



# The New York State Report Card 2011–12

District **SCOTIA-GLENVILLE CENTRAL  
SCHOOL DISTRICT**  
District ID **53-02-02-06-0000**  
Superintendent **SUSAN SWARTZ**  
Telephone **(518) 382-1215**  
Grades **K-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	203	191	195
Grade 1	202	200	186
Grade 2	198	202	203
Grade 3	206	192	204
Grade 4	183	197	195
Grade 5	205	186	199
Grade 6	207	216	188
Ungraded Elementary	0	6	10
Grade 7	200	203	212
Grade 8	207	197	201
Grade 9	256	212	225
Grade 10	237	234	207
Grade 11	200	202	226
Grade 12	241	197	224
Ungraded Secondary	0	0	3
<b>Total K-12</b>	<b>2745</b>	<b>2635</b>	<b>2678</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	22	22	21
<b>Grade 8</b>			
English	22	23	26
Mathematics	24	23	21
Science	24	22	23
Social Studies	25	24	24
<b>Grade 10</b>			
English	23	24	22
Mathematics	21	22	26
Science	23	21	20
Social Studies	25	23	25

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	294	11%	335	13%	430	16%
Reduced Price Lunch	165	6%	159	6%	168	6%
Limited English Proficient	2	0%	4	0%	7	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	5	0%	2	0%	3	0%
Black or African American	60	2%	70	3%	88	3%
Hispanic or Latino	54	2%	51	2%	63	2%
Asian or Native Hawaiian/Other Pacific Islander	43	2%	51	2%	55	2%
White	2573	94%	2460	93%	2467	92%
Multiracial	10	0%	1	0%	2	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		93%
Student Suspensions	75	3%	83	3%	94	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	234	225	224
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	4%	1%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	17%	18%	17%
<b>Total Number of Core Classes</b>	723	670	617
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1090	1021	995
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	23%	30%	7%
Turnover Rate of All Teachers	14%	11%	18%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	40	40	20
Total Paraprofessionals*	94	69	86
Assistant Principals	2	2	2
Principals	6	6	6

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

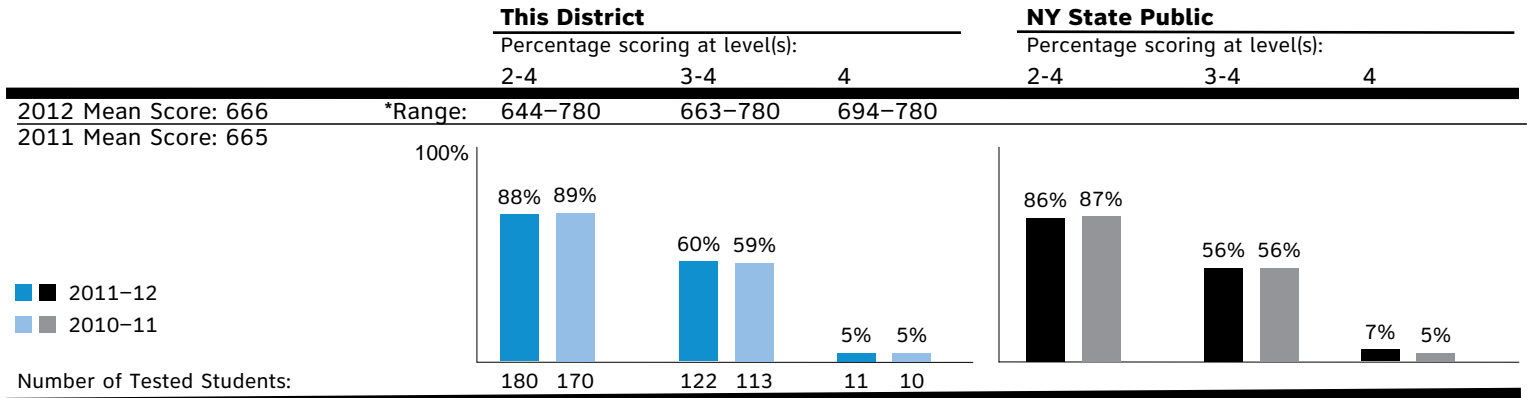
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>204</b>	<b>88%</b>	<b>60%</b>	<b>5%</b>	<b>192</b>	<b>89%</b>	<b>59%</b>	<b>5%</b>
Female	92	88%	61%	8%	96	91%	66%	7%
Male	112	88%	59%	4%	96	86%	52%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	10	80%	70%	0%
Hispanic or Latino	4	-	-	-	6	100%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	-	-	-
White	192	89%	59%	5%	168	88%	56%	6%
Multiracial					2	-	-	-
Small Group Totals	12	83%	75%	8%	8	100%	88%	0%
General-Education Students	169	95%	69%	7%	150	97%	71%	7%
Students with Disabilities	35	57%	14%	0%	42	60%	17%	0%
English Proficient	204	88%	60%	5%	192	89%	59%	5%
Limited English Proficient								
Economically Disadvantaged	50	76%	48%	0%	39	82%	44%	3%
Not Disadvantaged	154	92%	64%	7%	153	90%	63%	6%
Migrant								
Not Migrant	204	88%	60%	5%	192	89%	59%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

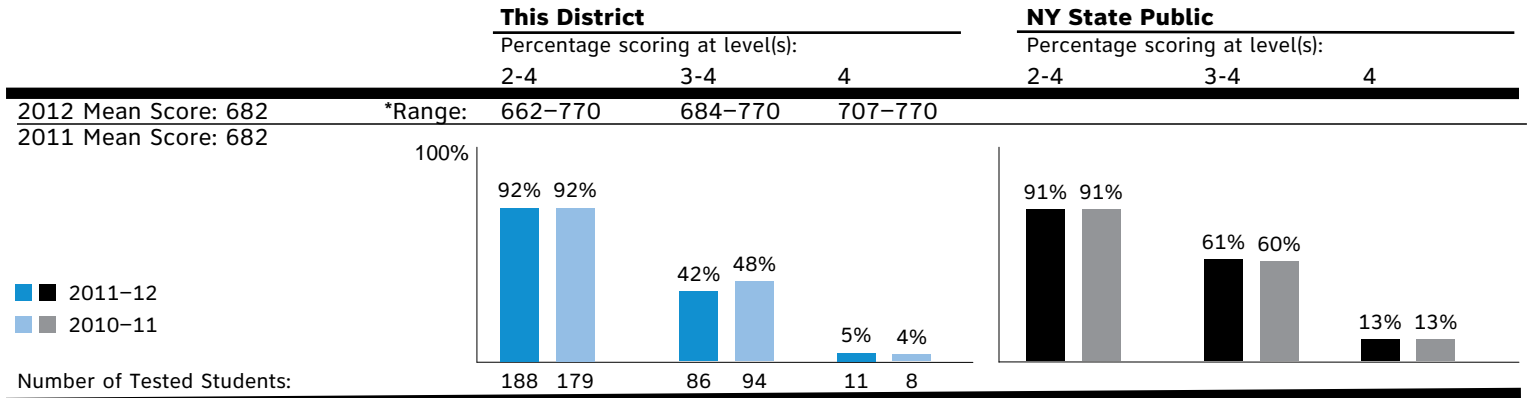
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>204</b>	<b>92%</b>	<b>42%</b>	<b>5%</b>	<b>194</b>	<b>92%</b>	<b>48%</b>	<b>4%</b>
Female	93	88%	39%	4%	97	93%	51%	3%
Male	111	95%	45%	6%	97	92%	46%	5%
American Indian or Alaska Native					1	–	–	–
Black or African American	4	–	–	–	10	90%	30%	0%
Hispanic or Latino	4	–	–	–	6	83%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	–	–	–
White	192	93%	42%	6%	170	92%	49%	5%
Multiracial					2	–	–	–
Small Group Totals	12	83%	50%	0%	8	100%	50%	0%
General-Education Students	169	96%	49%	6%	152	97%	58%	5%
Students with Disabilities	35	74%	11%	3%	42	74%	14%	0%
English Proficient	204	92%	42%	5%	194	92%	48%	4%
Limited English Proficient								
Economically Disadvantaged	49	88%	31%	2%	39	92%	41%	0%
Not Disadvantaged	155	94%	46%	6%	155	92%	50%	5%
Migrant								
Not Migrant	204	92%	42%	5%	194	92%	48%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

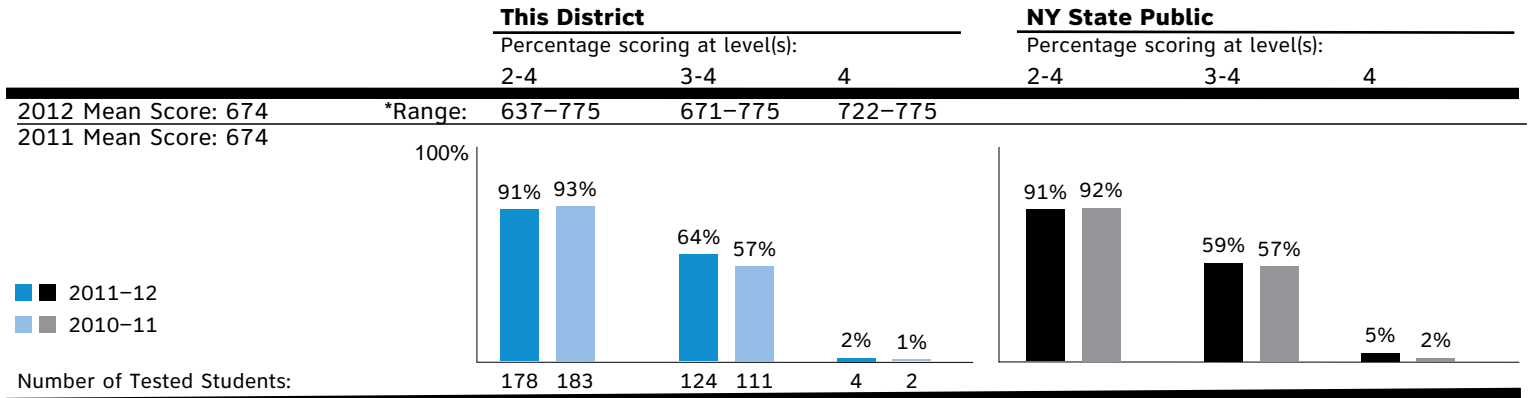
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	3	–	–	–

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	195	91%	64%	2%	196	93%	57%	1%
Female	97	95%	76%	1%	97	94%	64%	2%
Male	98	88%	51%	3%	99	93%	49%	0%
American Indian or Alaska Native								
Black or African American	11	82%	45%	0%	4	-	-	-
Hispanic or Latino	6	100%	67%	0%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	1	-	-	-
White	172	91%	64%	2%	188	94%	56%	1%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	83%	0%	8	75%	63%	0%
General-Education Students	153	99%	78%	3%	159	98%	67%	1%
Students with Disabilities	42	62%	10%	0%	37	73%	14%	0%
English Proficient	195	91%	64%	2%	196	93%	57%	1%
Limited English Proficient								
Economically Disadvantaged	40	83%	53%	0%	46	87%	39%	0%
Not Disadvantaged	155	94%	66%	3%	150	95%	62%	1%
Migrant								
Not Migrant	195	91%	64%	2%	196	93%	57%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

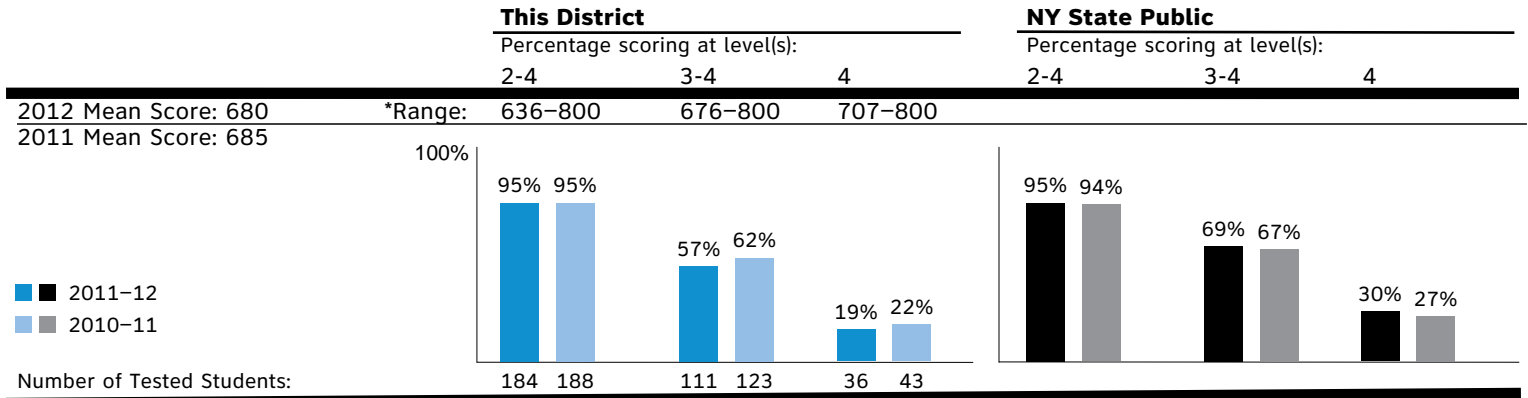


# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>194</b>	<b>95%</b>	<b>57%</b>	<b>19%</b>	<b>197</b>	<b>95%</b>	<b>62%</b>	<b>22%</b>
Female	97	97%	55%	20%	97	97%	64%	20%
Male	97	93%	60%	18%	100	94%	61%	24%
American Indian or Alaska Native								
Black or African American	10	80%	30%	10%	4	-	-	-
Hispanic or Latino	6	100%	50%	17%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	1	-	-	-
White	172	95%	59%	19%	189	96%	63%	22%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	67%	17%	8	75%	38%	13%
General-Education Students	153	99%	67%	24%	160	100%	75%	27%
Students with Disabilities	41	78%	22%	0%	37	76%	8%	0%
English Proficient	194	95%	57%	19%	197	95%	62%	22%
Limited English Proficient								
Economically Disadvantaged	39	95%	51%	10%	46	96%	41%	15%
Not Disadvantaged	155	95%	59%	21%	151	95%	69%	24%
Migrant								
Not Migrant	194	95%	57%	19%	197	95%	62%	22%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

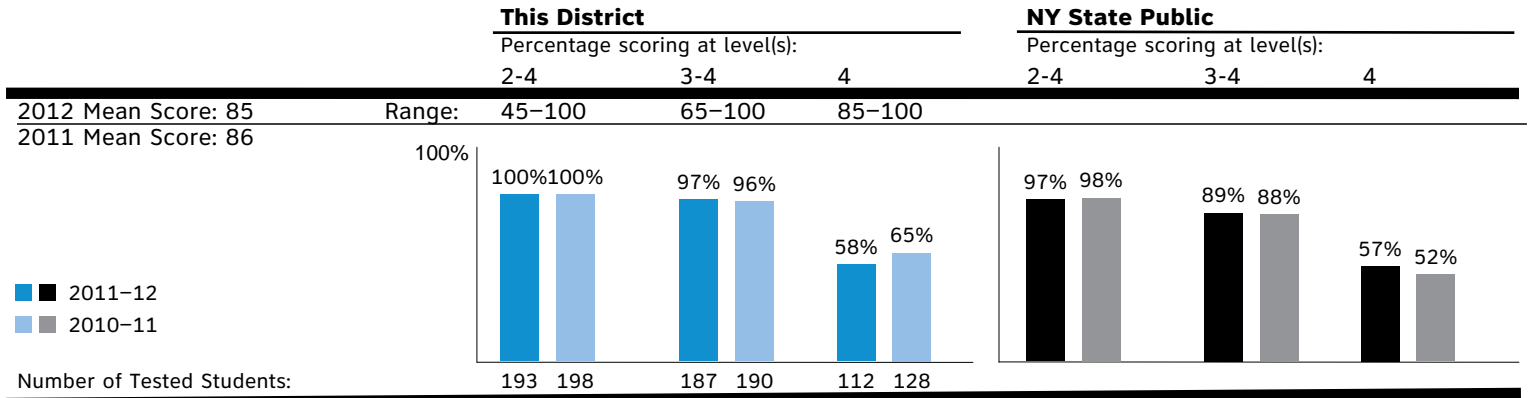
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>193</b>	<b>100%</b>	<b>97%</b>	<b>58%</b>	<b>198</b>	<b>100%</b>	<b>96%</b>	<b>65%</b>
Female	96	100%	99%	57%	98	100%	95%	61%
Male	97	100%	95%	59%	100	100%	97%	68%
American Indian or Alaska Native								
Black or African American	11	100%	91%	27%	5	-	-	-
Hispanic or Latino	6	100%	100%	67%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	1	-	-	-
White	170	100%	97%	59%	189	100%	96%	65%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	100%	67%	9	100%	89%	56%
General-Education Students	151	100%	100%	67%	161	100%	98%	71%
Students with Disabilities	42	100%	86%	26%	37	100%	89%	35%
English Proficient	193	100%	97%	58%	198	100%	96%	65%
Limited English Proficient								
Economically Disadvantaged	39	100%	95%	49%	46	100%	93%	50%
Not Disadvantaged	154	100%	97%	60%	152	100%	97%	69%
Migrant								
Not Migrant	193	100%	97%	58%	198	100%	96%	65%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

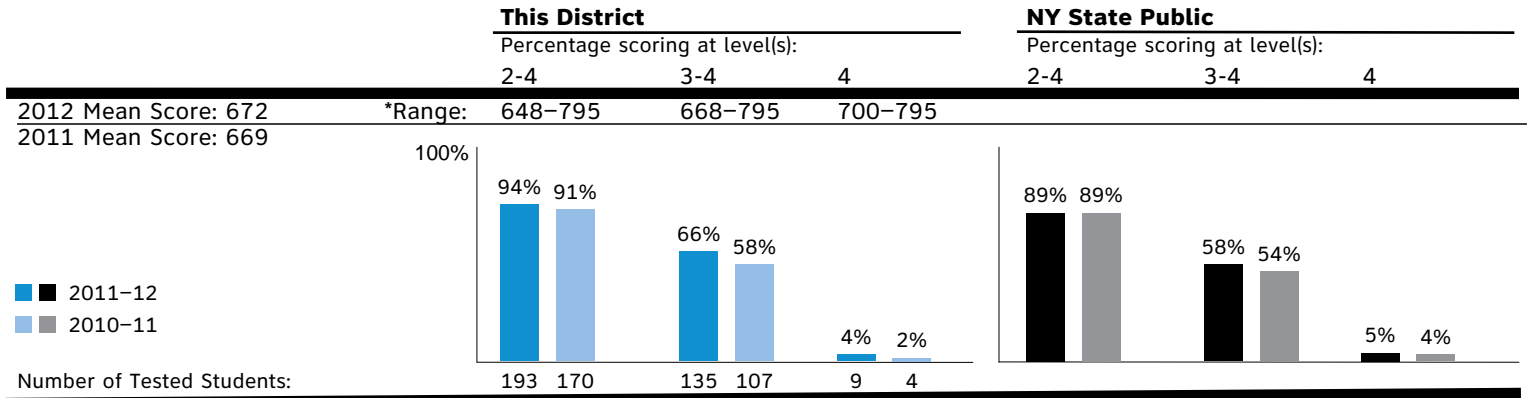
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	206	94%	66%	4%	186	91%	58%	2%
Female	105	96%	67%	6%	107	93%	69%	3%
Male	101	91%	64%	3%	79	89%	42%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	88%	38%	0%	11	91%	27%	9%
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	193	94%	67%	5%	169	91%	59%	2%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	100%	60%	0%	6	100%	83%	0%
General-Education Students	165	100%	77%	5%	153	97%	69%	3%
Students with Disabilities	41	68%	20%	0%	33	64%	6%	0%
English Proficient	206	94%	66%	4%	186	91%	58%	2%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	86%	51%	5%	39	95%	51%	3%
Not Disadvantaged	169	95%	69%	4%	147	90%	59%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	206	94%	66%	4%	186	91%	58%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	5	5	5	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

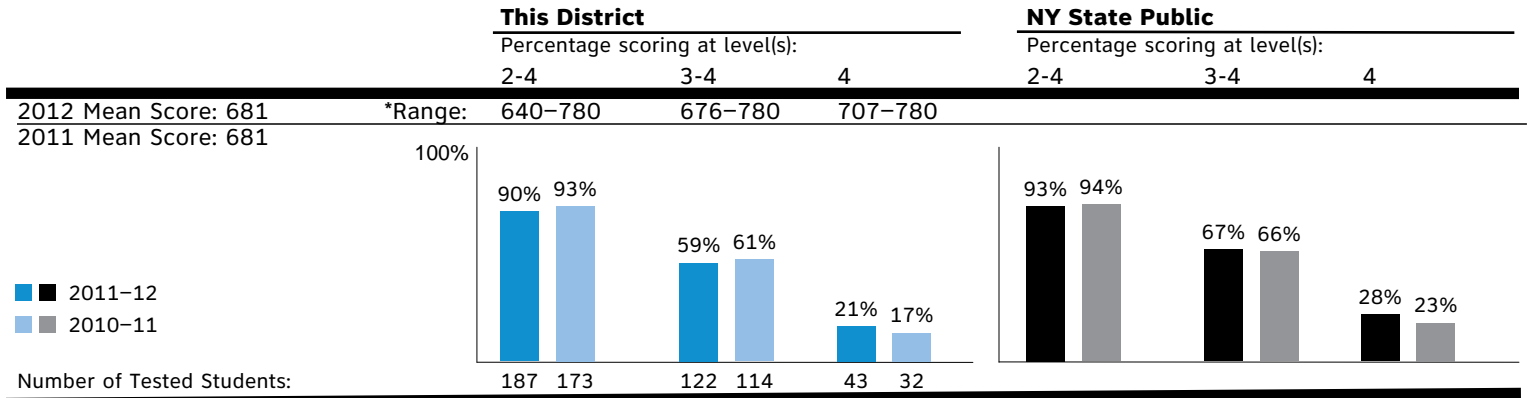
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	207	90%	59%	21%	186	93%	61%	17%
Female	105	92%	58%	20%	107	93%	64%	19%
Male	102	88%	60%	22%	79	92%	58%	15%
American Indian or Alaska Native								
Black or African American	8	88%	50%	13%	11	91%	55%	9%
Hispanic or Latino	3	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	194	90%	59%	22%	169	93%	62%	17%
Multiracial								
Small Group Totals	5	100%	60%	0%	6	83%	67%	50%
General-Education Students	165	98%	68%	25%	153	98%	71%	20%
Students with Disabilities	42	62%	24%	2%	33	70%	15%	6%
English Proficient	207	90%	59%	21%	186	93%	61%	17%
Limited English Proficient								
Economically Disadvantaged	37	78%	46%	14%	39	92%	56%	15%
Not Disadvantaged	170	93%	62%	22%	147	93%	63%	18%
Migrant								
Not Migrant	207	90%	59%	21%	186	93%	61%	17%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

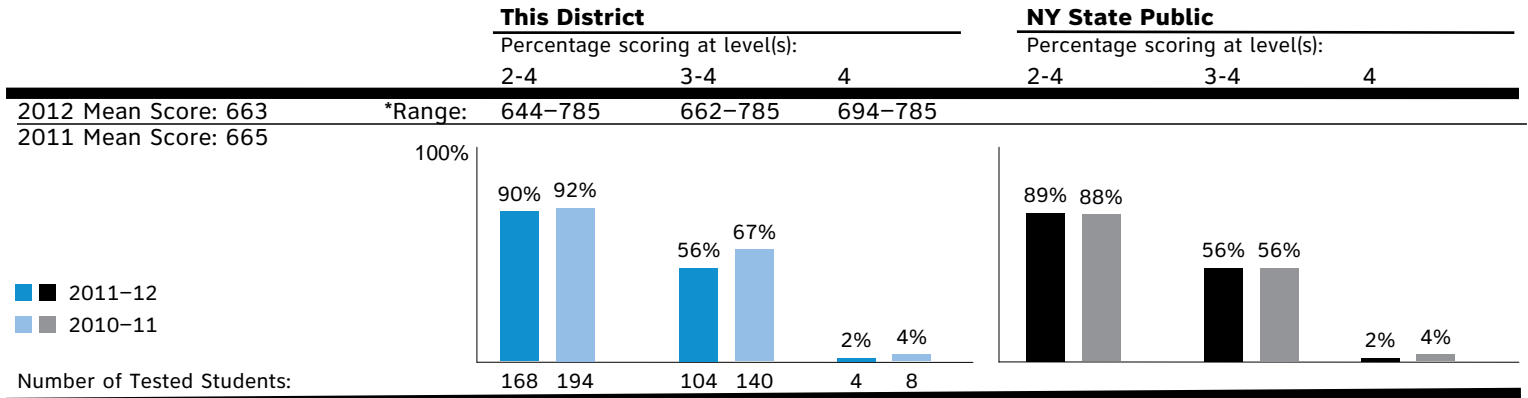
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	5	5	3	2

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	187	90%	56%	2%	210	92%	67%	4%
Female	108	94%	62%	4%	94	98%	72%	3%
Male	79	84%	47%	0%	116	88%	62%	4%
American Indian or Alaska Native								
Black or African American	11	82%	36%	0%	9	100%	56%	0%
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	170	90%	56%	1%	194	92%	67%	4%
Multiracial								
Small Group Totals	6	100%	83%	33%	7	100%	71%	0%
General-Education Students	154	97%	66%	2%	174	99%	79%	4%
Students with Disabilities	33	58%	9%	3%	36	58%	8%	3%
English Proficient	187	90%	56%	2%	209	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	38	89%	50%	3%	58	90%	59%	2%
Not Disadvantaged	149	90%	57%	2%	152	93%	70%	5%
Migrant								
Not Migrant	187	90%	56%	2%	210	92%	67%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	2	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

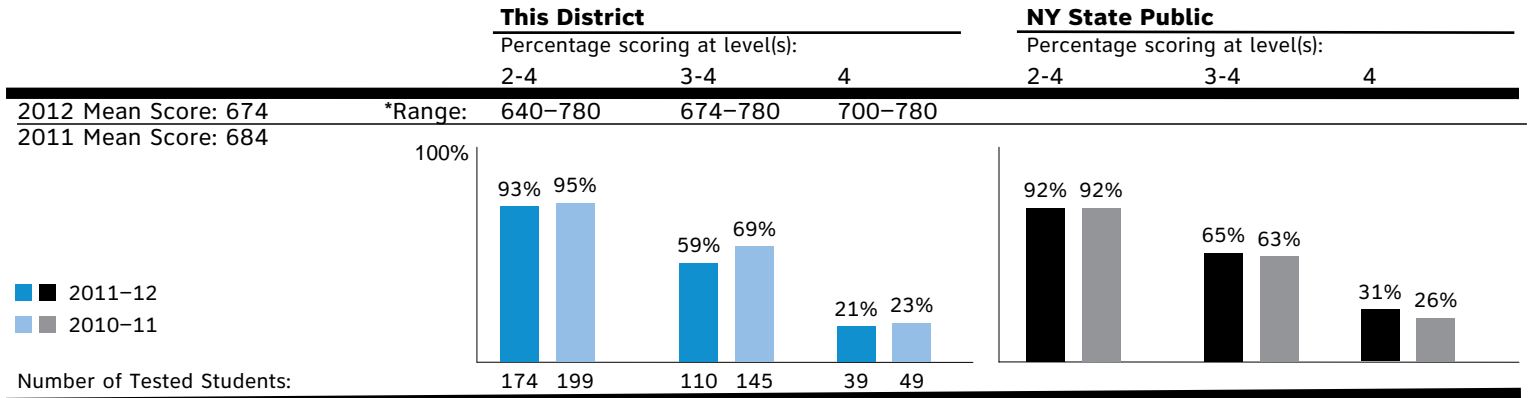
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>188</b>	<b>93%</b>	<b>59%</b>	<b>21%</b>	<b>210</b>	<b>95%</b>	<b>69%</b>	<b>23%</b>
Female	109	94%	56%	22%	94	99%	78%	17%
Male	79	90%	62%	19%	116	91%	62%	28%
American Indian or Alaska Native								
Black or African American	11	82%	36%	9%	9	100%	67%	11%
Hispanic or Latino	4	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	170	93%	60%	21%	194	94%	69%	23%
Multiracial								
Small Group Totals	7	100%	57%	43%	7	100%	86%	57%
General-Education Students	155	98%	65%	25%	174	98%	80%	27%
Students with Disabilities	33	67%	27%	3%	36	78%	17%	6%
English Proficient	187	–	–	–	209	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	38	92%	42%	21%	58	93%	55%	17%
Not Disadvantaged	150	93%	63%	21%	152	95%	74%	26%
Migrant								
Not Migrant	188	93%	59%	21%	210	95%	69%	23%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

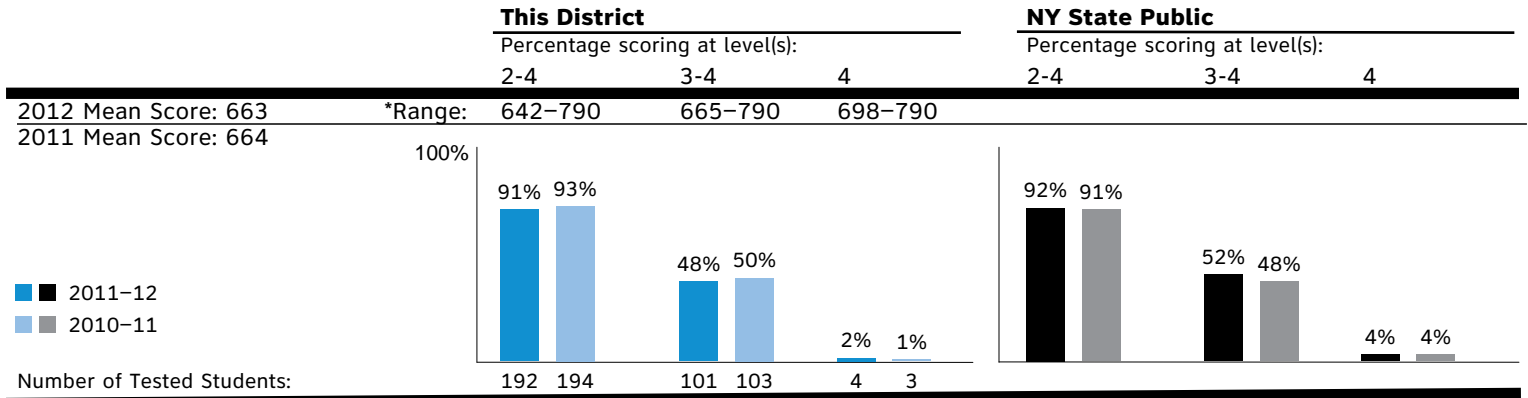
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	4	3	1	0			

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>211</b>	<b>91%</b>	<b>48%</b>	<b>2%</b>	<b>208</b>	<b>93%</b>	<b>50%</b>	<b>1%</b>
Female	93	100%	60%	2%	101	94%	59%	1%
Male	118	84%	38%	2%	107	93%	40%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	9	89%	33%	0%	6	67%	33%	0%
Hispanic or Latino	3	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	10	100%	80%	0%
White	196	91%	48%	2%	187	94%	49%	2%
Multiracial								
Small Group Totals	6	100%	67%	0%	5	100%	40%	0%
General-Education Students	173	98%	58%	2%	167	98%	59%	2%
Students with Disabilities	38	58%	3%	0%	41	73%	12%	0%
English Proficient	211	91%	48%	2%	208	93%	50%	1%
Limited English Proficient								
Economically Disadvantaged	53	85%	28%	0%	51	90%	29%	0%
Not Disadvantaged	158	93%	54%	3%	157	94%	56%	2%
Migrant								
Not Migrant	211	91%	48%	2%	208	93%	50%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

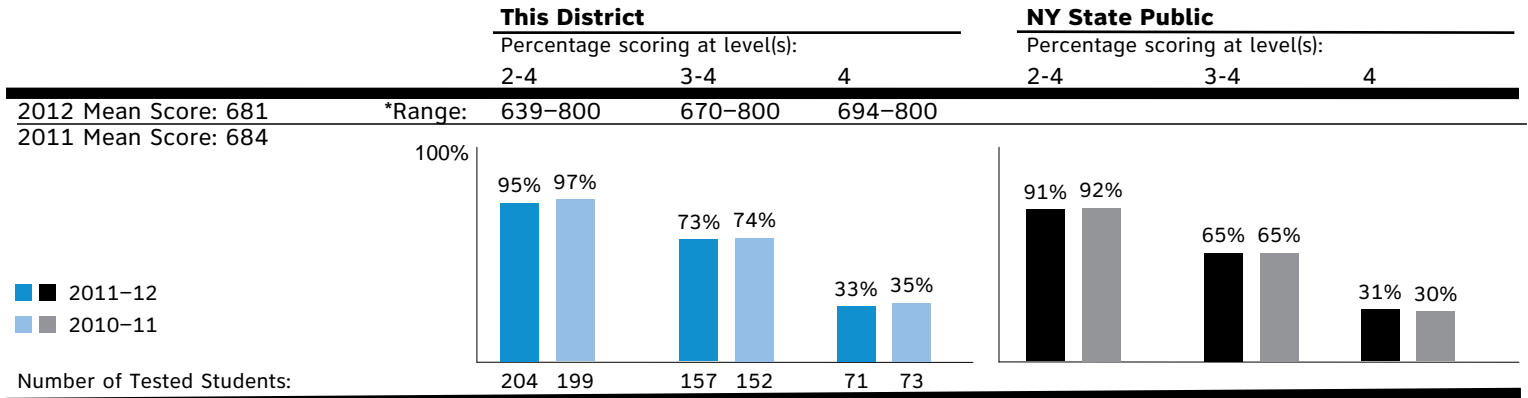
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>214</b>	<b>95%</b>	<b>73%</b>	<b>33%</b>	<b>206</b>	<b>97%</b>	<b>74%</b>	<b>35%</b>
Female	94	100%	83%	33%	101	99%	81%	41%
Male	120	92%	66%	33%	105	94%	67%	30%
American Indian or Alaska Native					1	–	–	–
Black or African American	10	80%	60%	10%	5	60%	60%	0%
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	10	100%	90%	50%
White	197	96%	74%	34%	186	97%	73%	35%
Multiracial								
Small Group Totals	7	100%	86%	57%	5	100%	80%	40%
General-Education Students	175	99%	86%	39%	168	99%	84%	42%
Students with Disabilities	39	77%	18%	5%	38	87%	29%	8%
English Proficient	213	–	–	–	206	97%	74%	35%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	53	91%	64%	23%	51	92%	51%	16%
Not Disadvantaged	161	97%	76%	37%	155	98%	81%	42%
Migrant								
Not Migrant	214	95%	73%	33%	206	97%	74%	35%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				3	–	–	–

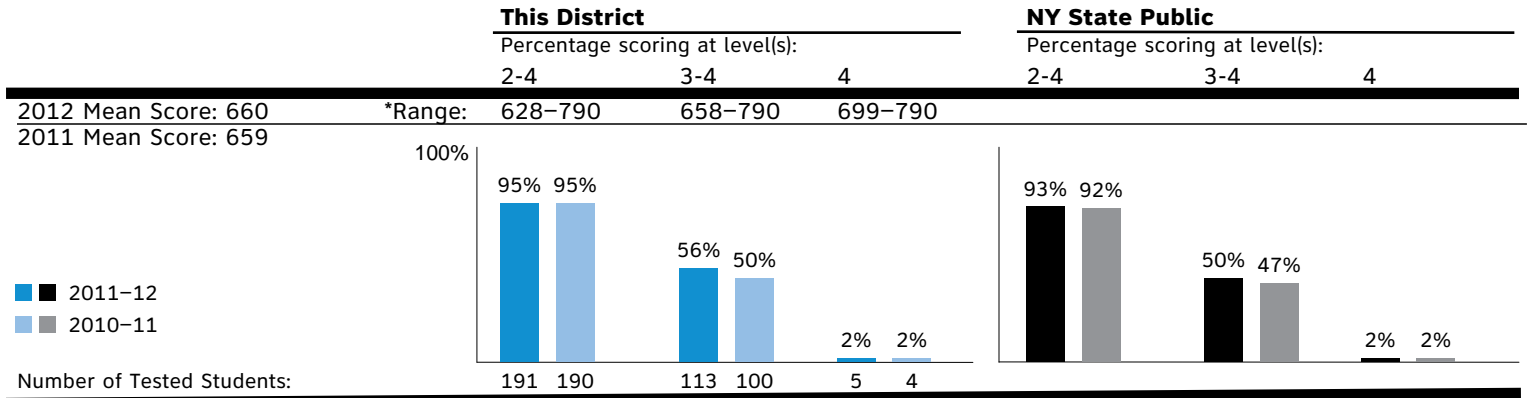


# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	201	95%	56%	2%	201	95%	50%	2%
Female	101	96%	64%	4%	96	95%	52%	0%
Male	100	94%	48%	1%	105	94%	48%	4%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	6	67%	50%	0%	11	82%	27%	0%
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	92%	67%	0%	2	-	-	-
White	178	96%	57%	3%	184	95%	51%	2%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	100%	20%	0%	6	100%	67%	0%
General-Education Students	173	99%	65%	3%	172	99%	56%	2%
Students with Disabilities	28	71%	4%	0%	29	69%	10%	0%
English Proficient	200	-	-	-	201	95%	50%	2%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	43	91%	33%	0%	44	84%	32%	0%
Not Disadvantaged	158	96%	63%	3%	157	97%	55%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	201	95%	56%	2%	201	95%	50%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

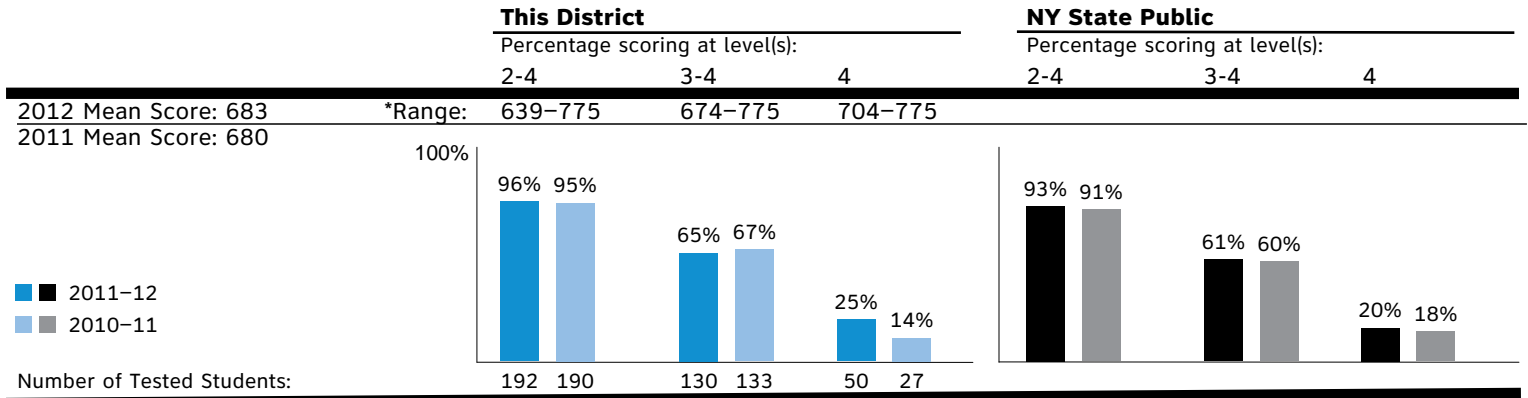
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>201</b>	<b>96%</b>	<b>65%</b>	<b>25%</b>	<b>200</b>	<b>95%</b>	<b>67%</b>	<b>14%</b>
Female	101	97%	66%	27%	96	96%	64%	10%
Male	100	94%	63%	23%	104	94%	69%	16%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	67%	50%	17%	11	91%	55%	0%
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	100%	83%	33%	2	–	–	–
White	178	96%	64%	25%	183	95%	67%	14%
Multiracial								
Small Group Totals	5	100%	60%	20%	6	100%	83%	17%
General-Education Students	173	99%	73%	29%	171	99%	75%	16%
Students with Disabilities	28	75%	14%	0%	29	72%	14%	0%
English Proficient	200	–	–	–	200	95%	67%	14%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	43	93%	40%	12%	44	91%	52%	9%
Not Disadvantaged	158	96%	72%	28%	156	96%	71%	15%
Migrant								
Not Migrant	201	96%	65%	25%	200	95%	67%	14%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	0	–	–	–

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

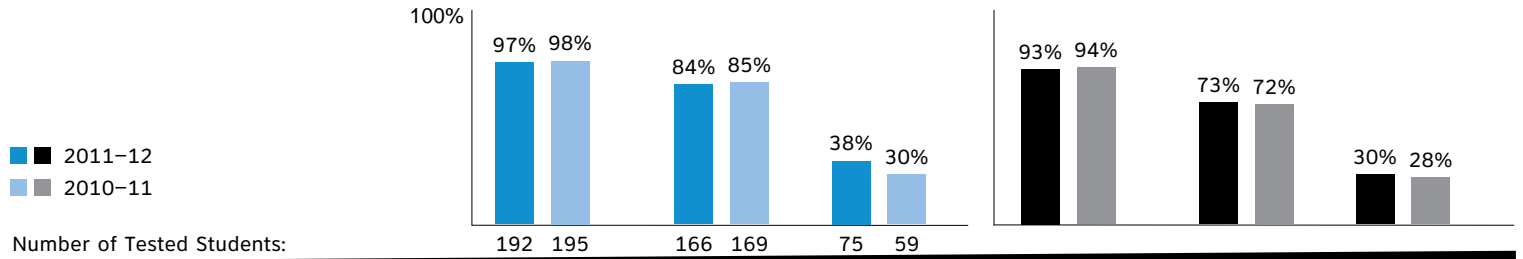
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	198	97%	84%	38%	199	98%	85%	30%
Female	99	98%	87%	39%	95	99%	81%	23%
Male	99	96%	81%	36%	104	97%	88%	36%
American Indian or Alaska Native	1	-	-	-				
Black or African American	6	67%	50%	0%	11	91%	82%	0%
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	58%	2	-	-	-
White	175	98%	85%	38%	182	98%	85%	31%
Multiracial								
Small Group Totals	5	100%	60%	20%	6	100%	83%	50%
General-Education Students	172	99%	91%	43%	170	100%	91%	32%
Students with Disabilities	26	85%	38%	4%	29	86%	48%	14%
English Proficient	197	-	-	-	199	98%	85%	30%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	41	98%	68%	17%	44	95%	73%	11%
Not Disadvantaged	157	97%	88%	43%	155	99%	88%	35%
Migrant								
Not Migrant	198	97%	84%	38%	199	98%	85%	30%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

## 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

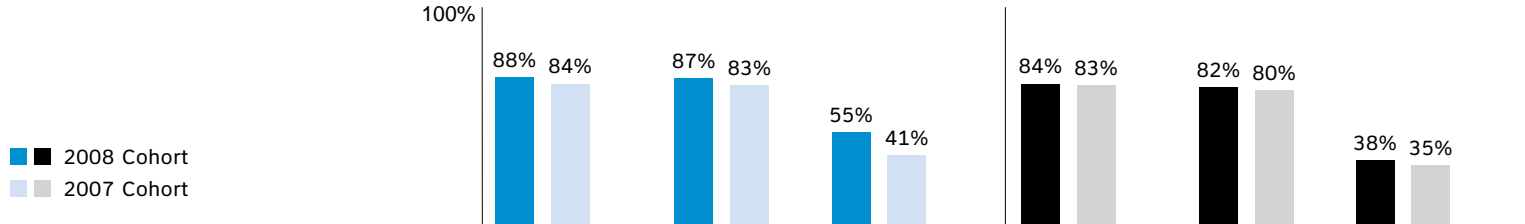
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>239</b>	<b>88%</b>	<b>87%</b>	<b>55%</b>	<b>218</b>	<b>84%</b>	<b>83%</b>	<b>41%</b>
Female	112	92%	91%	59%	100	87%	85%	52%
Male	127	85%	83%	52%	118	82%	82%	31%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	–	–	–	4	–	–	–
Hispanic or Latino	6	100%	100%	67%	9	78%	78%	22%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	224	88%	87%	55%	202	85%	84%	42%
Multiracial								
Small Group Totals	9	78%	78%	56%	7	71%	71%	43%
General-Education Students	209	92%	91%	63%	181	91%	91%	49%
Students with Disabilities	30	60%	53%	3%	37	54%	49%	3%
English Proficient	239	88%	87%	55%	218	84%	83%	41%
Limited English Proficient								
Economically Disadvantaged	31	81%	77%	39%	38	87%	84%	18%
Not Disadvantaged	208	89%	88%	58%	180	84%	83%	46%
Migrant								
Not Migrant	239	88%	87%	55%	218	84%	83%	41%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

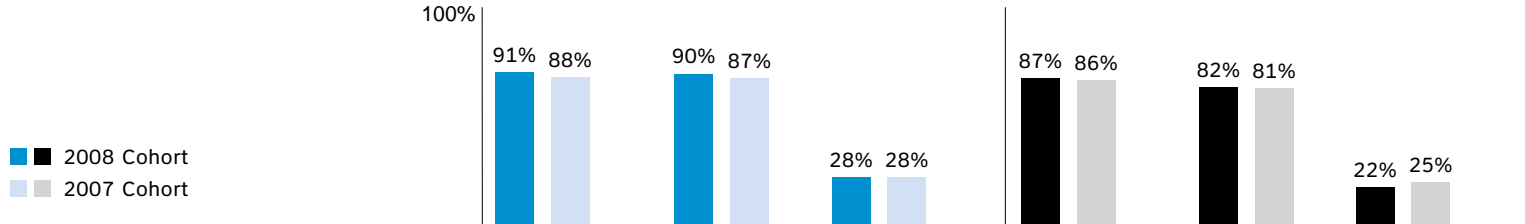
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>239</b>	<b>91%</b>	<b>90%</b>	<b>28%</b>	<b>218</b>	<b>88%</b>	<b>87%</b>	<b>28%</b>
Female	112	95%	93%	28%	100	89%	88%	27%
Male	127	88%	87%	29%	118	87%	86%	30%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	–	–	–	4	–	–	–
Hispanic or Latino	6	100%	100%	50%	9	89%	78%	11%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	224	91%	89%	29%	202	90%	89%	30%
Multiracial								
Small Group Totals	9	89%	89%	11%	7	43%	43%	14%
General-Education Students	209	95%	94%	33%	181	94%	93%	34%
Students with Disabilities	30	63%	57%	0%	37	57%	54%	0%
English Proficient	239	91%	90%	28%	218	88%	87%	28%
Limited English Proficient								
Economically Disadvantaged	31	94%	90%	10%	38	89%	87%	16%
Not Disadvantaged	208	91%	89%	31%	180	88%	87%	31%
Migrant								
Not Migrant	239	91%	90%	28%	218	88%	87%	28%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	239	5%	38%	46%	209	4%	37%	52%	30	13%	40%	3%
<b>U.S. History and Government</b>	239	4%	30%	53%	209	2%	30%	59%	30	20%	33%	10%
<b>Science</b>	239	1%	39%	52%	209	0%	37%	57%	30	3%	50%	17%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	223	96%	89%	36%	196	95%	90%	40%	27	96%	78%	7%
	2010-11	222	100%	98%	59%	200	100%	99%	66%	22	100%	91%	5%
	2009-10	217	97%	90%	42%	192	98%	94%	47%	25	84%	60%	4%
Integrated Algebra	2011-12	230	91%	82%	23%	200	94%	89%	26%	30	73%	40%	3%
	2010-11	241	97%	91%	17%	205	99%	96%	20%	36	83%	64%	0%
	2009-10	253	96%	88%	16%	222	97%	90%	18%	31	87%	74%	0%
Geometry	2011-12	142	97%	96%	32%	139	—	—	—	3	—	—	—
	2010-11	155	98%	96%	35%	151	—	—	—	4	—	—	—
	2009-10	173	98%	95%	35%	171	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	141	91%	84%	25%	137	—	—	—	4	—	—	—
	2010-11	144	90%	75%	24%	133	91%	78%	26%	11	73%	36%	0%
	2009-10	119	87%	76%	32%	118	—	—	—	1	—	—	—
Global History and Geography	2011-12	231	83%	73%	28%	197	88%	78%	32%	34	50%	41%	6%
	2010-11	263	93%	82%	31%	225	95%	86%	36%	38	82%	58%	5%
	2009-10	250	94%	84%	46%	220	96%	88%	51%	30	80%	53%	3%
U.S. History and Government	2011-12	245	94%	87%	50%	215	95%	90%	54%	30	83%	67%	20%
	2010-11	228	96%	89%	57%	202	98%	94%	63%	26	85%	54%	12%
	2009-10	208	98%	91%	48%	184	99%	92%	52%	24	88%	79%	17%
Living Environment	2011-12	226	95%	91%	45%	203	96%	93%	48%	23	87%	70%	17%
	2010-11	211	100%	100%	61%	183	100%	99%	66%	28	100%	100%	29%
	2009-10	240	100%	98%	45%	205	100%	99%	49%	35	97%	94%	17%
Physical Setting/Earth Science	2011-12	197	90%	82%	44%	188	90%	84%	46%	9	89%	56%	11%
	2010-11	218	94%	87%	35%	197	95%	89%	38%	21	86%	71%	10%
	2009-10	219	96%	91%	50%	207	96%	91%	52%	12	92%	83%	8%
Physical Setting/Chemistry	2011-12	125	95%	87%	19%	124	—	—	—	1	—	—	—
	2010-11	121	99%	92%	29%	121	99%	92%	29%	0	—	—	—
	2009-10	119	99%	92%	29%	118	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	82	84%	72%	29%	82	84%	72%	29%	0	—	—	—
	2010-11	60	100%	95%	53%	60	100%	95%	53%	0	—	—	—
	2009-10	73	92%	92%	41%	73	92%	92%	41%	0	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	15	80%	0		15	80%
	2010-11	16	56%	0		16	56%
	2009-10	8	63%	0		8	63%
Science	2011-12	1	—	0		1	—
	2010-11	2	—	0		2	—
	2009-10	5	20%	0		5	20%
Reading	2011-12	3	—	0		3	—
	2010-11	5	20%	0		5	20%
	2009-10	6	50%	0		6	50%
Writing	2011-12	0	—	0		0	—
	2010-11	6	67%	0		6	67%
	2009-10	2	—	0		2	—
Global Studies	2011-12	3	—	0		3	—
	2010-11	0	—	0		0	—
	2009-10	6	100%	0		6	100%
U.S. History and Government	2011-12	4	—	0		4	—
	2010-11	3	—	0		3	—
	2009-10	8	38%	1	—	7	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
<b>Reading and Writing (Grades 5-6)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District **SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT**

District ID **53-02-02-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	202		185		17	
	2010-11	187		164		23	
	2009-10	231		212		19	
<b>Receiving a Regents Diploma</b>	2011-12	191	95%	183	99%	8	47%
	2010-11	174	93%	159	97%	15	65%
	2009-10	220	95%	209	99%	11	58%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	124	61%	123	66%	1	6%
	2010-11	90	48%	89	54%	1	4%
	2009-10	121	52%	118	56%	3	16%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	6	N/A	0		6	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	7	N/A	0		7	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	33	4%	28	4%	5	4%
	2010-11	15	1%	12	1%	3	2%
	2009-10	16	1%	9	1%	7	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	12	1%	11	1%	1	1%
<b>Total Non-completers</b>	2011-12	34	4%	29	4%	5	4%
	2010-11	15	1%	12	1%	3	2%
	2009-10	28	2%	20	2%	8	4%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	101	49%	101	55%	0	0%
<b>To 2-year College</b>	73	35%	64	35%	9	39%
<b>To Other Post-secondary</b>	1	0%	1	1%	0	0%
<b>To the Military</b>	6	3%	5	3%	1	4%
<b>To Employment</b>	16	8%	8	4%	8	35%
<b>To Adult Services</b>	3	1%	0	0%	3	13%
<b>To Other Known Plans</b>	2	1%	0	0%	2	9%
<b>Plan Unknown</b>	6	3%	6	3%	0	0%