



The New York State Report Card 2011–12

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**
District **SCHENECTADY CITY SCHOOL
DISTRICT**
Principal **NICOLA DILEVA**
Telephone **(518) 370-8360**
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	18	18	
Kindergarten	39	64	66
Grade 1	60	43	63
Grade 2	42	63	42
Grade 3	55	48	74
Grade 4	67	63	52
Grade 5	68	65	64
Grade 6	45	71	69
Ungraded Elementary	0	0	0
Grade 7	55	42	57
Grade 8	34	51	40
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	465	510	527

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	20	21
Grade 8			
English			20
Mathematics		26	20
Science			20
Social Studies		12	20
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **MARTIN LUTHER KING SCHOOL**
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District **SCHENECTADY CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	308	66%	317	62%	391	74%
Reduced Price Lunch	51	11%	43	8%	41	8%
Limited English Proficient	23	5%	19	4%	20	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	224	48%	238	47%	241	46%
Hispanic or Latino	78	17%	77	15%	72	14%
Asian or Native Hawaiian/Other Pacific Islander	85	18%	104	20%	114	22%
White	76	16%	89	17%	94	18%
Multiracial	0	0%	0	0%	4	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		92%		93%
Student Suspensions	28	7%	60	13%	92	18%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	37	40	40
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	11%	8%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	8%	13%	13%
Total Number of Core Classes	74	77	92
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	86	110	106
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	18%	25%
Turnover Rate of All Teachers	11%	19%	23%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

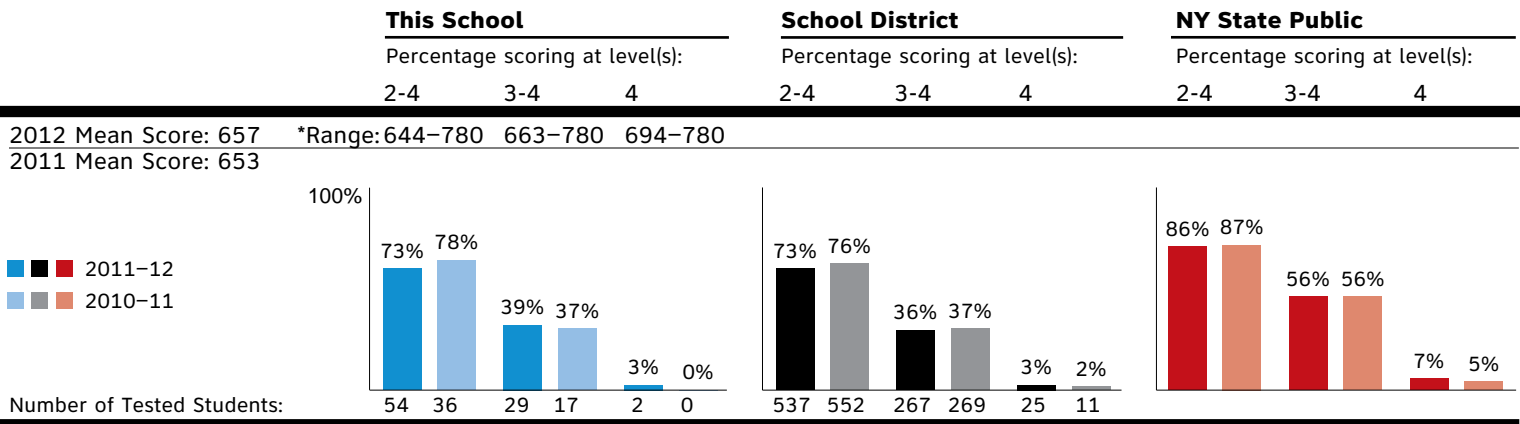
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
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District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	74	73%	39%	3%	46	78%	37%	0%
Female	39	85%	49%	3%	22	77%	23%	0%
Male	35	60%	29%	3%	24	79%	50%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	29	69%	21%	0%	16	100%	50%	0%
Hispanic or Latino	14	–	–	–	5	80%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	81%	63%	13%	12	92%	50%	0%
White	14	71%	50%	0%	13	38%	8%	0%
Multiracial								
Small Group Totals	15	73%	47%	0%				
General-Education Students	62	87%	47%	3%	40	88%	43%	0%
Students with Disabilities	12	0%	0%	0%	6	17%	0%	0%
English Proficient	72	–	–	–	45	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	63	73%	33%	3%	37	76%	35%	0%
Not Disadvantaged	11	73%	73%	0%	9	89%	44%	0%
Migrant								
Not Migrant	74	73%	39%	3%	46	78%	37%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

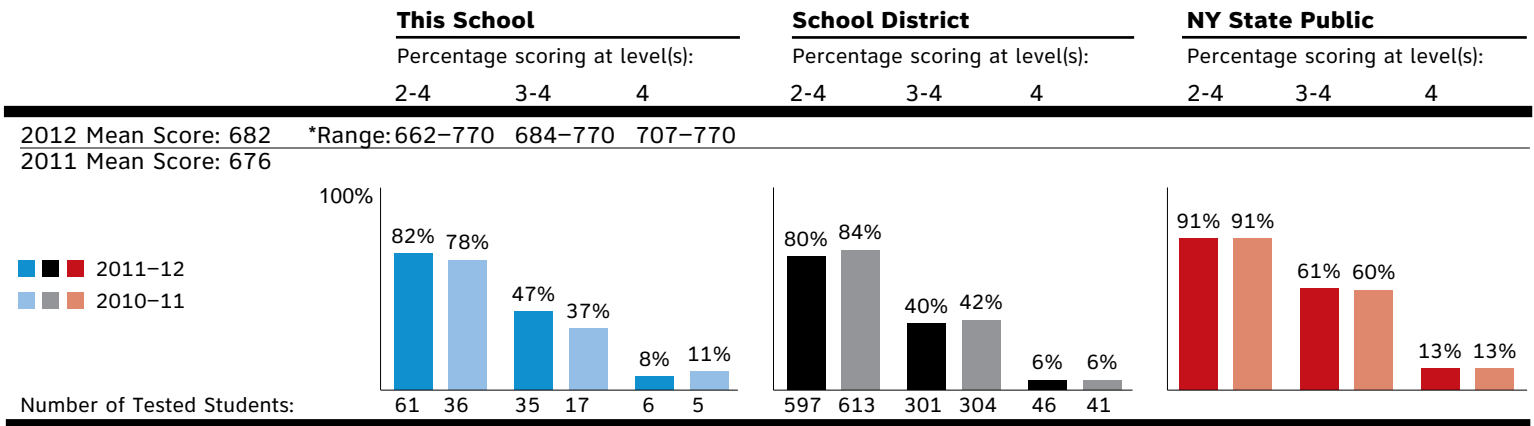
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
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District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	74	82%	47%	8%	46	78%	37%	11%
Female	39	87%	51%	8%	22	77%	23%	5%
Male	35	77%	43%	9%	24	79%	50%	17%
American Indian or Alaska Native	1	–	–	–				
Black or African American	29	72%	34%	0%	16	88%	25%	6%
Hispanic or Latino	14	–	–	–	5	60%	40%	20%
Asian or Native Hawaiian/Other Pacific Islander	16	94%	63%	31%	12	100%	75%	17%
White	14	93%	50%	0%	13	54%	15%	8%
Multiracial								
Small Group Totals	15	80%	53%	7%				
General-Education Students	62	94%	56%	10%	40	90%	43%	13%
Students with Disabilities	12	25%	0%	0%	6	0%	0%	0%
English Proficient	72	–	–	–	45	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	63	83%	43%	8%	37	76%	32%	11%
Not Disadvantaged	11	82%	73%	9%	9	89%	56%	11%
Migrant								
Not Migrant	74	82%	47%	8%	46	78%	37%	11%

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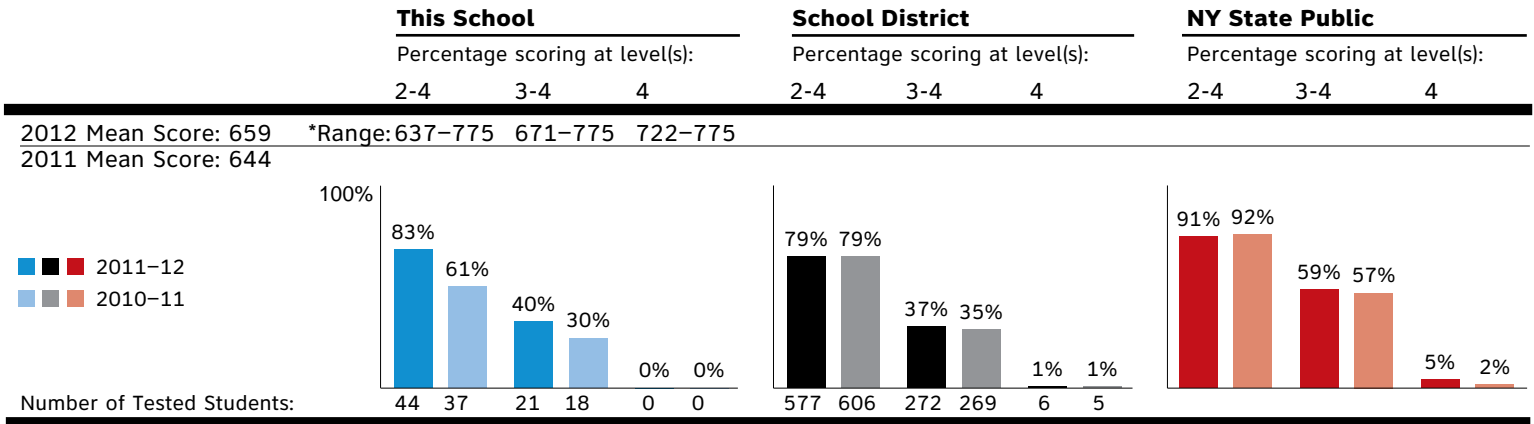
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
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District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	53	83%	40%	0%	61	61%	30%	0%
Female	27	85%	30%	0%	25	64%	44%	0%
Male	26	81%	50%	0%	36	58%	19%	0%
American Indian or Alaska Native								
Black or African American	20	90%	35%	0%	29	62%	17%	0%
Hispanic or Latino	8	75%	50%	0%	12	58%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	67%	0%	11	64%	55%	0%
White	13	62%	15%	0%	9	56%	22%	0%
Multiracial								
Small Group Totals								
General-Education Students	42	98%	50%	0%	40	80%	43%	0%
Students with Disabilities	11	27%	0%	0%	21	24%	5%	0%
English Proficient	52	–	–	–	58	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	43	86%	37%	0%	50	56%	28%	0%
Not Disadvantaged	10	70%	50%	0%	11	82%	36%	0%
Migrant								
Not Migrant	53	83%	40%	0%	61	61%	30%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

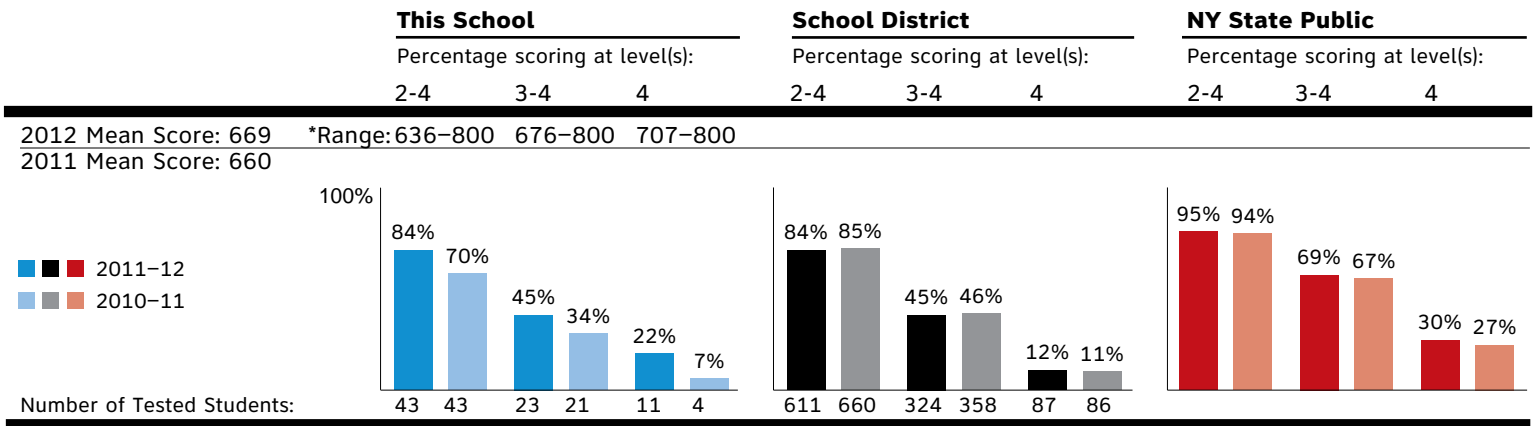
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	51	84%	45%	22%	61	70%	34%	7%
Female	27	81%	33%	7%	25	76%	36%	8%
Male	24	88%	58%	38%	36	67%	33%	6%
American Indian or Alaska Native								
Black or African American	19	95%	32%	26%	29	62%	21%	3%
Hispanic or Latino	8	75%	50%	13%	12	83%	42%	8%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	83%	33%	11	82%	55%	18%
White	12	58%	25%	8%	9	67%	44%	0%
Multiracial								
Small Group Totals								
General-Education Students	41	100%	56%	27%	40	88%	48%	10%
Students with Disabilities	10	20%	0%	0%	21	38%	10%	0%
English Proficient	50	–	–	–	58	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	41	88%	44%	20%	50	68%	32%	4%
Not Disadvantaged	10	70%	50%	30%	11	82%	45%	18%
Migrant								
Not Migrant	51	84%	45%	22%	61	70%	34%	7%

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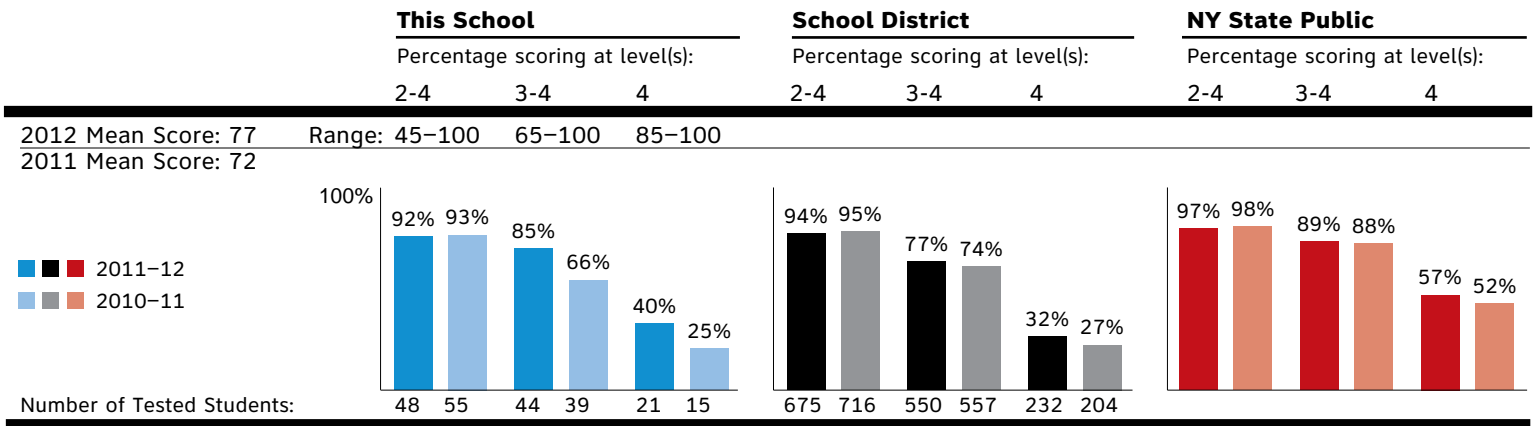
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	52	92%	85%	40%	59	93%	66%	25%
Female	26	92%	85%	31%	25	92%	64%	28%
Male	26	92%	85%	50%	34	94%	68%	24%
American Indian or Alaska Native								
Black or African American	20	90%	85%	35%	27	89%	59%	19%
Hispanic or Latino	8	88%	75%	38%	12	100%	75%	33%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	75%	11	100%	73%	45%
White	12	92%	83%	17%	9	89%	67%	11%
Multiracial								
Small Group Totals								
General-Education Students	42	98%	93%	48%	38	95%	82%	32%
Students with Disabilities	10	70%	50%	10%	21	90%	38%	14%
English Proficient	51	–	–	–	57	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	42	95%	88%	38%	49	92%	61%	20%
Not Disadvantaged	10	80%	70%	50%	10	100%	90%	50%
Migrant								
Not Migrant	52	92%	85%	40%	59	93%	66%	25%

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Other Assessments

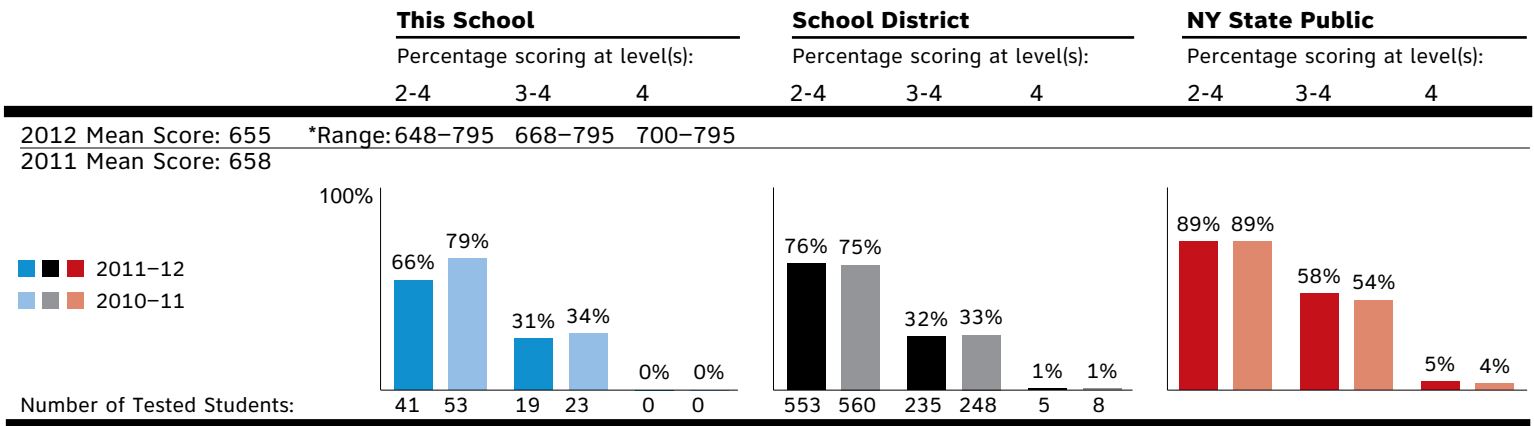
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	62	66%	31%	0%	67	79%	34%	0%
Female	27	70%	30%	0%	37	78%	41%	0%
Male	35	63%	31%	0%	30	80%	27%	0%
American Indian or Alaska Native								
Black or African American	31	61%	23%	0%	31	81%	26%	0%
Hispanic or Latino	9	56%	11%	0%	10	70%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	77%	54%	0%	12	83%	50%	0%
White	9	78%	44%	0%	14	79%	43%	0%
Multiracial								
Small Group Totals								
General-Education Students	44	82%	43%	0%	60	88%	38%	0%
Students with Disabilities	18	28%	0%	0%	7	0%	0%	0%
English Proficient	58	–	–	–	63	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	54	61%	26%	0%	57	79%	32%	0%
Not Disadvantaged	8	100%	63%	0%	10	80%	50%	0%
Migrant								
Not Migrant	62	66%	31%	0%	67	79%	34%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

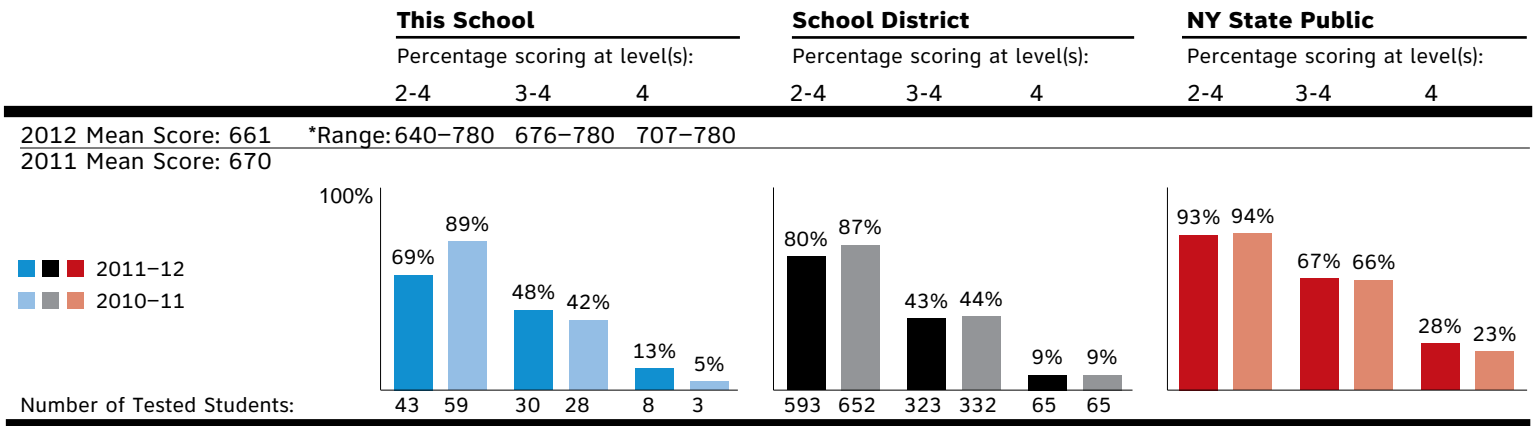
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	62	69%	48%	13%	66	89%	42%	5%
Female	27	70%	52%	7%	36	86%	47%	8%
Male	35	69%	46%	17%	30	93%	37%	0%
American Indian or Alaska Native								
Black or African American	31	68%	42%	0%	31	90%	32%	0%
Hispanic or Latino	9	44%	33%	11%	10	90%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	85%	69%	31%	12	92%	67%	8%
White	9	78%	56%	33%	13	85%	46%	15%
Multiracial								
Small Group Totals								
General-Education Students	44	84%	61%	18%	60	97%	47%	5%
Students with Disabilities	18	33%	17%	0%	6	17%	0%	0%
English Proficient	58	–	–	–	62	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	54	65%	41%	7%	56	89%	39%	0%
Not Disadvantaged	8	100%	100%	50%	10	90%	60%	30%
Migrant								
Not Migrant	62	69%	48%	13%	66	89%	42%	5%

NOTES

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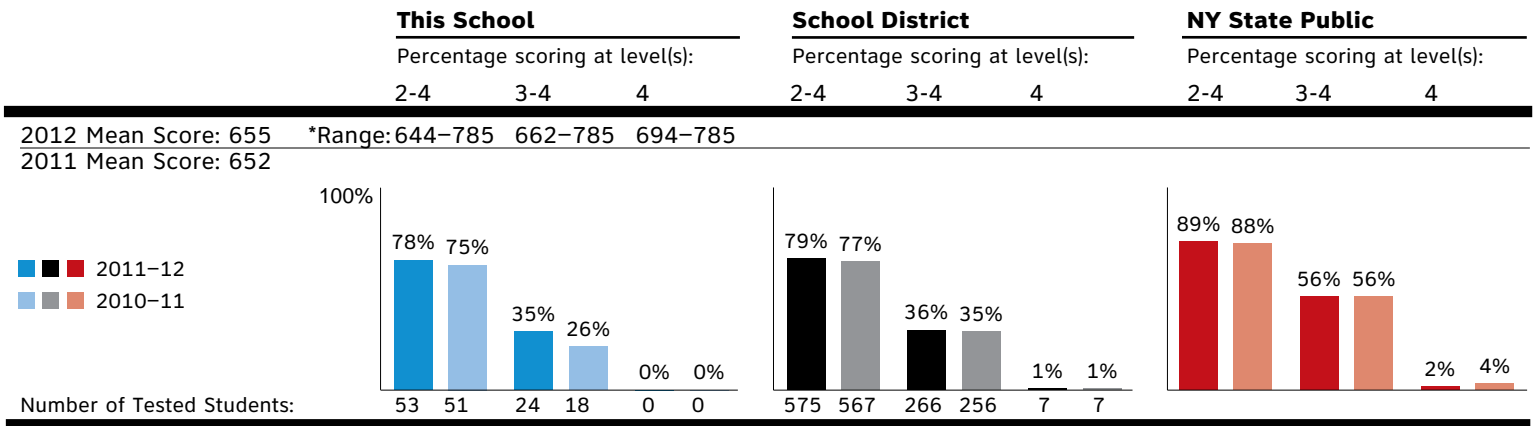
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	68	78%	35%	0%	68	75%	26%	0%
Female	39	79%	49%	0%	38	76%	34%	0%
Male	29	76%	17%	0%	30	73%	17%	0%
American Indian or Alaska Native								
Black or African American	34	71%	26%	0%	31	71%	23%	0%
Hispanic or Latino	9	89%	33%	0%	12	75%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	54%	0%	15	93%	40%	0%
White	12	67%	42%	0%	10	60%	30%	0%
Multiracial								
Small Group Totals								
General-Education Students	63	83%	38%	0%	60	85%	30%	0%
Students with Disabilities	5	20%	0%	0%	8	0%	0%	0%
English Proficient	66	–	–	–	63	78%	29%	0%
Limited English Proficient	2	–	–	–	5	40%	0%	0%
Economically Disadvantaged	55	75%	31%	0%	58	71%	19%	0%
Not Disadvantaged	13	92%	54%	0%	10	100%	70%	0%
Migrant								
Not Migrant	68	78%	35%	0%	68	75%	26%	0%

NOTES

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Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

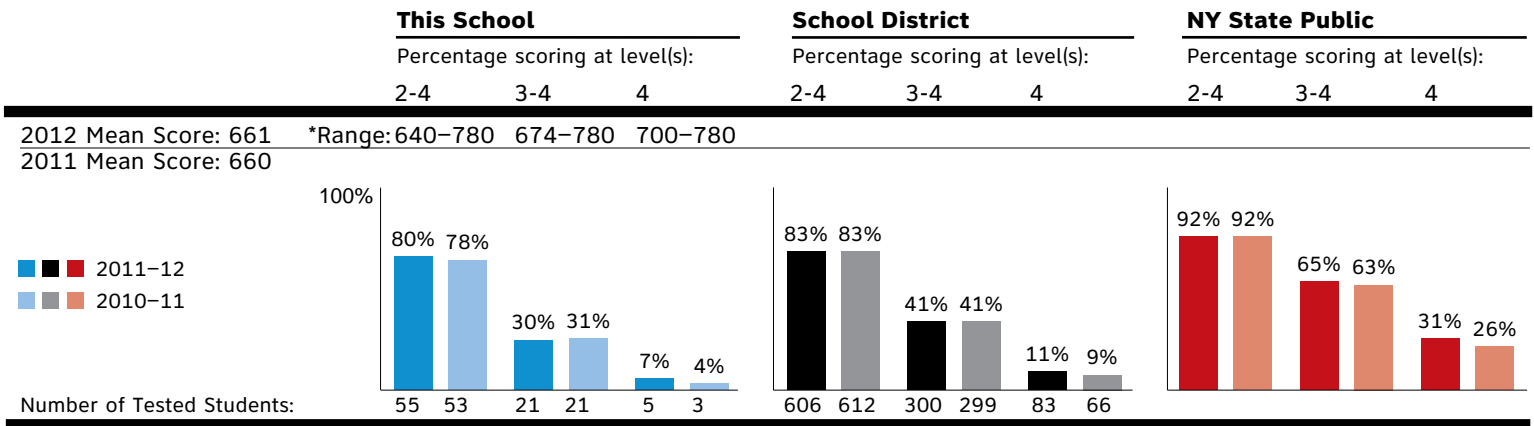
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	69	80%	30%	7%	68	78%	31%	4%
Female	39	82%	38%	8%	38	84%	34%	3%
Male	30	77%	20%	7%	30	70%	27%	7%
American Indian or Alaska Native								
Black or African American	34	79%	24%	3%	31	71%	23%	0%
Hispanic or Latino	9	78%	22%	11%	12	75%	25%	8%
Asian or Native Hawaiian/Other Pacific Islander	14	86%	50%	7%	15	100%	47%	13%
White	12	75%	33%	17%	10	70%	40%	0%
Multiracial								
Small Group Totals								
General-Education Students	64	84%	33%	8%	60	88%	35%	5%
Students with Disabilities	5	20%	0%	0%	8	0%	0%	0%
English Proficient	67	–	–	–	63	81%	33%	5%
Limited English Proficient	2	–	–	–	5	40%	0%	0%
Economically Disadvantaged	56	80%	27%	5%	58	76%	22%	2%
Not Disadvantaged	13	77%	46%	15%	10	90%	80%	20%
Migrant								
Not Migrant	69	80%	30%	7%	68	78%	31%	4%

NOTES

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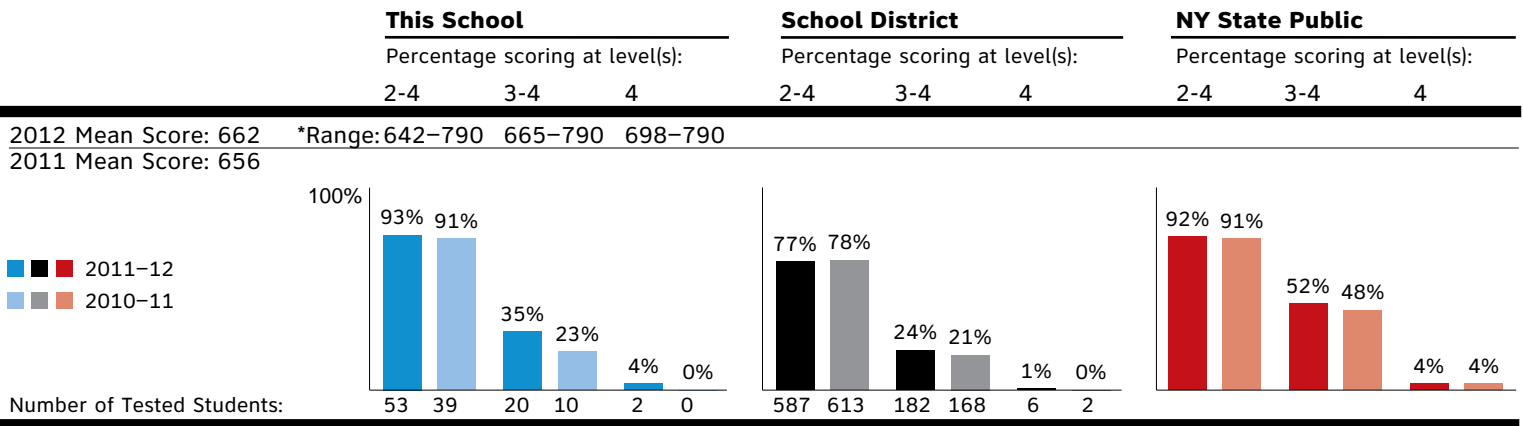
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	57	93%	35%	4%	43	91%	23%	0%
Female	34	94%	44%	0%	20	90%	20%	0%
Male	23	91%	22%	9%	23	91%	26%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	27	100%	22%	4%	23	91%	22%	0%
Hispanic or Latino	9	67%	33%	0%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	93%	60%	7%	6	–	–	–
White	6	100%	33%	0%	10	90%	20%	0%
Multiracial								
Small Group Totals					10	90%	30%	0%
General-Education Students	54	–	–	–	35	97%	26%	0%
Students with Disabilities	3	–	–	–	8	63%	13%	0%
English Proficient	54	–	–	–	43	91%	23%	0%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	48	92%	29%	0%	32	91%	13%	0%
Not Disadvantaged	9	100%	67%	22%	11	91%	55%	0%
Migrant								
Not Migrant	57	93%	35%	4%	43	91%	23%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

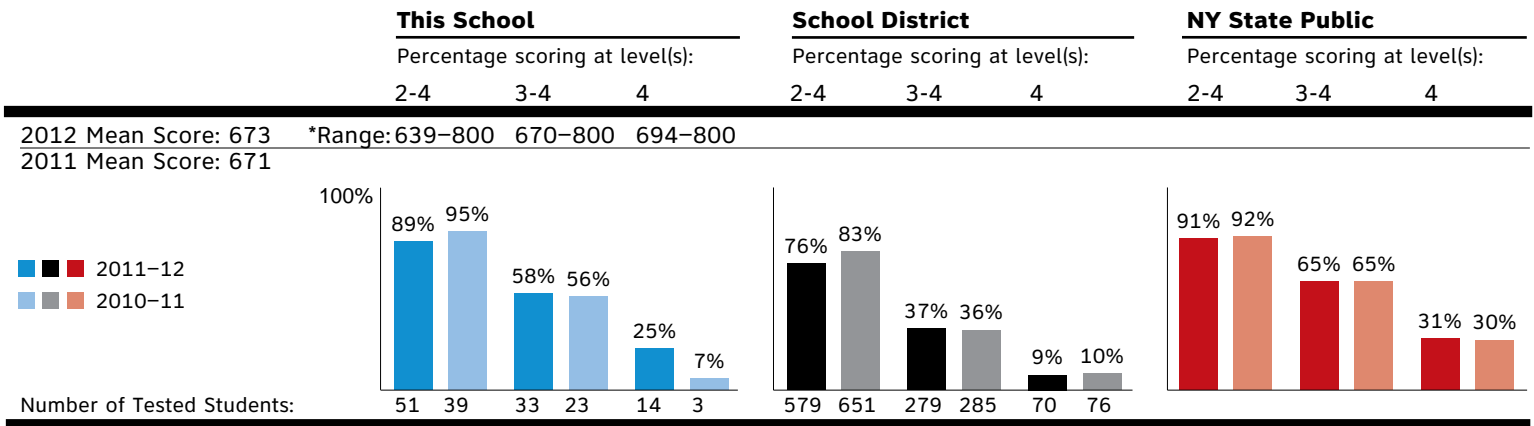
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	57	89%	58%	25%	41	95%	56%	7%
Female	34	88%	68%	26%	20	95%	50%	0%
Male	23	91%	43%	22%	21	95%	62%	14%
American Indian or Alaska Native					1	–	–	–
Black or African American	27	85%	44%	15%	22	91%	45%	0%
Hispanic or Latino	9	78%	44%	33%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	100%	87%	40%	6	–	–	–
White	6	100%	67%	17%	9	100%	56%	22%
Multiracial								
Small Group Totals					10	100%	80%	10%
General-Education Students	54	–	–	–	34	97%	56%	9%
Students with Disabilities	3	–	–	–	7	86%	57%	0%
English Proficient	54	–	–	–	41	95%	56%	7%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	48	88%	54%	21%	31	97%	52%	3%
Not Disadvantaged	9	100%	78%	44%	10	90%	70%	20%
Migrant								
Not Migrant	57	89%	58%	25%	41	95%	56%	7%

NOTES

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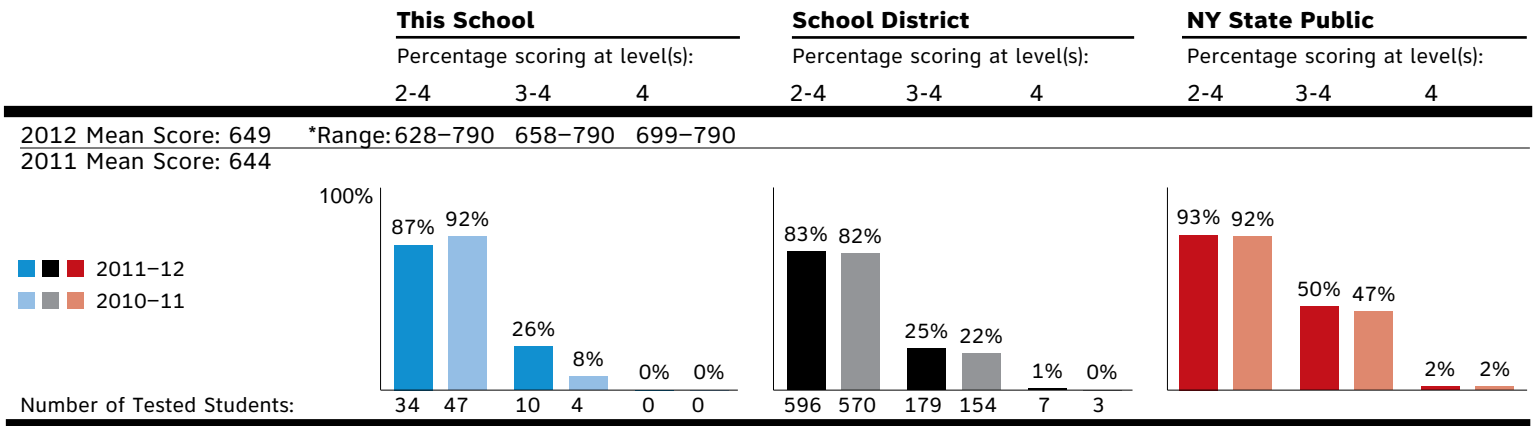
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	39	87%	26%	0%	51	92%	8%	0%
Female	19	84%	37%	0%	28	93%	7%	0%
Male	20	90%	15%	0%	23	91%	9%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	19	89%	26%	0%	23	96%	0%	0%
Hispanic or Latino	4	–	–	–	9	89%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	33%	0%	8	100%	25%	0%
White	9	89%	33%	0%	11	82%	0%	0%
Multiracial								
Small Group Totals	5	60%	0%	0%				
General-Education Students	32	94%	28%	0%	46	98%	7%	0%
Students with Disabilities	7	57%	14%	0%	5	40%	20%	0%
English Proficient	39	87%	26%	0%	51	92%	8%	0%
Limited English Proficient								
Economically Disadvantaged	35	–	–	–	43	93%	7%	0%
Not Disadvantaged	4	–	–	–	8	88%	13%	0%
Migrant								
Not Migrant	39	87%	26%	0%	51	92%	8%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

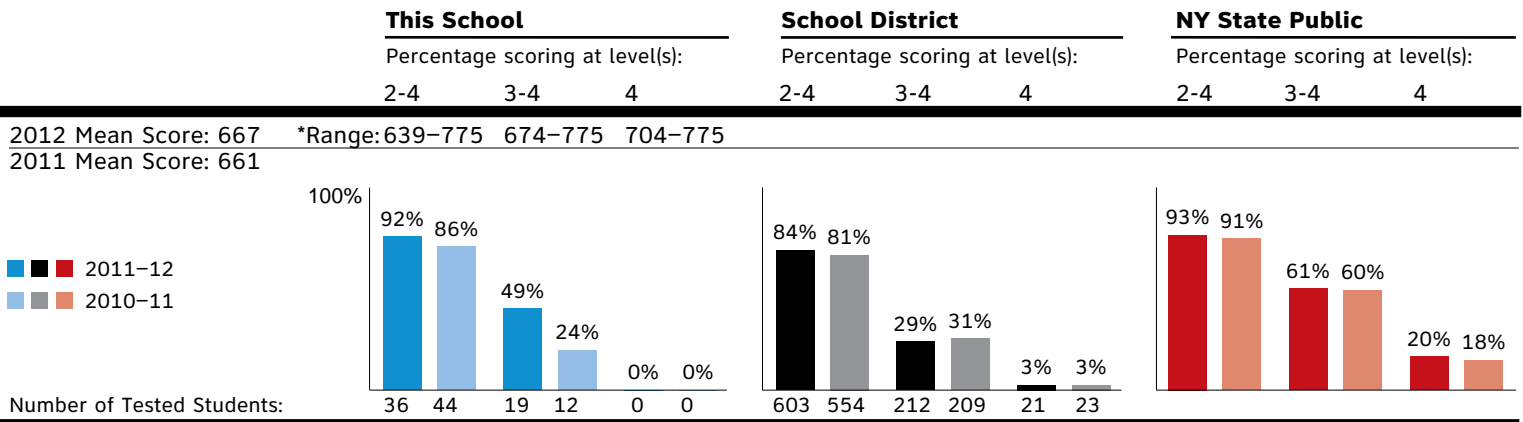
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	39	92%	49%	0%	51	86%	24%	0%
Female	19	89%	42%	0%	28	82%	29%	0%
Male	20	95%	55%	0%	23	91%	17%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	19	95%	53%	0%	23	83%	13%	0%
Hispanic or Latino	4	–	–	–	9	78%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	0%	8	100%	50%	0%
White	9	78%	33%	0%	11	91%	18%	0%
Multiracial								
Small Group Totals	5	100%	20%	0%				
General-Education Students	32	94%	50%	0%	46	89%	26%	0%
Students with Disabilities	7	86%	43%	0%	5	60%	0%	0%
English Proficient	39	92%	49%	0%	51	86%	24%	0%
Limited English Proficient								
Economically Disadvantaged	35	–	–	–	43	84%	21%	0%
Not Disadvantaged	4	–	–	–	8	100%	38%	0%
Migrant								
Not Migrant	39	92%	49%	0%	51	86%	24%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

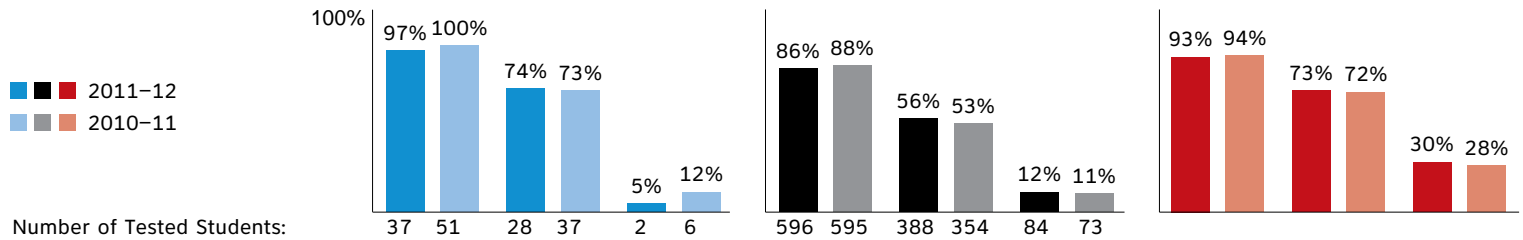
2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	38	97%	74%	5%	51	100%	73%	12%
Female	19	95%	74%	0%	28	100%	64%	11%
Male	19	100%	74%	11%	23	100%	83%	13%
American Indian or Alaska Native	1	–	–	–				
Black or African American	19	95%	79%	11%	23	100%	65%	4%
Hispanic or Latino	4	–	–	–	9	100%	78%	22%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	0%	8	100%	100%	25%
White	8	100%	63%	0%	11	100%	64%	9%
Multiracial								
Small Group Totals	5	100%	60%	0%				
General-Education Students	31	97%	81%	6%	46	100%	72%	13%
Students with Disabilities	7	100%	43%	0%	5	100%	80%	0%
English Proficient	38	97%	74%	5%	51	100%	73%	12%
Limited English Proficient								
Economically Disadvantaged	35	–	–	–	43	100%	72%	12%
Not Disadvantaged	3	–	–	–	8	100%	75%	13%
Migrant								
Not Migrant	38	97%	74%	5%	51	100%	73%	12%

NOTES

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Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	12	100%	100%	25%	11	–	–	–	1	–	–	–
	2010–11	10	100%	100%	0%	10	100%	100%	0%	0			
	2009–10	5	100%	100%	20%	5	100%	100%	20%	0			
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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2 Student Performance

School **MARTIN LUTHER KING SCHOOL**
School ID **53-06-00-01-0008**

District **SCHENECTADY CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	6	0%	0%	33%	67%	4	—	—	—	—	2	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	7	14%	0%	0%	86%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	6	17%	50%	33%	0%	4	—	—	—	—	2	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009-10	7	14%	29%	29%	29%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	—	—	—	—
	2010-11	7	0%	0%	29%	71%	5	—	—	—	—	2	—	—	—	—
	2009-10	11	0%	0%	18%	82%	9	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	5	20%	0%	60%	20%	5	20%	0%	60%	20%	0	—	—	—	—
	2010-11	7	0%	57%	43%	0%	5	—	—	—	—	2	—	—	—	—
	2009-10	11	9%	18%	45%	27%	9	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2010-11	9	0%	0%	56%	44%	6	—	—	—	—	3	—	—	—	—
	2009-10	7	0%	0%	57%	43%	5	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	6	17%	0%	50%	33%	5	—	—	—	—	1	—	—	—	—
	2010-11	9	11%	22%	33%	33%	6	—	—	—	—	3	—	—	—	—
	2009-10	7	0%	29%	43%	29%	5	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.