



The New York State Report Card 2011–12

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**
District **BATH CENTRAL SCHOOL DISTRICT**
Principal **MICHAEL SIEBERT**
Telephone **(607) 776-4110**
Grades **3-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	1
Grade 4	0	105	94
Grade 5	0	117	94
Grade 6	117	130	112
Ungraded Elementary	0	0	3
Grade 7	125	121	121
Grade 8	121	126	120
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	3
Total K-12	363	599	548

Average Class Size

	2009-10	2010-11	2011-12
Common Branch		19	18
Grade 8			
English	19	18	18
Mathematics	18	19	18
Science	16	20	20
Social Studies	16	18	16
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **DANA L LYON MIDDLE SCHOOL**
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District **BATH CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	109	30%	241	40%	222	41%
Reduced Price Lunch	28	8%	80	13%	51	9%
Limited English Proficient	1	0%	2	0%	2	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	1	0%	1	0%
Black or African American	10	3%	14	2%	7	1%
Hispanic or Latino	4	1%	3	1%	3	1%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	2	0%	2	0%
White	348	96%	579	97%	535	98%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	16	4%	16	4%	26	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	32	48	49
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	0%	2%	2%
Total Number of Core Classes	115	133	124
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	166	192	211
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	50%	0%
Turnover Rate of All Teachers	12%	9%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	2	4	2
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	0	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

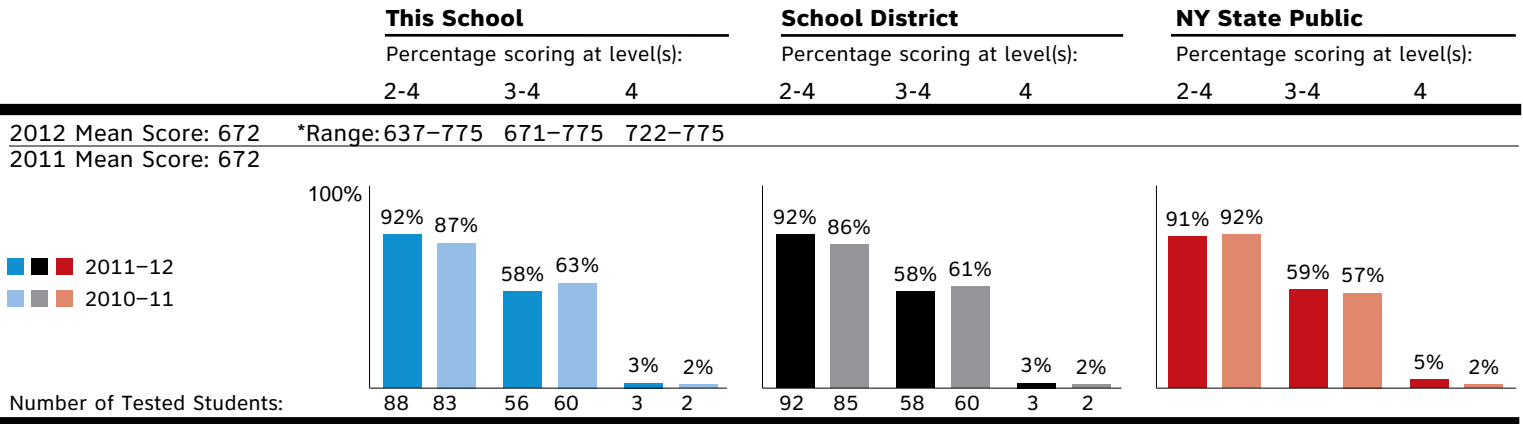
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	96	92%	58%	3%	95	87%	63%	2%
Female	47	96%	64%	2%	37	89%	70%	3%
Male	49	88%	53%	4%	58	86%	59%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	93	–	–	–	93	–	–	–
Multiracial								
Small Group Totals	96	92%	58%	3%	95	87%	63%	2%
General-Education Students	82	99%	66%	4%	81	98%	72%	2%
Students with Disabilities	14	50%	14%	0%	14	29%	14%	0%
English Proficient	96	92%	58%	3%	95	87%	63%	2%
Limited English Proficient								
Economically Disadvantaged	55	91%	53%	0%	52	79%	52%	0%
Not Disadvantaged	41	93%	66%	7%	43	98%	77%	5%
Migrant								
Not Migrant	96	92%	58%	3%	95	87%	63%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

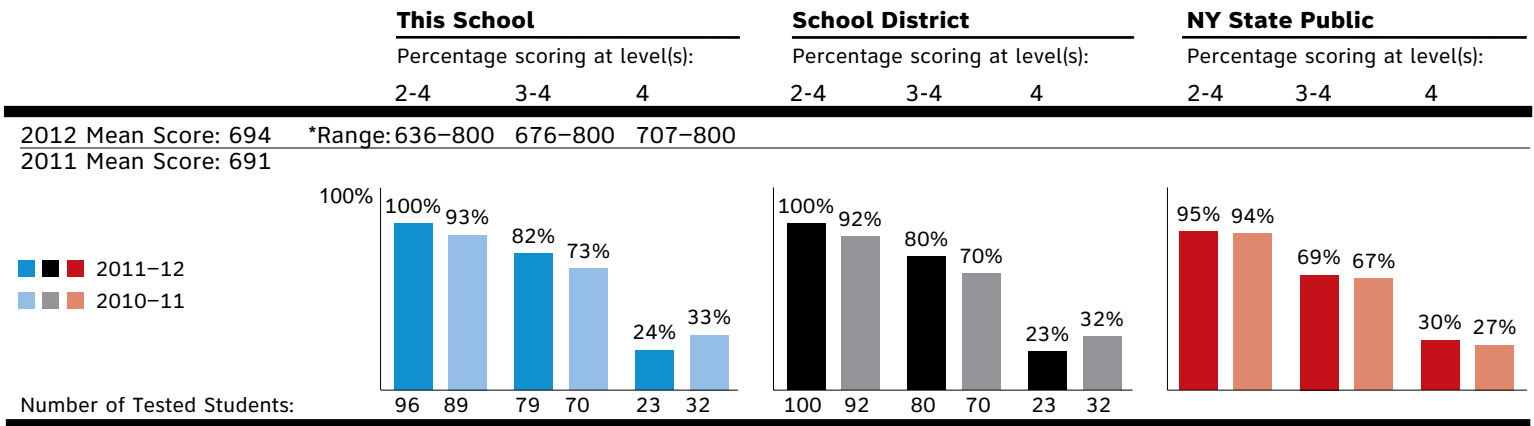
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	96	100%	82%	24%	96	93%	73%	33%
Female	47	100%	83%	23%	37	95%	68%	38%
Male	49	100%	82%	24%	59	92%	76%	31%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	93	–	–	–	94	–	–	–
Multiracial								
Small Group Totals	96	100%	82%	24%	96	93%	73%	33%
General-Education Students	82	100%	85%	27%	81	100%	85%	40%
Students with Disabilities	14	100%	64%	7%	15	53%	7%	0%
English Proficient	96	100%	82%	24%	96	93%	73%	33%
Limited English Proficient								
Economically Disadvantaged	55	100%	80%	15%	52	88%	60%	23%
Not Disadvantaged	41	100%	85%	37%	44	98%	89%	45%
Migrant								
Not Migrant	96	100%	82%	24%	96	93%	73%	33%

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Other

Assessments

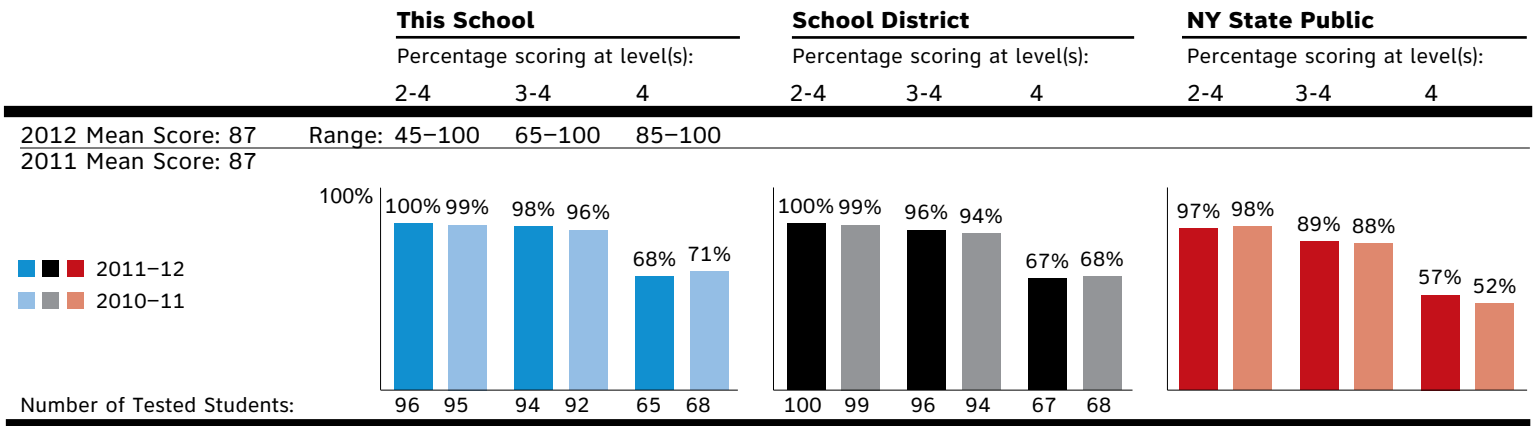
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	96	100%	98%	68%	96	99%	96%	71%
Female	47	100%	100%	66%	37	100%	97%	65%
Male	49	100%	96%	69%	59	98%	95%	75%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	93	–	–	–	94	–	–	–
Multiracial								
Small Group Totals	96	100%	98%	68%	96	99%	96%	71%
General-Education Students	82	100%	100%	73%	81	100%	100%	79%
Students with Disabilities	14	100%	86%	36%	15	93%	73%	27%
English Proficient	96	100%	98%	68%	96	99%	96%	71%
Limited English Proficient								
Economically Disadvantaged	55	100%	96%	62%	52	98%	92%	60%
Not Disadvantaged	41	100%	100%	76%	44	100%	100%	84%
Migrant								
Not Migrant	96	100%	98%	68%	96	99%	96%	71%

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Other Assessments

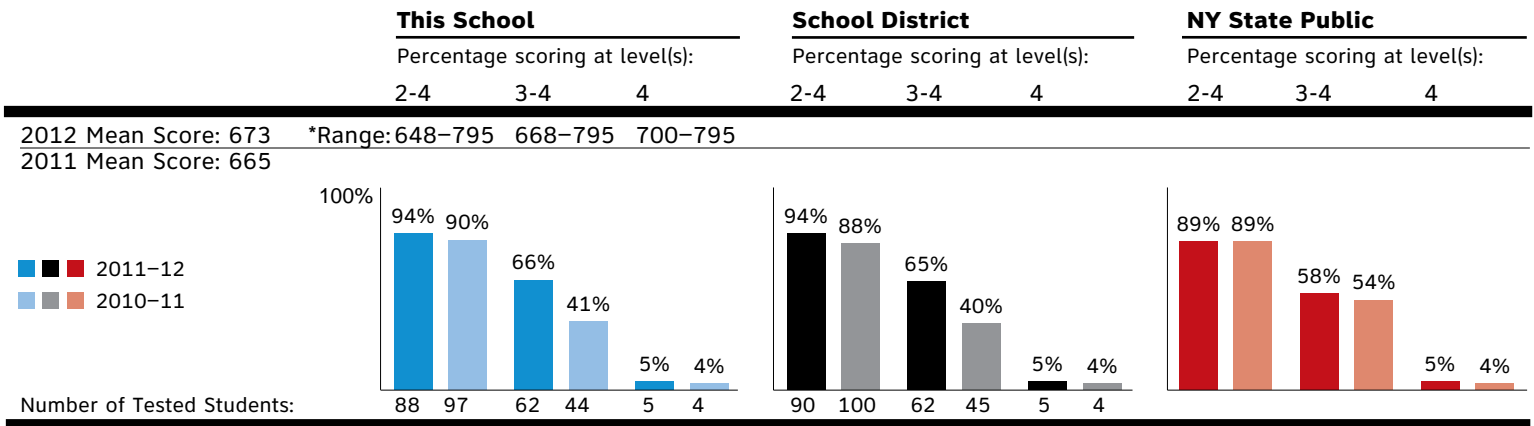
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	94	94%	66%	5%	108	90%	41%	4%
Female	41	98%	71%	7%	50	90%	44%	6%
Male	53	91%	62%	4%	58	90%	38%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	92	–	–	–	106	–	–	–
Multiracial								
Small Group Totals	94	94%	66%	5%	108	90%	41%	4%
General-Education Students	77	100%	78%	6%	86	95%	51%	5%
Students with Disabilities	17	65%	12%	0%	22	68%	0%	0%
English Proficient	94	94%	66%	5%	108	90%	41%	4%
Limited English Proficient								
Economically Disadvantaged	47	87%	49%	2%	51	84%	27%	2%
Not Disadvantaged	47	100%	83%	9%	57	95%	53%	5%
Migrant								
Not Migrant	94	94%	66%	5%	108	90%	41%	4%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

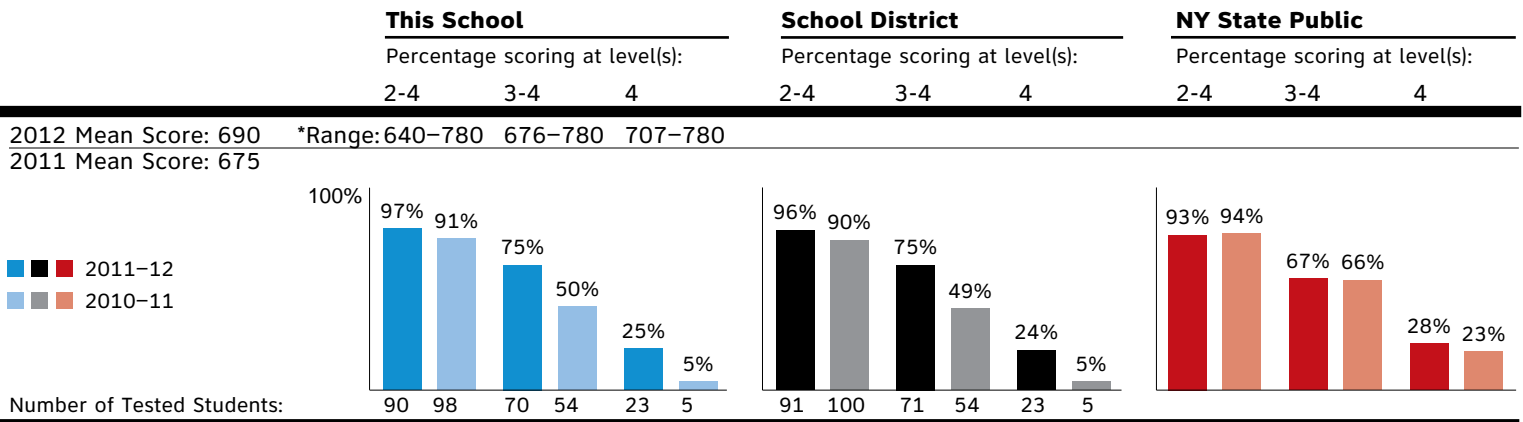
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	93	97%	75%	25%	108	91%	50%	5%
Female	40	98%	75%	30%	50	92%	52%	4%
Male	53	96%	75%	21%	58	90%	48%	5%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	91	–	–	–	106	–	–	–
Multiracial								
Small Group Totals	93	97%	75%	25%	108	91%	50%	5%
General-Education Students	77	100%	84%	27%	86	98%	58%	6%
Students with Disabilities	16	81%	31%	13%	22	64%	18%	0%
English Proficient	93	97%	75%	25%	108	91%	50%	5%
Limited English Proficient								
Economically Disadvantaged	46	93%	61%	11%	51	84%	33%	0%
Not Disadvantaged	47	100%	89%	38%	57	96%	65%	9%
Migrant								
Not Migrant	93	97%	75%	25%	108	91%	50%	5%

NOTES

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Other

Assessments

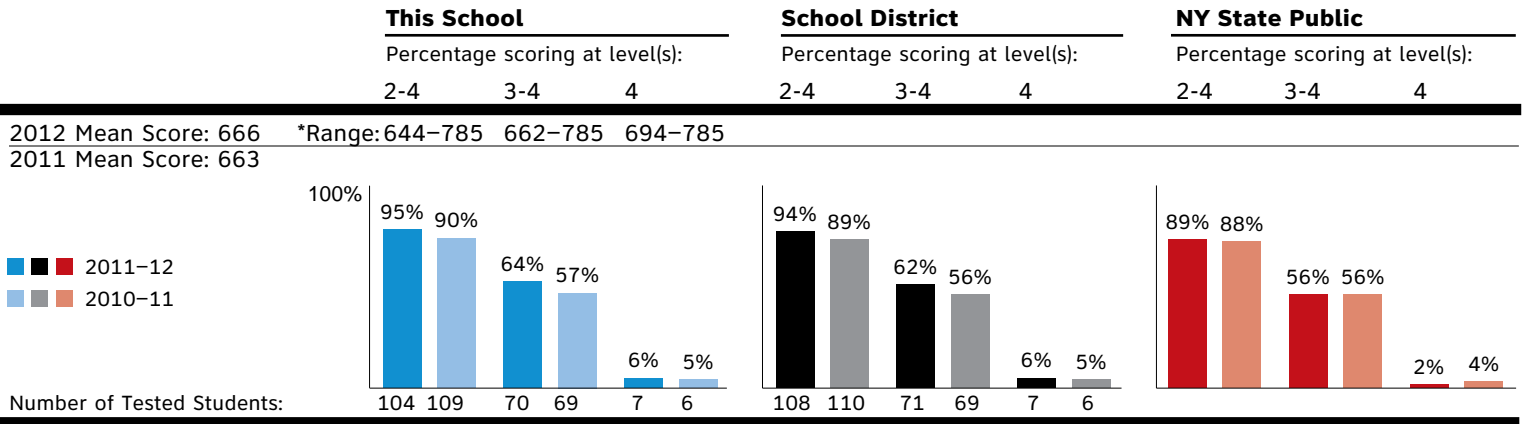
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			

2 Student Performance

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	110	95%	64%	6%	121	90%	57%	5%
Female	50	96%	72%	10%	65	91%	60%	8%
Male	60	93%	57%	3%	56	89%	54%	2%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	107	–	–	–	117	–	–	–
Multiracial								
Small Group Totals	110	95%	64%	6%	121	90%	57%	5%
General-Education Students	91	97%	70%	8%	97	98%	69%	6%
Students with Disabilities	19	84%	32%	0%	24	58%	8%	0%
English Proficient	110	95%	64%	6%	121	90%	57%	5%
Limited English Proficient								
Economically Disadvantaged	50	88%	50%	4%	54	81%	39%	0%
Not Disadvantaged	60	100%	75%	8%	67	97%	72%	9%
Migrant								
Not Migrant	110	95%	64%	6%	121	90%	57%	5%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

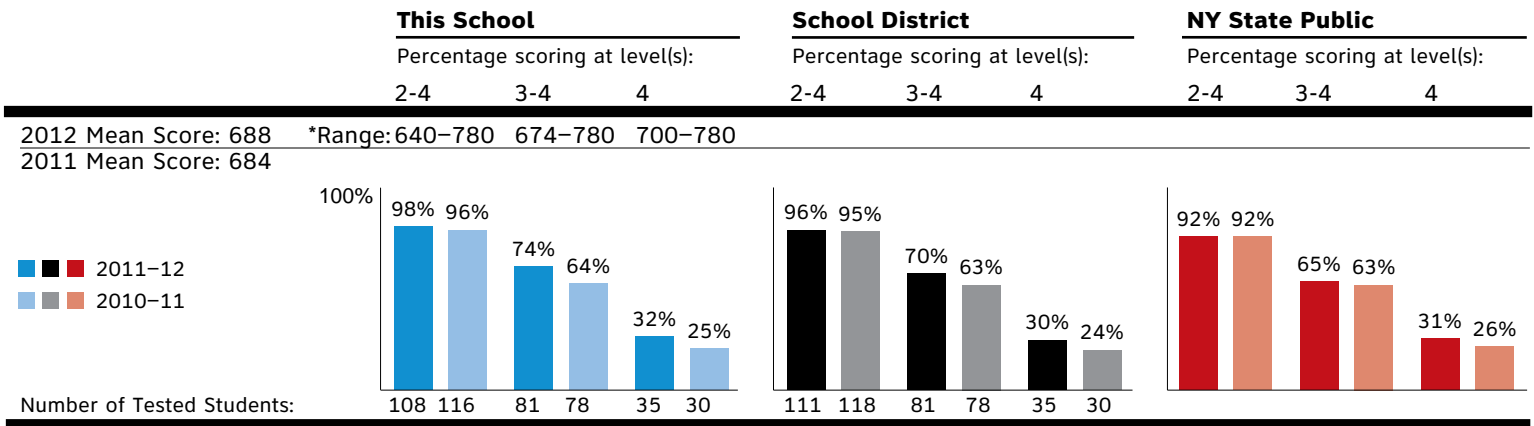
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	110	98%	74%	32%	121	96%	64%	25%
Female	50	98%	80%	36%	65	95%	65%	25%
Male	60	98%	68%	28%	56	96%	64%	25%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	107	–	–	–	117	–	–	–
Multiracial								
Small Group Totals	110	98%	74%	32%	121	96%	64%	25%
General-Education Students	91	100%	82%	37%	97	100%	72%	30%
Students with Disabilities	19	89%	32%	5%	24	79%	33%	4%
English Proficient	110	98%	74%	32%	121	96%	64%	25%
Limited English Proficient								
Economically Disadvantaged	50	98%	62%	20%	54	94%	50%	17%
Not Disadvantaged	60	98%	83%	42%	67	97%	76%	31%
Migrant								
Not Migrant	110	98%	74%	32%	121	96%	64%	25%

NOTES

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Other

Assessments

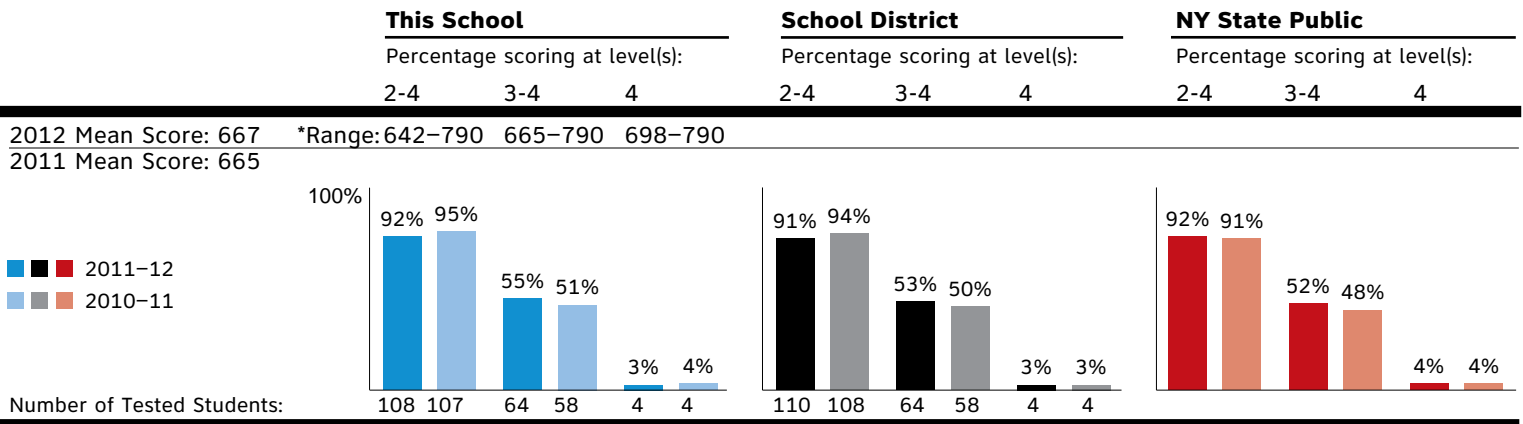
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	117	92%	55%	3%	113	95%	51%	4%
Female	61	95%	62%	3%	59	97%	44%	2%
Male	56	89%	46%	4%	54	93%	59%	6%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	113	–	–	–	111	–	–	–
Multiracial								
Small Group Totals	117	92%	55%	3%	113	95%	51%	4%
General-Education Students	95	99%	66%	4%	102	97%	57%	4%
Students with Disabilities	22	64%	5%	0%	11	73%	0%	0%
English Proficient	117	92%	55%	3%	112	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	48	90%	38%	0%	46	93%	41%	0%
Not Disadvantaged	69	94%	67%	6%	67	96%	58%	6%
Migrant								
Not Migrant	117	92%	55%	3%	113	95%	51%	4%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

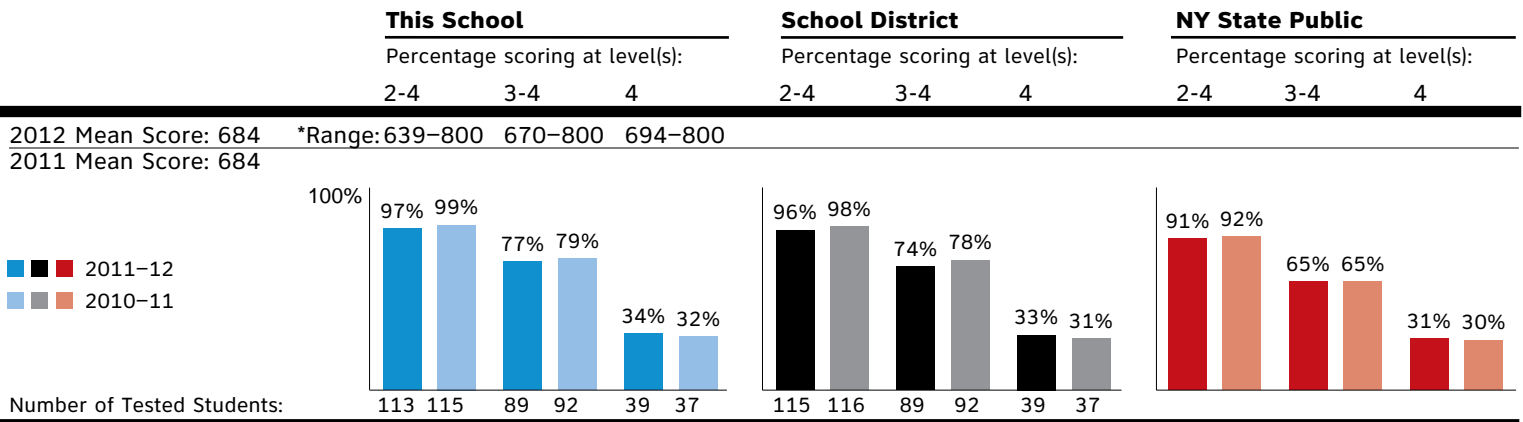
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	116	97%	77%	34%	116	99%	79%	32%
Female	61	98%	75%	39%	60	98%	80%	27%
Male	55	96%	78%	27%	56	100%	79%	38%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	112	–	–	–	114	–	–	–
Multiracial								
Small Group Totals	116	97%	77%	34%	116	99%	79%	32%
General-Education Students	95	99%	86%	39%	105	99%	83%	34%
Students with Disabilities	21	90%	33%	10%	11	100%	45%	9%
English Proficient	116	97%	77%	34%	114	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	47	98%	70%	17%	47	100%	74%	17%
Not Disadvantaged	69	97%	81%	45%	69	99%	83%	42%
Migrant								
Not Migrant	116	97%	77%	34%	116	99%	79%	32%

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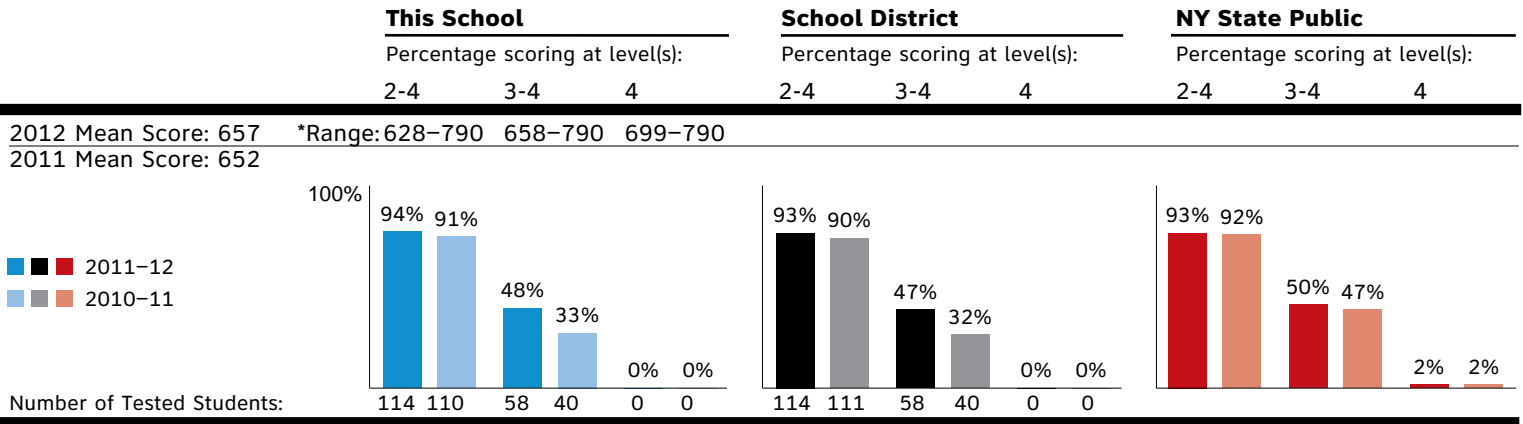
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	121	94%	48%	0%	121	91%	33%	0%
Female	59	97%	47%	0%	57	95%	46%	0%
Male	62	92%	48%	0%	64	88%	22%	0%
American Indian or Alaska Native								
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	119	–	–	–	116	92%	34%	0%
Multiracial					1	–	–	–
Small Group Totals	121	94%	48%	0%	5	60%	20%	0%
General-Education Students	111	97%	52%	0%	111	95%	36%	0%
Students with Disabilities	10	60%	0%	0%	10	40%	0%	0%
English Proficient	119	–	–	–	121	91%	33%	0%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	47	94%	30%	0%	51	84%	12%	0%
Not Disadvantaged	74	95%	59%	0%	70	96%	49%	0%
Migrant								
Not Migrant	121	94%	48%	0%	121	91%	33%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

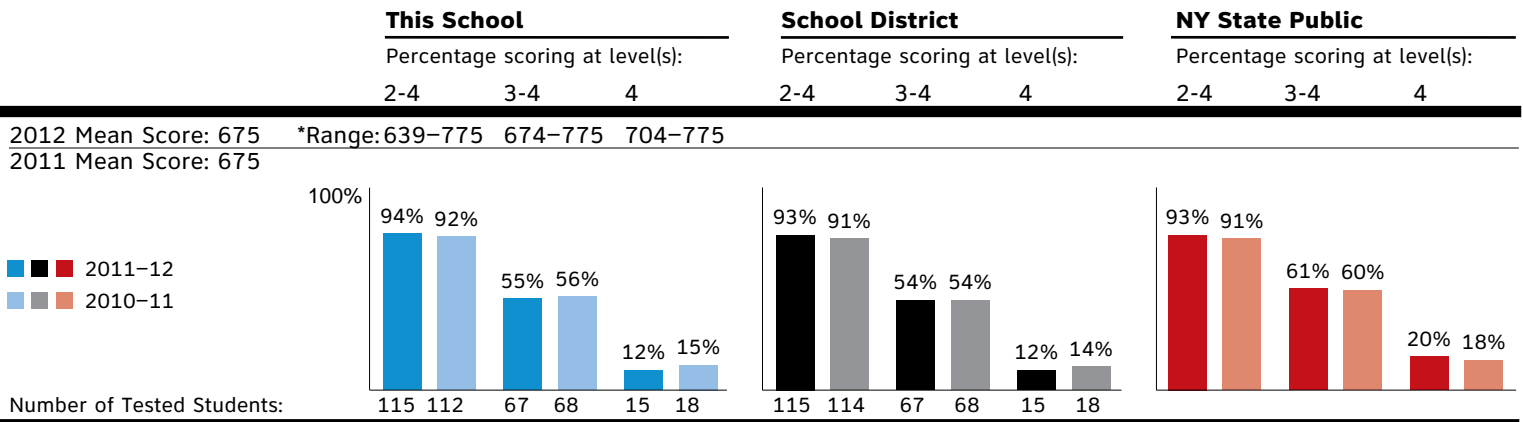
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	122	94%	55%	12%	122	92%	56%	15%
Female	60	98%	58%	8%	58	90%	57%	16%
Male	62	90%	52%	16%	64	94%	55%	14%
American Indian or Alaska Native								
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	120	–	–	–	117	91%	56%	15%
Multiracial					1	–	–	–
Small Group Totals	122	94%	55%	12%	5	100%	40%	0%
General-Education Students	112	98%	60%	13%	112	95%	61%	16%
Students with Disabilities	10	50%	0%	0%	10	60%	0%	0%
English Proficient	120	–	–	–	122	92%	56%	15%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	48	96%	42%	4%	51	90%	37%	2%
Not Disadvantaged	74	93%	64%	18%	71	93%	69%	24%
Migrant								
Not Migrant	122	94%	55%	12%	122	92%	56%	15%

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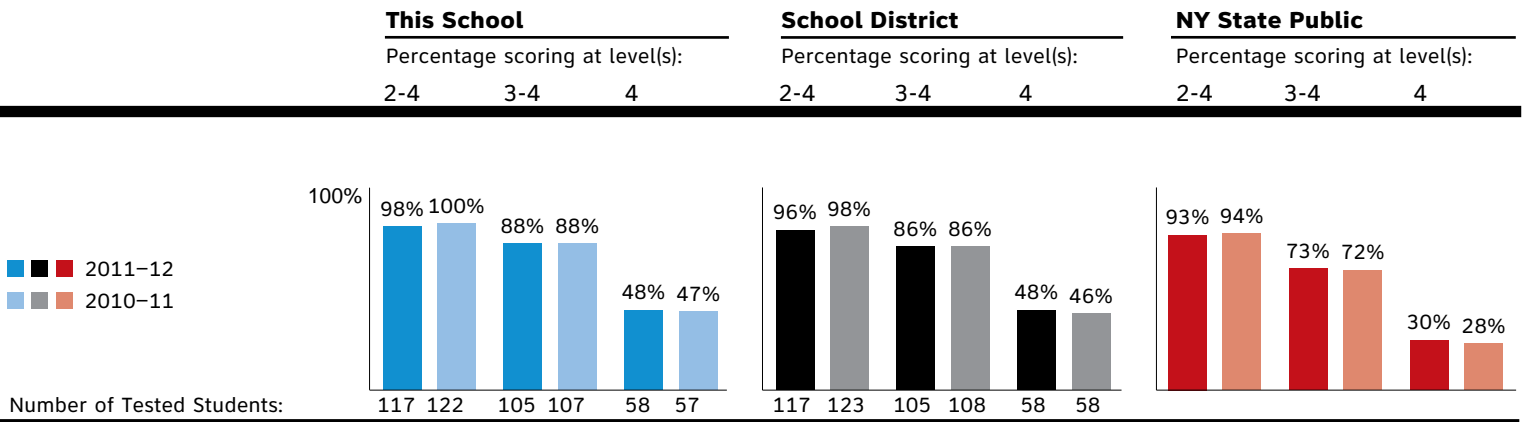
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			

2 Student Performance

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	93	97%	84%	35%	99	100%	85%	34%
Female	46	100%	87%	33%	44	100%	84%	27%
Male	47	94%	81%	38%	55	100%	85%	40%
American Indian or Alaska Native								
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White	91	–	–	–	95	–	–	–
Multiracial					1	–	–	–
Small Group Totals	93	97%	84%	35%	99	100%	85%	34%
General-Education Students	83	99%	92%	40%	89	100%	91%	37%
Students with Disabilities	10	80%	20%	0%	10	100%	30%	10%
English Proficient	91	–	–	–	99	100%	85%	34%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	43	95%	72%	42%	51	100%	82%	27%
Not Disadvantaged	50	98%	94%	30%	48	100%	88%	42%
Migrant								
Not Migrant	93	97%	84%	35%	99	100%	85%	34%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			
Regents Science	27	27	27	25	23	23	23	23

2 Student Performance

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	24	100%	100%	38%	24	100%	100%	38%	0			
	2010–11	19	100%	100%	68%	19	100%	100%	68%	0			
	2009–10	0				0				0			
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	27	100%	100%	93%	27	100%	100%	93%	0			
	2010–11	23	100%	100%	100%	23	100%	100%	100%	0			
	2009–10	27	100%	100%	100%	27	100%	100%	100%	0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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2 Student Performance

School **DANA L LYON MIDDLE SCHOOL**
School ID **57-03-02-06-0004**

District **BATH CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	2	–	–	–	–	2	–	–	–	–	0				
	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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