



The New York State Report Card 2011–12

District **NISKAYUNA CENTRAL SCHOOL
DISTRICT**

District ID **53-03-01-06-0000**

Superintendent **SUSAN SALVAGGIO**

Telephone **(518) 377-4666**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	220	220	231
Grade 1	290	259	250
Grade 2	306	297	265
Grade 3	326	312	297
Grade 4	310	332	318
Grade 5	313	309	321
Grade 6	378	318	313
Ungraded Elementary	2	0	4
Grade 7	320	378	320
Grade 8	336	320	360
Grade 9	364	348	325
Grade 10	352	363	350
Grade 11	344	342	362
Grade 12	363	361	342
Ungraded Secondary	0	0	2
Total K-12	4224	4159	4060

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	21	21
Grade 8			
English	23	22	23
Mathematics	24	22	23
Science	24	22	24
Social Studies	25	23	23
Grade 10			
English	21	21	22
Mathematics	20	20	22
Science	23	24	21
Social Studies	23	23	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	210	5%	219	6%	277	7%
Reduced Price Lunch	76	2%	73	2%	52	1%
Limited English Proficient	53	1%	44	1%	45	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	1	0%
Black or African American	136	3%	155	4%	161	4%
Hispanic or Latino	108	3%	81	2%	81	2%
Asian or Native Hawaiian/Other Pacific Islander	473	11%	484	12%	492	12%
White	3469	82%	3412	82%	3307	81%
Multiracial	36	1%	25	1%	18	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		94%
Student Suspensions	23	1%	38	1%	81	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	342	347	346
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	1%	1%
Percent with Fewer than Three Years of Experience	6%	3%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	17%	17%
Total Number of Core Classes	891	863	875
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1225	1220	1225
Percent Taught by Teachers Without Appropriate Certification	2%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	20%	37%
Turnover Rate of All Teachers	11%	9%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	49	51	48
Total Paraprofessionals*	156	163	149
Assistant Principals	4	3	2
Principals	8	8	8

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

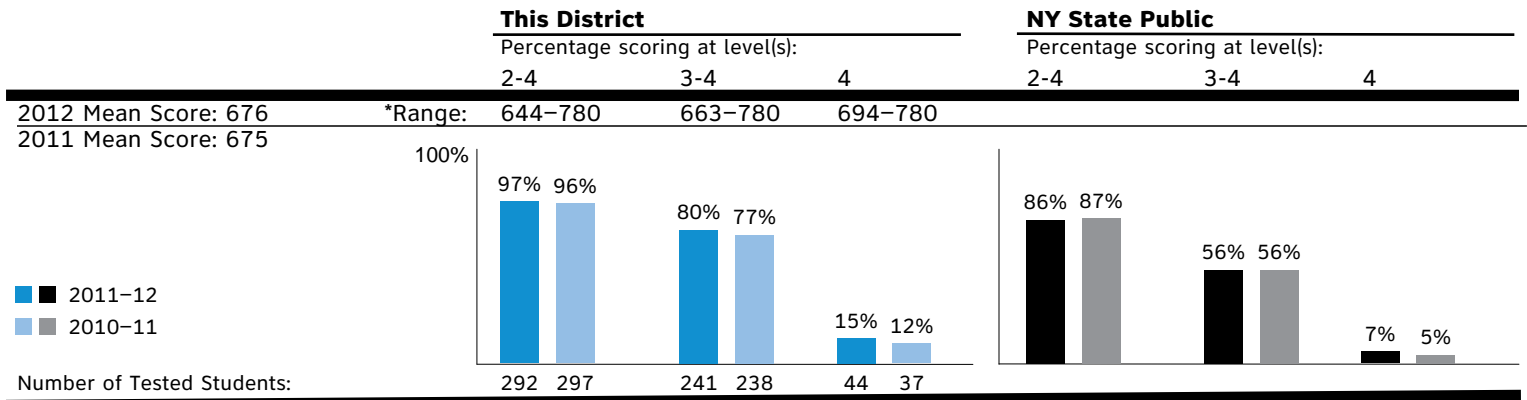
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	302	97%	80%	15%	308	96%	77%	12%
Female	146	97%	80%	17%	149	98%	84%	17%
Male	156	96%	79%	12%	159	95%	71%	7%
American Indian or Alaska Native								
Black or African American	12	75%	50%	0%	12	–	–	–
Hispanic or Latino	9	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	35	97%	80%	17%	32	100%	94%	25%
White	245	98%	82%	15%	263	97%	78%	11%
Multiracial	1	–	–	–				
Small Group Totals	10	100%	70%	20%	13	77%	31%	0%
General-Education Students	276	99%	85%	16%	270	99%	84%	13%
Students with Disabilities	26	69%	27%	0%	38	76%	29%	3%
English Proficient	298	–	–	–	305	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	15	87%	53%	0%	22	100%	73%	9%
Not Disadvantaged	287	97%	81%	15%	286	96%	78%	12%
Migrant								
Not Migrant	302	97%	80%	15%	308	96%	77%	12%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

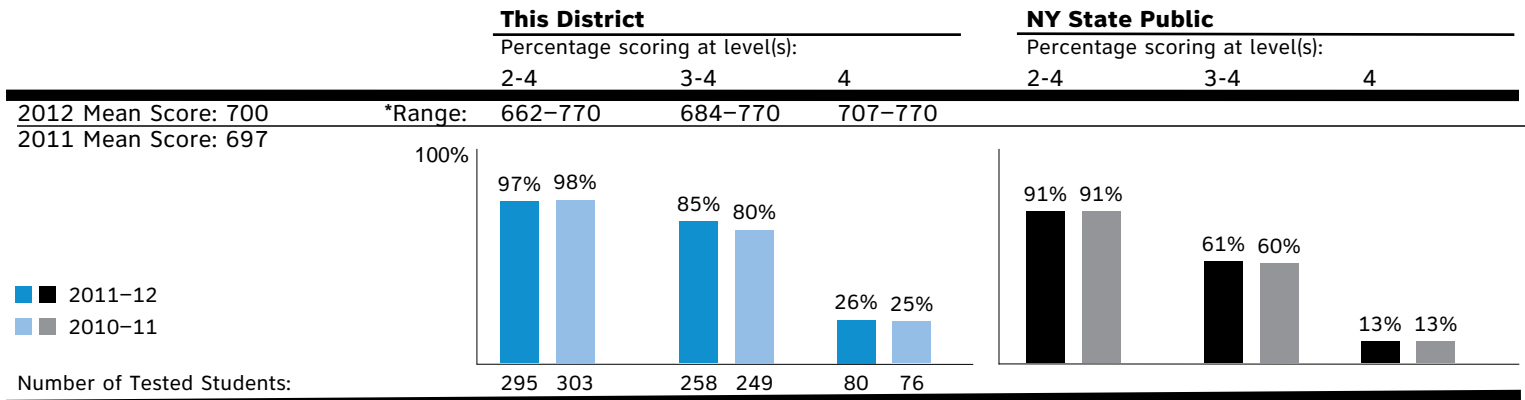
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	303	97%	85%	26%	310	98%	80%	25%
Female	146	97%	86%	24%	151	98%	84%	25%
Male	157	97%	85%	29%	159	97%	77%	24%
American Indian or Alaska Native								
Black or African American	12	75%	50%	8%	12	-	-	-
Hispanic or Latino	9	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	36	100%	97%	47%	32	100%	88%	47%
White	245	98%	85%	24%	265	98%	82%	23%
Multiracial	1	-	-	-				
Small Group Totals	10	90%	80%	20%	13	77%	38%	0%
General-Education Students	277	100%	90%	29%	272	99%	85%	27%
Students with Disabilities	26	69%	35%	4%	38	89%	50%	5%
English Proficient	298	97%	85%	27%	306	-	-	-
Limited English Proficient	5	100%	100%	0%	4	-	-	-
Economically Disadvantaged	15	87%	73%	20%	22	95%	68%	14%
Not Disadvantaged	288	98%	86%	27%	288	98%	81%	25%
Migrant								
Not Migrant	303	97%	85%	26%	310	98%	80%	25%

NOTES

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Other Assessments

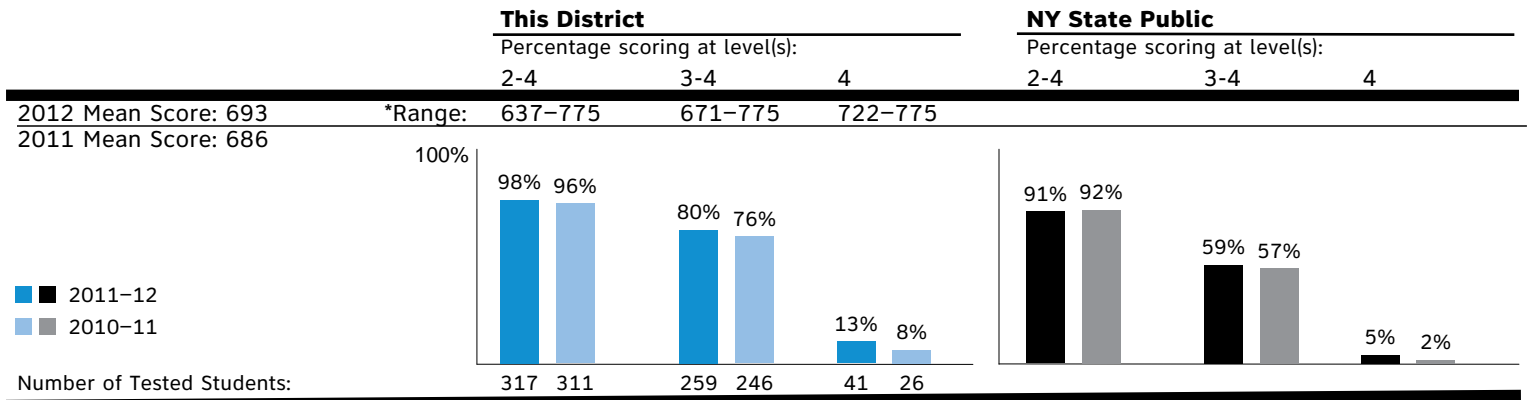
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	-	-	-

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	323	98%	80%	13%	323	96%	76%	8%
Female	156	99%	85%	17%	175	98%	82%	12%
Male	167	97%	75%	8%	148	95%	70%	3%
American Indian or Alaska Native								
Black or African American	11	91%	36%	0%	15	93%	53%	7%
Hispanic or Latino	3	-	-	-	7	86%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	35	97%	91%	31%	48	100%	79%	4%
White	272	99%	81%	11%	253	96%	78%	9%
Multiracial	2	-	-	-				
Small Group Totals	5	100%	60%	0%				
General-Education Students	288	100%	88%	14%	289	99%	81%	9%
Students with Disabilities	35	83%	14%	0%	34	74%	32%	0%
English Proficient	319	-	-	-	319	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	18	100%	67%	0%	21	86%	48%	10%
Not Disadvantaged	305	98%	81%	13%	302	97%	78%	8%
Migrant								
Not Migrant	323	98%	80%	13%	323	96%	76%	8%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

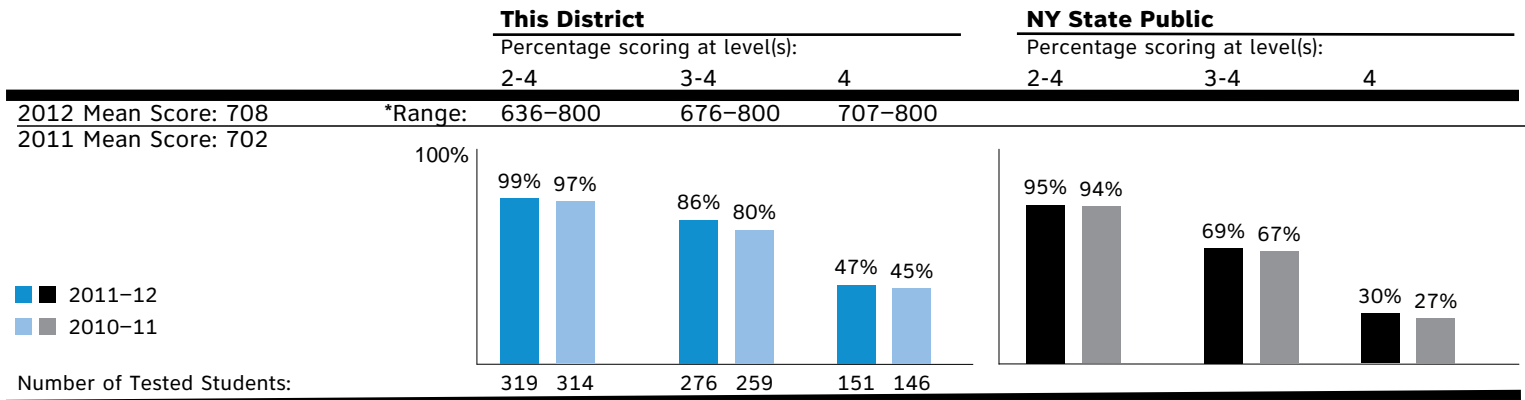
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	322	99%	86%	47%	324	97%	80%	45%
Female	155	99%	88%	46%	176	97%	81%	44%
Male	167	99%	83%	47%	148	97%	78%	47%
American Indian or Alaska Native								
Black or African American	11	100%	55%	9%	15	87%	60%	20%
Hispanic or Latino	3	–	–	–	8	100%	75%	25%
Asian or Native Hawaiian/Other Pacific Islander	36	100%	97%	72%	48	100%	90%	60%
White	270	99%	86%	45%	253	97%	79%	44%
Multiracial	2	–	–	–				
Small Group Totals	5	100%	80%	40%				
General-Education Students	287	100%	91%	52%	290	100%	84%	50%
Students with Disabilities	35	91%	43%	6%	34	71%	44%	6%
English Proficient	317	99%	86%	48%	319	97%	80%	46%
Limited English Proficient	5	100%	60%	0%	5	100%	60%	0%
Economically Disadvantaged	18	100%	78%	22%	21	81%	48%	14%
Not Disadvantaged	304	99%	86%	48%	303	98%	82%	47%
Migrant								
Not Migrant	322	99%	86%	47%	324	97%	80%	45%

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Other Assessments

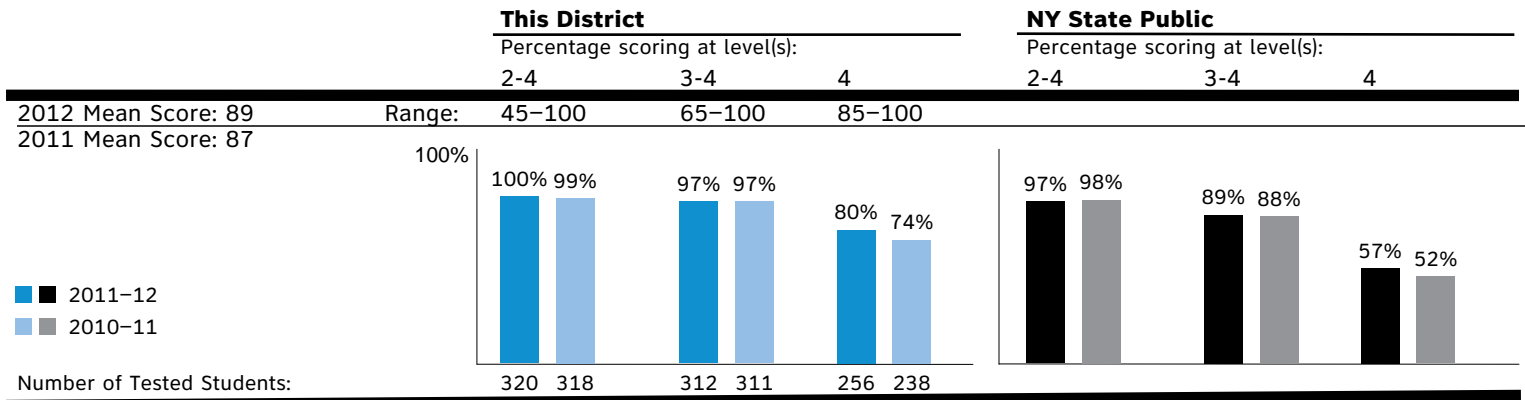
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	321	100%	97%	80%	321	99%	97%	74%
Female	153	99%	96%	82%	175	99%	97%	73%
Male	168	100%	98%	77%	146	99%	97%	75%
American Indian or Alaska Native								
Black or African American	11	100%	82%	36%	14	100%	93%	36%
Hispanic or Latino	3	-	-	-	8	100%	88%	63%
Asian or Native Hawaiian/Other Pacific Islander	36	97%	92%	83%	48	100%	98%	83%
White	269	100%	99%	81%	251	99%	97%	75%
Multiracial	2	-	-	-				
Small Group Totals	5	100%	80%	80%				
General-Education Students	286	100%	98%	84%	288	100%	99%	79%
Students with Disabilities	35	100%	91%	43%	33	91%	79%	33%
English Proficient	316	100%	98%	81%	316	99%	97%	75%
Limited English Proficient	5	100%	40%	0%	5	100%	100%	20%
Economically Disadvantaged	16	100%	81%	50%	20	90%	80%	50%
Not Disadvantaged	305	100%	98%	81%	301	100%	98%	76%
Migrant								
Not Migrant	321	100%	97%	80%	321	99%	97%	74%

NOTES

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Other Assessments

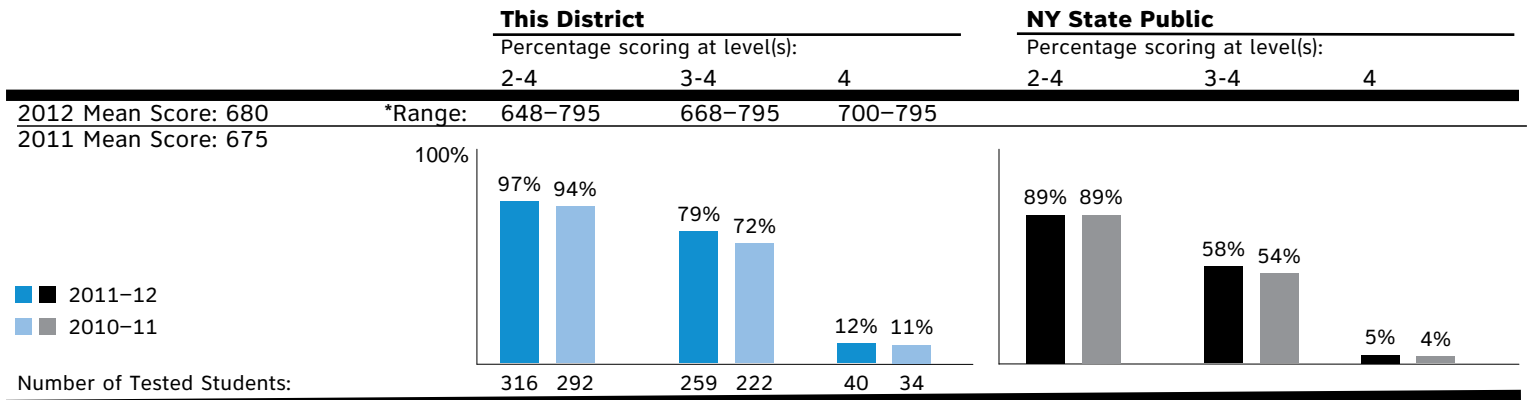
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	326	97%	79%	12%	309	94%	72%	11%
Female	173	99%	86%	17%	156	96%	72%	13%
Male	153	95%	73%	7%	153	93%	72%	9%
American Indian or Alaska Native								
Black or African American	17	100%	47%	0%	11	–	–	–
Hispanic or Latino	8	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	50	100%	80%	20%	41	98%	76%	20%
White	250	96%	82%	12%	253	95%	73%	10%
Multiracial	1	–	–	–				
Small Group Totals	9	89%	56%	0%	15	73%	40%	0%
General-Education Students	293	100%	85%	14%	277	99%	78%	12%
Students with Disabilities	33	73%	33%	0%	32	59%	22%	3%
English Proficient	322	–	–	–	305	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	19	100%	53%	0%	26	81%	38%	4%
Not Disadvantaged	307	97%	81%	13%	283	96%	75%	12%
Migrant								
Not Migrant	326	97%	79%	12%	309	94%	72%	11%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

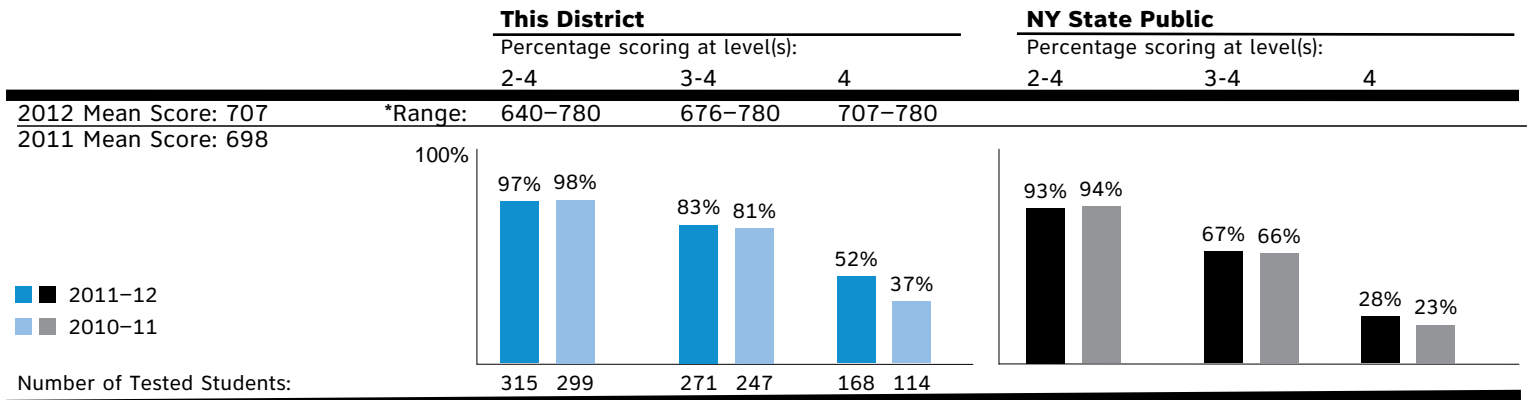
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	325	97%	83%	52%	306	98%	81%	37%
Female	173	98%	88%	54%	155	100%	83%	31%
Male	152	95%	78%	49%	151	95%	78%	44%
American Indian or Alaska Native								
Black or African American	17	94%	65%	35%	11	–	–	–
Hispanic or Latino	8	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	49	100%	90%	65%	41	98%	88%	59%
White	250	97%	84%	51%	250	98%	82%	36%
Multiracial	1	–	–	–				
Small Group Totals	9	89%	67%	33%	15	87%	47%	7%
General-Education Students	292	99%	89%	56%	277	100%	86%	41%
Students with Disabilities	33	76%	30%	12%	29	79%	28%	3%
English Proficient	321	–	–	–	302	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	19	95%	63%	26%	26	92%	46%	12%
Not Disadvantaged	306	97%	85%	53%	280	98%	84%	40%
Migrant								
Not Migrant	325	97%	83%	52%	306	98%	81%	37%

NOTES

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Other Assessments

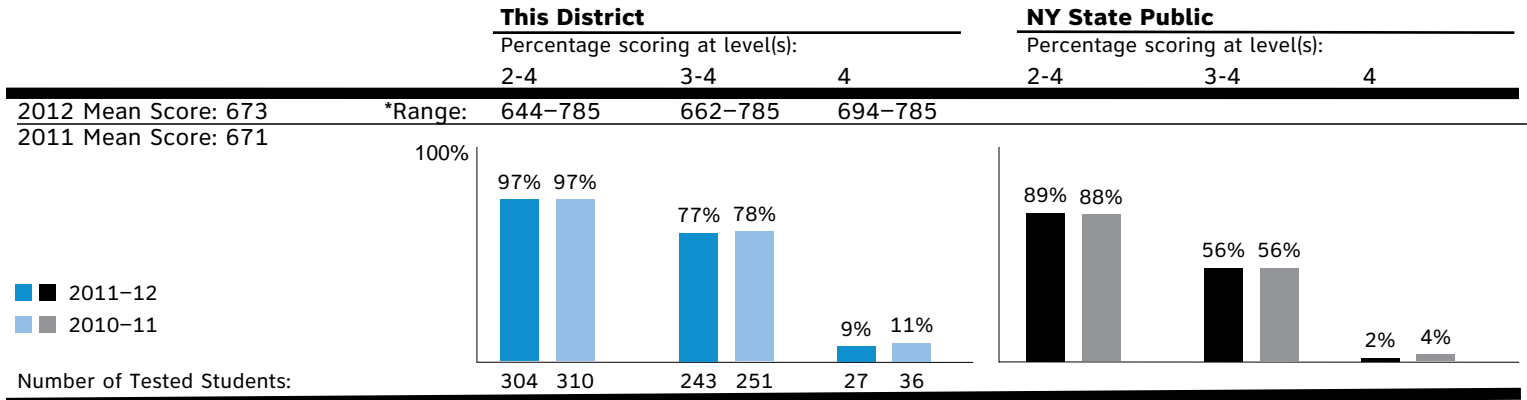
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	315	97%	77%	9%	320	97%	78%	11%
Female	161	98%	80%	13%	175	98%	83%	14%
Male	154	95%	75%	4%	145	95%	72%	8%
American Indian or Alaska Native								
Black or African American	9	78%	33%	0%	15	93%	73%	20%
Hispanic or Latino	5	–	–	–	9	89%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	43	100%	88%	12%	37	92%	73%	16%
White	257	97%	77%	8%	259	98%	80%	10%
Multiracial	1	–	–	–				
Small Group Totals	6	83%	83%	17%				
General-Education Students	281	99%	84%	10%	292	100%	83%	12%
Students with Disabilities	34	74%	24%	0%	28	68%	29%	0%
English Proficient	313	–	–	–	317	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	24	96%	54%	4%	24	88%	79%	4%
Not Disadvantaged	291	97%	79%	9%	296	98%	78%	12%
Migrant								
Not Migrant	315	97%	77%	9%	320	97%	78%	11%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

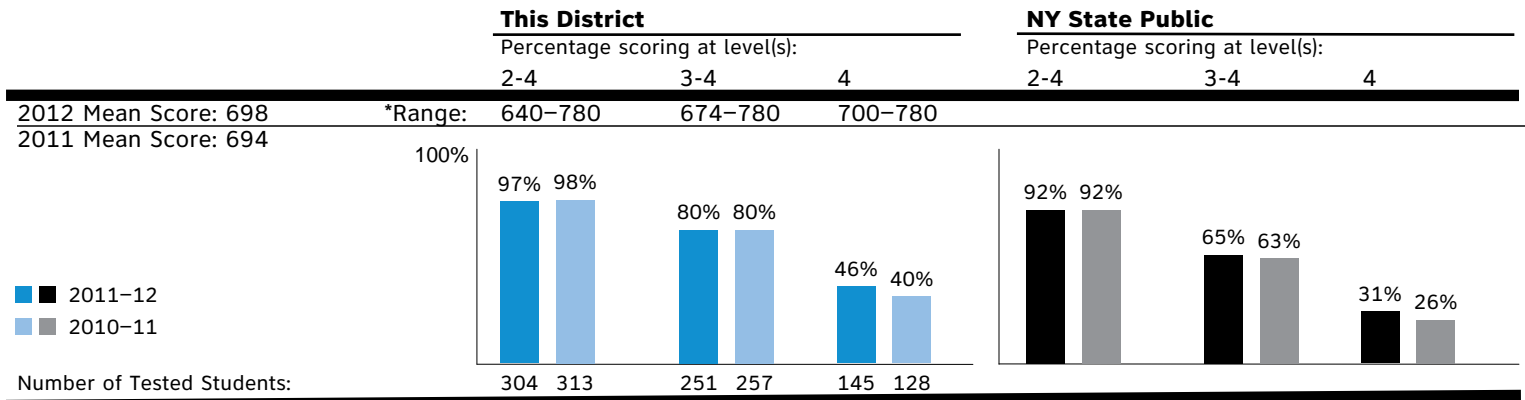
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	312	97%	80%	46%	320	98%	80%	40%
Female	160	98%	83%	44%	174	99%	82%	43%
Male	152	97%	78%	49%	146	97%	78%	36%
American Indian or Alaska Native								
Black or African American	8	88%	63%	0%	15	93%	53%	27%
Hispanic or Latino	5	–	–	–	9	100%	78%	11%
Asian or Native Hawaiian/Other Pacific Islander	43	100%	88%	67%	38	95%	79%	68%
White	255	98%	80%	45%	258	98%	82%	38%
Multiracial	1	–	–	–				
Small Group Totals	6	83%	67%	17%				
General-Education Students	279	100%	88%	51%	292	100%	86%	43%
Students with Disabilities	33	79%	15%	6%	28	75%	21%	4%
English Proficient	309	–	–	–	316	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	24	83%	42%	8%	24	88%	54%	25%
Not Disadvantaged	288	99%	84%	50%	296	99%	82%	41%
Migrant								
Not Migrant	312	97%	80%	46%	320	98%	80%	40%

NOTES

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Other Assessments

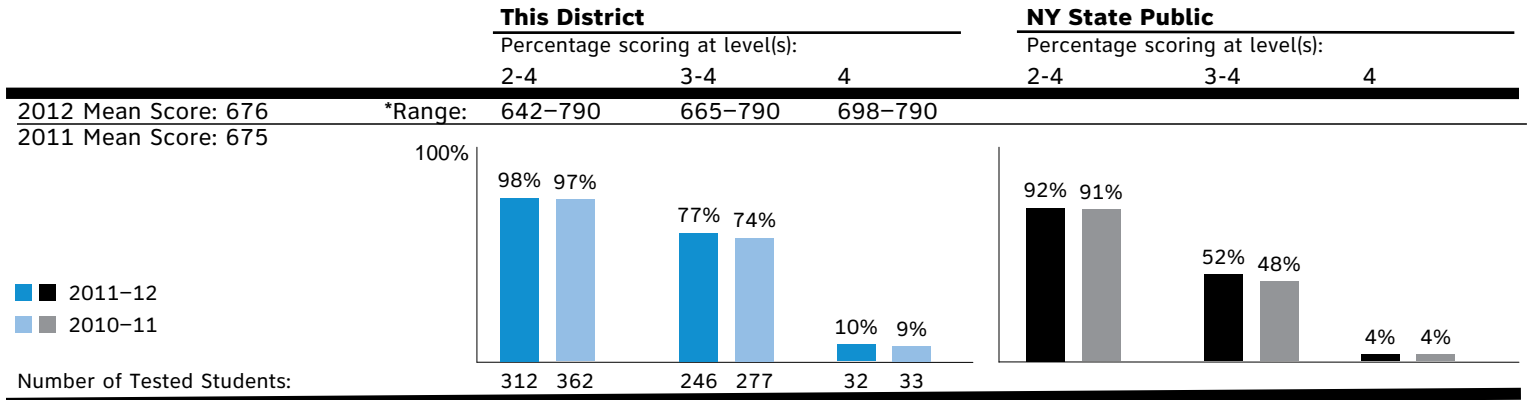
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	2	–	–	–

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	318	98%	77%	10%	374	97%	74%	9%
Female	172	98%	86%	13%	183	99%	80%	10%
Male	146	99%	67%	7%	191	95%	69%	7%
American Indian or Alaska Native								
Black or African American	14	93%	86%	14%	12	75%	50%	0%
Hispanic or Latino	7	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	39	95%	79%	13%	48	100%	79%	6%
White	255	99%	78%	10%	306	97%	75%	9%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	10	100%	50%	0%	8	88%	50%	13%
General-Education Students	289	100%	83%	11%	333	100%	81%	10%
Students with Disabilities	29	79%	17%	0%	41	73%	20%	0%
English Proficient	316	–	–	–	373	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	27	93%	59%	4%	27	89%	44%	4%
Not Disadvantaged	291	99%	79%	11%	347	97%	76%	9%
Migrant								
Not Migrant	318	98%	77%	10%	374	97%	74%	9%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

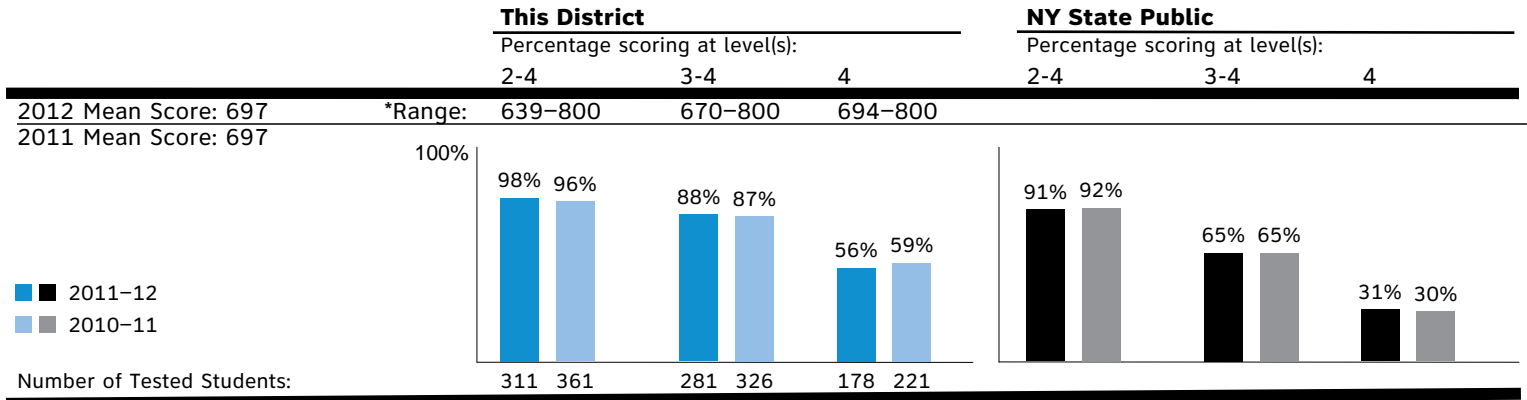
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	318	98%	88%	56%	375	96%	87%	59%
Female	171	98%	89%	59%	183	98%	91%	61%
Male	147	98%	88%	52%	192	94%	83%	57%
American Indian or Alaska Native								
Black or African American	14	93%	71%	36%	12	67%	42%	25%
Hispanic or Latino	8	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	39	95%	92%	67%	48	100%	94%	69%
White	254	99%	89%	57%	307	97%	88%	59%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	11	91%	73%	27%	8	88%	75%	63%
General-Education Students	288	100%	93%	60%	333	100%	93%	64%
Students with Disabilities	30	80%	43%	17%	42	67%	40%	19%
English Proficient	314	–	–	–	374	–	–	–
Limited English Proficient	4	–	–	–	1	–	–	–
Economically Disadvantaged	27	93%	70%	30%	27	85%	63%	44%
Not Disadvantaged	291	98%	90%	58%	348	97%	89%	60%
Migrant								
Not Migrant	318	98%	88%	56%	375	96%	87%	59%

NOTES

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Other Assessments

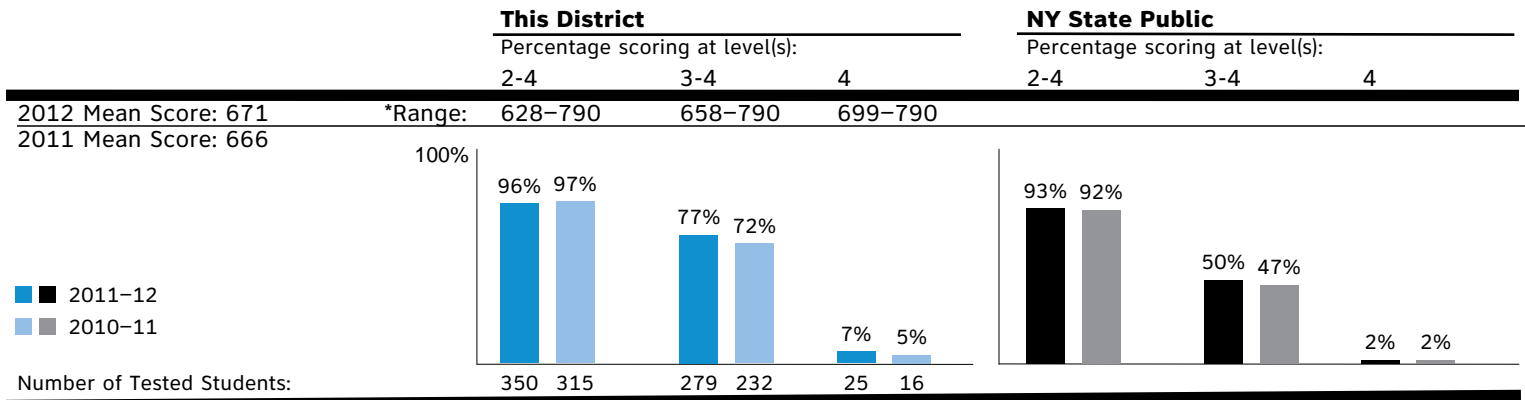
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	363	96%	77%	7%	324	97%	72%	5%
Female	181	98%	84%	10%	167	98%	75%	5%
Male	182	95%	70%	4%	157	96%	68%	4%
American Indian or Alaska Native								
Black or African American	13	85%	46%	15%	14	–	–	–
Hispanic or Latino	8	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	42	100%	88%	12%	31	94%	74%	10%
White	299	97%	78%	6%	275	98%	73%	5%
Multiracial	1	–	–	–				
Small Group Totals	9	89%	44%	0%	18	94%	44%	0%
General-Education Students	322	100%	84%	8%	297	99%	77%	5%
Students with Disabilities	41	68%	20%	0%	27	74%	11%	0%
English Proficient	363	96%	77%	7%	323	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	23	87%	43%	0%	18	94%	39%	0%
Not Disadvantaged	340	97%	79%	7%	306	97%	74%	5%
Migrant								
Not Migrant	363	96%	77%	7%	324	97%	72%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

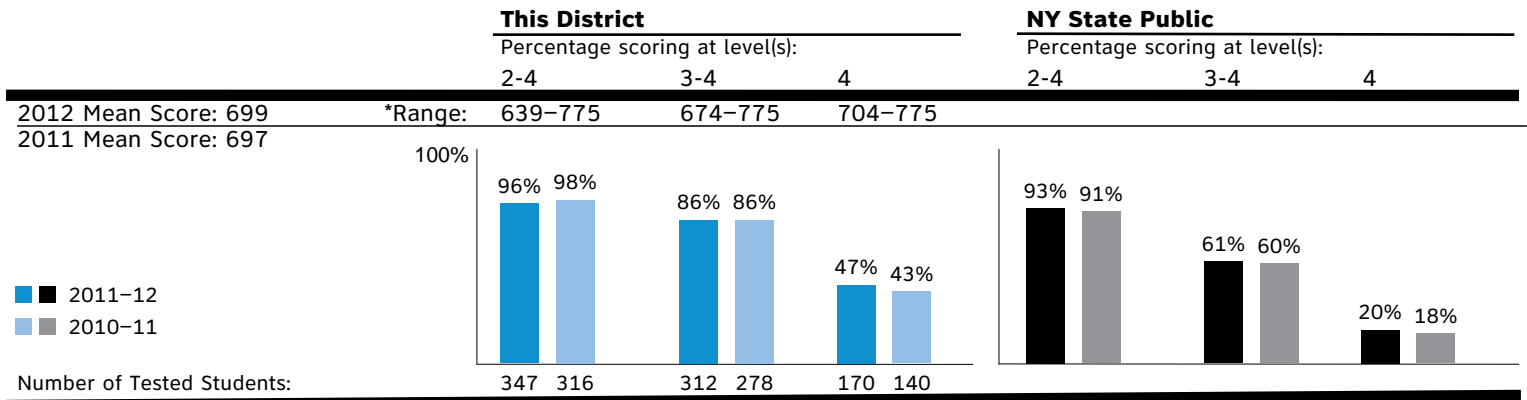
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	362	96%	86%	47%	324	98%	86%	43%
Female	182	98%	89%	46%	167	98%	86%	40%
Male	180	94%	83%	48%	157	97%	86%	47%
American Indian or Alaska Native								
Black or African American	12	75%	42%	0%	14	-	-	-
Hispanic or Latino	7	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	43	100%	95%	63%	31	97%	94%	65%
White	299	96%	87%	46%	275	98%	86%	43%
Multiracial	1	-	-	-				
Small Group Totals	8	88%	75%	50%	18	94%	72%	17%
General-Education Students	322	100%	93%	51%	297	99%	91%	47%
Students with Disabilities	40	63%	35%	15%	27	78%	26%	0%
English Proficient	361	-	-	-	323	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	22	86%	55%	36%	18	94%	61%	17%
Not Disadvantaged	340	96%	88%	48%	306	98%	87%	45%
Migrant								
Not Migrant	362	96%	86%	47%	324	98%	86%	43%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Results in Grade 8 Science

This District

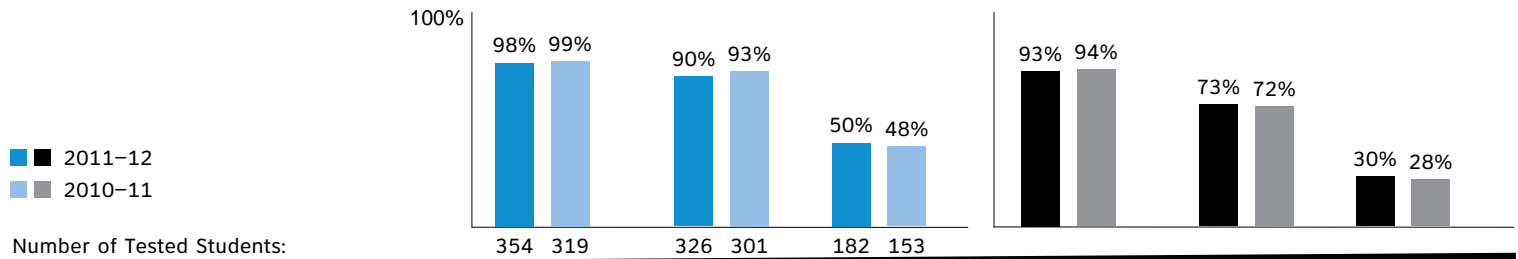
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	361	98%	90%	50%	322	99%	93%	48%
Female	182	99%	93%	51%	167	99%	94%	40%
Male	179	97%	87%	50%	155	99%	93%	55%
American Indian or Alaska Native								
Black or African American	13	92%	54%	8%	13	-	-	-
Hispanic or Latino	8	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	43	100%	95%	56%	31	100%	97%	58%
White	296	98%	92%	52%	274	99%	94%	48%
Multiracial	1	-	-	-				
Small Group Totals	9	100%	67%	44%	17	100%	82%	24%
General-Education Students	322	100%	96%	55%	296	100%	97%	51%
Students with Disabilities	39	82%	46%	15%	26	88%	50%	4%
English Proficient	360	-	-	-	321	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	23	100%	65%	35%	17	94%	82%	18%
Not Disadvantaged	338	98%	92%	51%	305	99%	94%	49%
Migrant								
Not Migrant	361	98%	90%	50%	322	99%	93%	48%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	0				0			

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

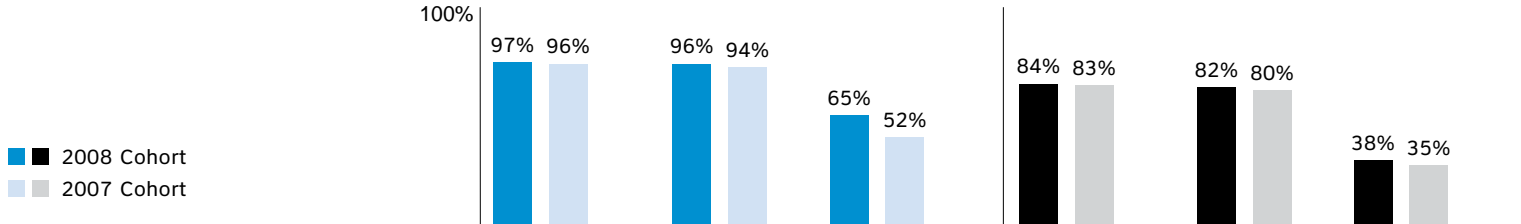
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	346	97%	96%	65%	358	96%	94%	52%
Female	169	98%	98%	70%	170	97%	96%	56%
Male	177	96%	94%	60%	188	94%	92%	47%
American Indian or Alaska Native								
Black or African American	11	—	—	—	9	100%	100%	33%
Hispanic or Latino	2	—	—	—	7	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	100%	100%	68%	31	100%	100%	58%
White	305	97%	96%	66%	310	95%	93%	52%
Multiracial					1	—	—	—
Small Group Totals	13	92%	92%	38%	8	88%	88%	25%
General-Education Students	327	99%	99%	69%	317	98%	97%	58%
Students with Disabilities	19	63%	47%	5%	41	78%	66%	5%
English Proficient	346	97%	96%	65%	358	96%	94%	52%
Limited English Proficient								
Economically Disadvantaged	20	100%	100%	60%	16	88%	88%	19%
Not Disadvantaged	326	97%	96%	66%	342	96%	94%	53%
Migrant								
Not Migrant	346	97%	96%	65%	358	96%	94%	52%

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2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

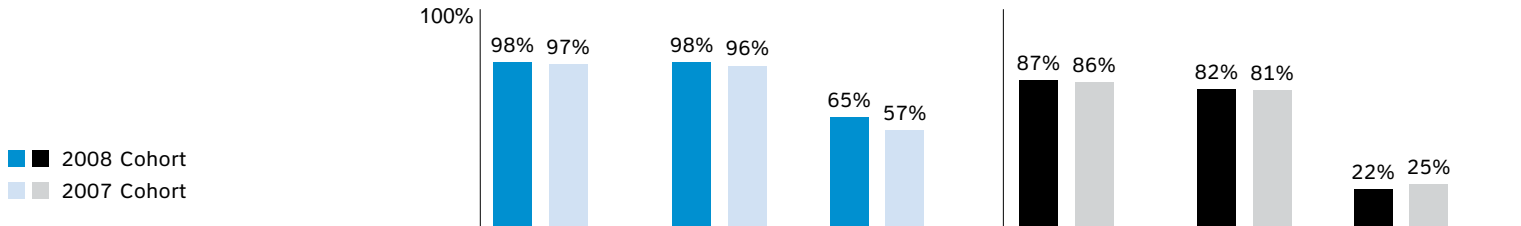
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	346	98%	98%	65%	358	97%	96%	57%
Female	169	99%	99%	69%	170	97%	96%	55%
Male	177	98%	97%	60%	188	96%	95%	59%
American Indian or Alaska Native								
Black or African American	11	—	—	—	9	100%	100%	22%
Hispanic or Latino	2	—	—	—	7	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	100%	100%	79%	31	100%	97%	68%
White	305	98%	98%	66%	310	96%	96%	57%
Multiracial					1	—	—	—
Small Group Totals	13	92%	92%	15%	8	88%	88%	50%
General-Education Students	327	100%	100%	69%	317	99%	99%	65%
Students with Disabilities	19	74%	68%	0%	41	76%	71%	0%
English Proficient	346	98%	98%	65%	358	97%	96%	57%
Limited English Proficient								
Economically Disadvantaged	20	100%	100%	40%	16	88%	88%	25%
Not Disadvantaged	326	98%	98%	66%	342	97%	96%	59%
Migrant								
Not Migrant	346	98%	98%	65%	358	97%	96%	57%

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2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	346	0%	38%	46%	327	0%	38%	48%	19	0%	53%	11%
U.S. History and Government	346	0%	22%	74%	327	0%	21%	78%	19	5%	47%	5%
Science	346	0%	21%	75%	327	0%	20%	79%	19	5%	47%	11%

New York State Alternate Assessments (NYSAA) 2011-12

		All Students			
Secondary Level	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	359	99%	96%	56%	329	100%	98%	61%	30	93%	77%	0%
	2010–11	350	100%	98%	65%	331	100%	99%	68%	19	95%	68%	5%
	2009–10	242	98%	93%	38%	203	99%	97%	44%	39	90%	74%	8%
Integrated Algebra	2011–12	359	99%	98%	49%	326	100%	98%	53%	33	97%	94%	6%
	2010–11	354	99%	97%	50%	322	100%	99%	54%	32	91%	78%	9%
	2009–10	388	99%	97%	48%	353	99%	97%	52%	35	100%	91%	11%
Geometry	2011–12	270	99%	96%	55%	263	99%	97%	56%	7	86%	71%	43%
	2010–11	285	100%	99%	61%	273	100%	99%	63%	12	100%	100%	25%
	2009–10	252	100%	99%	66%	249	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011–12	273	93%	83%	42%	266	94%	84%	43%	7	43%	43%	14%
	2010–11	252	98%	91%	49%	251	—	—	—	1	—	—	—
	2009–10	256	93%	89%	44%	254	—	—	—	2	—	—	—
Global History and Geography	2011–12	358	95%	88%	45%	327	97%	92%	48%	31	77%	48%	13%
	2010–11	377	97%	89%	46%	337	99%	92%	50%	40	88%	63%	13%
	2009–10	316	96%	94%	52%	299	97%	95%	54%	17	88%	82%	6%
U.S. History and Government	2011–12	362	98%	96%	67%	330	99%	97%	71%	32	88%	84%	19%
	2010–11	355	99%	96%	73%	333	100%	98%	77%	22	82%	59%	9%
	2009–10	381	98%	95%	66%	344	99%	97%	71%	37	84%	70%	14%
Living Environment	2011–12	352	99%	97%	68%	322	100%	99%	72%	30	93%	77%	27%
	2010–11	351	100%	99%	75%	316	100%	100%	80%	35	97%	91%	29%
	2009–10	365	100%	99%	74%	347	100%	99%	77%	18	100%	100%	11%
Physical Setting/Earth Science	2011–12	227	96%	86%	45%	216	96%	88%	46%	11	100%	55%	18%
	2010–11	268	97%	89%	47%	251	98%	90%	49%	17	88%	76%	29%
	2009–10	266	96%	87%	38%	249	96%	88%	40%	17	94%	82%	18%
Physical Setting/Chemistry	2011–12	303	99%	92%	39%	294	99%	93%	40%	9	100%	67%	0%
	2010–11	344	99%	94%	34%	339	99%	94%	34%	5	100%	80%	0%
	2009–10	333	98%	87%	19%	324	99%	88%	19%	9	89%	56%	11%
Physical Setting/Physics	2011–12	175	97%	84%	36%	174	—	—	—	1	—	—	—
	2010–11	176	94%	85%	42%	174	—	—	—	2	—	—	—
	2009–10	173	89%	76%	38%	171	—	—	—	2	—	—	—

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2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0		1	—
	2010-11	4	—	0		4	—
	2009-10	0		0		0	
Science	2011-12	1	—	0		1	—
	2010-11	5	40%	0		5	40%
	2009-10	12	33%	0		12	33%
Reading	2011-12	1	—	0		1	—
	2010-11	6	33%	0		6	33%
	2009-10	4	—	0		4	—
Writing	2011-12	1	—	0		1	—
	2010-11	3	—	0		3	—
	2009-10	12	67%	5	100%	7	43%
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	—	0		3	—
U.S. History and Government	2011-12	2	—	0		2	—
	2010-11	3	—	0		3	—
	2009-10	0		0		0	

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2 Student Performance

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	20	5%	10%	35%	50%	19	—	—	—	—	1	—	—	—	—
	2010-11	15	0%	7%	40%	53%	13	—	—	—	—	2	—	—	—	—
	2009-10	22	0%	9%	23%	68%	19	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	20	35%	30%	20%	15%	19	—	—	—	—	1	—	—	—	—
	2010-11	15	27%	27%	13%	33%	13	—	—	—	—	2	—	—	—	—
	2009-10	22	23%	23%	14%	41%	19	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	16	0%	0%	50%	50%	14	—	—	—	—	2	—	—	—	—
	2010-11	17	0%	0%	24%	76%	16	—	—	—	—	1	—	—	—	—
	2009-10	21	0%	5%	14%	81%	19	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	16	0%	13%	38%	50%	14	—	—	—	—	2	—	—	—	—
	2010-11	17	0%	18%	47%	35%	16	—	—	—	—	1	—	—	—	—
	2009-10	21	5%	10%	38%	48%	19	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	7	0%	0%	14%	86%	5	—	—	—	—	2	—	—	—	—
	2010-11	8	0%	0%	25%	75%	5	—	—	—	—	3	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	7	0%	0%	29%	71%	5	—	—	—	—	2	—	—	—	—
	2010-11	8	0%	13%	50%	38%	5	—	—	—	—	3	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	5	0%	20%	0%	80%	4	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	5	20%	0%	20%	60%	4	—	—	—	—	1	—	—	—	—
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—

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3 Student Outcomes

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

District ID **53-03-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	338		322		16	
	2010–11	337		309		28	
	2009–10	347		319		28	
Receiving a Regents Diploma	2011–12	331	98%	320	99%	11	69%
	2010–11	324	96%	307	99%	17	61%
	2009–10	341	98%	319	100%	22	79%
Receiving a Regents Diploma with Advanced Designation	2011–12	221	65%	220	68%	1	6%
	2010–11	196	58%	196	63%	0	0%
	2009–10	226	65%	225	71%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	4	N/A	0		4	N/A
	2010–11	7	N/A	0		7	N/A
	2009–10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	4	0%	4	0%	0	0%
	2010–11	6	0%	3	0%	3	2%
	2009–10	5	0%	3	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2011–12	6	0%	2	0%	4	3%
	2010–11	5	0%	3	0%	2	1%
	2009–10	5	0%	3	0%	2	1%
Total Non-completers	2011–12	10	1%	6	0%	4	3%
	2010–11	11	1%	6	0%	5	3%
	2009–10	10	1%	6	0%	4	2%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	267	78%	263	82%	4	20%
To 2-year College	55	16%	49	15%	6	30%
To Other Post-secondary	3	1%	1	0%	2	10%
To the Military	1	0%	1	0%	0	0%
To Employment	5	1%	2	1%	3	15%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	1%	0	0%	3	15%
Plan Unknown	8	2%	6	2%	2	10%