



The New York State Report Card 2011–12

School **ONEIDA MIDDLE SCHOOL**
School ID **53-06-00-01-0022**
District **SCHENECTADY CITY SCHOOL
DISTRICT**
Principal **KARMEN MCEVOY**
Telephone **(518) 370-8260**
Grades **7-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **ONEIDA MIDDLE SCHOOL**
School ID **53-06-00-01-0022**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	308	324	288
Grade 8	213	266	303
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	6
Total K-12	521	590	597

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21		
Grade 8			
English	18	20	
Mathematics	18	18	25
Science	20	19	
Social Studies	20	19	
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **ONEIDA MIDDLE SCHOOL**
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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	317	61%	322	55%	367	61%
Reduced Price Lunch	65	12%	64	11%	47	8%
Limited English Proficient	3	1%	7	1%	7	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	193	37%	209	35%	227	38%
Hispanic or Latino	76	15%	83	14%	68	11%
Asian or Native Hawaiian/Other Pacific Islander	37	7%	56	9%	72	12%
White	215	41%	242	41%	228	38%
Multiracial	0	0%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		90%		91%
Student Suspensions	120	22%	126	24%	136	23%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **ONEIDA MIDDLE SCHOOL**
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District **SCHENECTADY CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	50	55	57
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	12%	13%	9%
Percentage with Master's Degree Plus 30 Hours or Doctorate	14%	16%	18%
Total Number of Core Classes	168	173	84
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	200	243	130
Percent Taught by Teachers Without Appropriate Certification	1%	0%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	43%	27%	13%
Turnover Rate of All Teachers	28%	22%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	7	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **ONEIDA MIDDLE SCHOOL**
School ID **53-06-00-01-0022**

District **SCHENECTADY CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **ONEIDA MIDDLE SCHOOL**
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District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

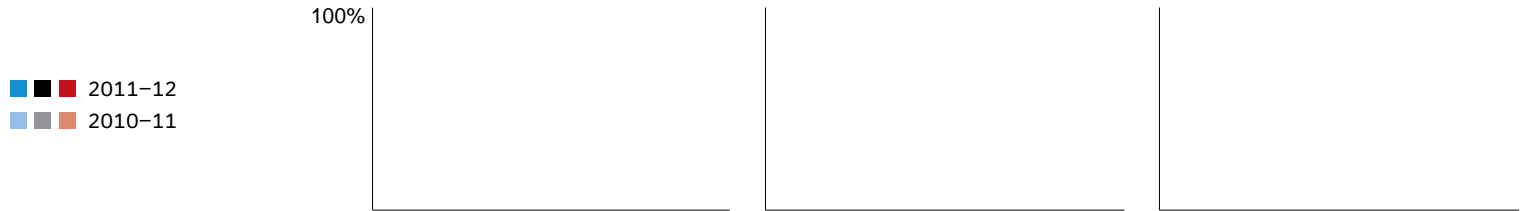
School **ONEIDA MIDDLE SCHOOL**
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District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year		
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4		Total Tested	Percentage scoring at level(s): 2–4 3–4 4	
All Students						
Female						
Male						
American Indian or Alaska Native						
Black or African American						
Hispanic or Latino						
Asian or Native Hawaiian/Other Pacific Islander						
White						
Multiracial						
Small Group Totals						
General-Education Students						
Students with Disabilities						
English Proficient						
Limited English Proficient						
Economically Disadvantaged						
Not Disadvantaged						
Migrant						
Not Migrant						

NOTES

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Other Assessments

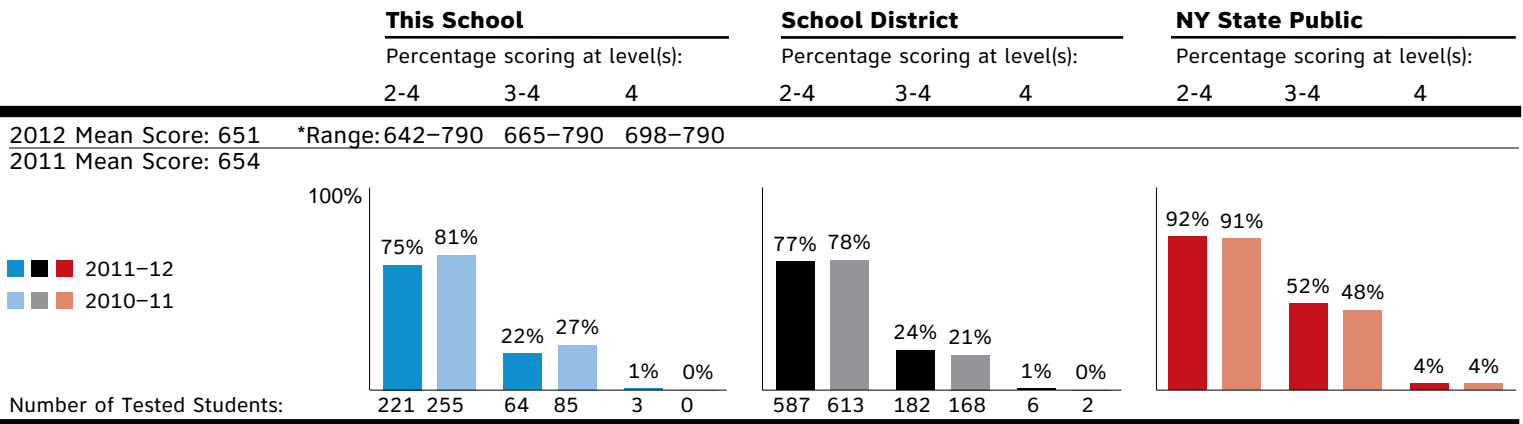
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

2 Student Performance

School **ONEIDA MIDDLE SCHOOL**
School ID **53-06-00-01-0022**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	294	75%	22%	1%	316	81%	27%	0%
Female	118	83%	26%	2%	153	84%	29%	0%
Male	176	70%	19%	1%	163	78%	25%	0%
American Indian or Alaska Native								
Black or African American	114	74%	15%	1%	112	75%	16%	0%
Hispanic or Latino	38	71%	16%	0%	44	77%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander	36	–	–	–	34	–	–	–
White	105	78%	27%	2%	125	84%	42%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	37	76%	35%	0%	35	91%	29%	0%
General-Education Students	222	90%	28%	1%	262	91%	32%	0%
Students with Disabilities	72	31%	1%	0%	54	30%	0%	0%
English Proficient	288	76%	22%	1%	312	–	–	–
Limited English Proficient	6	17%	0%	0%	4	–	–	–
Economically Disadvantaged	216	72%	17%	0%	205	77%	15%	0%
Not Disadvantaged	78	83%	36%	3%	111	88%	49%	0%
Migrant								
Not Migrant	294	75%	22%	1%	316	81%	27%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

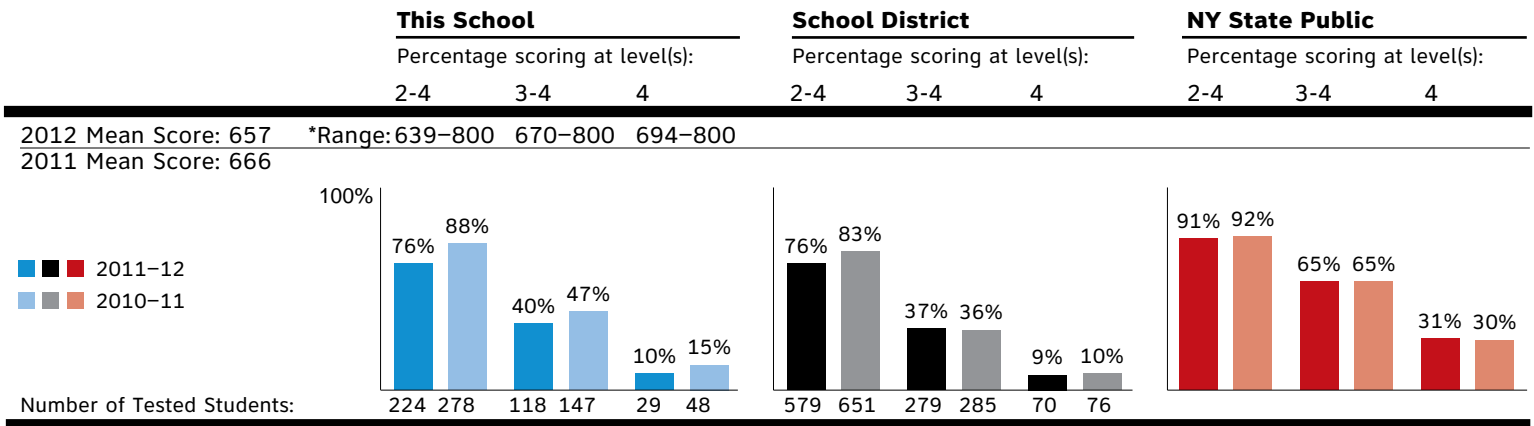
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ONEIDA MIDDLE SCHOOL**
School ID **53-06-00-01-0022**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	293	76%	40%	10%	316	88%	47%	15%
Female	116	80%	41%	7%	153	90%	47%	17%
Male	177	74%	40%	12%	163	87%	46%	13%
American Indian or Alaska Native								
Black or African American	113	77%	34%	4%	111	83%	35%	11%
Hispanic or Latino	38	71%	32%	5%	45	84%	33%	2%
Asian or Native Hawaiian/Other Pacific Islander	36	–	–	–	34	–	–	–
White	105	77%	45%	16%	125	91%	58%	24%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	37	78%	57%	16%	35	97%	60%	14%
General-Education Students	221	89%	51%	13%	262	96%	55%	18%
Students with Disabilities	72	39%	7%	0%	54	50%	4%	0%
English Proficient	287	77%	41%	10%	312	–	–	–
Limited English Proficient	6	33%	0%	0%	4	–	–	–
Economically Disadvantaged	213	73%	36%	8%	206	85%	40%	8%
Not Disadvantaged	80	85%	53%	15%	110	93%	59%	28%
Migrant								
Not Migrant	293	76%	40%	10%	316	88%	47%	15%

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Other

Assessments

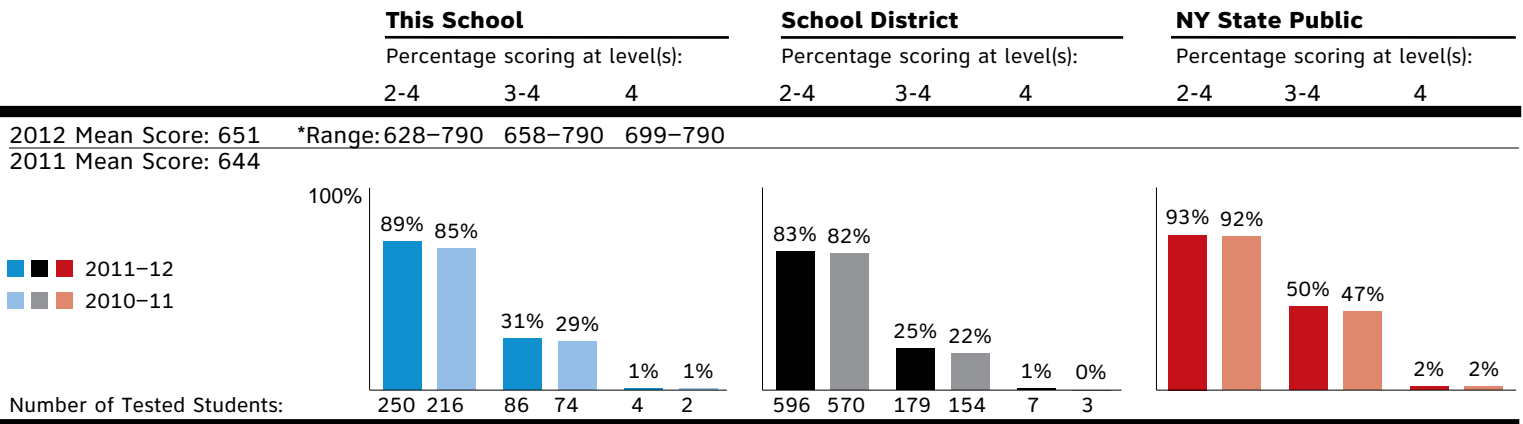
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

School **ONEIDA MIDDLE SCHOOL**
School ID **53-06-00-01-0022**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	280	89%	31%	1%	254	85%	29%	1%
Female	135	91%	35%	3%	121	90%	33%	2%
Male	145	88%	27%	0%	133	80%	26%	0%
American Indian or Alaska Native								
Black or African American	101	86%	23%	1%	91	77%	21%	0%
Hispanic or Latino	33	–	–	–	43	81%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	35	94%	26%	3%	21	100%	38%	0%
White	110	93%	47%	2%	99	91%	41%	2%
Multiracial	1	–	–	–				
Small Group Totals	34	82%	6%	0%				
General-Education Students	242	95%	35%	2%	206	97%	35%	1%
Students with Disabilities	38	50%	5%	0%	48	33%	2%	0%
English Proficient	277	–	–	–	251	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	184	86%	22%	1%	167	84%	25%	0%
Not Disadvantaged	96	95%	47%	2%	87	86%	38%	2%
Migrant								
Not Migrant	280	89%	31%	1%	254	85%	29%	1%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

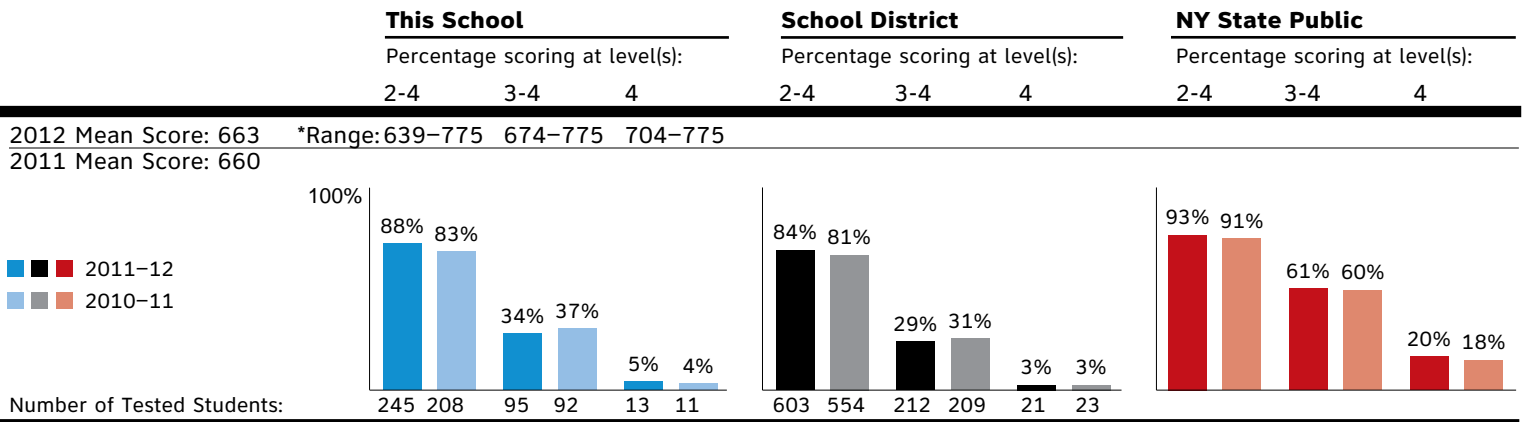
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ONEIDA MIDDLE SCHOOL**
School ID **53-06-00-01-0022**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	278	88%	34%	5%	250	83%	37%	4%
Female	133	87%	35%	6%	119	88%	38%	6%
Male	145	89%	33%	3%	131	79%	36%	3%
American Indian or Alaska Native								
Black or African American	101	82%	20%	2%	90	73%	26%	0%
Hispanic or Latino	33	–	–	–	42	83%	31%	2%
Asian or Native Hawaiian/Other Pacific Islander	35	97%	51%	9%	21	90%	52%	0%
White	108	92%	45%	7%	97	91%	46%	10%
Multiracial	1	–	–	–				
Small Group Totals	34	85%	24%	0%				
General-Education Students	240	94%	39%	5%	203	94%	44%	5%
Students with Disabilities	38	50%	3%	0%	47	38%	4%	0%
English Proficient	275	–	–	–	247	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	182	85%	30%	2%	164	84%	35%	2%
Not Disadvantaged	96	94%	43%	9%	86	83%	40%	9%
Migrant								
Not Migrant	278	88%	34%	5%	250	83%	37%	4%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	1	–	–	–

2 Student Performance

School **ONEIDA MIDDLE SCHOOL**
School ID **53-06-00-01-0022**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

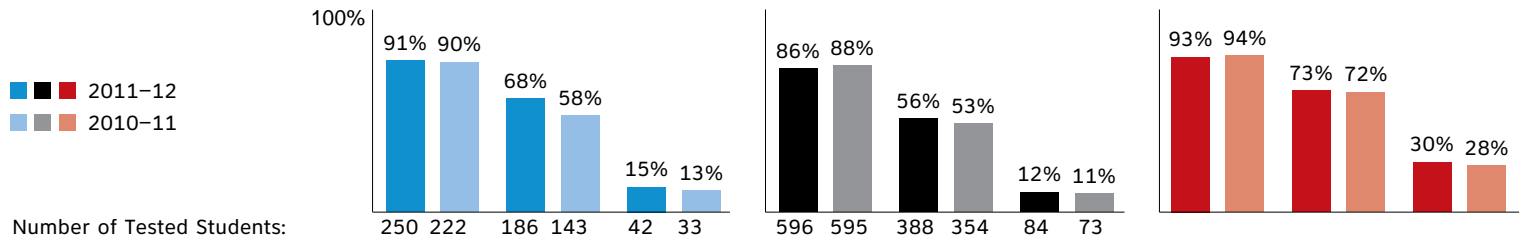
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	274	91%	68%	15%	248	90%	58%	13%
Female	132	91%	69%	17%	118	92%	53%	12%
Male	142	92%	67%	13%	130	88%	62%	15%
American Indian or Alaska Native								
Black or African American	99	87%	59%	7%	89	83%	44%	3%
Hispanic or Latino	32	88%	53%	6%	42	90%	43%	5%
Asian or Native Hawaiian/Other Pacific Islander	36	97%	64%	17%	21	95%	67%	10%
White	107	94%	82%	25%	96	94%	75%	27%
Multiracial								
Small Group Totals								
General-Education Students	238	95%	73%	18%	200	96%	68%	16%
Students with Disabilities	36	67%	33%	0%	48	65%	17%	2%
English Proficient	271	–	–	–	245	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	179	91%	63%	10%	165	88%	50%	8%
Not Disadvantaged	95	93%	77%	25%	83	92%	72%	23%
Migrant								
Not Migrant	274	91%	68%	15%	248	90%	58%	13%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	1	–	–	–
Regents Science	0				0			

2 Student Performance

School **ONEIDA MIDDLE SCHOOL**
School ID **53-06-00-01-0022**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					1	–	–	–
Female								
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White								
Multiracial								
Small Group Totals					1	–	–	–
General-Education Students								
Students with Disabilities					1	–	–	–
English Proficient					1	–	–	–
Limited English Proficient								
Economically Disadvantaged					1	–	–	–
Not Disadvantaged								
Migrant								
Not Migrant					1	–	–	–

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2 Student Performance

School **ONEIDA MIDDLE SCHOOL**
School ID **53-06-00-01-0022**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					1	–	–	–
Female								
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White								
Multiracial								
Small Group Totals					1	–	–	–
General-Education Students								
Students with Disabilities					1	–	–	–
English Proficient					1	–	–	–
Limited English Proficient								
Economically Disadvantaged					1	–	–	–
Not Disadvantaged								
Migrant								
Not Migrant					1	–	–	–

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2 Student Performance

School **ONEIDA MIDDLE SCHOOL**
School ID **53-06-00-01-0022**

District **SCHENECTADY CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	47	100%	100%	19%	47	100%	100%	19%	0			
	2010-11	42	100%	100%	24%	42	100%	100%	24%	0			
	2009-10	34	100%	91%	0%	34	100%	91%	0%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **ONEIDA MIDDLE SCHOOL**
School ID **53-06-00-01-0022**

District **SCHENECTADY CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	8	13%	0%	25%	63%	3	–	–	–	–	5	–	–	–	–
	2010–11	7	0%	0%	86%	14%	0					7	0%	0%	86%	14%
	2009–10	3	–	–	–	–	0					3	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	8	38%	63%	0%	0%	3	–	–	–	–	5	–	–	–	–
	2010–11	7	0%	57%	43%	0%	0					7	0%	57%	43%	0%
	2009–10	3	–	–	–	–	0					3	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **ONEIDA MIDDLE SCHOOL**
School ID **53-06-00-01-0022**

District **SCHENECTADY CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	100%	0		0	
	2010-11	0		0		0	
	2009-10	2	1%	2	1%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	1	100%	0		0	
	2010-11	0		0		0	
	2009-10	2	1%	2	1%	0	

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	