



The New York State Report Card 2011–12

District **COBLESKILL-RICHMONDVILLE
CENTRAL SCHOOL DISTRICT**
District ID **54-11-02-06-0000**
Superintendent **LYNN MACAN**
Telephone **(518) 234-4032**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	40	46	46
Kindergarten	142	112	119
Grade 1	149	147	113
Grade 2	149	149	139
Grade 3	161	146	156
Grade 4	133	161	143
Grade 5	129	137	156
Grade 6	169	132	131
Ungraded Elementary	0	0	11
Grade 7	183	177	139
Grade 8	161	177	165
Grade 9	176	177	197
Grade 10	144	157	150
Grade 11	166	129	131
Grade 12	182	169	127
Ungraded Secondary	0	0	12
Total K-12	2044	1970	1889

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	21	23
Grade 8			
English	21	21	24
Mathematics	23	23	23
Science	23	22	23
Social Studies	22	19	23
Grade 10			
English	21	22	22
Mathematics	23	16	19
Science	19		20
Social Studies	27	26	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	526	26%	471	24%	597	32%
Reduced Price Lunch	239	12%	116	6%	149	8%
Limited English Proficient	7	0%	0	0%	8	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	6	0%	3	0%
Black or African American	29	1%	24	1%	24	1%
Hispanic or Latino	66	3%	56	3%	64	3%
Asian or Native Hawaiian/Other Pacific Islander	19	1%	23	1%	18	1%
White	1919	94%	1855	94%	1770	94%
Multiracial	8	0%	6	0%	10	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		95%
Student Suspensions	75	4%	54	3%	80	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	188	179	158
Percent with No Valid Teaching Certificate	1%	1%	1%
Percent Teaching Out of Certification	2%	3%	2%
Percent with Fewer than Three Years of Experience	9%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	11%	12%
Total Number of Core Classes	429	404	339
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	3%	3%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	711	719	546
Percent Taught by Teachers Without Appropriate Certification	4%	4%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	31%	48%
Turnover Rate of All Teachers	16%	20%	35%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	31	25	23
Total Paraprofessionals*	82	81	77
Assistant Principals	2	2	2
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

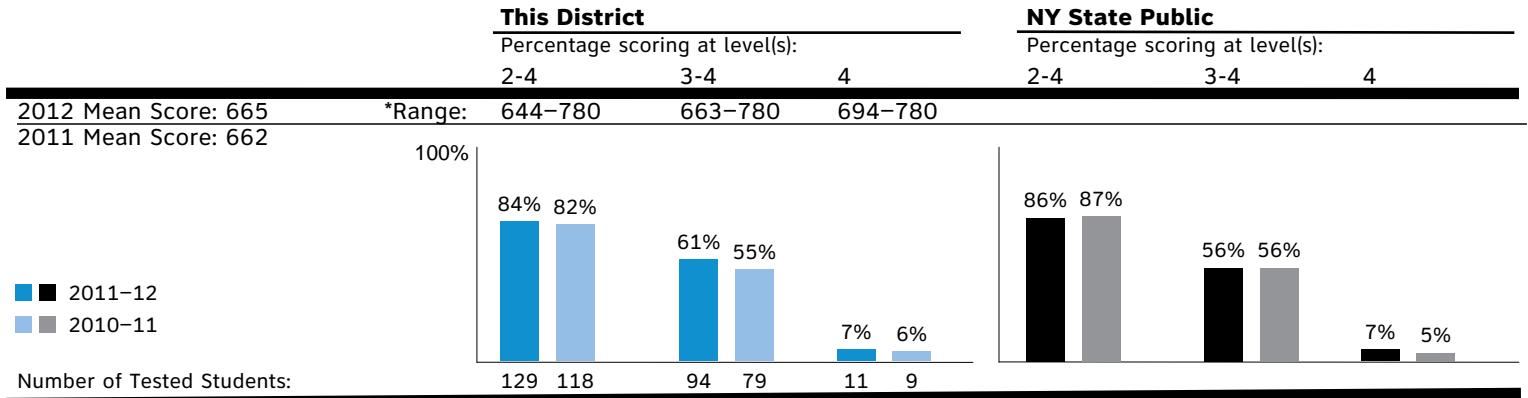
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	153	84%	61%	7%	144	82%	55%	6%
Female	65	89%	71%	11%	65	88%	60%	11%
Male	88	81%	55%	5%	79	77%	51%	3%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	4	-	-	-	7	14%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	148	84%	62%	7%	132	85%	55%	7%
Multiracial					2	-	-	-
Small Group Totals	5	80%	40%	0%	5	100%	100%	0%
General-Education Students	140	91%	67%	8%	129	90%	60%	7%
Students with Disabilities	13	15%	0%	0%	15	13%	13%	0%
English Proficient	151	-	-	-	144	82%	55%	6%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	80	75%	48%	4%	60	70%	40%	2%
Not Disadvantaged	73	95%	77%	11%	84	90%	65%	10%
Migrant	3	-	-	-	1	-	-	-
Not Migrant	150	-	-	-	143	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

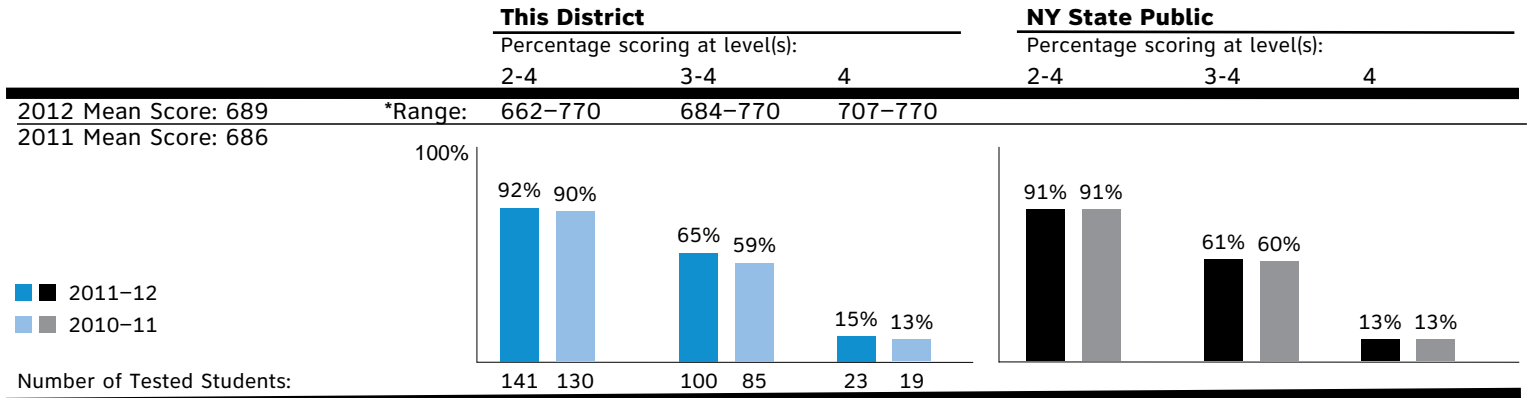
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	153	92%	65%	15%	144	90%	59%	13%
Female	65	91%	62%	11%	65	92%	62%	20%
Male	88	93%	68%	18%	79	89%	57%	8%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	4	-	-	-	7	57%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	148	92%	66%	16%	132	92%	60%	14%
Multiracial					2	-	-	-
Small Group Totals	5	100%	40%	0%	5	100%	80%	20%
General-Education Students	140	96%	71%	16%	129	95%	65%	15%
Students with Disabilities	13	46%	8%	0%	15	47%	7%	0%
English Proficient	151	-	-	-	144	90%	59%	13%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	80	89%	51%	5%	60	85%	45%	7%
Not Disadvantaged	73	96%	81%	26%	84	94%	69%	18%
Migrant	3	-	-	-	1	-	-	-
Not Migrant	150	-	-	-	143	-	-	-

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Other Assessments

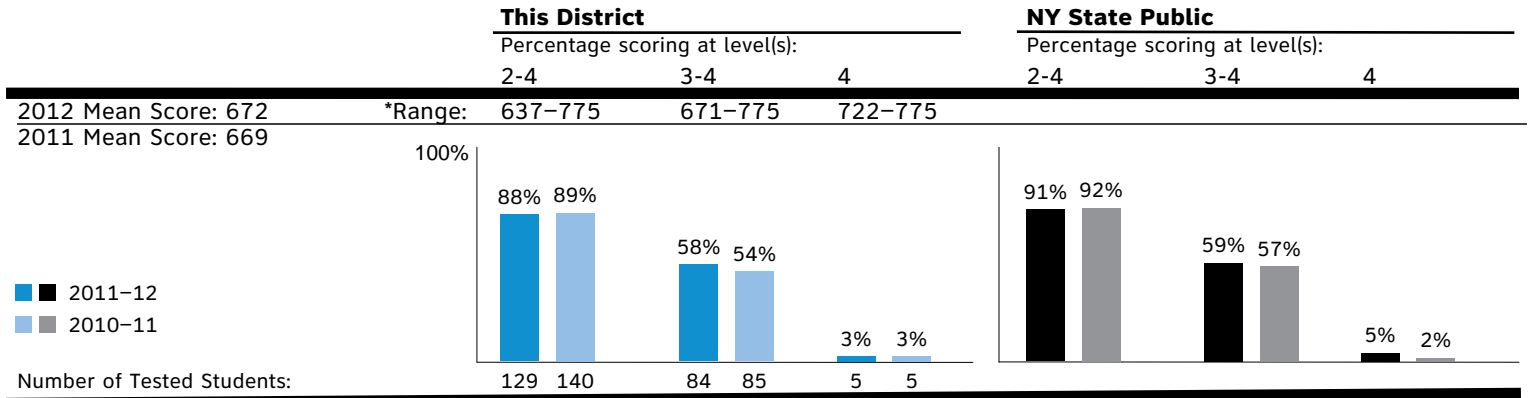
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	88%	58%	3%	157	89%	54%	3%
Female	70	90%	64%	7%	83	92%	64%	4%
Male	76	87%	51%	0%	74	86%	43%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	8	75%	25%	0%	10	80%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	133	89%	58%	4%	140	90%	55%	3%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	0%	7	86%	57%	14%
General-Education Students	132	95%	64%	4%	145	92%	57%	3%
Students with Disabilities	14	29%	0%	0%	12	50%	17%	0%
English Proficient	144	-	-	-	157	89%	54%	3%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	64	83%	39%	0%	78	83%	42%	0%
Not Disadvantaged	82	93%	72%	6%	79	95%	66%	6%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	145	-	-	-	156	-	-	-

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

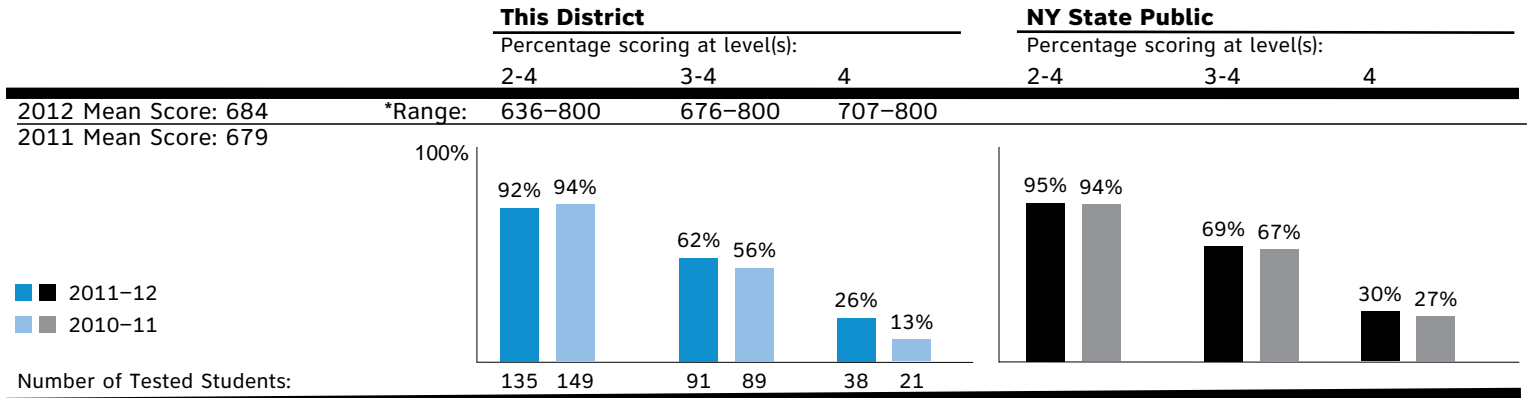
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	92%	62%	26%	158	94%	56%	13%
Female	70	91%	63%	27%	83	98%	55%	18%
Male	76	93%	62%	25%	75	91%	57%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	8	63%	13%	13%	11	91%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	133	94%	65%	28%	140	95%	57%	14%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	0%	7	86%	71%	29%
General-Education Students	132	96%	69%	29%	146	96%	58%	14%
Students with Disabilities	14	57%	0%	0%	12	75%	42%	0%
English Proficient	144	-	-	-	158	94%	56%	13%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	64	91%	52%	11%	78	91%	47%	6%
Not Disadvantaged	82	94%	71%	38%	80	98%	65%	20%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	145	-	-	-	157	-	-	-

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Other Assessments

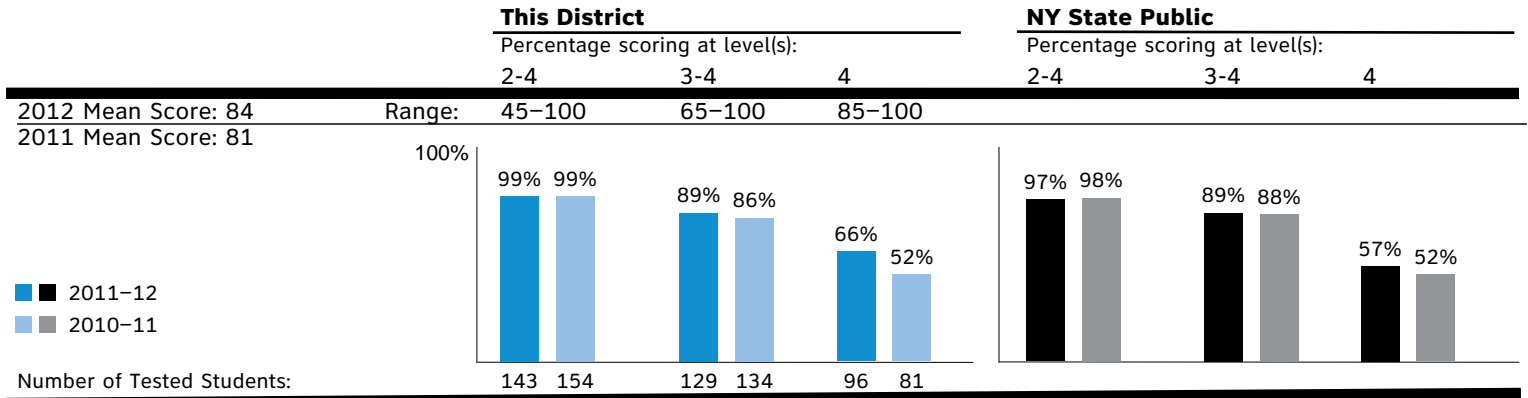
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	99%	89%	66%	156	99%	86%	52%
Female	70	100%	93%	69%	82	98%	88%	52%
Male	75	97%	85%	64%	74	100%	84%	51%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	8	88%	63%	25%	11	100%	64%	27%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	132	99%	90%	67%	138	99%	88%	53%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	100%	7	100%	71%	71%
General-Education Students	131	100%	92%	73%	144	99%	87%	53%
Students with Disabilities	14	86%	57%	7%	12	100%	75%	42%
English Proficient	143	-	-	-	156	99%	86%	52%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	63	97%	84%	51%	78	97%	81%	45%
Not Disadvantaged	82	100%	93%	78%	78	100%	91%	59%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	144	-	-	-	155	-	-	-

NOTES

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Other Assessments

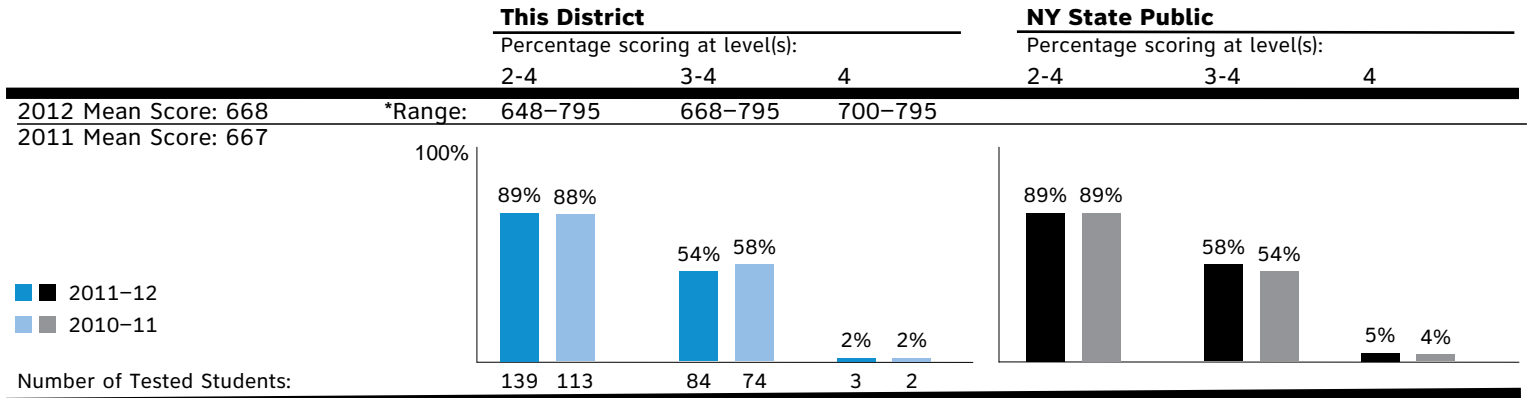
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	156	89%	54%	2%	128	88%	58%	2%
Female	82	91%	61%	2%	68	90%	59%	3%
Male	74	86%	46%	1%	60	87%	57%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	11	91%	45%	0%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	139	88%	53%	2%	120	88%	59%	2%
Multiracial	1	–	–	–				
Small Group Totals	6	100%	83%	0%	8	88%	38%	0%
General-Education Students	142	94%	58%	2%	117	96%	63%	2%
Students with Disabilities	14	36%	7%	0%	11	9%	0%	0%
English Proficient	155	–	–	–	128	88%	58%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	85	85%	42%	0%	53	81%	34%	0%
Not Disadvantaged	71	94%	68%	4%	75	93%	75%	3%
Migrant	1	–	–	–				
Not Migrant	155	–	–	–	128	88%	58%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

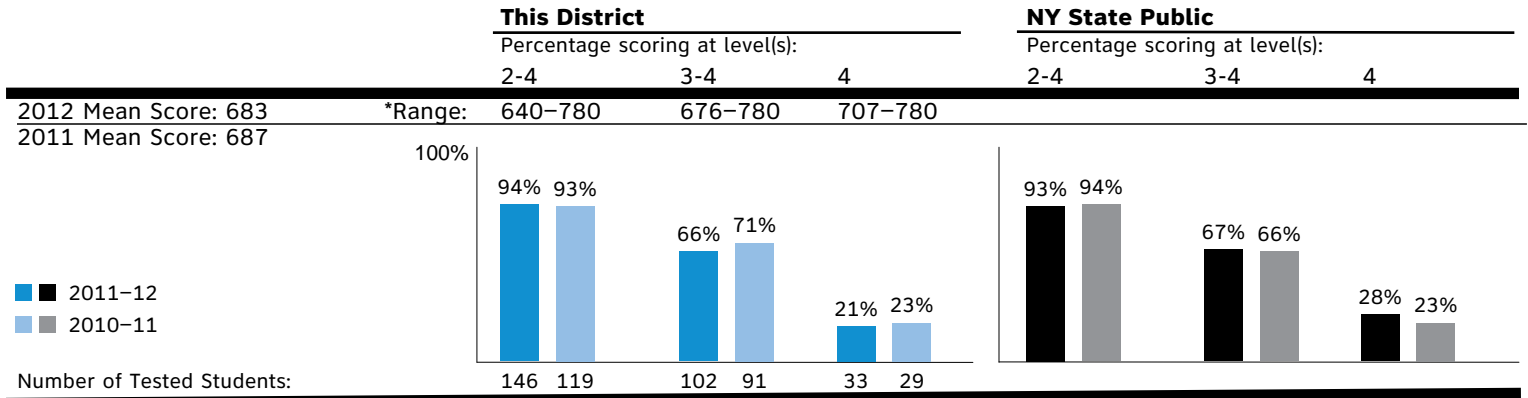
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	94%	66%	21%	128	93%	71%	23%
Female	82	95%	70%	22%	68	91%	69%	19%
Male	73	93%	62%	21%	60	95%	73%	27%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	11	91%	64%	9%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	138	94%	65%	22%	120	93%	73%	23%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	83%	33%	8	100%	50%	13%
General-Education Students	141	97%	70%	23%	117	99%	77%	25%
Students with Disabilities	14	64%	29%	7%	11	27%	9%	0%
English Proficient	154	-	-	-	128	93%	71%	23%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	85	92%	55%	12%	53	89%	58%	13%
Not Disadvantaged	70	97%	79%	33%	75	96%	80%	29%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	154	-	-	-	128	93%	71%	23%

NOTES

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Other Assessments

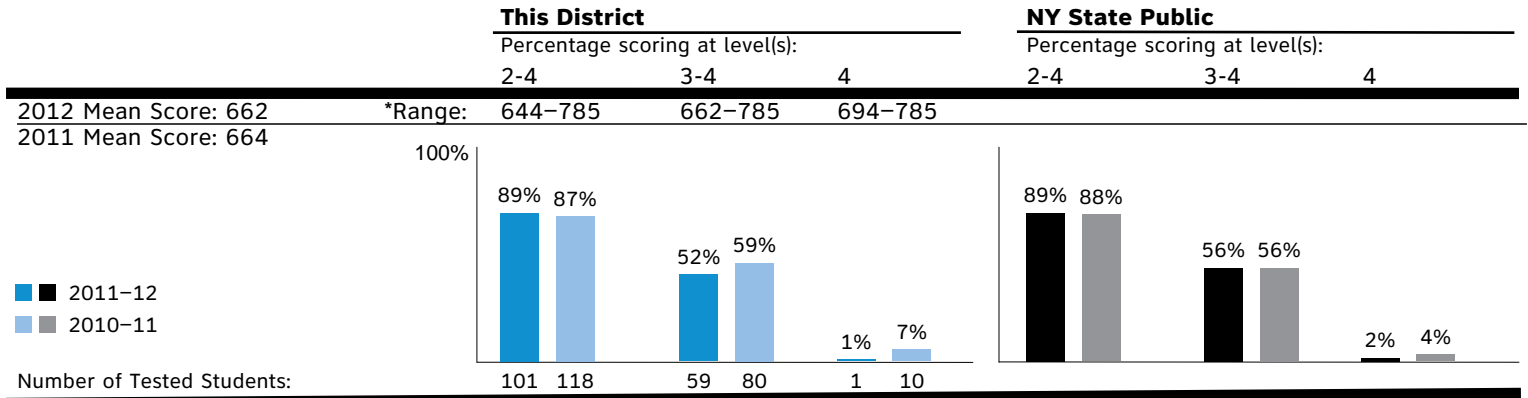
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	89%	52%	1%	135	87%	59%	7%
Female	59	92%	58%	2%	64	94%	67%	14%
Male	54	87%	46%	0%	71	82%	52%	1%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	5	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	106	91%	54%	1%	129	87%	59%	8%
Multiracial								
Small Group Totals	7	71%	29%	0%	6	100%	67%	0%
General-Education Students	104	95%	57%	1%	119	94%	66%	8%
Students with Disabilities	9	22%	0%	0%	16	38%	6%	0%
English Proficient	113	89%	52%	1%	135	87%	59%	7%
Limited English Proficient								
Economically Disadvantaged	48	77%	38%	0%	57	82%	47%	0%
Not Disadvantaged	65	98%	63%	2%	78	91%	68%	13%
Migrant								
Not Migrant	113	89%	52%	1%	135	87%	59%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

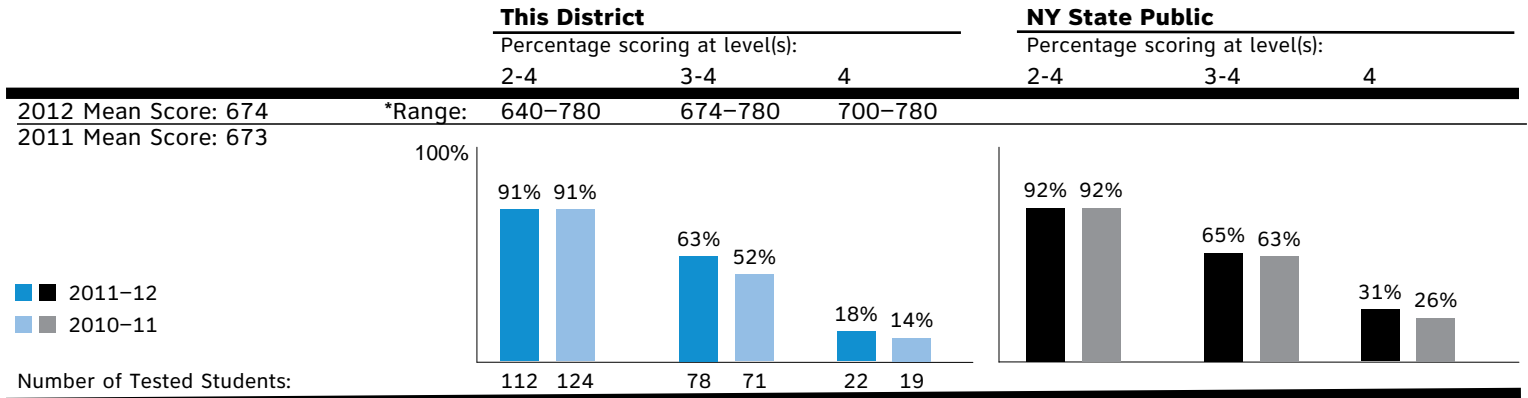
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	91%	63%	18%	136	91%	52%	14%
Female	66	91%	62%	20%	64	95%	59%	19%
Male	57	91%	65%	16%	72	88%	46%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	2	-	-	-
Hispanic or Latino	5	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	115	91%	63%	19%	130	91%	53%	14%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	8	88%	63%	0%	6	100%	33%	17%
General-Education Students	114	96%	68%	19%	120	97%	58%	15%
Students with Disabilities	9	22%	0%	0%	16	50%	6%	6%
English Proficient	123	91%	63%	18%	136	91%	52%	14%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	52	87%	48%	12%	57	88%	40%	7%
Not Disadvantaged	71	94%	75%	23%	79	94%	61%	19%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	123	91%	63%	18%	136	91%	52%	14%

NOTES

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Other Assessments

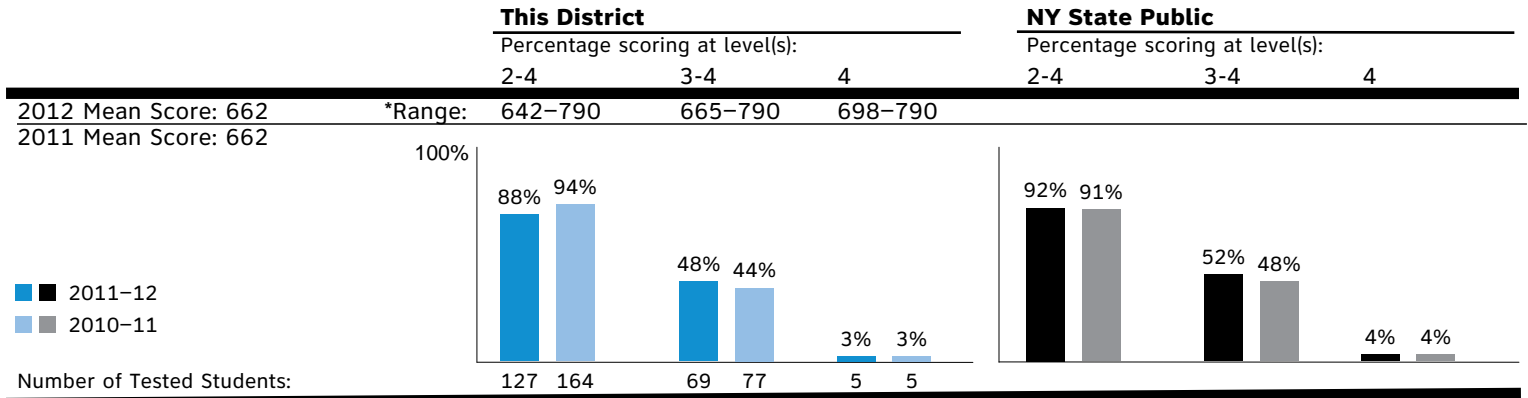
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	2	-	-	-

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	144	88%	48%	3%	174	94%	44%	3%
Female	68	96%	63%	4%	90	93%	52%	4%
Male	76	82%	34%	3%	84	95%	36%	1%
American Indian or Alaska Native								
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	3	-	-	-	7	86%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	140	-	-	-	161	94%	45%	3%
Multiracial								
Small Group Totals	144	88%	48%	3%	6	100%	50%	0%
General-Education Students	124	96%	55%	4%	154	99%	49%	3%
Students with Disabilities	20	40%	5%	0%	20	55%	5%	0%
English Proficient	144	88%	48%	3%	174	94%	44%	3%
Limited English Proficient								
Economically Disadvantaged	70	81%	39%	1%	68	88%	28%	1%
Not Disadvantaged	74	95%	57%	5%	106	98%	55%	4%
Migrant								
Not Migrant	144	88%	48%	3%	174	94%	44%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

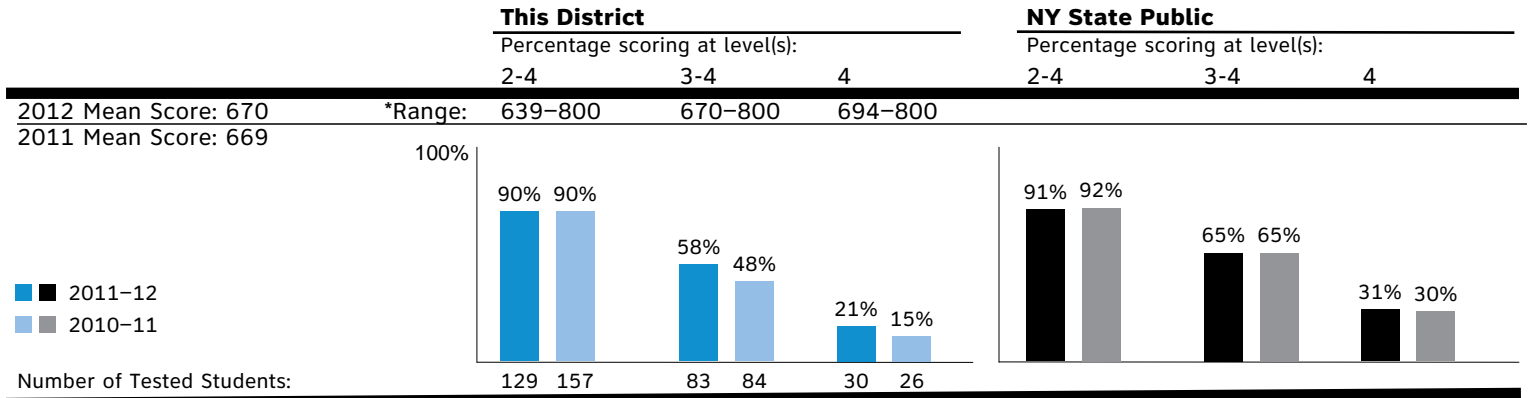
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	90%	58%	21%	174	90%	48%	15%
Female	67	96%	69%	22%	90	91%	49%	16%
Male	76	86%	49%	20%	84	89%	48%	14%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	3	-	-	-	7	71%	29%	14%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	139	-	-	-	161	91%	50%	15%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	143	90%	58%	21%	6	83%	33%	17%
General-Education Students	123	99%	67%	24%	154	96%	55%	17%
Students with Disabilities	20	35%	5%	5%	20	45%	0%	0%
English Proficient	143	90%	58%	21%	174	90%	48%	15%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	69	88%	43%	12%	68	90%	31%	4%
Not Disadvantaged	74	92%	72%	30%	106	91%	59%	22%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	143	90%	58%	21%	174	90%	48%	15%

NOTES

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Other Assessments

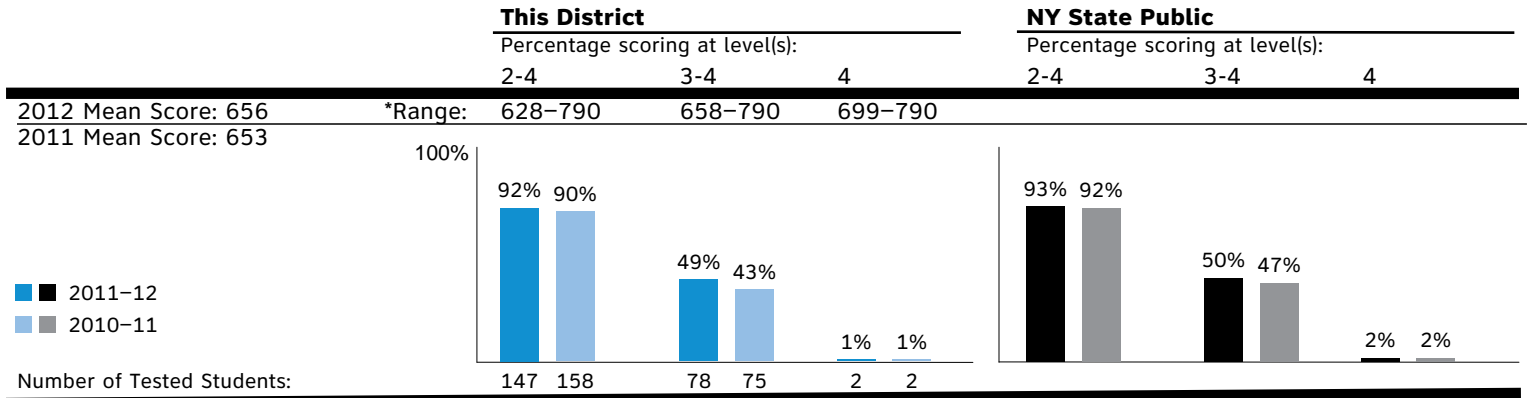
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	92%	49%	1%	175	90%	43%	1%
Female	85	93%	53%	2%	79	92%	47%	3%
Male	74	92%	45%	0%	96	89%	40%	0%
American Indian or Alaska Native								
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	8	88%	38%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	146	92%	50%	1%	166	91%	43%	1%
Multiracial								
Small Group Totals	5	100%	40%	0%	9	78%	44%	0%
General-Education Students	144	98%	54%	1%	158	96%	46%	1%
Students with Disabilities	15	40%	0%	0%	17	41%	12%	0%
English Proficient	159	92%	49%	1%	175	90%	43%	1%
Limited English Proficient								
Economically Disadvantaged	59	86%	27%	0%	70	87%	33%	0%
Not Disadvantaged	100	96%	62%	2%	105	92%	50%	2%
Migrant					1	-	-	-
Not Migrant	159	92%	49%	1%	174	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

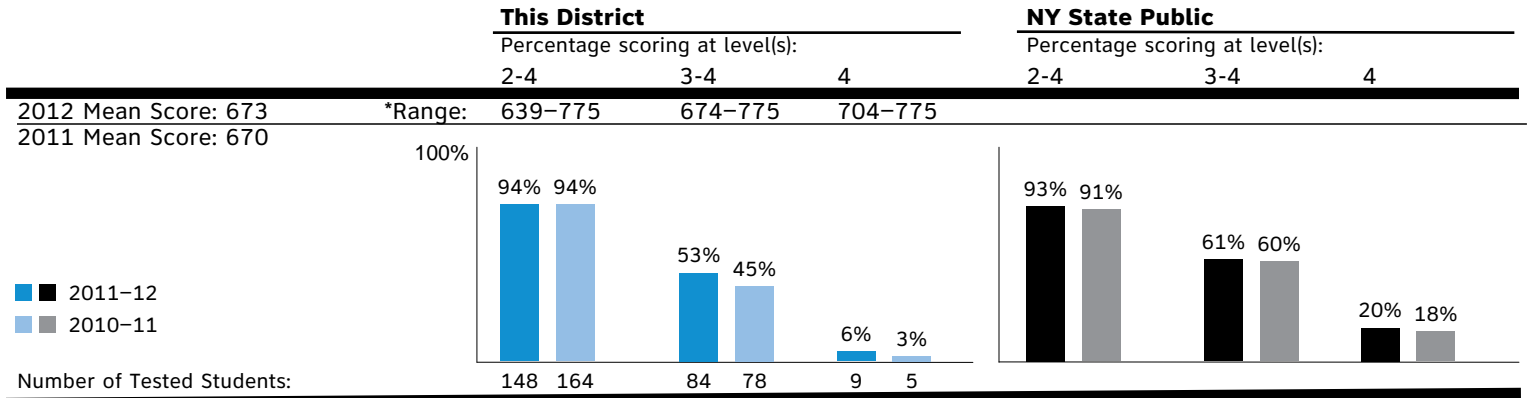
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	94%	53%	6%	175	94%	45%	3%
Female	83	94%	53%	7%	79	89%	43%	3%
Male	75	93%	53%	4%	96	98%	46%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	8	75%	50%	13%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	145	94%	54%	6%	166	94%	44%	3%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	100%	40%	0%	9	89%	56%	0%
General-Education Students	142	98%	58%	6%	158	96%	49%	3%
Students with Disabilities	16	56%	13%	0%	17	76%	6%	0%
English Proficient	158	94%	53%	6%	175	94%	45%	3%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	58	90%	28%	3%	70	94%	33%	4%
Not Disadvantaged	100	96%	68%	7%	105	93%	52%	2%
Migrant	-	-	-	-	1	-	-	-
Not Migrant	158	94%	53%	6%	174	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

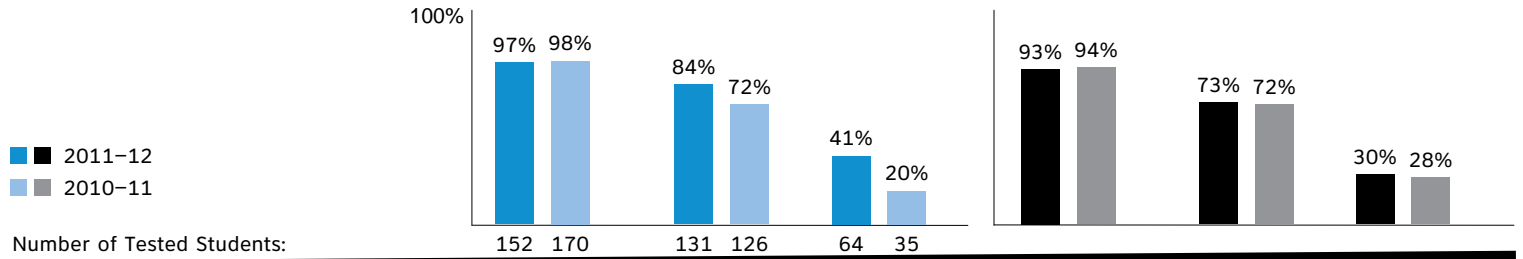
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	97%	84%	41%	174	98%	72%	20%
Female	84	98%	81%	35%	78	97%	73%	21%
Male	72	97%	88%	49%	96	98%	72%	20%
American Indian or Alaska Native								
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	8	88%	63%	25%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	143	98%	85%	42%	166	98%	72%	20%
Multiracial								
Small Group Totals	5	100%	100%	40%	8	100%	75%	25%
General-Education Students	140	100%	91%	44%	158	100%	76%	22%
Students with Disabilities	16	75%	25%	13%	16	75%	38%	0%
English Proficient	156	97%	84%	41%	174	98%	72%	20%
Limited English Proficient								
Economically Disadvantaged	57	93%	68%	25%	70	99%	59%	11%
Not Disadvantaged	99	100%	93%	51%	104	97%	82%	26%
Migrant					1	-	-	-
Not Migrant	156	97%	84%	41%	173	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
Regents Science	0				0			

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

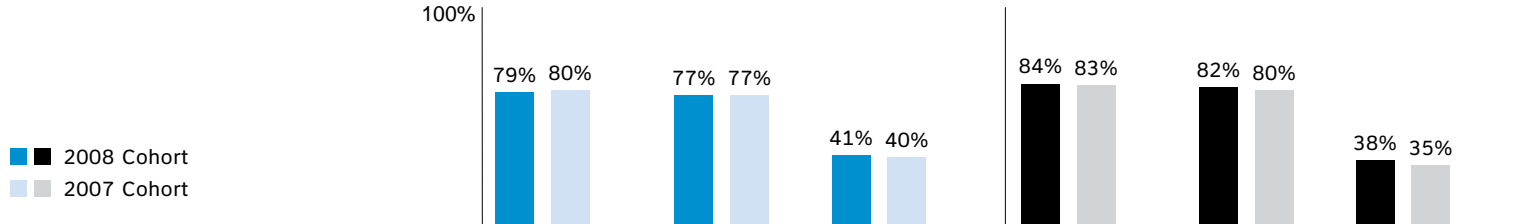
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	79%	77%	41%	197	80%	77%	40%
Female	76	84%	82%	47%	103	87%	83%	50%
Male	78	73%	72%	35%	94	71%	69%	29%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	7	57%	43%	14%	7	57%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	138	81%	80%	43%	185	81%	77%	40%
Multiracial								
Small Group Totals	9	56%	56%	22%	5	80%	80%	80%
General-Education Students	133	87%	86%	47%	179	85%	82%	44%
Students with Disabilities	21	24%	14%	5%	18	28%	22%	0%
English Proficient	154	79%	77%	41%	196	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	61	74%	70%	33%	59	80%	75%	32%
Not Disadvantaged	93	82%	81%	46%	138	80%	78%	43%
Migrant	1	–	–	–				
Not Migrant	153	–	–	–	197	80%	77%	40%

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2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

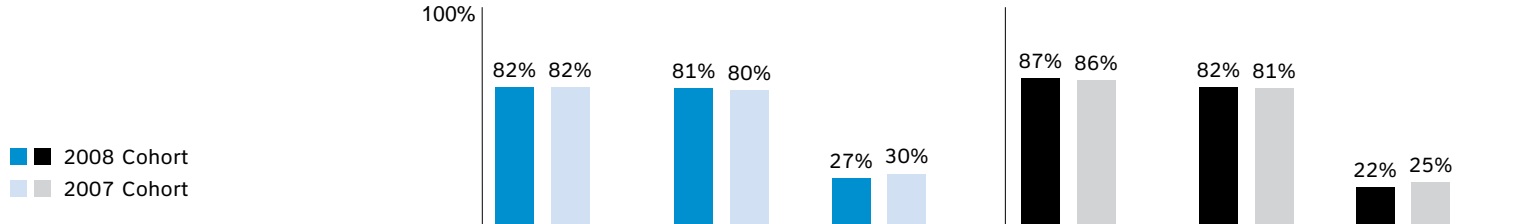
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	82%	81%	27%	197	82%	80%	30%
Female	76	84%	83%	30%	103	90%	89%	36%
Male	78	79%	78%	24%	94	73%	69%	23%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	7	71%	71%	14%	7	57%	57%	29%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	138	85%	83%	29%	185	83%	81%	30%
Multiracial								
Small Group Totals	9	44%	44%	11%	5	80%	80%	40%
General-Education Students	133	89%	89%	32%	179	87%	85%	32%
Students with Disabilities	21	33%	29%	0%	18	33%	28%	6%
English Proficient	154	82%	81%	27%	196	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	61	82%	80%	25%	59	80%	78%	22%
Not Disadvantaged	93	82%	81%	29%	138	83%	80%	33%
Migrant	1	–	–	–				
Not Migrant	153	–	–	–	197	82%	80%	30%

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2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	154	2%	30%	47%	133	2%	33%	53%	21	5%	10%	5%
U.S. History and Government	154	2%	31%	46%	133	1%	33%	53%	21	10%	19%	5%
Science	154	3%	38%	43%	133	2%	40%	50%	21	14%	29%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	134	93%	79%	25%	115	97%	83%	30%	19	74%	53%	0%
	2010-11	9	100%	78%	11%	7	—	—	—	2	—	—	—
	2009-10	170	95%	91%	47%	163	97%	92%	49%	7	57%	57%	0%
Integrated Algebra	2011-12	177	96%	84%	19%	165	97%	87%	21%	12	83%	50%	0%
	2010-11	168	98%	89%	15%	151	98%	90%	17%	17	100%	76%	0%
	2009-10	162	97%	90%	17%	149	97%	91%	18%	13	92%	77%	0%
Geometry	2011-12	87	100%	95%	46%	86	—	—	—	1	—	—	—
	2010-11	111	100%	89%	30%	109	—	—	—	2	—	—	—
	2009-10	105	99%	95%	23%	104	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	71	86%	65%	25%	71	86%	65%	25%	0			
	2010-11	51	90%	80%	29%	51	90%	80%	29%	0			
	2009-10	65	97%	91%	45%	65	97%	91%	45%	0			
Global History and Geography	2011-12	156	97%	86%	36%	148	97%	87%	37%	8	100%	63%	13%
	2010-11	148	93%	80%	38%	128	94%	83%	43%	20	85%	60%	5%
	2009-10	146	92%	84%	50%	140	94%	86%	51%	6	50%	33%	17%
U.S. History and Government	2011-12	127	93%	81%	37%	108	94%	84%	41%	19	84%	63%	16%
	2010-11	136	94%	89%	54%	131	95%	91%	56%	5	60%	40%	0%
	2009-10	168	94%	88%	58%	157	96%	92%	62%	11	64%	18%	0%
Living Environment	2011-12	143	100%	97%	48%	131	100%	98%	51%	12	100%	83%	8%
	2010-11	194	99%	93%	51%	174	99%	95%	55%	20	100%	80%	15%
	2009-10	153	98%	95%	37%	146	99%	97%	39%	7	71%	57%	0%
Physical Setting/Earth Science	2011-12	151	89%	77%	39%	140	91%	80%	41%	11	55%	36%	9%
	2010-11	15	67%	53%	0%	13	—	—	—	2	—	—	—
	2009-10	172	94%	86%	38%	158	94%	87%	41%	14	86%	71%	7%
Physical Setting/Chemistry	2011-12	87	99%	82%	18%	87	99%	82%	18%	0			
	2010-11	95	91%	68%	13%	95	91%	68%	13%	0			
	2009-10	108	95%	78%	11%	107	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	40	95%	70%	23%	40	95%	70%	23%	0			
	2010-11	49	92%	84%	37%	48	—	—	—	1	—	—	—
	2009-10	47	100%	91%	32%	47	100%	91%	32%	0			

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2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	—	0		3	—
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	6	67%	0		6	67%
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	6	100%	0		6	100%
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	—	0		3	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	5	80%	0		5	80%

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2 Student Performance

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades K-1)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2011-12	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2010-11	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2011-12	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
	2010-11	5	0%	0%	100%	0%	5	0%	0%	100%	0%	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

District ID **54-11-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	122		117		5	
	2010-11	148		140		8	
	2009-10	156		147		9	
Receiving a Regents Diploma	2011-12	117	96%	116	99%	1	20%
	2010-11	130	88%	129	92%	1	13%
	2009-10	131	84%	130	88%	1	11%
Receiving a Regents Diploma with Advanced Designation	2011-12	50	41%	50	43%	0	0%
	2010-11	65	44%	64	46%	1	13%
	2009-10	60	38%	60	41%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	8	N/A	0		8	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	20	3%	14	3%	6	8%
	2010-11	13	2%	11	2%	2	2%
	2009-10	25	3%	22	3%	3	3%
Entered Approved High School Equivalency Preparation Program	2011-12	11	2%	10	2%	1	1%
	2010-11	10	1%	10	1%	0	0%
	2009-10	13	2%	10	1%	3	3%
Total Non-completers	2011-12	31	5%	24	4%	7	10%
	2010-11	23	3%	21	3%	2	2%
	2009-10	38	5%	32	4%	6	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	78	62%	77	66%	1	11%
To 2-year College	12	10%	11	9%	1	11%
To Other Post-secondary	5	4%	3	3%	2	22%
To the Military	7	6%	6	5%	1	11%
To Employment	19	15%	15	13%	4	44%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	2%	2	2%	0	0%
Plan Unknown	3	2%	3	3%	0	0%