



The New York State Report Card 2011–12

District **SARATOGA SPRINGS CITY SCHOOL
DISTRICT**

District ID **52-18-00-01-0000**

Superintendent **JANICE WHITE**

Telephone **(518) 583-4708**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	128	128	128
Kindergarten	484	475	438
Grade 1	486	508	469
Grade 2	483	497	477
Grade 3	525	499	498
Grade 4	504	534	518
Grade 5	538	507	523
Grade 6	558	570	537
Ungraded Elementary	32	26	14
Grade 7	503	568	556
Grade 8	532	509	561
Grade 9	546	553	532
Grade 10	531	528	524
Grade 11	521	512	494
Grade 12	564	526	493
Ungraded Secondary	0	0	33
Total K-12	6807	6812	6667

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	23	23
Grade 8			
English	26	25	28
Mathematics	24	25	30
Science	24	23	26
Social Studies	26	25	28
Grade 10			
English	23	22	22
Mathematics	18	21	20
Science	21	21	21
Social Studies	25	24	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	720	11%	795	12%	910	14%
Reduced Price Lunch	271	4%	257	4%	254	4%
Limited English Proficient	18	0%	21	0%	32	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	19	0%	19	0%	9	0%
Black or African American	216	3%	208	3%	179	3%
Hispanic or Latino	129	2%	152	2%	151	2%
Asian or Native Hawaiian/Other Pacific Islander	91	1%	106	2%	109	2%
White	6340	93%	6321	93%	6132	92%
Multiracial	12	0%	6	0%	87	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	176	3%	181	3%	120	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	521	511	508
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	10%	11%
Total Number of Core Classes	1111	1142	1149
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1755	1769	1694
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	16%	12%	19%
Turnover Rate of All Teachers	8%	11%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	53	52	52
Total Paraprofessionals*	110	115	115
Assistant Principals	9	9	9
Principals	8	8	8

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

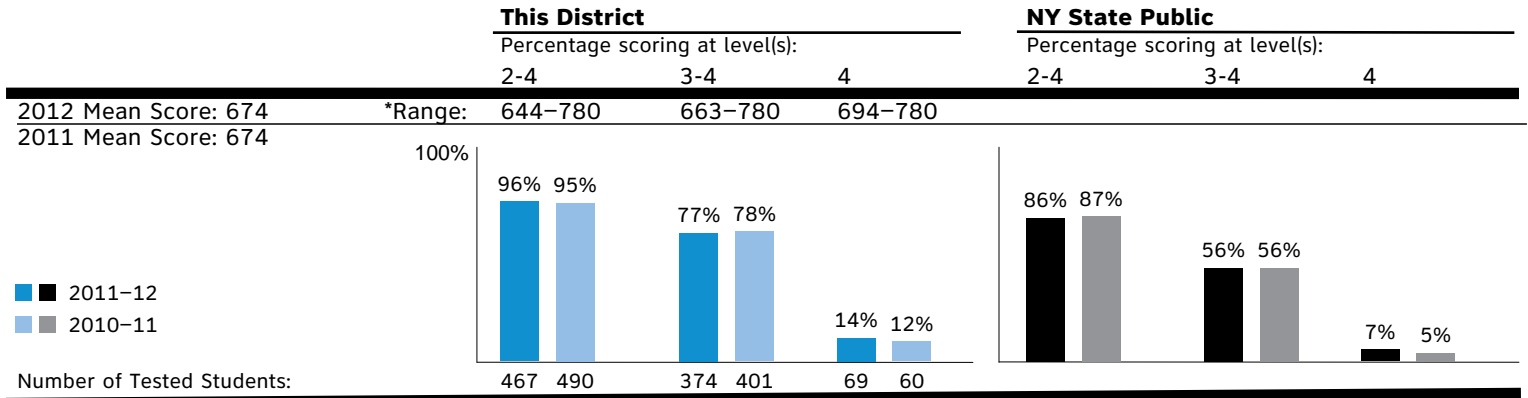
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	487	96%	77%	14%	516	95%	78%	12%
Female	224	96%	79%	18%	257	95%	82%	16%
Male	263	96%	75%	11%	259	95%	74%	7%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	11	82%	55%	0%	14	86%	50%	7%
Hispanic or Latino	8	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	33%	9	100%	89%	22%
White	447	96%	78%	14%	483	95%	78%	12%
Multiracial	8	100%	63%	13%	3	-	-	-
Small Group Totals	9	89%	44%	0%	10	90%	70%	0%
General-Education Students	456	98%	81%	15%	481	99%	82%	12%
Students with Disabilities	31	61%	19%	6%	35	43%	14%	0%
English Proficient	487	96%	77%	14%	516	95%	78%	12%
Limited English Proficient								
Economically Disadvantaged	97	91%	53%	2%	108	87%	53%	1%
Not Disadvantaged	390	97%	83%	17%	408	97%	84%	14%
Migrant								
Not Migrant	487	96%	77%	14%	516	95%	78%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A

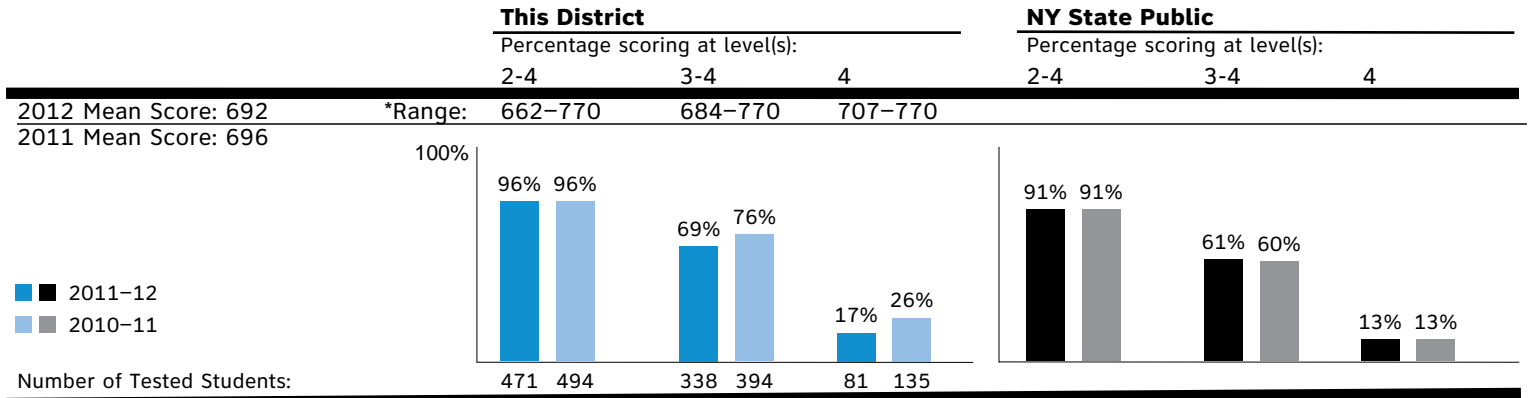
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	490	96%	69%	17%	516	96%	76%	26%
Female	225	96%	68%	16%	257	96%	74%	24%
Male	265	96%	70%	17%	259	95%	79%	29%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	11	100%	36%	0%	14	100%	57%	14%
Hispanic or Latino	8	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	100%	100%	31%	9	89%	89%	33%
White	449	96%	70%	17%	483	96%	77%	27%
Multiracial	8	88%	38%	13%	3	-	-	-
Small Group Totals	9	89%	33%	11%	10	90%	60%	0%
General-Education Students	459	98%	72%	18%	481	99%	80%	28%
Students with Disabilities	31	68%	23%	0%	35	54%	20%	3%
English Proficient	488	-	-	-	516	96%	76%	26%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	98	91%	46%	8%	108	89%	53%	7%
Not Disadvantaged	392	97%	75%	19%	408	98%	83%	31%
Migrant								
Not Migrant	490	96%	69%	17%	516	96%	76%	26%

NOTES

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Other Assessments

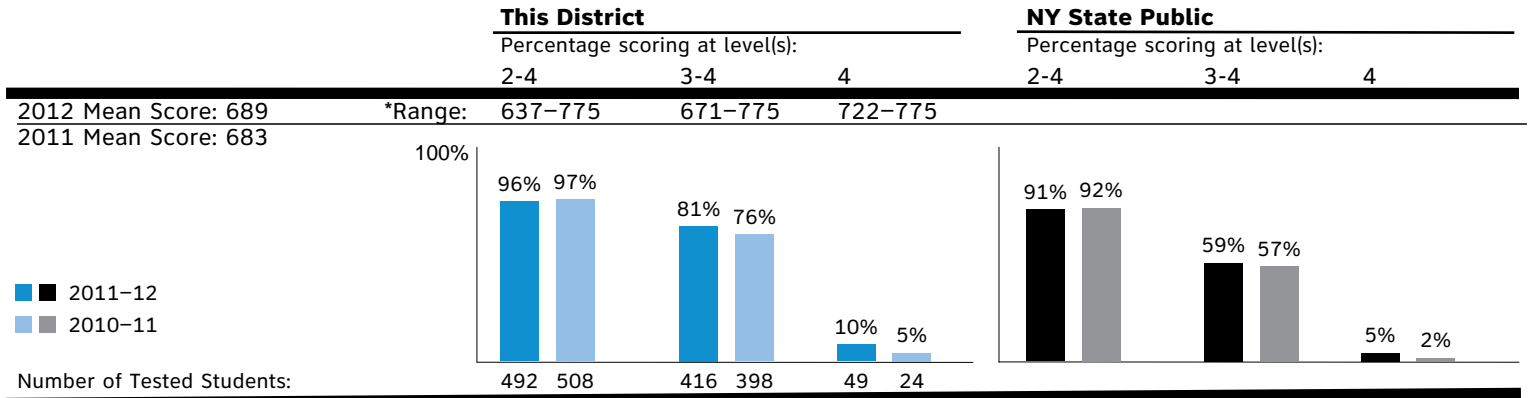
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	1	-	-	-

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	514	96%	81%	10%	525	97%	76%	5%
Female	254	96%	83%	13%	271	99%	79%	6%
Male	260	95%	79%	7%	254	94%	73%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	12	92%	58%	8%	15	100%	67%	0%
Hispanic or Latino	5	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	38%	9	100%	67%	0%
White	486	96%	81%	9%	490	97%	77%	5%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	100%	63%	25%	11	73%	45%	0%
General-Education Students	477	99%	86%	10%	494	98%	80%	5%
Students with Disabilities	37	57%	14%	0%	31	71%	13%	0%
English Proficient	514	96%	81%	10%	522	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	110	91%	61%	5%	101	90%	49%	1%
Not Disadvantaged	404	97%	86%	11%	424	98%	82%	5%
Migrant								
Not Migrant	514	96%	81%	10%	525	97%	76%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	10	10	10	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

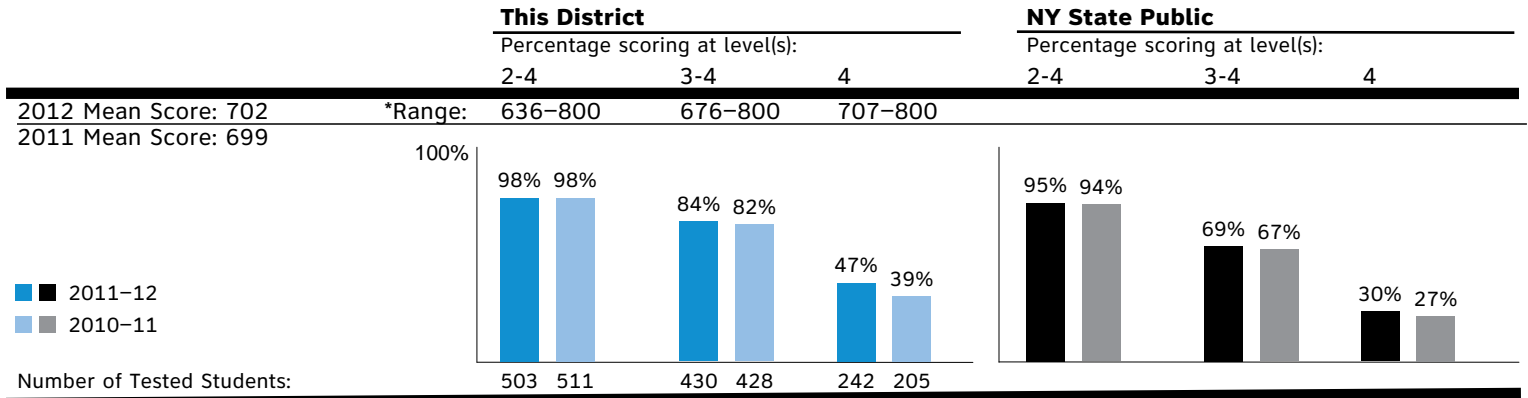
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	514	98%	84%	47%	524	98%	82%	39%
Female	255	97%	84%	44%	270	99%	84%	38%
Male	259	99%	84%	50%	254	96%	80%	40%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	12	100%	58%	25%	15	100%	67%	33%
Hispanic or Latino	5	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	88%	9	100%	89%	56%
White	486	98%	84%	47%	489	98%	83%	40%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	8	100%	75%	38%	11	82%	45%	9%
General-Education Students	477	100%	88%	50%	493	99%	86%	42%
Students with Disabilities	37	76%	24%	8%	31	74%	13%	0%
English Proficient	514	98%	84%	47%	521	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	111	94%	62%	22%	101	93%	55%	19%
Not Disadvantaged	403	99%	90%	54%	423	99%	88%	44%
Migrant								
Not Migrant	514	98%	84%	47%	524	98%	82%	39%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	10	10	10	7

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Results in Grade 4 Science

This District

Percentage scoring at level(s):

2-4	3-4	4
45-100	65-100	85-100

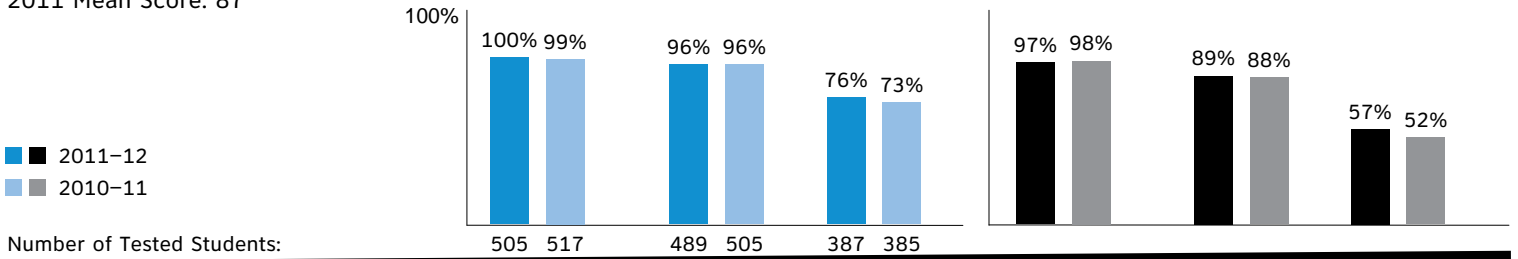
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 88
2011 Mean Score: 87

Range:



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	507	100%	96%	76%	524	99%	96%	73%
Female	253	99%	96%	77%	270	99%	98%	76%
Male	254	100%	97%	75%	254	98%	95%	71%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	12	100%	100%	58%	15	100%	100%	53%
Hispanic or Latino	4	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	100%	9	100%	100%	56%
White	480	100%	96%	76%	489	99%	97%	75%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	100%	100%	71%	11	82%	73%	27%
General-Education Students	472	100%	99%	80%	493	99%	98%	77%
Students with Disabilities	35	94%	66%	23%	31	90%	77%	19%
English Proficient	507	100%	96%	76%	521	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	109	100%	92%	56%	101	98%	90%	50%
Not Disadvantaged	398	99%	98%	82%	423	99%	98%	79%
Migrant								
Not Migrant	507	100%	96%	76%	524	99%	96%	73%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

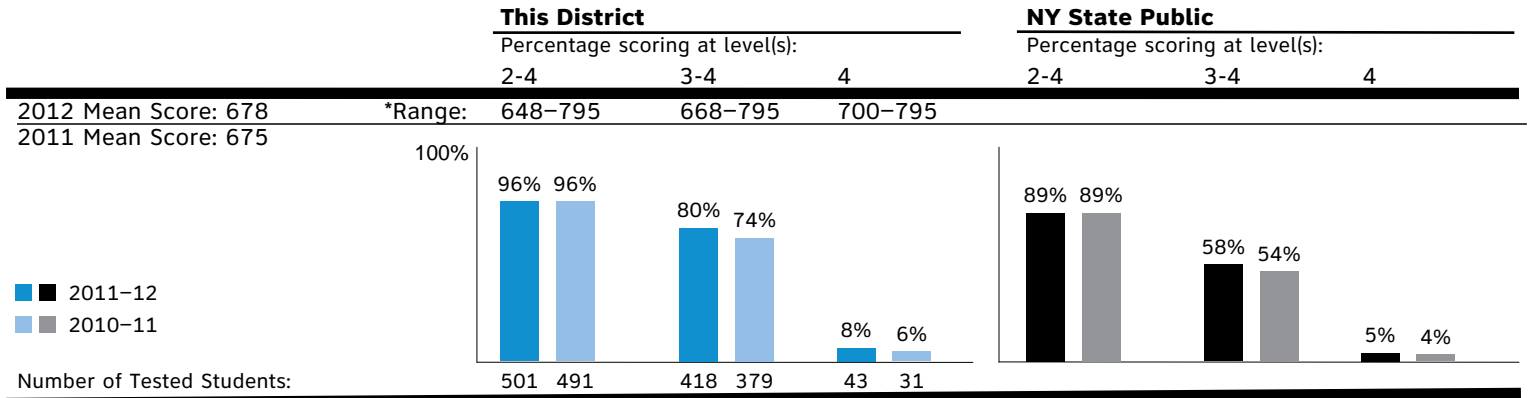
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	10	10	10	9

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	521	96%	80%	8%	509	96%	74%	6%
Female	269	98%	84%	10%	261	98%	77%	7%
Male	252	94%	76%	6%	248	94%	71%	5%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	18	89%	61%	0%	22	82%	59%	0%
Hispanic or Latino	8	–	–	–	10	90%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	80%	0%	4	–	–	–
White	482	97%	81%	9%	469	97%	75%	6%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	11	91%	64%	0%	8	100%	88%	13%
General-Education Students	489	99%	84%	9%	473	99%	78%	7%
Students with Disabilities	32	59%	16%	0%	36	69%	25%	0%
English Proficient	520	–	–	–	508	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	95	86%	47%	1%	104	91%	52%	0%
Not Disadvantaged	426	98%	88%	10%	405	98%	80%	8%
Migrant								
Not Migrant	521	96%	80%	8%	509	96%	74%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	9	9	9	8	7	7	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A

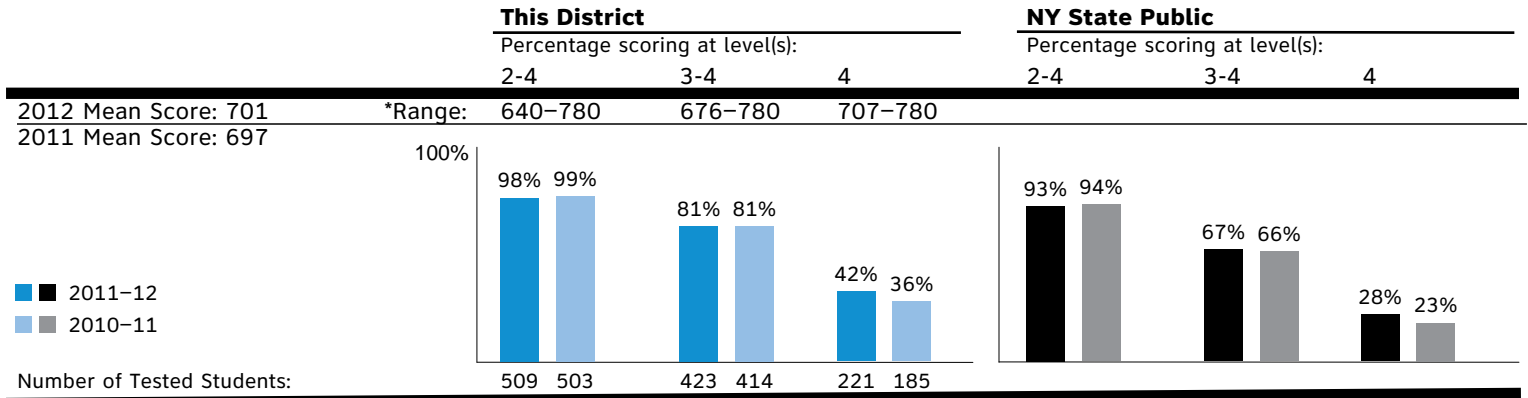
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	521	98%	81%	42%	510	99%	81%	36%
Female	267	98%	84%	42%	260	99%	82%	33%
Male	254	97%	78%	43%	250	98%	80%	40%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	18	100%	67%	22%	22	95%	50%	18%
Hispanic or Latino	8	-	-	-	11	91%	73%	18%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	58%	5	-	-	-
White	480	98%	82%	43%	468	99%	83%	37%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	11	91%	55%	18%	9	100%	89%	56%
General-Education Students	489	99%	86%	45%	474	100%	85%	38%
Students with Disabilities	32	75%	13%	3%	36	86%	28%	11%
English Proficient	518	-	-	-	508	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	95	96%	54%	17%	104	95%	56%	13%
Not Disadvantaged	426	98%	87%	48%	406	100%	88%	42%
Migrant								
Not Migrant	521	98%	81%	42%	510	99%	81%	36%

NOTES

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Other Assessments

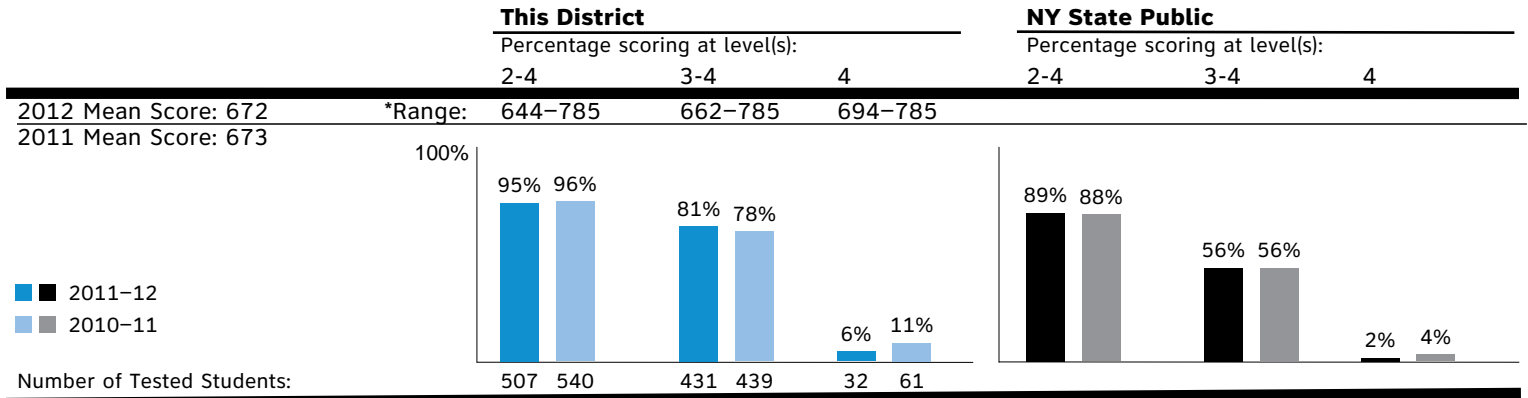
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	9	9	9	8	7	6	5	5

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	531	95%	81%	6%	561	96%	78%	11%
Female	269	99%	85%	8%	263	98%	81%	9%
Male	262	92%	77%	4%	298	95%	76%	12%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	18	89%	67%	0%	15	93%	53%	7%
Hispanic or Latino	12	83%	83%	8%	12	92%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	67%	0%	8	-	-	-
White	489	96%	82%	6%	524	96%	79%	11%
Multiracial	5	-	-	-	1	-	-	-
Small Group Totals	6	100%	83%	17%	10	100%	80%	20%
General-Education Students	488	99%	87%	7%	519	99%	83%	12%
Students with Disabilities	43	60%	19%	0%	42	64%	17%	0%
English Proficient	530	-	-	-	559	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	107	89%	62%	1%	102	91%	54%	1%
Not Disadvantaged	424	97%	86%	7%	459	97%	84%	13%
Migrant								
Not Migrant	531	95%	81%	6%	561	96%	78%	11%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	10	9	9	9	5	3	3	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A

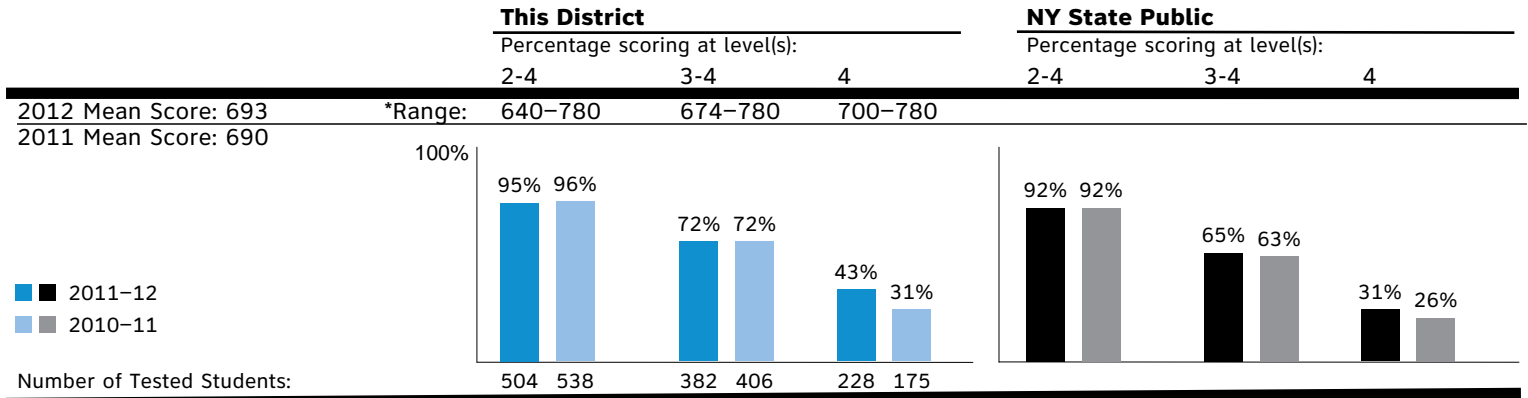
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	530	95%	72%	43%	561	96%	72%	31%
Female	268	97%	72%	40%	263	97%	72%	28%
Male	262	94%	72%	46%	298	95%	73%	34%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	18	89%	50%	33%	15	100%	40%	7%
Hispanic or Latino	13	77%	46%	23%	12	100%	50%	17%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	71%	8	-	-	-
White	486	96%	74%	43%	524	96%	74%	32%
Multiracial	5	-	-	-	1	-	-	-
Small Group Totals	6	100%	50%	50%	10	100%	80%	50%
General-Education Students	488	97%	77%	46%	519	98%	77%	34%
Students with Disabilities	42	69%	14%	5%	42	67%	19%	0%
English Proficient	527	-	-	-	559	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	107	87%	43%	17%	102	89%	46%	15%
Not Disadvantaged	423	97%	79%	50%	459	97%	78%	35%
Migrant								
Not Migrant	530	95%	72%	43%	561	96%	72%	31%

NOTES

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Other Assessments

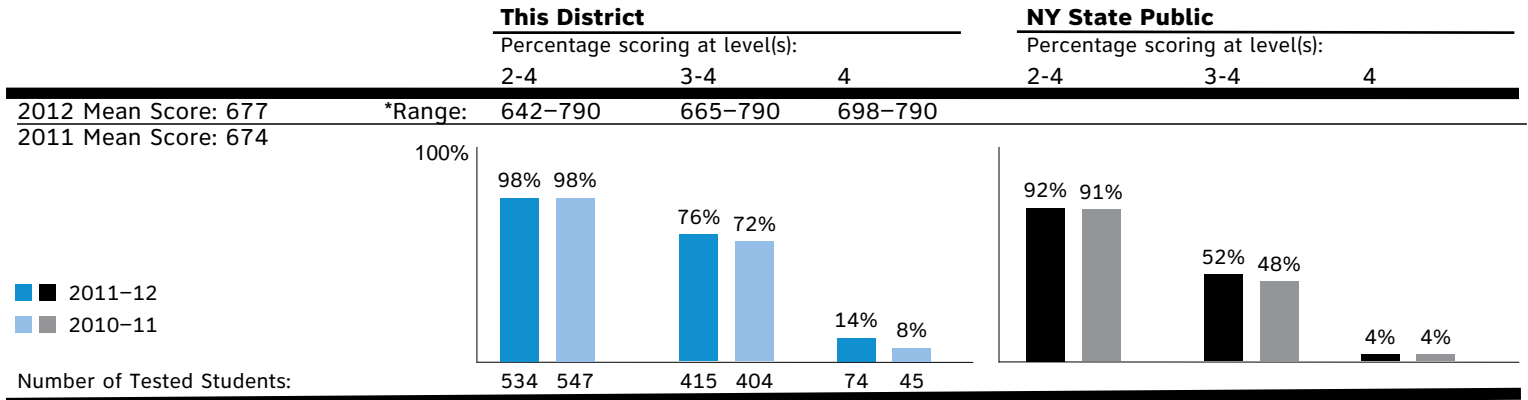
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	10	10	10	10	5	5	5	5

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	545	98%	76%	14%	558	98%	72%	8%
Female	252	99%	81%	15%	278	99%	80%	9%
Male	293	97%	72%	13%	280	97%	65%	8%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	13	92%	62%	15%	21	95%	29%	0%
Hispanic or Latino	11	91%	27%	9%	12	75%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	5	-	-	-
White	511	98%	77%	14%	516	99%	75%	9%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	10	100%	90%	10%	9	100%	67%	0%
General-Education Students	496	99%	83%	15%	509	99%	77%	9%
Students with Disabilities	49	86%	10%	0%	49	86%	22%	0%
English Proficient	543	-	-	-	557	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	101	94%	56%	5%	103	91%	40%	1%
Not Disadvantaged	444	99%	81%	16%	455	100%	80%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	545	98%	76%	14%	558	98%	72%	8%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	8	8	8	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

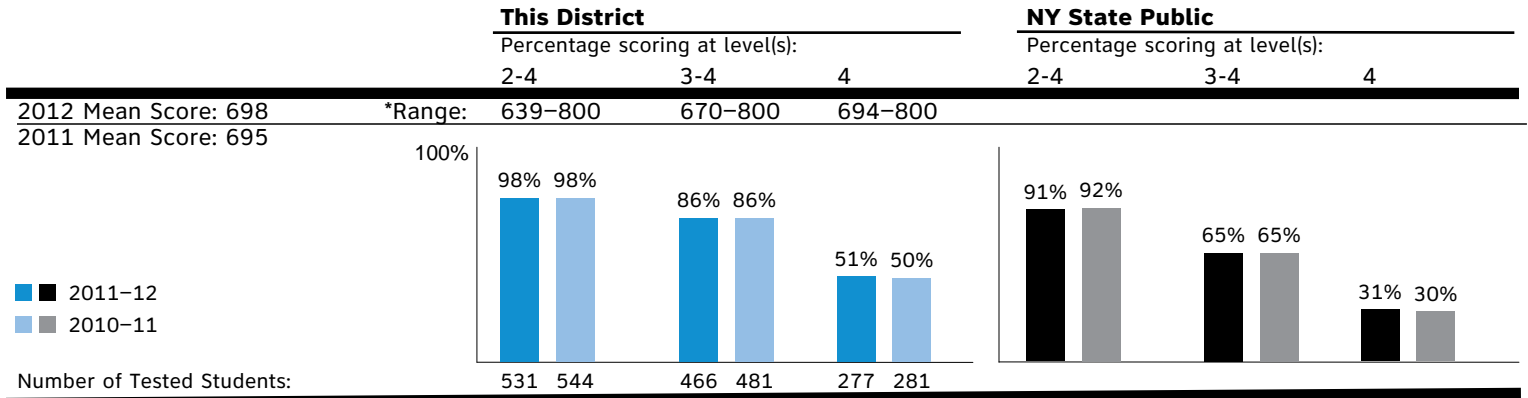
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	540	98%	86%	51%	557	98%	86%	50%
Female	252	98%	86%	48%	277	99%	88%	52%
Male	288	99%	86%	54%	280	96%	85%	49%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	14	93%	64%	21%	21	90%	43%	14%
Hispanic or Latino	12	92%	75%	25%	12	75%	42%	25%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	5	–	–	–
White	504	99%	87%	53%	515	98%	89%	53%
Multiracial	1	–	–	–	4	–	–	–
Small Group Totals	10	100%	90%	60%	9	100%	89%	33%
General-Education Students	499	100%	91%	55%	508	99%	91%	55%
Students with Disabilities	41	83%	24%	2%	49	86%	39%	6%
English Proficient	537	–	–	–	556	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	102	94%	72%	27%	103	89%	64%	23%
Not Disadvantaged	438	99%	90%	57%	454	100%	91%	57%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	540	98%	86%	51%	557	98%	86%	50%

NOTES

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Other Assessments

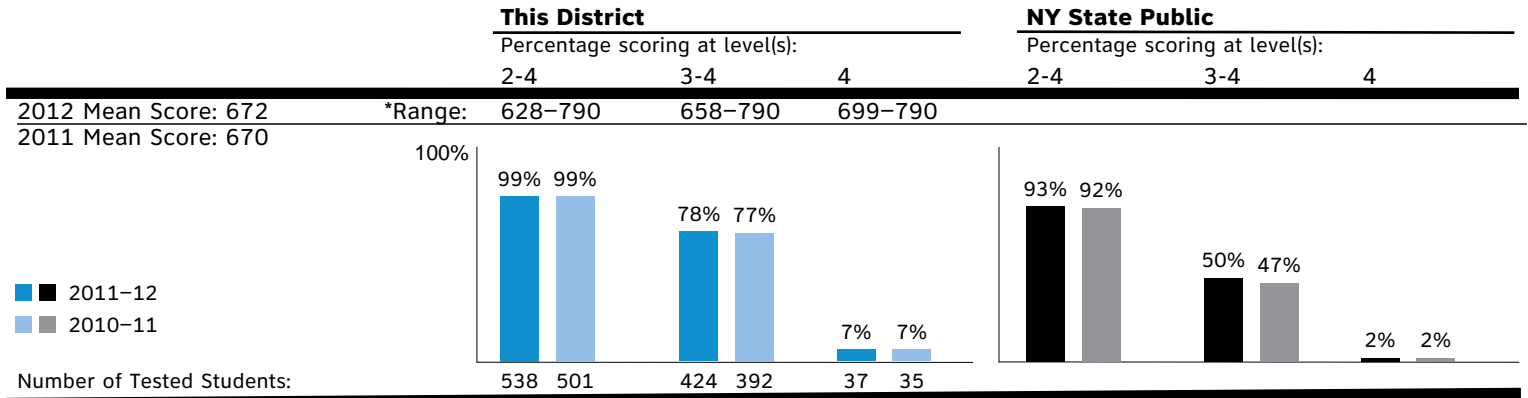
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	8	8	8	7

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	545	99%	78%	7%	507	99%	77%	7%
Female	273	99%	84%	10%	258	99%	82%	9%
Male	272	99%	72%	4%	249	99%	72%	5%
American Indian or Alaska Native					2	-	-	-
Black or African American	14	100%	43%	0%	15	100%	47%	0%
Hispanic or Latino	11	100%	55%	9%	11	82%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	20%	6	100%	83%	17%
White	508	99%	80%	7%	469	99%	79%	7%
Multiracial	7	100%	29%	0%	4	-	-	-
Small Group Totals					6	100%	83%	33%
General-Education Students	498	100%	82%	7%	470	100%	83%	7%
Students with Disabilities	47	87%	36%	0%	37	84%	11%	0%
English Proficient	544	-	-	-	506	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	98	96%	49%	3%	90	97%	50%	1%
Not Disadvantaged	447	99%	84%	8%	417	99%	83%	8%
Migrant								
Not Migrant	545	99%	78%	7%	507	99%	77%	7%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	9	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A

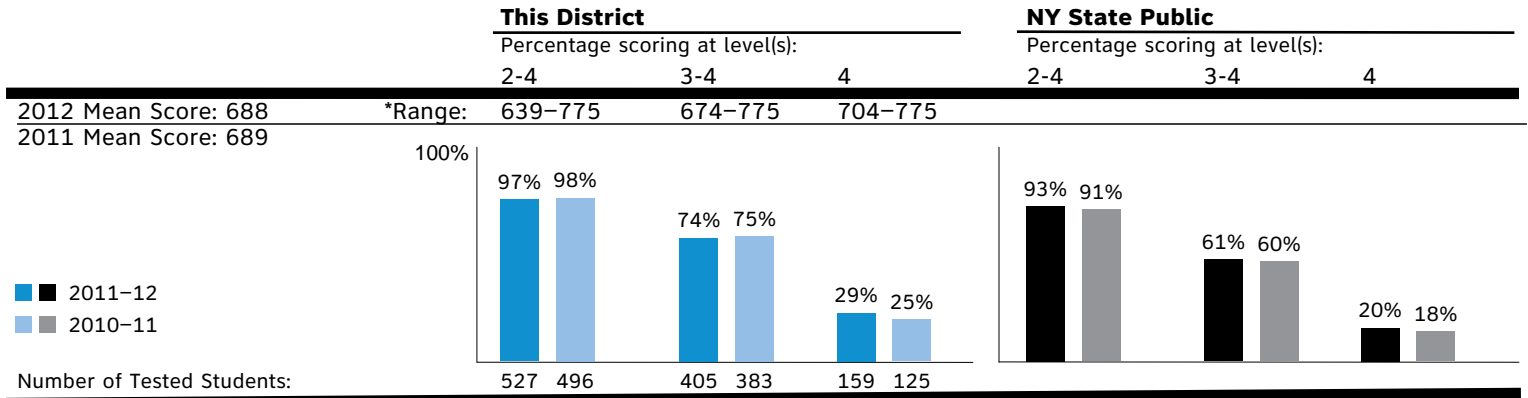
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	544	97%	74%	29%	508	98%	75%	25%
Female	272	96%	75%	32%	259	98%	78%	29%
Male	272	98%	74%	27%	249	97%	72%	20%
American Indian or Alaska Native					2	–	–	–
Black or African American	14	100%	36%	14%	15	93%	47%	7%
Hispanic or Latino	11	91%	73%	9%	11	91%	36%	9%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	40%	7	100%	86%	57%
White	507	97%	76%	30%	469	98%	77%	25%
Multiracial	7	86%	14%	0%	4	–	–	–
Small Group Totals					6	100%	100%	33%
General-Education Students	496	98%	78%	32%	471	99%	80%	27%
Students with Disabilities	48	83%	33%	0%	37	76%	14%	0%
English Proficient	541	–	–	–	506	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	98	88%	46%	13%	91	96%	51%	7%
Not Disadvantaged	446	99%	81%	33%	417	98%	81%	29%
Migrant								
Not Migrant	544	97%	74%	29%	508	98%	75%	25%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	8	5	5	5	4

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

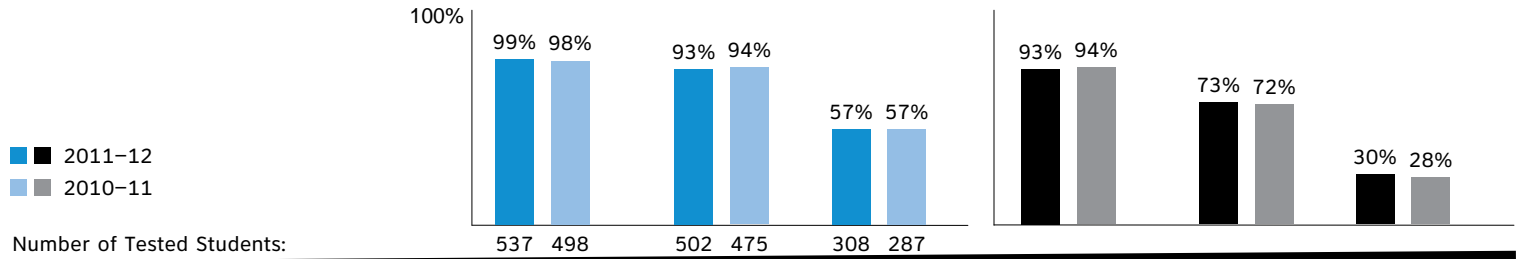
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	540	99%	93%	57%	506	98%	94%	57%
Female	269	99%	92%	56%	258	98%	92%	56%
Male	271	100%	94%	58%	248	99%	96%	57%
American Indian or Alaska Native					2	-	-	-
Black or African American	14	93%	71%	21%	14	93%	79%	7%
Hispanic or Latino	11	100%	82%	27%	10	80%	70%	20%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	40%	7	100%	71%	57%
White	503	100%	94%	59%	469	99%	95%	59%
Multiracial	7	100%	71%	14%	4	-	-	-
Small Group Totals					6	100%	100%	50%
General-Education Students	493	100%	96%	61%	469	100%	97%	60%
Students with Disabilities	47	94%	66%	11%	37	78%	57%	11%
English Proficient	538	-	-	-	504	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	96	98%	73%	28%	89	96%	81%	20%
Not Disadvantaged	444	100%	97%	63%	417	99%	97%	65%
Migrant								
Not Migrant	540	99%	93%	57%	506	98%	94%	57%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	9	5	5	5	4
Regents Science	0				0			

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

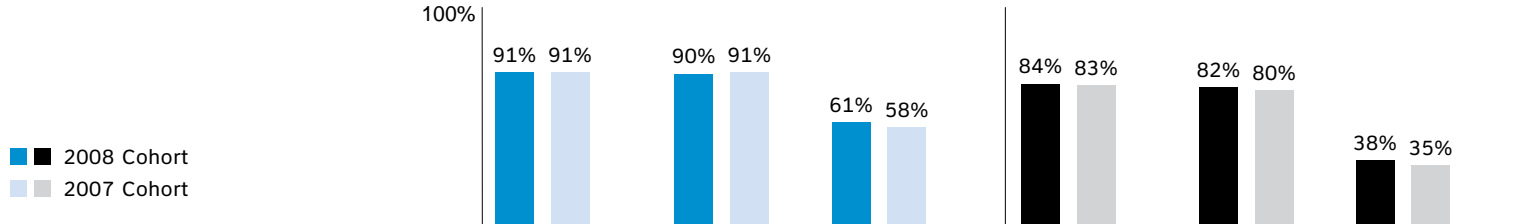
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	530	91%	90%	61%	532	91%	91%	58%
Female	266	92%	91%	67%	269	92%	92%	66%
Male	264	91%	90%	55%	263	90%	90%	51%
American Indian or Alaska Native								
Black or African American	19	84%	84%	32%	15	87%	87%	27%
Hispanic or Latino	16	88%	81%	50%	13	69%	69%	38%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	11	–	–	–
White	487	92%	91%	62%	491	92%	92%	60%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	8	100%	100%	63%	13	85%	85%	54%
General-Education Students	469	95%	95%	67%	487	93%	92%	63%
Students with Disabilities	61	62%	54%	13%	45	73%	73%	4%
English Proficient	529	–	–	–	531	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	100	76%	72%	33%	73	78%	78%	26%
Not Disadvantaged	430	95%	95%	67%	459	93%	93%	64%
Migrant								
Not Migrant	530	91%	90%	61%	532	91%	91%	58%

NOTES

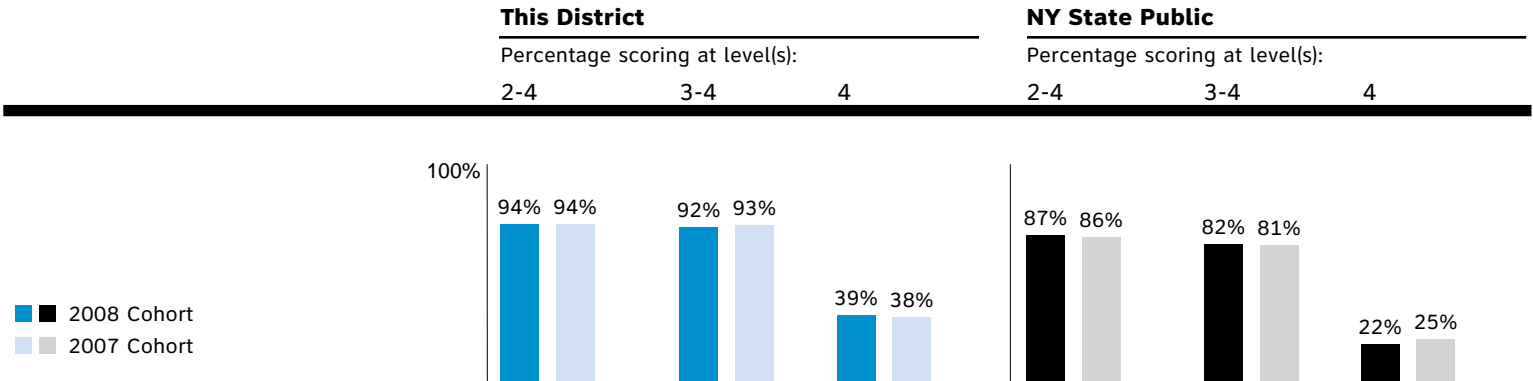
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2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	530	94%	92%	39%	532	94%	93%	38%
Female	266	94%	92%	41%	269	94%	94%	38%
Male	264	94%	92%	38%	263	93%	92%	38%
American Indian or Alaska Native								
Black or African American	19	89%	89%	5%	15	80%	80%	27%
Hispanic or Latino	16	88%	81%	44%	13	92%	92%	38%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	11	-	-	-
White	487	94%	93%	40%	491	94%	93%	38%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	8	100%	100%	63%	13	92%	92%	38%
General-Education Students	469	97%	97%	44%	487	95%	95%	41%
Students with Disabilities	61	67%	57%	3%	45	80%	76%	0%
English Proficient	529	-	-	-	531	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	100	87%	80%	17%	73	89%	88%	16%
Not Disadvantaged	430	95%	95%	44%	459	94%	94%	41%
Migrant								
Not Migrant	530	94%	92%	39%	532	94%	93%	38%

NOTES

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2 Student Performance

District SARATOGA SPRINGS CITY SCHOOL DISTRICT

District ID 52-18-00-01-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	530	1%	34%	56%	469	0%	33%	62%	61	8%	41%	10%
U.S. History and Government	530	1%	20%	70%	469	1%	18%	77%	61	5%	33%	20%
Science	530	0%	29%	63%	469	0%	29%	69%	61	3%	36%	18%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	506	98%	97%	58%	465	99%	98%	61%	41	93%	83%	29%
	2010-11	528	98%	96%	63%	475	99%	98%	69%	53	89%	77%	13%
	2009-10	543	98%	93%	58%	482	100%	98%	65%	61	79%	57%	5%
Integrated Algebra	2011-12	561	97%	92%	34%	488	99%	97%	38%	73	81%	60%	3%
	2010-11	546	99%	95%	37%	498	100%	97%	40%	48	90%	75%	6%
	2009-10	576	98%	94%	28%	516	99%	96%	31%	60	92%	78%	3%
Geometry	2011-12	438	98%	92%	41%	431	98%	93%	41%	7	100%	71%	29%
	2010-11	444	98%	94%	40%	433	98%	94%	41%	11	100%	91%	9%
	2009-10	413	98%	94%	39%	402	98%	94%	40%	11	100%	91%	9%
Algebra 2/Trigonometry	2011-12	312	89%	75%	34%	310	—	—	—	2	—	—	—
	2010-11	324	86%	76%	34%	320	—	—	—	4	—	—	—
	2009-10	323	91%	84%	40%	322	—	—	—	1	—	—	—
Global History and Geography	2011-12	541	94%	91%	62%	480	98%	96%	69%	61	62%	48%	8%
	2010-11	567	95%	90%	53%	499	98%	95%	59%	68	75%	53%	7%
	2009-10	556	94%	88%	55%	489	98%	94%	61%	67	66%	46%	12%
U.S. History and Government	2011-12	520	98%	95%	68%	475	99%	97%	72%	45	84%	71%	24%
	2010-11	497	97%	96%	76%	455	99%	98%	80%	42	81%	67%	29%
	2009-10	528	98%	96%	70%	468	99%	98%	77%	60	88%	75%	15%
Living Environment	2011-12	514	100%	98%	65%	472	100%	99%	70%	42	98%	83%	14%
	2010-11	498	100%	98%	59%	455	100%	99%	63%	43	100%	91%	19%
	2009-10	521	99%	97%	61%	469	100%	99%	66%	52	96%	79%	15%
Physical Setting/Earth Science	2011-12	498	95%	90%	58%	444	98%	94%	64%	54	74%	56%	9%
	2010-11	518	98%	94%	55%	475	99%	95%	59%	43	88%	81%	16%
	2009-10	555	97%	92%	53%	500	98%	94%	56%	55	84%	69%	24%
Physical Setting/Chemistry	2011-12	353	100%	91%	35%	350	—	—	—	3	—	—	—
	2010-11	403	99%	90%	32%	397	99%	90%	32%	6	100%	83%	0%
	2009-10	390	98%	88%	31%	386	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	260	97%	91%	49%	258	—	—	—	2	—	—	—
	2010-11	260	94%	82%	41%	259	—	—	—	1	—	—	—
	2009-10	250	96%	92%	40%	249	—	—	—	1	—	—	—

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2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	23	30%	0		23	30%
	2010-11	19	84%	0		19	84%
	2009-10	26	54%	1	—	25	—
Science	2011-12	23	48%	0		23	48%
	2010-11	21	76%	1	—	20	—
	2009-10	39	59%	0		39	59%
Reading	2011-12	7	57%	0		7	57%
	2010-11	15	60%	1	—	14	—
	2009-10	27	63%	2	—	25	—
Writing	2011-12	7	86%	0		7	86%
	2010-11	8	88%	1	—	7	—
	2009-10	22	95%	2	—	20	—
Global Studies	2011-12	25	36%	0		25	36%
	2010-11	22	50%	0		22	50%
	2009-10	29	55%	0		29	55%
U.S. History and Government	2011-12	11	36%	0		11	36%
	2010-11	12	67%	0		12	67%
	2009-10	9	44%	1	—	8	—

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2 Student Performance

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	8	13%	50%	0%	38%	8	13%	50%	0%	38%	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades K-1)	2011-12	8	63%	25%	0%	13%	8	63%	25%	0%	13%	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2011-12	6	0%	50%	33%	17%	6	0%	50%	33%	17%	0				
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	6	33%	33%	0%	33%	6	33%	33%	0%	33%	0				
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	7	14%	43%	43%	0%	7	14%	43%	43%	0%	0				
	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	7	29%	29%	14%	29%	7	29%	29%	14%	29%	0				
	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0				
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	6	33%	33%	0%	33%	6	33%	33%	0%	33%	0				
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	6	0%	33%	33%	33%	5	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
Reading and Writing (Grades 9-12)	2011-12	6	17%	17%	33%	33%	5	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0				

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3 Student Outcomes

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

District ID **52-18-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	474		436		38	
	2010-11	489		454		35	
	2009-10	522		484		38	
Receiving a Regents Diploma	2011-12	463	98%	435	100%	28	74%
	2010-11	465	95%	449	99%	16	46%
	2009-10	493	94%	473	98%	20	53%
Receiving a Regents Diploma with Advanced Designation	2011-12	248	52%	246	56%	2	5%
	2010-11	266	54%	265	58%	1	3%
	2009-10	206	39%	206	43%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	7	N/A	0		7	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	45	2%	28	2%	17	7%
	2010-11	27	1%	22	1%	5	2%
	2009-10	37	1%	28	1%	9	3%
Entered Approved High School Equivalency Preparation Program	2011-12	17	1%	12	1%	5	2%
	2010-11	23	1%	17	1%	6	2%
	2009-10	16	1%	11	0%	5	2%
Total Non-completers	2011-12	62	3%	40	2%	22	10%
	2010-11	50	2%	39	2%	11	4%
	2009-10	53	2%	39	2%	14	5%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	288	60%	283	65%	5	11%
To 2-year College	129	27%	119	27%	10	23%
To Other Post-secondary	6	1%	4	1%	2	5%
To the Military	4	1%	2	0%	2	5%
To Employment	25	5%	16	4%	9	20%
To Adult Services	4	1%	0	0%	4	9%
To Other Known Plans	6	1%	5	1%	1	2%
Plan Unknown	18	4%	7	2%	11	25%