



# The New York State Report Card 2011–12

District **CAMPBELL-SAVONA CENTRAL  
SCHOOL DISTRICT**  
District ID **57-06-03-04-0000**  
Superintendent **KATHLEEN HAGENBUCH**  
Telephone **(607) 527-9800**  
Grades **PK-12**  
Need/Resource  
Capacity Category **High Need/Resource Rural  
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	53	49	54
Kindergarten	72	60	59
Grade 1	74	67	56
Grade 2	74	61	61
Grade 3	66	70	61
Grade 4	61	61	74
Grade 5	61	64	57
Grade 6	83	64	60
Ungraded Elementary	0	0	0
Grade 7	72	78	61
Grade 8	60	71	75
Grade 9	91	60	75
Grade 10	80	97	65
Grade 11	88	78	90
Grade 12	92	88	69
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>974</b>	<b>919</b>	<b>863</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	19	18	18
<b>Grade 8</b>			
English	20	16	19
Mathematics	20	18	19
Science	21	18	19
Social Studies	20	18	19
<b>Grade 10</b>			
English	17		21
Mathematics	16	16	14
Science	18	18	20
Social Studies	19	18	20

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	324	33%	268	29%	275	32%
Reduced Price Lunch	156	16%	112	12%	114	13%
Limited English Proficient	6	1%	4	0%	1	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	2	0%	0	0%
Black or African American	10	1%	11	1%	6	1%
Hispanic or Latino	6	1%	9	1%	8	1%
Asian or Native Hawaiian/Other Pacific Islander	7	1%	7	1%	8	1%
White	949	97%	890	97%	837	97%
Multiracial	2	0%	0	0%	4	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		95%
Student Suspensions	47	5%	21	2%	19	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	81	75	75
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	19%	15%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	8%	9%
<b>Total Number of Core Classes</b>	215	196	192
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	379	358	348
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	7%	17%
Turnover Rate of All Teachers	14%	14%	9%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	8	8
Total Paraprofessionals*	18	18	5
Assistant Principals	1	2	2
Principals	2	2	2

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

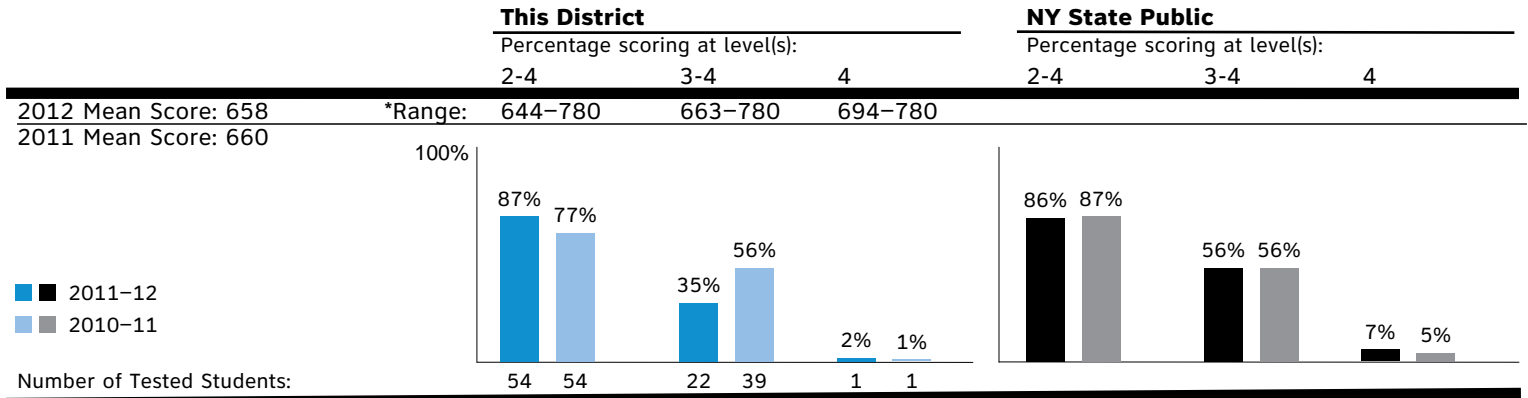
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	62	87%	35%	2%	70	77%	56%	1%
Female	31	87%	39%	3%	41	76%	63%	2%
Male	31	87%	32%	0%	29	79%	45%	0%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	62	87%	35%	2%	68	-	-	-
Multiracial								
Small Group Totals					70	77%	56%	1%
General-Education Students	59	-	-	-	65	83%	60%	2%
Students with Disabilities	3	-	-	-	5	0%	0%	0%
English Proficient	61	-	-	-	69	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	36	81%	22%	0%	37	73%	51%	0%
Not Disadvantaged	26	96%	54%	4%	33	82%	61%	3%
Migrant								
Not Migrant	62	87%	35%	2%	70	77%	56%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

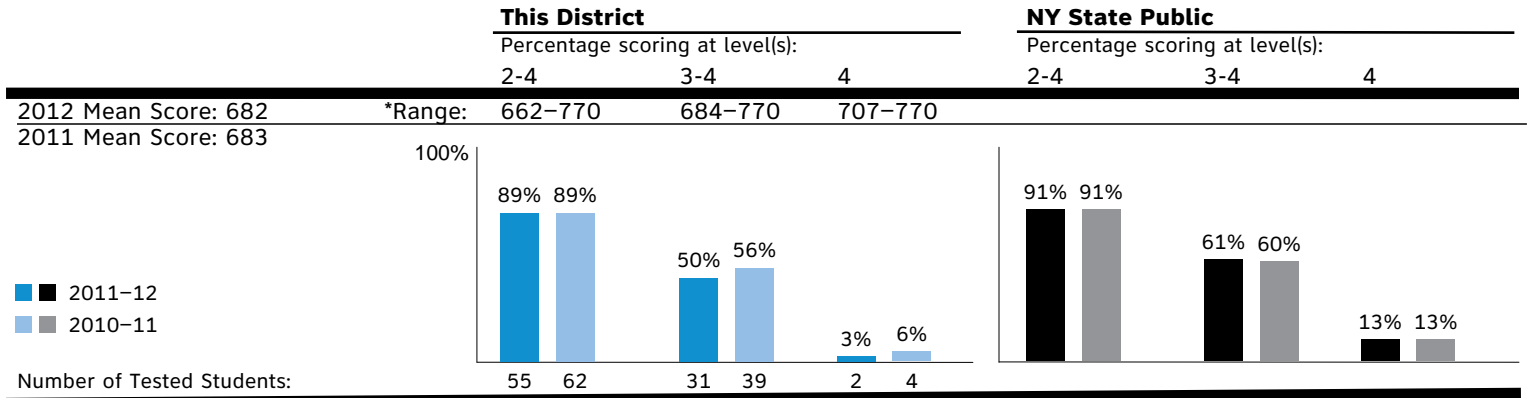
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	62	89%	50%	3%	70	89%	56%	6%
Female	31	94%	45%	3%	41	90%	51%	2%
Male	31	84%	55%	3%	29	86%	62%	10%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	62	89%	50%	3%	68	–	–	–
Multiracial								
Small Group Totals					70	89%	56%	6%
General-Education Students	59	–	–	–	65	92%	58%	6%
Students with Disabilities	3	–	–	–	5	40%	20%	0%
English Proficient	61	–	–	–	69	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	36	83%	36%	0%	37	84%	49%	8%
Not Disadvantaged	26	96%	69%	8%	33	94%	64%	3%
Migrant								
Not Migrant	62	89%	50%	3%	70	89%	56%	6%

#### NOTES

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### Other Assessments

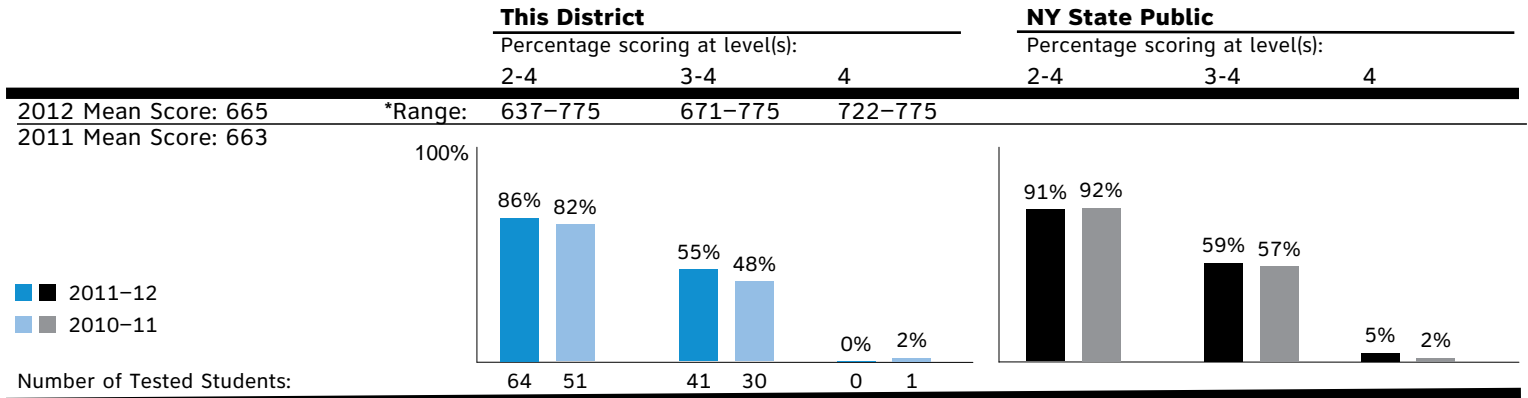
	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	74	86%	55%	0%	62	82%	48%	2%
Female	41	90%	61%	0%	37	86%	51%	3%
Male	33	82%	48%	0%	25	76%	44%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	73	-	-	-	59	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	74	86%	55%	0%	62	82%	48%	2%
General-Education Students	66	92%	61%	0%	59	-	-	-
Students with Disabilities	8	38%	13%	0%	3	-	-	-
English Proficient	74	86%	55%	0%	62	82%	48%	2%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	41	85%	54%	0%	41	76%	37%	0%
Not Disadvantaged	33	88%	58%	0%	21	95%	71%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	74	86%	55%	0%	62	82%	48%	2%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

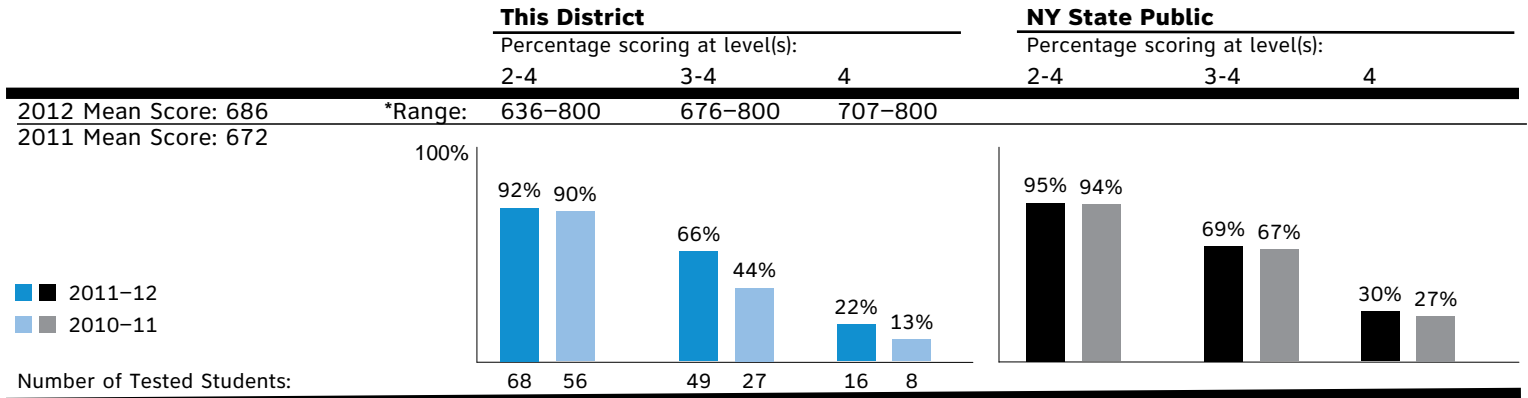


# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	74	92%	66%	22%	62	90%	44%	13%
Female	41	93%	66%	29%	37	89%	35%	8%
Male	33	91%	67%	12%	25	92%	56%	20%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	73	-	-	-	59	-	-	-
Multiracial								
Small Group Totals	74	92%	66%	22%	62	90%	44%	13%
General-Education Students	66	97%	71%	24%	59	-	-	-
Students with Disabilities	8	50%	25%	0%	3	-	-	-
English Proficient	74	92%	66%	22%	62	90%	44%	13%
Limited English Proficient								
Economically Disadvantaged	41	90%	66%	17%	41	85%	24%	7%
Not Disadvantaged	33	94%	67%	27%	21	100%	81%	24%
Migrant								
Not Migrant	74	92%	66%	22%	62	90%	44%	13%

#### NOTES

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### Other Assessments

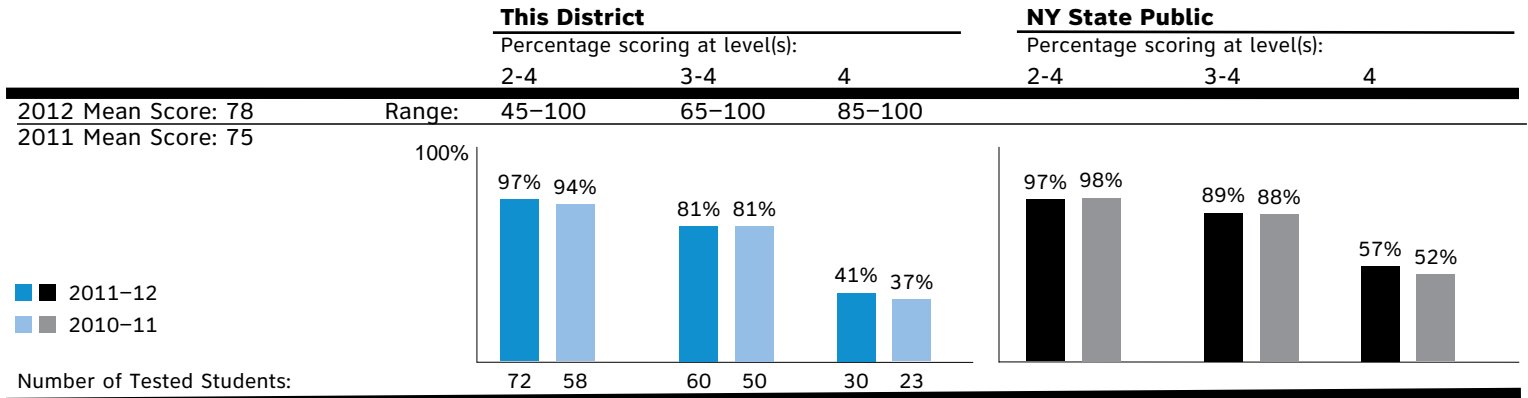
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>74</b>	<b>97%</b>	<b>81%</b>	<b>41%</b>	<b>62</b>	<b>94%</b>	<b>81%</b>	<b>37%</b>
Female	41	95%	80%	41%	36	92%	75%	36%
Male	33	100%	82%	39%	26	96%	88%	38%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	73	-	-	-	59	-	-	-
Multiracial								
Small Group Totals	74	97%	81%	41%	62	94%	81%	37%
General-Education Students	66	98%	86%	45%	59	-	-	-
Students with Disabilities	8	88%	38%	0%	3	-	-	-
English Proficient	74	97%	81%	41%	62	94%	81%	37%
Limited English Proficient								
Economically Disadvantaged	41	95%	73%	37%	42	93%	74%	17%
Not Disadvantaged	33	100%	91%	45%	20	95%	95%	80%
Migrant								
Not Migrant	74	97%	81%	41%	62	94%	81%	37%

#### NOTES

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### Other Assessments

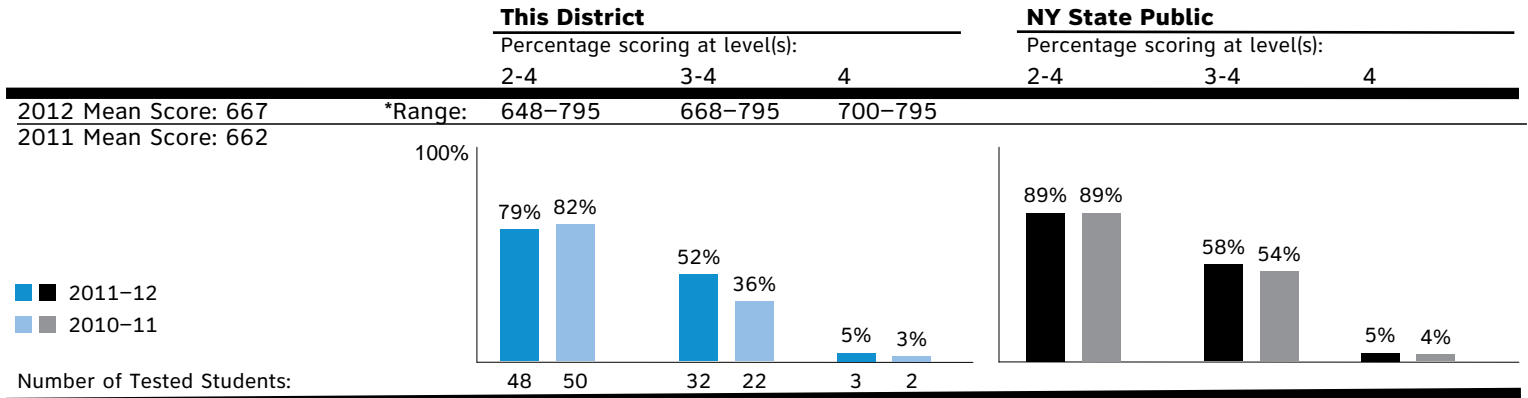
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	61	79%	52%	5%	61	82%	36%	3%
Female	36	83%	50%	8%	33	88%	42%	0%
Male	25	72%	56%	0%	28	75%	29%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	57	-	-	-	61	82%	36%	3%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	61	79%	52%	5%	61	82%	36%	3%
General-Education Students	56	86%	57%	5%	50	90%	44%	4%
Students with Disabilities	5	0%	0%	0%	11	45%	0%	0%
English Proficient	61	79%	52%	5%	61	82%	36%	3%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	39	72%	38%	3%	27	74%	15%	4%
Not Disadvantaged	22	91%	77%	9%	34	88%	53%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	61	79%	52%	5%	61	82%	36%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

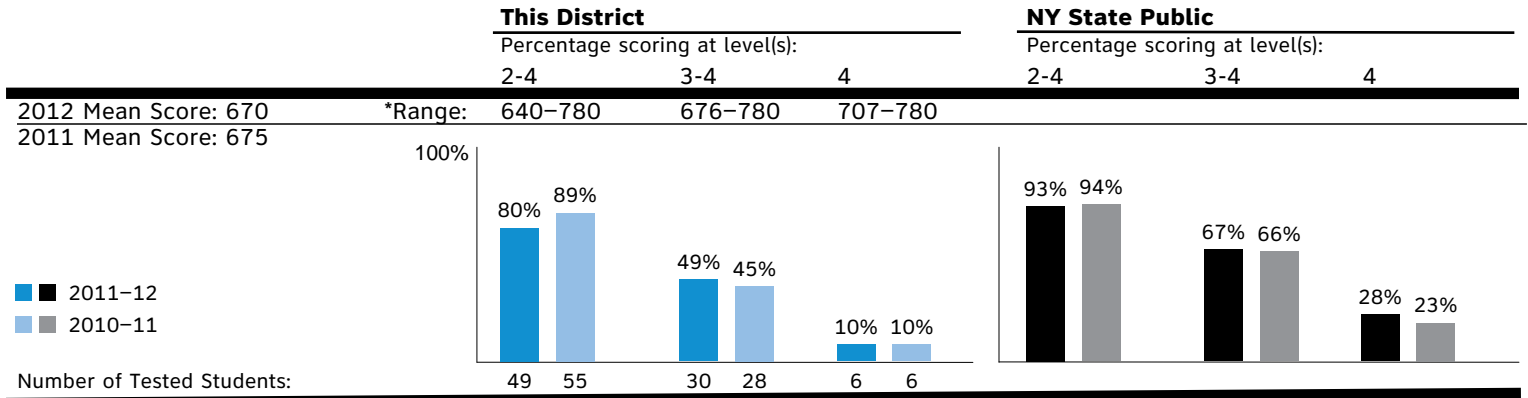
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	61	80%	49%	10%	62	89%	45%	10%
Female	36	81%	47%	8%	33	91%	45%	6%
Male	25	80%	52%	12%	29	86%	45%	14%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	57	-	-	-	61	-	-	-
Multiracial								
Small Group Totals	61	80%	49%	10%	62	89%	45%	10%
General-Education Students	56	86%	54%	11%	51	94%	55%	12%
Students with Disabilities	5	20%	0%	0%	11	64%	0%	0%
English Proficient	61	80%	49%	10%	62	89%	45%	10%
Limited English Proficient								
Economically Disadvantaged	39	77%	31%	5%	27	85%	22%	4%
Not Disadvantaged	22	86%	82%	18%	35	91%	63%	14%
Migrant								
Not Migrant	61	80%	49%	10%	62	89%	45%	10%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

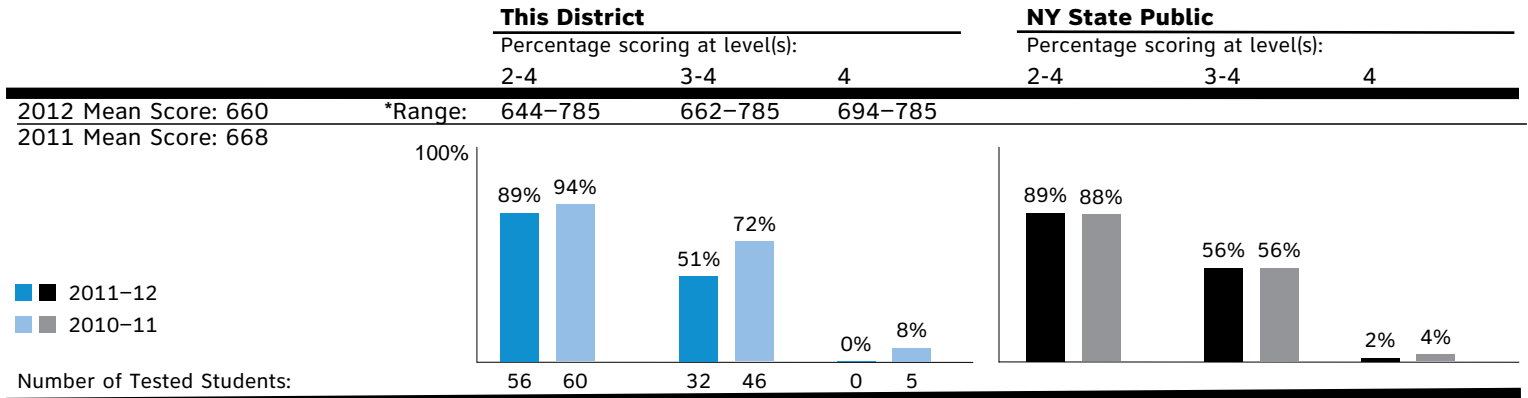
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	63	89%	51%	0%	64	94%	72%	8%
Female	34	91%	56%	0%	32	91%	66%	6%
Male	29	86%	45%	0%	32	97%	78%	9%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	63	89%	51%	0%	63	-	-	-
Multiracial	1				1	-	-	-
Small Group Totals					64	94%	72%	8%
General-Education Students	52	98%	62%	0%	57	96%	79%	9%
Students with Disabilities	11	45%	0%	0%	7	71%	14%	0%
English Proficient	63	89%	51%	0%	64	94%	72%	8%
Limited English Proficient								
Economically Disadvantaged	29	86%	24%	0%	30	87%	60%	3%
Not Disadvantaged	34	91%	74%	0%	34	100%	82%	12%
Migrant								
Not Migrant	63	89%	51%	0%	64	94%	72%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

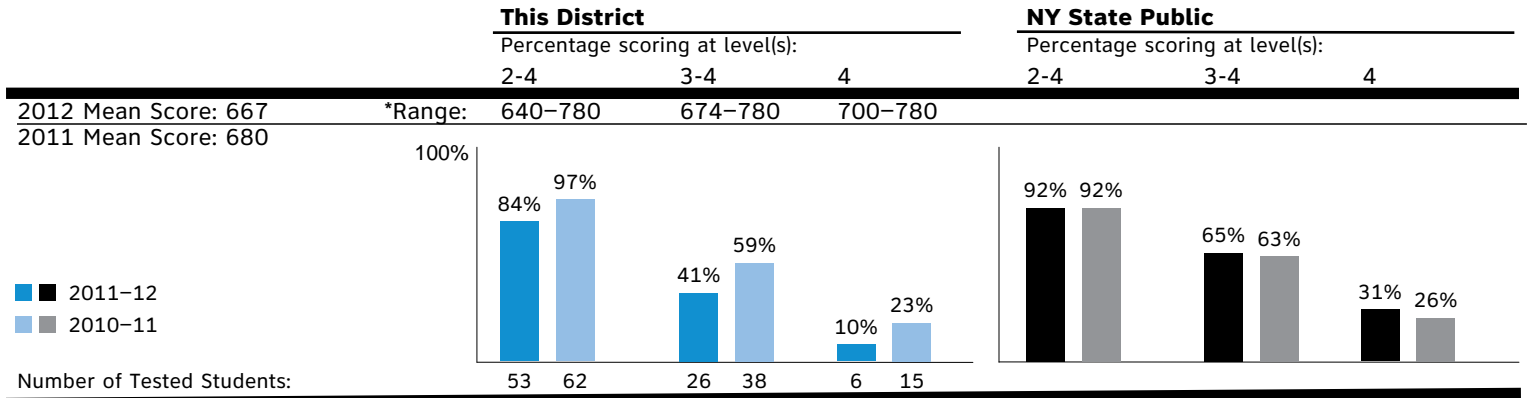
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	63	84%	41%	10%	64	97%	59%	23%
Female	34	85%	41%	9%	32	97%	50%	13%
Male	29	83%	41%	10%	32	97%	69%	34%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	63	84%	41%	10%	63	-	-	-
Multiracial					1	-	-	-
Small Group Totals					64	97%	59%	23%
General-Education Students	52	96%	50%	12%	57	100%	65%	26%
Students with Disabilities	11	27%	0%	0%	7	71%	14%	0%
English Proficient	63	84%	41%	10%	64	97%	59%	23%
Limited English Proficient								
Economically Disadvantaged	29	76%	28%	7%	30	93%	47%	13%
Not Disadvantaged	34	91%	53%	12%	34	100%	71%	32%
Migrant								
Not Migrant	63	84%	41%	10%	64	97%	59%	23%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

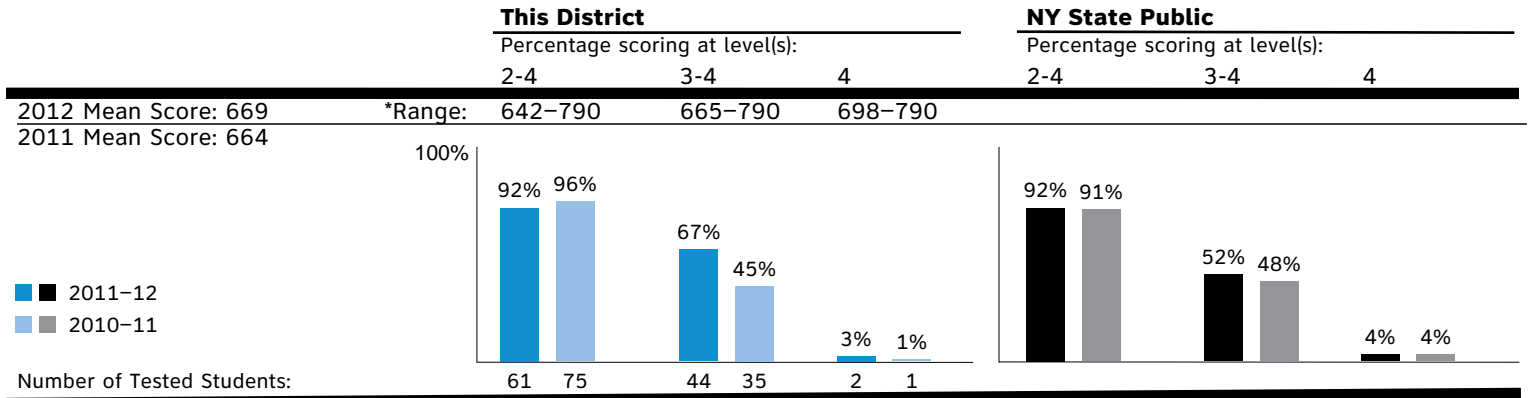
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	66	92%	67%	3%	78	96%	45%	1%
Female	30	93%	67%	3%	36	97%	53%	3%
Male	36	92%	67%	3%	42	95%	38%	0%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	64	–	–	–	75	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	66	92%	67%	3%	78	96%	45%	1%
General-Education Students	55	98%	76%	4%	68	100%	50%	1%
Students with Disabilities	11	64%	18%	0%	10	70%	10%	0%
English Proficient	66	92%	67%	3%	78	96%	45%	1%
Limited English Proficient								
Economically Disadvantaged	35	91%	66%	0%	40	95%	33%	3%
Not Disadvantaged	31	94%	68%	6%	38	97%	58%	0%
Migrant								
Not Migrant	66	92%	67%	3%	78	96%	45%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

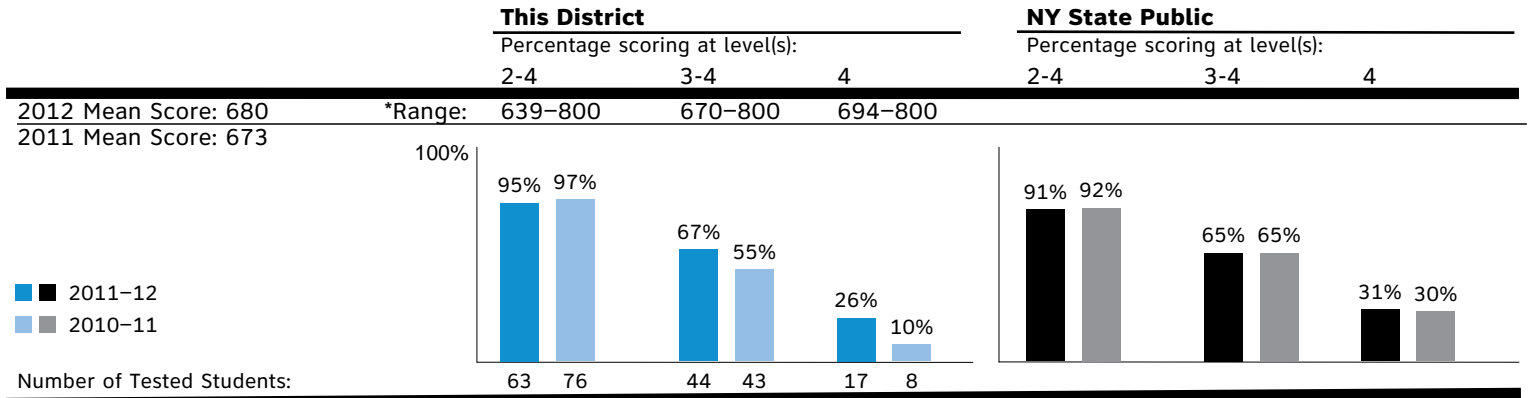
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	66	95%	67%	26%	78	97%	55%	10%
Female	30	93%	63%	17%	36	97%	50%	17%
Male	36	97%	69%	33%	42	98%	60%	5%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	64	-	-	-	75	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	66	95%	67%	26%	78	97%	55%	10%
General-Education Students	55	98%	71%	27%	68	100%	56%	12%
Students with Disabilities	11	82%	45%	18%	10	80%	50%	0%
English Proficient	66	95%	67%	26%	78	97%	55%	10%
Limited English Proficient								
Economically Disadvantaged	35	94%	66%	23%	40	98%	50%	5%
Not Disadvantaged	31	97%	68%	29%	38	97%	61%	16%
Migrant								
Not Migrant	66	95%	67%	26%	78	97%	55%	10%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

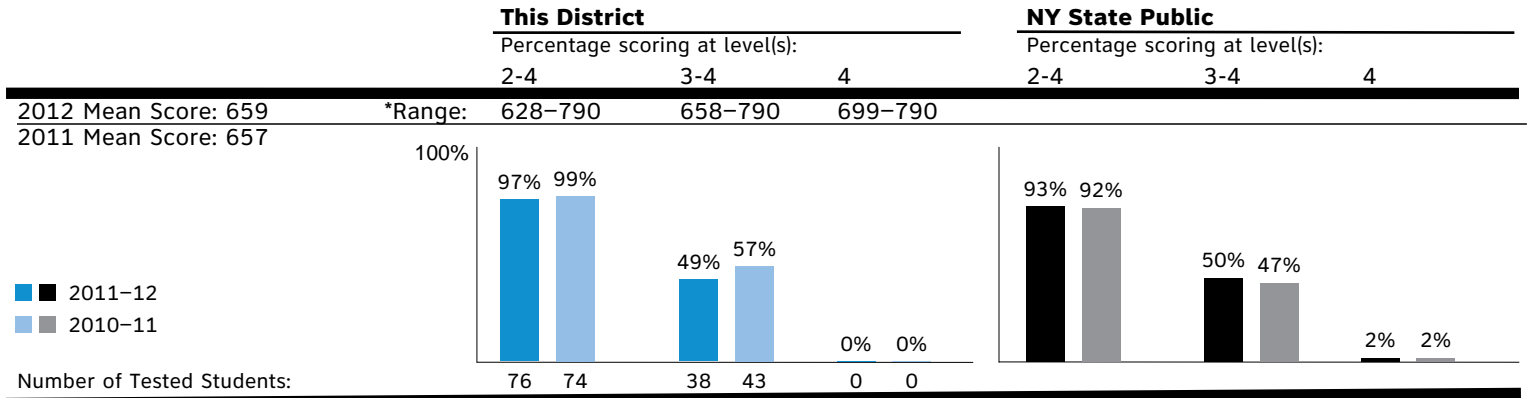


# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	78	97%	49%	0%	75	99%	57%	0%
Female	36	100%	53%	0%	42	98%	60%	0%
Male	42	95%	45%	0%	33	100%	55%	0%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	73	97%	49%	0%	71	-	-	-
Multiracial					1	-	-	-
Small Group Totals	5	100%	40%	0%	75	99%	57%	0%
General-Education Students	70	99%	53%	0%	64	100%	64%	0%
Students with Disabilities	8	88%	13%	0%	11	91%	18%	0%
English Proficient	78	97%	49%	0%	74	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	44	95%	30%	0%	31	100%	55%	0%
Not Disadvantaged	34	100%	74%	0%	44	98%	59%	0%
Migrant								
Not Migrant	78	97%	49%	0%	75	99%	57%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

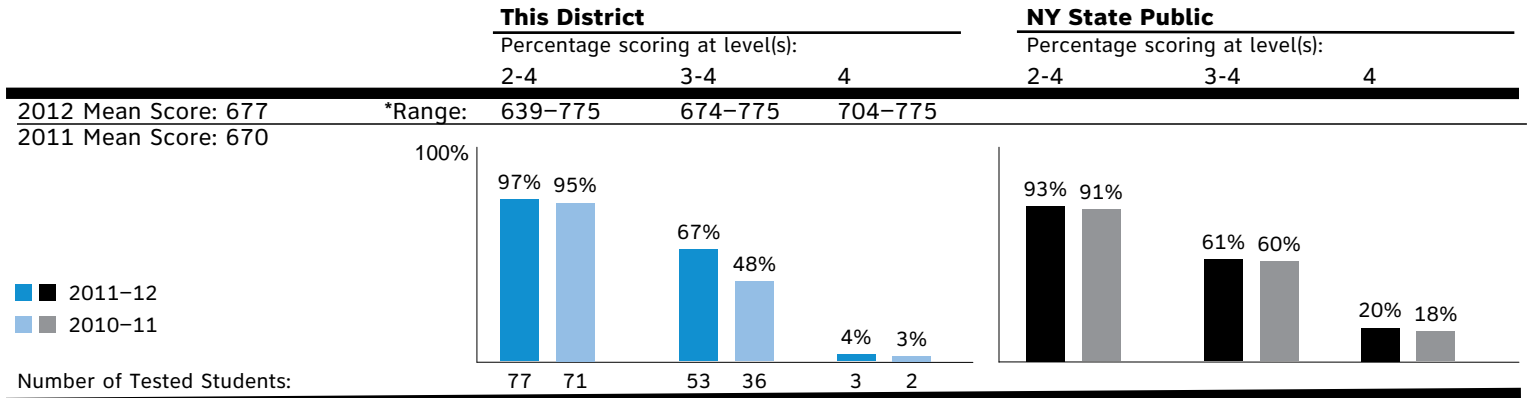
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	97%	67%	4%	75	95%	48%	3%
Female	36	100%	67%	6%	42	95%	43%	0%
Male	43	95%	67%	2%	33	94%	55%	6%
American Indian or Alaska Native								
Black or African American	2	–	–	–				
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	74	97%	66%	4%	71	–	–	–
Multiracial					1	–	–	–
Small Group Totals	5	100%	80%	0%	75	95%	48%	3%
General-Education Students	70	100%	73%	4%	64	97%	50%	3%
Students with Disabilities	9	78%	22%	0%	11	82%	36%	0%
English Proficient	79	97%	67%	4%	74	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	44	98%	59%	2%	31	90%	45%	0%
Not Disadvantaged	35	97%	77%	6%	44	98%	50%	5%
Migrant								
Not Migrant	79	97%	67%	4%	75	95%	48%	3%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

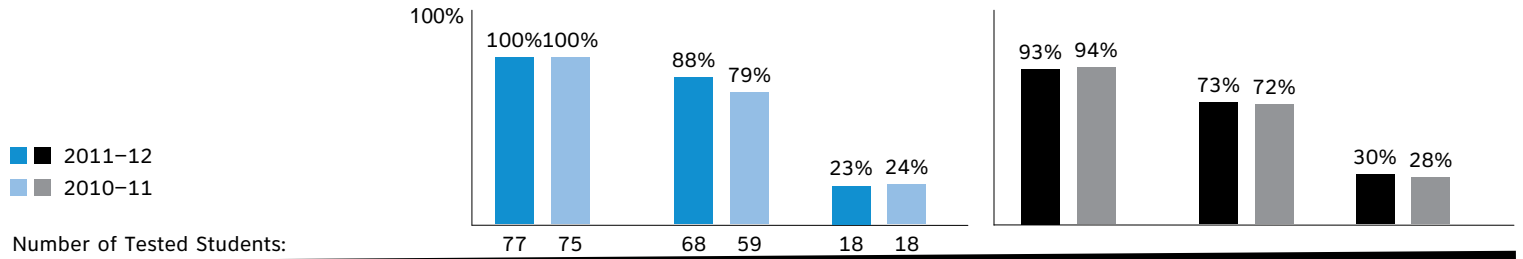
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	77	100%	88%	23%	75	100%	79%	24%
Female	34	100%	79%	29%	42	100%	74%	12%
Male	43	100%	95%	19%	33	100%	85%	39%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	72	100%	88%	24%	71	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	20%	75	100%	79%	24%
General-Education Students	68	100%	88%	25%	64	100%	84%	25%
Students with Disabilities	9	100%	89%	11%	11	100%	45%	18%
English Proficient	77	100%	88%	23%	74	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	44	100%	82%	18%	31	100%	81%	10%
Not Disadvantaged	33	100%	97%	30%	44	100%	77%	34%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	77	100%	88%	23%	75	100%	79%	24%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
Regents Science	0	-	-	-	0	-	-	-

## 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

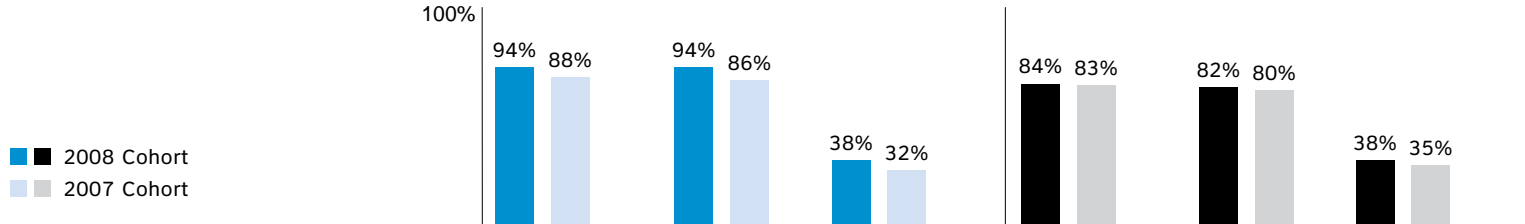
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>78</b>	<b>94%</b>	<b>94%</b>	<b>38%</b>	<b>100</b>	<b>88%</b>	<b>86%</b>	<b>32%</b>
Female	47	94%	94%	47%	46	91%	91%	33%
Male	31	94%	94%	26%	54	85%	81%	31%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	77	-	-	-	98	-	-	-
Multiracial								
<b>Small Group Totals</b>	<b>78</b>	<b>94%</b>	<b>94%</b>	<b>38%</b>	<b>100</b>	<b>88%</b>	<b>86%</b>	<b>32%</b>
General-Education Students	65	97%	97%	45%	83	98%	95%	39%
Students with Disabilities	13	77%	77%	8%	17	41%	41%	0%
English Proficient	78	94%	94%	38%	100	88%	86%	32%
Limited English Proficient								
Economically Disadvantaged	29	93%	93%	14%	38	82%	82%	29%
Not Disadvantaged	49	94%	94%	53%	62	92%	89%	34%
Migrant								
Not Migrant	78	94%	94%	38%	100	88%	86%	32%

#### NOTES

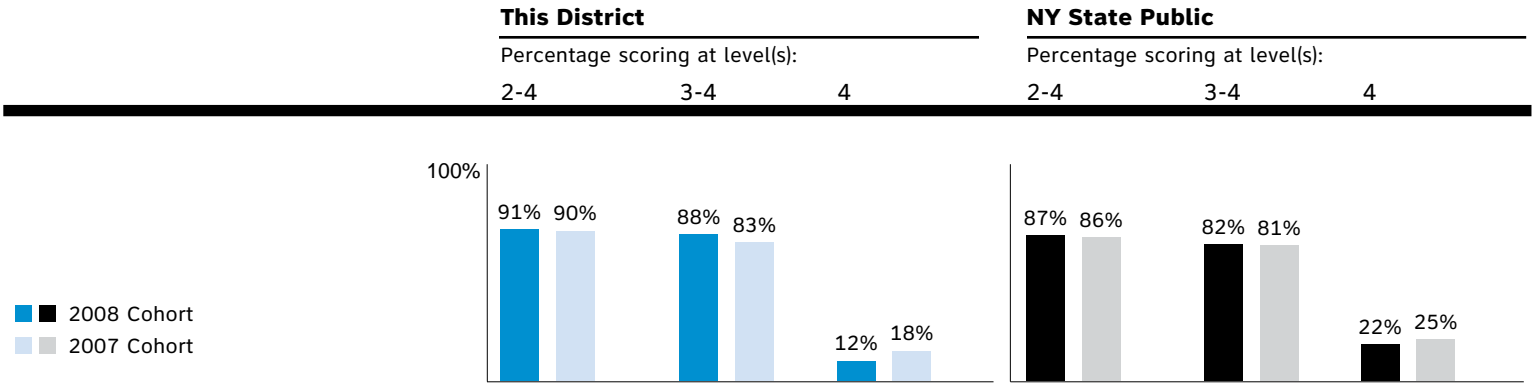
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# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>78</b>	<b>91%</b>	<b>88%</b>	<b>12%</b>	<b>100</b>	<b>90%</b>	<b>83%</b>	<b>18%</b>
Female	47	91%	89%	17%	46	98%	91%	15%
Male	31	90%	87%	3%	54	83%	76%	20%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	77	-	-	-	98	-	-	-
Multiracial								
<b>Small Group Totals</b>	<b>78</b>	<b>91%</b>	<b>88%</b>	<b>12%</b>	<b>100</b>	<b>90%</b>	<b>83%</b>	<b>18%</b>
General-Education Students	65	95%	95%	14%	83	95%	93%	22%
Students with Disabilities	13	69%	54%	0%	17	65%	35%	0%
English Proficient	78	91%	88%	12%	100	90%	83%	18%
Limited English Proficient								
Economically Disadvantaged	29	93%	90%	3%	38	87%	79%	5%
Not Disadvantaged	49	90%	88%	16%	62	92%	85%	26%
Migrant								
Not Migrant	78	91%	88%	12%	100	90%	83%	18%

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# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	78	4%	60%	19%	65	2%	66%	23%	13	15%	31%	0%
<b>U.S. History and Government</b>	78	4%	50%	36%	65	3%	52%	40%	13	8%	38%	15%
<b>Science</b>	78	3%	55%	31%	65	0%	57%	37%	13	15%	46%	0%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	95	92%	88%	31%	81	96%	95%	33%	14	64%	50%	14%
	2010-11	87	97%	93%	33%	74	99%	96%	39%	13	85%	77%	0%
	2009-10	98	95%	88%	33%	82	100%	94%	39%	16	69%	56%	0%
Integrated Algebra	2011-12	80	98%	85%	13%	69	97%	90%	14%	11	100%	55%	0%
	2010-11	85	94%	88%	2%	67	99%	93%	0%	18	78%	72%	11%
	2009-10	98	97%	87%	16%	83	96%	95%	19%	15	100%	40%	0%
Geometry	2011-12	40	100%	100%	30%	39	—	—	—	1	—	—	—
	2010-11	43	100%	100%	44%	43	100%	100%	44%	0			
	2009-10	43	95%	93%	37%	43	95%	93%	37%	0			
Algebra 2/Trigonometry	2011-12	44	73%	52%	18%	44	73%	52%	18%	0			
	2010-11	40	83%	68%	20%	40	83%	68%	20%	0			
	2009-10	0				0				0			
Global History and Geography	2011-12	89	85%	69%	17%	71	93%	80%	21%	18	56%	22%	0%
	2010-11	133	85%	74%	20%	113	88%	78%	21%	20	70%	50%	10%
	2009-10	101	74%	50%	16%	87	78%	55%	18%	14	50%	21%	0%
U.S. History and Government	2011-12	95	95%	88%	43%	83	99%	94%	47%	12	67%	50%	17%
	2010-11	87	90%	82%	34%	73	95%	86%	38%	14	64%	57%	14%
	2009-10	103	92%	83%	34%	85	96%	89%	41%	18	72%	56%	0%
Living Environment	2011-12	64	100%	91%	36%	53	100%	94%	42%	11	100%	73%	9%
	2010-11	95	98%	96%	37%	84	98%	96%	37%	11	100%	91%	36%
	2009-10	72	97%	96%	32%	59	98%	98%	39%	13	92%	85%	0%
Physical Setting/Earth Science	2011-12	81	86%	67%	27%	72	86%	65%	29%	9	89%	78%	11%
	2010-11	65	83%	68%	25%	57	86%	70%	26%	8	63%	50%	13%
	2009-10	101	94%	82%	24%	89	94%	87%	26%	12	92%	50%	8%
Physical Setting/Chemistry	2011-12	39	100%	90%	15%	38	—	—	—	1	—	—	—
	2010-11	38	92%	53%	3%	37	—	—	—	1	—	—	—
	2009-10	45	84%	58%	9%	44	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	19	89%	68%	11%	19	89%	68%	11%	0			
	2010-11	28	64%	50%	11%	28	64%	50%	11%	0			
	2009-10	34	94%	85%	15%	34	94%	85%	15%	0			

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# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	33%	0	—	6	33%
	2010-11	4	—	1	—	3	—
	2009-10	10	90%	4	—	6	—
Science	2011-12	8	88%	2	—	6	—
	2010-11	5	60%	0	—	5	60%
	2009-10	10	50%	1	—	9	—
Reading	2011-12	8	25%	1	—	7	—
	2010-11	9	78%	1	—	8	—
	2009-10	9	78%	1	—	8	—
Writing	2011-12	7	86%	1	—	6	—
	2010-11	4	—	0	—	4	—
	2009-10	10	100%	2	—	8	—
Global Studies	2011-12	9	56%	0	—	9	56%
	2010-11	10	50%	1	—	9	—
	2009-10	14	57%	4	—	10	—
U.S. History and Government	2011-12	7	29%	1	—	6	—
	2010-11	8	63%	3	—	5	—
	2009-10	10	60%	2	—	8	—

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# 2 Student Performance

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 2-4)</b>	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 5-6)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				

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# 3 Student Outcomes

District **CAMPBELL-SAVONA CENTRAL SCHOOL DISTRICT**

District ID **57-06-03-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	72		62		10	
	2010-11	96		85		11	
	2009-10	91		79		12	
<b>Receiving a Regents Diploma</b>	2011-12	64	89%	60	97%	4	40%
	2010-11	77	80%	73	86%	4	36%
	2009-10	67	74%	64	81%	3	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	15	21%	15	24%	0	0%
	2010-11	23	24%	23	27%	0	0%
	2009-10	33	36%	33	42%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	2	N/A	0		2	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	3	1%	1	0%	2	3%
	2009-10	4	1%	3	1%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	2	0%	1	0%	1	1%
<b>Total Non-completers</b>	2011-12	1	0%	1	0%	0	0%
	2010-11	3	1%	1	0%	2	3%
	2009-10	6	1%	4	1%	2	3%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	13	18%	13	21%	0	0%
<b>To 2-year College</b>	32	43%	28	45%	4	33%
<b>To Other Post-secondary</b>	2	3%	1	2%	1	8%
<b>To the Military</b>	8	11%	6	10%	2	17%
<b>To Employment</b>	17	23%	13	21%	4	33%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	1	2%	0	0%
<b>Plan Unknown</b>	1	1%	0	0%	1	8%