



The New York State Report Card 2011–12

District **WATERLOO CENTRAL SCHOOL
DISTRICT**
District ID **56-10-06-06-0000**
Superintendent **TERRY MACNABB**
Telephone **(315) 539-1500**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource Rural
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	58	54	54
Kindergarten	118	134	119
Grade 1	126	110	138
Grade 2	125	123	112
Grade 3	127	121	119
Grade 4	145	124	124
Grade 5	146	148	130
Grade 6	119	146	149
Ungraded Elementary	0	0	2
Grade 7	152	117	153
Grade 8	145	149	124
Grade 9	156	152	162
Grade 10	155	135	146
Grade 11	137	135	124
Grade 12	155	146	142
Ungraded Secondary	1	2	3
Total K-12	1807	1742	1747

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	19	20
Grade 8			
English	18	18	17
Mathematics	17	18	17
Science	18	19	17
Social Studies	17	18	17
Grade 10			
English	20	19	17
Mathematics			16
Science	18	15	16
Social Studies	21	16	18

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	578	32%	581	33%	514	29%
Reduced Price Lunch	215	12%	160	9%	174	10%
Limited English Proficient	2	0%	0	0%	2	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	4	0%	3	0%
Black or African American	56	3%	59	3%	55	3%
Hispanic or Latino	54	3%	55	3%	59	3%
Asian or Native Hawaiian/Other Pacific Islander	14	1%	11	1%	10	1%
White	1672	93%	1613	93%	1599	92%
Multiracial	6	0%	0	0%	21	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	88	5%	70	4%	141	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	158	155	149
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	10%	9%
Total Number of Core Classes	407	383	386
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	635	647	623
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	12%	10%
Turnover Rate of All Teachers	6%	8%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	20	20	21
Total Paraprofessionals*	57	55	56
Assistant Principals	2	2	2
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

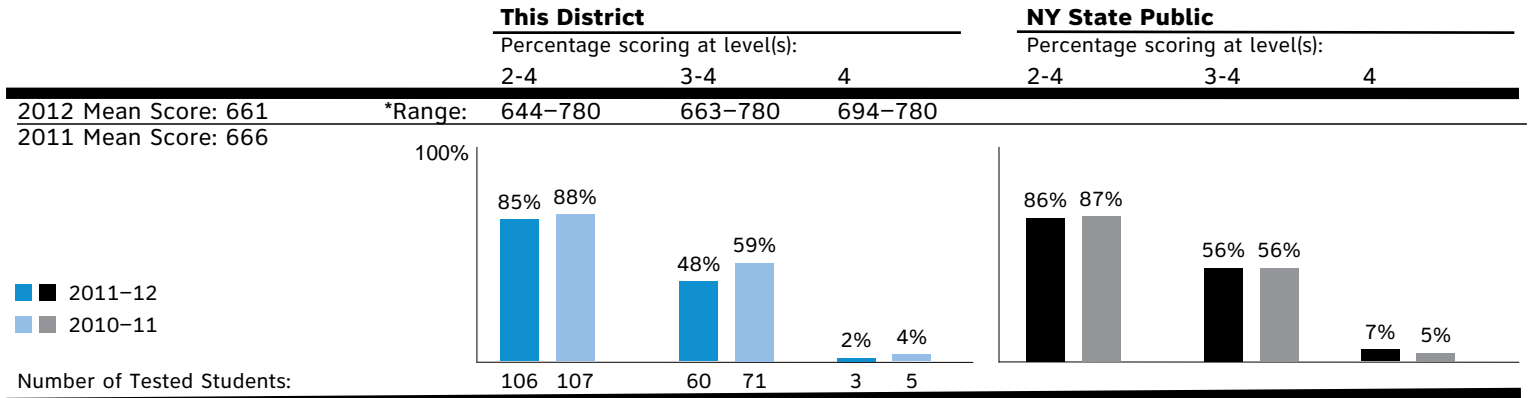
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	85%	48%	2%	121	88%	59%	4%
Female	56	86%	61%	5%	56	89%	68%	4%
Male	69	84%	38%	0%	65	88%	51%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	5	80%	60%	0%
Hispanic or Latino	6	83%	33%	0%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	111	86%	50%	3%	110	89%	58%	5%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	8	63%	25%	0%	6	83%	67%	0%
General-Education Students	108	95%	56%	3%	103	94%	65%	5%
Students with Disabilities	17	18%	0%	0%	18	56%	22%	0%
English Proficient	125	85%	48%	2%	121	88%	59%	4%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	69	78%	41%	1%	41	80%	41%	2%
Not Disadvantaged	56	93%	57%	4%	80	93%	68%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	125	85%	48%	2%	121	88%	59%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Results in Grade 3 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
87%	45%	5%

NY State Public

Percentage scoring at level(s):

2-4	3-4	4
91%	60%	13%

2012 Mean Score: 682

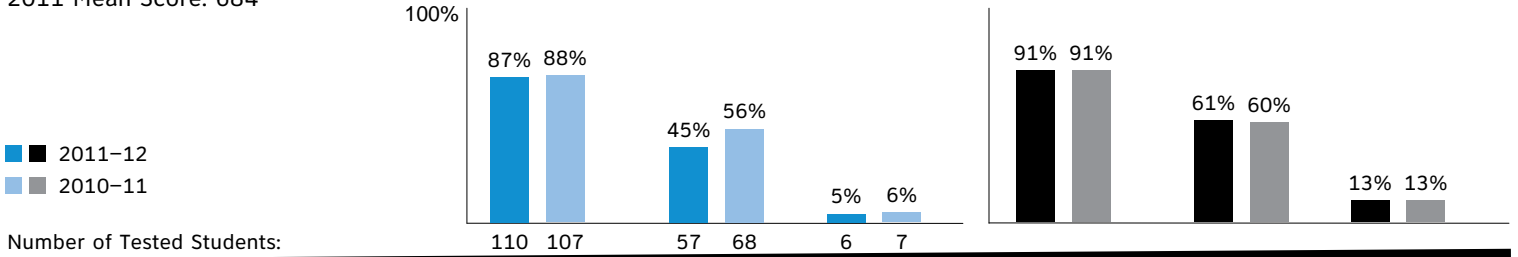
*Range:

662-770

684-770

707-770

2011 Mean Score: 684



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	87%	45%	5%	121	88%	56%	6%
Female	58	88%	52%	9%	56	89%	57%	2%
Male	68	87%	40%	1%	65	88%	55%	9%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	5	-	-	-
Hispanic or Latino	6	83%	33%	17%	5	80%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	112	88%	47%	4%	110	88%	56%	6%
Multiracial	3	-	-	-	6	100%	50%	0%
Small Group Totals	8	75%	25%	13%	6	100%	50%	0%
General-Education Students	107	98%	53%	6%	103	93%	61%	7%
Students with Disabilities	19	26%	0%	0%	18	61%	28%	0%
English Proficient	126	87%	45%	5%	121	88%	56%	6%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	70	80%	37%	1%	41	78%	51%	2%
Not Disadvantaged	56	96%	55%	9%	80	94%	59%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	126	87%	45%	5%	121	88%	56%	6%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

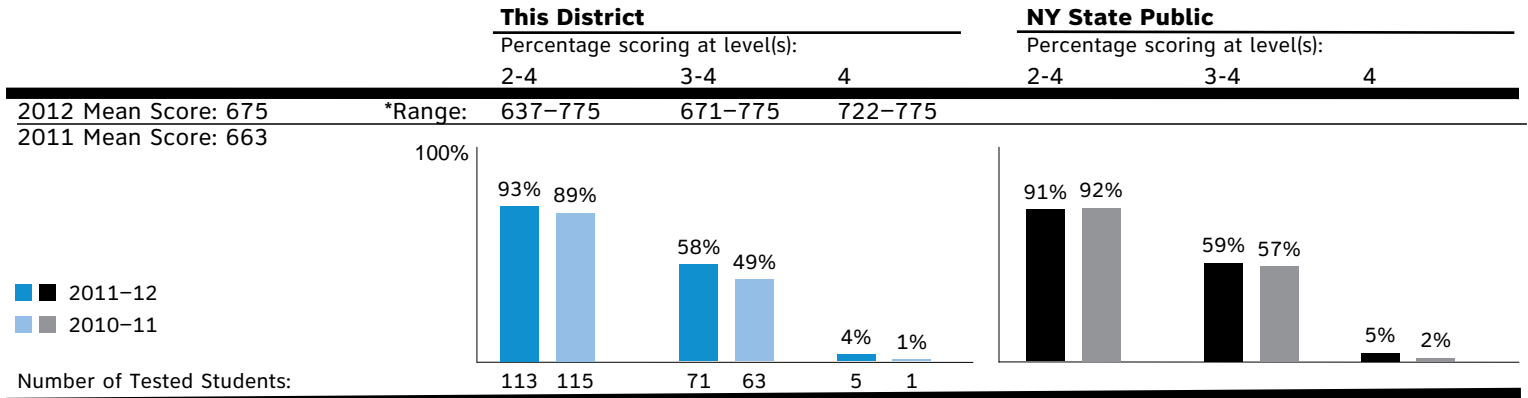
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	93%	58%	4%	129	89%	49%	1%
Female	56	95%	64%	4%	53	92%	53%	2%
Male	66	91%	53%	5%	76	87%	46%	0%
American Indian or Alaska Native								
Black or African American	5	100%	60%	0%	5	-	-	-
Hispanic or Latino	5	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	109	92%	61%	5%	122	90%	49%	1%
Multiracial	2	-	-	-				
Small Group Totals	8	100%	25%	0%	7	71%	43%	0%
General-Education Students	105	98%	65%	5%	109	97%	57%	1%
Students with Disabilities	17	59%	18%	0%	20	45%	5%	0%
English Proficient	122	93%	58%	4%	129	89%	49%	1%
Limited English Proficient								
Economically Disadvantaged	44	95%	43%	0%	62	89%	39%	0%
Not Disadvantaged	78	91%	67%	6%	67	90%	58%	1%
Migrant								
Not Migrant	122	93%	58%	4%	129	89%	49%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

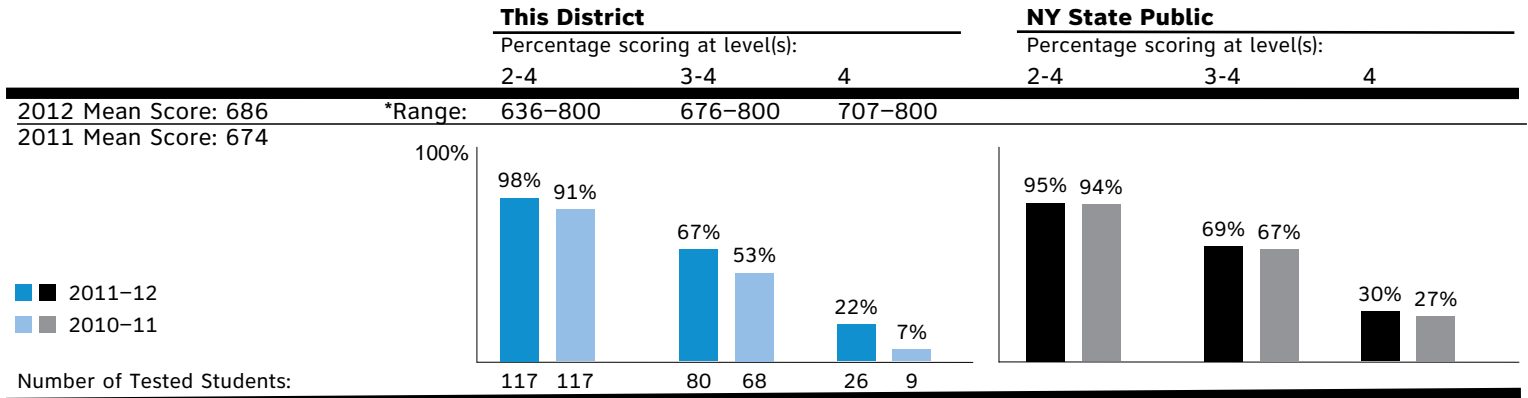
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	98%	67%	22%	128	91%	53%	7%
Female	55	96%	64%	15%	53	91%	58%	9%
Male	65	98%	69%	28%	75	92%	49%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	5	-	-	-
Hispanic or Latino	5	100%	60%	0%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	107	97%	67%	22%	121	93%	53%	7%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	8	100%	63%	25%	7	71%	57%	0%
General-Education Students	103	99%	74%	24%	109	98%	61%	7%
Students with Disabilities	17	88%	24%	6%	19	53%	11%	5%
English Proficient	120	98%	67%	22%	128	91%	53%	7%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	43	95%	56%	7%	62	89%	44%	5%
Not Disadvantaged	77	99%	73%	30%	66	94%	62%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	120	98%	67%	22%	128	91%	53%	7%

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Other Assessments

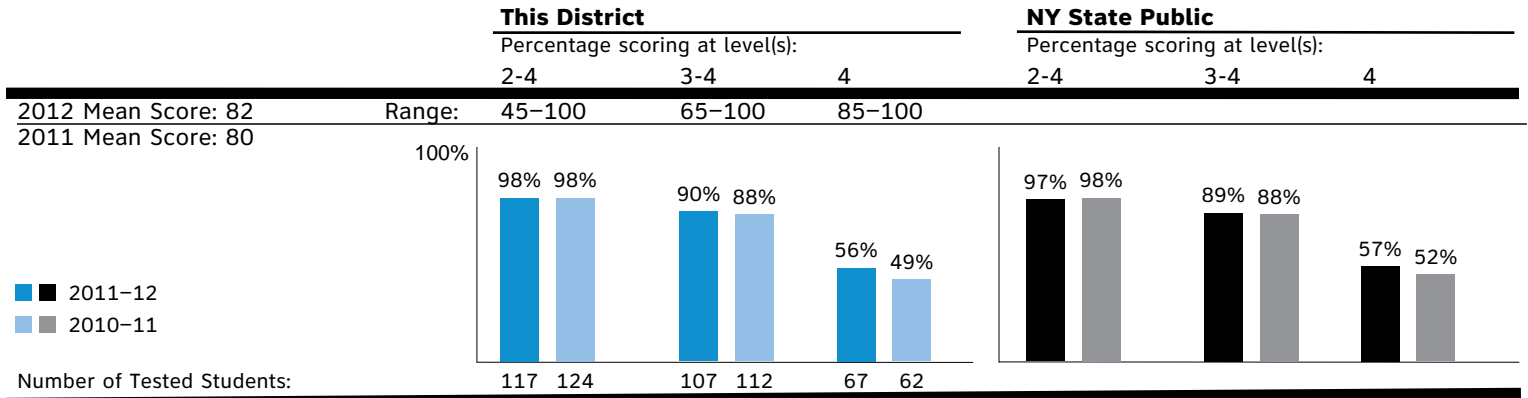
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	98%	90%	56%	127	98%	88%	49%
Female	53	98%	89%	51%	52	96%	88%	52%
Male	66	98%	91%	61%	75	99%	88%	47%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	5	-	-	-
Hispanic or Latino	5	100%	80%	60%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	106	98%	92%	57%	120	98%	90%	49%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	8	100%	75%	50%	7	100%	57%	43%
General-Education Students	102	100%	96%	61%	108	100%	98%	56%
Students with Disabilities	17	88%	53%	29%	19	84%	32%	11%
English Proficient	119	98%	90%	56%	127	98%	88%	49%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	42	95%	81%	40%	61	97%	85%	43%
Not Disadvantaged	77	100%	95%	65%	66	98%	91%	55%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	119	98%	90%	56%	127	98%	88%	49%

NOTES

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Other Assessments

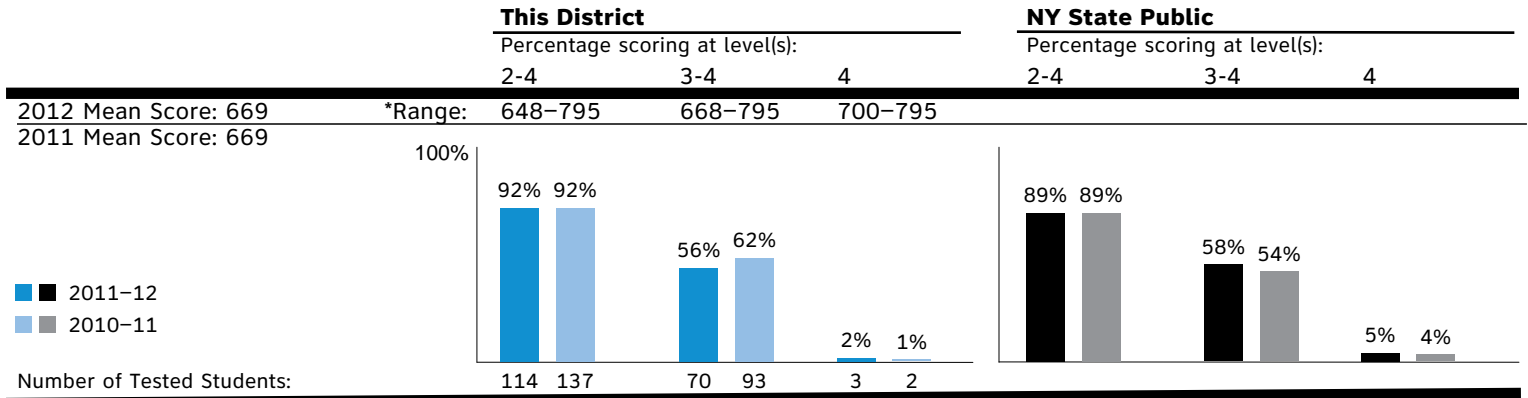
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	92%	56%	2%	149	92%	62%	1%
Female	54	93%	63%	2%	74	93%	65%	1%
Male	70	91%	51%	3%	75	91%	60%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	7	100%	86%	0%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	116	93%	58%	3%	136	91%	60%	1%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	8	75%	38%	0%	6	100%	100%	17%
General-Education Students	109	97%	64%	3%	120	99%	76%	2%
Students with Disabilities	15	53%	0%	0%	29	62%	7%	0%
English Proficient	124	92%	56%	2%	149	92%	62%	1%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	59	92%	46%	0%	62	92%	56%	0%
Not Disadvantaged	65	92%	66%	5%	87	92%	67%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	124	92%	56%	2%	149	92%	62%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

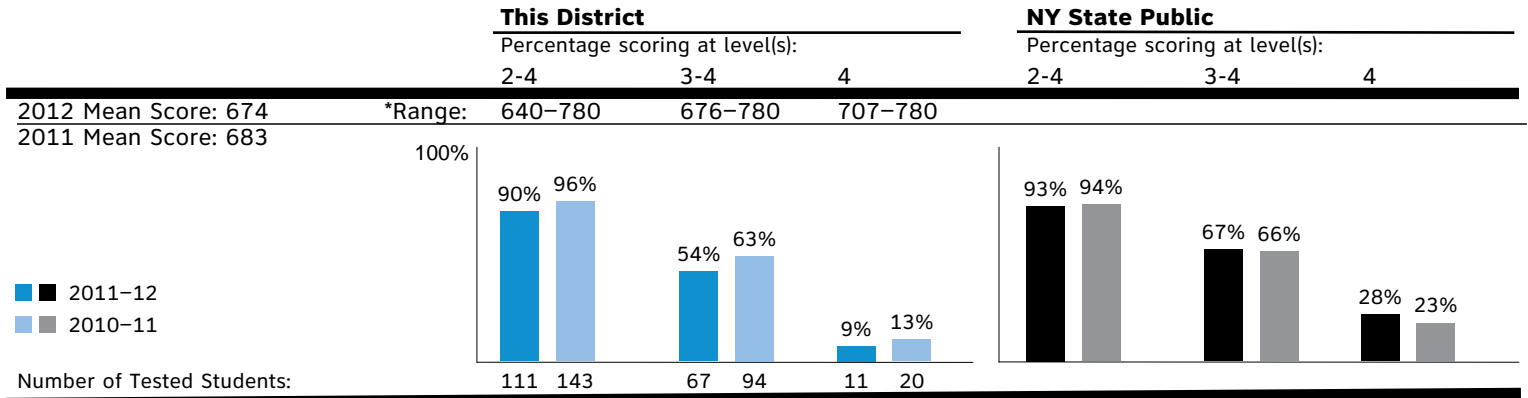
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	90%	54%	9%	149	96%	63%	13%
Female	54	87%	54%	6%	74	96%	61%	9%
Male	70	91%	54%	11%	75	96%	65%	17%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	7	100%	86%	0%
Hispanic or Latino	3	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	116	91%	54%	9%	136	96%	62%	14%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	8	63%	50%	13%	6	100%	67%	17%
General-Education Students	109	97%	61%	10%	120	98%	74%	17%
Students with Disabilities	15	33%	7%	0%	29	86%	17%	0%
English Proficient	124	90%	54%	9%	149	96%	63%	13%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	59	88%	39%	3%	62	94%	63%	13%
Not Disadvantaged	65	91%	68%	14%	87	98%	63%	14%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	124	90%	54%	9%	149	96%	63%	13%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

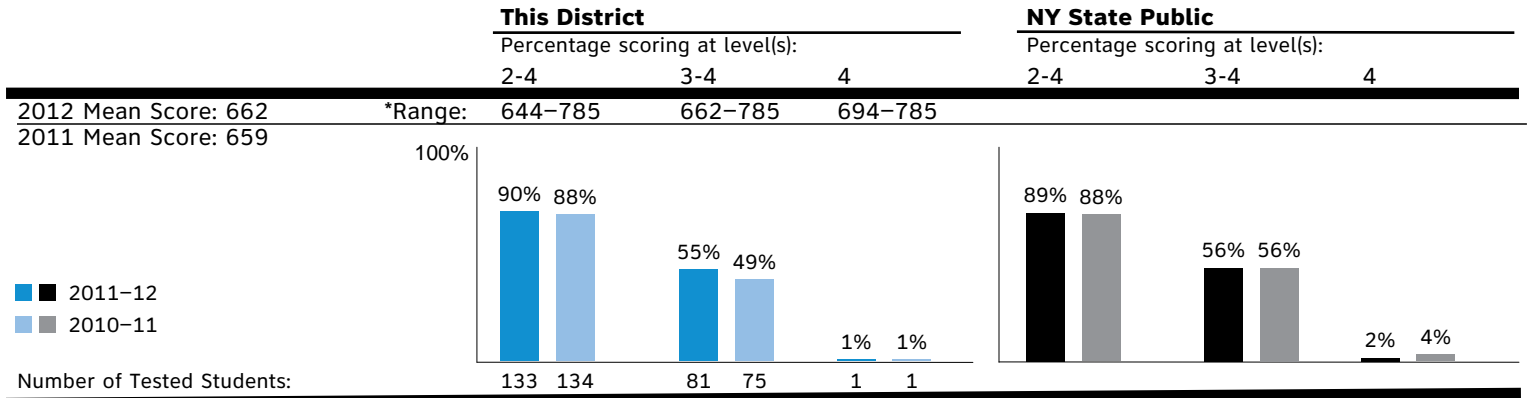
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	147	90%	55%	1%	152	88%	49%	1%
Female	74	93%	57%	1%	73	90%	52%	0%
Male	73	88%	53%	0%	79	86%	47%	1%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	8	88%	63%	0%	6	83%	67%	0%
Hispanic or Latino	5	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	133	90%	53%	1%	140	88%	48%	1%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	6	100%	83%	0%	6	100%	67%	0%
General-Education Students	121	98%	64%	1%	123	96%	57%	1%
Students with Disabilities	26	54%	12%	0%	29	55%	17%	0%
English Proficient	147	90%	55%	1%	152	88%	49%	1%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	66	86%	53%	0%	67	84%	39%	0%
Not Disadvantaged	81	94%	57%	1%	85	92%	58%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	147	90%	55%	1%	152	88%	49%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

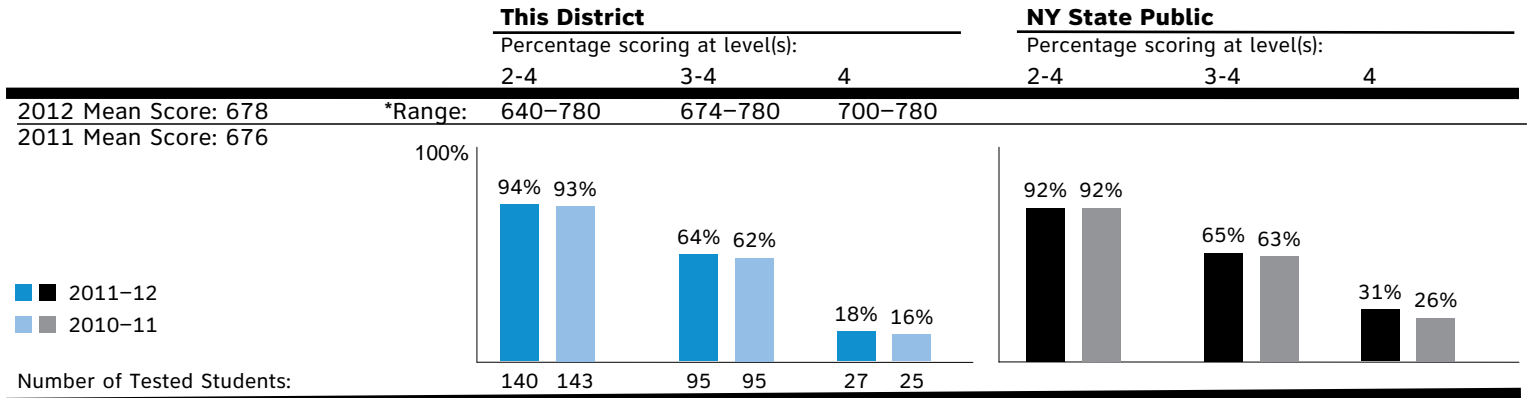
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	94%	64%	18%	153	93%	62%	16%
Female	74	95%	61%	14%	73	95%	59%	19%
Male	75	93%	67%	23%	80	93%	65%	14%
American Indian or Alaska Native					1	-	-	-
Black or African American	8	88%	75%	13%	6	100%	67%	33%
Hispanic or Latino	5	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	135	94%	63%	19%	141	93%	62%	16%
Multiracial								
Small Group Totals	6	100%	67%	17%	6	100%	67%	17%
General-Education Students	123	98%	72%	21%	123	99%	73%	19%
Students with Disabilities	26	73%	27%	4%	30	70%	17%	7%
English Proficient	149	94%	64%	18%	153	93%	62%	16%
Limited English Proficient								
Economically Disadvantaged	68	90%	50%	15%	67	93%	54%	12%
Not Disadvantaged	81	98%	75%	21%	86	94%	69%	20%
Migrant								
Not Migrant	149	94%	64%	18%	153	93%	62%	16%

NOTES

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Other Assessments

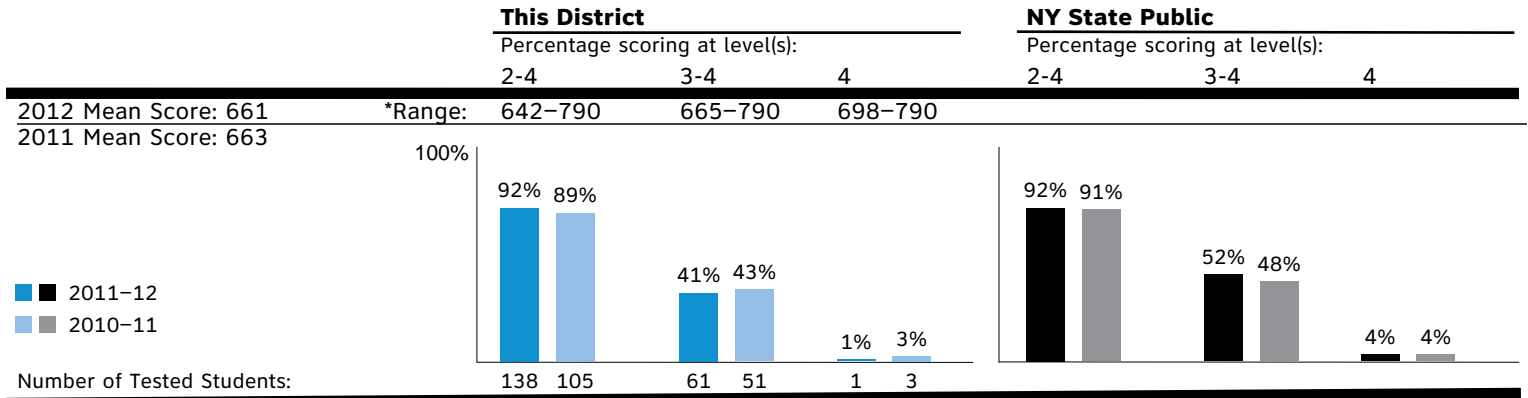
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	92%	41%	1%	118	89%	43%	3%
Female	74	91%	46%	1%	59	88%	54%	5%
Male	76	93%	36%	0%	59	90%	32%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	6	83%	33%	0%	3	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	136	92%	40%	1%	111	90%	46%	3%
Multiracial	1	-	-	-				
Small Group Totals	8	100%	63%	0%	7	71%	0%	0%
General-Education Students	122	100%	49%	1%	98	95%	52%	3%
Students with Disabilities	28	57%	4%	0%	20	60%	0%	0%
English Proficient	150	92%	41%	1%	118	89%	43%	3%
Limited English Proficient								
Economically Disadvantaged	72	86%	26%	1%	43	88%	35%	0%
Not Disadvantaged	78	97%	54%	0%	75	89%	48%	4%
Migrant								
Not Migrant	150	92%	41%	1%	118	89%	43%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

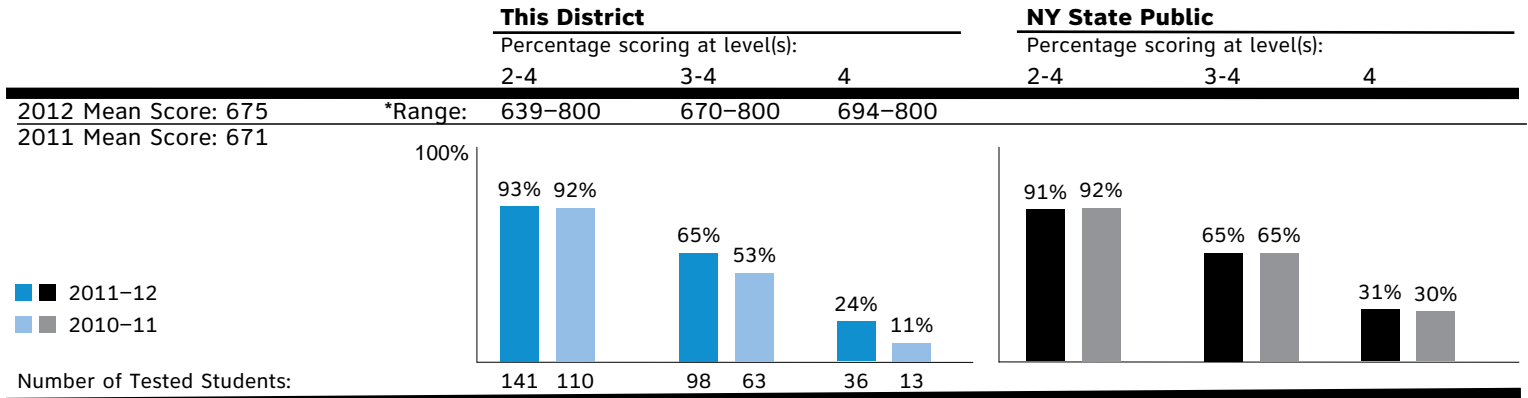
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	93%	65%	24%	120	92%	53%	11%
Female	75	96%	61%	21%	60	92%	60%	15%
Male	76	91%	68%	26%	60	92%	45%	7%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	6	83%	67%	33%	3	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	137	93%	65%	23%	113	93%	56%	12%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	8	100%	63%	38%	7	71%	0%	0%
General-Education Students	124	100%	76%	28%	100	95%	61%	13%
Students with Disabilities	27	63%	15%	4%	20	75%	10%	0%
English Proficient	151	93%	65%	24%	120	92%	53%	11%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	73	89%	49%	16%	43	91%	47%	7%
Not Disadvantaged	78	97%	79%	31%	77	92%	56%	13%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	151	93%	65%	24%	120	92%	53%	11%

NOTES

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Other Assessments

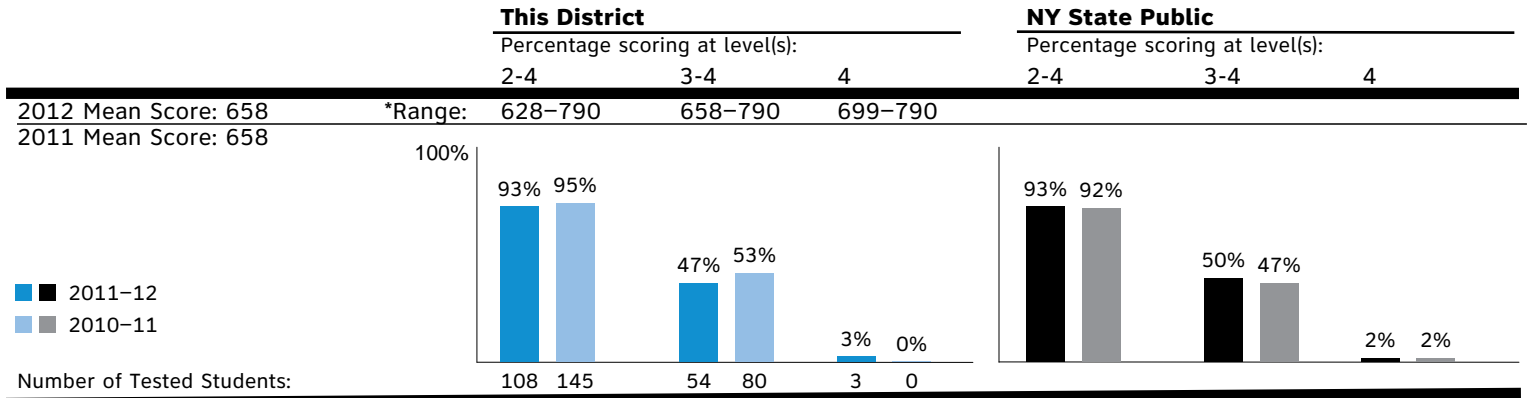
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	93%	47%	3%	152	95%	53%	0%
Female	55	96%	62%	5%	69	97%	59%	0%
Male	61	90%	33%	0%	83	94%	47%	0%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	4	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	108	94%	48%	3%	143	95%	53%	0%
Multiracial								
Small Group Totals	8	88%	25%	0%	9	100%	44%	0%
General-Education Students	94	98%	54%	3%	128	100%	60%	0%
Students with Disabilities	22	73%	14%	0%	24	71%	13%	0%
English Proficient	116	93%	47%	3%	152	95%	53%	0%
Limited English Proficient								
Economically Disadvantaged	49	88%	31%	2%	51	94%	43%	0%
Not Disadvantaged	67	97%	58%	3%	101	96%	57%	0%
Migrant								
Not Migrant	116	93%	47%	3%	152	95%	53%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

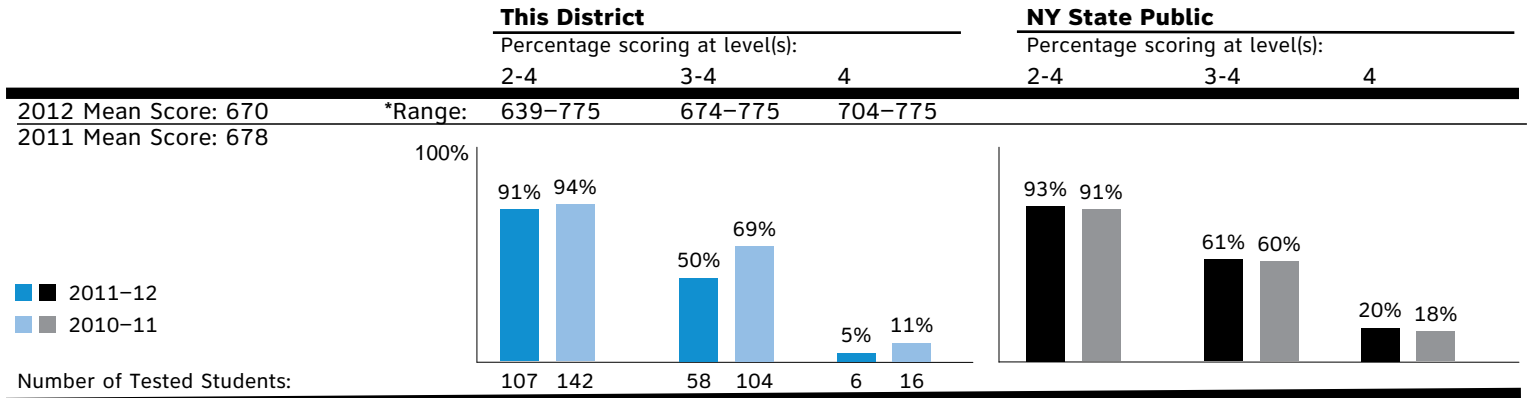
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	91%	50%	5%	151	94%	69%	11%
Female	55	96%	60%	9%	69	96%	71%	14%
Male	62	87%	40%	2%	82	93%	67%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	5	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	108	94%	53%	6%	142	94%	68%	11%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	67%	11%	0%	9	100%	78%	11%
General-Education Students	94	95%	61%	6%	128	98%	77%	13%
Students with Disabilities	23	78%	4%	0%	23	74%	26%	0%
English Proficient	116	-	-	-	151	94%	69%	11%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	50	86%	36%	0%	51	94%	69%	8%
Not Disadvantaged	67	96%	60%	9%	100	94%	69%	12%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	117	91%	50%	5%	151	94%	69%	11%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

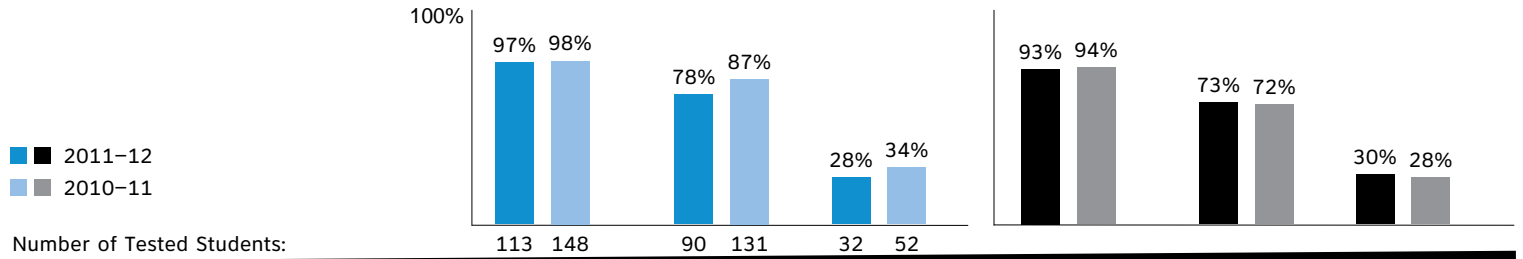
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	97%	78%	28%	151	98%	87%	34%
Female	55	98%	80%	40%	69	100%	86%	35%
Male	61	97%	75%	16%	82	96%	88%	34%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	5	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	107	99%	80%	30%	142	98%	86%	34%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	78%	44%	0%	9	100%	100%	44%
General-Education Students	94	99%	84%	33%	127	100%	94%	40%
Students with Disabilities	22	91%	50%	5%	24	88%	50%	4%
English Proficient	115	-	-	-	151	98%	87%	34%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	49	94%	65%	14%	50	100%	86%	36%
Not Disadvantaged	67	100%	87%	37%	101	97%	87%	34%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	116	97%	78%	28%	151	98%	87%	34%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

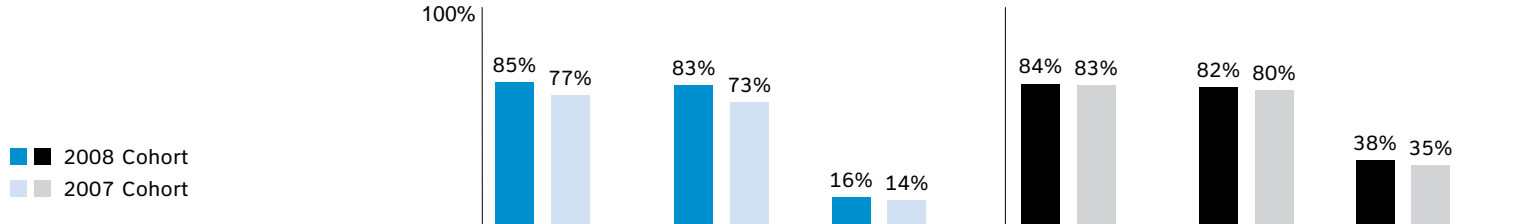
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	161	85%	83%	16%	168	77%	73%	14%
Female	86	88%	86%	20%	76	84%	78%	20%
Male	75	81%	79%	11%	92	71%	68%	10%
American Indian or Alaska Native								
Black or African American	5	80%	80%	20%	4	–	–	–
Hispanic or Latino	4	–	–	–	5	80%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	151	85%	83%	15%	158	76%	72%	13%
Multiracial								
Small Group Totals	5	80%	80%	20%	5	100%	100%	40%
General-Education Students	142	91%	89%	18%	139	84%	82%	17%
Students with Disabilities	19	42%	32%	0%	29	41%	28%	0%
English Proficient	161	85%	83%	16%	168	77%	73%	14%
Limited English Proficient								
Economically Disadvantaged	64	84%	81%	9%	54	70%	63%	9%
Not Disadvantaged	97	86%	84%	20%	114	80%	77%	17%
Migrant								
Not Migrant	161	85%	83%	16%	168	77%	73%	14%

NOTES

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2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

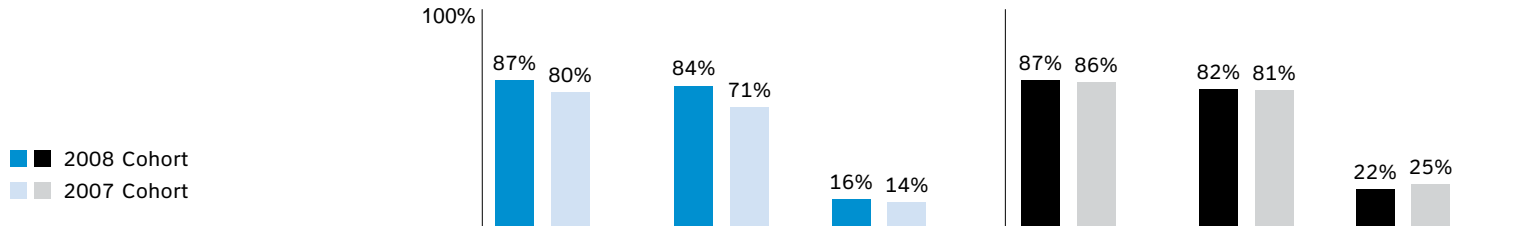
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	161	87%	84%	16%	168	80%	71%	14%
Female	86	90%	85%	15%	76	84%	74%	13%
Male	75	84%	83%	16%	92	76%	68%	14%
American Indian or Alaska Native								
Black or African American	5	80%	80%	20%	4	-	-	-
Hispanic or Latino	4	-	-	-	5	80%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	151	87%	84%	15%	158	79%	70%	15%
Multiracial								
Small Group Totals	5	80%	80%	40%	5	100%	100%	0%
General-Education Students	142	92%	90%	18%	139	88%	81%	17%
Students with Disabilities	19	47%	37%	0%	29	38%	24%	0%
English Proficient	161	87%	84%	16%	168	80%	71%	14%
Limited English Proficient								
Economically Disadvantaged	64	88%	84%	11%	54	70%	59%	2%
Not Disadvantaged	97	87%	84%	19%	114	84%	76%	19%
Migrant								
Not Migrant	161	87%	84%	16%	168	80%	71%	14%

NOTES

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2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	161	5%	50%	30%	142	4%	54%	34%	19	16%	21%	5%
U.S. History and Government	161	2%	46%	37%	142	1%	49%	41%	19	16%	26%	5%
Science	161	1%	50%	36%	142	0%	51%	40%	19	11%	42%	5%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	144	90%	78%	22%	125	95%	86%	26%	19	58%	26%	0%
	2010-11	149	95%	82%	15%	136	96%	86%	17%	13	77%	38%	0%
	2009-10	144	95%	78%	17%	120	98%	85%	20%	24	79%	42%	0%
Integrated Algebra	2011-12	174	96%	82%	11%	149	99%	87%	13%	25	80%	48%	0%
	2010-11	169	95%	84%	10%	147	97%	90%	12%	22	77%	41%	0%
	2009-10	140	94%	79%	13%	122	95%	79%	15%	18	83%	78%	0%
Geometry	2011-12	135	95%	81%	19%	126	96%	84%	19%	9	78%	44%	11%
	2010-11	134	98%	84%	14%	129	98%	84%	15%	5	100%	60%	0%
	2009-10	145	89%	72%	12%	140	89%	73%	13%	5	80%	60%	0%
Algebra 2/Trigonometry	2011-12	81	74%	58%	16%	81	74%	58%	16%	0			
	2010-11	88	66%	53%	7%	87	—	—	—	1	—	—	—
	2009-10	64	80%	66%	8%	63	—	—	—	1	—	—	—
Global History and Geography	2011-12	177	87%	76%	23%	154	88%	79%	25%	23	78%	57%	9%
	2010-11	153	80%	66%	16%	133	87%	72%	19%	20	35%	25%	0%
	2009-10	167	85%	72%	29%	152	88%	76%	31%	15	53%	33%	7%
U.S. History and Government	2011-12	132	92%	87%	37%	118	96%	92%	42%	14	64%	43%	0%
	2010-11	138	96%	90%	40%	125	98%	93%	43%	13	85%	62%	8%
	2009-10	146	92%	83%	42%	124	97%	90%	49%	22	68%	45%	5%
Living Environment	2011-12	147	99%	92%	31%	133	99%	92%	34%	14	93%	93%	7%
	2010-11	143	97%	92%	32%	120	99%	96%	37%	23	87%	74%	9%
	2009-10	235	96%	88%	26%	205	98%	92%	28%	30	80%	60%	7%
Physical Setting/Earth Science	2011-12	126	97%	86%	44%	111	99%	88%	49%	15	80%	67%	13%
	2010-11	116	95%	82%	36%	107	98%	85%	38%	9	56%	44%	11%
	2009-10	55	75%	60%	36%	52	—	—	—	3	—	—	—
Physical Setting/Chemistry	2011-12	62	97%	84%	18%	61	—	—	—	1	—	—	—
	2010-11	78	91%	63%	5%	77	—	—	—	1	—	—	—
	2009-10	75	97%	76%	5%	75	97%	76%	5%	0			
Physical Setting/Physics	2011-12	15	100%	100%	60%	15	100%	100%	60%	0			
	2010-11	9	100%	100%	56%	9	100%	100%	56%	0			
	2009-10	21	100%	100%	33%	21	100%	100%	33%	0			

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2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	50%	0	—	6	50%
	2010-11	4	—	0	—	4	—
	2009-10	5	60%	0	—	5	60%
Science	2011-12	5	100%	0	—	5	100%
	2010-11	6	83%	0	—	6	83%
	2009-10	3	—	0	—	3	—
Reading	2011-12	8	100%	1	—	7	—
	2010-11	2	—	0	—	2	—
	2009-10	5	80%	0	—	5	80%
Writing	2011-12	8	100%	1	—	7	—
	2010-11	3	—	0	—	3	—
	2009-10	2	—	0	—	2	—
Global Studies	2011-12	12	67%	1	—	11	—
	2010-11	9	56%	0	—	9	56%
	2009-10	9	78%	0	—	9	78%
U.S. History and Government	2011-12	7	71%	2	—	5	—
	2010-11	4	—	0	—	4	—
	2009-10	4	—	0	—	4	—

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2 Student Performance

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District **WATERLOO CENTRAL SCHOOL DISTRICT**

District ID **56-10-06-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	144		135		9	
	2010-11	131		114		17	
	2009-10	135		117		18	
Receiving a Regents Diploma	2011-12	136	94%	132	98%	4	44%
	2010-11	108	82%	104	91%	4	24%
	2009-10	110	81%	105	90%	5	28%
Receiving a Regents Diploma with Advanced Designation	2011-12	45	31%	45	33%	0	0%
	2010-11	42	32%	42	37%	0	0%
	2009-10	54	40%	53	45%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	7	1%	4	1%	3	4%
	2010-11	19	3%	14	2%	5	4%
	2009-10	35	4%	23	4%	12	8%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	12	2%	8	1%	4	3%
Total Non-completers	2011-12	7	1%	4	1%	3	4%
	2010-11	19	3%	14	2%	5	4%
	2009-10	47	6%	31	5%	16	11%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	40	27%	40	30%	0	0%
To 2-year College	64	43%	60	44%	4	31%
To Other Post-secondary	3	2%	2	1%	1	8%
To the Military	4	3%	4	3%	0	0%
To Employment	20	14%	16	12%	4	31%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	4	3%	4	3%	0	0%
Plan Unknown	13	9%	9	7%	4	31%