



The New York State Report Card 2011–12

District **SCHALMONT CENTRAL SCHOOL DISTRICT**
District ID **53-05-01-06-0000**
Superintendent **VALERIE KELSEY**
Telephone **(518) 355-9200**
Grades **K-12**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	119	125	114
Grade 1	146	121	132
Grade 2	125	145	123
Grade 3	148	133	144
Grade 4	153	152	133
Grade 5	147	157	158
Grade 6	132	154	159
Ungraded Elementary	0	0	0
Grade 7	143	134	152
Grade 8	162	146	130
Grade 9	179	161	147
Grade 10	161	164	165
Grade 11	187	159	166
Grade 12	171	182	153
Ungraded Secondary	0	4	0
Total K-12	1973	1937	1876

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	23
Grade 8			
English	23	24	22
Mathematics	23	24	22
Science	24	25	21
Social Studies	23	25	21
Grade 10			
English	23	23	23
Mathematics	23	20	21
Science	22	23	23
Social Studies	23	23	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	178	9%	175	9%	303	16%
Reduced Price Lunch	99	5%	83	4%	65	3%
Limited English Proficient	6	0%	4	0%	3	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	42	2%	43	2%	40	2%
Hispanic or Latino	28	1%	24	1%	49	3%
Asian or Native Hawaiian/Other Pacific Islander	24	1%	28	1%	39	2%
White	1869	95%	1824	94%	1727	92%
Multiracial	8	0%	16	1%	19	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		95%
Student Suspensions	81	4%	93	5%	102	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	161	156	150
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	2%	1%
Percent with Fewer than Three Years of Experience	1%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	16%	15%
Total Number of Core Classes	397	375	357
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	3%	2%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	584	571	514
Percent Taught by Teachers Without Appropriate Certification	3%	2%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	28%	25%	63%
Turnover Rate of All Teachers	12%	18%	20%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	19	22
Total Paraprofessionals*	49	42	54
Assistant Principals	3	4	4
Principals	5	5	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

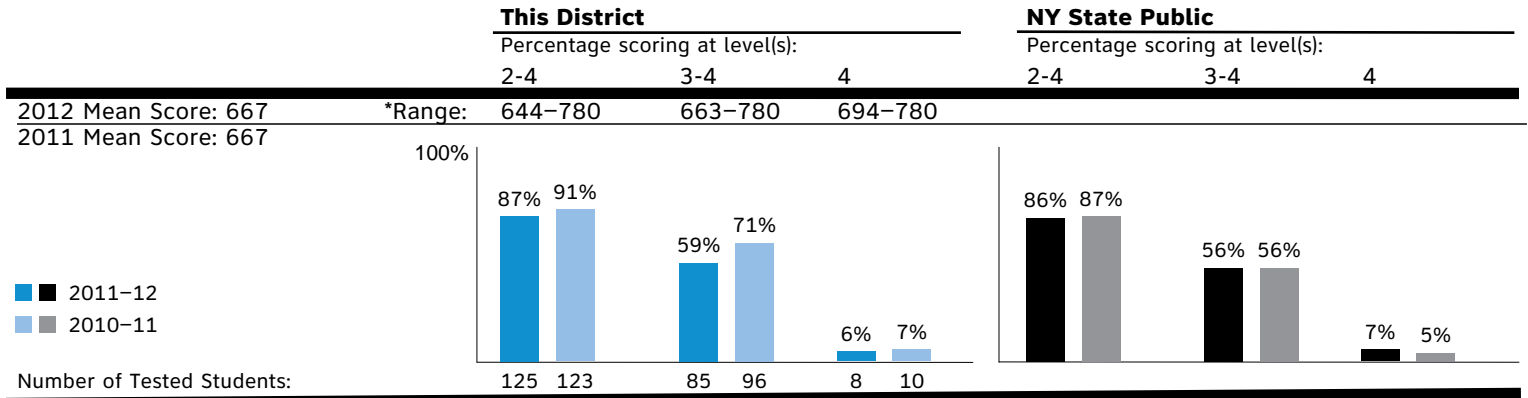
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	87%	59%	6%	135	91%	71%	7%
Female	65	91%	66%	3%	61	95%	82%	10%
Male	78	85%	54%	8%	74	88%	62%	5%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	133	87%	59%	6%	125	91%	72%	7%
Multiracial					2	-	-	-
Small Group Totals	10	90%	70%	0%	10	90%	60%	10%
General-Education Students	130	93%	65%	6%	118	97%	79%	8%
Students with Disabilities	13	31%	8%	0%	17	47%	18%	0%
English Proficient	143	87%	59%	6%	135	91%	71%	7%
Limited English Proficient								
Economically Disadvantaged	32	78%	50%	0%	28	82%	50%	4%
Not Disadvantaged	111	90%	62%	7%	107	93%	77%	8%
Migrant								
Not Migrant	143	87%	59%	6%	135	91%	71%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

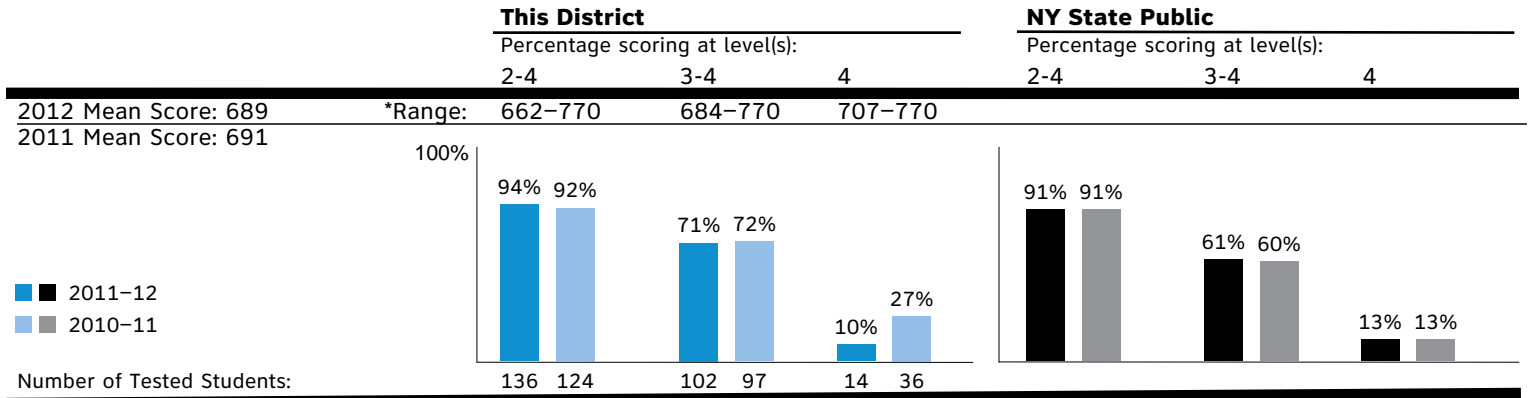
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	144	94%	71%	10%	135	92%	72%	27%
Female	66	92%	70%	11%	61	93%	75%	23%
Male	78	96%	72%	9%	74	91%	69%	30%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	134	95%	69%	9%	125	92%	73%	27%
Multiracial					2	-	-	-
Small Group Totals	10	90%	90%	20%	10	90%	60%	20%
General-Education Students	130	98%	75%	11%	118	97%	77%	31%
Students with Disabilities	14	64%	29%	0%	17	59%	35%	0%
English Proficient	144	94%	71%	10%	135	92%	72%	27%
Limited English Proficient								
Economically Disadvantaged	32	91%	47%	6%	28	89%	61%	18%
Not Disadvantaged	112	96%	78%	11%	107	93%	75%	29%
Migrant								
Not Migrant	144	94%	71%	10%	135	92%	72%	27%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

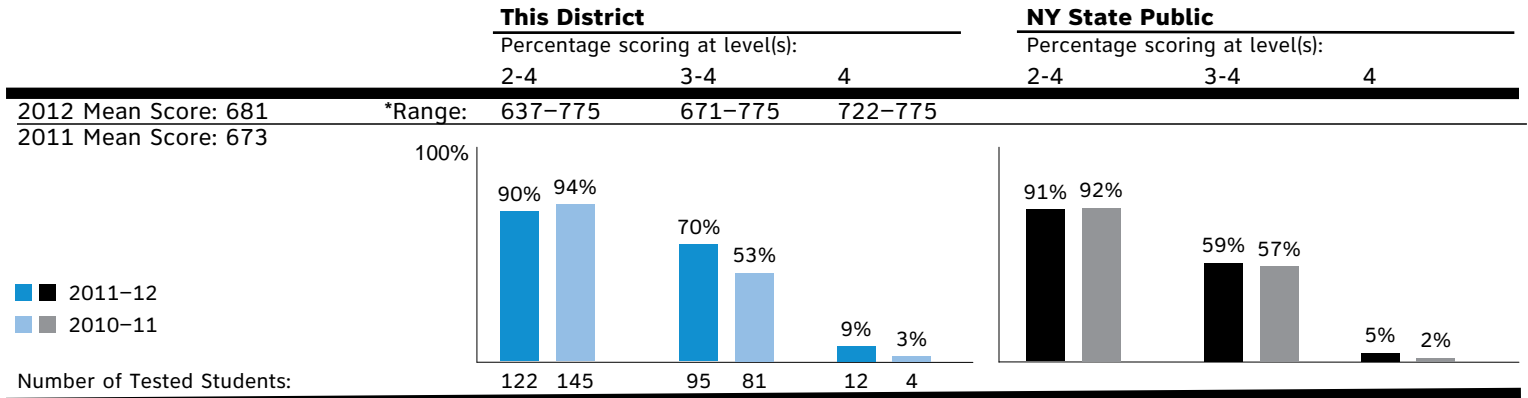
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	90%	70%	9%	154	94%	53%	3%
Female	63	95%	75%	13%	81	94%	56%	2%
Male	73	85%	66%	5%	73	95%	49%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	5	80%	60%	0%
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	126	90%	70%	9%	144	94%	53%	3%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	10	90%	70%	10%	5	100%	40%	0%
General-Education Students	118	97%	78%	10%	138	98%	57%	3%
Students with Disabilities	18	39%	17%	0%	16	63%	13%	0%
English Proficient	136	90%	70%	9%	154	94%	53%	3%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	38	87%	55%	5%	33	94%	39%	3%
Not Disadvantaged	98	91%	76%	10%	121	94%	56%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	136	90%	70%	9%	154	94%	53%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

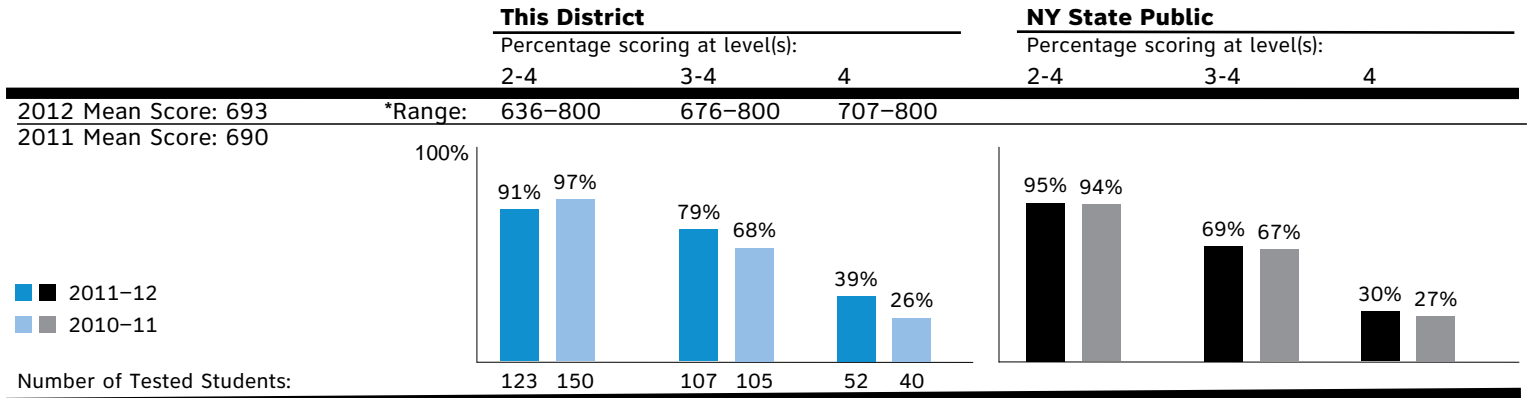
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	135	91%	79%	39%	154	97%	68%	26%
Female	61	92%	85%	38%	81	96%	63%	22%
Male	74	91%	74%	39%	73	99%	74%	30%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	5	100%	80%	0%
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-
White	124	91%	79%	37%	144	97%	68%	28%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	11	91%	82%	55%	5	100%	60%	0%
General-Education Students	117	97%	86%	42%	138	99%	75%	28%
Students with Disabilities	18	50%	33%	17%	16	81%	6%	6%
English Proficient	134	-	-	-	154	97%	68%	26%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	39	87%	69%	23%	33	91%	45%	18%
Not Disadvantaged	96	93%	83%	45%	121	99%	74%	28%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	135	91%	79%	39%	154	97%	68%	26%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

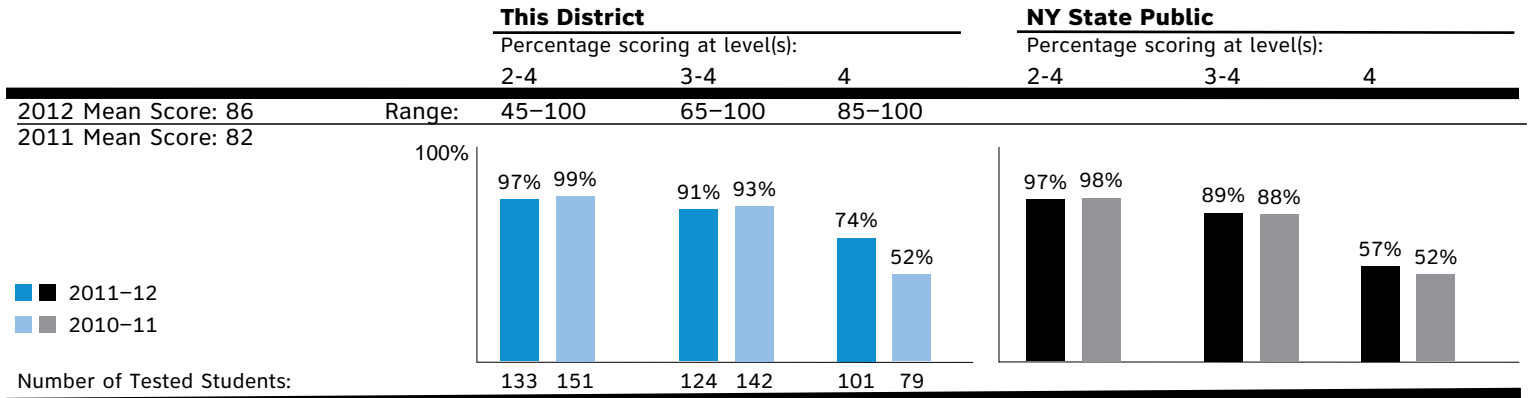
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	97%	91%	74%	152	99%	93%	52%
Female	63	98%	92%	73%	79	99%	92%	39%
Male	74	96%	89%	74%	73	100%	95%	66%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	5	100%	80%	60%
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-
White	126	97%	90%	74%	142	99%	94%	53%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	11	100%	91%	73%	5	100%	100%	20%
General-Education Students	119	100%	97%	81%	136	99%	97%	56%
Students with Disabilities	18	78%	50%	28%	16	100%	63%	19%
English Proficient	136	-	-	-	152	99%	93%	52%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	39	97%	85%	59%	33	97%	88%	30%
Not Disadvantaged	98	97%	93%	80%	119	100%	95%	58%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	137	97%	91%	74%	152	99%	93%	52%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

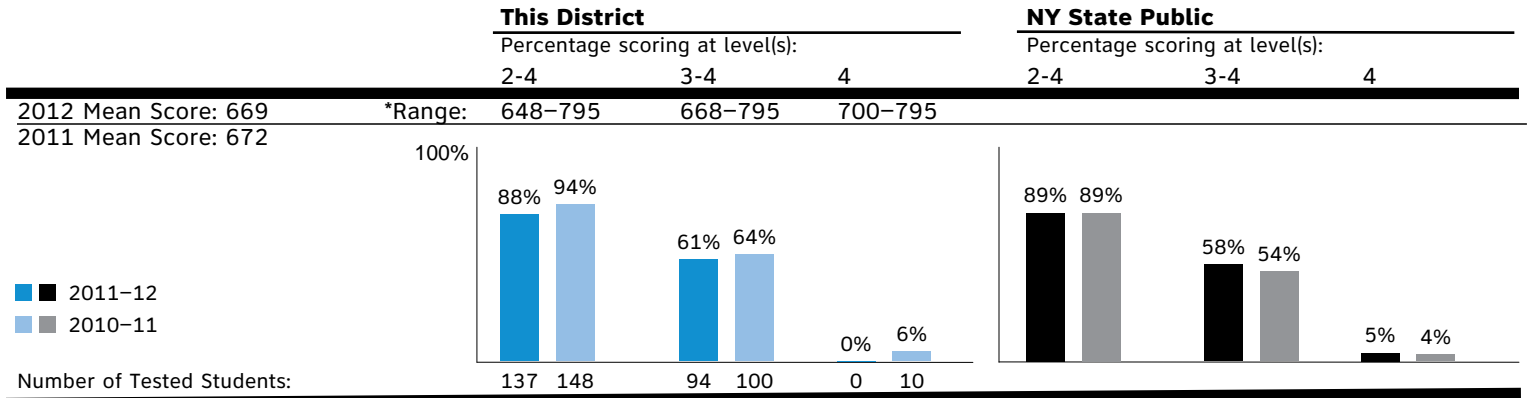
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	88%	61%	0%	157	94%	64%	6%
Female	81	91%	62%	0%	79	94%	70%	6%
Male	74	85%	59%	0%	78	95%	58%	6%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	144	90%	63%	0%	151	95%	64%	6%
Multiracial	3	-	-	-				
Small Group Totals	11	73%	36%	0%	6	83%	67%	17%
General-Education Students	139	96%	65%	0%	140	99%	70%	7%
Students with Disabilities	16	25%	19%	0%	17	53%	12%	0%
English Proficient	155	88%	61%	0%	157	94%	64%	6%
Limited English Proficient								
Economically Disadvantaged	42	83%	50%	0%	36	89%	47%	0%
Not Disadvantaged	113	90%	65%	0%	121	96%	69%	8%
Migrant								
Not Migrant	155	88%	61%	0%	157	94%	64%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

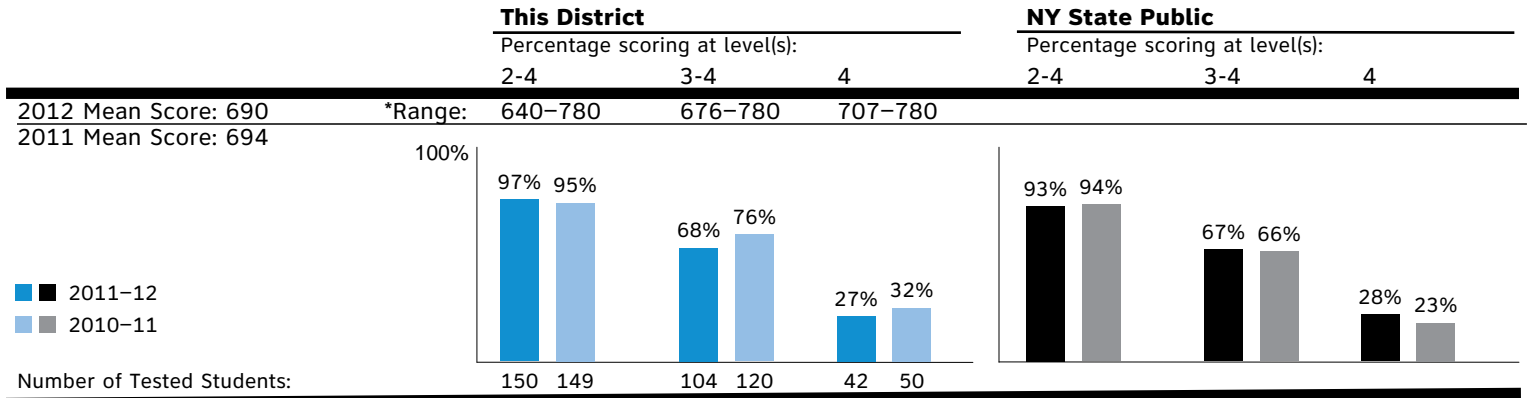
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	97%	68%	27%	157	95%	76%	32%
Female	80	99%	64%	16%	79	94%	75%	33%
Male	74	96%	72%	39%	78	96%	78%	31%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	4	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	143	97%	69%	29%	151	95%	76%	32%
Multiracial	3	-	-	-				
Small Group Totals	11	100%	55%	9%	6	83%	83%	17%
General-Education Students	138	99%	75%	30%	140	99%	84%	36%
Students with Disabilities	16	81%	6%	6%	17	59%	12%	0%
English Proficient	154	97%	68%	27%	157	95%	76%	32%
Limited English Proficient								
Economically Disadvantaged	42	95%	52%	14%	36	92%	58%	11%
Not Disadvantaged	112	98%	73%	32%	121	96%	82%	38%
Migrant								
Not Migrant	154	97%	68%	27%	157	95%	76%	32%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

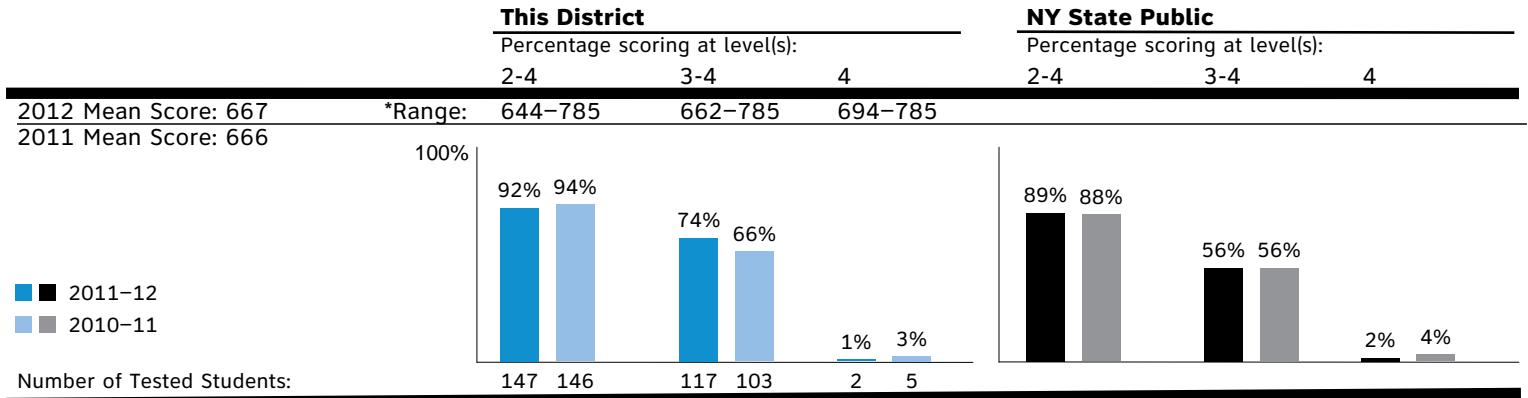
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	92%	74%	1%	156	94%	66%	3%
Female	80	93%	78%	3%	72	92%	60%	6%
Male	79	92%	70%	0%	84	95%	71%	1%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	3	-	-	-	8	88%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	150	93%	73%	1%	140	94%	67%	4%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	89%	0%	8	100%	75%	0%
General-Education Students	137	100%	83%	1%	131	99%	76%	4%
Students with Disabilities	22	45%	14%	0%	25	64%	16%	0%
English Proficient	159	92%	74%	1%	156	94%	66%	3%
Limited English Proficient								
Economically Disadvantaged	44	80%	57%	0%	28	86%	36%	0%
Not Disadvantaged	115	97%	80%	2%	128	95%	73%	4%
Migrant								
Not Migrant	159	92%	74%	1%	156	94%	66%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

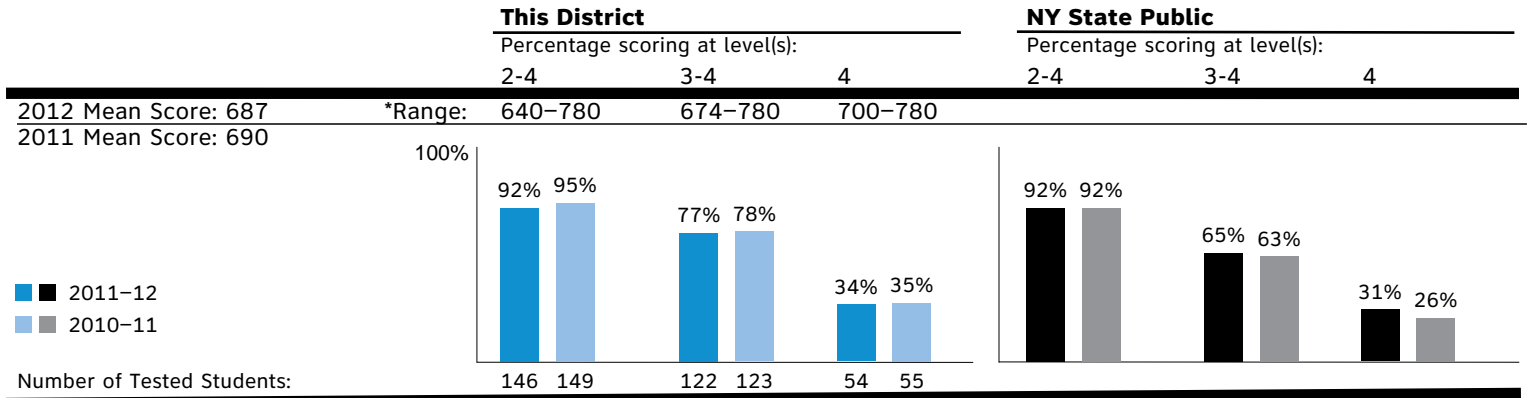
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	92%	77%	34%	157	95%	78%	35%
Female	80	90%	79%	34%	72	96%	72%	35%
Male	79	94%	75%	34%	85	94%	84%	35%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	3	-	-	-	8	88%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	150	92%	77%	34%	141	95%	79%	37%
Multiracial					1	-	-	-
Small Group Totals	9	89%	78%	33%	8	100%	75%	38%
General-Education Students	136	100%	88%	40%	131	100%	88%	41%
Students with Disabilities	23	43%	9%	0%	26	69%	31%	4%
English Proficient	159	92%	77%	34%	157	95%	78%	35%
Limited English Proficient								
Economically Disadvantaged	44	80%	61%	16%	29	86%	55%	7%
Not Disadvantaged	115	97%	83%	41%	128	97%	84%	41%
Migrant								
Not Migrant	159	92%	77%	34%	157	95%	78%	35%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

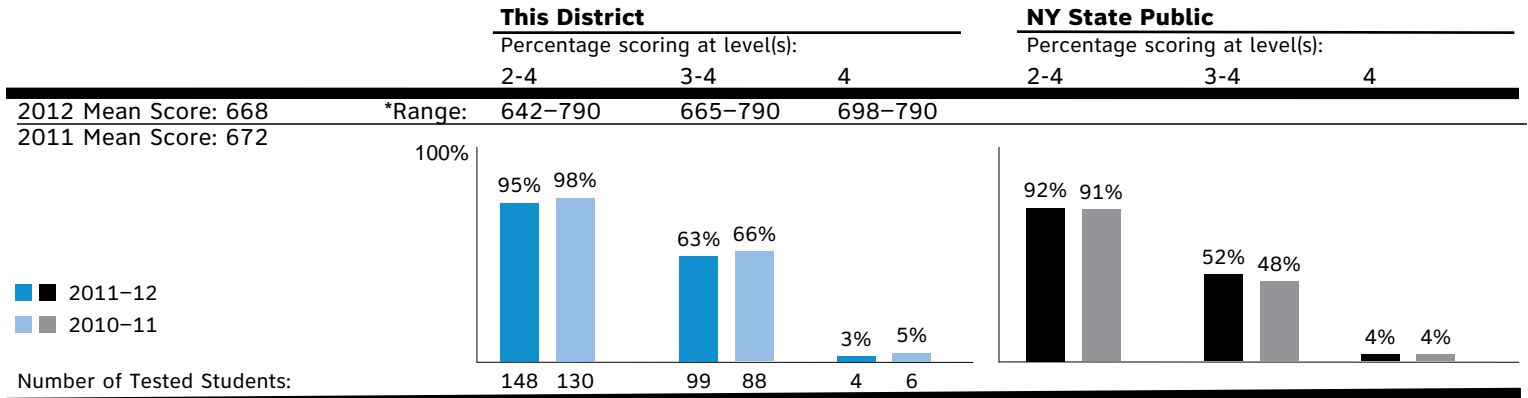
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	156	95%	63%	3%	133	98%	66%	5%
Female	71	97%	66%	3%	75	99%	69%	8%
Male	85	93%	61%	2%	58	97%	62%	0%
American Indian or Alaska Native								
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	5	100%	80%	0%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	141	95%	62%	3%	123	98%	69%	4%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	10	90%	70%	0%	10	100%	30%	10%
General-Education Students	129	99%	72%	3%	126	100%	69%	5%
Students with Disabilities	27	74%	22%	0%	7	57%	14%	0%
English Proficient	156	95%	63%	3%	133	98%	66%	5%
Limited English Proficient								
Economically Disadvantaged	33	91%	45%	0%	26	96%	46%	4%
Not Disadvantaged	123	96%	68%	3%	107	98%	71%	5%
Migrant								
Not Migrant	156	95%	63%	3%	133	98%	66%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

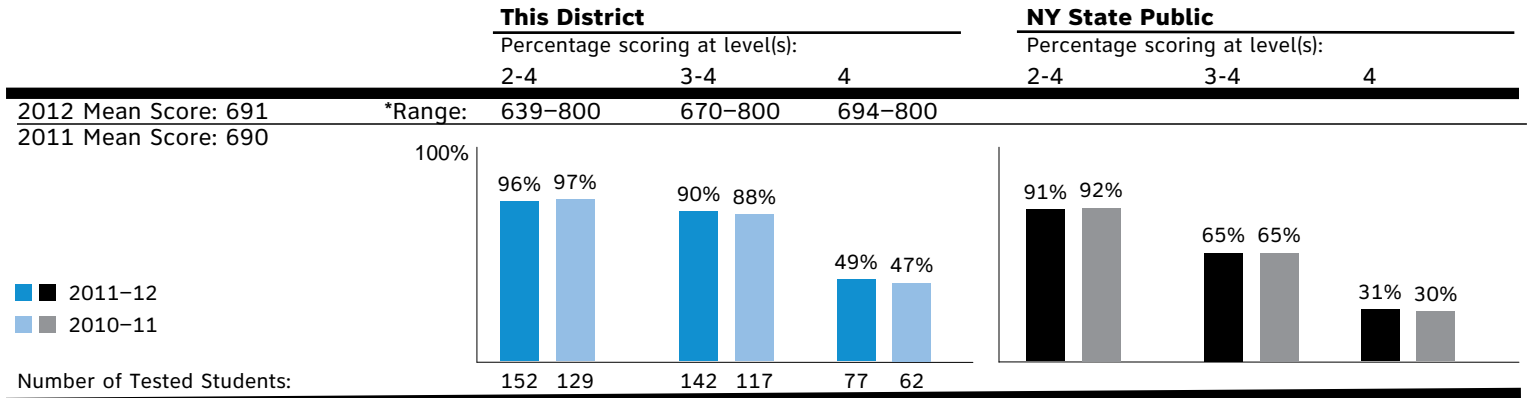
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	96%	90%	49%	133	97%	88%	47%
Female	72	99%	92%	39%	75	97%	92%	48%
Male	86	94%	88%	57%	58	97%	83%	45%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	6	83%	83%	50%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	142	97%	90%	47%	123	97%	89%	49%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	10	90%	90%	70%	10	100%	70%	20%
General-Education Students	131	98%	97%	53%	126	99%	91%	49%
Students with Disabilities	27	85%	56%	30%	7	57%	29%	0%
English Proficient	158	96%	90%	49%	133	97%	88%	47%
Limited English Proficient								
Economically Disadvantaged	33	91%	82%	36%	26	92%	81%	31%
Not Disadvantaged	125	98%	92%	52%	107	98%	90%	50%
Migrant								
Not Migrant	158	96%	90%	49%	133	97%	88%	47%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

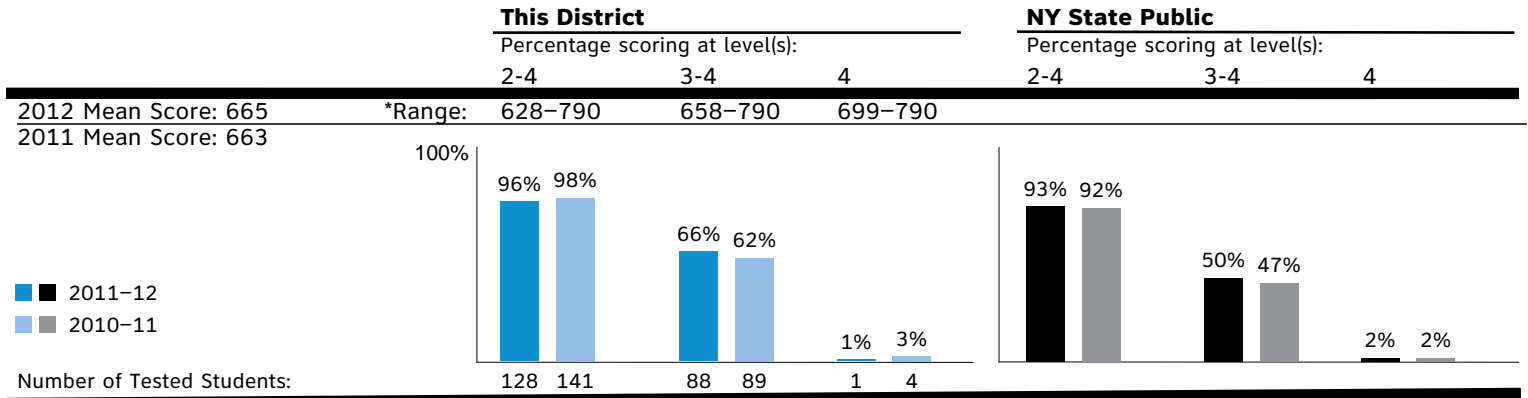
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	96%	66%	1%	144	98%	62%	3%
Female	73	97%	78%	1%	71	99%	75%	4%
Male	60	95%	52%	0%	73	97%	49%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	8	88%	75%	13%
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-
White	123	96%	68%	1%	127	98%	61%	2%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	100%	40%	0%	9	100%	67%	0%
General-Education Students	126	100%	70%	1%	127	99%	68%	3%
Students with Disabilities	7	29%	0%	0%	17	88%	18%	0%
English Proficient	133	96%	66%	1%	143	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	30	97%	50%	0%	27	96%	37%	0%
Not Disadvantaged	103	96%	71%	1%	117	98%	68%	3%
Migrant								
Not Migrant	133	96%	66%	1%	144	98%	62%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

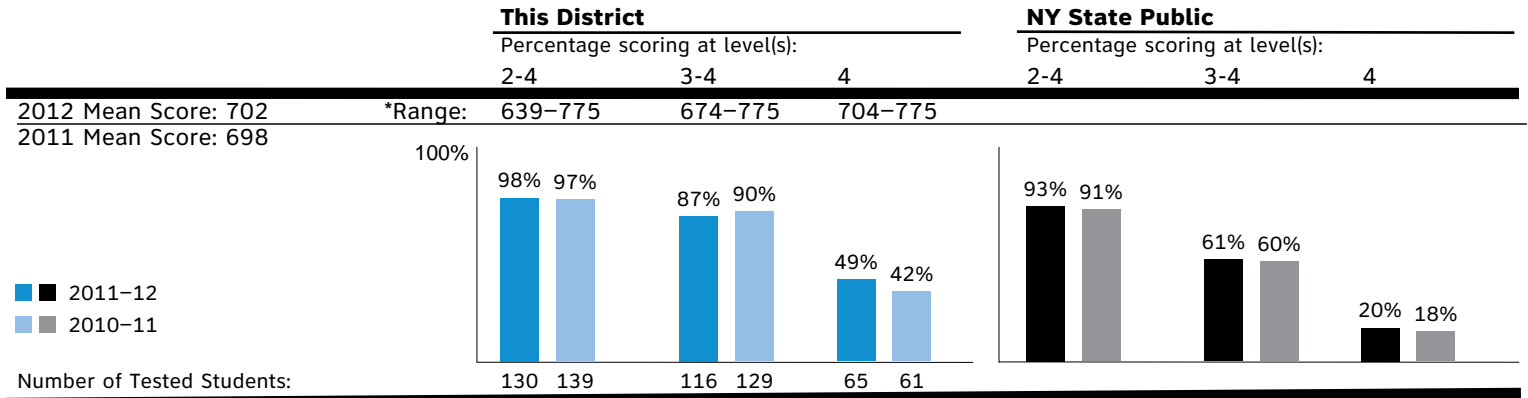
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	98%	87%	49%	144	97%	90%	42%
Female	73	99%	89%	55%	71	97%	93%	49%
Male	60	97%	85%	42%	73	96%	86%	36%
American Indian or Alaska Native								
Black or African American	4	–	–	–	8	100%	88%	50%
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	–	–	–
White	123	98%	89%	51%	127	96%	89%	41%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	10	100%	70%	20%	9	100%	100%	56%
General-Education Students	126	100%	92%	52%	127	100%	94%	46%
Students with Disabilities	7	57%	0%	0%	17	71%	59%	12%
English Proficient	133	98%	87%	49%	143	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	30	97%	77%	30%	27	89%	74%	26%
Not Disadvantaged	103	98%	90%	54%	117	98%	93%	46%
Migrant								
Not Migrant	133	98%	87%	49%	144	97%	90%	42%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

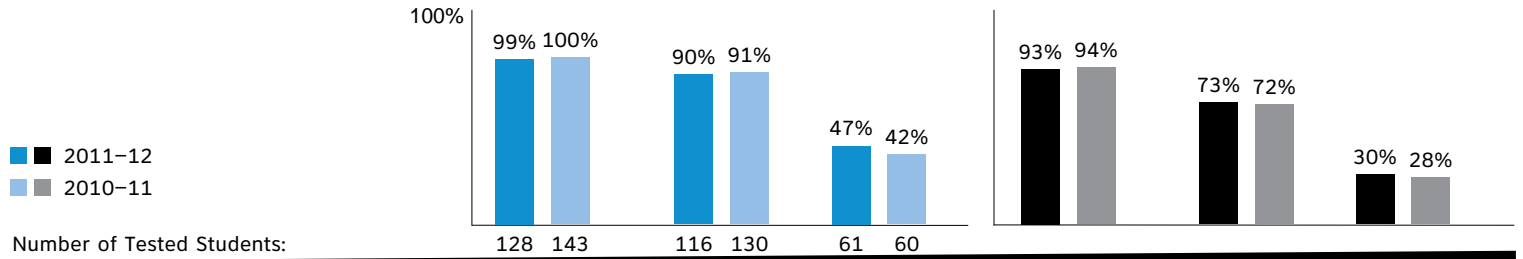
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	99%	90%	47%	143	100%	91%	42%
Female	69	100%	93%	48%	71	100%	86%	38%
Male	60	98%	87%	47%	72	100%	96%	46%
American Indian or Alaska Native								
Black or African American	4	-	-	-	8	100%	75%	25%
Hispanic or Latino					3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-
White	120	99%	91%	49%	126	100%	92%	42%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	9	100%	78%	22%	9	100%	89%	56%
General-Education Students	122	100%	91%	50%	126	100%	92%	46%
Students with Disabilities	7	86%	71%	0%	17	100%	82%	12%
English Proficient	129	99%	90%	47%	142	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	28	100%	89%	21%	27	100%	70%	22%
Not Disadvantaged	101	99%	90%	54%	116	100%	96%	47%
Migrant								
Not Migrant	129	99%	90%	47%	143	100%	91%	42%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	-	-	-
Regents Science	0				0			

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

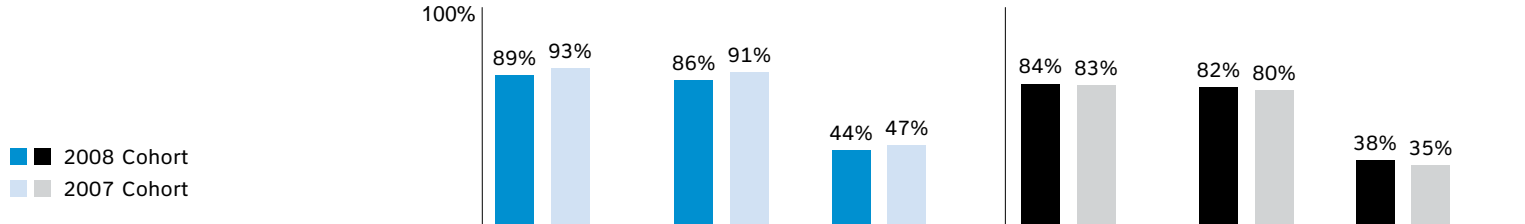
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	170	89%	86%	44%	188	93%	91%	47%
Female	85	95%	95%	54%	103	95%	93%	59%
Male	85	84%	78%	34%	85	89%	88%	32%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	5	100%	100%	20%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	159	89%	86%	44%	177	92%	90%	48%
Multiracial	1	-	-	-				
Small Group Totals	11	91%	91%	45%	6	100%	100%	33%
General-Education Students	141	96%	95%	52%	162	95%	95%	54%
Students with Disabilities	29	55%	45%	3%	26	77%	65%	0%
English Proficient	169	-	-	-	188	93%	91%	47%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	37	73%	73%	22%	24	88%	88%	17%
Not Disadvantaged	133	94%	90%	50%	164	93%	91%	51%
Migrant								
Not Migrant	170	89%	86%	44%	188	93%	91%	47%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

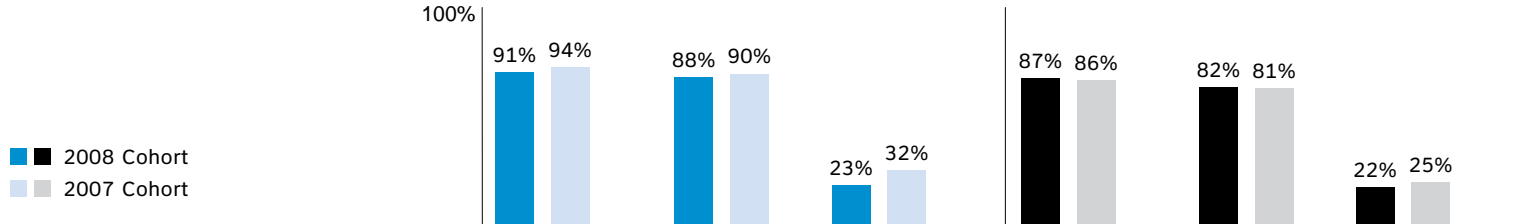
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	170	91%	88%	23%	188	94%	90%	32%
Female	85	96%	95%	27%	103	95%	93%	38%
Male	85	86%	80%	19%	85	93%	87%	26%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	5	100%	100%	20%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	159	91%	88%	21%	177	94%	90%	34%
Multiracial	1	-	-	-				
Small Group Totals	11	91%	82%	45%	6	100%	83%	0%
General-Education Students	141	97%	96%	28%	162	96%	94%	37%
Students with Disabilities	29	62%	48%	0%	26	81%	65%	4%
English Proficient	169	-	-	-	188	94%	90%	32%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	37	73%	68%	11%	24	92%	83%	17%
Not Disadvantaged	133	96%	93%	26%	164	95%	91%	35%
Migrant								
Not Migrant	170	91%	88%	23%	188	94%	90%	32%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	170	4%	49%	36%	141	2%	52%	42%	29	10%	34%	10%
U.S. History and Government	170	2%	45%	38%	141	2%	48%	43%	29	0%	31%	10%
Science	170	2%	36%	54%	141	1%	35%	61%	29	3%	41%	17%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	175	99%	96%	49%	148	100%	99%	57%	27	93%	81%	7%
	2010-11	164	98%	95%	48%	144	100%	98%	53%	20	80%	70%	5%
	2009-10	182	98%	92%	44%	155	98%	97%	51%	27	96%	67%	4%
Integrated Algebra	2011-12	165	97%	90%	19%	143	99%	92%	22%	22	86%	77%	5%
	2010-11	169	96%	89%	22%	140	98%	95%	27%	29	90%	62%	0%
	2009-10	178	96%	89%	31%	154	97%	92%	36%	24	88%	67%	0%
Geometry	2011-12	121	93%	83%	32%	114	94%	85%	33%	7	71%	57%	14%
	2010-11	141	97%	87%	24%	134	98%	87%	25%	7	86%	86%	0%
	2009-10	142	96%	80%	15%	136	96%	82%	15%	6	83%	50%	0%
Algebra 2/Trigonometry	2011-12	105	88%	66%	29%	103	—	—	—	2	—	—	—
	2010-11	98	85%	74%	16%	97	—	—	—	1	—	—	—
	2009-10	57	98%	82%	23%	55	—	—	—	2	—	—	—
Global History and Geography	2011-12	190	92%	81%	34%	162	96%	86%	39%	28	68%	50%	4%
	2010-11	205	89%	80%	29%	171	93%	87%	35%	34	68%	47%	3%
	2009-10	192	90%	80%	32%	161	93%	83%	36%	31	77%	61%	10%
U.S. History and Government	2011-12	187	94%	88%	30%	158	96%	92%	35%	29	83%	66%	0%
	2010-11	179	91%	79%	37%	156	92%	83%	40%	23	78%	52%	17%
	2009-10	191	95%	85%	52%	169	97%	89%	53%	22	82%	55%	41%
Living Environment	2011-12	137	98%	96%	53%	125	98%	97%	52%	12	92%	92%	58%
	2010-11	187	96%	94%	54%	157	98%	98%	63%	30	87%	73%	7%
	2009-10	160	99%	94%	54%	132	99%	98%	61%	28	96%	79%	18%
Physical Setting/Earth Science	2011-12	186	90%	80%	37%	159	92%	84%	41%	27	78%	59%	11%
	2010-11	164	92%	82%	24%	141	94%	87%	27%	23	78%	48%	4%
	2009-10	201	94%	85%	36%	179	95%	88%	40%	22	86%	59%	5%
Physical Setting/Chemistry	2011-12	92	100%	93%	23%	91	—	—	—	1	—	—	—
	2010-11	104	95%	76%	11%	102	—	—	—	2	—	—	—
	2009-10	120	96%	77%	9%	117	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	45	93%	71%	33%	44	—	—	—	1	—	—	—
	2010-11	50	96%	88%	40%	49	—	—	—	1	—	—	—
	2009-10	43	84%	74%	19%	43	84%	74%	19%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	8	25%	0	—	8	25%
	2009-10	5	80%	1	—	4	—
Science	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	2	—	1	—	1	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	7	14%	0	—	7	14%
Writing	2011-12	8	13%	0	—	8	13%
	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—
Global Studies	2011-12	7	14%	0	—	7	14%
	2010-11	15	53%	2	—	13	—
	2009-10	8	38%	3	—	5	—
U.S. History and Government	2011-12	2	—	0	—	2	—
	2010-11	7	57%	3	—	4	—
	2009-10	2	—	1	—	1	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	143		127		16	
	2010-11	178		156		22	
	2009-10	163		149		14	
Receiving a Regents Diploma	2011-12	132	92%	122	96%	10	63%
	2010-11	162	91%	148	95%	14	64%
	2009-10	145	89%	141	95%	4	29%
Receiving a Regents Diploma with Advanced Designation	2011-12	62	43%	61	48%	1	6%
	2010-11	79	44%	78	50%	1	5%
	2009-10	75	46%	75	50%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	2	N/A	0		2	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	5	1%	5	1%	0	0%
	2010-11	7	1%	5	1%	2	2%
	2009-10	13	1%	11	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2011-12	3	0%	2	0%	1	1%
	2010-11	5	1%	2	0%	3	2%
	2009-10	7	1%	3	0%	4	3%
Total Non-completers	2011-12	8	1%	7	1%	1	1%
	2010-11	12	1%	7	1%	5	4%
	2009-10	20	2%	14	2%	6	5%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	60	41%	59	46%	1	6%
To 2-year College	63	43%	55	43%	8	44%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	2	2%	0	0%
To Employment	17	12%	10	8%	7	39%
To Adult Services	1	1%	0	0%	1	6%
To Other Known Plans	2	1%	1	1%	1	6%
Plan Unknown	0	0%	0	0%	0	0%