



The New York State Report Card 2011–12

School **SCHUYLERVILLE JUNIOR-SENIOR
HIGH SCHOOL**
School ID **52-17-01-04-0002**
District **SCHUYLERVILLE CENTRAL SCHOOL
DISTRICT**
Principal **MATTHEW SICKLES**
Telephone **(518) 695-3255**
Grades **7-12, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **SCHUYLerville JUNIOR-SENIOR HIGH SCHOOL**
School ID **52-17-01-04-0002**

District **SCHUYLerville CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	1
Grade 7	138	150	151
Grade 8	131	139	157
Grade 9	148	134	138
Grade 10	134	152	141
Grade 11	139	129	150
Grade 12	122	146	130
Ungraded Secondary	4	5	7
Total K-12	816	855	875

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	17	19	21
Mathematics	17	23	22
Science		27	22
Social Studies	19	16	
Grade 10			
English	19	24	20
Mathematics	16	19	20
Science	20	22	22
Social Studies	21	22	18

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL**
 School ID **52-17-01-04-0002**

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	92	11%	101	12%	139	16%
Reduced Price Lunch	57	7%	65	8%	79	9%
Limited English Proficient	0	0%	3	0%	5	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	8	1%	12	1%	15	2%
Hispanic or Latino	16	2%	17	2%	25	3%
Asian or Native Hawaiian/Other Pacific Islander	6	1%	6	1%	6	1%
White	786	96%	820	96%	828	95%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		95%		95%
Student Suspensions	48	6%	38	5%	41	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL**
 School ID **52-17-01-04-0002**

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	75	72	72
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	3%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	8%	10%	10%
Total Number of Core Classes	230	196	197
Percent Not Taught by Highly Qualified Teachers in This School*	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	299	268	252
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	20%	0%
Turnover Rate of All Teachers	4%	15%	0%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	8	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL**
School ID **52-17-01-04-0002**

District **SCHUYLERVILLE CENTRAL SCHOOL
DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

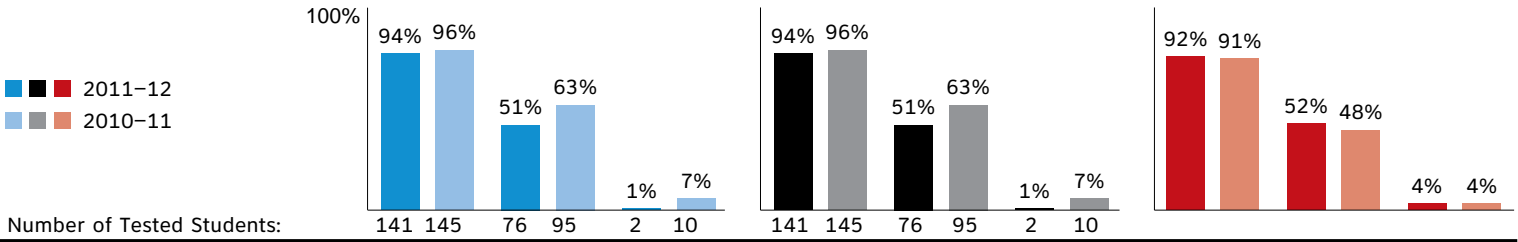
School **SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL**
School ID **52-17-01-04-0002**

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 642-790 665-790 698-790
2011 Mean Score: 669



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	150	94%	51%	1%	151	96%	63%	7%
Female	68	97%	60%	0%	78	97%	72%	9%
Male	82	91%	43%	2%	73	95%	53%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	80%	40%	0%	4	-	-	-
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	140	94%	51%	1%	142	96%	63%	7%
Multiracial								
Small Group Totals	5	100%	60%	0%	9	89%	67%	0%
General-Education Students	135	96%	55%	1%	135	99%	70%	7%
Students with Disabilities	15	73%	13%	0%	16	69%	6%	0%
English Proficient	148	-	-	-	151	96%	63%	7%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	52	88%	35%	0%	37	92%	43%	3%
Not Disadvantaged	98	97%	59%	2%	114	97%	69%	8%
Migrant	2	-	-	-				
Not Migrant	148	-	-	-	151	96%	63%	7%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

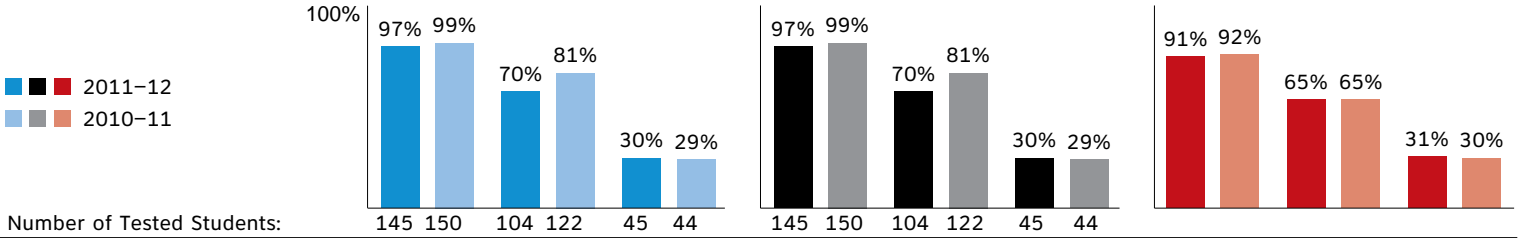
School **SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL**
 School ID **52-17-01-04-0002**

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range: 639–800 670–800 694–800
 2011 Mean Score: 684



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	149	97%	70%	30%	151	99%	81%	29%
Female	68	99%	71%	26%	78	100%	78%	29%
Male	81	96%	69%	33%	73	99%	84%	29%
American Indian or Alaska Native					1	–	–	–
Black or African American	5	80%	60%	20%	4	–	–	–
Hispanic or Latino	4	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	139	98%	70%	30%	142	99%	81%	30%
Multiracial								
Small Group Totals	5	100%	80%	40%	9	100%	78%	22%
General-Education Students	134	100%	72%	32%	135	100%	87%	33%
Students with Disabilities	15	73%	47%	13%	16	94%	25%	0%
English Proficient	147	–	–	–	151	99%	81%	29%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	51	98%	55%	18%	37	97%	62%	14%
Not Disadvantaged	98	97%	78%	37%	114	100%	87%	34%
Migrant	2	–	–	–				
Not Migrant	147	–	–	–	151	99%	81%	29%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

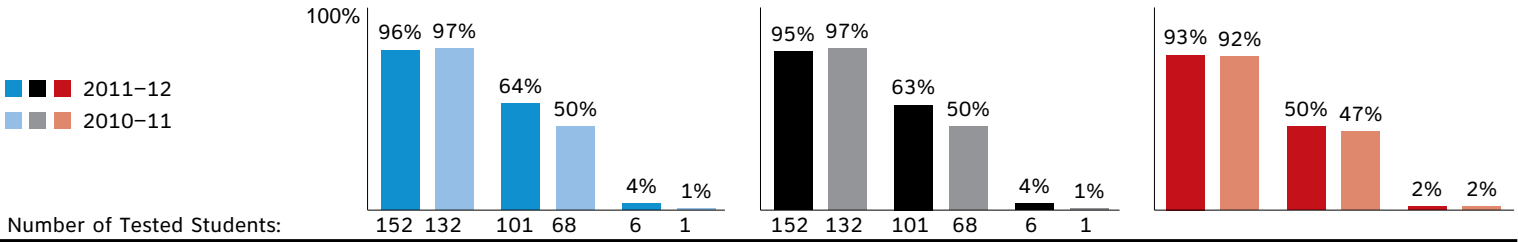
School **SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL**
 School ID **52-17-01-04-0002**

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 628-790 658-790 699-790
 2011 Mean Score: 655



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	96%	64%	4%	136	97%	50%	1%
Female	83	99%	72%	7%	61	98%	59%	2%
Male	76	92%	54%	0%	75	96%	43%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	100%	100%	0%	-	-	-	-
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	147	96%	63%	4%	131	98%	51%	1%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	86%	57%	0%	5	80%	20%	0%
General-Education Students	140	98%	70%	4%	120	98%	54%	1%
Students with Disabilities	19	79%	16%	0%	16	88%	19%	0%
English Proficient	159	96%	64%	4%	134	-	-	-
Limited English Proficient	-	-	-	-	2	-	-	-
Economically Disadvantaged	45	87%	51%	0%	30	90%	37%	0%
Not Disadvantaged	114	99%	68%	5%	106	99%	54%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	159	96%	64%	4%	136	97%	50%	1%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

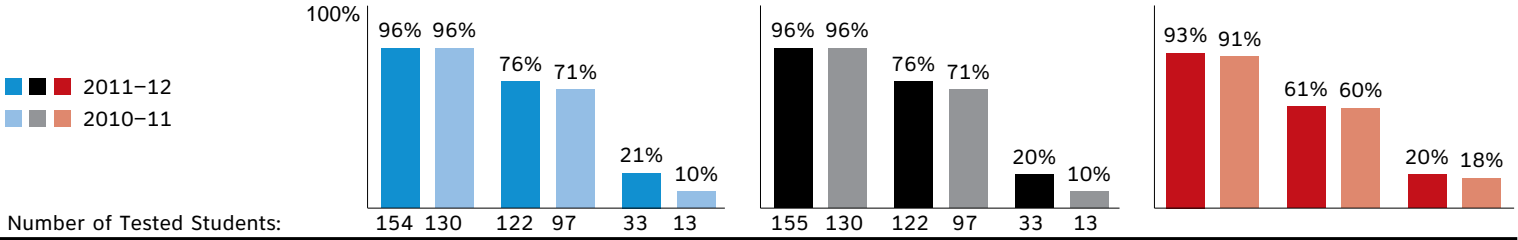
School **SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL**
 School ID **52-17-01-04-0002**

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 *Range: 639-775 674-775 704-775
 2011 Mean Score: 682



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	160	96%	76%	21%	136	96%	71%	10%
Female	83	99%	80%	27%	61	97%	64%	8%
Male	77	94%	73%	14%	75	95%	77%	11%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	-	-	-	-
Hispanic or Latino	5	100%	20%	20%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	148	96%	77%	20%	131	95%	72%	10%
Multiracial								
Small Group Totals	7	100%	100%	29%	5	100%	60%	0%
General-Education Students	141	100%	84%	23%	120	98%	78%	11%
Students with Disabilities	19	68%	21%	0%	16	81%	25%	0%
English Proficient	160	96%	76%	21%	134	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	45	93%	62%	13%	30	93%	83%	7%
Not Disadvantaged	115	97%	82%	23%	106	96%	68%	10%
Migrant								
Not Migrant	160	96%	76%	21%	136	96%	71%	10%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-

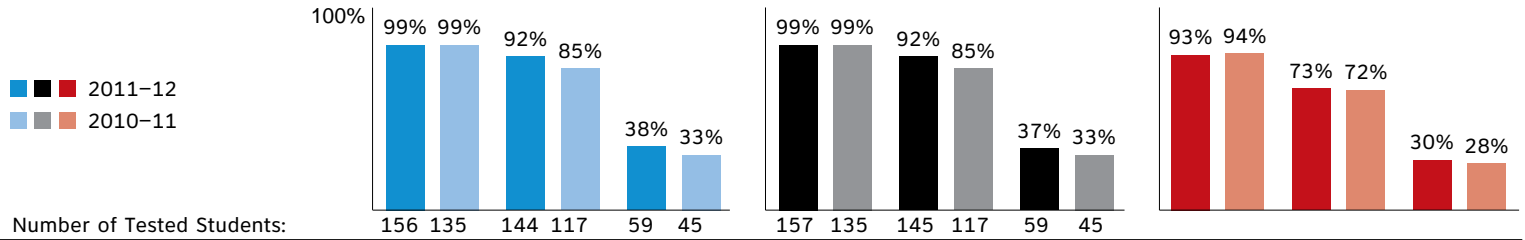
2 Student Performance

School **SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL**
 School ID **52-17-01-04-0002**

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	157	99%	92%	38%	137	99%	85%	33%
Female	81	100%	93%	35%	63	100%	81%	25%
Male	76	99%	91%	41%	74	97%	89%	39%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-
Hispanic or Latino	5	100%	80%	20%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	146	99%	92%	38%	132	98%	86%	33%
Multiracial								
Small Group Totals	6	100%	100%	33%	5	100%	60%	20%
General-Education Students	140	100%	93%	40%	121	98%	87%	36%
Students with Disabilities	17	94%	82%	18%	16	100%	75%	13%
English Proficient	157	99%	92%	38%	135	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	43	98%	91%	30%	30	97%	83%	23%
Not Disadvantaged	114	100%	92%	40%	107	99%	86%	36%
Migrant								
Not Migrant	157	99%	92%	38%	137	99%	85%	33%

NOTES

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Other Assessments

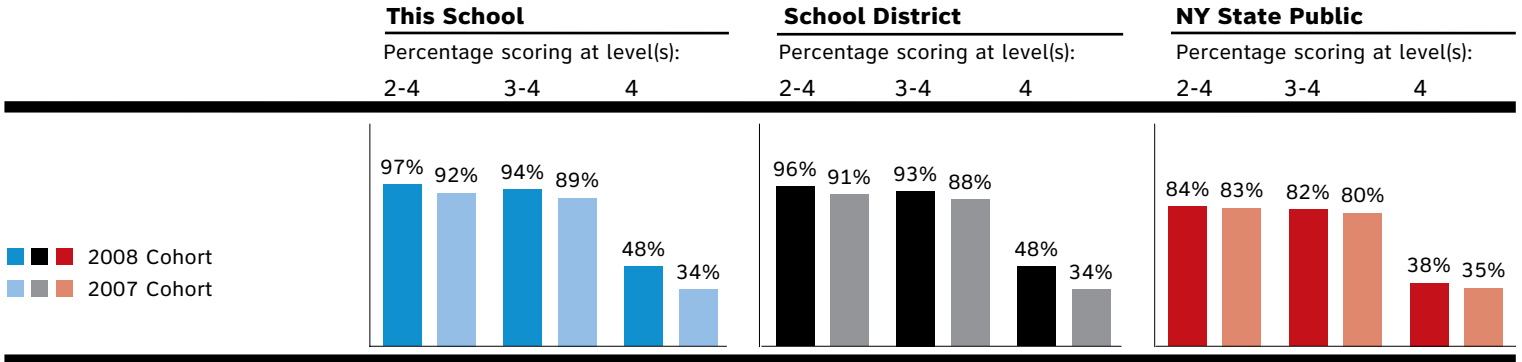
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School **SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL**
 School ID **52-17-01-04-0002**

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	97%	94%	48%	143	92%	89%	34%
Female	63	98%	95%	48%	66	97%	94%	42%
Male	69	96%	93%	49%	77	87%	84%	27%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	5	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	124	97%	94%	48%	140	-	-	-
Multiracial								
Small Group Totals	8	100%	100%	50%	143	92%	89%	34%
General-Education Students	120	98%	98%	52%	127	98%	97%	39%
Students with Disabilities	12	83%	50%	17%	16	38%	25%	0%
English Proficient	131	-	-	-	143	92%	89%	34%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	25	92%	92%	20%	21	76%	67%	10%
Not Disadvantaged	107	98%	94%	55%	122	94%	93%	39%
Migrant								
Not Migrant	132	97%	94%	48%	143	92%	89%	34%

NOTES

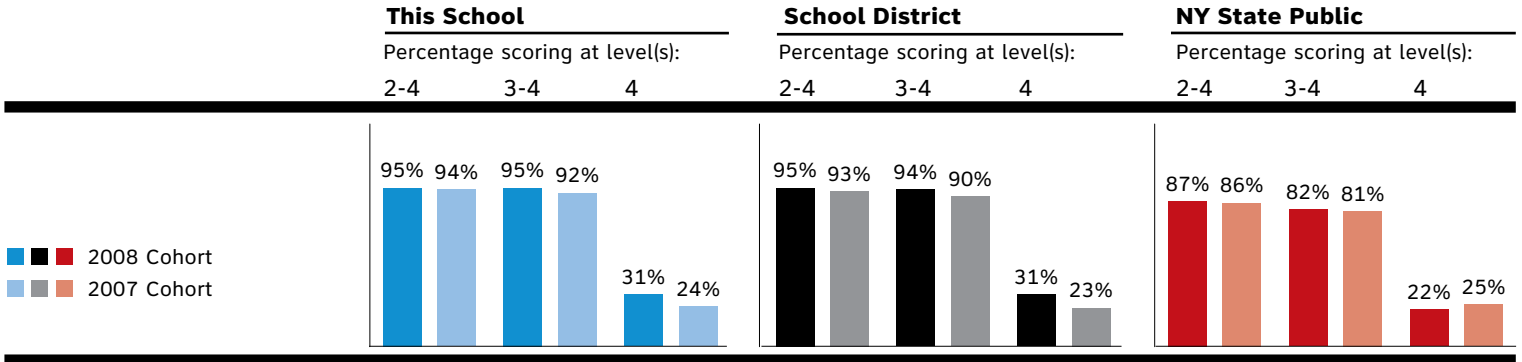
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2 Student Performance

School **SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL**
 School ID **52-17-01-04-0002**

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	95%	95%	31%	143	94%	92%	24%
Female	63	98%	97%	29%	66	100%	97%	23%
Male	69	93%	93%	33%	77	90%	87%	25%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	5	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	124	95%	94%	33%	140	-	-	-
Multiracial								
Small Group Totals	8	100%	100%	0%	143	94%	92%	24%
General-Education Students	120	99%	99%	33%	127	98%	97%	27%
Students with Disabilities	12	58%	50%	8%	16	69%	50%	0%
English Proficient	131	-	-	-	143	94%	92%	24%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	25	92%	88%	12%	21	90%	81%	19%
Not Disadvantaged	107	96%	96%	36%	122	95%	93%	25%
Migrant								
Not Migrant	132	95%	95%	31%	143	94%	92%	24%

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2 Student Performance

School **SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL**
 School ID **52-17-01-04-0002**

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	132	5%	41%	49%	120	3%	42%	53%	12	25%	33%	8%
U.S. History and Government	132	7%	40%	49%	120	5%	40%	53%	12	25%	42%	8%
Science	132	2%	43%	52%	120	0%	43%	56%	12	17%	50%	8%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

School **SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL**
 School ID **52-17-01-04-0002**

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	155	93%	83%	42%	145	96%	87%	45%	10	50%	20%	0%
	2010-11	134	97%	89%	45%	122	98%	93%	48%	12	83%	50%	17%
	2009-10	140	96%	89%	35%	127	99%	95%	39%	13	62%	31%	0%
Integrated Algebra	2011-12	135	98%	90%	17%	118	99%	93%	19%	17	88%	65%	0%
	2010-11	148	96%	91%	21%	129	99%	96%	23%	19	74%	53%	5%
	2009-10	144	96%	94%	35%	131	98%	98%	38%	13	69%	46%	0%
Geometry	2011-12	114	97%	95%	31%	108	97%	94%	31%	6	100%	100%	17%
	2010-11	104	100%	97%	43%	104	100%	97%	43%	0			
	2009-10	110	100%	93%	42%	108	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	73	84%	66%	22%	73	84%	66%	22%	0			
	2010-11	73	84%	77%	30%	73	84%	77%	30%	0			
	2009-10	69	72%	61%	16%	68	—	—	—	1	—	—	—
Global History and Geography	2011-12	171	88%	74%	30%	147	93%	80%	34%	24	54%	38%	4%
	2010-11	159	91%	81%	41%	146	95%	84%	45%	13	54%	38%	0%
	2009-10	149	94%	86%	46%	127	98%	94%	53%	22	68%	41%	5%
U.S. History and Government	2011-12	160	91%	82%	48%	147	95%	88%	52%	13	38%	8%	0%
	2010-11	136	97%	86%	49%	126	98%	87%	51%	10	90%	70%	20%
	2009-10	139	96%	90%	59%	124	98%	95%	65%	15	80%	47%	13%
Living Environment	2011-12	141	99%	93%	43%	123	100%	98%	49%	18	89%	61%	6%
	2010-11	153	96%	93%	52%	143	97%	97%	56%	10	80%	40%	0%
	2009-10	131	100%	98%	47%	115	100%	99%	54%	16	100%	88%	0%
Physical Setting/Earth Science	2011-12	127	99%	96%	62%	125	—	—	—	2	—	—	—
	2010-11	122	95%	89%	39%	114	96%	89%	42%	8	88%	88%	0%
	2009-10	119	97%	96%	57%	119	97%	96%	57%	0			
Physical Setting/Chemistry	2011-12	102	96%	83%	28%	102	96%	83%	28%	0			
	2010-11	74	96%	74%	15%	74	96%	74%	15%	0			
	2009-10	60	98%	93%	20%	59	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	30	100%	93%	40%	30	100%	93%	40%	0			
	2010-11	18	100%	100%	61%	18	100%	100%	61%	0			
	2009-10	25	100%	100%	52%	25	100%	100%	52%	0			

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2 Student Performance

School **SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL**
 School ID **52-17-01-04-0002**

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	71%	0		7	71%
	2010-11	13	46%	0		13	46%
	2009-10	8	25%	0		8	25%
Science	2011-12	7	29%	0		7	29%
	2010-11	23	52%	0		23	52%
	2009-10	14	36%	0		14	36%
Reading	2011-12	11	64%	0		11	64%
	2010-11	10	90%	0		10	90%
	2009-10	16	81%	2	—	14	—
Writing	2011-12	9	89%	0		9	89%
	2010-11	6	67%	0		6	67%
	2009-10	16	100%	2	—	14	—
Global Studies	2011-12	11	73%	0		11	73%
	2010-11	6	0%	0		6	0%
	2009-10	10	20%	0		10	20%
U.S. History and Government	2011-12	6	100%	0		6	100%
	2010-11	3	—	0		3	—
	2009-10	5	40%	0		5	40%

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2 Student Performance

School **SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL**
 School ID **52-17-01-04-0002**

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				

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3 Student Outcomes

School **SCHUYLERVILLE JUNIOR-SENIOR HIGH SCHOOL**
School ID **52-17-01-04-0002**

District **SCHUYLERVILLE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	124		114		10	
	2010-11	137		122		15	
	2009-10	119		112		7	
Receiving a Regents Diploma	2011-12	115	93%	112	98%	3	30%
	2010-11	121	88%	117	96%	4	27%
	2009-10	112	94%	109	97%	3	43%
Receiving a Regents Diploma with Advanced Designation	2011-12	39	31%	39	34%	0	0%
	2010-11	46	34%	45	37%	1	7%
	2009-10	51	43%	51	46%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	1	N/A	0		1	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	6	1%	6	1%	0	0%
	2010-11	5	1%	2	0%	3	4%
	2009-10	7	1%	5	1%	2	3%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
Total Non-completers	2011-12	6	1%	6	1%	0	0%
	2010-11	5	1%	2	0%	3	4%
	2009-10	9	1%	7	1%	2	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	49	40%	49	43%	0	0%
To 2-year College	55	44%	52	46%	3	30%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	6	5%	5	4%	1	10%
To Employment	7	6%	4	4%	3	30%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	2%	0	0%	2	20%
Plan Unknown	5	4%	4	4%	1	10%