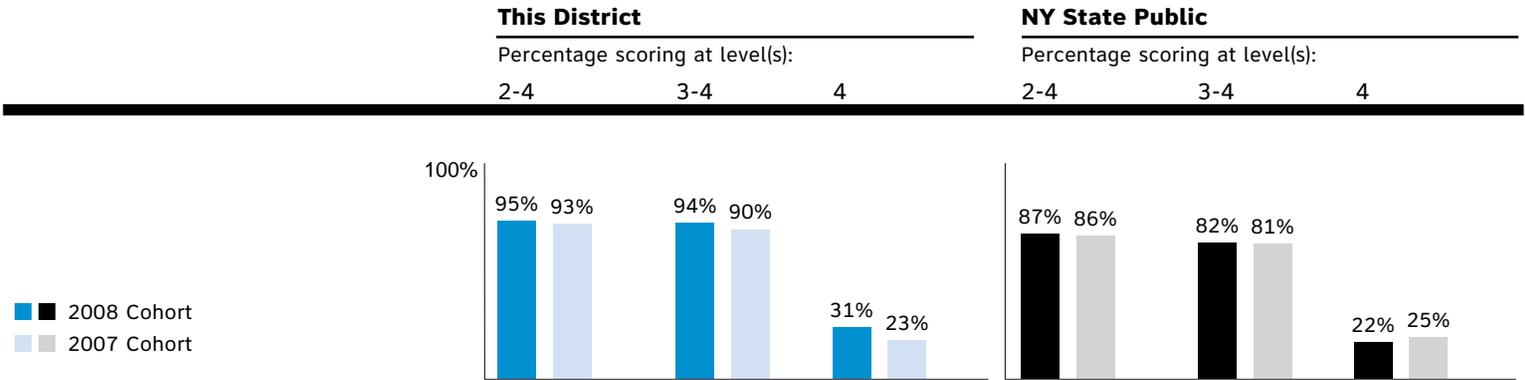
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2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	95%	94%	31%	145	93%	90%	23%
Female	63	98%	97%	29%	67	99%	96%	22%
Male	70	91%	91%	33%	78	88%	86%	24%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	5	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	125	94%	94%	33%	142	-	-	-
Multiracial								
Small Group Totals	8	100%	100%	0%	145	93%	90%	23%
General-Education Students	121	98%	98%	33%	127	98%	97%	27%
Students with Disabilities	12	58%	50%	8%	18	61%	44%	0%
English Proficient	132	-	-	-	145	93%	90%	23%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	25	92%	88%	12%	21	90%	81%	19%
Not Disadvantaged	108	95%	95%	35%	124	94%	92%	24%
Migrant								
Not Migrant	133	95%	94%	31%	145	93%	90%	23%

NOTES

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2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	133	5%	41%	49%	121	2%	41%	53%	12	25%	33%	8%
U.S. History and Government	133	7%	40%	49%	121	5%	40%	53%	12	25%	42%	8%
Science	133	2%	43%	51%	121	0%	42%	55%	12	17%	50%	8%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	156	93%	83%	42%	145	96%	87%	45%	11	55%	27%	0%
	2010-11	136	97%	88%	45%	123	98%	93%	48%	13	85%	46%	15%
	2009-10	141	96%	89%	35%	127	99%	95%	39%	14	64%	36%	0%
Integrated Algebra	2011-12	136	98%	89%	17%	118	99%	93%	19%	18	89%	61%	0%
	2010-11	149	96%	91%	21%	130	99%	96%	23%	19	74%	53%	5%
	2009-10	144	96%	94%	35%	131	98%	98%	38%	13	69%	46%	0%
Geometry	2011-12	114	97%	95%	31%	108	97%	94%	31%	6	100%	100%	17%
	2010-11	104	100%	97%	43%	104	100%	97%	43%	0			
	2009-10	110	100%	93%	42%	108	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	73	84%	66%	22%	73	84%	66%	22%	0			
	2010-11	73	84%	77%	30%	73	84%	77%	30%	0			
	2009-10	69	72%	61%	16%	68	—	—	—	1	—	—	—
Global History and Geography	2011-12	171	88%	74%	30%	147	93%	80%	34%	24	54%	38%	4%
	2010-11	160	91%	80%	41%	146	95%	84%	45%	14	57%	36%	0%
	2009-10	150	94%	86%	45%	128	98%	94%	52%	22	68%	41%	5%
U.S. History and Government	2011-12	161	91%	82%	48%	147	95%	88%	52%	14	43%	14%	0%
	2010-11	138	96%	86%	48%	127	98%	87%	50%	11	82%	64%	18%
	2009-10	140	96%	89%	59%	124	98%	95%	65%	16	81%	44%	13%
Living Environment	2011-12	142	99%	93%	43%	123	100%	98%	49%	19	89%	63%	5%
	2010-11	154	96%	93%	52%	143	97%	97%	56%	11	82%	45%	0%
	2009-10	131	100%	98%	47%	115	100%	99%	54%	16	100%	88%	0%
Physical Setting/Earth Science	2011-12	127	99%	96%	62%	125	—	—	—	2	—	—	—
	2010-11	122	95%	89%	39%	114	96%	89%	42%	8	88%	88%	0%
	2009-10	119	97%	96%	57%	119	97%	96%	57%	0			
Physical Setting/Chemistry	2011-12	102	96%	83%	28%	102	96%	83%	28%	0			
	2010-11	74	96%	74%	15%	74	96%	74%	15%	0			
	2009-10	60	98%	93%	20%	59	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	30	100%	93%	40%	30	100%	93%	40%	0			
	2010-11	18	100%	100%	61%	18	100%	100%	61%	0			
	2009-10	25	100%	100%	52%	25	100%	100%	52%	0			

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2 Student Performance

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	71%	0		7	71%
	2010-11	13	46%	0		13	46%
	2009-10	8	25%	0		8	25%
Science	2011-12	7	29%	0		7	29%
	2010-11	23	52%	0		23	52%
	2009-10	14	36%	0		14	36%
Reading	2011-12	11	64%	0		11	64%
	2010-11	10	90%	0		10	90%
	2009-10	16	81%	2	—	14	—
Writing	2011-12	9	89%	0		9	89%
	2010-11	6	67%	0		6	67%
	2009-10	16	100%	2	—	14	—
Global Studies	2011-12	11	73%	0		11	73%
	2010-11	6	0%	0		6	0%
	2009-10	10	20%	0		10	20%
U.S. History and Government	2011-12	7	86%	0		7	86%
	2010-11	3	—	0		3	—
	2009-10	5	40%	0		5	40%

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2 Student Performance

District SCHUYLERVILLE CENTRAL SCHOOL DISTRICT

District ID 52-17-01-04-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	8	0%	13%	63%	25%	7	-	-	-	-	1	-	-	-	-
	2010-11	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	8	25%	25%	13%	38%	7	-	-	-	-	1	-	-	-	-
	2010-11	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0	-	-	-	-
	2010-11	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	6	0%	33%	67%	0%	6	0%	33%	67%	0%	0	-	-	-	-
	2010-11	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

District ID **52-17-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	124		114		10	
	2010-11	137		122		15	
	2009-10	120		112		8	
Receiving a Regents Diploma	2011-12	115	93%	112	98%	3	30%
	2010-11	121	88%	117	96%	4	27%
	2009-10	112	93%	109	97%	3	38%
Receiving a Regents Diploma with Advanced Designation	2011-12	39	31%	39	34%	0	0%
	2010-11	46	34%	45	37%	1	7%
	2009-10	51	43%	51	46%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	2	N/A	0		2	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	7	1%	7	1%	0	0%
	2010-11	5	1%	2	0%	3	3%
	2009-10	8	1%	6	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
Total Non-completers	2011-12	7	1%	7	1%	0	0%
	2010-11	5	1%	2	0%	3	3%
	2009-10	10	1%	8	1%	2	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	49	40%	49	43%	0	0%
To 2-year College	55	44%	52	46%	3	30%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	6	5%	5	4%	1	10%
To Employment	7	6%	4	4%	3	30%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	2%	0	0%	2	20%
Plan Unknown	5	4%	4	4%	1	10%