



# The New York State Report Card 2011–12

School **CENTRAL PARK INTERNATIONAL  
MAGNET SCHOOL**  
School ID **53-06-00-01-0034**  
District **SCHENECTADY CITY SCHOOL  
DISTRICT**  
Principal **TONYA FEDERICO**  
Telephone **(518) 370-8250**  
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	18	
Kindergarten	39	37	61
Grade 1	42	54	40
Grade 2	41	42	60
Grade 3	45	60	43
Grade 4	47	49	70
Grade 5	48	66	53
Grade 6	58	45	69
Ungraded Elementary	0	0	0
Grade 7	118	75	108
Grade 8	187	86	75
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>625</b>	<b>514</b>	<b>579</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	389	62%	238	46%	295	51%
Reduced Price Lunch	68	11%	63	12%	81	14%
Limited English Proficient	16	3%	7	1%	12	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	1	0%	2	0%
Black or African American	221	35%	165	32%	180	31%
Hispanic or Latino	58	9%	49	10%	62	11%
Asian or Native Hawaiian/Other Pacific Islander	81	13%	61	12%	85	15%
White	265	42%	238	46%	249	43%
Multiracial	0	0%	0	0%	1	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		92%		94%
Student Suspensions	188	N/A	108	17%	51	10%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
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District **SCHENECTADY CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	54	48	46
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	0%	0%
Percent with Fewer than Three Years of Experience	9%	10%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	6%	4%
<b>Total Number of Core Classes</b>	160	115	103
Percent Not Taught by Highly Qualified Teachers in This School*	3%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	199	175	143
Percent Taught by Teachers Without Appropriate Certification	3%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience			18%
Turnover Rate of All Teachers			19%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	5	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

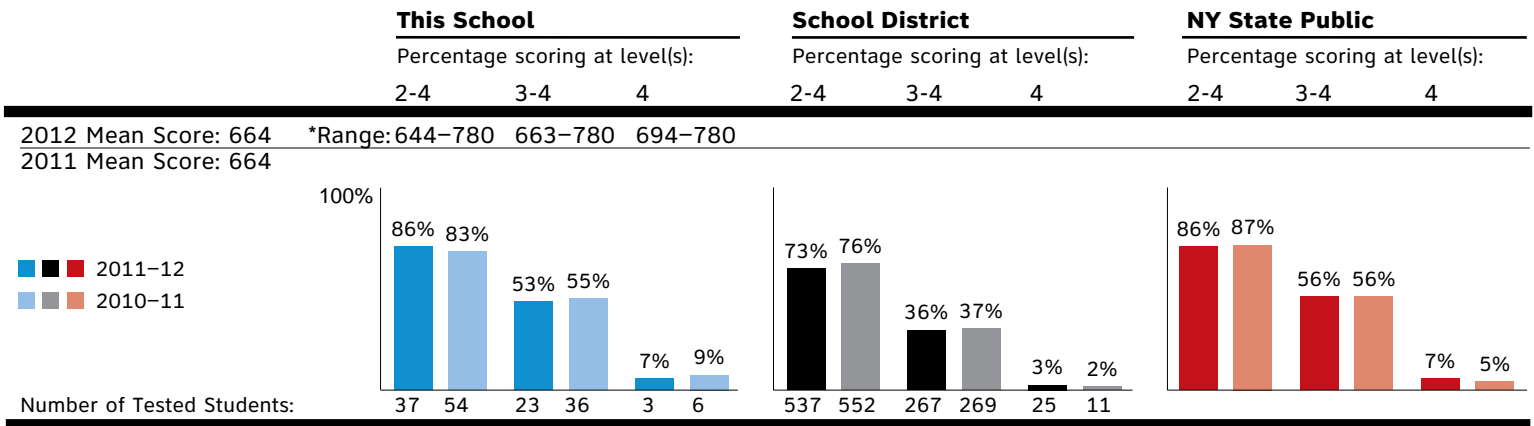
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

## 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
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### Results in Grade 3 English Language Arts



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	43	86%	53%	7%	65	83%	55%	9%
Female	29	86%	55%	10%	38	82%	53%	11%
Male	14	86%	50%	0%	27	85%	59%	7%
American Indian or Alaska Native								
Black or African American	15	93%	53%	7%	17	71%	35%	6%
Hispanic or Latino	6	–	–	–	7	86%	71%	29%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	88%	75%	0%
White	18	89%	50%	6%	33	88%	58%	9%
Multiracial								
Small Group Totals	10	70%	60%	10%				
General-Education Students	40	–	–	–	56	91%	63%	11%
Students with Disabilities	3	–	–	–	9	33%	11%	0%
English Proficient	42	–	–	–	64	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	28	82%	43%	4%	42	79%	43%	2%
Not Disadvantaged	15	93%	73%	13%	23	91%	78%	22%
Migrant								
Not Migrant	43	86%	53%	7%	65	83%	55%	9%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

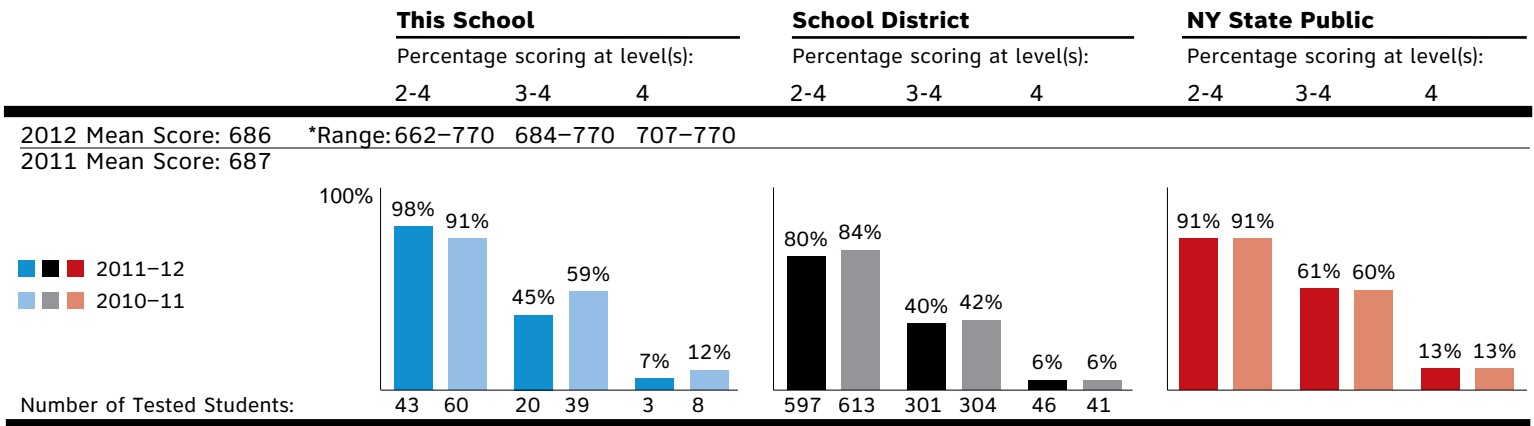
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
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### Results in Grade 3 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	44	98%	45%	7%	66	91%	59%	12%
Female	30	97%	43%	7%	39	90%	51%	8%
Male	14	100%	50%	7%	27	93%	70%	19%
American Indian or Alaska Native								
Black or African American	15	100%	40%	0%	18	83%	44%	11%
Hispanic or Latino	6	–	–	–	7	100%	86%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	100%	100%	38%
White	19	100%	47%	11%	33	91%	52%	9%
Multiracial								
Small Group Totals	10	90%	50%	10%				
General-Education Students	41	–	–	–	57	93%	67%	14%
Students with Disabilities	3	–	–	–	9	78%	11%	0%
English Proficient	43	–	–	–	65	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	29	97%	38%	3%	42	90%	45%	7%
Not Disadvantaged	15	100%	60%	13%	24	92%	83%	21%
Migrant								
Not Migrant	44	98%	45%	7%	66	91%	59%	12%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

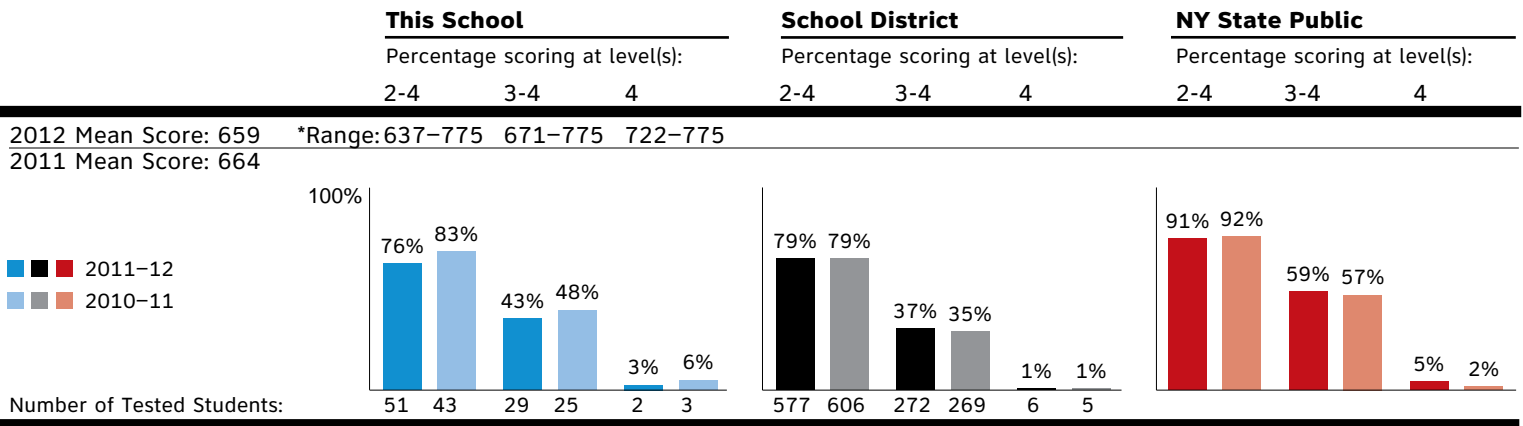


# 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

## Results in Grade 4 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	67	76%	43%	3%	52	83%	48%	6%
Female	36	81%	50%	3%	24	92%	67%	8%
Male	31	71%	35%	3%	28	75%	32%	4%
American Indian or Alaska Native								
Black or African American	19	63%	16%	0%	18	83%	50%	0%
Hispanic or Latino	6	50%	50%	0%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	92%	67%	8%	5	–	–	–
White	30	83%	50%	3%	27	81%	44%	7%
Multiracial								
Small Group Totals					7	86%	57%	14%
General-Education Students	51	92%	57%	4%	39	95%	62%	8%
Students with Disabilities	16	25%	0%	0%	13	46%	8%	0%
English Proficient	66	–	–	–	51	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	44	68%	32%	0%	29	76%	31%	0%
Not Disadvantaged	23	91%	65%	9%	23	91%	70%	13%
Migrant								
Not Migrant	67	76%	43%	3%	52	83%	48%	6%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

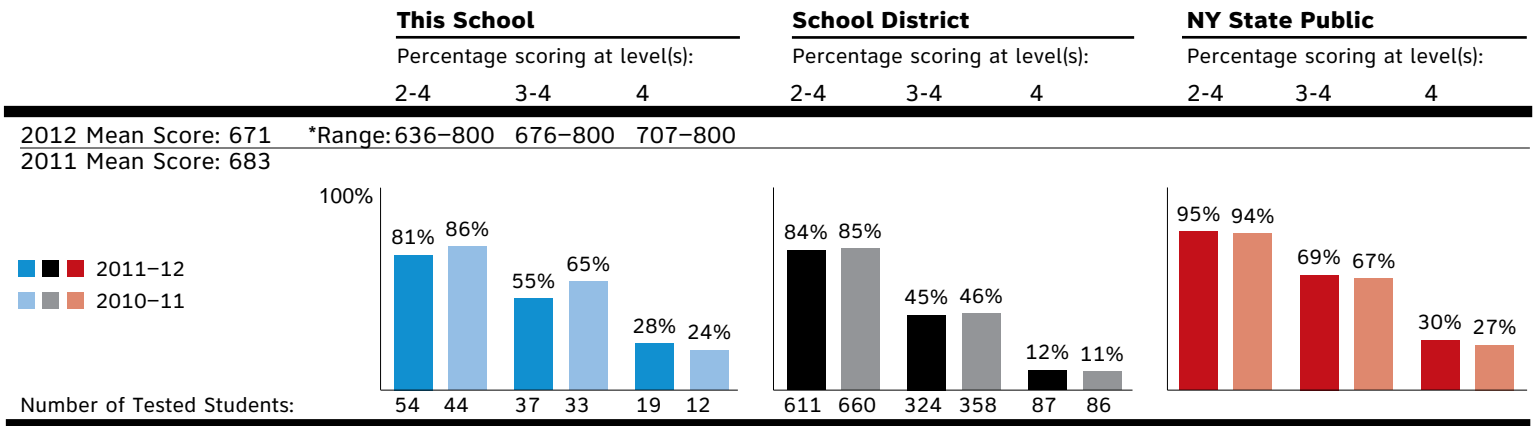


# 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

## Results in Grade 4 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	67	81%	55%	28%	51	86%	65%	24%
Female	36	83%	56%	28%	24	96%	75%	21%
Male	31	77%	55%	29%	27	78%	56%	26%
American Indian or Alaska Native								
Black or African American	19	68%	42%	11%	18	83%	50%	17%
Hispanic or Latino	6	67%	50%	33%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	100%	75%	42%	5	–	–	–
White	30	83%	57%	33%	26	88%	69%	23%
Multiracial								
Small Group Totals					7	86%	86%	43%
General-Education Students	51	98%	71%	35%	39	97%	77%	28%
Students with Disabilities	16	25%	6%	6%	12	50%	25%	8%
English Proficient	66	–	–	–	50	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	44	75%	43%	16%	28	79%	61%	11%
Not Disadvantaged	23	91%	78%	52%	23	96%	70%	39%
Migrant								
Not Migrant	67	81%	55%	28%	51	86%	65%	24%

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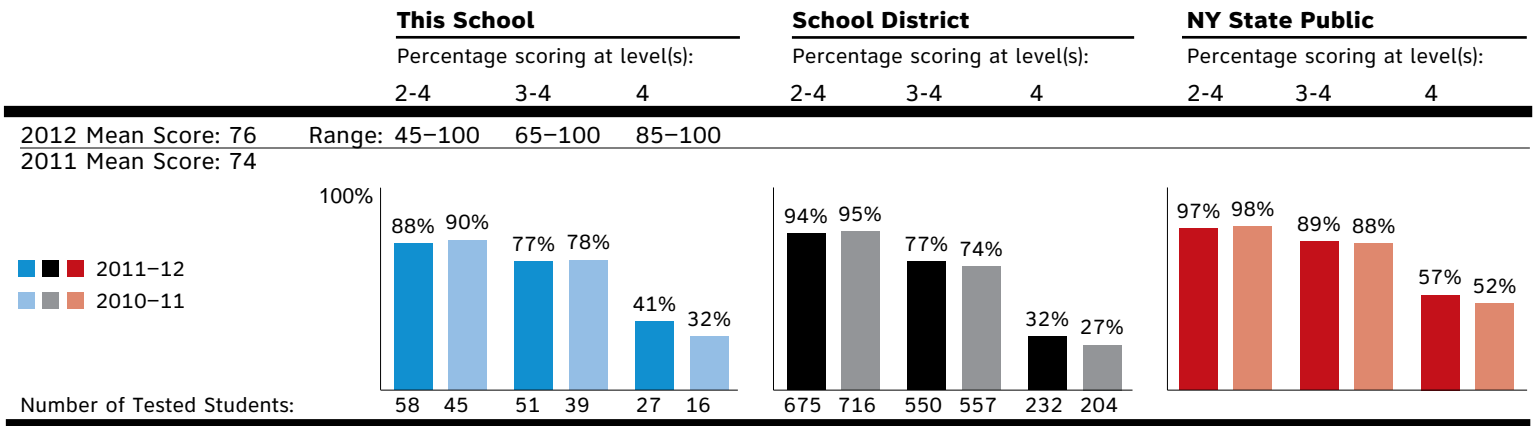
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

## 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
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District **SCHENECTADY CITY SCHOOL DISTRICT**

### Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	66	88%	77%	41%	50	90%	78%	32%
Female	37	86%	78%	41%	23	96%	87%	39%
Male	29	90%	76%	41%	27	85%	70%	26%
American Indian or Alaska Native								
Black or African American	20	75%	60%	15%	17	88%	82%	18%
Hispanic or Latino	6	50%	50%	50%	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	67%	5	—	—	—
White	28	100%	86%	46%	26	88%	77%	38%
Multiracial								
Small Group Totals					7	100%	71%	43%
General-Education Students	51	96%	94%	51%	39	97%	85%	36%
Students with Disabilities	15	60%	20%	7%	11	64%	55%	18%
English Proficient	65	—	—	—	49	—	—	—
Limited English Proficient	1	—	—	—	1	—	—	—
Economically Disadvantaged	44	84%	68%	30%	27	85%	67%	19%
Not Disadvantaged	22	95%	95%	64%	23	96%	91%	48%
Migrant								
Not Migrant	66	88%	77%	41%	50	90%	78%	32%

#### NOTES

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### Other Assessments

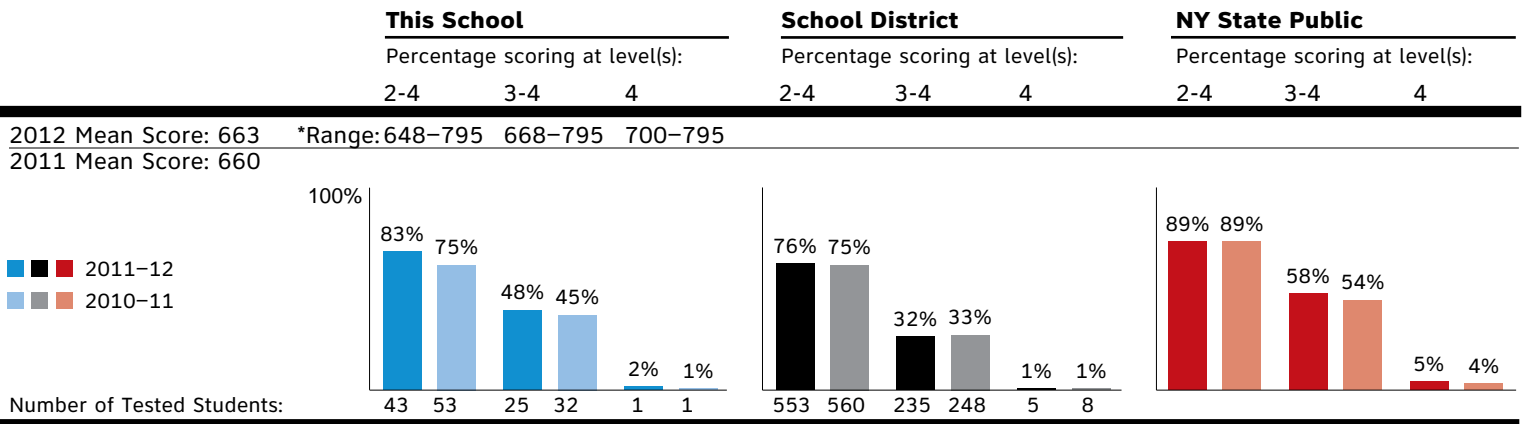
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	52	83%	48%	2%	71	75%	45%	1%
Female	26	88%	58%	0%	37	76%	41%	3%
Male	26	77%	38%	4%	34	74%	50%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	17	76%	35%	0%	17	65%	29%	0%
Hispanic or Latino	2	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	12	75%	50%	8%
White	25	88%	52%	0%	36	86%	58%	0%
Multiracial								
Small Group Totals	10	80%	60%	10%	6	33%	0%	0%
General-Education Students	40	95%	60%	3%	56	91%	57%	2%
Students with Disabilities	12	42%	8%	0%	15	13%	0%	0%
English Proficient	50	–	–	–	69	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	31	74%	29%	0%	40	68%	38%	0%
Not Disadvantaged	21	95%	76%	5%	31	84%	55%	3%
Migrant								
Not Migrant	52	83%	48%	2%	71	75%	45%	1%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

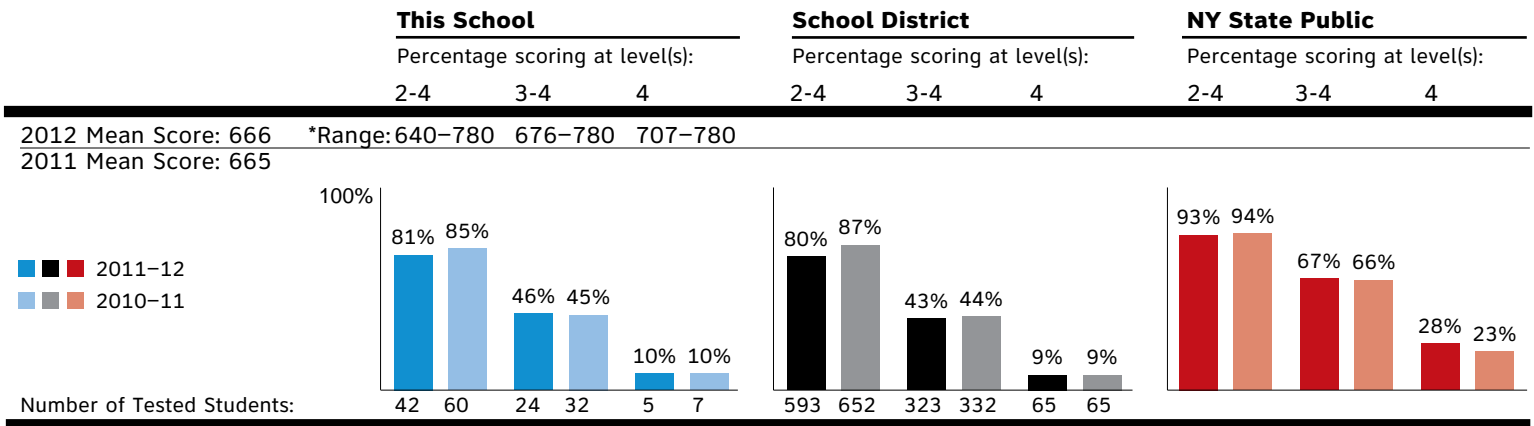
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

### Results in Grade 5 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	52	81%	46%	10%	71	85%	45%	10%
Female	26	85%	46%	8%	37	84%	41%	11%
Male	26	77%	46%	12%	34	85%	50%	9%
American Indian or Alaska Native					1	–	–	–
Black or African American	17	71%	41%	0%	17	71%	18%	0%
Hispanic or Latino	2	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	12	100%	67%	8%
White	25	84%	48%	8%	36	89%	58%	17%
Multiracial								
Small Group Totals	10	90%	50%	30%	6	67%	0%	0%
General-Education Students	40	98%	55%	13%	56	100%	57%	13%
Students with Disabilities	12	25%	17%	0%	15	27%	0%	0%
English Proficient	50	–	–	–	69	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	32	72%	31%	3%	40	80%	38%	8%
Not Disadvantaged	20	95%	70%	20%	31	90%	55%	13%
Migrant								
Not Migrant	52	81%	46%	10%	71	85%	45%	10%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

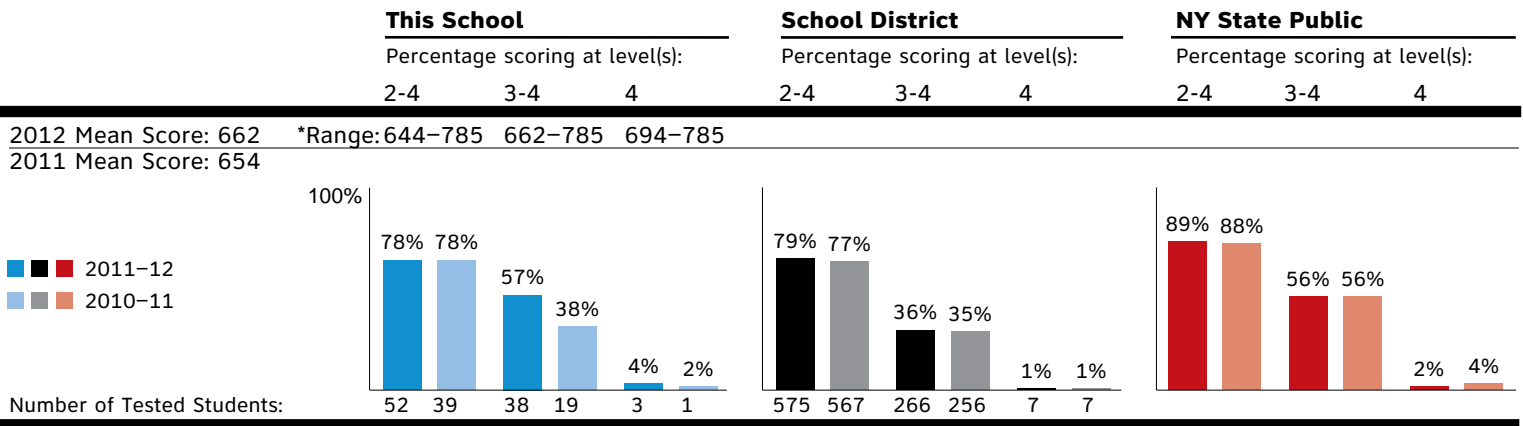
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	67	78%	57%	4%	50	78%	38%	2%
Female	37	73%	54%	8%	18	83%	56%	6%
Male	30	83%	60%	0%	32	75%	28%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	14	71%	36%	0%	16	69%	31%	0%
Hispanic or Latino	3	–	–	–	6	100%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	8	75%	38%	0%
White	37	84%	68%	5%	20	80%	45%	5%
Multiracial								
Small Group Totals	16	69%	50%	6%				
General-Education Students	54	94%	70%	6%	39	92%	49%	3%
Students with Disabilities	13	8%	0%	0%	11	27%	0%	0%
English Proficient	67	78%	57%	4%	49	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	35	63%	46%	0%	36	72%	33%	0%
Not Disadvantaged	32	94%	69%	9%	14	93%	50%	7%
Migrant								
Not Migrant	67	78%	57%	4%	50	78%	38%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

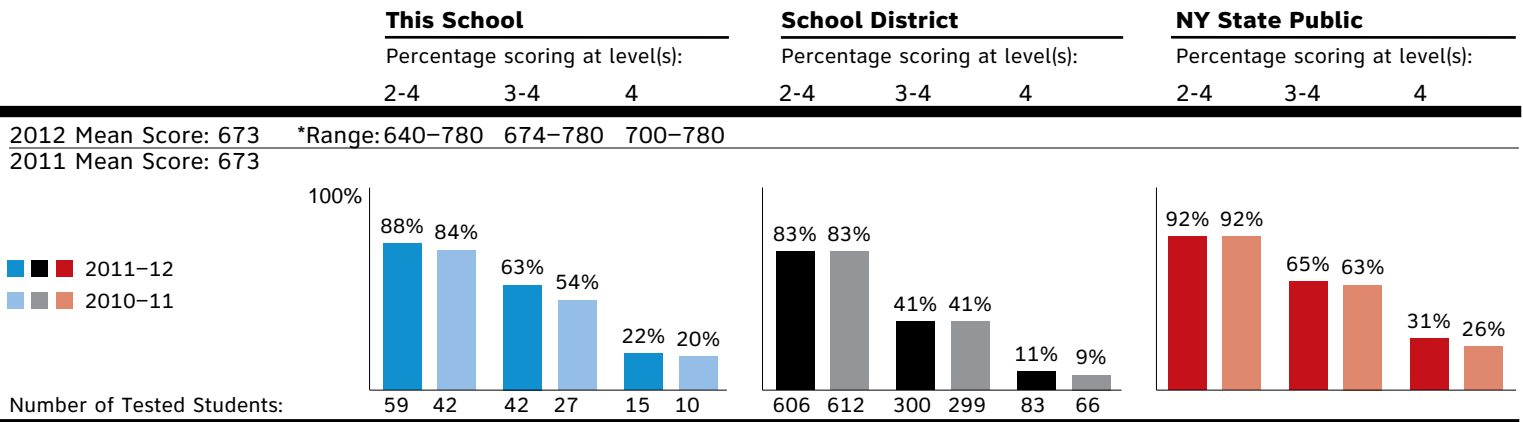
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	67	88%	63%	22%	50	84%	54%	20%
Female	36	89%	56%	25%	18	89%	72%	33%
Male	31	87%	71%	19%	32	81%	44%	13%
American Indian or Alaska Native	1	–	–	–				
Black or African American	14	71%	43%	0%	16	81%	50%	6%
Hispanic or Latino	3	–	–	–	6	83%	50%	33%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	8	100%	50%	25%
White	37	89%	70%	32%	20	80%	60%	25%
Multiracial								
Small Group Totals	16	100%	63%	19%				
General-Education Students	55	98%	76%	27%	39	97%	67%	26%
Students with Disabilities	12	42%	0%	0%	11	36%	9%	0%
English Proficient	67	88%	63%	22%	49	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	35	80%	51%	14%	36	78%	50%	17%
Not Disadvantaged	32	97%	75%	31%	14	100%	64%	29%
Migrant								
Not Migrant	67	88%	63%	22%	50	84%	54%	20%

### NOTES

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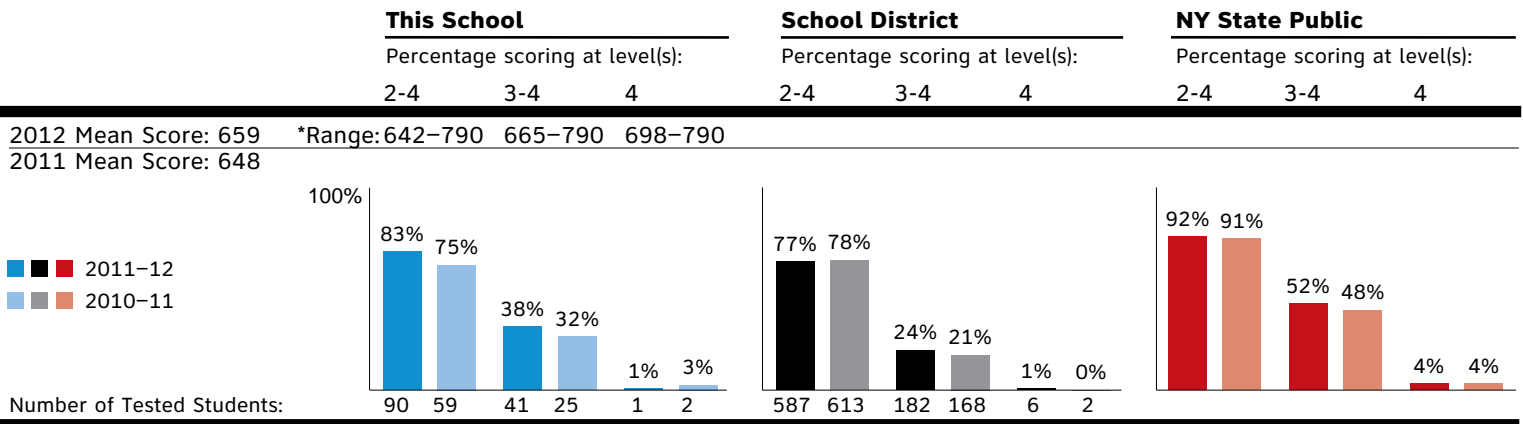
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

# 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	108	83%	38%	1%	79	75%	32%	3%
Female	48	94%	46%	2%	36	81%	33%	0%
Male	60	75%	32%	0%	43	70%	30%	5%
American Indian or Alaska Native								
Black or African American	32	84%	34%	0%	20	70%	20%	0%
Hispanic or Latino	12	75%	8%	0%	10	70%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	27	96%	44%	4%	7	86%	43%	0%
White	37	76%	46%	0%	42	76%	38%	5%
Multiracial								
Small Group Totals								
General-Education Students	86	97%	48%	1%	52	100%	48%	4%
Students with Disabilities	22	32%	0%	0%	27	26%	0%	0%
English Proficient	105	–	–	–	78	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	79	80%	38%	1%	48	69%	17%	0%
Not Disadvantaged	29	93%	38%	0%	31	84%	55%	6%
Migrant								
Not Migrant	108	83%	38%	1%	79	75%	32%	3%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

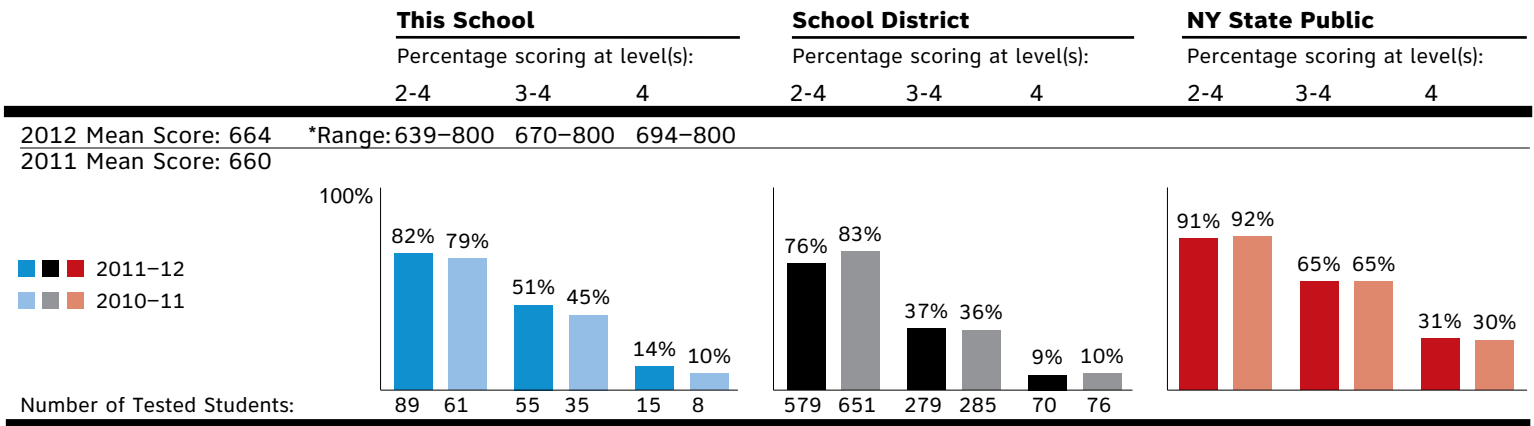


## 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

### Results in Grade 7 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	108	82%	51%	14%	77	79%	45%	10%
Female	48	90%	56%	15%	35	83%	43%	9%
Male	60	77%	47%	13%	42	76%	48%	12%
American Indian or Alaska Native								
Black or African American	32	81%	44%	16%	19	79%	37%	0%
Hispanic or Latino	12	75%	42%	8%	10	80%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	27	93%	59%	15%	7	100%	43%	14%
White	37	78%	54%	14%	41	76%	54%	17%
Multiracial								
Small Group Totals								
General-Education Students	85	95%	62%	18%	52	98%	62%	15%
Students with Disabilities	23	35%	9%	0%	25	40%	12%	0%
English Proficient	105	–	–	–	76	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	80	78%	49%	11%	47	72%	28%	4%
Not Disadvantaged	28	96%	57%	21%	30	90%	73%	20%
Migrant								
Not Migrant	108	82%	51%	14%	77	79%	45%	10%

#### NOTES

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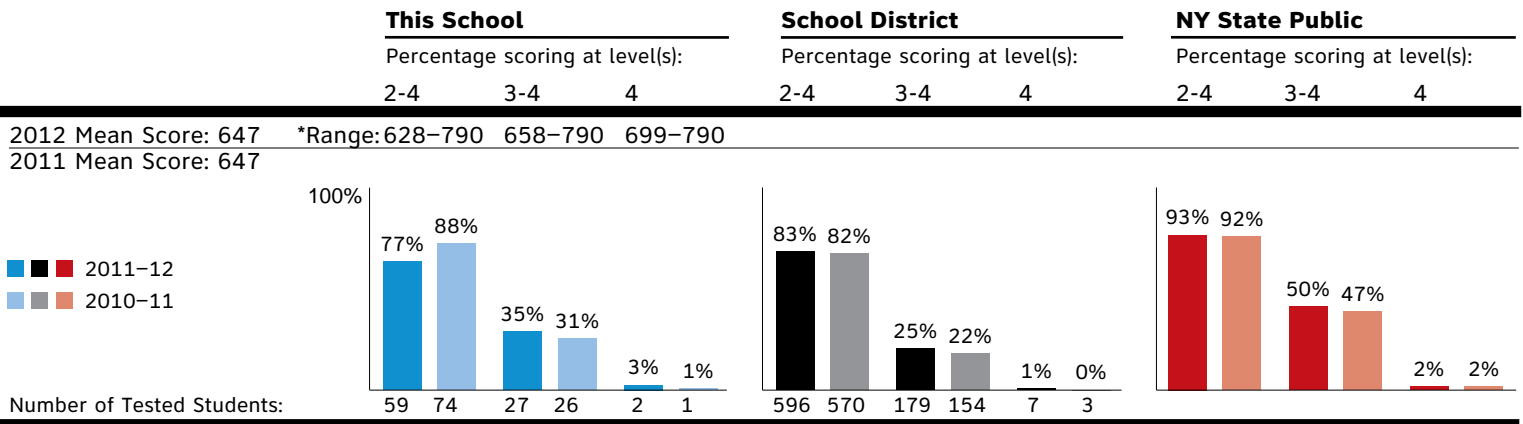
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	77	77%	35%	3%	84	88%	31%	1%
Female	35	89%	37%	3%	42	88%	36%	2%
Male	42	67%	33%	2%	42	88%	26%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	20	65%	15%	0%	34	88%	24%	0%
Hispanic or Latino	9	78%	22%	0%	5	100%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	13	85%	23%	8%
White	38	79%	47%	5%	32	88%	47%	0%
Multiracial								
Small Group Totals	10	80%	30%	0%				
General-Education Students	54	98%	50%	4%	75	92%	35%	1%
Students with Disabilities	23	26%	0%	0%	9	56%	0%	0%
English Proficient	76	–	–	–	84	88%	31%	1%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	53	70%	19%	0%	48	83%	19%	2%
Not Disadvantaged	24	92%	71%	8%	36	94%	47%	0%
Migrant								
Not Migrant	77	77%	35%	3%	84	88%	31%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

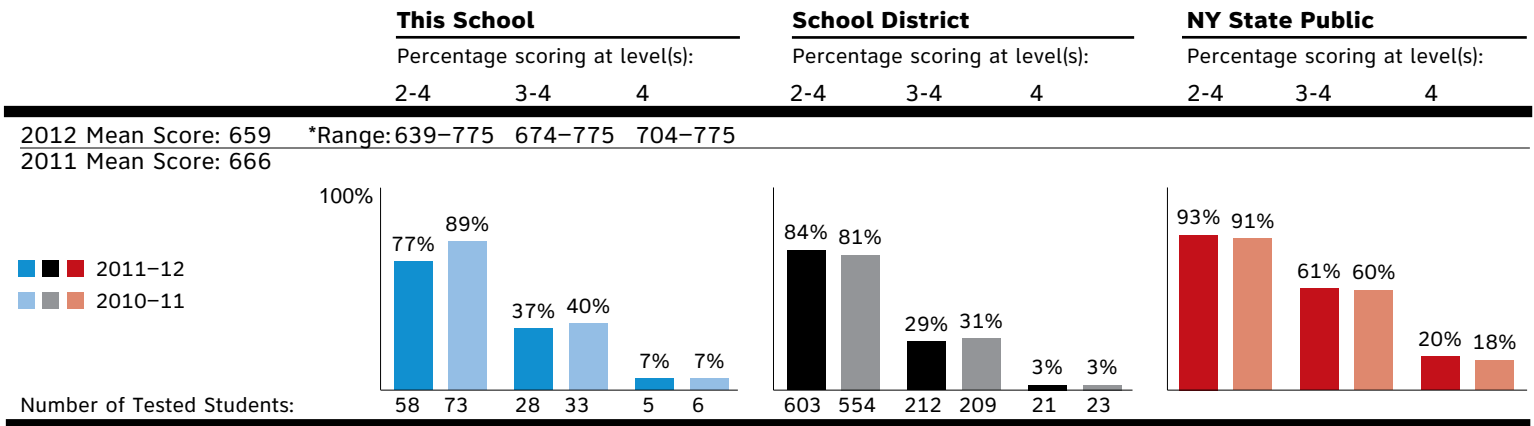
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

### Results in Grade 8 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	75	77%	37%	7%	82	89%	40%	7%
Female	34	85%	32%	3%	41	88%	39%	7%
Male	41	71%	41%	10%	41	90%	41%	7%
American Indian or Alaska Native	1	–	–	–				
Black or African American	19	68%	26%	0%	32	88%	31%	0%
Hispanic or Latino	9	–	–	–	5	100%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	56%	11%	13	92%	46%	8%
White	37	78%	43%	11%	32	88%	50%	16%
Multiracial								
Small Group Totals	10	100%	60%	10%				
General-Education Students	54	96%	48%	9%	73	95%	44%	8%
Students with Disabilities	21	29%	10%	0%	9	44%	11%	0%
English Proficient	74	–	–	–	82	89%	40%	7%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	52	67%	29%	2%	47	89%	28%	4%
Not Disadvantaged	23	100%	57%	17%	35	89%	57%	11%
Migrant								
Not Migrant	75	77%	37%	7%	82	89%	40%	7%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

# 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

### This School

Percentage scoring at level(s):

2-4 3-4 4

### School District

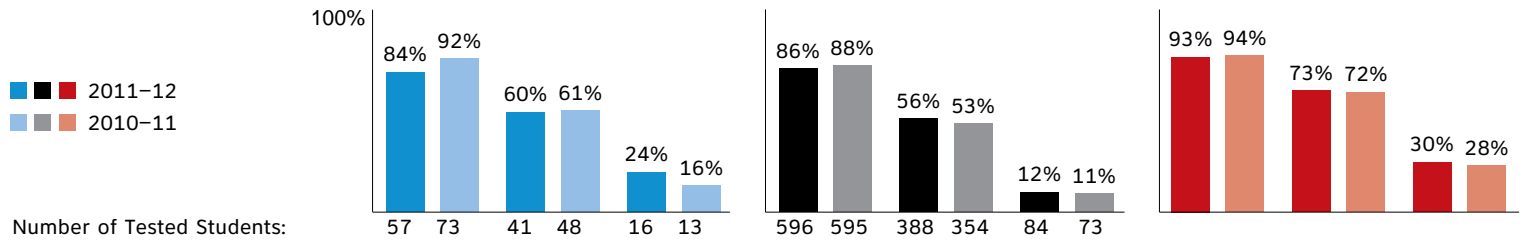
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	68	84%	60%	24%	79	92%	61%	16%
Female	32	88%	63%	19%	41	93%	59%	12%
Male	36	81%	58%	28%	38	92%	63%	21%
American Indian or Alaska Native	1	–	–	–				
Black or African American	18	72%	50%	0%	31	100%	61%	6%
Hispanic or Latino	6	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	88%	63%	13%	13	–	–	–
White	35	86%	66%	37%	31	84%	65%	26%
Multiracial								
Small Group Totals	7	100%	57%	29%	17	94%	53%	18%
General-Education Students	52	96%	77%	31%	71	97%	65%	18%
Students with Disabilities	16	44%	6%	0%	8	50%	25%	0%
English Proficient	68	84%	60%	24%	79	92%	61%	16%
Limited English Proficient								
Economically Disadvantaged	45	76%	49%	9%	45	93%	51%	7%
Not Disadvantaged	23	100%	83%	52%	34	91%	74%	29%
Migrant								
Not Migrant	68	84%	60%	24%	79	92%	61%	16%

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

## 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	12	100%	100%	42%	12	100%	100%	42%	0			
	2010–11	23	100%	100%	22%	23	100%	100%	22%	0			
	2009–10	21	100%	100%	67%	21	100%	100%	67%	0			
Geometry	2011–12	1	–	–	–	1	–	–	–	0	–	–	–
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010–11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009–10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2–4)	2011–12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010–11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009–10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5–6)	2011–12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010–11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009–10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5–6)	2011–12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010–11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009–10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7–8)	2011–12	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2010–11	2	—	—	—	—	0					2	—	—	—	—
	2009–10	6	17%	17%	17%	50%	2	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7–8)	2011–12	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2010–11	2	—	—	—	—	0					2	—	—	—	—
	2009–10	6	33%	33%	17%	17%	2	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

School **CENTRAL PARK INTERNATIONAL MAGNET SCHOOL**  
School ID **53-06-00-01-0034**

District **SCHENECTADY CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	2%	1	1%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	2%	1	1%	0	
	2009-10	0		0		0	

## Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	