



# The New York State Report Card 2011–12

District **CORNING CITY SCHOOL DISTRICT**  
District ID **57-10-00-01-0000**  
Superintendent **MICHAEL GINALSKI**  
Telephone **(607) 936-3704**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	118	105	93
Kindergarten	373	393	351
Grade 1	391	373	379
Grade 2	365	398	355
Grade 3	387	368	378
Grade 4	408	389	345
Grade 5	392	417	388
Grade 6	390	390	377
Ungraded Elementary	0	0	17
Grade 7	362	388	382
Grade 8	400	363	380
Grade 9	512	440	405
Grade 10	462	506	437
Grade 11	438	452	458
Grade 12	420	441	422
Ungraded Secondary	0	0	8
<b>Total K-12</b>	<b>5300</b>	<b>5318</b>	<b>5082</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	20	22	20
<b>Grade 8</b>			
English	19	16	16
Mathematics	19	16	18
Science	19	18	19
Social Studies	19	17	19
<b>Grade 10</b>			
English	20	22	20
Mathematics	19	16	17
Science	22	19	21
Social Studies	20	21	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1318	25%	1573	30%	1317	26%
Reduced Price Lunch	644	12%	574	11%	456	9%
Limited English Proficient	29	1%	29	1%	29	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	21	0%	23	0%	21	0%
Black or African American	191	4%	198	4%	178	4%
Hispanic or Latino	91	2%	72	1%	103	2%
Asian or Native Hawaiian/Other Pacific Islander	164	3%	175	3%	175	3%
White	4709	89%	4800	90%	4513	89%
Multiracial	124	2%	50	1%	92	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		95%
Student Suspensions	210	4%	183	3%	203	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	470	453	455
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	7%	5%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	25%	26%	26%
<b>Total Number of Core Classes</b>	1139	1125	1076
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1610	1550	1505
Percent Taught by Teachers Without Appropriate Certification	2%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	28%	14%
Turnover Rate of All Teachers	10%	15%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	63	60	59
Total Paraprofessionals*	173	195	193
Assistant Principals	6	6	6
Principals	12	10	10

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

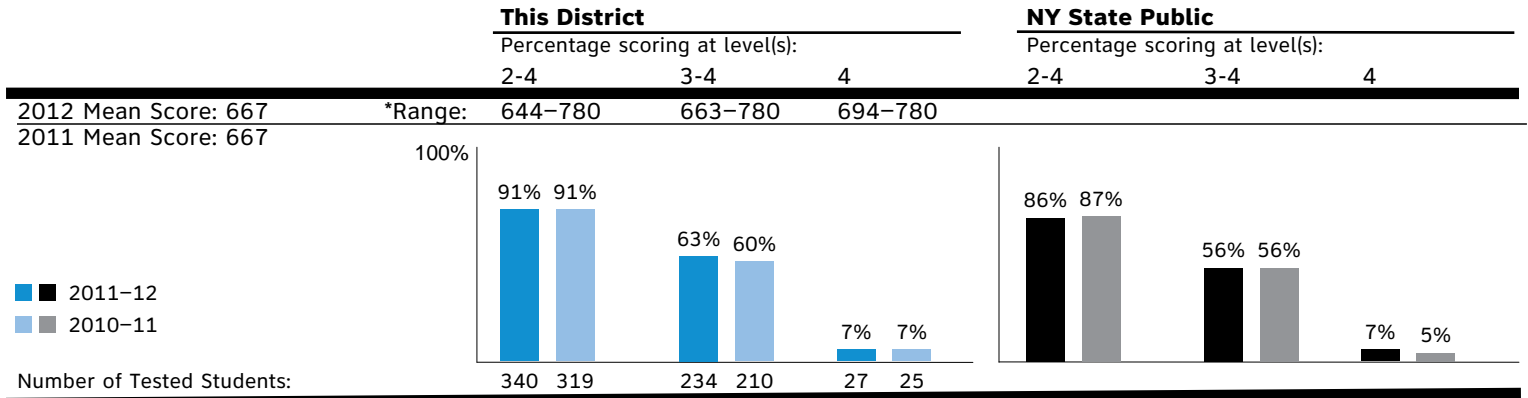
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	373	91%	63%	7%	349	91%	60%	7%
Female	189	94%	64%	7%	168	95%	70%	10%
Male	184	88%	61%	7%	181	88%	51%	5%
American Indian or Alaska Native	1	-	-	-				
Black or African American	10	100%	50%	20%	18	72%	33%	6%
Hispanic or Latino	11	100%	45%	0%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	18	94%	83%	17%	17	100%	76%	12%
White	323	90%	64%	7%	304	92%	61%	7%
Multiracial	10	-	-	-	2	-	-	-
Small Group Totals	11	91%	27%	9%	10	90%	60%	20%
General-Education Students	319	96%	71%	8%	292	98%	70%	9%
Students with Disabilities	54	63%	17%	2%	57	60%	12%	0%
English Proficient	370	-	-	-	345	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	151	83%	40%	3%	118	84%	40%	3%
Not Disadvantaged	222	96%	78%	10%	231	95%	71%	10%
Migrant								
Not Migrant	373	91%	63%	7%	349	91%	60%	7%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A

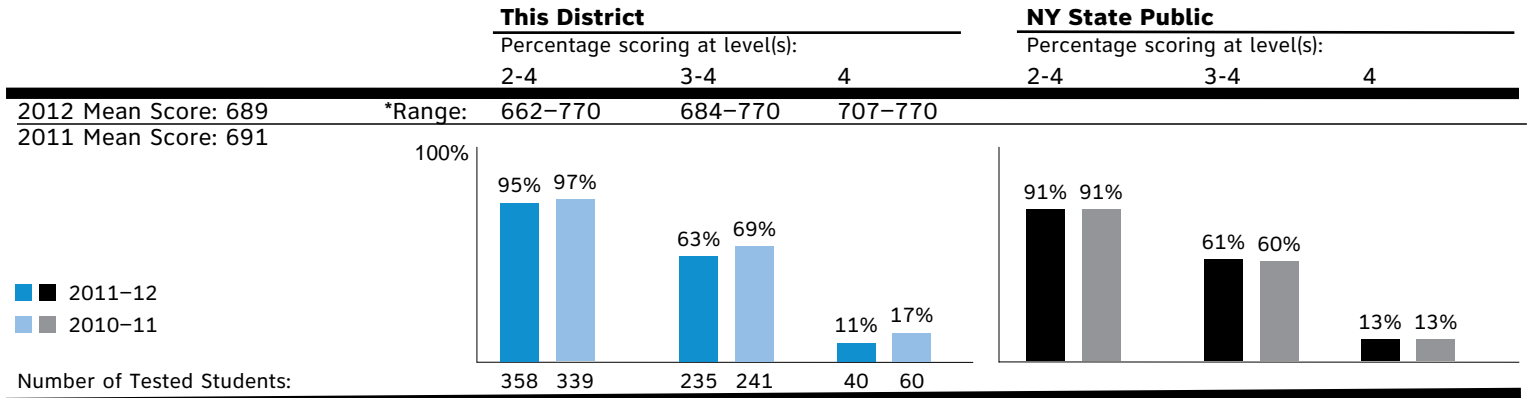
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	376	95%	63%	11%	350	97%	69%	17%
Female	190	95%	59%	10%	167	98%	69%	20%
Male	186	95%	66%	11%	183	96%	68%	14%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	10	100%	80%	10%	17	94%	53%	12%
Hispanic or Latino	13	100%	54%	8%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	18	100%	89%	44%	19	95%	84%	47%
White	324	95%	62%	9%	304	97%	69%	16%
Multiracial	10	-	-	-	2	-	-	-
Small Group Totals	11	100%	73%	9%	10	100%	60%	10%
General-Education Students	321	98%	69%	12%	292	99%	75%	20%
Students with Disabilities	55	82%	25%	0%	58	86%	38%	2%
English Proficient	373	-	-	-	344	97%	69%	17%
Limited English Proficient	3	-	-	-	6	83%	50%	0%
Economically Disadvantaged	151	92%	45%	2%	119	93%	51%	6%
Not Disadvantaged	225	97%	74%	16%	231	99%	78%	23%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	376	95%	63%	11%	350	97%	69%	17%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

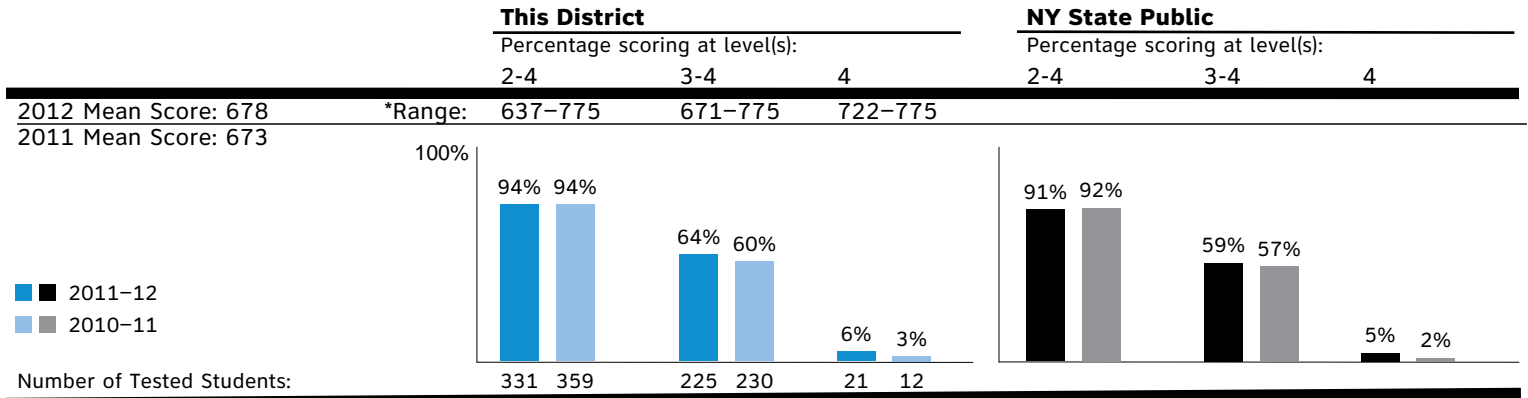
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	4	-	-	-

# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	351	94%	64%	6%	381	94%	60%	3%
Female	172	97%	69%	10%	196	96%	71%	6%
Male	179	92%	60%	2%	185	92%	49%	1%
American Indian or Alaska Native					2	-	-	-
Black or African American	13	85%	54%	15%	17	88%	47%	0%
Hispanic or Latino	7	100%	71%	0%	7	100%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	18	94%	83%	11%	8	100%	75%	0%
White	305	94%	63%	5%	342	94%	61%	4%
Multiracial	8	100%	63%	13%	5	-	-	-
Small Group Totals					7	100%	43%	0%
General-Education Students	294	99%	74%	7%	328	98%	68%	4%
Students with Disabilities	57	72%	14%	0%	53	68%	11%	0%
English Proficient	348	-	-	-	378	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	134	90%	45%	1%	151	91%	43%	0%
Not Disadvantaged	217	97%	76%	9%	230	96%	72%	5%
Migrant								
Not Migrant	351	94%	64%	6%	381	94%	60%	3%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

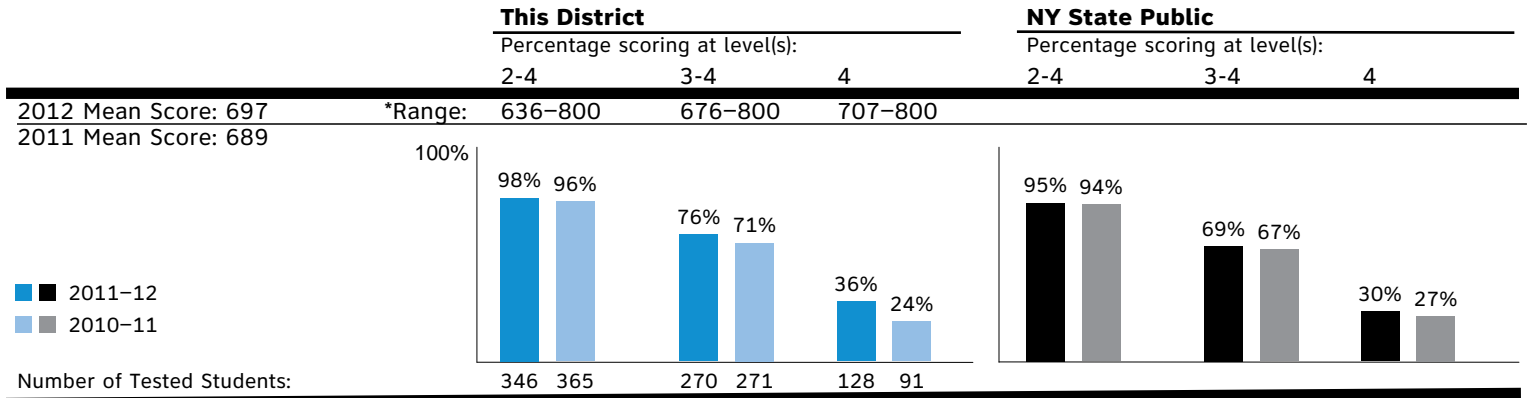


# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	354	98%	76%	36%	381	96%	71%	24%
Female	172	98%	79%	35%	196	97%	77%	26%
Male	182	98%	74%	37%	185	94%	65%	22%
American Indian or Alaska Native					2	-	-	-
Black or African American	13	100%	46%	38%	17	82%	59%	0%
Hispanic or Latino	7	100%	71%	29%	7	100%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	18	94%	83%	61%	8	100%	75%	25%
White	308	98%	77%	35%	342	96%	72%	26%
Multiracial	8	100%	75%	38%	5	-	-	-
Small Group Totals					7	100%	71%	0%
General-Education Students	297	100%	84%	41%	328	100%	80%	27%
Students with Disabilities	57	88%	37%	9%	53	70%	19%	4%
English Proficient	349	98%	77%	36%	378	-	-	-
Limited English Proficient	5	80%	60%	60%	3	-	-	-
Economically Disadvantaged	134	97%	63%	24%	151	93%	56%	6%
Not Disadvantaged	220	98%	84%	44%	230	98%	81%	36%
Migrant								
Not Migrant	354	98%	76%	36%	381	96%	71%	24%

#### NOTES

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### Other Assessments

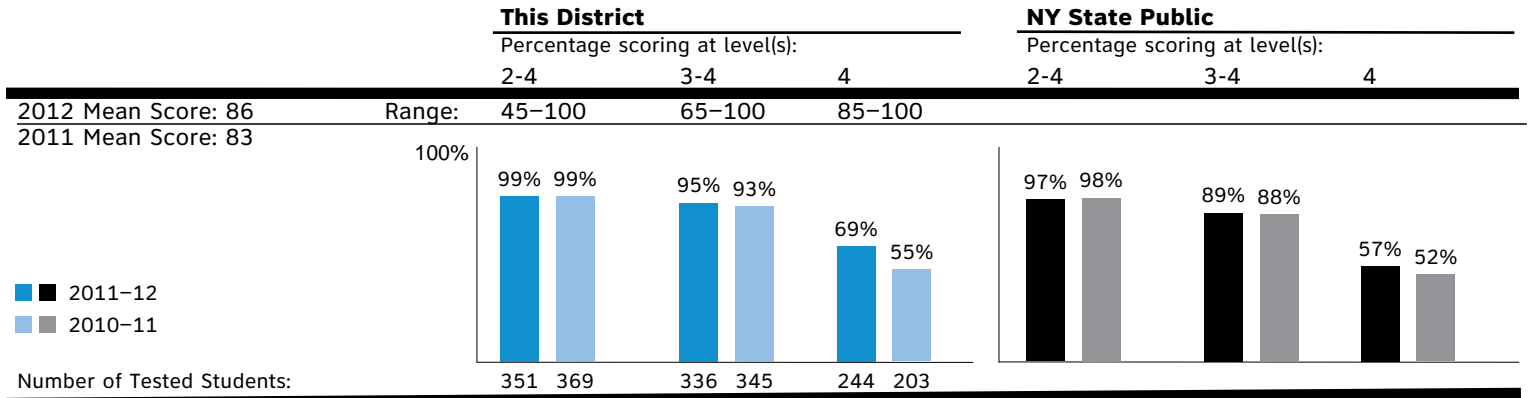
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	2	-	-	-

# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>354</b>	<b>99%</b>	<b>95%</b>	<b>69%</b>	<b>371</b>	<b>99%</b>	<b>93%</b>	<b>55%</b>
Female	173	99%	96%	71%	192	100%	94%	55%
Male	181	99%	94%	67%	179	99%	92%	55%
American Indian or Alaska Native					2	-	-	-
Black or African American	14	100%	71%	36%	17	100%	76%	41%
Hispanic or Latino	7	100%	100%	57%	7	100%	86%	43%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	89%	84%	8	100%	100%	25%
White	306	99%	97%	70%	332	99%	94%	56%
Multiracial	8	100%	75%	50%	5	-	-	-
Small Group Totals					7	100%	100%	71%
General-Education Students	296	100%	98%	74%	319	100%	97%	61%
Students with Disabilities	58	97%	81%	43%	52	96%	65%	19%
English Proficient	349	99%	95%	69%	368	-	-	-
Limited English Proficient	5	80%	80%	60%	3	-	-	-
Economically Disadvantaged	133	98%	90%	53%	147	99%	86%	36%
Not Disadvantaged	221	100%	98%	78%	224	100%	97%	67%
Migrant								
Not Migrant	354	99%	95%	69%	371	99%	93%	55%

#### NOTES

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### Other Assessments

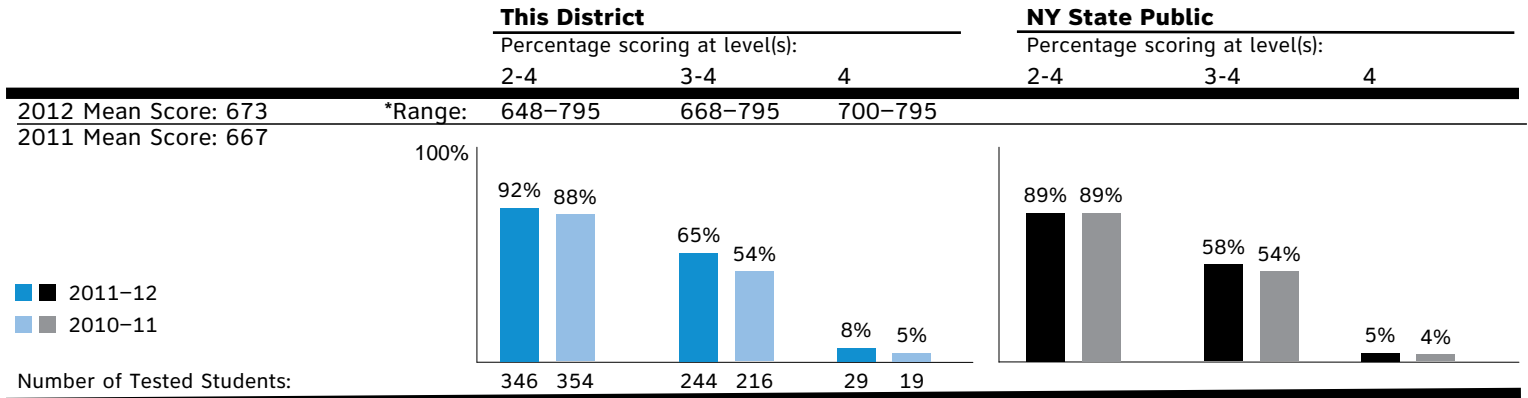
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	2	-	-	-

# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	378	92%	65%	8%	403	88%	54%	5%
Female	196	94%	72%	12%	198	88%	59%	5%
Male	182	89%	56%	3%	205	87%	48%	4%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	14	79%	57%	0%	20	90%	60%	0%
Hispanic or Latino	8	100%	50%	0%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	18	100%	83%	33%
White	338	92%	65%	9%	355	88%	52%	4%
Multiracial	9	89%	67%	0%	3	-	-	-
Small Group Totals	9	100%	67%	0%	10	70%	30%	0%
General-Education Students	324	98%	73%	9%	315	97%	65%	6%
Students with Disabilities	54	54%	13%	0%	88	53%	11%	0%
English Proficient	376	-	-	-	402	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	154	87%	49%	1%	152	78%	30%	0%
Not Disadvantaged	224	95%	75%	13%	251	94%	68%	8%
Migrant								
Not Migrant	378	92%	65%	8%	403	88%	54%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

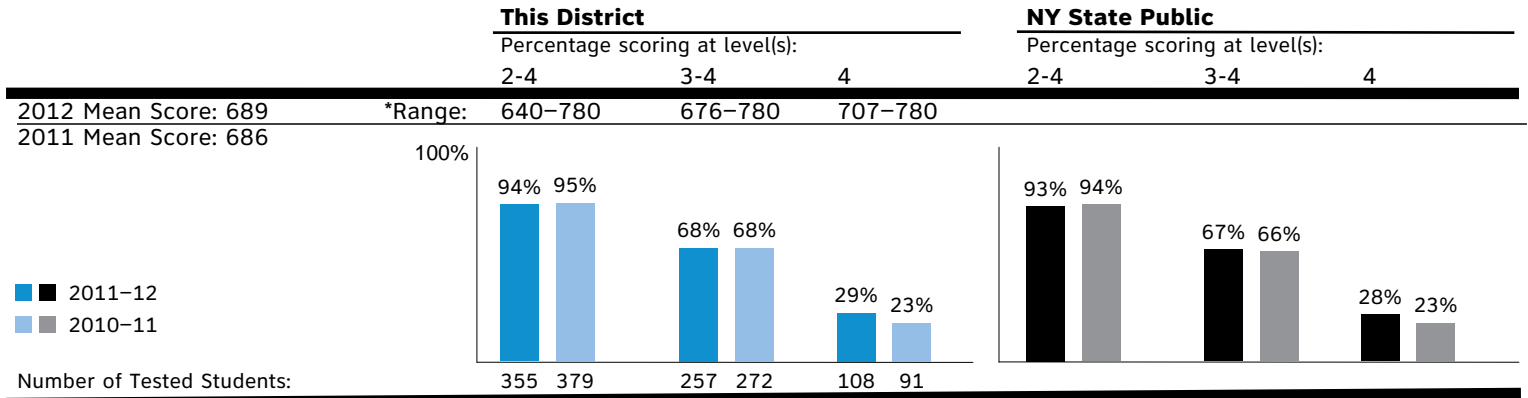
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	378	94%	68%	29%	398	95%	68%	23%
Female	196	94%	71%	30%	195	94%	67%	23%
Male	182	93%	64%	27%	203	97%	69%	23%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	14	79%	50%	14%	19	100%	68%	16%
Hispanic or Latino	8	100%	50%	0%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	18	100%	94%	72%
White	338	94%	69%	30%	352	95%	68%	21%
Multiracial	9	100%	89%	22%	3	-	-	-
Small Group Totals	9	100%	67%	33%	9	89%	44%	11%
General-Education Students	324	98%	75%	32%	313	99%	81%	28%
Students with Disabilities	54	67%	24%	6%	85	82%	24%	5%
English Proficient	376	-	-	-	397	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	154	89%	50%	10%	149	91%	47%	5%
Not Disadvantaged	224	97%	80%	42%	249	98%	81%	34%
Migrant								
Not Migrant	378	94%	68%	29%	398	95%	68%	23%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

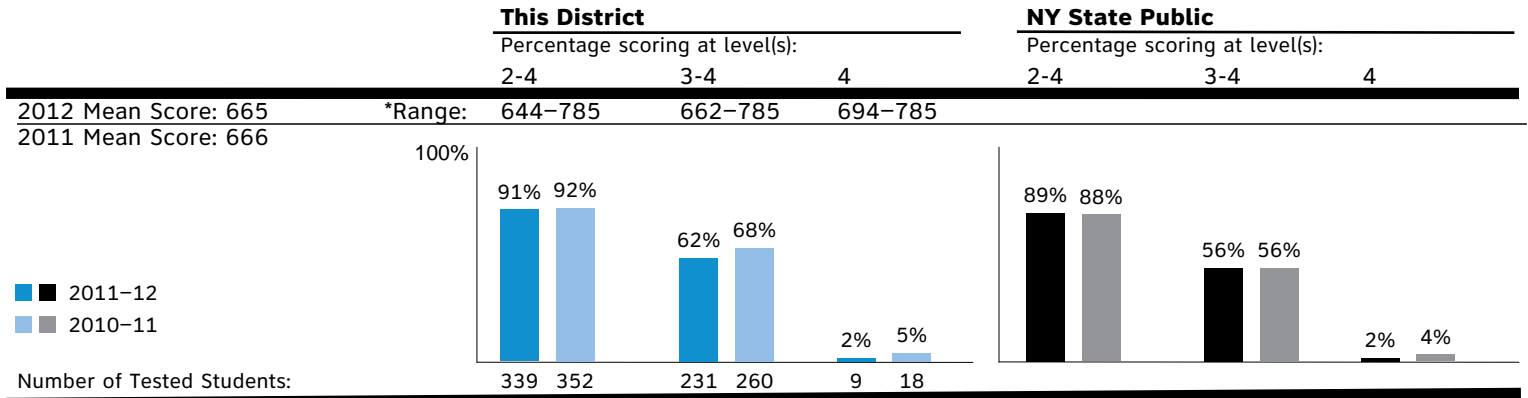
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	374	91%	62%	2%	383	92%	68%	5%
Female	179	93%	69%	3%	185	92%	69%	5%
Male	195	88%	55%	2%	198	91%	67%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	17	100%	76%	0%	19	89%	58%	0%
Hispanic or Latino	5	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	16	100%	81%	25%	11	100%	91%	27%
White	330	90%	61%	2%	343	92%	68%	4%
Multiracial	5	100%	60%	0%	6	–	–	–
Small Group Totals	6	83%	50%	0%	10	90%	60%	0%
General-Education Students	306	98%	73%	3%	332	97%	77%	5%
Students with Disabilities	68	59%	12%	0%	51	57%	12%	0%
English Proficient	374	91%	62%	2%	382	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	153	82%	41%	0%	135	86%	52%	1%
Not Disadvantaged	221	97%	76%	4%	248	95%	77%	6%
Migrant								
Not Migrant	374	91%	62%	2%	383	92%	68%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

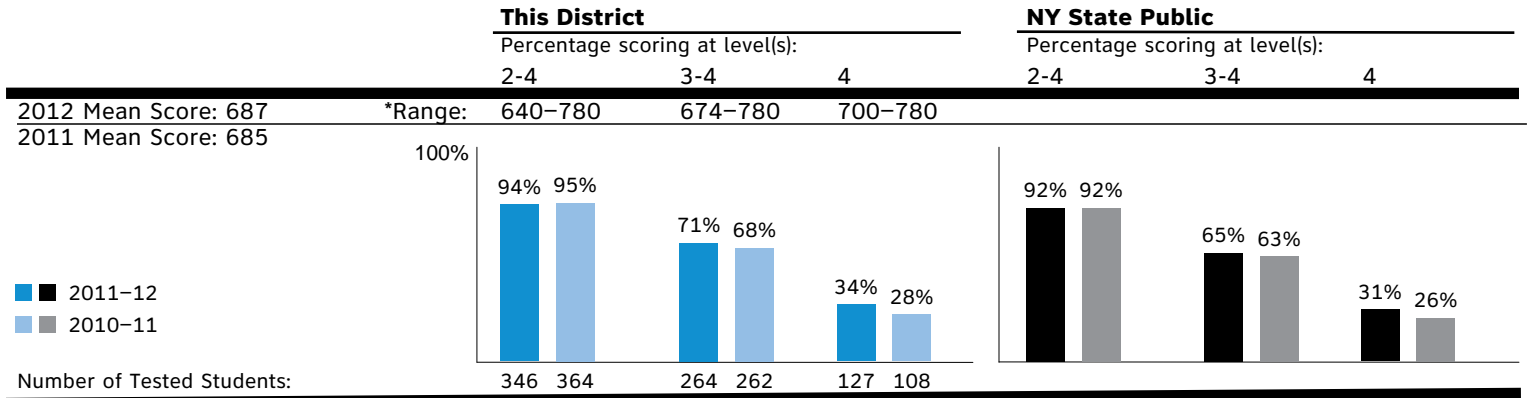
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	370	94%	71%	34%	383	95%	68%	28%
Female	179	94%	73%	36%	184	95%	67%	24%
Male	191	93%	70%	33%	199	95%	70%	32%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	17	94%	88%	41%	19	89%	47%	21%
Hispanic or Latino	5	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	100%	94%	75%	12	92%	83%	58%
White	326	94%	70%	33%	342	95%	69%	28%
Multiracial	5	100%	60%	20%	6	-	-	-
Small Group Totals	6	67%	67%	17%	10	100%	60%	0%
General-Education Students	304	98%	81%	41%	332	99%	77%	33%
Students with Disabilities	66	74%	29%	3%	51	67%	16%	0%
English Proficient	370	94%	71%	34%	381	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	151	88%	55%	18%	135	93%	53%	11%
Not Disadvantaged	219	97%	83%	46%	248	96%	77%	38%
Migrant								
Not Migrant	370	94%	71%	34%	383	95%	68%	28%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

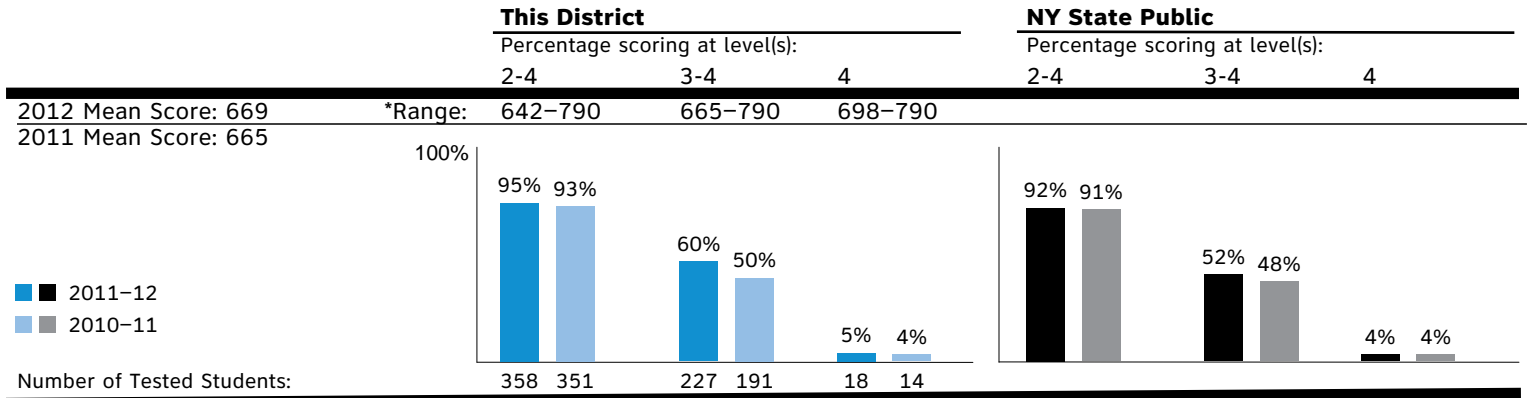
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	378	95%	60%	5%	379	93%	50%	4%
Female	184	96%	64%	6%	187	93%	58%	3%
Male	194	93%	56%	4%	192	92%	43%	4%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	18	94%	56%	0%	23	87%	48%	0%
Hispanic or Latino	5	–	–	–	7	57%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	75%	25%	13	92%	77%	23%
White	333	95%	60%	5%	328	94%	50%	3%
Multiracial	9	89%	44%	0%	5	–	–	–
Small Group Totals	6	100%	50%	0%	8	100%	38%	0%
General-Education Students	326	99%	68%	6%	312	97%	60%	4%
Students with Disabilities	52	69%	10%	0%	67	73%	7%	0%
English Proficient	377	–	–	–	376	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	136	90%	39%	1%	143	85%	29%	1%
Not Disadvantaged	242	97%	72%	7%	236	97%	64%	6%
Migrant								
Not Migrant	378	95%	60%	5%	379	93%	50%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

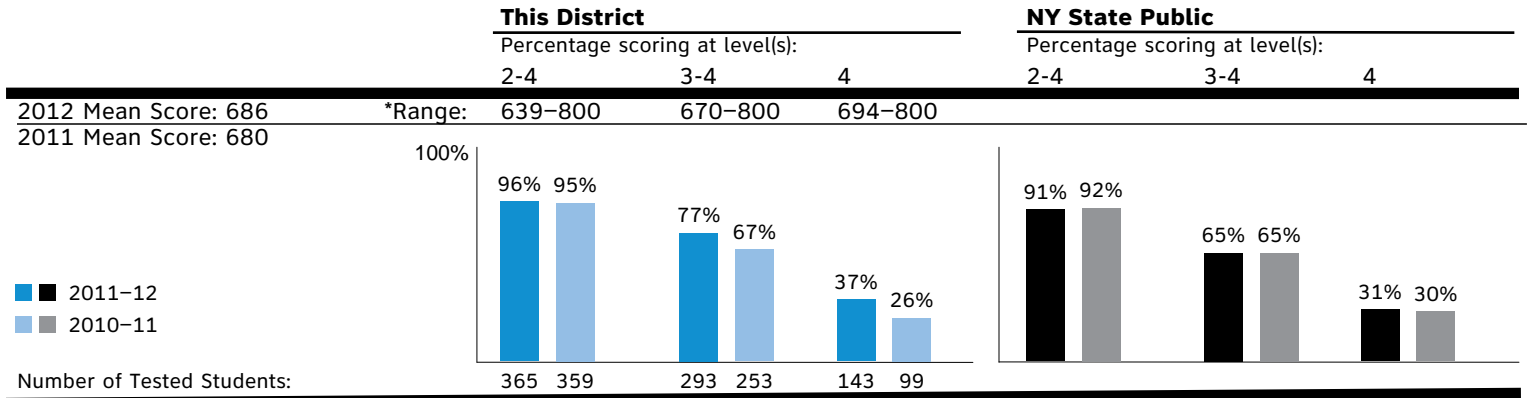
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	382	96%	77%	37%	376	95%	67%	26%
Female	183	95%	78%	36%	186	94%	70%	24%
Male	199	96%	75%	39%	190	97%	64%	29%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	18	94%	61%	17%	23	91%	61%	26%
Hispanic or Latino	5	-	-	-	7	100%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	77%	54%	13	100%	85%	77%
White	336	96%	78%	39%	325	95%	68%	25%
Multiracial	9	100%	67%	22%	5	-	-	-
Small Group Totals	6	67%	50%	17%	8	100%	75%	13%
General-Education Students	328	99%	84%	44%	311	99%	76%	32%
Students with Disabilities	54	76%	30%	0%	65	80%	25%	2%
English Proficient	380	-	-	-	373	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	137	92%	58%	18%	140	91%	49%	11%
Not Disadvantaged	245	98%	87%	49%	236	98%	78%	36%
Migrant								
Not Migrant	382	96%	77%	37%	376	95%	67%	26%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-

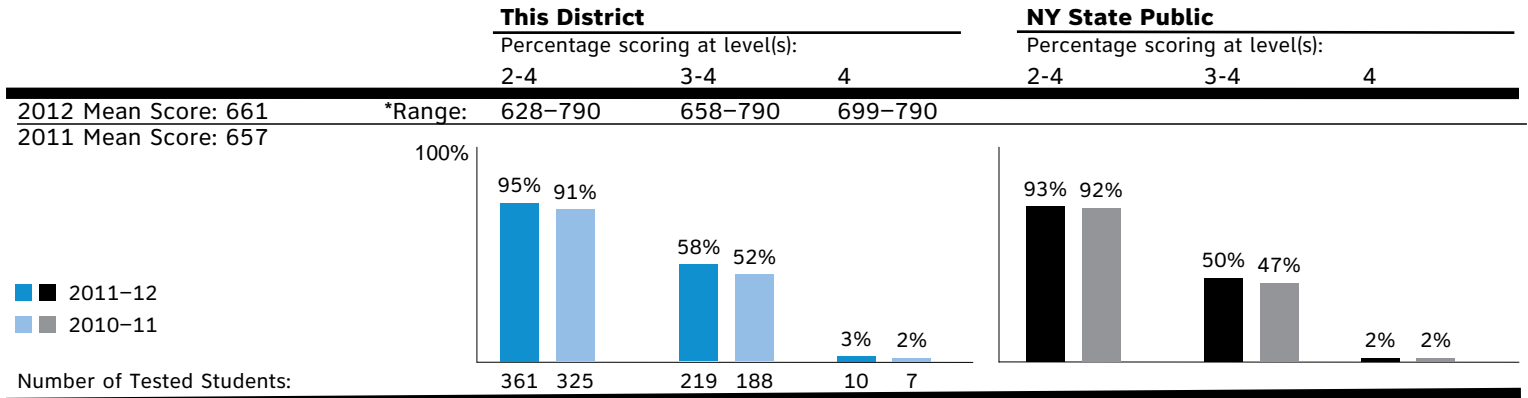


# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	380	95%	58%	3%	359	91%	52%	2%
Female	193	95%	58%	3%	176	94%	60%	3%
Male	187	95%	57%	2%	183	87%	45%	1%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	20	95%	60%	5%	11	82%	27%	0%
Hispanic or Latino	6	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	100%	69%	8%	12	92%	75%	17%
White	331	95%	58%	2%	323	91%	53%	2%
Multiracial	7	100%	43%	14%	7	100%	43%	0%
Small Group Totals	9	89%	33%	0%	6	83%	17%	0%
General-Education Students	313	99%	69%	3%	293	99%	62%	2%
Students with Disabilities	67	76%	6%	0%	66	55%	9%	0%
English Proficient	378	-	-	-	358	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	143	92%	41%	1%	122	82%	33%	0%
Not Disadvantaged	237	97%	68%	4%	237	95%	62%	3%
Migrant								
Not Migrant	380	95%	58%	3%	359	91%	52%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

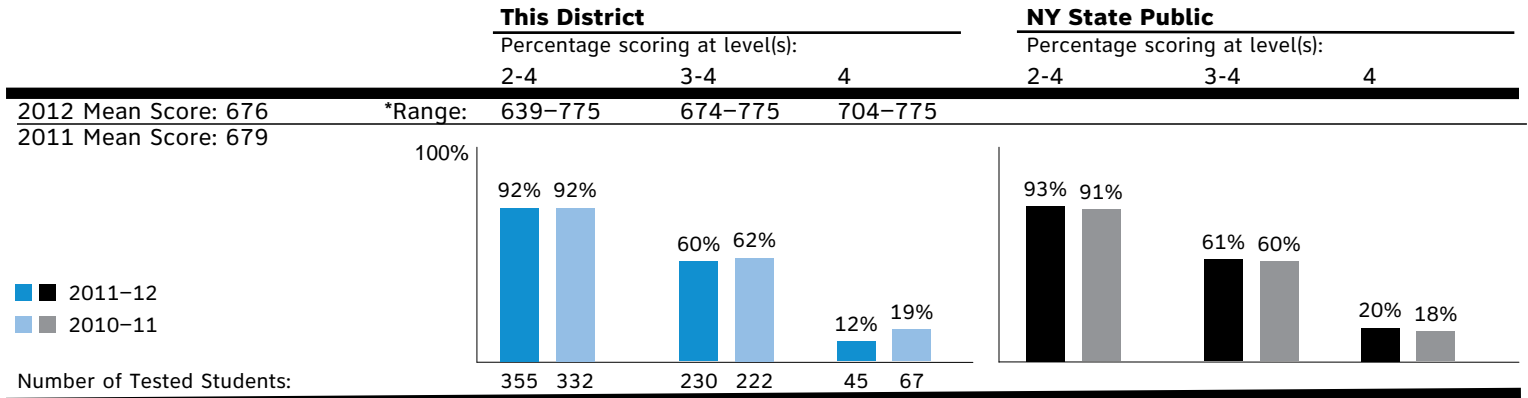
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	385	92%	60%	12%	360	92%	62%	19%
Female	194	93%	60%	10%	176	95%	65%	20%
Male	191	91%	59%	14%	184	89%	58%	17%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	20	95%	60%	20%	11	82%	36%	0%
Hispanic or Latino	6	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	100%	64%	43%	12	92%	92%	50%
White	335	92%	61%	10%	323	93%	62%	19%
Multiracial	7	100%	43%	14%	7	86%	57%	14%
Small Group Totals	9	89%	22%	0%	7	100%	29%	0%
General-Education Students	316	98%	70%	14%	293	98%	73%	23%
Students with Disabilities	69	64%	13%	0%	67	67%	13%	1%
English Proficient	382	-	-	-	358	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	146	86%	48%	3%	121	87%	45%	6%
Not Disadvantaged	239	96%	67%	17%	239	95%	70%	25%
Migrant								
Not Migrant	385	92%	60%	12%	360	92%	62%	19%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

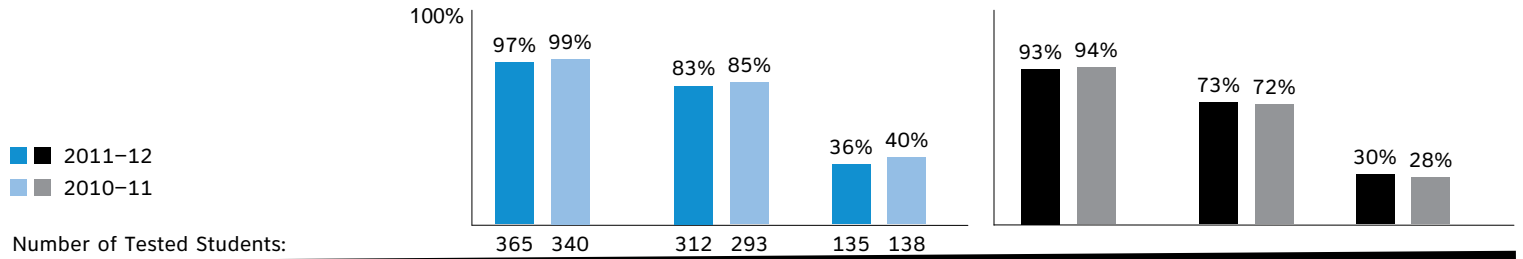
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	376	97%	83%	36%	344	99%	85%	40%
Female	188	96%	82%	31%	169	99%	85%	40%
Male	188	98%	84%	41%	175	99%	85%	40%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	19	100%	79%	26%	10	90%	70%	30%
Hispanic or Latino	5	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	100%	79%	50%	12	100%	92%	75%
White	327	97%	84%	36%	309	99%	86%	40%
Multiracial	8	100%	88%	38%	6	100%	67%	33%
Small Group Totals	8	100%	63%	25%	7	100%	71%	29%
General-Education Students	313	99%	90%	42%	285	99%	92%	47%
Students with Disabilities	63	87%	48%	5%	59	97%	53%	5%
English Proficient	374	-	-	-	342	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	140	94%	73%	19%	110	99%	74%	21%
Not Disadvantaged	236	99%	89%	46%	234	99%	91%	49%
Migrant								
Not Migrant	376	97%	83%	36%	344	99%	85%	40%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

## 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District CORNING CITY SCHOOL DISTRICT

District ID 57-10-00-01-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

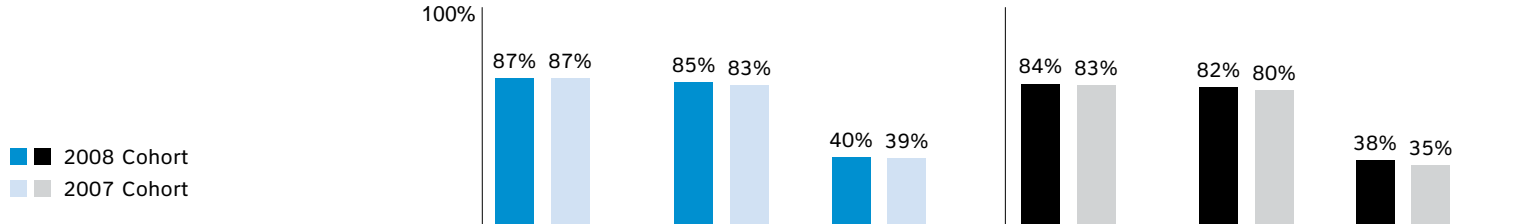
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>439</b>	<b>87%</b>	<b>85%</b>	<b>40%</b>	<b>455</b>	<b>87%</b>	<b>83%</b>	<b>39%</b>
Female	213	88%	84%	47%	209	87%	84%	44%
Male	226	87%	85%	33%	246	87%	82%	35%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	17	71%	71%	41%	14	93%	86%	29%
Hispanic or Latino	8	100%	100%	38%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	100%	12	92%	92%	67%
White	398	87%	84%	39%	416	87%	82%	39%
Multiracial	6	-	-	-	7	71%	71%	29%
Small Group Totals	7	100%	100%	0%	6	83%	83%	33%
General-Education Students	382	90%	90%	45%	389	92%	92%	45%
Students with Disabilities	57	68%	53%	5%	66	55%	30%	2%
English Proficient	438	-	-	-	455	87%	83%	39%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	110	84%	81%	19%	110	84%	76%	17%
Not Disadvantaged	329	89%	86%	47%	345	88%	85%	46%
Migrant								
Not Migrant	439	87%	85%	40%	455	87%	83%	39%

#### NOTES

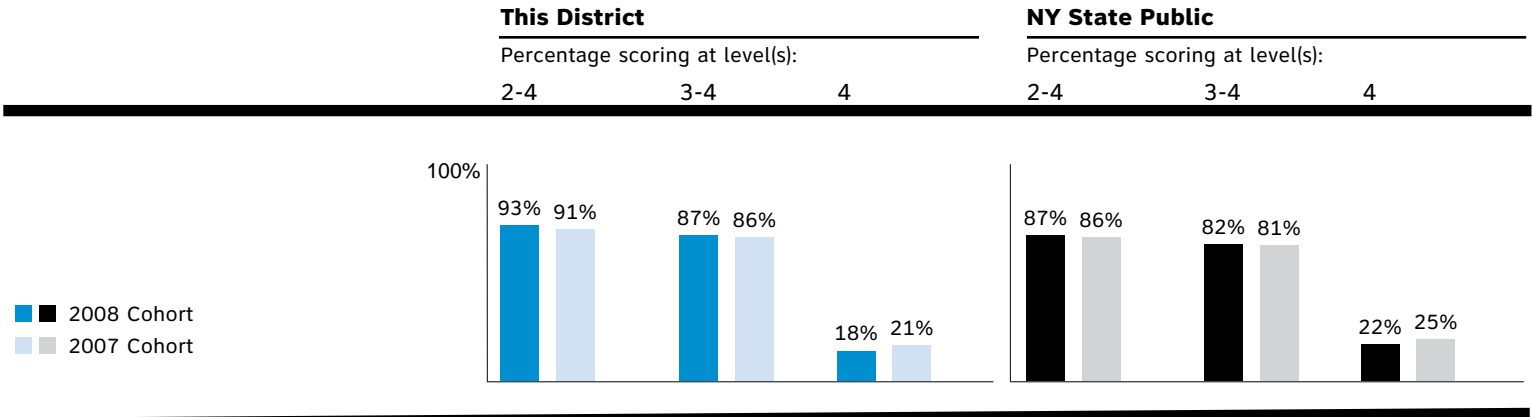
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# 2 Student Performance

District CORNING CITY SCHOOL DISTRICT

District ID 57-10-00-01-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>439</b>	<b>93%</b>	<b>87%</b>	<b>18%</b>	<b>455</b>	<b>91%</b>	<b>86%</b>	<b>21%</b>
Female	213	93%	87%	21%	209	91%	87%	23%
Male	226	92%	87%	16%	246	90%	86%	20%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	17	76%	71%	6%	14	86%	71%	0%
Hispanic or Latino	8	100%	88%	0%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	89%	12	100%	100%	58%
White	398	93%	87%	18%	416	91%	87%	21%
Multiracial	6	-	-	-	7	71%	71%	14%
<b>Small Group Totals</b>	<b>7</b>	<b>100%</b>	<b>86%</b>	<b>29%</b>	<b>6</b>	<b>100%</b>	<b>83%</b>	<b>17%</b>
General-Education Students	382	96%	94%	21%	389	96%	93%	25%
Students with Disabilities	57	70%	42%	0%	66	61%	45%	2%
English Proficient	438	-	-	-	455	91%	86%	21%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	110	90%	82%	5%	110	87%	81%	5%
Not Disadvantaged	329	94%	89%	23%	345	92%	88%	26%
Migrant								
Not Migrant	439	93%	87%	18%	455	91%	86%	21%

#### NOTES

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# 2 Student Performance

District CORNING CITY SCHOOL DISTRICT

District ID 57-10-00-01-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	439	8%	49%	26%	382	5%	53%	29%	57	23%	23%	2%
<b>U.S. History and Government</b>	439	3%	39%	41%	382	2%	38%	47%	57	12%	42%	2%
<b>Science</b>	439	3%	52%	36%	382	1%	53%	40%	57	21%	44%	4%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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# 2 Student Performance

District **CORNING CITY SCHOOL DISTRICT**

District ID **57-10-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	463	89%	83%	40%	399	94%	90%	45%	64	59%	41%	9%
	2010-11	500	96%	90%	48%	435	98%	96%	54%	65	83%	52%	5%
	2009-10	415	93%	84%	34%	347	98%	93%	40%	68	68%	37%	3%
Integrated Algebra	2011-12	471	89%	77%	18%	397	95%	85%	21%	74	57%	34%	0%
	2010-11	527	89%	74%	16%	436	94%	82%	19%	91	67%	37%	2%
	2009-10	534	91%	76%	18%	448	94%	82%	21%	86	73%	44%	0%
Geometry	2011-12	366	92%	80%	21%	353	93%	81%	22%	13	69%	62%	8%
	2010-11	325	91%	78%	25%	315	91%	78%	25%	10	90%	70%	10%
	2009-10	363	84%	67%	16%	351	86%	68%	17%	12	42%	42%	0%
Algebra 2/Trigonometry	2011-12	308	66%	46%	17%	304	—	—	—	4	—	—	—
	2010-11	293	73%	57%	14%	289	—	—	—	4	—	—	—
	2009-10	208	73%	59%	21%	205	—	—	—	3	—	—	—
Global History and Geography	2011-12	561	78%	63%	22%	463	85%	71%	27%	98	48%	23%	0%
	2010-11	551	77%	63%	23%	459	85%	71%	27%	92	38%	23%	3%
	2009-10	494	78%	64%	22%	423	84%	71%	26%	71	38%	18%	1%
U.S. History and Government	2011-12	456	90%	83%	44%	401	93%	89%	49%	55	64%	40%	7%
	2010-11	430	91%	83%	43%	373	94%	89%	49%	57	67%	46%	2%
	2009-10	443	91%	83%	41%	395	96%	89%	45%	48	54%	33%	6%
Living Environment	2011-12	441	94%	85%	40%	364	99%	94%	48%	77	71%	45%	4%
	2010-11	489	94%	88%	36%	422	98%	94%	41%	67	70%	55%	0%
	2009-10	537	96%	88%	38%	467	97%	91%	42%	70	87%	63%	6%
Physical Setting/Earth Science	2011-12	327	93%	82%	36%	298	96%	85%	39%	29	62%	45%	7%
	2010-11	311	91%	81%	38%	270	93%	85%	42%	41	80%	56%	10%
	2009-10	296	89%	79%	33%	253	95%	87%	38%	43	53%	35%	5%
Physical Setting/Chemistry	2011-12	228	94%	77%	21%	222	95%	79%	21%	6	83%	17%	0%
	2010-11	260	93%	79%	17%	255	93%	80%	17%	5	100%	40%	0%
	2009-10	280	89%	67%	11%	277	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	78	97%	86%	36%	78	97%	86%	36%	0	—	—	—
	2010-11	84	98%	83%	31%	83	—	—	—	1	—	—	—
	2009-10	78	91%	78%	27%	78	91%	78%	27%	0	—	—	—

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# 2 Student Performance

District CORNING CITY SCHOOL DISTRICT

District ID 57-10-00-01-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	18	50%	3	—	15	—
	2010-11	24	25%	2	—	22	—
	2009-10	24	58%	0	—	24	58%
Science	2011-12	7	71%	1	—	6	—
	2010-11	31	68%	1	—	30	—
	2009-10	19	42%	0	—	19	42%
Reading	2011-12	8	25%	2	—	6	—
	2010-11	10	80%	1	—	9	—
	2009-10	16	81%	0	—	16	81%
Writing	2011-12	8	100%	2	—	6	—
	2010-11	10	60%	1	—	9	—
	2009-10	12	83%	0	—	12	83%
Global Studies	2011-12	65	46%	9	78%	56	41%
	2010-11	40	30%	1	—	39	—
	2009-10	47	32%	1	—	46	—
U.S. History and Government	2011-12	26	27%	2	—	24	—
	2010-11	21	57%	2	—	19	—
	2009-10	19	47%	1	—	18	—

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# 2 Student Performance

District CORNING CITY SCHOOL DISTRICT

District ID 57-10-00-01-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	8	0%	38%	25%	38%	7	-	-	-	-	1	-	-	-	-
	2010-11	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	-	-	-	-
	2009-10	13	8%	8%	8%	77%	13	8%	8%	8%	77%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	8	25%	25%	38%	13%	7	-	-	-	-	1	-	-	-	-
	2010-11	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0	-	-	-	-
	2009-10	13	23%	8%	23%	46%	13	23%	8%	23%	46%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	10	0%	10%	50%	40%	10	0%	10%	50%	40%	0	-	-	-	-
	2010-11	13	0%	8%	23%	69%	12	-	-	-	-	1	-	-	-	-
	2009-10	12	0%	0%	25%	75%	11	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	10	0%	20%	50%	30%	10	0%	20%	50%	30%	0	-	-	-	-
	2010-11	13	8%	8%	62%	23%	12	-	-	-	-	1	-	-	-	-
	2009-10	12	8%	8%	25%	58%	11	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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# 3 Student Outcomes

District CORNING CITY SCHOOL DISTRICT

District ID 57-10-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	371		333		38	
	2010-11	394		360		34	
	2009-10	381		346		35	
<b>Receiving a Regents Diploma</b>	2011-12	332	89%	323	97%	9	24%
	2010-11	354	90%	339	94%	15	44%
	2009-10	320	84%	309	89%	11	31%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	138	37%	137	41%	1	3%
	2010-11	144	37%	142	39%	2	6%
	2009-10	131	34%	130	38%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	8	N/A	0		8	N/A
	2010-11	9	N/A	0		9	N/A
	2009-10	9	N/A	0		9	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	63	4%	43	3%	20	7%
	2010-11	38	2%	26	1%	12	3%
	2009-10	55	2%	35	2%	20	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	3	0%	3	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	63	4%	43	3%	20	7%
	2010-11	41	2%	29	2%	12	3%
	2009-10	55	2%	35	2%	20	6%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	143	38%	142	43%	1	2%
<b>To 2-year College</b>	165	44%	143	43%	22	48%
<b>To Other Post-secondary</b>	3	1%	2	1%	1	2%
<b>To the Military</b>	13	3%	11	3%	2	4%
<b>To Employment</b>	42	11%	22	7%	20	43%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	3	1%	3	1%	0	0%
<b>Plan Unknown</b>	10	3%	10	3%	0	0%